FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

BENNINGTON INDEPENDENT SCHOOL DISTRICT NO. 1-40, BRYAN COUNTY, OKLAHOMA

JUNE 30, 2016

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2016

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INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY JUNE 30, 2016

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INDEPENDENT AUDITOR'S REPORT

September 12, 2016

The Honorable Board of Education Bennington School District Number I-40 Bennington, Bryan County, Oklahoma

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Bennington School District Number I-40, Bennington, Bryan County, Oklahoma (the District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2016, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2016, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 12, 2016, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

anders, Bladsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

September 12, 2016

The Honorable Board of Education Bennington School District Number I-40 Bennington, Bryan County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Bennington School District Number I-40, Bennington, Bryan County, Oklahoma (District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 12, 2016, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Blodsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2016

There were no prior year significant deficiencies.

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2016

Section 1 - Summary of Auditor's Results:

- 1. An adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which were material to the financial statements.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

None

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2016

			GOVERNMENTAL	FUND TYPES		FIDUCIARY FUND TYPES EXPEN. TRUST	ACCOUNT GROUP GENERAL	TOTALS	
	G	ENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	AND AGENCY FUNDS	LONG-TERM DEBT	(MEMORANDUM ONLY)	
ASSETS									
Cash Amounts available in debt service Amount to be provided for retirement	\$	826,211	230,701	1	87,965	52,420	87,965	1,197,298 87,965	
of long-term debt							312,035	312,035	
Total Assets	\$	826,211	230,701	1	87,965	52,420	400,000	1,597,298	
LIABILITIES AND FUND BALANCE Liabilities: Warrants payable Encumbrances Funds held for school organizations Long-term debt: Bonds payable Total liabilities	\$	39,008 14,115 53,123	32 363 <u>395</u>	0	0	52,420	400,000	39,040 14,478 52,420 <u>400,000</u> 505,938	
Fund Balance: Restricted Unassigned Fund balances		773,088 773,088	230,306	1	87,965 87,965	0	0	318,272 773,088 1,091,360	
Total Liabilities and Fund Balance	\$	826,211	230,701	1	87,965	52,420	400,000	1,597,298	

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

		GOVERNMENTA	L FUND TYPES		FIDUCIARY FUND TYPES	
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	EXPENDABLE TRUST	TOTALS (MEMORANDUM ONLY)
Revenues collected: Local sources	\$ 1,239,900	209,201	158,396		2,700	1,610,197
Intermediate sources	57,279	207,201	130,370		2,700	57,279
State sources	878,736	11,494				890,230
Federal sources	422,904	136,088				558,992
Interest earnings		5	251			256
Return of assets	14,592					14,592
Total revenues collected	2,613,411	356,788	158,647	0	2,700	3,131,546
Expenditures:						
Instruction	1,435,404					1,435,404
Support services	941,803	117,077				1,058,880
Operation of non-instructional services	122,156	122,110				244,266
Facilities acquisition & construction services Other outlays :	1,230	41,375			28,353	70,958
Reimbursements	309					309
Correcting entry	12,161					12,161
Debt service requirements			299,397			299,397
Total expenditures	2,513,063	280,562	299,397	0	28,353	3,121,375
Excess of revenues collected						
over (under) expenditures	100,348	76,226	(140,750)	0	(25,653)	10,171
Cash fund balances, beginning of year	672,740	154,080	228,715	1	25,653	1,081,189
Cash fund balances, end of year	\$ 773,088	230,306	87,965	1	0	1,091,360

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

		GENERAL FUND	
	Original/Final Budget	Variance Favorable (Unfavorable)	
Revenues Collected:			
Local sources	\$ 1,107,739	1,239,900	132,161
Intermediate sources	46,753	57,279	10,526
State sources	777,876	878,736	100,860
Federal sources	194,858	422,904	228,046
Return of assets		14,592	14,592
Total revenues collected	2,127,226	2,613,411	486,185
Expenditures:			
Instruction	1,435,404	1,435,404	
Support services	941,803	941,803	
Operation of non-instruction services	122,156	122,156	
Facilities acquisition & construction services	1,230	1,230	
Unbudgeted	286,903		286,903
Other outlays:			
Reimbursement	309	309	
Correcting entry	12,161	12,161	
Total expenditures	2,799,966	2,513,063	286,903
Excess of revenues collected			
over (under) expenditures	(672,740)	100,348	773,088
Cash fund balance, beginning of year	672,740	672,740	0
Cash fund balance, end of year	\$ 0	773,088	773,088

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

	SPE	CIAL REVENUE FUNDS	5
	Original/Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:			
Local sources	\$ 158,380	209,201	50,821
State sources	30,405	11,494	(18,911)
Federal sources	128,555	136,088	7,533
Interest earnings		5	5
Total revenues collected	317,340	356,788	39,448
Expenditures:			
Support services	117,077	117,077	
Operation of non-instructional services	122,110	122,110	
Facilties acquisition & construction services	41,375	41,375	
Unbudgeted	190,858		190,858
Total expenditures	471,420	280,562	190,858
Excess of revenues collected			
over (under) expenditures	(154,080)	76,226	230,306
Cash fund balances, beginning of year	154,080	154,080	0
Cash fund balances, end of year	\$0	230,306	230,306

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

	DEBT SERVICE FUND						
		ginal/Final Budget	Actual	Variance Favorable (Unfavorable)			
Revenues Collected:							
Local sources Interest earnings	\$	150,932	158,396 251	7,464 251			
Total revenues collected		150,932	158,647	7,715			
Requirements:							
Bonds		160,000	295,000	(135,000)			
Coupons		3,325	4,397	(1,072)			
Total requirements		163,325	299,397	(136,072)			
Excess of revenue collected over (under)							
expenditures		(12,393)	(140,750)	(128,357)			
Cash fund balance, beginning of year		228,715	228,715	0			
Cash fund balance, end of year	\$	216,322	87,965	(128,357)			

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Bennington Public Schools Independent District, No. I-40 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a co-op fund during the 2015-16 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

 $\underline{\text{Co-op Fund}}$ – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District maintained an Insurance Recovery Fund during the 2015-16 fiscal year.

<u>Insurance Recovery Fund</u> – This fund is used to account for receipts and expenditures for all types of insurance coverage.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgements and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. <u>Measurement Focus</u> – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. Basis of Accounting and Presentation - cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2016, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Equity - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. <u>Revenue and Expenditures</u>

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2015-16 fiscal year.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2016, were \$1,144,878, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS – cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2016.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of general obligation bonds. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2016:

	Bonds Payable
Balance, July 1, 2015 Retirements	\$ 695,000 (295,000)
Balance, June 30, 2016	\$ 400,000

4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2016, is set forth below: Amount <u>Outstanding</u>

General Obligation Bonds:

Building Bonds, Series 2013, original issue \$800,000, interest rates of 0.45% to 1.05%, due in annual installments of \$200,000, final payment of \$200,000, due 6-1-18 <u>\$400,000</u>

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

Year Ending			
June 30	Principal	Interest	Total
2017	\$ 200,000	2,500	202,500
2018	200,000	1,400	201,400
Total	\$ 400,000	3,900	403,900

Interest paid on general long-term debt during the 2015-16 fiscal year totaled \$5,395.

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

5. EMPLOYEE RETIREMENT SYSTEM - cont'd

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected_salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2015-16 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 5.12%.

Annual Pension Cost

The District's total contributions for 2016, 2015 and 2014 were \$236,814, \$235,684, and \$252,830, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2016. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The

5. EMPLOYEE RETIREMENT SYSTEM - cont'd

amount of calculated pension liability for the District at June 30, 2014 (the latest information available) was \$2,198,757.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2015-16 fiscal year. The revised OMB Circular A-133 Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2016

	Β	BUILDING FUND	CHILD NUTRITION FUND	TOTAL	
<u>ASSETS</u> Cash	\$	189,630	41,071	230,701	
LIABILITIES AND FUND BALANCE					
Liabilities:					
Warrants payable	\$	32		32	
Encumbrances Total liabilities		363 395	0	363 395	
Fund Balance:					
Restricted		189,235	41,071	230,306	
Total Liabilities and Fund Balance	\$	189,630	41,071	230,701	

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

	В	UILDING	NUTRITION	
		FUND	FUND	TOTAL
Revenues Collected:				
Local sources	\$	209,201		209,201
State sources		9,905	1,589	11,494
Federal sources			136,088	136,088
Interest earnings		5		5
Total revenues collected		219,111	137,677	356,788
Expenditures:				447.077
Support services		117,077	100.007	117,077
Operation of non-instructional services		1,113	120,997	122,110
Facilities acquisition & construction services		41,375	100.007	41,375
Total expenditures		159,565	120,997	280,562
Excess of revenues collected over (under)				
expenditures		59,546	16,680	76,226
Cash fund balances, beginning of year		129,689	24,391	154,080
Cash fund balances, end of year	\$	189,235	41,071	230,306

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL COMPARISON ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

			BUILDING FUND			CHILD NUTRITION FUND			
	ORIGIN		FINAL		ORIGINA	_	FINAL		
	BUDGE	T	BUDGET	ACTUAL	BUDGET		BUDGET	ACTUAL	
Revenues Collected:									
Local sources	\$ 158	8,380	158,380	209,201	\$				
State sources	1:	8,593	13,593	9,905	16,	812	16,812	1,589	
Federal sources					128,	555	128,555	136,088	
Interest earnings				5					
Total revenues collected	17	,973	171,973	219,111	145,	367	145,367	137,677	
Expenditures:									
Support services	11	,077	117,077	117,077					
Operation of non-instructional services		,113	1,113	1,113	120,	997	120,997	120,997	
Facilities acquisition & construction services	4	,375	41,375	41,375					
Unbudgeted	142	2,097	142,097		48,	761	48,761		
Total expenditures	30	,662	301,662	159,565	169,	758	169,758	120,997	
Excess of revenues collected over									
(under) expenditures	(129	9,689)	(129,689)	59,546	(24,	391)	(24,391)	16,680	
Cash fund balances, beginning of year	129	9,689	129,689	129,689	24,	391	24,391	24,391	
Cash fund balances, end of year	\$	0	0	189,235	\$	0	0	41,071	

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

ASSETS Cash S 51,456 161,288 0 160,324 52,420 LIABILITES Funds held for school organizations: School supples S 19,059 76,760 496 77,856 18,459 School supples 0 339 339 0 Miscellaneous 264 600 864 0 Flower account 10 0 0 10 0 General Fund Refund 0 2,688 0 3038 0 100 Studer toxenci 1,736 4,145 2,843 3,038 4,44 348 0 0 348 FFA 10,821 45,624 46,318 10,127 5,985 113 133 133 First grade 273 0 642 59 583 Library 77 0 232 45 Kindt Grade 290 0 266 274 312 Fourth grade 103 176 322<		LANCE 01-15	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-16
LABILITIES Funds held for school organizations: Athelics \$ 19,059 76,760 496 77,856 18,459 School supplies 0 309 0 309 0 Miscellaneous 264 600 864 0 Flower account 10 0 0 10 General Fund Refund 0 2,688 2,688 0 Student council 1,653 2,113 1,534 2,232 Yearbook 1,736 4,145 2,843 3,038 4 H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,885 Sixth Grade 0 0 642 59 583 Library 77 0 268 449 132 Fint grade 203 0 377 392 Second grade 213 176 432 <td><u>ASSETS</u></td> <td></td> <td></td> <td></td> <td></td> <td></td>	<u>ASSETS</u>					
Funds held for school organizations: x Athletics \$ 19,059 76,760 496 77,856 18,459 School supples 0 936 936 0 Petty cash 0 309 309 0 Miscellaneous 264 600 864 0 Flower account 10 0 0 0 10 General Fund Retund 0 2,688 2,688 0 3,338 4-H 348 0 0 348 757 1,024 2,868 Student council 1,736 1,737 1,024 2,868 3,038 4-H 348 0 0 348 10,127 3,08 Subtriotichent 1,935 1,975 1,024 2,868 3,038 Library 77 0 32 45 45 46,318 10,127 Superintendent 1,935 1,975 1,024 2,868 113 173 2,825 1	Cash	\$ 51,456	161,288	0	160,324	52,420
Funds held for school organizations: x Athletics \$ 19,059 76,760 496 77,856 18,459 School supples 0 936 936 0 Petty cash 0 309 309 0 Miscellaneous 264 600 864 0 Flower account 10 0 0 0 10 General Fund Retund 0 2,688 2,688 0 3,338 4-H 348 0 0 348 757 1,024 2,868 Student council 1,736 1,737 1,024 2,868 3,038 4-H 348 0 0 348 10,127 3,08 Subtriotichent 1,935 1,975 1,024 2,868 3,038 Library 77 0 32 45 45 46,318 10,127 Superintendent 1,935 1,975 1,024 2,868 113 173 2,825 1						
Athletics \$ 19,059 76,760 496 77,856 18,459 School supplies 0 936 0 936 0 Petty cash 0 309 309 0 Miscellaneous 264 600 864 0 Flower account 10 0 0 10 General Fund Refund 0 2,688 2,688 0 Student council 1,653 2,113 1,534 2,232 Yearbook 1,736 4,145 2,843 3,038 4.H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,886 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 2086 583 Library 777 0 131	LIABILITIES					
School supplies 0 936 936 936 0 Petty cash 0 309 309 0 Miscellaneous 264 600 864 0 Flower account 10 0 2,688 0 Student council 1,653 2,113 1,554 2,232 Yearbook 1,736 4,145 2,843 3,038 4.H 348 0 0 348 FFA 10,821 45,624 46,618 10,127 Superintendent 1,935 1,975 1,024 2,868 Sith for Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 201 0 707 392 56cond grade 213 0 707 392 Second grade 213 0 700 446 387 <t< td=""><td>Funds held for school organizations:</td><td></td><td></td><td></td><td></td><td></td></t<>	Funds held for school organizations:					
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Miscellaneous 264 600 864 0 Flower account 10 0 0 10 General Flund Refund 0 2,688 0 Student council 1,653 2,113 1,534 2,232 Yearbook 1,736 4,145 2,843 3,038 4.H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,866 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 474 312 Fourth grade 495 0 113 176 432 Fithit grade 601 0 402	••					0
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General Fund Refund 0 2,688 2,688 0 Student council 1,653 2,113 1,534 2,223 Yearbook 1,736 4,145 2,843 30,308 4.H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,886 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 Fist grade 703 0 396 707 392 Second grade 213 0 700 471 436 Third grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 15 Eleventh grade 2017 778			600		864	0
Student council 1,653 2,113 1,534 2,232 Yearibook 1,736 4,145 2,843 3,038 4-H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,886 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317		10	0		0	10
Yearbook 1,736 4,145 2,843 3,038 4-H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,925 1,975 1,024 2,886 Sikth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 495 0 113 176 432 Fifth grade 601 0 028 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 0 46 Trenth grade 2017 778 535 2,213 3,209 0		0	2,688		2,688	0
4-H 348 0 0 348 FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,886 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 4051 0 113 176 432 Frith grade 601 0 402 616 387 Tenth grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 0 46 Twellth grade 2016 770 596 1,730 2,985 1111	Student council	1,653	2,113		1,534	
FFA 10,821 45,624 46,318 10,127 Superintendent 1,935 1,975 1,024 2,886 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 601 0 402 616 387 Tenth grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 46 322 163 Twelfth grade 2016 770 596 1,730 2,985 1111 Seventh grade 2016 7 0 355 227 135 Baseball 1,396 0 <t< td=""><td>Yearbook</td><td>1,736</td><td>4,145</td><td></td><td>2,843</td><td>3,038</td></t<>	Yearbook	1,736	4,145		2,843	3,038
Superintendent 1,935 1,975 1,024 2,886 Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 266 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 405 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2017 778 535 2213 3.209 317 Counselor 46 0 0 46 0 0 46 Twelfth grade 2016 770 596 1,730 2,985 111 Sexehal 1,396 0 (1,396) 0 0 183 Baseball <	4-H	348	0		0	348
Sixth Grade 0 0 642 59 583 Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Courselor 46 0 0 46 0 46 133 Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396	FFA	10,821	45,624			10,127
Library 77 0 32 45 Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 46 0 0 46 Twelfth grade 2016 770 596 1,730 2,985 111 Seventh grade 2017 7 0 183 0 0 0 183 0 0 183 0 0 183 0 111 132	Superintendent	1,935	1,975		1,024	2,886
Kindergarten 284 0 268 439 113 First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 0 46 Twelfth grade 2016 770 596 1,730 2,985 111 Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396 0 (1,396) 0 0 Reading lab	Sixth Grade	0	0	642	59	583
First grade 703 0 396 707 392 Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 46 0 46 Twelfth grade 2016 770 596 1,730 2,985 111 Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396 0 (1,396) 0 0 Reading lab 183 0 0 732 Learning lab ligh school	Library	77	0		32	45
Second grade 213 0 700 477 436 Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 46 770 596 1,730 2,985 111 Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396 0 (1,396) 0 0 183 Ninth grade 2019 245 0 487 0 71 Learning lab high school 71 0 12 12 NHS 252 1,665 1,460 457	Kindergarten	284	0	268	439	113
Third grade 290 0 296 274 312 Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 46 0 0 46 Twelfth grade 2016 770 596 1,730 2,985 111 Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396 0 (1,396) 0 0 Reading lab 183 0 0 71 16 Learning lab high school 71 0 0 71 12 0 0 71 Learning lab elementary 12 0 0	First grade	703	0	396	707	392
Fourth grade 495 0 113 176 432 Fifth grade 601 0 402 616 387 Tenth grade 2018 549 0 228 0 777 Eleventh grade 2017 778 535 2,213 3,209 317 Counselor 46 0 0 46 Twelfth grade 2016 770 596 1,730 2,985 111 Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396 0 (1,396) 0 0 Reading lab 183 0 0 183 Ninth grade 2019 245 0 487 0 732 Learning lab high school 71 0 0 12 12 NHS 252 1,665 1,460 457 12 0 12 NHS 252 </td <td>Second grade</td> <td>213</td> <td>0</td> <td>700</td> <td>477</td> <td>436</td>	Second grade	213	0	700	477	436
Fifth grade6010402616387Tenth grade 201854902280777Eleventh grade 20177785352,2133,209317Counselor460046Twelfth grade 20167705961,7302,985111Seventh grade 20157018125163Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300732Learning lab high school710071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,32700	Third grade	290	0	296	274	312
Tenth grade 201854902280777Eleventh grade 20177785352,2133,209317Counselor460046Twelfth grade 20167705961,7302,985111Seventh grade 20157018125163Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870732Learning lab high school710012NHS2521,6651,460457Elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,32702,3270	Fourth grade	495	0	113	176	432
Elevent grade 20177785352,2133,209317Counselor460046Twelfth grade 20167705961,7302,985111Seventh grade 20157018125163Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870Learning lab high school710012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270534	Fifth grade	601	0	402	616	387
Counselor460046Twelfth grade 20167705961,7302,985111Seventh grade 20157018125163Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870732Learning lab high school710012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270	Tenth grade 2018	549	0	228	0	777
Counselor460046Twelfth grade 20167705961,7302,985111Seventh grade 20157018125163Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870732Learning lab high school710012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270	Eleventh grade 2017	778	535	2,213	3,209	317
Seventh grade 2015 7 0 181 25 163 Eight grade 2021 7 0 355 227 135 Baseball 1,396 0 (1,396) 0 0 Reading lab 183 0 0 183 Ninth grade 2019 245 0 487 0 732 Learning lab high school 71 0 0 71 Learning lab elementary 12 0 0 12 NHS 252 1,665 1,460 457 Elementary principal 819 1,138 634 1,323 Carnival 3,870 14,300 (7,180) 4,583 6,407 I-Pad 2,740 400 2,740 400 1,423 1,011 J.H. academics 285 2,779 2,963 101 1,H.323 101 J.H. academic team 667 255 197 725 197 725 Pre-K 57 </td <td></td> <td>46</td> <td>0</td> <td></td> <td>0</td> <td>46</td>		46	0		0	46
Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870732Learning lab high school710071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,32701	Twelfth grade 2016	770	596	1,730	2,985	111
Eight grade 202170355227135Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870732Learning lab high school710071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,32701	Seventh grade 2015	7	0	181	25	163
Baseball1,3960(1,396)00Reading lab18300183Ninth grade 201924504870732Learning lab high school710071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270	-	7	0	355	227	135
Reading lab18300183Ninth grade 201924504870732Learning lab high school710071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270		1,396	0	(1,396)	0	0
Ninth grade 201924504870732Learning lab high school710071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270	Reading lab			. ,		183
Learning lab high school71071Learning lab elementary120012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3272,3270		245	0	487	0	
Learning lab elementary12012NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,32702			0		0	
NHS2521,6651,460457Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,32700	0 0		0		0	12
Elementary principal8191,1386341,323Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270	a		1,665		1,460	
Carnival3,87014,300(7,180)4,5836,407I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270						
I-Pad2,7404002,740400H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270				(7,180)		
H.S. academics2852,7792,963101J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3270						
J.H. academic team667255197725Pre-K570690126Music2132,1431,822534Letter Jackets02,3272,3270						
Pre-K 57 0 69 0 126 Music 213 2,143 1,822 534 Letter Jackets 0 2,327 2,327 0						
Music2132,1431,822534Letter Jackets02,3272,3270				69		
Letter Jackets 0 2,327 2,327 0				<i></i>		
Total Liabilities \$ 51,456 161,288 0 160,324 52,420						
	Total Liabilities	\$ 51,456	161,288	0	160,324	52,420

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

Federal Grantor / Pass Through <u>Grantor / Program Title</u>	Federal CFDA Number	Federal Grantor's/ Pass-through No.	Program or Award Amount	Balance at 7/1/15	Revenue Collected	Total Expenditures	Balance at 6/30/16
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060	S060A150733	\$ 25,540		25,540	25,540	
Impact Aid Operations	84.041	S041B163823	173,639		173,639	172,589	
Impact Aid disabled	84.041	S041B163823	21,660		20,610	21,660	
Small, School Achievement Program	84.358	S358A150009	20,610		20,610	20,610	
Sub Total			241,449	0	240,399	240,399	0
							·
Passed Through State Department of Education:							
Title I, Basic Program	84.010	S010A150036	80,590		77,961	80,577	2,616
Title II, Part A	84.367	S367A150035	15,082		8,653	8,653	
IDEA-B Flowthrough	84.027	H027A150051	76,185		76,185	76,185	
IDEA-B Preschool	84.173	H173A150084	3,623				
Sub Total			175,480	0	162,799	165,415	2,616
U.S. Department of Agriculture: Passed Through State Department of Education Child Nutrition Programs:							
School Breakfast Program	10.553				48,744	32,858	
National School Lunch Program	10.555				87,344	87,344	
Sub Total	10.000			0	136,088	120,202	0
Passed Through Department of Human Services: Non-cash assistance - commodities - Note 3 National School Lunch Program	10.555				9,363	9,363	
Other Federal Assistance:							
Johnson O'Malley	15.130		6,695		6,195	6,519	324
Johnson O'Malley 2014-15 - Note	15.130			4,109	4,073		
Medicaid	93.778		9,328		9,328	9,328	
Flood Control	12.112		110		110		
Sub Total			16,133	4,109	19,706	15,847	324
Total Federal Assistance			\$ 433,062	4,109	568,355	551,226	2,940

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2016. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portiion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$9,363 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2016

BONDING COMPANY	POSITION COVERED	BOND NUMBER	 VERAGE MOUNT	EFFECTIVE DATES
Old Republic Surety Company	Treasurer Superintendent Encumbrance Clerk/ Minutes Clerk Activity Fund Custodian	LOP-2109065 LOP-2109065 LOP-2109065 LOP-2109065	\$ 100,000 100,000 100,000 100,000	7/1/15 - 7/1/16 7/1/15 - 7/1/16 7/1/15 - 7/1/16 7/1/15 - 7/1/16

INDEPENDENT SCHOOL DISTRICT NO. I-40, BRYAN COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2015 TO JUNE 30, 2016

State of Oklahoma)) ss County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Bennington Public Schools for the audit year 2015-16.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

By

Authorized Agent

Subscribed and sworn to before me This 12th day of September 2016



Garline Dart

Notary Public (or Clerk or Judge)

My Commission Expires: 5-19-20 Commission No. 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

September 12, 2016

Ms. Pam Reynolds, Supt. Bennington Public Schools P.O. Box 10 Bennington, Oklahoma 74723

Dear Ms. Reynolds:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are <u>control deficiencies</u>, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included in your audit report, as they are not considered material or immaterial in nature. They are simply observations of some minor findings that could evolve into immaterial or material findings if not addressed or corrected.

Free Meals to Employees

We observed that the District is providing school employees with free lunches as a condition or benefit of employment. We recommend that the cost of that meal should be reported on the individual employee's W-2 as a taxable compensation. In essence, there is no such thing as a "free" lunch for a school employee, as that is taxable compensation provided to the employee by the school district. The cost of the lunch, for tax purposes, would be the normal charge for that meal (the District cannot set a "free" or "reduced" amount for these meals). Also, since the District is receiving federal funding for their child nutrition program, the practice of providing free meals to adult employees could be an issue as the federal guidelines do not authorize a school district to provide free meals

Free Meals to Employees - cont'd

to employees. This could generate problems for your school district's child nutrition program if ever audited by the federal government. We are not stating that you cannot provide this benefit to employees, but we recommend that it be properly reported as taxable compensation, and that the potential federal guideline problems be considered.

Activity Funds Deposits

We observed during our examination of activity fund collections that sponsors were not turning money in for deposit in a timely manner. Although these amounts were immaterial, we recommend sponsors turn in collections daily, or weekly if the collections are less than \$100.00. It appeared that the activity fund district-wide was depositing these funds in a proper and timely manner, but it was obvious that the sponsors (normally teachers) were holding cash and checks collected from students and/or parents for too long before turning these funds into the office for deposit. Holding these funds overnight increases the opportunity for lost or stolen funds. We recommend that all student activity fund sponsors be reminded that all funds collected each day should be turned in to the site or district activity fund office for immediate deposit

Treasurer Coding

We noted a few instances where the treasurer coded incoming revenue items to the incorrect revenue source/project code. These items were all discovered during our revenue confirmation, and were subsequently corrected in the accounting software. We recommend that periodic checks of revenue coding be made during the school year, to ensure against coding errors at the end of the fiscal year.

Extra Duty Contract

We observed an instance (custodial work) where an employee had compensation and there was not a signed extra duty contract in place. We recommend that when possible, an extra duty contract be created for these types of duties.

Child Nutrition Program

We observed during the audit that the net cash resources for the child nutrition fund at June 30, 2016, exceeded the three months average expenditures allowed by the State Department of Education by approximately \$1,142. We recommend that the administration contact the Child Nutrition Division at the State Department of Education and seek their guidance concerning this matter.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Sh Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP