### FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

### DAVIS INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY, OKLAHOMA

**JUNE 30, 2017** 

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

### INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2017

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### INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY JUNE 30, 2017

#### TABLE OF CONTENTS

	Page No
School District Officials	2
Table of Contents	3-4
Independent Auditor's Report	5-6
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements – Regulatory Basis – Performed in Accordance with Government Auditing Standards	7-8
Disposition of Prior Year's Significant Deficiencies and Material Instances of Non-Compliance	9
Schedule of Audit Results, Findings and Questioned Costs	10
Combined Financial Statements – Regulatory Basis	
Combined Statement of Assets, Liabilities and Fund Balance – All Fund Types and Account Groups – Regulatory Basis	11
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Governmental Fund Types and Expendable Trusts – Regulatory Basis	12
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Budget and Actual – Budgeted Governmental Fund Types – Regulatory Basis	13-15
Notes to Combined Financial Statements - Regulatory Basis	16-33
Combining Financial Statements – Regulatory Basis	
Combining Statement of Assets, Liabilities and Fund Balance  – All Special Revenue Funds – Regulatory Basis	34

### INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY JUNE 30, 2017

	Page No.
Combining Financial Statements – Regulatory Basis – cont'd	
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Special Revenue Funds – Regulatory Basis	35
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Budget and Actual – Special Revenue Fund Types – Regulatory Basis	36
Combining Statement of Assets, Liabilities and Fund Balance – All Capital Projects Funds – All Regulatory Basis	37
Combining Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Capital Projects Funds – Regulatory Basis	38
Combining Statement of Changes in Assets and Liabilities – Agency Funds – Regulatory Basis	39
Schedule of Expenditures of Federal Awards – Regulatory Basis	40
Schedule of Statutory, Fidelity and Honesty Bonds	41
Schedule of Accountant's Professional Liability Insurance Affidavit	42

INDEPENDENT AUDITOR'S REPORT

September 25, 2017

The Honorable Board of Education Davis School District Number I-10 Davis, Murray County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Davis School District Number I-10, Davis, Murray County, Oklahoma (the District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2017, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### **Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2017, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 25, 2017 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Sanders, Bledsoe & Hewett

Certified Public Accountants, LLP

Broken Arrow, OK

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

September 25, 2017

The Honorable Board of Education Davis School District Number I-10 Davis, Murray County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Davis School District Number I-10, Davis, Murray County, Oklahoma (District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 25, 2017, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Danders, Blodsoe & Newett

Broken Arrow, OK

# INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2017

There were no prior year significant deficiencies.

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2017

#### **Section 1** – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls.
- 3. The audit disclosed no significant deficiencies which are material to the financial statements.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

None

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2017

			GOVERNMENTA	L FUND TYPES		FIDUCIARY FUND TYPES	ACCOUNT GROUP	
	(	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	AGENCY FUNDS	GENERAL LONG-TERM DEBT	TOTALS (MEMORANDUM ONLY)
ASSETS  Cash Amounts available in debt service Amount to be provided for retirement	\$	1,290,743	378,680	962,908	616,193	159,071	962,908	3,407,595 962,908
of long-term debt							1,827,227	1,827,227
Total Assets	\$	1,290,743	378,680	962,908	616,193	159,071	2,790,135	6,197,730
LIABILITIES AND FUND BALANCE Liabilities Warrants payable Encumbrances Funds held for school organizations Long-term debt: Bonds payable Capital leases	\$	357,958 20,407	27,063 4,881		34,571	159,071	2,635,000 155,135	419,592 25,288 159,071 2,635,000 155,135
Total liabilities		378,365	31,944	0	34,571	159,071	2,790,135	3,394,086
Fund Balance: Restricted Unassigned Fund balances		912,378 912,378	346,736	962,908	581,622 581,622	0	0	1,891,266 912,378 2,803,644
Total Liabilities and Fund Balance	\$	1,290,743	378,680	962,908	616,193	159,071	2,790,135	6,197,730

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

GOVERNMENTAL FUND TYPES

	GOVERNIWEINTAL FUND TIFES					
	(	GENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	TOTALS (MEMORANDUM ONLY)
Revenues Collected:						
Local sources	\$	2,615,496	368,126		1,151,228	4,134,850
Intermediate sources		206,697				206,697
State sources		2,955,429	51,881			3,007,310
Federal sources		535,117	183,821			718,938
Interest earnings		10,085	314	11,972		22,371
Non-revenue receipts		4,523	112,424			116,947
Total revenues collected		6,327,347	716,566	11,972	1,151,228	8,207,113
Expenditures:						
Instruction		4,009,889				4,009,889
Support services		1,926,452	273,456	594,285		2,794,193
Operation of non-instructional services			340,643			340,643
Facilities acquisition and construction services				611,215		611,215
Other outlays:						
Debt service requirements					333,325	333,325
Reimbursement		4,469				4,469
Correcting entry		10				10
Total expenditures		5,940,820	614,099	1,205,500	333,325	8,093,744
Excess of revenues collected over (under) expenditures before other financing						
sources (uses)		386,527	102,467	(1,193,528)	817,903	113,369
Other financing sources (uses):						
Adjustments to prior year encumbrances		1,488	250	0	0	1,738
Excess of revenues collected						
over (under) expenditures		388,015	102,717	(1,193,528)	817,903	115,107
Cash fund balances, beginning of year		524,363	244,019	1,775,150	145,005	2,688,537
Cash fund balances, end of year	\$	912,378	346,736	581,622	962,908	2,803,644

# INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

GENERAL FUND

		GENERAL	FUND	
	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:	 			
Local sources	\$ 2,285,820	2,285,820	2,615,496	329,676
Intermediate sources	168,050	168,050	206,697	38,647
State sources	3,407,660	3,407,660	2,955,429	(452,231)
Federal sources	401,906	401,906	535,117	133,211
Interest earnings			10,085	10,085
Non-revenue receipts			4,523	4,523
Total revenues collected	 6,263,436	6,263,436	6,327,347	63,911
Expenditures:				
Instruction	6,693,328	6,693,328	4,009,889	2,683,439
Support services	86,915	86,915	1,926,452	(1,839,537)
Other outlays:				
Reimbursement			4,469	(4,469)
Correcting entry	 7,556	7,556	10	7,546
Total expenditures	 6,787,799	6,787,799	5,940,820	846,979
Excess of revenues collected over (under) expenditures before				
other financing sources (uses)	(524,363)	(524,363)	386,527	910,890
Other financing sources (uses):				
Adjustments to prior year encumbrances	0		1,488	1,488
Excess of revenue collected over (under)				
expenditures	(524,363)	(524,363)	388,015	912,378
Cash fund balance, beginning of year	 524,363	524,363	524,363	0
Cash fund balance, end of year	\$ 0	0	912,378	912,378

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

SPECIAL REVENUE FUNDS

			OT EOWIE REVERS	02101100	Variance	
	Original Budget		Final Budget	Actual	Favorable (Unfavorable)	
Revenues Collected:						
Local sources	\$	442,569	442,569	368,126	(74,443)	
State sources		60,331	60,331	51,881	(8,450)	
Federal sources		174,540	174,540	183,821	9,281	
Interest earnings				314	314	
Non-revenue receipts				112,424	112,424	
Total revenues collected		677,440	677,440	716,566	39,126	
Expenditures:						
Support services		501,138	501,138	273,456	227,682	
Operation of non-instructional services		420,321	420,321	340,643	79,678	
Total expenditures		921,459	921,459	614,099	307,360	
Excess of revenues collected over (under) expenditures before						
adjustments to prior year encumbrances		(244,019)	(244,019)	102,467	346,486	
Adjustments to prior year encumbrances		0	0	250	250	
Excess of revenues collected						
over (under) expenditures		(244,019)	(244,019)	102,717	346,736	
Cash fund balances, beginning of year		244,019	244,019	244,019	0	
Cash fund balances, end of year	\$	0	0	346,736	346,736	

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

**DEBT SERVICE FUND** Variance Original/Final Favorable **Budget** (Unfavorable) Actual **Revenues Collected:** Local sources 1,179,131 1,151,228 (27,903)Requirements: Bonds 1,141,500 280,000 861,500 Coupons 53,002 53,325 (323)Total expenditures 1,194,502 333,325 861,177 Excess of revenue collected over (under) expenditures (15,371)817,903 833,274 Cash fund balance, beginning of year 145,005 145,005 0 Cash fund balance, end of year 129,634 962,908 833,274

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Davis Public Schools Independent District, No. I-10 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

#### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### A. Reporting Entity – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

#### B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a co-op fund during the 2016-17 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2016-17 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. Measurement Focus - cont'd

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain a gifts and endowment fund during the 2016-17 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

#### **Account Groups**

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgements and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. Measurement Focus – cont'd

#### **Memorandum Only - Total Column**

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### C. Basis of Accounting and Presentation – cont'd

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### E. Assets, Liabilities and Fund Balance

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2017, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### E. Assets, Liabilities and Fund Balance - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

**Restricted** fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

**Committed** fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### E. Assets, Liabilities and Fund Balance – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

*Unassigned* fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. Revenue and Expenditures – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### F. Revenue and Expenditures – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### F. Revenue and Expenditures – cont'd

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2016-17 fiscal year.

#### 2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2017, were \$3,416,013, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

#### 2. CASH AND INVESTMENTS - cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

#### 3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2017.

#### 4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2017:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2016 Additions Retirements	\$ 2,915,000 (280,000)	183,708 20,000 (48,573)	3,098,708 20,000 (328,573)
Balance, June 30, 2017	\$ 2,635,000	155,135	2,790,135

#### 4. GENERAL LONG-TERM DEBT – cont'd

A brief description of the outstanding long-term debt at June 30, 2017, is set forth below:

	Amount Outstanding
General Obligation Bonds:	Outstanding
Building Bonds, Series 2010, original issue \$2,540,000, interest rate of 2.000% to 3.625%, due in annual installments of \$280,000, final payment of \$300,000 due 5/1/10	860,000
General Obligation Combined Purpose Bonds, original issue \$1,775,000, interest rate of 1.1% due in single payment of \$1,775,000 on 6/1/18	1,775,000
Capital Leases:	
Lease purchase of real estate, dated 10/22/13, totaling \$80,000, due in annual principal and interest installments of \$17,297, final payment due 11/1/18	33,275
Lease purchase of school bus, dated 1/8/15, totaling \$176,878, due in annual principal and interest installments of \$35,376, final payment due 1/8/20	101,860
Lease purchase of trailer, dated 7/14/16, totaling \$20,000, interest rate of 2.95%, due in annual principal and interest installments of \$4,366, final payment due 7/14/21	20,000
Total	\$ 2,790,135

#### 4. GENERAL LONG-TERM DEBT - cont'd

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

Year Ending June 30	 Principal	Interest	Total	
2018	\$ 333,447	39,175	372,622	
2019	 2,109,683	29,817	2,139,500	
2020	338,651	10,389	349,040	
2021	4,115	251	4,366	
2022	 4,239	127_	4,366	
Total	\$ 2,790,135	79,759	2,869,894	

Interest paid on general long-term debt during the 2016-17 fiscal year totaled \$57,425.

#### 5. EMPLOYEE RETIREMENT SYSTEM

#### Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

#### 5. EMPLOYEE RETIREMENT SYSTEM – cont'd

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

#### **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2015-16 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.7%.

#### **Annual Pension Cost**

The District's total contributions for 2017, 2016 and 2015 were \$612,877, \$650,492, and \$642,986, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2017. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information. GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The amount of calculated pension liability for the District at June 30, 2016 (the latest information available) was \$8,530,079.

#### 6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

#### 7. CONTINGENCIES

#### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

#### 7. **CONTINGENCIES** – cont'd

#### Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2016-17 fiscal year. The Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

#### Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

# INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2017

ASSETS	JILDING FUND	CHILD NUTRITION FUND	TOTAL	
Cash	\$ 284,680	94,000	378,680	
<u>LIABILITIES AND FUND BALANCE</u>				
Liabilities:				
Warrants payable	\$ 12,578	14,485	27,063	
Encumbrances	 4,571	310	4,881	
Total Liabilities	 17,149	14,795	31,944	
Fund Balance:				
Restricted	267,531	79,205	346,736	
Total Liabilities and Fund Balance	\$ 284,680	94,000	378,680	

# INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

		JILDING FUND	CHILD NUTRITION FUND	TOTAL	
Revenues Collected:		0.47.040	4.0/0	0/0/0/	
Local sources	\$	367,063	1,063	368,126	
State sources		15,833	36,048	51,881	
Federal sources			183,821	183,821	
Interest earnings			314	314	
Non revenue receipts			112,424	112,424	
Total revenues collected		382,896	333,670	716,566	
Expenditures:					
Support services		273,456		273,456	
Operation of non-instructional services			340,643	340,643	
Total expenditures		273,456	340,643	614,099	
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances		109,440	(6,973)	102,467	
Adjustments to prior year encumbrances		250	0	250	
Excess of revenue collected over (under) expenditures  Cash fund balances, beginning of year		109,690 157,841	(6,973) 86,178	102,717 244,019	
Cash fund balances, end of year	\$	267,531	79,205	346,736	
ousit fully buildings, one of your	Ψ	201,001	77,203	340,730	

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL COMPARISON ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS

FOR THE YEAR ENDED JUNE 30, 2017

	BUILDING FUND					CHILD NUTRITION FUND			
		ORIGINAL FINAL ORIGINAL BUDGET BUDGET ACTUAL BUDGET			FINAL BUDGET	ACTUAL			
Revenues Collected:									
Local sources	\$	326,700	326,700	367,063	\$	115,869	115,869	1,063	
State sources		16,597	16,597	15,833		43,734	43,734	36,048	
Federal sources						174,540	174,540	183,821	
Interest earnings								314	
Non revenue receipts						201110		112,424	
Total revenues collected		343,297	343,297	382,896		334,143	334,143	333,670	
Expenditures:									
Support services		501,138	501,138	273,456					
Operation of non-instructional services						420,321	420,321	340,643	
Total expenditures		501,138	501,138	273,456		420,321	420,321	340,643	
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances		(157,841)	(157,841)	109,440		(86,178)	(86,178)	(6,973)	
Adjustment to prior year encumbrances		0	0	250		0	0	0	
Excess of revenues collected over									
(under) expenditures		(157,841)	(157,841)	109,690		(86,178)	(86,178)	(6,973)	
Cash fund balances, beginning of year		157,841	157,841	157,841		86,178	86,178	86,178	
Cash fund balances, end of year	\$	0	0	267,531	\$	0	0	79,205	

# INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS JUNE 30, 2017

	TRANSPORTATION BOND (35) FUND		BUILDING BOND (37) FUND	TOTAL	
<u>ASSETS</u>					
Cash	\$	20,684	595,509	616,193	
LIABILITIES AND FUND BALANCE					
Liabilities: Warrants payable	\$	0_	34,571	34,571	
Fund Balance: Restricted		20,684	560,938	581,622	
Total Liabilities and Fund Balance	\$	20,684	595,509	616,193	

# INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

	TRANSPORTATION BOND (35) FUND		BUILDING BOND (37) FUND	TOTAL	
Revenues Collected:					
Interest earnings	\$	3,799	8,173	11,972	
Expenditures:					
Support services		573,165	21,120	594,285	
Facilities acquisition & construction services			611,215	611,215	
Total expenditures		573,165	632,335	1,205,500	
Excess of revenues collected over					
(under) expenditures		(569,366)	(624,162)	(1,193,528)	
Cash fund balances, beginning of year		590,050	1,185,100	1,775,150	
Cash fund balances, end of year	\$	20,684	560,938	581,622	

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

Funds helifor school organizations:	ASSETS_	BALANCE 7-01-16	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-17	
Funds held for school organizations:  Almetics \$ 23,826		¢ 122.742	424 217	0	400 009	150.071	
Punds held for school organizations:	CdSII	\$ 133,702	020,217		600,908	109,071	
Punds held for school organizations:							
Alhelics \$ 23,826 106,037 (2,500) 99,282 28,08 Annual 16,165 27,189 27,547 15,86 Band 16,165 27,189 27,547 15,86 Band 1777 945 1,113 Elementary 6,553 7,159 (120) 7,891 5,77 Elementary music 4,806 730 120 735 4,92 Elementary iltrary 3,366 4,820 4,723 3,44 Misc. achifyl acount 180 4,729 3,724 1,18 Green and 180 4,729 1,57 1,50 1,50 1,50 1,50 1,50 1,50 1,50 1,50	LIABILITIES						
Annual 16.165 27.189 27.547 15.86 Band 177 945 1.113 Elementary 6.563 7.159 (120) 7.891 5.71 Elementary wusic 4.806 730 120 735 4.92 Misc. activity account 180 4.729 3.724 1.16 High school 72 1.390 1.456 Child nutrition refund 0 108.287 108.119 1.6 Life high cheerleaders 2.043 15.438 14.367 2.10 1.2 Life high school library 397 53 2.10 2.1 Ag Boosters 8.948 14.344 16.905 331 1.5 Life high school cheerleaders 2.641 42.236 500 41.425 3.96 FCA 837 0 0 0.5 Misc. Ag Septimentary 1.1 Ag Boosters 2.641 42.236 500 41.425 3.99 FCA 837 0 0 0.5 Misc. Ag Septimentary 1.2 Life high school cheerleaders 2.641 42.236 500 41.425 3.99 FCA 837 0 0 0.5 Misc. Ag Septimentary 1.2 Life high school cheerleaders 2.641 42.236 500 41.425 3.99 FCA 837 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	<b>*</b> 22.027	10/ 027	(2.500)	00.000	20.001	
Band			•	(2,500)			
Elementary   6.563   7,159   (120)   7,891   5,77     Elementary music   4,806   730   120   735   3,46     Elementary library   3,366   4,820   4,723   3,46     Misc. activity account   180   4,729   3,724   1,16     High school   72   1,390   1,456     Child nutrition refund   0   108,287   108,119   16     Jr. high cheerleaders   2,043   15,438   14,367   3,11     High school library   397   53   210   2,24     Ag Boosters   8,948   14,344   16,905   6,35     Club 95   16   450   310   18     High school cheerleaders   2,641   42,236   500   41,425   3,95     FCA   837   0   0   0   83     First grade   0   2,015   1,080   99     Kindergarten   121   3,787   3,814   9,7     Frek   351   2,358   2,236   38     Vocal music   2,484   8,232   2,500   9,128   4,08     Agriculture education   6,498   65,232   67,476   4,225     General fund refund account   0   6,350   180   6,11     Art department   0   1,643   1,503   11     T-1   15   30   0   0     Builders club   1,337   7,794   6,965   1,364     Builders club   1,037   7,794   6,965   1,364     Band boosters   4,382   31,630   31,1469   4,54     Wolf boosters   3,846   52,264   (10,500)   35,165   10,44     Senior Class   392   2,012   2,254   31     Wolf boosters   4,382   31,630   3,349   4,54     Wolf boosters   4,382   31,630   3,349   4,54     Wolf boosters   4,382   3,630   3,349   4,54     Wolf boosters   4,382   3,59   4,662   2,254     Wolf boosters   4,382   3,590   4,264   3,339   1,075     Brah   Grants   Gr		•				15,607	
Elementary music Elementary invary S,366 Elementary library S,367 Elementary library S,367 Elementary library S,367 Elementary library S,376 Elementary library S,377 Elementary S,377 Elementary Elementary Library S,377 Elementary Elementar				(120)		5,711	
Elementary library 3.3.66 4.820 4.723 3.744 Misc. activity account 180 4.729 3.724 1.18 Misc. activity account 180 4.729 3.724 1.18 High school 72 1.390 1.456 Child nutrition refund 0 108,287 108,119 16 J. high cheerleaders 2.043 15,438 14,367 3.11 High school library 397 53 210 22 Ag Boosters 8,948 14,344 16,905 6.38 Child 95 16 450 310 11 High school library 397 53 210 22 Ag Boosters 8,948 14,344 16,905 6.38 Child 95 16 450 310 11 High school cheerleaders 2.641 42,236 500 41,425 3.95 FCA 837 0 0 0 83 First grade 0 2.015 1.080 93 Kindergarten 121 3,787 3,814 5 First grade 0 2.015 1.080 93 Kindergarten 121 3,787 3,814 5 First grade 121 1,483 1,503 1,40 6,17 4 4,22 5 First grade 121 1,482 1,315 1,503 1,40 6,17 4 6,17 5 First grade 121 1,428 1,316 6 First grade 121 1,428 1,316 6 First grade 121 1,428 1,315 2,316 First grade 121 1,428 1,315 2,336 First grade 121 1,428 1,31	•	•	•			4,921	
Misc. activity account   180   4,729   3,724   1,18   High school   72   1,390   1,456   Child nutrition refund   0   108,287   108,119   164   Jr. high cheerleaders   2,043   15,438   14,367   3,11   High school library   397   53   2,210   22,4   Ag Boosters   8,948   14,344   16,905   6,38   Club 95   16   450   310   18   High school cheerleaders   2,641   42,236   500   41,425   3,99   FCA   837   0   0   0   88   First grade   0   2,015   1,080   93   Kindergarten   121   3,787   3,814   5   Fre-K   351   2,358   2,326   33   Agriculture education   6,498   65,232   2,500   9,128   4,00   Agriculture education   6,498   65,232   2,500   9,128   4,00   Agriculture education   0   6,350   180   6,17   Art department   0   1,643   1,503   14   T-1   15   30   0   0   Hiddle school   11,172   13,413   11,482   13,10   FCA-Middle school   6   0   0   Key club   1,337   7,794   6,965   1,86   Band boosters   4,382   31,630   13,469   4,54   Morrison   4,41   633   854   22   MS Suudoor school   0   225   0   22   MS Suudoor school   0   225   0   2,254   MS Outdoor school   0   225   0   0   2,25   MS Outdoor school   0   225   0   0   2,25   MS Outdoor school   0   225   0   0   0   Middle school library   4,966   6,995   6,600   4,45   Middle school library   4,966   6,995   6,600   1,40   Middle school library   4,966   6,995   6,600   1,50   Middle sch	-					3,463	
Child nufrition refund         0         108,287         108,119         16           Jr. high cheerleaders         2,043         15,438         14,367         3,11           High school theory         397         53         210         22           Ag Boosters         8,948         14,344         16,905         6,38           Club 95         16         450         310         15           High school cheerleaders         2,641         42,236         500         41,425         3.99           FCA         837         0         0         0         88           First grade         0         2,015         1,080         99           Kindergarten         121         3,787         3,814         5           Fre-K         351         2,388         2,326         38           Vocal music         2,484         8,232         2,500         9,128         4,06           General fund refund account         0         6,350         180         6,77         Ard department         0         1,643         1,503         14           T-1         15         30         0         0         4         4         4         1,643         1,1		180	4,729		3,724	1,185	
Jr. high cheerleaders	High school	72	1,390		1,456	6	
High's chool library 397 53 210 24 Ag Boosters 8,948 14,344 16,905 6,38 Club 95 16 450 310 15 High school cheerleaders 2,641 42,236 500 41,425 3,95 FCA 837 0 0 0 88 FCA 837 0 0 0 88 First grade 0 0 2,015 1,080 99 Kindergarten 121 3,787 3,814 5 Pre-K 351 2,358 2,326 38 Vocal music 2,484 8,232 2,500 9,128 4,08 Agriculture education 6,498 65,232 67,476 4,25 General fund refund account 0 6,350 180 6,17 Art department 0 1,643 1,503 14 Art department 0 1,172 13,413 11,482 13,10 FCA-Middle school 11,172 13,413 11,482 13,10 FCA-Middle school 6 0 0 Middle school 11,172 13,413 11,482 13,10 FCA-Middle school 6 0 0 Key club 1,037 7,794 6,6965 1,86 Band boosters 4,882 13,630 13,469 4,54 Wolf boosters 3,846 52,264 (10,500) 35,165 10,44 Senior Class 382 2,012 2,254 14 JOM boosters 441 633 884 Soutdoor school 0 225 0 0 0 2 MS-Student council 822 1,551 1,339 1,03 Jr class 890 5,520 4,062 2,34 MS-Suddoor school 0 0 225 0 0 0 2 MS-Student council 822 1,551 1,339 1,03 Jr class 890 5,520 4,062 2,34 Middle school 11,172 19,956 7,056 7,056 7,056 Middle school 11,173 19,955 1,000 1,339 1,03 Jr class 890 5,520 4,062 2,34 MS-Student council 822 1,551 9,000 0 0 MS-Student council 822 1,551 9,000 0 0 22 MS-Student council 822 1,551 9,000 0 0 0 22 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 20 MS-Student council 822 1,551 9,000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Child nutrition refund	0	108,287		108,119	168	
Ag Boosters         8,948         14,344         16,905         6,38           Club 95         16         450         310         11           High school cheerleaders         2,641         42,236         500         41,425         3,98           FCA         837         0         10         83           First grade         0         2,015         1,080         93           Kindergarten         121         3,787         3,814         5           Yocal music         2,484         8,232         2,500         9,128         4,06           Agriculture education         6,498         65,232         67,476         4,25           General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         0         4           Builders club         339         1,075         166         1,24           Middle school         16         0         0         0         Key Club         1,337         7,794         6,965         1.86           Band boosters         4,382         213,630 <t< td=""><td>Jr. high cheerleaders</td><td>2,043</td><td>15,438</td><td></td><td>14,367</td><td>3,114</td></t<>	Jr. high cheerleaders	2,043	15,438		14,367	3,114	
Club 95         16         450         310         15           High school cheerleaders         2,641         42,236         500         41,425         3,95           FCA         837         0         0         0         83           First grade         0         2,015         1,080         99           Kindergarten         121         3,787         3,814         95           Pre-K         351         2,358         2,326         38           Vocal music         2,484         8,232         2,500         9,128         4,08           Agriculture education         6,498         65,232         67,476         4,28           General fund refund account         0         6,350         180         6,17           At department         0         1,643         1,503         14           T-1         15         30         0         42           Builders club         339         1,075         166         1,24           Middle school         11,172         13,413         11,482         13,10           FCA-Middle school         10         0         0         0           Key club         1,037         7,794 <td></td> <td>397</td> <td>53</td> <td></td> <td>210</td> <td>240</td>		397	53		210	240	
High school cheerleaders		•				6,387	
FCA         837         0         0         83           First grade         0         2,015         1,080         93           Kindergarten         121         3,787         3,814         5           Pre-K         351         2,358         2,326         38           Vocal music         2,484         8,232         2,500         9,128         4,06           Agriculture education         6,498         65,232         67,476         4,22           General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         0         4           Builders club         339         1,075         166         1,24           Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,56           Senior Class         382         2,012         2,254         14           John boosters         441         633         854						156	
First grade         0         2,015         1,080         93           Kindergarten         121         3,787         3,814         6           Pre-K         351         2,2368         2,236         38           Vocal music         2,484         8,232         2,500         9,128         4,06           Agriculture education         6,498         65,232         67,476         4,22           General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         4           Builders club         339         1,075         166         1,24           Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,55           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           MS-Studedor school         0         225 <td>ů .</td> <td>•</td> <td>·</td> <td>500</td> <td>•</td> <td>3,952</td>	ů .	•	·	500	•	3,952	
Kindergarten         121         3,787         3,814         50           Pre-K         351         2,358         2,336         38           Vocal music         2,484         8,232         2,500         9,128         4,08           Agriculture education         6,498         65,232         67,476         4,22           General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         0         4           Builders club         339         1,075         166         1,24           Middle school         11,172         13,413         11,482         13,16           FCA-Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14         633         854         22<						837	
Pre-K         351         2,358         2,326         38           Vocal music         2,484         8,232         2,500         9,128         4,06           Agriculture education         6,498         65,232         67,476         4,25           General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         0         4           Builders club         339         1,075         166         1,22           Milddle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           JOM boosters         441         633         854         22           Senior Class         382         2,012         2,254         11           JOM boosters         441         633         854         22           Mis Sutdent council         822	ů .		·			935	
Vocal music         2,484         8,232         2,500         9,128         4,06           Agriculture education         6,498         65,232         67,476         4,25           General fund refund account         0         6,350         180         61,7           Art department         0         1,643         1,503         14           T-1         15         30         0         0         4           Builders club         339         1,075         166         1,22           Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS-Student council         822         1,551         1,339         1,03           Jr class         890 </td <td>•</td> <td></td> <td>·</td> <td></td> <td></td> <td>94</td>	•		·			94	
Agriculture education         6.498         65,232         67,476         4,25           General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         0         4           Builders club         339         1,075         166         1,24           Middle school         11,172         13,413         11,482         13,10           FCA-Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,88           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS-Student council         822         1,551         1,339         1,03           Jr class         890         <				2 500		383	
General fund refund account         0         6,350         180         6,17           Art department         0         1,643         1,503         14           T-1         15         30         0         0           Builders club         339         1,075         166         1,24           Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,38           Grants to teachers         1,120         12,956         7,056		•	·	2,500		•	
Art department         0         1,643         1,503         14           T-1         15         30         0         4           Builders club         339         1,075         166         1,24           Middle school         11,172         13,413         11,482         13,10           FCA-Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,55           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056	ů .	•			•		
T-1 15 30 0 0 44 Builders club 339 1,075 166 1,24 Middle school 11,172 13,413 11,482 13,10 FCA-Middle school 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						140	
Builders club         339         1,075         166         1,24           Middle school         11,172         13,413         11,482         13,10           FCA-Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,056           BPA         3,049         2,605         2,358         3,25           Special Olympics         205         0         <	•				•	45	
Middle school         11,172         13,413         11,482         13,10           FCA-Middle school         6         0         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,25           Special Olympilics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,45           4th grade         956         5,289						1,248	
FCA-Middle school         6         0         0           Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,25           Special Olympilics         205         0         0         0           Middle school library         4,096         6,995         6,600         4,45           4th grade         956         5,289         4,287         <			·			13,103	
Key club         1,037         7,794         6,965         1,86           Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,056           BPA         3,049         2,605         2,358         3,25           Special Olympiics         205         0         0         0           Special Olympiics         205         0         0         0           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289 <td< td=""><td></td><td>•</td><td></td><td></td><td>•</td><td>6</td></td<>		•			•	6	
Band boosters         4,382         13,630         13,469         4,54           Wolf boosters         3,846         52,264         (10,500)         35,165         10,44           Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,25           Special Olympiics         205         0         0         0         20           Middle school library         4,096         6,995         6,600         4,49         4,48         1,95           Ronald Duty scholarship         145         0         0         14         6         2,052         14           Comp 1 school based         2,521						1,866	
Senior Class         382         2,012         2,254         14           JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,056           BPA         3,049         2,605         2,358         3,29           Special Olympiics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64 <td>•</td> <td></td> <td>13,630</td> <td></td> <td>13,469</td> <td>4,543</td>	•		13,630		13,469	4,543	
JOM boosters         441         633         854         22           3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,056           BPA         3,049         2,605         2,358         3,25           Special Olympiics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)	Wolf boosters	3,846	52,264	(10,500)	35,165	10,445	
3rd grade         121         1,428         1,315         23           MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,25           Special Olympiics         205         0         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         1,931         <	Senior Class	382	2,012		2,254	140	
MS outdoor school         0         225         0         22           MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,25           Special Olympiics         205         0         0         0         20           Middle school library         4,096         6,995         6,600         4,44           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931 </td <td>JOM boosters</td> <td>441</td> <td>633</td> <td></td> <td>854</td> <td>220</td>	JOM boosters	441	633		854	220	
MS-Student council         822         1,551         1,339         1,03           Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,29           Special Olympiics         205         0         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys ba			·			234	
Jr class         890         5,520         4,062         2,34           Grants to teachers         1,120         12,956         7,056         7,02           BPA         3,049         2,605         2,358         3,29           Special Olympiics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Ba						225	
Grants to teachers         1,120         12,956         7,056         7,026           BPA         3,049         2,605         2,358         3,29           Special Olympiics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         19,377         11 <td></td> <td></td> <td></td> <td></td> <td></td> <td>1,034</td>						1,034	
BPA         3,049         2,605         2,358         3,29           Special Olympiics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,86           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11 <td></td> <td></td> <td></td> <td></td> <td></td> <td>2,348</td>						2,348	
Special Olympiics         205         0         0         20           Middle school library         4,096         6,995         6,600         4,49           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513						7,020	
Middle school library         4,096         6,995         6,600         4,495           4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24		•	•			3,296	
4th grade         956         5,289         4,287         1,95           Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24						205	
Ronald Duty scholarship         145         0         0         14           Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24							
Memorial gardens         429         551         961         1           2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24						1,738	
2nd Grade         996         1,196         2,052         14           Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24						19	
Comp 1 school based         2,521         125         0         2,64           7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24	9					140	
7th grade cheerleaders         2,921         5,857         (500)         7,356         92           Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24						2,646	
Football         8,576         11,110         17,798         1,88           Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24	•			(500)		922	
Girls basketball         1,931         7,022         1,500         8,193         2,26           Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24	•			()		1,888	
Boys basketball         2,137         10,605         1,500         10,384         3,85           Baseball         1,227         15,953         1,500         14,905         3,77           Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24				1,500		2,260	
Baseball     1,227     15,953     1,500     14,905     3,77       Softball     47     17,949     1,500     19,377     11       Golf     257     0     500     513     24						3,858	
Softball         47         17,949         1,500         19,377         11           Golf         257         0         500         513         24	-					3,775	
	Softball					119	
Weekling 12 4 (05 2 500 ( 047 17	Golf	257	0	500	513	244	
· ·	Wrestling	13	4,605	2,500	6,947	171	
						64	
Boys track 128 400 1,500 1,736 29	Boys track	128	400	1,500	1,736	292	
Total Liabilities \$ 133,762 626,217 0 600,908 159,07	Total Liabilities	\$ 133,762	626,217	0	600,908	159,071	

### INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number	Federal Grantor's/ Pass-through No.	Program or Award Amount	Balance 7/1/16	Revenue Collected	Total Expenditures	Balance 6/30/17
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060	S060A160445	\$ 53,239		53,239	53,239	
Indian Education 2015-16 - Note	84.060	S060A150445		14,328	14,328		
Sub Total			53,239	14,328	67,567	53,239	0
Passed Through State Department of Education:							
Title I, Basic Program	84.010	S010A160036	177,794		156,264	167,782	11,518
Title I, Basic Program 2015-16 - Note	84.010	S010A150036		16,808	16,808		
Title I, School Improvement	84.010	S010A160036	23,000		4,199	4,199	
IDEA-B, Flow Through	84.027	H027A160051	214,568		190,127	208,107	17,980
IDEA-B, Flow Through 2015-16 - Note	84.027	H027A150051		13,706	13,706		
IDEA-B, Preschool	84.173	H173A160084	8,313		7,620	8,313	693
IDEA-B, Preschool 2015-16 - Note	84.173	H173A150084		726	726		
Title VI, Part B	84.358	S358B160036	28,318		25,353	27,440	2,087
Title VI, Part B 2015-16 - Note	84.358	S358B150036		1,555	1,555		
Title II, Part A	84.367	S367A160035	17,512		14,184	15,317	1,133
Title II, Part A 2015-16 - Note	84.367	S367A150035		1,123	1,123		
Sub Total			469,505	33,918	431,665	431,158	33,411
U.S. Department of Agriculture:							
Passed Through State Department of Education							
Child Nutrition Programs:							
School breakfast program	10.553				39,676	9,203	
National school lunch program	10.555				144,144	108,532	
Sub Total	10.555				183,820	117,735	
Sub Fotal					100,020	117,733	
Passed Through Department of Human Services:							
Non-cash assistance - commodities - Note 3							
National school lunch program	10.555				19,232	19,232	
Other Federal Assistance:							
Johnson O'Malley	15.130		11,750		10,297	11,597	1,596
Johnson O'Malley 2015-16 - Note	15.130			769	769		
Gear Up	94.004		18,807		18,072	17,796	
Sub Total			30,557	769	29,138	29,393	1,596
Total Federal Assistance			\$ 553,301	49,015	731,422	650,757	35,007

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2017. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$19,232 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

## INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2017

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
CNA Surety -				
Westen Surety Company	Treasurer	62049072	\$ 100,000	07/01/16 - 07/01/17
•	Encumbrance Clerk	62616453	1,000	12/15/16 - 12/15/17
	Minutes Clerk	70509875	1,000	05/08/17 - 05/08/18
	Activity Fund	62048658	1,000	07/01/16 - 07/01/17
	Superintendent	70762431	100,000	07/01/16- 07/01/17
	PE Position	3046341	4,000	09/01/16 - 09/01/17

#### INDEPENDENT SCHOOL DISTRICT NO. I-10, MURRAY COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT

JULY 1, 2016 TO JUNE 30, 2017

State of Oklahoma	)
	) ss
County of Tulsa	)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Davis Public Schools for the audit year 2016-17.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

Authorized Agent

Subscribed and sworn to before me This 25<sup>th</sup> day of September, 2017

Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2020

Commission No. 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

September 25, 2017

Mr. Todd Garrison, Supt. Davis Public Schools 400 East Atlanta Davis, Oklahoma 73030-2939

Dear Mr. Garrison:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are control deficiencies, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included in your audit report, as they are not considered material or immaterial in nature. They are simply observations of some minor findings that could evolve into immaterial or material findings if not addressed or corrected.

#### Meal & Hotel Expenditures

We observed a few checks for trips where students and employees ate meals or stayed in hotel rooms. We recommend that when this type of travel is taken, a listing of all students (team roster) and employees be included that reconciles to the amount of meals purchased or the number of hotel rooms purchased. For employee travel, we always stress the importance of each expenditure being able to "tell the complete story" of the trip (who went, where did they go, who went with them, for how long, what was purchased, etc.).

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP