FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

BETHANY INDEPENDENT SCHOOL DISTRICT NO. I-88, OKLAHOMA COUNTY, OKLAHOMA

JUNE 30, 2024

Audited by

BLEDSOE, HEWETT & GULLEKSON CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

BROKEN ARROW, OK

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2024

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BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY JUNE 30, 2024

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INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education Bethany Independent School District No. 88 Bethany, Oklahoma County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Bethany Independent School District No. 88, Bethany, Oklahoma County, Oklahoma (the District), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2024, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2024, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such procedures
 include examining, on a test basis, evidence regarding the amounts and disclosures in the financial
 statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
 accounting estimates made by management, as well as evaluate the overall presentation of the
 financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that
 raise substantial doubt about the District's ability to continue as a going concern for a reasonable
 period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 15, 2024, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

October 15, 2024

Eric M. Bledsoe, CPA
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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Bethany Independent School District No. 88 Bethany, Oklahoma County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Bethany Independent School District No. 88, Bethany, Oklahoma County, Oklahoma (the District), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 15, 2024, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, we noted some immaterial instances of noncompliance that we have included in a separate letter to management, dated October 15, 2024.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

October 15, 2024

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Honorable Board of Education Bethany Independent School District No. 88 Bethany, Oklahoma County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Bethany Independent School District No. 88, Bethany, Oklahoma County, Oklahoma's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material non-compliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the
 audit in order to design audit procedures that are appropriate in the circumstances and to
 test and report on internal control over compliance in accordance with the Uniform
 Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
 District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of

deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the "Auditor's Responsibilities for the Audit of Compliance" section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

October 15, 2024

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NONCOMPLIANCE JUNE 30, 2024

There were no prior year significant deficiencies or material instances of noncompliance.

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2024

<u>Section 1</u> – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.
- 4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
- 5. An unmodified report was issued on the compliance for major programs in conformity with the regulatory basis of accounting.
- 6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance, 2 CFR 200.51(a).
- 7. Programs determined to be major are the COVID-19 Education Stabilization Fund -ARP-ESSER Programs (84.425D, 84.425U), which were not clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

<u>Section 3</u> – Findings and questioned costs for federal awards:

NONE



BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2024

	TOTALS (MEMORANDUM ONLY)		12,577,766 893,938 8 260,283	0,200,200	21,731,987			1,598,860 1,017,272	765,275	2,105,000 7,049,221	12,535,628	6,042,030	3,154,329	9,196,359	21,731,987
ACCOUNT GROUP	GENERAL LONG-TERM (MI DEBT		893,938	0,200,200	9,154,221					2,105,000 7,049,221	9,154,221			0	9,154,221
FIDUCIARY FUND TYPES	EXPENDABLE TRUST AND AGENCY FUNDS		765,275		765,275				765,275		765,275			0	765,275
	DEBT SERVICE		893,938		893,938						0		893,938	893,938	893,938
L FUND TYPES	CAPITAL PROJECTS		996,317		996,317						0		996,317	996,317	996,317
GOVERNMENTAL FUND TYPES	SPECIAL REVENUE		1,264,074		1,264,074						0		1,264,074	1,264,074	1,264,074
	GENERAL		\$ 8,658,162		8,658,162			\$ 1,598,860 1,017,272			2,616,132	6,042,030		6,042,030	\$ 8,658,162
		ASSETS	Cash and investments Amounts available in debt service Amount to be provided for retirement		Total Assets	LIABILITIES AND FUND BALANCE	Liabilities:	Warrants/checks payable Encumbrances	Funds held for school organizations	Eong-team debt. Bonds payable Capital leases	Total Liabilities	Fund Balance: Unassigned	Restricted	Fund Balances	Total Liabilities and Fund Balance

The notes to the combined financial statements are an integral part of this statement

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

GOVERNMENTAL FUND TYPES TOTALS SPECIAL CAPITAL DEBT (MEMORANDUM **REVENUE SERVICE GENERAL PROJECTS** ONLY) Revenues Collected: 111,656 864,321 2.120.028 Local sources 1,144,051 Intermediate sources 714,818 92 714,923 13 State sources 14,005,789 711,732 14,717,521 852,509 3,615,892 Federal sources 2,763,383 Interest earnings 147.458 2.188 149,646 Non-revenue receipts 80,085 597 80,682 18,855,584 1,675,910 0 867,198 21,398,692 Total revenues collected Expenditures: Instruction 10,768,935 10,768,935 5,987,491 Support services 5,940,172 47,319 Operation of non-instructional services 614.257 614,257 Facilities acquisition & construction services 841,969 956,018 557,950 2,355,937 Other outlays: Correcting entry 5,062 5,062 Debt service requirements 175,700 175,700 Total expenditures 18,170,395 1,003,337 557,950 175,700 19,907,382 Excess of revenues collected over (under) expenditures before other financing sources (uses) 685,189 672,573 (557,950)691,498 1,491,310 Other financing sources (uses): 850,000 850,000 Bond proceeds 787,342 Adjustments to prior encumbrances 773,615 13,727 773,615 13,727 850,000 0 1,637,342 Total other financing sources (uses) Excess of revenue collected over 686,300 292,050 691,498 3,128,652 (under) expenditures 1,458,804 Cash fund balances, beginning of year 704,267 202,440 6,067,707 4,583,226 577,774 9,196,359 Cash fund balances, end of year 6.042.030 1,264,074 996,317 893,938

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

GENERAL FUND Prior Year Original / Final (Memorandum Budget Actual Only) Revenues Collected: 1,609,294 Local sources 801,632 1,144,051 Intermediate sources 605,920 714,818 700,369 13,435,901 14,005,789 12,735,721 State sources 2.064.698 Federal sources 2,510,098 2,763,383 147,458 70,773 Interest earnings 15,000 Non-revenue receipts 700,000 80,085 89,792 17,270,647 Total revenues collected 18,068,551 18,855,584 Expenditures: 9,507,562 11,443,389 10,768,935 Instruction 7,402,086 5,940,172 6,450,851 Support services 554,918 717,977 614,257 Operation of noninstructional services 48,873 841,969 500 Facilities acquisition & construction services Other outlays: 200 74,317 Reimbursement 5,062 5,062 1,119 Correcting entry Clearing account 57,388 2,902,685 Other uses / Unbudgeted 22,651,777 18,170,395 16,515,150 Total expenditures Excess of revenues collected over (under) expenditures before 755,497 adjustments to prior year encumbrances (4,583,226)685,189 397,061 0 773,615 Adjustments to prior year encumbrances Excess of revenue collected over (4,583,226)1,458,804 1,152,558 (under) expenditures 4,583,226 3,430,668 Cash fund balance, beginning of year 4,583,226 Cash fund balance, end of year 6,042,030 4,583,226

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

SPECIAL REVENUE FUNDS (Building Fund) Prior Year Original / Final (Memorandum **Budget** Only) Actual Revenues Collected: Local sources 103,519 111,656 107,300 Intermediate sources 13 320,000 711,732 398,510 State sources Federal sources 850,000 852,509 1,675,910 505,810 Total revenues collected 1,273,519 Expenditures: Support services 649,134 47,319 22,828 1,173,393 956,018 222,995 Facilities acquisition & construction services Other uses / Unbudgeted 28,766 Total expenditures 1,851,293 1,003,337 245,823 Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances (577,774)672,573 259,987 Adjustments to prior year encumbrances 0 13,727 6,954 Excess of revenues collected over (under) expenditures (577,774)686,300 266,941 Cash fund balance, beginning of year 310,833 577,774 577,774 Cash fund balance, end of year 1,264,074 577,774 0

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

DEBT SERVICE FUND Prior Year Original / Final (Memorandum **Budget** Actual Only) **Revenues Collected:** 864,321 729,891 Local sources 841,907 Intermediate sources 92 2,188 Interest earnings Non-revenue receipts 597 324 730,215 841,907 867,198 Total revenues collected Requirements: Bonds 150,000 150,000 850,000 25,700 25,700 4,170 Coupons 854,170 **Total requirements** 175,700 175,700 Excess of revenues collected over (under) expenditures 666,207 691,498 (123,955)Cash fund balance, beginning of year 202,440 202,440 326,395 893,938 202,440 Cash fund balance, end of year 868,647

NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS	NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY	
NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS	NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY	
NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASE	NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY	
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1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Bethany Public Schools Independent District, No. I-88 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

A. Reporting Entity – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The District did not maintain a co-op fund or child nutrition fund during the 2023-24 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the Boards of Education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District operates in child nutrition fund within the general fund.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus - cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2023-24 fiscal year.

Gifts and Endowments Fund – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Insurance Recovery Fund</u> – The insurance recovery fund is a separate non-self-insured fund established to account for receipts and expenditures for all types of insurance coverage and major reimbursements and reserves for property.

Agency Fund – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and district-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> — This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. Basis of Accounting and Presentation - cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The Board of Education must request an initial temporary appropriations budget from their County Excise Board before June 30. The District uses the temporary appropriation amounts as their legal expenditure limit until the annual Estimate of Needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, each Board of Education shall prepare a financial statement and Estimate of Needs to be filed with the applicable County Clerk and the State Department of Education.

The 2023-24 Estimate of Needs was not amended by any supplemental appropriations. Any amendments must be approved by the Oklahoma County Clerk's Office.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the debt service fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the Board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity

<u>Cash and Cash Equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2024 is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants/Checks Payable</u> – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be cashed by the District's bank.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant/check has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the debt service fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

Compensated Absences – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the Board of Education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity - cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

<u>Local Revenues</u> – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the tax rolls for submission to the County Treasurer prior to October 1. The County Treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures - cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District deposits federal revenues received for the child nutrition program into the general fund.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

Non-Revenue Receipts – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures - cont'd

Instruction Expenditures – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> — Consists of activities involved with the acquisition of land and buildings, remodeling buildings, the construction of buildings and additions to buildings, initial installation or extension of service systems and other built-in equipment, and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent warrants/checks issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures - cont'd

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2023-24 fiscal year.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2024 were \$12,632,218 at financial institutions and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit Risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS - cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2024

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and capital leases. Debt service requirements for bonds and judgments are paid solely from the fund balance and the future revenues of the debt service fund, and capital leases are paid from other funds.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2024:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2023 Additions	\$ 1,405,000 850,000	7,643,654 0	9,048,654 850,000
Retirements	(150,000)	(594,433)	(744,433)
Balance, June 30, 2024	\$ 2,105,000	7,049,221	9,154,221

4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2024, is set forth below:

		Amount itstanding
Bonds Payable		
Combined Purpose Bonds, Series 2024, original issue \$850,000, interest rate of 5.45%, due in one installment of \$360,000, due on 1-1-26, and a final installment of \$490,000, due on 1-1-27	\$	850,000
Combined Purpose Bonds, Series 2023, original issue \$555,000, interest rate of 5.25%, due in one installment of \$110,000, due on 1-1-25, and a final installment of \$445,000, due on 1-1-26		555,000
Combined Purpose Bonds, Series 2022, original issue \$850,000, interest rate of 1.30%, due in one installment of \$150,000, due on 3-1-24, and a final installment of \$700,000, due on 3-1-25		700,000
Capital Leases		
Ground and Sub-Lease with Oklahoma County Finance Authority for classroom addition, dated 12-1-20, due in annual principal (acquisition) and rental payments of varying amounts, final payment due 9-15-33 (see below)		6,503,521
Ground and Sub-Lease with Oklahoma County Finance Authority for auditorium project, dated 8-1-15, due in annual principal (acquisition) and rental payments of \$545,700, final payment due 9-15-24 (see below)		545,700
Total	<u>\$</u>	9,154,221

2015 Bethany Public Schools Project

On August 1, 2015, the District entered into a \$4,924,800 lease-purchase financing agreement with Oklahoma County Finance Authority to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Bethany School District. Under this agreement the District, as lessor, entered into a ground lease agreement, for certain district property, with Oklahoma County Finance Authority. In addition, the

4. GENERAL LONG-TERM DEBT - cont'd

District entered into a sublease, as lessee, with Oklahoma County Finance Authority. The sublease calls for nine (9) annual acquisition payments starting September 1, 2016. A Trust Agreement, also dated August 1, 2015, was entered between the lessee, the lessor, and BancFirst, wherein BancFirst agrees to hold and administer various funds and accounts used in conjunction with this financing agreement. The acquisition payments will be made out of bond funds, pursuant to the issuance of series bonds passed by electors of the District. Bethany Public Schools will gain ownership to the capital improvements incrementally as each payment is made.

2020 Bethany Public Schools Project

On December 1, 2020, the District entered into a \$6,798,183 lease-purchase financing agreement with Oklahoma County Finance Authority to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Bethany School District. Under this agreement the District, as lessor, entered into a ground lease agreement, for certain district property, with Oklahoma County Finance Authority. In addition, the District entered into a sublease, as lessee, with Oklahoma County Finance Authority. The sublease calls for eleven (11) annual acquisition payments starting September 1, 2021. A Trust Agreement, also dated December 1, 2020, was entered between the lessee, the lessor, and BancFirst, wherein BancFirst agrees to hold and administer various funds and accounts used in conjunction with this financing agreement. The acquisition payments will be made out of bond funds, pursuant to the issuance of series bonds passed by electors of the District. Bethany Public Schools will gain ownership to the capital improvements incrementally as each payment is made.

Future Debt Requirements

The annual debt service requirements for the retirement of bonds and capital leases, including the payment of principal and interest are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	\$ 1,644,361	84,563	1,728,924
2026	1,396,570	69,688	1,466,258
2027	1,279,510	26,705	1,306,215
2028	690,540	0	690,540
2029	690,540	0	690,540
Thereafter	 3,452,700	0	3,452,700
Total	\$ 9,154,221	180,956	9,335,177

Interest paid on general long-term debt during the 2023-24 fiscal year totaled \$26,499.

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2023-24 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 8.40%.

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

5. EMPLOYEE RETIREMENT SYSTEM - cont'd

Annual Pension Cost

The District's total contributions for 2024, 2023, and 2022 were \$1,512,201, \$1,364,320 and \$1,294,404, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2024. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets, errors and omissions, injuries to employees, or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the loss fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

6. RISK MANAGEMENT - cont'd

The District is also a member of the Oklahoma State School Boards Association (OSSBA) Employment Services program, which helps to cover the cost of unemployment claims. Depending on which level of membership the District elects, the District makes a deposit into an account administered by OSSBA, or will make payments periodically as needed. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

7. CONTINGENCIES

Federal Grants

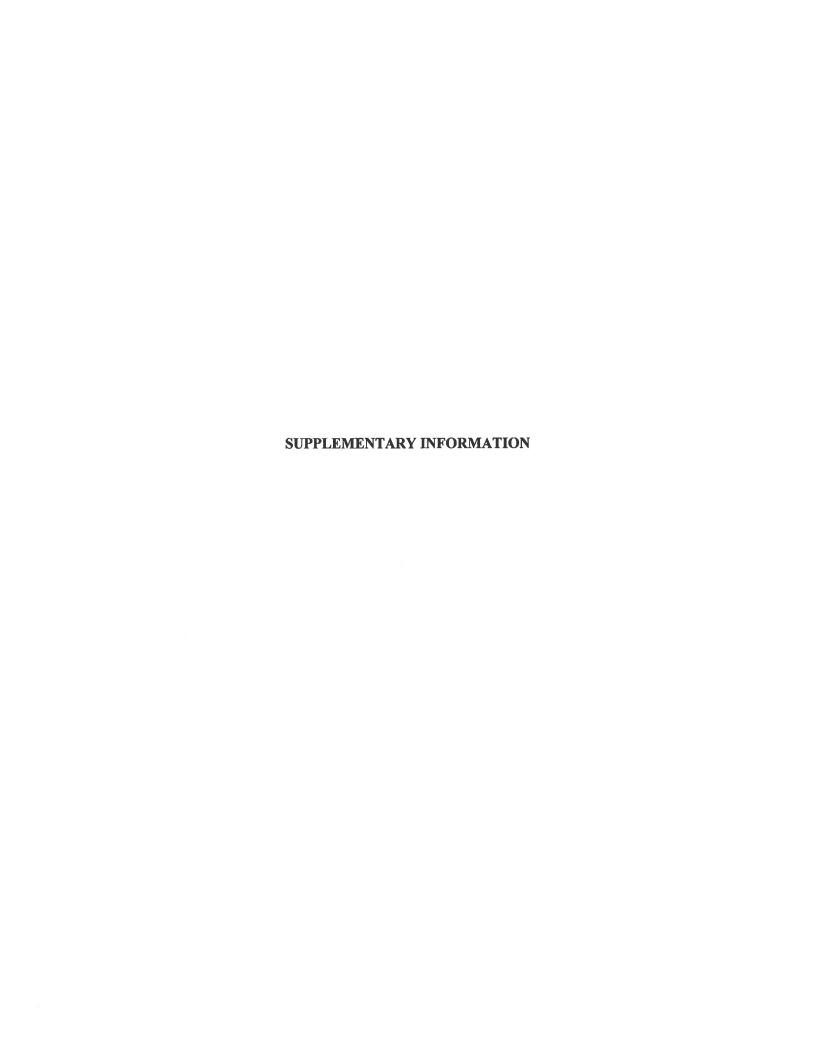
Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2023-24 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

District officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.



BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

		ALANCE 7-01-23	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-24
<u>ASSETS</u>						
Cash and Investments	\$	734,803	1,194,627	33,362	1,197,517	765,275
<u>LIABILITIES</u>						
Funds held for school organizations:						
Football	\$	67,419	133,821	1,376	107,201	95,415
Boys Basketball	- 150	17,257	40,794	(3,663)	48,616	5,772
Girls Basketball		17,034	40,923	3,512	49,556	11,913
Volleyball		12,743	33,235	600	27,313	19,265
Boys Baseball		15,846	33,168	340	39,901	9,453
Girls Softball		15,014	24,553	2,436	31,699	10,304
Track		20,702	40,392	5,386	45,925	20,555
Swimming		15	5,051	245	4,677	634
Golf		2,500	19,835	0	21,209	1,126
Cross Country		8,470	19,009	198	15,494	12,183
Boys Soccer		5,469	11,384	115	12,176	4,792
Girls Soccer		5,128	9,708	350	10,513	4,673
Athletic Director		20,081	20,743	8,420	40,258	8,986
Publications		27,525	13,811	644	24,861	17,119
		2,843	7,638	0	6,732	3,749
Art-High School Band		9,623	85,277	4,400	88,243	11,057
		12,391	21,310	290	24,769	9,222
Cheerleading-HS				290	103,945	3,140
Chorus		5,251	101,834		8,513	10,853
Class of 2025		3,113	16,164	89		834
Class of 2026		900	2,239	0	2,305	
Class of 2027		2,631	4,368	0	4,412	2,587
Class of 2024		6,958	22,406	(50)	26,863	2,451
Spec Serv Professional Dev		39,178	20,459	667	16,745	43,559
Elementary Fund		51,764	60,878	0	55,222	57,420
Cancer Fund		13,110	29,794	0	40,179	2,725
Indian Education		1,294	187	0	158	1,323
Flower Fund		3,348	805	0	383	3,770
General Fund Refund		0	416	0	416	0
Gifted-Middle School		711	1,450	0	1,530	631
High School Fund		53,259	63,077	445	22,964	93,817
All School Musical		17,849	22,076	826	13,299	27,452
Key Club		1,296	685	194	1,895	280
Media-High School		4,746	6,520	0	5,633	5,633
Scholarship Fund		1,150	110	0	1,000	260
Media-Elementary		11,007	14,206	39	17,214	8,038
Media-Middle School		749	0	0	0	749
Middle School Fund		13,643	3,560	0	3,572	13,631
6th Grade Choir-Middle School		0	0	0	0	0
Nat'l Jr. Honor Society		1,775	1,114	1,100	2,776	1,213
Cheerleaders-MS		3,241	118	0	1,067	2,292
Yearbook-MS		11,234	3,990	35	6,245	9,014
Miscellaneous Fund		11,222	513	1,692	2,024	11,403

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

	ANCE 01-23	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-24
National Honor Society	\$ 2,618	721	0	163	3,176
Petty Cash	0	0	0	0	0
POM Squad	5,643	16,968	562	14,981	8,192
PTO Elementary	128,274	120,628	1,331	135,502	114,731
PTO Middle School	28,710	12,329	300	4,087	37,252
PTSO High School	1,194	5,110	(582)	3,847	1,875
Builders Club-Middle School	748	0	219	438	529
Spanish Club	166	0	0	0	166
Speech	3,764	6,908	264	8,218	2,718
STUCO-High School	6,967	4,475	1,034	7,974	4,502
Hospitality	25	2,707	0	1,700	1,032
Special Olympics	1,614	0	0	0	1,614
Child Nutrition	400	36,611	(30)	36,581	400
Elementary Honor Choir	1,498	4,487	0	4,481	1,504
Orchestra	2,516	5,540	462	7,158	1,360
Society for Science	395	0	0	0	395
Children's Center Fund	4,299	0	0	0	4,299
High School Technology	5,175	7,642	61	11,439	1,439
Broncho Store MS	1,114	1,488	0	982	1,620
High School Leadership	54	0	0	0	54
STEM	8,909	24,471	55	14,336	19,099
Drama Club Middle School	311	0	0	0	311
PE Clubs and Camps	2,849	6,786	0	7,831	1,804
Auditorium Fund	271	0	0	169	102
FACS - Family/Consumer Sciences	0	135	0	127	8
Student Resources	7,685	0	0	0	7,685
Sped Life Skills	115	0	0	0	115
FCA - Athletics Fellowship	 0	0	0	0	0
otal Liabilities	\$ 734,803	1,194,627	33,362	1,197,517	765,275

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REGULATORY BASIS

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2024

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	Control Project No.	Total Expenditures
U.S. Department of Education	*		
Direct Programs:			
Indian Education	84.060	561	\$ 24,643
Passed Through State Department of Education:			
Title I Basic Program	84.010	511	209,962
Title I Neglected	84.010	518	43,790
Total Title I (84.010)			253,752
Title II, Part A	84.367	541	21,903
Title IV, Part A	84.424	552	26,428
IDEA-B Special Education Cluster:			
ARP - IDEA-B Flow Through	84.027X	628	53,678
ARP - IDEA-B Preschool	84.027X	643	4,553
IDEA-B Flow Through	84.027	621	254,194
IDEA-B Early Intervening	84.027	623	4,999
IDEA-B Professional Development District	84.027	613	6,213
IDEA-B Prof Development District, OSDE Sponsored IDEA-B Preschool	84.027 84.173	615 641	1,687 10,917
Total IDEA-B Special Education Cluster	84.173	041	336,241
* COVID-19 - Education Stabilization Funds (ESF):			
ARP - ESSER - Counselor Corps Grant	84.425U	722	64,000
ARP - ESSER - Science of Reading Grant	84.425U	726	3,230
CRRSA - ESSER II	84.425D	793	143,609
ESSER II Set Aside	84.425D	794	11,005
ARP - ESSER III	84.425U	795	1,318,691
Total COVID-19 - ESF			1,540,535
U.S. Department of Agriculture			
Passed Through State Department of Education			
Child Nutrition Programs Cluster:			
School Breakfast Program	10.553	764	68,214
National School Lunch Program	10.555	763	365,450
Supply Chain Assistance	10.555	759	94,946
Non-cash assistance - Commodities	10.555	N/A	25,169
Total Child Nutrition Program Cluster			553,779
Other Child Nutrition Programs:			
P-EBT	10.649	760	628
Other Federal Assistance:			
MIECHV	93.870	771	9,649
Total Federal Expenditures			\$ 2,767,558

^{*} Major programs = 55.65%

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2024. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS PREPARED FOR THE OKLAHOMA STATE BOARD OF EDUCATION FOR THE YEAR ENDED JUNE 30, 2024

Pedical Cambrier Plass Through Assistances Project Project Program of Total Revenue Total Sepandarian Sepandar		Federal	OCAS					
Use Programs	Federal Grantor / Pass Through			Program or	Balance at	Revenue	Total	
Direct Programs: Indian Education B4.060 S61 \$ 24,643 26,764	Grantor / Program Title	Listing Number	Number	Award Amount	7/1/2023	Collected	Expenditures	6/30/2024
Indian Education 84,060 561 \$ 24,643 2	U.S. Department of Education							
Passed Through State Department of Education:	Direct Programs:							
Sub Total 24,643 26,764 51,407 24,643 0				\$ 24,643			24,643	
Passed Through State Department of Education: Title I Basic Program		84.060	799				04.040	
Title Basic Program 84.010 511 280,741 255,969 209,962 114,002	Sub lotal			24,043	20,704	51,407	24,043	
Title I Basic Program, 2022-23 Title I Neglected 84.010 518 93.011 7189 7189 7189 7180	Passed Through State Department of Education:							
Title II, Part A 84,367 541 47,979 2,1903 21,903 21	Title I Basic Program	84.010	511	280,741			209,962	114,002
Title II, Part A 21,903 21,903 21,903 18,715	•				235,099	•		
Title II, Part A, 2022-23 Title IV, Part A 84.424 552 52,565 31,678 33,678 33,678 53,678 ARP - IDEA-8 Flow Through ARP - IDEA-9 Flow Through, 2022-23 84.027X 799 25,574 26,574 26,574 26,574 27,1024 28,774						2,607		
Tille V, Part A ARP - IDEA-B Flow Through ARP - IDEA-B Flow Through ARP - IDEA-B Flow Through, 2022-23 ARP - IDEA-B Flow Through, 2022-23 ARP - IDEA-B Flow Through, 2022-23 ARP - IDEA-B Flow Through B4.027X ARP - IDEA-B Early Intervening BCA-B Early In				47,979	40 745	10 715	21,903	21,903
ARP - IDEA-B Flow Through				52 565	10,710		26.428	11 467
ARP - IDEA-B Flow Through, 2022-23 ARP - IDEA-B Preschool B4.027X ARP - IDEA-B Preschool B4.027X ARP - IDEA-B Preschool B4.027 B4.027X B4.027	•							11,107
ARP - IDEA-B Preschool IDEA-B Flow Through, 2022-23 IDEA-B Flow Through, 2022-23 IDEA-B Early Intervening IDEA-B Early Intervening IDEA-B Early Intervening, 2022-23 IDEA-B Prof Development District, OSDE Sponsored IDEA-B Prof Development District, District Sponsored IDEA-B Proschool IDEA-B Preschool				00,070	26.574	•	30,070	
IDEA B Flow Through	•			4.553	20,011		4,553	
IDEA-B Early Introvening 2022-23 84.027 799 337,246 337,246 1,999 4,999 1,687 1,68								83,717
IDEA-B Early Intervening, 2022-23 84.027 799 77,313 77,313 77,313 IDEA-B Prof Development District, OSDE Sponsored 84.027 613 16,106 3,963 6,213 2,250 IDEA-B Prof Development District, OSDE Sponsored 84.027 615 2,435 1,687 1,687 1,687 IDEA-B Preschool 84.173 641 11,890 7,846 10,917 3,071 IDEA-B Preschool, 2022-23 84.173 799 11,584 11,584 1,584 IDEA-B Preschool, 2022-23 84.173 799 11,584 11,584 IDEA-B Preschool, 2022-23 84.425U 722 64,000 51,619 64,000 12,381 ARP - ESSER - Counselor Corps Grant 84.425U 799 32,159 32,159 32,159 IDEA-B Preschool, 2022-23 84.425D 799 32,159 32,159 IDEA-B Preschool, 2022-23 84.425D 799 4,733 4,733 4,733 ARP - ESSER I Set Aside, 2022-23 84.425D 799 4,733 4,733 4,733 ARP - ESSER Schere of Reading Grant 84.425D 799 314,3609 143,609 143,609 4,736 143,609 14				,	337,246			
IDEA-B Prof Development District, OSDE Sponsored 84.027 613 16,106 3,963 6,213 2,250 IDEA-B Prof Development District, District Sponsored 84.027 615 2,435 1,687 1,687 1,687 1,687 1,687 1,687 1,687 1,687 1,687 1,025 1,0	IDEA-B Early Intervening	84.027	623	4,999		4,999	4,999	
IDEA-B Prof Development District, District Sponsored	IDEA-B Early Intervening, 2022-23	84.027	799		77,313	77,313		
IDEA-B Preschool	IDEA-B Prof Development District, OSDE Sponsored	84.027	613			3,963		
IDEA-B Preschool, 2022-23 84.173 799 11,584 11,584 11,584 12,584 12,584 13,584 14,		84.027	615					
COVID-19 - Education Stabilization Funds (ESF): ARP - ESSER - Counselor Corps Grant 84.425U 722 64,000 51,619 64,000 12,381 ARP - ESSER - Counselor Corps Grant, 2022-23 84.425U 799 32,159 32,159 ESSER II Set Aside, 2022-23 84.425D 799 4,11,005 11,005 11,005 ESSER II Set Aside, 2022-23 84.425D 799 4,733 4,733 ARP - ESSER Science of Reading Grant 84.425D 799 4,320 3,230 3,230 CRRSA ESSER II Reading Grant 84.425D 793 143,609 143,609 143,609 143,609 CRRSA ESSER II, 2022-23 84.425D 799 314,3609 143,609 143,609 CRRSA ESSER II, 2022-23 84.425D 799 314,322 314,322 ARP - ESSER III 84,222-23 84.425D 799 51,504,353 1,215,685 1,318,691 103,006 ARP - ESSER III 84,222-23 84.425U 795 1,504,353 1,215,685 1,318,691 103,006 ARP - ESSER III 84,222-23 84.425U 799 57,028 57,028 57,028 Total COVID-19 - ESF 1,726,197 408,242 1,833,390 1,540,535 115,387 Sub Total COVID-19 - ESF 2,665,478 1,114,773 2,898,965 2,178,859 394,667 U.S. Department of Agriculture Passed Through State Department of Education Child Nutrition Programs: P-EBT 10,649 760 628 School Breakfast Program 10,553 764 54,438 68,214 National School Lunch Program 10,555 763 263,086 365,460 Supply Chain Assistance 10,555 759 45,580 94,946				11,890		,	10,917	3,071
ARP - ESSER - Counselor Corps Grant 84.425U 722 64,000 51,619 64,000 12,381 ARP - ESSER Counselor Corps Grant, 2022-23 84.425U 799 32,159 32,159 ESSER II Set Aside, 2022-23 84.425D 794 11,005 11,005 11,005 ESSER II Set Aside, 2022-23 84.425D 799 4,733 4,733 4,733 ARP - ESSER Science of Reading Grant 84.425D 799 43,300 3,230 3,230 3,230 CRRSA ESSER II 84.825D 793 143,609 143,609 143,609 143,609 CRRSA ESSER II, 2022-23 84.425D 793 143,609 143,609 143,609 CRRSA ESSER II, 2022-23 84.425D 799 314,322 314,322 ARP - ESSER III 84.25D 799 1,504,353 1,215,685 1,318,691 103,006 ARP - ESSER III 84.25D 799 51,504,353 1,215,685 1,318,691 103,006 ARP - ESSER III 84.25D 799 57,028 57,028 57,028 57,028 Total COVID-19 - ESF 1,726,197 408,242 1,833,390 1,540,535 115,387 Sub Total 54.25D 799 52,665,478 1,114,773 2,898,965 2,178,859 394,667 U.S. Department of Agriculture Passed Through State Department of Education Child Nutrition Programs: P-EBT 10,649 760 628 School Breakfast Program 10,553 764 54,438 68,214 National School Lunch Program 10,555 763 263,086 365,450 Supply Chain Assistance 10,555 759 45,580 94,946		84.173	799		11,584	11,584		
ARP - ESSER Counselor Corps Grant, 2022-23 84.425D 799 11,005 11,005 11,005 11,005						54.040	04.000	40.004
ESSER Set Aside, 2022-23				64,000	20.450		64,000	12,381
ESSER Set Aside, 2022-23 84.425D 799 4,733 4,733 4,733 3,230	· · · · · · · · · · · · · · · · · · ·			44.005	32,159		11.005	
ARP - ESSER Science of Reading Grant 84.425U 726 3,230 3,230 3,230 3,230 CRRSA ESSER II 84.425D 793 143,609 143,609 143,609 143,609 CRRSA ESSER II, 2022-23 84.425D 799 314,322 314,322 ARP - ESSER III, 2022-23 84.425U 795 1,504,353 1,215,685 1,318,691 103,006 ARP - ESSER III, 2022-23 84.425U 799 57,028	•			11,005	4 722		11,005	
CRRSA ESSER 84.425D 793 143,609 143				3 230	4,733		3 230	
CRRSA ESSER II, 2022-23 ARP - ESSER III ARP - ESSER III, 2022-23 ARP - ESSER III, 2022-23 ARP - ESSER III, 2022-23 Total COVID-19 - ESF Sub Total U.S. Department of Agriculture Passed Through State Department of Education Child Nutrition Programs: P-EBT School Breakfast Program 10.553 School Breakfast Program 10.555 Total 84.425U 799 1,726,197 408,242 1,833,390 1,540,535 115,387 1,114,773 2,898,965 2,178,859 394,667 U.S. Department of Agriculture Passed Through State Department of Education Child Nutrition Programs: P-EBT 10.649 760 School Breakfast Program 10.553 764 School Breakfast Program 10.555 763 Supply Chain Assistance 10.555 759 45,580 94,946								
ARP - ESSER III				140,000	314.322			
ARP - ESSER III, 2022-23 Total COVID-19 - ESF Sub Total U.S. Department of Agriculture Passed Through State Department of Education Child Nutrition Programs: P-EBT 10.649 760 School Breakfast Program 10.553 764 National School Lunch Program 10.555 763 Supply Chain Assistance 10.555 759 84.425U 799 1,726,197 408,242 1,833,390 1,540,535 115,387 1,114,773 2,898,965 2,178,859 394,667				1,504,353	0.1,000		1,318,691	103,006
Total COVID-19 - ESF				1,000,1000	57,028			
U.S. Department of Agriculture Passed Through State Department of Education Child Nutrition Programs: P-EBT 10.649 760 628 School Breakfast Program 10.553 764 54,438 68,214 National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946	Total COVID-19 - ESF			1,726,197	408,242	1,833,390	1,540,535	115,387
Passed Through State Department of Education Child Nutrition Programs: 760 628 School Breakfast Program 10.553 764 54,438 68,214 National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946	Sub Total			2,665,478	1,114,773	2,898,965	2,178,859	394,667
Passed Through State Department of Education Child Nutrition Programs: 760 628 P-EBT 10.649 760 54,438 68,214 School Breakfast Program 10.553 764 54,438 68,214 National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946								
Child Nutrition Programs: P-EBT 10.649 760 628 School Breakfast Program 10.553 764 54,438 68,214 National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946								
P-EBT 10.649 760 628 School Breakfast Program 10.553 764 54,438 68,214 National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946								
School Breakfast Program 10.553 764 54,438 68,214 National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946		40.040	700				coo	
National School Lunch Program 10.555 763 263,086 365,450 Supply Chain Assistance 10.555 759 45,580 94,946						EA A20		
Supply Chain Assistance 10.555 759 45,580 94,946	•							
	• • •	10.000	100					
Passed Through Department of Human Services								
Non-Cash Assistance - Commodities		40.555	2004			05.400	05.460	
National School Lunch Program 10.555 N/A 25,169 25,169		10.555	N/A					
Total Child Nutrition Programs 388,273 554,407	Total Chilo Nutriion Programs					300,273	304,407	
Other Federal Assistance:	Other Federal Assistance:							
DEQ - DERA Clean Diesel Grant, 2022-23 66.040 799 275,020 275,020		66.040	799		275,020	275,020		
MIECHV 93.870 771 9,112 9,649			771	9,112		9,112	9,649	
MIECHV, 2022-23 93.870 799 18,284 18,284		93.870	799					
Sub Total 9,112 293,304 302,416 9,649 0	Sub Total			9,112	293,304	302,416	9,649	0
Total Federal Assistance \$ 2,699,233 1,434,841 3,641,061 2,767,558 394,667	Total Federal Assistance			\$ 2,699,233	1,434,841	3,641,061	2,767,558	394,667

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note 2.

Note 2 - Food Distribution - Non cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2024

BONDING COMPANY	POSITION COVERED	BOND NUMBER	 OVERAGE MOUNT	EFFECTIVE DATES
Travelers Casualty & Surety	Superintendent	107894926	\$ 100,000	8/1/23 - 7/31/24
	Treasurer	105471902	100,000	7/1/23 - 6/30/24
	Encumbrance Clerk	107992168	100,000	2/13/24 - 2/12/25
	Encumbrance Clerk / Minutes Clerk / Activity Fund Custodian	107757069	100,000	1/1/24 - 12/31/24
	Chief Financial Officer	107894892	100,000	8/1/23 - 7/31/24

BETHANY INDEPENDENT SCHOOL DISTRICT NO. 88, OKLAHOMA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2023 TO JUNE 30, 2024

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Bethany Public Schools for the audit year 2023-24.

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP Auditing Firm

Authorized Agent

Subscribed and sworn to before me This 15th day of October, 2024

Public (or Clerk or Judge)

My Commission Expires: 12-11-2024 Commission No. 20014980

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

October 15, 2024

Dr. Reuben Bellows, Supt. Bethany Public Schools 6721 NW 42nd St. Bethany, Oklahoma 73008

Dear Dr. Bellows:

Listed below are the observations and recommendations from the final audit work we performed for you. These items are considered minor control deficiencies and are not included or referred to in the audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are <u>immaterial</u> <u>instances of noncompliance</u>, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included, but are referred to, in your audit report

Construction Projects

- During the audit, we observed bids let for a turf project. It does not appear that the winning bidder, Synlawn Oklahoma LLP, submitted the required bonds (statutory, maintenance, and performance bonds) upon being awarded the contract, as required by the Competitive Bidding Act. In addition, it appears that the bid was received one day after the required deadline that was published in the newspaper and this bid should have been excluded from consideration.
- During our audit, we observed that the District used part of its funding from the Education Stabilization Fund-ESSER (ESF) federal program to pay for a construction project (restroom and additions).

Federal regulations for the ESF program require award recipients to establish and follow internal controls that ensure compliance with program requirements. These controls include understanding grant requirements and monitoring the effectiveness of established controls. The Davis-Bacon Act requires contractors and subcontractors that work on construction contracts in excess of \$2,000 financed with federal financial assistance to pay laborers and mechanics prevailing wages. Prevailing wage rate requirements specify that the contract between the District and the prime contractor include specific language to ensure contractors and subcontractors are paid at prevailing wage rates. Additionally, the District is required to collect weekly certified payroll reports from contractors and subcontractors, which include copies of their payroll and signed "Statement of Compliance." The District could be liable for paying any additional wages if the contractor did not pay prevailing wage rates to laborers working on the contract.

It appears that the costs related to this project would be subject to Davis-Bacon Act. We recommend the District develop internal controls that ensure compliance with federal wage rate requirements. This should include inserting the prevailing wage clauses into contracts and implementing effective monitoring processes to collect and review all weekly certified payroll reports from contractors and subcontractors. It should be noted that management has since became aware of the Davis-Bacon requirements and has requested payroll affidavits from vendors.

Annuity Investments

We observed that the District had two investments in annuities through the American Century Life Insurance Company. We recommend that the District consult with their attorney and ensure that this is a legal investment for a public school. Oklahoma public school districts are limited to the types of investments they are allowed to make. Please see Note 2 (page 31) of the audit report for a listing of the allowable investments public schools can make.

Travel Expenditures

We observed during the audit that general fund and activity fund expenses for travel, meals and lodging did not always provide sufficient detail as to the purposes for the reimbursements. We recommend that claims for reimbursement for travel, meals and lodging provide the proper itemization and documentation, as required by the State Department of Education. This would include the <u>purpose of the trip</u>, and <u>a list of school employees or students attending the trip/event</u>. The number of meals/hotel rooms reimbursed should be the same as the number of school employees and/or students in attendance. Each travel reimbursement should "tell the complete story" of the trip and reimbursement amount.

Activity Fund Deposits

During the audit, we observed that the activity fund custodian was not always depositing revenue on a timely basis. Oklahoma Statutes require that, "Deposits of funds shall be made the next business day; however, if the deposit for a day totals less than \$100, a school district may accumulate monies required to be deposited into the fund on a daily basis until the total accumulated balance of deposits equals or exceeds \$100. Provided, a school district shall deposit accumulated monies into the fund not less than one time per week, regardless of whether the monies total \$100." We recommend that collections be deposited as soon as possible in order to avoid lost or stolen funds.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

hristopher P. Gullekson