

**FINANCIAL STATEMENTS - REGULATORY BASIS  
AND REPORTS OF INDEPENDENT AUDITOR**

**CHELSEA SCHOOL DISTRICT NO. 1-3,  
Rogers County, Oklahoma**

**JUNE 30, 2022**

**Audited by**

**WILSON, DOTSON & ASSOCIATES, P.L.L.C.  
SHAWNEE, OK**

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**SCHOOL DISTRICT OFFICIALS  
JUNE 30, 2022**

BOARD OF EDUCATION

President	Larry Copeland, II
Vice-President	Todd Chambers
Clerk	Crista Marvin
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MINUTES CLERK

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SCHOOL DISTRICT TREASURER

Quintin Draeger

SUPERINTENDENT

Richard McSpadden

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**TABLE OF CONTENTS  
JUNE 30, 2022**

	<u>Page No.</u>
SCHOOL DISTRICT OFFICIALS	2
TABLE OF CONTENTS	3
INDEPENDENT AUDITOR'S REPORT	4-7
<u>COMBINED FINANCIAL STATEMENTS</u>	
Combined Statement of Assets, Liabilities, and Fund Balances – Regulatory Basis – All Fund Types	8
Combined Statement of Revenues Collected, Expenditures, and Changes in Fund Balances – Regulatory Basis – All Governmental Fund Types	9
Combined Statement of Revenues Collected, Expenditures, and Changes in Fund Balances – Budget and Actual – Regulatory Basis – Budgeted Governmental Fund Types	10-12
Notes to Combined Financial Statements	13-29
<u>OTHER SUPPLEMENTARY INFORMATION:</u>	
<u>Combining Financial Statements</u>	
Combining Statement of Assets, Liabilities, and Fund Balances – Regulatory Basis – All Special Revenue Funds	30
Combining Statement of Revenues Collected, Expenditures, and Changes in Fund Balances – Regulatory Basis – All Special Revenue Funds	31
Combining Statement of Revenues Collected, Expenditures and Changes in Fund Balances – Budget and Actual – Regulatory Basis – All Special Revenue Funds	32-33
Combining Statement of Assets and Liabilities – Regulatory Basis – All Fiduciary Fund Types	34
Combining Statement of Changes in Assets and Liabilities – Regulatory Basis - Agency Funds	35-36
<u>Supporting Schedules</u>	
Schedule of Expenditures of Federal Awards – Regulatory Basis	37-38
<u>INTERNAL CONTROL AND COMPLIANCE REPORTS</u>	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	39-40
Independent Auditor's Report on Compliance For Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	41-43
<u>SCHEDULE OF FINDINGS AND QUESTIONED COSTS</u>	
Summary of Auditor's Results	44
Findings Related to Financial Reporting	45
Findings Related to Federal Awards Compliance	45
Summary Schedule of Prior Year Audit Findings	46
<u>OTHER OKLAHOMA DEPARTMENT OF EDUCATION REQUIRED INFORMATION</u>	
Schedule of Statutory, Fidelity and Honesty Bonds	47
Schedule of Accountant's Professional Liability Insurance Affidavit	48

# **WILSON, DOTSON & ASSOCIATES, P.L.L.C.**

**Certified Public Accountants**

Members

American Institute of Certified Public Accountants

Oklahoma Society of Certified Public Accountants

## **INDEPENDENT AUDITOR'S REPORT**

The Honorable Board of Education  
Chelsea School District No. I-3  
Rogers County, Oklahoma

### **Report on the Audit of the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Chelsea School District No. I-3, Rogers County, Oklahoma (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

### ***Qualified Opinion on Regulatory Basis of Accounting***

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and fund balance arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2022, and the revenues collected, expenditures paid and encumbered, and budgetary results, for the year ended on the regulatory basis of accounting described in Note 1.

### ***Adverse Opinion on U.S. Generally Accepted Accounting Principles***

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2022, or the changes in its financial position, or, where applicable, its cash flows for the year then ended.

### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Basis for Qualified Opinion on Regulatory Basis of Accounting***

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

### ***Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles***

As discussed in Note 1, the financial statements are prepared by the District on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

### ***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Consider whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Other Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying combining statements –regulatory basis and schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

### ***Other Matters***

#### ***Other Information***

Management is responsible for the other information included in the annual report. The other information comprises the schedule of statutory, fidelity and honesty bonds and schedule of accountant's professional liability insurance affidavit but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated December 2, 2022, on our consideration of the District's internal control over financial reporting

and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

*Wilson, Dotson & Associates*

Wilson, Dotson & Associates, PLLC

Shawnee, Oklahoma

December 2, 2022

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS**  
**ALL FUND TYPES AND ACCOUNT GROUPS**  
**JUNE 30, 2022**

	GOVERNMENTAL FUND TYPES			FIDUCIARY FUND TYPES	ACCOUNT GROUP	TOTALS
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	AGENCY FUNDS	GENERAL LONG-TERM DEBT	(MEMORANDUM ONLY)
<b><u>ASSETS</u></b>						
Cash	\$ 824,340	217,192	36,926	126,340	-	1,204,798
Amounts available in debt service	-	-	-	-	36,926	36,926
Amounts to be provided for retirement of general long-term debt	-	-	-	-	1,463,825	1,463,825
Total Assets	<u>\$ 824,340</u>	<u>217,192</u>	<u>36,926</u>	<u>126,340</u>	<u>1,500,751</u>	<u>2,705,549</u>
<b><u>LIABILITIES AND FUND BALANCES</u></b>						
Liabilities						
Warrants payable	\$ 186,693	2,539	-	-	-	189,232
Encumbrances	287,117	7,577	-	-	-	294,694
Funds held for school organizations	-	-	-	126,340	-	126,340
Long-term debt:						
Bonds payable	-	-	-	-	1,210,000	1,210,000
Capital leases payable	-	-	-	-	290,751	290,751
Total liabilities	<u>473,810</u>	<u>10,116</u>	<u>-</u>	<u>126,340</u>	<u>1,500,751</u>	<u>2,111,017</u>
Fund Balances						
Restricted	-	207,076	36,926	-	-	244,002
Unassigned	<u>350,530</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>350,530</u>
Total fund balances	<u>350,530</u>	<u>207,076</u>	<u>36,926</u>	<u>-</u>	<u>-</u>	<u>594,532</u>
Total Liabilities and Fund Balances	<u>\$ 824,340</u>	<u>217,192</u>	<u>36,926</u>	<u>126,340</u>	<u>1,500,751</u>	<u>2,705,549</u>

The notes to the combined financial statements - regulatory basis are an integral part of this statement.



**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES**  
**AND CHANGES IN FUND BALANCES - REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	GOVERNMENTAL FUND TYPES				TOTALS (MEMORANDUM ONLY)
	GENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	
Revenues collected:					
Local sources	\$ 1,392,943	196,587	-	567,402	2,156,932
Intermediate sources	270,689	-	-	-	270,689
State sources	4,363,462	21,594	-	2	4,385,058
Federal sources	2,225,624	42,967	-	-	2,268,591
Non-revenue receipts	7,098	-	-	-	7,098
Total revenues collected	<u>8,259,816</u>	<u>261,148</u>	<u>-</u>	<u>567,404</u>	<u>9,088,368</u>
Expenditures:					
Instruction	4,723,357	50,272	-	-	4,773,629
Support services	2,907,056	297,575	245,353	-	3,449,984
Operation of non-instruction services	461,273	791	-	-	462,064
Facilities acquisition & construction services	-	56,380	-	-	56,380
Other outlays	4,180	-	-	585,810	589,990
Total expenditures	<u>8,095,866</u>	<u>405,018</u>	<u>245,353</u>	<u>585,810</u>	<u>9,332,047</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	163,950	(143,870)	(245,353)	(18,406)	(243,679)
Adjustments to prior year encumbrances	<u>70,817</u>	<u>3,015</u>	<u>-</u>	<u>-</u>	<u>73,832</u>
Excess of revenues collected over (under) expenditures	234,767	(140,855)	(245,353)	(18,406)	(169,847)
Fund balances, beginning of year	<u>115,763</u>	<u>347,931</u>	<u>245,353</u>	<u>55,332</u>	<u>764,379</u>
Fund balances, end of year	<u>\$ 350,530</u>	<u>207,076</u>	<u>-</u>	<u>36,926</u>	<u>594,532</u>

The notes to the combined financial statements - regulatory basis are an integral part of this statement.

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - GOVERNMENTAL FUND TYPES  
FOR THE YEAR ENDED JUNE 30, 2022**

	GENERAL FUND			
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE WITH FINAL BUDGET FAVORABLE (UNFAVORABLE)
Revenues collected:				
Local sources	\$ 1,203,057	1,203,057	1,392,943	189,886
Intermediate sources	242,347	242,347	270,689	28,342
State sources	4,211,132	4,229,133	4,363,462	134,329
Federal sources	3,250,992	3,997,999	2,225,624	(1,772,375)
Non-revenue receipts	-	-	7,098	7,098
Total revenues collected	<u>8,907,528</u>	<u>9,672,536</u>	<u>8,259,816</u>	<u>(1,412,720)</u>
Expenditures:				
Instruction	5,203,241	5,968,249	4,723,357	1,244,892
Support services	3,259,050	3,259,050	2,907,056	351,994
Operation of non-instruction services	524,000	524,000	461,273	62,727
Other outlays	37,000	37,000	4,180	32,820
Total expenditures	<u>9,023,291</u>	<u>9,788,299</u>	<u>8,095,866</u>	<u>1,692,433</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	(115,763)	(115,763)	163,950	279,713
Adjustments to prior year encumbrances	<u>-</u>	<u>-</u>	<u>70,817</u>	<u>70,817</u>
Excess of revenues collected over (under) expenditures	(115,763)	(115,763)	234,767	350,530
Fund balance, beginning of year	<u>115,763</u>	<u>115,763</u>	<u>115,763</u>	<u>-</u>
Fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>350,530</u>	<u>350,530</u>

The notes to the combined financial statements - regulatory basis are an integral part of this statement.

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - GOVERNMENTAL FUND TYPES  
FOR THE YEAR ENDED JUNE 30, 2022**

	SPECIAL REVENUE FUNDS			VARIANCE WITH FINAL BUDGET FAVORABLE (UNFAVORABLE)
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues collected:				
Local sources	\$ 172,006	172,006	196,587	24,581
State sources	16,879	21,593	21,594	1
Federal sources	42,969	42,969	42,967	(2)
Total revenues collected	<u>231,854</u>	<u>236,568</u>	<u>261,148</u>	<u>24,580</u>
Expenditures:				
Instruction	45,560	50,274	50,272	2
Support services	335,000	335,000	297,575	37,425
Operation of non-instruction services	1,000	1,000	791	209
Facilities acquisition & construction services	60,000	60,000	56,380	3,620
Unbudgeted	<u>138,225</u>	<u>138,225</u>	<u>-</u>	<u>138,225</u>
Total expenditures	<u>579,785</u>	<u>584,499</u>	<u>405,018</u>	<u>179,481</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	(347,931)	(347,931)	(143,870)	204,061
Adjustments to prior year encumbrances	<u>-</u>	<u>-</u>	<u>3,015</u>	<u>3,015</u>
Excess of revenues collected over (under) expenditures	(347,931)	(347,931)	(140,855)	207,076
Fund balance, beginning of year	<u>347,931</u>	<u>347,931</u>	<u>347,931</u>	<u>-</u>
Fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>207,076</u>	<u>207,076</u>

The notes to the combined financial statements - regulatory basis are an integral part of this statement.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - GOVERNMENTAL FUND TYPES  
FOR THE YEAR ENDED JUNE 30, 2022**

	SINKING FUND			VARIANCE WITH FINAL BUDGET FAVORABLE (UNFAVORABLE)
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues collected:				
Local sources	\$ 547,770	547,770	567,402	19,632
State sources	-	-	2	2
Total revenues collected	<u>547,770</u>	<u>547,770</u>	<u>567,404</u>	<u>19,634</u>
Expenditures:				
Other outlays	<u>585,810</u>	<u>585,810</u>	<u>585,810</u>	<u>-</u>
Excess of revenues collected over (under) expenditures	(38,040)	(38,040)	(18,406)	19,634
Fund balance, beginning of year	<u>55,332</u>	<u>55,332</u>	<u>55,332</u>	<u>-</u>
Fund balance, end of year	<u>\$ 17,292</u>	<u>17,292</u>	<u>36,926</u>	<u>19,634</u>

The notes to the combined financial statements - regulatory basis are an integral part of this statement.

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS**  
**June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The accompanying financial statements of the CHELSEA School District Number I-3, CHELSEA, Rogers County, Oklahoma (the "District") conform to the regulatory basis of accounting, which is an other comprehensive basis of accounting prescribed by the Oklahoma State Department of Education and conforms to the system of accounting authorized by the State of Oklahoma. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

**A. Reporting Entity**

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education (Board) composed of five elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluation potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The District has various supporting groups. However, the District does not appoint any of the board members or exercise any oversight authority over these groups and the dollar amounts are not material to the District.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**B. Measurement Focus**

The accounts of the District are organized and operate on the basis of funds and account groups. A fund is an independent fiscal accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements. The account groups are reporting devices to account for certain assets and liabilities of the governmental funds not recorded directly in other funds.

The District has the following fund types and account groups:

**Governmental funds** – are used to account for most of the District's general activities and general long-term debt account group, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds). Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the Regulatory (Statutory) basis of accounting. All revenues from all sources, including property taxes, entitlements, grants, and shared revenues are recognized when they are received rather than earned.

Expenditures are generally recognized when encumbered or reserved rather than at the time the related liability is incurred. Unmatured interest for debt service is recognized when due and certain compensated absences and claims and judgments are recognized when the obligations are expected to be liquidated with expendable available financial resources. Fiduciary type funds are accounted for using the cash basis of accounting. These practices differ from generally accepted accounting principles.

Governmental funds include the following fund types:

General fund – is the general operating fund of the District. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. This is a budgeted fund, and any fund balances are considered as resources available for use. Major revenue sources include local property taxes and federal and state funding. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction, and debt service on bonds and other long-term debt. The General Fund also accounts for federal and state financed programs where restricted monies must be expended for specific programs. Project accounting is employed to maintain integrity for the various sources of these funds.

**CHELSEA SCHOOL DISTRICT NO. 1-3**  
**Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS**  
**June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**B. Measurement Focus – cont'd**

Special Revenue funds – account for revenue sources that are restricted to expenditures for specific purposes (not including expendable trusts or major capital projects). The special revenue funds are composed of the District's Building, Co-op and Child Nutrition Funds. These are budgeted funds and any fund balances are considered as resources available for use.

Building fund – consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

Co-op Fund - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

Child Nutrition Fund – The Child Nutrition Fund consists of monies derived from local food sales and federal and state financial assistance. This fund is used to account for the various nutrition programs provided to students. The District has chosen to close this fund at the end of the 2018-19 fiscal year. The child nutrition program will be operated through the District's general fund in future years.

Capital Projects fund – consists of the District's Bond Funds and accounts for the proceeds of bonds sales used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and the acquisition of transportation equipment.

Debt Service fund – consists of the District's Sinking Fund and accounts for the accumulation of financial resources for servicing of general long-term debt (principal, interest and related costs). This is a budgeted fund. The primary revenue sources are local property taxes levied specifically for debt service.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**B. Measurement Focus – cont'd**

**Fiduciary funds** – account for assets held by the District in a trustee capacity or as an agent on behalf of others.

Agency fund – is custodial in nature and does not present results of operations or has a measurement focus. Agency funds are accounted for using the cash basis of accounting. This fund is the School Activities Fund used to account for monies collected principally through fundraising efforts of the students and District-sponsored groups. This is an unbudgeted fund. The administration is responsible under the authority of the Board, of collecting, disbursing and accounting for these activity funds. These funds have no equity, assets are equal to liabilities, and do not include revenues and expenditures for general operation of the District.

**Account Groups** are not funds and consist of a self-balancing set of accounts used only to establish accounting control over general fixed assets and long-term debt.

General Long-Term Debt Account Group – is used to account for the outstanding principal balances of all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal.

**C. Basis of Accounting and Presentation**

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the financial statements.
- Compensated absences are recorded as an expenditure and liability when the obligation is paid.



**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**C. Basis of Accounting and Presentation – cont'd**

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

**D. Assets, Liabilities, Fund Balances, Revenue and Expenditures**

**1. Deposits and Investments**

State statutes govern the District's investment policy. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies. Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. Investments are stated at cost. The School District invests entirely in certificates of deposit, U. S. Treasury Securities, and participates in the Secured Investment Program of Oklahoma State School Boards Association, as authorized by Oklahoma Statutes Title 62, Section 348.

**2. Fair Value of Financial Instruments**

The District's financial instruments include cash and investments. The District's estimate of the fair value of all financial instruments does not differ materially from the aggregate carrying values of its financial instruments recorded in the accompanying balance sheet. The carrying amount of these financial instruments approximates fair value because of the short maturity of these instruments.

**3. Estimates**

The preparation of financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**4. Interfund Transactions**

Interfund transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund are recorded as expenditures/expenses in the fund that is reimbursed. Non-recurring or non-routine permanent transfers of equity are reported as residual equity transfers. The District's child nutrition fund was closed at the end of the fiscal year and a residual equity transfer of \$8,445 was made from the child nutrition fund to the District's general fund.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**D. Assets, Liabilities, Fund Balances, Revenue and Expenditures – cont'd**

**5. Inventories**

Inventories consist of minimal amounts of expendable supplies held for consumption. The value of consumable inventories at year-end is not material to the District's financial statements. The cost of inventories are recorded as expenditures when encumbered and purchased rather than when consumed.

**6. Fixed Assets**

The regulatory basis of accounting prescribed by the Oklahoma State Board of Education requires the presentation of fixed assets. The District has not maintained a record of its fixed assets, and, accordingly, a statement of fixed assets required by generally accepted accounting principles prior to the issuance of GASB No. 34, is not included in the financial statements. Fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

**7. Compensated Absences**

The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. None of the benefits are payable upon retirement or death. Accrued vacation and sick leave benefits are not reflected in the financial statements because such statements are prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

**8. Long-term Obligations**

The District reports long-term debt at face value in the general long-term debt account group. Certain other lease obligations not expected to be financed with current available financial resources are also reported in the general long-term debt account group.

**9. Fund Balance Classifications**

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e. fund balance associated with assets that are *not in spendable form*, such as inventories or prepaid items, long-term portions of loans and note receivables, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**D. Assets, Liabilities, Fund Balances, Revenue and Expenditures – cont'd**

Amounts in the *spendable* fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted Fund Balance – The fund balance should be reported as restricted when constraints placed on the use of resources are either:

- Externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or
- Imposed by law through constitutional provisions or enabling legislation.

Committed Fund Balance – The fund balance should be reported as committed for amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

Assigned Fund Balance – The fund balance should be reported as assigned for amounts that are *intended* to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund*, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned Fund Balance – Unassigned fund balance is the residual classification for the general fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund.

**10. Property Taxes and Other Local Revenues**

The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the tax roll for submission to the County Treasurer. Property taxes are levied on November 1 and are due on receipt of the tax bill. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the assessment. If not paid by the following October 1, the property is offered for sale for the amount of the taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so,

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**D. Assets, Liabilities, Fund Balances, Revenue and Expenditures – cont'd**

the purchaser is issued a deed to the property. No provision has been made for uncollected taxes, as all taxes are deemed collectible. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

**11. Intermediate Revenues**

Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

**12. State Revenues**

Revenues from state sources for current operations are primarily governed by state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts. After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

**13. Federal Revenues**

Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass through from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**D. Assets, Liabilities, Fund Balances, Revenue and Expenditures – cont'd**

**14. Instruction Expenditures**

Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

**15. Support Services Expenditures**

Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

**16. Operation of Non-Instructional Services Expenditures**

These expenditures are activities concerned with providing non-instructional services to students, staff or the community.

**17. Facilities Acquisition and Construction Services Expenditures**

These expenditures consist of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

**18. Other Outlays Expenditures**

A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) and certain transfers of monies from one fund to another.

**19. Other Uses Expenditures**

Other uses expenditures include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also,

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd**

**D. Assets, Liabilities, Fund Balances, Revenue and Expenditures – cont'd**

expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

**20. Repayment Expenditures**

Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

**21. Non-Monetary Transactions**

The District receives commodities from the U. S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been reflected in the combined financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

**22. Memorandum Only – Total Columns**

Total columns on the combined financial statements are captioned “memorandum only” because they do not represent consolidated financial information and are presented only to facilitate analysis. The columns do not present information that reflects financial position or results of operations in accordance with generally accepted accounting principles. Inter-fund eliminations have not been made in the aggregation of this data.

**23. Resource Use Policy**

It is the District’s policy for all funds that when an expenditure is incurred for purposes for which both restricted and unrestricted resources, including fund balances, are available, the District considers restricted amounts to be spent first before any unrestricted amounts are used. Furthermore, it is the District’s policy when an expenditure is incurred for purposes for which committed, assigned, or unassigned resources, including fund balances, are available, the District considers committed amounts to be spent first followed by assigned amounts and lastly unassigned amounts.

**2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY**

**Budgetary Information**

The District is required by state law to prepare an annual budget. A preliminary budget is submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. The electors of the District have voted on the question to make the ad valorem levy for emergency levy and local support levy permanent; therefore, an annual mileage election (normally the first Tuesday in

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS**  
**June 30, 2022**

**2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY – cont'd**

**Budgetary Information – cont'd**

February) is not necessary. Under current Oklahoma Statutes, a formal Estimate of Needs (Budget) is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories. The annual Estimate of Needs, when approved by the Board and subsequently filed with the County Clerk and approved by the County Excise Board becomes the legal budget. Supplemental appropriations, if required, were made during the year and are reflected on the budget vs. actual presentations shown as original budget and final budget.

The 2021-22 Estimate of Needs was amended by the following supplemental appropriations:

<b>Fund</b>	<b>Supplemental Appropriations</b>	<b>Original Appropriations</b>	<b>Final Appropriations</b>
General	\$ 765,008	9,023,291	9,788,299
Coop	4,714	45,560	50,274

These amendments were approved by the Rogers County Clerk.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all Governmental Funds of the District. Purchase orders or contracts document encumbrances for goods or purchased services. Under Oklahoma law, unencumbered appropriations lapse at year-end.

**3. DETAILED NOTES CONCERNING THE FUNDS**

**A. Deposits and Investments**

*Custodial Credit Risk*

Exposure to custodial credit risk related to deposits exists when the District holds deposits that are uninsured and uncollateralized; collateralized with securities held by the pledging financial institution, or by its trust department or agent but not in the District's name; or collateralized without a written or approved collateral agreement. Exposure to custodial credit risk related to investments exists when the District holds investments that are uninsured and unregistered, with securities held by the counterparty or by its trust department or agent but not in the District's name.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**3. DETAILED NOTES CONCERNING THE FUNDS – cont'd**

**A. Deposits and Investments – cont'd**

The District's policy as it relates to custodial credit risk is to secure its uninsured deposits with collateral, valued at no more than market value, at least at a level of 100 percent of the uninsured deposits and accrued interest thereon. The investment policy and state law also limits acceptable collateral to U.S. Treasury and agency securities and direct obligations of the state, municipalities, counties, and school districts in the state of Oklahoma, surety bonds, and letters of credit. As required by Federal 12 U.S.C.A., Section 1823(e), all financial institutions pledging collateral to the District must have a written collateral agreement approved by the board of directors or loan committee.

At June 30, 2022 the District held deposits of approximately \$1,204,798 at financial institutions. The District's cash deposits, including interest-bearing accounts, and investments are entirely covered by Federal Depository Insurance (FDIC) or direct obligations of the U.S. Government insured or collateralized with securities held by the District or by its agent in the District's name. Therefore, the District was not exposed to custodial credit risk as defined above.

*Investment Credit Risk*

The District has no investment policy that limits its investment choices other than the limitations of state law that generally authorize investment in:

1. Direct obligations of the U.S. government, its agencies and instrumentalities to which the full faith and credit of the U.S. government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
2. Certificates of deposit of banks when such certificates of deposits are secured by acceptable collateral for the deposit of public monies.
3. Savings accounts or saving certificates to the extent that such accounts or certificates are fully insured by the United States government.
4. Repurchase agreements that have underlying collateral including obligations of the United States government, its agencies and instrumentalities, or the State of Oklahoma.
5. County, municipal or school district debt obligations for which an ad valorem tax may be levied.
6. Money market funds regulated by the SEC and in which investments consist of the investments of obligations of the United States, its agencies and instrumentalities.
7. Warrants, bonds or judgments of the school district.
8. Qualified pooled investment programs through an interlocal cooperative agreement formed pursuant to applicable law and to which the board of education has voted to be a member, the investments of which consist of those items specified in paragraphs 1 through 7 above, as well as obligations of the United States agencies and instrumentalities.
9. Any other investment that is authorized by law.



**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**3. DETAILED NOTES CONCERNING THE FUNDS – cont'd**

**A. Deposits and Investments – cont'd**

Investment credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligation. The District has no formal policy limiting investments based on credit rating. Unless there is information to the contrary, obligations of the U.S. government or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk and do not require disclosure of credit quality.

The District had no investment credit risk as of June 30, 2022, as defined above.

*Investment Interest Rate Risk*

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District had no investment interest rate risk as defined above.

*Concentration of Investment Credit Risk*

Exposure to concentration of credit risk is considered to exist when investments in any one issuer represent a significant percent of total investments of the District. Investments issued or explicitly guaranteed by the U.S. government and investments in mutual funds, external investment pools, and other pooled investments are excluded from this consideration. The District places no limit on the amount it may invest in any one issuer.

At June 30, 2022, the District had no concentration of credit risk as defined above.

**B. Long-term Debt**

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue. Debt Service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund. The District also has a capital lease agreement.

On July 1, 2016, the District issued combined purpose bonds in the amount of \$680,000 with interest rates ranging from 1.10% to 3.50%. Bond maturities began July 1, 2018, with an initial installment of \$105,000, installments of \$115,000 per year thereafter, with the final maturity of \$115,000 due July 1, 2023;

On July 1, 2017, the District issued buildings bonds in the amount of \$1,330,000 with an interest rate of 1.95%. Bond maturities began July 1, 2019, with an initial installment of \$30,000, installments of \$325,000 per year thereafter, with the final maturity of \$325,000 due July 1, 2023;

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS**  
**June 30, 2022**

**3. DETAILED NOTES CONCERNING THE FUNDS – cont'd**

**B. Long-term Debt – cont'd**

On July 1, 2019, the District issued buildings bonds in the amount of \$900,000 with an interest rate of 2.25%. Bond maturities begin July 1, 2021, with an initial installment of \$20,000, installments of \$110,000 per year thereafter, with the final maturity of \$110,000 due July 1, 2029;

On June 14, 2019, the District entered into a lease-purchase agreement for sports field lighting equipment. The lease-purchase is in the amount of \$614,182, has an interest rate of 4.95%, and is due in an initial down payment of \$266,674 by July 15, 2019, installments of \$44,895 per year thereafter, with the final payment due July 15, 2029.

Annual debt service requirements to maturity are as follows:

Year Ended June 30,	General Obligation Bonds		Total Requirements
	Principal	Interest	
2023	\$ 30,502	27,086	57,588
2024	582,012	33,001	615,013
2025	143,597	24,910	168,507
2026	145,260	20,772	166,032
2027	147,006	16,552	163,558
2028-2030	452,374	23,448	475,822
Total	<u>\$ 1,500,751</u>	<u>145,769</u>	<u>1,646,520</u>

Interest paid on general long-term debt during the current year totaled \$51,641.

**C. Changes in General Long-term Debt**

General long-term debt consists of general obligation bonds and a capital lease payable. The following is a summary of the changes in the general long-term debt transactions of the District for the fiscal year:

	Balance July 1, 2021	Additions	Retirements	Balance June 30, 2022
Bonds	\$ 1,760,000	-	550,000	1,210,000
Capital Leases	<u>319,815</u>	<u>-</u>	<u>29,064</u>	<u>290,751</u>
Total	<u>\$ 2,079,815</u>	<u>-</u>	<u>579,064</u>	<u>1,500,751</u>

**CHELSEA SCHOOL DISTRICT NO. 1-3**  
**Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS**  
**June 30, 2022**

**4. OTHER INFORMATION**

**A. Risk Management**

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of their taxable payroll for unemployment insurance. The funds for each district are kept separate and districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in their account they would be liable for the excess.

The School participates in a risk pool for Worker's compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the schools losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use their loss fund in three years it is returned to them with no interest.

**B. Contingent Liabilities**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**4. OTHER INFORMATION – cont'd**

**C. Non-Monetary Transactions**

The fair market value as determined by the Oklahoma Department of Human Services of the commodities received during the period under audit was \$40,941.

**D. Retirement System and Plan**

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152 or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employees make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.00% of covered compensation. Additionally, OTRS receives "federal matching contributions" for positions whose funding comes from federal sources or certain grants. The matching contribution rate was 7.90%. Contributions received by the System from the State of Oklahoma are from 3.50% of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District's employer contribution rate was 9.50%. The District is allowed by the Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members.

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS  
June 30, 2022**

**4. OTHER INFORMATION – cont'd**

**D. Retirement System and Plan – cont'd**

Annual Pension Cost

The District's total contributions for 2022, 2021, and 2020, including the state credit, were \$820,726, \$787,556 and \$702,227. respectively.

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -**  
**REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS**  
**JUNE 30, 2022**

	<u>BUILDING FUND</u>	<u>COOP FUND</u>	<u>TOTAL</u>
<u>ASSETS</u>			
Cash	\$ 216,824	368	217,192
<u>LIABILITIES AND FUND BALANCES</u>			
Liabilities			
Warrants payable	\$ 2,171	368	2,539
Encumbrances	7,577	-	7,577
Total liabilities	9,748	368	10,116
Fund Balances			
Restricted	207,076	-	207,076
Total Liabilities and Fund Balances	\$ 216,824	368	217,192

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN  
FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS  
FOR THE YEAR ENDED JUNE 30, 2022**

	<u>BUILDING FUND</u>	<u>COOP FUND</u>	<u>TOTAL</u>
Revenues collected:			
Local sources	\$ 196,587	-	196,587
State sources	1	21,593	21,594
Federal sources	<u>-</u>	<u>42,967</u>	<u>42,967</u>
Total revenues collected	<u>196,588</u>	<u>64,560</u>	<u>261,148</u>
Expenditures:			
Instruction	-	50,272	50,272
Support services	297,575	-	297,575
Operation of non-instruction services	791	-	791
Facilities acquisition & construction services	<u>56,380</u>	<u>-</u>	<u>56,380</u>
Total expenditures	<u>354,746</u>	<u>50,272</u>	<u>405,018</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	(158,158)	14,288	(143,870)
Adjustments to prior year encumbrances	<u>3,015</u>	<u>-</u>	<u>3,015</u>
Excess of revenues collected over (under) expenditures	(155,143)	14,288	(140,855)
Fund balances (deficit), beginning of year	<u>362,219</u>	<u>(14,288)</u>	<u>347,931</u>
Fund balances (deficit), end of year	<u>\$ 207,076</u>	<u>-</u>	<u>207,076</u>

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS  
FOR THE YEAR ENDED JUNE 30, 2022**

	BUILDING FUND			VARIANCE WITH FINAL BUDGET FAVORABLE (UNFAVORABLE)
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues collected:				
Local sources	\$ 172,006	172,006	196,587	24,581
State sources	-	-	1	1
Total revenues collected	<u>172,006</u>	<u>172,006</u>	<u>196,588</u>	<u>24,582</u>
Expenditures:				
Support services	335,000	335,000	297,575	37,425
Operation of non-instruction services	1,000	1,000	791	209
Facilities acquisition & construction services	60,000	60,000	56,380	3,620
Unbudgeted	<u>138,225</u>	<u>138,225</u>	<u>-</u>	<u>138,225</u>
Total expenditures	<u>534,225</u>	<u>534,225</u>	<u>354,746</u>	<u>179,479</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	(362,219)	(362,219)	(158,158)	204,061
Adjustments to prior year encumbrances	<u>-</u>	<u>-</u>	<u>3,015</u>	<u>3,015</u>
Excess of revenues collected over (under) expenditures	(362,219)	(362,219)	(155,143)	207,076
Fund balance, beginning of year	<u>362,219</u>	<u>362,219</u>	<u>362,219</u>	<u>-</u>
Fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>207,076</u>	<u>207,076</u>



**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES  
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS  
FOR THE YEAR ENDED JUNE 30, 2022**

	COOP FUND			
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	VARIANCE WITH FINAL BUDGET FAVORABLE (UNFAVORABLE)
Revenues collected:				
State sources	\$ 16,879	21,593	21,593	-
Federal sources	42,969	42,969	42,967	(2)
Total revenues collected	<u>59,848</u>	<u>64,562</u>	<u>64,560</u>	<u>(2)</u>
Expenditures:				
Instruction	<u>45,560</u>	<u>50,274</u>	<u>50,272</u>	<u>2</u>
Excess of revenues collected over (under) expenditures	14,288	14,288	14,288	-
Fund balance (deficit), beginning of year	<u>(14,288)</u>	<u>(14,288)</u>	<u>(14,288)</u>	<u>-</u>
Fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>-</u>	<u>-</u>

CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma

COMBINING STATEMENT OF ASSETS AND LIABILITIES - REGULATORY BASIS  
ALL FIDUCIARY FUND TYPES  
JUNE 30, 2022

	AGENCY FUND <hr/> ACTIVITY FUND
<u>ASSETS</u>	
Cash	<u>\$ 126,340</u>
 <u>LIABILITIES</u>	
Liabilities	
Funds held for school organizations	<u>\$ 126,340</u>

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -**  
**REGULATORY BASIS - AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2022**

<u>ASSETS</u>	<u>BALANCE</u> <u>7-01-21</u>	<u>ADDITIONS</u>	<u>ADJUST./</u> <u>TRANSFERS</u>	<u>DEDUCTIONS</u>	<u>BALANCE</u> <u>6-30-22</u>
Cash	\$ 119,555	348,946	-	342,161	126,340
 <u>LIABILITIES</u>					
Funds held for school organizations:					
General Activity	\$ 8,405	4,015	-	5,447	6,973
Petty Cash	-	200	-	200	-
General Fund Reimbursement	-	3,456	130	3,586	-
JMH BB Tournament	-	8,250	2,814	6,902	4,162
Athletics	9,354	52,812	(3,814)	52,454	5,898
Concession Basketball	-	13,308	(3,490)	9,818	-
FB Concession	-	11,616	(3,734)	7,882	-
GT (1-12)	702	1,200	-	884	1,018
Special Olympics	1,672	200	155	538	1,489
Art Goad Intermediate	1,467	10,346	570	9,453	2,930
Art Goad Library	3,555	10,745	30	11,534	2,796
Pre-K Snacks	-	960	(111)	849	-
Kindergarden Snacks I	530	1,240	(439)	1,200	131
Middle School Activity	1,564	1,380	-	2,264	680
Middle School Student Council	335	-	-	-	335
Middle School Cheerleaders	1,644	10,112	-	9,114	2,642
Mid Level BPA	-	198	-	197	1
Graphic Club	539	-	-	-	539
High School Activity	1,811	9,917	1,285	11,139	1,874
HS/MS Library	295	3,082	(130)	2,800	447
Paula Love Memorial	164	4	-	-	168
Class of 2025	1,173	447	(50)	210	1,360
Class of 2022	2,319	695	(50)	2,029	935
Class of 2023	552	5,525	(50)	3,035	2,992
Class of 2024	1,317	1,045	(50)	-	2,312
National Honor Society	891	1,078	(435)	918	616
Student Council	1,551	3,960	16	3,787	1,740
Mock Trial	16	-	(16)	-	-
Annual	1,609	4,505	(50)	3,620	2,444
Bite SP Projects	126	-	-	79	47
Band	3,416	8,302	2,020	8,127	5,611
FFA	12,226	71,085	(50)	71,261	12,000
Chorus	672	105	-	-	777
FACS Special Projects	1,720	2,400	(50)	3,139	931

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -**  
**REGULATORY BASIS - AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2022**

	BALANCE 7-01-21	ADDITIONS	ADJUST./ TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
Funds held for school organizations (cont'd):					
BPA	\$ 4,315	1,311	1,865	4,236	3,255
Foreign Language Club	-	-	-	-	-
NTHS	243	-	-	-	243
Varsity Cheerleaders	2,140	16,871	(31)	13,416	5,564
NASA	1,396	-	(80)	603	713
All Sports Booster Club	9,602	11,477	3,892	12,609	12,362
Band Boosters	1,381	394	-	654	1,121
PTO	7,353	7,708	(40)	9,116	5,905
FCA	1,235	-	-	-	1,235
FFA Booster Club	45	300	-	-	345
Football	193	6,067	950	4,982	2,228
Boys Basketball	90	5,150	(1,050)	3,431	759
Girls Basketball	1,646	1,500	950	3,574	522
Softball	13,544	24,878	(50)	29,719	8,653
Baseball	3,902	5,463	(807)	3,489	5,069
Boys Track	8,932	13,110	(550)	11,331	10,161
Girls Track	3,913	12,529	450	12,535	4,357
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>
TOTAL LIABILITIES	\$ 119,555	348,946	-	342,161	126,340
	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2022**

<u>Federal Grantor/Pass Through Grantor/Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass- Through Grantor's Number</u>	<u>Program or Award Amount</u>	<u>Balance at July 1, 2021</u>	<u>Receipts</u>	<u>Expenditures</u>	<u>Balance at June 30, 2022</u>
<b><u>U.S. Department of Education:</u></b>							
<b><u>Direct Programs:</u></b>							
Title VIII Impact Aid	84.041	591	\$ -	-	142,703	142,703	-
Title VIII Impact Aid	84.041	592	-	-	3,767	3,767	-
Title VIA, Indian Education	84.060A	561	92,175	-	89,570	92,175	-
Title VIA, Indian Education 2020-21 - Note 1	84.060A	799	-	-	11,197	-	-
Sub Total			<u>92,175</u>	<u>-</u>	<u>247,237</u>	<u>238,645</u>	<u>-</u>
<b><u>Passed Through Oklahoma State Department of Education:</u></b>							
Title I	84.010	511	384,745	-	195,607	329,072	55,673
Title I 2020-21 - Note 1	84.010	799	-	-	27,182	-	-
Title I Cluster			<u>384,745</u>	<u>-</u>	<u>222,789</u>	<u>329,072</u>	<u>55,673</u>
IDEA-B Discretionary Professional Development - District	84.027	615	2,688	-	-	-	2,688
IDEA-B Flow Through	84.027	621	206,343	-	120,627	196,218	10,125
IDEA-B Flow Through 2020-21 - Note 1	84.027	799	-	-	12,495	-	-
American Rescue Plan IDEA-B Flow Through	84.027X	628	41,630	-	14,621	38,764	2,866
IDEA-B Preschool	84.173	641	4,073	-	4,073	4,073	-
American Rescue Plan IDEA-B Preschool	84.027X	643	2,362	-	2,362	2,362	-
Special Education Cluster			<u>257,096</u>	<u>-</u>	<u>154,178</u>	<u>241,417</u>	<u>15,679</u>
Title IIA, Teacher and Principal Training and Recruitment	84.367	541	535	-	-	-	535
Title VB, Rural Low-Income Schools	84.358B	587	20,512	-	10,881	10,881	9,631
Title IVA, Student Support and Academic Enrichment Competitive Grant	84.424A	552	24,089	-	-	528	23,561
Title IVA, Student Support and Academic Enrichment Competitive Grant 2020-21 - Note 1	84.424A	799	-	-	1,358	-	-
COVID-19 ESSERF/CARES Act *	84.425D	788	44,043	-	23,036	38,636	5,407
COVID-19 ESSERF/CARES Act 2020-21 - Note 1	84.425D	799	-	-	66,491	-	-
COVID-19 ESSER II Formula Funding *	84.425D	793	477,885	-	105,080	338,375	139,510
COVID-19 ESSER II Formula Funding 2020-21 - Note 1	84.425D	799	-	-	188,684	-	-
American Rescue Plan ESSER III *	84.425U	795	1,762,115	-	336,037	606,972	1,155,143
American Rescue Plan ESSER III 2020-21 - Note 1	84.425U	799	-	-	436,990	-	-
American Rescue Plan ESSER III - Homeless II	84.425U	797	5,755	-	-	-	5,755
Sub Total			<u>2,334,934</u>	<u>-</u>	<u>1,168,557</u>	<u>995,392</u>	<u>1,339,542</u>
<b><u>Passed Through Oklahoma Department of Career and Technology Education:</u></b>							
Carl Perkins Consortium	84.048	423	28,681	-	28,680	28,680	1
Carl Perkins Consortium 2020-21 - Note 1	84.048	799	-	-	14,288	-	-
Sub Total			<u>28,681</u>	<u>-</u>	<u>42,968</u>	<u>28,680</u>	<u>1</u>
<b>Total U.S. Department of Education</b>			<u>3,097,631</u>	<u>-</u>	<u>1,835,729</u>	<u>1,833,206</u>	<u>1,410,895</u>

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**

**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2022**

<u>Federal Grantor/Pass Through Grantor/Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Pass- Through Grantor's Number</u>	<u>Program or Award Amount</u>	<u>Balance at July 1, 2021</u>	<u>Receipts</u>	<u>Expenditures</u>	<u>Balance at June 30, 2022</u>
<b><u>U.S. Department of Agriculture:</u></b>							
<b><u>Passed Through Oklahoma State Department of Education:</u></b>							
School Breakfast Program	10.553	764	\$ -	25,339	112,375	137,714	-
Commodity Credit Corporation	10.555	759	-	-	20,219	20,219	-
Emergency Operational Costs Reimbursement (SBP & NSLP)	10.555	762	-	-	2,859	2,859	-
National School Lunch Program	10.555	763	-	3,987	259,399	263,386	-
National School Lunch Program - Commodities - Note 4	10.555	-	-	-	40,941	40,941	-
National School Lunch Program Equip. Assist. Grant 2020-21 - Note 1	10.579	799	-	-	21,451	-	-
P-EBT Program	10.649	760	-	-	614	614	-
Child Nutrition Cluster			-	29,326	457,858	465,733	-
<b>Total U.S. Department of Agriculture</b>			-	29,326	457,858	465,733	-
<b><u>U.S. Department of the Interior:</u></b>							
<b><u>Passed Through the Muscogee (Creek) Nation:</u></b>							
Johnson O'Malley	15.130	563	13,095	-	8,957	11,633	1,462
Johnson O'Malley 2020-21 - Note 1	15.130	799	-	-	5,591	-	-
<b>Total U.S. Department of the Interior</b>			13,095	-	14,548	11,633	1,462
<b><u>Other Federal Assistance</u></b>							
Flood Control	12.112	770	-	4,761	524	-	5,285
In Lieu of Tax Public Housing		770	-	47,504	-	-	47,504
<b>Total Other Federal Assistance</b>			-	52,265	524	-	52,789
<b><u>U.S. Department of Health and Human Services:</u></b>							
<b><u>Passed Through Oklahoma Department of Human Services:</u></b>							
Rehabilitation Services	84.126	456	-	1,416	873	1,416	-
<b>Total U.S. Department of Health and Human Services</b>			-	1,416	873	1,416	-
<b>Total Expenditures of Federal Awards</b>			\$ 3,110,726	83,007	2,309,532	2,311,988	1,465,146

Note 1: These amounts represent reimbursement for prior year expenditures which were not received until the current fiscal year.

Note 2: **Basis of Presentation** - The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 3: **Summary of Significant Accounting Policies** - Expenditures reported on the Schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements, except for nonmonetary assistance noted in Note 4. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 4: **Food Distribution** - Non-monetary assistance is reported in the Schedule at the fair market value of the commodities received and disbursed.

\* Major programs

# **WILSON, DOTSON & ASSOCIATES, P.L.L.C.**

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## **INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education  
Chelsea School District Number I-3  
Rogers County, Oklahoma

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis, within the combined financial statements of the Chelsea School District No. I-3, Rogers County, Oklahoma (the "District"), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated December 2, 2022. The report on these financial statements was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States of America because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Wilson, Dotson & Associates, PLLC

Shawnee, Oklahoma  
December 2, 2022



# **WILSON, DOTSON & ASSOCIATES, P.L.L.C.**

**Certified Public Accountants**

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## **INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Honorable Board of Education  
Chelsea School District Number I-3  
Rogers County, Oklahoma

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited the Chelsea School District No. I-3, Chelsea, Rogers County, Oklahoma's (the "District's") compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

#### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Governmental Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### ***Report on Internal Control Over Compliance***

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitation, during our audit we did not identify any deficiencies in internal control over compliance that we consider to

be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Wilson, Dotson & Associates*

Wilson, Dotson & Associates, PLLC

Shawnee, Oklahoma  
December 2, 2022

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2022**

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**Section I – Summary of Auditor’s Results**

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***Financial Statements***

Type of auditor’s report issued: Adverse (with respect to the opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with the regulatory basis of accounting prescribed by the Oklahoma State Department of Education)

Internal control over financial reporting:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified not considered to be material weakness(es)? None reported
- Noncompliance material to the financial statements noted? No

***Federal Awards***

Internal control over major programs:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified not considered to be material weakness(es)? None reported

Type of auditors’ report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with section 510(a) of the Uniform Guidance? No

Identification of major programs:

***Federal Assistance  
Listing Numbers***

***Name of Federal Program or Cluster***

84.425D

COVID-19 ESSERF/CARES Act, and  
COVID-19 ESSER II Formula Funding  
American Rescue Plan ESSER III

84.425U

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as a low-risk auditee? No

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE YEAR ENDED JUNE 30, 2022**

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**Section II – Financial Statement Findings**

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There were no material weaknesses or instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

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**Section III – Federal Award Findings and Questioned Costs**

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There were no findings or questioned costs, or material weakness or reportable conditions in internal control that are required to be reported.

**CHELSEA SCHOOL DISTRICT NO. 1-3  
Rogers County, Oklahoma**

**SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
FOR THE YEAR ENDED JUNE 30, 2022**

There were no prior year audit findings.

**CHELSEA SCHOOL DISTRICT NO. I-3**  
**Rogers County, Oklahoma**  
**SCHEDULE OF STATUTORY, FIDELITY AND HONESTY BONDS**  
**FOR THE YEAR ENDED JUNE 30, 2022**

<u>BONDING COMPANY</u>	<u>POSITION COVERED</u>	<u>BOND NUMBER</u>	<u>COVERAGE AMOUNT</u>	<u>EFFECTIVE DATES</u>
Western Surety Company	Superintendent	70750967	\$ 100,000	7/1/21 - 7/1/22
Western Surety Company	Treasurer	70111441	200,000	6/2/22 - 6/2/23
Western Surety Company	Activity Fund Custodian	1500060	5,000	9/8/21 - 9/8/22
	Minutes Clerk	1500060	1,000	9/8/21 - 9/8/22
	Encumbrance Clerk	1500060	5,000	9/8/21 - 9/8/22

**CHELSEA SCHOOL DISTRICT NO. I-3  
Rogers County, Oklahoma**

**SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT  
FOR THE YEAR ENDING JUNE 30, 2022**

State of Oklahoma       )  
                                      )ss  
County of Pottawatomie    )

The undersigned auditing firm of lawful age, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Chelsea Public Schools for the audit year 2021-22.

Wilson, Dotson & Associates, P.L.L.C.  
Auditing Firm



by \_\_\_\_\_  
Authorized Agent

Subscribed and sworn to before me this 2nd day of December, 2022.



\_\_\_\_\_  
Notary Public (Commission # 11002236)  
My Commission Expires March 10, 2023





# **WILSON, DOTSON & ASSOCIATES, P.L.L.C.**

**Certified Public Accountants**

American Institute of Certified Public Accountants

Members

Oklahoma Society of Certified Public Accountants

December 2, 2022

Mr. Matt Hagebusch, Supt.  
Chelsea Public Schools  
401 Redbud Lane  
Chelsea, OK 74016

Dear Mr. Hagebusch:

Listed below are the audit exceptions and recommendations relayed to management. Please review them very carefully. If you have questions or desire additional information, please call me so that any discrepancies may be resolved.

## Reconciliation of Schedule of Expenditures of Federal Awards (SEFA) with OCAS Data

The Johnson O'Malley program (project 563) has \$200 more expenditures on the SEFA than are classified to the program's project code. This is the result of \$200 in expenditures subsequently re-classified to a local project code after the claims had been filed for reimbursement.

## Competitive Bids

Bids were solicited for the District's Fine Arts/Superintendent's Office Renovation. However, the bid notice was only published once in the local paper. We recommend that all bids falling under the Competitive Bidding Act be published in two consecutive weekly issues, with the first publication at least twenty-one days prior to the bid opening date, as required by the Act.

## Activity Fund

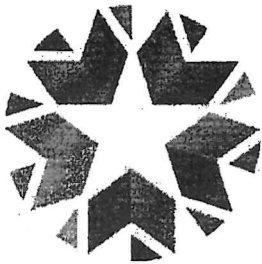
We observed during the audit that the sponsors do not always submit their collections on a timely basis. For example, when examining a deposit in January 2022, we observed that the sponsor's receipt was issued in the prior fiscal year. We recommend that it be reiterated to sponsors that all collections should be turned in for deposit daily.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite work.

Sincerely,



Wilson, Dotson & Associates, P.L.L.C.



# OKLAHOMA Education

Audit Acknowledgement

Audit Year: 2021-2022

District Name Chelsea Public Schools

District Number 1-3

County Name Rogers

County Code 66

The annual independent audit was presented to the Board of Education in a meeting conducted in accordance with the Open Meeting Act 25 O.S. Section 301-314 on February 14, 2023

The audit was presented by Wilson, Dotson & Assoc./Pamela Dotson

Date of Meeting

(Independent Auditor)

(Independent Auditor's Signature)

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signature of the Board of Education:

[Signature]  
Superintendent

[Signature]  
Board of Education President (acting)

Board of Education Vice President

[Signature]  
Board of Education Member

[Signature]  
Board of Education Member

[Signature]  
Board of Education Member

Board of Education Member



Subscribed and sworn before me on 2-14-23

My Commission expires 11-12-23

(Notary Public)