AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY, OKLAHOMA

JUNE 30, 2019



INDEPENDENT SCHOOL DISTRICT NO. I-17 LEFLORE COUNTY, OKLAHOMA JUNE 30, 2019

TABLE OF CONTENTS

	Page No.
Table of Contents	1-2
School District Officials	3
Independent Auditor's Report	4-5
COMBINED FINANCIAL STATEMENTS:	
Combined Statement of Assets, Liabilities, and Fund Balances – Regulatory Basis - All Fund Types and Account Groups	6
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Governmental Fund Types	7
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Governmental Fund Types	8-9
Notes to Combined Financial Statements	10-24
OTHER SUPPLEMENTARY INFORMATION:	
COMBINING FINANCIAL STATEMENTS:	
Combining Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Special Revenue Funds	25
Combining Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - Budgeted Special Revenue Fund Types	26

INDEPENDENT SCHOOL DISTRICT NO. I-17 LEFLORE COUNTY, OKLAHOMA JUNE 30, 2019

TABLE OF CONTENTS

TABLE OF CONTENTS	Page No.
OTHER SUPPLEMENTARY INFORMATION:	
Combing Statement of Assets and Liabilities – Regulatory Basis – All Fiduciary Fund Types	27
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Agency Funds	28
Schedule of Expenditures of Federal Awards	29
Schedule of Surety Bonds	30
Internal Control and Compliance Reports	
Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in	21.22
Accordance with Government Auditing Standards	31-32
Schedule of Findings	33
Disposition of Prior Year's Schedule of Findings	34
Schedule of Accountant's Professional Liability Insurance Affidavit	35

INDEPENDENT SCHOOL DISTRICT NO. I-17 LEFLORE COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2019

BOARD OF EDUCATION

President Ricky Ward

Vice-President Jake French

Clerk Orbie Fitzer

Member Richard Johnson

Member Desirea Hadley

SUPERINTENDENT OF SCHOOLS

John Long

SCHOOL DISTRICT TREASURER

Shannon Barnes

JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Cameron School District No. I-017 Cameron, Oklahoma 74932

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Cameron School District No. I-017, Cameron, Oklahoma (the "District") as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Cameron School District No. I-017, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States

of America, the financial position of the Cameron School District No. I-017, LeFlore County, Oklahoma as of June 30, 2019, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2019, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

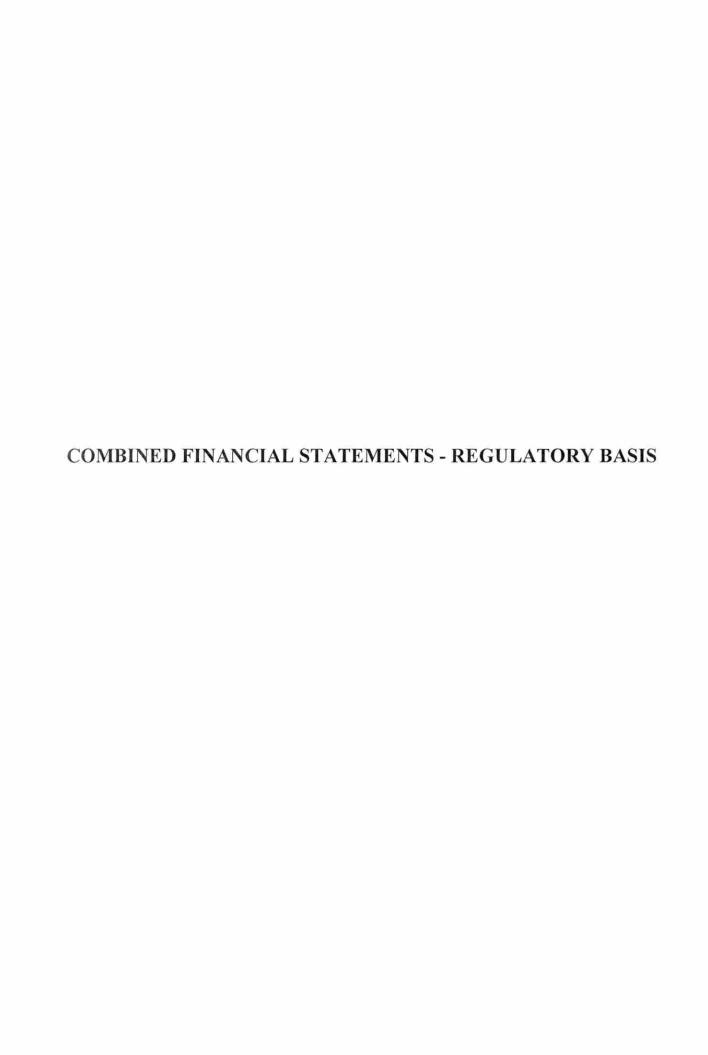
In accordance with *Government Auditing Standards*, we have also issued a report dated January 8, 2020, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkars & Kumper, CPAs P.C.

January 8, 2020



INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2019

ASSETS		OVERNMENT ENERAL	TAL FUND TYPES SPECIAL REVENUE	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO. ONLY)
	-					
Cash Amounts to be provided for retirement of	\$	391,845	115,823	3,737,338		4,245,006
general long-term debt					60,164	60,164
Total Assets		391,845	115,823	3,737,338	60,164	4,305,170
LIABILITIES AND FUND BALANCES						
Liabilities						
Warrants payable		72,637				72,637
Funds held for school organizations				187,439		187,439
Long-term debt:						
Capital leases					60,164	60,164
Total liabilities		72,637		187,439	60,164	320,240
Fund balances Restricted for:						
Expendable trust				3,549,899		3,549,899
Building			115,823			115,823
Unassigned		319,208				319,208
Total fund balances		319,208	115,823	3,549,899		3,984,930
Total liabilities and fund balances	\$	391,845	115,823	3,737,338	60,164	4,305,170

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2019

Revenues		OVERNMENT ENERAL	AL FUND TYPES SPECIAL REVENUE	FIDUCIARY FUND TYPES EXPENDABLE TRUST	TOTALS (MEMO. ONLY)
Local sources	\$	555,538	82,363	4,008,660	4,646,561
Intermediate sources	Ψ	33,359	02,303	4,000,000	33,359
State sources		1,517,560			1,517,560
Federal sources		356,377	54,000		410,377
Non-revenue receipts		84,750	01,000		84,750
Total revenues		2,547,584	136,363	4,008,660	6,692,607
		2,011,001	,	1,000,000	0,002,001
Expenditures					
Instruction		1,368,771		130,053	1,498,824
Support services		883,249	17,363	244,840	1,145,452
Operation of non-instructional services		179,016			179,016
Facilities, acquisition and const. services				82,963	82,963
Other outlays			79,668	905	80,573
Total expenditures		2,431,036	97,031	458,761	2,986,828
Revenues over (under) expenditures		116,548	39,332	3,549,899	3,705,779
9' 8 6 .					
Other financing sources (uses)					
Estopped warrants		2,598			2,598
• •					
Revenue and other sources over (under)		2,598			
expenditures and other uses		119,146	39,332	3,549,899	3,708,377
Cash fund balance, beginning of year		200,062	76,491		276,553
			()		
Cash fund balance, end of year	\$	319,208	115,823	3,549,899	3,984,930

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2019

	GENERAL FUND						
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL			
Revenues			======================================	***************************************			
Local sources	\$	482,206	487,799	555,538			
Intermediate sources		31,370	31,370	33,359			
State sources		1,457,311	1,457,311	1,517,560			
Federal sources		297,221	297,220	356,377			
Non-revenue receipts				84,750			
Total revenues	_	2,268,108	2,273,700	2,547,584			
Expenditures							
Instruction				1,368,771			
Support services				883,249			
Operation of non-instructional services				179,016			
Non-categorical		2,468,170	2,473,762				
Total expenditures		2,468,170	2,473,762	2,431,036			
Revenues over (under) expenditures		(200,062)	(200,062)	116,548			
Other financing sources (uses) Estopped warrants				2,598			
Revenue and other sources over (under) expenditures and other uses		(200,062)	(200,062)	119,146			
Cash fund balance, beginning of year		200,062	200,062	200,062			
Cash fund balance, end of year	\$	-		319,208			

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2019

	SPECIAL REVENUE FUNDS						
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL			
Revenues							
Local sources	\$	68,905	68,905	82,363			
Federal sources			54,024	54,000			
Total revenues		68,905	122,929	136,363			
Expenditures							
Support services				17,363			
Non-categorical		145,396	199,420	79,668			
Total expenditures		145,396	199,420	97,031			
Revenues over (under) expenditures		(76,491)	(76,491)	39,332			
Cash fund balance, beginning of year	1	76,491	76,491	76,491			
Cash fund balance, end of year	\$. 		115,823			

NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

1. Summary of Significant Accounting Policies

The basic financial statements of Cameron Public Schools, District No. I-17 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary, and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op, and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2018-19 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District closed this fund into the General Fund during the 2018-19 fiscal year.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest, and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments. The District did not maintain this fund during the 2018-19 fiscal year.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing, and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment. The District did not maintain this fund during the 2018-19 fiscal year.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts and endowments fund, medical insurance fund, worker's compensation fund and the insurance recovery fund. The District maintained an insurance recovery fund during the 2018-19 fiscal year.

<u>Gifts and Endowments Fund</u> - The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The worker's compensation fund accounts for revenues and expenditures for worker's compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

Agency Fund - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant, and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the
 expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.

Summary of Significant Accounting Policies- contd.

- C. Basis of Accounting and Presentation contd.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets. Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank, and trust companies; savings accounts or savings certificates of savings and loan associations, and trust

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

companies; and warrants, bonds, or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2019 is not material to the combined financial statements-regulatory basis.

<u>Fixed Assets and Property, Plant, and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances- contd.

fund operations are accounted for in those funds.

<u>Cash Fund Balance</u> - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions, and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures- contd.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity, or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

All of the federal revenues received by the District are apportioned to the General fund.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone, and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors,

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff, or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures, and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers during the 2018-19 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2019, the District held deposits of approximately \$4,245,006 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies, and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime banker's acceptances, prime commercial paper and repurchase agreements with certain limitations. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality, or school district.

Deposits and Investments – cont'd

- d. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- e. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not hold any investments as of June 30, 2019.

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of two (2) capital leases.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2019:

	Capital
	Leases
Balance July 1, 2018	\$ 95,402
Additions	60,164
Subtractions	95,402
Balance June 30, 2019	\$ 60,164

A brief description of the outstanding long-term debt at June 30, 2019 is set forth below:

Amount outstanding

Capital Leases

Lease-purchase agreement for 2018 Suburban, total of \$29,045, interest rate of 3.9%, due in annual installments of \$10,447, beginning on 4-12-20, final installment 4-12-22;

\$ 29,045

General Long-term Debt – cont'd

	Amount outstanding
Capital Leases	
Lease-purchase agreement for LED upgrades, total of \$31,119,	
interest rate of 4.779%, due in an initial installment of \$13,442	
on 1-30-20, annual installments of \$5,298 thereafter beginning	
on 7-30-21, final installment 7-30-24;	\$_31,119
Total	\$ <u>60,164</u>

The annual debt service requirements for the retirement of capital lease principal and interest are as follows:

Year Ending June 30	Principal	Interest	Totals
2020	\$ 21,997	1,893	23,890
2021	13,628	2,117	15,745
2022	14,658	1,084	15,742
2023	4,825	472	5,297
2024	5,056	242	5,298
Total	\$ 60,164	5,808	65,972

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Employee Retirement System – contd.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements. The amount of calculated net pension liability for the District at June 30, 2018 (latest information available) was \$2,009,569.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2019, 2018 and 2017 were \$125,108, \$143,616, and 177,795 respectively.

5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public official's liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.



INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2019

	BUILDING FUND		CHILD NUTRITION FUND	TOTALS (MEMO. ONLY)	
Revenues					
Local sources	\$	82,339	24	82,363	
Federal sources			54,000	54,000	
Total revenues	-	82,339	54,024	136,363	
Expenditures					
Support services		17,363		17,363	
Other outlays			79,668	79,668	
Total expenditures		17,363	79,668	97,031	
Revenues over (under) expenditures		64,976	(25,644)	39,332	
Cash fund balance, beginning of year	,	50,847	25,644	76,491	
Cash fund balance, end of year	\$	115,823		115,823	

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2019

	 1	BUILDING FUND		CHILD NUTRITION FUND			
	ORIGINAL FINAL BUDGET BUDGET ACTUAL		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL		
Revenues							
Local sources	\$ 68,905	68,905	82,339			24	
Federal sources				4	54,024	54,000	
Total revenues	68,905	68,905	82,339	===	54,024	54,024	
Expenditures							
Support services			17,363				
Non-categorical	119,752	119,752		25,644	79,668	79,668	
Total expenditures	119,752	119,752	17,363	25,644	79,668	79,668	
Revenues over (under) expenditures	(50,847)	(50,847)	64,976	(25,644)	(25,644)	(25,644)	
Revenue and other sources over (under)	(50.047)	(50.047)	04.070	(05.044)	(25.044)	(25.044)	
expenditures and other uses	(50,847)	(50,847)	64,976	(25,644)	(25,644)	(25,644)	
Cash fund balance, beginning of year	 50,847	50,847	50,847	25,644	25,644	25,644	
Cash fund balance, end of year	\$ 		115,823				

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - ALL FIDUCIARY FUND TYPES JUNE 30, 2019

	EXPENDABLE		AGENCY	
	TRUST FUND		FUNDS	TOTALO
	11	NS RECOV	ACTIVITY	TOTALS
ASSETS		FUND	FUNDS	(MEMO. ONLY)
Cash	\$	3,549,899	187,439	3,737,338
LIABILITIES AND FUND BALANCE	<u>.S</u>			
Liabilities Funds held for school organizations Total liabilities			187,439 187,439	187,439 187,439
Fund Balances Cash fund balances		3,549,899		3,549,899
Total Liabilities and Fund Balances	\$	3,549,899	187,439	3,737,338

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2019

Assets \$ 146,923 282,324 - \$ 129,207 187,432 Liablifies 8 146,923 282,234 - \$ 129,207 187,432 Liablifies 8 8 1,907 180,600 600		Balance June 30, 2018	Additions	Net Transfers	Deletions	Balance June 30, 2019
Cash \$ 146,923 282,234 - 129,207 187,439 Liabilities Funds held for student organizations Class of 2020 902 5,701 6,516 87 Class of 2021 59 1,316 278 1,097 Class of 2022 181 1,1154 692 643 Class of 2023 163 606 486 283 Class of 2019 1,819 244 2,021 42 6th Grade Class 349 241 281 309 3th Grade Class 454 974 846 582 3rd Grade Class 449 934 918 465 2rd Grade Class 193 559 488 264 1st Grade Class 193 559 488 264 1st Grade Class 193 559 488 264 1st Grade Class 193 14,92 1,94 483 Kindergarden 362 2,115 1,914 563 Early Childhood	Assets	June 30, 2018	Additions	1 tansiers	Deletions	June 30, 2019
Funds held for student orgunizations Class of 2020		\$ 146,923	282,234		129,207	187,439
Class of 2020	Liabilities					
Class of 2020	Funds held for student organizations					
Class of 2021 59 1,316 278 1,097 Class of 2023 181 1,154 692 643 Class of 2019 1,819 244 2,021 42 6th Grade Class - 667 477 190 5th Grade Class 349 241 281 309 4th Grade Class 454 974 846 582 3rd Grade Class 449 934 918 465 2nd Grade Class 193 559 488 284 2lst Grade Class 193 519 488 284 2lst Grade Class 193 489 211 514 514 514 514 514 514 514 514 <td></td> <td>902</td> <td>5,701</td> <td></td> <td>6,516</td> <td>87</td>		902	5,701		6,516	87
Class of 2022 181 1,154 692 643 Class of 2019 1,819 244 2,021 42 6th Grade Class - 667 477 190 5th Grade Class 349 241 281 309 4th Grade Class 454 974 846 582 3rd Grade Class 193 559 488 264 1st Grade Class 193 559 488 264 1st Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,914 563 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 5 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Chereladers 818 6,102 6,011 909 Music Dept 80 - 224 HS Principal 6,595 92 4,983 1,704 HS Chereladers 818 6,102 6,011 909 Music Dept 80 - 80 Music Dept 90 80 Music Dept 90 80 - 80 Mu	Class of 2021	59				1,097
Class of 2023	Class of 2022	181			692	
Class of 2019 1,819 244 2,021 42 6th Grade Class 349 241 281 309 4th Grade Class 454 974 846 582 3rd Grade Class 449 934 918 465 2nd Grade Class 193 559 488 264 1st Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,194 563 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCCA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,028 Honor Jacket Sp 3 - - 224 Elem Principal 36 5,25 2,990 1,471	Class of 2023	163			486	
6th Grade Class - 667 477 190 5th Grade Class 349 241 281 309 4th Grade Class 454 974 846 582 2nd Grade Class 193 559 488 284 1st Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,914 863 Early Childhord 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44	Class of 2019	1,819			2,021	
4th Grade Class 454 974 846 582 3rd Grade Class 449 934 918 465 2nd Grade Class 193 559 488 264 1st Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,914 563 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 2 2,623 Athletes 144 18,451 17,569 1,026 Homor Jacket Sp 3 - - 2 224 Leoward Special Special Special Special Special Special Special Special Special Specia	6th Grade Class	÷	667			190
4th Grade Class 454 974 846 582 3rd Grade Class 449 934 918 465 2nd Grade Class 193 559 488 264 1st Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,914 563 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 1,44 18,451 17,569 1,026 Honor Jacket Sp 3 - - 2 2,623 Athletes 1,44 18,451 17,569 1,026 Homor Jacket Sp 3 - - 2 2,22 Bomer Sp 3 - - <td< td=""><td>5th Grade Class</td><td>349</td><td>241</td><td></td><td>281</td><td></td></td<>	5th Grade Class	349	241		281	
2nd Grade Class 1,03 559 488 264 Ist Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,914 663 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 22 Elem Principal 36 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80	4th Grade Class	454	974		846	
Ist Grade Class 1,029 978 1,164 843 Kindergarden 362 2,115 1,914 563 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 3 FCA 224 - - 224 Elem Principal 36 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Ch	3rd Grade Class	449	934		918	465
Kindergarden 362 2,115 1,914 563 Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 224 Honor Jacket Sp 3 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Chereladers 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 S	2nd Grade Class	193	559		488	264
Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 2 Honor Jacket Sp 3 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Sofball Special 14 10,884 10,050 848 <	1st Grade Class	1,029	978		1,164	843
Early Childhood 207 1,342 1,362 187 General 193 14,902 12,640 2,455 Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 2 Honor Jacket Sp 3 - - 224 Eem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Sofball Special 14 10,884 10,050 848 <t< td=""><td>Kindergarden</td><td></td><td>2,115</td><td></td><td></td><td>563</td></t<>	Kindergarden		2,115			563
General 193 14,902 12,640 2,455 Annual 10,818 4,995 208 14,705 FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 22 Honor Jacket Sp 3 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Soliball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academ		207				
Annual 10,818 4,095 208 14,705 FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 3 FCA 224 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Soitball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed <td< td=""><td></td><td>193</td><td></td><td></td><td></td><td></td></td<>		193				
FFA 899 17,250 14,139 4,010 FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 3 FCA 224 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 - - 27 Academic Team 3 - - 267	Annual	10,818				
FCCLA 3,026 14,649 15,052 2,623 Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 3 FCA 224 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 27 Academic Team 3 - - 27 Academic Team 3 - - 27 Baseball Special 57 <td>FFA</td> <td></td> <td></td> <td></td> <td></td> <td>745 - 15 Table 1961</td>	FFA					745 - 15 Table 1961
Athletes 144 18,451 17,569 1,026 Honor Jacket Sp 3 - - 3 FCA 224 - - 224 Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 27 Baseball Special 57	FCCLA	3,026				
Honor Jacket Sp	Athletes					
Elem Principal 336 3,525 2,390 1,471 Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Bys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed <	Honor Jacket Sp	3	145		*	
Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 2	FCA	224	~		(4)	224
Flower Fund 87 521 564 44 HS Principal 6,595 92 4,983 1,704 HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 2	Elem Principal	336	3,525		2,390	1,471
HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,	Flower Fund	87	521		564	
HS Cheerleaders 818 6,102 6,011 909 Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,	HS Principal	6,595	92		4,983	1,704
Music Dept 80 - - 80 JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,	HS Cheerleaders	818	6,102			
JR High Cheer 37 1,448 1,310 175 Softball Special 14 10,884 10,050 848 Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 -	Music Dept	80			. 3	80
Elem Athletics 27 - - 27 Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483	JR High Cheer	37	1,448		1,310	
Academic Team 3 - - 3 Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Softball Special	14	10,884		10,050	848
Drivers Ed 12 1,250 1,250 12 Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Elem Athletics	27	-		-	27
Baseball Special 57 7,477 7,289 245 Booster Club 267 - - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Academic Team	3	8		5.0	3
Booster Club 267 - 267 Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Drivers Ed		1,250		1,250	12
Boys Basketball 79 6,811 6,831 59 7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Baseball Special	57	7,477		7,289	245
7th Grade 5 41 - 46 FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Booster Club	267	-		×	267
FFA Alumni 785 - - 785 Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Boys Basketball	79	6,811		6,831	59
Special Ed 673 297 673 297 Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	7th Grade	5	41		-	46
Vending Machine 201 - 201 - HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	FFA Alumni	785	=		-	785
HS Library 98 1,879 1,738 239 Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Special Ed	673	297		673	297
Girls Basketball 2,177 4,187 5,472 892 YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Vending Machine	201	Ξ.		201	<u>=</u>
YAB 35 1,057 924 168 4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	HS Library	98	1,879		1,738	239
4H 243 2,599 1,850 992 Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	Girls Basketball	2,177	4,187		5,472	892
Elem Library 137 - 137 - Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	YAB	35	1,057		924	168
Eunice Graybill - 146,938 - 146,938 JOM 172 948 483 637	4H	243	2,599		1,850	992
JOM 172 948 483 637	Elem Library	137	=		137	=
JOM 172 948 483 637	Eunice Graybill		146,938		-	146,938
Total Liabilities \$ 34,412 282,234 - 129,207 187,439						
	Total Liabilities	\$ 34,412	282,234		129,207	187,439

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

(AS REQUIRED BY OKLAHOMA STATE DEPT OF EDUCATION)

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Pass-through Grantor's Project Number	Program or Award Amount	Beginning Balance 7/1/2018	Revenue Collected	Total Expenditures	Ending Balance 6/30/2019
U.S. Department of Education							
Direct Programs:							
Title VI-Part A, Indian Education	84.060	561	\$ 30,654		30,654	30,654	
Title VI-Part A, Indian Education 2017-18	84.060	799		(802)	802		
Title V-Small, Rural School Ach. Program	84.358A	588	22,440		22,440	22,440	
Subtotal - Direct Programs			53,094	(802)	53,896	53,094	
Passed Through State Department of Education;							
Title I-Part A, Improving Basic Programs	84.010	511	105,697		101,864	101,864	
Title II-Part A, Teacher & Principal Training	84.367	541/586	15,144		15,144	15,144	
Title IV-SSAE Grant	84.424A	552/586	15,000		15,000	15,000	
Special Education Cluster:							
IDEA-B Flowthrough	84.027	621	64,687		63,751	63,751	
IDEA-B Preschool	84.173	641	2,677		2,677	2,677	
Subtotal - Special Education Program (Cluster)			67,364		66,428	66,428	-
Subtotal - Passed Through State Dept of Education			203,205		198,436	198,436	
U.S. Department of Agriculture: Passed Through State Department of Education: Child Nutrition Cluster:							
Cash Assistance:	10.555	700		05.500			
National School Lunch Program	10.555 10.553	763 764		65,590	94,411	94,411	65,590
School Breakfast Program Cash Assistance Subtotal	10.555	704		33,408 98,998	53,749 148,160	53,749 148,160	33,408 98,998
Passed Through State Department of Human Services:				30,330	148,100	140,100	30,330
Non-cash Assistance (Commodities)	10.555	N/A			10,165	10,165	
Subtotal - Child Nutrition Program (Cluster)		(4.500 %)		98,998	158,325	158,325	98,998
Committee of the Commit							-
Other Federal Assistance:							
Johnson O'Malley	15,130	563	5,005			5,005	(5,005)
Johnson O'Malley 2017-18	15,130	799		(6,059)	6,059		
Medicaid	93.778	698	3,685		3,685	3,685	
Flood Control	12.112	770	141		141	141	
Subtotal - Other Federal Assistance			8,831	(6,059)	9,885	8,831	(5,005)
Total Federal Assistance			\$ 265,130	92,137_	420,542	418,686	93,993

Note 1 - Commodities received by the District in the amount of \$10,165 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

Note 3 - Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note 2 - There were no amounts passed to subrecipients.

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2019

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
RLI Insurance Company	Superintendent	LSM0595316	\$100,000	7/1/18-7/1/19
	Treasurer	LSM0595316	\$100,000	7/1/18-7/1/19
	Encumbrance Clerk	LSM0595316	\$25,000	7/1/18-7/1/19
	Activity Fund Custodian	LSM0595316	\$25,000	7/1/18-7/1/19
	Payroll Clerk	LSM0595316	\$25,000	7/1/18-7/1/19



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Cameron School District No. I-017 Cameron, Oklahoma 74932

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Cameron School District No. I-017, Cameron, Oklahoma, as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated January 8, 2020. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings as item 19-01. There was also one (1) immaterial observation included in a separate letter to management.

Response to Findings

The District's response to the findings identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkous & Kemper, CPAs P.C.

January 8, 2020

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

Findings - Financial Statement Audit

19-01 – Activity Fund Deposits

<u>Condition</u>: We observed cash and checks received by the District for the Activity Fund were not always documented by sponsors issuing receipts to individuals. In addition, receipts used by sponsors were not pre-numbered.

<u>Criteria</u>: Cash and checks received by the District should be recorded using pre-numbered receipts.

Effect: The District may be unable to account for cash collections to the Activity Fund and may not be able to determine the timeliness of deposits made.

<u>Recommendation</u>: The Activity Fund custodian and sponsors should issue pre-numbered receipts to individuals for all cash and checks received as well as any time cash changes hands at the District level.

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2018 TO JUNE 30, 2019

18-01 – Activity Fund Documentation

Documentation for the Activity Fund was not observable during the 2017-18 fiscal year audit due to fire. All documentation for the Activity Fund during the 2018-19 fiscal year was available for observation.

18-02 – Activity Fund Payments

During the 2017-18 fiscal year, a payment was issued out of the Activity Fund twice that also cleared twice. No similar instances were observed during the 2018-19 fiscal year.

18-03 – Employee Pay

During the 2017-18 fiscal year, an employee was also paid as a contractor. No similar instances were observed during the 2018-19 fiscal year.

INDEPENDENT SCHOOL DISTRICT NO. I-17, LEFLORE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2018 TO JUNE 30, 2019

State of Oklahoma)
County of Tulsa)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Cameron School District for the audit year 2018-19.

Jenkins & Kemper, CPAs, P.C. AUDITING FIRM

AUTHORIZED AGENT

Subscribed and sworn to before me on this 9th day of, January 2020

NOTARY PUBLIC

ANDREA FUGATE
Notary Public in and for the
State of Oklahoma
Commission #15006702
My Commission expires 7/20/2023

Joy Hofmeister State Superintendent of Public Instruction Oklahoma State Department of Education 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

AUDIT ACKNOWLEDGEMENT

District Name Cameron School District	District Number 1–1 /
County Name LeFlore	County Code 40
Audit Year	: 2018-2019
The annual independent audit for the Came	eron School District
was presented to the Board of Education in an Open E	Board Menting on 1-13-20
by Jenkins & Kemper, CPAs P.C.	(Date of Meeting)
(Independent Auditor)	(Independent Auditor's Signature)
The School Board acknowledges that as the governing being and compliance operations, the audit findings	pody of the district, responsible for the district's and exceptions have been presented to them.
A copy of the audit, including this acknowledgement fo the State Auditor and Inspector within 30 days from its	rm, will be sent to the State Board of Education and presentation, as stated in 70 O.S. § 22-108:
"The district board of education shall forward a copy of statements to the State Board of Education and the State receipt of the audit."	the auditor's opinions and related financial Auditor and Inspector within thirty (30) days after
Superintendent, Signature Board of Education President, Signature	Board of Education Vice President, Signature Board of Education Member, Signature
	Board of Education Member, Signature Board of Education Member, Signature
STITLE NOTARY SELECTION	Board of Education Member, Signature
#08010066 EXP. 09/29/2020	Board of Education Member, Signature
THE OKLAHIM	Board of Education Member, Signature
Subscribed and sworn before me on 1, 13, 20 (Sworn On) (Notary Public)	My Commission expires 9/29/20



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

January 8, 2020

Cameron Public Schools Attn: Mr. John Long PO Box 190 Cameron, OK 74932

Dear Mr. Long:

Listed below are management recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will upload a copy of the audit report to the State Department of Education and Oklahoma State Auditor and Inspector's Office within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains a recommendation relayed to management that is an <u>immaterial observation</u> which is not included in the audit report. This comment requires a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.

During the audit, we observed the District had coded \$6,058.81 in expenditures to the Johnson O'Malley Program (563), but only \$5,005.00 was claimed and reimbursed. We recommend the District perform a reconciliation of federal expenditures and revenues at year end to ensure these amounts are reported correctly to the Oklahoma State Department of Education.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkows & Kunger, CPAS P.C.