AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

ASHER SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY, OKLAHOMA

JUNE 30, 2019



INDEPENDENT SCHOOL DISTRICT NO. I-112 POTTAWATOMIE COUNTY, OKLAHOMA JUNE 30, 2019

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INDEPENDENT SCHOOL DISTRICT NO. I-112 POTTAWATOMIE COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2019

BOARD OF EDUCATION

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SCHOOL DISTRICT TREASURER

Darrel Johnston



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Asher School District No. I-112 Asher, Oklahoma 74826-0168

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Asher School District No. I-112, Asher, Oklahoma (the "District") as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Asher School District No. I-112, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Asher School District No. I-112, Pottawatomie County, Oklahoma as of June 30, 2019, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2019, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated April 23, 2020, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkons & Kumper, CPAS P.C.

April 23, 2020



INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2019

<u>ASSETS</u>	GI	ENERAL	GOVERNMENT SPECIAL REVENUE	AL FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO ONLY)
Cash	\$	600,615	88,142	11,411	1,617	62,029		763,814
Amounts available in debt service							11,411	11,411
Amounts to be provided for retirement of general long-term debt							330,770	330,770
Total Assets		600,615	88,142	11,411	1,617	62,029	342,181	1,105,995
LIABILITIES AND FUND BALANCES								
Liabilities								
Warrants payable		148,415	63,748					212,163
Encumbrances		29,087						29,087
Funds held for school organizations						62,029		62,029
Long-term debt:								
Bonds payable							320,000	320,000
Capital leases							22,181	22,181
Total liabilities	-	177,502	63,748			62,029	342,181	645,460
Fund balances								
Restricted for:								
Capital projects					1,617			1,617
Debt service				11,411				11,411
Child nutrition			·					-
Co-op			2,776					2,776
Building			21,618					21,618
Unassigned		423,113						423,113
Total fund balances		423,113	24,394	11,411	1,617			460,535
Total liabilities and fund balances	\$	600,615	88,142	11,411	1,617	62,029	342,181	1,105,995

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2019

		GOVERNMENTA SPECIAL	L FUND TYPES DEBT	CAPITAL	TOTALS
	GENERAL	REVENUE	SERVICE	PROJECTS	(MEMO ONLY)
Revenues					
Local sources	\$ 278,271	106,412	172,509		557,192
Intermediate sources	43,081				43,081
State sources	1,796,166	10,050	22		1,806,238
Federal sources	96,142	90,605			186,747
Non-revenue receipts	370	25,215			25,585
Total revenues	2,214,030	232,282	172,531		2,618,843
Expenditures					
Instruction	1,339,181				1,339,181
Support services	858,358	130,624		159,981	1,148,963
Operation of non-instructional services	16,542	138,119			154,661
Other outlays	585				585
Debt service			170,120		170,120
Total expenditures	2,214,666	268,743	170,120	159,981	2,813,510
Revenues over (under) expenditures	(636)	(36,461)	2,411	(159,981)	(194,667)
Other financing sources (uses)					
Lapsed appropriations	4,650				4,650
Bond proceeds				160,000	160,000
Total other financing sources (uses)	4,650			160,000	164,650
Revenue and other sources over (under)					
expenditures and other uses	4,014	(36,461)	2,411	19	(30,017)
Cash fund balance, beginning of year	419,099	60,855	9,000	1,598	490,552
Cash fund balance, end of year	\$ 423,113	24,394	11,411	1,617	460,535

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2019

	GENERAL FUND					
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL		
Revenues						
Local sources	\$	207,031	207,031	278,271		
Intermediate sources		36,000	36,000	43,081		
State sources		1,745,104	1,745,104	1,796,166		
Federal sources		134,756	134,756	96,142		
Non-revenue receipts				370		
Total revenues		2,122,891	2,122,891	2,214,030		
Expenditures						
Instruction		1,458,430	1,458,430	1,339,181		
Support services		1,066,411	1,066,411	858,358		
Operation of non-instructional services		9,842	9,842	16,542		
Facilities, acquisition and const. services		7,307	7,307			
Other outlays				585		
Total expenditures		2,541,990	2,541,990	2,214,666		
Revenues over (under) expenditures		(419,099)	(419,099)	(636)		
Other financing sources (uses) Lapsed appropriations				4,650		
Revenue and other sources over (under) expenditures and other uses		(419,099)	(419,099)	. 4,014		
Cash fund balance, beginning of year		419,099	419,099	419,099		
Cash fund balance, end of year	\$	<u> </u>		423,113		

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2019

	SPECIAL REVENUE FUNDS					
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL		
Revenues						
Local sources	\$	122,597	122,597	106,412		
State sources		17,100	17,100	10,050		
Federal sources		98,000	98,000	90,605		
Non-revenue receipts		24,000	24,000	25,215		
Total revenues		261,697	261,697	232,282		
Expenditures						
Instruction		474 400	474 400	100.004		
Support services Operation of non-instructional services		171,198	171,198	130,624		
Total expenditures		151,354 322,552	151,354 322,552	138,119 268,743		
Revenues over (under) expenditures		(60,855)	(60,855)	(36,461)		
Cash fund balance, beginning of year		60,855	60,855	60,855		
Cash fund balance, end of year	\$	<u> </u>		24,394		

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2019

	DEBT SERVICE FUND					
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL		
Revenues						
Local sources	\$	161,120	161,120	172,509		
State sources	_			22		
Total revenues	-	161,120	161,120	172,531		
Expenditures						
Other outlays						
Debt service	-	170,120	170,120	170,120		
Revenues over (under) expenditures		(9,000)	(9,000)	2,411		
Cash fund balance, beginning of year		9,000	9,000	9,000		
Cash fund balance, end of year	\$	U.	·	11,411		

NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

1. Summary of Significant Accounting Policies

The basic financial statements of the Asher Public Schools Independent District No. I-112 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for

Summary of Significant Accounting Policies - contd.

B. Fund Accounting - contd.

school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2018-19 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2018-19 fiscal year.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

1. Summary of Significant Accounting Policies- contd.

- C. Basis of Accounting and Presentation contd.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies;

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2019 is not material to the combined financial statements-regulatory basis.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

1. Summary of Significant Accounting Policies- contd.

E. Assets. Liabilities and Fund Balances-contd.

<u>Cash Fund Balance</u> - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures- contd.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the General fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no inter-fund transfers made during the 2018-19 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2019, the District held deposits of approximately \$763,814 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.

2. **Deposits and Investments** – contd.

- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

There are no investments held at June 30, 2019.

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and one capital lease. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2019:

Bonds	Capital	
Payable	Leases	Totals
\$ 320,000	27,405	347,405
160,000	-	160,000
160,000	5,224	165,224
\$ 320,000	22,181	342,181
	\$ 320,000 160,000 160,000	Payable Leases \$ 320,000 27,405 160,000 - 160,000 5,224

3. General Long-term Debt – contd.

A brief description of the outstanding long-term debt at June 30, 2019 is set forth below:

	Amount outstanding
General Obligation Bonds	
Building Bonds, Series 2018, original issue \$160,000,	gen o sake, rethersor
interest rate of 3.10%, due in one installment on 7-01-21	\$ 160,000
Building Bonds, Series 2017, original issue \$160,000,	
interest rate of 2.35%, due in one installment on 7-01-20	160,000
Capital Leases	
Lease-purchase for LED lighting totaling \$42,578, Interest rate of 3.261%, due in monthly payments of \$503,	
beginning 6-01-18, final payment due 5-01-23	22,181
Totals	\$ <u>342,181</u>

The annual debt service requirements for the retirement of bond principal and interest are as follows:

Year ending						
June 30	Principal		Principal Interest		Interest	Total
2020	\$	-3	9,920	9,920		
2021	16	0,000	8,720	168,720		
2022	16	0,000	4,960	164,960		
Totals	\$ 32	0,000	23,600	343,600		

There was \$10,120 in interest paid on general long-term debt during the current year.

3. **General Long-term Debt** – contd.

The annual principal and interest payments for capital leases are as follows:

Year ending			
June 30	Principal	Interest	Total
2020	\$ 5,397	643	6,040
2021	5,576	464	6,040
2022	5,760	280	6,040
2023	5,448	592	6,040
Totals	\$22,181	1,979	30,202

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Employee Retirement System – contd.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements. The amount of calculated net pension liability for the District at June 30, 2018 (latest information available) was \$1,455,507.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 4.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2019, 2018 and 2017 were \$116,893, \$107,332 and \$101,419 respectively.

5. Contingencies

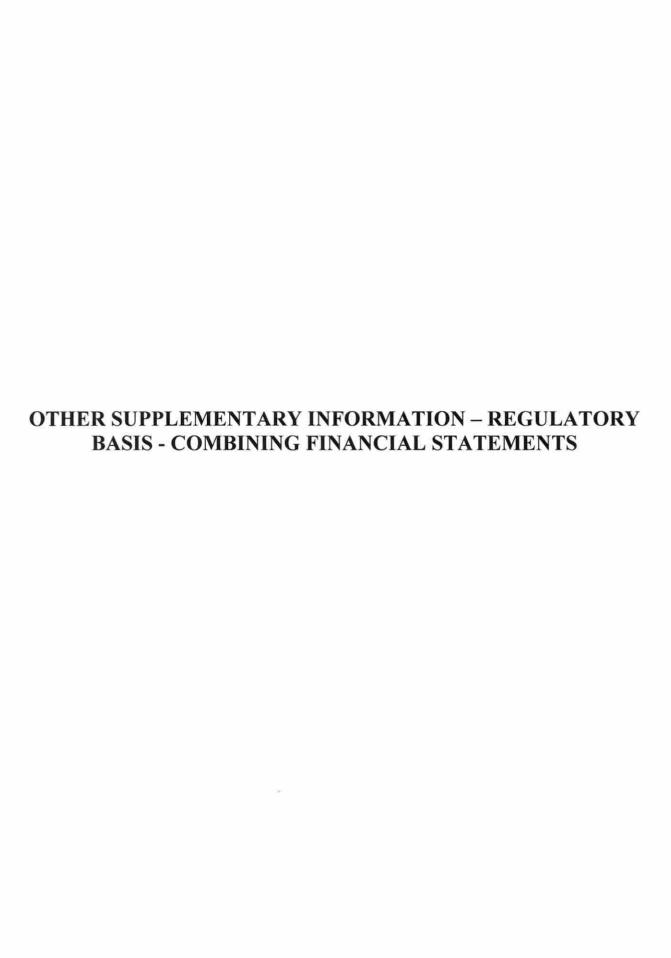
Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.



INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2019

<u>ASSETS</u>	BUILDING FUND	CO-OP FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Cash Total assets	\$ 22,575 22,575	60,868	4,699 4,699	88,142 88,142
LIABILITIES AND FUND BALAN	CES			
Liabilities Warrants payable	957	58,092	4,699	63,748
Fund balances Restricted	21,618	2,776		24,394
Total liabilities and fund balances	\$ 22,575	60,868	4,699	88,142

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2019

	BUILDING FUND		CO-OP FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Revenues					
Local sources	\$	33,212	73,200		106,412
State sources		5		10,045	10,050
Federal sources				90,605	90,605
Non-revenue receipts				25,215	25,215
Total revenues		33,217	73,200	125,865	232,282
Expenditures					
Support services		25,692	104,932		130,624
Operation of non-instructional services				138,119	138,119
Total expenditures		25,692	104,932	138,119	268,743
Revenues over (under) expenditures		7,525	(31,732)	(12,254)	(36,461)
Cash fund balance, beginning of year		14,093	34,508	12,254	60,855
Cash fund balance, end of year	\$	21,618	2,776		24,394

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2019

	BUILDING FUND				CO-OP FUND		CHILD NUTRITION FUND			
		RIGINAL UDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues										
Local sources	\$	29,597	29,597	33,212	93,000	93,000	73,200			
State sources				5				17,100	17,100	10,045
Federal sources								98,000	98,000	90,605
Non-revenue receipts								24,000	24,000	25,215
Total revenues	_	29,597	29,597	33,217	93,000	93,000	73,200	139,100	139,100	125,865
Expenditures										
Support services		43,690	43,690	25,692	127,508	127,508	104,932			
Operation of non-instructional services								151,354	151,354	138,119
Total expenditures		43,690	43,690	25,692	127,508	127,508	104,932	151,354	151,354	138,119
Revenues over (under) expenditures		(14,093)	(14,093)	7,525	(34,508)	(34,508)	(31,732)	(12,254)	(12,254)	(12,254)
Cash fund balance, beginning of year	-	14,093	14,093	14,093	34,508	34,508	34,508	12,254	12,254	12,254
Cash fund balance, end of year	\$		721	21,618		<u> </u>	2,776			-

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2019

Cash \$ 44,940 178,190 - 161,101 62,029 Liabilities Funds held for student organizations Non Categorical 631 24,996 25,627 - Non Categorical 1,987 27,047 24,993 4,041 FFA/AG 1,987 27,047 24,993 4,041 Counseling 2,058 - 1,065 993 Yearbook 939 605 - 1,544 Elementary Fund 567 4,765 2,351 2,981 Special Grant Projects 44 - - - 44 Class of 2018 2,065 - 689 1,376 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 1,618 1,048 731 1,618 1,048 731 1,618 1,048 731 1,618 1,048 731 1,618 1,048 731 1,618 1,048 731 1,618 1,046	wo	Balance July 1, 2018	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2019
Non Categorical 631 24,996 25,627 Athletics 9,238 76,140 68,948 16,430 FFA/AG 1,987 27,047 24,993 4,041 68,948 16,430 FFA/AG 1,987 27,047 24,993 4,041 68,948 1,065 993 4,041 68,948 1,065 993 4,041 68,948 1,065 993 4,041 68,948 1,065 993 605 1,065 993 605 1,544 6,066 6,067 1,544 6,068 6,068 1,364 6,068	Assets Cash	\$ 44,940	178,190		161,101	62,029
Non Categorical 631 24,996 25,627 Athletics 9,238 76,140 68,948 16,430 FFA/AG 1,987 27,047 24,993 4,041 Counseling 2,058 - 1,065 993 Yearbook 939 605 - 1,544 Elementary Fund 567 4,765 2,351 2,981 Special Grant Projects 44 - - 44 Class of 2030 207 - - 207 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2021 1,010 - - 1,010 Class of 2022 1,010 - - 793 Class of 2024 778 - - 788 C						
Athletics 9,238 76,140 68,948 16,430 FFA/AG 1,987 27,047 24,993 4,041 Counseling 2,056 - 1,065 993 Yearbook 939 605 - 1,544 Class of 2030 207 - 2,351 2,981 Special Grant Projects 44 - 2 - 207 Class of 2018 2,065 - 689 1,376 Class of 2018 2,065 - 689 1,376 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2022 1,010 - 3,869 2,466 Class of 2022 1,010 - 3,869 2,466 Class of 2022 1,010 - 7,78 Class of 2025 1,010 - 7,78 Class of 2025 1,010 - 7,78 Class of 2026 806 - 8,806 Class of 2027 5,813 - 7,78 Class of 2027 5,813 - 813 Class of 2026 806 - 8,806 Class of 2027 5,41 - 541 Class of 2027 5,41 - 541 Class of 2027 5,41 - 49 Class of 2027 5,41 - 49 Class of 2028 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - 49 Class of 2029 2,75 100 2,70 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Class of 2029 2,75 100 2,70 105 Business Prog of Amer 2,806 2,455 9,948 10,929 3,604 Girls Baseball 4,555 9,948 10,929 3,604 Girls Saseball 5,34 8,749 2,892 6,391 Girls Softball 4,555 9,948 10,929 3,604 Class of 2026 1,303 1,303 1,300 2,245 Class of 2027 1,303 1,303 1,300 2,245 Class of 2027 1,303 1,303 1,300 2,245 Class of 2029 2,333 1,303 1,300 2,245 Class of 2029 2,245 2,2	Funds held for student organizations					
FFA/AG 1,987 27,047 24,993 4,041 Counseling 2,058 - 1,065 993 Yearbook 939 605 - 1,544 Elementary Fund 567 4,765 2,351 2,981 Special Grant Projects 44 - - - 44 Class of 2030 207 - - - 207 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2023 793 - - 793 Class of 2024 778 - - 778 Class of 2024 778 - - 806 Class of 2025 813 - - 806 Class of 2026 806 - - 806	Non Categorical					2
Counseling 2,058 - 1,665 993 Yearbook 939 605 - 1,544 Elementary Fund 567 4,765 2,351 2,981 Special Grant Projects 44 - - 44 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2022 1,010 - - 1,010 Class of 2023 793 - - 793 Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2025 813 - - 806 Class of 2027 541 - - 806 Class of 2027 541 - - 385 Mise	Athletics	9,238			68,948	16,430
Vearbook 939 605 - 1,544 Elementary Fund 567 4,765 2,351 2,981 Special Grant Projects 44 - - 44 Class of 2030 207 - 69 1,376 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2020 1,362 4,973 3,669 2,466 Class of 2021 1,010 - - 1,010 Class of 2022 1,010 - - 778 Class of 2023 793 - - 778 Class of 2025 813 - - 806 Class of 2025 813 - - 806 Class of 2026 806 - - 541 Class of 2027 541 - - 541 Class of 2	FFA/AG	1,987	27,047		24,993	4,041
Elementary Fund 567		2,058			1,065	993
Special Grant Projects 44 - - 44 Class of 2030 207 - - 207 Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,010 - - 1,010 Class of 2022 1,010 - - 778 Class of 2023 793 - - 778 Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Mise 3,935 505 2,245 2,195 Cheerleaders' Acet 49 - - 49 Library Acet 37		939				1,544
Class of 2018 2,065 - 689 1,378 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2023 793 - - 1,010 Class of 2023 793 - - 793 Class of 2024 778 - - 813 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 806 Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - 49 Library Act 376 2,481 2,339 518 Academic Acct 968 2,497 2,525 940 Class of 2029 <td></td> <td>567</td> <td>4,765</td> <td></td> <td>2,351</td> <td>2,981</td>		567	4,765		2,351	2,981
Class of 2018 2,065 - 689 1,376 Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2022 1,010 - - 1,010 Class of 2023 793 - - 793 Class of 2024 7778 - - 778 Class of 2025 813 - - 806 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cherrleaders' Acet 49 - - 49 Library Acet 376 2,481 2,339 518 Academic Acet 968 2,497 2,525 940 Class of 2029	Special Grant Projects		-		-	44
Class of 2019 162 1,617 1,048 731 Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2022 1,010 - - 1,010 Class of 2023 793 - - 793 Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cheerleaders' Acet 49 - - 49 Library Act 376 2,481 2,339 518 Academic Acet 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of		207	F)		8	207
Class of 2020 1,639 4,700 5,666 673 Class of 2021 1,362 4,973 3,869 2,466 Class of 2022 1,010 - - 1,010 Class of 2023 793 - - 793 Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Mise 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - 49 Library Acet 376 2,481 2,339 518 Academic Acet 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawt	Class of 2018	2,065	=		689	1,376
Class of 2021 1,362 4,973 3,869 2,466 Class of 2022 1,010 - - 1,010 Class of 2023 793 - - 793 Class of 2024 7778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Mise 3,935 505 2,245 2,195 Cheerleaders' Acet 49 - - - 49 Library Acet 376 2,481 2,339 518 Academic Acet 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Basketball 14 <td< td=""><td>Class of 2019</td><td>162</td><td>1,617</td><td></td><td>1,048</td><td>731</td></td<>	Class of 2019	162	1,617		1,048	731
Class of 2022 1,010 - - 1,010 Class of 2023 793 - - 793 Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Mise 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - 49 Library Acet 376 2,481 2,339 518 Academic Acet 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Basketball 14 1,325 765 574 Boy's Basketball <td>Class of 2020</td> <td>1,639</td> <td>4,700</td> <td></td> <td>5,666</td> <td>673</td>	Class of 2020	1,639	4,700		5,666	673
Class of 2023 793 - 793 Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Mise 3,935 505 2,245 2,195 Cheerleaders' Acet 49 - - 49 Library Acet 376 2,481 2,339 518 Academic Acet 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Basketball 14 1,325 765 574 Boys' Basketball 4,585 9,948 10,929 3,604 Sports Banquet	Class of 2021	1,362	4,973		3,869	2,466
Class of 2024 778 - - 778 Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - - 49 Library Acct 376 2,481 2,339 518 Academic Acct 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Shaketball 14 1,325 765 574 Boys' Basketball 14 1,325 765 574 Boys' Softball 4,585 9,948 10,929 3,604	Class of 2022	1,010	= :		-	1,010
Class of 2025 813 - - 813 Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - 49 Library Acct 376 2,481 2,339 518 Academic Acct 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Basketball 14 1,325 765 574 Boys' Baseball 534 8,749 2,892 6,391 Girls' Softball 4,585 9,948 10,929 3,604 Sports Banquet 180 - - 180 <	Class of 2023	793	-			793
Class of 2026 806 - - 806 Class of 2027 541 - - 541 Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - 49 Library Acct 376 2,481 2,339 518 Academic Acct 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Basketball 14 1,325 765 574 Boys' Basketball 4,585 9,948 10,929 3,604 Sports Banquet 180 - - 180 Driver's Ed 43 - - 180 Extended Day Acet 16 - - 16 Boys' Ba	Class of 2024	778	-,		-	778
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Class of 2028 385 - - 385 Misc 3,935 505 2,245 2,195 Cheerleaders' Acct 49 - - 49 Library Acct 376 2,481 2,339 518 Academic Acct 968 2,497 2,525 940 Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Sasketball 14 1,325 765 574 Boy's Basketball 4,585 9,948 10,929 3,604 Sports Banquet 180 - - 180 Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accele	Class of 2026	806	}			806
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Class of 2029 275 100 270 105 Business Prog of Amer 2,806 2,455 3,016 2,245 Hawthorne 130 18 - 148 Girls' Basketball 14 1,325 765 574 Boys' Baseball 534 8,749 2,892 6,391 Girls' Softball 4,585 9,948 10,929 3,604 Sports Banquet 180 - - 180 Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563		968				
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Boys' Baseball 534 8,749 2,892 6,391 Girls' Softball 4,585 9,948 10,929 3,604 Sports Banquet 180 - - 180 Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206		130	18			
Girls' Softball 4,585 9,948 10,929 3,604 Sports Banquet 180 - - 180 Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Girls' Basketball	14	1,325		765	574
Sports Banquet 180 - - 180 Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Boys' Baseball	534	8,749		2,892	6,391
Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Girls' Softball	4,585	9,948		10,929	3,604
Driver's Ed 43 - - 43 Extended Day Acct 16 - - 16 Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Sports Banquet	180	-		=:	180
Boys' Basketball 118 1,000 165 953 Flower Fund 2 - - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206		43			-	43
Flower Fund 2 - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Extended Day Acct	16	-		-	16
Flower Fund 2 - 2 Accelerated Reading 233 1,303 1,320 216 Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Boys' Basketball	118	1,000		165	953
Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	100 100 100 100 100 100 100 100 100 100		-		-	
Ice Cream 700 - 227 473 Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Accelerated Reading	233	1,303		1,320	216
Teacher of the Year 173 90 - 263 Community Service 563 - - 563 Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	The state of the s	700				
Drama Club 763 437 - 1,200 Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206		173	90		<u> </u>	263
Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	Community Service	563	<u>:=</u>			563
Math/Science 685 - 152 533 Audit Adjustment 1,767 2,439 - 4,206	•		437		-	
Audit Adjustment 1,767 2,439 - 4,206)=		152	
			2,439		-	
Ψ 17,010 110,100 101,101 02,020	Total Liabilities	\$ 44,940	178,190	-	161,101	62,029

ASHER SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

(AS REQUIRED BY THE OKLAHOMA STATE DEPT OF EDUCATION)

Federal Grantor/Pass Through Grantor/Program Title U.S. Department of Education	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/1/2018	Revenue <u>Collected</u>	Total Expenditures	Ending Balance 6/30/2019
Direct Programs: Title VI-Part A, Indian Education Title VI-Small, Rural School Ach. Program Subtotal - Direct Programs	84.060 84.358A	561 588	\$ 24,085 24,235 48,320		24,085 24,235 48,320	24,085 24,235 48,320	<u>-</u>
Passed Through State Department of Education: Title I Cluster: Title I-Part A, Improving Basic Programs Title I-Part A, Improving Basic Programs 2017-18 Title II-Part A, Transferability Title II-Part A, Transferability 2017-18 Subtotal - Title I Program (Cluster)	84.010 84.010 84.367 84.367	511 799 541/511 799	78,977 12,125 91,102	(41,020) (5,907) (46,927)	41,020 <u>5,907</u> 46,927	74,863 12,125 86,988	(74,863) (12,125) (86,988)
Title IV-SSAE Grant Subtotal - Passed Through State Dept of Education U.S. Department of Agriculture: Passed Through State Department of Education:	84.424A	552	15,000 106,102	(46,927)	46,927	10,201 97,189	(10,201) (97,189)
Cash Assistance: National School Lunch Program School Breakfast Program Summer Food Program Cash Assistance Subtotal	10.555 10.553 10.559	763 764 766		18,919 2,890 11,669 33,478	64,205 26,400 90,605	83,124 29,290 11,669 124,083	
Passed Through State Department of Human Services: Non-cash Assistance (Commodities) Subtotal - Child Nutrition Program (Cluster)	10.555	N/A		33,478	8,272 98,877	8,272 132,355	
Other Federal Assistance: OJT-Rehabilitation Services Subtotal - Other Federal Assistance Total Federal Assistance	84.126	456	895 895 \$ 155,317	(13,449)	895 895 195,019	895 895 278,759	(97,189)

Note 1 - Commodities received by the District in the amount of \$8,272 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

- Note 2 There were no amounts passed to subrecipients.
- Note 3 Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.
- Note 4 Expenditures under the Title I Program cluster includes \$12,125 in Title II-Part A funds that were transferred to the Title I-Part A program.

I-112, POTTAWATOMIE COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2019

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
Western Surety Company	Superintendent	14430579	\$100,000	7/1/18-7/1/19
Travelers	Treasurer	106756127	\$100,000	6/8/19-6/8/20
Western Surety Company	Encumbrance Clerk	71298613	\$3,000	7/1/18-7/1/19
	Activity Fund Custodian	70106335	\$1,000	7/1/18-7/1/19
	Activity Fund Custodian	71298613	\$3,000	7/1/18-7/1/19
	Minutes Clerk	71298613	\$3,000	7/1/18-7/1/19



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Asher School District No. I-112 Asher, Oklahoma 74826-0168

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Asher School District No. I-112, Asher, Oklahoma, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated April 23, 2020. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed six (6) instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings as items 19-01 through 19-06.

Response to Findings

The District's response to the findings identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkons & Kunger, CPAS P.C.

April 23, 2020

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

Findings - Financial Statement Audit

19-01- Signed as Received

<u>Condition</u>: Several purchase orders and activity fund expenditures had supporting documentation that were not signed as received.

<u>Criteria</u>: Supporting documentation should be signed or initialed and dated by a receiving agent of the District to signify that the goods or services have been received and payment can be made.

Effect: Invoices could be paid without goods or services being received.

Recommendation: That all invoices and/or delivery tickets be initialed and dated when merchandise is received or services are performed, as required by Oklahoma Statutes. (Reference: 62 O.S. 1981 § 310.1a and 70 O.S. 1981 § 5-135C)

19-02 – Activity Fund Expenditures

<u>Condition:</u> We observed several instances of activity fund payments that did not have documentation in the files to adequately support the expenditures.

<u>Criteria:</u> Checks observed in the activity fund should have some kind of supporting documentation that explains the purpose of the expenditure, when it was purchased, and a detailed list of the items purchased on the invoice(s) that can be correlated back to the amount of the payment.

<u>Effect:</u> Lack of documentation of expenditures in the activity fund could result in double payments for expenditures, approval of illegal expenditures, and/or coding to the wrong subaccount if the supporting documentation does not properly explain what exactly was purchased.

<u>Recommendation:</u> The Activity Fund custodian maintain adequate supporting documentation for all expenditures made out of the activity fund.

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

Findings - Financial Statement Audit - contd.

19-03 – Activity Fund

<u>Condition</u>: The accounting software report for the activity fund was not reconciled to the bank statements at the end of the fiscal year. An understatement of \$4,205.73 was observed due to three deposits that were not receipted correctly and returned checks that were not recorded.

<u>Criteria</u>: Software reports should be on hand that reconcile to the bank statements on a monthly basis.

<u>Effect</u>: The sponsors for the activity fund may have received an incorrect balance in regards to their subaccounts and would not be made aware of the error until the bank statement is properly reconciled.

<u>Recommendation</u>: That the activity fund custodian prepares a listing of all cash and investment balances adjusted by outstanding checks, deposits in transit, etc. and that this amount is balanced to the custodian's analysis on a monthly basis.

19-04 – Purchase Orders

<u>Condition:</u> We observed several instances of purchase orders from all appropriated funds that did not have documentation in the files to adequately support the expenditures.

<u>Criteria:</u> Purchase orders should have some kind of supporting documentation that explains the purpose of the expenditure, when it was purchased, and a detailed list of the items purchased on the invoice(s) that can be correlated back to the amount of the payment.

<u>Effect:</u> Lack of documentation of expenditures could result in double payments for expenditures, approval of illegal expenditures, and/or incorrect coding if the supporting documentation does not properly explain what exactly was purchased.

<u>Recommendation:</u> The Encumbrance Clerk maintain adequate supporting documentation for all expenditures made out of the appropriated funds.

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

Findings - Financial Statement Audit - contd.

19-05 – Payroll Contracts

<u>Condition</u>: We were unable to observe contracts for three of the employees selected for payroll testing. We were also unable to observe an extra duty contract related to additional pay that the Encumbrance Clerk received.

<u>Criteria:</u> All employees should be paid based on a board-approved contract including extra-duty contracts.

<u>Effect:</u> The District could pay an amount that is not approved by the Board of Education and not on the personnel report submitted to the State Department of Education.

<u>Recommendation:</u> That copies of all employee contracts be maintained and that a reconciliation between the payroll authorization report and the contract be made at the beginning of the year to ensure that the employees are being paid according to their contract. Any additional pay should also be approved by the board with the use of an extra-duty contract or board-approved pay scale for certain duties.

19-06 - Payroll Tax Payments

Condition: During the audit, we observed several checks related to payroll deductions and taxes that appeared to remain outstanding as of the date of this report. Two checks totaling \$14,079.45 were payable to the IRS and dated June 30, 2018. Other payments dated June 30, 2019 appeared to be for life and health insurance. We were unable to ascertain whether these checks are for payments owed by the District or were processed in error.

<u>Criteria</u>: Payroll taxes and deductions should be paid in a timely manner following the issuance of payroll.

<u>Effect</u>: Unpaid payroll taxes could result in the District being assessed penalties and interest on any untimely payments.

<u>Recommendation</u>: That the District immediately work to resolve these outstanding payments by ensuring that, if owed, they are paid and cleared and, if in error, the applicable payments are voided from the system.

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

18-01 – Signed as Received

The finding regarding support for expenditures not being signed as received appeared to continue in the 2018-19 fiscal year.

18-02 – Activity Fund Expenditures

The finding regarding inadequate supporting documentation for Activity Fund expenditures appeared to have continued during the 2018-19 fiscal year.

18-03 – Activity Fund

The finding regarding the activity fund not being reconciled to the bank statement at the end of the fiscal year continued and was not reconciled at the end of the 2018-19 fiscal year.

18-04 - Purchase Orders

Purchase orders from appropriated funds were missing adequate supporting documentation during the 2017-18 fiscal year and this issue continued during the 2018-19 fiscal year.

INDEPENDENT SCHOOL DISTRICT NO. I-112, POTTAWATOMIE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2018 TO JUNE 30, 2019

State of Oklahoma)
County of Tulsa)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Asher School District for the audit year 2018-19.

<u>Jenkins & Kemper, CPAs, P.C.</u> AUDITING FIRM

AUTHORIZED AGENT

Subscribed and sworn to before me on this SYM day of, April , 2020

NOTARY PUBLIC

CHELESEA CHADWICK
Notary Public in and for the
State of Oklahoma
Commission #15006700
My Commission expires 7/20/2023

Joy Hofmeister State Superintendent of Public Instruction Oklahoma State Department of Education 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

AUDIT ACKNOWLEDGEMENT

District Name Asher School Distric	Ct District Number 1-112
County Name Pottawatomie	County Code 63
Aud	it Year: 2018-2019
The annual independent audit for the	Asher School District (District Name)
was presented to the Board of Education in an	Open Board Meeting on April 27, 2020
_{by} Jenkins & Kemper, CPAs F	(Date of Meeting)
(Independent Auditor)	(Independent Auditor's Signature)
The School Board acknowledges that as the governmental and compliance operations, the audit fi	erning body of the district, responsible for the district's ndings and exceptions have been presented to them.
A copy of the audit, including this acknowledge the State Auditor and Inspector within 30 days f	ment form, will be sent to the State Board of Education and rom its presentation, as stated in 70 O.S. § 22-108:
"The district board of education shall forward a statements to the State Board of Education and t receipt of the audit."	copy of the auditor's opinions and related financial he State Auditor and Inspector within thirty (30) days after
Superintendent, Signature	Board of Education Vice President, Signature
Board of Education President, Signature	Board of Education Member, Signature
	Board of Education Member, Signature
•	Board of Education Member, Signature
	Board of Education Member, Signature
	Board of Education Member, Signature
	Board of Education Member, Signature
Subscribed and sworn before me on	My Commission expires $3-12-2022$
(Notary Public)	NOTARY PUBLIC State of OK ANGELA ROBERTS Comm. # 17000698
* * * A copy of the Board Agenda and Board M	finutes with the approval of the audit must accompany the audit. * * *