FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

GRANDVIEW DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY, OKLAHOMA

JUNE 30, 2015

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2015

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DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY JUNE 30, 2015

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INDEPENDENT AUDITOR'S REPORT

March 24, 2016

The Honorable Board of Education Grandview School District Number C-82 Comanche, Stephens County, Oklahoma

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Grandview School District Number C-82, Comanche, Stephens County, Oklahoma (the District), as of and for the year ended June 30, 2015, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education, as described in Note 1, to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2015, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" Paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2015, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is also not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combined statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 24, 2016 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and to other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Sanders, Bledsoe & Hewett

Certified Public Accountants, LLP

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

March 24, 2016

The Honorable Board of Education Grandview School District Number C-82 Grandview, Stephens County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Grandview School District Number C-82, Grandview, Stephens County, Oklahoma (District), as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated March 11, 2016, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, we did identify certain deficiencies in internal control, described in the accompanying schedule of audit results, as items 2015-1, 2015-2, 2015-3, 2015-4, 2015-5, 2015-6, that we consider to be significant deficiencies.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of audit results as items, 2015-1, 2015-2, 2015-3, 2015-4, 2015-5, 2015-6.

District's Response to Findings

The District's response to the findings identified in our audit are described in the attached corrective action plan. The District's responses were not subjected to the auditing procedures applied in the audit on the financial statements and accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Bledsoe & Hewett

Certified Public Accountants, LLP

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DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2015

There were no prior year significant deficiencies.

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY SCHEDULE OF AUDIT RESULTS JUNE 30, 2015

<u>Section 1</u> – Summary of Auditor's Results:

- 1. A qualified opinion was issued on the financial statements with respect to the regulatory basis of accounting prescribed.
- 2. The audit disclosed significant deficiencies in the internal controls, over financial reporting.
- 3. The audit disclosed instances of noncompliance that are required to be reported under *Governmental Auditing Standards*.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

FINDING 2015-1

Condition: The district has a lack of segregation of duties resulting from a small number of employees performing functions that would normally be divided among employees were a larger number available prevent a proper segregation of accounting. Currently one individual performs the functions for payroll, activity fund and accounts payable.

Criteria: A good system of internal control would provide for the proper segregation of entering information, processing information, issuing of checks and reconciling.

Cause / Effect: Due to a limited number of personnel available to perform the various accounting functions, there is an increased risk that errors or fraud may occur and not be detected in a timely manner.

Recommendation: Although this is an ongoing issue in small school districts, we recommend that board implement procedures to segregate key accounting functions, and determine the cost effectiveness of the possible hiring/assigning of personnel to help better segregate accounting functions.

FINDING 2015-2

Condition: The district paid a fringe of \$10,748.64 for 'superintendent fringe FICA' to the Superintendent. This was mentioned in the contract, but there was no detail of the amount. Checks were made payable to the Superintendent. This fringe did not qualify to be excluded from taxes per *IRS Publication 15-B Employers Tax Guide to Fringe Benefits*, therefore the applicable taxes were not withheld. This fringe was also not coded correctly. We cannot determine the rationale for this fringe.

Criteria: All compensation, including fringes, should be detailed on the contract so employees will not be paid over or under their contracted amount, and will only be paid for what is detailed in the contract and approved by the board of education.

Cause / Effect: Controls and procedures were not in place to review the contracted amount to what was actually being paid, therefore employee could be getting paid an incorrect amount.

Recommendation: We recommend that procedures be implemented that an individual who is independent of the payroll processing, would compare the board approved contract to what is actually being paid throughout the fiscal year to determine its accuracy.

FINDING 2015-3

Condition: The district paid a fringe of \$4,375.20 for 'car and cell phone allowance' to the Superintendent. The amount in the contract for the car and cell phone allowance was \$4,100.00, therefore an overpayment of \$275.20. Checks were made payable to the Superintendent. This fringe did not qualify to be excluded from taxes per *IRS Publication 15-B Employers Tax Guide to Fringe Benefits*, therefore the applicable taxes were not withheld.

Criteria: Employees should only be paid for what is detailed in the contract and approved by the board of education.

Cause / Effect: Controls and procedures were not in place to review the contracted amount to what was actually being paid, therefore the employee received payment in excess of the contracted amount.

Recommendation: We recommend that procedures be implemented that an individual who is independent of the payroll processing, would compare the board approved contract to what is actually being paid throughout the fiscal year to determine its accuracy.

FINDING 2015-4

Condition: The treasurers' bank statements were not being properly reconciled to the accounting records each month, and, the "Balance Sheet" (MAS report) had cash/investments balances incorrectly assigned to prior fiscal years.

Criteria: Sound accounting practices require that bank statements be reconciled to the accounting records in a timely manner, and as required by Oklahoma statutes 70 2001 § 5-115.

Cause / Effect: Failure to reconcile the bank statements to the accounting records in a timely manner increases the risk of error, fraud and inaccurate financial information, which will not be detected in a timely manner. There was turnover in the treasurers position.

Recommendation: We recommend that procedures be implemented that would require the bank statements be reconciled monthly and that an individual that is independent of the process review the reconciliations for accuracy and completeness.

FINDING 2015-5

Condition: General fund purchase order numbers 53 and 90, totaling, \$14,200.72, were issued to the superintendent for reimbursement of expenses. Support was attached, however, for \$3,554.55, the support was not adequate, it did not include an itemized detail of the expenditure. Support also did not include a list of individuals or the purpose of the reimbursement for meal expenditures, no purpose for gas reimbursements, and no purpose or disposition given for reimbursement of services or equipment.

Criteria: Expenditures should only be paid after the receipt of adequate documentation, which should include, an itemized invoice that details the purchase, a purpose and disposition of the purchase if applicable, and a listing of individuals present if more than one.

Cause / Effect: Procedures were not in place to require the proper documentation be obtained prior to the reimbursement being paid. This could result in the reimbursement of unallowable or unapproved expenditures.

Recommendation: We recommend that reimbursements be limited to travel related expenditures, and all other expenditures for services or equipment have a purchase order be issued directly to the vendor. Also, for any meal reimbursements, in addition to the itemized receipt, a listing of all individuals who ate and a purpose of the trip should be included in the documentation.

FINDING 2015-6

Condition: The activity fund bank statements were not being properly reconciled to the custodian's activity ledger at the end of each month.

Criteria: Sound accounting practices require that bank statements be reconciled to the accounting records in a timely manner, and as required by Oklahoma statutes 70 2001 § 5-129.

Cause / Effect: Failure to reconcile the bank statements to the accounting records in a timely manner increases the risk of error, fraud and inaccurate financial information, which will not be detected in a timely manner.

Recommendation: We recommend that procedures be implemented that would require the bank statements be reconciled monthly and that an individual that is independent of the process review the reconciliations for accuracy and completeness. The board will need to determine the disposition of the \$(37.00) reconciling item among the activity fund sub-accounts.

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2015

		GOVEF	RNMENTAL FUND 1	FIDUCIARY FUND TYPES		
400570		ENERAL	SPECIAL REVENUE	DEBT SERVICE	AGENCY FUNDS	TOTALS (MEMORANDUM ONLY)
<u>ASSETS</u> Cash	\$	339,419	265,414	2,683	5,291	612,807
LIABILITIES AND FUND BALANCE						
Liabilities: Warrants payable Reserved encumbrances Funds held for school organizations Total liabilities	\$	51,614 6,273 57,887	6,221	0	5,291 5,291	57,835 6,273 5,291 69,399
Fund Balance:		37,007	0,221			07,377
Restricted Unassigned Cash fund balances		281,532 281,532	259,193 259,193	2,683	0	259,193 284,215 543,408
Total Liabilities and Fund Balance	\$	339,419	265,414	2,683	5,291	612,807

The notes to the combined financial statements are an integral part of this statement

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

GOVERNMENTAL FUND TYPES TOTALS SPECIAL DEBT (MEMORANDUM **GENERAL REVENUE SERVICE** ONLY) Revenues Collected: Local sources \$ 146,001 22,517 168,518 Intermediate sources 31,926 31,926 State sources 760,093 1,412 761,505 Federal sources 68,406 64,825 133,231 Interest earnings 527 527 Total revenues collected 1,006,953 88,754 0 1,095,707 **Expenditures:** Instruction 554,366 554,366 355,540 Support services 355,540 Operation of non-instructional services 56,926 52,975 109,901 Total expenditures 966,832 52,975 0 1,019,807 Excess of revenues collected over (under) expenditures before other financing sources (uses) 0 75,900 40,121 35,779 Other financinf sources (uses): 10,000 0 Transfer of funds (cnf loan) (10,000)Adjustments to prior year encumbrances 1,671 1,671 Total other financing sources (uses) 11,671 (10,000)0 1,671 Excess of revenues collected over (under) expenditures 51,792 25,779 0 77,571 Cash fund balances, beginning of year 229,740 233,414 2,683 465,837 Cash fund balances, end of year 281,532 259,193 2,683 543,408

The notes to the combined financial statements are an integral part of this statement

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

GENERAL FUND Variance Original/Final Favorable **Budget** Actual (Unfavorable) Revenues Collected: \$ Local sources 129,748 146,001 16,253 Intermediate sources 24,535 31,926 7,391 739,598 760,093 20,495 State sources Federal sources 46,643 68,406 21,763 Interest earnings 527 527 Total revenues collected 940,524 1,006,953 66,429 Expenditures: Instruction 554,366 (554,366)Support services 355,540 (355,540)Operation of non-instruction services 56,926 (56,926)Unbudgeted 1,170,264 1,170,264 Total expenditures 1,170,264 966,832 203,432 Excess of revenues collected over (under) expenditures before other financing sources (uses) (229,740)40,121 269,861 Other financing sources (uses): Transfer from child nutrition fund 10,000 10,000 Adjustments to prior year encumbrances 1,671 1,671 Total other financing sources (uses) 0 11,671 11,671 Excess of revenues collected over (under) expenditures (229,740)51,792 281,532 Cash fund balance, beginning of year 229,740 229,740 0 0 Cash fund balance, end of year 281,532 281,532

The notes to the combined financial statements are an integral part of this statement

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

SPECIAL REVENUE FUNDS Variance Original/Final Favorable **Budget** (Unfavorable) Actual Revenues Collected: Local sources \$ 22,490 22,517 27 181 State sources 1,231 1,412 Federal sources 55,845 64,825 8,980 Total revenues collected 79,566 88,754 9,188 Expenditures: Operation of non-instructional services 52,975 (52,975)Unbudgeted 312,980 312,980 Total expenditures 312,980 52,975 260,005 Excess of revenues collected over (under) expenditures before other financing sources (uses) (233,414)35,779 269,193 Other financing sources (uses): Transfer to general fund 0 (10,000)(10,000)Excess of revenues collected over (under) expenditures (233,414)259,193 25,779 Cash fund balances, beginning of year 233,414 233,414 0

0

259,193

259,193

The notes to the combined financial statements are an integral part of this statement

Cash fund balances, end of year

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Grandview Public Schools Dependent District, No. C-82 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of three elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local Dependent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

A. Reporting Entity – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a co-op fund during the 2014-15 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment. The District did not maintain this fund during the 2014-15 fiscal year.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain any expendable trust funds during the 2014-15 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgements and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. <u>Basis of Accounting and Presentation</u> – cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2015, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity – cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures – cont'd

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. During the 2014-15 fiscal year, the District transferred \$10,000 from the child nutrition fund to the general fund.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2015, were \$613,115, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.

2. CASH AND INVESTMENTS – cont'd

- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2015.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District normally consists of building bonds payable and capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The District had no outstanding long-term debt at June 30, 2015.

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected_salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2014-15 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 5.12%.

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

Annual Pension Cost

The District's total contributions for 2015, 2014 and 2013 were \$72,556, \$73,809 and \$72,666, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2015. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The amount of calculated pension liability for the District at June 30, 2014 (the latest information available) was \$720,539.

6. RISK MANAGEMANT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

6. RISK MANAGEMENT – cont'd

The District is also a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2014-15 fiscal year. The revised OMB Circular A-133 Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$500,000 in federal awards.

The District did not fall under this threshold during the 2014-15 fiscal year.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

Subsequent Events

Management has evaluated subsequent events through March 24, 2016 which is the date the financial statements were available to be issued, and have determined that no additional information needs to be added to the financial statements.

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2015

100570	JILDING FUND	CHILD NUTRITION FUND	TOTAL	
<u>ASSETS</u> Cash	\$ 249,020	16,394	265,414	
LIABILITIES AND FUND BALANCE				
Liabilities: Warrants payable	\$ 0	6,221	6,221	
Fund Balance: Restricted	249,020	10,173	259,193	
Total Liabilities and Fund Balance	\$ 249,020	16,394	265,414	

INDEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

	IILDING FUND	CHILD NUTRITION FUND	TOTAL	
Revenues Collected:	 			
Local sources	\$ 19,992	2,525	22,517	
State sources		1,412	1,412	
Federal sources	 	64,825	64,825	
Total revenues collected	19,992	68,762	88,754	
Expenditures:				
Operation of non-instructional services		52,975	52,975	
Total expenditures	0	52,975	52,975	
Excess of revenues collected over (under) expenditures before other financing sources (uses)	19,992	15,787	35,779	
Other financing sources (uses): Transfers in (out)	0	(10,000)	(10,000)	
Excess of revenues collected over (under) expenditures	19,992	5,787	25,779	
Cash fund balances, beginning of year	 229,028	4,386	233,414	
Cash fund balances, end of year	\$ 249,020	10,173	259,193	

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL - SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

	BUILDING FUND					CHILD NUTRITION FUND			
	0	ORIGINAL FINAL			0	RGINAL	FINAL		
	В	BUDGET	BUDGET	ACTUAL	В	UDGET	BUDGET	ACTUAL	
Revenues Collected:					\ <u></u>				
Local sources	\$	18,520	18,520	19,992	\$	3,970	3,970	2,525	
State sources						1,231	1,231	1,412	
Federal sources						55,845	55,845	64,825	
Total revenues collected		18,520	18,520	19,992		61,046	61,046	68,762	
Expenditures:									
Operation of non-instructional services								52,975	
Unbudgeted		247,548	247,548			65,432	65,432		
Total expenditures		247,548	247,548	0		65,432	65,432	52,975	
Excess of revenues collected over (under) expenditures before other financing sources (uses)		(229,028)	(229,028)	19,992		(4,386)	(4,386)	15,787	
J , ,		, ,	, ,	·		,	, ,	·	
Other financing sources (uses): Transfer to general fund		0	0	0		0	0	(10,000)	
Transfer to general failu								(10,000)	
Excess of revenues collected over (under) expenditures		(229,028)	(229,028)	19,992		(4,386)	(4,386)	5,787	
Cash fund balances, beginning of year		229,028	229,028	229,028		4,386	4,386	4,386	
Cash fund balances, end of year	\$	0	0	249,020	\$	0	0	10,173	

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

100FT0	BALANCE 7-01-14		ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-15	
<u>ASSETS</u>							
Cash	\$	5,113	22,450	0	22,272	5,291	
<u>LIABILITIES</u>							
Funds held for school organizations:							
General activity	\$	245	6,964		7,159	50	
Interest and service charges		57	6		0	63	
Class of 2017		460	19		0	479	
Kindergarden		182	161		119	224	
Class of 2015		336	14,395		13,015	1,716	
Class of 2018		568	89		0	657	
OEA contributions		131	0		0	131	
Teams		30	0		0	30	
Class of 2019		154	250		0	404	
Class of 2020		487	250		179	558	
Class of 2013		781	90		700	171	
Class of 2014		990	90		956	124	
Class of 2016		556	136		87	605	
Drawing		25	0		0	25	
3 year olds		34	0		0	34	
Pre-K		47	0		0	47	
Grant		30	0	(20)	0	10	
Reconciling item		0	0	20	57	(37)	
Total Liabilities	\$	5,113	22,450	0	22,272	5,291	

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2015

Federal Grantor / Pass Through Grantor / Program Title	CFDA Number	Federal Grantor's/ Pass-through No.	gram or d Amount	Balance at 07/01/14	Revenue Collected	Total Expenditures	Balance at 06/30/14
<u>U.S. Department of Education</u> Small, Rural School Achievement Program	84.358	S358A142492	\$ 16,853	0	16,853	16,853	0
<u>Passed Through State Department of Education</u> : Title I Basic program	84.010		 52,074	0	51,553	51,553	0
U.S. Department of Agriculture Passed Through State Department of Education: Child Nutrition Programs: National school lunch program School breakfast program Sub Total	10.555 10.553				43,035 21,790 64,825	0 0	
Passed Through Department of Human Services: Non-cash assistance- Commodities - Note 1	10.555				5,030	5,030	
Total Federal Assistance			\$ 68,927	0	138,261	/3,436	0

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Commodities received by the District in the amount of \$5,030 are of a non-monetary nature and therefore the total revenue will not agree with the financial statements by this amount.

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2015

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
Western Surety Company- Headrick Insurance Agency	Treasurer Superintendent Activity fund Encumbrance/Minutes Clerk	62062164 71015940 13446335 13446336	\$ 50,000 100,000 1,000 1,000	6/11/14 - 6/11/15 10/25/14 - 10/25/15 7/18/14 - 7/18/15 7/25/14 - 7/25/15

DEPENDENT SCHOOL DISTRICT NO. C-82, STEPHENS COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE **AFFIDAVIT**

JULY 1, 2014 TO JUNE 30, 2015

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Grandview Public Schools for the audit year 2014-15.

Sanders, Bledsoe & Hewett,

Certified Public Accountants, LLP

Auditing Firm

By. **Authorized Agent**

Subscribed and sworn to before me This 24th day of March, 2016

Notary Public (or Clerk or Judge)

My Commission Expires: 5-19-16

Commission # 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

March 24, 2016

Mr. Gary Wade, Supt. Grandview Public Schools Rural Route 1, Box 105 Comanche, Oklahoma 73529

Dear Mr. Wade:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you, and are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are control deficiencies, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These deficiencies could evolve into material findings if not addressed.

Appropriations/Budget

The appropriations for the general fund and the child nutrition fund were not allocated among the various line item function codes, and, therefore, line item expenditures were in excess of appropriations/budget in several instances. However, the funds, in total, did not have expenditures in excess of appropriations. We recommend that the district implement procedures which require continuous review of available appropriations versus current expenditures and future needs by line item function codes in order to ensure that transfers are made <u>before</u> expenditures exceed available line item appropriations/budget.

Minutes

1. We observed during the audit of the board minutes that the minutes did not provide sufficient detail as to what transacted during the board meetings, i.e. district did not approve the hiring of certified and non-certified personnel, no loan deficit agreement with the Child Nutrition fund was approved, no activity fund fundraisers were approved, and no authorized representative for federal programs. We recommend that the minutes provide sufficient detail of the transactions that occur in the board meeting.

2. We observed during the audit of the board minutes that the purchase orders approved were not always listed in the minutes. We recommend that the numbers of the purchase orders being approved at each monthly meeting be listed in the minutes, or as an attachment to the minutes, e.g., general fund purchase order numbers 26-87 and building fund purchase order numbers 5-10, as well as the total dollar amount approved for each fund.

Federal Program Coding

We observed during the audit where the district did not code enough expenditures to the applicable project code in regards to the federal programs. The Title I claim had the correct amount coded, but the Title IIA portion, which had been transferred to Title I, was subsequently recoded. The child nutrition fund expenditures were not coded to the 763 or 764 project codes. We recommend that the District review at year end for each program what has been coded to the project code compared to what was claimed for reimbursement.

Progam	Claimed/Received	Coded	Difference
Title I	51,553.11	44,917.37	(6,635.74)
School Breakfast	21,790.00	0.00	(21,790.00)
School Lunch	43,035.23	0.00	(43,035.23

Non-Employee Compensation

During the audit we observed approximately four (4) purchase orders, general fund purchase orders numbers 21, 25, 65, and 89, that were to individuals for services rendered in excess of \$600.00, however, we did not observe where an IRS Form 1099 was issued to these individuals in accordance with the Internal Revenue Service regulations. We recommend that procedures be implemented to ensure that for every purchase order approved to an individual, that a determination is made as to whether the individual will be required to receive an IRS Form 1099 in accordance with the regulations.

<u>Payroll</u>

- We observed one employee that was paid \$600.00 for a cell phone allowance, however, it was not listed on the board approved contract nor as an addendum to the contract. We recommend that all additional compensation be either included in the contract or as an addendum, and that all additional compensation be approved by the board.
- 2. We observed that four (4) individuals were paid at the beginning of the month instead of at the end of the month, which basically constitutes an advance payment, which is not allowable per Oklahoma statutes. We recommend that all personnel be paid at the end of the month after their services have been rendered. (Ref. 70 O.S. 2001 § 6-104-105)

3. We observed that support personnel time sheets were not signed by the employee nor a supervisor. For the afterschool program, overtime was paid at a rate of \$27.50/hour. This rate was not approved by the board. We recommend that a supervisor initial employee timecards as approved and that all pay rates for additional duties be approve by the board.

Purchase Order Reimbursement

During our review of the purchase orders, we observed general fund purchase order number 41 was for reimbursement for tuition for an employee, and purchase order numbers 63 and 88, were for reimbursement to the same employee for fuel. The employee was attending classes to obtain a psychometry certification. We did not observe in the minutes where this was approved by the board. We recommend that the district discontinue this practice as we can find no statutory authority to support it.

Purchase Orders

Purchase orders were used in accordance with Oklahoma Statutes, however, we made the following observations during our review of the purchase orders:

- One (1) invoice, general fund purchase order number 21, was not signed as received, nor was there a description of services provided on the invoice.
- One (1) general fund purchase order, number 17, and one (1) child nutrition fund purchase order, number 2, had the invoice dated prior to the purchase order date.
- Two (2) general fund purchase orders, numbers 88 and 89, could not be located for audit
- One (1) general fund purchase order, number 58, the invoices did not properly foot to purchase order.

We recommend that all invoices be signed as received, all purchase be encumbered prior to the obligation being incurred, all invoices total the amount of the purchase order, adequate support be obtained for every purchase prior to being paid, and that purchase orders be properly filed and maintained by the encumbrance clerk.

Activity Fund

During the test of the activity fund expenditures, we made the following observations:

- Support for eight (8) expenditures were not marked as paid.
- Support for four (4) expenditures were not signed as received.
- Three (3) expenditures did not have adequate support attached. One of these expenditures, check number 35, totaling \$2,810.62, was a reimbursement for a class trip, which only had the credit card charge documentation but not the itemized receipts.

We recommend for every expenditure that the invoices be signed as received, marked as paid and have itemized invoices detailing the purchase prior to a check being issued.

Activity Fund Deposits

During the audit, we observed that the activity fund custodian was not depositing the revenue on a timely basis. Oklahoma Statutes require that, "Deposits of funds shall be made daily, however, if the deposit for a day totals less than one hundred dollars (\$100.00), a school district may accumulate monies required to deposited into the fund on a daily basis until the total accumulated balance of deposits equals or exceeds one hundred dollars (\$100.00). Provided, a school district shall deposit accumulated monies into the fund not less than one (1) time per week, regardless of whether the monies total one hundred dollars (\$100.00)." We observed some weeks during the year in which no revenue was deposited on any of the days where accumulated monies exceeded one hundred dollars (\$100.00). We recommend that the receipt be entered into the system when the collection is made by the activity fund custodian and then subsequently deposited.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jeffrey D. Hewett

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING 2015-1

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Lack of segration of duties

Small school has one person doing payroll, activity fund and accounts payable.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: None. District does not have funds to hire additional staff.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audits.

COMPLETION DATE: Ongoing

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING 2015-2

FINDING: District paid fringe to superintendent for 10,744.64.

CONTACT PERSON: Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: The board is aware of this fringe and it has been corrected.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING 2015-3

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: District paid fringe of \$4375.20 to superintendent when they were only authorized for \$4100.

CONTACT PERSON: Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: The district will only pay \$4100.00

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION:

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING 2015-4

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A – NOT FEDERAL

FINDING: Treasurers bank statements were not being reconciled each month.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN:

Treasurers statements are being updated monthly

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING 2015-5

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Superintendent was reimbursed for expenses that were not itemized.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN. The superintendent has reimbursed district any amount that wasn't properly itemized.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING 2015-6

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Activity fund was being reconciled monthly.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: Activity fund will be reconciled monthly.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit.

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #1

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Appropriations/Budget

The district will work to have the appropriate amounts entered into the buget.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: Amounts have been entered.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audits.

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #2

FINDING: Minutes

Board minutes will have the proper documentation to show staff hired, fund raisers and Superintendent place in charge of federal programs.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: District has placed Superintendent in charge of programs.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #3

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Federal Program Coding

In the future Federal codes will be monitored to make sure the funds are coded properly

CONTACT PERSON: Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN:

Federal funds were coded to their proper 3 digit code.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION:

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #4

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Non-employee compensation

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN:

District will issue 1099's to the proper vendors.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #5

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Payroll

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN:__ The district will make sure that benefits are listed on contracts. The board will approve extra duty assignment pay per hour.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Ongoing

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #6

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Purchase order Reimbursement

The district will make sure that employees are compensated per there contract.

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: Contract was found

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Contracts will be placed in one folder.

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #7

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Activity fund

CONTACT PERSON:

Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: Secretary will sign for merchandise purchased through activity funds. Class trips sponsor will work to make sure adequate documentation is maintained for trip

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit

COMPLETION DATE: Immediately

SUPERINTENDENT'S SIGNATURE

AUDIT COMMENT / RECOMMENDATION / MGMT LETTER CORRECTIVE ACTION RESPONSE

REFERENCE NUMBER: ON-SITE FINDING #8

NAME OF AWARD-PROJECT NUMBER:

(FEDERAL FINDING)

N/A - NOT FEDERAL

FINDING: Activity Fund Deposits

CONTACT PERSON: Superintendent

CORRECTIVE STEPS THAT HAVE ALREADY BEEN TAKEN AND/OR THE STEPS THAT WILL BE TAKEN: The secretary will work to make sure when activity funds reach \$100.00 they are deposited.

THE PLAN FOR MONITORING ADHERENCE TO THE CORRECTIVE ACTION: Yearly audit.

COMPLETION DATE: Ongoing

SUPERINTENDENT'S SIGNATURE