ANNUAL FINANCIAL REPORT
COLEMAN SCHOOL DISTRICT NO. I-35
JOHNSTON COUNTY, OKLAHOMA
JULY 1, 2015 TO JUNE 30, 2016

AUDITED BY KERRY JOHN PATTEN, C.P.A.

COLEMAN SCHOOL DISTRICT NO. I-35 JOHNSTON COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2016

Board of Education

President

Kevin Harner

Vice-President

James Whitmire

Clerk

Clint Dilbeck

Deputy Clerk

Kris Rogers

Member

Ronald Needham

Superintendent of Schools

James Miller

School District Treasurer

Brad Tisdale, C.P.A.

COLEMAN SCHOOL DISTRICT NO. 1-35 JOHNSTON COUNTY, OKLAHOMA JUNE 30, 2016

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KERRY JOHN PATTEN, C.P.A.

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Independent Auditor's Report

The Honorable Board of Education Coleman School District No. I-35 Johnston County, Oklahoma

Report on Financial Statements

I have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Coleman School District No. I-35, Johnston County, Oklahoma, as of and for the year ended June 30, 2016, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions prescribed or permitted by the Oklahoma State Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express an opinion on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amount and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1 (C) to the financial statements, the financial statements are prepared by the Coleman School District No. I-35, Johnston County, Oklahoma, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which a basis of accounting other than accounting principles generally accepted in the United States of America

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 (C) and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In my opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraphs, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of Coleman School District No. I-35, Johnston County, Oklahoma as of June 30, 2016, or the revenues, expenses, and changes in financial position for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to in the first paragraph do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In my opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities, and fund balances arising from regulatory basis transactions of each fund type and account group of Coleman School District No. I-35, Johnston County, Oklahoma, as of June 30, 2016, and the revenues collected and expenditures paid and encumbered for the year then ended, on the regulatory basis of accounting described in the Note 1 (C).

Other Matters Other Information

My audit was conducted for the purpose of forming opinions on the fund type and account group financial statements within the combined financial statements. The combining fund statements-regulatory basis, and other schedules as listed in the table of contents, under supplementary information, are presented for purposes of additional analysis and are not a required part of the combined financial statements of the District. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards and/or the Oklahoma State Department of Education and is also not a required part of the basic financial statements.

The combining financial statements-regulatory basis and other schedules as listed in the table of contents, under supplementary information and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting records used to prepare the combined financial statements. Such information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements, and other additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the combined financial statements, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the supplementary information including the Schedule of Expenditures of Federal Awards are fairly stated in all material respects in relation to the combined financial statements taken as a whole on the regulatory basis of accounting described in Note 1 (C).

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated March 29, 2017, on my consideration of Coleman School District No. I-35, Johnston County, Oklahoma's, internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of my audit.

Kerry John Patten, C.P.A. Broken Arrow, Oklahoma

Xundatu tom

March 29, 2017



COLEMAN SCHOOL DISTRICT NO. 1-35 COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2016

Total Fiduciary Fund (Memorandum Governmental Fund Types Only)	Special Trust and General Revenue Agency June 30, 2016	3 00 CE 17 03 00 CE 17 000 30 CE 17 000 30 CE 18	\$ 00.120.10 \$ 00.000.10 \$ 00.303.010			\$ 340,282.99 \$ 57,058.86 \$ 57,024.30 \$ 454,366.15			\$ 68,366.18 \$ 592.08 \$ 9,191.35 \$ 78,149.61						\$ 68,366.18 \$ 592.08 \$ 9,191.35 \$ 78,149.61				271,916.81 56,466.78 47,832.95 376,216.54	\$ 271,916.81 \$ 56,466.78 \$ 47,832.95 \$ 376,216.54	\$ 340,282.99 \$ 57,058.86 \$ 57,024.30 \$ 454,366.15	
		ASSETS	Investments	Amounts available in debt service fund	Amounts to be provided for retirement of general long-term debt	Total assets	LIABILITIES AND FUND BALANCES	Liabilities:	Outstanding warrants	Encumbrances	Long-term debt:	Capitalized lease obligations payable	Bonds payable	Interest payable	Total liabilities	Fund Balances	Designated for capital projects	Designated for debt service	Cash fund balances	Total fund balances	Total liabilities and fund balances	

The notes to the financial statements are an integral part of this statement.

COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016 COLEMAN SCHOOL DISTRICT NO. 1-35

Total

		Governmental Fund Types	ıtal Fu	nd Types		(Memorandum Only)
		General		Special Revenue		June 30, 2016
Revenues collected:						
Local sources	↔	340,273.29	s	43,248.99	s	383,522.28
Intermediate sources		39,029.13		1		39,029.13
State sources		967,669.59		ı		967,669.59
Federal sources		187,104.12		1		187,104.12
Total revenues collected	49	1,534,076.13	s	43,248.99	↔	1,577,325.12
Expenditures paid:						
Instruction	s	874,753.07	s	•	↔	874,753.07
Support services		551,601.12		37,563.45		589,164.57
Non-instructional services		74,154.73		ı		74,154.73
Capital outlay		ı		ı		ı
Other outlays		1		1		1
Other uses		1		1		1
Repayments		1		ı		•
Debt service:						
Principal retirement		ı		ı		1
Interest		ı		1		1
Total expenditures paid	↔	1,500,508.92	s	37,563.45	↔	1,538,072.37
Excess of revenues collected over (under) expenses naid hefore adjustments to						
richt voar enterminaties.	¥	33 567 21	¥	5 685 54	¥	39 252 75
prior year ericuminatives)	12.100,00	7	100000	7	39,232.13
Adjustments to prior year encumbrances	€	1	↔	1	€>	1
Other financing sources (uses):						
Bond sale proceeds	69	1	↔	ı	63	ı
Operating transfers in/(out)		ı		ı		ı
Bank charges		1		-		1
Total other financing sources (uses)	₩	1	₩	1	₩	1
Excess (deficiency) of revenue collected over expenditures paid and other						
financing sources (uses)	↔	33,567.21	↔	5,685.54	s	39,252.75
Fund balances, beginning of year	₩,	238,349.60	\$	50,781.24	₩	289,130.84
Fund balances, end of year	σ	271,916.81	s	56,466.78	မှာ	328,383.59

The notes to the financial statements are an integral part of this statement.

COLEMAN SCHOOL DISTRICT NO. 1-35
COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL
BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2016

	ı			General Fund					Specia	Special Revenue Fund		
	ΟŢ	Original Budget	-	Final Budget		Actual	δ	Original Budget	-	Final Budget		Actual
Revenues collected:												
Local sources	↔	258,634.10	69	258,634.10	↔	340,273.29	↔	36,916.89	↔	36,916.89	↔	43,248.99
Intermediate sources		31,634.16		31,634.16		39,029.13		ı		1		ı
State sources		965,656.23		965,656.23		65.699,796		ı				ı
Federal sources		104,079.23		104,079.23		187,104.12		-		1		1
Total revenues collected	₩	1,360,003.72	€\$	1,360,003.72	↔	1,534,076.13	€	36,916.89	₽	36,916.89	σ	43,248.99
Expenditures paid:												
Instruction	↔	972,597.47	↔	972,597.47	↔	874,753.07	↔	1	↔	ı	↔	ı
Support services		551,601.12		551,601.12		551,601.12		87,698.13		87,698.13		37,563.45
Non-instructional services		74,154.73		74,154.73		74,154.73		ı		1		t
Capital outlay		1		1		1		1		1		ı
Other outlays		1		ı		1		1		t		1
Other Uses		ī		•		•		1		ı		
Repayment		1		1		•		1		1		ı
Debt service:												1
Principal retirement		1		1		ī		1		1		1
Interest	1	1		1	1	1		1		1	Ì	1
Total expenditures paid	∯	1,598,353.32	€9	1,598,353.32	↔	1,500,508.92	↔	87,698.13	€>	87,698.13	↔	37,563.45
Excess of revenues collected over (under) expenses paid before adjustments to prior vear encumbrances	↔	(238,349.60)	↔	(238,349.60)	69	33,567.21	€9	(50,781.24)	↔	(50,781.24)	↔	5,685.54
Adjustments to prior year encumbrances	₩	1	₩	1	₩	1	₩	ı	⊌ (1	₩	1
Other financing sources (uses): Operating transfers in/out Bank Charges	↔ '	1 1	↔	1 1	↔	1 1	↔	1 1	<i>ω</i>	1 1	φ.	1 1
Total other financing sources (uses)	↔	1	↔	-	↔	1	\$	ı	₩		69	1
Excess (deficiency) of revenue collected over expenditures paid and other	6	(038.340.60)	6	(03 970 80)	¥	33 567 21	¥	(50 781 24)	€	(50 781 24)	€.	5 685 54
inancing sources (uses)	9	(230,343.00))	(200,049.00)	}	12: 700,00)	(52,107,00)	 	(12:10:10)	 →	
Fund balance, beginning of year	Θ	238,349.60	€	238,349.60	69	238,349.60	₩	50,781.24	€	50,781.24	↔	50,781.24
Fund balance, end of year	↔ "	1	↔	1	∨	271,916.81	₩	1	ω	1	₩	56,466.78

The notes to the financial statements are an integral part of this statement.



1. Summary of Significant Accounting Policies

The accompanying financial statements of the Coleman School District No. I-35 (the "District") conform to the regulatory basis of accounting, which is another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education and conforms to the system of accounting authorized by the State of Oklahoma. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and, accordingly, is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on the State of Oklahoma. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. These statements present only the activities of the District.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is an independent accounting entity with a self-balancing set of accounts. The account groups are financial reporting devices designed to provide accountability for certain assets and liabilities that are not recorded directly in the funds.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types." The District has the following fund types and account groups:

Governmental Funds

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital project funds), and the servicing of general long-term debt (debt service funds). Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the Regulatory (Statutory) basis of accounting. All revenues from all sources, including property taxes, entitlements, grants, and shared revenues are recognized when they are received, rather than earned. Expenditures are generally recognized when encumbered or reserved, rather than at the time the related liability is incurred. Unmatured interest for debt service is recognized when due and certain compensated absences and claims and judgments are recognized when the obligations are expected to be liquidated

Summary of Significant Accounting Policies (continued)

with expendable, available financial resources. Fiduciary type funds are accounted for using the cash basis of accounting. These practices differ from accounting principles generally accepted in the United States of America.

General Fund — The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and federal and state funding. Expenditures include all costs associated with the daily operations of the schools, except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> – The special revenue funds are used for proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for technology center property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for center facilities, for purchasing security systems, and for paying salaries of security personnel.

Fiduciary Funds

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments or on behalf of other funds within the District. When these assets are held under the terms of a trust agreement, trust funds are used for their accounting and reporting. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Private-Purpose Trust Funds</u> – Private-Purpose Trust funds are used to report trust arrangements under which principal and income benefit individuals, private organizations, or other governments. The school's Gifts and Endowment fund is classified as a Private-Purpose Trust fund.

Agency Funds – The agency fund is the school activities fund, which is used to account for monies, collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing, and accounting for these activity funds.

Account Groups

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets.

<u>General Fixed Asset Account Group</u> – This account group is used to account for property, plant, and equipment of the school district. The District does not have the information necessary to include this group in its combined financial statements.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments. This format significantly differs from that required by GASB 34.

Summary of Significant Accounting Policies (continued)

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Compensated absences are recorded as an expenditure when the obligation is paid.
- Fixed assets are recorded in the General Fixed Asset Account Group. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

D. Budgets and Budgetary Accounting

Prior to July 1 each year, the governing board of the school district prepares a verified application showing the needs of the school district and submits the application to the County Excise Board, who makes temporary appropriations for lawful current expenses of the school district. The temporary appropriations are merged with the annual appropriations when the annual budget for the school district is finally approved.

Prior to October 1 each year, the school Board of Education must make a financial statement, showing the true fiscal condition of the school as of the close of the previous fiscal year ended June 30, along with an itemized statement of estimated needs and probable income from all sources for the fiscal year.

A budget is legally adopted by the Board of Education for the general fund and special revenue fund(s) of the school district.

Encumbrances represent commitments to unperformed contracts for goods or services. Encumbrance accounting — under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund — is utilized in all governmental funds of the District. Under Oklahoma Law, unencumbered appropriations lapse at the end of the year.

E. Assets, Liabilities and Fund Equity

Memorandum Only - Total Column

The total column on the general purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made on the aggregation of this data.

<u>Cash</u> – Cash consists of currency and checks on hand, demand deposit accounts with banks and other financial institutions.

<u>Investments</u> – State statutes govern the District's investment policy. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies. Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. Investments are stated at cost.

Summary of Significant Accounting Policies (continued)

<u>Inventories</u> – Inventories consist of minimal amounts of expendable supplies held for consumption. The value of consumable inventories at year-end is not material to the District's financial statements. The costs of inventories are recorded as expenditures when encumbered and purchased, rather than when consumed.

<u>Compensated Absences</u> – Vested or accumulated vacation leave that is expected to be liquidated with expendable, available financial resources is reported as expenditure and a fund liability of the governmental fund that will pay it. There are no amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable, available financial resources.

No liability is recorded for non-vesting accumulating rights to receive such pay benefits

<u>Fixed Assets</u> – The District has not maintained a record of its general fixed assets, and, accordingly, a General Fixed Asset Account Group is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable, available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Cash Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

F. Revenues, Expenses and Expenditures

<u>Local Revenues</u> – Revenue from local sources is revenue produced within the school district, which includes ad valorem taxes. It is available for current educational expenses and for other purposes authorized by the school board.

The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. The county assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of the tax is due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If taxes are delinquent and unpaid for a period of three years or more the real estate may be sold for such taxes.

<u>Intermediate Revenues</u> – Revenue from intermediate sources is revenue from funds collected by an intermediate administrative unit or political sub-division, such as a county or municipality, and redistributed to the school district.

<u>State Revenues</u> – Revenue from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

Summary of Significant Accounting Policies (continued)

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided. These rules also require that the money not expended, as of the close of the fiscal year, be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Revenue from Federal sources is money originating from the Federal government and made available to the school district either as direct grants or under various programs passed-through the State Department of Education or other State Agencies.

The Federal government also makes payments to school districts whose revenues are adversely affected by the presence of Federal activities. Although these payments are made in consideration of lost property tax revenue, the Oklahoma State Department of Education advocates classifying such amounts as revenue from Federal sources.

Instruction Expenditures – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Examples of expenditures that might be included here are the activities of teacher assistant of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators, and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objective of instruction, community services and enterprise programs, rather than as entitles within them.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff, and the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consist of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

Repayment Expenditures – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayments, non-qualified expenditures, and other refunds to be repaid from District funds.

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

Summary of Significant Accounting Policies (continued)

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers.

Budgetary Information

Under current Oklahoma Statutes, a formal Estimate of Needs (Budget) is required for all General and Special Revenue funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories. The annual Estimate of Needs, when approved by the Board and subsequently filed with the County Clerk and approved by the County Excise Board, becomes the legal budget. Supplemental appropriations, if required, were made during the year and are reflected on the budget vs. actual presentations shown included in supporting schedules.

2. Deposit Categories of Credit Risk

Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. The District's investment policies are governed by state statute. Permissible investments include:

- 1. Direct obligations of the United States Government to the payment of which the full faith and credit of the government is pledged.
- 2. Obligations to the payment of which the full faith and credit of the state is pledged.
- 3. Certificates of deposits of banks when such certificates of deposits are secured by acceptable collateral as in the deposit of other public monies.
- 4. Savings accounts or savings certificates of savings and loan associations to the extent that such accounts or certificates are fully insured by the Federal Savings and Loan Insurance Corporation.
- 5. Repurchase agreements that have underlying collateral consisting of those items specified in paragraphs 1 and 2 of this section including obligations of the United States, its agencies and instrumentalities, and where collateral has been deposited with a trustee of custodian bank in an irrevocable trust or escrow account established for such purposes.
- 6. County, municipal or school district direct debt obligations for which an ad valorem tax may be levied or bond and revenue anticipation notes, money judgments against such county, municipality or school district ordered by a court of record or bonds or bond and revenue anticipation notes issued by a public trust for which such county, municipality or school district is a beneficiary thereof. All collateral pledged to secure public funds shall be valued at no more than market value.
- 7. Money market mutual funds regulated by the Securities and Exchange Commission and which investments consist of obligations of the United States, its agencies and instrumentalities, and investments in those items listed above.
- 8. Warrants, bonds or judgments of the school district.
- 9. Qualified pooled investment programs, the investments of which consist of those items specified above, as well as obligations of the United States agencies and instrumentalities, regardless of the size of the district's budget. To be qualified, a pooled investment program for school funds must be governed through an Interlocal cooperative agreement formed pursuant to Title 70 Section 5-117b, and the program must competitively select its investment advisors and other professionals. Any pooled investment program must be approved by the Board of Education.

Deposit Categories of Credit Risk (continued)

The District's investment policy instructs the treasurer to minimize risks by diversifying the investment portfolio; structuring investments so that securities mature in time to meet cash requirements; and by investing the full amount of all accounts of the District.

Custodial Credit Risk:

Deposits and Investments - The District's demand deposits are required by law to be collateralized by the amount that is not federally insured.

Securities pledged as collateral are held by a third party or Federal Reserve Bank. Joint custody safekeeping receipts are held in the name of the depositing institution, but are pledged to the District. The security cannot be released, substituted, or sold without the School Treasurer's approval and release of the security.

Certificates of deposit are collateralized at least by the amount not federally insured. As of June 30, 2016, the District had no deposits exposed to custodial credit risk.

Interest Rate Risk:

Investments are made based upon prevailing market conditions at the time of the transaction with the intent to hold the instrument until maturity. However, the District has no formal written policy addressing interest rate risk.

Credit Risk:

The District has no formal written policy addressing credit risk.

At June 30, 2016, the District has no investments that are not guaranteed by the full faith and credit of the United States Government.

3. General Long-Term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue.

The District had no outstanding long-term debt as of June 30, 2016.

4. Employee Retirement System

Description of Plan

The district participates in the state-administrated Teacher's Retirement System of Oklahoma (the "system"), which is a cost-sharing multiple-employer public employee retirement system. The supervising authority for the management and operation of the System is a 13-member Board of Trustees, which acts as a fiduciary for investment of the funds and the application of plan interpretations. The System provides retirement and disability benefits, annual cost of living adjustments, death benefits and other benefits to plan members and beneficiaries. Oklahoma State Statutes establish benefit provisions and may be amended only through legislative action. The district has no responsibility or authority for the operation and administration of the system nor has it any liability, except for contribution requirements. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. The report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, Oklahoma 73152.

Basis of Accounting

The System's financial statements are prepared in conformity with accounting principles generally accepted in the United States of America. The financial statements have also been prepared in compliance with the requirements of the Government Accounting Standards Board Statement No. 34. The financial statements are prepared on the accrual basis of accounting, under which expenses are recorded when the liability is incurred, revenues are recorded in the accounting period they are earned and become measurable, and investment purchases and sales are recorded as of their trade dates. Member and employer contributions are recognized when due, pursuant to formal commitments. Benefits and refunds are recognized when due and payable. Administrative expenses are funded through investment earnings.

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. The nonfunded pension benefit obligation of the System, as determined as part of the latest actuarial valuation dated June 30, 2016, is as follows:

		Dollars in Millions
Actuarial Accrued Liability Actuarial Value of Assets	\$ -	22,193 14,578
Unfunded Actuarial Accrued Liability	\$_	7,615

Funding Policy

A participant with five years of creditable service may retire with a normal retirement allowance at the age of sixty-two (62) or with reduced benefits as early as age fifty-five (55). The normal retirement allowance paid monthly for life and then to beneficiaries, if certain options are exercised, equals two percent of the average of the highest three earning years of contributory service multiplied by the number of years of credited service. Retiring members may count up to 120 days of unused accumulated sick leave toward an additional year of service credit. A participant leaving employment before attaining retirement age, but completing five years of service, may elect to vest his accumulated contributions and defer receipt of a retirement annuity until a later date.

Employee Retirement System (continued)

When a participant dies in active service and has completed ten years of credited service, the beneficiary is entitled to a death benefit of \$18,000.00 and the participant's contributions plus interest. If the beneficiary is a surviving spouse, the surviving spouse may, in lieu of the death benefit, elect to receive, subject to the surviving spousal options, the participant's retirement benefits accrued at the time of death. The contribution rates for the Districts, which are not actuarially determined, and its employees are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The employers' contribution rate is 9.5%. Employees contribute 7.0% of covered compensation.

Annual Pension Cost

The District's total contributions to the system for years ended June 30, 2016, 2015, and 2014, were \$68,325.70, \$132,397, and \$146,535, respectively. The District's total payroll for fiscal year 2015-16 amounted to \$709,335.52.

5. Litigation

The District is contingently liable for lawsuits and other claims in the ordinary course of its operations. The settlement of such contingencies under the budgetary process would require appropriation of revenues yet to be realized, and would not materially affect the financial position of the District at June 30, 2016.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School also participates in a risk pool for Workers' Compensation coverage in which there is transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the schools losses for the last five years. OSAG provides coverage in excess of the Loss Fund, so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use their loss fund in three years, it is returned to them with no interest.

The District participates in the Oklahoma Public Schools Unemployment Compensation Account under the sponsorship of the Oklahoma State School Boards Association and the cooperative council for Oklahoma School Administration. The account was established to let school districts self-insure unemployment benefits for school employees. The funds are held in the name of each school district as reserves to pay unemployment claims. Each school district is individually liable for that portion of the benefits paid from the fund attributable to wages paid by the school district in the same manner as if no group account had been established. The reserve funds may be withdrawn from the account upon request of the school district. At June 30, 2016, the Coleman School District had reserves on deposit with the Oklahoma Public Schools Unemployment Compensation Accounting totaling \$5,977.83. This amount has not been included in the District's balance sheet at June 30, 2016.

7. Surety Bonds

The District has a Public Official Schedule Position Bond with RLI Surety Company, bond number LFM0026156. This bond covers the encumbrance clerk for the penal sum of \$100,000.00. The minutes clerk is covered for \$10,000.00. Additionally, this bond covers the Superintendent for \$100,000.00. This bond is reinstated annually. It was effective for July 24, 2015 to July 24, 2016.

The treasurer is bonded by Western Surety Company, bond number 69775186, for the sum of \$100,000.00 for the term of July 1, 2015, to June 30, 2016.



COLEMAN SCHOOL DISTRICT NO. 1-35 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES SPECIAL REVENUE FUND - REGULATORY BASIS

SPECIAL REVENUE FUND - REGULATORY BASIS	JUNE 30, 2016	
---	---------------	--

Building Fund

ASSETS: Cash	↔	57,058.86
Investments		1
Total assets	₩	57,058.86
LIABILITIES AND FUND BALANCES:		
Liabilities:		
Outstanding warrants	↔	592.08
Encumbrances		1
Total liabilities	8	592.08
Fund balances:		
Cash fund balances	φ	56,466.78
Total fund balances	ഗ	56,466.78
Total liabilities and fund balances	₩	57,058.86

COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES SPECIAL REVENUE FUND - REGULATORY BASIS PAID, AND CHANGES IN FUND BALANCES COLEMAN SCHOOL DISTRICT NO. 1-35 FOR THE YEAR ENDED JUNE 30, 2016

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Intermediate sources Local sources

State sources

Federal sources

Total revenue collected

Expenditures paid:

Support services Instruction

Non-instructional services

Capital outlay

Other outlays Other uses

Repayments

Principal retirement Debt service:

Interest

Total expenditures paid

expenses paid before adjustments to prior Excess of revenues collected over (under) year encumbrances

Adjustments to prior year encumbrances

Other financing sources (uses):

Operating transfers in/(out)

Bank charges

Total other financing sources (uses)

Excess of revenues and other sources over (under) expenditures and other uses

Fund balance, beginning of year

Fund balance, end of year

Building Fund	43,248.99	43,248.99	37,563.45 -	1 1 1 1	1 1	37,563.45	5,685.54	1	1 1	1	5,685.54 50,781.24 56,466.78
	↔	↔	↔			↔	↔	↔	↔	↔	\$ \$ \$

COLEMAN SCHOOL DISTRICT NO. I-35 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES FIDUCIARY FUND - REGULATORY BASIS JUNE 30, 2016

	Agency Fund
	Activity Fund
ASSETS: Cash Investments	\$ 57,024.30
Total assets	\$ 57,024.30
<u>LIABILITIES AND FUND BALANCES:</u>	
Liabilities: Outstanding warrants Encumbrances	\$ 9,191.35
Total liabilities	\$ 9,191.35
Fund balances: Cash fund balances Total fund balances	\$ 47,832.95 \$ 47,832.95
Total liabilities and fund balances	\$ 57,024.30



COLEMAN SCHOOL DISTRICT NO. 1-35 BUDGETARY COMPARISON SCHEDULE - REGULATORY BASIS BUILDING FUND

FOR THE YEAR ENDED JUNE 30, 2016

Variance with

·	Original Budget	ı	Final Budget		Actual	Fing Fa (Unf	Final Budget Favorable (Unfavorable)
				,		•	
↔	36,916.89	↔	68	es.	43,248.99	↔	6,332.10
	1 1		1 1		1 1		
•	1	'	1		1		-
⇔	36,916.89	⇔ ′	36,916.89	€	43,248.99	€9	6,332.10
€.	,	€.	1	€:	ı	65	ı
•	87,698.13	•	13		37,563.45		50,134.68
	ı		1		ı		1
	1		1		1		•
	ı				ı		
	1				1		
	1		ı		1		ı
	ı		1		1		1
	1		1		ı		-
φ.	87,698.13	↔ '	87,698.13	€>	37,563.45	€	50,134.68
↔	(50,781.24)	↔ '	(50,781.24)	8	5,685.54	8	56,466.78
€		↔ ່	1	€	t	8	1
,		4				•	
₩	1 1	₩	1 1	:	1 1	:A	1 1
↔	1	မ		 ν	,	ω	'
↔	(50,781.24)	↔ `	(50,781.24)	€	5,685.54	₩.	56,466.78
↔	50,781.24	8	50,781.24	↔	50,781.24	↔	1
↔		↔	1	8	56,466.78	↔	56,466.78

Total other financing sources (uses) Excess (definiency) of revenue collected over expenditures paid and other

Fund balances, beginning of year

Fund balance, end of year

financing sources (uses)

Adjustments to prior year encumbrances

prior year encumbrances

Other financing sources (uses):

Operating transfers in/out

Bank charges

Excess of revenues collected over (under) expenses paid before adjustments to

Total expenditures

Principal retirement

Interest

Debt service:

Total revenues collected

Expenditures paid:

Instruction

Federal sources

State sources

Intermediate sources

Revenues collected:

Local sources

Non-instructional services

Capital outlay Other Outlays

Other Uses Repayment

Support services

19

COLEMAN SCHOOL DISTRICT NO. 1-35 SCHEDULE OF FEDERAL AWARDS EXPENDED FOR THE YEAR ENDED JUNE 30, 2016

		Ξ.	FOR THE YEAR ENDED JUNE 30, 2016	10, 2016						
Federal Grantor/Pass-Through Grantor/ Program Title	Federal CFDA#	Grantor's Number	Balaı July 1	Balance at July 1, 2015	Receipts	Transfer In/Out	Ex	Expenditures	Balance at June 30, 2016	
U.S. Department of Education										
Direct Programs: 2015-2016 Programs										
Title VII, Indian Education	84.060A	S060A150289	€	⇔	11,105.00	- ₩	φ	11,105.00	€	
Title VI, Small Rural Achievement Program	84.358A	S060A152603			19,060.00	1		19,060.00		
Sub-Total			es	٠.	30,165.00	€	€	30,165.00	φ	
Passed-Through State Department of Education										
2015-2016 Programs		;	•	•			•	000		
Title I, Basic	84.010	N/A	est a	-	49,161.69	÷	<i>*</i>	49,161.69	-	
Sub-Total				1	49, 101.03	1		49,101.09		
IDEA-B Flow Through	84.027	N/A		1	47,979.76	1		47,979.76	1	
Preschool	84.173	N/A		-	1,261.44			1,261.44	1	
Sub-Total Special Education Cluster			€9	-	49,241.20	5	₩ ₩	49,241.20	·	
Title II Part A Training & Recruiting Fund	84 367	A/N	69	•	6,010.83	\$ (6,010.83)	\$	٠	€	
Title VI. Rural & Low Income Schools	84.358	N/A		ı				6,010.83	í	
Sub-Total			49	٠	6,010.83	φ	€9	6,010.83	· •	
Sub-Total Passed-Through State										
Department of Education			€	٠	104,413.72	69	es	104,413.72	- I	
Passed- Through State Department of Rehabilitation Services:										
2015-2016 Programs Rehabilitation Services	84.126	N/A	ક	θ	177.63	€	↔	354.65	\$ (177.02)	
Sub- Total			€9	<i>€</i> 9	177.63	69	↔	354.65	\$ (177.02)	
U. S. Department of Agriculture										
Passed-Through State Department of Education: Child Nutrition Cluster:										
Non-Cash Assistance (Commodities): National School Lunch Program	10.555	N/A	₩	·	7,624.10	9	φ	7,624.10	€	
Non-Cash Assistance Sub-Total			69	1	7,624.10	69	φ.	7,624.10	9	
Cash Assistance: School Broakfast Program	10.553	Š	e.	1	13.349.84	eσ	υ	13.349.84	ω	
National School Linch Program	10.555	Y X	•	,	34,949.25	,		34,949.25		
Cash Assistance Sub-Total			€9	φ	48,299.09	₩	 	48,299.09	φ	
Sub- Total for Child Nutrition Cluster			€9	<i>₩</i>	55,923.19	€	€	55,923.19	.	
C40										

(continued)

The accompanying notes are an integral part of this schedule

COLEMAN SCHOOL DISTRICT NO. 1-35 SCHEDULE OF FEDERAL AWARDS EXPENDED FOR THE YEAR ENDED JUNE 30, 2016

Balance at June 30, 2016			1	1		(177.02)
I			₩	€	↔	↔
Expenditures			1	2,726.00	2,726.00	193,582.56
-			€	ss.	€	₩
Transfer In/Out			1		1	
			₩	↔	€9	es es
Receipts			1,322.68	2,726.00	4,048.68	194,728.22
			€9	↔	69	₩
Balance at July 1, 2015			(1,322.68)	'	(1,322.68)	(1,322.68)
			ь	ь	€9	€
Grantor's Number			N/A	N/A		
g z						
Federal CFDA#			15.130	15.130		
Federal Grantor/Pass-Through Grantor/ Program Title	Other Federal Assistance	Pass Through Chickasaw Nation 2015-2016 Programs	Johnson O'Malley	Johnson O'Malley	Sub-Total	TOTAL FEDERAL ASSISTANCE

The accompanying notes are an integral part of this schedule

COLEMAN SCHOOL DISTRICT NO. I-35 JOHNSTON COUNTY, OKLAHOMA NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2016

- 1. For all federal programs, the District uses the fund types prescribed by the Oklahoma State Department of Education and conforms to the system of accounting authorized by the State of Oklahoma. General and Building Funds are used to account for resources restricted, or designated for, specific purposes by a grantor. Federal and state financial assistance generally is accounted for in the General Fund.
- 2. The accounting and financial reporting treatment applied to a fund is determined by its' measurement focus. The Governmental Fund types are accounted for using a current financial measurement focus. All federal grant funds were accounted for in the General Fund, which is a Governmental Fund type. With this measurement focus, only current assets and current liabilities and the fund balance are included on the balance sheet. Operating statements of these funds present increases and decreases in net current assets.

The Regulatory Basis of Accounting is used for the Governmental Fund types and Agency funds. This basis of accounting recognizes revenue from all sources when they are received. Federal grant funds are considered to be recognized when encumbered or reserved to the extent of expenditures made under the provisions of the grant.

- 3. Positive amounts listed in the either "Balance at July 1, 2015" or "Balance at June 30, 2016" column represent funds received by the school and not yet expended or coded to the program. Negative amounts represent expenditures which have been claimed, but the revenue not yet collected.
- 4. The District received donated foods through the Federal Food Distribution Program (10.550). At June 30, 2016, the school maintained an immaterial amount of food commodities inventory. Per the Regulatory Basis of Accounting, the commodities received and used are not recognized as revenue or expenditures in the school's Financial Statements.
- 5. The District has not elected to use the 10% de minimus indirect cost rate allowed under the Uniform Guidance.
- 6. Reconciliation of the Revenue shown on the Schedule of Expenditures of Federal Awards to Statement of Revenue, Expenditures and Changes in Fund Balance is as follows:

		Revenue
Total Revenue per "Schedule of Expenditures of Federal Awards	\$	194,728.22
Less Commodities		(7,624.10)
Net Total	\$	187,104.12
Total Revenue per "Statement of Revenue, Expenditures, and Changes in Fund Balances" General Fund Net Total	\$ \$	187,104.12 187,104.12

COLEMAN SCHOOL DISTRICT NO. 1-35
SCHOOL ACTIVITY FUND
RECEIPTS, TRANSFERS, DISBURSEMENTS AND SUB-ACCOUNT BALANCES
FOR THE YEAR ENDED JUNE 30, 2016

Activities		Balance 7-1-15	Deposited	1	Net Transfers/ Adjustments	Disbursed	pesır	шÓ	Balance 6-30-16
				l			1		
Booster Club	↔	2,329.44 \$	1,321.00	↔	(1,600.00)	s		↔	1,185.44
Miscellaneous		317.98	147.81		1,044.71		534.52		975.98
Yearbook		4,198.80	4,093.54		1	2	2,986.82		5,305.52
Elementary		6,368.17	20,961.97		(3,008.00)	13	13,042.81		11,279.33
Special Education		19.69	ı		ı		ı		19.69
Library		562.00	4,516.91		ı	4	4,856.74		222.17
Class of 16		4,214.53	22,721.10		(1,072.21)	25	25,863.42		1
Academic Team		310.79	316.57		ı		585.00		42.36
Archery		38.00	179.29		100.00		ı		317.29
Class of 19		1	238.50		11.50		250.00		1
Class of 17		1,136.70	7,500.72		500.00	7	7,700.24		1,437.18
Softball		1,500.00	33,611.83		500.00	25	25,366.63		10,245.20
Basketball		1	42,185.82		(100.00)	32	32,813.49		9,272.33
Baseball		1,521.49	35,872.84		200.00	32	32,980.37		4,913.96
Cafeteria		1	7,052.07		1	7	7,052.07		1
Class of 18		815.52	1,486.85		(250.00)		994.00		1,058.37
Playground Funs		16,307.44	1		1	16	16,060.59		246.85
Science Club		247.11	179.29		1		217.13		209.27
Drama Club		308.38	179.29		ı		420.00		29.79
FCA		1	406.00		1		51.86		354.14
Elementary Basketball		i	624.00		3,374.00	(,)	3,325.80		672.20
Total Activities	€	40,196.04	183,595.40	↔	I	\$ 175	175,966.49	\$	47,824.95



KERRY JOHN PATTEN, C.P.A.

2101 N. Willow Ave. Broken Arrow, OK 74012 Phone Number (918) 250-8838 FAX Number (918) 250-9853



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Coleman School District No. I-35 Johnston County, Oklahoma

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis within the combined financial statements of Coleman School District No. I-35, Johnston County, Oklahoma (District), as listed in the Table of Contents, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued my report thereon dated March 29, 2017, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States of America because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, my report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control over Financial Reporting

In planning and performing my audit of the financial statements, I considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, I do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified. However, I identified certain deficiencies in internal control over financial reporting, described in the accompanying Schedule of Findings and Questioned Costs that I consider to be significant deficiencies in internal control over financial reporting, 2016-1 & 2016-2. A significant deficiency is a deficiency or combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. I noted certain immaterial instances of noncompliance that I have reported to management in the "Schedule of Comments" on page 28-31 of this report.

Purpose of this Report

This report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Kerry John Patten, C.P.A. Broken Arrow, Oklahoma

March 29, 2017

COLEMAN SCHOOL DISTRICT NO. 1-35 JOHNSTON COUNTY, OKLAHOMA SCHEDULE OF FINDINGS FOR THE YEAR ENDED JUNE 30, 2016

A. FINDINGS - FINANCIAL STATEMENTS AUDIT

2016-1

<u>Condition:</u> An adequate internal control structure does not exist because of the small size of the entity nor is there adequate segregation of duties.

<u>Criteria:</u> Internal controls should be in places that provide reasonable assurance that any one individual does not have control over several of the financial functions of the school district.

Effect: Because of the inadequate segregation of duties there may be an opportunity for an employee to alter record keeping or override controls.

Recommendation: We recommend that the school district strive to implement an adequate segregation of duties.

2016-2

<u>Condition:</u> In reviewing the federal programs, we found inadequate documentation regarding each of the Districts' federal programs. There were no complete files to verify the process of budgeting, filing of claims or payment received for claims made. The Superintendent ran copies from the State Department of Education website. Questions we asked concerning the expenditures and claim processes were answered with explanations that "the staff employed during that time had been replaced due to not doing their jobs". The Superintendent did say that there had been a box of files which all the information was in, but it could not be located.

<u>Recommendation:</u> We recommend the District establish a procedure which requires that the authorized person approved by the Board of Education, be responsible for the complete federal grant file for each project the District is awarded. The file should include the award letter, updated budget, each claim filed along with documentation reflecting reimbursement for that claim, and a Year-To-Date year-end report showing the reconciliation to all claims filed. Each completed file should be kept on site for audit review.

COLEMAN SCHOOL DISTRICT NO. I-35 JOHNSTON COUNTY, OKLAHOMA SUMMARY OF PRIOR AUDIT FINDINGS JULY 1, 2015 TO JUNE 30, 2016

The summary of prior audit findings is required to report the status of all audit findings reported in the prior audit's schedule of findings and questioned costs relative to federal awards.

The school district had no prior year audit findings relative to federal award programs.

The following conditions represent areas noted during my review of the school's accounting system in which I feel improvements in the internal control and/or operational efficiency may be attained. I have also noted, as required, any noncompliance with State Department of Education Regulations.

 Condition: The school district failed to bill for students' lunch and breakfast charges until January 2016, approximately four months from the beginning of school.

Recommendation: The Board of Education and Administration should ensure procedures requiring all students or adults who make charges in the lunch or breakfast account be billed timely. The Board should have a policy which guides the Administration as to the allowed amount of charges for a given time.

II. Condition: During our purchase order review, we found instances of blanket purchase orders being encumbered and approved by the Board of Education for an amount, and then increased to cover the amount of the invoice rather than closing the original purchase order and creating another purchase order for the additional amount paid in excess of the original purchase order amount.

Recommendation: We recommend the District close each purchase order when completed, or when the original encumbrance has been reached. New purchase orders can then be approved for any additional expenditure. We are not aware of any provisions allowing a school district to re-open purchase orders or increase the original encumbrance amounts.

*III. Condition: The school did not always properly encumber purchases or charge the appropriation account prior to or at the time of ordering goods or services, approximately 20% of the purchase orders tested were not encumbered timely. The purchase orders did not always have documentations reflecting a receiving agent's acknowledgement of receipt of merchandise. Nor, were there always an authorizing signature for the purchase order.

Recommendation: State statutes require the school Encumbrance Clerk to properly encumber all purchases and charge the affected appropriation account at the time, or prior to, ordering the goods or services. It also requires the Board of Education to approve receiving agents and implement procedures to insure receiving agents document receipt of merchandise received. Appropriate approval for the purchase by an authorize person should be documented by a signature on the purchase order.

IV. <u>Condition:</u> The District issued purchase order #7 to Prohab Therapy Services for Counseling Services, Occupational/Physical Therapy and mileage for travel on each student. The contract outlines "Therapy Company Compensation" which provides a rate of \$67.00 per hour plus mileage at the federal allowable rate. Billing time includes, drive time to and from facility, paper work time, IEP conference time, call pertaining to students, conference time with teacher and/or staff, treatment time, and testing time.

The contract also outlines "Documentation for billing" which states the therapy company will submit to schools billing office the documentation necessary for billing 1) exact date of service, 2) breakdown of time spent treatment: travel time; testing time; conference time with teacher and/or staff; paperwork time etc.

Additionally, the school kept a sign-in sheet per building where the therapist records the date at the school; time in, time out and signature. When comparing a few of the invoices information pertaining to time billed to the school, several did not agree to the schools related records.

Recommendation: The Administration should compare the schools documentation of the date and time spent by each therapist which billing occurs. An authorized signature and reconciliation by a person who is aware of the date and time the therapist is at the school and performing their service should be provided with the billing to assure the payment is due.

V. <u>Condition:</u> We found no documentation to suggest that bank statements were reconciled for the Activity Fund. Bank reconciliations are one of the primary internal controls used in the detection of errors or irregularities; therefore, their timely preparation is critical to an effective internal control structure.

Recommendation: The Administration should ensure the Activity Fund records of transaction (deposits and expenditures), be reconciled on a monthly basis with the bank statement. Documentation of this reconciliation should accompany the monthly activity report, reported to the Board of Education, and kept for audit review.

***VI.** Condition: We noted several Activity Fund collections that had source receipts that could not be traced to being deposited with the Activity Fund custodian or with the bank.

Recommendation: Activity Fund monies should be deposited into the Activity Fund bank account intact, and on a timely basis.

In addition, at the time they deposit monies collected with the custodian the sponsors should make a notation on the last receipt copy that makes up that custodian deposit. Also, custodian receipts should have the sponsor receipt numbers that comprise them written on their face (i.e., 101-124).

*VII. Condition: During our review of Activity Fund receipts, we noted the receipts did not always indicate sub-account, source and type of monies collected, type of currency (i.e., cash, check), and to whom the money was receipted. Many of the custodian's receipts were receipted from a particular group instead of the person from whom they were receiving money.

Recommendation: School Administration should ensure that all receipts (custodian and sponsor) contain a note on the receipt face of the type of currency being receipted. Also, the sub-account should be noted on the receipts. The custodian should be receipting money from the person he/she is actually receiving money from, such as the sponsor's name when the sponsor brings the money to the custodian for deposit.

VIII. Condition: Two (2) Activity Fund sponsors were provided with cash advances for activity trips taken. The receipts turned in for expenses did not equal the amount spent for the activities during the trips. Also, there was no evidence the unused money was returned and deposited back into the accounts.

Recommendation: The Administration should ensure procedures are in place for sponsors & custodians to follow for cash advances. The procedure should include a list of all students, staff & sponsors who will be attending. All receipts for expenditures should be returned along with a reconciliation showing the amount advanced, expenses with receipts, and unused amount returned to the custodian. Documentation should be kept for audit review.

Example 2015-16 fiscal year was August 10, 2015 and the first payroll date was August 20, 2015, therefore teachers worked nine days before receiving a paycheck for 1/12 of their annual contract. This situation makes it possible that upon termination of services with the District any time before the end of their contract, the employee could owe the District money.

Recommendation: The School Board should review the internal controls surrounding their payroll processes, specifically pay dates and create and/or enforce policies to ensure that no employees are receiving payment before services are rendered.

X. <u>Condition:</u> The School District did not comply with Section 117.1 of Oklahoma School Laws which requires specific information in contracts of Administrators and Teachers.

Recommendation: Section 117.1 of Oklahoma School Laws requires that all contracts for employment, or related employee information sheets for a teacher or administrator by a district board of education shall include the following categories in a clear and concise format:

- 1. Employee information including:
 - a. Employees name,
 - b. Degree(s) employee holds,
 - c. Number of years of teaching credit for salary purposes, and
 - d. Step placement on salary schedule;
- 2. Salary information including:
 - a. Pay based on state minimum salary schedule,
 - b. District salary supplement,
 - c. Extra-duty or extracurricular salary amounts, itemized,
 - d. Other salary,
 - e. Total salary,
 - f. Dollar amount of salary paid in cash, and
 - g. Dollar amount of salary paid in fringe benefits, as defined and allowed by Section 18-114.7 of Title 70 of the Oklahoma Statutes, with an itemized list of each benefit and amount paid toward it; and
- 3. Benefits information including:
 - a. State-paid flexible benefit allowance amount,
 - b. District paid retirement contributions (over any amount for retirement insurance paid as part of salary and excluding any amounts paid pursuant to Section 17-108.1 of Title 70 of the Oklahoma Statutes),
 - c. District-paid health insurance (over any amount paid as part of salary),
 - d. Other district-paid benefits, such as life, dental, disability, salary protection, vision, cancer, health supplemental insurance (over any amount paid as part of salary),
 - e. Other benefits, with an itemized list of each benefit and dollar amount toward it (not including any benefits paid as part of salary), and
 - f. Total district-paid benefits (not including any benefits paid as part of salary).
- XI. <u>Condition:</u> Travel expense reimbursements were not always adequately supported by details of the trip (i.e., dates of travel; destination; business reason for travel).

<u>Recommendation:</u> State Laws authorize reimbursement for approved necessary and documented travel expenses. The school should be using travel claims that document the necessary travel expenses. The claims should reflect adequate details of the trip and be supported with itemized and documented invoices/receipt vouchers.

An expense reimbursement claim (preferably standardized for the district) should indicate:

- 1. The date the expenditure took place or (if away from home travel) the dates of departure and return home for each trip and number of days spent on school business away from home.
- 2. The destination or locality of the travel.
- 3. The business reason for the travel, meal, etc., or the nature of the business benefit derived or expected to be derived as a result of the expenditure.
- 4. The amount of each separate expenditure, such as meals, cost of transportation (based on an appropriate measure), lodging and other incidental expenses (i.e., cab fares, telephone calls, tips, tolls, etc.) claimed for reimbursement.
- 5. Signature of the employee claiming reimbursement should be reflected on the travel claim.
- 6. Signature of supervisor or other designated person responsible for approving the trip or other expenditure should be reflected on the travel claim.

Previous Year's Audit Comments

Other than the items marked with an asterisk, there are no other items in the District's 2014-15 audit that have been repeated in this report.

I would like to express my appreciation for the courtesies and cooperation extended to us by school district administrators and employees during the course of this audit.

COLEMAN SCHOOL DISTRICT NO. 1-35 JOHNSTON COUNTY, OKLAHOMA SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT **JULY 1, 2015 TO JUNE 30, 2016**

State of Oklahoma) County of Johnston)

The undersigned auditing firm of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Coleman School District for the audit year 2015-16.

> Kerry John Patten, C.P.A. **AUDITING FIRM**

Subscribed and sworn to before me on this

HW day of MAMM, 2017

State of Oklahoma Commission # 15006496 My Commission Expires Jul 17, 2019

AMBER M BAILEY

Notary Public

My commission expires on:

17th day of July , 2019