

**AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS
AND REPORTS OF INDEPENDENT AUDITOR**

**FANSHAWE SCHOOL DISTRICT NO. C-39,
LEFLORE COUNTY, OKLAHOMA**

JUNE 30, 2021



JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

**FANSHAWE SCHOOL DISTRICT NO. C-39
LEFLORE COUNTY, OKLAHOMA
JUNE 30, 2021**

TABLE OF CONTENTS

	<u>Page No.</u>
Table of Contents	1-2
School District Officials	3
Independent Auditor's Report	4-5
 <u>COMBINED FINANCIAL STATEMENTS:</u>	
Combined Statement of Assets, Liabilities, and Fund Balances – Regulatory Basis - All Fund Types and Account Groups	6
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Governmental Fund Types	7
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Governmental Fund Types	8-10
Notes to Combined Financial Statements	11-25
 <u>OTHER SUPPLEMENTARY INFORMATION:</u>	
 <u>COMBINING FINANCIAL STATEMENTS:</u>	
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Agency Funds	26
Schedule of Expenditures of Federal Awards	27
Schedule of Surety Bonds	28

**FANSHAWE SCHOOL DISTRICT NO. C-39
LEFLORE COUNTY, OKLAHOMA
JUNE 30, 2021**

TABLE OF CONTENTS

Page No.

OTHER SUPPLEMENTARY INFORMATION:

Internal Control and Compliance Reports

Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	29-30
Schedule of Findings	31
Disposition of Prior Year's Schedule of Findings	32
Schedule of Accountant's Professional Liability Insurance Affidavit	33

**FANSHAWE SCHOOL DISTRICT NO. C-39
LEFLORE COUNTY, OKLAHOMA
SCHOOL DISTRICT OFFICIALS
JUNE 30, 2021**

BOARD OF EDUCATION

President	Doug Horne
Vice-President	Aaron Branscum
Clerk	Lee Shipman

SUPERINTENDENT OF SCHOOLS

Wes McGowen

MINUTES CLERK &
SCHOOL DISTRICT TREASURER

Angie Moody



JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA
MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education
Fanshawe School District No. C-039
Fanshawe, Oklahoma 74935-0100

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Fanshawe School District No. C-039, Fanshawe, Oklahoma (the "District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Fanshawe School District No. C-039, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Fanshawe School District No. C-039, LeFlore County, Oklahoma as of June 30, 2021, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2021, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued a report dated September 23, 2021, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Jenkins & Kemper, CPAs P.C.

Jenkins & Kemper
Certified Public Accountants, P.C.

September 23, 2021

COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -
REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS
JUNE 30, 2021

<u>ASSETS</u>	GENERAL	<u>GOVERNMENTAL FUND TYPES</u>		CAPITAL PROJECTS	<u>FIDUCIARY FUND TYPES</u>	<u>ACCOUNT GROUP</u>	TOTALS (MEMO ONLY)
		SPECIAL REVENUE	DEBT SERVICE		EXPENDABLE TRUST AND AGENCY FUND	GENERAL LONG-TERM DEBT	
Cash	\$ 410,606	36,772	7,683	113	11,396		466,570
Amounts available in debt service						1,551	1,551
Amounts to be provided for retirement of general long-term debt						74,091	74,091
Total Assets	<u>410,606</u>	<u>36,772</u>	<u>7,683</u>	<u>113</u>	<u>11,396</u>	<u>75,642</u>	<u>542,212</u>
 <u>LIABILITIES AND FUND BALANCES</u>							
Liabilities							
Warrants payable	40,757						40,757
Encumbrances	6	214					220
Funds held for school organizations					11,396		11,396
Unmatured obligations			6,132				6,132
Long-term debt:							
Bonds payable						60,000	60,000
Capital leases						15,642	15,642
Total liabilities	<u>40,763</u>	<u>214</u>	<u>6,132</u>		<u>11,396</u>	<u>75,642</u>	<u>134,147</u>
Fund balances							
Restricted for:							
Capital projects				113			113
Debt service			1,551				1,551
Building		36,558					36,558
Unassigned	<u>369,843</u>						<u>369,843</u>
Total fund balances	<u>369,843</u>	<u>36,558</u>	<u>1,551</u>	<u>113</u>	<u>-</u>		<u>408,065</u>
Total liabilities and fund balances	<u>\$ 410,606</u>	<u>36,772</u>	<u>7,683</u>	<u>113</u>	<u>11,396</u>	<u>75,642</u>	<u>542,212</u>

The notes to the combined financial statements are an integral part of this statement

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH
FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES
JUNE 30, 2021

	<u>GOVERNMENTAL FUND TYPES</u>			<u>CAPITAL</u>	<u>TOTALS</u>
	<u>GENERAL</u>	<u>SPECIAL</u>	<u>DEBT</u>	<u>PROJECTS</u>	<u>(MEMO ONLY)</u>
Revenues					
Local sources	\$ 254,908	29,036	30,001		313,945
Intermediate sources	16,552				16,552
State sources	519,688				519,688
Federal sources	292,673				292,673
Non-revenue receipts	6				6
Total revenues	<u>1,083,827</u>	<u>29,036</u>	<u>30,001</u>		<u>1,142,864</u>
Expenditures					
Instruction	549,664				549,664
Support services	308,806	11,220			320,026
Operation of non-instructional services	122,184				122,184
Other outlays	6				6
Debt service			29,194		29,194
Total expenditures	<u>980,660</u>	<u>11,220</u>	<u>29,194</u>		<u>1,021,074</u>
Revenues over (under) expenditures	103,167	17,816	807	-	121,790
Other financing sources (uses)					
Lapsed appropriations	2,278				2,278
Estopped warrants	13,965				13,965
Total other financing sources (uses)	<u>16,243</u>				<u>16,243</u>
Revenue and other sources over (under) expenditures and other uses	119,410	17,816	807	-	138,033
Cash fund balance, beginning of year	<u>250,433</u>	<u>18,742</u>	<u>744</u>	<u>113</u>	<u>270,032</u>
Cash fund balance, end of year	<u>\$ 369,843</u>	<u>36,558</u>	<u>1,551</u>	<u>113</u>	<u>408,065</u>

The notes to the combined financial statements are an integral part of this statement

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
COMBINED STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -
REGULATORY BASIS - BUDGETED GENERAL FUND
JUNE 30, 2021**

	GENERAL FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 184,693	184,693	254,908
Intermediate sources	13,196	13,196	16,552
State sources	489,399	489,399	519,688
Federal sources	157,187	157,187	292,673
Non-revenue receipts			6
Total revenues	<u>844,475</u>	<u>844,475</u>	<u>1,083,827</u>
Expenditures			
Instruction	549,660	549,660	549,664
Support services	308,805	308,805	308,806
Operation of non-instructional services	122,190	122,190	122,184
Other outlays			6
Non-categorical	114,253	114,253	
Total expenditures	<u>1,094,908</u>	<u>1,094,908</u>	<u>980,660</u>
Revenues over (under) expenditures	(250,433)	(250,433)	103,167
Other financing sources (uses)			
Lapsed appropriations			2,278
Estopped warrants			13,965
Total other financing sources (uses)			<u>16,243</u>
Revenue and other sources over (under) expenditures and other uses	(250,433)	(250,433)	119,410
Cash fund balance, beginning of year	<u>250,433</u>	<u>250,433</u>	<u>250,433</u>
Cash fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>369,843</u>

The notes to the combined financial statements are an integral part of this statement.

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
COMBINED STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -
REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS
JUNE 30, 2021**

	SPECIAL REVENUE FUNDS		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 26,382	26,382	29,036
Total revenues	26,382	26,382	29,036
Expenditures			
Support services	11,006	11,006	11,220
Non-categorical	34,118	34,118	
Total expenditures	45,124	45,124	11,220
Revenues over (under) expenditures	(18,742)	(18,742)	17,816
Cash fund balance, beginning of year	18,742	18,742	18,742
Cash fund balance, end of year	\$ -	-	36,558

The notes to the combined financial statements are an integral part of this statement

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
COMBINED STATEMENT OF REVENUES, EXPENDITURES
AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -
REGULATORY BASIS - DEBT SERVICE FUNDS
JUNE 30, 2021**

	DEBT SERVICE FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 28,449	28,449	30,001
Total revenues	28,449	28,449	30,001
Expenditures			
Other outlays			
Debt service	29,193	29,193	29,194
Revenues over (under) expenditures	(744)	(744)	807
Cash fund balance, beginning of year	744	744	744
Cash fund balance, end of year	\$ -	-	1,551

The notes to the combined financial statements are an integral part of this statement

**NOTES TO COMBINED FINANCIAL STATEMENTS -
REGULATORY BASIS**

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. Summary of Significant Accounting Policies

The basic financial statements of the Fanshawe Public Schools, District No. C-39 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary, and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue funds are the District's building fund.

Building Fund - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. **Summary of Significant Accounting Policies- contd.**

B. *Fund Accounting* - contd.

Debt Service Fund - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest, and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Projects Funds - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing, and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Expendable Trust Funds - Expendable trust funds include the gifts and endowments fund, medical insurance fund, worker's compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2020-21 fiscal year.

Agency Fund - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. **Summary of Significant Accounting Policies- contd.**

B. *Fund Accounting - contd.*

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant, and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. *Basis of Accounting and Presentation*

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021**

1. Summary of Significant Accounting Policies- contd.

C. Basis of Accounting and Presentation- contd.

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets, Liabilities and Fund Balances

Cash - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances – contd.

Investments - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank, and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds, or judgments of the district. All investments are recorded at cost, which approximates market value.

Inventories - The value of consumable inventories at June 30, 2021 is not material to the combined financial statements-regulatory basis.

Fixed Assets and Property, Plant, and Equipment - The General Fixed Asset Account Group is not presented.

Warrants Payable - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

Encumbrances - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

Unmatured Obligations - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

Funds Held for School Organizations - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances- contd.

from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

Fund Balance – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in *spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- **Committed** fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment. The School Board is the highest level of decision-making authority of the School District.
- **Assigned** fund balance represents amounts that are *intended* to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund* that are neither restricted nor committed,

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. **Summary of Significant Accounting Policies-** contd.

E. Assets, Liabilities and Fund Balances- contd.

and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.

- **Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions, and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

State Revenues - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes.

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021**

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures- contd.

The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

Federal Revenues - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity, or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

All of the federal revenues received by the District are apportioned to the General fund.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

Instruction Expenditures - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone, and correspondence.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

Support Services Expenditures - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Non-Instructional Services Expenditures - Activities concerned with providing non-instructional services to students, staff, or the community.

Facilities Acquisition and Construction Services Expenditures - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

Repayment Expenditures - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures, and other refunds to be repaid from District funds.

Inter-fund Transactions - Quasi-external transactions are accounted for as revenues, expenditures, or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers during the 2020-21 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2021, the District held deposits of approximately \$466,798 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies, and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime banker's acceptances, prime commercial paper and repurchase agreements with certain limitations.
County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality, or school district.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

2. Deposits and Investments – cont'd

- d. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- e. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not hold any investments as of June 30, 2021.

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and a capital lease. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2021:

	Bonds Payable	Capital Leases	Total
Balance July 1, 2020	\$ 90,000	30,632	120,632
Additions	-	-	-
Subtractions	30,000	14,990	44,990
Balance June 30, 2021	<u>\$ 60,000</u>	<u>15,642</u>	<u>75,642</u>

A brief description of the outstanding long-term debt at June 30, 2021 is set forth below:

	Amount outstanding
<u>General Obligation Bonds</u>	
Comb. Purpose Bonds, Series 2013, original issue \$270,000, interest rate of 1.75-2.75%, due in annual installments of \$30,000 beginning on 6-01-15, final installment 6-01-23;	\$ 60,000

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021**

3. General Long-term Debt – cont'd

	<u>Amount outstanding</u>
<u>Capital Leases</u>	
Lease-purchase agreement for 2016 bus, total of \$60,250, interest rate of 4.35%, due in annual installments of \$16,323 beginning on 1-30-19, final installment 1-30-22;	\$ <u>15,642</u>
Total	\$ <u>75,642</u>

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year Ending June 30	Principal	Interest	Totals
2022	\$ 30,000	1,575	31,575
2023	30,000	825	30,825
Total	<u>\$ 60,000</u>	<u>2,400</u>	<u>62,400</u>

The District paid \$2,850 in interest on bonds during the 2020-21 fiscal year.

The annual debt service requirements for the retirement of capital lease principal and interest are as follows:

Year Ending June 30	Principal	Interest	Totals
2022	\$ 15,642	680	16,322

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2021

4. Employee Retirement System – contd.

Funding Policy – contd.

State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2021, 2020 and 2019 were \$51,336, \$50,701, and 44,681 respectively.

5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public official's liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

**OTHER SUPPLEMENTARY INFORMATION – REGULATORY
BASIS - COMBINING FINANCIAL STATEMENTS**

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES
REGULATORY BASIS - ALL AGENCY FUNDS
FOR THE YEAR ENDED JUNE 30, 2021

	Balance <u>June 30, 2020</u>	<u>Additions</u>	Net <u>Transfers</u>	<u>Deletions</u>	Balance <u>June 30, 2021</u>
Assets					
Cash	<u>\$ 13,114</u>	<u>38,576</u>	<u>-</u>	<u>40,294</u>	<u>11,396</u>
Liabilities					
Funds held for student organizations					
School Activities	<u>13,114</u>	<u>38,576</u>	<u>-</u>	<u>40,294</u>	<u>11,396</u>
Total Liabilities	<u>\$ 13,114</u>	<u>38,576</u>	<u>-</u>	<u>40,294</u>	<u>11,396</u>

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
SCHEDULE OF FEDERAL EXPENDITURES
FOR THE YEAR ENDED JUNE 30, 2021
(AS REQUIRED BY THE OKLAHOMA STATE DEPT OF EDUCATION)

<u>Federal Grantor/Pass Through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Pass-through Grantor's Project Number</u>	<u>Program or Award Amount</u>	<u>Beginning Balance 7/1/2020</u>	<u>Revenue Collected</u>	<u>Total Expenditures</u>	<u>Ending Balance 6/30/2021</u>
<u>U.S. Department of Education</u>							
<u>Direct Programs:</u>							
Title VI-Part A, Indian Education	84.060	561	\$ 9,656		9,656	9,656	
Title V-Small, Rural School Ach. Program	84.358A	588	6,238		6,238	6,238	
Subtotal - Direct Programs			<u>15,894</u>	<u>-</u>	<u>15,894</u>	<u>15,894</u>	<u>-</u>
<u>Passed Through State Department of Education:</u>							
Title I-Part A, Improving Basic Programs	84.010	511	39,136		39,136	39,136	
Title II-Part A, Teacher & Principal Training	84.367	541/586	4,077		4,077	4,077	
Title IV-SSAE Grant	84.424A	552/586	10,000		10,000	10,000	
CARES Act Funding-ESSER	84.425D	788	27,613		27,564	27,564	
CARES Act Funding-ESSER II	84.425D	793	60,357		60,357	60,357	
<u>Special Education Cluster:</u>							
IDEA-B Covid Assist	84.027	617	2,500		2,500	2,500	
IDEA-B Flowthrough	84.027	621	20,066		20,066	20,066	
IDEA-B Preschool	84.173	641	2,206		2,206	2,206	
Subtotal - Special Education Program (Cluster)			<u>24,772</u>	<u>-</u>	<u>24,772</u>	<u>24,772</u>	<u>-</u>
Subtotal - Passed Through State Dept of Education			<u>165,955</u>	<u>-</u>	<u>165,906</u>	<u>165,906</u>	<u>-</u>
<u>U.S. Department of Agriculture:</u>							
<u>Passed Through State Department of Education:</u>							
<u>Child Nutrition Cluster:</u>							
<u>Cash Assistance:</u>							
National School Lunch Program	10.555	763		1,544	3,907	3,907	1,544
School Breakfast Program	10.553	764			2,453	2,453	
Summer Food Program	10.559	766		6,296	102,460	96,153	12,603
<u>Cash Assistance Subtotal</u>				<u>7,840</u>	<u>108,820</u>	<u>102,513</u>	<u>14,147</u>
<u>Passed Through State Department of Human Services:</u>							
Non-cash Assistance (Commodities)	10.555	N/A			4,435	4,435	
Subtotal - Child Nutrition Program (Cluster)				<u>7,840</u>	<u>113,255</u>	<u>106,948</u>	<u>14,147</u>
<u>Other Federal Assistance:</u>							
Johnson O'Malley	15.130	563	2,535			2,535	(2,535)
Johnson O'Malley 2019-20	15.130	799		(1,994)	1,994		
Flood Control	12.112	770	59		59	59	
Subtotal - Other Federal Assistance			<u>2,594</u>	<u>(1,994)</u>	<u>2,053</u>	<u>2,594</u>	<u>(2,535)</u>
Total Federal Assistance			<u>\$ 184,443</u>	<u>5,846</u>	<u>297,108</u>	<u>291,342</u>	<u>11,612</u>

Note 1 - Commodities received by the District in the amount of \$4,435 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

Note 2 - There were no amounts passed to subrecipients.

Note 3 - Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
SCHEDULE OF SURETY BONDS
FOR THE YEAR ENDED JUNE 30, 2021

<u>BONDING COMPANY</u>	<u>POSITION COVERED</u>	<u>BOND NUMBER</u>	<u>COVERAGE AMOUNT</u>	<u>EFFECTIVE DATES</u>
Western Surety Company	Superintendent	24859274	\$100,000	11/8/2020-11/8/2021
	Treasurer	24859274	\$100,000	11/8/2020-11/8/2021
	Encumbrance Clerk	24859274	\$5,000	11/8/2020-11/8/2021
	Activity Fund Co-Custodian	24859274	\$25,000	11/8/2020-11/8/2021
	Activity Fund Co-Custodian	24859274	\$25,000	11/8/2020-11/8/2021



JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA
MICHAEL KEMPER, CPA

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education
Fanshawe School District No. C-039
Fanshawe, Oklahoma 74935-0100

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Fanshawe School District No. C-039, Fanshawe, Oklahoma, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 23, 2021. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings as item 21-01. There was also one (1) immaterial observation included in a separate letter to management.

Response to Findings

The District's response to the findings identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkins & Kemper, CPAs P.C.

Jenkins & Kemper
Certified Public Accountants, P.C.

September 23, 2021

FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
SCHEDULE OF FINDINGS
JULY 1, 2020 TO JUNE 30, 2021

Findings – Financial Statement Audit

21-01 – Activity Fund Expenditures

Condition: We observed five instances of activity fund payments that did not have documentation in the files to adequately support the expenditures.

Criteria: Checks observed in the activity fund should have some kind of supporting documentation that explains the purpose of the expenditure, when it was purchased, and a detailed list of the items purchased on the invoice(s) that can be correlated back to the amount of the payment.

Effect: Lack of documentation of expenditures in the activity fund could result in double payments for expenditures, approval of illegal expenditures, and/or coding to the wrong sub-account if the supporting documentation does not properly explain what exactly was purchased.

Recommendation: The Activity Fund custodian maintain adequate supporting documentation for all expenditures made out of the activity fund.

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS
JULY 1, 2020 TO JUNE 30, 2021**

There were no reportable conditions in the prior fiscal year.

**FANSHAWE SCHOOL DISTRICT NO. C-39, LEFLORE COUNTY
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL
LIABILITY INSURANCE AFFIDAVIT
JULY 1, 2020 TO JUNE 30, 2021**

State of Oklahoma)
County of Tulsa)

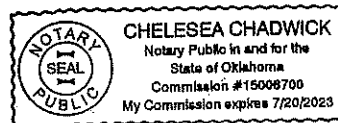
The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Fanshawe School District for the audit year 2020-21.

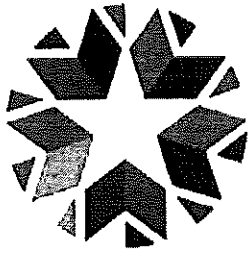
Jenkins & Kemper, CPAs, P.C.
AUDITING FIRM

BY 
AUTHORIZED AGENT

Subscribed and sworn to before me on this
23rd day of, September, 2021


NOTARY PUBLIC





OKLAHOMA Education

Audit Acknowledgement

Audit Year: 2020-2021

District Name Fanshawe Public Schools

District Number C-39

County Name LeFlore

County Code 40

The annual independent audit was presented to the Board of Education in a meeting conducted in accordance with the Open Meeting Act 25 O.S. Section 301-314 on 10-11-2021.

Date of Meeting

The audit was presented by Jenkins & Kemper, CPAs, P.C.

(Independent Auditor)

Jacob Whit
(Independent Auditor's Signature)

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signature of the Board of Education:

Wes McQueen
Superintendent

[Signature]
Board of Education Vice President

[Signature]
Board of Education President

Board of Education Member

Board of Education Member

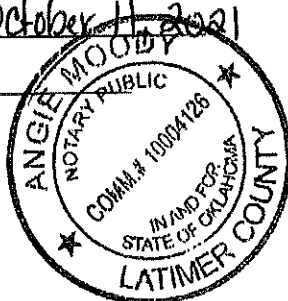
Board of Education Member

Board of Education Member

Subscribed and sworn before me on October 11, 2021

My Commission expires 5/19/22

Angie Moody
(Notary Public)



Updated 7/2021



JENKINS & KEMPER
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA
MICHAEL KEMPER, CPA

September 23, 2021

Fanshawe Public Schools
Attn: Mr. Wes McGowen
PO Box 100
Fanshawe, OK 74935-0100

Dear Mr. McGowen:

Listed below are management recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will upload a copy of the audit report to the State Department of Education and Oklahoma State Auditor and Inspector's Office within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains a recommendation relayed to management that is an immaterial observation which is not included in the audit report. This comment requires a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.

During the audit, we observed the District appeared to have underpaid one employee \$1,200 related to two extra-duty contracts during the 2021 fiscal year.

We recommend the District compensate the employee for this unpaid balance.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jenkins & Kemper, CPAs P.C.

Jenkins & Kemper
Certified Public Accountants, P.C.