#### FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT NO. I-1, ROGERS COUNTY, OKLAHOMA

JUNE 30, 2019

Audited by

#### SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT NO. I-1, ROGERS COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2019

#### **BOARD OF EDUCATION**

## President

Patrick Gotcher

#### **Vice-President**

**Richard Mosier** 

#### Clerk

Rod Henery

## Member

Brandon Wofford

#### Member

Jeff Gettinger

#### **SUPERINTENDENT OF SCHOOLS**

Bryan Frazier

#### **MINUTES CLERK**

Laurie Marshall

#### **CFO/TREASURER**

Brad Webber

www.claremore.k12.ok.us

# CLAREMORE INDEPENDENT SCHOOL DISTRICT NO. I-1, ROGERS COUNTY JUNE 30, 2019

## TABLE OF CONTENTS

	Page No.
School District Officials	2
Table of Contents	3-4
Independent Auditor's Report	5-6
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements - Regulatory Basis – Performed in Accordance with Government Auditing Standards	7-8
Independent Auditor's Report on Compliance on Requirements for each Major Program and Internal Control over Compliance Required by the Uniform Guidance	9-10
Disposition of Prior Year's Significant Deficiencies and Material Instances of Non-Compliance	11
Schedule of Audit Results, Findings and Questioned Costs	12
Combined Financial Statements – Regulatory Basis	
Combined Statement of Assets, Liabilities and Fund Balance – All Fund Types and Account Groups – Regulatory Basis	13
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Governmental Fund Types and Expendable Trusts – Regulatory Basis	14
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Budget and Actual – Budgeted Governmental Fund Types – Regulatory Basis	15-17
Notes to Combined Financial Statements - Regulatory Basis	18-35

# CLAREMORE INDEPENDENT SCHOOL DISTRICT NO. I-1, ROGERS COUNTY JUNE 30, 2019

## Page No.

Combining Financial Statements – Regulatory Basis	
Combining Statement of Assets, Liabilities and Fund Balance – All Special Revenue Funds – Regulatory Basis	36
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Special Revenue Funds – Regulatory Basis	37
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Budget and Actual – Special Revenue Fund Types – Regulatory Basis	38
Combining Statement of Assets, Liabilities and Fund Balance – All Capital Project Funds – Regulatory Basis	39
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Capital Projects Funds – Regulatory Basis	40
Combining Statement of Assets, Liabilities and Fund Balance – All Fiduciary Fund Types – Regulatory Basis	41
Combining Statement of Changes in Assets and Liabilities – Trust and Agency Funds – Regulatory Basis	42-46
Schedule of Expenditures of Federal Awards – Regulatory Basis	47-48
Schedule of Statutory, Fidelity and Honesty Bonds	49
Schedule of Accountant's Professional Liability Insurance Affidavit	50



#### **INDEPENDENT AUDITOR'S REPORT**

The Honorable Board of Education Claremore School District Number I-1 Claremore, Rogers County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Claremore School District Number I-1, Claremore, Rogers County, Oklahoma (the District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2019, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### **Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2019, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 8, 2019 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Kadne & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

November 8, 2019



#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Claremore School District Number I-1 Claremore, Rogers County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Claremore School District Number I-1, Claremore, Rogers County, Oklahoma (District), as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 8, 2019, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Bladsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

November 8, 2019



## SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

P.O. BOX 1310 • 101 N. MAIN ST. • BROKEN ARROW, OK 74013 • (918)449-9991 • (800)522-3831 • FAX (918) 449-9779

#### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Claremore School District Number I-1 Claremore, Rogers County, Oklahoma

#### **Report on Compliance for Each Major Federal Program**

We have audited Claremore School District Number I-1, Claremore, Rogers County, Oklahoma (District)'s, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2019. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion. the District, complied, in all material respects with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

#### **Report on Internal Control Over Compliance**

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A *significant deficiency* in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

anders, Blodsoe & Hewett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

November 8, 2019

## CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2019

There were no prior year significant deficiencies.

## CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2019

Section 1 – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls.
- 3. The audit disclosed no instances of noncompliance which were material to the financial statements.
- 4. The audit disclosed no significant deficiencies in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance.
- 7. Programs determined to be major are the IDEA-B Special Education Programs (84.027, 84.173), which were clustered in determination and the Child Nutrition Programs (10.553, 10.555, 10.559) which were also clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.
- <u>Section 2</u> Findings relating to the financial statements required to be reported in accordance with GAGAS:

None

<u>Section 3</u> – Findings and questioned costs for federal awards:

None

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2019

					FIDUCIARY FUND TYPES	ACCOUNT GROUP		
	GOVE	RNMENTAL FUND		C + DIT + I	EXPENDABLE	GENERAL	TOTA	
		SPECIAL	DEBT	CAPITAL	TRUST AND	LONG-TERM	(Memorand	• ·
ASSETS	GENERAL	REVENUE	SERVICE	PROJECTS	AGENCY FUND	DEBT	2019	2018
Cash	\$ 5,003,938	938,423	172,341	1,419,526	1,939,957		9,474,185	8,215,959
Amounts available in debt service						172,341	172,341	214,478
Amounts to be provided for retirement of general long-term debt						12,583,027	12,583,027	15,420,964
Total Assets	\$ 5,003,938	938,423	172,341	1,419,526	1,939,957	12,755,368	22,229,553	23,851,401
LIABILITIES AND FUND BALANCE Liabilities: Warrants payable Encumbrances Funds held for school organizations Long-term debt: Bonds payable Capital leases Total liabilities	\$ 661,357 267,946 929,303	40,831 82,271 123,102	0	12,523	874,901	12,655,000 100,368 12,755,368	702,188 362,740 874,901 12,655,000 100,368 14,695,197	1,080,355 282,480 889,946 10,290,000 5,345,442 20,985,347
Fund Balance:								
Restricted		815,321	172,341	1,407,003	1,065,056		3,459,721	1,866,503
Unassigned	4,074,635						4,074,635	4,096,675
Total fund balances	4,074,635	815,321	172,341	1,407,003	1,065,056	0	7,534,356	5,963,178
Total Liabilities and Fund Balance	\$ 5,003,938	938,423	172,341	1,419,526	1,939,957	12,755,368	22,229,553	23,851,401

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES YEAR ENDED JUNE 30, 2019

	GENERAL	<u>GOVERNMENTA</u> SPECIAL REVENUE	<u>L FUND TYPES</u> DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY <u>FUND TYPES</u> EXPENDABLE TRUST FUNDS	TOTA (Memorandi 2019	
Revenues:							
Local sources	\$ 6,587,278	1,270,153	4,032,637		1,027,470	12,917,538	11,988,235
Intermediate sources	1,038,977					1,038,977	1,051,776
State sources	16,618,863	113,191				16,732,054	14,633,630
Federal sources	2,303,067	1,010,011				3,313,078	2,465,448
Interest earnings	143,575	28,503	14,139			186,217	24,273
Return on assets	659,287	1,570				660,857	251,171
Total revenues	27,351,047	2,423,428	4,046,776	0	1,027,470	33,821,251	30,414,533
Expenditures:							
Instruction	16,934,739	154,268		12,523		17,101,530	15,276,820
Support services	10,324,354	736,376		9,668		11,070,398	9,793,481
Operation of non-instructional services	206,912	1,362,034				1,568,946	1,533,523
Facilities, acquisition & constr. services				5,401,049		5,401,049	5,000,000
Other outlays:							
Fund transfer	1,102					1,102	
Debt service requirements			4,088,913			4,088,913	3,889,638
Private nonprofit schools	2,957					2,957	2,298
Correcting entry/Reimbursements		377,992				377,992	1,474
Repayments	1,500	1,212				2,712	994
Total expenditures	27,471,564	2,631,882	4,088,913	5,423,240	0	39,615,599	35,498,228
Revenues over (under) expenditures	(120,517)	(208,454)	(42,137)	(5,423,240)	1,027,470	(4,766,878)	(5,083,695)
Other financing sources (uses):							
Adjustments to prior year encumbrances	97,781	34,579				132,360	248,105
Estopped warrants	696					696	6,163
Bond proceeds				6,205,000		6,205,000	5,000,000
Total other financing sources (uses)	98,477	34,579	0	6,205,000	0	6,338,056	5,254,268
Revenue and other sources over (under)							
expenditures and other uses	(22,040)	(173,875)	(42,137)	781,760	1,027,470	1,571,178	170,573
Cash fund balance, beginning of year	4,096,675	989,196	214,478	625,243	37,586	5,963,178	5,792,605
Cash fund balance, end of year	\$ 4,074,635	815,321	172,341	1,407,003	1,065,056	7,534,356	5,963,178

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - BUDGETED GENERAL FUND YEAR ENDED JUNE 30, 2019

	GENERAL FUND					
	(	ORIGINAL BUDGET		FINAL UDGET	ACTUAL	
Revenues:						
Local sources	\$	6,408,294	(	6,408,294	6,587,27	
Intermediate sources		952,986		952,986	1,038,97	
State sources		16,783,914		6,783,914	16,618,86	
Federal sources		2,095,939	:	2,095,939	2,303,06	
Interest earnings					143,57	
Non revenue receipts					659,28	
Total revenues		26,241,133	2	6,241,133	27,351,04	7
Expenditures:						
Instruction		19,554,890	19	9,554,890	16,934,73	9
Support services		10,493,769		0,493,769	10,324,35	
Operation of non-instructional services		206,899		206,899	206,91	
Other outlays:		,		,	, -	
Fund transfer		1,803		1,803	1,10	2
Indirect cost entitlement		17,565		17,565		
Private nonprofit schools		2,299		2,299	2,95	7
Correcting entry/Reimbursements		311		311		
Other uses		58,772		58,772		
Repayments		1,500		1,500	1,50	0
Total expenditures		30,337,808	30	0,337,808	27,471,56	64
Revenues over (under) expenditures		(4,096,675)	(4	4,096,675)	(120,51	7)
Other financing sources (uses):						
Adjustments to prior year encumbrances					97,78	1
Estopped warrants					69	6
Total other financing sources (uses)		0		0	98,47	7
Revenue and other sources over (under) expenditures and other uses		(4,096,675)	(4	4,096,675)	(22,04	0)
Cash fund balance, beginning of year		4,096,675		4,096,675	4,096,67	′5
Cash fund balance, end of year	\$	0		0	4,074,63	5

## CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2019

	SPECIAL REVENUE FUNDS						
	ORIGINAL BUDGET		FINAL BUDGET	ACTUAL			
Revenues							
Local sources	\$	1,261,729	1,261,729	1,270,153			
State sources		185,696	185,696	113,191			
Federal sources		947,268	947,268	1,010,011			
Interest earnings				28,503			
Return on assets				1,570			
Total revenues		2,394,693	2,394,693	2,423,428			
Expenditures							
Instruction		203,522	203,522	154,268			
Support services		1,208,083	1,208,083	736,376			
Operation of non-instructional services		1,554,784	1,554,784	1,362,034			
Other uses:		<i>. .</i>		, ,			
Correcting entry/Reimbursements		417,500	417,500	377,992			
Repayments				1,212			
Total expenditures		3,383,889	3,383,889	2,631,882			
Revenues over (under) expenditures		(989,196)	(989,196)	(208,454)			
Other financing sources (uses)							
Adjustments to prior year encumbrances		0	0	34,579			
Revenue and other sources over (under)							
expenditures and other uses		(989,196)	(989,196)	(173,875)			
Cash fund balance, beginning of year		989,196	989,196	989,196			
Cash fund balance, end of year	\$	0	0	815,321			

## CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - DEBT SERVICE FUNDS YEAR ENDED JUNE 30, 2019

	DEBT SERVICE FUND						
	ORIGINAL BUDGET		FINAL BUDGET	ACTUAL			
Revenues:							
Local sources	\$	3,874,435	3,874,435	4,032,637			
Interest earnings				14,139			
Total revenues		3,874,435	3,874,435	4,046,776			
Expenditures: Other outlays:							
Debt service		4,086,413	4,086,413	4,088,913			
Revenues over (under) expenditures		(211,978)	(211,978)	(42,137)			
Cash fund balance, beginning of year		214,478	214,478	214,478			
Cash fund balance, end of year	\$	2,500	2,500	172,341			

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Claremore Public Schools Independent District, I-1 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

#### A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

#### B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. <u>Measurement Focus</u> - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building fund, co-op fund and child nutrition fund.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

 $\underline{\text{Co-op Fund}}$  – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District operates the Alternative Education program through the co-op fund.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. Measurement Focus - cont'd

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

#### Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. <u>Measurement Focus</u> – cont'd

#### Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### C. Basis of Accounting and Presentation - cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2019, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. The government-wide financial statements do not include any liability for any rights to receive vacation, sick leave, or other employee benefits.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. <u>Assets, Liabilities and Fund Equity</u> - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

*Restricted* fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

*Committed* fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

*Assigned* fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

**Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### F. <u>Revenue and Expenditures</u>

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>Inter-fund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. During the 2018-19 fiscal year, the District had no inter-fund transfers.

#### 2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2019, were \$9,482,275, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

#### 2. CASH AND INVESTMENTS – cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

#### 3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2019.

#### 4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and capital leases. Debt service requirements for bonds and judgments are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2019:

	Bonds Payable	Capital Leases	Totals	
Balance, July 1, 2018 Additions	\$ 10,290,000 6,205,000	5,345,442	15,635,442 6,205,000	
Retirements	(3,840,000)	(5,245,074)	(9,085,074)	
Balance, June 30, 2019	\$ 12,655,000	100,368	12,755,368	

## 4. GENERAL LONG-TERM DEBT – cont'd

A brief description of the outstanding long-term debt at June 30, 20 General Obligation Bonds:	019, is set forth below: Amount <u>Outstanding</u>
General Congation Donds.	
Building Bonds, Series 2015, original issue \$2,400,000, interest rate of 1.50%, due in annual installments of \$600,000, final payment due 7-01-20	\$ 600,000
Building Bonds, Series 2016, original issue \$4,200,000, interest rate of 1.375%, due in annual installments of \$1,050,000, final payment due 7-01-21	2,100,000
Building Bonds, Series 2017, original issue \$5,000,000, interest rate of 1.75%, due in annual installments of \$1,250,000, final payment due 7-01-22	3,750,000
Building Bonds, Series 2018, original issue \$4,805,000, interest rate of 2.5% to 3.0%, due in initial payment of \$605,000, then annual installments of \$1,400,000, final payment due 7-01-23	4,805,000
Combined Purpose Bonds, Series 2019, original issue \$1,400,000, interest rate of 1.8% to 2.65%, due in annual installments of \$350,000, final payment due 6-01-24	1,400,000
Capital Leases:	
Lease purchase of copiers, dated 4-5-2019 totaling \$148,122, due in annual principal and interest payments of \$52,724, final payment due 7-15-20	100,368
Total	<u>\$ 12,755,368</u>

## 4. GENERAL LONG-TERM DEBT - cont'd

The annual debt service requirements for retirement of bond principal, capital lease principal and payment of interest are as follows:

Year Ending June 30	Principal		Principal Interest	
2020	\$	2,949,356	263,617	3,212,973
2021		3,306,012	216,649	3,522,661
2022		3,000,000	151,200	3,151,200
2023		1,750,000	84,525	1,834,525
2024		1,750,000	43,050	1,793,050
Total	\$	12,755,368	759,041	13,514,409

Interest paid on general long-term debt during the 2018-19 fiscal year totaled \$248,913.

#### 5. EMPLOYEE RETIREMENT SYSTEM

#### Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations

## 5. EMPLOYEE RETIREMENT SYSTEM – cont'd

performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

#### Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2018-19 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.70%.

#### Annual Pension Cost

The District's total contributions for 2019, 2018 and 2017 were \$2,382,784, \$2,064,829, \$1,981,088, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2019. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

#### 6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is also a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

#### 7. CONTINGENCIES

#### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

## 7. **CONTINGENCIES** – cont'd

#### Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2018-19 fiscal year. The Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

#### Litigation

The district is a defendant in one lawsuit. Although the outcome of this lawsuit is not presently determinable, the District believes that the resolution of this matter will not have a material adverse affect on the financial condition of the District. Should the judgement be awarded against the District, it would be levied through the Districts sinking fund over a three year period pursuant to state law.

## CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2019

	BI	JILDING	CO-OP	CHILD NUTRITION	TOT. (Memorano		
ASSETS		FUND	FUND	FUND	2019	2018	
Cash	\$	599,636	4,928	333,859	938,423	1,101,014	
LIABILITIES AND FUND BALANCE							
Liabilities:							
Warrants payable	\$	35,893	4,928	10	40,831	42,486	
Encumbrances		70,271		12,000	82,271	69,332	
Total liabilities		106,164	4,928	12,010	123,102	111,818	
Fund Balance:							
Restricted		493,472	0	321,849	815,321	989,196	
Total Liabilities and Fund Balance	\$	599,636	4,928	333,859	938,423	1,101,014	

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2019

	В	UILDING FUND	CO-OP FUND	CHILD NUTRITION FUND	TOTA (Memorandu 2019	
		FUND	FUND	FUND	2019	2016
Revenues:						
Local sources	\$	866,893	62,882	340,378	1,270,153	1,843,150
State sources			100,941	12,250	113,191	203,374
Federal sources				1,010,011	1,010,011	1,016,278
Interest earnings		11,393	9,024	8,086	28,503	8,698
Return on assets				1,570	1,570	1,363
Total revenues		878,286	172,847	1,372,295	2,423,428	3,072,863
Expenditures:						
Instruction			154,268		154,268	578,540
Support services		671,089	65,287		736,376	1,321,151
Operation of non-instructional services				1,362,034	1,362,034	1,349,030
Other uses:						
Correcting entry/Reimbursements			377,667	325	377,992	325
Repayments				1,212	1,212	994
Total expenditures		671,089	597,222	1,363,571	2,631,882	3,250,040
Revenues over (under) expenditures		207,197	(424,375)	8,724	(208,454)	(177,177)
Other financing sources (uses):						
Adjustments to prior year encumbrances Estopped warrants		25,932	1,525	7,122	34,579	119,840 84
Total other financing sources (uses)		25,932	1,525	7,122	34,579	119,924
Revenue and other sources over (under)						
expenditures and other uses		233,129	(422,850)	15,846	(173,875)	(57,253)
Cash fund balance, beginning of year		260,343	422,850	306,003	989,196	1,046,449
Cash fund balance, end of year	\$	493,472	0	321,849	815,321	989,196

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -- REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS YEAR ENDED JUNE 30, 2019

		BUILDING FUND				CO-OP FUND			CHILD NUTRITION FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL		GINAL DGET	FINAL BUDGET	ACTUAL		RIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues:											
Local sources	\$ 857,416	857,416	866,893		113,395	113,395	62,882	\$	290,918	290,918	340,378
State sources				1	172,601	172,601	100,941		13,095	13,095	12,250
Federal sources									947,268	947,268	1,010,011
Interest earnings			11,393				9,024				8,086
Non revenue receipts Total revenues	057 446	957.446	070.000		285,996	285,996	170 047		1,251,281	1,251,281	1,570
Total levenues	857,416	857,416	878,286		200,990	265,990	172,847		1,201,201	1,251,261	1,372,295
Expenditures:											
Instruction				2	203,522	203,522	154,268				
Support services	1,117,759	1,117,759	671,089		90,324	90,324	65,287				
Operation of non-instructional services									1,554,784	1,554,784	1,362,034
Other uses:											
Correcting entry/Reimbursements				4	415,000	415,000	377,667		2,500	2,500	325
Repayments											1,212
Total expenditures	1,117,759	1,117,759	671,089	7	708,846	708,846	597,222		1,557,284	1,557,284	1,363,571
Revenues over (under) expenditures	(260,343)	(260,343)	207,197	(4	422,850)	(422,850)	(424,375)		(306,003)	(306,003)	8,724
Other financing sources (uses):											
Adjustments to prior year encumbrances	0	0	25,932		0	0	1,525		0	0	7,122
Revenue and other sources over (under)											
expenditures and other uses	(260,343)	(260,343)	233,129	(4	422,850)	(422,850)	(422,850)		(306,003)	(306,003)	15,846
Cash fund balance, beginning of year	260,343	260,343	260,343	4	422,850	422,850	422,850	_	306,003	306,003	306,003
Cash fund balance, end of year	\$ 0	0	493,472	\$	0	0	0	\$	0	0	321,849

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - REGULATORY BASIS - ALL CAPITAL PROJECT FUNDS JUNE 30, 2019

ASSETS	BOND	FUND (31)	BOND FUND (32)	BOND FUND (33)	TOT. (Memorand 2019	
Cash	\$	19,526	1,000,000	400,000	1,419,526	625,243
LIABILITIES AND FUND BALA	NCE					
Liabilities: Encumbrances	\$	12,523	0	0	12,523	0
Fund Balance: Restricted		7,003	1,000,000	400,000	1,407,003	625,243
Total Liabilities and Fund Balance	\$	19,526	1,000,000	400,000	1,419,526	625,243

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT, I-1 ROGERS COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS YEAR ENDED JUNE 30, 2019

	BOI	ND FUND (31)	BOND FUND (32)	BOND FUND (33)	BOND FUND (39)	(Memorar	TALS ndum Only) 2018
Revenue:							
Local sources	\$	0	0	0	0	0	240
Expenditures:							
Instruction		12,523				12,523	
Support Services		9,668				9,668	
Facilities, acquisition & const. svcs		4,775,806	0	0	625,243	5,401,049	5,000,000
Total expenditures		4,785,474	0	0	625,243	5,410,717	5,000,000
Revenues over (under) expenditures		(4,785,474)	0	0	(625,243)	(5,410,717)	(4,999,760)
Other financing sources (uses): Bond sales proceeds		4,805,000	1,000,000	400,000	0	6,205,000	5,000,000
Revenue and other sources over (und expenditures and other uses	er)	19,526	1,000,000	400,000	(625,243)	794,283	240
Cash fund balance, beginning of year		0	0	0	625,243	625,243	625,003
Cash fund balance, end of year	\$	19,526	1,000,000	400,000	0	1,419,526	625,243

### CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES JUNE 30, 2019

<u>ASSETS</u>	(	xpendable rust Fund Gifts and owments Fund	Agency Funds School Activity Funds	TOTA 2019	ALS 2018				
Cash	\$	1,065,056	874,901	1,939,957	927,532				
LIABILITIES AND FUND BALANCE									
Liabilities: Funds held for school organizations	\$	0	874,901	874,901	889,946				
Fund Balance: Restricted		1,065,056	0	1,065,056	37,586				
Total Liabilities and Fund Balance	\$	1,065,056	874,901	1,939,957	927,532				

	Balance y 1, 2018	Net <u>Additions Transfers Deletions</u>		Deletions	Balance June 30, 2019			
<u>ASSETS</u> Cash	\$ 889,947	1,	434,149	 0		1,449,195		874,901
LIABILITIES								
Funds held for school organizations:								
Claremore High School:								
Art	\$ 4,449		2,478			4,097		2,830
Athletics	36,680		137,697			129,694		44,683
Metro Athletic Assn.	1,164		5,200			4,407		1,957
Beginning Change	2,000		2,000			2,000		2,000
Cheerleaders	6,622		31,542			27,451		10,713
Freshmen Account	0		1,510			1,150		360
Sophomore Account	596		1,420			720		1,296
Junior Account	301		1,203			753		751
Senior Account	16,203		23,920			24,001		16,122
Baseball	5,592		23,696			24,022		5,266
Boys Basketball	775		3,185			3,295		665
Football	58,467		61,247			82,745		36,969
Boys Golf	3,080		1,190			2,808		1,462
Softball	7,329		7,995			8,513		6,811
Boys Tennis	3,132		6,677			7,618		2,191
Cross Country/Track	18,653		22,881			19,975		21,559
Wrestling	461		12,262			4,402		8,321
Chemistry	666		332			468		530
Fellowship of Christian Athletes	68		0			0		68
FFA	25,606		85,862			90,997		20,471
French Club	2,874		320			972		2,222
German Club	307		0			0		307
Miscellaneous Activity	8,094		8,265			8,890		7,469
Recycling	92		0			0		92
Interest Account	1,763		5,897			1,319		6,341
Library	352		209			359		202
Electronic Entertainment/Media	1,375		2,645			3,452		568
Math Club	4,329		175			168		4,336
Band	4,326		400			3,676		1,050
Vocal Music	5,664		24,185			17,377		12,472

	Balance July 1, 2018	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2019
ASSETS					
Athletic Trainer	\$ 2,488	4,387		559	6,316
National Honor Society	11,855	12,130		7,726	16,259
Engineering/ Robotics	782	0		0	782
Colorguard	387	0		0	387
Vending	948	1,299		1,571	676
SADD	241	1,232		1,041	432
Science (Mash)	1,308	270		190	1,388
Theater	7,332	1,962		2,264	7,030
Student Council	3,154	27,893		25,209	5,838
Forensics	531	0		0	531
Musical Productions	3,216	191		2,905	502
Before and After School	0	20		0	20
FCCLA	315	3,924		3,128	1,111
Girls Basketball	1,042	5,937		6,331	648
Counselors	4,360	3,837		2,980	5,217
Graduates	5,464	16,509		19,330	2,643
9th Grade Girls Basketball	1,308	0		553	755
Girls Golf	2,681	555		1,952	1,284
Boys Soccer	1,011	2,140		830	2,321
Teachers Account	1,766	0		0	1,766
Girls Tennis	101	0		0	101
AP Exams	2,665	11,422		10,775	3,312
Young Democrats Club	357	232		265	324
Young Republicans Club	324	557		563	318
Psychology	217	64		64	217
FFA Booster Club	5,630	6,381		2,899	9,112
Gymnastics	562	0		0	562
Grants	9,801	6,508		7,736	8,573
Clearing Account	0	81		81	0
Native America Club	729	0		0	729
Yearbook	11,586	5,950		13,007	4,529
Credit Recovery	15,719	4,730		8,907	11,542
Academic Team	1,091	610		666	1,035
Girls Soccer	2,479	1,430		2,638	1,271
Volleyball	17,160	7,672		12,946	11,886
Dance Team	2,909	15,862		14,523	4,248
NJROTC-Students	21,383	8,540		10,790	19,133
NJROTC-Special	2,212	1,075		304	2,983
Female Fitness Club	274	0		0	274

	Balance July 1, 2018	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2019
ASSETS					
FUZE (CHS Mentor Program)	\$ 178	922		653	447
SPARK	730	0		0	730
ZUAC	0	9,847		7,906	1,941
Dead Poets Society	12	15		14	13
Knit Club	0	219		128	91
Sign Language Club	0	155		35	120
Subtotal	367,328	638,951	0	646,798	359,481
Will Rogers Junior High:					
Art	\$ 893	11,566		11,627	832
Athletics	15,877	23,587		19,863	19,601
Beginning Change	900	900		900	900
Cheerleaders	4,551	18,079		14,501	8,129
International Club	320	0		0	320
Miscellaneous Activity	11,387	12,205		10,672	12,920
Library	5,539	9,551		10,135	4,955
Band	11,492	325		8,531	3,286
Vocal Music	6,003	31,204		27,078	10,129
National Honor Society	1,071	5,499		5,829	741
Engineering/Robotics	113	0		0	113
STEM Club	496	1,815		1,575	736
Science	1,801	189		51	1,939
Student Council	2,904	2,728		1,933	3,699
Counselors	216	500		674	42
Archery	3,880	0		0	3,880
Principals Account	15,806	935		6,963	9,778
Teachers Account	558	110		196	472
Grants	280	14,084		14,259	105
Clearing Account	0	134		134	0
Yearbook	6,667	7,266		359	13,574
Dance Team	1,903	4,514		4,002	2,415
Tech Ed. Student Assn.	4,658	52,209		43,334	13,533
Chess Club	602	0		0	602
Bullying Prevention	858	0		0	858
Hands-On Exploration	1,988	510		413	2,085
Subtotal	100,763	197,910	0	183,029	115,644

ASSETS Claremont Upper Elementary: Art \$ 5 0 0 Charity 122 0 40 Miscellaneous Activity 3,627 8,687 8,050	5 82 4,264 1,284 4,705 1,038 7,833 1,069 759
Art\$ 500Charity122040	82 4,264 1,284 4,705 1,038 7,833 1,069 759
Charity 122 0 40	82 4,264 1,284 4,705 1,038 7,833 1,069 759
5	4,264 1,284 4,705 1,038 7,833 1,069 759
Migoallanaoug Astruitu 2607 0607 000	1,284 4,705 1,038 7,833 1,069 759
	4,705 1,038 7,833 1,069 759
•	1,038 7,833 1,069 759
	7,833 1,069 759
•	1,069 759
	759
Running Club 471 507 219	· · · <b>-</b>
	4,447
Subtotal 74,128 47,390 0 46,032 7	5,486
Roosa Elementary:	
	1,733
	5,072
$\begin{array}{c} \text{Recycling} \\ 436 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ $	436
5	3,936
Outdoor Classroom 109 0 109	0
Vocal Music 407 0 0	407
STEM Club 259 650 426	483
	2,412
	1,818
Clearing Account 0 138 138	0
Yearbook 2,480 1,820 4,300	0
	1,261
	7,558
Westside Elementary:	
5	0,151
•	1,787
Vocal Music 801 2,451 2,954	298
Counselors 207 0 0	207
	4,733
	1,334
	1,036
Running Club 381 1,318 1,008	691
	0,237

	Balance July 1, 2018	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2019
ASSETS					
Alternative Learning:					
Miscellaneous Activity	\$ 424	1,006		1,122	308
Subtotal	424	1,006	0	1,122	308
Catalayah:					
Art	\$ 42	0		0	42
Miscellaneous Activity	22,496	20,629		23,082	20,043
Library	1,170	11,095		10,528	1,737
Vocal Music	992	1,503		1,819	676
Counselors	150	0		0	150
РТО	37,799	12,602		7,940	42,461
Grants	0	3,180		3,180	0
Clearing Account	0	34		34	0
Running Club	1,890	2,915		2,868	1,937
Subtotal	64,539	51,958	0	49,451	67,046
Administration:					
Miscellaneous Activity	\$ 111,732	37,733.00		68,124	81,341
Proj. CEEP Misc. Activity	1,643	1,815		1,314	2,144
National Honor Society	48,105	259,185		261,169	46,121
Before & After School	6,120	2,240		2,015	6,345
Performing Arts Center	4,395	19,966		21,458	2,903
Central Office Staff	287	0		0	287
Subtotal	172,282	320,939	0	354,080	139,141
Total Liabilities	¢ 000.047	1 424 140	0	1 440 105	974 004
I otal Liabilities	\$ 889,947	1,434,149	0	1,449,195	874,901

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT NO. I-1, ROGERS COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/01/2018	Revenue Collected	Total <u>Expenditures</u>	Ending Balance <u>6/30/2019</u>
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060	561	\$ 262,948	0	223,622	262,244	38,623
Indian Education 2017-18 - Note	84.060	799		44,834	44,834		
Subtotal			262,948	44,834	268,456	262,244	38,623
Passed Through State Department of Education:							
Title I-Part A, Improving Basic Programs	84.010	511	638,154		548,857	599,807	50,950
Title I-Part A, Improving Basic Programs 2017-18 - Note 1	84.010	511		139,921	139,921		
Title I-School Improvement	84.010	515	8,500		7,003	8,362	1,359
Title I-School Improvement 2017-18 - Note	84.010	799		4,524	4,524		
Title II-Part A, Teacher & Principal Training	84.367	541	116,412		106,616	112,934	6,318
Title III-Part A English Language Acquisition	84.365	572	10,771		8,073	8,073	
Title III-Part A English Language Acquisition - 2017-18 - Note 1	84.365	572		7,901	7,901		
* Special Education Programs-							
Special Education, Flowthrough, P.L. 105-17	84.027	621	929,942		715,879	771,149	55,270
Special Education, Flowthrough 2017-18 - Note 1	84.027	799		149,435	149,435		
Special Education, Flowthroufgh Engage	84.027	615	12,306		3,377	3,377	
Special Education, Indiv. w/ Disabilities Private Schools	84.027	625	2,299				
Special Education, Indiv. w/ Disabilities Private Schools 2017-18 - Note 1	84.027	625		2,298	2,298		
Special Education, High Needs Tier 2	84.027	627	47,468		38,941	43,741	4,800
Special Education, High Needs Tier 2 2017-18 - Note 1	84.027	799		80,049	80,049		
Special Education, Preschool, Ages 3-5, P.L. 105-17	84.173	641	30,321		12,039	20,712	8,673
Title IV, Part A	84.424	552	21,008		19,183	21,008	1,825
Subtotal			1,817,181	384,128	1,844,096	1,589,163	129,195
Passed Through State Department of Career							
and Technology Education:							
Carl Perkins Grant	84.048	421	24,993		6,786	23,108	16,322
Carl Perkins High Schools That Work	84.048	426	12,000			11,327	11,327
Carl Perkins HSTW 2017-18 - Note 1	84.048	799		8,073	8,073		
Subtotal			36,993	8,073	14,859	34,435	27,649

#### CLAREMORE INDEPENDENT SCHOOL DISTRICT NO. I-1, ROGERS COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2019

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance <u>7/01/2018</u>	Revenue <u>Collected</u>	Total <u>Expenditures</u>	Ending Balance <u>6/30/2019</u>
U.S. Department of Agriculture:							
Passed Through State Department of Education:							
*Child Nutrition Cluster:							
Non-Cash Assistance (Commodities):							
National School Lunch Program - Note 4	10.555	N/A			93,964	93,964	
Non-Cash Assistance Subtotal					93,964	93,964	
Cash Assistance:							
National School Lunch Program	10.555	763			746,802	746,802	
School Breakfast Program	10.553	764			241,692	241,692	
Summer Food Program	10.559	766			21,517	9,517	
Cash Assistance Subtotal				0	1,010,011	998,011	0
Total For Program (Cluster)				0	1,103,975	1,091,975	0
Other Federal Assistance							
Other Federal Assistance:	15.130	563	\$ 42,160		9,634	24 522	24.000
Johnson O'Malley			<b>φ</b> 42,160	698	9,634 698	34,532	24,898
Johnson O'Malley 2017-18 - Note 1	15.130	799 777	100.076	098		04.020	
Gear Up	94.044		100,276		100,275	84,930	
ROTC	N/A	773	62,016		62,016	62,016	
Job Training - OJT	84.126	456	218		218	218	
Job Training - OJT 2017-18 - Note 1	84.126	799	0 00	450	450		
Flood Control	12.112	774	2,583		2,583	2,583	
Subtotal			207,253	1,148	175,874	184,279	24,898
Total Federal Assistance			\$ 2,324,375	438,183	3,407,260	3,162,096	220,365

\* - Major Programs

Note 1 - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 2 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2019. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 3 - Summary of Significant Accounting Policies - Expenditives reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 4 - Non-Monetary Assistance - Commodities received by the District in the amount of \$93,964 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

# CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2019

	POSITION	BOND	COVERAGE	
BONDING COMPANY	COVERED	NUMBER	<u>AMOUNT</u>	EFFECTIVE DATES
Travelers Casualty & Surety Co.	Treasurer	106554656	\$100,000	7/1/18-7/1/19
Travelers Casualty & Surety Co.	Superintendent	106771107	\$100,000	7/1/18-7/1/19
	Position Bonds as follows:	106167977		9/18/18-9/17/19
	r osition bonds as ionows.	Number		9/10/10-9/1//19
	Assistant Treasurer	1	\$100,000	9/18/18-9/17/19
	Encumbrance Clerk	1	\$100,000	9/18/18-9/17/19
	Minutes Clerk	1	\$1,000	9/18/18-9/17/19
	Payroll Clerk	1	\$100,000	9/18/18-9/17/19
	Activity Fund Custodian	2	\$100,000	9/18/18-9/17/19
	Activity Fund Custodian	1	\$20,000	9/18/18-9/17/19
	Activity Fund Custodian	4	\$10,000	9/18/18-9/17/19
	Activity Fund Custodian	2	\$1,000	9/18/18-9/17/19
	Warehouseman Child Nutr.	1	\$10,000	9/18/18-9/17/19

# CLAREMORE INDEPENDENT SCHOOL DISTRICT I-1, ROGERS COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2018 TO JUNE 30, 2019

State of Oklahoma ) ) ss County of Tulsa )

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Claremore Public Schools for the audit year 2018-19.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

By

Authorized Agent

Subscribed and sworn to before me This 8<sup>th</sup> day of November, 2019

erk or Judge) My Commission Expires: 3-11-2023 Commission No. 19002530



Stephen H. Sanders, CPA (ret.) Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 101 N. MAIN ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

November 8, 2019

Mr. Bryan Frazier, Supt. Claremore Public Schools 102 West 10<sup>th</sup> Street Claremore, Oklahoma 74017-5835

Dear Mr. Frazier:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

### No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Christopher P. Gullekson

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP