AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY, OKLAHOMA

JUNE 30, 2020



BELFONTE SCHOOL DISTRICT NO. C-50 SEQUOYAH COUNTY, OKLAHOMA JUNE 30, 2020

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BELFONTE SCHOOL DISTRICT NO. C-50 SEQUOYAH COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2020

BOARD OF EDUCATION

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SUPERINTENDENT OF SCHOOLS

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SCHOOL DISTRICT TREASURER

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JENKINS & KEMPER

CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Belfonte School District No. C-050 Muldrow, Oklahoma 74948-5620

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Belfonte School District No. C-050, Muldrow, Oklahoma (the "District") as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Belfonte School District No. C-050, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States generally accepted in the United States of America, although reasonably determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Belfonte School District No. C-050, Sequoyah County, Oklahoma as of June 30, 2020, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2020, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated March 5, 2021, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Jenkons & Kunper, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

March 5, 2021

COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2020

| | GC | OVERNMENTA | L FUND TYPES | FIDUCIARY FUND TYPES EXPENDABLE | ACCOUNT GROUP GENERAL | |
|---|---------|------------------|--------------|---------------------------------------|-----------------------------|---------------------------------------|
| | | | SPECIAL | TRUST AND | LONG-TERM | TOTALS |
| ASSETS | G | ENERAL | REVENUE | AGENCY FUND | DEBT | (MEMO ONLY) |
| Cash Amounts to be provided for retirement of | \$ | 412,991 | 12,159 | 24,873 | | 450,023 |
| general long-term debt | | | | | 61,244 | 61,244 |
| Total Assets | | 412,991 | 12,159 | 24,873 | 61,244 | 511,267 |
| LIABILITIES AND FUND BALANCES Liabilities Warrants payable Funds held for school organizations Long-term debt: Capital leases Total liabilities | <u></u> | 89,307 89,307 | | 24,873 | <u>61,244</u> 61,244 | 89,307 24,873 61,244 175,424 |
| Fund balances | | | | | | |
| Restricted for: | | | | | | |
| Building | | | 12,159 | | | 12,159 |
| Unassigned | | 323,684 | | | | 323,684 |
| Total fund balances | | 323,684 | 12,159 | | | 335,843 |
| Total liabilities and fund balances | \$ | 412,991 | 12,159 | 24,873 | 61,244 | 511,267 |

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2020

| | <u>G(</u> | OVERNMENT | <u>AL FUND TYPES</u> SPECIAL | TOTALS |
|---|-----------|-----------|---------------------------------|-------------|
| | G | ENERAL | REVENUE | (MEMO ONLY) |
| Revenues | | | | |
| Local sources | \$ | 114,673 | 11,909 | 126,582 |
| Intermediate sources | | 21,660 | | 21,660 |
| State sources | | 1,270,767 | | 1,270,767 |
| Federal sources | | 1,007,759 | | 1,007,759 |
| Total revenues | | 2,414,859 | 11,909 | 2,426,768 |
| Expenditures | | | | |
| Instruction | | 1,142,604 | | 1,142,604 |
| Support services | | 932,116 | 11,000 | 943,116 |
| Operation of non-instructional services | - | 248,610 | | 248,610 |
| Total expenditures | | 2,323,330 | 11,000 | 2,334,330 |
| Revenues over (under) expenditures | | 91,529 | 909 | 92,438 |
| Other financing sources (uses) Estopped warrants | | 1,858 | | 1,858 |
| Revenue and other sources over (under) expenditures and other uses | | 93,387 | 909 | 94,296 |
| Cash fund balance, beginning of year | · | 230,297 | 11,250 | 241,547 |
| Cash fund balance, end of year | \$ | 323,684 | 12,159 | 335,843 |

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2020

| | | RIGINAL BUDGET | FINAL BUDGET | ACTUAL |
|---|----|-------------------|-----------------|-----------|
| Revenues | | | | / |
| Local sources | \$ | 80,052 | 103,518 | 114,673 |
| Intermediate sources | | 20,872 | 20,873 | 21,660 |
| State sources | | 1,283,546 | 1,277,413 | 1,270,767 |
| Federal sources | | 260,861 | 909,527 | 1,007,759 |
| Total revenues | · | 1,645,331 | 2,311,331 | 2,414,859 |
| Expenditures | | | | |
| Instruction | | | | 1,142,604 |
| Support services | | | | 932,116 |
| Operation of non-instructional services | | | | 248,610 |
| Non-categorical | | 1,875,628 | 2,541,628 | |
| Total expenditures | | 1,875,628 | 2,541,628 | 2,323,330 |
| Revenues over (under) expenditures | | (230,297) | (230,297) | 91,529 |
| Other financing sources (uses) Estopped warrants | | | | 1,858 |
| | | | | |
| Revenue and other sources over (under) expenditures and other uses | | (230,297) | (230,297) | 93,387 |
| Cash fund balance, beginning of year | | 230,297 | 230,297 | 230,297 |
| Cash fund balance, end of year | \$ | • | <u> </u> | 323,684 |

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2020

| | SPECIAL REVENUE FUNDS | | | | | |
|--------------------------------------|-----------------------|------------------|-----------------|--------|--|--|
| | | RIGINAL UDGET | FINAL BUDGET | ACTUAL | | |
| Revenues | | | | | | |
| Local sources | \$ | 10,949 | 10,949 | 11,909 | | |
| Total revenues | | 10,949 | 10,949 | 11,909 | | |
| Expenditures | | | | | | |
| Support services | | | | 11,000 | | |
| Non-categorical | | 22,199 | 22,199 | | | |
| Total expenditures | | 22,199 | 22,199 | 11,000 | | |
| Revenues over (under) expenditures | | (11,250) | (11,250) | 909 | | |
| Cash fund balance, beginning of year | | 11,250 | 11,250 | 11,250 | | |
| Cash fund balance, end of year | \$ | | - | 12,159 | | |

NOTES TO COMBINED FINANCIAL STATEMENTS -REGULATORY BASIS

1. Summary of Significant Accounting Policies

The basic financial statements of the Belfonte Public Schools, District No. C-50 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2019-20 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District did not maintain this fund during the 2019-20 fiscal year.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments. The District did not maintain this fund during the 2019-20 fiscal year.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment. The District did not maintain this fund during the 2019-20 fiscal year.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2019-20 fiscal year.

<u>Gifts and Endowments Fund</u> - The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

<u>General Long-Term Debt Account Group</u> - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

1. Summary of Significant Accounting Policies- contd.

C. Basis of Accounting and Presentation – contd.

- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies;

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances – contd.

and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2020 is not material to the combined financial statements-regulatory basis.

Fixed Assets and Property, Plant and Equipment - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances- contd.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in *spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- **Committed** fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment. The School Board is the highest level of decisionmaking authority of the School District.
- Assigned fund balance represents amounts that are *intended* to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund* that are neither restricted nor committed and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- **Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The federal revenues received are apportioned to the General and Building funds.

<u>Non-Revenue Receipts</u> - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach

for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

<u>Other Outlays/Uses Expenditures</u> - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no inter-fund transfers made during the 2019-20 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2020, the District held deposits of approximately \$450,023 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime banker's acceptances, prime commercial paper and repurchase agreements with certain limitations. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- d. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- e. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

There were no investments held at June 30, 2020.

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of two capital leases.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2020:

| | Capita | l |
|------------------------|----------|---|
| | Leases | |
| Balance, July 1, 2019 | \$ | - |
| Additions | 71,01 | 2 |
| Retirements | 9,76 | 8 |
| Balance, June 30, 2020 | \$ 61,24 | 4 |

A brief description of the outstanding long-term debt at June 30, 2020 is set forth below:

| | | Amount tstanding |
|--|-----|---------------------|
| <u>Capital Leases</u> Lease agreement for Ford Van, dated 8-21-19, totaling \$29,050, interest rate of 3.38%, due in monthly principal and interest installments of \$648 beginning 9-21-19, with the final payment due 8-21-23; | \$ | 23,323 |
| Lease agreement for lighting, dated 8-16-19, totaling \$41,762, interest rate of 4.29%, due in monthly principal and interest installments of \$787 beginning 12-16-19, | | |
| with the final payment due 1-16-24; Total | \$_ | 37,921 61,244 |

3. General Long-term Debt - contd

The annual debt service requirements for capital lease principal and interest are as follows:

| Year ending | | | | |
|-------------|----|----------|----------|--------|
| June 30 | P | rincipal | Interest | Total |
| 2021 | \$ | 15,063 | 2,161 | 17,224 |
| 2022 | | 15,658 | 1,566 | 17,224 |
| 2023 | | 16,278 | 946 | 17,224 |
| 2024 | | 10,353 | 386 | 10,739 |
| 2025 | | 3,892 | 42 | 3,934 |
| Totals | \$ | 61,244 | 5,101 | 66,345 |
| | | | | - |

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

4. Employee Retirement System - cont'd

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements. The amount of calculated net pension liability for the District at June 30, 2019 (latest information available) was \$1,718,028.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2020, 2019 and 2018 were \$105,711, \$106,863, \$126,440, respectively.

5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public official's liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2020

| Assets | Balance July 1, 2019 | Additions | Net <u>Transfers</u> | Deletions | Balance June 30, 2020 |
|---|-------------------------|---------------------|-------------------------|-----------------------|--------------------------|
| Cash | \$ 25,039 | 43,241 | | 43,407 | 24,873 |
| Liabilities Funds held for student organizations Pop Machine Athletics | 270 1,251 | 63 1,235 | - | 72 513 | 261 1,973 |
| Concession Class Trips 6th Grade Account | 2,787 3,406 556 | 4,614 536 449 | - | 4,274 3,453 265 | 3,127 489 740 |
| Yearbook Christmas Fundraisers | 958 3,956 | 525 24,417 | - | 900 24,255 | 583 4,118 |
| School Book Fairs Administrative Account Quiz Bowl Team | 1,380 29 227 | 2,113 | • | 2,839 | 654 29 227 |
| Bell Class Account Belfonte Pre-K/ KDG Class Account | 6,678 340 | 4,473 421 | - | 3,038 620 | 8,113 141 |
| Bell 2nd Grade Class Bell 5/6 Grade Class | 620 555 | | | - | 620 555 |
| Cheerleading Bell Pre-K Bell 4th Gr Class | 195 163 90 | - 161 - | - | - | 195 324 90 |
| Bell KDG Class Belfonte 3rd/4th Grade Class | 68 119 | (# | i i | - | 68 119 |
| Bell Robotics Belfonte 2nd Grade Class | 1,153 238 | 4,234 | | 3,178 | 2,209 238 |
| Total Liabilities | \$ 25,039 | 43,241 | | 43,407 | 24,873 |

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2020

| Federal Grantor/Pass Through Grantor/Program Title | | Federal CFDA <u>Number</u> | Pass-through Grantor's Project <u>Number</u> | Program or Award <u>Amount</u> | Beginning Balance 7/1/2019 | Revenue Collected | Total Expenditures | Ending Balance <u>6/30/2020</u> |
|---|-------------------|---|---|--------------------------------------|----------------------------------|----------------------|-----------------------|---------------------------------------|
| U.S. Department of Education | | | | | | | | |
| | | | | | | | | |
| Direct Programs: | | 04.044 | 501 | ¢ 440.070 | 000.000 | 446 070 | 440.070 | 000 000 |
| * Title VII Impact Aid-GF | | 84.041 | 591 | \$ 446,278 | 832,826 | 446,278 | 446,278 | 832,826 |
| Title VII Impact Aid-GF | | 84.041 | 592 | 10,310 | | 10,310 | 10,310 | |
| * Title VII Impact Aid-BF | | 84.041 | 591 | | 11,265 | | | 11,265 |
| Subtotal - Title VII Impact Aid | | | | 456,588 | 844,091 | 456,588 | 456,588 | 844,091 |
| Title VI-Part A, Indian Education | | 84.060 | 561 | 27,714 | | 27,714 | 27,714 | |
| Title V-Small, Rural School Ach. F | rogram | 84.358A | 588 | 20,628 | | 20,628 | 20,628 | |
| Subtotal - Direct Programs | | | | 504,930 | 844,091 | 504,930 | 504,930 | 844,091 |
| Passed Through State Department of Title I Cluster: | | 04.040 | 544 | 105.442 | | 70 550 | 70 550 | |
| Title I-Part A, Improving Basic Pr | | 84.010 84.010 | 511 799 | 105,443 | (10 510) | 79,552 10,518 | 79,552 | |
| Title I-Part A, Improving Basic Pr | • | 84.367 | 799 541/511 | 9,294 | (10,518) | 9,294 | 9,294 | |
| Title II-Part A, Teacher & Princip Title IV-SSAE Grant | ai Training | 84.424A | 552/511 | 15,000 | | 9,294 | 15,000 | |
| Subtotal - Title I Program (Cluste | arl | 04.424/1 | 552/511 | 129,737 | (10,518) | 114,364 | 103,846 | |
| Title IV-Part B, 21st Century | | 84.287 | 553 | 149,218 | (10,010) | 102,511 | 114,779 | (12,268) |
| Title IV-Part B, 21st Century 2018- | 19 | 84.287 | 799 | 140,210 | (63,073) | 63,073 | 114,775 | (12,200) |
| Special Education Cluster: | | | | | (,,-) | | | |
| IDEA-B Flowthrough | | 84.027 | 621 | 43,462 | | 25,000 | 25,000 | |
| IDEA-B Flowthrough 2018-19 | | 84.027 | 799 | 1.5** 2.55 | (579) | 579 | | |
| IDEA-B Preschool | | 84.173 | 641 | 6,492 | | 6,492 | 6,492 | |
| IDEA-B Preschool 2018-19 | | 84.173 | 799 | | (1,260) | 1,260 | | |
| Subtotal - Special Education Prog | gram (Cluster) | | | 49,954 | (1,839) | 33,331 | 31,492 | ~ |
| Subtotal - Passed Through State | Dept of Education | | | \$ 328,909 | (75,430) | 313,279 | 250,117 | (12,268) |
| U.S. Department of Agriculture: Passed Through State Department of Child Nutrition Cluster: Cash Assistance; | f Education: | | | | | | | |
| National School Lunch Progra | n | 10.555 | 763 | | | 120,165 | 82,251 | |
| School Breakfast Program | | 10.553 | 764 | | | 66,199 | 47,489 | |
| Cash Assistance Subtotal | | 10.77.07.77.77.77.77.77.77.77.77.77.77.77 | 00000 | 2 | - | 186,364 | 129,740 | - |
| Passed Through State Department o | f Human Services: | | | | | | | |
| Non-cash Assistance (Commo | | 10.555 | N/A | | | 8,743 | 8,743 | |
| Subtotal - Child Nutrition Progr | am (Cluster) | | | | | 195,107 | 138,483 | - |
| | | | | | | | | |

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2020

| | | Pass-through | 1 | | | | | |
|-------------------------------------|---------|--------------|----|----------|-----------|-----------|--------------|-----------|
| | Federal | Grantor's | | Program | Beginning | | | Ending |
| Federal Grantor/Pass Through | CFDA | Project | | or Award | Balance | Revenue | Total | Balance |
| Grantor/Program Title | Number | Number | | Amount | 7/1/2019 | Collected | Expenditures | 6/30/2020 |
| Other Federal Assistance: | | | | | | | | |
| Johnson O'Malley | 15.130 | 563 | \$ | 3,360 | | | 2,537 | (2,537) |
| Johnson O'Malley 2018-19 | 15.130 | 799 | | | (2,998) | 2,998 | | |
| Flood Control | 12.112 | 770 | - | 188 | 598 | 188 | | 786 |
| Subtotal - Other Federal Assistance | | | | 3,548 | (2,400) | 3,186 | 2,537 | (1,751) |
| Total Federal Assistance | | | \$ | 837,387 | 766,261 | 1,016,502 | 896,067 | 830,072 |

* Major federal programs

Note 1 - Commodities received by the District in the amount of \$8,743 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

Note 2 - There were no amounts passed to subrecipients.

Note 3 - Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note 4 - The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 5 - Expenditures under the Title I Program cluster includes \$9,294 in Title II and \$15,000 in Title IV funds that were transferred to the Title I-Part A program.

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2020

| DONIDING COMBANIY | POSITION | BOND | COVERAGE | EFFECTIVE DATES |
|------------------------|----------------------------|----------|-----------|-----------------|
| BONDING COMPANY | COVERED | NUMBER | AMOUNT | EFFECTIVE DATES |
| Western Surety Company | Superintendent | 54708213 | \$100,000 | 7/1/19-7/1/20 |
| | Treasurer | 70331870 | \$100,000 | 7/1/19-7/1/20 |
| | Encumbrance Clerk | 63236256 | \$5,000 | 6/12/20-6/12/21 |
| | Activity Fund Co-Custodian | 54708213 | \$100,000 | 7/1/19-7/1/20 |
| | Activity Fund Co-Custodian | 62433408 | \$5,000 | 7/1/19-7/1/20 |
| | Activity Fund Co-Custodian | 63236256 | \$5,000 | 6/12/20-6/12/21 |
| | Minutes Clerk | 63236256 | \$5,000 | 6/12/20-6/12/21 |



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Belfonte School District No. C-050 Muldrow, Oklahoma 74948-5620

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Belfonte School District No. C-050, Muldrow, Oklahoma, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated March 5, 2021. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed two (2) instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings as items 20-01 and 20-02.

Response to Findings

The District's response to the findings identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kunper, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

March 5, 2021



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Belfonte School District No. C-050 Muldrow, Oklahoma 74948-5620

Report on Compliance for Each Major Federal Program

We have audited the compliance of Belfonte School District No. C-050, Muldrow, Oklahoma, with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, Belfonte District No. C-050, Muldrow, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

The management of Belfonte District No. C-050, Muldrow, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control* over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency over compliance with a type of compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kumper, LPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

March 5, 2021

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2019 TO JUNE 30, 2020

Summary of Auditor's Results

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Uniform Guidance.
- 7. Identification of Major Programs: Title VII Impact Aid Program (84.041).
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not quality to be a low-risk auditee.

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2019 TO JUNE 30, 2020

Findings – Financial Statement Audit

20-01 - Activity Fund Deposits

<u>Condition</u>: We observed receipts for the activity fund were not always deposited in a timely manner.

<u>Criteria</u>: Receipts should be deposited on a daily basis once the accumulated balance equals or exceeds one hundred dollars (\$100.00) or at least once a week regardless of how much is on hand.

Effect: Cash or checks relating to receipts that are not deposited timely could get lost or stolen.

<u>Recommendation</u>: The Activity Fund custodian should deposit receipts for cash and checks on a daily basis unless the daily total does not exceed one hundred dollars (\$100.00), but at least once a week regardless as required by the State Department of Education.

20-02 – Federal Program Coding

<u>Condition:</u> Several of the federal programs the District participated in had discrepancies in the amount of expenditures reported by its OCAS data. Title I (\$345.32), 21st Century (\$414.98) and Preschool (\$27.51) reported excess expenditures that were not claimed and reimbursed. The District reported \$11,000 in FEMA expenditures however, it did not appear the District participated in a FEMA grant. The District erroneously reported \$27,714 in Indian Education and \$16,095.67 in Small Rural Schools Achievement program expenditures under project code "000" instead of project codes "561" and "588", respectively.

<u>Criteria:</u> Expenditures for federal programs must be coded to the proper project codes to accurately report federal expenditures to the Oklahoma State Department of Education as well as to ensure proper payment of federal matching with the Oklahoma Teachers Retirement System.

<u>Effect:</u> The District could misreport total federal expenditures to the Oklahoma State Department of Education and could fail to pay federal matching contributions to the Oklahoma Teachers Retirement System.

<u>Recommendation</u>: That the District establish a procedure for performing a year-end reconciliation of federal reimbursements to federal expenditures claimed to ensure proper reporting of federal programs to the Oklahoma State Department of Education.

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2019 TO JUNE 30, 2020

Findings and Questioned Costs - Major Federal Award Programs Audit

None

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2019 TO JUNE 30, 2020

19-01 - Activity Fund Receipts

During the 2018-19 fiscal year, we observed that the Activity Fund Custodian was not providing receipts to individuals when receiving cash collections. It appeared this issue was corrected during the 2019-20 fiscal year.

BELFONTE SCHOOL DISTRICT NO. C-50, SEQUOYAH COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2019 TO JUNE 30, 2020

State of Oklahoma) County of Tulsa)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Belfonte School District for the audit year 2019-20.

Jenkins & Kemper, CPAs, P.C. **AUDITING FIRM** BY AUTHORIZED AGENT

Subscribed and sworn to before me on this 5th ____day of, <u>___/UrCh</u> 202

NOTARY PUBLIC

CHELESEA CHADWICK ٦AA Notary Public in and for the SEA State of Oklahome Commission #15006700 My Commission explore 7/20/2028

Joy Hofmeister State Superintendent of Public Instruction Oklahoma State Department of Education 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

AUDIT ACKNOWLEDGEMENT

| District Name | Belfonte School District | District Number <u>C-50</u> | | | |
|-------------------------|---|-----------------------------------|--|--|--|
| County Name | Sequoyah | County Code <u>68</u> | | | |
| Audit Year: 2019-2020 | | | | | |
| The annual ind | ependent audit for the Belfonte School Di | istrict | | | |
| | | (District Name) | | | |
| was presented t | to the Board of Education in an Open Board Meetin | g on <u>3-9-2021</u> | | | |
| by <u>Jenkins &</u> | Kemper, CPAs, P.C. | (Date of Meeting) | | | |
| (Independent Auditor) | | (Independent Auditor's Signature) | | | |

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Board of Education President, Signature

Board of Education Vice President, Signature

Board of Education Member, Signature

Subscribed and sworn before me on (Sworn On)

ssion expires