Financial Statements
June 30, 2014
With Independent Auditors' Report Thereon

June 30, 2014

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School District Officials June 30, 2014

Board of Education

President	Jamie Perry
Vice-President	Craig Williams
Clerk	Judy Brooks
Member	Jeff Case
Member	Stanley Sawyers
School Distri	ict Treasurer
Pam De	elozier
Minute	· Clerk
Pam De	elozier
<u>Encumbra</u>	nce Clerk
Vickie E	Erichsen
Superintender	nt of Schools
Todd C	rabtree

JOHNSTON & BRYANT

Certified Public Accountants

Pete Johnston, C.P.A. Allen Bryant, Jr., C.P.A. P.O. Box 1564 Ada, Oklahoma 74821-1564 (580) 332-5549

MEMBER

American Institute of Certified Public Accountants
Oklahoma Society of Certified Public Accountants

INDEPENDENT AUDITORS' REPORT

The Board of Education Byng Independent School District Number I-16 Byng, Pontotoc County, Oklahoma

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Byng School District I-16, Byng, Oklahoma (District), as of and for the year ended June 30, 2014, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Byng School District Number I-16 on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the Unites States of America, although not reasonably determined, are presumed to be material.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed in the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities, and fund balances arising from regulatory basis transactions of each fund type and account group of Byng School District Number I-16, Byng, Oklahoma, as of June 30, 2014, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements-regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is also not a required part of the basic financial statements.

The combining financial statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

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Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 3, 2014 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

November 3, 2014

Ada, Oklahoma

Combined Statement of Assets, Liabilities and Fund Balance All Fund Types and Account Group – Regulatory Basis June 30, 2014

	Governmental Fund Types						
	,	Debt					
	General	Special Revenue	Co-op	Service			
ASSETS:							
Cash and Cash Equivalents Amounts Available In Debt Services Fund Amounts to be Provided for Retirement of General	\$ 2,496,876	\$ 1,389,655 -	\$ 36,961	\$ 405,611			
Long-Term Debt							
TOTAL ASSETS	\$ 2,496,876	\$ 1,389,655	\$ 36,961	\$ 405,611			
LIABILITIES AND FUND BALANCE:							
<u>LIABILITIES:</u>							
Warrants Payable Encumbrances Long-Term Debt	\$ 999,766 -	\$ 77,762 -	\$ 5,027	\$ -			
Bonds Payable	-	-	-	-			
TOTAL LIABILITIES	999,766	77,762	5,027				
FUND BALANCE:							
Designated	-	-	-	405,611			
Undesignated	1,497,110	1,311,893	31,934				
TOTAL FUND BALANCE	1,497,110	1,311,893	31,934	405,611			
TOTAL LIABILITIES AND FUND BALANCE	\$ 2,496,876	\$ 1,389,655	\$ 36,961	\$ 405,611			

See accompanying notes.

Governmental Fund Type Capital Projects	Fiduciary Fund Types Trust and Agency	Account Group Long-Term Debt	Total (Memorandum Only)
\$ 307,073	\$ 279,182	\$ - 405,611	\$ 4,915,358 405,611
\$ 307,073	\$ 279,182	1,839,389 \$ 2,245,000	1,839,389 \$ 7,160,358
\$ - - -	\$ - -	\$ - - 2,245,000 2,245,000	\$ 1,082,555 - - - - - - - - - - - - - - - - - -
307,073	279,182 279,182		712,684 3,120,119 3,832,803
\$ 307,073	\$ 279,182	\$ 2,245,000	\$ 7,160,358

Combined Statement of Revenues Collected, Expenditures Paid and
Changes in Fund Balances
All Governmental Fund Types – Regulatory Basis
Year Ended June 30, 2014

	Governmental Type Funds									
				Debt						
		General		Revenue	Revenue Co-Op			Services		
REVENUES COLLECTED:										
District Sources	\$	1,783,181	\$	401,184	\$	734	\$	405,634		
Intermediate Sources		285,003		-		-		-		
State Sources		8,986,741		60,504		32,610		-		
Federal Sources		1,204,399		580,751		174,314				
TOTAL REVENUE COLLECTED		12,259,324		1,042,439		207,658		405,634		
EXPENDITURES PAID:										
Instruction		8,059,176		_		30,419		_		
Support Services		4,719,178		209,327		152,658		_		
Non-Instruction Services		13,764		859,948		_		-		
Capital Outlay		3,426		93,516		_		-		
Other Outlays		_		_		_		374,577		
TOTAL EXPENDITURES PAID		12,795,544		1,162,791		183,077		374,577		
Excess of Revenues Collected Over (Under) Expenditures Paid		(536,220)		(120,352)		24,581		31,057		
OTHER FINANCING SOURCES (USES)									
Operating Transfers In		<u>-</u>				<u>-</u>		<u>-</u>		
Excess Of Revenues Collected Over (Under) Expenditures Paid and Other										
Financing Sources (Uses)		(536,220)		(120,352)		24,581		31,057		
FUND BALANCE,										
BEGINNING OF YEAR		2,033,330		1,432,245		7,353		374,554		
						<u> </u>		<u> </u>		
FUND BALANCE,										
END OF YEAR	\$	1,497,110	\$	1,311,893	\$	31,934	\$	405,611		

See accompanying notes.

Capital Projects		Total (Memorandum Only)
\$ - - - -	\$	2,590,733 285,003 9,079,855 1,959,464 13,915,055
- - 117,848 - 117,848	_	8,089,595 5,081,163 873,712 214,790 374,577 14,633,837
(117,848)		(718,782)
(117,848)		(718,782)
 424,921		4,272,403
\$ 307,073	\$	3,553,621

Statement of Revenues Collected, Expenditures Paid
And Changes in Fund Balance - Budget and Actual - Regulatory Basis
Budgeted Governmental Fund - General Fund
Year Ended June 30, 2014

	Original Final				Variance Favorable		
REVENUE COLLECTED:		Budget	 Budget		Actual	<u>(U</u>	(nfavorable)
District Sources	\$	1,470,858	\$ 1,470,858	\$	1,783,181	\$	312,323
Intermediate Sources		241,292	241,292		285,003		43,711
State Sources		8,544,757	8,544,757		8,986,741		441,984
Federal Sources		571,408	 949,419		1,204,399		254,980
TOTAL REVENUE COLLECTED		10,828,315	 11,206,326		12,259,324		1,052,998
EXPENDITURES PAID:							
Instruction		8,125,271	8,503,282		8,059,176		444,106
Support Services		4,719,182	4,719,182		4,719,178		4
Non-Instruction Services		13,765	13,765		13,764		1
Capital Outlays		3,427	3,427		3,426		1
Other Outlays							_
TOTAL EXPENDITURES PAID		12,861,645	 13,239,656		12,795,544		444,112
Excess of Revenue Collected Over (Under) Expenditures Paid		(2,033,330)	(2,033,330)		(536,220)		1,497,110
OTHER FINANCING SOURCES (USES):							
Operating Transfers In		<u>-</u>	<u>-</u>		<u>-</u>		
Excess of Revenue Collected Over (Under) Expenditures Paid and							
Other Financing Sources (Uses)		(2,033,330)	(2,033,330)		(536,220)		1,497,110
FUND BALANCE,							
BEGINNING OF YEAR		2,033,330	 2,033,330		2,033,330		
FUND BALANCE,							
END OF YEAR	\$		\$ 	\$	1,497,110	\$	1,497,110

Combined Statement of Revenues Collected, Expenditures Paid And Changes in Fund Balance - Budget and Actual - Regulatory Basis Budgeted Governmental Fund - Special Revenue Fund Year Ended June 30, 2014

REVENUE COLLECTED:		Original Budget		Final Budget		Actual		Variance Favorable Infavorable)
District Sources State Sources Federal Sources TOTAL REVENUE COLLECTED	\$	365,674 70,197 506,620 942,491	\$	365,674 70,197 506,620 942,491	\$	401,184 60,504 580,751 1,042,439	\$	35,510 (9,693) 74,131 99,948
EXPENDITURES PAID:								
Instruction Support Services Non-Instruction Services Other Outlays Capital Outlays TOTAL EXPENDITURES PAID Excess of Revenue Collected Over (Under) Expenditures Paid OTHER FINANCING SOURCES (USES):	_	209,330 1,009,764 1,155,642 2,374,736 (1,432,245)	_	209,330 1,009,764 1,155,642 2,374,736 (1,432,245)	_	209,327 859,948 93,516 1,162,791 (120,352)		3 149,816 - 1,062,126 1,211,945 1,311,893
Operating Transfers In								
Excess of Revenue Collected Over (Under) Expenditures Paid and Other Financing Sources (Uses)		(1,432,245)		(1,432,245)		(120,352)		1,311,893
FUND BALANCE, BEGINNING OF YEAR		1,432,245		1,432,245		1,432,245		
FUND BALANCE, END OF YEAR	\$	<u>-</u>	\$	<u>-</u>	\$	1,311,893	\$	1,311,893

Statement of Revenues Collected, Expenditures Paid
And Changes in Fund Balance - Budget and Actual - Regulatory Basis
Budgeted Governmental Fund - Co-op Fund
Year Ended June 30, 2014

	Original	Final		Variance Favorable
	Budget	Budget	Actual	(Unfavorable)
REVENUE COLLECTED:				
District Sources	\$ -	\$ -	\$ 734	\$ 734
Intermediate Sources	-	-	- 22 (10	-
State Sources Federal Sources	172 491	32,610	32,610	(10.167)
TOTAL REVENUE	173,481	193,481	174,314	(19,167)
COLLECTED	173,481	226,091	207,658	(18,433)
EXPENDITURES PAID:				
Instruction	28,174	80,784	30,419	50,365
Support Services	152,660	152,660	152,658	2
Non-Instruction Services	-	-	-	-
Capital Outlay	-	-	-	-
Other Outlays	-	-	-	-
TOTAL EXPENDITURES				
PAID	180,834	233,444	183,077	50,367
Excess of Revenue Over (Under) Expensitures Paid	(7,353)	(7,353)	24,581	31,934
OTHER FINANCING SOURCES (US	SES):			
Operating Transfers In				
Excess of Revenue Over (Under) Expenditures Paid and Other				
Financing Sources (Uses)	(7,353)	(7,353)	24,581	31,934
FUND BALANCE,			_	
BEGINNING OF YEAR	7,353	7,353	7,353	
FUND BALANCE,				
END OF YEAR	\$ -	\$ -	\$ 31,934	\$ 31,934

Statement of Revenues Collected, Expenditures Paid
And Changes in Fund Balance - Budget and Actual - Regulatory Basis
Budgeted Governmental Fund Types – Debt Service
Year Ended June 30, 2014

	,	Original		Final		A -41	Fa	ariance avorable
REVENUE COLLECTED:		Budget		Budget		Actual	(Un	favorable)
District Sources	\$	385,314	\$	385,314	\$	405,634	\$	20,320
Intermediate Sources	Ψ	303,314	Ψ	303,314	Ψ	-05,054	Ψ	20,320
State Sources		_		_		_		_
Federal Sources		_		_		_		_
TOTAL REVENUE COLLECTED		385,314	-	385,314	•	405,634		20,320
					-			
EXPENDITURES PAID:								
Instruction		_		_		_		_
Support Services		-		-		-		_
Non-Instruction Services		-		-		-		_
Capital Outlays		-		-		-		-
Debt Service		374,577		374,577		374,577		-
TOTAL EXPENDITURES PAID		374,577		374,577		374,577		_
Excess of Revenue Collected Over								
(Under) Expenditures Paid		10,737		10,737		31,057		20,320
OTHER FINANCING SOURCES (USES):								
Operating Transfers In								
Excess of Revenue Collected Over (Under)								
Expenditures Paid and Other Financing								
Sources (Uses)		10,737		10,737		31,057		20,320
FUND BALANCE,								
BEGINNING OF YEAR		374,554		374,554		374,554		_
FUND BALANCE,								
END OF YEAR	\$	385,291	\$	385,291	\$	405,611	\$	20,320

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies

The basic financial statements of the Byng Public Schools Independent District No. I-16 (the "District") have been prepared in conformity with an other comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed Superintendent is the executive officer of the District.

In evaluating how to define the district, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basis -- but not the only -- criterion for including a potential component unit in the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involved considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, Proprietary and Fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue fund of the District consists of the Building Fund and Child Nutrition Fund.

Building Fund - The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

Child Nutrition Fund - The Child Nutrition Fund consists of monies collected from meals served to students and employees of the district and is expended on food, supplies and salaries.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

B. Fund Accounting (continued)

Co-op Fund – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state or local sources, including the individual contributions of participating school districts. The expenditures for his fund would consist of those necessary to operate and maintain the joint program

Debt Service Fund - Debt Service fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service.

Capital Projects Fund - The Capital Projects Fund is the District's Bond Fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Proprietary Funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (Enterprise Funds) or to other departments or agencies primarily within the District (internal service fund).

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, either a nonexpendable trust fund or an expendable trust fund is used. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principle. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Agency Fund - The Agency Fund is the School Activities Fund which is used to account for monies collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing and accounting for these activity funds.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

B. Fund Accounting (continued)

Account Groups

Account group are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt-service fund and the amount to be provided in future years to complete retirement of the debt principal.

General Fixed Asset Account Group - This account group is used to account for property, plant and equipment of the school district.

Memorandum Only - Total Column

The total column on the combined financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its basic financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

C. Basis of Accounting and Presentation (continued)

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If the election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for All Governmental Type Funds that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting -- under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund -- is utilized in all governmental funds of the District.

E. Encumbrance Accounting

Encumbrances for goods or purchased services are documented by purchase orders or contracts.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

F. Assets, Liabilities and Fund Equity

Cash and Cash Equivalents - For purposes of the statement of cash flows, the District considers all cash on hand, demand deposits and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

Investments - Investments consist of the purchase of Certificates of Deposit. All investments are recorded at cost.

Inventories - The value of consumable inventories at June 30, 2014 is not material to the financial statements.

Fixed Assets and Property, Plant and Equipment - The General Fixed Assets Account Group is not presented.

Compensated Absences - The school does not calculate a dollar value of compensated absences. The amount is paid each year to the employees.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year.

Due to Activity Groups - Due to Activity groups represent the funds received from school related groups and organizations over which the board of education exercises control. These funds are credited to the account maintained by the District for the benefit of the group or organization.

Reserved for Debt Service - The balance of the sinking Fund is restricted by Oklahoma statutes to be used only for paying of the principal and interest on bonds and judgments (to the extent of all outstanding obligations of the District).

Cash Fund Balance - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

G. Revenue, Expenses and Expenditures

Local Sources - Revenues from local sources is the money generated from within the District's boundaries. It includes ad valorem tax, interest income, tuition, fees, rentals, disposals, commissions and reimbursements.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

G. Revenue, Expenses and Expenditures (continued)

Intermediate Sources - Revenues from intermediate sources are monies collected by an intermediate administrative unit (i.e. county government) between the District and the state levels, and distributed to the District in amounts that are different than the proportion collected within the District's boundaries.

State Sources - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenues from the state to administer certain categorical educational programs. The State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the General Fund.

Federal Sources - Revenues from federal sources are monies received from the federal government in the form of grants or entitlements (either directly or passed through another entity). A grant is monies received which must be spent for a specific purpose or activity. An entitlement is an amount given to the District based upon an allocation formula.

Instruction Expenditures - Instruction expenditures include the activities dealing directly with the interaction between teachers and students.

Support Services Expenditures - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction.

Operation of Non-Instructional Services Expenditures - This expenditure category consists of activities which provide non-instructional services to students, staff or the community.

Notes to Financial Statements June 30, 2014

Note 1. Summary of Significant Accounting Policies (continued)

G. Revenue, Expenses and Expenditures (continued)

Capital Outlays - This expenditure category consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays - This category is for items not properly classified as expenditures, but which still require budgetary or accounting control.

Interfund Transactions - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

H. Statement of Cash Flows

Since the District does not currently have any Proprietary Fund Types, the statement of cash flows has not been presented in the fiscal 2014 accompanying financial statements.

I. Use of Estimates

The preparation of financial statement in conformity with the cash basis and budget laws of the Oklahoma State Department of Education requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Note 2. Cash and Investments

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States Government and Agencies; certificate of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies; Collateral is required for demand deposits and certificates of deposit for all amounts not covered by Federal Deposit Insurance.

In accordance with state statues, the district's investment policy as follows:

Notes to Financial Statements June 30, 2014

Note 2. Cash and Investments (continued)

The Board of Education shall exercise complete control over all funds on hand or hereafter received or collected from any and all sources. Surplus or "idle" funds will be invested in the manner consistent with the Oklahoma School Code which will accrue the most benefit to the district.

Credit risk is the risk that an issuer or other counterpart to an investment will not fulfill its obligation. Generally, the school's investments are managed under the custody of the school's treasurer. Investing is performed in accordance with the school's investment policy as described above. As of June 30, 2014 the school's investments were deposited in local banks in bank accounts and certificates of deposits. These accounts are in three banks that are entirely insured by the FDIC up to its limits, with the individual banks pledging securities for the deposits in excess of the FDIC limits. As such at June 30, 2014 the school was not subject to custodial credit risk. However, the school is subject to concentration of credit risk since each bank has deposits in excess of five percent of the school's total investments.

Interest Rate Risk is the risk that changes in interest rates will adversely affect the fair value of an investment. Investments held for longer periods of time are subject to increased risk of adverse interest rate changes. The schools policy provides that to the extent practicable, investments are matched with anticipated cash flows. The school's investments are held in bank accounts and certificates of deposit which are short term to minimize Interest Rate Risk to as low a level as possible.

The District's Deposits and investments are in various financial institutions as follows:

Insured (FDIC) Collateralized by securities held by the pledging	\$	750,000	
financial institution's trust department in the Districts's name Uninsured, uncollateralized or collateralized by securities held its trust department or agent in other than the District's name		4,165,358	
Total	\$ 4	4,915,358	
Carrying Value	\$:	3,832,803	

Notes to Financial Statements June 30, 2014

Note 3. Property Taxes

The District's ad valorem property tax is levied each October 1 on the assessed value for all real, business personal, and public service property located in the District. The assessed value of the certified roll, upon which the levy for the 2014 fiscal year was based, was \$45,435,102. On February 13, 2001, voters of the school district voted to make all current support levies permanent.

Note 4. General Long-Term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without the approval by the District voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 10 years from the date of issue. Debt service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2014.

	Balance Outstanding			Issued (Retired)	Balance Outstanding			
<u>Obligation</u>		6-30-13	I	Ouring Year		6-30-14		
2011 GO Bonds	\$	500,000	\$	(95,000)	\$	405,000		
2011 GO Bonds		2,000,000		(160,000)		1,840,000		
Totals	\$	2,500,000	\$	(255,000)	\$	2,245,000		

Notes to Financial Statements June 30, 2014

Note 4. General Long-Term Debt (continued)

The annual requirements to retire bonds as of June 30, 2014 are as follows:

Fiscal Year					
Ended	Principal	Interest	Totals		
6/30/15	\$ 365,000	\$ 40,853	\$ 405,853		
6/30/16	365,000	36,663	401,663		
6/30/17	365,000	31,850	396,850		
6/30/18	230,000	25,875	255,875		
6/30/19	230,000	21,275	251,275		
6/30/20	230,000	16,388	246,388		
6/30/21	230,000	11,213	241,213		
6/30/22	230,000	5,750	235,750		
Totals	\$ 2,245,000	\$ 189,867	\$ 2,434,867		

Note 5. Employee Retirement System

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK, 73152 or by calling 405-521-2387.

Notes to Financial Statements June 30, 2014

Note 5. Employee Retirement System (continued)

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Additionally, OTRS receives "federal matching contributions" for positions whose funding comes from federal sources or certain grants. The District and State are required to contribute 14.0% of applicable compensation. Contributions received by the System from the State of Oklahoma are from 3.54% of its revenues from sales tax use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% and the State of Oklahoma, plus the federal contribution contributed the remaining 4.5% during this year. The District is allowed by the Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. The school is required to pay 16.5% for any compensated retired teachers already receiving retirement benefits.

Annual Pension Cost

The District's total contributions for 2014, 2013, and 2012 were \$884,953, \$814,938 and \$779,713 respectfully.

Note 6. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

Notes to Financial Statements June 30, 2014

Note 7. Risk Management

The District is exposed to various risks of loss related to limited torts; theft of, damage to and destruction of assets; errors and omissions and natural disasters for which the District carries commercial insurance. There have been no significant reductions in coverage from the prior year and settlements have not exceeded coverage in the past three years.

Note 8. The treasurer/minute clerk is bonded by Traveler's Casualty and Surety Company, for the sum of \$2,000,000 for the term of July 1, 2013 to July 1, 2014.

The encumbrance clerk is bonded by Western Surety Company, for the sum of \$1,000.00 for the term of July 1, 2013 to June 30, 2014.

The superintendent is bonded by Western Surety Company for the sum of \$100,000 for the term July 1, 2013 to July 1, 2014.

The activity fund custodian is bonded by Western Surety Company for \$100,000 for the term July 1, 2013 ending July 1, 2014.

Note 9. Subsequent Events

Management has evaluated subsequent events through November 3, 2014 which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

Combining Statement of Assets, Liabilities and Fund Balances – Regulatory Basis All Special Revenue Funds June 30, 2014

]	Building Fund		Child Nutrition Program Fund		Total emorandum Only)
ASSETS:						
Cash and Cash Equivalents	\$	1,124,793	\$	264,862	\$	1,389,655
TOTAL ASSETS	\$	1,124,793	\$	264,862	\$	1,389,655
LIABILITIES AND CASH FUND BALANCES						
LIABILITIES:						
Warrants Payable	\$	33,461	\$	44,301	\$	77,762
TOTAL LIABILITIES		33,461		44,301		77,762
FUND BLANCE:						
Fund Balances – Undesignated		1,091,332		220,561		1,311,893
TOTAL LIABILITIES						
AND FUND BALANCES	\$	1,124,793	\$	264,862	\$	1,389,655

Combining Statement of Revenues Collected, Expenditures Paid And Changes in Fund Balances – Regulatory Basis All Special Revenue Funds Year Ended June 30, 2014

	Building Fund		Child Nutrition Program Fund		Total (Memorandum	
REVENUES COLLECTED:	-	Fund	Pro	gram Fund		Only)
District Sources of Revenue State Sources of Revenue Federal Sources of Revenue	\$	239,443	\$	161,741 60,504 580,751	\$	401,184 60,504 580,751
TOTAL REVENUE		239,443		802,996		1,042,439
EXPENDITURES:						
Instruction Support Services Non-Instruction Services Capital Outlay		209,327 - 93,516		- 859,948 -		209,327 859,948 93,516
TOTAL EXPENDITURES PAID		302,843		859,948		1,162,791
Excess of Revenues Over (Under) Expenditures Paid		(63,400)		(56,952)		(120,352)
OTHER RESOURCES AND USES:						
Operating Transfers In						
Revenues and Other Resources Over (Under) Expenditures and Other Uses		(63,400)		(56,952)		(120,352)
FUND BALANCE, BEGINNING OF YEAR		1,154,732		277,513		1,432,245
FUND BALANCE, END OF YEAR	\$	1,091,332	\$	220,561	\$	1,311,893

Combining Statement of Revenues Collected, Expenditures Paid And Changes in Fund Balances – Budget and Actual (Regulatory Basis) Special Revenue Fund Types Year Ended June 30, 2014

		Βι	uilding Fund		
	Original		Final		_
	Budget		Budget		Actual
\$	210.240	\$	210,240	\$	239,443
,		7		_	
	_		_		_
	210,240		210,240		239,443
	_		_		_
	209.330		209.330		209,327
	-		-		
	1.155.642		1.155.642		93,516
	-		-		, -
	1,364,972	_	1,364,972		302,843
	(1,154,732)		(1,154,732)		(63,400)
	-		-		
	(1,154,732)		(1,154,732)		(63,400)
	1,154,732		1,154,732		1,154,732
\$	_	\$	_	\$	1,091,332
	\$ 	Budget \$ 210,240	Original Budget \$ 210,240 \$ 210,240 209,330 1,155,642 1,364,972 (1,154,732) (1,154,732)	Budget Budget \$ 210,240 \$ 210,240 210,240 210,240 209,330 209,330 1,155,642 1,155,642 1,364,972 1,364,972 (1,154,732) (1,154,732) (1,154,732) (1,154,732) 1,154,732 1,154,732	Original Budget Final Budget \$ 210,240 \$ 210,240 \$ 210,240 209,330 209,330 1,155,642 1,155,642 1,364,972 1,364,972 1,364,972 (1,154,732) (1,154,732) (1,154,732) 1,154,732

Child

		iiiu					
	Nutritiona	al Fund				Total	
Original	Fi	nal			Original	Final	
 Budget	Buc	dget	Actual		Budget	Budget	 Actual
\$ 155,434	\$ 15	55,434 \$	161,74	41 \$	365,674	\$ 365,674	\$ 401,184
70,197	7	70,197	60,50	04	70,197	70,197	60,504
506,620	50	06,620	580,73	51	506,620	506,620	580,751
732,251	73	32,251	802,99	96	942,491	942,491	1,042,439
-		-		-	-	-	-
-		-		-	209,330	209,330	209,327
1,009,764	1,00	9,764	859,94	48	1,009,764	1,009,764	859,948
-		-		-	1,155,642	1,155,642	93,516
 						 -	
1,009,764	1,00)9,764	859,94	<u>48</u> _	2,374,736	 2,374,736	 1,162,791
(277,513)	(27	77,513)	(56,9	52)	(1,432,245)	(1,432,245)	(120,352)
-		-		-	-	-	-
(277,513)	(27	77,513)	(56,93	52)	(1,432,245)	(1,432,245)	(120,352)
277.512	25	77.512	277.5	1.2	1 422 245	1 422 245	1 422 245
 277,513	- 27	77,513	277,5	15	1,432,245	 1,432,245	 1,432,245
\$ 	\$	- \$	220,50	<u> </u>		\$ _	\$ 1,311,893

Statement of Assets, Liabilities, and Fund Balance – Regulatory Basis
All Agency Funds
Year Ended June 30, 2014

ACCETTO	<u>Ac</u>	School etivity Fund
ASSETS Cash and Cash Equivalents	\$	395,986
TOTAL ASSETS	\$	395,986
LIABILITIES AND FUND BALANCE		
Liabilities Outstanding Checks	\$	116,804
TOTAL LIABILITIES		116,804
Fund Balance		279,182
TOTAL FUND BALANCE		279,182
TOTAL LIABILITIES AND FUND BALANCE	\$	395,986

PONTOTOC COUNTY, OKLAHOMA
Statement of Changes in Assets, Liabilities, and Fund Balance – Regulatory Basis
All Agency Funds
Year Ended June 30, 2014

	Jı	Balance une 30, 2013	Additions	Net Transfers
<u>ASSETS</u>				_
School Activity Fund				
Cash and Activity Fund	\$	424,572	\$ 942,168	\$
TOTAL ASSETS	\$	424,572	\$ 942,168	\$
LIABILITIES AND FUND BALANCE				
Liabilities				
Outstanding Checks	\$	149,002	\$ -	\$ _
TOTAL LIABILITIES		149,002	-	-
Fund Equity				
Unreserved/Undesignated		161,785	554,680	-
Reserved/Student Groups		113,785	 387,488	
TOTAL FUND BALANCE		275,570	942,168	<u>-</u>
TOTAL LIABILITIES				
AND FUND BALANCE	\$	424,572	\$ 942,168	\$

	Balance
 Disbursed	 June 30, 2014
	_
\$ 970,754	\$ 395,986
\$ 970,754	\$ 395,986
\$ 32,198	\$ 116,804
32,198	116,804
557,099	159,366
381,457	119,816
 938,556	279,182
\$ 970,754	\$ 395,986

PONTOTOC COUNTY, OKLAHOMA School Activity Funds – Detail-Regulatory Basis Year Ended June 30, 2014

Concession	Description	Beginning Balance 6/30/2013		Receipts		Adjustments		Disbursements		Ending Balance 6/30/2014
Concession 1.481 72,668 (31,017) 40,870 2,261 Auto Mechanics 29 3,135 - 3,016 147 Boys Basketball 1,224 3,653 6,000 8,916 1962 Library 584 185 (45) 97 627 Trotters 7,499 6,373 470 4,444 9,898 Cosmetology 3,968 12,158 - 9,210 6,647 Swimming 19 - - - 19 Student Council 936 4,486 169 5,534 57 Alternative Education 234 228 - 250 212 JH BPA 1,809 - (1,809) - 187 290 FCCLA 1,339 7,941 - 7,581 1,699 - 120 420 420 420 420 420 420 420 420 420 420 420 420 420 <th></th> <th></th> <th>Φ.</th> <th>-</th> <th>_</th> <th>Adjustificitis</th> <th>_</th> <th></th> <th>_</th> <th></th>			Φ.	-	_	Adjustificitis	_		_	
Auto Mechanics 29 3,135 - 3,016 147 Boys Basketball 1,224 3,653 6,000 8,916 1,962 Library 584 1885 (45) 97 627 Trotters 7,499 6,373 470 4,444 9,898 Cosmetology 3,968 12,158 - 9,210 6,647 Swimming 19 - - - - 19 Student Council 936 4,486 169 5,534 57 Alternative Education 2,34 228 - 250 212 JH BPA 1,809 - (1,809) - 187 200 National Honors Society 477 - - 187 290 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - <td< td=""><td>-</td><td>. ,</td><td>\$</td><td></td><td>\$</td><td>- (21.015)</td><td>\$</td><td></td><td>\$</td><td></td></td<>	-	. ,	\$		\$	- (21.015)	\$		\$	
Boys Basketball 1,224 3,653 6,000 8,916 1,962 Library 584 185 (45) 97 627 Trotters 7,499 6,373 470 4,444 9,898 Cosmetology 3,968 12,158 - 9,210 6,647 Swimming 19 - - 19 Student Council 936 4,486 169 5,534 57 Alternative Education 234 228 - 250 212 PRA Alternative Education 234 228 - 250 212 Alternative Education 343 228 - 250 212 PRA Alternative Education 234 228 - 250 212 Alternative Education 4,486 169 - 118 20 122 Alternative Education 4,477 7-94 - - - - - - - - - - <						(31,017)				
Library						-				
Trotters 7,499 6,373 470 4,444 9,898 Cosmetology 3,968 12,158 - 9,210 6,647 Swimming 19 - - - 19 Student Council 936 4,486 169 5,534 57 Alternative Education 234 228 - 250 212 JH BPA 1,809 - (1,809) - 187 290 National Honors Society 477 - - 187 290 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - - 169 <t< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	•									
Cosmetology 3,968 12,158 - 9,210 6,647 Swimming 19 - - - 19 Student Council 936 4,486 169 5,534 57 Alternative Education 234 228 - 250 212 JH BPA 1,809 - (1,809) - - National Honors Society 477 - - 187 290 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - 4,202 2 Vocal Music 295 4,264 - 4,328 2	•									
Swimming 19 - - - 19 Student Council 936 4,486 169 5,534 57 Alternative Education 234 228 - 250 212 JH BPA 1,809 - (1,809) - - National Honors Society 477 - - 7,581 1,699 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,232 13,193 Leadership 169 - (169) - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - - Vocal Music 295 4,264 - 1,280 1,339 JH Science 139 - - 2,282 1,434 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>470</td> <td></td> <td></td> <td></td> <td></td>						470				
Student Council 936 4,486 169 5,534 57 Alternative Education 234 228 - 250 212 JH BPA 1,809 - (1,809) - - National Honors Society 477 - - 187 290 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - - 2,670 4,208 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - 1,280 1,639 Tresheat 1,938<				12,158		-		9,210		
Alternative Education 234 228 - 250 212 JH BPA 1,809 - (1,809) - - - National Honors Society 477 - - 187 290 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - 2,670 4,202 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - 4,328 231 H Science 139 - - - 139 - - 1,280 1,639 </td <td><u> </u></td> <td></td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td>	<u> </u>			-		-		-		
JH BPA 1,809 - (1,809) - 1 National Honors Society 477 - - 187 290 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - - Vocal Music 295 4,264 - 4,328 231 - - - - - - - - - 139 - - - - 139 - - - 139 - - - 139 - - - 139 - - - 139 -						169				
National Honors Society 477 - - 1.87 290 FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - - - - - - - 190 -				228		-		250		212
FCCLA 1,339 7,941 - 7,581 1,699 Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,232 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - - 139 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Sofiball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 <				-		(1,809)		-		-
Spanish Club 7 330 - 333 4 Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - 1,280 1,639 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180	•			-		-				
Business 9,986 8,721 1,809 7,323 13,193 Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - 1 - 139 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - - 251 Refund Account - 7,244 100,000 107,244	FCCLA	1,339		7,941		-		7,581		1,699
Junoir High Miscellaneous 3,921 2,958 - 2,670 4,209 Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - - 139 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Softfall 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Senior 2014 1,114 12,271 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583	Spanish Club	7		330		-		333		4
Elementary Fund 3,335 18,211 (470) 17,275 3,801 Leadership 169 - (169) - - Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - - 139 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Gof 255 - - 208 47 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5092 Girls Basket	Business	9,986		8,721		1,809				13,193
Leadership 169 - (169) - - Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - - 1,280 1,639 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Enrepreneurship - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,922	Junoir High Miscellaneous	3,921		2,958		-		2,670		4,209
Vocal Music 295 4,264 - 4,328 231 JH Science 139 - - - 139 1 Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,922 Girls Basketball 82 5,785 - 5,862 4	Elementary Fund	3,335		18,211		(470)		17,275		3,801
JH Science 139 - - - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - - 26 <t< td=""><td>Leadership</td><td>169</td><td></td><td>-</td><td></td><td>(169)</td><td></td><td>-</td><td></td><td>-</td></t<>	Leadership	169		-		(169)		-		-
Tennis 957 1,962 - 1,280 1,639 Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Sofiball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - 2 2 4-H 26 - - - 2 2 Speech	Vocal Music	295		4,264		-		4,328		231
Baseball 1,437 5,834 6,000 11,528 1,742 Golf 255 - - 208 47 Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - 167 4-H 26 - - - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country </td <td>JH Science</td> <td>139</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td>139</td>	JH Science	139		-		-		-		139
Golf 255 - - 208 47 Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,992 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Atheic	Tennis	957		1,962		-		1,280		1,639
Softball 815 1,576 6,000 6,614 1,776 Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,992 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 12,923 340 Athletics 43,274 88,851 29,790 120,247 41,669 <td>Baseball</td> <td>1,437</td> <td></td> <td>5,834</td> <td></td> <td>6,000</td> <td></td> <td>11,528</td> <td></td> <td>1,742</td>	Baseball	1,437		5,834		6,000		11,528		1,742
Senior 2014 1,114 12,271 - 12,367 1,017 Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 2,923 2,544 HS Honors Society 469 - - - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,	Golf	255		-		_		208		47
Vo-Ag 10,327 13,189 - 18,335 5,180 Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 2 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120	Softball	815		1,576		6,000		6,614		1,776
Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679	Senior 2014	1,114		12,271		-		12,367		1,017
Enrepreneurship - 251 - - 251 Refund Account - 7,244 100,000 107,244 - Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679	Vo-Ag	10,327		13,189		_		18,335		5,180
Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010	Enrepreneurship	-		251		-		_		
Newspaper 690 - - 107 583 High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 2 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - <t< td=""><td>Refund Account</td><td>-</td><td></td><td>7,244</td><td></td><td>100,000</td><td></td><td>107,244</td><td></td><td>-</td></t<>	Refund Account	-		7,244		100,000		107,244		-
High School Fund 6,861 5,540 - 7,309 5,092 Girls Basketball 82 5,785 - 5,862 4 HS Honors Society 167 - - - 167 4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 <td>Newspaper</td> <td>690</td> <td></td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>583</td>	Newspaper	690		-		-				583
HS Honors Society 167 - - - 167 4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959		6,861		5,540		-		7,309		5,092
4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959	Girls Basketball	82		5,785		-		5,862		4
4-H 26 - - - 26 Speech and Drama 3,124 2,343 - 2,923 2,544 Band 504 10 - 105 409 Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959	HS Honors Society	167		-		-		-		167
Band 504 10 - 105 409 Track and Cross Country 469 - - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959	•	26		_		-		_		26
Band 504 10 - 105 409 Track and Cross Country 469 - - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959	Speech and Drama			2,343		-		2,923		
Track and Cross Country 469 - - 129 340 Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959	-					-				
Athletics 43,274 88,851 29,790 120,247 41,669 FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959				-		-				
FCA 1,054 3,485 - 3,419 1,120 Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959	•			88,851		29,790				
Homer Baseball 18,879 39,170 (21,105) 15,226 21,679 Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959						_				
Extended Day Program 1,042 186,555 (100,000) 84,559 3,038 Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959						(21.105)				
Byng Elementary Teachers CC 5,605 1,125 - 2,010 4,720 Art Club 3,286 1,609 - 1,936 2,959						. , ,				
Art Club 3,286 1,609 - 1,936 2,959	• •					-				
						_				
Uneerieader 992 9.546 1.561 11.356 743	Cheerleader	992		9,546		1,561		11,356		743

PONTOTOC COUNTY, OKLAHOMA
School Activity Funds – Detail – Regulatory Basis-Continued
Year Ended June 30, 2014

D	Beginning Balance	D		D' I	Ending Balance
Description	6/30/2013	Receipts	Adjustments	Disbursements	6/30/2014
JH Cheeleading	2,193	2,041	1,561	4,501	1,294
Stokes Scholarship Fund	5,038	-	-	250	4,788
Elementary Yearbook	2,389	4,083	-	4,675	1,796
Native American Club	177	105	-	145	137
Yearbook 2006	2,856	21,261	45	20,987	3,176
JH Teachers Workroom	66	482	-	137	410
JH Student Council	1,455	1,508	-	1,086	1,878
CNP Collections	-	161,373	-	161,373	-
Horticulture	17,357	37,966	210	35,285	20,249
Elementary Library	650	3,044	-	3,005	690
Homer General Activity	36,759	87,049	1,000	93,507	31,301
Homer Early Childhood	250	830	-	895	185
Homer Media Center	5,652	12,884	-	13,401	5,135
Homer 4-H	67	-	-	-	67
Homer Yearbook	5,585	5,939	-	6,870	4,655
Homer Concession	517	327	-	364	479
Homer Athletics	3,669	7,139	-	6,599	4,209
Homer Student Council	4,250	10,162	-	9,439	4,972
Special Olympics	840	3,242	-	2,189	1,893
Homer Kindergarten	869	-	-	-	869
Francis General Activity	1,616	5,588	26	5,205	2,025
Francis Fundraiser	914	7,817	-	3,986	4,745
Francis Kindergarten	899	1,687	-	1,932	653
Francis Teacher Conc.	144	314	-	55	403
Francis Media Center	1,546	7,804	-	6,408	2,942
Francis 4 Year Program	34	1,509	-	1,053	490
Francis First Grade	26	-	(26)	-	=
Francis Yearbook	1,374	1,440		1,723	1,091
Grand Total	\$ 275,570 \$	942,168	\$ -	\$ 938,556	\$ 279,182

Schedule of Expenditures of Federal Awards - Statutory Basis Year Ended June 30, 2014

1 Ca.	Elided Julie 30, 2014	•		
Federal Grantor/Pass Through Grantor/ Program Title	Federal CFDA No.	Pass Through Grantor's Number	t	Balance of Funds o Expened ne 30,2013
U.S. Department of Education Direct Programs:				
Impact Aid Impact Aid - Disability Indian Education Title VII TOTAL U.S. DEPARTMENT OF EDUCATION	84.041 84.041 84.060 A	46-OK-2013-0901 46-OK-2013-1902 S0600A090923	\$	3,169 10,032 - 13,201
				15,201
Passed Through State Department of Education:				
Flow Through, IDEA Part B	84.027	N/A		16,790
Title I- IASA	84.010	N/A		14,738
Title II-A	84.367	N/A		-
Indian Education JOM	15.130	N/A		-
Title VI-Sub. 2	84.358	N/A		6,912
PreSchool 3-5, IDEA Part B	84.173	N/A		-
Title II Part B, Math/Science	84.366	N/A		171,937
Title II Part B, Math/Science	84.366B	N/A		-
Job Training-OJT (Voc Rehab)	84.126	N/A		
TOTAL STATE DEPARTMENT OF EDUCATION				210,377
Passed Through State Department of Vocational and Technical Eduation:				
Vocational Education - Carl D. Perkins	84.048	N/A		
Passed Through U.S. Department of Agriculture:				
Child Nutrition - Lunches	10.555	N/A		1,492
Child Nutrition - Breakfasts	10.553	N/A		21,713
Summer Food Program	10.559	N/A		-
TOTAL U.S. DEPARTMENT OF AGRICULTURE				23,205
Federal Emergency Management Agency (FEMA) Passed Through U.S. Department of Human Services:	97.036	N/A		
1 assect Through O.S. Department of Human Services:				
Commodity Supplemental Food Program Total U.S. Department of Human Services	10.565	N/A		<u>-</u> -
TOTAL FEDERAL ASSISTANCE			\$	246,783

^{*} Clustered Program

Reciepts For Prior Year Expenditures	Reciepts For Current Yea Expenditure		Balance of Funds to Expend June 30, 2014
\$ - -	\$ 206,1 27,9 138,2	73 27,973 32 138,232	\$ 3,169 10,032
-	372,3	67 372,367	13,201
70,353 827 5,967	377,9 268,1 21,2 14,3 23,9 13,7	77 309,654 40 21,240 75 32,524 55 39,662	- - - - -
1,705	152,3	09 152,609 - 1,527	-
78,852	2,2 874,6		- <u> </u>
8,285	17,7	67 17,767	
- - 7,172	397,4 130,8		72,431 16,522
7,172	528,3		88,953
		<u>-</u>	<u> </u>
	52,4 52,4		
\$ 94,309	\$ 1,845,1	 -	\$ 102,154

Notes to Schedule of Expenditures of Federal Awards - Regulatory Basis Year Ended June 30, 2014

Note 1: The accompanying schedule of expenditures of federal awards includes the federal grant expenditures of Byng Public Schools, I-16, Pontotoc County, Oklahoma and is presented on the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States*, *Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

No amounts were passed through to a sub recipient.

Schedule of Accountant's Professional Liability Insurance Affidavit July 1, 2013 to June 30, 2014

COUNTY OF PONTOTOC)	
The undersigned representative of the auditing firm listed below being of lawful age, being	first duly

The undersigned representative of the auditing firm listed below being of lawful age, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit agreement with the Byng Public Schools for the audit year 2013-2014.

Johnston and Bryant, C.P.A.'S

Subscribed and sworn to before me this 3rd day of November 2014.

)ss

Notary Public

STATE OF OKLAHOMA

My commission expires

Commission No. Devo2835

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Education Byng School District Number 1-16 Byng, Pontotoc County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, Issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis within the combined financial statements of the Byng School District Number 1-16, Byng, Oklahoma(District), as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated November 3, 2014, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of the financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's Internal control over financial reporting (Internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's Internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The Board of Education Byng Independent School District Number I-16 Byng, Pontotoc County, Oklahoma Page 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

Johnston & Bryans

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control, or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Ada, Oklahoma November 3, 2014

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

The Board of Education Byng School District Number 1-16 Byng, Pontotoc County, Oklahoma

Report on Compliance for Each Major Federal Program

We have audited the Byng School District Number 1-16, Byng, Oklahoma (District)'s compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2014. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*; issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, Byng School District Number 1-16, Byng, Oklahoma, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

The Board of Education Byng Independent School District Number I-16 Byng, Pontotoc County, Oklahoma Page Two

Report on Internal Control Over Compliance

Management of Byng School District Number 1-16, Byng, Oklahoma (the District), is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

November 3, 2014

Lhoston & Bryans

Ada, Oklahoma

BYNG INDEPENDENT SCHOOL DISTRICT NO. I-16 PONTOTOC COUNTY, OKLAHOMA

Schedule of Findings and Questioned Costs Year Ended June 30, 2014

Summary of Auditor's Results

Financial Statements			
Type of Auditor's Report Issued	d: Qualified		
Internal Control over financial	reporting		
Material weaknesses identified?		Yes	<u>X</u> No
Reportable conditions identified that are not considered to be material weaknesses?		Yes	X None Reported
Noncompliance material to financial statements noted?		Yes	<u>X</u> No
Findings relating to the financial statements which are required to be reported in accordance with GAGAS?		Yes	X None Reported
Federal Awards			
Internal control over major prog	grams: Unqualified		
Material weaknesses identified?		Yes	<u>X</u> No
Reportable conditions identified that are not considered to be material weaknesses?		Yes	<u>X</u> No
Type of auditor's report issued of for major programs: Unquali	•		
Any audit findings disclosed the be reported in accordance with of Circular A-133?	<u>=</u>	Vac	V No
of Circular A-155?		Yes	<u>X</u> No
Findings and questioned costs for Federal Awards		Yes	X None Reported
Identification of Major Program	<u>1S:</u>		
<u>CFDA Number</u> 10.555 10.553 10.559 10.565 84.010 Dollar threshold used to disting	Name of Federal Program Child Nutrition- Lunches Child Nutrition- Breakfast Child Nutrition- Summer Food Program Commodity Supplement Food Program Title I		
type A and type B programs:		\$ 300	0,000
Auditee qualified as low-risk auditee?		X Yes	No

BYNG INDEPENDENT SCHOOL DISTRICT NO. I-16 PONTOTOC COUNTY, OKLAHOMA

Schedule of Findings and Questioned Costs Year Ended June 30, 2014

Status of Prior Year Findings		
None.		
Status of Current Year Findings		
None.		