FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

GROVE INDEPENDENT SCHOOL DISTRICT NO. 1-2, DELAWARE COUNTY, OKLAHOMA

JUNE 30, 2017

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2017

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INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY JUNE 30, 2017

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INDEPENDENT AUDITOR'S REPORT

October 4, 2017

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Grove School District Number I-2, Grove, Delaware County, Oklahoma (the District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2017, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2017, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 4, 2017 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Sanders, Blodsoe & Newett

Broken Arrow, OK

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

October 4, 2017

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Grove School District Number I-2, Grove, Delaware County, Oklahoma (District), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 4, 2017, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Danders, Blodsoe & Newett

Broken Arrow, OK

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

October 4, 2017

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

Report on Compliance for Each Major Federal Program

We have audited Grove School District Number I-2, Grove, Delaware County, Oklahoma (District)'s, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2017. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion the District, complied, in all material respects with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2017.

Report on Internal Control Over Compliance

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Danders, Blodsoe & Newett

Broken Arrow, OK

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2017

There were no prior year significant deficiencies.

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2017

Section 1 – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.
- 4. The audit disclosed no significant deficiencies in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under OMB Circular A-133 § 510(a).
- 7. Programs determined to be major are the Child Nutrition Programs (10.553, 10.555, 10.579) which were clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS JUNE 30, 2017

			GOVERNMENTA	AL FUND TYPES		FIDUCIARY FUND TYPES	ACCOUNT GROUP	
	GEN	ERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	AGENCY FUNDS	GENERAL LONG-TERM DEBT	TOTALS (MEMORANDUM ONLY)
<u>ASSETS</u>								
Cash Investments		955,355 113,594	705,438	12,433 1,800,000	92,216	295,873		2,061,315 3,913,594
Amounts available in debt service Amount to be provided for retirement		·					92,216	92,216
of long term debt							4,726,338	4,726,338
Total Assets	\$ 3,	068,949	705,438	1,812,433	92,216	295,873	4,818,554	10,793,463
LIABILITIES AND FUND BALANCES								
Liabilities:								
Warrants payable	\$	648,050	49,389					697,439
Encumbrances		70,532	111,314	1,264,299		205.072		1,446,145
Funds held for school organizations Long-term debt -						295,873		295,873
Capital leases							798,554	798,554
Bonds payable							4,020,000	4,020,000
Total liabilities		718,582	160,703	1,264,299	0	295,873	4,818,554	7,258,011
Fund Balance:								
Restricted			544,734	548,134	92,216			1,185,084
Unassigned		350,368						2,350,368
Fund balances	2,	350,368	544,734	548,134	92,216	0	0	3,535,452
Total Liabilities and Fund Balance	\$ 3,	068,950	705,437	1,812,433	92,216	295,873	4,818,554	10,793,463

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

GOVERNMENTAL FUND TYPES

					TOTAL 0
G	ENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	TOTALS (MEMORANDUM ONLY)
\$	7,675,715	1,286,501		2,311,570	11,273,786
	655,740				655,740
	6,353,381	169,989			6,523,370
	1,366,145	915,727			2,281,872
	22,265				22,265
	42,744	240			42,984
	16,115,990	2,372,457	0	2,311,570	20,800,017
	10,122,558				10,122,558
	4,981,353	806,400			5,787,753
		1,254,835			1,254,835
		259,471	1,264,299		1,523,770
				2,307,085	2,307,085
		150			150
	29,687	91			29,778
	15,133,598	2,320,947	1,264,299	2,307,085	21,025,929
	982,392	51,510	(1,264,299)	4,485	(225,912)
	4,703	10,513	0	0	15,216
	987,095	62,023	(1,264,299)	4,485	(210,696)
	1,363,273	482,711	1,812,433	87,731	3,746,148
\$	2,350,368	544,734	548,134	92,216	3,535,452
	\$	655,740 6,353,381 1,366,145 22,265 42,744 16,115,990 10,122,558 4,981,353 29,687 15,133,598 982,392 4,703 987,095 1,363,273	GENERAL REVENUE \$ 7,675,715 1,286,501 655,740 6,353,381 169,989 1,366,145 915,727 22,265 42,744 240 16,115,990 2,372,457 10,122,558 4,981,353 806,400 1,254,835 259,471 29,687 91 15,133,598 2,320,947 982,392 51,510 4,703 10,513 987,095 62,023 1,363,273 482,711	GENERAL REVENUE PROJECTS \$ 7,675,715 1,286,501 655,740 6,353,381 169,989 1,366,145 915,727 22,265 42,744 240 16,115,990 2,372,457 0 10,122,558 4,981,353 806,400 1,254,835 259,471 1,264,299 29,687 91 15,133,598 2,320,947 1,264,299 982,392 51,510 (1,264,299) 4,703 10,513 0 987,095 62,023 (1,264,299) 1,363,273 482,711 1,812,433	GENERAL REVENUE PROJECTS SERVICE \$ 7,675,715 1,286,501 2,311,570 655,740 6,353,381 169,989 1,366,145 915,727 22,265 42,744 240 2,311,570 10,122,558 4,981,353 806,400 1,254,835 259,471 1,264,299 29,687 91 2,307,085 15,133,598 2,320,947 1,264,299 2,307,085 982,392 51,510 (1,264,299) 4,485 4,703 10,513 0 0 987,095 62,023 (1,264,299) 4,485 1,363,273 482,711 1,812,433 87,731

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

GENERAL FUND

			INCINETOND	
•		Final Budget	Actual	Variance Favorable (Unfavorable)
	-	•	•	•
				272,344
1,2	24,770	1,224,7		141,375
			•	•
			· ·	
14,7	10,625	14,710,6	25 16,115,990	1,405,365
10,92	28,973	10,928,9	73 10,122,558	806,415
5,09	9 5,771	5,095,7	71 4,981,353	114,418
	19,803	19,8	03	19,803
	29,351	29,3	51 29,687	(336)
		•		
(1,3	53,273)	(1,363,2	73) 982,392	2,345,665
	0		0 4,703	4,703
(1,3	53,273)	(1,363,2	73) 987,095	2,350,368
1,36	53,273	1,363,2	1,363,273	0
\$	0		0 2,350,368	2,350,368
	\$ 6,83 57 6,08 1,22 14,71 10,92 5,09 1 16,07 (1,36	574,117 6,081,037 1,224,770 14,710,625 10,928,973 5,095,771 19,803 29,351 16,073,898 (1,363,273) 0 (1,363,273)	Original Budget Final Budget \$ 6,830,701 574,117 6,081,037 1,224,770 6,830,7 6,081,03 1,224,770 11,224,770 1,224,7 10,928,973 5,095,771 10,928,9 5,095,771 19,803 29,351 16,073,898 19,8 29,3 16,073,898 16,073,898 16,073,8 16,073,8 (1,363,273) (1,363,2 1,363,273) 1,363,273 1,363,2 1,363,2	Original Budget Final Budget Actual \$ 6,830,701 6,830,701 7,675,715 574,117 574,117 655,740 6,081,037 6,081,037 6,353,381 1,224,770 1,366,145 22,265 42,744 14,710,625 16,115,990 10,928,973 10,928,973 10,122,558 5,095,771 5,095,771 4,981,353 19,803 19,803 29,351 29,351 29,351 29,687 16,073,898 15,133,598 (1,363,273) (1,363,273) 982,392 0 0 4,703 (1,363,273) (1,363,273) 987,095 1,363,273 1,363,273 1,363,273 1,363,273

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

SPECIAL REVENUE FUNDS

			31 EOINE REVER	02 1 01100	
		Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:					
Local sources	\$	1,186,792	1,186,792	1,286,501	99,709
State sources		147,297	147,297	169,989	22,692
Federal sources		839,503	839,503	915,727	76,224
Non-revenue receipts				240	240
Total revenues collected		2,173,592	2,173,592	2,372,457	198,865
Expenditures:					
Support services		1,028,192	1,028,192	806,400	221,792
Operation of non-instructional services		1,368,399	1,368,399	1,254,835	113,564
Facilities acquisition & construction services Other outlays:	3	259,471	259,471	259,471	
Reimbursement		150	150	150	
Correcting entry		91	91	91	
Total expenditures		2,656,303	2,656,303	2,320,947	335,356
Excess of revenues collected over (under) expenditures before					
adjustments to prior year encumbrances		(482,711)	(482,711)	51,510	534,221
Adjustments to prior year encumbrances		0	0	10,513	10,513
Excess of revenues collected					
over (under) expenditures		(482,711)	(482,711)	62,023	544,734
Cash fund balance, beginning of year		482,711	482,711	482,711	0
Cash fund balance, end of year	\$	0	0	544,734	544,734

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

DEBT SERVICE FUND Variance Original/Final Favorable Budget Actual (Unfavorable) **Revenues Collected:** Local sources 2,311,570 2,117,450 194,120 Requirements: Bonds 2,072,444 2,155,000 (82,556)Coupons 150,405 152,085 (1,680)Total expenditures 2,222,849 2,307,085 (84,236) Excess of revenues collected over (under) expenditures (105,399)4,485 109,884 Cash fund balance, beginning of year 87,731 87,731 0 Cash fund balance, end of year (17,668)92,216 109,884

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Grove Public Schools Independent District, No. I-2 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

A. Reporting Entity – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a co-op fund during the 2016-17 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain any expendable trust funds during the 2016-17 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgements and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. <u>Basis of Accounting and Presentation</u> – cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2017, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity – cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures – cont'd

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2016-17 fiscal year.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2017, were \$6,754,236, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS - cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2017.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of general obligation bonds and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2017:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2016 Additions	\$ 6,175,000	946,441 42,199	7,121,441 42,199
Retirements	(2,155,000)	(190,086)	(2,345,086)
Balance, June 30, 2017	\$ 4,020,000	798,554	4,818,554

4. GENERAL LONG-TERM DEBT – cont'd

A brief description of the outstanding long-term debt at June 30, 2017, is set forth below:

General Obligation Bonds:	Amount Outstanding
Building Bonds, Series 2010, original issue \$4,680,000, interest rate of 1.18% to 3.2%, due in annual installments of \$585,000, final payment of \$585,000, due 1-01-20	\$ 1,755,000
Building Bonds, Series 2010, original issue \$4,495,000, interest rate of 1.4% to 3.%, due in annual installments of \$560,000, final payment of \$575,000, due 5-01-19	1,135,000
Transportation Bonds, Series 2013, original issue \$490,000, interest rate of 0.5% to 1.5%, due in annual installments of \$120,000, final payment of \$130,000, due 6-01-18	130,000
Building Bonds, Series 2015, original issue \$1,890,000, interest rate of 1.0% to 1.15%, due in annual installments of \$890,000, final payment of \$1,000,000, due 7-01-18	1,000,000
<u>Capital Leases</u> :	
Lease purchase for real estate, dated 5-8-12, for \$510,000 at 3.73%, payable in monthly principal and interest installments, final payment due 5-15-19	159,284
Lease purchase for buses, dated 6-15-15, for \$226,600 at 2.50%, payable in monthly principal and interest installments, final payment due 12-16-20	184,630

4. GENERAL LONG-TERM DEBT - cont'd

Total long-term debt

Lease purchase for turf field, dated 7-25-14, for \$500,000 at 3.27%, payable in annual principal and interest installments, final payment due 8-1-24

Lease purchase for 2017 Chevrolet Silverado, dated 7-28-17 at 2.750%, payable in annual principal and interest installments, final payment due 7-28-22

42,199

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

Year Ending				
June 30,	Pri	ncipal	Interest	Total
2018	\$ 1	,443,586	121,37	4 1,564,960
2019	2	,342,105	83,19	5 2,425,300
2020		688,915	32,45	9 721,374
2021		106,905	10,74	8 117,653
2022		60,915	7,66	0 68,575
Thereafter		176,128	11,29	9 187,427
Total	\$ 4	,818,554	266,73	5,085,289

\$ 4,818,554

Interest paid on general long-term debt during the 2016-17 fiscal year totaled \$170,854.

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

Description of Plan

to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2016-17 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.70%.

Annual Pension Cost

The District's total contributions for 2017, 2016 and 2015 were \$1,643,295, \$1,762,208, and \$1,800,925, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2017. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2016, and significantly changes pension accounting and financial reporting for governmental employers

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

Annual Pension Cost – cont'd

who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The amount of calculated pension liability for the District at June 30, 2016 (the latest information available) was \$22,649,793.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2016-17 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

7. **CONTINGENCIES** – cont'd

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

8. LEASE REVENUE BONDS

Grove Public Schools Project

On July 1, 2015, the Delaware County Educational Facilities Authority issued \$11,690,000 of Educational Facilities Lease Revenue Bonds (Grove Public Schools Project) Series 2015, to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Grove School District. Also on July 1, 2015, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Delaware County Educational Facilities Authority. In addition, the District entered into a sublease, as lessee, with the Delaware County Educational Facilities Authority. The sublease calls for four (4) acquisition payments starting September 1, 2017, in addition to semiannual rental payments of \$1,500. These payments will be made out of bond funds, pursuant to the issuance of series bonds in the amount of \$15,770,000, passed by vote on March 3, 2015. Grove Public Schools will gain ownership to the capital improvements incrementally as each payment is made. These bonds are shown as general long-term debt on the combined statement assets, liabilities, and fund equity under bonds payable as each series of bonds is sold.

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2017

ACCETO	JILDING FUND	CHILD NUTRITION FUND	TOTAL	
<u>ASSETS</u> Cash	\$ 453,257	252,181	705,438	
LIABILITIES AND FUND BALANCE				
Liabilities:				
Warrants payable	\$ 17,207	32,183	49,390	
Encumbrances	110,173	1,141	111,314	
Total liabilities	 127,380	33,324	160,704	
Fund Balance:				
Restricted	325,877	218,857	544,734	
Total Liabilities and Fund Balance	\$ 453,257	252,181	705,438	

INDEPENDENT SCHOOL DISTRICT NO. 1-2, DELAWARE COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

	BUILDING FUND			CHILD NUTRITION FUND				
		RIGINAL	FINAL			RIGINAL	FINAL	
	В	UDGET	BUDGET	ACTUAL	E	BUDGET	BUDGET	ACTUAL
Revenues Collected:	.	075 015	075 045	1.0/0.207	.	210 077	210.077	217.114
Local sources State sources	\$	975,815	975,815	1,069,387	\$	210,977 147.297	210,977 147,297	217,114 169,989
Federal sources						839,503	839,503	915,727
Non revenue receipts						037,303	037,303	240
Total revenues collected		975,815	975,815	1,069,387		1,197,777	1,197,777	1,303,070
Expenditures:								
Support services		1,028,192	1,028,192	806,400				
Operation of non-instructional services						1,368,399	1,368,399	1,254,835
Facilities acquisition & construction services		259,471	259,471	259,471				
Other outlays:								
Reimbursement						150	150	150
Correcting entry		1 207 //2	1 207 //2	1.0/5.071		91	91	91
Total expenditures		1,287,663	1,287,663	1,065,871		1,368,640	1,368,640	1,255,076
Excess of revenues collected								
over (under) expenditures before								
adjustments to prior year encumbrances		(311,848)	(311,848)	3,516		(170,863)	(170,863)	47,994
Adjustments to prior year encumbrances		0	0	10,513		0	0	0
Excess of revenue collected								
over (under) expenditures		(311,848)	(311,848)	14,029		(170,863)	(170,863)	47,994
Cash fund balances, beginning of year		311,848	311,848	311,848		170,863	170,863	170,863
Cash fund balances, end of year	\$	0	0	325,877	\$	0	0	218,857

INDEPENDENT SCHOOL DISTRICT NO. 1-2, DELAWARE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

Cash S 279,764 894,050 0 877,941 295,873			ALANCE 7-01-16	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-17
Funds held for school organizations: Football S	<u>ASSETS</u>						
Funds held for school organizations: Football \$ 570 3.215 1,989 1,786 Boys baskelball 5,418 2,757 3,460 4,715 Girls baskelball 2,144 16,458 18,002 520 Basebal 2,144 16,458 11,005 1,1120 1,1020 Softball 1,174 1,055 1,1120 1,1020 Wrestling 2,753 4,560 2,2,902 4,431 Boys temis 250 558 775 333 Boys temis 250 558 775 333 Boys track 146 323 0 0 4699 Boys golf 1,243 425 880 980 980 Girls track 666 323 0 0 979 Boys golf 1,243 425 880 980 980 Cross country 1,375 1,396 1,313 1,458 Varsily cheerleaders 9,585 14,897 22,502 1,990 Alhelicis 34,176 129,824 109,471 1,993 Boys soccer 304 1,163 1,018 329 Boys soccer 304 1,163 3 1,018 329 Boys soccer 3,04 4,116 3,266 2,454 Freshman cheerleader 3 0 0 392 1,803 Middle school cheerleader 3 0 0 392 1,803 Alhelici concession stand 9,284 26,328 26,294 9,318 Ure physical ed 4,517 6,066 7,451 3,072 UF Geffe Greenhouse 206 0 206 0 206 0 Almenti 2,2774 0 176 2,799 HS annual 10,997 13,001 12,237 11,161 MS annual 615 3,403 3,300 638 ECC/LE annual 3,071 7,925 5,244 5,782 Band 9,203 5,7733 62,398 4,000 Bebee scholarship fund 22 0 0 0 123 Babee scholarship fund 22 0 0 0 151 Girls care program 24 0 0 0 153 Bebee scholarship fund 22 0 0 0 151 Girls care program 59 0 1,693 0 0 199 Class of 2016 19 0 0 0 151 Girls care program 59 0 1,694 1,795 1,594 1,595 1,594 1,594 1,594 1,594 1,595 1,594 1	Cash	\$	279,764	894,050	0	877,941	295,873
Funds held for school organizations: Football \$ 570 3.215 1,989 1,786 Boys baskelball 5,418 2,757 3,460 4,715 Girls baskelball 2,144 16,458 18,002 520 Basebal 2,144 16,458 11,005 1,1120 1,1020 Softball 1,174 1,055 1,1120 1,1020 Wrestling 2,753 4,560 2,2,902 4,431 Boys temis 250 558 775 333 Boys temis 250 558 775 333 Boys track 146 323 0 0 4699 Boys golf 1,243 425 880 980 980 Girls track 666 323 0 0 979 Boys golf 1,243 425 880 980 980 Cross country 1,375 1,396 1,313 1,458 Varsily cheerleaders 9,585 14,897 22,502 1,990 Alhelicis 34,176 129,824 109,471 1,993 Boys soccer 304 1,163 1,018 329 Boys soccer 304 1,163 3 1,018 329 Boys soccer 3,04 4,116 3,266 2,454 Freshman cheerleader 3 0 0 392 1,803 Middle school cheerleader 3 0 0 392 1,803 Alhelici concession stand 9,284 26,328 26,294 9,318 Ure physical ed 4,517 6,066 7,451 3,072 UF Geffe Greenhouse 206 0 206 0 206 0 Almenti 2,2774 0 176 2,799 HS annual 10,997 13,001 12,237 11,161 MS annual 615 3,403 3,300 638 ECC/LE annual 3,071 7,925 5,244 5,782 Band 9,203 5,7733 62,398 4,000 Bebee scholarship fund 22 0 0 0 123 Babee scholarship fund 22 0 0 0 151 Girls care program 24 0 0 0 153 Bebee scholarship fund 22 0 0 0 151 Girls care program 59 0 1,693 0 0 199 Class of 2016 19 0 0 0 151 Girls care program 59 0 1,694 1,795 1,594 1,595 1,594 1,594 1,594 1,594 1,595 1,594 1	LIABILITIES						
Football		ne:					
Boys baskelball			570	3.215		1.989	1.796
Baseball	Boys basketball	·	5,418	2,757			
Softball 1,174 1,055 1,120 1,109 Wrestling 2,753 4,580 2,902 4,431 Boys tennis 250 2,498 2,213 355 Girls tennis 250 558 475 335 Boys tenck 146 323 0 489 Boys golf 1,243 425 680 998 Cross country 1,375 1,396 1,313 1,458 Varsity cheerleaders 9,585 1,487 22,502 1,990 Althelics 34,076 129,824 109,471 54,429 Glris soccer 30 1,018 339 Boys soccer 1,604 4,116 3,266 2,454 Freshman cheerleader 3 0 0 0 3 Girls soci 1,604 4,116 3,266 2,454 Freshman cheerleader 3 0 0 0 3 Glris golf 1,695 30.0 392							
Wrestling 2,753 4,560 2,902 4,431 Boys tennis 250 2,488 2,213 535 Girls tennis 250 558 475 333 Boys track 146 323 0 489 Boys golf 1,243 425 680 988 Cross country 1,375 1,396 1,313 1,458 Varsily cheefleaders 9,585 14,887 22,502 1,980 Althelics 34,076 129,824 109,471 54,429 Girls soccer 304 1,053 1,018 339 Boys soccer 1,604 4,116 3,266 2,454 Freshman cheerleader 3 0 0 0 2,454 Freshman cheerleader 3 0 0 0 2,454 Freshman cheerleader 2,415 1,824 2,281 1,958 Girls golf 1,695 300 392 1,633 Hilleits concession stand 9,							
Boys tennis 250 2,498 2,213 535 Girls tennis 250 558 475 333 Boys track 146 323 0 0 489 Girls track 656 323 0 0 979 Boys goil 1,243 425 880 988 Cross country 1,375 1,395 1,313 1,468 Varsity cheerkeaders 9,585 14,897 22,502 1,980 Althelics 34,076 129,824 109,471 54,429 Girls soccer 304 1,053 1,018 339 Boys soccer 1,604 4,116 3,266 2,454 Freshman cheerleader 2,415 1,824 2,281 1,958 Girls goil 1,605 300 392 1,603 Althelic ochoecheerleader 2,415 1,824 2,281 1,958 Girls goil 1,605 300 392 1,603 Althelic ochoecheerleader 4,517 6,806 7,451 3,872 UE Geffe Greenhouse 206 0 206 7,451 3,872 UE Geffe Greenhouse 206 0							
Gris tennis 250 558 475 333 0 489 Gris track 146 323 0 0 489 Gris track 666 323 0 0 897 Boys golf 1,243 425 680 988 Cross country 1,375 1,996 1,313 1,458 Varsity cheerleaders 9,585 14,897 22,502 1,1990 Alhielics 34,076 129,824 199,471 54,429 Gris soccer 304 1,053 1,018 339 Boys soccer 304 1,053 1,018 339 Boys soccer 1,604 4,116 3,266 2,454 Freshman cheerleader 3 0 0 0 0 3 Middle sohol cheerleader 2,415 1,824 2,2281 1,958 Gris golf 1,605 300 392 1,603 Alhielic concession stand 9,284 26,328 26,224 9,318 Gris golf 1,605 300 392 1,603 Alhielic concession stand 9,284 26,328 26,224 9,318 UE physical ed 4,517 6,806 7,451 3,872 UE Ceffe Greenhouse 206 0 206 0 7,451 3,872 UE Ceffe Greenhouse 206 0 206 0 7,451 3,872 UE Ceffe Greenhouse 3,071 7,925 5,244 5,752 Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 57,733 62,936 4,000 Bebee memorial fund 153 57,733 62,936 4,000 Bebee memorial fund 153 60 0 0 22 2 0 0 0 12 2 2 0 0 0 153 Bebee scholarship fund 22 0 0 0 9,63 Erling fund 153 Class of 2020 0 189 0 0 153 Bebee scholarship fund 22 0 0 0 9,63 Erling fund 153 Class of 2020 0 189 0 0 151 Class of 2020 0 189 0 0 151 Class of 2020 0 189 0 0 9,63 Erling fund 5,67 Class of 2020 0 189 0 0 151 Class of 2016 19 0 0 0 151 Class of 2016 2,766 644 14,99 0 0 0 0 151 Class of 2017 5,334 40 5,434 0 0 1,446 10 0 0 157 FFA 4,255 8,538 3,863 Class of 2019 50 446 0 0 9,56 Class of 2017 5,334 40 5,434 0 5,							
Boys track							
Girls track 656 323 0 979 Boys golf 1,243 425 680 888 Cross country 1,375 1,396 1,313 1,458 Varsity cheerleaders 9,585 14,897 22,502 1,580 Althelics 34,076 129,824 109,471 54,429 Girls soccer 304 1,053 1,018 339 Boys soccer 1,604 4,1116 3,266 2,454 Freshman cheerleader 3 0 0 0 3 Middle school cheerleader 2,415 1,824 2,281 1,588 Girls golf 1,695 300 322 1,603 Althelic concession stand 9,284 26,328 26,294 9,318 UE physical ed 4,517 6,806 7,451 3,872 UE Geffe Greenhouse 206 0 206 0,404 Altumol 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECOLIE annual 3,071 7,925 5,244 5,762 Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 0 0 153 Bebee scholarship fund 22 0 0 0 26 Glass of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2016 19 0 0 24 Class of 2020 1 89 0 0 24 Class of 2016 19 0 0 151 GMS career program 24 0 0 0 19 Class of 2016 19 0 0 0 19 Class of 2016 19 0 0 0 19 Class of 2016 19 0 0 0 0 19 Class of 2016 19 0 0 0 0 19 Class of 2016 19 0 0 0 0 19 Class of 2016 19 0 0 0 0 0 19 Class of 2016 19 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							
Cross country 1,375 1,396 1,313 1,458 Varsity cheerleaders 9,585 14,897 22,502 1,980 Alhelics 34,076 129,824 109,471 54,429 Girls soccer 304 1,053 1,018 339 Boys soccer 1,604 4,116 3,266 2,454 Freshman cheerleader 2,415 1,824 2,2281 1,958 Girls golf 1,695 300 392 1,603 Alhelic concession sland 9,284 26,328 26,294 9,118 UE physical ed 4,517 6,806 7,451 3,872 UE Geffe Greenhouse 206 0 206 0 Alumni 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS amnual 615 3,403 3,380 638 ECC/LE annual 3,071 7,925 5,244 5,752 Band 9,203 <td< td=""><td>Girls track</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Girls track						
Varsily cheerleaders 9,885 14,887 22,502 1,980 Althellos 34,076 129,824 109,471 54,429 Girls soccer 304 1,053 1,018 339 Boys soccer 1,604 4,116 3,266 2,454 Freshman cheerleader 3 0 0 3 Middle school cheerleader 2,415 1,824 2,281 1,958 Girls golf 1,695 300 392 1,603 Althelic concession stand 9,284 26,328 26,294 9,318 UE physical ed 4,517 6,806 7,451 3,872 UE Geffe Greenhouse 206 0 206 0 Alumni 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECCLE annual 3,071 7,925 5,244 5,752 Band 9,203 5,7							
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Girls soccer 304 1,053 1,018 339							
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Athletic concession stand 9,284 26,328 26,294 9,318 UE physical ed 4,517 6,806 7,451 3,872 UE Geffe Greenhouse 206 0 206 0 Alumni 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECCILE annual 3,071 7,925 5,244 5,752 Band 9,203 57,733 66,2936 4,000 Bebee scholarship fund 153 0 0 153 Bebee scholarship fund 22 0 0 0 22 MS Greenhouse 96 0 0 0 22 MS Greenhouse 96 0 0 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 15 0 0 15 GMS career program 24							
UE physical ed 4,517 6,806 7,451 3,872 UE Geffe Greenhouse 206 0 206 0 Alumni 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECC/LE annual 3,071 7,925 5,244 5,752 Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 0 0 153 Bebee scholarship fund 22 0 0 0 22 MS Greenhouse 96 0 0 0 96 Class of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 0 19 Class of 2016 19 0 0							
UE Geffe Greenhouse 206 0 206 0 Alumni 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECC/LE annual 3,071 7,925 5,244 5,752 Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 0 0 153 Bebee scholarship fund 22 0 0 0 22 MS Greenhouse 96 0 0 96 0 0 96 Class of 2020 0 189 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 Glass of 2016 19 0 0 0 151 GMS career program 24 0 0 19 Class of 2016 19 0						26,294	
Alumni 2,974 0 175 2,799 HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECC/LE annual 3,071 7,925 5,244 5,752 Band 9,203 57,733 62,936 4,000 Bebee scholarship fund 22 0 0 0 153 Bebee scholarship fund 22 0 0 0 22 MS Greenhouse 96 0 0 0 96 Class of 2020 0 189 0 188 Filth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 0 151 GMS career program 24 0 0 0 19 Class of 2016 19 0 0 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 0				·			
HS annual 10,997 13,001 12,837 11,161 MS annual 615 3,403 3,380 638 ECC/LE annual 3,071 7,925 5,244 5,752 Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 0 0 0 153 Bebee scholarship fund 22 0 0 0 22 MS Greenhouse 96 0 0 0 96 Class of 2020 0 189 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 0 151 GMS career program 24 0 0 0 151 GMS career program 24 0 0 0 195 Class of 2016 19 0 0 195 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Gifted/academic team 438 0 63 376 Gift							-
MS annual 615 3,403 3,380 638 ECC/LE annual 3,071 7,925 5,244 5,752 Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 0 0 0 153 Bebee scholarship fund 22 0 0 0 22 MS Greenhouse 96 0 0 0 96 Class of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 151 GMS career program 24 0 0 19 Class of 2016 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 0 496 Choir 598 10,891 <td< td=""><td></td><td></td><td></td><td>_</td><td></td><td></td><td></td></td<>				_			
Band 9,203 57,733 62,936 4,000 Bebee memorial fund 153 0 0 153 Bebee scholarship fund 22 0 0 22 MS Greenhouse 96 0 0 96 Class of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 19 Class of 2016 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 0 492 Choir 598 10,891 10,767 722 6,361 603 Open 1,090 0 (1,090) 0 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592							
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Bebee scholarship fund 22 0 0 22 MS Greenhouse 96 0 0 96 Class of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 24 Class of 2016 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554							
MS Greenhouse 96 0 189 0 189 Class of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 0 24 Class of 2016 19 0 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,4							
Class of 2020 0 189 0 189 Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 24 Class of 2016 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712							
Fifth grade 5,670 1,612 2,969 4,313 Class of 2015 151 0 0 151 GMS career program 24 0 0 24 Class of 2016 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gitted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,653 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCLA 994 2,436 2,766 664							
Class of 2015 151 0 0 151 GMS career program 24 0 0 24 Class of 2016 19 0 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Vete						-	
Class of 2016 19 0 19 Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 12 HS National hono	Class of 2015		151	0			151
Class of 2018 2,176 7,225 5,538 3,863 Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 12 HS National club 112 0 0 112 HS National honor society 569 865 712 722	GMS career program						
Class of 2019 50 446 0 496 Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676						-	
Choir 598 10,891 10,767 722 Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557							
Gifted/academic team 438 0 62 376 Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High school library 678 124 147 655 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td></td>						_	
Open 1,090 0 (1,090) 0 0 Upper elementary 6,476 18,733 19,544 5,665 HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High school GEFFE 0 2,136 2,124 12 High school library 678 124 147 655<				1761 <u> </u>			
HS AP program 592 6,372 6,361 603 FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655	Open			0	(1,090)		
FBLA 919 0 365 554 Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655					1 % 15		
Class of 2017 5,394 40 5,434 0 FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655							
FFA 4,295 85,932 79,515 10,712 FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655							
FCCLA 994 2,436 2,766 664 Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655							_
Spanish club 796 0 165 631 Veteran's Day program 52 0 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655							
Veteran's Day program 52 0 52 International club 112 0 0 112 HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655							
HS National honor society 569 865 712 722 Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655	Veteran's Day program		52			0	52
Graduate classes 1,776 0 100 1,676 High School AVID 0 1,670 113 1,557 High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655							
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High School GEFFE 0 2,136 2,124 12 High school library 678 124 147 655				-			
High school library 678 124 147 655							
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INDEPENDENT SCHOOL DISTRICT NO. 1-2, DELAWARE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

	BALANCE 7-01-16	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-17
Interest	\$ 1,160	305		0	1,465
Chase Morris Memorial	1,036	0		500	536
Masquers	1,442	2,332		1,631	2,143
Meton scholarship	12	0		0	12
Memorial scholarship	1,847	4,500		1,250	5,097
Third grade activity fund	1,340	⁰ 0	(1,340)	0	0
Middle school	1,631	1,319	1 60 7	2,247	703
Middle school library	6,154	7,358		4,420	9,092
MS Arts in education	99	⁶ 0		0	99
Second grade	276	0	(276)	0	0
MS Student Council	2,028	6,333	, ,	5,026	3,335
HS Creative writing	240	300		300	240
National Jr Honor Society	1,143	1,031		1,364	810
Interact Club	1,855	3,745		3,154	2,446
MS Academics	22	443		319	146
HS Special ed	98	0		0	98
Fourth grade activity	4,694	4,639		4,065	5,268
MS Science fair	1,668	13,280		10,369	4,579
Independent sci research	98	2,590		1,691	997
Special olympics	12,903	1,389		3,552	10,740
HS Student council	1,908	18,108		17,922	2,094
Dan Jones Memorial Scholarsh	500	0		0	500
MS Masquers	38	Ö		Ō	38
Sharon Hicks Duff scholarship	55	Õ		Õ	55
LE elementary library	6,728	10,612		12,257	5,083
UE elementary library	1,753	2,322		2,318	1,757
Counselor's scholarship	4,486	1,000		3,750	1,736
GPS Activity	9,609	15,273		18,148	6,734
Character counts/com	4,726	10		0	4,736
MS Geffe	0	1,029		988	41
MS climate improvement	1,418	0		304	1,114
Cafeteria revenue	0	216,994		216,994	0
PLTW - High School	Ŏ	5,000		0	5,000
UE Book replacement	329	21		Ö	350
MS/HS book replacement	514	357		384	487
LE book replacement	368	61		209	220
Lower elementary	29,056	45,765	2,706	51,657	25,870
LE Geffe	28	17,938	_[, ++	17,378	588
UE Geffe	38	0		38	0
EC Geffe	2	945		659	288
HS Student center	1,938	14,615		10,571	5,982
HS Student parking	1,892	1,115		523	2,484
Upper Yearbooks	1,542	3,885		4,088	1,339
EC Center	6,782	25,635		27,341	5,076
EC Library	4,771	5,014		3,877	5,908
ECC Playground	35	0		0	35
Gary Thompson Scholarship	4,610	Ō		0	4,610
The PI shop	1,275	3,754		3,665	1,364
Robotics team	2,643	6,950		6,551	3,042
HS math club	514	759		584	689
Advanced placement env sci	4,886	1,400		4,428	1,858
Moose Lodge Scholorship	500	0		0	500
Sixth grade	4,671	3,617		2,247	6,041
Grove clothes closet	459	0		109	350
al Liabilities	\$ 279,764	894,050	0	877,941	295,873
•					

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2017

Direct Programs	Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number	Federal Grantor's/ Pass-through Grantor's No.	Program or Award Amount	Balance at 7/1/2016	Revenue Collected	Total Expenditures	Balance at 6/30/2017
Direct Programs	•		J					
Passed Through State Department of Education Substitution Su								
Title I Programs: Title I Basic Program 8 4 010 \$010A160036 \$85,216 \$12,511 \$12,511 \$12,511 Title I, Part A Neglected 84 010 \$010A160036 \$3,295 \$3,295 \$3,295 Title I, Part A Neglected 84 010 \$010A160036 \$18,000 7,489 8,030 \$411 Title I, Consolidated Funds 84 010 \$010A160036 \$28,304 \$28,364 \$38,367 \$367A160035 \$76,269 \$30,316 \$30,316 \$1160 \$100 \$100 \$100 \$100 \$100 \$100 \$		84.060	S060A160126	\$ 161,750	0	161,750	161,750	0
Title I Park Neglected 84.010 S010A160036 S85.216 512.511 512.511 Title I Park Neglected 84.010 S010A160036 3.3.95 3.295 3.295 Title I, School Improvement 84.010 S010A160036 28.364 28.	Passed Through State Department of Education:							
Tille I, Part A Neiglected 84.010 S010A160036 3.295 3.295 Tille I, Part A Neiglected 84.010 S010A160036 18,000 7.489 8.030 541 Tille II, Consolidated Funds 84.010 S010A160036 28.364 28.364 28.364 28.364 28.364 Tille II, Part A 84.367 3367A160035 76.269 30.316 30.316 Tille II, Part B 84.388 S358B160036 64.168 49.313 49.313 IDEAB Special Education Programs: B4.388 S358B160036 64.168 49.313 49.313 IDEAB Special Education Programs: B4.389 S358B160036 1407.171 393.657 393.657 IDEAB Flow Through 84.027 H027A160051 5.000 24.5 24.5 24.5 IDEAB Flow Through 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flow Through 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flow Through 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.027 H027A160051 5.000 24.5 24.5 IDEAB Flat y Intervening 84.048 29.779 2								
Title School Improvement								
Title I, Consolidated Funds 84,010 S010A160036 28,364 28,364 28,364 71	· ·							
Title II, Part A								541
Title VI, Part B				•				
IDEA B Special Education Programs: IDEA B Flow-Through 84 027 H027A160051 5,000 245 245 IDEA B Flow-Through 84 027 H027A160051 5,000 245 245 IDEA B Early Intervening 84 027 H027A160051 5,000 5,000 5,000 IDEA B Early Intervening 84 027 H027A160051 5,000 5,000 5,000 IDEA B For-School 84.173 H173A160084 10,494 1,689 1,689 Sub Total 1,248.285 0 1,077,187 1,077,728 541 Passed Through State Department of Career and Technology Education: Carl Perkins Grant 84 048 29,779 29,779 29,779 Carl Perkins Grant Supplemental HS 84 048 50,000 32,460 50,000 17,540 Carl Perkins Grant Supplemental HS 84 048 50,000 32,460 50,000 3,709 Carl Perkins Grant Supplemental HS 84 048 25,000 21,291 25,000 3,709 Carl Perkins Grant Supplemental HS 84 048 50,000 32,460 50,000 17,540 Carl Perkins Grant Supplemental HS 84 048 25,000 21,291 25,000 3,709 Carl Perkins Grant Supplemental HS 84 048 50,000 32,460 50,000 17,540 Carl Perkins Grant Supplemental HS 84 048 50,000 27,150 Carl Perkins Grant Supplemental HS 84 048 50,000 26,731 267,731 National School Lunch program 10,553 267,731 267,731 National School Lunch program 10,555 89,946 89,946 89,946 Other Federal Assistance 5,400 5,400 11,240 Passed Through Department of Human Services 15,130 28,480 17,240 28,480 11,240 Other Federal Assistance 34,126 5,848 5,433 5,488 Medicaid 93,774 20,000 27,156 20,000 11,240 Rehab Services 84,126 5,848 6,5433 5,438 Medicaid 93,774 20,000 27,156 20,000 27,156 20,000 Sub Total 10,479 10,479 10,479 10,479 10,479 10,479 Medicaid 93,774 20,000 27,156 20,000 10,479 10,	•						·	
DEA-B Flow-Through		84.358	S358B160036	64,168		49,313	49,313	
DEA-B Professional Dev								
IDEA-B Early Intervening								
DEA-B Pre-School Substitution								
Passed Through State Department of Career and Technology Education: Carl Perkins Grant 2015-16 - Note								
Passed Through State Department of Career and Technology Education: Carl Perkins Grant 84 048 29,779 29,779 29,779 29,779 27,779		84.173	H173A160084					
Carl Perkins Grant Carl Perkins Grant 2015-16 - Note 240 Devices Carl Perkins Grant 2015-16 - Note 240 Devices Carl Perkins Grant 2015-16 - Note 240 Devices Carl Perkins Grant Supplemental MS 24048 50,000 32,460 50,000 17,540 25,000 21,291 25,000 3,709 104,779 893 84,423 104,779 21,249 Passed Through State Department of Education **Child Nutrition Programs: **Child Nutrition Programs: **Sub Total **267,731 267,73	Sub Total			1,248,285	0	1,077,187	1,077,728	541
Carl Perkins Grant Carl Perkins Grant 2015-16 - Note Carl Perkins Grant 2015-16 - Note 84.048 29,779 893 893 893 29,779 29,779 893 893 29,779 893 893 893 20,000 17,540 50,000 17								
Carl Perkins Grant Carl Perkins Grant 2015-16 - Note Carl Perkins Grant 2015-16 - Note 84.048 29,779 893 893 893 29,779 29,779 893 893 29,779 893 893 893 20,000 17,540 50,000 17	Passed Through State Department of Career and T	echnology Education	:					
Carl Perkins Grant 2015-16 - Note 84.048 893 893 893 Carl Perkins Grant Supplemental HS 84.048 50,000 32,460 50,000 17,540 Carl Perkins Grant Supplemental MS 84.048 25,000 21,291 25,000 3,709 Passed Through State Department of Education "Output Programs: **Child Nutrition Programs: 267,731 267,731 267,731 267,731 267,731 10,553 267,731 <td></td> <td></td> <td>=</td> <td>29.779</td> <td></td> <td>29.779</td> <td>29.779</td> <td></td>			=	29.779		29.779	29.779	
Carl Perkins Grant Supplemental MS 84.048 25,000 104,779 21,291 25,000 3,709 3,709 Passed Through State Department of Education *Child Nutrition Programs: ***Child Nutrition Program 10.553 267,731 267,731 267,731 267,731 267,731 National school lunch program 10.555 647,996 647,996 647,996 647,996 647,996 647,996 647,996 647,996 Sub Total 915,727 915,727 915,727 Passed Through Department of Human Services **Non-cash assistance - commodities 89,946 89,946 National school lunch program - Note 3 10.555 89,946 89,946 89,946 Other Federal Assistance: 28,480 17,240 28,480 11,240 Rehab services 84,126 5,848 5,433 5,848 Medicaid 93,774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	Carl Perkins Grant 2015-16 - Note			,	893		•	
Passed Through State Department of Education	Carl Perkins Grant Supplemental HS	84.048		50,000		32,460	50,000	17,540
Passed Through State Department of Education	Carl Perkins Grant Supplemental MS	84.048		25,000		21,291	25,000	3,709
*Child Nutrition Programs: School breakfast program 10.553 National school lunch program 10.555 Sub Total 267,731 267,731 National school lunch program 10.555 Sub Total 915,727 915,727 Passed Through Department of Human Services *Non-cash assistance - commodities National school lunch program - Note 3 10.555 Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240				104,779	893	84,423	104,779	21,249
*Child Nutrition Programs: School breakfast program 10.553 National school lunch program 10.555 Sub Total 267,731 267,731 National school lunch program 10.555 Sub Total 915,727 915,727 Passed Through Department of Human Services *Non-cash assistance - commodities National school lunch program - Note 3 10.555 Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	D 17 10 10 1 10 1 16 1							
School breakfast program 10.553 267,731 267,731 National school lunch program 10.555 647,996 647,996 Sub Total 915,727 915,727 Passed Through Department of Human Services *Non-cash assistance - commodities National school lunch program - Note 3 10.555 89,946 89,946 Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240								
National school lunch program Sub Total 10.555 647,996 915,727 647,996 915,727 Passed Through Department of Human Services 'Non-cash assistance - commodities National school lunch program - Note 3 10.555 89,946 89,946 Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240		10 552				2/7 721	2/7 721	
Sub Total 915,727 915,727 Passed Through Department of Human Services *Non-cash assistance - commodities National school lunch program - Note 3 10.555 89,946 89,946 Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	. 0							
Passed Through Department of Human Services *Non-cash assistance - commodities 89,946 89,946 National school lunch program - Note 3 10.555 89,946 89,946 Other Federal Assistance: 93,74 28,480 17,240 28,480 11,240 Rehab services 84,126 5,848 5,433 5,848 Medicaid 93,774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	1 3	10.555						
*Non-cash assistance - commodities National school lunch program - Note 3 10.555 **Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	Sub Total					915,727	915,727	
*Non-cash assistance - commodities National school lunch program - Note 3 10.555 **Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	Passed Through Department of Human Services							
National school lunch program - Note 3 10.555 89,946 89,946 Other Federal Assistance: Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240								
Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240		10.555				89,946	89,946	
Johnson O'Malley 15.130 28,480 17,240 28,480 11,240 Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	1 3							
Rehab services 84.126 5,848 5,433 5,848 Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	Other Federal Assistance:							
Medicaid 93.774 20,000 27,156 20,000 Sub Total 54,328 0 49,829 54,328 11,240	,							11,240
Sub Total 54,328 0 49,829 54,328 11,240							·	
		93.774						
Total Federal Assistance \$ 1,569,142 0 2,378,862 2,404,258 33,030	Sub Total			54,328	0	49,829	54,328	11,240
	Total Federal Assistance			\$ 1,569,142	0	2,378,862	2,404,258	33,030

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2017. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$89,946 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

^{*} Major programs

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2017

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT		EFFECTIVE DATES
CNA Surety -					
Westen Surety Company	Activiities Clerk	0601 68403340	\$	5,000	12/01/16 - 12/01/17
	Althletic Director	0601 68403340		5,000	12/01/16 - 12/01/17
	Elementary Cafeteria Clerk	0601 68403340		5,000	12/01/16 - 12/01/17
	Encumbrance Clerk	0601 68403340		5,000	12/01/16 - 12/01/17
	Food Service Accounting Manager	0601 68403340		5,000	12/01/16 - 12/01/17
	Food Service Manager	0601 68403340		5,000	12/01/16 - 12/01/17
	High School Cafeteria Clerk	0601 68403340		5,000	12/01/16 - 12/01/17
	Middle School Cafeteria Clerk	0601 68403340		5,000	12/01/16 - 12/01/17
	Middle School Student Center Clerk	0601 68403340		5,000	12/01/16 - 12/01/17
	Minutes Clerk	0601 68403340		5,000	12/01/16 - 12/01/17
	Principal	0601 68403340		5,000	12/01/16 - 12/01/17
	Superintendent	70760299		100,000	7/20/16 - 7/20/17
	Treasurer	16116030		100,000	7/20/16 - 7/20/17

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2016 TO JUNE 30, 2017

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Grove Public Schools for the audit year 2016-17.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

Authorized Agent

Subscribed and sworn to before me This 4th day of October, 2017

PUBLIC IN AND FOR OSTATE OF TAHOM

Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2020

Commission No. 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

October 4, 2017

Ms. Sandy Coaly, Supt. Grove Public Schools P.O. Box 450789 Grove, Oklahoma 74345

Dear Ms. Coaly:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP