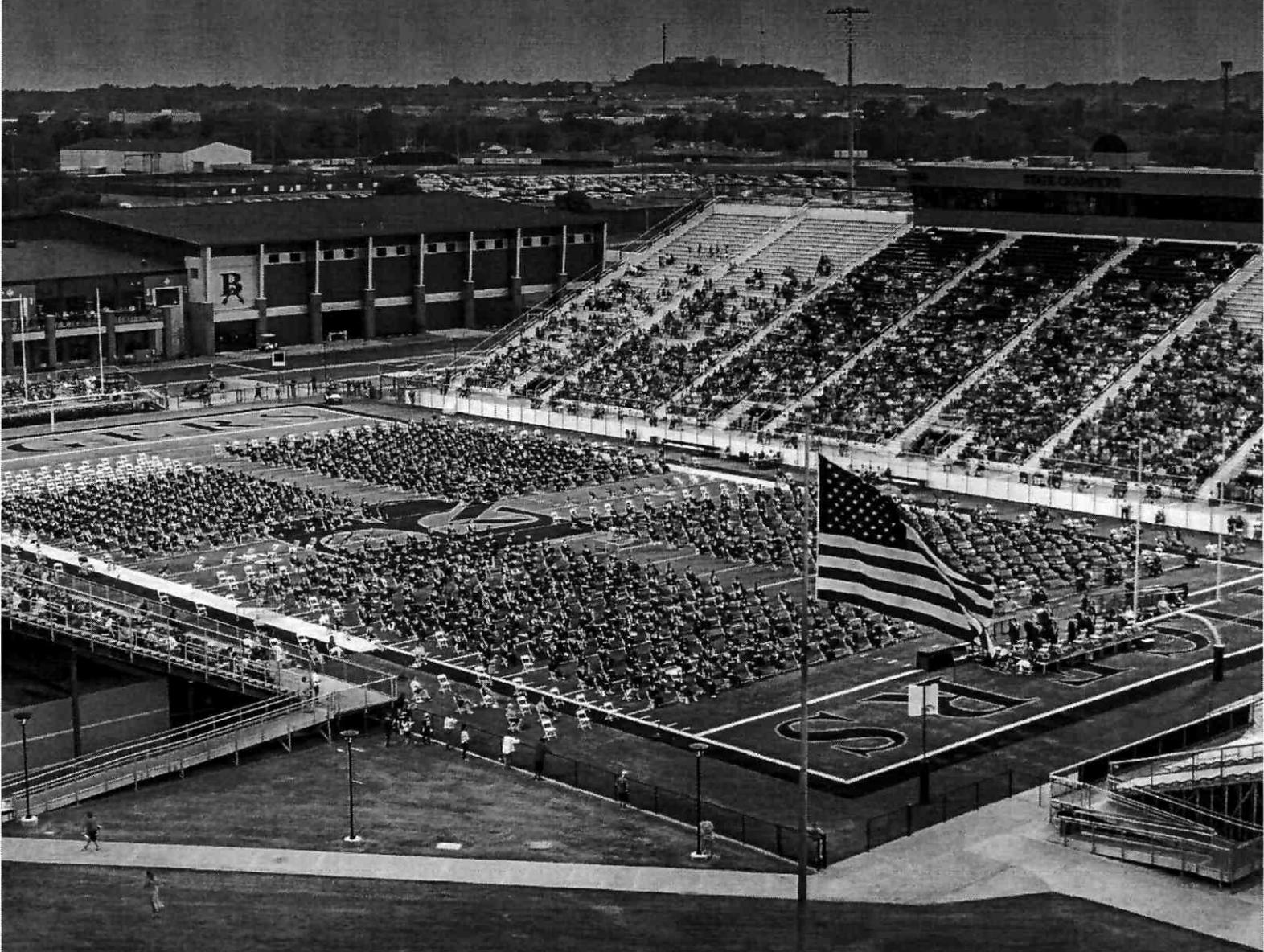




COMPREHENSIVE ANNUAL FINANCIAL REPORT

Fiscal Year ended June 30, 2021



Broken Arrow Public Schools

District No. I-003
701 South Main Street
Broken Arrow, OK 74012



**COMPREHENSIVE ANNUAL
FINANCIAL REPORT**

For the Fiscal Year Ending June 30, 2021

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Department of Finance*

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Executive Director of Finance*

Broken Arrow Public Schools, District No. I-003

701 S. Main Street

Broken Arrow, Oklahoma 74012



COMPREHENSIVE ANNUAL FINANCIAL REPORT
FISCAL YEAR ENDING JUNE 30, 2021

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YOU'RE A ROCK STAR CAN



INTRODUCTORY SECTION



December 6, 2021

Citizens and Governing Board of Education
Broken Arrow Public Schools, District I-003
701 S. Main Street
Broken Arrow, OK 74012

Management hereby presents the Comprehensive Annual Financial Report (“CAFR”) of Broken Arrow Public Schools, Broken Arrow, Oklahoma for the year ended June 30, 2021. This report was prepared by the District’s Office of Finance. State law mandates that school districts undergo an annual single audit and publish a complete set of financial statements presented in conformity with generally accepted accounting principles (GAAP), and audited in accordance with auditing standards (GAAS) by a firm of licensed certified public accountants.

Management of the District assumes full responsibility for the completeness and reliability of all of the information presented in this report and provides reasonable assurance that its financial statements are free of any material misstatements.

To provide a reasonable basis for making these representations, the District has established a comprehensive internal control framework that is designed both to protect the District’s assets from loss, theft, or misuse and to gather sufficient reliable information for the preparation of the District’s financial statements. The cost of internal controls should not outweigh their benefits; consequently, the District’s comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatement. Internal offices of the District, namely the offices of Accounting, Budget, and Accounts Payable, regularly review expenditures of district funds and perform selective and random reviews of operations and controls further ensuring that this report is complete and reliable in all material respects and in conformity with GAAP.

The District’s Management Discussion and Analysis (MD&A) immediately follows the independent auditors' report and provides a required narrative introduction, overview, and analysis of the basic financial statements to be read in conjunction with this letter of transmittal.

The District’s financial statements have been audited by Jenkins & Kemper CPAs, P.C. As part of the federally mandated “Single Audit” requirement, Jenkins & Kemper CPAs, P.C., also performs an annual audit of the District’s internal controls and compliance thereto with legal requirements involving the administration of federal awards and grants. The Single Audit is designed to meet the needs of federal grantor agencies. These reports are available in the District’s separately issued Single Audit Report.

DISTRICT PROFILE

LOCAL ECONOMY & HISTORY

The city of Broken Arrow is a suburban community located in northeastern Oklahoma, primarily in Tulsa County with a small section of the city in western Wagoner County. It is the largest suburb of Tulsa. According to the U.S. Census Bureau, Broken Arrow has a population of more than 110,000 residents and is the fourth largest city in the state. It is one of the fastest growing cities in the state, doubling its population since the 1980s.

The city's name comes from an old Creek community in Alabama. Members of that community were expelled from Alabama by the United States government, along the Trail of Tears in the 1830s. The Creek founded a new community in the Indian Territory and named it after their old settlement in Alabama. The town's Creek name was Rekackv (pronounced thlee-Kawtch-kuh), meaning "broken arrow." The new Creek settlement was located several miles south of present-day downtown Broken Arrow.

In the 1960s, Broken Arrow began to grow from a small town into a thriving suburban city. The Broken Arrow Expressway was constructed in the mid-1960s and connected the city with downtown Tulsa, fueling rapid growth in Broken Arrow. The population swelled from a little above 11,000 in 1970 to more than 50,000 in 1990, and then more than 74,000 by the year 2000, with current population at over 110,000. During this time, the city was more of a bedroom community. In recent years, city leaders have pushed for more economic development to help keep more Broken Arrowans working, shopping and relaxing in town rather than going to other cities.

Named one of the most affordable suburbs in the south by Business Week, Broken Arrow is also considered one of the safest cities in the nation. The city's large land area lends itself to all the best aspects of suburbia, while the low commute times and excellent traffic grid management make getting where you need to go easy. Broken Arrow makes it possible to get that suburban feel without being far from the action. The Rose District with the Broken Arrow Performing Arts Center and variety of restaurants and specialty stores remains the heart of Broken Arrow's entertainment scene. Broken Arrow is home to a wide range of businesses and industries. In fact, the city is ranked third in its concentration of manufacturers in the state. In addition to the booming manufacturing industry, aerospace



and aviation, healthcare and social assistance, business and professional service, and retail all contribute to making Broken Arrow an attractive city to live and work.

Broken Arrow continues to attract new businesses due to the low cost of doing business. It has the lowest sales tax rate in the Tulsa Metro area at 8.35 percent, the lowest utility costs in the region and low property tax rates averaging 1.35 percent, compared to the U.S. average of 2.14 percent.

Broken Arrow has been repeatedly recognized on a national level. USA Today named the Rose District as one of its most charming main streets. Broken Arrow also garnered the 29th spot on the publication's 50 Most Livable Cities list. At the U.S. Conference of Mayors, Broken Arrow was named one of the "Most Livable" cities in America. Finally, Business Insider ranked Broken Arrow among the American cities with the lowest violent crime rates. Business Insider published its list of 40 cities, placing Broken Arrow at No. 9 with 6.1 violent crimes per 10,000 residents.

Broken Arrow Public Schools has four early childhood centers, 16 elementary schools, five middle schools, two alternative academies that serve secondary students, one ninth grade academy and one senior high school – all of which combine to provide services to more than 19,000 students. Students in grades K-5 attend elementary schools. Of the 16 elementary schools, 12 are grades K-5, one is configured to serve students in grades K-2 and one houses students in grades 3-5. Middle schools serve grades 6-8. The high school is composed of two sites – one freshman academy for students in ninth grade and the senior high school for students in grades 10-12. All campuses are fully accredited by the state of Oklahoma and the North Central Association of Secondary Schools and Colleges.

RELATIONSHIP TO OTHER GOVERNMENTS

Broken Arrow Public Schools values its relationship with other governmental entities. The City of Broken Arrow, Chamber of Commerce and BAPS exchange representation on boards and committees to promote communication and collaboration between entities to improve the quality of life in Broken Arrow. Further, BAPS is represented on the Broken Arrow Economic Development Corporation Board (BAEDC). Focusing on creating wealth, jobs and economic growth in the community through attraction and retention of businesses, workforce development, education and collaboration with regional partners, the BAEDC is governed by directors that serve as representatives of the business community, the City of Broken Arrow and the school system.

Broken Arrow uses the council-manager model of municipal government. The city council consists of five members with four members elected from the four city wards and the fifth member as an at-large member. Each council member serves for a two-year term and is eligible



to serve for four years. Out of the council members, a mayor and vice-mayor are chosen every two years. The day-to-day operations of the city is run by the city manager who reports directly to the city council.

BUDGETARY CONTROLS

Broken Arrow Public Schools utilizes budgetary controls to ensure compliance with legal appropriation limitations and to provide an operating plan for the district's resources. At the beginning of each fiscal year, BAPS completes an Estimate of Needs report. The County Excise Board then approves the appropriated funds for the legal budget. The Board of Education is required to approve the budget within 45 days after the County Excise Board approves the Estimate of Needs. Once the Board of Education approves the operating budget, any changes to appropriations must be approved by the Board of Education.

The annual budget serves three purposes: (1) it is the financial plan for the district for the fiscal year, reflecting goals and priorities at the individual, departmental and district level, (2) it is a management tool for the administrative staff and provides primary control to direct and limit expenditures, and (3) it represents planned fiscal activities of the district to the employees, students and patrons of the district. The level of budgetary control

is maintained by fund and by project. Individual line items may be adjusted without Board action, but total budgeted expenditures may not exceed appropriations at the major fund level without Board approval. The district utilizes an encumbrance system as a technique of budgetary control with encumbered appropriations lapsing at year end.

Overall responsibility for the budget rests with the chief financial officer under the direction of the superintendent. The chief financial officer develops procedures for budget control and reporting in accordance with state and federal laws and regulations, board policy, and proper internal controls.

During the 2020-21 budgeting process, one of the critical goals was to maintain a well-established fund balance. This fund balance helped combat inflationary items such as insurance, utilities and fuel. Additionally, it helped protect the district against uncertain state funding along with the uncertainty of COVID-19 expenses.

LONG-TERM FINANCIAL PLANNING & MAJOR INITIATIVES

Broken Arrow Public Schools utilizes five community-wide committees for planning: Long Range, Budget, Strategic Planning, High School Configuration and Visioning Task Force. The newest of the committees

are the High School Configuration and Visioning Task Force, which have worked to address overcrowding at the high school campus over the past few years.



ADMINISTRATION

The administration of Broken Arrow Public Schools is separated into six divisions with different departments in each division:

- » The Superintendent Services Division is responsible for the everyday educational operations at elementary and secondary levels, while also coordinating district functions and overseeing the district's strategic plan.
- » The Instructional Services Division is responsible for ensuring academic accountability at the state and federal level, while also implementing initiatives and support services that enhance academic performance. The Instructional Services team also oversees the before and after care program (B&A Connections), campus security, the nursing program and energy management.
- » The Student Services Division provides opportunities for student engagement and ensures student health and well-being. The Student Services Division includes the maintenance of buildings, facility use, plant operations and warehouse, fine arts, athletics and other co-curricular activities. This division also oversees public relations and communications. Public relations handles media

and community relations, open records requests and the Tiger Threads spirit store. Communications handles district publications, requests to distribute information, the website and social media.

- » The Business Services Division is responsible for managing the district's financial services, including financial reporting, accounts payable, treasury, purchasing, student activity funds, risk management and federal finance. The Business Services Division also oversees district contracts and the financial audit.
- » Technology Services Division, which is charged with managing the district's network and all instructional technology, including the 1:1 Initiative. This division also oversees student data management, enrollment and transportation services.
- » Administrative Services Division is responsible for personnel, recruitment and retention, district Board of Education policies, compensation and benefits, payroll, legal coordination, child nutrition, and legislative affairs.

BOARD OF EDUCATION

The Broken Arrow Board of Education is an elected board and enjoys an excellent reputation for selfless service to the community. Board members tackle the enormous job of governing the school district while preserving the core of our democratic values.

The Board is responsible for establishing policies under which the school system operates, adhering to Oklahoma and federal laws, and balancing the unique needs of the community. As citizen leaders, individual school board members face complex and demanding challenges,

contributing hundreds of hours each year to effectively lead the district.

The Board of Education is comprised of five board members, each representing one of the five zones within the district. Each Board member serves a five-year term in office, and annual elections are held each April.

The Board of Education plays an invaluable role by promoting and supporting the mission and vision of the district.

PROJECTED ENROLLMENT

Broken Arrow Public Schools has seen relatively steady enrollment growth over the past decade. In fact, BAPS' population grew more than three times the national rate between 2000 and 2010. Since 2000, the population in Broken Arrow has increased by 2,281 a year – the strongest in the region.

Based on independent research of birthrates, the resulting prediction model of BAPS projects an enrollment of 20,298 students by 2024. This, of course, would be based on the same rate of growth during the next 10 years as has occurred during the last 10 years. Low-end projections call for a gain of 1,527 new students in the next decade, indicating that BAPS' school-age population will grow more aggressively during the next decade than it has during the last decade.

The prediction model indicates that the 0-4 year-old population in the district should grow about 0.7 percent annually from 2013 through 2018, increasing single year of age cohorts from an average of 1,545 children today to 1,633 in 2023. The 5-14 year-old population is estimated to average 1,397 per cohort currently and is projected to grow by 1.4 percent annually through 2018 and then 0.5 percent annually through 2023, increasing cohort sizes to 1,494 in 2018 and 1,531 in 2023. Finally, the 15-18 year-old population is projected to grow by 1.8 percent through 2018 and 1.1 percent for the years 2018 through 2023. Thus, these projections imply that growth could taper off in a decade, as the higher growth rates are for older children (due to the boom in the mid-2000s to present) and the



lower and slowing growth rates are for the elementary and preschool-age children.

Districtwide, school-age populations are projected to grow by about 1.5 percent annually through 2018 and less than half that rate, 0.7 percent, from 2018 to 2023.

With the pandemic, the district saw a shift in enrollment trends for the first time in the district's history. Overall, the district lost about 700 students as parents chose to enroll their kids in virtual school or homeschool. The district did see a jump in their online virtual school with more than 1,000 students enrolled in the district's Virtual Academy.

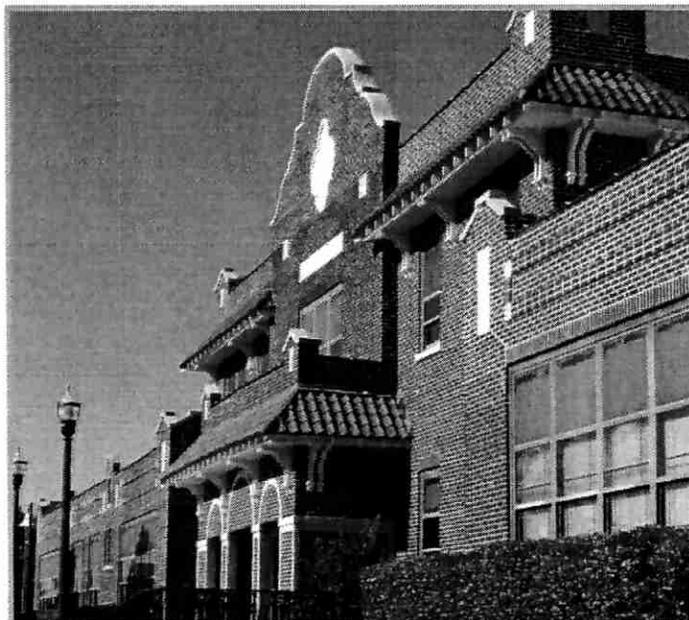
HISTORY OF DISTRICT BUILDINGS

Even though Oklahoma would not become a state until 1907, Broken Arrow residents were ahead of their time and valued education for their children. In 1904, a two-story school building was constructed on Main Street Broken Arrow from a 2 percent sales tax initiated by the community. The first Broken Arrow High School senior class graduated in 1908 with only three students.

In 1924, Broken Arrow's first school building was damaged by a fire, and because of the damage, the structure was razed. The facility was later rebuilt on the same site and utilized for decades to educate children living in the community.

In the early 2000s, the building was repurposed and called Central on Main. Today it serves as the home to the district's enrollment center, administrative offices and a community ballroom. It is also listed on the National Register of Historic Places, serving as a reminder of Broken Arrow's rich educational history to all who pass through the doors.

Since then, Broken Arrow Public Schools has given generations of students an excellent education.



NET ASSESSED VALUE

The district's net assessed valuation (NAV) refers to the local property wealth. For 2020-21 school year, the NAV was \$1,052,251,084. Since 2000, the district has seen a steady increase in the NAV, which has grown at a rate of 3 to 4 percent each year. The NAV determines the bonding

capacity of a district and has been critical for BAPS as it passed school bonds for capital improvements needed to serve its growing student population. This has been a key figure as a sign of the district's positive economic position.

CORE VALUES

The students and staff at Broken Arrow Public Schools continue to find meaning in the district's four core values, especially during a global pandemic. These four core values support the district's vision and help shape culture, both internally and externally.

1. We embrace the responsibility of our calling.

Each of us is accountable to serve our students, our district and our community. We do it with honesty, integrity and transparency.

2. We are passionate about learning.

We consistently seek new ways to lead and follow our students into the future.

3. We are a student-focused, relationship driven school district.

We strive to engage our students and community through kindness, compassion and empathy.

4. We celebrate and find strength in our diversity.

It takes people with different ideas, interests and backgrounds to drive our district forward.

PIVOTING DURING A GLOBAL PANDEMIC



As the 2020-21 academic school year got underway for Broken Arrow Public Schools, no one could predict the uncertainty and unknown. But as the pandemic swept across the world, Broken Arrow teachers, staff, administrators and students banded together, showcasing that education and learning could not be silenced.

Adapting the district's core values into a distance-learning environment, back to in-person learning and then back again, paradigms were shifted and tasks were completed.

"This is an unprecedented time for school districts. We know nothing will ever be able to replace in-person instruction, but we were confident our creative educators and administrators did everything in their power to continue connecting with Broken Arrow students in new, innovative ways if we had to pivot to distance learning," said BAPS Superintendent Dr. Janet Vinson.

The district posted regular updates regarding the COVID-19 situation at www.baschools.org/COVID19.

STUDENTS SCORE HIGH ON PSAT EXAM

More than 100 Broken Arrow Public Schools freshmen and sophomore students took to the PSAT exam with amazing results, including 70% of the students showing growth in evidenced-based reading/writing scores, with a total score of 510 or greater in nearly 50 of those students.

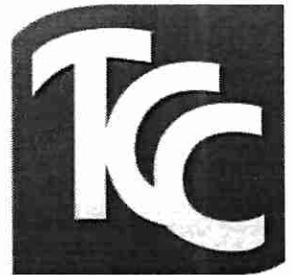
Of the 105 total test takers, 45 of them qualified for admissions to Tulsa Community College with their high score, with more than half of those being freshmen. Further, 21 of the students qualified for admissions to math classes at TCC, with nine of those again being freshmen—a difficult feat for such young students.

Student Draven Munroe is one of the students who qualified for entry into TCC with his incredible score. In addition to this, he has also attended the National Youth Leadership Forum, the National Youth Leadership Forum and has been invited to the 2021 Congress of Future Medial Leaders program.

"Draven leads himself without needing to be pushed," said Natalie Humble, Munroe's mother. "Broken Arrow Public Schools has been an incredible support system for Draven,

along with a very proud family. There's no doubt that these factor into his drive for success."

Another student, Brian Oliver, is also eligible to enroll in TCC after his score was published. His father, also named Brian, said his son's learning began with reading Garfield and Heathcliff books as a kid, and expanded to a variety of topics, including engineering, math and space.



"Brian has never been afraid to ask questions, always wanting to grow his knowledge," Brian senior said. "Brian is very excited about the possibility of being able to get his associate's degree while still in high school. He knows that by gaining his degree, he will be able to get the college basics out of the way, allowing him to focus more on the courses that will help him get his bachelor's degree."

For more information about the Early College High School program at BAPS, visit www.baschools.org/echs.

ROSEWOOD ELEMENTARY



The district opened the doors to its 16th elementary school, Rosewood Elementary, for the 2020-21 school year with Principal Nate Hutchings leading the charge.

“With over half of the district’s growth at the elementary school level, this new elementary school is an exciting step forward for our district,” Hutchings said. “In a school district that prides itself on being student focused and relationship driven, Rosewood Elementary has been designed to do just that. This school is going to be sharp and has been carefully thought out to provide our students with the best learning environment possible.

As part of the 2015 bond issue, the district began building Rosewood Elementary in April 2019.



The site accommodates approximately 600 students in kindergarten through fifth grade and includes 28 classrooms, a media center, art and music classrooms, a full-size gymnasium and a tornado safe room.

In addition, the school site contains a cistern and wind turbine in an effort to start introducing students to STEM (science, technology, engineering and math). The cistern is a water collection system that uses rain water gathered from the roof to irrigate some of the landscaping. The wind turbine is used as a learning tool to teach students about energy conservation.



The building has been honored with multiple awards, including the “Best in K-12 Education” from the Oklahoma Interior Design Coalition; the “Living Green” certification from the City of Broken Arrow; and the “People’s Choice Award in Large Commercial Architecture” from the American Institute of Architects.

2021 DISTRICT TEACHER OF THE YEAR AND SUPPORT EMPLOYEE OF THE YEAR

At its annual Star Awards Gala, Broken Arrow Public Schools announced Rosewood Elementary teacher Michelle McCarver as the 2021 District Teacher of the Year and Creekwood Elementary principal secretary Nikkoli Keigley as the winner of the Beyond & Above Award, which is given to district's top support employee.

"It's an honor to celebrate our teachers and support staff who continually make it their mission to represent Broken Arrow Public Schools with incredible leadership and excellence every day, especially during one of the most difficult years we've experienced in education," Superintendent Dr. Janet Vinson said. "The dedication these individuals have shown



Michelle McCarver

to our students and staff is what makes Broken Arrow Public Schools such a special place."

During this event held at the Broken Arrow Performing Arts Center, 29 Site Teachers of the Year were formally introduced, five were named as finalists and Ms. McCarver was honored as the District Teacher of the Year.

"I know where I want my students to go, and I work relentlessly to help them achieve it," said McCarver, who has been a teacher for 11 years. "My own philosophy has been, 'if I'm not happy teaching it, they won't be happy doing it.' Nothing is on my lesson plan without it being sealed with my excitement in the execution."

In addition, five staff members were recognized as Support Staff of the Year finalists, and Creekwood Elementary's Nikkoli Keigley was presented with the Beyond and Above award for consistently going the extra mile in support of the district's goals and objectives.

"Nikkoli Keigley exemplifies what it means to be a Beyond and Above Tiger," said coworker Lindsey Moberg. "She works tenaciously every day to ensure our Creekwood staff and students have everything they need to be successful. Nikkoli tirelessly and efficiently provides the staff with service above and beyond what is expected."



Nikkoli Keigley

ESPORTS AT BROKEN ARROW HIGH SCHOOL

The newly formed Broken Arrow High School Esports team captured a major win at the inaugural Atoka Shadowcat Overwatch Invitational at Atoka High School with eight other Oklahoma high schools. Seven BAHS players competed in multiple matches across the event, winning all rounds and coming away with a 3-0 victory in the finals in a best of five against Atoka High School.

Esports is a tryout-based competitive video game club that started last year at the high school. The growth of the sport has grown astronomically in the last two years, with some colleges even offering scholarships.



"It was an awesome experience for our kids, as it was our first major in-person Esports event that COVID didn't drop," said Tyler Utt, Esports head coach. "We plan on hosting some of these events ourselves at Broken Arrow in the future."

Oklahoma State University personnel were on hand to cast the event, and professional Esports team Dallas Fuel was also at the invitational, represented by its chief operating officer. Other high schools in attendance included Geronimo, Davis, Enid, Lawton, Salina, Atoka and Stillwell.

GRADUATION 2021

Broken Arrow Public Schools hosted its 113th commencement ceremony on May 20, 2021, at Memorial Stadium located on Broken Arrow High School's campus. More than 1,300 graduates said their final goodbyes as they walked across the stage in front of family and friends. This was the largest graduating class in Broken Arrow history.

"In a survey completed by 1,300 students and patrons following the 2020 ceremony, it was determined that 62.3 percent preferred to hold graduation at Memorial Stadium again for the Class of 2021," Director of Student Life and Activities Christian Welborn said. "Following our ceremony last year, we received an overwhelming amount of positive feedback because parents and students felt that Memorial Stadium held more sentimental value."

Prior to COVID-19, the district held graduation at the BOK Center in downtown Tulsa. However, due to increased

venue costs associated with the pandemic, Broken Arrow Public Schools relocated its graduation ceremony from the BOK Center to Broken Arrow High School's Memorial Stadium in June 2020.

"The venue change provided an opportunity to embrace new experiences," Welborn said. "Some of our students' best memories are made on our campus, and it's only fitting for them to experience some of their last memories by closing out their time at Broken Arrow on their own turf."

The district continued to follow protocols provided by the CDC, the Tulsa Health Department and local health officials. The additional floor space on Tiger Field allowed for appropriate social distancing of our seniors, and the district actively developed a plan for patrons based on current guidelines.



CHILD NUTRITION

The child nutrition department has a vision to serve quality meals to Broken Arrow Public Schools' students and staff. It also strives to promote healthy and nutritious choices in a fun and friendly atmosphere while also providing support, education and information to the students, staff, parents, and community of Broken Arrow. In an effort to help families and students during the ongoing COVID-19 pandemic, the USDA made school meals free to all Broken Arrow Public Schools students in grades Pre-K-12. More than 1,850,000 reimbursable meals were served during the 2020-21 school year.

While school buildings were closed during summer break, Broken Arrow Public Schools continued to provide free grab-and-go meals for students 18 and under and served an additional 51,605 meals.

In addition, the child nutrition food truck BA's Curbside Café continues its success by serving more than 3,500 Broken Arrow High School students with healthy and eclectic meal options. It also provides Broken Arrow Public Schools with another avenue for its Summer Feeding Program, serving children ages 1-18 and also providing parents and caregivers with

low cost meals. The Curbside Cafe menu changes daily and features street tacos, chicken and waffles, salads and more. All meals meet U.S. Department of Agriculture guidelines and are prepared with a number of locally-sourced ingredients.



TECHNOLOGY

The vision of the technology team is to make BAPS a choice destination for education by creating an environment that supports and enhances the technological capabilities provided to students, staff members and the community. BAPS facilitates learning and creativity through innovative technology, providing students with access to modern, state-of-the-art equipment that enhances their ability to succeed in tomorrow's world. The district promotes substantial increases in student achievement motivated by interactive technology resources.

In the fall of 2016, the district began implementation of a one-to-one computer initiative by providing personal computing devices to each student at the Freshman Academy.

By providing students with increased access to technology, the classroom becomes more interactive, assignments are more collaborative and students are more engaged in school. Parents also benefit by having online access to the same information as their children, enabling them to better track student progress. Additionally, students will be better

prepared for post-secondary education and the workforce because they are learning to use the same cloud-based technologies utilized by colleges and employers.

The district is very proud that as of the 2018-19 school year, the one-to-one computer initiative was fully implemented to include students in grades 6-12. This was made possible by the community support of the district's bond initiative.

During the pandemic, the technology department deliberately focused on the connectivity of students to maximize their instructional opportunities. As a result, the department provided resources and support into the district's virtual program to help ensure every student had a device that enabled them to participate in remote learning. Moreover, the department was awarded 2,000 hotspots via a grant from the Oklahoma State Department of Education. These hotspots were integral in ensuring that full-time virtual students were connected, as well as families that had to transition to distance learning as a result of the changing circumstances around the district.

TRANSPORTATION, MAINTENANCE AND CUSTODIAL SERVICES

The transportation department services 115 square miles twice daily. During the 2020-21 school year, there were 162 buses in the fleet, which included 113 regular buses, 41 special needs buses and eight activity buses. The BAPS transportation department runs 79 regular education bus routes (36 high school, 29 Freshman Academy, 58 middle school, 57 elementary and 6 Tulsa Technology routes), as well as 35 special education bus routes. The transportation department is self-contained, housing the auto/diesel mechanic garages which service the entire BAPS fleet. Over the course of the year, there were 1,934,499 route miles driven, 301,764 gallons of diesel fuel used for buses and approximately 14,000 students eligible to be transported daily on buses.

The maintenance and custodial services department takes pride in the operation of schools, supporting education by providing the best possible environment conducive to learning. Maintenance and plant operations employees provide routine, preventative and corrective service to the millions of square feet and hundreds of acres of school property. All school sites, teachers and custodial staff were provided with Tersano Stabilized Aqueous Ozone (SAO) to utilize throughout the school day to disinfect high touched surfaces, including desks, to help protect against COVID-19. More than 3.5 million square feet and 949 acres were maintained daily by the custodial services staff during the 2020-21 school year.

PROJECT PATHWAYS – PAID APPRENTICESHIPS

Broken Arrow Public Schools continues its program called Project Pathways, which connects students to a possible career path based on their personal interests, abilities and strengths as early as elementary school.

This program is operated in conjunction with the Broken Arrow Chamber of Commerce and the Broken Arrow Economic Development Corporation.

“There are various components that make up the entirety of our Project Pathways program. These components include career exploration at the elementary level, college and career planning at the secondary level, various career pathways, internships, earning college credit in high school and our portrait of a graduate,” said Broken Arrow Public Schools Superintendent Dr. Janet Vinson. “We have a profound responsibility to ensure our students are college ready, career ready and life ready. This program not only extends the classroom into the community, but it increases learning through meaningful, real-world experiences.”

The ultimate goal of the program is to graduate every student with more than a high school diploma and that each has completed an internship in an area of interest.

After years of planning and preparation, Broken Arrow Public Schools proudly unveiled a new paid apprenticeship program for students to explore careers and attain journeymen licenses in the plumbing and mechanical fields. BAPS is one of the first

districts in the area to offer an apprenticeship program for students to work towards a trade journeyman’s license.

The new program is made possible with the help of several BAPS employees. Randy Few and James Warren, both BAPS maintenance employees and licensed professionals, have signed over their licenses for district use to be able to take on the apprentices. This allows students to have on-the-job training and skills and logged hours to go toward a journeyman license.

These pathways are designed through a collaboration with colleges, economic development agencies and local Broken Arrow employers to make sure students are learning the skills most needed to be best qualified for available job opportunities.

For more information about Project Pathways, please visit www.baschools.org/ProjectPathways.



MANUFACTURING CAREER DAY

The Broken Arrow Chamber of Commerce/Economic Development Corporation and Broken Arrow Public Schools partnered with OK2Grow, Tulsa Tech, Tulsa Port of Catoosa, Northeastern State University, City of Broken Arrow, OCAST and the Oklahoma Manufacturing Alliance to raise awareness about manufacturing by inviting the entire freshman class at Broken Arrow Freshman Academy to explore careers in manufacturing.



“October is National Manufacturing Month, and we are so appreciative of our partnership with Broken Arrow Chamber and Economic Development Corporation for bringing our second annual

Manufacturing Day to the Broken Arrow Freshman Academy,” Broken Arrow Public Schools Coordinator of Community Development Amanda Grace said. “Through this partnership, we are able to bring in over 40 volunteers from 20+ local companies to expose more than 1,000 students to the many career opportunities within the manufacturing profession. Broken Arrow is home to over 300 manufacturers, and Broken Arrow Public Schools is

dedicated to forging pathways within the manufacturing sector.”

In line with BA Schools and BA Chamber’s Project Pathways endeavor, manufacturing professionals talked with students about careers in the industry and educational pathways to those careers. They also engaged students in a hands-on activity that included designing, building and marketing their “product.”

“There are more than 7,000 employees in Broken Arrow working in various forms of manufacturing with an average wage of more than \$60,000,” said Darla Heller, Broken Arrow Chamber’s VP of Economic Development. “This event strives to introduce students to those careers as well as the pathways available to obtain those positions.”



ENERGY SAVINGS

In November 2019, the U.S. Environmental Protection Agency awarded all 24 eligible Broken Arrow Public Schools buildings with the prestigious ENERGY STAR certification, designating them among the top 25 percent of energy-efficient buildings nationwide. The average score for each building was 86 percent, putting our buildings in the top 14 percent energy-efficient buildings nationwide. Early Childhood Centers are not eligible.

The district spent more than \$2.3 million on electricity, water and natural gas during the 2020-21 school year.

BAPS entered into a partnership with Cenergistic, a leading energy conservation company, to start an energy savings program in 2017. After over four years of the partnership, the district achieved a cost savings of more than \$3,100,000. The \$3.1 million, saved over 4 years,

is equivalent to 73 first year teacher salaries, 31 new school busses or over 8,800 new chromebooks.

The success of the hand-in-hand partnership has drastically reduced the carbon footprint of BAPS. The energy saved is the equivalent of removing 5,245 cars from the road for a year or 645,503 tree seedlings grown for 10 years.

BAPS personnel have worked closely with Cenergistic engineers, experts and embedded energy specialist Jadon Dykes to audit and optimize each energy-using system throughout the district. Mr. Dykes tracks energy consumption — including electricity, water and natural gas — using the latest in energy-accounting software and technology to calculate savings and identify and correct areas that need immediate attention.

MAINTAIN THE BRAIN – SUMMER LEARNING PROGRAM

It's known as the "summer slide" by experts and is far from being as exciting as it sounds. The summer slide is the result of young minds resting in idle during the three-month break from school, sometimes losing more than two months of learning.



To prevent the summer slide, Broken Arrow Public Schools launched an exciting summer program called "Maintain the Brain," which provided students with ongoing learning opportunities through online learning platforms with a number of incentives and prizes from June 1 to July 31.

"Research shows that high-quality summer programs make a difference in learning loss and closing educational gaps," said Kristin Henness, the district's executive director of teaching and learning. "At minimum, two to three hours per week during the summer is needed to prevent any learning loss. We are hopeful that 'Maintain

the Brain' will bring awareness to the importance of summertime learning. Plus, we have a number of awesome prizes we will be giving away to our students who participate and log onto the platforms."

The district was able to purchase digital curriculum, including Waterford, Imagine Learning and IXL, for summer break with instructional funds and funds from the Reading Sufficiency Act and the Elementary & Secondary School Emergency Relief Fund, as well as in collaboration with the Oklahoma State Department of Education.

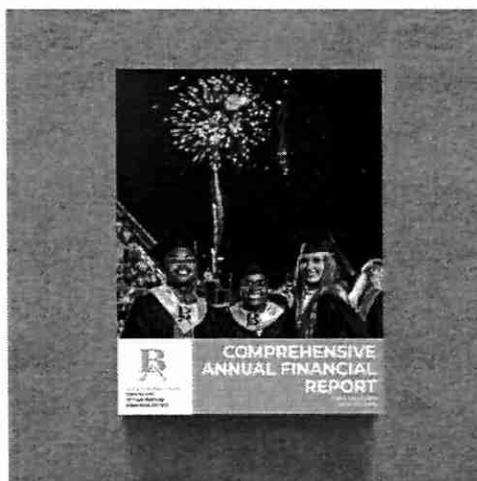


FINANCE DEPARTMENT RECEIVES HONORS FOR REPORT

Broken Arrow Public Schools was awarded the Government Finance Officers Association of the United States and Canada (GFOA) Certificate of Achievement for Excellence in Financial Reporting for the fiscal year ended June 30, 2020. This marks the seventh consecutive year the district received the award. In order to be awarded a Certificate of Achievement, a governmental unit must publish an easily readable and efficiently organized Comprehensive Annual Financial Report. The report must satisfy both accounting principles

generally accepted in the United States of America and applicable legal requirements.

Additionally, Broken Arrow Public Schools was awarded the Certificate of Excellence in Financial Reporting by the Association of School Business Official International (ASBO) for its Comprehensive Annual Financial Report for the year ended June 30, 2020. The District believes the Comprehensive Annual Financial Report continues to conform to the standards for which this award was granted.



Closing

In closing, without the leadership and support of the Broken Arrow Public Schools' Board of Education, preparation of this report would not have been possible.

Sincerely,



Janet Vinson, Ph.D.
Superintendent



Natalie Eneff
Chief Financial Officer



Cathy Mitchem
Executive Director of Finance



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Broken Arrow Public Schools, District No. I-003
Oklahoma**

For its Comprehensive Annual
Financial Report
For the Fiscal Year Ended

June 30, 2020

Christopher P. Morill

Executive Director/CEO



**ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL**

**The Certificate of Excellence in Financial Reporting
is presented to**

Broken Arrow Public Schools, I-003

**for its Comprehensive Annual Financial Report (CAFR)
for the Fiscal Year Ended June 30, 2020.**

The CAFR meets the criteria established for
ASBO International's Certificate of Excellence.



W. Edward Chabal

**W. Edward Chabal
President**

David J. Lewis

**David J. Lewis
Executive Director**



BROKEN ARROW PUBLIC SCHOOLS

2020-2021 School Officials

Board of Education



Steve Allen
President



Steve Majors
Vice President



Jerry Denton
Board Clerk



John Cockrell
Deputy Clerk



Brandy Roulet
Member

Leadership Team



Dr. Janet Vinson
Superintendent



Karla Dyess
Associate Superintendent



Chuck Perry
Associate Superintendent



Lori Kerns
Assistant Superintendent



Natalie Eneff
Chief Financial Officer

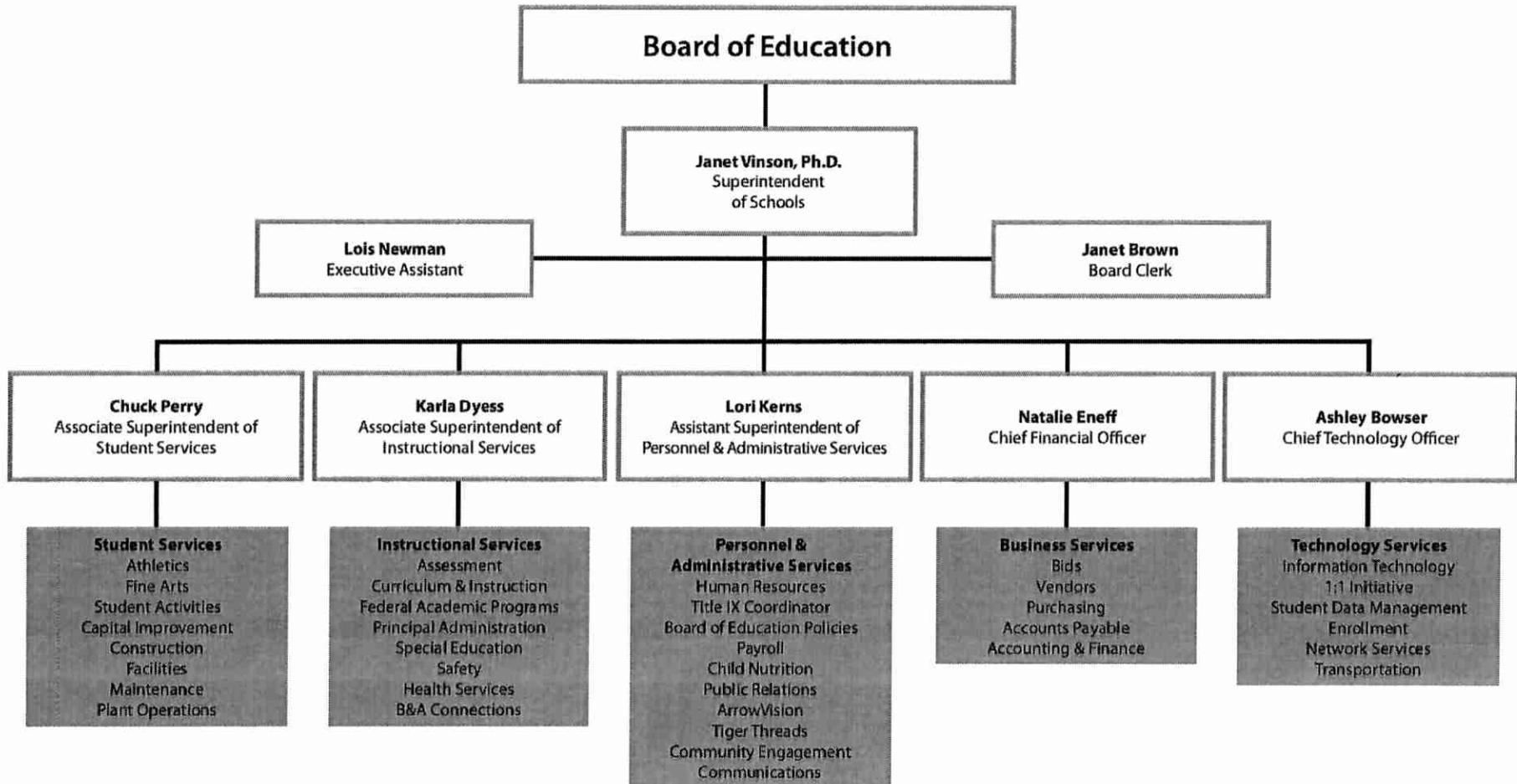


Ashley Bowser
Chief Technology Officer



BROKEN ARROW PUBLIC SCHOOLS

District Leadership Organizational Chart





B FINANCIAL SECTION



JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA
MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education
Broken Arrow School District No. I-003
Broken Arrow, Oklahoma 74012

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Broken Arrow School District No. I-003, Broken Arrow, Oklahoma (the "School District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Broken Arrow School District No. I-003, Tulsa County, Oklahoma as of June 30, 2021, and the respective changes in financial position, and where applicable, cash flows thereof for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 24-34, Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget and Actual on page 78,

Schedule of Proportionate Share of the Net Pension Liability on page 76 and Schedule of Contributions on page 77 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the method of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and statistical section listed in the accompanying table of contents are presented for purposes of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 3, 2021, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Jenkins & Kemper, CPAs P.C.

Jenkins & Kemper
Certified Public Accountants, P.C.

November 3, 2021

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

In this section of the Comprehensive Annual Financial Report, Broken Arrow Public School District (the "District") discusses and analyzes its financial performance for the year ended June 30, 2021. Readers should review this section in conjunction with the transmittal letter, the independent auditors' report, and the District's Basic Financial Statements.

The Management's Discussion & Analysis (MD&A) is a required element of the annual financial report under the Governmental Accounting Standards Board (GASB) Statement No. 34 reporting model. Under this model, entities are required to adhere to certain standards of presentation for the financial statements, notes, and required supplementary information (RSI) that must be included within the annual financial report. The intent of the MD&A is to present an objective and simple analysis of the District's financial activities and enhanced knowledge of the District's financial performance.

FINANCIAL HIGHLIGHTS

The District's assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources at June 30, 2021, resulting in a government-wide total net position of \$155.1 million. Government-wide net position increased \$.8 million from June 30, 2020 as a primary result of increased capital assets, higher Federal source funding, and expenditure decreases from conservative budget plans.

The District's Governmental Fund Financial Statements reported a combined ending fund balance in fiscal year 2021 of \$90.3 million. The unassigned fund balance for the general fund of \$24.5 million, or 18% of the total general fund expenditures. The general fund total unassigned fund balance increased by \$5.1 million from June 30, 2020 due to conservative spending and higher federal revenue collections than anticipated.

Among the major funds, the general fund had \$138.2 million in revenues, \$133.4 million in expenditures, resulting in a fund balance increase of \$4.8 million. The Debt Service Fund ended its year with a fund balance of \$20.9 million which is used for the retirement of debt. The Capital Projects Fund ended the year with a fund balance of \$32.5 million which is restricted for school district construction projects. During fiscal year 2021, the District completed the renovation of two middle schools, began a new Stem/Science Academy, and completed over 11 renovation projects on instructional sites. The District issued \$30.0 million in bonds during the fiscal year 2020-2021, and ended the year with \$97.8 million outstanding in commercial paper.

During the year, the District's expenses were \$.8 million less than the \$187.7 million generated in taxes and other revenues for governmental-wide activities. Expenses totaled \$162.1 million after charges for services and operating grants and contributions (revenue). Total revenue from property taxes, state aid, investment income, and miscellaneous revenues is \$163.0 million.

OVERVIEW OF FINANCIAL STATEMENTS

The discussion and analysis presented is intended to serve as an introduction to the District's Basic Financial Statements. The basic financial statements consist of three components: 1) Government-wide Financial Statements, 2) Fund Financial Statements, and 3) Notes to the Basic Financial Statements. Other supplementary information is included in addition to the basic financial statements.

Government-Wide Financial Statements. The government-wide financial statements are designed to present both long-term and short-term broad overviews of the District's financial status.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

The *Statement of Net Position* presents information on all the District's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources, with the difference between the two reported as the net position. Over time, changes in the statement of net position will give an overall indication of growth (increases) or decline (decreases). Of course, other factors beyond the District's control should also be considered in assessing growth or decline over time.

The *Statement of Activities* includes all current year revenues and expenditures, regardless of when cash is received or paid. As a result, some revenues and expenses reported in this statement will result in cash flows in future fiscal periods (e.g., uncollected taxes).

The government-wide financial statements distinguish the functions of the District as being principally supported by taxes and intergovernmental revenues (governmental activities) from other functions intended to recover all or a significant portion of their costs through user fees and charges.

Component units are legally separate organizations for which the Board of Education of the District is legally accountable. The District has no component units for which it is financially accountable.

Fund Financial Statements. Fund financial statements provide more detailed information about the various funds, or grouping of related accounts used to maintain control over resources segregated for specific activities or objectives. The District, like other state and local governments, uses fund accounting to demonstrate compliance with finance-related requirements. All of the funds of the District can be divided into three categories:

Governmental Funds - These funds include most of the District's activities, which provide a short-term analysis of District operations and services. Because the focus of Governmental Funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for Governmental Funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions.

The District maintains four governmental funds. Information is presented separately in the Governmental Fund Balance Sheet and in the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balances for the General Fund, Debt Service Fund, and Capital Projects Fund which are considered to be major funds. Data from the Special Revenue Fund programs are combined in a single, aggregated presentation and are non-major funds. Individual program data for each of these is provided in the form of combining schedules elsewhere in the financial statements.

Both the Governmental Fund balance sheet and the Governmental Fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between Governmental Funds and governmental activities.

Proprietary Funds - These funds are used to account for operations that are financed similar to those found in the private sector. These funds provide both short-term and long-term financial information. There are two types of proprietary funds.

The first type is the Enterprise fund, which is used to report the same functions presented as business type activities in the Government-wide financial statements. In the Enterprise Fund, the District charges outside customers a fee for services the District provides. The District has no business-type activities or enterprise funds.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

The second type is the Internal Service Fund, which is used to accumulate and allocate costs internally among the various functions. The District uses the Internal Service Fund to report activities for its self-insured workers' compensation fund.

Fiduciary Funds - Fiduciary Funds are those over which the District serves as a trustee, or fiduciary, but are actually owned by others. The responsibility of the District is to make sure the funds are used for their intended purpose, and by those to whom they belong. These assets are excluded from District-wide financial statements because they cannot be used to fund operations. The District reports the Private-Purpose Trust Fund (Gift Fund) as a Fiduciary Fund.

Notes to the financial statements. The notes to the financial statements provide narrative additional information that is essential to full disclosure in the government-wide or fund financial statements.

Required Supplementary Information. In addition to the basic financial statements and accompanying notes, this report also presents certain Required Supplementary Information that further explains and supports the information in the financial statements. A budget is legally adopted by the Board of Education for the General Fund, Building Fund, and Child Nutrition Fund that includes revenues and expenditures. A budgetary comparison schedule has been provided for the General Fund as required supplementary information. The required supplementary information also provides data related to the District's participation in pension and other post-employment benefit plans as required by GASB Statements No. 68 and 75.

Other Supplementary Information. Other Supplementary Information provides additional analysis and is not a required part of the basic financial statements. Other supplementary information includes comparative information on selected funds. It also contains the combining schedules referred to earlier in connection with the special revenue funds. The combining statements are also prepared in connection with Fiduciary Funds. Agency Funds are used to account for assets held by the District as an agent for certain individuals and organizations. They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net Position. Net Position, the residual of all other financial statement elements presented in a statement of financial position, may serve as a useful indicator of a government's financial position over time.

The amount of calculated pension liability for the District ending June 30, 2021 was \$162.0 million compared to \$111.2 million at June 30, 2020, an increase of \$50.8 million. Deferred pension plan outflows were \$50.5 million at June 30, 2021 compared to \$30.1 million at June 30, 2020, an increase of \$20.4 million. This increase was due to the Changes of Assumptions for the measurement period and an increase in the net difference between expected and actual experience. Deferred pension plan inflows were \$5.9 million at June 30, 2021 compared to \$18.4 million at June 30, 2020, a decrease of \$12.5 million.

Government-wide net investment in capital assets increased \$9.1 million or 4% over the prior fiscal year, representing significant progress in the completion of major projects. The District uses these capital assets to provide services to its students and programs for the students; consequently, these assets are not available for future spending. Although the District's investment in its capital assets is reported net of depreciation, it should be noted that the resources needed to repay this debt must be provided by other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

The following table presents a summary of the change in net position for the fiscal years ended June 30, 2021, and 2020:

Net Position Summary			
Table 1			
	Governmental Activities		
	2021	2020	Change
<u>Assets</u>			
Current and Other Assets	\$ 166,303,480	\$ 141,966,147	\$ 24,337,333
Capital Assets	279,598,179	279,983,329	(385,150)
Total Assets	445,901,659	421,949,476	23,952,183
Deferred Outflows of Resources	50,535,417	30,132,633	20,402,784
<u>Liabilities</u>			
Other Liabilities	36,395,763	28,528,624	7,867,139
Long Term Liabilities	226,592,007	179,136,461	47,455,546
Total Liabilities	262,987,770	207,665,085	55,322,685
Deferred Inflows of Resources	78,339,801	90,153,175	(11,813,374)
<u>Net Position</u>			
Net Investment in			
Capital Assets	214,176,559	205,056,154	9,120,405
Restricted	30,251,987	28,818,281	1,433,706
Unrestricted	(89,319,041)	(79,610,586)	(9,708,455)
Total Net Position	\$ 155,109,505	\$ 154,263,849	\$ 845,656

The largest portion of the District's government-wide net position reflects its investment in capital assets (e.g. land, buildings, vehicles, furniture and equipment, and construction in progress), net of accumulated depreciation plus deferred inflows/outflows of resources (if applicable) less any related debt used to acquire those assets still outstanding. The District experienced an increase in governmental activities long-term debt payable or non-current liabilities in the fiscal year 2021 primarily due to an increase in net pension liability. The implementation of GASB Statements 68 and 71, which became effective for fiscal years beginning after June 15, 2014, significantly changed pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the state-administered Oklahoma Teachers' Retirement System. The inclusion of this financial data does not affect the financial stability of the District, nor does it influence financial decisions for the District.

The government-wide total net position of \$155.1 million, which represents resources that are unrestricted, \$(89.3) million, may be used to meet the District's ongoing obligations to citizens and creditors.

Changes in Net Position. The District's government-wide total revenues were \$187.7 million, a decrease of \$2.9 million from the prior fiscal year total of \$190.6 million. The decrease is due mainly to less charges for services with Covid-19 mandates still in place, less state aid, and local revenue slowly returning to levels prior to epidemic issues. On a positive note, the District experienced additional Federal Funds from grants and property tax revenues. A significant portion, 40%, of the District's revenue comes from property taxes; 27% comes from state aid formula grants, 17% from other taxes, while 6% is related to other operating grants and contributions; the remaining 13% comes from charges for services and other sources.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

Governmental activities increased in District net position by \$.8 million. The total cost of all governmental activities programs and services was \$186.9 million. The amount our taxpayers paid for these activities through property taxes was \$74.3 million or 40%.

The Statement of Activities presents a district-wide summary of revenues and expenses for the fiscal year. The format of the presentation identifies expenses by program areas (functions), and identifies to what extent those expenses are offset by charges for services, operating grants, and contributions.

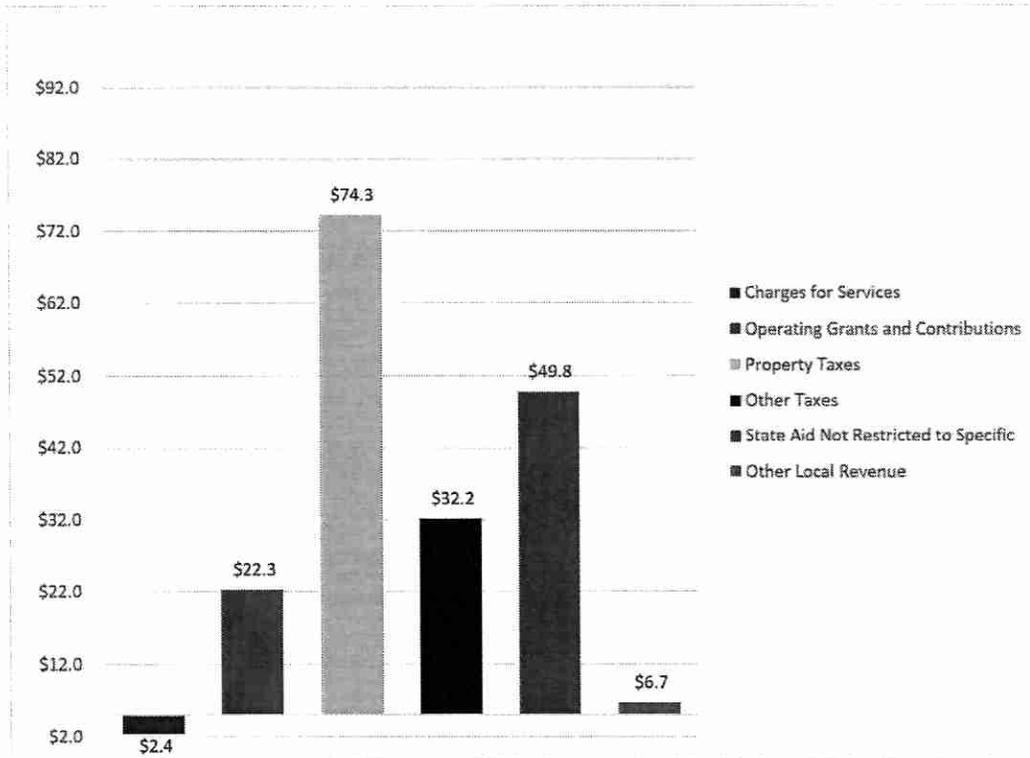
The District reports its activities in the following functional categories: instruction and instruction-related services, support services, operation and maintenance, pupil transportation services, operation of non-instructional services, facilities acquisition and construction services, private nonprofit schools, and interest on long-term debt.

Over the two-year period, a number of shifts can be observed, such as an increase in property taxes, a decrease in state aid, and an increase in other local revenue that reflects continuing growth in areas where the District continues to pioneer new revenue streams while surviving the shortages in the revenue categories which normally produce stable proceeds.

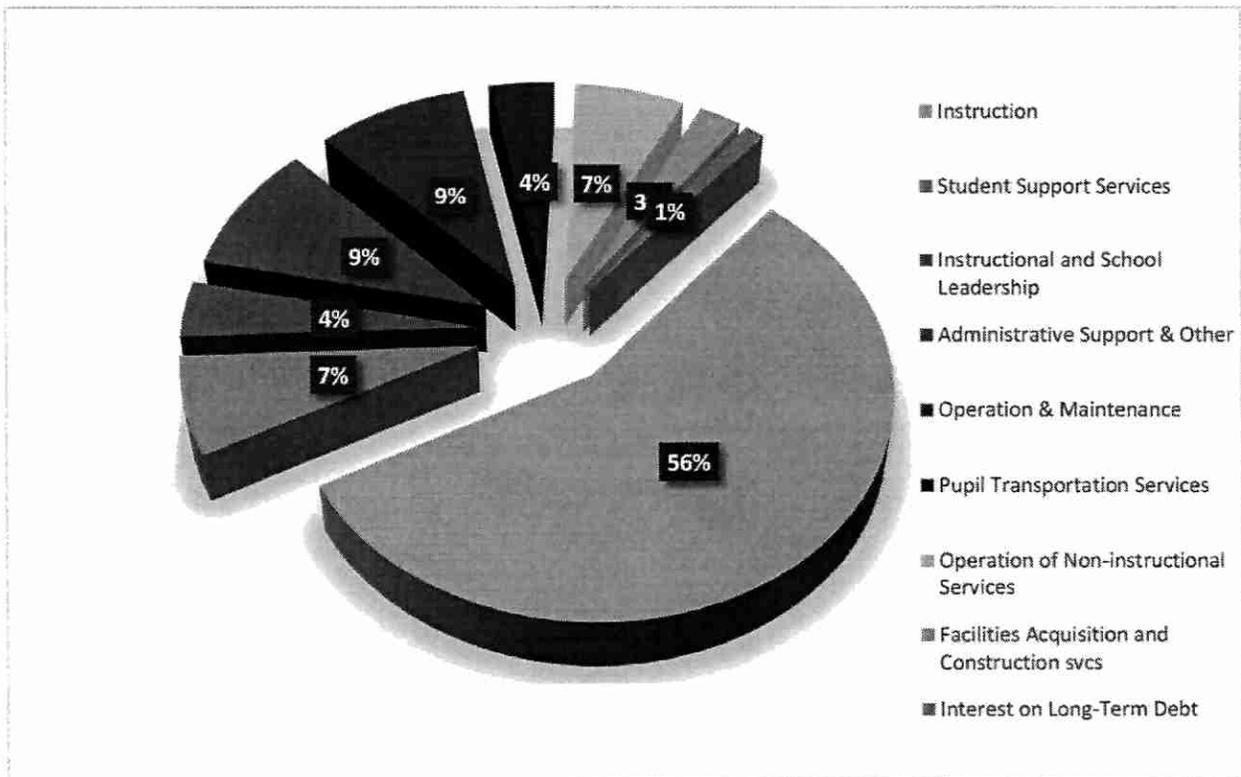
Changes in Net Position				
Table 2				
	Governmental Activities			
	2021	2020	Change	Change %
Revenues				
Program Revenues:				
Charges for Services	\$ 2,447,016	\$ 5,437,330	\$ (2,990,314)	-55.00%
Operating Grants and Contributions	22,288,924	12,300,088	9,988,836	81.21%
General Revenues:			-	
Property Taxes	74,303,841	71,429,693	2,874,148	4.02%
Other Taxes	32,195,752	35,787,392	(3,591,640)	-10.04%
State Aid Not Restricted to Specific	49,780,740	56,927,885	(7,147,145)	-12.55%
Other Local Revenue	6,684,278	8,749,703	(2,065,425)	-23.61%
Total Revenues	\$ 187,700,551	\$ 190,632,091	\$ (2,931,540)	-1.54%
Expenses				
Instruction	104,915,596	75,993,431	28,922,166	38.06%
Student Support Services	13,221,077	11,707,312	1,513,765	12.93%
Instructional and School Leadership	7,504,135	7,887,643	(383,508)	-4.86%
Administrative Support & Other	17,696,240	17,153,555	542,685	3.16%
Operation & Maintenance	16,900,258	15,355,173	1,545,085	10.06%
Pupil Transportation Services	7,240,764	7,921,499	(680,735)	-8.59%
Operation of Non-instructional Services	12,357,329	15,837,278	(3,479,949)	-21.97%
Facilities Acquisition and Construction svcs	4,745,790	7,682,749	(2,936,959)	-38.23%
Interest on Long-Term Debt	2,273,705	2,923,746	(650,041)	-22.23%
Total Expenses	\$ 186,854,894	\$ 162,462,385	\$ 24,392,509	15.01%
Change in Net Position	845,656	28,169,706	(27,324,049)	-97.00%
Net Position, Beginning	154,263,849	126,094,144		
Net Position, Ending	\$ 155,109,505	\$ 154,263,849	\$ 845,656	0.55%

**BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021**

**Revenues by Source - Governmental Activities
In Millions**



Program Expenses by Major Function - Governmental Activities



BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

The District's expenses are predominantly related to instruction of students (47%).

The consistent positive net position and the common annual revenues exceeding ordinary expenses reflects the District's philosophy of managing ongoing growth while maintaining financial stability through strong budgetary and spending controls.

FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS

As discussed earlier, the District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements, bond covenants, and segregation for particular purposes.

Governmental Funds. Under the District's fund accounting system, *Governmental Funds* focus is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of the District's net resources available for spending at the end of a fiscal year.

Below is a summary of the Governmental Funds total fund balance comparison:

GOVERNMENTAL FUNDS FUND BALANCES	2021		2020	
Nonspendable:				
Inventory	\$ 752,843	0.8%	\$ 624,559	0.8%
Permanent fund principal	40,000	0.0%	40,000	0.0%
Restricted for:				
Federal and state allocation carryover	2,433,650	2.7%	2,718,600	2.7%
Capital projects	32,542,320	36.0%	18,762,861	36.0%
Debt service	20,871,817	23.1%	17,332,409	23.1%
Building	3,655,197	4.0%	3,430,580	4.0%
Child Nutrition	1,469,629	1.6%	1,278,542	1.6%
Endowment	4,665	0.0%	4,624	0.0%
Arbitrage	55,261	0.1%	20,000	0.1%
Student activities	4,011,046	4.4%	3,993,526	4.4%
Unassigned	24,504,097	27.1%	19,488,765	27.1%
	<u>\$ 90,340,525</u>	<u>100.0%</u>	<u>\$ 67,694,466</u>	<u>100.0%</u>

As of the end of the current fiscal year, the District's Governmental Funds reported combined ending total fund balances of \$90.3 million, an increase of \$22.6 million over last year. This increase was primarily due to \$30.0 million in bond proceeds received later in the fiscal year.

The General Fund is the primary operating fund of the District. At June 30, 2021, the General Fund's unassigned fund balance was \$24.5 million. As a measure of the General Fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to the total General Fund actual expenditures. General Fund unassigned fund balance represents 18% of the total General Fund actual expenditures, which total \$133.3 million while the General Fund total fund balance of \$27.4 million represents 21% of that same amount.

Of the total governmental funds balance, \$0.8 million is nonspendable for investment in inventories and permanent fund principal. The General Fund's total fund balance increased \$4.8 million during the current fiscal year. This is the result of purposeful ending balance saving or conservative management to prepare for risk, and stabilization during the recovery of another unique pandemic year in Oklahoma.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

The Debt Service Fund (Sinking Fund) had a total fund balance of \$20.9 million, all of which is restricted for the payment of debt service requirements. Millage rates for Sinking Fund levies are not controlled by the District but are set annually by the Tulsa County Excise Board after a thorough review of property valuations and the District's debt service needs.

The Capital Projects Fund accounts for the construction of school buildings and improvements. At the end of the current fiscal year, the fund balance was \$32.5 million, which increased by \$13.8 million, or 36% from the 2020 fiscal year. This increase was primarily due to the sale of new bonds received close to the end of the fiscal year and capital outlay expenditure projects' timeframes for completion. More information regarding capital project funds and millage levies may be found in the Statistical Section.

Proprietary Funds. The District's proprietary's fund consist of the Internal Service Fund (Workers' Compensation Fund) and provide the same type of information found in the government-wide financial statements but in more detail. The Proprietary Fund has operating revenues of \$0.6 million. This represents an increase in total proprietary fund revenue of 16% primarily due to an increase in workers' compensation related claims for the district.

Fiduciary Funds. The District's Fiduciary Funds consist of the Gift Fund. The Gift Fund (Private Purpose Trust Fund) receives revenues from donations made by individuals or organizations. These funds are used for purposes specified by the donor.

BUDGETARY HIGHLIGHTS

The District's budget is prepared according to Oklahoma law and is based on accounting for certain transactions in appropriated funds on the basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

For FY 2020-21, the District budgeted original General Fund revenues of \$129.6 million and budgeted original expenditures of \$138.0 million. The Board of Education approved a final revenue General Fund budget of \$129.6 million and a final expenditure budget of \$138.0 million. The General Fund final expenditure budget approved by the Board of Education represents no changes from the original budget. Actual expenditures for the General Fund of \$133.4 million were \$4.6 million below the final expenditure budget.

During the course of the year, the Board of Education approved revisions to the budgeted revenue and expenditures original appropriations of non-major funds only. These revisions resulted from amendments during the year for changes in programs, insurance recoveries, federal program funds, and estimates for Local revenue based on the latest information. Differences between the final general operating fund budget and the actual amounts are explained as follows:

General Fund Revenues:

- ✶ A net favorable variance of over \$9.3 million in total revenues was due to the following variances:
- Local property tax collections, including current year, prior year, and penalty and interest, were \$4.5 million or 13% higher than anticipated. The unrestricted intermediate county taxes were \$0.2 million higher than anticipated.
 - Federal sources of revenue were \$4.0 million higher than anticipated.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

— Although State sources of revenue were only slightly higher than anticipated, the District sources of revenue, such as; earnings-investments, rentals, and commissions were \$0.6 million higher than anticipated.

General Fund Expenditures:

- ✎ *A net favorable variance of almost \$4.6 million in expenditures was due to the following variances:*
- Employee payroll, payroll taxes, and benefits, including the related TRS on behalf payments, were \$1.1 million less than budgeted.
 - Utilities and travel were \$0.7 million lower than anticipated.
 - Instructional programs conservatively spent \$2.0 million less than budgeted.
 - Professional, technical and contracted services were \$0.8 million less than estimated.

CAPITAL ASSETS AND DEBT ADMINISTRATION

The District has invested \$279.6 million, net of depreciation, in a broad range of capital assets including school buildings, land, athletic facilities, buses and other operational vehicles, computers, and other equipment. This represents a net decrease (including additions, deductions and depreciation) of \$0.4 million from the previous year.

Capital Assets (net of depreciation)				
Table 3				
	Governmental Activities			
	2021	2020	Change	Percentage
Land	\$ 14,785,589	\$ 14,785,589	\$ -	0.0%
Construction in progress	2,436,039	4,055,001	(1,618,962)	-66.5%
Land Improvements	780,955	8,198,165	(7,417,210)	-949.8%
Buildings/Improvements	251,386,576	250,757,502	629,074	0.3%
Equipment	10,209,020	2,187,071	8,021,949	78.6%
Total Capital Assets, Net of Depreciation	\$ 279,598,179	\$ 279,983,328	\$ (385,149)	-0.1%

Outstanding Bonded Debt			
Table 4			
	Governmental Activities		
	2021	2020	Change
General Obligation Bonds:			
Series 2015B	\$ 600,000	\$ 1,200,000	\$ (600,000)
Series 2016	-	5,200,000	(5,200,000)
Series 2017	5,875,000	11,800,000	(5,925,000)
Series 2018	11,665,000	17,500,000	(5,835,000)
Series 2019	34,500,000	42,500,000	(8,000,000)
Series 2020	15,200,000	15,200,000	-
Series 2021	30,000,000	-	30,000,000
Total Outstanding Debt	\$ 97,840,000	\$ 93,400,000	\$ 4,440,000

The decrease in capital assets net of depreciation was due mainly to the sale of land, equipment surplus, and the surplus and sale of a school building. The majority of the Construction in Progress consists of the

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

construction of a new Stem Secondary school opening in the fall of 2021, elementary school remodeling projects, additions and remodeling to middle schools, secondary classroom additions, and various other construction projects. These facilities and tools will enable the District's staff to produce quality education and products. Additional information on the District's capital assets may be found in Note 4, Notes to the Basic Financial Statements.

Bonded debt outstanding as of June 30, 2021 was \$97.8 million, an increase of \$4.4 million from the prior fiscal year, and \$25.9 million due within one year. Detailed information on the long-term debt activity can be found in Note 5 of the Notes to the Financial Statements. The District's was given a "AA" rating by Standard & Poor's for the general obligation bonds issued.

Economic Factors and Next Year's Budgets and Rates

Budgetary resource allocations are distributed to campuses and central organizations that support the programs of the District. The District's budget process begins with the development of enrollment projections by the District's Budget Committee. Enrollment projections are then used to determine initial campus allocations through the use of Board level approval. The District uses line-item and site-based budgetary approaches to provide campuses with a standard allocation based on student enrollment. Enrollment projections also drive general operating staffing levels and non-position allocations. Staffing ratios adhere to the Oklahoma legislature mandated by House Bill 1017. Enrollment projections for the year ended June 30, 2021, show enrollment numbers to increase slightly due to the growing population of the District.

Local sources of revenue consist primarily of ad valorem revenue, which is based on an annual levy of 36 mills (one mill is equal to \$1 per \$1,000 of net assessed valuation). For 2020-21, the District's net assessed valuation grew by 7% primarily due to an increase in personal real property within the boundaries of the District. Additional information on the District's net assessed valuation can be found in the Statistical Section of this report. Other local sources of revenue include fees from before and after school care, donations, and interest earnings.

Intermediate sources of revenue include the county 4-mill ad valorem levy and county mortgage apportionment. The largest source of revenue, received from the State, includes Foundation & Salary Incentive Aid, the State Health Insurance Allowance, Motor Vehicle Collections, and State School Land Earnings. Federal sources of revenue include IDEA, all No Child Left Behind programs, and other Federal programs.

The District Finance office uses a zero-based budgetary approach for allocation based on historical expenditures and services provided. Despite continued increases in State revenue collections, the District continues to maintain a conservative budget. The District also continued the tradition of preserving a strong year-end fund balance.

The District continues to provide reciprocal benefit to the community and schools, therefore continually experiencing positive citizen support. Bond dollars passed by the community provide the necessary funding for facilities, renovations, technology, textbooks, instructional equipment and uniforms. It is these annual bond dollars and strong patronage that allow the District the opportunity and commitment to maintain facilities and to maximize the use of instructional technology and equipment. State law limits a school district's bonding capacity to ten percent of its net assessed valuation.

BROKEN ARROW PUBLIC SCHOOLS
FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2021

Contacting the District's Financial Management

This financial report is designed to provide citizens, taxpayers, and creditors with a general overview of the District's financial position, and to demonstrate the District's accountability for the resources it receives. If you have questions about this report, or would like additional information, contact Mrs. Natalie Eneff, Chief Financial Officer, Broken Arrow Public Schools, 701 S. Main Street, Broken Arrow, Oklahoma, 74012. The District's web page is located at <http://www.baschools.org>.



BASIC FINANCIAL STATEMENTS



Broken Arrow Public Schools
Statement of Net Position
June 30, 2021

	<u>Governmental Activities</u>
ASSETS	
Current:	
Cash and cash equivalents	\$ 13,079,507
Investments	76,420,000
Receivables net of allowance for uncollectibles	76,051,130
Inventories	752,843
Total current assets	<u>166,303,480</u>
Noncurrent:	
Land and construction-in-progress	17,221,628
Capital assets being depreciated, net	262,376,551
Total noncurrent assets	<u>279,598,179</u>
Total assets	<u>445,901,659</u>
DEFERRED OUTFLOWS OF RESOURCES	
	<u>50,535,417</u>
LIABILITIES	
Current:	
Accounts payable and other current liabilities	2,377,485
Accrued interest payable	416,686
Unearned Revenues	186,914
Special termination benefits and compensated absences	-
Current portion of long-term obligations	33,414,678
Total current liabilities	<u>36,395,763</u>
NON-CURRENT	
Non-current portion of long-term obligations	64,549,262
Net pension liability	162,042,745
Total noncurrent liabilities	<u>226,592,007</u>
Total liabilities	<u>262,987,770</u>
DEFERRED INFLOWS OF RESOURCES	
Succeeding year property tax	73,254,184
Deferred pension plan inflows	5,085,616
Total deferred inflows of resources	<u>78,339,801</u>
NET POSITION	
Net Investment in Capital Assets	214,176,559
Restricted for:	
Debt Service	20,871,817
Building	3,655,197
Child Nutrition	1,469,629
Other Programs	4,255,344
Unrestricted	<u>(89,319,041)</u>
TOTAL NET POSITION	<u>\$ 155,109,505</u>

See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Activities
For the Year Ended June 30, 2021

GOVERNMENTAL ACTIVITIES: Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
Instruction	\$ 104,915,596	\$ 485,387	\$ 8,059,739	\$ (96,370,470)
Support services - Students and staff	13,221,077	-	1,315,654	(11,905,423)
Instructional and school leadership	7,504,135	-	648,729	(6,855,406)
Administrative support services	17,696,240	-	1,357,251	(16,338,989)
Operation and maintenance of plant services	16,900,258	-	3,618,631	(13,281,627)
Student transportation services	7,240,764	-	707,701	(6,533,063)
Operation of non-instructional services	12,335,992	1,961,629	6,578,881	(3,795,481)
Facilities acquisition and construction services	4,745,790	-	-	(4,745,790)
Private, Nonprofit schools	21,338	-	2,337	(19,001)
Interest on long-term debt	2,273,705	-	-	(2,273,705)
TOTAL GOVERNMENTAL ACTIVITIES	\$ 186,854,894	\$ 2,447,016	\$ 22,288,924	\$ (162,118,954)
GENERAL REVENUES				
Taxes:				
				42,234,511
				32,069,330
				49,780,740
				26,011,223
				6,184,529
				227,932
				-
				6,456,346
				<u>162,964,610</u>
				845,656
				<u>154,263,849</u>
				<u>\$ 155,109,505</u>

See notes to the basic financial statements



Broken Arrow Public Schools
Balance Sheet - Governmental Funds
June 30, 2021

	General Fund	Capital Projects Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds
ASSET					
Cash and cash equivalents	\$ 5,487,444	\$ 462,297	\$ 1,037,796	\$ 5,934,215	\$ 12,921,752
Investments	20,000,000	32,080,000	19,700,000	4,640,000	76,420,000
Receivables net of allowance for uncollectibles	39,939,043	23	30,762,273	5,349,791	76,051,130
Inventories	436,096	-	-	316,746	752,843
TOTAL ASSETS	\$ 65,862,584	\$ 32,542,320	\$ 51,500,069	\$ 16,240,753	\$ 166,145,725
LIABILITIES					
Accounts payable	1,189,635	-	-	1,174,467	2,364,102
Other liabilities	-	-	-	186,914	186,914
TOTAL LIABILITIES	1,189,635	-	-	1,361,381	2,551,016
DEFERRED INFLOWS OF RESOURCES					
Succeeding year property tax	35,904,892	-	29,241,503	5,127,771	70,274,166
Unavailable revenue - delinquent property taxes	1,394,214	-	1,386,749	199,056	2,980,018
TOTAL DEFERRED INFLOWS OF RESOURCES	37,299,106	-	30,628,251	5,326,827	73,254,185
FUND BALANCES					
Non-spendable:					
Inventory	436,096	-	-	316,746	752,843
Permanent fund principal	-	-	-	40,000	40,000
Restricted for:					
Federal and state allocation carryover	2,433,650	-	-	-	2,433,650
Capital projects	-	32,542,320	-	-	32,542,320
Debt service	-	-	20,871,817	-	20,871,817
Building	-	-	-	3,655,197	3,655,197
Child Nutrition	-	-	-	1,469,629	1,469,629
Endowment	-	-	-	4,665	4,665
Arbitrage	-	-	-	55,261	55,261
Student activities	-	-	-	4,011,046	4,011,046
Unassigned	24,504,097	-	-	-	24,504,097
TOTAL FUND BALANCES	27,373,843	32,542,320	20,871,817	9,552,545	90,340,525
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	\$ 65,862,584	\$ 32,542,320	\$ 51,500,069	\$ 16,240,753	\$ 166,145,726

See notes to the basic financial statements



Broken Arrow Public Schools
Reconciliation of the Governmental Funds
Balance Sheet to the Statement of Net Position
June 30, 2021

Total fund balances - Governmental Funds \$ 90,340,525

Amounts reported for Governmental Activities in the Statement of Net Position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds. The Statement of Net Position includes those capital assets of the District as a whole. The cost of those capital assets is allocated over their estimated useful lives (as depreciation expense) to the various programs reported as governmental activities in the Statement of Activities. Because depreciation expense does not affect financial resources, it is not reported in governmental funds:

Cost of assets	\$ 393,813,154	
Accumulated depreciation	<u>(114,214,975)</u>	279,598,179

An Internal Service Fund is used by the District's management to charge the costs of the workers' compensation insurance program to the individual funds. The assets and liabilities of the Internal Service Fund are included in the governmental activities. 144,371

Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported as liabilities in the funds. Interest payable on debt and other long-term obligations are also not recorded in the governmental funds but are reported in the Statement of Net Position.

Long-term liabilities at year-end consist of:

Bonds, capital leases, and contracts	(97,963,940)	
Interest Payable	<u>(416,686)</u>	(98,380,626)

Some liabilities, including net pension obligations, are not due and payable in the current period and, therefore, are not reported in the funds.

Net pension liability		(162,042,745)
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Pension related deferred outflows and inflows are not due and payable in the current period, therefore, they are not reported in governmental funds.

Deferred pension plan outflows		50,535,417
Deferred pension plan inflows		<u>(5,085,616)</u>

TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES		<u>\$ 155,109,505</u>
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See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Revenues, Expenditures, and Changes in Fund Balance
Governmental Funds
For the Year Ended June 30, 2021

	General Fund	Capital Projects Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds
REVENUES					
Local sources	\$ 38,871,669	\$ 19,793	\$ 31,478,935	\$ 10,147,164	\$ 80,517,561
Intermediate sources	6,184,529	-	-	-	6,184,529
State sources	74,698,335	-	-	1,093,629	75,791,964
Federal sources	15,706,201	-	-	6,001,056	21,707,256
Other sources	2,719,015	9,894	-	598,615	3,327,524
TOTAL REVENUES	<u>138,179,748</u>	<u>29,687</u>	<u>31,478,935</u>	<u>17,840,463</u>	<u>187,528,834</u>
EXPENDITURES					
Current					
Instruction	80,188,666	2,820,809	-	168,045	83,177,520
Student	11,873,633	7,013	-	770,788	12,651,434
Instructional staff	6,013,268	1,752,616	-	125,271	7,891,155
Administration	16,889,937	632,693	-	144,048	17,666,678
Operations and maintenance	10,238,965	785,497	-	5,929,344	16,953,807
Student transportation	6,143,372	921,427	-	22,909	7,087,708
Child nutrition operations	37,917	-	-	7,446,779	7,484,695
Community service operations	1,505,499	-	-	696,534	2,202,033
Other	467,978	9,880	-	1,995,563	2,473,420
Capital outlay	-	9,320,293	-	34,504	9,354,797
Debt service					
Principal	-	-	25,540,000	-	25,540,000
Interest	-	-	2,458,178	-	2,458,178
TOTAL EXPENDITURES	<u>133,359,235</u>	<u>16,250,228</u>	<u>27,998,178</u>	<u>17,333,784</u>	<u>194,941,425</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	4,820,513	(16,220,541)	3,480,758	506,679	(7,412,591)
OTHER FINANCING SOURCES (USES)					
Issuance of debt	-	30,000,000	-	-	30,000,000
Premium on new issuance of debt	-	-	58,650	-	58,650
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>30,000,000</u>	<u>58,650</u>	<u>-</u>	<u>30,058,650</u>
NET CHANGE IN FUND BALANCES	4,820,513	13,779,459	3,539,408	506,679	22,646,059
FUND BALANCE AT BEGINNING OF YEAR	<u>22,553,330</u>	<u>18,762,861</u>	<u>17,332,409</u>	<u>9,045,865</u>	<u>67,694,466</u>
FUND BALANCE AT END OF YEAR	<u>\$ 27,373,843</u>	<u>\$ 32,542,320</u>	<u>\$ 20,871,817</u>	<u>\$ 9,552,545</u>	<u>\$ 90,340,525</u>

See notes to the basic financial statements



Broken Arrow Public Schools
Reconciliation of the Governmental Funds Statement of Revenues,
Expenditures, and Changes in Fund Balance with the
District-Wide Statement of Activities
For the Year Ended June 30, 2021

TOTAL NET CHANGE IN FUND BALANCES-GOVERNMENTAL FUNDS \$ 22,646,059

AMOUNTS REPORTED FOR GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF ACTIVITIES ARE DIFFERENT BECAUSE:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities, those costs are shown in the Statement of Net Position and are allocated over their estimated useful lives as annual depreciation expenses in the Statement of Activities. This is the amount by which capital outlays exceed depreciation for the period.

Capital outlays	\$ 12,644,698	
Depreciation expense	(11,208,089)	
Retirements and adjustments	<u>(1,821,759)</u>	(385,150)

Receivables recorded but the related revenues not available soon enough after year-end were reported as deferred inflows of resources in the governmental funds in accordance with GASB Statement No. 65. This is the net change between fiscal years.

(3,416,661)

Bond and noncurrent loan proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the statement of net position. Repayment of bond and noncurrent loan principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position. This is the amount by which repayments of principal exceeded loan proceeds.

Repayments of Principal	25,540,000	
Loan Proceeds	<u>(30,000,000)</u>	(4,460,000)

Premium received on bonds is amortized over the life of the bond. This is the amount by which the current year bond premium was exceeded by amortization.

Current Year Bond Premium	(58,650)	
Amortization of Bond Premium	<u>244,746</u>	186,096

Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the governmental funds when it is due and thus requires the use of current financial resources. In the Statement of Activities, however, interest cost is recognized as the interest accrues, regardless of when it is due. This is the net change in amount of interest payable.

(184,473)

The District uses Internal Service Funds to charge the costs of certain activities, such as self insurance, to appropriate function in other funds. The net income (loss) of Internal Service Funds are reported with governmental activities. The net effect of this consolidation is to increase the change in net position.

17,146

Some expenses (compensated absences, insurance claims, and pension expense) reported in the Statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.

(13,557,361)

CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES \$ 845,656

See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Net Position - Proprietary Funds
June 30, 2021

	<u>Governmental Activities - Internal Service Fund: Workers' Compensation Fund</u>
ASSETS	
CURRENT ASSETS	
Cash and equivalents	<u>\$ 157,755</u>
TOTAL ASSETS	<u><u> 157,755</u></u>
LIABILITIES	
CURRENT LIABILITIES	
Accounts payable	<u> 13,383</u>
TOTAL CURRENT LIABILITIES	<u><u> 13,383</u></u>
NET POSITION	
Unrestricted	<u> 144,371</u>
TOTAL NET POSITION	<u><u> 144,371</u></u>
TOTAL LIABILITIES AND NET POSITION	<u><u>\$ 157,755</u></u>

See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Revenues, Expenses, and Changes in Fund Net Position
Proprietary Funds
For the Year Ended June 30, 2021

	<u>Governmental Activities - Internal Service Fund: Workers' Compensation Fund</u>
OPERATING REVENUES	
Reimbursements	<u>\$ 300,000</u>
	<u>300,000</u>
TOTAL OPERATING REVENUES	
OPERATING EXPENSES	
Medical claims	<u>282,854</u>
	<u>282,854</u>
TOTAL OPERATING EXPENSES	
	<u>17,146</u>
OPERATING INCOME (LOSS)	
	<u>17,146</u>
CHANGES IN NET POSITION	
	<u>127,226</u>
NET POSITION AT BEGINNING OF YEAR	
	<u>\$ 144,371</u>
NET POSITION AT END OF YEAR	

See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Cash Flows - Proprietary Funds
For the Year Ended June 30, 2021

	Governmental Activities - Internal Service Fund: Workers' Compensation Fund
CASH FLOWS FROM OPERATING ACTIVITIES	
Interfund services provided	\$ 300,000
Cash payment for insurance claims	(258,850)
Cash payments to suppliers for goods and services	(10,621)
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	30,529
NET INCREASE IN CASH AND CASH EQUIVALENTS	30,529
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	127,226
CASH AND CASH EQUIVALENTS AT END OF YEAR	157,755
RECONCILIATION OF OPERATING LOSS TO NET CASH PROVIDED BY (USED IN)	
OPERATING ACTIVITIES	
Operating Income (loss)	17,146
Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities	
Change in assets, deferred outflows, liabilities, and deferred inflows:	
Increase (decrease) in Accounts payable	13,383
Increase (decrease) in Workers' comp payable	-
NET CASH PROVIDED BY (USED IN) OPERATING ACTIVITIES	\$ 30,529

See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Net Position - Fiduciary Funds
June 30, 2021

	<u>Private-Purpose Trust Fund</u>
ASSETS	
Cash and cash equivalents	\$ 13,223
Investments	<u>50,000</u>
TOTAL ASSETS	<u><u>63,223</u></u>
LIABILITIES	
Due to student groups	<u>-</u>
TOTAL LIABILITIES	<u><u>-</u></u>
NET POSITION	
Held for scholarships	<u>63,223</u>
TOTAL NET POSITION	<u><u>\$ 63,223</u></u>

See notes to the basic financial statements



Broken Arrow Public Schools
Statement of Changes in Net Position - Fiduciary Funds
For the Year Ended June 30, 2021

	<u>Private-Purpose Trust Fund</u>
ADDITIONS	
Contributions	\$ 6,570
Interest income	<u> 53</u>
TOTAL ADDITIONS	<u> 6,623</u>
DEDUCTIONS	
Scholarships awarded	<u> 11,000</u>
TOTAL DEDUCTIONS	<u> 11,000</u>
 CHANGE IN NET POSITION	 (4,377)
 NET POSITION AT BEGINNING OF YEAR	 <u> 67,600</u>
 NET POSITION AT END OF YEAR	 <u><u> \$ 63,223</u></u>

See notes to the basic financial statements

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies

The basic financial statements of the Broken Arrow Public Schools Independent District No. 3 (the "District") have been prepared in conformity with generally accepted accounting principles ("GAAP") promulgated by The Government Accounting Standards Board ("GASB"). The District also complies with any contracts and grants of agencies from which it receives funds. The District has adopted the provisions of GASB Statement No. 54, *Fund Balance Reporting and Government Fund Type Definitions*. The more significant of the District's accounting policies are described below.

Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes. The governing body of the District is the Board of Education composed of five elected members. The appointed Superintendent is the executive officer of the District.

The District receives funding from Local, State, and Federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the Governmental Accounting Standards Board's ("GASB") *Codification of Governmental Accounting and Financial Reporting Standards*, since Board members are elected by the public and have decision-making authority, the power to designate management, the responsibility to significantly influence operations, and primary accountability for fiscal matters. There are no component units included within the reporting entity. The District is a governmental entity exempt from federal income taxation under Internal Revenue Code Section 115.

Further, the Broken Arrow Education Foundation and the Broken Arrow Performing Arts Center Foundation are not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over these Foundations.

Government-wide and Fund Financial Statements

The objective of the statement is to enhance the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing government fund type definitions. These classifications reflect not only the nature of funds, but also provide clarity to the level of restriction placed upon fund balance.

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities are normally supported by taxes and intergovernmental revenues.

The Statement of Net Position reports the District's financial and capital resources. Liabilities are segregated between current liabilities (those that are due within one year) and long-term liabilities (those that are due in more than one year).

The Statement of Activities demonstrates the degree to which the direct expenses of a given

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include tuition or fees paid by students or citizens of the District and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function.

Taxes and other items including Foundation Incentive Aid (also referred to as State Aid), which are not properly included among program revenues, are reported as general revenues. Interest on general long-term debt, adjusted by the amortization of bond premiums, is considered an indirect expense and is reported on the Statement of Activities.

The fund financial statements provide reports on the financial condition and results of operations for three fund categories: Governmental, Proprietary, and Fiduciary. Since the resources in the Fiduciary Funds cannot be used for District operations, they are not included in the government-wide statements. The emphasis on fund financial statements is on major governmental funds, each displayed in a separate column.

Proprietary Funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses result from providing services and producing and delivering goods in connection with a Proprietary Fund's principal ongoing operation. All other revenues and expenses are non-operating.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements use economic resources measurement focus and the accrual basis of accounting, as do the Proprietary and Fiduciary Fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized, when they are susceptible to accrual, as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period.

Expenditures are generally recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Property taxes, interest and amounts due from other governments associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

Fund Accounting

The District reports its financial activities through the use of fund accounting. This is a system of

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

accounting wherein transactions are reported in self-balancing sets of accounts to reflect results of activities. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained, consistent with legal and managerial requirements. There are three categories of funds: Governmental, Proprietary, and Fiduciary.

Governmental Funds

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (Special Revenue Funds), the acquisition or construction of general capital assets (Capital Project Funds), and the servicing of general long-term debt (Debt Service Funds). Government Fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities plus deferred inflows of resources is reported as the fund balance.

All governmental funds can be classified into one of five types: the General Fund, Capital Projects Fund, Debt Service Fund, Special Revenue Funds, and Permanent Funds. In the fund financials, data from each *major* fund is presented in a separate single column while data from all the nonmajor funds are aggregated into a single column.

The District reports the following Major Governmental Funds:

General Fund - The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include State and Local property taxes and State funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. Federal and State restricted monies that must be expended for specific programs and compensated absences incurred by the District are also included in the General Fund.

Capital Project Funds - The Capital Project Funds are used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

Debt Service Fund - The District's Debt Service Fund is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

The District reports the following Nonmajor Governmental Funds:

Special Revenue Funds – Special Revenue Funds are used to account for all financial resources restricted to, or designated for, committed or assigned to expenditures for particular purposes. The District reports the following Special Revenue Funds:

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

Building Fund – The Building Fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, and for purchasing security systems.

Child Nutrition Fund – The Child Nutrition Fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

Arbitrage Rebate Fund – The arbitrage rebate Fund is used to pay the rebatable arbitrage of certain bond issues to which the Internal Revenue Service arbitrage rules apply. These funds will either be retained or transferred to the Internal Revenue Service, depending on future financial events and computations. Based on calculations through April 1, 2021, the District paid \$34,739 in arbitrage liability for the year ended June 30, 2021.

Student Activity Fund (previously Agency Fund) – The Student Activity Fund is a special revenue fund used to account for monies collected principally through fundraising efforts of the students and district sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds. These are committed funds and therefore now reported as a non-major governmental fund instead of a fiduciary fund with the implementation of GASB Statement No. 84.

Permanent Fund (Endowment) - The Permanent Fund (Endowment Fund), is used to account for and report resources that are restricted to the extent that only earnings, and not principal, may be used to support the reporting government's programs and as per the Endowment terms. The Endowment Fund receives its assets through contributions from philanthropic foundations, individuals or private organizations for which no repayment or special service to the contributor is expected.

The Texaco/F.A. Petrick Endowment Fund accounts for a donor-restricted endowment whose earnings, in the amount of \$4,665.46, are restricted to expenditures for awarding college scholarships to Broken Arrow high school graduates. The available amounts for expenditure are reflected in the net position as restricted expendable. State law allows for expending available net appreciation of donor-restricted endowment to support the reporting government's programs as per the endowment terms. The investment of endowment funds is governed under State of Oklahoma Title 70, Oklahoma Section 3952 (70 O.S. 3952) which states investment return on each endowment account for the purpose of the reporting government's endowment terms with the district's education programs.

Proprietary Funds

Proprietary Funds are used to account for activities similar to those found in the private sector, where the determination of net income is useful to financial administration. Goods and/or services can be provided to both outside parties or to other departments or agencies primarily within the District. Proprietary Funds distinguish operating revenues and expenses from non-operating items. Operating expenses for enterprise funds and internal service funds include the cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

The District reports the following major Proprietary Funds:

Internal Service Fund – The District has established an Internal Service Fund to account for the transactions of its self-insured workers' compensation plan. Income from this fund is derived primarily from charges to governmental funds based on usage. Accrued liabilities include provisions from claims reported and claims incurred but not reported for workers' compensation insurance. The provision for reported claims is determined by estimating the amount that will ultimately be paid to each claimant.

Fiduciary Funds

Fiduciary Funds are used to account for assets held on behalf of outside parties, including other Governments, or on behalf of other funds within the District. Private-Purpose Trust Funds are used to report other arrangements under which principal and income benefit individuals and use the terms "expendable" or "nonexpendable" (requirement to maintain invested resources intact). Fiduciary Funds are not incorporated into the government-wide financial statements.

Private - Purpose Trust Fund – This fund is an expendable trust fund and is also called the Gift Fund. The Gift Fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. These assets are held for the benefit of others and cannot be used to address activities or obligations of the government. The District maintains a meaningful degree of ongoing responsibility for the resources once they have been contributed.

Other Accounting Policies

Cash and Cash Equivalents – The District considers all cash on hand, demand deposits and highly liquid investments with original maturity of three months or less when purchased to be cash and cash equivalents.

Investments – Investments consist of United States Treasury securities and agencies and certificates of deposit. All investments are recorded at fair value generally based on quoted market prices or estimated fair values provided by brokerage statements. The net change in fair value of investments is recognized and reported as earnings (loss) on investments.

Property Tax Revenues and Receivables – The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the district. These property taxes are distributed to the district's general fund, building fund, and debt service fund based on the levies approved for each fund. The district receives property taxes from two counties. The county assessor for each county, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls of submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxed due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Property tax receivables are recorded on the lien date, although the related revenue is reported as a deferred inflow of resources and will not be recognized as revenue until the year

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

for which it is levied. Delinquent property taxes, which are not collected within the availability period, 60 days of the year end, are recorded in the governmental fund financial statements as deferred inflows of resources. An allowance for uncollectible property taxes is calculated based on historical collection data.

Inventories – The District uses the consumption method to account for inventories of supplies and materials. Under this method, these items are carried in an inventory account of the respective fund at cost, using the weighted average method of accounting and are subsequently charged to expenditures when consumed or requisitioned. Although food commodities are received at no cost, their fair value is supplied by the Oklahoma Department of Human Services and is recorded as inventory on the date received. In governmental funds, inventories are reported as non-spendable fund balance.

Capital Assets - Capital assets, which include land, land improvements, building, building improvements, furniture and equipment, are reported in the government-wide financial statements. Land, land improvements, buildings and building improvements are recorded at historical cost or estimated historical cost if purchased or constructed.

The capitalization threshold for buildings and improvements, and equipment and fixtures is \$5,000, respectively. Donated capital assets, as well as, capital assets received in a service concession arrangement, are recorded at acquisition value (an entry price) as implemented in GASB Statement No. 72, Fair Value Measurement and Application. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Major outlays for capital assets and improvements are capitalized as the projects are constructed.

Building and building improvements of the District are depreciated using the straight-line method beginning in the year they are placed in service. Equipment is depreciated using the straight-line method beginning in the month acquired. The District’s capital assets have the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings and building improvements	10-50
Improvements other than buildings	10-50
Equipment, vehicles & fixtures	5-15

Pensions – The net pension liability, deferred inflows and outflows of resources related to pensions, pension expense, information about the fiduciary net position of the Oklahoma Teacher’s Retirement System (OTRS) and additions to/deductions from OTRS’s fiduciary net position have been determined on the same basis as reported by OTRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments held by OTRS are reported at fair value.

Compensated Absences – A liability for compensated absences attributable to the District’s governmental funds is recorded in the government-wide financial statements. It is the District’s policy to provide payment to the employee for sick leave, upon retirement or severance of employment. The District policy provides payment to eligible employees for accumulated sick days. This liability is intended to accommodate these payments.

Accrued Compensation – Salaries, wages, and benefits that have been earned but not paid as of the end

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

of the fiscal year are reported as a liability on the fund balance sheet and statement of net position. The district has two pay cycles. Employees on each cycle, including teachers, render services under their various contracts prior to the end of the fiscal year for which they do not receive payment until after the end of the fiscal year. The total gross amount of salaries, wages, and benefits associated with these services is reported as a liability on the financial statements.

Revenue – All sources of revenue other than federal revenue are recognized as soon as they are both measurable and available. Federal revenue is considered earned in the same period the associated reimbursable expense is recognized. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities in the current period. For this purpose, the District considers revenues to be available if they are collected within sixty days of the end of the current fiscal period.

Deferred Outflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources until that period. Deferred outflows of resources for the year ended June 30, 2020, consist of unrecognized items not yet charged to pension expense and contributions from the employer after the measurement date but before the end of the employer's reporting period. See Note 6 for additional discussion regarding pension deferred outflows of resources

Deferred Inflows of Resources – In addition to liabilities, the statement of net position and fund balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until then. The governmental fund balance sheet includes deferred inflows of resources related to unavailable local sources of revenues and succeeding year property taxes. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available or the period levied for and budgeted. In the district's government-wide statements, the property tax revenues for the succeeding year remain a deferred inflow and will be recognized as revenue in the year for which they are levied and budgeted for. The district's government-wide statements also consist of unrecognized items not yet charged to pension expense. See Note 6 for additional discussion regarding pension deferred inflows of resources.

Encumbrances - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. Expenditures are recorded and liabilities are recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

Long-Term Liabilities - Long-term liabilities are recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities. Bonds payable are reported net of the applicable bond premium or discount. Bond premium or discounts on debt qualifying as capital-related debt, is included in calculating the amount that is reported as the net investment in capital assets. The District defers and

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

amortizes bond premiums and discounts over the life of the Bonds using the straight-line interest method. Bond issuance costs are not significant and are reported as current year expenditures.

In the fund financial statements, governmental funds recognize bond premiums and discounts, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources, while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as administrative support service expenditures.

Net Positions and Fund Balances – The government wide financial statements utilize a net position presentation. Net position on the statement of new position include the following:

Net investment in capital assets – the component of net position that reports the difference between capital assets less both the accumulated depreciation and the outstanding balance of debt, excluding unexpended proceeds, that is directly attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt are also included in this component of net position, if any. The total unexpended Bond-Capital Purposes is \$32.5 million at June 30, 2021.

Restricted for specific purpose – the component of net position that reports the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources of certain programs should be reported when constraints placed on the use of resources are either (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

The restricted net position for other programs is made up of the following:

Arbitrage	\$ 55,261
Student activities	4,011,046
Endowment	44,665
Workers compensation	144,371
Total restricted for other programs	\$ 4,255,344

Unrestricted – This consists of net position that does not meet the definition of restricted net position or net investment in capital assets.

Fund Balances and Equity - Fund balance refers to the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources in the governmental funds balance sheet.

The District has a minimum annual General Fund balance Board of Education policy of 8.0% of annual revenue. Fund balance consists of five categories, defined in Governmental Accounting Standards Board Statement No. 54, as follows:

Non-spendable – includes amounts that cannot be spent because they are either not in spendable form, or, for legal or contractual reasons, must be kept intact. This classification includes inventories, permanent fund principal, prepaid items, and long-term receivables.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

Restricted – includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts restricted due to constitutional provisions or enabling legislation. This classification includes the child nutrition program, arbitrage, retirement of long - term debt, construction programs, building fund, student activity fund, and other federal and state grants.

Committed – includes fund balance amounts that are constrained for specific purposes that are internally imposed by the District through formal action at the highest level of decision-making authority. Committed fund balance is reported pursuant to resolution passed by the District’s Board of Education.

Assigned – includes fund balance amounts that are self-imposed by the District to be used for a particular purpose pursuant to the District’s Board of Education Policy 6090. This policy dictates that in order to meet the District’s financial obligations and provide a contingency for emergencies or unexpected expenditures, the Board of Education establishes an acceptable range for the General Fund year end fund balance.

Based on an analysis of the District’s cash flow and the need for a contingency, the targeted minimum annual fund balance for the General Fund is 8.0% of annual revenue. For purposes of this policy, the term “annual revenue” refers to the total amount of annual General Fund collections, excluding the previous year’s fund balance, as of June 30. The fund balance can be assigned by the District’s Board of Education, the Superintendent, or the Chief Financial Officer.

All other funds will be based on an analysis of cash flow requirements as may be established by state law or regulations.

Unassigned – includes residual positive fund balances within the General Fund which has not been classified within the other above-mentioned categories. Unassigned fund balance may also include negative balances for any governmental fund if expenditures exceed amounts restricted, committed, or assigned for those specific purposes.

The District’s policy for the application of net position for which both restricted and unrestricted net position is available, restricted net position is considered to have been spent first.

It is the District’s policy to first use restricted fund balance prior to the use of unrestricted fund balance when an expense is incurred for purposes for which both restricted and unrestricted fund balance are available. The District’s policy for the use of unrestricted fund balance amounts require that committed amounts would be reduced first, followed by assigned amounts and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

The following information provides the fund balance classifications as shown in the governmental funds balance sheet as of June 30, 2021:

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies – cont'd

	General Fund	Capital Projects Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds
FUND BALANCES					
Nonspendable:					
Inventory	\$ 436,096	-	-	\$ 316,746	\$ 752,843
Permanent fund principal	-	-	-	40,000	40,000
Restricted for:					
Federal and state allocation carryover	2,433,650	-	-	-	2,433,650
Capital projects	-	32,542,320	-	-	32,542,320
Debt service	-	-	20,871,817	-	20,871,817
Building	-	-	-	3,655,197	3,655,197
Child Nutrition	-	-	-	1,469,629	1,469,629
Endowment	-	-	-	4,665	4,665
Arbitrage	-	-	-	55,261	55,261
Student activities	-	-	-	4,011,046	4,011,046
Unassigned	24,504,097	-	-	-	24,504,097
TOTAL FUND BALANCES	\$ 27,373,843	\$ 32,542,320	\$ 20,871,817	\$ 9,552,545	\$ 90,340,525

District's Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires the district to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources and disclose contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Revenues

Local Revenues - Revenue from Local sources is the monies generated from within the boundaries of the District and available to the District for its use. The District is authorized by State law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's General, Building and Debt Service Funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the tax rolls for submission to the County Treasurer prior to October 1. The County Treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1.

If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other Local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from Intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the State, and distributed to districts in amounts that differ in proportion to those which are collected within such systems.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

State Revenues - Revenues from State sources for current operations are primarily governed by the State Aid Formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of State Aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made. The District receives revenue from the State to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the General Fund. The aforementioned state revenues are apportioned to the District's General Fund.

Federal Revenues - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state. An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the General Fund. The District maintains a separate Child Nutrition Fund and the federal revenues received for the child nutrition programs are apportioned there.

Interest Earnings - Represent compensation for the use of financial sources over a period of time.

Other Sources and Non-Revenue Receipts - Other sources represent primarily prior year lapsed encumbrances from Capital Project Funds and prior year adjustments. Non-revenue receipts represent receipts deposited into a fund that is not new revenues to the District, but the return of assets.

Expenditures

Instruction Expenditures - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.

The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other local education agencies would be included here.

Support Services Expenditures - Support services expenditures provide administrative, technical (such as

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Summary of Significant Accounting Policies - cont'd

guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves. These services are designed to assess and improve student well-being and to supplement the teaching process.

Operation of Non-Instructional Services Expenditures - Activities concerned with providing non-instructional services to students, staff or the community.

Facilities Acquisition and Construction Services Expenditures - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures - A number of outlays of governmental funds are not properly classified as expenditures but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures - This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations), and expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

Repayment Expenditures - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

Interfund Transactions - Interfund services provided and used are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed. All other interfund transactions, except interfund services provided and used or reimbursements, are reported as transfers.

Note 2. Cash, Cash Equivalents, and Investments

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, banks, and trust companies; warrants, bonds or judgments of the District. Income from investments reported in one fund can be assigned directly to another fund. Investments are measured at fair value as defined in GASB Statement No. 72, *Fair Value Measurement and Application*.

Credit risk - Credit risk refers to the risk that a borrower will default on any type of debt by failing to make required payments. The risk is primarily that of the lender and includes lost principal and interest, disruption to cash flows, and increased collection costs. Fixed-income securities are subject to credit risk. Credit quality ratings are one method of assessing the ability of the issuer to meet its obligation. There is

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 2. Cash, Cash Equivalents, and Investments – cont’d

no District policy related to the limitations on credit rating risk. Due to the unfavorable economic climate and extremely low available interest rates for investing, investments were purchased to obtain the highest possible interest rate.

Custodial credit risk - deposits – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. State statutes require collateral for amounts in excess of federally insured amounts. The District's policy 6130 requires collateral equal to 110% of the deposit amount for all deposits not covered by F.D.I.C. insurance. The bank balance was completely covered by federal depository insurance and by collateral held by the District's third-party agent in the District's name. As of June 30, 2021, all of the District's deposits were either covered by federal deposit insurance or were collateralized at 110% of the investment principal.

Custodial credit risk - investments – This is the risk that, in the event of failure of the counterparty, the District will not be able to recover the value of its investment or collateral securities that are in the possession of an outside party. The District's policy requires that all investments in excess of amounts covered by federal deposit insurance be fully collateralized by the entity holding the investments. As of June 30, 2021, all of the District's investments were either covered by federal deposit insurance or were fully collateralized. Further, all of the District's investments are held by its agent in the District's name. Accordingly, no investments are subject to custodial credit risk.

Concentration of credit risk – The District's investment portfolio is diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from over-concentration of assets in a specific class of investments. The District's policy 6130 states the District's investment strategy should be based on the following guidelines: safety of principal, liquidity, yield, diversification, maturity, and quality of the investment instrument.

Interest rate risk - Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates but monitors investment performance on an ongoing basis to limit the District's interest rate risk.

Maturities of investments as of June 30, 2021 are as follows (000's):

<u>Investment Type</u>	<u>Investment Maturities (in Years, In Millions)</u>	
	<u>Fair Value</u>	<u>Less Than 1</u>
Certificates of deposit	\$ 46,670	\$ 46,670
Agency/Treasury Money Market Fund	29,800	29,800
Total	<u>\$ 76,470</u>	<u>\$ 76,470</u>

Foreign Currency Risk – As of June 30, 2021, the District does not hold any foreign currency investments in the investment portfolio.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 2. Cash, Cash Equivalents, and Investments – cont'd

Cash - The District's bank balance of deposits, cash pools (sweep accounts) and high balance savings at June 30, 2021, was \$30,272,449 of which \$17,179,719 is obligated for outstanding checks.

Investments & Investment Authority – The District Treasurer is required by the Board to invest District monies in the custody of the Treasurer in those investments permitted by law. The Treasurer shall, to the extent practicable, use competitive bids when purchasing direct obligation of the United States Government or other obligations of the United States Government, its agencies or instrumentalities.

The District Treasurer shall limit investments to:

- Direct obligations of the United States Government to the payment of which the full faith and credit of the Government of the United States is pledged; provided the District Treasurer, after completion of an investment education program in compliance with applicable law, may invest funds in the investment account in other obligations of the United States Government, its agencies or instrumentalities;
- Obligations to the payment of which the full faith and credit of this state is pledged;
- Certificates of deposits of banks when such certificates of deposits are secured by acceptable collateral as in the deposit of other public monies;
- Savings accounts or savings certificates of savings and loan associations to the extent that such accounts or certificates are fully insured by the Federal Savings and Loan Insurance Corporation;
- Repurchase agreements that have underlying collateral consisting of those items specified in paragraphs 1 and 2 above, including obligations of the United States, its agencies and instrumentalities, and where the collateral has been deposited with a trustee or custodian bank in an irrevocable trust or escrow account established for such purposes;
- County, municipal or school district direct debt obligations for which an ad valorem tax may be levied or bond and revenue anticipation notes, money judgments against such county, municipality or school district ordered by a court of record or bonds or bond and revenue anticipation notes issued by a public trust for which such county, municipality or school district is a beneficiary thereof. All collateral pledged to secure public funds shall be valued at no more than market value;
- Money market mutual funds regulated by the Securities and Exchange Commission and which investments consist of obligations of the United States, its agencies and instrumentalities, and investments in those items and those restrictions specified in paragraphs 1 through 6 above; Warrants, bonds, or judgments of the District;
- Qualified pooled investment programs through an interlocal cooperative agreement formed pursuant to applicable law and to which the board of education has voted to be a member, the investment of which consist of those items specified in paragraphs 1 through 8 above, as well as obligations of the United States, its agencies and instrumentalities; or
- Any other investment that is authorized by law

At June 30, 2021, the District's investments consisted of certificates of deposits and United States Treasury Bills with an approximate fair market value of \$76.5 million.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 3. Receivables

The major receivables for governmental activities are federal revenue and taxes receivables. Amounts are aggregated into a single accounts receivable (net of allowance for uncollectible) line for governmental funds. The majority of the receivable balance is attributable to Due from Other Governments. The District participates in a variety of Federal and State programs which it receives grants to partially or fully finance certain activities. At June 30, 2021, \$73,254,185 of receivables were considered to be unavailable and were recorded as deferred inflows of resources in governmental funds. Amounts due from Federal governments as of June 30, 2021 are presented in the table on the next page. Other receivables were the result of child nutrition catering charges, and building rental amounts not received as of June 30, 2021. These amounts are expected to be collected within the next fiscal year.

Interfund Receivables, Payables and Transfers – Interfund activities among governmental funds and between governmental funds and proprietary funds, which are due within one year, appear as due to/due from other funds on the Governmental Fund Balance Sheet. They also appear on the Proprietary Fund Statement of Net Position and as other financing sources and uses on the Governmental Fund Statement of Revenues, Expenditures and Changes in Fund balance as well as the Proprietary Fund Statement of Revenues, Expenses and Changes in Fund Net Position. These amounts, except for amounts from Fiduciary Funds, are eliminated from the government wide columns of the Statement of Net Position.

Interfund receivables and payables represent amounts involving both reciprocal interfund activity and interfund reimbursements for repayment of expenditures or expenses to the fund that initially paid for them. Any unpaid balance at the end of the fiscal year is reported as an interfund receivable and/or payable. Any outstanding balances between funds results mainly from the time lag between the dates (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made. There were no outstanding interfund receivables or payables as of June 30, 2021.

Receivables at June 30, 2021, all due within one year, for the District’s governmental and proprietary funds, in detail, are as follows:

Receivables:	General Fund	Capital Projects Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds
Due from other governments					
Local - current year property tax	\$ 160,023	-	\$ 133,973	\$ 22,850	\$ 316,846
Local - succeeding year property tax	36,878,610	-	30,038,447	5,266,835	72,183,891
Property taxes-delinquent	1,394,214	-	1,386,749	199,056	2,980,018
Federal	2,433,650	-	-	-	2,433,650
Interest	841	23	48	114	1,026
Other receivables	45,424	-	-	-	45,424
Gross Receivables:	<u>40,912,761</u>	<u>23</u>	<u>31,559,216</u>	<u>5,488,855</u>	<u>77,960,855</u>
Less: Allowance for uncollectible property tax	(973,717)	-	(796,944)	(139,064)	(1,909,725)
Net Receivables:	<u>\$ 39,939,043</u>	<u>\$ 23</u>	<u>\$ 30,762,273</u>	<u>\$ 5,349,791</u>	<u>\$ 76,051,130</u>

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 4. Capital Assets

Capital asset activity for the year ended June 30, 2021, was as follows:

	Beginning Balance				Ending Balance June 30, 2021
	June 30, 2020	Increases	Transfers	Adjustments **	
Governmental Activities:					
Capital assets, not being depreciated:					
Land	\$ 14,785,589	-	-	-	\$ 14,785,589
Construction in progress	4,055,001	9,354,797	(9,152,000)	(1,821,759)	2,436,039
Total capital assets not being depreciated:	<u>18,840,590</u>	<u>9,354,797</u>	<u>(9,152,000)</u>	<u>(1,821,759)</u>	<u>17,221,628</u>
Capital assets being depreciated:					
Land Improvements	9,526,557	50,790	-	(7,355,956)	2,221,392
Buildings and Building Improvements	316,093,385	226,962	9,152,000	-	325,472,347
Furniture and Equipment	47,553,904	3,012,149	-	(1,668,265)	48,897,788
Total capital assets being depreciated:	<u>373,173,846</u>	<u>3,289,901</u>	<u>9,152,000</u>	<u>(9,024,221)</u>	<u>376,591,526</u>
Total assets	<u>392,014,436</u>	<u>12,644,698</u>	<u>-</u>	<u>(10,845,980)</u>	<u>393,813,154</u>
Less: Accumulated depreciation for:					
Land Improvements	(1,328,392)	(112,044)	-	-	(1,440,436)
Buildings and Building Improvements	(65,335,883)	(8,749,888)	-	-	(74,085,771)
Furniture and Equipment	(45,366,833)	(2,346,156)	-	9,024,221	(38,688,768)
Total accumulated depreciation :	<u>(112,031,107)</u>	<u>(11,208,089)</u>	<u>-</u>	<u>9,024,221</u>	<u>(114,214,975)</u>
Net Assets All Funds:	<u>\$ 279,983,329</u>	<u>1,436,610</u>	<u>\$ -</u>	<u>(1,821,759)</u>	<u>\$ 279,598,179</u>

Depreciation expense was charged to governmental functions as follows:

	Depreciation		
	Expense:	Adjustments:	Balance:
Governmental Activities:			
Instruction	\$ 5,221,037	\$ (6,179,115)	\$ (958,078)
Support services - Students and staff	569,643	-	569,643
Instructional support services	471,282	-	471,282
Administrative support services	177,190	-	177,190
Operations and maintenance of plant services	682,291	-	682,291
Transportation	1,074,483	(836,000)	238,483
Operation of Noninstructional Services	3,012,164	(2,009,106)	1,003,058
Total Depreciation:	<u>\$ 11,208,089</u>	<u>\$ (9,024,221)</u>	<u>\$ 2,183,868</u>

** Adjustments: Retirements/Disposals/Corrections within classification of assets.
(figures may be different due to rounding)

Note 5. General Long-Term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue, however, the District typically pays all bonds within 5 to 10 years of the date of issue.

General long-term debt of the District consists of building bonds payable and net pension liability. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund. The District primarily liquidates debt through the Debt Service Fund. The net pension liability will be liquidated in future years by the General Fund.

The following is a summary of the long-term debt transactions, with deductions, which includes premium on bonds sold for the District for the year ended June 30, 2021:

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 5. General Long-Term Debt – cont'd

	2020	Additions	Deductions	Adjustment	2021	Due in One Year
Governmental activities						
Bonds payable	\$ 93,380,000	\$ 30,000,000	\$ (25,540,000)	\$ -	\$ 97,840,000	\$ 33,355,000
Premium on debt issuance	310,036	58,650	(244,746)	-	123,940	59,678
Total	<u>\$ 93,690,036</u>	<u>\$ 30,058,650</u>	<u>\$ (25,784,746)</u>	<u>\$ -</u>	<u>\$ 97,963,940</u>	<u>\$ 33,414,678</u>

In compliance with GASB Statement No. 62–187, the District amortizes all premiums on bonds sold. The amortization for the 2020-21 fiscal year was \$244,746, which reduces long-term interest expense.

The District issued \$30.0 million in General Obligation Combined Purpose Bonds Series 2021, in April 2021, to finish the new Rosewood Elementary School, new Vo-Ag facility at the High School, HVAC equipment, instructional software/equipment, and new transportation equipment/buses. The District also issued \$15.2 million in General Obligation Combined Purpose Bonds Series 2020, in April 2020, to finish a new elementary school set to open in the 2020-2021 school year as well as, renovation projects at multiple middle schools, technology developments, copiers, instruments, instructional software/equipment, athletic department upgrades, the completion of fuel station upgrades, new work vehicles, and new transportation equipment/buses.

The District also issued \$42.5 million in General Obligation Bonds Series 2019, in April 2019, to finish renovation projects at three school site buildings, technology developments, two new Pre-K buildings, copiers, instruments, instructional software/equipment, athletic department upgrades, fuel station upgrades, new work vehicles, and new transportation equipment/buses. In April 2018, the District issued \$23.3 million in General Obligation Bonds Series 2018, in April 2018, to finish renovation projects at seventeen school site buildings, construct the new Kirkland facility, instructional/transportation equipment, technology upgrades, work vehicles, and purchase additional music equipment. The District also issued \$3.0 million in Building Bonds Series 2015B, In December 2015, to acquire and install equipment, and further enhance our technology, and \$23.5 million in General Obligation Bonds Series 2017, in April 2017, to purchase GPS transportation equipment, computer upgrades, and equip the new elementary school.

Bonds sold at discounts decrease the carrying value of the bond, and bonds sold at a premium increase the carrying value. The discount or premium is then amortized as an increase or decrease, respectively, to the coupon interest payment in reporting interest expense. Interest expense on general long-term debt during the 2020-21 fiscal year totaled \$2.4 million. Amortization on bond premiums for the year ended June 30, 2021 decreased long-term interest expense per GASB, Statement No. 23.

The annual debt service requirements, including the payment of principal and interest outstanding are as follows:

Fiscal Year Outstanding	Principal	Interest	Total
2021-2022	33,355,000	708,792	34,063,792
2022-2023	34,385,000	833,665	35,218,665
2023-2024	11,300,000	87,913	11,387,913
2024-2025	11,300,000	108,563	11,408,563
2025-2026	7,500,000	65,625	7,565,625
Total	<u>\$ 97,840,000</u>	<u>\$ 1,804,558</u>	<u>\$ 99,644,558</u>

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 5. General Long-Term Debt – cont'd

A brief description of the outstanding long-term debt at June 30, 2021, is set forth below:

	<u>Amount Outstanding</u>
Building Bonds, Series 2015B, original issue \$3,000,000 Dated 12-01-2015, interest rate of 2.00%, due in annual Installments of \$600,000, final payment of \$600,000, due 12-01-2021	\$ 600,000
General Obligation Bonds, Series 2017, original issue \$23,500,000 Dated 4-01-2017, interest rate of 2.00%, due in annual Installments of \$5,875,000, final payment of \$5,875,000, due 4-01-2022	5,875,000
General Obligation Bonds, Series 2018, original issue \$23,325,000 Dated 4-02-2018, interest rate of 2.78%, due in annual Installments of \$5,830,000, final payment of \$5,835,000 due 5-01-2023	11,665,000
General Obligation Bonds, Series 2019, original issue \$42,500,000 Dated 4-01-2019, interest rate of 3.00%, due in three Installments of \$8,000,000, \$17,250,000, and final payment of \$17,250,000 due 4-01-2023	34,500,000
General Obligation Bonds, Series 2020, original issue \$15,200,000 Dated 4-01-2020, interest rate of 1.75%, due in annual Installments of \$3,800,000, final payment of \$3,800,000 due 4-01-2025	15,200,000
General Obligation Bonds, Series 2021, original issue \$30,000,000 Dated 4-01-2021, interest rate of 1.00%, due in annual Installments of \$7,500,000, final payment of \$7,500,000 due 4-01-20226	30,000,000
TOTAL	<u>\$ 97,840,000</u>

Note 6. Employee Retirement System and Plan

General Information about the Pension Plan

Description of Plan - The District participates in the state-administered Oklahoma Teachers' Retirement System (TRS), a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Statutory authority for the Board of Trustees is Title 70, Oklahoma Section 17-106 [70 O.S. 17-106]. These statutes may be amended only through legislative action.

The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information as well as actuarial reports at www.ok.gov/TRS. That report may also be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Benefits Provided - TRS provides retirement, disability, and death benefits. Retirement benefits are determined as 2.0 percent of final average salary times the employee's years of service. Combination 80 clients (joined prior to 7/1/92) use their highest three salaries in the average salary calculation. Combination 90 and Combination 90/Minimum Age 60 clients use their highest consecutive five salaries

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 6. Employee Retirement System and Plan - cont'd

in the average salary calculation. Employees who joined the system prior to November 1, 2017 are fully vested after 5 years of contributory Oklahoma membership service. Those who join on or after November 1, 2017 are fully vested after 7 years of contributory Oklahoma membership service and may choose to take an early, reduced retirement benefit, or stay to qualify for a regular, unreduced retirement benefit.

Employees are eligible for service-related disability when they have at least 10 years of Oklahoma Contributory Service. The same rules apply to nonservice-related disability eligibility. Disability benefits are determined in the same manner as retirement benefits but are payable immediately without an actuarial reduction. The retirement plan provides a lifetime benefit to client in addition to a \$5,000 death benefit paid to the surviving beneficiary(ies).

Employees Covered – At June 30, 2021, the following employees were covered by the benefit terms for each Plan:

	Governmental Funds
Inactive employees or beneficiaries currently receiving benefits	35
Active employees participating in the plan	1760
Total	1795

Contributions - Per Article 17 of the State Statutes, contribution requirement of the active employees and the District are established and may be amended by the TRS Board. Employees are required to contribute 7.0% of their annual pay. The District’s contractually required contribution rate for the year ended June 30, 2021, was 9.5% of annual payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. The District total contribution to OTRS in 2021 was \$8.0 million.

The State contributes on behalf of each teacher meeting minimum salary requirements (known as the OTRS year of service credit). The State is also required to contribute to the System on behalf of the participating employers. The State of Oklahoma is also required to contribute to the system on behalf of the participating employers. For 2021, the State of Oklahoma contributed 5 percent of state revenues from sales and use taxes and individual income taxes, to the System on behalf of participating employers. The District has estimated the amounts contributed to the System by the State of Oklahoma on its behalf based on a contribution rate provided to the District. For the year ended June 30, 2021, the total amount contributed to the System by the State of Oklahoma on behalf of the District was approximately \$6.1 million. In accordance with generally accepted accounting practices, District recognized the on-behalf-of payments as revenue and expense/expenditure in the government wide and fund financial statements. These on-behalf payments do not meet the definition of a special funding situation.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to

At June 30, 2021, the District reported a net pension liability of \$162.0 million for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2020, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District’s proportion of the net pension liability was based on the District’s contributions to

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 6. Employee Retirement System and Plan - cont'd

OTRS relative to total contributions of OTRS for all participating employers for the year ended June 30, 2020. Based upon this information, the District's proportion was 1.70746860 percent.

For the period ended June 30, 2021, the District recognized pension expense of \$13.6 million. At June 30, 2021, the District reported deferred outflows of resources and deferred inflows of resources related to pension from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ 7,888,553	\$ (2,744,496)
Changes of assumptions	19,872,504	(2,341,121)
Net difference between projected and actual investment earnings on pension plan investments	13,968,143	-
Changes in proportion and differences between District contributions and proportionate share of contributions	773,883	-
District contributions subsequent to the measurement date	8,032,334	
Total	\$ 50,535,418	\$ (5,085,616)

Deferred pension outflows totaling approximately \$8.0 million resulting from the District's contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. The net deferred pension inflows totaling approximately \$5.1 million will be recognized in pension expense using the average expected remaining life of the Plan. The average expected remaining life of the Plan is determined by taking the calculated total future service years of the Plan divided by the number of people in the Plan including retirees. The total future service years of the Plan are estimated at 5.30 years at June 30, 2020 and are determined using the mortality, termination, retirement, and disability assumptions associated with the Plan. Deferred outflows of resources and deferred inflows of resources will be recognized in pension expense as follows:

Year ended June 30:	Amount
2022	\$ 6,923,455
2023	8,465,645
2024	11,374,958
2025	9,180,672
2026	1,472,737
Total	\$ 37,417,467

Actuarial Assumptions - The total pension liability in the June 30, 2020 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Mortality rates were based on the RP-2000 Healthy Annuitant Mortality Table for Males and Females, as appropriate, with adjustments for mortality improvements based on Scale AA.

The actuarial assumptions used in the June 30, 2020 valuation were based on the results of an actuarial experience study, dated May 13, 2015, for the period July 1, 2009- June 30, 2014 and in conjunction with the five-year experience study for the period ending June 30, 2014.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 6. Employee Retirement System and Plan - cont'd

Actuarial Cost Method	-	Entry Age Normal
Amortization Method	-	Level Percentage of Payroll
Amortization Period	-	Amortization over an open 30-year period
Asset Valuation Method	-	5-year smooth market
Inflation	2.25%	
Salary increases	-	Composed of 2.25 percent inflation, plus 0.75 percent productivity increase rate, plus step-rate promotional increases for members with less than 25 years of service
Investment rate of return	7.00%	net of expenses and compounded annually
Retirement Age	-	Experience-based table of rates based on age, service, and gender. Adopted by the Board in July 2020 in conjunction with the five year experience study for the period ending June 30, 2019.
Mortality	-	2020 GRS Southwest Region Teacher Mortality Table for males and females. Generational mortality improvements in accordance with the Ultimate MP scales are projected from the year 2020.

Based on the stated assumptions and the projection of cash flows, the pension plan's fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target asset allocation and best estimates of arithmetic expected real rates of return for each major asset class as of the June 30, 2019 actuarial, are summarized in the following table:

Asset Class	Target Asset Allocation	Long-Term Expected Real Rate of Return
Domestic Equity	43.5%	7.5%
International Equity	19.0%	8.5%
Fixed Income	22.0%	2.5%
Real Estate**	9.0%	4.5%
Alternative Assets	6.5%	6.2%
Total	100.0%	

Discount rate - The discount rate used to measure the total pension liability was 7.00%. The single discount rate was based solely on the expected investment rate of return on pension plan investments of 7.50%. The projection of cash flows used to determine the discount rate assumed the pension plan's fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Changes in the Net Pension Liability

Sensitivity of the Net Pension Liability to the Single Discount Rate Assumption - The following table

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 6. Employee Retirement System and Plan - cont'd

provides the sensitivity of the net pension liability to changes in the discount rate as of the June 30, 2020 actuarial report. In particular, the table presents the plan's net pension liability, if it were calculated using a single discount rate that is one-percentage-point lower or one-percentage-point higher than the single discount rate:

	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
Net pension liability	\$ 216,272,030	\$ 162,042,745	\$ 117,149,340

Pension plan fiduciary net position - Detailed information about the pension plan's fiduciary net position and changes in net pension liability is available in the separately issued TRS financial report.

Other Post-Employment Benefits (OPEB)

The Oklahoma Teachers' Retirement System pays between \$100 and \$105 per month, depending on the members' years of service, to the Oklahoma State and Education Employees Group Insurance Board (OSEEGIB), for each retiree who elects to obtain health insurance coverage through OSEEGIB. The District retains no obligation for this benefit and performs no administrative functions related to the health insurance coverage provided through OSEEGIB.

Note 7. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years. The District is self-insured for its workers' compensation coverage.

The District utilizes Consolidated Benefits Resources, LLC (CBR), to provide services for workers' compensation claims and administration. CBR will operate a claims management program for the prevention, investigation, processing, accounting and payment of workers' compensation claims. The District's General Fund pays for claims as they are incurred. As of June 30, 2021, CBR has reported an outstanding reserve for the District to be \$192,595. In order to mitigate the risk associated with this program, the District reserves and restricts a percentage of the fund balance. For 2020-21, this amount was \$0.5 million for general activities.

Commercial policies in force during the year contained the following deductibles:

Property, Fire and Extended Coverage	\$	25,000
Flood & Earthquake	\$	50,000
Wind/Hail	\$	100,000
Automotive & General	\$	1,000
School Leader Legal	\$	25,000

Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years. The District has purchased specific excess and aggregate excess workers' compensation and employers' liability insurance so the District's liability for claim loss is limited.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 8. Commitments and Contingencies

Encumbrance accounting is utilized to assure effective budgetary control and accountability and to facilitate effective cash planning and control. Encumbrances represent commitments related to unperformed contracts for goods or services. At year end, the amount of encumbrances expected to be honored upon performance by the vendor in the next year were as follows:

General Fund	\$ 1,189,635
Building Fund - nonmajor fund	542,513
Child Nutrition Fund - nonmajor fund	631,955
Arbitrage	34,739
Workers Comp Fund	13,383
Total	\$ 2,412,224

Federal Grants - Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Litigation - The District is defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, the District believes the resolution of these matters will not have a material adverse effect on the financial condition of the District. Should a judgment be awarded against the District, it would be levied through the District's Debt Service Fund over a three-year period pursuant to state law. Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may establish a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District believes such amounts, if any, to be immaterial.

As of June 30, 2021, the District had outstanding commitments (contracts and purchase orders), of approximately \$2.4 million primarily for supplies and equipment. Construction in progress had \$2.4 million in outstanding projects not completed. These projects consist of planning an event center, classroom additions, renovations to four school buildings, flooring upgrades, and the final stages of construction on a new stem academy high school building.

In certain circumstances and occasions, the District is party to legal proceedings which arise in the normal event of operations. Any liability resulting from these accounts is not believed, by management, to have a material effect on the financial statements.

Arbitrage – Rebatale arbitrage is defined by Internal Revenue Code, Section 148, as earning on investments purchased with the gross proceeds of a bond issue in excess of the amount that would have been earned if the investments were invested at a yield equal to the yield on bond issue. The rebatable arbitrage must be paid to the federal government.

State agencies and institutions of higher education responsible for investment from bond proceeds carefully monitor their investments to restrict earnings to a yield less than the bond issue, and, therefore, limit any arbitrage liability. The District estimates that rebatable arbitrage liability, if any, will be immaterial to its overall financial condition.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 9. Lease Revenue Bonds

Lease Revenue Bonds (lease purchase financing) is an important and popular method for the District to address immediate needs for capital acquisitions while improving the management of cash flow. Ownership of any property constructed with these Lease Revenue Bonds does not occur until the agreed lease payments have been made. The requirement for annual appropriations of Lease Revenue Bonds payments allows these bonds not to be treated as debt.

On May 1, 2011, the Tulsa County Industrial Authority issued \$72.8 million of Educational Facilities Lease Revenue Bonds (Broken Arrow Public School Project) Series 2011, to provide funds required for the constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites for the benefit of the Broken Arrow School District. On May 1, 2011, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Tulsa County Industrial Authority. In addition, the District entered into a sublease, as lessee, with the Tulsa County Industrial Authority. The sublease calls for eight (8) annual payments starting September 1, 2012.

These payments will be made out of the Capital Project Funds, pursuant to the issuance of series bonds in the amount of \$285.0 million, on December 8, 2009. In June 2012, the Tulsa County Industrial Authority issued \$67.3 million of additional Educational Facilities Lease Revenue Bonds, Series 2012, to provide for additional construction, equipment, repairs and remodeling projects for the District.

On March 1, 2016, the Tulsa County Industrial Authority issued \$65.3 million of additional Educational Facilities Lease Revenue Bonds (Broken Arrow Public School Project) Series 2016, to provide additional funds required for constructing, equipping, repairing and remodeling school buildings. Broken Arrow Public Schools will gain ownership to the capital improvements incrementally as each payment is made.

The lease revenue bond payments will be as follows:

2012 Series		2016 Series		2019 Series	
Fiscal Year	Payment	Fiscal Year	Payment	Fiscal Year	Payment
2021-22	\$ 21,883,888	2021-22	\$ 3,114,413	2021-22	\$ 4,208,644
2022-23	31,817,250	2022-23	9,383,663	2022-23	4,208,644
		2023-24	16,852,413	2023-24	4,208,644
		2024-25	3,935,706	2024-25	4,208,644
		2025-26	19,857,375	2025-26	995,000
		2026-27	22,862,625	2026-27	995,000
				2027-28	34,825,000
				2028-29	20,895,000
				2029-30	11,940,000
				2030-31	2,786,000
Total Obligation:	<u>53,701,138</u>	Total Obligation:	<u>76,006,194</u>	Total Obligation:	<u>89,270,576</u>
Less amounts representing interest:	<u>(4,516,125)</u>	Less amounts representing interest:	<u>(15,795,606)</u>	Less amounts representing interest:	<u>(16,068,220)</u>
Lease Revenue Bonds Payable:	<u><u>\$ 49,185,013</u></u>	Lease Revenue Bonds Payable:	<u><u>\$ 60,210,588</u></u>	Lease Revenue Bonds Payable:	<u><u>\$ 73,202,356</u></u>

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 10. Tax Abatements

Tax abatements are reduction in tax revenues that result from an agreement between one or more governments and an individual or entity in which (a) one or more governments promise to forgo tax revenues to which they are otherwise entitled and (b) the individual or entity promises to take a specific action after the agreement has been entered into that contributes to economic development or otherwise benefits the governments or the citizens of those governments. The District is subject to tax abatements granted by other governments only.

For the fiscal year ended June 30, 2021, the District is subject to tax abatements granted by the State of Oklahoma - Oklahoma Tax Commission (Tulsa County). Ad valorem exemptions are available for capital investments made by certain types of companies provided that qualified investment exceeds \$250,000 within the calendar year, and the company complies with certain payroll thresholds; qualifications are sometimes industry specific. County property taxes were reduced under the agreements entered into by the State of Oklahoma – Oklahoma Tax Commission. All information within the records of the State of Oklahoma Tax Commission is considered confidential unless public disclosure is provided for by law. The Tax Commission provides only those data sources which they deemed were authorized for release under state law. The Tax Commission declines to provide any information about the breakdown of the exemption by value or type of investment made.

The District also is subject to tax abatements granted by the City of Broken Arrow through its Retail Incentive Policy with the stated purpose of stabilizing and enhancing the City’s sales tax base and to incentivize the eligible retail businesses that are included in a mixed-use development. The forms of incentive are to provide infrastructure improvements, assistance with public processes, site acquisition of property for public infrastructure, sales tax rebates on a limited basis, and participation in the State of Oklahoma’s Quality Jobs Program. Incentives are based on the estimated amount of new City sales taxes generated that can be reasonably defined and determined to result from new development.

There is no Tax Incentive District (TID) in Broken Arrow City or school district. Broken Arrow Public Schools has only one Tax Increment Financing District, which is Broken Arrow FlightSafety and Downtown Economic Development District No. One.

The following table relevant to disclosure of these programs includes the following:

Fiscal Year Ended June 30, 2021	Base Value of Assets during the Fiscal Year	Total TIF Increment Assessed Value	Amount of Abatements during the Fiscal Year
Tax Abatement Program (TIF)			
City of Broken Arrow:			
Broken Arrow FlightSafety and Downtown Economic Development District No. One	\$ 4,856,846	\$ 6,785,140	\$ 109,851
County Board of Commissioners:			
Indian Housing Authority Owned Properties	6,750	661,035	10,702
Total	\$ 4,863,596	\$ 7,446,175	\$ 120,553

25 U.S. Code § 4111 and Oklahoma Senate Bill 1706 as amended by Senate Bill 1546 - Reference for Indian Housing Authority - Cooperation & Payment in Lieu of Tax. "The Principal Chief of the tribe [acts] on behalf of the Division of Housing [of low-income housing] to enter into local cooperation agreements and in lieu of tax agreements [with the Tulsa County Board of Commissioners]." The Indian Housing Authority provides a list of all qualifying properties to the Tulsa County Assessor's Office to reflect the ad valorem exempt status no later than December 31 of each year.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 11. New Pronouncements

New Accounting Pronouncements Adopted in Fiscal Year 2021: A description of the new accounting pronouncements applicable to the District, the fiscal year in which they are effective, and the District's consideration of the impact of these pronouncements are described below:

- ✓ GASB issued Statement No. 84, *Fiduciary Activities*. Statement No. 84 issued February 2017 will be effective for the district beginning with its fiscal year ending June 30, 2020. The objective of Statement No. 84 is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities.

The district adopted GASB Statement No. 84 effective with the year ended June 30, 2020. As a result of the adoption, the district determined student activity funds which had previously been reported as fiduciary (agency) funds needed to be reported as governmental (special revenue) funds.

- ✓ GASB issued Statement No. 87, *Leases*. The object of Statement No. 87 is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. The requirements of this Statement are effective for reporting periods beginning after December 15, 2020. Although the District has been party to lease contracts in the past, the District does not currently nor plan to enter into lease contracts or lease agreements in the future. Should this management decision change, the District will evaluate and report the leases accurately according to the Statement.

- ✓ GASB, Statement No. 89, *Accounting for Interest Cost Incurred before the End of a Construction Period*. Statement No. 89, issued June 2018, is required for reporting periods beginning after December 15, 2019. The objective of Statement No. 89 is to enhance the relevance and comparability of information about capital assets and the cost of borrowing for a reporting period and to simplify accounting for interest cost incurred before the end of a construction period. This Statement establishes accounting requirements for interest cost incurred before the end of a construction period. Such interest cost includes all interest that previously was accounted for in accordance with the requirements of paragraphs 5-22 of Statement No. 62, Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements, which are superseded by this Statement. This Statement requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund.

**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 11. New Pronouncements – Cont'd

This Statement also reiterates that in financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expenditure on a basis consistent with governmental fund accounting principles. The district separates and reports any interest cost as a financing activity (expense) separate from the capital asset.

- ✓ GASB issued Statement No. 90, *Major Equity Interests*. The object of Statement No. 90, an amendment of GASB Statements No. 14 and No. 61, is to modify previous guidance for reporting a government's majority equity interest in a legally separate organization. This Statement also provides guidance for reporting a component unit if a government acquires a 100 percent equity interest in that component unit. The requirements of this Statement are effective for periods beginning after December 15, 2018 as originally established, however GASB Statement No. 95 allows governments to postpone implementation for one year. The District does not have any component units or a majority interest in any legally separate organization.
- ✓ GASB issued Statement No. 95, *Postponements of Effective Dates of Certain Authoritative Guidance, issued May 2020*. The object of Statement No. 95 is to provide temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. The requirements of this Statement are effective immediately. References to GASB Statement No. 95 within the various pronouncements to determine the impact on each individual Statement has been noted and adopted. 15, 2022.

New Accounting Pronouncements Issued Not Yet Adopted: The GASB has issued several new accounting pronouncements, which will be effective for the District in future fiscal years. Descriptions of the new accounting pronouncements are described below:

- ✓ GASB issued Statement No. 91, *Conduit Debt Obligations, issued May 2019*. The object of Statement No. 91 is to establish a single method of reporting conduit debt obligations by issuers to eliminate diversity in practice. The requirements of this Statement are effective for periods beginning after December 15, 2020 as originally established, however GASB Statement No. 95 allows governments to postpone implementation for one year. The District does not have conduit debt obligations for the fiscal year ending June 30, 2021. Should management decision obligate the district to conduit debt in the future, the District will evaluate the impact and report the debt accurately according to the Statement.
- ✓ GASB issued Statement No. 92, *Omnibus 2020, issued January 2020*. The object of Statement No. 92 is to address a variety of topics to enhance comparability in accounting and financial reporting and improve consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. The requirements of this Statement are effective for periods beginning after June 15, 2021 as originally established, however GASB Statement No. 95 allows governments to postpone implementation for one year. The District is currently evaluating the impact that these new standards may have on its financial statements.
- ✓ GASB issued Statement No. 93, *Replacement of Interbank Offered Rates, issued March 2020*. The object of Statement No. 93 is to address accounting and financial reporting issues and implications that result from the replacement of an interbank offered rates. The requirements of this Statement are effective for periods beginning after June 15, 2020, June 15, 2021 and December 31, 2021, depending on the paragraph, as originally established, however GASB Statement No. 95 allows governments to postpone

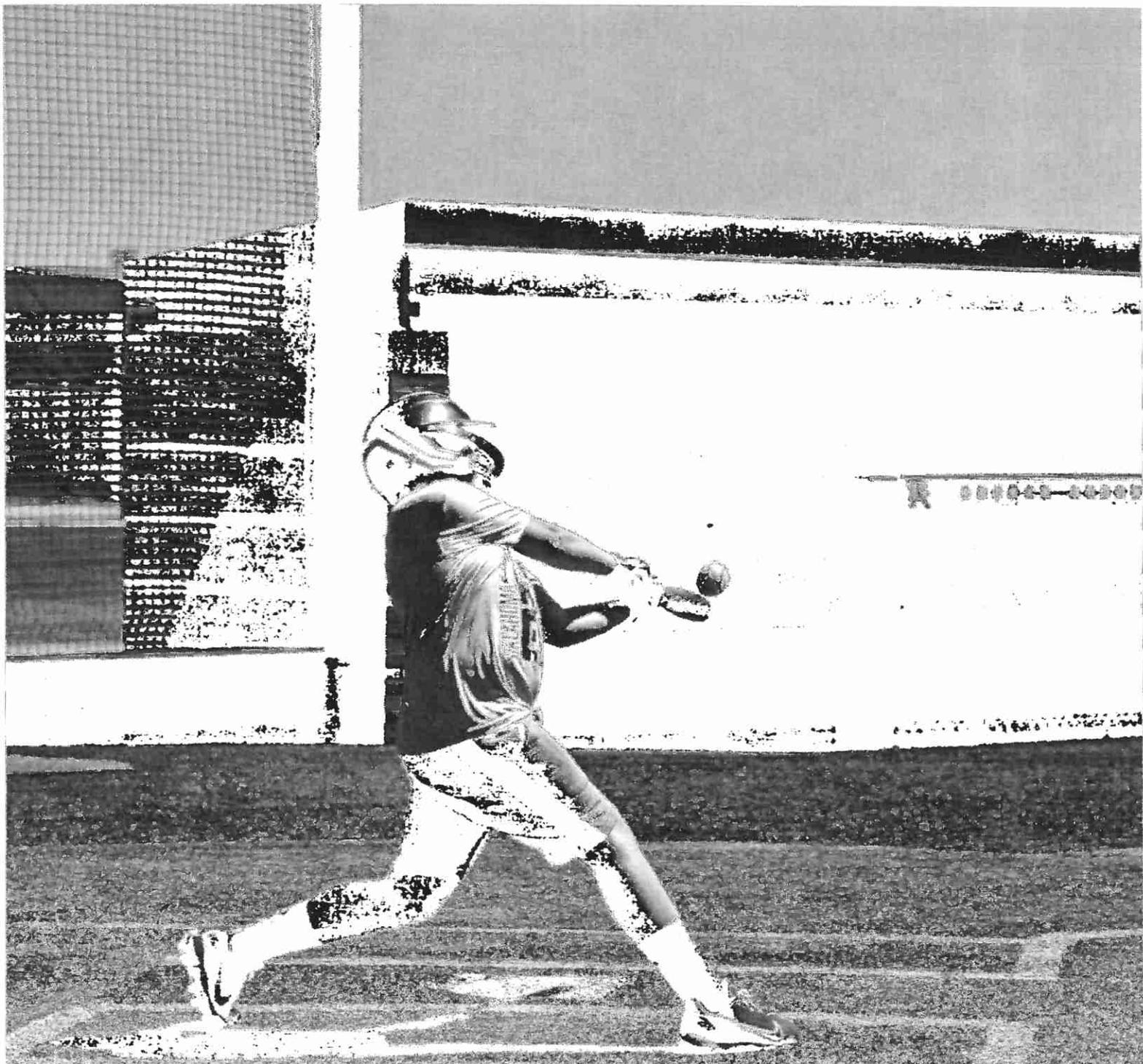
**BROKEN ARROW PUBLIC SCHOOLS - NOTES TO THE BASIC FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2021**

Note 11. New Pronouncements – Cont'd

implementation for one year. The District is currently evaluating the impact that these new standards may have on its financial statements.

- ✓ GASB issued Statement No. 94, *Public-Private and Public-Public Partnerships and Availability Payment Arrangements*, issued March 2020. The object of Statement No. 94 is to address issues related to public-private and public-public partnership arrangements (PPPs). The Statement also provides guidance for accounting and financial reporting for availability payment arrangements (APAs). The requirements of this Statement are effective for periods beginning after June 15, 2022. The District is currently evaluating the impact that these new standards may have on its financial statements.
- ✓ GASB issued Statement No. 96, *Subscription-Based Information Technology Arrangements*, issued May 2020. The object of Statement No. 96 is to provide guidance for accounting and financial reporting for subscription-based information technology arrangements. The requirements of this Statement are effective for periods beginning after June 15, 2022. The District is currently evaluating the impact that these new standards may have on its financial statements.
- ✓ GASB issued Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans – An Amendment of GASB Statements No. 14 and No. 84, and a Supersession of GASB Statement No. 32*, issued June 2020. The object of Statement No. 97 is to provide guidance regarding the financial reporting of defined contribution pension plans, defined contribution OPEB plans, and other employee benefit plans. The Statement will also enhance (1) information related to Section 457 plans that meet the definition of a pension plan and the benefits provided through those plans and (2) investment information for all Section 457 plans. Paragraphs 4 and 5 of the above Statement were effective immediately whereas the remaining requirement of this Statement are effective for periods beginning after June 15, 2021.

The District currently does not participate in component units, defined contribution pension plans, or defined contribution OPEB plans. The District is currently evaluating the impact of the remaining paragraphs and how these new standards may have on its financial statements.



**REQUIRED
SUPPLEMENTARY
INFORMATION**



Broken Arrow Public Schools
Required Supplementary Information
Schedule of Proportionate Share of the Net Pension Liability
Year Ended June 30, 2021
Last 10 Years*

	As of June 30, 2020	As of June 30, 2019	As of June 30, 2018	As of June 30, 2017	As of June 30, 2016	As of June 30, 2015	As of June 30, 2014
Proportion of the net pension liability	1.71%	1.68%	1.87%	1.65%	1.66%	1.65%	1.64%
Proportionate share of the net pension liability	\$ 162,042,745	\$ 111,231,171	\$ 112,724,156	\$ 109,466,199	\$ 138,929,572	\$ 100,474,905	\$ 88,199,969
Covered payroll	\$ 82,834,160	\$ 77,390,247	\$ 67,298,802	\$ 70,027,104	\$ 71,777,099	\$ 70,566,602	\$ 67,558,937
Proportionate share of the net pension liability as percentage of covered-employee payroll	195.62%	143.73%	167.50%	156.32%	193.56%	142.38%	130.55%
Plan's fiduciary net position	\$ (99,494,722)	\$ (103,897,040)	\$ (105,194,365)	\$ (99,873,967)	\$ (99,543,391)	\$ (112,981,726)	\$ (81,317,541)
Plan fiduciary net position as a percentage of the total pension liability	61.40%	93.41%	93.32%	91.24%	71.65%	112.45%	92.20%

Notes to schedule:

* GASB Statement No. 68 requires ten years of information to be presented in this table. The information for all periods for the 10-year schedules that are required to be presented as required supplementary information is not available. During this transition period, the information will be presented for as many years as are available.

See Independent auditors' report



Broken Arrow Public Schools
Required Supplementary Information
Schedule of District's Pension Plan Contributions
Year Ended June 30, 2021
Last 10 Years*

	2021	2020	2019	2018	2017	2016	2015
Contractually required contribution (actuarially determined)	\$ 8,300,884	\$ 7,831,480	\$ 7,675,902	\$ 8,055,978	\$ 7,072,456	\$ 6,902,353	\$ 6,656,684
Contributions in relation to the actuarially determined contributions	8,300,884	7,831,480	7,675,902	8,055,978	7,072,456	6,902,353	6,656,684
Contribution deficiency (excess)	<u>\$ -</u>						
Covered payroll	\$ 83,743,622	\$ 82,834,160	\$ 77,390,247	\$ 67,298,802	\$ 70,027,104	\$ 71,777,099	\$ 70,566,602
Contributions as a percentage of covered - employee payroll	9.91%	9.45%	9.92%	11.97%	10.10%	9.62%	9.43%

Notes to schedule:

The District's statutorily required contribution rate:	9.50%
Valuation date:	6/30/2016
Actuarial Cost Method	Entry Age Normal
Amortization Method	Level Percentage of Payroll
Amortization Period	Amortization over an open 30-year period
Asset Valuation Method	5-year smooth market
Inflation	2.25%
Salary increases	3.75%, average, including inflation
Investment rate of return	7.00%, net of expenses and compounded annually
Payroll growth rate	2.75% per year
Mortality	RP-2000 Healthy Annuitant Mortality Table

* Fiscal year 2015 was the 1st year of implementation, therefore only seven years of data are presented in accordance with GASB Statement No. 68, Paragraph 138. The information for all periods for the 10-year schedules that are required to be presented as required supplementary information is not available. During this transition period, the information will be presented for as many years as are available.

See Independent auditors' report



Broken Arrow Public Schools
Required Supplementary Information - Unaudited
Schedule of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Budgetary Basis)
Budgeted Governmental Fund Types - General Fund
Year Ended June 30, 2021

	Original Budget	Final Budget	Non-GAAP Actual	Variances - Positive (Negative)
REVENUES				
Local sources	\$ 34,565,000	\$ 35,000,000	\$ 39,490,324	\$ 4,490,324
Intermediate sources	5,400,000	6,000,000	6,184,529	184,529
State sources	77,684,000	74,698,000	74,698,335	335
Federal sources	10,000,000	12,010,076	15,991,151	3,981,075
Other sources	2,000,000	1,940,924	2,593,966	653,042
TOTAL REVENUES	<u>129,649,000</u>	<u>129,649,000</u>	<u>138,958,305</u>	<u>9,309,305</u>
EXPENDITURES				
Instruction	84,000,000	82,024,093	80,188,666	1,835,427
Support services				
Student	11,000,000	12,562,158	11,873,633	688,524
Instructional staff	7,000,000	6,453,665	6,013,268	440,397
Administration	17,000,000	17,716,396	16,889,937	826,460
Operation and maintenance	9,100,000	10,464,400	10,238,965	225,434
Student transportation	7,000,000	6,482,723	6,143,372	339,351
Non-instructional services				
Child nutrition operations	-	39,500	37,917	1,583
Community services operations	2,000,000	1,578,787	1,505,499	73,289
Other	900,000	678,277	467,978	210,298
TOTAL EXPENDITURES	<u>138,000,000</u>	<u>138,000,000</u>	<u>133,359,235</u>	<u>4,640,765</u>
EXCESS REVENUES (EXPENDITURES)	(8,351,000)	(8,351,000)	5,599,069	13,950,070
FUND BALANCE AT BEGINNING OF YEAR	<u>18,698,740</u>	<u>18,698,740</u>	<u>18,698,740</u>	<u>-</u>
FUND BALANCE AT END OF YEAR	<u>\$ 10,347,740</u>	<u>\$ 10,347,740</u>	<u>\$ 24,297,809</u>	<u>\$ 13,950,069</u>
ADJUSTMENTS TO CONFORM WITH GAAP				
Receivables at end of year			2,639,937	
Inventory			<u>436,096</u>	
FUND BALANCE AT END OF YEAR (GAAP BASIS)			<u>\$ 27,373,843</u>	

See notes to required supplemental information

**BROKEN ARROW PUBLIC SCHOOLS – NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
FOR THE YEAR ENDED JUNE 30, 2021**

Note 1. Budgets and Budgetary Accounting

Budgetary Comparison Schedule

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for the General Fund, the Building Fund, and the Child Nutrition Fund that includes revenues and expenditures. These budgets are prepared on a cash basis for revenues and the modified accrual basis for expenditures.

Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting - under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund - is utilized in all governmental funds of the District.

Encumbrances outstanding at year-end are included in the "actual" amounts shown expended during the year for the budgetary presentation but are excluded from the fund balances in the governmental fund financial statements as they do not constitute expenditures or liabilities because the commitments will be honored during the subsequent year.

Revenues

Revenues are recorded on a cash basis and include deposits to district accounts from the first day through the last day of the fiscal year regardless of when they were actually earned.



**OTHER
SUPPLEMENTARY
INFORMATION**



Broken Arrow Public Schools
Other Supplementary Information
Combining Balance Sheet - Nonmajor Governmental Funds
June 30, 2021

	Special Revenue Funds				Permanent Fund	Total Governmental Funds
	Building Fund	Child Nutrition Fund	Arbitrage Fund	Student Activity Fund	Endowment Fund	
ASSET						
Cash and cash equivalents	\$ 174,831	\$ 1,688,412	\$ 90,000	\$ 4,011,046	\$ 4,665	\$ 5,968,954
Investments	4,000,000	600,000	-	-	40,000	4,640,000
Receivables net of allowance for uncollectibles	5,349,706	86	-	-	-	5,349,791
Inventories	-	316,746	-	-	-	316,746
TOTAL ASSETS	9,524,536	2,605,244	90,000	4,011,046	44,665	16,275,492
LIABILITIES						
Accounts payable	542,513	631,955	34,739	-	-	1,209,206
Accrued wages payable -termination benefits	-	-	-	-	-	-
Other liabilities	-	186,914	-	-	-	186,914
TOTAL LIABILITIES	542,513	818,869	34,739	-	-	1,396,120
DEFERRED INFLOWS OF RESOURCES						
Succeeding year property tax	5,127,771	-	-	-	-	5,127,771
Unavailable revenue - delinquent property taxes	199,056	-	-	-	-	199,056
TOTAL DEFERRED INFLOWS OF RESOURCES	5,326,827	-	-	-	-	5,326,827
FUND BALANCES						
Non-spendable	-	316,746	-	-	40,000	356,746
Restricted	3,655,197	1,469,629	55,261	4,011,046	4,665	9,195,799
TOTAL FUND BALANCES	3,655,197	1,786,376	55,261	4,011,046	44,665	9,552,545
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	\$ 9,524,536	\$ 2,605,244	\$ 90,000	\$ 4,011,046	\$ 44,665	\$ 16,275,492



Broken Arrow Public Schools
Combining Statement of Revenues, Expenditures, and Changes in Fund Balance
Nonmajor Governmental Funds
For the Year Ended June 30, 2021

	Special Revenue Funds				Permanent Fund	Total Governmental Funds
	Building Fund	Child Nutrition Fund	Arbitrage Fund	Student Activity Fund	Endowment Fund	
REVENUES						
Local sources	\$ 5,680,028	\$ 757,300	\$ -	\$ 3,709,795	\$ 41	\$ 10,147,164
State sources	290,700	802,929	-	-	-	1,093,629
Federal sources	-	6,001,056	-	-	-	6,001,056
Other sources	255,388	240,276	70,000	32,951	-	598,615
TOTAL REVENUES	<u>6,226,116</u>	<u>7,801,560</u>	<u>70,000</u>	<u>3,742,746</u>	<u>41</u>	<u>17,840,463</u>
EXPENDITURES						
Current						
Instruction	31,273	-	-	136,772	-	168,045
Support services-student and staff	15,047	-	-	881,012	-	896,058
Administration	7,258	-	-	136,790	-	144,048
Operations and maintenance	5,911,916	-	-	17,428	-	5,929,344
Child nutrition operations	-	7,446,779	-	-	-	7,446,779
Student transportation	-	-	-	22,909	-	22,909
Other	1,500	125,541	-	696,534	-	823,575
Capital outlay	34,504	-	34,739	1,833,782	-	1,903,025
TOTAL EXPENDITURES	<u>6,001,498</u>	<u>7,572,320</u>	<u>34,739</u>	<u>3,725,227</u>	<u>-</u>	<u>17,333,783</u>
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	<u>224,618</u>	<u>229,240</u>	<u>35,261</u>	<u>17,519</u>	<u>41</u>	<u>506,680</u>
NET CHANGE IN FUND BALANCES	224,618	229,240	35,261	17,519	41	506,680
FUND BALANCE AT BEGINNING OF YEAR AS RESTATED	3,430,579	1,557,135	20,000	3,993,526	44,624	9,045,865
FUND BALANCE AT END OF YEAR	<u>\$ 3,655,197</u>	<u>\$ 1,786,376</u>	<u>\$ 55,261</u>	<u>\$ 4,011,046</u>	<u>\$ 44,665</u>	<u>\$ 9,552,545</u>



Broken Arrow Public Schools
Other Supplementary Information - Unaudited
Schedule of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Budgetary Basis)
Budgeted Governmental Fund Types - Building Fund
Year Ended June 30, 2021

	Original Budget	Final Budget	Non-GAAP Actual	Variances - Positive (Negative)
REVENUES				
Local sources	\$ 3,700,000	\$ 4,210,000	\$ 5,768,186	\$ 1,558,186
State sources	178,000	178,000	290,700	112,700
Other sources	50,000	50,000	255,388	205,388
TOTAL REVENUES	<u>3,928,000</u>	<u>4,438,000</u>	<u>6,314,274</u>	<u>1,876,274</u>
EXPENDITURES				
Support services				
Instruction	30,000	32,000	31,273	727
Instructional and school leadership	14,260	16,000	15,047	954
Administrative support services	9,300	9,300	7,258	2,042
Operation and maintenance	5,891,140	6,396,400	5,911,916	484,484
Non-instructional services				
Other	1,000	2,000	1,501	499
Capital Outlay	44,300	44,300	34,504	9,796
TOTAL EXPENDITURES	<u>5,990,000</u>	<u>6,500,000</u>	<u>6,001,498</u>	<u>498,502</u>
EXCESS REVENUES (EXPENDITURES)	(2,062,000)	(2,062,000)	312,776	2,374,776
FUND BALANCE AT BEGINNING OF YEAR	<u>3,319,543</u>	<u>3,319,543</u>	<u>3,319,543</u>	-
FUND BALANCE AT END OF YEAR	<u>\$ 1,257,543</u>	<u>\$ 1,257,543</u>	<u>\$ 3,632,318</u>	<u>\$ 2,374,776</u>
ADJUSTMENTS TO CONFORM WITH GAAP				
Receivables at end of year			<u>22,879</u>	
FUND BALANCE AT END OF YEAR (GAAP BASIS)			<u>\$ 3,655,197</u>	



Broken Arrow Public Schools
Other Supplementary Information - Unaudited
Schedule of Revenues, Expenditures, and Changes in Fund Balance
Budget and Actual (Budgetary Basis)
Budgeted Governmental Fund Types - Child Nutrition Fund
Year Ended June 30, 2021

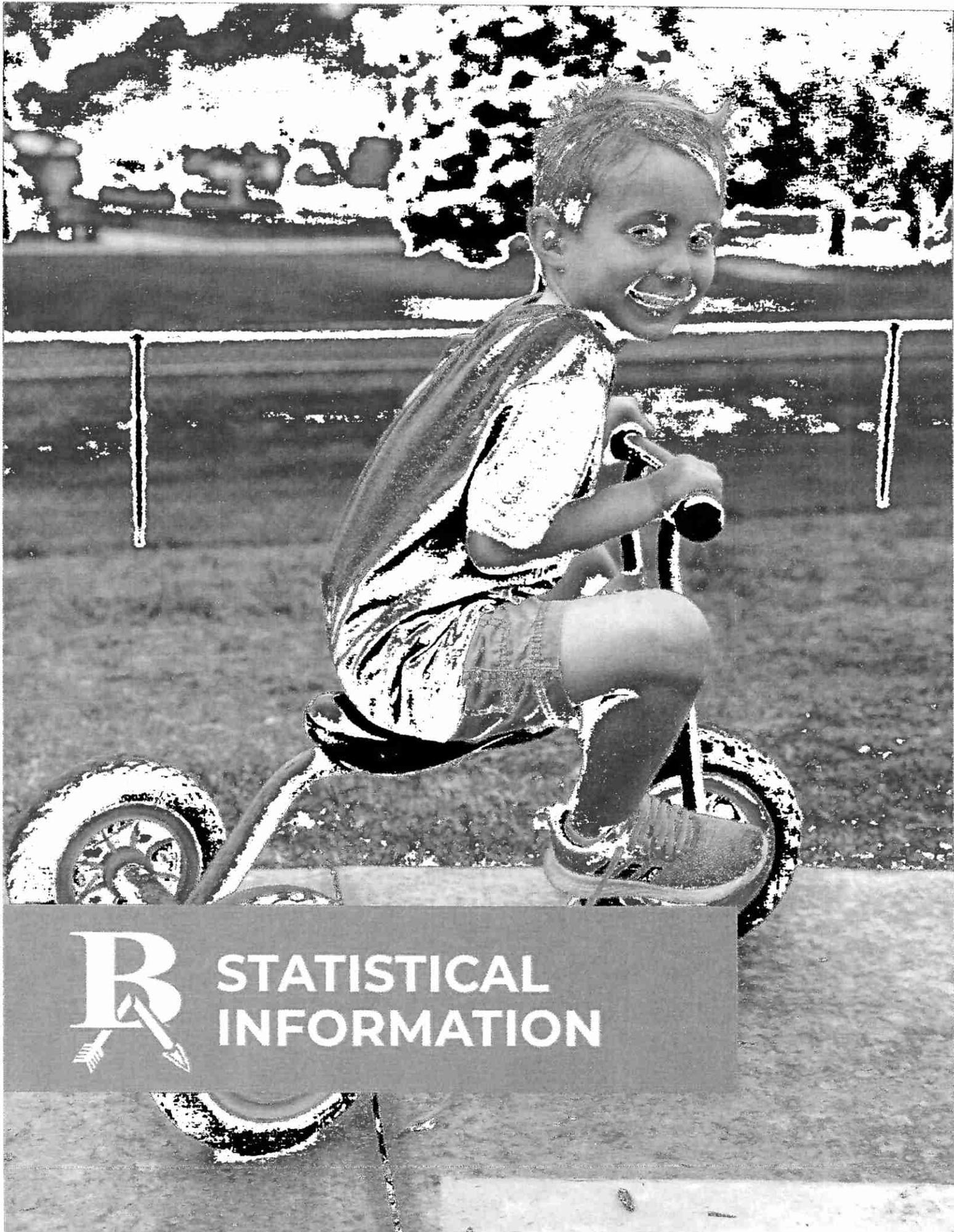
	Original Budget	Final Budget	Non-GAAP Actual	Variances - Positive (Negative)
REVENUES				
Local sources	\$ 3,220,600	\$ 650,000	\$ 656,141	\$ 6,141
State sources	821,400	800,000	802,929	2,929
Federal sources	3,909,000	6,000,000	6,001,056	1,056
Other sources	199,000	200,000	240,276	40,276
TOTAL REVENUES	<u>8,150,000</u>	<u>7,650,000</u>	<u>7,700,402</u>	<u>50,402</u>
EXPENDITURES				
Support services				
Food preparation	4,308,000	4,503,208	3,841,459	661,749
Other direct services	900,000	1,155,534	905,441	250,093
Food procurement/ a la carte	3,172,000	2,655,339	2,640,979	14,360
Other CN Programs	120,000	185,919	184,441	1,478
Capital Outlay	-	-	-	-
TOTAL EXPENDITURES	<u>8,500,000</u>	<u>8,500,000</u>	<u>7,572,320</u>	<u>927,680</u>
EXCESS REVENUES (EXPENDITURES)	(350,000)	(850,000)	128,082	978,082
FUND BALANCE AT BEGINNING OF YEAR	<u>1,528,376</u>	<u>1,528,376</u>	<u>1,528,376</u>	-
FUND BALANCE AT END OF YEAR	<u>\$ 1,178,376</u>	<u>\$ 678,376</u>	1,656,458	<u>\$ 978,082</u>
ADJUSTMENTS TO CONFORM WITH GAAP				
Receivables at end of year			86	
Other receivables			(186,914)	
Inventory			<u>316,746</u>	
FUND BALANCE AT END OF YEAR (GAAP BASIS)			<u>\$ 1,786,376</u>	



Broken Arrow Public Schools
Other Supplementary information
Combining Statement of Changes in Assets and Liabilities - Student Activity Fund
Year Ended June 30, 2021

	Balance June 30, 2020	Additions	Deductions	Adjustments	Balance June 30, 2021
HIGH SCHOOL TOTAL	\$ 637,014	\$ 761,766	\$ (792,307)	\$ -	\$ 606,473
FRESHMAN ACADEMY TOTAL	54,724	30,854	(46,187)	-	39,392
ALTERNATIVE SCHOOL TOTAL	24,072	7,083	(6,760)	-	24,395
MIDDLE SCHOOLS TOTAL	344,273	191,385	(192,921)	-	342,737
ELEMENTARY SCHOOLS TOTAL	387,543	344,040	(324,693)	-	406,890
EARLY CHILDHOOD CENTERS TOTAL	60,384	66,109	(65,316)	-	61,176
STUDENT CLUBS TOTAL	2,069,048	1,925,448	(1,855,679)	-	2,138,816
ADMINISTRATIVE TOTAL	<u>416,467</u>	<u>416,063</u>	<u>(441,364)</u>	-	<u>391,166</u>
TOTAL FUNDS HELD FOR STUDENT ACTIVITIES	<u>3,993,526</u>	<u>3,742,746</u>	<u>(3,725,227)</u>	<u>-</u>	<u>4,011,046</u>
SUMMARY - ACTIVITY FUNDS					
ASSETS					
Cash	<u>3,993,526</u>	<u>3,742,746</u>	<u>(3,725,227)</u>	<u>-</u>	<u>4,011,046</u>
LIABILITIES					
Funds held for student activities	<u>3,993,526</u>	<u>3,742,746</u>	<u>(3,725,227)</u>	<u>-</u>	<u>4,011,046</u>
TOTAL LIABILITIES	<u>\$ 3,993,526</u>	<u>\$ 3,742,746</u>	<u>\$ (3,725,227)</u>	<u>\$ -</u>	<u>\$ 4,011,046</u>

See independent auditors' report



**STATISTICAL
INFORMATION**



COMPREHENSIVE ANNUAL FINANCIAL REPORT

FISCAL YEAR ENDING JUNE 30, 2021

STATISTICAL SECTION

TABLE OF CONTENTS

The statistical section of the Broken Arrow Public Schools' Comprehensive Annual Financial Report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District's economic condition and overall financial health. To assist financial statement users, the information contained within this section is categorized as follows:

<u>Contents</u>	<u>Page</u>
<u>Financial Trends</u> These schedules compile trend information and report how the District's financial position has changed over time.	88
<u>Revenue Capacity</u> These schedules provide information regarding the District's major revenue sources; property taxes, and the stability/growth of revenue.	94
<u>Debt Capacity</u> These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and their ability to issue additional debt in the future.	99
<u>Demographic and Economic Information</u> These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.	104
<u>Operating Information</u> These schedules contain service and infrastructure data to help the reader understand how the information in the District's financial report relates to the services the District provides and the activities it performs.	108

Sources:

Unless otherwise noted, the information in these schedules is derived from the Comprehensive Annual Financial Report (CAFR) for the relevant year.



**FINANCIAL
TRENDS**



Broken Arrow Public Schools
Government-Wide Net Position by Component
Last Ten Fiscal Years

	2012	2013	2014	2015a	2016	2017	2018	2019b	2020c	2021
Governmental activities										
Net investment in capital assets	\$ 105,661,860	\$ 115,812,420	\$ 125,810,009	\$ 137,739,696	\$ 150,609,755	\$ 163,470,238	\$ 174,876,931	\$ 191,660,532	\$ 205,056,153	\$ 214,176,559
Restricted for:										
Debt service	16,216,368	15,080,820	15,515,172	15,657,564	16,318,127	15,825,923	15,425,669	15,673,831	17,332,409	20,871,817
Building	3,144,045	2,762,215	2,333,899	1,016,052	1,881,808	2,808,231	3,434,872	3,947,831	3,430,580	3,655,197
Endowment	-	-	-	40,000	43,316	43,422	43,598	43,997	44,624	44,665
Unrestricted	21,980,866	20,080,655	17,648,608	(89,007,984)	(99,961,854)	(86,289,408)	(85,854,617)	(88,830,116)	(71,599,917)	(83,638,733)
Total Governmental activities net position	147,003,139	153,736,110	161,307,688	65,445,328	68,891,152	95,858,406	107,926,453	122,496,075	154,263,849	155,109,505
Business-type activities										
Net investment in capital assets	352,642	719,273	1,370,958	2,511,342	2,589,356	2,781,513	2,586,182	-	-	-
Unrestricted	3,255,159	3,149,060	2,845,581	1,818,332	2,033,177	2,296,046	2,345,180	-	-	-
Total business-type activities net position	3,607,801	3,868,334	4,216,539	4,329,674	4,622,533	5,077,559	4,931,362	-	-	-
Government-wide										
Net investment in capital assets	106,014,502	116,531,693	127,180,967	140,251,037	153,199,111	166,251,751	177,463,113	191,660,532	205,056,154	214,176,559
Restricted for:										
Debt service	16,216,368	15,080,820	15,515,172	15,657,564	16,318,127	15,825,923	15,425,669	15,673,831	17,332,409	20,871,817
Building	3,144,045	2,762,215	2,333,899	1,016,052	1,881,808	2,808,231	3,434,872	3,947,831	3,430,580	3,655,197
Endowment	-	-	-	40,000	43,316	43,422	43,598	43,997	44,624	44,665
Unrestricted	25,236,025	23,229,716	20,494,188	(87,189,652)	(97,928,677)	(83,993,362)	(83,509,437)	(88,830,116)	(79,610,585)	(83,638,733)
Total government-wide net position	\$ 150,610,940	\$ 157,604,444	\$ 165,524,227	\$ 69,775,002	\$ 73,513,686	\$ 100,935,965	\$ 112,857,815	\$ 122,496,075	\$ 146,253,182	\$ 155,109,505

Source: Statement of Net Position - audited financial reports

- a Note: The District began to report pension net position in conformity with GASB Statement No. 68, Accounting and Financial Reporting for Pensions in 2015. Permanent Fund - restricted for Nonexpendable principal was corrected in the June 30, 2015 fiscal year to be included in Governmental Activities
- b The District reclassified the Child Nutrition Fund from an Enterprise Fund to a nonmajor Governmental Fund, it is no longer shown under Business-type activities.
- c The District adopted GASB Statement No. 84 in 2019-20, which reclassified the Agency Funds from a Fiduciary Fund to a nonmajor Governmental Fund. See Note 11 in the Notes to the Financial Statements for further information regarding the implementation of GASB Statement No. 84.



Broken Arrow Public Schools
Government-Wide Changes in Net Position
Last Ten Fiscal Years
(accrual basis of accounting)
Continued on Page 91

	2012	2013	2014	2015	2016a	2017	2018	2019b	2020c	2021
Expenses										
Governmental activities										
Instruction	\$ 59,271,138	\$ 58,117,540	\$ 65,495,842	\$ 65,330,950	\$ 75,087,668	\$ 62,518,919	\$ 72,327,553	\$ 90,646,294	\$ 75,304,012	\$ 99,694,569
Support services - Students	8,166,385	7,951,821	8,390,280	8,662,516	9,855,840	9,475,049	11,852,416	10,552,243	11,505,508	12,651,434
Instructional and school leadership	5,051,994	5,906,085	5,619,036	5,894,528	6,594,731	6,034,706	6,393,335	6,959,813	6,784,522	7,032,853
Administrative support services	11,749,833	12,608,451	12,040,169	19,254,851	17,069,178	10,474,526	16,039,368	16,185,343	16,461,574	17,519,050
Operations and maintenance services	11,337,283	10,225,839	12,428,523	14,381,484	10,855,305	12,474,582	14,462,651	14,263,568	14,891,541	16,217,967
Student transportation services	6,563,236	5,438,306	5,774,785	5,610,686	6,464,193	6,178,821	5,814,517	6,559,954	6,800,173	6,166,281
Operation of non-instructional services	659,417	656,673	631,639	1,512,250	1,604,731	1,136,458	1,054,692	1,194,839	7,424,673	3,722,116
Child Nutrition	80,352	-	1,952,800	-	-	-	-	9,170,694	8,173,767	8,525,733
Other outlays and uses	603,868	688,638	1,827,511	973,423	1,002,869	2,842,198	1,171,003	1,606,648	378,249	1,843,097
Loss on disposal of assets	1,726,999	4,502,515	2,532,717	-	-	-	-	-	-	-
Judgement Paid	35,641	-	-	-	-	-	22,331	1,837	-	-
Depreciation	3,333,496	3,195,337	4,904,420	5,048,754	7,605,398	8,921,607	11,136,470	9,508,343	11,814,622	11,208,089
Interest on long-term debt	2,902,285	1,703,318	1,726,882	1,286,326	1,189,964	1,003,215	1,143,994	1,679,107	2,923,746	2,273,705
Total governmental-type activities expense	111,481,927	110,994,523	123,324,604	127,955,768	137,329,878	121,060,080	141,418,330	168,328,683	162,462,385	186,854,894
Business-type activities										
Food service	6,581,268	7,390,973	7,675,095	9,916,922	8,892,758	8,807,997	9,357,479	-	-	-
Total business-type activities expense	6,581,268	7,390,973	7,675,095	9,916,922	8,892,758	8,807,997	9,357,479	-	-	-
Total district expenses	118,063,195	118,385,496	130,999,699	137,872,690	146,222,636	129,868,077	150,775,809	168,328,683	162,462,385	186,854,894
Program Revenues										
Governmental activities										
Charges for services										
Regular instruction	340,885	333,432	321,387	316,066	320,928	410,372	450,376	305,658	34,949	485,387
Operations and maintenance services	46,530	25,946	24,410	-	-	-	-	450,993	881,912	1,961,629
Pupil transportation services	-	-	8,225	-	-	-	-	125,143	-	-
Community services	-	-	-	-	-	-	-	-	-	-
Other support services	21,430	-	273,365	31,410	35,530	27,110	18,162	3,478,527	4,520,469	-
Operating grants and contributions	10,696,486	5,918,539	5,926,899	6,380,736	6,194,363	6,681,660	6,967,980	13,510,487	12,300,088	22,288,924
Capital grants and contributions	-	-	-	-	-	-	-	-	-	-
Total governmental activities program revenues	11,105,330	6,277,917	6,554,286	6,728,212	6,550,821	7,119,142	7,436,518	17,870,809	17,737,418	24,735,940
Business-type activities										
Charges for services										
Food service	3,320,643	3,494,344	3,816,946	3,741,850	4,024,001	3,821,960	3,795,513	-	-	-
Operating grants and contributions	3,472,757	3,596,662	3,762,302	3,921,853	4,390,841	4,581,035	4,502,001	-	-	-
Capital grants and contributions	-	-	-	-	-	-	-	-	-	-
Total business-type activities revenues	6,793,400	7,091,006	7,579,249	7,663,703	8,414,842	8,402,994	8,297,514	-	-	-
Total district program revenues	\$ 17,898,730	\$ 13,368,923	\$ 14,133,535	\$ 14,391,915	\$ 14,965,663	\$ 15,522,136	\$ 15,734,032	\$ 17,870,809	\$ 17,737,418	\$ 24,735,940



Broken Arrow Public Schools
Government-Wide Changes in Net Position
Last Ten Fiscal Years
(accrual basis of accounting)

	2012	2013	2014	2015	2016a	2017	2018	2019b	2020c	2021
Net (Expense) Revenue										
Governmental activities	\$ (100,376,597)	\$ (104,716,606)	\$ (116,770,318)	\$ (121,227,556)	\$ (130,779,056)	\$ (113,940,938)	\$ (133,981,811)	\$ (150,457,875)	\$ (144,724,968)	\$ (162,118,954)
Business-type activities	212,132	(299,967)	(95,846)	(2,253,220)	(477,916)	(405,002)	(1,059,965)	-	-	-
Total district net expense	(100,164,465)	(105,016,573)	(116,866,164)	(123,480,776)	(131,256,972)	(114,345,940)	(135,041,776)	(150,457,875)	(144,724,968)	(162,118,954)
General Revenues and Other Changes in Net Position										
Governmental activities										
Taxes:										
Property tax, levied for general purposes	29,039,761	25,814,046	31,156,969	32,019,102	33,431,998	35,931,361	36,848,832	39,020,402	40,587,016	42,234,511
Property tax, levied for debt services	20,294,054	20,656,717	21,702,367	22,628,030	22,676,491	24,634,668	27,903,706	26,421,985	30,842,677	32,069,330
Other taxes	9,464,365	10,288,974	10,828,630	11,043,588	11,499,443	14,471,579	4,911,914	5,076,661	5,519,302	6,184,529
State aid not restricted to specific programs	52,638,985	53,022,412	57,167,677	66,211,831	62,958,660	61,725,150	71,449,446	77,665,415	87,195,975	75,791,964
Interest and investment earnings	907,841	90,436	60,895	114,489	149,464	231,258	661,763	1,279,791	926,689	227,932
Gain on sale of capital assets	9,834	16,050	114,259	139,493	32,222	695	39,057	32,110	378,249	-
Other	6,187,239	1,560,942	3,311,098	3,680,702	3,645,992	3,913,483	4,235,141	10,599,770	7,444,765	6,456,346
Total governmental activities	118,542,079	111,449,577	124,341,896	135,837,236	134,394,271	140,908,194	146,049,859	160,096,134	172,894,673	162,964,610
Business-type activities										
State aid not restricted to specific programs	460,329	528,414	410,442	716,967	722,887	839,442	798,893	-	-	-
Interest and investment earnings	4,753	3,331	2,654	921	2,819	5,300	14,205	-	-	-
Gain on disposal of capital assets	2,302	-	-	-	-	-	-	-	-	-
Capital contribution	-	-	-	1,636,418	-	-	-	-	-	-
Other	114,592	28,755	30,956	12,050	45,071	15,286	100,670	-	-	-
Total business-type activities	581,976	560,500	444,052	2,366,355	770,776	860,028	913,768	-	-	-
Total district-wide	119,124,055	112,010,077	124,785,948	138,203,591	135,165,047	141,768,222	146,963,627	160,096,134	172,894,673	162,964,610
Changes in Net Position										
Governmental activities	18,165,482	6,732,971	7,571,578	14,609,680	3,615,214	26,967,256	12,068,047	9,638,259	28,169,705	845,656
Business-type activities	794,108	260,533	348,206	113,135	292,860	455,026	(146,197)	-	-	-
Total district	\$ 18,959,590	\$ 6,993,503	\$ 7,919,783	\$ 14,722,815	\$ 3,908,074	\$ 27,422,283	\$ 11,921,850	\$ 9,638,259	\$ 28,169,705	\$ 845,656

a The District began to report net pension liability in conformity with GASB Statement No. 68, Accounting and Financial Reporting for Pensions in 2016

b In 2018-19 Business-type activities were reclassified to be part of Governmental activities.

c The District adopted GASB Statement No. 84 in 2019-20, which reclassified the Agency Funds from a Fiduciary Fund to a nonmajor Governmental Fund. See Note 11 in the Notes to the Financial Statements for further information regarding the implementation of GASB Statement No. 84.



Broken Arrow Public Schools
Fund Balances of Governmental Funds
Last Ten Fiscal Years
(modified accrual basis of accounting)

	2012a	2013	2014	2015	2016	2017	2018	2019b	2020c	2021
General Fund										
Unreserved										
Nonspendable										
Inventories	\$ 161,964	\$ 284,978	\$ 272,414	\$ 312,927	\$ 306,257	\$ 284,852	\$ 337,135	\$ 322,121	\$ 345,965	\$ 436,096
Restricted										
Federal and state allocation ca	-	-	-	-	-	-	-	1,125,171	2,718,600	2,433,650
Assigned	291,828	117,317	-	-	-	-	-	-	-	-
Unassigned	21,343,129	19,491,265	17,070,697	14,294,922	12,886,722	12,385,812	16,690,971	16,655,669	19,488,765	24,504,097
Total general fund	\$ 21,796,922	\$ 19,893,560	\$ 17,343,111	\$ 14,607,849	\$ 13,192,980	\$ 12,670,664	\$ 17,028,106	\$ 18,102,961	\$ 22,553,330	\$ 27,373,843
All Other Governmental Funds										
Nonspendable										
Inventories	-	-	-	-	-	-	-	307,733	278,594	316,746
Permanent fund principal	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000	40,000
Restricted										
Capital projects	32,698,624	32,924,660	26,088,099	29,285,077	19,903,804	22,896,512	24,452,256	45,439,738	18,762,861	32,542,320
Debt service	16,216,368	15,080,820	15,515,172	15,657,564	16,234,350	15,717,771	15,425,669	15,673,831	17,332,409	20,871,817
Building	3,144,045	2,762,215	2,333,899	1,016,052	1,866,206	2,724,918	3,434,872	3,947,831	3,430,580	3,655,197
Child Nutrition	-	-	-	-	-	-	-	1,747,393	1,278,542	1,469,629
Endowment	-	3,150	3,198	3,237	3,316	3,422	3,598	3,997	4,624	4,665
Arbitrage	143,945	143,945	143,945	143,945	-	-	-	-	20,000	55,261
Student Activities	-	-	-	-	-	-	-	-	3,993,526	4,011,046
Co-op Fund	-	-	-	5,881	-	-	-	-	-	-
Total all other governmental funds	\$ 52,242,982	\$ 50,954,790	\$ 44,124,313	\$ 46,151,756	\$ 38,047,676	\$ 41,382,623	\$ 43,356,395	\$ 67,160,523	\$ 45,141,136	\$ 62,966,682

- a The District implemented GASB Statement No. 54 in 2012, resulting in the change in fund balance categories.
- b Beginning in 2018-19, the District changed the classification of the Child Nutrition Fund and the Building Fund to nonmajor governmental funds.
- c The District adopted GASB Statement No. 84 in 2019-20, which reclassified the Agency Funds from a Fiduciary Fund to a nonmajor Governmental Fund. See Note 11 in the Notes to the Financial Statements for further information regarding the implementation of GASB Statement No. 84.



Broken Arrow Public Schools
Changes in Fund Balances of Governmental Funds
Last Ten Fiscal Years
(modified accrual basis of accounting)

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Revenues										
Local sources	\$ 55,819,300	\$ 53,024,547	\$ 54,093,898	\$ 57,876,782	\$ 57,646,172	\$ 61,677,116	\$ 65,182,356	\$ 74,150,167	\$ 82,331,536	\$ 80,517,561
Intermediate sources	3,905,726	4,220,581	4,163,544	4,365,060	4,573,947	4,761,319	4,911,914	5,076,661	5,519,302	6,184,529
State sources	58,197,625	59,090,805	63,919,714	68,040,801	69,884,157	66,180,379	66,457,459	77,665,415	80,949,160	75,791,964
Federal sources	10,696,486	5,918,539	6,076,809	6,172,973	5,926,438	6,200,370	6,481,122	13,112,015	11,674,296	21,707,256
Other sources	238,255	485,031	2,116,807	219,210	2,287,169	2,428,275	2,954,130	2,734,308	2,947,362	3,327,524
Total Revenue	128,857,392	122,739,503	130,370,771	136,674,826	140,317,882	141,247,459	145,986,981	172,738,565	183,421,656	187,528,834
Expenditures										
Current										
Instruction	60,531,381	60,804,635	64,929,255	67,331,278	69,260,186	67,216,520	66,229,327	77,651,930	80,777,119	83,177,520
Student	8,166,385	8,341,730	8,564,110	9,256,082	9,160,746	9,102,254	9,600,133	11,170,317	11,520,173	12,651,434
Instructional staff	5,051,994	6,000,678	6,060,517	7,149,975	7,054,784	6,651,380	6,597,870	8,384,970	7,288,534	7,891,155
Administration	13,926,174	13,371,104	15,053,772	15,959,607	16,085,306	15,472,790	14,866,078	17,182,660	17,015,013	17,666,678
Operations and maintenance	13,374,600	14,848,672	21,025,001	15,513,467	18,298,238	14,587,040	15,072,223	16,190,616	16,520,629	16,953,807
Student transportation	6,229,887	6,600,049	6,140,707	6,846,658	7,134,523	6,479,865	6,177,370	7,393,010	7,699,748	7,087,708
Non-Instruction expenditures										
Child Nutrition operations	80,352	-	-	-	-	-	42,453	9,270,820	8,470,482	7,484,695
Community service operations	603,868	712,139	631,639	982,404	985,006	1,103,343	1,001,928	1,164,549	4,158,390	2,202,033
Other	623,777	49,881	562,330	835,544	644,169	910,491	613,845	766,701	692,905	2,473,420
Capital outlay	9,880,802	10,867,181	20,712,239	24,794,259	23,043,842	15,169,844	16,313,803	15,798,741	36,831,530	9,354,797
Debt service										
Principal	18,750,000	20,875,000	20,225,000	23,021,882	21,675,000	23,665,000	24,370,000	25,745,000	26,205,000	25,540,000
Interest	35,641	1,700,488	1,827,511	1,732,960	1,842,961	2,118,963	2,159,275	2,284,128	2,991,878	2,458,178
Other	2,886,978	-	-	-	-	-	-	-	-	-
Total expenditures	\$ 140,141,839	\$ 144,171,559	\$ 165,732,081	\$ 173,424,117	\$ 175,184,760	\$ 162,477,491	\$ 163,044,305	\$ 193,003,442	\$ 220,171,401	\$ 194,941,425
Excess (deficiency) of revenues over (under) expenditures	(11,284,447)	(21,432,056)	(35,361,310)	(36,749,291)	(34,866,878)	(21,230,031)	(17,057,324)	(20,264,877)	(36,749,744)	(7,412,591)
Other financing sources (uses)										
Issuance of debt	\$ 20,500,000	\$ 18,000,000	\$ 21,613,300	\$ 34,551,700	\$ 23,925,000	\$ 23,500,000	\$ 23,325,000	\$ 42,500,000	\$ 15,200,000	\$ 30,000,000
Capital Leases	-	(486,652)	3,500,000	-	-	-	-	-	-	-
Premium on new issuance of debt	790,019	727,155	752,823	1,307,103	1,390,707	541,969	24,482	296,870	4,408	58,650
Proceeds on disposal of capital asse	-	-	114,259	139,493	32,222	695	39,057	1,811	378,249	-
Transfers in	-	-	140,000	-	-	-	-	-	-	-
Transfers out	-	-	(140,000)	-	-	-	-	-	-	-
Total other financing sources (uses)	21,290,019	18,240,503	25,980,382	35,998,297	25,347,929	24,042,664	23,388,539	42,798,682	15,582,657	30,058,650
Net changes in fund balances	\$ 10,005,572	\$ (3,191,553)	\$ (9,380,928)	\$ (750,994)	\$ (9,518,949)	\$ 2,812,632	\$ 6,331,214	\$ 22,533,804	\$ (21,167,088)	\$ 22,646,059
Debt service as a percentage of noncapital expenditures^a	0.00%	17.68%	16.16%	17.19%	16.18%	17.91%	18.41%	16.16%	16.28%	15.36%

^aNoncapital expenditures debt service percentage calculations are total expenditures less capital outlays reported on the Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.



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INTEGRITY
EXPECTATIONS

R REVENUE
CAPACITY



Broken Arrow Public Schools
Assessed and Estimated Actual Value of Taxable Property
Last Ten Fiscal Years

Fiscal Year Ended June 30th	Real Property Assessed Value ^a	Personal Property Net Assessed Value ^a	Public Service Property Assessed Value ^b	Total Net Assessed Value	Total Estimated Actual Value ^c	Ratio of Net Assessed Value to Total Estimated Actual Value	Total Direct Tax Rate ^d
2012	601,588,555	62,450,345	36,694,573	700,733,473	6,403,085,486	10.94%	70.60
2013	615,160,586	67,790,732	38,357,583	721,308,901	6,602,257,029	10.93%	70.22
2014	634,215,020	80,940,052	36,992,320	752,147,392	6,891,879,682	10.91%	70.51
2015	658,515,724	77,554,379	32,953,314	769,023,417	7,069,347,080	10.88%	71.10
2016	691,169,953	82,030,524	26,793,531	799,994,008	7,383,360,050	10.84%	69.73
2017	728,256,008	77,967,565	33,712,941	839,936,514	7,718,321,096	10.88%	71.00
2018	799,481,750	54,063,523	35,826,575	889,371,848	8,160,962,344	10.90%	71.24
2019	845,459,879	63,809,309	36,588,071	945,857,259	8,673,867,904	10.90%	71.34
2020	874,410,554	71,998,701	39,123,068	985,532,323	9,027,278,482	10.92%	73.17
2021	929,017,748	80,474,397	42,758,939	1,052,251,084	9,621,426,481	10.94%	71.95

^a Assessed value is defined as the taxable value of real personal property and is subject to an assessment rate set by the County Assessor to calculate the amount of tax liability.

^b Public service property is centrally assessed by the Oklahoma State Board of Equalization. The assessment rates on public service property, airlines and railroads are included in this category.

^c Estimated actual value is used in computing the gross assessed value for tax purposes. The Oklahoma Constitution provides that this value will not exceed a 5% increase over the previous year unless improvements were made to the property or if title to the property is transferred, changed, or conveyed to another person.

^d Components of total direct tax rate are found on the Direct and Overlapping Property Tax Rate table.

Source: Tulsa & Wagoner County Assessors



**Broken Arrow Public Schools
Direct and Overlapping Property Tax Rates
Last Ten Fiscal Years**

Fiscal Year	Direct Rates Broken Arrow School District				Rates for Taxpayers in the City of Broken Arrow Overlapping Rates				Total Direct & Overlapping Rates
	General	Building	Sinking	Total Direct Rates	Tulsa County	Tulsa Community College	Tulsa Vo-Tech	City of Broken Arrow	
2012	36.40	5.20	29.00	70.60	22.24	7.21	13.33	17.13	130.51
2013	36.40	5.20	28.62	70.22	22.24	7.21	13.33	16.50	129.50
2014	36.40	5.20	28.91	70.51	22.23	7.21	13.33	17.32	130.60
2015	36.40	5.20	29.50	71.10	22.23	7.21	13.33	17.14	131.01
2016	36.40	5.20	28.13	69.73	22.22	7.21	13.33	17.10	129.59
2017	36.40	5.20	29.40	71.00	22.24	7.21	13.33	16.92	130.70
2018	36.40	5.20	29.64	71.24	22.24	7.21	13.33	16.84	130.86
2019	36.40	5.20	29.74	71.34	22.74	7.21	13.33	15.61	130.23
2020	36.40	5.20	31.57	73.17	22.66	7.21	13.33	15.66	132.03
2021	36.40	5.20	30.35	71.95	23.25	7.21	13.33	16.19	131.93
Ten-Year Average								\$	156.16

Note: A mill is the equivalent of \$1 per \$1,000 of net assessed value. The District's millage rate levy is pursuant to provisions of the Constitution of the State of Oklahoma contained in Article X. The County Excise Board certifies the Estimate of Needs submitted by the District annually and computes the rate of mill levy necessary for General Fund, Building Fund, and Sinking Fund purposes.

Source: Notice of Sale and Official Statement prepared by Stephen L. Smith Corporation and Tulsa and Wagoner County Assessors



**Broken Arrow Public Schools
Principal Property Taxpayers
Current Year and Nine Years Ago**

Taxpayer	2021			2012		
	Net Assessed Valuation	Percentage of District's Net Assessed Valuation ^a	Rank	Net Assessed Valuation	Percentage of District's Net Assessed Valuation ^b	Rank
Public Service Company of Oklahoma	\$ 11,090,679	1.05%	1	\$ 12,306,865	1.76%	2
Alpine/JMCR Broken Arrow LLC	6,164,246	0.59%	2	-	-	
Greens at Broken Arrow/Battle Creek	5,965,014	0.57%	3	2,327,835	0.33%	7
Walmart	5,733,065	0.54%	4	5,869,392	0.84%	4
St. Johns Hospital	5,460,466	0.52%	5	-	-	
Park at Mission Hills	3,888,912	0.37%	6	-	-	
Valor Communications of OK/Windstream	3,848,767	0.37%	7	9,008,445	1.29%	3
Flight Safety International	3,538,243	0.34%	8	-	-	
Oklahoma Natural Gas	3,442,159	0.33%	9	4,459,084	0.64%	5
DLP Aspen LLC	3,277,323	0.31%	10	-	-	
Calpine Corporation	-	-		25,664,736	3.66%	1
Cox Communication	-	-		2,945,442	0.42%	6
Orix Battle Creek LLC	-	-		2,324,575	0.33%	8
MCI Communications	-	-		1,925,607	0.27%	9
Roland Investments LTD	-	-		1,707,628	0.24%	10
Total	\$ 52,408,874	4.98%		\$ 68,539,609	9.78%	

^a Based on FY20-21 District Net Assessed Valuation of \$1,052,251,084

^b Based on FY11-12 District Net Assessed Valuation of \$700,733,473

Source: Tulsa and Wagoner County Assessors



**Broken Arrow Public Schools
Property Tax Levies and Collections
Last Ten Fiscal Years**

Fiscal Year Ended June 30,	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy ^a		Collected in Subsequent Years ^b	Total Collections to Date	
		Amount	Percentage of Levy		Amount	Percentage of Levy
2012	49,406,126	48,237,658	97.63%	1,096,157	49,333,815	99.85%
2013	50,582,304	49,326,775	97.52%	998,599	50,325,374	99.49%
2014	52,957,704	51,631,605	97.50%	1,050,963	52,682,567	99.48%
2015	54,599,566	53,295,303	97.61%	971,679	54,266,983	99.39%
2016	55,704,874	54,964,159	98.67%	996,621	55,960,780	100.46%
2017	59,552,346	58,212,751	97.75%	1,260,346	59,473,097	99.87%
2018	63,275,425	61,916,217	97.85%	1,021,194	62,937,410	99.47%
2019	67,385,585	65,859,432	97.74%	1,107,972	66,967,405	99.38%
2020	72,018,661	68,808,535	95.54%	1,283,179	70,091,714	97.32%
2021	75,603,020	72,525,412	95.93%	3,027,209	75,552,622	99.93%

^a The Tulsa County Assessor is required to file a tax roll report on or before October 1 of each year with the Tulsa County Treasurer who must begin collecting taxes by November. The first half of taxes become due and payable on or before December 31. The second half becomes due and payable on or before March 31. If the first half is not paid by December 31, the total tax becomes due and payable on January 1.

^b Ad valorem taxes not paid on or before April 1 are considered delinquent. Interest accrues on delinquent taxes at the rate of one and one-half percent monthly (18 percent annually) to a maximum of 100 percent of the taxes due until such time as the delinquent taxes are paid. If not paid by the following October 1, the property is offered for sale of the amount of taxes due.

Source: Tulsa and Wagoner County Treasurer's records.



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**Broken Arrow Public Schools
Ratios of Outstanding Debt by Type
Last Ten Fiscal Years**

Fiscal Year Ended June 30th	Governmental Activities General Obligation Bonds	Governmental Activities Capital Leases	Total District	Total Estimated Actual Value ^a	Ratio of Outstanding Debt to Estimated Actual Value ^a	Total Personal Income	Ratio of Outstanding Debt Per Personal Income	Average Daily Membership (ADM) ^b	Ratio of Outstanding Debt Per Student ^b
2012	75,750,000	-	75,750,000	6,403,085,486	1.18%	142,861,660	53.02%	16,836	4,499
2013	73,602,155	1,013,348	74,615,503	6,602,257,029	1.13%	148,798,993	50.15%	17,145	4,352
2014	75,642,649	4,013,468	79,656,117	6,891,879,682	1.16%	161,187,913	49.42%	17,916	4,446
2015	88,817,178	3,124,376	91,941,554	7,069,347,080	1.30%	167,291,805	54.96%	18,372	5,004
2016	91,495,050	-	91,495,050	7,383,360,050	1.24%	173,186,712	52.83%	18,796	4,868
2017	90,693,794	-	90,693,794	7,718,321,096	1.18%	167,502,814	54.14%	18,899	4,799
2018	88,645,469	-	88,645,469	8,160,962,344	1.09%	173,817,578	51.00%	19,081	4,646
2019	105,115,172	-	105,115,172	8,673,867,904	1.21%	186,102,700	56.48%	19,070	5,512
2020	93,690,036	-	93,690,036	9,027,278,482	1.04%	191,835,000	48.84%	19,436	4,820
2021	97,963,940	-	97,963,940	9,621,426,481	1.02%	221,611,000	44.21%	18,619	5,262

^a Estimated actual valuation is taken from the table, Assessed and Estimated Actual Value of Taxable Property.

^b Per capita calculations are based on the final audited average daily membership (ADM) certified by the Oklahoma State Department of Education.

Sources:

District records
Oklahoma State Department of Education



Broken Arrow Public Schools
Ratios of Net General Bonded Debt Outstanding
Last Ten Fiscal Years

Fiscal Year Ended June 30th	General Obligation Bonds	Less Sinking Fund Balance	Net General Bonded Debt Outstanding	Total Estimated Actual Value ^a	Ratio of Net Debt to Estimated Actual Valuation ^a	Average Daily Membership (ADM) ^b	Ratio of Net Debt Per Student ^b
2012	75,750,000	16,620,298	59,129,702	6,403,085,486	0.92%	16,836	3,512
2013	72,875,000	15,080,820	57,794,180	6,602,257,029	0.88%	17,145	3,371
2014	75,642,649	15,515,172	60,127,477	6,891,879,682	0.87%	17,916	3,356
2015	88,817,178	15,657,564	73,159,614	7,069,347,080	1.03%	18,372	3,982
2016	91,495,050	16,234,350	75,260,700	7,383,360,050	1.02%	18,796	4,004
2017	90,693,794	15,717,771	74,976,023	7,718,321,096	0.97%	18,899	3,967
2018	88,645,469	15,425,669	73,219,800	8,160,962,344	0.90%	19,081	3,837
2019	105,115,172	15,673,831	89,441,341	8,673,867,904	1.03%	19,070	4,690
2020	93,960,036	17,332,409	76,627,627	9,027,278,482	0.85%	19,436	3,943
2021	97,963,940	20,871,817	77,092,123	9,621,426,481	0.80%	18,619	4,141

^a Estimated actual valuation is taken from the table, Assessed and Estimated Actual Value of Taxable Property.

^b Per capital calculations are based on the final audited average daily membership (ADM) certified by the Oklahoma State Department of Education .

Sources:

District records

Oklahoma State Department of Education



Broken Arrow Public Schools
Direct and Overlapping Governmental Activities Debt
As of June 30, 2021

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable ^a	Estimated Share of Direct and Overlapping Debt ^b
Tulsa County	\$ 1,710,224	10.48%	\$ 179,231
Wagoner County	-	N/A	-
Tulsa Community College	-	N/A	-
Tulsa Vo-Tech #18	-	N/A	-
City of Broken Arrow	125,656,305	100.00%	125,656,305
City of Tulsa	330,972,187	0.68%	225,061,087
City of Coweta	-	N/A	-
Subtotal, overlapping debt			350,896,624
District direct debt^c			97,963,940
Total direct and overlapping debt			\$ 448,860,564

^a The percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of the County's taxable assessed value that is within the District's boundaries and dividing it by the County's total taxable assessed value.

^b Overlapping governments are those that coincide, at least in part, with the geographical boundaries of the District. This schedule estimates the portion of the outstanding debt of those overlapping governments.

^c This direct debt amount is the sum of the governmental activities debt in the Statistical Section schedule of debt ratios.

Source: Official Statement and Notice prepared by Stephen L. Smith Corporation



**Broken Arrow Public Schools
Legal Debt Margin
Last Ten Fiscal Years**

Legal Debt Margin Calculation for Fiscal Year 2021:

Secondary assessed valuation		\$ 1,052,251,084
Debt Limit (10% of assessed value)		105,225,108
Debt applicable to limit	97,963,940	
Current sinking fund balance	<u>(20,871,817)</u>	<u>77,092,123</u>
Legal debt margin		<u><u>\$ 28,132,985</u></u>

Fiscal Year Ended June 30th	Net Assessed Valuation ^a	Legal Debt Limit 10% of Net Assessed Valuation ^b	Outstanding District Indebtedness	Less Sinking Fund Balance	Total Net Debt Subject to Legal Limit	Legal Debt Margin ^c	Applicable to the Limit as a Percentage of Debt Limit
2012	700,733,473	70,073,347	75,750,000	16,216,368	59,533,632	10,539,715	84.96%
2013	721,308,901	72,130,890	73,888,348	15,080,820	58,807,528	13,323,362	81.53%
2014	752,147,392	75,214,739	79,656,117	15,515,172	64,140,945	11,073,794	85.28%
2015	769,023,417	76,902,342	91,941,554	15,657,564	76,283,990	618,352	99.20%
2016	799,994,008	79,999,401	91,495,050	16,235,350	75,259,700	4,739,701	94.08%
2017	839,936,514	83,993,651	90,693,794	15,717,771	74,976,023	9,017,628	89.26%
2018	889,371,848	88,937,185	88,645,469	15,425,669	73,219,800	15,717,385	82.33%
2019	945,857,259	94,585,726	105,115,172	15,673,831	89,441,341	5,144,385	94.56%
2020	985,532,323	98,553,232	93,960,036	17,332,409	76,627,627	21,925,605	77.75%
2021	1,052,251,084	105,225,108	97,963,940	20,871,817	77,092,123	28,132,985	73.26%

^a Net assessed valuation is taken from the table, Assessed and Estimated Actual Value of Taxable Property.

^b The general obligation indebtedness of the District is limited by Oklahoma law to 10% of the net assessed value of the

^c The legal debt margin is the additional debt incurring capacity of the District as allowed by Oklahoma law.

Sources:

District financial records
Tulsa and Wagoner County Assessors



DEMOGRAPHIC
& ECONOMIC
INFORMATION



**Broken Arrow Public Schools
Demographic and Economic Statistics
Last Ten Fiscal Years**

Fiscal Year Ended June 30th	Population ^a	Total Personal Income ^c	Real Per Capita Personal Income ^a	Unemployment Rate ^b	District Average Daily Membership Population ^d
2012	102,103	142,861,660	23,838	4.70%	16,836
2013	103,500	148,798,993	24,085	3.40%	17,145
2014	103,808	161,187,913	24,284	3.90%	17,916
2015	107,506	167,291,805	24,208	3.70%	18,372
2016	106,563	173,186,712	26,655	4.20%	18,796
2017	107,403	167,502,814	25,762	3.60%	19,074
2018	108,303	173,817,578	26,437	3.50%	19,081
2019	109,171	186,102,700	26,472	3.20%	19,070
2020	110,198	191,835,000	28,011	7.40%	19,436
2021	112,458	221,611,000	31,797	3.20%	18,619

^a US Census Bureau

^b Oklahoma Employment Security Commission

^c US Bureau of Economic Analysis

^d District records



**Broken Arrow Public Schools
Broken Arrow Area Principal Employers
Current Year and Nine Years Ago**

Employer	2021			2012		
	Employees ^a	Rank	Percentage of Total Employment ^b	Employees ^a	Rank	Percentage of Total Employment ^c
Broken Arrow Public Schools	2,358	1	2.10%	1,987	1	2.49%
Northeastern State University	800	2	0.71%	215	7	0.27%
FlightSafety International	750	3	0.67%	684	2	0.86%
City of Broken Arrow	675	4	0.60%	604	3	0.76%
Zeeco	647	5	0.58%	-		-
Oklahoma HealthCare Services	460	6	0.41%	-		-
AG Equipment	360	7	0.32%	-		-
Exterran, Inc.	350	8	0.31%	250	6	0.31%
Micahtek Inc.	350	9	0.31%	-		-
McDaniel Technical Services	325	10	0.29%	-		-
Walmart	-		-	360	4	0.45%
Baker Hughes Oilfield Ops.	-		-	285	5	0.36%
Blue Bell Creameries	-		-	177	8	0.22%
XETA Technologies	-		-	165	9	0.21%
Paragon Films	-		-	165	10	0.21%
	7,075		6.42%	4,892		4.89%

Sources:

^a Broken Arrow Chamber of Commerce

^b Based on US Census Bureau population of 112,458

^c Based on US Census Bureau population of 79,659



Broken Arrow Public Schools
Full-Time Equivalent District Employees by Type
Last Ten Fiscal Years

	Full-Time Equivalent District Employees by Type										Percentage Change
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2012-2021
Supervisory											
Principals	25	25	28	28	29	27	30	35	30	31	24.00%
Assistant Principals	26	26	25	29	28	28	26	19	29	30	15.38%
Total supervisory	51	51	53	57	57	55	56	54	59	61	19.61%
Instruction											
Teachers	875	873	946	1,068	1,090	1,066	967	1,053	1,060	1,032	17.94%
Other professionals	146	150	149	122	113	108	140	127	123	135	-7.53%
Aides	98	95	135	239	435	506	280	289	212	258	163.27%
Total instruction	1,119	1,118	1,230	1,429	1,638	1,680	1,387	1,469	1,395	1,425	27.35%
Student Services											
Librarians	24	24	23	21	18	20	20	22	23	22	-8.33%
Technicians	34	44	67	54	23	25	31	35	23	26	-23.53%
Social Workers/ Counselors	73	76	75	39	42	42	40	42	43	43	-41.10%
Total student services	131	144	165	114	83	87	91	99	89	91	-30.53%
Support and Administration ^a											
Office	277	246	250	184	209	211	216	212	236	227	-18.05%
Maintenance	150	146	172	195	231	251	177	182	188	195	30.00%
Food Service	114	141	153	83	238	237	205	196	131	139	21.93%
Transportation	170	175	170	159	237	205	194	172	144	142	-16.47%
Total support and administration	711	708	745	621	915	904	792	762	699	703	-1.13%
Total	2,012	2,021	2,193	2,221	2,693	2,726	2,326	2,384	2,242	2,280	13.32%

Source: State Department of Education and District records

^a Total Support and Administration does not include instructional support personnel or principals/assistant principals.



OPERATING INFORMATION



Broken Arrow Public Schools
Capital Assets by Function and Activity
Last Ten Fiscal Years

	2012a	2013	2014	2015	2016	2017	2018	2019b	2020	2021
Governmental Activities										
Instruction	\$ 177,962,564	\$ 185,376,462	\$ 204,322,573	\$ 226,222,682	\$ 249,359,547	\$ 265,238,327	\$ 281,092,680	\$ 296,877,119	\$ 300,207,529	\$ 301,119,277
Student	957,892	2,457,892	6,200,306	6,258,506	6,258,506	6,307,726	6,324,456	6,324,456	6,324,456	6,324,456
Instructional support	1,902,988	2,307,628	3,067,692	4,005,821	4,880,445	5,715,149	6,419,824	7,481,067	7,999,744	8,858,045
General administration	163,032	163,032	163,032	176,427	176,427	448,952	448,952	472,093	472,093	619,720
School administration	747,575	747,575	747,575	812,784	975,507	975,507	975,507	975,507	1,528,947	1,528,947
Business	8,284,960	8,891,941	9,866,374	10,649,898	10,649,898	10,649,898	10,649,898	10,649,898	10,649,898	10,649,898
Operations and maintenance	2,188,376	3,386,270	5,480,740	6,605,416	10,978,022	11,565,686	12,581,160	14,147,870	49,243,662	49,979,502
Transportation	3,264,782	4,121,614	4,333,934	5,416,963	6,280,370	6,639,624	7,987,486	8,644,321	9,543,896	10,465,323
Non-instructional	1,097,086	1,102,205	1,102,204	1,102,204	1,102,204	1,108,185	1,108,185	5,893,613	5,957,703	4,181,477
Other-unclassified	86,508	86,508	86,509	86,509	86,509	86,509	86,509	86,509	86,509	86,509
Total Governmental Activities	196,655,762	208,641,127	235,370,939	261,337,209	290,747,435	308,735,562	327,674,656	351,552,452	392,014,436	393,813,154
Business-Type Activities^a										
Child nutrition services	354,727	725,774	1,526,603	4,002,097	4,240,587	4,613,539	4,689,813	-	-	-
Total Capital Assets	\$ 197,010,489	\$ 209,366,901	\$ 236,897,542	\$ 265,339,307	\$ 294,988,021	\$ 313,349,100	\$ 332,364,469	\$ 351,552,452	\$ 392,014,436	\$ 393,813,154

a Prior to 2011-12, Business-Type Activities are included in Governmental Activities. See notes to financial statements.

Beginning with 2011-12, the District changed the presentation of information to conform with GASB Statement No.34.

b Beginning in 2018-19, the District reclassified the Child Nutrition Fund from a Business-type activity to a Governmental activity.

Note: See Note 4 in the Financial Section for full details on capital assets.

Source: District Records



**Broken Arrow Public Schools
Employee Information
Last Ten Fiscal Years**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Certified Personnel										
Bachelor's										
Minimum Salary	\$ 29,525	\$ 29,525	\$ 29,525	\$ 29,525	\$ 29,525	\$ 29,525	\$ 29,525	\$ 34,904	\$ 38,521	\$ 38,821
Maximum Salary	\$ 41,560	\$ 41,560	\$ 42,123	\$ 44,222	\$ 44,822	\$ 45,422	\$ 44,822	\$ 52,905	\$ 60,969	\$ 61,269
Average Salary	\$ 35,542	\$ 35,543	\$ 35,824	\$ 35,272	\$ 35,253	\$ 35,167	\$ 35,922	\$ 39,955	\$ 43,943	\$ 44,189
Number of Teachers	792	824	845	856	730	833	907	860	846	861
Master's										
Minimum Salary	\$ 30,806	\$ 30,806	\$ 30,806	\$ 30,806	\$ 30,806	\$ 30,806	\$ 30,806	\$ 36,361	\$ 39,911	\$ 40,211
Maximum Salary	\$ 44,753	\$ 44,753	\$ 45,428	\$ 48,053	\$ 48,728	\$ 49,403	\$ 48,728	\$ 57,162	\$ 62,891	\$ 63,191
Average Salary	\$ 37,779	\$ 37,780	\$ 38,117	\$ 38,830	\$ 38,687	\$ 38,583	\$ 39,964	\$ 44,280	\$ 47,013	\$ 47,021
Number of Teachers	328	323	342	317	292	330	306	327	352	345
Doctoral										
Minimum Salary	\$ 32,137	\$ 32,137	\$ 32,137	\$ 32,137	\$ 35,909	\$ 33,298	\$ 32,137	\$ 37,869	\$ 41,301	\$ 41,601
Maximum Salary	\$ 47,284	\$ 47,284	\$ 47,959	\$ 42,559	\$ 42,559	\$ 43,459	\$ 59,259	\$ 58,766	\$ 65,315	\$ 65,615
Average Salary	\$ 39,711	\$ 39,711	\$ 40,048	\$ 36,844	\$ 38,500	\$ 38,674	\$ 40,651	\$ 42,492	\$ 49,262	\$ 46,561
Number of Teachers	9	5	6	5	6	9	9	11	11	12
Total Certified Personnel^a	1,129	1,152	1,193	1,178	1,028	1,172	1,222	1,198	1,209	1,218
Support Personnel										
Number of Support	797	781	912	942	1,582	991	1,010	1,094	1,030	1,039
Administrative Personnel										
Number of Administrators	86	88	88	101	83	97	94	92	102	101

^a Certified personnel is defined as any employee paid from the certified salary schedule who are required to have certification for their position, per the Oklahoma State Department of Education.

Source: District records



**Broken Arrow Public Schools
Operating Statistics
Last Ten Fiscal Years**

Fiscal Year Ended June 30th	Average Daily Membership (ADM) ^a	Operating Expenditures ^b	Cost per Pupil ^c	Percentage Change	Teaching Staff ^d	Pupil/Teacher Ratio	Percentage of Students Receiving Free or Reduced - Price Meals ^e
2012	16,836	119,769,371	7,114	5.37%	875	23:1	38.40%
2013	17,145	118,385,496	6,905	-2.94%	873	21:1	41.00%
2014	17,916	131,100,328	7,317	5.97%	946	24:1	42.00%
2015	18,372	132,538,686	7,214	-1.41%	1,068	24:1	42.00%
2016	18,796	146,222,636	7,780	7.84%	1,090	24:1	42.00%
2017	18,899	129,868,077	6,872	-11.67%	1,066	24:1	42.00%
2018	19,081	150,775,808	7,902	14.99%	967	26:1	48.00%
2019	19,070	168,328,683	8,827	11.71%	1,053	26:1	44.00%
2020	19,436	162,462,385	8,359	-5.30%	1,060	26:1	46.00%
2021	18,619	186,854,894	10,036	20.06%	1,032	24:1	35.96%

^a Final Audited average daily membership (ADM) obtained from the Oklahoma State Department of Education.

^b Operating expenditures are the total expenses of the District as reported in the Government-Wide Statement of Activities.

^c Cost per pupil is calculated by dividing operating expenditures by the final audited average daily membership (ADM) certified by the Oklahoma State Department of Education.

^d Teaching staff includes all certified personnel whose pay is based on the Broken Arrow Education Association's contract.

^e Percentage of free or reduced students obtained from District records maintained by the Child Nutrition Department.



**Broken Arrow Public Schools
School Building Information**

Last Ten Fiscal Years

Continued on Page 113

School	Fiscal Year Ending June 30th									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Early Childhood Center										
Arrow Springs (2014) ^a										
Square Feet	-	-	-	28,479	28,479	28,479	28,479	28,479	28,479	28,479
Capacity	-	-	-	260	260	260	286	286	286	286
Enrollment	-	-	-	239	225	228	218	218	222	149
Aspen Creek (2013)										
Square Feet	-	-	28,712	28,712	28,712	28,712	28,712	28,712	28,712	28,712
Capacity	-	-	320	320	320	320	352	352	352	352
Enrollment	-	-	310	299	294	301	306	306	271	256
Creekwood (2013)										
Square Feet	-	-	28,400	28,400	28,400	28,400	28,400	28,400	28,400	28,400
Capacity	-	-	320	320	320	320	352	352	352	352
Enrollment	-	-	326	339	314	307	309	309	275	312
Park Lane (2013) ^b										
Square Feet	-	-	33,280	33,280	33,280	33,280	33,280	33,280	33,280	33,280
Capacity	-	-	360	360	360	360	396	396	396	396
Enrollment	-	-	300	299	251	305	321	321	302	218
Elementary										
Arrow Springs (1981) ^a										
Square feet	38,783	38,783	28,479	28,479	28,479	28,479	28,479	28,479	28,479	28,479
Capacity	648	432	-	-	-	-	-	-	-	-
Enrollment	367	337	-	-	-	-	-	-	-	-
Arrowhead (1970)										
Square feet	68,960	68,960	68,960	68,960	68,960	68,960	68,960	68,960	68,960	68,960
Capacity	696	696	696	696	696	696	728	728	728	728
Enrollment	437	485	480	466	436	454	449	449	401	374
Aspen Creek (2013) ^c										
Square feet	-	-	92,539	92,539	92,539	92,539	92,539	92,539	92,539	92,539
Capacity	-	-	792	792	792	792	896	896	896	896
Enrollment	-	-	627	633	673	705	680	680	730	578
Country Lane (1993)										
Square feet	90,226	90,226	90,226	90,266	90,266	90,266	90,266	90,266	90,266	90,266
Capacity	984	984	984	984	984	984	1,092	1,092	1,092	1,092
Enrollment	845	924	818	834	828	853	764	764	725	686
Country Lane Int. (2007)										
Square feet	97,330	97,330	97,330	97,330	97,330	97,330	97,330	97,330	97,330	97,330
Capacity	1,176	1,176	1,224	1,224	1,224	1,224	1,232	1,232	1,232	1,232
Enrollment	697	708	750	769	845	845	746	746	733	732
Creekwood (2013)										
Square feet	-	-	92,539	92,539	92,539	92,539	93,067	93,067	93,067	93,067
Capacity	-	-	792	792	792	792	952	952	952	952
Enrollment	-	-	631	672	677	677	583	583	624	554
Indian Springs (1974) ^c										
Square feet	42,066	42,066	42,066	42,066	42,066	42,066	21,803	21,803	21,803	21,803
Capacity	696	696	-	-	-	-	-	-	-	-
Enrollment	490	483	-	-	-	-	-	-	-	-



**Broken Arrow Public Schools
School Building Information**

Last Ten Fiscal Years

Continued on Page 114

School	Fiscal Year Ending June 30th									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Highland Park (2012)										
Square feet	-	92,000	92,000	92,000	92,000	92,000	92,000	92,000	92,000	92,000
Capacity	-	864	864	864	864	864	1,008	1,008	1,008	1,008
Enrollment	-	784	788	846	853	897	797	797	853	629
Leisure Park (1983)										
Square feet	72,530	72,530	72,530	72,530	72,530	72,530	72,530	72,530	72,530	72,530
Capacity	768	768	816	816	816	816	868	868	868	868
Enrollment	566	578	545	661	669	658	648	648	658	502
Liberty (2004)										
Square feet	81,446	81,446	81,446	81,466	81,466	81,466	81,446	81,446	81,446	81,446
Capacity	984	984	1,032	1,032	1,032	1,032	1,092	1,092	1,092	1,092
Enrollment	775	829	739	732	749	713	684	684	632	586
Lynn Wood (1980)										
Square feet	65,395	65,395	65,395	65,395	65,395	65,395	65,395	65,395	65,395	65,395
Capacity	744	744	744	744	744	744	690	690	690	690
Enrollment	518	533	507	512	504	472	471	471	436	353
Oak Crest (1964) ^d										
Square feet	66,462	66,462	54,020	54,020	54,020	54,020	54,020	54,020	54,020	54,020
Capacity	816	816	-	816	816	816	644	644	644	644
Enrollment	522	514	-	405	405	427	363	363	375	337
Park Lane (1978) ^d										
Square feet	46,752	46,752	33,280	33,280	33,280	33,280	33,280	33,280	33,280	33,280
Capacity	768	-	-	-	-	-	-	-	-	-
Enrollment	717	-	-	-	-	-	-	-	-	-
Rhoades (1958)										
Square feet	68,461	68,461	68,461	68,461	68,461	68,461	68,461	68,461	68,461	68,461
Capacity	720	720	720	720	720	720	728	728	728	728
Enrollment	523	508	439	445	481	489	392	392	411	392
Rosewood (2021)										
Square feet	-	-	-	-	-	-	-	-	-	81,882
Capacity	-	-	-	-	-	-	-	-	-	667
Enrollment	-	-	-	-	-	-	-	-	-	459
Spring Creek (1987)										
Square feet	68,314	68,314	68,314	68,314	68,314	68,314	68,314	68,314	68,314	68,314
Capacity	672	672	744	744	744	744	784	784	784	784
Enrollment	405	589	509	513	536	516	520	520	598	395
Timber Ridge (2017)										
Square feet	-	-	-	-	-	-	90,145	90,145	90,145	90,145
Capacity	-	-	-	-	-	-	952	952	952	952
Enrollment	-	-	-	-	-	-	566	566	666	559
Vandever (1974)										
Square feet	64,180	64,180	64,180	64,180	64,180	64,180	64,180	64,180	64,180	64,180
Capacity	720	720	768	768	768	768	728	728	728	728
Enrollment	450	483	417	445	478	454	421	421	390	368
Westwood (1986) ^e										
Square feet	39,448	39,448	-	-	-	-	-	-	-	-
Capacity	720	720	-	-	-	-	-	-	-	-
Enrollment	508	487	-	-	-	-	-	-	-	-
Wolf Creek (1991)										
Square feet	87,584	87,584	87,584	87,584	87,584	87,584	80,987	80,987	80,987	80,987
Capacity	864	864	864	864	864	864	924	924	924	924
Enrollment	596	414	542	540	570	545	565	565	570	518



Broken Arrow Public Schools
School Building Information
Last Ten Fiscal Years
Continued on Page 115

School	Fiscal Year Ending June 30th									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Middle										
Centennial (2003)										
Square feet	142,200	142,200	142,200	142,200	142,200	142,200	142,200	142,200	142,200	142,200
Capacity	1,400	1,400	1,400	1,400	1,400	1,400	1,680	1,680	1,680	1,680
Enrollment	1,014	1,085	981	1,024	1,043	1,070	982	982	1,063	1,933
Childers (1986)										
Square feet	120,395	120,395	123,464	123,464	123,464	123,464	123,464	123,464	132,014	132,014
Capacity	1,050	1,050	1,110	1,110	1,110	1,110	1,320	1,320	1,290	1,290
Enrollment	564	549	729	692	770	775	763	763	764	580
Haskell (1958) ^d										
Square feet	120,092	120,092	120,092	-	-	-	-	-	-	-
Capacity	1,224	1,224	1,224	-	-	-	-	-	-	-
Enrollment	889	857	642	-	-	-	-	-	-	-
Oliver (1992)										
Square feet	141,305	141,305	141,305	141,305	141,305	141,305	141,305	141,305	141,305	141,305
Capacity	1,150	1,150	1,150	1,150	1,150	1,150	1,380	1,380	1,380	1,380
Enrollment	780	734	824	823	812	790	754	754	818	603
Oneta Ridge (2013) ^d										
Square feet	-	-	132,688	132,688	132,688	132,688	132,688	132,688	132,688	132,688
Capacity	-	-	1,250	1,250	1,250	1,250	1,470	1,470	1,470	1,470
Enrollment	-	-	744	795	815	876	874	874	878	696
Sequoyah (1967)										
Square feet	106,336	106,336	99,696	99,696	99,696	99,696	131,621	131,621	131,621	131,621
Capacity	1,025	1,025	1,025	1,025	1,025	1,025	1,470	1,470	1,470	1,470
Enrollment	532	556	527	535	544	571	717	717	809	500
High										
Senior High (1982) ^f										
Square feet	503,562	503,562	506,417	506,417	506,417	506,417	537,524	537,524	537,524	537,524
Capacity	4,050	4,050	4,050	4,050	4,050	4,050	5,160	5,160	5,160	5,160
Enrollment	2,197	2,160	2,147	3,285	3,403	3,679	3,692	3,692	3,961	4,369
North Intermediate (1952) ^h										
Square feet	183,715	183,715	175,150	175,150	175,150	53,559	-	-	-	-
Capacity	1,890	1,890	1,890	-	-	-	-	-	-	-
Enrollment	1,300	1,242	1,275	-	-	-	-	-	-	-
South Intermediate (1976)										
Freshman Academy (2014) ^f										
Square feet	186,636	186,636	186,636	186,636	186,636	186,636	207,456	207,456	207,456	207,456
Capacity	2,130	2,130	2,130	2,130	2,130	2,130	2,220	2,220	2,220	2,220
Enrollment	1,066	1,077	1,122	1,261	1,249	1,291	1,344	1,344	1,121	981
Alternative Academy (1954) ^d										
Square feet	16,548	16,548	16,548	120,092	120,092	120,092	120,440	120,440	120,440	120,440
Capacity	300	300	300	1,224	1,224	1,224	1,260	1,260	1,260	1,260
Enrollment	111	105	102	120	127	120	152	152	150	150



**Broken Arrow Public Schools
School Building Information
Last Ten Fiscal Years**

School	Fiscal Year Ending June 30th									
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Other										
Central on Main (1925)										
Square feet	60,807	60,807	60,807	60,807	60,807	60,807	73,574	73,574	73,574	73,574
Southside (1955)										
Square feet	-	-	-	-	-	-	-	-	-	-
Education Service Center (1973) ^a										
Square feet	-	-	-	-	-	-	-	-	-	-
Education Service Center (2009)										
Square feet	86,230	86,230	86,230	86,230	86,230	86,260	90,303	90,303	90,303	90,303
Warehouse (1974)										
Square feet	59,217	59,217	59,217	59,217	59,217	59,217	59,218	59,218	59,218	59,218
Transportation (1974)										
Square feet	22,380	22,380	22,380	22,380	22,380	22,380	22,380	22,380	22,380	22,380
Maintenance (1974)										
Square feet	7,488	7,488	7,488	7,488	7,488	7,488	7,488	7,488	7,488	7,488
Maintenance/Transportation (2015)										
Square feet	-	-	-	-	20,000	20,000	20,000	20,000	20,000	20,000
Special Services (1974)										
Square feet	-	-	-	-	-	-	-	-	-	-
Indoor Practice Facility (2014)										
Square feet	-	-	-	71,624	71,624	71,624	71,624	71,624	71,624	71,624
Kirkland Activity Complex (2018) ^h										
Square feet	-	-	-	-	-	-	42,630	42,630	42,630	42,630

^a Arrow Springs Elementary was under construction during the 2013-14 school year as it was being transformed into an early childhood center, opening August 2014.

^b Park Lane Elementary was re-purposed to an early childhood center in 2013-14.

^c Indian Springs Elementary was vacant during the 2013-14 school year as students moved into the new Aspen Creek Elementary, opening August 2013.

^d Students from Oak Crest Elementary and Arrow Springs Early Childhood Center temporarily resided at Haskell Middle school for the 2013-14 school year only while Oak Crest was under renovation. Haskell students were moved to Oneta Ridge when it opened August 2013. The building now houses the Alternative Academy students.

^e Westwood Elementary was absorbed by the High School campus as part of their athletic facility upgrade as students moved into the new Creekwood Elementary.

^f During the 2014-15 school year the sophomore class was moved to the high school campus, changing South Intermediate High School to the Freshman Academy.

^g New Education Service Center built in 2009, old Education Service Center demolished in 2011.

^h Kirkland Activity complex opened on the grounds of the former North Intermediate High School.

Notes: Enrollment is based on the annual October 1 District child count required by the Oklahoma State Department of Education. Only increases for regular instructional classroom space square footage additions are shown. Renovated/rebuilt schools include information only after renovations/rebuilding.

Source: District records



Notice of Non-Discrimination

There will be no discrimination in the District because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The district also provides equal access to the Boy Scouts of America and other designated youth groups.

Broken Arrow Public Schools will take all necessary steps to ensure that each school and work place in the District is free from unlawful discrimination or harassment.

The following people within the District have been designated to handle inquiries regarding the District's non-discrimination policies, issues and concerns:

For all student issues related to Title VI of the Civil Rights Act of 1964, as amended (questions or complaints based on race, color, and national origin), the Associate Superintendent should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012;

For all student issues related to Title II of the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act of 2004 (IDEA) (for questions or complaints based on disability), the Executive Director of Special Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012;

For all student issues related to Title IX, of the Education Amendments of 1972 (for questions or complaints based on sex, pregnancy, gender, gender expression or identity), the Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012.

For issues related to accessibility to facilities, services and activities pursuant to the Americans with Disabilities Act, the Chief Operating Officer should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012

For all non-student and/or employment related issues (including questions or complaints based on age), or for any individual who has experienced some other form of discrimination, including discrimination not listed above, Assistant Superintendent of Personnel and Administrative Services should be contacted at 918-259-5700 or at 701 South Main Street, Broken Arrow, OK 74012.

Inquiries concerning non-discrimination can also be made to, and outside assistance obtained from, the United States Department of Education's Office for Civil Rights. The contact information for the Kansas City Enforcement Office is included below:

Office of Civil Rights, U.S. Department of Education
One Petticoat Lane
1010 Walnut Street, Suite 320
Kansas City, MO 64106
Telephone: (816) 268-0550
TTY: (877) 521-2172
Facsimile: (816) 823-1404
Email: OCR.KansasCity@ed.gov

SINGLE AUDIT COMPLIANCE REPORTS
BROKEN ARROW SCHOOL DISTRICT NO. 1-3,
TULSA COUNTY, OKLAHOMA

JUNE 30, 2021



JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

**BROKEN ARROW SCHOOL DISTRICT NO. I-3
TULSA COUNTY, OKLAHOMA
JUNE 30, 2021**

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**INDEPENDENT SCHOOL DISTRICT NO. I-3, TULSA COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2021**

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Program or Award Amount	Beginning Balance 7/1/2020	Revenue Collected	Total Expenditures	Ending Balance 6/30/2021
U.S. Department of Education							
<u>Direct Programs:</u>							
Title VI-Part A, Indian Education	84.060	561	\$ 500,865		287,198	500,865	(213,667)
Title VI-Part A, Indian Education 2019-20	84.060	799		(181,064)	181,064		
Subtotal - Direct Programs			<u>500,865</u>	<u>(181,064)</u>	<u>468,262</u>	<u>500,865</u>	<u>(213,667)</u>
<u>Passed Through State Department of Education:</u>							
Title I-Part A, Improving Basic Programs	84.010	511	2,111,510		1,515,272	1,947,559	(432,287)
Title I-Part A, Improving Basic Programs 2019-20	84.010	799		(880,618)	880,618		
Title II-Part A, Teacher & Principal Training	84.367	541	476,027		259,310	304,589	(45,279)
Title II-Part A 2019-20	84.367	799		(315,826)	315,826		
<u>Title III Cluster:</u>							
Title III-Immigrant Education	84.365	571	55,103		25,445	45,191	(19,746)
Title III-English Lang Acq.	84.365	572	143,859		114,039	135,247	(21,208)
Title III-English Lang Acq. 2019-20	84.365	799		(37,710)	37,710		
Subtotal - Title III Program (Cluster)			<u>198,962</u>	<u>(37,710)</u>	<u>177,194</u>	<u>180,438</u>	<u>(40,954)</u>
Title IV-SSAE Grant	84.424A	552	179,286		42,256	51,414	(9,158)
Title IV-SSAE Grant 2019-20	84.424A	799		(48,790)	48,790		
Title IX-Homeless	84.196	596	50,000		50,000	50,000	
Title IX-Homeless	84.196	799		(24,385)	24,385		
* CARES Act Funding:							
CARES Act ESSERF (Covid)	84.425D	788	1,638,748		1,363,501	1,584,179	(220,678)
CARES Act Incentive Aid (Covid)	84.425D	789	500,000		500,000	500,000	
CARES Act ESSER II (Covid)	84.425D	793	6,390,275		5,392,952	5,963,183	(570,231)
Subtotal - CARES Act Programs			<u>8,529,023</u>	<u>-</u>	<u>7,256,453</u>	<u>8,047,362</u>	<u>(790,909)</u>
* Special Education Cluster:							
IDEA-B Staff Development	84.027	613	2,775		2,775	2,775	
IDEA-B Staff Development 2019-20	84.027	799		(1,423)	1,423		
IDEA-B Monitoring	84.027	615	3,731		3,731	4,081	(350)
IDEA-B COVID Assist	84.027	617	148,032		144,362	147,372	(3,010)
IDEA-B Flowthrough	84.027	621	4,071,336		2,798,057	3,640,406	(842,349)
IDEA-B Flowthrough 2019-20	84.027	799		(1,149,474)	1,149,474		
IDEA-B Private Schools	84.027	625	886		819	886	(67)
IDEA-B High Cost Fund 2019-20	84.027	799		(3,445)	3,445		
IDEA-B Preschool	84.173	641	77,331		50,341	67,279	(16,938)
IDEA-B Preschool 2019-20	84.173	799		(19,825)	19,825		
Subtotal - Special Education Program (Cluster)			<u>4,304,091</u>	<u>(1,174,167)</u>	<u>4,174,252</u>	<u>3,862,799</u>	<u>(862,714)</u>
Subtotal - Passed Through State Dept of Education			<u>15,848,899</u>	<u>(2,481,496)</u>	<u>14,744,356</u>	<u>14,444,161</u>	<u>(2,181,301)</u>
<u>Passed Through State Department of Career and Technology Education:</u>							
Carl Perkins Grant	84.048	421	87,816		75,041	82,939	(7,898)
Carl Perkins Grant 2019-20	84.048	799		(33,118)	33,118		
Carl Perkins Supplemental Grant	84.048	424	150,000		135,902	135,902	
Subtotal - Carl Perkins Grant			<u>\$ 237,816</u>	<u>(33,118)</u>	<u>244,061</u>	<u>218,841</u>	<u>(7,898)</u>

**INDEPENDENT SCHOOL DISTRICT NO. I-3, TULSA COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2021**

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Program or Award Amount	Beginning Balance 7/1/2020	Revenue Collected	Total Expenditures	Ending Balance 6/30/2021
<i>U.S. Department of Agriculture:</i>							
<i>Passed Through State Department of Education:</i>							
<i>Child Nutrition Cluster:</i>							
<i>Cash Assistance:</i>							
National School Lunch Program	10.555	763			4,759,077	3,406,636	1,352,441
School Breakfast Program	10.553	764			1,241,979	1,299,882	(57,903)
<i>Cash Assistance Subtotal</i>				-	6,001,056	4,706,518	1,294,538
<i>Passed Through State Department of Human Services:</i>							
Non-cash Assistance (Commodities)	10.555	N/A			421,438	421,438	
Subtotal - Child Nutrition Program (Cluster)				-	6,422,494	5,127,956	1,294,538
<i>Other Federal Assistance:</i>							
Johnson O'Malley	15.130	563	\$ 143,400		30,687	59,791	(29,104)
Johnson O'Malley 2019-20	15.130	799		(22,920)	22,920		
Johnson O'Malley 3 month	15.130	564	107,776		107,776	107,776	
Child Care and Development Block Grant	93.575	772	37,400		37,400	34,734	2,666
Medicaid	93.778	698	284,242		284,242	284,242	
JROTC	12.401	773	51,364		51,364	51,364	
Flood Control	12.112	770	82		82	82	
Subtotal - Other Federal Assistance			624,264	(22,920)	534,471	537,989	(26,438)
Total Federal Assistance			\$ 17,211,844	(2,718,598)	22,413,644	20,829,812	(1,134,766)

* Major federal programs

**BROKEN ARROW SCHOOL DISTRICT NO. I-3, TULSA COUNTY
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2021**

1. General

The schedule of expenditures of federal awards presents the activity of all federal award programs of Broken Arrow School District (the District). The District reporting entity is defined in the notes to the District's basic financial statements. All federal awards received directly from federal agencies as well as federal awards passed through from other government agencies are included on the schedule. There were no amounts passed to subrecipients.

2. Basis of Accounting

The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting, as prescribed by the Oklahoma State Department of Education, which is considered an other comprehensive basis of accounting. Therefore, some material presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

3. Non-cash Federal Awards

The District receives food commodities from the U.S. Department of Agriculture for use in its foodservice program. The commodities, in the amount of \$421,438 are recognized as revenue when received and are reported at fair market value.

4. Prior Year Reimbursements

These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.



**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education
Broken Arrow School District
Broken Arrow, OK 74012

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Broken Arrow School District No. I-003, Broken Arrow, Oklahoma, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 3, 2021. This report was unqualified with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkins & Kemper, CPAs P.C.

Jenkins & Kemper
Certified Public Accountants, P.C.

November 3, 2021



**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE**

The Honorable Board of Education
Broken Arrow School District No. I-003
Broken Arrow, Oklahoma 74012

Report on Compliance for Each Major Federal Program

We have audited the Broken Arrow School District No. I-003, Broken Arrow, Oklahoma's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, Broken Arrow School District No. I-003, Broken Arrow, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

The management of the Broken Arrow School District No. I-003, Broken Arrow, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kemper, CPAs P.C.

Jenkins & Kemper
Certified Public Accountants, P.C.

November 3, 2021

**BROKEN ARROW SCHOOL DISTRICT NO. I-3, TULSA COUNTY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JULY 1, 2020 TO JUNE 30, 2021**

Summary of Auditor's Results

1. The auditor's report expresses an unqualified opinion on the combined financial statements in conformity with generally accepted accounting principles.
2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance".
5. An unqualified opinion report was issued on the compliance of major federal award programs.
6. The audit disclosed no audit findings and questioned costs, which are required to be reported under the Uniform Guidance.
7. Identification of Major Programs: Special Education (84.027,84.173) which was clustered in the determination and the Elementary & Secondary Schools Emergency Relief Fund Program (84.425D).
8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
9. The District did qualify to be a low-risk auditee.

Findings – Financial Statement Audit

None

Findings and Questioned Costs – Major Federal Award Programs Audit

None

**BROKEN ARROW SCHOOL DISTRICT NO. I-3, TULSA COUNTY
DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS
JULY 1, 2020 TO JUNE 30, 2021**

There were no material prior year audit findings.

**BROKEN ARROW SCHOOL DISTRICT NO. I-3, TULSA COUNTY
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL
LIABILITY INSURANCE AFFIDAVIT
JULY 1, 2020 TO JUNE 30, 2021**

State of Oklahoma)
County of Tulsa)

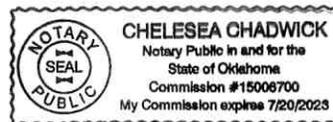
The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Broken Arrow School District for the audit year 2020-21.

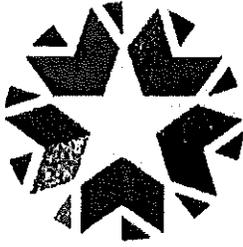
Jenkins & Kemper, CPAs, P.C.
AUDITING FIRM

BY *Mitchell King*
AUTHORIZED AGENT

Subscribed and sworn to before me on this
3rd day of, November, 2021

Chelesea Chadwick
NOTARY PUBLIC





OKLAHOMA Education

Audit Acknowledgement

Audit Year: 2020-2021

District Name Broken Arrow Public Schools

District Number 1-3

County Name Tulsa

County Code 72

The annual independent audit was presented to the Board of Education in a meeting conducted in accordance with the Open Meeting Act 25 O.S. Section 301-314 on 12/6/2021

Date of Meeting

The audit was presented by Jenkins & Kemper, CPAs, P.C.

(Independent Auditor)

(Independent Auditor's Signature)

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signature of the Board of Education:

[Signature]
Superintendent

[Signature]
Board of Education President
Steve Allen

[Signature]
Board of Education Vice President Jerry Denton

[Signature]
Board of Education Member Brandy Roulet

[Signature]
Board of Education Member Steve Majors

[Signature]
Board of Education Member John Colquhoun

Board of Education Member

Subscribed and sworn before me on 6th December, 2021 My Commission expires 12-2024

[Signature]
(Notary Public)



Updated 7/2021