FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

DEBORAH BROWN COMMUNITY SCHOOL TULSA COUNTY, OKLAHOMA

JUNE 30, 2012

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

DEBORAH BROWN COMMUNITY SCHOOL SCHOOL DISTRICT OFFICIALS JUNE 30, 2012

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DEBORAH BROWN COMMUNITY SCHOOL JUNE 30, 2012

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INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Deborah Brown Community School Tulsa, Oklahoma

We have audited the accompanying fund type and account group financial statements of Deborah Brown Community School (the School), Tulsa County, Oklahoma, as listed in the table of contents as combined financial statements, as of and for the year ended June 30, 2012. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the combined financial statements – regulatory basis are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the combined financial statements – regulatory basis. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall combined financial statement – regulatory basis presentation. We believe that our audit provides a reasonable basis for our opinion.

As discussed in Note 1, these financial statements were prepared using accounting practices prescribed or permitted by the Oklahoma State Department of Education, which practices differ from accounting principles generally accepted in the United States of America. The effect on the financial statements of the variances between these regulatory accounting practices and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

As also discussed in Note 1, the combined financial statements – regulatory basis referred to above do not include the general fixed assets account group. The amount that should be recorded in the general fixed assets account group is not known. If the general fixed assets account group had been included, the amount of the adjustments to the combined financial statements – regulatory basis is not known.

In our opinion, because the effects of the matter discussed in the third paragraph, the combined financial statements – regulatory basis referred to in the first paragraph do not present fairly, in conformity with accounting principles generally accepted in the United States of America, the financial position of the Deborah Brown Community School, Tulsa, Oklahoma, as of June 30, 2012, or the results of its operations for the year then ended.

However, in our opinion, except for the omission of the general fixed assets account group as discussed in the fourth paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and equity arising from regulatory basis transactions of each fund type and account group of Deborah Brown Community School, Tulsa, Oklahoma, as of June 30, 2012, and the revenues collected, expenditure paid/expenses, and cash flows of each fund type, where applicable, for the year then ended on the regulatory basis of accounting described in Note 1.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 9, 2012, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts grants and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and important for assessing the results of our audit.

Our audit was performed for the purpose of forming an opinion on the combined financial statements – regulatory basis which collectively comprise the District's combined financial statements – regulatory basis. The other schedules are presented for purposes of additional analysis and are not a required part of the combined financial statements – regulatory basis. The other schedules and the schedule of expenditures of federal awards have been subjected to the auditing procedures applied in the audit of the combined financial statements – regulatory basis and, in our opinion, are fairly stated, in all material respects, in relation to the combined financial statements – regulatory basis taken as a whole.

Sanders, Bledsoe & Hewett

Certified Public Accountants, LLP

Sanders, Blodsoe & Newett

November 9, 2012

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STANDARDS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Deborah Brown Community School Tulsa, Oklahoma

We have audited the combined financial statements – regulatory basis of Deborah Brown Community School (the School), Tulsa, Oklahoma, as of and for the year ended June 30, 2012, which, except for the omission of the general fixed assets account group, have been prepared on a basis prescribed by the Oklahoma State Department of Education and have issued our report thereon dated November 9, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the District is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management and is not intended to be, and should not be, used by anyone other than these specified parties.

Sanders, Bledsoe & Hewett

Certified Public Accountants, LLP

Danders, Blodsoe & Newett

November 9, 2012

DEBORAH BROWN COMMUNITY SCHOOL DISPOSITION OF PRIOR YEAR'S REPORTABLE CONDITIONS AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2012

There were no prior year reportable conditions.

DEBORAH BROWN COMMUNITY SCHOOL SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2012

Section 1 – Summary of Auditor's Results:

- 1. A qualified opinion was issued on the financial statements in respect to the regulatory basis of accounting prescribed.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

None

DEBORAH BROWN COMMUNITY SCHOOL COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITYALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2012

ASSETS	<u>FUN</u>	RNMENTAL DTYPES ENERAL	FIDICUARY FUND TYPES TRUST AND AGENCY FUNDS	TOTALS (MEMORANDUM ONLY)
Cash	\$	501,028	23,751	524,779
LIABILITIES AND FUND EQUITY				
Liabilities: Warrants payable Reserved encumbrances Funds held for school organizations Total liabilities	\$	76,243 25,194 101,437	3,387 896 1,238 5,521	79,630 26,090 1,238 106,958
Fund Equity: Cash fund balance		399,591	18,230	417,821
Total Liabilities and Fund Equity	\$	501,028	23,751	524,779

The notes to the combined financial statements are an integral part of this statement

DEBORAH BROWN COMMUNITY SCHOOL COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2012

	GOVERNMENTAL FUND TYPES GENERAL		FIDUCIARY FUND TYPES EXPENDABLE TRUST FUNDS	TOTALS (MEMORANDUM ONLY)
Revenues Collected:				
Local sources	\$	15,151	14,962	30,113
State sources		1,166,873		1,166,873
Federal sources		260,188		260,188
Interest earnings		763		763
Total revenues collected		1,442,975	14,962	1,457,937
Expenditures: Instruction Support services Operation of non-instructional services Bank fees and cash charges		492,727 665,547 145,765 143	13,746	492,727 679,293 145,765 143
Total expenditures		1,304,182	13,746	1,317,928
Excess of revenues collected over (under) expenditures before adjustments to prior year expenditures		138,793	1,216	140,009
Adjustments to prior year expenditures		37,344	0	37,344
Excess of revenues collected over (under) expenditures		176,137	1,216	177,353
Cash fund balance, beginning of year		223,454	17,014	240,468
Cash fund balance, end of year	\$	399,591	18,230	417,821

The notes to the combined financial statements are an integral part of this statement

DEBORAH BROWN COMMUNITY SCHOOL COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2012

	 	GENER	AL FUND	
	 			Variance
	Original	Final		Favorable
	 <u>Budget</u>	Budget	<u>Actual</u>	(Unfavorable)
Revenues Collected:				
Local sources	\$ 7,530	7,530	15,151	7,621
State sources	1,000,689	1,000,689	1,166,873	166,184
Federal sources	217,977	217,977	260,188	42,211
Interest earnings	 350	350	763	413
Total revenues collected	 1,226,546	1,226,546	1,442,975	216,429
Expenditures:				
Instruction	492,727	492,727	492,727	
Support services	665,547	665,547	665,547	
Operation of non-instructional services	145,765	145,765	145,765	
Other uses	145,961	145,961		145,961
Bank fees and cash charges	 		143	(143)
Total expenditures	1,450,000	1,450,000	1,304,182	145,818
Excess of revenue collected over (under) expenditures before adjustments to				
prior year encumbrances	(223,454)	(223,454)	138,793	362,247
Adjustments to prior year encumbrances	 0_	0	37,344	37,344
Excess of revenue collected over (under) expenditures	(223,454)	(223,454)	176,137	399,591
Cash fund balance, beginning of year	223,454	223,454	223,454	0
Cash fund balance, end of year	\$ 0	0	399,591	399,591

The notes to the combined financial statements are an integral part of this statement

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The combined financial statements – regulatory basis of the Deborah Brown Community School (the School) have been prepared in conformity with another comprehensive basis of accounting required by Oklahoma Statutes. The more significant of the School's accounting policies are described below.

A. Reporting Entity

The School is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The School is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the School is the Board of Directors composed of elected members. The appointed director is the executive officer of the School.

In evaluating how to define the School, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. significant manifestation of this ability is financial interdependency. manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public Application of this criterion involves considering whether the activity benefits the School and/or its citizens, or whether the activity is conducted within the geographic boundaries of the School and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the School is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the School's reporting entity.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Fund Accounting

The School uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain school functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School. The terms "non-expendable" and "expendable" refer to whether or not the School is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the School holds on behalf of others as their agent and do not involve measurement of results of operation.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Fund Accounting - cont'd

<u>Expendable Trust Funds</u> – Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the School.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and School-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the School, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school. The School does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

C. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reports in the combined financial statements – regulatory basis. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

All governmental and expendable trust funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned. Under the regulatory basis of accounting, expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from generally accepted accounting principles. Significant differences are as follows:

The School does not maintain its accounts on the modified accrual basis of accounting under which revenues are recorded when susceptible to accrual, i.e., both measurable and available, and expenditures are recorded when the liability is incurred, if measurable.

Revenues and expenditures are reported by the budget year until all encumbrances have been paid and unexpended appropriations are closed to the current year fund balance.

The general, building and child nutrition funds record purchases of supplies as expenditures rather than as assets to be expensed when used.

Encumbrances are reported as liabilities. Under generally accepted accounting principles, open encumbrances for which goods or services have not been received are reported as reservations of fund balances, since the commitments will be honored through subsequent year's budget appropriations.

The School has not maintained a record of general fixed assets and, accordingly, a statement of general fixed assets, as required by generally accepted accounting principles, is not included in the combined financial statements – regulatory basis.

Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is not reported as an expenditure and a fund liability of the governmental fund that will pay it. In addition, the non-current portion of vested accumulated vacation is not recorded in the general long-term debt account group.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

D. Budgets and Budgetary Accounting

Capital leases are recorded as expenditures. Under generally accepted accounting principles, capital leases are normally capitalized as a fixed asset and recorded in the general long-term debt account group.

The School is required by state law to prepare an annual budget.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the School. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is not presented in the financial statements since the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

E. Assets, Liabilities and Fund Equity

<u>Cash</u> – Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

<u>Investments</u> – The School is allowed to invest in direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the School. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2012, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The General Fixed Assets Account Group is not presented.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the School. The School recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the School's treasurer.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity – cont'd

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the School for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Unmatured Obligations</u> – The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the School, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Cash Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase orders, legal contracts, outstanding warrants and unmatured obligations.

F. Revenue and Expenditures

<u>Local Revenues</u> – Revenue from local sources is the money generated from within the boundaries of the School and available to the School for its use.

Local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenues from intermediate sources are the amounts of money from funds collected by an intermediate administrative unit, or a political

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures

subdivision between the School and the state, and distributed to Schools in amounts that differ in proportion to those which are collected within such systems.

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school Schools based on information accumulated from the Schools.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The School receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the School's general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state.

An entitlement is the amount of payment to which the School is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the School are apportioned to the general fund.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the School, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consist of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the School or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from School funds

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

<u>Inter-fund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no operating transfers or residual equity transfers during the 2011-12 fiscal year.

2. CASH AND INVESTMENTS

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, banks, and trust companies; and warrants, bonds or judgments of the District.

<u>Cash</u> – The District's bank balance of deposits and cash pools at June 30, 2012, was \$524,788. Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. State statutes require collateral for amounts in excess of federally insured amounts. The District's policy requires collateral equal to 110% of the deposit amount for all deposits not covered by F.D.I.C. insurance. The bank balance was completely covered by federal depository insurance and by collateral held by the District's third party agent in the District's name.

<u>Investments</u> – At June 30, 2012, the District's had no outstanding investments.

Interest rate risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

Credit risk – Investments – Credit risk is the risk that the issuer or other counterparty to and investment will not fulfill its obligations. Investments held by the District in investment pools (sweep accounts) are considered unclassified as to custodial credit risk because they are not evidenced by securities that exist in physical or book entry form. The District does not have a formal policy limiting its exposure arising from concentration of investments.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2012.

4. EMPLOYEE RETIREMENT SYSTEM AND PLAN

Description of Plan

The School participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school Schools. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The School, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the School and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school. For the 2011-12 fiscal year, the School contributed 9.50% and the State of Oklahoma contributed the

4. EMPLOYEE RETIREMENT SYSTEM AND PLAN - cont'd

remaining amount during the year. The School is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the School at 5.12%.

Annual Pension Cost

The School's total contributions for 2012, 2011 and 2010, were \$31,204, \$38,705 and \$50,106, respectively.

Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2012. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due.

5. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The School purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

6. CONTINGENCIES

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the School during the 2011-12 fiscal year. The revised OMB Circular A-133 Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$500,000 in federal awards.

The School did not fall under this threshold during the 2011-12 fiscal year, therefore, this schedule is not required and is for information purposes only.

6. CONTINGENCIES – cont'd

Litigation

Currently, there is pending litigation against the School. The School's attorneys are handling the defense for the School and if the plaintiff should prevail, it is believed that damages would be limited to \$40,000. The result of this litigation is not known at this time.

DEBORAH BROWN COMMUNITY SCHOOL COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY ALL FIDUCIARY FUND TYPES - REGULATORY BASIS JUNE 30, 2012

	EXPE	NDABLE		
	TRUST FUNDS		AGENCY FUNDS	
	GIFT AND		SCHOOL	
	ENDOWMENTS		ACTIVITY	
	F	<u>UND</u>	FUND	<u>TOTAL</u>
ASSETS				
Cash	\$	19,126	4,625	23,751
LIABILITIES AND FUND EQUITY				
Liabilities:				
Warrants payable			3,387	3,387
Reserved encumbrances	\$	896		896
Funds held for school organizations			1,238	1,238
Total liabilities		896	4,625	5,521
Fund Equity:				
Cash fund balance		18,230	0	18,230
Total Liabilities and Fund Equity	\$	19,126	4,625	23,751

DEBORAH BROWN COMMUNITY SCHOOL COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2012

ASSETS	LANCE -01-11	<u>ADDITIONS</u>	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-12
Cash	\$ 7,928	17,673	0	24,363	1,238
LIABILITIES					
Funds held for school organizations: Miscellaneous	\$ 7,928	17,673	0	24,363	1,238

DEBORAH BROWN COMMUNITY SCHOOL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2012

Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA <u>Number</u>	rogram or ard Amount	Balance at	Revenue Collected	Total <u>Expenditures</u>	Balance at 6/30/12
Passed Through State Department of Education:						
Title I, Part A	84.010	\$ 85,032		57,145	84,064	26,919
Title I, Part A carryover	84.010	44,287		44,287	44,287	
Title I, ARRA	84.389	4,006		4,006	4,006	
Title II Part A	84.367	21,537		7,110	8,838	1,728
Title II Part A, 2010-11 - Note	84.367		6,048	6,048		
Title II Part D	84.318	1,008			1,008	1,008
IDEA-B Flowthrough	84.027	49,745		35,667	44,291	8,624
IDEA -B Flowthrough, 2010-11 - Note	84.027		4,120	4,120		
IDEA -B Preschool	84.173	4,608		3,101	3,101	
IDEA -B Preschool	84.173		1,269	1,269		
ARRA Education Stabilization, 2010-11 - Note	84.394		542	542		
ARRA Education Jobs	84.410	 726	-	726	726	
Sub Total		 210,949	11,979	164,021	190,321	38,279
U.S. Department of Agriculture:						
Passed Through State Department of Education						
Child Nutrition Programs:						
School breakfast program	10.553			21,048	21,048	
National school lunch program	10.555			75,119	75,119	
Sub Total			0	96,167	96,167	0
Total Federal Assistance		\$ 210,949	11,979	260,188	286,488	38,279

Note - These amounts represent reimbursements for prior year encumbrances which were not received until the current fiscal year.

DEBORAH BROWN COMMUNITY SCHOOL STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2012

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
Western Surety Company GDK Insurance Agency	Treasurer Superintendent Encumbrance Clerk	LSM0345660 71028138 LSW0345662	\$ 100,000 100,000 1,000	12/14/11 - 12/14/12 11/07/11 - 11/07/12 12/14/11 - 12/14/12

DEBORAH BROWN COMMUNITY SCHOOL SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT

JULY 1, 2011 TO JUNE 30, 2012

State of Oklahoma)) ss	
County of Tulsa)	
said firm had in full forcaccordance with the "Okl	e and effect Accahoma Public Sci	ages, being first duly sworn on oath says that countant's Professional Liability Insurance in hool Audit Law" at the time of audit contract th Deborah Brown Community School for the
		Sanders, Bledsoe & Hewett <u>Certified Public Accountants, LLP.</u> Auditing Firm
		By
		Authorized Agent
		Subscribed and sworn to before me This 9 th day of November, 2012
		Notary Public (or Clerk or Judge)
		My Commission Expires: 5/19/2016 Commission No. 00008621

November 9, 2012

Ms. Deborah Brown, Director Deborah Brown Community School 2 South Elgin East Avenue Tulsa, Oklahoma 74103

Dear Ms. Brown:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP