

# **Cherokee Immersion Charter School**

## **District No. T001**

Independent Auditor's Reports and Financial Statements

June 30, 2021

**Cherokee Immersion Charter School**  
**District No. T001**  
**June 30, 2021**

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**Cherokee Immersion Charter School**  
**District No. T001**  
**School District Officials**  
**July 1, 2020 to June 30, 2021**

Rufus King, President

Russell Feeling, Vice President

Clifton Pettit, Clerk



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## Independent Auditor's Report

Board of Education  
Cherokee Immersion Charter School  
District No. T001  
Cherokee County, Oklahoma

### Report on the Financial Statements

We have audited the financial statements of the Cherokee Immersion Charter School, District No. T001, Cherokee County, Oklahoma (the School), which comprise the statement of assets, liabilities, and fund balance – regulatory basis – all fund types and account groups as of June 30, 2021, and the related statement of revenues collected, expenditures paid, and changes in fund balance – regulatory basis – all governmental fund types and statement of revenues collected, expenditures paid, and changes in fund balance – regulatory basis – budget to actual – budgeted governmental fund types for the year then ended, and the related notes to the financial statements.

### *Management's Responsibility for the Financial Statements*

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting and financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, as described in *Note 1*; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### *Auditor's Responsibility*

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Board of Education  
Cherokee Immersion Charter School  
District No. T001

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### ***Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles***

As described in *Note 1*, the School has prepared these financial statements in conformity with the accounting and financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The differences between the regulatory basis of accounting and accounting principles generally accepted in the United States of America are also described in *Note 1*.

The effects on the financial statements of the variances between the regulatory basis of accounting described in *Note 1* and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

### ***Adverse Opinion on U.S. Generally Accepted Accounting Principles***

In our opinion, because of the significance of the matter discussed in the *Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles* paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the School as of June 30, 2021, or the results of its operations for the year then ended.

### ***Unmodified Opinion on Regulatory Basis of Accounting***

In our opinion, the accompanying financial statements present fairly, in all material respects, the regulatory basis fund balance of the School as of June 30, 2021, and the regulatory basis revenues collected, expenditures paid, and changes in fund balance and the respective budgetary comparison for the year then ended in accordance with the financial reporting provisions of the Oklahoma State Department of Education described in *Note 1*.

### ***Other Information***

Our audit was conducted for the purpose of forming an opinion on the financial statements – regulatory basis taken as a whole. The schedule of statutory, fidelity, and honesty bonds and the schedule of accountants' professional liability insurance affidavit are presented for purposes of additional analysis and are not a required part of the financial statements.

The schedule of statutory, fidelity, and honesty bonds is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of statutory, fidelity, and honesty bonds is fairly stated in all material respects in relation to the financial statements as a whole on the regulatory basis of accounting described in *Note 1*.

The schedule of accountants' professional liability insurance affidavit has not been subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we do not express an opinion or provide any assurance on it.

Board of Education  
Cherokee Immersion Charter School  
District No. T001

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated June 6, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

**FORVIS,LLP**

Tulsa, Oklahoma  
June 6, 2022

**Cherokee Immersion Charter School  
District No. T001**

**Statement of Assets, Liabilities, and Fund Balance – Regulatory Basis –  
All Fund Types and Account Groups  
June 30, 2021**

	<u>Governmental Fund Type</u>	<u>Account Group</u>	<u>Total (Memorandum Only)</u>
	General	General Fixed Assets	
<b>Assets</b>			
<b>Assets</b>			
Cash held by the Nation	\$ 161,149	\$ -	\$ 161,149
Capital assets	-	29,100	29,100
	<u>-</u>	<u>29,100</u>	<u>29,100</u>
Total assets	<u>\$ 161,149</u>	<u>\$ 29,100</u>	<u>\$ 190,249</u>
<b>Liabilities and Fund Balance</b>			
<b>Liabilities</b>			
Encumbrances payable	\$ 5,047	\$ -	\$ 5,047
	<u>5,047</u>	<u>-</u>	<u>5,047</u>
Total liabilities	<u>5,047</u>	<u>-</u>	<u>5,047</u>
<b>Fund Balance and Other Credits</b>			
Investment in general fixed assets	-	29,100	29,100
Fund balance	156,102	-	156,102
	<u>156,102</u>	<u>-</u>	<u>156,102</u>
Total fund balance and other credits	<u>156,102</u>	<u>29,100</u>	<u>185,202</u>
Total liabilities and fund balance	<u>\$ 161,149</u>	<u>\$ 29,100</u>	<u>\$ 190,249</u>

**Cherokee Immersion Charter School  
District No. T001**

**Statement of Revenues Collected, Expenditures Paid, and Changes in  
Fund Balance – Regulatory Basis – All Governmental Fund Types  
Year Ended June 30, 2021**

	<b>General Fund</b>
<b>Revenues Collected</b>	
Intergovernmental – Oklahoma State Department of Education	\$ 722,765
Federal National School Lunch Program	2,218
Contributions from the Nation	1,719,561
CARES Act revenue contributed from the Nation	22,868
Total revenues collected	2,467,412
<b>Expenditures Paid</b>	
Instruction	1,838,056
Support services	205,584
Noninstruction services	384,567
Total expenditures paid	2,428,207
<b>Excess of Revenues Collected over Expenditures Paid</b>	39,205
<b>Fund Balance, Beginning of Year</b>	116,897
<b>Fund Balance, End of Year</b>	\$ 156,102



**Cherokee Immersion Charter School  
District No. T001**

**Statement of Revenues Collected, Expenditures Paid, and Changes in  
Fund Balance – Regulatory Basis – Budget to Actual –  
Budgeted Governmental Fund Types  
Year Ended June 30, 2021**

	<b>General Fund</b>		
	<b>Original Budget</b>	<b>Final Budget</b>	<b>Actual</b>
<b>Revenues Collected</b>			
Intergovernmental – Oklahoma State Department of Education	\$ 672,608	\$ 672,608	\$ 722,765
Federal National School Lunch Program	500	500	2,218
Contributions from the Nation	1,590,763	1,590,763	1,719,561
CARES Act revenue contributed from the Nation	-	-	22,868
	<u>2,263,871</u>	<u>2,263,871</u>	<u>2,467,412</u>
<b>Expenditures Paid</b>			
Instruction	1,857,183	1,857,183	1,838,056
Support services	222,887	222,887	205,584
Noninstruction services	183,801	183,801	384,567
	<u>2,263,871</u>	<u>2,263,871</u>	<u>2,428,207</u>
<b>Excess of Revenues Collected over Expenditures Paid</b>	-	-	39,205
<b>Fund Balance, Beginning of Year</b>	-	-	116,897
<b>Fund Balance, End of Year</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 156,102</u>

**Cherokee Immersion Charter School**  
**District No. T001**  
**Notes to Financial Statements**  
**June 30, 2021**

**Note 1: Nature of Operations and Summary of Significant Accounting Policies**

The accompanying financial statements of the Cherokee Immersion Charter School, District No. T001, Cherokee County, Oklahoma (the School) have been prepared in conformity with the basis of accounting as prescribed by the Oklahoma State Department of Education (OSDE). The more significant accounting policies of the School are described below.

***Reporting Entity***

The School is a charter school for children pre-kindergarten through eighth grade created under Title 70 of the Oklahoma Statutes and is financially dependent on the Cherokee Nation's (the Nation) and the State of Oklahoma's support. The School is not considered a component unit of the Nation but is an operation of the Nation.

The governing body of the School is the Board of Education, which is composed of appointed members. The appointed superintendent is the executive officer of the School.

In evaluating how to define the School for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the School and/or its citizens or whether the activity is conducted within the geographic boundaries of the School and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the School is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the School's reporting entity.

The Parent Teacher Association (PTA) is not included in the reporting entity. The School does not appoint any of the board members or exercise any oversight over the PTA.

***Fund Accounting and Description of Fund***

The School uses fund accounting to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

The fund maintained by the School is a governmental fund.

**Cherokee Immersion Charter School**  
**District No. T001**  
**Notes to Financial Statements**  
**June 30, 2021**

***Governmental Fund Types***

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

**General Fund** – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. However, for the fiscal year ended June 30, 2021, the School only maintained the general fund. Major revenue sources include contributions from the Nation and monies received from the OSDE as a result of the charter school recognition by the OSDE. Expenditures include all costs associated with the daily operations of the School.

***Account Groups***

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

**General Fixed Assets Account Group** – This account group is used to account for property, plant, and equipment of the School.

***Total (Memorandum Only)***

The total column on the general purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations, or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation.

***Basis of Accounting and Presentation***

The School prepares its financial statements in a presentation format that is prescribed by the OSDE. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments*. This format significantly differs from that required by GASB Statement No. 34. The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the OSDE as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditures of monies are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Capital assets in proprietary funds are recorded when acquired and depreciated over their useful lives.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

**Cherokee Immersion Charter School**  
**District No. T001**  
**Notes to Financial Statements**  
**June 30, 2021**

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable or when they are earned and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types and when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

***Budgets and Budgetary Accounting***

The School is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

***Cash Held by the Nation***

The Nation acts as an agent for the cash deposits of the School. Cash held by the Nation represents the amount of cash deposits that are held by the Nation on behalf of the School.

***Due from the Nation***

Due from the Nation is recorded for the portion of funding owed by the Nation for operations of the School, if any.

***Capital Assets***

The accounting treatment used for capital assets (property, plant, and equipment) depends on whether the assets are used in governmental fund-type operations or proprietary fund-type operations. Fixed assets used in governmental fund-type operations (general fixed assets) are recorded as capital outlay expenditures of the governmental fund type upon acquisition and are recorded as property, plant, and equipment in the general fixed assets account group.

All fixed assets are valued at historical cost, or estimated cost if actual is unavailable, except for donated fixed assets, which are recorded at their estimated fair value at the date of donation.

Depreciation and accumulated depreciation are not charged on the general fixed assets since they are permanent land improvements.

***Encumbrances Payable***

Encumbrances represent commitments related to purchase orders, contracts, and other commitments for expenditures of resources and goods or services received by the School for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year-end, if any, in accordance with the OSDE regulatory basis of accounting.

**Cherokee Immersion Charter School**  
**District No. T001**  
**Notes to Financial Statements**  
**June 30, 2021**

***Fund Balance***

Fund balance represents the cash held by the Nation not encumbered by purchase order, legal contracts, and outstanding warrants.

***Revenues and Expenditures***

**Intergovernmental Revenues** – Revenues received from the OSDE for current operations, which are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The OSDE administers the allocation of state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the OSDE may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue in the year the adjustment is made.

**Federal National School Lunch Program** – Federal revenues passed through the OSDE for the child nutrition programs are recognized when expenditures are made.

**Contributions from the Nation** – Nonfederal revenues received from the Nation, the sponsoring organization for the School, for current operations are recognized when approved by the Nation for distribution to the School.

**Instruction Expenditures** – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom; in another location, such as a home; and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone, and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, etc.) who assist in the instructional process.

**Support Services Expenditures** – Support services expenditures provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services, and enterprise programs rather than as entities within themselves.

**Noninstruction Services Expenditures** – Activities concerned with providing noninstruction services to students and staff, such as indirect cost charges and allocated space costs.

***Use of Estimates***

The preparation of financial statements in conformity with accounting and financial reporting regulations prescribed or permitted by the OSDE requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenditures, gains, losses, and other changes in fund balance during the reporting period. Actual results could differ from those estimates.

**Cherokee Immersion Charter School**  
**District No. T001**  
**Notes to Financial Statements**  
**June 30, 2021**

**Note 2: Direct and Indirect Cost Allocation**

The School is a component of the Nation's indirect cost plan. The Nation's plan utilizes a fixed rate with carryforward. The School is allocated a percentage of total costs incurred during the year. The rate applied for the year ended June 30, 2021, was 11.52%. The rate is capped at 5.00% for expenditures paid by funds received from the OSDE. Total indirect costs allocated to the School for the year ended June 30, 2021, were approximately \$192,000 and \$32,000 related to funds received from the Nation and the OSDE, respectively.

The School does not directly own buildings. These assets are owned by the Nation. The Nation allocates cost based on the usage of square footage according to its space allocation plan or through the indirect cost allocation process described above. For the year ended June 30, 2021, approximately \$198,000 was charged to the School through the Nation's space allocation plan.

**Note 3: Oklahoma Cost Accounting System Reporting**

The only expenditures included in the Oklahoma Cost Accounting System (OCAS) are instruction expenditures totaling \$1,838,056, which are presented in the accompanying statement of revenues collected, expenditures paid, and changes in fund balance – regulatory basis – all governmental fund types (the Statement) for the year ended June 30, 2021. The support services expenditures and noninstruction services expenditures presented in the Statement totaling \$205,584 and \$384,567, respectively, are approved exemptions and are not included in the State's OCAS reporting.

**Note 4: Related Party**

The Nation is the sponsoring organization of the School and maintains all cash; processes all cash disbursements, cash receipts, and payroll; and performs various other administrative functions. In addition, faculty and staff of the School are participants in the employee benefit plans of the Nation.

**Note 5: Risk Management**

The School participates in the Nation's various insurance programs to manage certain exposures from general liability, property, and employee health insurance. The Nation manages its exposures through risk retention and the purchase of commercial insurance and maintains the risk of loss for claims incurred by the School outside of purchased insurance or within the Nation's self-insured plans. The School was allocated approximately \$35,000 of insurance expense for the year ended June 30, 2021.

**Cherokee Immersion Charter School**  
**District No. T001**  
**Notes to Financial Statements**  
**June 30, 2021**

**Note 6: Federal Awards Received**

The School expended \$102,590 of federal awards during the year ended June 30, 2021, that were passed through the OSDE for the following programs:

Program Name	Federal Assistance Listing Number	Amount Expended
National School Lunch Program	10.555	\$ 1,840
Title I, Part A	84.010	\$ 536
Special Education Grants to States	84.027	\$ 17,028
Impact Aid	84.041	\$ 64,397
Special Education – Preschool Grants	84.173	\$ 1,017
FY20 CARES – <i>Coronavirus Aid, Relief, and Economic Security Act</i>	84.425	\$ 12,764
ESSER II	84.425	\$ 5,007

In addition, the School expended \$22,868 of federal awards during the year ended June 30, 2021, that were received from the Nation through the Coronavirus Relief Fund, CFDA Number 21.019. All of the expenditures listed above are included in the Nation’s schedule of expenditures of federal awards.

**Note 7: Subsequent Events**

Subsequent events have been evaluated through June 6, 2022, which is the date the financial statements were available to be issued.

## **Other Information**



**Cherokee Immersion Charter School**  
**District No. T001**  
**Schedule of Statutory, Fidelity, and Honesty Bonds**  
**Year Ended June 30, 2021**

Great American Insurance Company

- A. Fidelity
- B. Forgery or Alteration
- C. On Premises
- D. In Transit
- E. Money Orders and Counterfeit Money
- F. Computer Crime
- G. Funds Transfer Fraud
- H. Personal Accounts Protection
- I. Claims Expense

Policy # (Bond #): CRP400269104

Policy Period: October 1, 2020 through October 1, 2022

Policy Limit: \$1,000,000

**Cherokee Immersion Charter School  
District No. T001**

**Schedule of Accountants' Professional Liability Insurance Affidavit  
Year Ended June 30, 2021**

STATE OF OKLAHOMA )  
County of Tulsa ) ss  
)

The representative of the undersigned auditing firm of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountants' Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with the Cherokee Immersion Charter School, District No. T001, for the audit year 2020-2021.

**FORVIS, LLP**

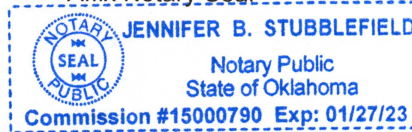
*Forvis, LLP*

Subscribed and sworn to before me on this 6<sup>th</sup> day of June, 20 22.

My commission expires on 27<sup>th</sup> day of January, 20 23.

  
Notary Public

Affix Notary Seal





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[forvis.com](http://forvis.com)

**Report on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of  
Financial Statements Performed in Accordance with  
*Government Auditing Standards***

**Independent Auditor's Report**

Board of Education  
Cherokee Immersion Charter School  
District No. T001  
Cherokee County, Oklahoma

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements – regulatory basis of the Cherokee Immersion Charter School, District No. T001, Cherokee County, Oklahoma (the School) as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's financial statements, and have issued our report thereon dated June 6, 2022, which expressed an adverse opinion on U.S. generally accepted accounting principles because the financial statements were prepared in conformity with the accounting and financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education (regulatory basis) and expressed an unmodified opinion on the regulatory basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

***Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any

Board of Education  
Cherokee Immersion Charter School  
District No. T001

deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### ***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### ***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**FORVIS,LLP**

Tulsa, Oklahoma  
June 6, 2022

**Cherokee Immersion Charter School**  
**District No. T001**  
**Schedule of Findings and Responses**  
**Year Ended June 30, 2021**

**Findings Required to be Reported by *Government Auditing Standards***

**Reference  
Number**

**Finding**

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No matters are reportable.