# AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

BIXBY SCHOOL DISTRICT NO. I-4, TULSA COUNTY, OKLAHOMA

JUNE 30, 2019



# INDEPENDENT SCHOOL DISTRICT NO. I-4 TULSA COUNTY, OKLAHOMA JUNE 30, 2019

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# INDEPENDENT SCHOOL DISTRICT NO. I-4 TULSA COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2019

# BOARD OF EDUCATION

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JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Bixby School District No. I-4 Bixby, Oklahoma 74008

#### Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Bixby School District No. I-4, Bixby, Oklahoma (the "District") as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Bixby School District No. I-4, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States generally accepted in the United States of America, although reasonably determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States

of America, the financial position of the Bixby School District No. I-4, Tulsa County, Oklahoma as of June 30, 2019, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2019, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated November 8, 2019, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Jenkons & Kumper, UPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 8, 2019

**COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS** 

#### INDEPENDENT SCHOOL DISTRICT NO. 1-4, TULSA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2019

	FIDUCIARY ACCOUNT FUND TYPES GROUP EXPENDABLE GENERAL EBT CAPITAL TRUST AND LONG-TERM TOTALS VICE PROJECTS AGENCY FUND DEBT (MEMO ONLY)
Amounts available in debt service	023,029 14,834,938 2,192,318 29,557,064 292,599 292,599
Amounts to be provided for retirement of general long-term debt	110,752,931 110,752,931
Total Assets 6,817,800 3,688,979 2,0	023,029 14,834,938 2,192,318 111,045,530 140,602,594
LIABILITIES AND FUND BALANCES	
Liabilities	
Warrants payable 1,410,277 73,087	148,865 1,632,229
Encumbrances 162,530 59,424	456,218 678,172
Funds held for school organizations	2,192,318 2,192,318 730,430 1,730,430
Unmatured obligations 1,7 Long-term debt:	750,450
Bonds payable	33,430,000 33,430,000
Capital leases	77,615,530 77,615,530
	730,430 605,083 2,192,318 111,045,530 117,278,679
Fund balances	
Restricted for:	
Capital projects	14,229,855 14,229,855
Debt service	292,599 292,599
Child nutrition 286,180	286,180
Building 3,270,288	3,270,288
Unassigned5,244,993	5,244,993
	292,599 14,229,855 - 23,323,915
Total liabilities and fund balances         \$ 6,817,800         3,688,979         2,0	023,029 14,834,938 2,192,318 111,045,530 140,602,594

### INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2019

	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTALS
Revenues	OENERAL	REVENUE	SERVICE	PROJECTS	(MEMO ONLY)
Local sources	\$ 16,745,686	3,420,250	15,095,364	106,307	35,367,607
Intermediate sources	1,687,392	ALL CONTRACTORS	our hear of the second	100.004.000.0	1,687,392
State sources	21,302,977	15,148			21,318,125
Federal sources	1,694,419	771,582			2,466,001
Non-revenue receipts	818,339	3,688	49,174	6,210	877,411
Total revenues	42,248,813	4,210,668	15,144,538	112,517	61,716,536
Expenditures					
Instruction	26,326,995			426,015	26,753,010
Support services	14,226,066	2,017,189		1,047,384	17,290,639
Operation of non-instructional services	1,057,829	1,179,349			2,237,178
Facilities, acquisition and const. services		8,550		18,921,045	18,929,595
Other outlays	48,835	627,054		6,210	682,099
Debt service			16,205,468		16,205,468
Total expenditures	41,659,725	3,832,142	16,205,468	20,400,654	82,097,989
Revenues over (under) expenditures	589,088	378,526	(1,060,930)	(20,288,137)	(20,381,453)
Other financing sources (uses)					
Lapsed appropriations	84,192	21,297		21,445	126,934
Estopped warrants	3,901	102			4,003
Bond proceeds				13,970,000	13,970,000
Total other financing sources (uses)	88,093	21,399		13,991,445	14,100,937
Revenue and other sources over (under)					
expenditures and other uses	677,181	399,925	(1,060,930)	(6,296,692)	(6,280,516)
Cash fund balance, beginning of year	4,567,812	3,156,543	1,353,529	20,526,547	29,604,431
Cash fund balance, end of year	\$ 5,244,993	3,556,468	292,599	14,229,855	23,323,915

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2019

	GENERAL FUND			
	1	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	14,804,855	14,804,855	16,745,686
Intermediate sources		1,442,702	1,442,702	
State sources		20,432,746	20,432,746	21,302,977
Federal sources		1,451,885	1,451,885	1,694,419
Non-revenue receipts				818,339
Total revenues		38,132,188	38,132,188	42,248,813
Expenditures				
Instruction				26,326,995
Support services				14,226,066
Operation of non-instructional services				1,057,829
Other outlays				48,835
Non-categorical		42,700,000	42,700,000	
Total expenditures		42,700,000	42,700,000	41,659,725
Revenues over (under) expenditures		(4,567,812)	(4,567,812	) 589,088
Other financing sources (uses)				
Lapsed appropriations				84,192
Estopped warrants				3,901
Total other financing sources (uses)				88,093
Revenue and other sources over (under)				
expenditures and other uses		(4,567,812)	(4,567,812)	) 677,181
Cash fund balance, beginning of year		4,567,812	4,567,812	4,567,812
Cash fund balance, end of year	\$	-	-	5,244,993

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2019

	SPECIAL REVENUE FUNDS			DS
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	3,148,266	3,148,266	3,420,250
State sources		16,608	16,608	15,148
Federal sources		678,583	678,583	771,582
Non-revenue receipts				3,688
Total revenues		3,843,457	3,843,457	4,210,668
Expenditures				
Support services				2,017,189
Operation of non-instructional services				1,179,349
Facilities, acquisition and const. services				8,550
Other outlays				627,054
Non-categorical		7,000,000	7,000,000	
Total expenditures		7,000,000	7,000,000	3,832,142
Revenues over (under) expenditures		(3,156,543)	(3,156,543)	378,526
Other financing sources (uses)				
Lapsed appropriations				21,297
Estopped warrants				102
Total other financing sources (uses)				21,399
Revenue and other sources over (under) expenditures and other uses		(3,156,543)	(3,156,543)	399,925
Cash fund balance, beginning of year		3,156,543	3,156,543	3,156,543
Cash fund balance, end of year	\$	-	-	3,556,468

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2019

	DEBT SERVICE FUND				
	ORIGINAL BUDGET		FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	14,851,939	14,851,939	15,095,364	
Non-revenue receipts	-			49,174	
Total revenues		14,851,939	14,851,939	15,144,538	
Expenditures Other outlays Debt service		16,205,468	16,205,468	16,205,468	
Revenues over (under) expenditures		(1,353,529)	(1,353,529)	(1,060,930)	
Cash fund balance, beginning of year	, <b></b>	1,353,529	1,353,529	1,353,529	
Cash fund balance, end of year	\$	-		292,599	

# NOTES TO COMBINED FINANCIAL STATEMENTS -REGULATORY BASIS

### 1. Summary of Significant Accounting Policies

The basic financial statements of the Bixby Public Schools Independent District No. I-4 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

### 1. Summary of Significant Accounting Policies- contd.

### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2018-19 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

### Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

### 1. Summary of Significant Accounting Policies- contd.

### B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Expendable Trust Funds - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

### Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

### 1. Summary of Significant Accounting Policies- contd.

### B. Fund Accounting - contd.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

### Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become

### 1. Summary of Significant Accounting Policies- contd.

### C. Basis of Accounting and Presentation – contd.

available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

### E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2019 is not material to the combined financial statements-regulatory basis.

### 1. Summary of Significant Accounting Policies- contd.

### E. Assets, Liabilities and Fund Balances - contd.

Fixed Assets and Property, Plant and Equipment - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Cash Fund Balance</u> - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

### 1. Summary of Significant Accounting Policies- contd.

### F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

### 1. Summary of Significant Accounting Policies- contd.

### F. Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Revenue Receipts</u> - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

### 1. Summary of Significant Accounting Policies- contd.

### F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

<u>Other Outlays/Uses Expenditures</u> - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, nonqualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers between funds during the 2018-19 fiscal year.

#### 2. Deposits and Investments

### Custodial Credit Risk

At June 30, 2019, the District held deposits of approximately \$29,557,064 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not have any investments at June 30, 2019.

### 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and two (2) capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2019:

	Bonds	Capital	
	Payable	Leases	Totals
Balance, July 1, 2018	\$ 34,375,000	40,430,952	74,805,952
Additions	13,970,000	55,225,000	69,195,000
Retirements	14,915,000	18,040,422	32,955,422
Balance, June 30, 2019	\$ 33,430,000	77,615,530	111,045,530

A brief description of the outstanding long-term debt at June 30, 2019 is set forth below:

9	Amount outstanding
\$	13,970,000
	17,090,000
\$	2,370,000
	\$

### 3. General Long-term Debt - contd.

		Amount outstanding
<u>Capital Leases</u> Lease agreement for building projects, dated 5-1-18, totaling \$55,225,000, interest rate of 3.09%, due in various principal and interest payments beginning 9-15-19, with a final payment on 9-15-26;	\$	55,225,000
Lease agreement for building projects, dated 8-1-16 totaling \$33,000,000, interest rate of 1.34%, due in various principal and interest payments beginning 9-15-17, with a final payment on 9-15-21;		22,390,530
Totals	\$ _	111,045,530

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending			
June 30	Principal	Interest	Total
2020	\$ 10,915,000	849,012	11,764,012
2021	22,515,000	557,113	23,072,113
Total	\$ 33,430,000	1,406,125	34,836,125

There was \$1,049,513 in interest paid on long-term debt incurred during the current year.

The annual debt service requirements for capital lease principal, and interest are as follows: Year ending

June 30	Principal	Interest	Total
2020	\$ 8,344,989	2,613,224	10,958,213
2021	12,651,102	1,877,495	14,528,597
2022	13,382,907	1,617,172	15,000,079
2023	8,089,584	1,336,009	9,425,593
2024	8,371,644	1,086,041	9,457,685
2025-2029	26,775,304	1,604,669	28,379,973
Total	\$ 77,615,530	10,134,610	87,750,140

### 4. Employee Retirement System

#### Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

### Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements. The amount of calculated net pension liability for the District at June 30, 2018 (latest information available) was \$30,239,704.

#### Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and

### 4. Employee Retirement System - contd.

State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

### Annual Pension Cost

The District's portion of the total contributions for 2019, 2018 and 2017 were \$2,523,683, \$2,175,692, and \$2,070,340 respectively.

### 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

### 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

### 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

# OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2019

ASSETS	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Cash Total assets	\$ 3,388,789 3,388,789	300,190 300,190	3,688,979 3,688,979
LIABILITIES AND FUND BALANCES			
Liabilities Warrants payable Encumbrances Total liabilities	64,683 53,818 118,501	8,404 5,606 14,010	73,087 59,424 132,511
Fund balances Restricted	3,270,288	286,180	3,556,468
Total liabilities and fund balances	\$ 3,388,789	300,190	3,688,979

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2019

	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Revenues			
Local sources	\$ 2,271,267	1,148,983	3,420,250
State sources		15,148	15,148
Federal sources		771,582	771,582
Non-revenue receipts	478	3,210	3,688
Total revenues	2,271,745	1,938,923	4,210,668
Expenditures			
Support services	2,017,189		2,017,189
Operation of non-instructional services		1,179,349	1,179,349
Facilities, acquisition and const. services	8,550		8,550
Other outlays	478	626,576	627,054
Total expenditures	2,026,217	1,805,925	3,832,142
Revenues over (under) expenditures	245,528	132,998	378,526
Other financing sources (uses)			
Lapsed appropriations	19,042	2,255	21,297
Estopped warrants	t.	102	102
Total other financing sources (uses)	19,042	2,357	21,399
Revenue and other sources over (under)			
expenditures and other uses	264,570	135,355	399,925
Cash fund balance, beginning of year	3,005,718	150,825	3,156,543
Cash fund balance, end of year	\$ 3,270,288	286,180	3,556,468

#### INDEPENDENT SCHOOL DISTRICT NO. 1-4, TULSA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -- REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2019

	BUILDING FUND			CHILD NUTRITION FUND			
Devenues	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues		10 Y 17 000		1 222 20 2	8 252 5 5 V	1 1 10 535	
Local sources	\$ 2,144,282	2,144,282	2,271,267	1,003,984	1,003,984	1,148,983	
State sources				16,608	16,608	15,148	
Federal sources				678,583	678,583	771,582	
Non-revenue receipts			478			3,210	
Total revenues	2,144,282	2,144,282	2,271,745	1,699,175	1,699,175	1,938,923	
Expenditures							
Support services			2,017,189				
Operation of non-instructional services						1,179,349	
Facilities, acquisition and const. services			8,550			01.00 EME 612	
Other outlays			478			626,576	
Non-categorical	5,150,000	5,150,000		1,850,000	1,850,000	020,010	
Total expenditures	5,150,000	5,150,000	2,026,217	1,850,000	1,850,000	1,805,925	
		0,100,000			1,000,000	1,000,020	
Revenues over (under) expenditures	(3,005,718)	(3,005,718)	245,528	(150,825)	(150,825)	132,998	
Other financing sources (uses)							
Bank fees							
Lapsed appropriations			19,042			2,255	
Estopped warrants						102	
Total other financing sources (uses)			19,042			2,357	
Revenue and other sources over (under)							
expenditures and other uses	(3,005,718)	(3,005,718)	264,570	(150,825)	(150,825)	135,355	
Source Mathematica States Part and Tables	10100 ALC 1010	V-1	100000	x	(	107777.75%	
Cash fund balance, beginning of year	3,005,718	3,005,718	3,005,718	150,825	150,825	150,825	
Cash fund balance, end of year	\$ -	-	3,270,288	-	¥	286,180	

#### INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2019

ASSETS	31 BUILDING BOND FUND	33 BUILDING BOND FUND	35 BUILDING BOND FUND	36 BUILDING BOND FUND	37 TRANS BOND FUND	38 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Cash Total assets	\$ 643,561 643,561	125,370 125,370	13,692,752 13,692,752	7,397	300,486 300,486	64,359 64,359	1,013	14,834,938 14,834,938
LIABILITIES AND FUND BALAN	CES							
Liabilities								
Warrants payable	1,710		140,160	6,995				148,865
Encumbrances	331,293	101,432	9,840			13,653		456,218
Total liabilities	333,003	101,432	150,000	6,995		13,653		605,083
Fund balances								
Restricted	310,558	23,938	13,542,752	402	300,486	50,706	1,013	14,229,855
Total liabilities and fund balances	\$ 643,561	125,370	13,692,752	7,397	300,486	64,359	1,013	14,834,938

#### INDEPENDENT SCHOOL DISTRICT NO. 1-4, TULSA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2019

-	31 BUILDING BOND FUND	32 BUILDING BOND FUND	33 TRANS BOND FUND	34 BUILDING BOND FUND	35 BUILDING BOND FUND	36 BUILDING BOND FUND	37 TRANS BOND FUND	38 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Revenues						242	1544	10.000	-	
	\$ 62,542		6,371		22,752	64	486	14,087	5	106,307
Non-revenue receipts	62,542		6,371		22,752	64	486	6,210	5	6,210
Total revenues	02,342		0,3/1		22,132	04	400	20,297	5	112,517
Expenditures										
Instruction	167,564				150,000			108,451		426,015
Support services	556,808	11	282,634	852		12,284		194,795		1,047,384
Facilities, acquisition and const. services	15,646,045							3,275,000		18,921,045
Other outlays								6,210		6,210
Total expenditures	16,370,417	11	282,634	852	150,000	12,284		3,584,456		20,400,654
Revenues over (under) expenditures	(16,307,875)	(11)	(276,263)	(852)	(127,248)	(12,220)	486	(3,564,159)	5	(20,288,137)
Other financing sources (uses)										
Lapsed appropriations								21,445		21,445
Bond sales proceeds					13,670,000		300,000			13,970,000
Total other financing sources (uses)					13,670,000		300,000	21,445		13,991,445
Revenue and other sources over (under)										
expenditures and other uses	(16,307,875)	(11)	(276,263)	(852)	13,542,752	(12,220)	300,486	(3,542,714)	5	(6,296,692)
Cash fund balance, beginning of year	16,618,433	11	300,201	852		12,622		3,593,420	1,008	20,526,547
Cash fund balance, end of year	\$ 310,558	-	23,938	<u> </u>	13,542,752	402	300,486	50,706	1,013	14,229,855

### INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2019

		Balance 1 <u>ly 1, 2018</u>	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2019
Assets						
Cash	-	2,139,992	3,322,823	. <u> </u>	3,270,497	2,192,318
Total assets		2,139,992	3,322,823		3,270,497	2,192,318
Liabilities						
Funds held for student organizations						
All Sports	\$	407,673	615,357	32,090	607,325	447,795
Accelerated Reader		2,701	6,371		6,358	2,714
Administrative		272,207	99,376	(250)	38,720	332,613
Athletic Clubs/Boosters		192,513	274,018	(16,100)	244,362	206,069
Boosters (Non-Athletic)		122,034	175,366	(434)	191,848	105,118
Clubs		175,414	202,007	3,806	201,803	179,424
Community Education		101,834	207,720	(19,524)	167,460	122,570
Fine Arts		319,158	707,496	5,398	867,054	164,998
Languages		5,812	-		1,688	4,124
Media Center		43,121	86,579	2,755	96,788	35,667
PTA/PTSO		5,265	32,354	150	30,223	7,546
Miscellaneous		386,309	606,021	948	552,559	440,719
Student Council		35,385	224,001	(5,000)	187,899	66,487
Special Services		27,169	46.075	100	41,587	31,757
Yearbook		43,397	40,082	(3,939)	34,823	44,717
Total Liabilities	\$	2,139,992	3,322,823	-	3,270,497	2,192,318

#### INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

U.S. Department of Education           Direct Programs:           Talk Vi-Part A, Indian Education 2017-18         84.060         769         145.906         (36.700)         38.700           Passed Through State Department of Education         84.080         799         145.906         (36.700)         38.700         145.906         (56.243)           Passed Through State Department of Education:         ************************************	Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/1/2018	Revenue <u>Collected</u>	Total Expenditures	Ending Balance 6/30/2019
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	U.S. Department of Education							
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $								
Title VI-Par A, Indum Education 2017-18         84.060         799         (36,700)         36,700         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         128,363         145,906         (36,700)         145,906         (36,700)         128,376         136,729         137,		84.060	561	£ 145.000		90 663	145 000	(56 343)
Subtotal - Direct Programs         145,906         (36,700)         126,363         145,906         (56,243)           Passed Through State Department of Education.         *         Title I-Chart         *         Title I-Chart         *         (36,700)         126,363         145,906         (56,243)           * Title I-Part A, Improving Basic Programs 2017-18         84,010         799         (307,690)         307,690         10,732         (10,732)           Title I-Part D, Neglected 2017-18         84,010         799         (50,377)         50,377         312,727         378,729         (376,729)           Title I-Part A, Taccher & Principal Training         84,367         799         (64,540)         64,540         (53,31)         (53,31)         (53,31)         (53,31)         (53,31)         (53,31)         (53,31)         (53,31)         (73,29)         (77,245)         27,245         23,065         (23,065)         (78,729)         (78,729)         (77,245)         77,245         23,065         (23,065)         (78,729)         (78,729)         (78,729)         (78,729)         (78,729)         (78,893)         (78,893)         (78,893)         (78,894)         (83,346)         (78,893)         (78,894)         (78,894)         (78,894)         (78,894)         (78,893)         (78,				\$ 145,500	(36 700)		145,500	(50,245)
Passed Through State Department of Education:           * Title 1 Cluster:           Title 1 Part A, Improving Basic Programs 2017-18         84.010         511         424.173         367.997         (367.997)           Title 1 Part A, Improving Basic Programs 2017-18         84.010         799         (307.690)         307.690         10.732         (10.732)           Title 1 Part D, Neglected 2017-18         84.010         799         (5.037)         5.037         -         -           Subtoal - Title 1 Porgrams (Cluster)         84.367         799         (64,540)         64.540         (85.048)         (85.048)         (85.048)         (85.048)         171.81         11.7227         378.729         (378.729)         (378.729)         (84.540)         64.540         64.540         65.048)         (85.048)         (85.048)         (85.048)         799         (84.540)         64.540         65.048)         (18.334)	<ul> <li>Solid Contrast depression and contrast the solid contrast of the solid cont</li></ul>	04.000	755	145 906		2.52, 2.241, Car 7.25	145 006	(56 243)
* Title I Cluster:       Title I-Part A, Improving Basic Programs 2017-18       84.010       511       424,173       367,997       (367,997)         Title I-Part A, Improving Basic Programs 2017-18       84.010       799       (307,690)       307,690       10,732       (10,732)         Title I-Part D, Neglected 2017-18       84.010       799       (5,037)       5.037       -       -         Subtotal - Title I Programs (Cluster)       84.367       799       (64,540)       64,540       (65,048)         Title I-Part A, Imground Education       84.365       571       7,850       5.331       (5331)         Title II Part A, Eng Lang Acq       84.365       572       21,938       11,245       23,0665       (23,065)         Title II-Part A, Eng Lang Acq       84.365       799       (17,245)       17,245       23,0665       (23,065)         Subtotal - Title III-Part A, Eng Lang Acq       84.365       799       (17,245)       17,245       23,0665       (23,065)         Subtotal - Title III-Part A, Eng Lang Acq       84.027       613       1,756       1,7265       (23,065)       (23,065)         Subtotal - Title III-Part A, Eng Lang Acq       84.027       613       1,756       1,7245       1,246       23,0665       (23,065)	Subiotal - Direct Flograms			143,800	(30,700)	120,303	145,500	(30,243)
Title I-Part A, Improving Basic Programs 2017-18       84.010       799       (307,690)       307,690         Title I-Part D, Neglected 2017-18       84.010       779       (5,037)       5,037       312,727       372,729       (376,729)         Subtotal - Title I Programs (Cluster)       84.367       7541       178,153       (64,540)       64,540       64,540         Title II-Part A, Tracher & Principal Training       84.367       799       (64,540)       64,540       64,540         Title II-Part A, Eng. Lang Acq       84.365       571       7,850       5,331       (5,331)         Title II-Part A, Eng. Lang Acq       84.365       572       21,938       18,334       (18,334)         Title II-Part A, Eng. Lang Acq       84.424A       552       15,000       7,869       (7,869)         Subtotal - Title III Programs       84.424A       552       15,000       7,869       (7,869)         Special Education Cluster:       99       (10,743)       10,743       112,731       (12,731)         IDEA-B Professional Dex-SDE       84.027       615       17,154       1,2766       1,266       (1,743)       10,743         IDEA-B Flowthrough 2017-18       84.027       615       17,154       12,731       (12,731)								
Title I-Part D, Neglected     84.010     518     21.376     10.732     10.732       Title I-Part D, Neglected 2017-18     84.010     799     (5.037)     5.037     312.727     378.729       Title II-Part A, Teacher & Principal Training     84.367     541     178.153     (64.540)     64.540       Title II-Part A, Teacher & Principal Training     84.367     799     (64.540)     64.540       Title II-Part A, Teacher & Principal Training     84.365     571     7.850     5.331     (5.331)       Title II-Part A, Eng Lang Acq     84.365     572     21.938     (17.245)     17.245     23.065       Subtotal - Title III Programs     110.732     17.620     17.245     23.065     (23.065)       Subtotal - Title III Programs     84.424A     552     15.000     7.889     (23.065)       Subtotal - Title III Programs     84.027     613     1.756     1.756     1.7245       Subtotal - Title III Programs     84.027     613     1.756     1.756     1.7245       DEA-B Professional Dev-SDE     84.027     613     1.756     1.756     1.756       IDEA-B Monitoring Assistance     84.027     621     1.292.869     10.743     12.01.816       IDEA-B Flowthrough     84.027     621     1.292.869 <t< td=""><td></td><td></td><td></td><td>424,173</td><td></td><td></td><td>367,997</td><td>(367,997)</td></t<>				424,173			367,997	(367,997)
Title I-Part D, Neglected 2017-18     84.010     799     (5,037)     5,037       Subtoal - Title I Programs (Cluster)     378,729     (378,729)     (378,729)       Title II-Part A, Taceheck Principal Training     84.367     799     (64,540)     64,540       Title II-Part A, Taceheck Principal Training     84.367     799     (64,540)     64,540       Title II-Part A, Eng Lang Acq     84.365     571     7,850     5,331     (5,31)       Title II-Part A, Eng Lang Acq     84.365     572     21,938     18,334     (18,334)       Title II-Part A, Eng Lang Acq     84.365     572     21,938     (17,245)     17,245       Subtotal - Title IIP-Part A, Eng Lang Acq     84.365     752     21,938     (17,245)     17,245       Subtotal - Title IIP-Part A, Eng Lang Acq     84.365     752     21,938     (17,245)     17,245       Subtotal - Title IIP-Part A, Eng Lang Acq     84.424A     552     15,000     7,889     (7,889)       Subtotal - Title IV-SSAE Grant     84.027     613     1,756     1,756     1,766       IDEA-B fordiscional Dev-SDE     84.027     615     17,154     12,731     (12,731)       IDEA-B Flowthrough 2017-18     84.027     799     (10,743)     10,743     (12,731)       IDEA-B Flowthroug					(307,690)	307,690		
Subtoal - Title I Programs (Cluster)         445,549         (312,727)         312,727         378,729         (378,729)           Title II-Part A, Teacher & Principal Training         84,367         541         178,153         (64,540)         64,540           Title II-Part A, Ireacher & Principal Training         84,367         799         (64,540)         64,540           Title II-Part A, Imnigrant Education         84,365         571         7,850         5,331         (5,331)           Title II-Part A, Eng. Lang Acq         84,365         572         21,938         (17,245)         17,245         (23,665)           Subtoal - Title II Programs         84,365         799         (17,245)         17,245         (23,665)         (23,665)           Title IV-SSAE Grant         84,027         613         1,756         1,756         (23,665) <td< td=""><td></td><td></td><td></td><td>21,376</td><td></td><td></td><td>10,732</td><td>(10,732)</td></td<>				21,376			10,732	(10,732)
Title II-Part A, Teacher & Principal Training       84.367       541       178,153	· · · · · · · · · · · · · · · · · · ·	84.010	799			the second		
Title II-Part A 2017-18       84.367       799       (64,540)       64,540         Title III-Part A, Eng. Lang Acq.       84.365       571       7,850       5,331       (5,331)         Title III-Part A, Eng. Lang Acq.       84.365       572       21,938       18,334       (18,334)         Title III-Part A, Eng. Lang Acq.       29,788       (17,245)       17,245       23,665       (23,665)         Subtotal - Title III Pograms       84.424A       552       15,000       7,889       (7,889)         Special Education Cluster:       84.027       613       1,756       1,756       105.45         IDEA-B Professional Dex-SDE       84.027       615       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       615       17,154       12,731       (12,731)         IDEA-B Flowthrough       84.027       621       1,222,869       1,210,816       (12,10,816)         IDEA-B Proschool 2017-18       84.027       799       (10,743)       10,743       19,961       (19,961)         IDEA-B Preschool 2017-18       84.027       799       (10,743)       10,743       10,961       (19,961)         IDEA-B Preschool 2017-18       84.027       799       (19,759)					(312,727)	312,727		
Title III Pogram:       Title III-Part A, Immigrant Education       84.365       571       7.850       5.331       (5.331)         Title III-Part A, Eng. Lang Acq       84.365       572       21.938       (17.245)       17.245       23.665       (23.665)         Subtotal - Title III-Part A, Eng. Lang Acq       84.365       799       (17.245)       17.245       23.665       (23.665)         Subtotal - Title III-Part A, Eng. Lang Acq       84.424A       552       15.000       7.889       (7.889)         Special Education Cluster:       84.027       613       1.756       1.756       1.756         IDEA-B Professional Dev-SDE       84.027       615       17.164       12.731       (12.731)         IDEA-B Monitoring Assistance       84.027       615       17.154       10.743       10.743         IDEA-B Howthrough       84.027       799       (10.743)       10.743       10.2731       (12.731)         IDEA-B Flowthrough 2017-18       84.027       799       (19.961)       10.24.869       12.90.869       19.961       (19.961)         IDEA-B Preschool 2017-18       84.027       799       (19.759)       19.961       (19.961)         IDEA-B Preschool 2017-18       84.173       641       19.993       1				178,153	22 C 2 C 2		85,048	(85,048)
Title III-Part A, Immigrant Education       84.365       571       7,850       5,331       (5,331)         Title III-Part A, Eng. Lang Acq.       84.365       572       21,938       (17,245)       17,245       (18,334)         Title III-Part A, Eng. Lang Acq.       84.365       799       (17,245)       17,245       (23,665)       (23,665)         Subtotal - Title III Programs       84.424A       552       15,000       7,889       (7,889)         Special Education Cluster:       10EA-B Professional Dev-SDE       84.027       613       1,756       1,756       1,756         IDEA-B Professional Dev-SDE       84.027       616       135       135       135       135         IDEA-B Monitoring Assistance       84.027       621       1,292,869       1,210,816       (1,210,816)         IDEA-B Flowthrough 2017-18       84.027       799       (10,743)       10,743       19,961         IDEA-B Preschool 2017-18       84.173       641       19,993       19,961       12,92,869       11,210,816       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173       641       19,993       19,961       12,945,399       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173		84.367	799		(64,540)	64,540		
Title III-Part A, Eng. Lang Acq.       84.365       572       21,938       18,334       (18,334)         Title III-Part A, Eng. Lang Acq. 2017-18       84.365       799       (17,245)       17,245       (23,665)       (23,665)         Subtotal - Title III Programs       29,788       (17,245)       17,245       23,665       (23,665)       (7,889)         Special Education Cluster;       10       7.889       (7,889)       7,889       (7,889)         IDEA-B Professional Dev-SDE       84.027       613       1,756       1,756       1,756         IDEA-B Certification       84.027       615       135       135       135         IDEA-B Monitoring Assistance       84.027       621       1,292,869       1,210,816       (1,210,816)         IDEA-B Flowthrough       84.027       621       1,292,869       1,210,816       (1,243,508)         IDEA-B Flowthrough 2017-18       84.027       621       1,292,869       1,210,816       (1,243,508)         IDEA-B Preschool 2017-18       84.027       621       1,292,869       1,210,816       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173       799       (19,959)       19,961       (19,961)         IDEA-B Preschool 2017-18       84		04.005	674	7 050			6 004	(5.004)
Title III-Part A, Eng. Lang Acq. 2017-18       84.365       799       (17,245)       17,245       23,665       (23,665)         Subtotal - Title III Programs       84.424A       552       15,000       7,889       (7,889)       (7,89)       (10,743)       (10,743)       (10,743)       (10,743)       (10,743)       (10,743)       (10,743)       (10,743)       (10,743)       (12,10,816)       (12,10,816)       (12,1								2 2 2
Subtotal - Title III Programs         29,788         (17,245)         17,245         23,665         (23,665)           Title IV-SSAE Grant         84.424A         552         15,000         7,889         (7,889)           Special Education Cluster;         IDEA-B professional Dev-SDE         84.027         613         1,756         1,756         1,756           IDEA-B Certification         84.027         616         135         135         135         135           IDEA-B Monitoring Assistance         84.027         615         17,154         12,731         (12,731)           IDEA-B Hownitoring Assistance         84.027         621         1,292,869         1,210,816         (1,210,816)           IDEA-B Flowthrough 2017-18         84.027         799         (19,759)         19,961         (19,961)           IDEA-B Preschool         84.173         641         19,993         19,961         (19,961)           IDEA-B Preschool 2017-18         84.173         799         (19,759)         19,759         19,740         1,245,399         (1,243,508)           Subtotal - Passed Through State Dept of Education         2,000,397         (19,759)         19,759         1,740,730         (1,738,839)           Passed Through State Dept of Education         2,000,	a classic contrat and the second s			21,938	(17.045)	17.045	18,334	(18,334)
Title IV-SSAE Grant       84.424A       552       15,000       7,889       (7,889)         Special Education Cluster:       IDEA-B Professional Dev-SDE       84.027       613       1,756       1,756       1,756         IDEA-B Professional Dev-SDE       84.027       616       135       135       135         IDEA-B Certification       84.027       615       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       799       (10,743)       10,743       10,743         IDEA-B Flowthrough       84.027       621       1,292,869       1,210,816       (1,210,816)         IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       641       19,993       19,961       (19,759)       19,961       (19,961)         Subtotal - Special Education Program (Cluster)       2,000,397       (1331,907)       (19,865,49)       991,440       1,245,399       (1,243,508)       (1,738,839)         Passed Through State Department of Career and Technology Education:       2,000,397       (1,384,061)       1,385,952       1,740,730       (1,738,839)         Carl Perkins Grant       84.048       799       (		64.305	799	20 788			23 665	(23 665)
Special Education Cluster:       IDEA-B Professional Dev-SDE       84.027       613       1,756       1,756       1,756         IDEA-B Professional Dev-SDE       84.027       616       135       135       135         IDEA-B Cortification       84.027       616       135       135       135         IDEA-B Monitoring Assistance       84.027       615       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       799       (10,743)       10,743       (12,731)         IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047       19,961       (19,961)         IDEA-B Preschool       84.173       641       19,993       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       799       (19,759)       19,759       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173       799       (19,759)       1,245,399       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173       799       (19,8549)       991,440       1,245,399       (1,743,730)       (1,243,508)         Subtotal - Special Education       134       799       (1,331,907)       (19,8549)       991,440       1,245,399		84 4244	552		(17,245)	17,245		
IDEA-B Professional Dev-SDE       84.027       613       1,756       1,756       1,756         IDEA-B Certification       84.027       616       135       135       135         IDEA-B Monitoring Assistance       84.027       615       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       621       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       621       1,292,869       1,210,816       (1,210,816)         IDEA-B Flowthrough       84.027       799       (959,047)       959,047       19,961       (19,961)         IDEA-B Preschool       84.027       799       (19,759)       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       799       (1331,907       (19,759)       19,959       (1,743)       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173       799       (1331,907       (19,961)       (1,243,508)       (1,738,839)         Passed Through State Dept of Education       12.000,397       (1,384,061)       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       and Technology Education:       26,305       24,909       (24,909)       (24,90		04.424/	552	15,000			1,009	(7,009)
IDEA-B Certification       84.027       616       135       135       135         IDEA-B Monitoring Assistance       84.027       615       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       799       (10,743)       10,743       10,743         IDEA-B Flowthrough       84.027       621       1,292,869       12,20,816       (1,210,816)         IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047       19,961       (19,961)         IDEA-B Preschool       84.173       641       19,993       19,959       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       799       (19,759)       19,759       12,245,399       (1,243,508)         Subtotal - Special Education Program (Cluster)       84.173       799       (1384,061)       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       1,319,007       (1989,549)       991,440       1,245,399       (1,738,839)         And Technology Education:       Carl Perkins Grant       84.048       421       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546       (24,909)		84 027	613	1 756		1 756	1 756	
IDEA-B Monitoring Assistance       84.027       615       17,154       12,731       (12,731)         IDEA-B Monitoring Assistance       84.027       799       (10,743)       10,743       (12,731)         IDEA-B Monitoring Assistance       84.027       799       (10,743)       10,743       (12,731)         IDEA-B Flowthrough       84.027       621       1,292,869       1,210,816       (1,210,816)         IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       641       19,993       19,961       (19,961)         Subtotal - Special Education Program (Cluster)       84.173       799       (19,759)       19,759       12,245,399       (1,243,508)         Subtotal - Passed Through State Dept of Education       11,245,399       (1,243,508)       11,740,730       (1,738,839)         Passed Through State Dept of Education       2,000,397       (1,384,061)       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       and Technology Education:       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546				Ň			10. sec.es	
IDEA-B Monitoring Assistance       84.027       799       (10,743)       10,743       (1,210,816)         IDEA-B Flowthrough       84.027       799       (959,047)       959,047       (1,210,816)         IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047       (19,961)         IDEA-B Preschool       84.173       641       19,993       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       799       (1,331,907)       (989,549)       991,440       1,245,399       (1,243,508)         Subtotal - Special Education Program (Cluster)       2,000,397       (1,384,061)       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       and Technology Education:       84.048       421       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546						155		(12 731)
IDEA-B Flowthrough       84.027       621       1,292,869       1,210,816       (1,210,816)         IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047       19,961       (19,961)         IDEA-B Preschool       10EA-B Preschool 2017-18       84.173       799       (19,759)       19,759       19,961       (19,961)         Subtotal - Special Education Program (Cluster)       84.173       799       (1,331,907)       (989,549)       991,440       1,245,399       (1,243,508)         Subtotal - Passed Through State Dept of Education       1,385,952       1,740,730       (1,738,839)       (1,738,839)         Passed Through State Department of Career       and Technology Education:       84.048       421       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546       (24,909)				11,154	(10.743)	10 743	12,701	(12,101)
IDEA-B Flowthrough 2017-18       84.027       799       (959,047)       959,047         IDEA-B Preschool       84.173       641       19,993       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       799       (19,759)       19,759       (1,245,399)       (1,243,508)         Subtotal - Special Education Program (Cluster)       1,331,907       (989,549)       991,440       1,245,399       (1,243,508)         Subtotal - Passed Through State Dept of Education       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       and Technology Education:       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546	New York Control of the Control of t	1.100		1 292 869	(10,110)	10,110	1 210 816	(1 210 816)
IDEA-B Preschool       84.173       641       19,993       19,961       (19,961)         IDEA-B Preschool 2017-18       84.173       799       (19,759)       19,759       (1,245,399)       (1,243,508)         Subtotal - Special Education Program (Cluster)       1,331,907       (989,549)       991,440       1,245,399       (1,243,508)         Subtotal - Passed Through State Dept of Education       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       84.048       421       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546       (24,909)	A BAR AND AND A REAL AND A			1,202,000	(959.047)	959.047	1,210,010	(1,210,010)
IDEA-B Preschool 2017-18       84.173       799       (19,759)       19,759       (1,243,508)         Subtotal - Special Education Program (Cluster)       1,331,907       (989,549)       991,440       1,245,399       (1,243,508)         Subtotal - Passed Through State Dept of Education       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       and Technology Education:       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546       (24,909)				19,993	(000,0)		19,961	(19.961)
Subtotal - Special Education Program (Cluster)       1,331,907       (989,549)       991,440       1,245,399       (1,243,508)         Subtotal - Passed Through State Dept of Education       2,000,397       (1,384,061)       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career       and Technology Education:       26,305       24,909       (24,909)         Carl Perkins Grant       84.048       799       (27,546)       27,546       24,909					(19,759)	19,759		(
Subtotal - Passed Through State Dept of Education       2,000,397       (1,384,061)       1,385,952       1,740,730       (1,738,839)         Passed Through State Department of Career and Technology Education:       Carl Perkins Grant       84.048       421       26,305       24,909       (24,909)         Carl Perkins Grant 2017-18       84.048       799       (27,546)       27,546       (24,909)	Subtotal - Special Education Program (Cluster)			1,331,907	and the second se		1,245,399	(1,243,508)
and Technology Education:           Carl Perkins Grant         84.048         421         26,305         24,909         (24,909)           Carl Perkins Grant 2017-18         84.048         799         (27,546)         27,546         (24,909)	Subtotal - Passed Through State Dept of Education			2,000,397	(1,384,061)		1,740,730	
Carl Perkins Grant 2017-18 84.048 799 (27,546) 27,546								
Carl Perkins Grant 2017-18 84.048 799 (27,546) 27,546	Carl Perkins Grant	84.048	421	26,305			24,909	(24,909)
	Carl Perkins Grant 2017-18	84.048	799	An Anna Anna Anna Anna Anna Anna Anna A	(27,546)	27,546	- 1- 10 - 17 - 19 - 19 - 19 - 19 - 19 - 19 - 19	
	Subtotal - Passed Through State Dept of Career Tech			\$ 26,305	(27,546)	27,546	24,909	(24,909)

#### INDEPENDENT SCHOOL DISTRICT NO. 1-4, TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/1/2018	Revenue Collected	Total Expenditures	Ending Balance 6/30/2019
U.S. Department of Agriculture:							
Passed Through State Department of Education:							
* Child Nutrition Cluster:							
Cash Assistance:							
National School Lunch Program	10.555	763			598,803	598,803	
School Breakfast Program	10.553	764			140,823	140,823	
Summer Food Program	10.559	766		(23,265)	31,956	8,691	
Cash Assistance Subtotal				(23,265)	771,582	748,317	( <u>4</u> 5)
Passed Through State Department of Human Services:							
Non-cash Assistance (Commodities)	10.555	N/A			126,112	126,112	
Subtotal - Child Nutrition Program (Cluster)				(23,265)	897,694	874,429	
Other Federal Assistance:							
ROTC	12.401	770	\$ 73,300		73,300	73,300	
Medicaid	93.778	698	78,846		78,846	52,047	26,799
OJT-Rehabilitation Services	84.126	456	2,385		2,385	2,385	
Flood Control	12.112	770	27		27	27	
Subtotal - Other Federal Assistance			154,558		154,558	127,759	26,799
Total Federal Assistance			\$ 2,327,166	(1,471,572)	2,592,113	2,913,733	(1,793,192)

\* Major federal programs

Note 1 - Commodities received by the District in the amount of \$126,112 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

Note 2 - There were no amounts passed to subrecipients.

Note 3 - Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note 4 - The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2019

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE <u>AMOUNT</u>	EFFECTIVE DATES
Liberty Mutual	Superintendent	601131637	\$100,000	2/18/19-2/18/20
	Treasurer	LSF041315	\$100,000	7/1/18-7/1/19
	Minutes Clerk	LSF231711	\$10,000	7/20/18-7/20/19
	Payroll Clerk	LSF041387	\$100,000	7/1/18-7/1/19
	CFO	601078083	\$100,000	7/1/18-7/1/19
	Encumbrance Coordinator	LSF041385	\$100,000	7/1/18-7/1/19
	AF Custodian & Assist Treasurer	LSF041313	\$100,000	7/1/18-7/1/19



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Bixby School District No. I-4 Bixby, Oklahoma 74008

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Bixby School District No. I-4, Bixby, Oklahoma, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 8, 2019. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

-35-116 West Breckenridge Ave, Bixby, OK 74008 Phone: 918.366.4440 Fax: 918.366.4443 WWW.JENKINSKEMPER.COM

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings as item 19-01.

#### **Response to Findings**

The District's response to the finding identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kumper, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 8, 2019



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Bixby School District No. I-4 Bixby, Oklahoma 74008

#### **Report on Compliance for Each Major Federal Program**

We have audited the compliance of Bixby School District No. I-4, Bixby, Oklahoma, with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Bixby District No. I-4, Bixby, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

#### Report on Internal Control over Compliance

The management of Bixby District No. I-4, Bixby, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control* over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance is a deficiency or compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance is a deficiency or compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* with a type of compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kumper, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 8, 2019

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2018 TO JUNE 30, 2019

### **Summary of Auditor's Results**

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Uniform Guidance.
- 7. Identification of Major Programs: Child Nutrition (10.553,10.555,10.559) and Title I (84.010) programs, which were each clustered in the determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not qualify to be a low-risk auditee.

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2018 TO JUNE 30, 2019

### Findings - Financial Statement Audit

### 19-01 - Activity Fund Receipts

<u>Condition</u>: We observed sponsor receipts for the activity fund were not always easily traced to deposits at the bank. Some receipt books were also not available for testing.

<u>Criteria</u>: Receipts for cash collections should be traceable from the sponsor receiving the funds, to the Activity Fund Custodian and ultimately to the deposit of the funds at the bank.

Effect: Cash or checks received may go missing or be stolen without being detected by internal controls.

<u>Recommendation</u>: We recommend sponsors turn in all receipt books at the end of the year to the Activity Fund Custodian for review and include copies of their receipts with the collections that are assembled for deposit. These receipts would then be reconciled with cash when turned in to the Activity Fund Custodian for deposit. The Activity Fund Custodian would then include these receipts as well as her own with the support attached to the copy of the bank deposit slip.

### Findings and Questioned Costs - Major Federal Award Programs Audit

None

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

# 18-01 - Activity Fund Receipts

The discrepancy regarding Activity Fund deposits not always being able to be traced back to sponsor receipts appeared to continue during the 2018-19 fiscal year.

# INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2018 TO JUNE 30, 2019

State of Oklahoma County of Tulsa )

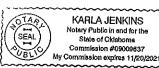
)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Bixby School District for the audit year 2018-19.

Jenkins & Kemper, CPAs, P.C. AUDITING FIRM AUTHORIZED AGENT

Subscribed and sworn to before me on this ,2019 Y day of, 100

NOTARY PUBLIC



### Joy Hofmeister State Superintendent of Public Instruction Oklahoma State Department of Education 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

# AUDIT ACKNOWLEDGEMENT

District Name Bixby Public Scho	Dols District Number 1-4				
County Name Tulsa	County Code 72				
А	udit Year: 2018-2019				
The annual independent audit for the Bixby Public Schools					
was presented to the Board of Education in	11 A				
by Jenkins & Kemper, CPAs P.C.					
(Independent Auditor)	(Independent Auditor's Signature)				

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signatur Superintendent

Board of Education President, Signature

ard of Education Vice President, Signature

Board of Education Vice President, Signatu

Board of Education Member, Signature

Board of Education Member, Signature

aw

Board of Education Member, Signature

Subscribed and sworn before me	on 11-14-19
le lema	(Sworn On)
Sherry 110	myle
(Notary Publ	lic) 🥖

My Commission expires

SHERRY L. MCINTYRE OTAR Notary Public in and for the State of Oklahoma SEAL Commission #04007697 My Commission expires 8/24/2020 UBL

\* \* \* A copy of the Board Agenda and Board Minutes with the approval of the audit must accompany the audit. \* \* \*