AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

BIXBY SCHOOL DISTRICT NO. I-4, TULSA COUNTY, OKLAHOMA

JUNE 30, 2024



INDEPENDENT SCHOOL DISTRICT NO. I-4 TULSA COUNTY, OKLAHOMA JUNE 30, 2024

TABLE OF CONTENTS

	Page No.
Table of Contents	1-2
School District Officials	3
Independent Auditor's Report	4-6
COMBINED FINANCIAL STATEMENTS:	
Combined Statement of Assets, Liabilities and Fund Balances – Regulatory Basis - All Fund Types and Account Groups	7
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Governmental Fund Types	8
Combined Statement of Revenues, Expenditures and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Governmental Fund Types	9-11
Notes to Combined Financial Statements	12-28
OTHER SUPPLEMENTARY INFORMATION:	
COMBINING FINANCIAL STATEMENTS:	
Combining Statement of Assets, Liabilities and Fund Balances – - Regulatory Basis - All Special Revenue Funds	29
Combining Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Special Revenue Funds	30
Combining Statement of Revenues, Expenditures and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Special Revenue Fund Types	31

INDEPENDENT SCHOOL DISTRICT NO. I-4 TULSA COUNTY, OKLAHOMA JUNE 30, 2024

TABLE OF CONTENTS

OTHER SUPPLEMENTARY INFORMATION: – contd.	Page No.
Combining Statement of Assets, Liabilities and Fund Balances – Regulatory Basis - All Capital Projects Funds	32
Combining Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Capital Projects Funds	33
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Agency Funds	34
Schedule of Expenditures of Federal Awards	35-36
Schedule of Surety Bonds	37
Internal Control and Compliance Reports	
Independent Auditor's Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	38-39
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance	40-41
Schedule of Findings and Questioned Costs	42-43
Disposition of Prior Year's Schedule of Findings	44
Schedule of Accountant's Professional Liability Insurance Affidavit	45

INDEPENDENT SCHOOL DISTRICT NO. I-4 TULSA COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2024

BOARD OF EDUCATION

President Tristy Fryer

Vice-President Julie Prox

Clerk Amanda Stephens

Member Justin Cheatham

Member Matt Dotson

SUPERINTENDENT OF SCHOOLS

Rob Miller

CHIEF FINANCIAL OFFICER

Mike Anthony

SCHOOL DISTRICT TREASURER

Sherry McIntyre



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Bixby School District No. I-4 Bixby, Oklahoma 74008

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Bixby School District No. I-4, Bixby, Oklahoma (the "School District") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the following paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2024, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Bixby School District No. I-4, Tulsa County, Oklahoma as of June 30, 2024, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bixby School District No. I-4, Bixby, Oklahoma and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Bixby School District No. I-4, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate
 in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's
 internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates
 made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial
 doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

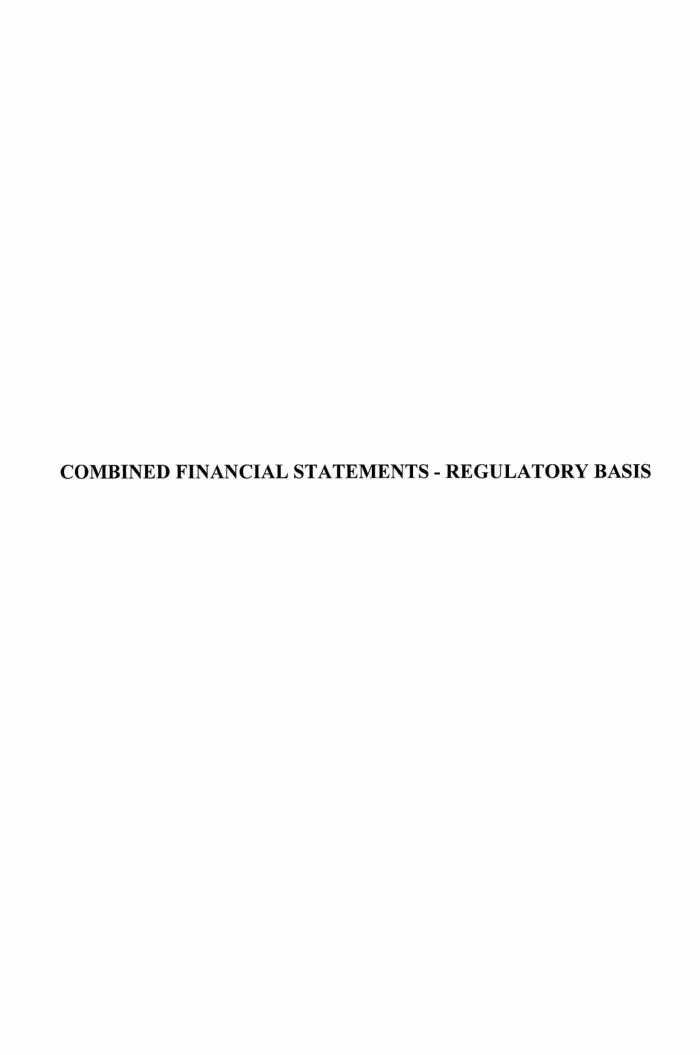
Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated October 3, 2024, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Jenkons & Kungur, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

October 3, 2024



INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2024

<u>ASSETS</u>	GENERAL	GOVERNMENTA SPECIAL REVENUE	AL FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO ONLY)
Cash	\$ 11,076,869	3,386,846	4,299,685	15,651,112	3,257,563		37,672,075
Amounts available in debt service Amounts to be provided for retirement of						1,829,685	1,829,685
general long-term debt					:	153,843,604	153,843,604
Total Assets	11,076,869	3,386,846	4,299,685	15,651,112	3,257,563	155,673,289	193,345,364
LIABILITIES AND FUND BALANCE Liabilities Warrants payable Encumbrances Funds held for school organizations Unmatured obligations Long-term debt: Bonds payable Capital leases Total liabilities	1,865,002 369,642 2,234,644	36,742 262,781 299,523	2,470,000	102,479 2,301,102 2,403,581	3,257,563	33,000,000 122,673,289 155,673,289	2,004,223 2,933,525 3,257,563 2,470,000 33,000,000 122,673,289 166,338,600
Fund balances Restricted for:							
Capital projects				13,247,531			13,247,531
Debt service			1,829,685	, , - 0 .			1,829,685
Child nutrition		548,840	5 25				548,840
Building		2,538,483					2,538,483
Unassigned	8,842,225						8,842,225
Total fund balances	8,842,225	3,087,323	1,829,685	13,247,531			27,006,764
Total liabilities and fund balances	\$ 11,076,869	3,386,846	4,299,685	15,651,112	3,257,563	155,673,289	193,345,364

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2024

		GOVERNMENTA	L FUND TYPES		
		SPECIAL	DEBT	CAPITAL	TOTALS
	GENERAL	REVENUE	SERVICE	PROJECTS	(MEMO ONLY)
Revenues					
Local sources	\$ 24,851,428	5,359,055	22,567,189	533,924	53,311,596
Intermediate sources	2,793,217				2,793,217
State sources	34,719,438	778,700	3		35,498,141
Federal sources	4,040,243	1,805,924			5,846,167
Non-revenue receipts	1,740,776	230,656	351,792		2,323,224
Total revenues	68,145,102	8,174,335	22,918,984	533,924	99,772,345
Expenditures					
Instruction	41,623,238			62,380	41,685,618
Support services	24,062,000	4,060,727		4,354,376	32,477,103
Operation of non-instructional services	1,500,650	2,619,503			4,120,153
Facilities, acquisition and const. services	5,449	90,934		20,738,985	20,835,368
Other outlays	72,169	1,567,967			1,640,136
Debt service			23,691,251		23,691,251
Total expenditures	67,263,506	8,339,131	23,691,251	25,155,741	124,449,629
Revenues over (under) expenditures	881,596	(164,796)	(772,267)	(24,621,817)	(24,677,284)
Other financing sources (uses)					
Lapsed appropriations	50,686	11,743		35,671	98,100
Estopped warrants	3,350	866			4,216
Bond proceeds				12,417,500	12,417,500
Total other financing sources (uses)	54,036	12,609		12,453,171	12,519,816
Revenue and other sources over (under)					
expenditures and other uses	935,632	(152,187)	(772,267)	(12,168,646)	(12,157,468)
Cash fund balance, beginning of year	7,906,593	3,239,510	2,601,952	25,416,177	39,164,232
Cash fund balance, end of year	\$ 8,842,225	3,087,323	1,829,685	13,247,531	27,006,764

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2024

	GENERAL FUND				
		ORIGINAL BUDGET		INAL JDGET	ACTUAL
Revenues		,	-		
Local sources	\$	23,835,574	2	23,835,574	24,851,428
Intermediate sources		2,666,019		2,666,019	2,793,217
State sources		34,269,061	3	34,269,061	34,719,438
Federal sources		3,833,060		3,833,060	4,040,243
Non-revenue receipts		1,775,000		1,775,000	1,740,776
Total revenues	_	66,378,714	6	6,378,714	68,145,102
Expenditures					
Instruction					41,623,238
Support services					24,062,000
Operation of non-instructional services					1,500,650
Facilities, acquisition and const. services					5,449
Other outlays					72,169
Non-categorical		74,285,307	7	4,285,307	
Total expenditures	-	74,285,307		4,285,307	67,263,506
Revenues over (under) expenditures		(7,906,593)	()	(7,906,593)	881,596
Other financing sources (uses)					
Lapsed appropriations					50,686
Estopped warrants					3,350
Total other financing sources (uses)					54,036
Revenue and other sources over (under) expenditures and other uses		(7,906,593)		(7,906,593)	935,632
expenditures and other uses		(1,800,383)		(1,300,333)	933,032
Cash fund balance, beginning of year	·—	7,906,593	7 2	7,906,593	7,906,593
Cash fund balance, end of year	\$	#1		-	8,842,225

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2024

	SPECIAL REVENUE FUNDS				
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	5,193,976	5,193,976	5,359,055	
State sources		863,018	863,018	778,699	
Federal sources		1,525,000	1,525,000	1,805,925	
Non-revenue receipts				230,656	
Total revenues	-	7,581,994	7,581,994	8,174,335	
Expenditures					
Support services				4,060,727	
Operation of non-instructional services				2,619,503	
Facilities, acquisition and const. services				90,934	
Other outlays				1,567,967	
Non-categorical		10,821,504	10,821,504	100 4 0 000 00 00 00 00 00 00 00 00 00 00 00	
Total expenditures		10,821,504	10,821,504	8,339,131	
Revenues over (under) expenditures		(3,239,510)	(3,239,510)	(164,796)	
Other financing sources (uses)					
Lapsed appropriations				11,743	
Estopped warrants				866	
Total other financing sources (uses)			·- -	12,609	
Revenue and other sources over (under)					
expenditures and other uses		(3,239,510)	(3,239,510)	(152,187)	
Cash fund balance, beginning of year		3,239,510	3,239,510	3,239,510	
Cash fund balance, end of year	\$	0金		3,087,323	

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2024

	DEBT SERVICE FUND			
	_	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues		ý.		
Local sources	\$	21,089,299	21,089,299	22,567,189
State sources				3
Non-revenue receipts				351,792
Total revenues		21,089,299	21,089,299	22,918,984
Expenditures Other outlays Debt service		23,691,251	23,691,251	23,691,251
Revenues over (under) expenditures		(2,601,952)	(2,601,952)	(772,267)
Cash fund balance, beginning of year	-	2,601,952	2,601,952	2,601,952
Cash fund balance, end of year	\$	_		1,829,685

NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

1. Summary of Significant Accounting Policies

The basic financial statements of the Bixby Public Schools Independent District No. I-4 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2023-24 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

Summary of Significant Accounting Policies - contd.

B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become

1. Summary of Significant Accounting Policies- contd.

C. Basis of Accounting and Presentation – contd.

available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2024 is not material to the combined financial statements-regulatory basis.

Summary of Significant Accounting Policies - contd.

E. Assets, Liabilities and Fund Balances - contd.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances – contd.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in *spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- Committed fund balance represents amounts that are useable only for specific purposes by
 formal action of the government's highest level of decision-making authority. Such
 amounts are not subject to legal enforceability but cannot be used for any other purpose
 unless the government removes or changes the limitation by taking action similar to that
 which imposed the commitment. The School Board is the highest level of decision-making
 authority of the School District.
- Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund that are neither restricted nor committed and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Revenue Receipts</u> - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers between funds during the 2023-24 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2024, the District held deposits of approximately \$37,672,075 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not have any investments at June 30, 2024.

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and two (2) capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2024:

	Bonds	Capital	
	Payable	Leases	Totals
Balance, July 1, 2023	\$ 42,000,000	137,146,948	179,146,948
Additions	12,000,000		12,000,000
Retirements	21,000,000_	14,473,659	35,473,659
Balance, June 30, 2024	\$ 33,000,000	122,673,289	155,673,289

A brief description of the outstanding long-term debt at June 30, 2024 is set forth below:

General Obligation Bonds	Amount outstanding
Comb. Purpose Bonds, Series 2023, original issue \$21,000,000, interest rate of 4.00%, due in one payment of \$21,000,000 due 6-1-25;	\$ 21,000,000
Comb. Purpose Bonds, Series 2024, original issue \$12,000,000, interest rate of 4.00%, due in annual payments of \$2,400,000 beginning 6-1-26, final payment due 6-1-30;	12,000,000

3. General Long-term Debt - contd.

11110	unt	
tsta	ndin	g
	tsta	tstandin

Capital Leases

Lease agreement for building projects, dated 6-1-22 totaling \$102,000,000, interest rate of 3.06%, due in various principal and interest payments beginning 9-1-23, with a final payment on 9-1-32;

\$ 95,897,985

Lease agreement for building projects, dated 5-1-18, totaling \$55,225,000, interest rate of 3.09%, due in various principal and interest payments beginning 9-15-19, with a final payment on 9-15-26; Totals

26,775,304 \$ 155,673,289

4. The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Principal	Interest	Total
\$21,000,000	1,320,000	22,320,000
2,400,000	480,000	2,880,000
2,400,000	384,000	2,784,000
2,400,000	288,000	2,688,000
2,400,000	192,000	2,592,000
2,400,000	96,000	2,496,000
\$33,000,000	2,760,000	35,760,000
	\$21,000,000 2,400,000 2,400,000 2,400,000 2,400,000 2,400,000	\$21,000,000 1,320,000 2,400,000 480,000 2,400,000 384,000 2,400,000 288,000 2,400,000 192,000 2,400,000 96,000

There was \$1,365,000 in interest paid on long-term debt incurred during the current year.

3. General Long-term Debt – contd.

The annual debt service requirements for capital lease principal, and interest are as follows: Year ending

June 30	Principal	Interest	Total
2025	15,009,096	3,761,835	18,770,931
2026	16,427,417	3,299,958	19,727,375
2027	17,902,709	2,793,958	20,696,667
2028	19,385,977	2,244,023	21,630,000
2029	10,149,188	1,650,812	11,800,000
2030-34	43,798,902	3,401,098	47,200,000
Total	\$ 122,673,289	17,151,684	139,824,973

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

4. Employee Retirement System - contd.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and

State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2024, 2023 and 2022 were \$4,291,272, \$3,632,070, and \$3,286,739 respectively.

5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements. OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2024

<u>ASSETS</u>	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Cash Total assets	\$ 2,816,372 2,816,372	570,474 570,474	3,386,846
LIABILITIES AND FUND BALANCES			
Liabilities			
Warrants payable	21,629	15,113	36,742
Encumbrances	256,260	6,521	262,781
Total liabilities	277,889	21,634	299,523
Fund balances			
Restricted	2,538,483	548,840	3,087,323
Total liabilities and fund balances	\$ 2,816,372	570,474	3,386,846

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2024

	BUILDING NUTRITION FUND FUND		TOTALS (MEMO ONLY)	
Revenues				
Local sources	\$ 3,587,558	1,771,497	5,359,055	
State sources	746,471	32,229	778,700	
Federal sources		1,805,924	1,805,924	
Non-revenue receipts	225,000	5,656	230,656	
Total revenues	4,559,029	3,615,306	8,174,335	
Expenditures				
Support services	4,060,727		4,060,727	
Operation of non-instructional services	.,,,	2,619,503	2,619,503	
Facilities, acquisition and const. services	90,934	- 1 6 316 52	90,934	
Other outlays	25,000	1,542,967	1,567,967	
Total expenditures	4,176,661	4,162,470	8,339,131	
Revenues over (under) expenditures	382,368	(547,164)	(164,796)	
Other financing sources (uses)				
Lapsed appropriations	10,743	1,000	11,743	
Estopped warrants	360	506	866	
Total other financing sources (uses)	11,103	1,506	12,609	
Revenue and other sources over (under)				
expenditures and other uses	393,471	(545,658)	(152,187)	
Cash fund balance, beginning of year	2,145,012	1,094,498	3,239,510	
Cash fund balance, end of year	\$ 2,538,483	548,840	3,087,323	

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2024

	BUILDING FUND			CHIL	CHILD NUTRITION FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues							
Local sources	\$ 3,420,976	3,420,976	3,587,558	1,773,000	1,773,000	1,771,497	
State sources	833,018	833,018	746,471	30,000	30,000	32,229	
Federal sources				1,525,000	1,525,000	1,805,924	
Non-revenue receipts			225,000			5,656	
Total revenues	4,253,994	4,253,994	4,559,029	3,328,000	3,328,000	3,615,306	
Expenditures							
Support services			4,060,727				
Operation of non-instructional services						2,619,503	
Facilities, acquisition and const. services			90,934				
Other outlays			25,000			1,542,967	
Non-categorical	6,399,006	6,399,006		4,422,498	4,422,498		
Total expenditures	6,399,006	6,399,006	4,176,661	4,422,498	4,422,498	4,162,470	
Revenues over (under) expenditures	(2,145,012)	(2,145,012)	382,368	(1,094,498)	(1,094,498)	(547,164)	
Other financing sources (uses)							
Lapsed appropriations			10,743			1,000	
Estopped warrants			360			506	
Total other financing sources (uses)			11,103			1,506	
Revenue and other sources over (under)							
expenditures and other uses	(2,145,012)	(2,145,012)	393,471	(1,094,498)	(1,094,498)	(545,658)	
Cash fund balance, beginning of year	2,145,012	2,145,012	2,145,012	1,094,498	1,094,498	1,094,498	
Cash fund balance, end of year	\$ -		2,538,483			548,840	

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2024

ACCETC	32 BUILDING BOND FUND	33 TRANS. BOND FUND	35 BUILDING BOND FUND	36 TRANS. BOND FUND	37 TRANS. BOND FUND	38 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
<u>ASSETS</u> Cash	10,467,737	502,163	2,589,625	30,466	547,302	1,091,102	422,717	15,651,112
Total assets	10,467,737	502,163	2,589,625	30,466	547,302	1,091,102	422,717	15,651,112
LIABILITIES AND FUND BALANG	CES							
Liabilities								
Warrants payable			15,788	11,950		74,741		102,479
Encumbrances			1,415,194	18,516	527,050	340,342		2,301,102
Total liabilities			1,430,982	30,466	527,050	415,083		2,403,581
Fund balances								
Restricted	10,467,737	502,163	1,158,643	=	20,252	676,019	422,717	13,247,531
Total liabilities and fund balances	10,467,737	502,163	2,589,625	30,466	547,302	1,091,102	422,717	15,651,112

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2024

	31 BUILDING BOND FUND	32 BUILDING BOND FUND	33 TRANS. BOND FUND	35 BUILDING BOND FUND	36 TRANS. BOND FUND	37 BUILDING BOND FUND	38 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Revenues									
Local sources	\$	47,036	2,163	174,641		44,494	260,373	5,217	533,924
Total revenues		47,036	2,163	174,641		44,494	260,373	5,217	533,924
Expenditures									
Instruction				17,070			45,310		62,380
Support services	29,857			1,800,741	98,287	527,051	1,898,440		4,354,376
Facilities, acquisition and const. services	3,841	1,079,299		1,591,731			18,064,114		20,738,985
Total expenditures	33,698	1,079,299		3,409,542	98,287	527,051	20,007,864		25,155,741
Revenues over (under) expenditures	(33,698)	(1,032,263)	2,163	(3,234,901)	(98,287)	(482,557)	(19,747,491)	5,217	(24,621,817)
Other financing sources (uses) Lapsed appropriations Bond sales proceeds		11,500,000	500,000	31,671	4,000			417,500	35,671 12,417,500
Total other financing sources (uses)		11,500,000	500,000	31,671	4,000			417,500	12,453,171
Revenue and other sources over (under)				,		*******			
expenditures and other uses	(33,698)	10,467,737	502,163	(3,203,230)	(94,287)	(482,557)	(19,747,491)	422,717	(12,168,646)
Cash fund balance, beginning of year	33,698			4,361,873	94,287	502,809	20,423,510	*	25,416,177
Cash fund balance, end of year	<u>s -</u>	10,467,737	502,163	1,158,643		20,252	676,019	422,717	13,247,531

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2024

	Balance July 1, 2023	Additions	Net Transfers	Deletions	Balance June 30, 2024
Assets	0411 1, 2020	<u> </u>	1141151015	Deterrois	<u> </u>
Cash	\$ 2,999,480	4,076,472	¥8	3,818,389	3,257,563
Total assets	2,999,480	4,076,472	<u> </u>	3,818,389	3,257,563
Liabilities					
Funds held for student organizations					
All Sports	435,592	757,499	18,248	754,665	456,674
Accelerated Reader	2,134	1,214	-	2,186	1,162
Administrative	441,229	257,106	3,950	151,247	551,038
Athletic Clubs/Boosters	370,747	667,334	(11,962)	627,298	398,821
Boosters (Non-Athletic)	138,601	201,160	(14,211)	141,636	183,914
Clubs	240,211	298,249	5,498	265,445	278,513
Community Education	240,992	359,853	(11,865)	346,156	242,824
Fine Arts	305,710	689,984	17,722	716,600	296,816
Languages	3,998	-	(674)	5 ± 0	3,324
Media Center	57,561	95,116	(2,000)	67,569	83,108
PTA/PTSO	7,415	10,818	(417)	9,920	7,896
Miscellaneous	548,948	654,837	(989)	662,500	540,296
Student Council	57,889	29,946	(3,300)	37,238	47,297
Special Services	85,020	27,965	: :: ₩	22,608	90,377
Yearbook	63,433	25,391	-	13,321	75,503
		· · ·	,		·
Total Liabilities	\$ 2,999,480	4,076,472		3,818,389	3,257,563

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2024

	leral Grantor/Pass Through untor/Program Title	Federal Award Listing <u>Number</u>	Pass-through Grantor's Project Number	Program or Award <u>Amount</u>	Beginning Balance 7/1/2023	Revenue Collected	Total Expenditures	Ending Balance 6/30/2024
U.S	5. Department of Education							
_	ect Programs;							
	e VI-Part A, Indian Education	84.060	561	\$ 167,478		167,478	167,478	
S	abtotal - Direct Programs			167,478		167,478	167,478	
735377	sed Through State Department of Education:							
Tit	e I Cluster:							
T	tle I-Part A, Improving Basic Programs	84.010	511	636,438			551,591	(551,591)
T	tle I-Part A, Improving Basic Programs 2022-23	84.010	799		(374,092)	374,092		
T	tle I-Part D, Neglected	84.013	518	17,108			4,394	(4,394)
T	tle I-Part D, Neglected	84.013	799		(6,749)	6,749		
	Subtotal - Title I Cluster			653,546	(380,841)	380,841	555,985	(555,985)
Tit	e II-Part A, Teacher & Principal Training	84.367	541	231,102			152,630	(152,630)
Tit	e II-Part A 2022-23	84.367	799		(140,088)	140,088		1
Tit	e III Program:							
T	tle III-Part A, Immigrant Education	84.365	571	43,813		26,868	36,657	(9,789)
T	tle III-Part A, Immigrant Education 2022-23	84.365	799		(115,886)	115,886		
T	tle III-Part A, English Lang. Acq.	84.365	572	67,519			36,845	(36,845)
T	tle III-Part A, English Lang. Acq. 2022-23	84.365	799		(19,587)	19,587		
	Subtotal - Title III Programs			111,332	(135,473)	162,341	73,502	(46,634)
	e IV-SSAE Grant	84.424A	552	42,511			30,518	(30,518)
	e IV-SSAE Grant 2022-23	84.424A	799		(28,332)	28,332		
	e IV-Part F, OK School Climate Transformation 2022-23	84.287	799		(8,317)	8,317		
	ication Stabilization Funds (Covid19)			Karan arana		- Annie Carlos C	- and an analysis of the same	warmen and a second
	RP/ESSER School Counselor Grant (Covid19) RP/ESSER School Counselor Grant (Covid19) 2022-23	84.425U	722	189,898	(04.050)	72,054	120,085	(48,031)
	RP/ESSER III Student Teacher Stipend (Covid19)	84.425U 84.425U	799 725	0.745	(61,352)	61,352	0.745	
	RP/ESSER III Student Teacher Stipend (Covid19) 2022-23	84.425U	725	8,745	(2.204)	8,745	8,745	(2.204)
	RP/ESSER Science of Reading (Covid19)	84.425U	726	4 500	(2,304) 1,938	4,522	4 500	(2,304) 1,938
	RP/ESSER III (Covid19)	84.425U	795	4,522 964,988	1,930	740,887	4,522 964,988	(224,101)
	RP/ESSER III (Covid19) 2022-23	84.425U	799	304,300	(200.045)	380,845	304,300	(224,101)
	Subtotal - Education Stabilization Funds (Covid19)	04.4250	133	1,168,153	(380,845)	1,268,405	1,098,340	(272,498)
	etal Education Cluster:			1,100,100	(442,303)	1,200,400	1,030,340	(272,430)
	EA-B Discretionary	84.027	613	7,295			7,295	(7,295)
	EA-B Discretionary 2022-23	84.027	799	7,230	(5,690)	5,690	1,233	(1,255)
	EA-B Monitoring	84.027	615	6,751	(5,550)	5,050	6,751	(6,751)
	EA-B Monitoring 2022-23	84.027	799	5,751	(7,836)	7,836	0,701	(0,701)
III	EA-B Certification Reimb. 2022-23	84.027	799		(118)	118		
H	EA-B Transition Development	84.027	618	9,356	15		8,063	(8,063)
	EA-B Flowthrough	84.027	621	1,621,359			1,478,849	(1,478,849)
	EA-B Flowthrough 2022-23	84.027	799		(1,316,089)	1,316,089		
	RP/IDEA-B Flowthrough	84.027X	628	57,342	1000 0000	57,336	57,336	
	RP/IDEA-B Flowthrough 2022-23	84.027X	799		(124,310)	124,310		
	EA-B Preschool EA-B Preschool 2022-23	84.173 84.173	641 799	38,465	(47 200)	47 220	18,787	(18,787)
	RP/IDEA-B Preschool	84.027X	643	743	(17,320)	17,320 718	718	
	RP/IDEA-B Preschool 2022-23	84.027X	799	143	(253)	253	710	
	ubtotal - Special Education Program (Cluster)	54.02.17t	, 55	1,741,311	(1,471,616)	1,529,670	1,577,799	(1,519,745)
	btotal - Passed Through State Dept of Education			\$ 3,947,955	(2,607,230)	3,517,994	3,488,774	(2,578,010)
	20 (Annual 2 Commence 2 Commence (Annual 20 (20 (20 (20 (20 (20 (20 (20 (20 (20							

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2024

Federal Grantor/Pass Through Grantor/Program Title	Federal Award Listing <u>Number</u>	Pass-through Grantor's Project Number	Program or Award <u>Amount</u>	Beginning Balance 7/1/2023	Revenue Collected	Total Expenditures	Ending Balance 6/30/2024
Passed Through State Department of Career and Technology Education: Carl Perkins Grant Carl Perkins Grant 2022-23 Subtotal - Passed Through State Dept of Career & Tech Ed	84.048 84.048	421 799	\$ 39,030	(4,362) (4,362)	38,119 4,362 42,481	38,554 38,554	(435)
U.S. Department of Agriculture: Passed Through State Department of Education:	(Ann et assess)	2000			/20 SYSHA /	0.000.000.000.000	
Local Food for Schools Program	10.185	757			5,688	5,688	
* Child Nutrition Cluster:							
Cash Assistance:	40.000	750			400 470	400.470	
Supply Chain Assistance	10.555	759			186,179	186,179	
National School Lunch Program	10.555	763			1,295,968	1,295,968	
School Breakfast Program	10.553	764			318,089	318,089	
Summer Food Program	10.559	766		(15,787)		26,163	(41,950)
Cash Assistance Subtotal				(15,787)	1,800,236	1,826,399	(41,950)
Passed Through State Department of Human Services:							
Non-cash Assistance (Commodities)	10.555	N/A			520,708	520,708	
Subtotal - Child Nutrition Program (Cluster)				(15,787)	2,320,944	2,347,107	(41,950)
Other Federal Assistance:							
Johnson O'Malley	15,130	563	37,740		37,727	37,727	
Johnson O'Malley 2022-23	15.130	799		(11,079)	11,079		
Medicaid Federal Match	93.778	697	43,555		43,555		43,555
Medicaid	93.778	698	138,988	50,799	130,059	138,988	41,870
ROTC	12.401	770	89,836		89,836	89,836	
Flood Control	12.112	770	34	120	34		154
Subtotal - Other Federal Assistance			310,153	39,840	312,290	266,551	85,579
Total Federal Assistance			\$ 4,464,616	(2,587,539)	6,366,875	6,314,152	(2,534,816)

^{*} Major federal programs

Note 1 - Commodities received by the District in the amount of \$520,708 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

- Note 2 There were no amounts passed to subrecipients.
- Note 3 Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note 4 - The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2024

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
Liberty Mutual	Superintendent	601137250	\$100,000	7/16/23-7/16/24
	Treasurer	LSF041315	\$100,000	7/1/23-7/1/24
	Minutes Clerk	LSF231711	\$10,000	7/20/23-7/20/24
	CFO	601078083	\$100,000	7/1/23-7/1/24
	Dep. Encumbrance Clerk	999044363	\$100,000	4/3/24-4/3/25
	Encumbrance Clerk	LSF041347	\$100,000	7/1/23-7/1/24
	AF Custodian & Assist Treasurer	LSF041313	\$100,000	7/1/23-7/1/24



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Bixby School District No. I-4 Bixby, Oklahoma 74008

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Bixby School District No. I-4, Bixby, Oklahoma, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 3, 2024. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings as item 24-01.

District's Response to Findings

The District's response to the finding identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kumper, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

October 3, 2024



JENKINS & KEMPER

CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Bixby School District No. I-4 Bixby, Oklahoma 74008

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Bixby School District No. I-4, Bixby, Oklahoma's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Bixby School District No. I-4, Bixby, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Bixby School District No. I-4, Bixby, Oklahoma and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment

made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit
 procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the
 District's compliance with the compliance requirements referred to above and performing such other procedures as
 we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances and to test and report on internal control over compliance in
 accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
 District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kemper, CPAS P.C.
Jenkins & Kemper

Certified Public Accountants, P.C.

October 3, 2024

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2023 TO JUNE 30, 2024

Summary of Auditor's Results

- The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Uniform Guidance"
- An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Uniform Guidance.
- 7. Identification of Major Programs: Education Stabilization Fund (84.425U) and Child Nutrition (10.553,10.555,10.559) programs, which were each clustered in the determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not qualify to be a low-risk auditee.

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2023 TO JUNE 30, 2024

Findings - Financial Statement Audit

24-01 – Activity Fund Deposits

<u>Condition</u>: We observed ten of the twenty-two deposits tested in November 2023 included sponsor/teacher receipts that appeared to have been deposited in an untimely manner. We also observed twelve of twenty-one deposits tested in February 2024 included sponsor/teacher receipts that appeared to have been deposited in an untimely manner. Of the receipts deposited untimely, most were late by three to five days. This appeared to be the result of sponsors/teachers turning in receipts and collections to the Activity Fund Custodian in an untimely manner.

<u>Criteria</u>: Receipts should be deposited on a daily basis once the accumulated balance equals or exceeds one hundred dollars (\$100.00) or at least once a week regardless of how much is on hand.

Effect: Cash or checks relating to receipts that are not deposited timely could be lost or stolen.

Recommendation: That sponsors and teachers turn in copies of receipts and collections to the Activity Fund custodian for deposit on a daily basis unless the daily total does not exceed one hundred dollars (\$100.00), but at least once a week regardless as required by the State Department of Education.

Findings and Questioned Costs - Major Federal Award Programs Audit

None

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2023 TO JUNE 30, 2024

23-01 - Activity Fund Deposits

The finding related to activity fund collections being turned in and deposited in an untimely manner appeared to have continued during the 2023-24 fiscal year.

INDEPENDENT SCHOOL DISTRICT NO. I-4, TULSA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2023 TO JUNE 30, 2024

State of Oklahoma)
County of Tulsa)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Bixby School District for the audit year 2023-24.

Jenkins & Kemper, CPAs, P.C.

AUDITING FIRM

AUTHORIZED AØENT

Subscribed and sworn to before me on this day of, October, 2024

NOTARYPUBLIC

JENNIFER HUSSIN
Notary Public in and for the
State of Oldehoma
Commission #23000165
My Commission sypires 1/04/2027



Audit Acknowledgement

Updated 7/2024

Audit Year: 2023-2024

District Name	Bixby Public School	District Number -4
County Name	Tulsa	County Code 72
The annual inde	pendent audit was presented to the Bo	ard of Education in a meeting conducted in
accordance with	the Open Meeting Act 25 O.S. Section	n 301-314 on /0/10/24 Date of Meeting
The audit was p	resented by Jenkins & Kemper,	
	(Independent Au	litor) (Independent Auditor's Signature)
	nancial and compliance operations, th	ng body of the district, responsible for audit findings and exceptions have
	the State Auditor and Inspector within	nt form, will be sent to the State Board of n 30 days from its presentation, as stated in
related f	strict board of education shall forward inancial statements to the State Board or within thirty (30) days after receipt	of Education and the State Auditor and
Superintendent Board of Educa	xs-tro	Board of Education Vice President Board of Education Member
,		Board of Education Member Board of Education Member
		Board of Education Member
Sherry	sworn before me on 10/10/24 Motary Public)	My Commission expires 8/24/28

В	\mathbf{L}	X.	В	Y

TULSA

PUBLIC SCHOOL DISTRICT COUNTY

AUDIT FINDING CORRECTIVE ACTION PLAN

Reference Number:						
Name of Award – Project Number (Federal Findings)		24-01 ACTIVITY FUND DEPOSITS				
Condition/Finding:	Activity Fund depo	sits were not made in a	timely manner.			
, <u>1987 - 1988 -</u>						
Corrective steps that ha	ave already been imple	mented and/or the step	os that will be implemented:			
The district will now crea	te a form to notify emple	oyees of untimely depos	sits and that any further late deposits			
from that person could res	sult in them not being al	lowed to accept deposit	s in the future.			
Completion Date:	12/2024					
The plan for monitorin	O .	•	asurer of any violations.			
If warranted, reasons w	why the district does no	t consider a Correctiv	e Action necessary.			
If a refund is made in r check for the refund.	elation to this finding p	please include the mail	ing date, amount and number of the			
Mailing Date Lu Lu	u`	heck Number	Amount of Refund			
Superintender	nt's Sionature		Date			

If the district disagrees with the Audit Finding this would be noted in the Steps Implemented Section.