#### FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

# GROVE INDEPENDENT SCHOOL DISTRICT NO. 1-2, DELAWARE COUNTY, OKLAHOMA

JUNE 30, 2018

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

## INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2018

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# INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY JUNE 30, 2018

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#### INDEPENDENT AUDITOR'S REPORT

September 24, 2018

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Grove School District Number I-2, Grove, Delaware County, Oklahoma (the District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2018, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### **Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2018, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 24, 2018 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

anders, Bladsse & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK



#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

September 24, 2018

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Grove School District Number I-2, Grove, Delaware County, Oklahoma (District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 24, 2018, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting statements.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Blodsoe & Hewett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK



#### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

September 24, 2018

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

#### **Report on Compliance for Each Major Federal Program**

We have audited Grove School District Number I-2, Grove, Delaware County, Oklahoma (District)'s, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2018. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion. the District, complied, in all material respects with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

#### **Report on Internal Control Over Compliance**

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A *significant deficiency* in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Sanders, Blodsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK

# INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2018

There were no prior year significant deficiencies.

# INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2018

## <u>Section 1</u> – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.
- 4. The audit disclosed no significant deficiencies in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under OMB Circular A-133 § 510(a).
- 7. Programs determined to be major are Indian Education (84.060a) and Title I (84.010), which were not clustered in determination, and IDEA-B (84.027, 84.173), which were clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.
- <u>Section 2</u> Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

<u>Section 3</u> – Findings and questioned costs for federal awards:

NONE

## INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS JUNE 30, 2018

		GOVERNMENTA	AL FUND TYPES	FIDUCIARY FUND TYPES	ACCOUNT GROUP		
	GENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	AGENCY FUNDS	GENERAL LONG-TERM DEBT	TOTALS (MEMORANDUM ONLY)
<u>ASSETS</u>							
Cash Investments	\$    1,711,238 2,543,394	839,475	799,999 1	107,216 668,000	333,068		3,790,996 3,211,395
Amounts available in debt service Amount to be provided for retirement	,,					775,216	775,216
of long term debt						3,499,752	3,499,752
Total Assets	\$ 4,254,632	839,475	800,000	775,216	333,068	4,274,968	11,277,359
LIABILITIES AND FUND BALANCES							
Liabilities:							
Warrants payable	\$ 823,530	52,380					875,910
Encumbrances Funds held for school organizations	32,124	148,647			333,068		180,771 333,068
Long-term debt -					333,000		333,000
Capital leases						629,968	629,968
Bonds payable Total liabilities	855,654	201,027	0	0	333,068	3,645,000	3,645,000 5,664,716
l otal liabilities	800,004	201,027	0	0	333,008	4,274,908	5,004,710
Fund Balance:							
Restricted Unassigned	3,398,978	638,448	800,000	775,216			2,213,664 3,398,978
Fund balances	3,398,978	638,448	800,000	775,216	0	0	5,612,642
Total Liabilities and Fund Balance	\$ 4,254,632	839,475	800,000	775,216	333,068	4,274,968	11,277,358

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	(	GENERAL	SPECIAL	CAPITAL PROJECTS	DEBT	TOTALS (MEMORANDUM ONLY)
Revenues Collected:						
Local sources	\$	8,055,434	1,392,092		2,277,357	11,724,883
Intermediate sources		683,79 <del>9</del>				683,799
State sources		6,507,093	190,301		206	6,697,600
Federal sources		1,395,030	895,997			2,291,027
Interest earnings		53,740			1,497	55,237
Non-revenue receipts		41,061	167		80	41,308
Total revenues collected		16,736,157	2,478,557	0	2,279,140	21,493,854
Expenditures:						
Instruction		10,502,689		463,364		10,966,053
Support services		5,213,971	910,423	71,201		6,195,595
Operation of non-instructional services			1,323,883			1,323,883
Facilities acquisition & construction services			172,321	1,176,485		1,348,806
Other outlays:						
Debt service requirements					2,364,140	2,364,140
Reimbursement			150			150
Correcting entry		20,011	17			20,028
Total expenditures		15,736,671	2,406,794	1,711,050	2,364,140	22,218,655
Excess of revenues collected						
over (under) expenditures before						
other finanincg sources (uses)		999,486	71,763	(1,711,050)	(85,000)	(724,801)
Other financing sources (uses):						
Bond proceeds				1,900,000		1,900,000
Adjustments to prior year encumbrances		49,124	21,951	62,916		133,991
Total other financing sources (uses)		49,124	21,951	1,962,916	0	2,033,991
Excess of revenues collected over (under)						
expenditures		1,048,610	93,714	251,866	(85,000)	1,309,190
Cash fund balances, beginning of year		2,350,368	544,734	548,134	860,216	4,303,452
Cash fund balances, end of year	\$	3,398,978	638,448	800,008	775,216	5,612,642

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	GENERAL FUND					
		Original Budget	Final Budget		Actual	Variance Favorable (Unfavorable)
Revenues Collected:						
Local sources	\$	7,162,432	7,162,		8,055,434	893,002
Intermediate sources		601,558	601,		683,799	82,241
State sources		6,500,477	6,500,		6,507,093	6,616
Federal sources		1,234,830	1,234,	830	1,395,030	160,200
Interest earnings					53,740	53,740
Non-revenue receipts					41,061	41,061
Total revenues collected		15,499,297	15,499,	297	16,736,157	1,236,860
Expenditures:						
Instruction		12,363,465	12,363,	465	10,502,689	1,860,776
Support services		5,445,353	5,445,	353	5,213,971	231,382
Operation of non-instruction services		149		149		149
Other outlays:						
Indirect cost entitlement		20,687	20,	687		20,687
Correcting entry		20,011	20,	011	20,011	
Total expenditures		17,849,665	17,849,	665	15,736,671	2,112,994
Excess of revenues collected over (under) expenditures before						
adjustments to prior year encumbrances		(2,350,368)	(2,350,	368)	999,486	3,349,854
Adjustments to prior year encumbrances		0		0	49,124	49,124
Excess of revenue collected over						
(under) expenditures		(2,350,368)	(2,350,	368)	1,048,610	3,398,978
Cash fund balance, beginning of year		2,350,368	2,350,	368	2,350,368	0
Cash fund balance, end of year	\$	0		0	3,398,978	3,398,978

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	SPECIAL REVENUE FUNDS					
		Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)	
Revenues Collected:						
Local sources	\$	1,229,463	1,229,463	1,392,092	162,629	
State sources		169,378	169,378	190,301	20,923	
Federal sources		869,941	869,941	895,997	26,056	
Non-revenue receipts				167	167	
Total revenues collected		2,268,782	2,268,782	2,478,557	209,775	
Expenditures:						
Support services		1,174,752	1,174,752	910,423	264,329	
Operation of non-instructional services		1,464,284	1,464,284	1,323,883	140,401	
Facilities acquisition & construction services	5	174,313	174,313	172,321	1,992	
Other outlays:						
Reimbursement		150	150	150		
Correcting entry		17	17	17		
Total expenditures		2,813,516	2,813,516	2,406,794	406,722	
Excess of revenues collected over (under) expenditures before						
adjustments to prior year encumbrances		(544,734)	(544,734)	71,763	616,497	
Adjustments to prior year encumbrances		0	0	21,951	21,951	
Excess of revenues collected						
over (under) expenditures		(544,734)	(544,734)	93,714	638,448	
Cash fund balance, beginning of year		544,734	544,734	544,734	0	
Cash fund balance, end of year	\$	0	0	638,448	638,448	

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	DEBT SERVICE FUND					
	Or	iginal/Final Budget	Actual	Variance Favorable (Unfavorable)		
Revenues Collected: Local sources	\$	2,175,675	2,277,357	101,682		
State sources	Ŧ	2,	206	206		
Non-revenue receipts			80	80		
Interest earnings			1,497	1,497		
Total revenues collected		2,175,675	2,279,140	103,465		
Requirements:						
Bonds		2,182,444	2,275,000	(92,556)		
Coupons		87,351	89,140	(1,789)		
Total expenditures		2,269,795	2,364,140	(94,345)		
Excess of revenues collected						
over (under) expenditures		(94,120)	(85,000)	9,120		
Cash fund balance, beginning of year		860,216	860,216	0		
Cash fund balance, end of year	\$	766,096	775,216	9,120		

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Grove Public Schools Independent District, No. I-2 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

#### A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

#### B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a co-op fund during the 2017-18 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

 $\underline{\text{Co-op Fund}}$  – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

## B. <u>Measurement Focus</u> – cont'd

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain any expendable trust funds during the 2017-18 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

#### Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. <u>Measurement Focus</u> – cont'd

#### Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### C. Basis of Accounting and Presentation - cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2018, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

*Restricted* fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

*Committed* fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

*Unassigned* fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### F. <u>Revenue and Expenditures</u>

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2017-18 fiscal year.

## 2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2018, were \$3,790,996, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

#### 2. CASH AND INVESTMENTS – cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

#### 3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2018.

#### 4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of general obligation bonds and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2018:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2017 Additions	\$ 4,020,000 1,900,000	798,554	4,818,554 1,900,000
Retirements	(2,275,000)	(168,586)	(2,443,586)
Balance, June 30, 2018	\$ 3,645,000	629,968	4,274,968

# 4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2018, is set forth below:

General Obligation Bonds:	Amount Outstanding
Building Bonds, Series 2010, original issue \$4,680,000, interest rate of 1.18% to 3.2%, due in annual installments of \$585,000, final payment of \$585,000, due 1-01-20	\$ 1,170,000
Building Bonds, Series 2010, original issue \$4,495,000, interest rate of 1.4% to 3.%, due in annual installments of \$560,000, final payment of \$575,000, due 5-01-19	575,000
Transportation Bonds, Series 2018, original issue \$800,000, interest rate of 2.6% to 3.25%, due in annual installments of \$200,000 due 6-01-23	800,000
Building Bonds, Series 2018, original issue \$1,100,000, interest rate of 1.4% due in single payment \$1,100,000, due 7-01-19	1,100,000
Capital Leases:	
Lease purchase for real estate, dated 5-8-12, for \$510,000 at 3.73%, payable in monthly principal and interest installments, final payment due 5-15-19	81,100
Lease purchase for buses, dated 6-15-15, for \$226,600 at 2.50%, payable in monthly principal and interest installments, final payment due 12-16-20	140,167

#### 4. GENERAL LONG-TERM DEBT - cont'd

Lease purchase for turf field, dated 7-25-14, for \$500,000 at 3.27%, payable in annual principal and interest installments, final payment due 8-1-24	\$	366,502
Lease purchase for 2017 Chevrolet Silverado, dated 7-28-17 at 2.750%, payable in annual principal and interest installments, final payment due 7-28-22	_	42,199
Total long-term debt	<u>\$</u>	<u>4,274,968</u>

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

Year Ending June 30,	Principal	Interest	Total
2019	\$ 1,342,105	111,695	1,453,800
2020	1,988,915	70,959	2,059,874
2021	306,905	27,348	334,253
2022	260,915	18,260	279,175
2023	262,862	11,113	273,975
Thereafter	113,266	5,586	118,852
Total	\$ 4,274,968	244,961	4,519,929

Interest paid on general long-term debt during the 2017-18 fiscal year totaled \$121,374.

#### 5. EMPLOYEE RETIREMENT SYSTEM

#### Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing

#### 5. EMPLOYEE RETIREMENT SYSTEM – cont'd

#### Description of Plan

to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

#### Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

#### Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2017-18 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.80%.

#### Annual Pension Cost

The District's total contributions for 2018, 2017 and 2016 were \$1,676,574, \$1,643,295, and \$1,762,208, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2018. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2016, and significantly changes pension accounting and financial reporting for governmental employers

#### 5. EMPLOYEE RETIREMENT SYSTEM – cont'd

#### Annual Pension Cost - cont'd

who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The amount of calculated pension liability for the District at June 30, 2017 (the latest information available) was \$21,449,157.

#### 6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

## 7. CONTINGENCIES

#### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

#### Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2017-18 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

## 7. **CONTINGENCIES** – cont'd

#### **Litigation**

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

#### 8. LEASE REVENUE BONDS

#### Grove Public Schools Project

On July 1, 2015, the Delaware County Educational Facilities Authority issued \$11,690,000 of Educational Facilities Lease Revenue Bonds (Grove Public Schools Project) Series 2015, to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Grove School District. Also on July 1, 2015, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Delaware County Educational Facilities Authority. In addition, the District entered into a sublease, as lessee, with the Delaware County Educational Facilities Authority. The sublease calls for four (4) acquisition payments starting September 1, 2017, in addition to semiannual rental payments of \$1,500. These payments will be made out of bond funds, pursuant to the issuance of series bonds in the amount of \$15,770,000, passed by vote on March 3, 2015. Grove Public Schools will gain ownership to the capital improvements incrementally as each payment is made. These bonds are shown as general long-term debt on the combined statement assets, liabilities, and fund equity under bonds payable as each series of bonds is sold.

## INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2018

	B	SUILDING FUND	CHILD NUTRITION FUND	TOTAL
<u>ASSETS</u> Cash	\$	593,430	246,045	839,475
LIABILITIES AND FUND BALANCE				
Liabilities:				
Warrants payable	\$	5,049	47,331	52,380
Encumbrances		147,981	665	148,647
Total liabilities		153,030	47,996	201,027
Fund Balance:				
Restricted		440,400	198,048	638,449
Total Liabilities and Fund Balance	\$	593,430	246,045	839,475

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	BUILDING FUND				CHILD NUTRITION FUND					
		RIGINAL	FINAL				RIGINAL	FINAL		
	В	UDGET	BUDGET		ACTUAL		BUDGET	BUDGET		ACTUAL
Revenues Collected:		4 000 005	1 000 0		4 475 04 (	<u>^</u>	00/050	00/	250	04/ 07/
Local sources	\$	1,023,205	1,023,20	)5	1,175,216	\$	206,258	206,2		216,876
State sources					100		169,378	169,3		190,201
Federal sources					17		869,941	869,9	<del>/</del> 41	895,997
Non revenue receipts Total revenues collected		1,023,205	1 022 20		17		1 345 577	1 3/51	. 77	150
Total revenues collected		1,023,205	1,023,20	10	1,175,333		1,245,577	1,245,	577	1,303,224
Expenditures:										
Support services		1,174,752	1,174,75	52	910,423					
Operation of non-instructional services							1,464,284	1,464,2	284	1,323,883
Facilities acquisition & construction services		174,313	174,31	3	172,321					
Other outlays:										
Reimbursement							150		150	150
Correcting entry		17		7	17					
Total expenditures		1,349,082	1,349,08	32	1,082,761		1,464,434	1,464,4	434	1,324,033
Excess of revenues collected										
over (under) expenditures before										
adjustments to prior year encumbrances		(325,877)	(325,87	77)	92,572		(218,857)	(218,8	357)	(20,809)
Adjustments to prior year encumbrances		0		0	21,951		0		0	0
Excess of revenue collected										
over (under) expenditures		(325,877)	(325,87	77)	114,523		(218,857)	(218,8	357)	(20,809)
Cash fund balances, beginning of year		325,877	325,87	7	325,877		218,857	218,8	357	218,857
Cash fund balances, end of year	\$	0		0	440,400	\$	0		0	198,048

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

Listics     S     295,873     1.032,764     0     995,569     333,068       LIBULITES       Funds held to school organizations:     - <td< th=""><th>ASSETS</th><th>ALANCE 7-01-17</th><th>ADDITIONS</th><th>NET TRANSFERS</th><th>DEDUCTIONS</th><th>BALANCE 6-30-18</th></td<>	ASSETS	ALANCE 7-01-17	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-18
Funds held for school organizations:     700ball     \$ 1.796     4.126     3.289     2.633       Boys basketball     4.715     5.552     4.668     5.622       Girs basketball     5.200     6.1110     5.600     980       Softball     1.109     6.996     7.204     9011       Wittsfling     4.431     6.128     6.221     4.298       Boys termis     535     7.27     7.36     5.26       Girls termis     3.33     1.747     6.09     1.4778       Boys terxits     549     973     7.33     6.29       Girls track     979     4911     7.56     7.34       Boys golf     988     6.64     9.33     6.99       Cross country     1.458     0     3.82     9.773       Matheics     54.429     11.151     13.86.83     29.717       Girls soccer     2.345     3.002     3.60     9.4     1.509       Varsity cheerleader     1.968     1.871     3.06     6.73     3.00     3		\$ 295,873	1,032,764	0	995,569	333,068
Funds held organizations:     700ball     \$1,796     4,126     3,289     2,633       Boys basketball     4,715     5,552     4,645     5,652       Girls basketball     420     4,463     2,254     2,629       Baseball     5,00     6,110     5,669     960       Softball     1,109     6,996     7,204     901       Witssting     4,431     6,128     6,261     4,278       Boys termis     535     727     736     5,260       Girls termis     333     1,147     609     1,473       Boys terxits     979     491     736     734       Cross county     1,438     0     580     673       Varsity cherefeaders     1,980     3,213     2,276     1,256       Boys soccr     2,339     3,213     2,276     1,256       Boys soccr     2,454     1,011     13,862     2,917       Girls track     9,793     3,213     2,266     1,256       Boys soccr     3,872		 				
Footbal     S     1,796     4,126     3,289     2,233       Boys backball     4,715     5,552     4,665     5,852       Giris backetball     5,20     6,110     5,650     980       Sottball     1,09     6,996     7,204     901       Wresting     4,431     6,128     6,261     4,298       Boys tennis     533     7,277     736     526       Girls tennis     333     1,747     609     1,471       Boys track     469     893     733     629       Girls teack     979     491     736     536       Cross countly     1,458     0     580     873       Varsity cheerleaders     1,980     1,4,548     15,79     799       Varsity cheerleaders     3,993     3,213     2,296     1,256       Boys soccer     2,454     1,400     352     3,502       Firshman cheerleader     1,988     1,871     3,066     6,63       Girls golf     1,603     860	<u>LIABILITIES</u>					
Boys baskelball     4.715     5.552     4.665     5.582       Girk baskelball     4.20     4.463     2.254     2.429       Basseball     520     6.110     5.660     980       Sotbal     1.109     6.996     7.204     901       Wresling     4.431     6.128     6.2251     4.298       Boys tennis     533     7.277     736     526       Girk tennis     333     1.747     609     1.471       Boys tennis     535     727     736     733       Boys goot     998     654     953     689       Criss country     1.488     0     580     878       Varsity choretadors     1.990     14.548     15.729     979       Alhelicis     54.429     11.151     133.863     29.717       Girts sout     6193     3.00     0     3502       Freshman     1.603     860     954     1.569       Mathelic concession stand     9.318     26.141     24.294		4 70/	1.407		0.000	0 ( 00
Giris basketball     420     4.463     2.254     2.629       Baseball     520     6.110     5650     980       Sottball     1.109     6.996     7.204     901       Wrestling     4.431     6.128     6.261     4.298       Boys tennis     535     727     736     526       Girls tennis     333     1.747     609     1.471       Boys texk     449     893     733     629       Girls teack     979     491     736     734       Boys golf     988     654     953     689       Cross country     1.458     0     520     973       Varshy cheetleaders     1.980     14.548     1.525     99,717       Girls soccer     2.454     1.400     352     3.502     1.556       Boys soccer     2.454     1.400     36     4.628     1.509       Alhelic socid centrader     1.58     1.871     3.066     7.64       Girls golf     1.013     8.02 <td></td> <td>\$</td> <td></td> <td></td> <td></td> <td></td>		\$				
Baseball     5/20     6,110     5,660     980       Sottball     1.109     6,996     7,204     901       Wrestling     4,431     6,128     6,261     4,298       Boys tennis     535     727     736     526       Giris tennis     333     1,47     609     1,473       Boys tennis     535     727     736     539       Giris texk     499     983     733     629       Giris texk     979     491     736     738       Boys golf     988     654     9580     878       Crass country     1,458     0     580     878       Varsity cheeteaders     1,980     1,414     15729     799       Athetics     544     1,000     352     3502       Freshman cheerleader     7,98     1,871     3.066     763       Giris golf     1,603     860     954     1,509       Aurin     2,799     0     170     0     2,969						
Sotball     1.109     6.996     7.204     901       Wrestling     4.431     6.128     6.261     4.298       Boys tennis     535     727     736     526       Girls tennis     333     1.747     609     1.471       Boys tock     469     893     733     629       Girls track     979     491     736     734       Boys golf     988     654     953     8978       Varshy cheetleaders     1.980     14,548     15729     799       Albidies     54,429     111,151     135,653     29,717       Girls soccer     2,454     1,400     352     3,502       Prestman cheerleader     30     0     0     3       Middle school cheerleader     1,638     8,604     954     1,509       Albidie school cheerleader     1,638     3,802     3,862     5,874       Girls golf     1,814     2,149     11,151     2,864       Maintie school cheerleader     1,538     2,066						
Boys tennis     535     727     736     526       Giris tennis     333     1/4/1     609     1/4/1       Boys track     469     993     733     629       Giris track     979     491     735     734       Boys golf     988     654     953     878       Varsity Checheaders     1,458     0     580     878       Varsity Checheaders     1,480     15,729     799       Alhelics     54,429     11,151     135,663     29,717       Girls soccor     339     3,213     2,296     1,256       Boys soccor     2,454     1,000     32     3,602       Freshman cheerleader     1,958     1,871     3,066     763       Girls golf     1,603     860     954     1,509       Alhmic     2,799     0     1/0     0     2,969       Alumi     2,799     0     1/0     0     2,969       Alumi     2,799     0     1/0     0     <	Softball	1,109				
Girš tennis     333     1,747     609     1,471       Boys track     479     491     733     629       Girš track     979     491     735     734       Boys golf     988     654     953     689       Crass country     1,458     0     530     878       Varsity cheefteadors     1,960     14,444     15,727     799       Athielics     54,429     111,151     135,663     29,717       Girs soccer     2,454     1,400     352     3502       Freshman cheerleader     1,958     1,871     3.06     7.83       Girs golf     1,603     860     954     1,509       Athietic oncession stand     9,318     26,141     24,248     11,175       UE physical ed     3,872     8,892     6,136     4,262       Atumin     2,799     0     170     0     2,969       Atumin     2,799     0     170     0     2,969       Atumin     2,799     0						
Boys track     469     993     733     629       Gris track     979     491     736     734       Boys gol     988     654     933     689       Cross countly     1.458     0     580     878       Varsity cheerleaders     1,980     14,548     15,729     979       Athietics     54,429     11,151     135,863     29,717       Girls soucer     3,39     3,213     2,296     1,256       Boys soccer     2,454     1,400     32     3,502       Freshman cheerleader     1,958     1,871     3,066     763       Middle school cheerleader     1,958     1,871     3,066     763       Athretic concession stand     9,318     26,141     24,284     11,159       VLE physical ed     3,872     8,892     3,16     4,628       Atumni     2,799     0     170     0     2,969       Atumni     2,799     0     170     0     2,969       Atumai     11,613 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						
Grifs track979491736734Boys golt988654993669Cross county1,4580560878Varsity cheerleaders1,98014,54615,729799Athielics54,429111,15113,58329,717Giris soccer2,4541,4003523,502Freshman cheerleader1,9581,8713,0667,63Middle school cheerleader1,9581,8713,0667,63Giris golf1,6038609541,509Athletic concession stand9,31826,14124,28411,175UE physical ed3,8728,8928,1364,628Alumin2,799017002,969HS annual11,16112,83111,84212,149MS annual6,383,8025,785,78ECC/LE annual5,7526,3605,6676,445Band4,00062,270022Arvest foundation schalaship05,40000MS Greenhouse90(1,304)57,0608,006Bebee scholarship fund2200220Varuet ourdation schalaship02,4067,41816,948Class of 20201893,0255,7897,414Class of 201515101000Glass of 20161900242,4333,015Glided/academic team						
Boys pol     988     654     953     689       Cross county     1458     0     580     878       Varsity cheerleaders     1,980     14,548     15,729     799       Athielics     54,429     111,151     135,863     22,717       Girls soccer     2,454     1,400     352     3,502       Freshman cheerleader     1,958     1,871     3,066     7,63       Girls golf     1,603     860     954     1,509       Athelic concession stand     9,318     26,141     24,284     11,175       UE physical ed     3,872     8,892     8,136     4,628       Alumin     2,799     0     170     0     2,994       HS annual     11,161     12,831     11,842     12,149       MS annual     6,53     6,640     0     10     135       Bedo     6,03     0     0     135     8ebee solarship fund     22     0     0     122       Arvest foundation scholarship     0     5,						
Cross Country     1.458     0     580     878       Varsity choorieaders     1.980     14.548     15.729     799       Athletics     54.429     111.151     135.863     29.717       Giris soccer     2.454     1.000     352     3.502       Freshman Cheerleader     1.958     1.871     3.066     763       Middle school cheerleader     1.958     1.871     3.066     763       Athletic concession stand     9.318     2.6.141     24.284     11.175       UE physical ed     3.812     8.892     8.136     4.628       Alumin     2.799     0     170     0     2.969       HS annual     11.161     12.831     11.842     12.174       MS annual     5.752     6.360     5.667     6.445       Band     4.000     62.370     (1.304)     57.060     8.066       Bebee scholarship fund     2.2     0     0     2.2     0     2.2       Arvest foundation scholarship     0     5,400     0						
Ahhefics     54,429     111,151     135,863     29,717       Girts soccer     339     3.213     2.296     1.256       Boys soccer     2,454     1,400     352     3,502       Freshman cheetleader     3     0     0     3       Middle school cheerleader     1,958     1,871     3,066     7,63       Girts spoit     1,603     860     9,54     1,509       Athletic concession sland     9,318     26,141     24,284     11,175       UE physical ed     3,872     8,892     8,136     4,628       Alumni     2,799     0     170     0     2,969       HS annual     11,161     12,831     11,842     12,149       MS annual     638     3,802     5,867     6,445       Band     4,000     62,370     (1,304)     57,060     80,06       Bebee scholarship fund     22     0     0     153       Bebee scholarship fund     22     0     0     22       Arvest loundalion s		1,458				
Girk soccer     339     3,213     2,296     1,256       Boys soccer     2,454     1,400     352     3,502       Freshman cheerleader     1,988     1,871     3,066     763       Girk soccer     1,988     1,871     3,066     763       Girk soccer     1,603     860     954     1,509       Athletic concession stand     9,318     26,141     24,284     11,175       UE physical ed     3,872     8,892     8,136     4,628       Alumni     2,799     0     170     0     2,969       HS annual     11,161     12,831     11,842     12,144       MS annual     6,58     3,602     3,862     5,78       ECC/LE annual     5,752     6,360     0     0     153       Bebee memorial tund     153     0     0     153       Bebee schalarship tund     22     0     0     24       Arvest touration scholarship     0     5,400     0     0       MS Greenhouse						
Boys soccer     2.454     1.400     352     3.502       Freshman cheerleader     3     0     0     3       Middle school cheerleader     1.958     1.871     3.066     763       Girls golf     1.603     860     954     1.509       Athletic concession stand     9.318     26,141     24,284     11,175       UE physical ed     3.872     8.892     8.136     4.628       Alumni     2.799     0     170     0     2.969       HS annual     11,161     12.831     11.842     12,149       MS annual     638     3.802     3.862     5.765       Band     4.000     62.370     (1.304)     57.060     8.006       Bebee scholarship fund     22     0     0     153     3     0     0     153       Bebee scholarship fund     22     0     0     0     0     0     0     0     0     0     0     153     3     0     153     3     63						
Fréshman cheerleader     3     0     0     3       Middle school cheerleader     1,958     1,871     3,066     763       Girts golf     1,603     860     954     1,509       Athietic concession stand     9,318     26,141     24,284     11,175       UE physical ed     3,872     8,892     8,133     6,4628       Atumni     2,799     0     170     0     2,969       HS annual     11,161     12,831     11,842     12,149       MS annual     638     3,802     3,862     578       ECC/LE annual     5,752     6,360     5,667     6,445       Band     4,000     62,370     (1,304)     50,060     8,006       Bebee memorial fund     153     0     0     22     0     0     22       Arvest foundation scholarship fund     22     0     0     9     0     0     0     22       Arvest foundation scholarship     0     5,400     0     0     0     0						
Middle school cheerleader     1,958     1,871     3,066     763       Girls golf     1,603     860     954     1,509       Athletic concession stand     9,318     26,141     24,284     11,175       UE physical ed     3,872     8,892     8,136     4,628       Alumni     2,799     0     170     0     2,969       HS annual     11,161     12,831     11,842     12,149       MS annual     638     3,802     3,862     578       Band     4,000     62,370     (1,304)     57,060     8,006       Bebee memorial rund     153     0     0     153       Bebee scholarship fund     22     0     0     0       Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     2,44     0     0     0       Gifted/academic team     3,76     0     0     0     0     0						
Girk golf1,6038609541,509Athletic concession stand9,31826,14124,28411,175UE physical ed3,8728,8928,1364,628Atumni2,799017002,969HS annual11,16112,83111,84212,149MS annual6,383,8023,862578ECC/LE annual5,7526,3605,6676,445Band4,00062,370(1,304)57,0608,006Bebee memorial tund15300153Bebee scholarship fund220022Arvest tourdation scholarship05,40000MS Greenhouse960(96)00Class of 20201893,0241,1382,075Fifth grade4,3132,8582,9884,183PAC productions024,3667,41816,948Class of 20151510(151)00GMS career program240024Class of 2016190(19)00Class of 201772214,73612,4433,015Class of 20183,86303,35503,355Upper elementary5,66519,37719,2375,805HS AP program6037,0006,8607,43FBLA10,7128,95884,31615,354FCLA6442,0922,07					-	
Athlefic concession stand $9,318$ $26,141$ $24,284$ $11,175$ UE physical ed $3,872$ $8,892$ $8,136$ $4,628$ Alumi $2,799$ $0$ $170$ $0$ $2,969$ HS annual $11,161$ $12,831$ $11,842$ $12,149$ MS annual $638$ $3,802$ $3,862$ $5781$ ECC/LE annual $5,752$ $6,360$ $5,667$ $6,445$ Band $4,000$ $62,370$ $(1,304)$ $57,060$ $8,006$ Bebee memorial tund $153$ $0$ $0$ $153$ Bebee scholarship fund $22$ $0$ $0$ $222$ Arvest toundation scholarship $0$ $5,400$ $0$ $0$ MS Greenhouse $96$ $0$ $(96)$ $0$ $0$ Class of 2020 $189$ $3,024$ $1,138$ $2,075$ Fifth grade $4,313$ $2,858$ $2,988$ $4,183$ PAC productions $0$ $24,366$ $7,418$ $16,948$ Class of 2015 $151$ $0$ $0$ $0$ Class of 2016 $19$ $0$ $0$ $0$ Class of 2017 $722$ $14,736$ $12,443$ $3,015$ Gifted/academic team $376$ $0$ $0$ $3,355$ Upper elementary $5,665$ $19,377$ $19,237$ $5,805$ HS AP program $603$ $7,000$ $6,860$ $743$ Galacademic team $376$ $0$ $0$ $554$ FFA $10,112$ $8,958$ $84,316$ $15,$						
Alimní     2,799     0     170     0     2,969       HS annual     11,161     12,831     11,842     12,149       MS annual     638     3,802     3,862     578       ECC/LE annual     5,752     6,360     5,667     6,445       Band     4,000     62,370     (1,304)     57,060     8,006       Bebee scholarship fund     122     0     0     153       Bebee scholarship fund     22     0     0     5,400       MS Greenhouse     96     0     (96)     0     0       Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,7418     16,948       Class of 2015     151     0     (151)     0     0       Gifted/academic team     376     0     3,159     7,940       Class of 2018     3,863     0     3,355     0     3,356			26,141			
HS annual     11,161     12,831     11,842     12,149       MS annual     638     3,802     3,862     578       Band     4,000     62,370     (1,304)     57,060     8,006       Bebee memorial tund     153     0     0     153       Bebee scholarship fund     22     0     0     22       Arvest toundation scholarship     0     5,400     0     22       Arvest toundation scholarship     0     5,400     0     0       MS Greenhouse     96     0     (96)     0     0       K Greenhouse     96     0     (151)     0     0     0       Class of 2015     151     0     (151)     0     0     0       GMS career program     24     0     0     0     0     0       GLass of 2016     19     0     (151)     0     0     0     0       Class of 2018     3,863     0     12,443     3,015     Gifted/academic team     376     <						
MS annual     638     3.802     3.862     578       ECC/LE annual     5,752     6,360     5,667     6,445       Band     4,000     62,370     (1,304)     57,060     8,006       Bebee memorial fund     153     0     0     153       Bebee scholarship fund     22     0     0     22       Arvest foundation scholarship     0     5,400     0     5,400       MS Greenhouse     96     0     (96)     0     0       Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     0     0       Class of 2016     19     0     (19)     0     0     0       Class of 2019     496     13,373     5,879     7,990     0				170		
ECC/LE annual     5,752     6,360     5,667     6,445       Band     4,000     62,370     (1,304)     57,060     8,006       Bebee memorial hund     153     0     0     153       Bebee scholarship fund     22     0     0     22       Arvest toundation scholarship     0     5,400     0     5,400       MS Greenhouse     96     0     (96)     0     0       Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     0     0     0       GMS career program     24     0     0     0     0       Class of 2018     3,863     0     3,159     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     3,355     0     3,355						
Band     4,000     62,370     (1,304)     57,060     8,006       Bebee memorial lund     153     0     0     153       Bebee scholarship fund     22     0     0     22       Arvest foundation scholarship     0     5,400     0     22       Arvest foundation scholarship     0     5,400     0     0     0       MS Greenhouse     96     0     (96)     0     0     0       Class of 2020     189     3,024     1,138     2,075     151     0     (151)     0     0       Class of 2015     151     0     (151)     0     0     24       Class of 2016     19     0     (19)     0     0     0       Class of 2018     3,863     0     3,159     704     Class of 2018     3,015       Gifted/academic team     376     0     3,355     0     3,355       Upper elementary     5,665     19,377     19,237     5,805       HS AP program						
Bebee memorial tund     153     0     0     153       Bebee scholarship fund     22     0     0     22       Arvest bundation scholarship     0     5,400     0     24       Myest bundation scholarship     0     5,400     0     0       MS Greenhouse     96     0     (96)     0     0       Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     0     0       Class of 2016     19     0     (19)     0     0     0       Class of 2018     3,863     0     3,159     704     0     3,365       Gifted/academic team     376     0     0     3,76     0     3,355       Upper elementary     5,665     19,3				(1.304)		
Arvest toundation scholarship     0     5,400     0     5,400       MS Greenhouse     96     0     (96)     0     0       Class of 2020     189     3,024     1,138     2,075       Fiftin grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     24     0     0     24       Class of 2016     19     0     (19)     0				(1,001)		
MS Greenhouse     96     0     (96)     0     0       Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     24     0     0     24       Class of 2016     19     0     (19)     0     0     0     24       Class of 2018     3,863     0     3,159     704     20     3,159     704       Class of 2019     496     13,373     5,879     7,990     7,990     2,014     3,3015     3,355     0     3,355     0     3,355     0     3,355     0     3,355     Upper elementary     5,665     19,377     19,237     5,806     743       FBLA     554     0     0     554     554     0     554     554	Bebee scholarship fund				0	
Class of 2020     189     3,024     1,138     2,075       Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     24       Class of 2016     19     0     (19)     0     0       Class of 2018     3,863     0     3,159     704       Class of 2019     496     13,373     5,879     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     3,355     0     3,355       Upper elementary     5,665     19,377     19,237     5,805     HS AP program     603     7,000     6,860     743       FBLA     554     0     0     554     0     631     0     554       Veteran's Day program     52     0     52     0     0						
Fifth grade     4,313     2,858     2,988     4,183       PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     24       Class of 2016     19     0     (19)     0     0       Class of 2018     3,863     0     3,159     704       Class of 2019     496     13,373     5,879     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     3355     0     3,355       Upper elementary     5,665     19,377     19,237     5,805     54       FBLA     554     0     0     554     54     0     554       FPA     10,712     88,958     84,316     15,354     F62     0     631       Veteran's Day program     52     0     52     0     631     20     2074     682				(96)	-	
PAC productions     0     24,366     7,418     16,948       Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     24       Class of 2015     19     0     (19)     0     0       Class of 2018     3,863     0     3,159     704       Class of 2019     496     13,373     5,879     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     0     3,355       Upper elementary     5,665     19,377     19,237     5,805       HS AP program     603     7,000     6,860     743       FBLA     554     0     0     554       FFA     10,712     88,958     84,316     15,354       FCLA     664     2,092     2,074     682       Spanish club     631     0     210     16,476       HS National honor society     722     680     385						
Class of 2015     151     0     (151)     0     0       GMS career program     24     0     0     24       Class of 2016     19     0     (19)     0     0       Class of 2018     3,863     0     3,159     704       Class of 2019     496     13,373     5,879     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     3,355     0     3,355       Upper elementary     5,665     19,377     19,237     5,860     743       FBLA     0     3,355     0     3,355     54     0     3,355       Upper elementary     5,665     19,377     19,237     5,860     743       FBLA     0     3     0     0     554       FFA     10,712     88,958     84,316     15,354       FCCLA     664     2,092     2,074     682       Spanish club     631     0     210 <td< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td></td<>	•					
GMS career program     24     0     0     24       Class of 2016     19     0     (19)     0     0       Class of 2018     3,863     0     3,159     704       Class of 2019     496     13,373     5,879     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     0     376       Class of 2021     0     3,355     0     3,355       Upper elementary     5,665     19,377     19,237     5,805       HS AP program     603     7,000     6,860     743       FBLA     554     0     0     554       FFA     10,712     88,958     84,316     15,354       FCCLA     664     2,092     2,074     682       Spanish club     631     0     0     631       Veteran's Day program     52     0     52     0       International club     112     98     0     210 <tr< td=""><td></td><td></td><td></td><td>(151)</td><td></td><td></td></tr<>				(151)		
Class of 2016     19     0     (19)     0     0       Class of 2018     3,863     0     3,159     704       Class of 2019     496     13,373     5,879     7,990       Choir     722     14,736     12,443     3,015       Gifted/academic team     376     0     3,355     0     3,355       Upper elementary     5,665     19,377     19,237     5,805       HS AP program     603     7,000     6,860     743       FBLA     554     0     0     554       FCLA     664     2,092     2,074     682       Spanish club     631     0     631     0     631       Veteran's Day program     52     0     52     0     210       HS National honor society     722     680     385     1,017       Graduate classes     1,676     0     0     1,676       High School AVID     1,557     0     500     1,057       High School GEFFE				(101)		
Class of 201949613,3735,8797,990Choir72214,73612,4433,015Gifted/academic team37600376Class of 202103,35503,355Upper elementary5,66519,37719,2375,805HS AP program6037,0006,860743FBLA55400554FFA10,71288,95884,31615,354FCCLA6642,0922,074682Spanish club63106310Veteran's Day program52020International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660			0	(19)		
Choir72214,73612,4433,015Gifted/academic team3760376Class of 202103,35503,355Upper elementary5,66519,37719,2375,805HS AP program6037,0006,860743FBLA55400554FFA10,71288,95884,31615,354FCCLA6642,0922,074682Spanish club63100631Veteran's Day program520520International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
Gifted/academic team3760376Class of 202103,35503,355Upper elementary5,66519,37719,2375,805HS AP program6037,0006,860743FBLA55400554FFA10,71288,95884,31615,354FCCLA6642,0922,074682Spanish club63100631Veteran's Day program520520International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
Class of 202103,35503,355Upper elementary5,66519,37719,2375,805HS AP program6037,0006,860743FBLA55400554FFA10,71288,95884,31615,354FCCLA6642,0922,074682Spanish club63100631Veteran's Day program520520International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
Upper elementary5,66519,37719,2375,805HS AP program6037,0006,860743FBLA55400554FFA10,71288,95884,31615,354FCCLA6642,0922,074682Spanish club63100631Veteran's Day program520520International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High school library6555449660						
HS AP program6037,0006,860743FBLA55400554FFA10,71288,95884,31615,354FCCLA6642,0922,074682Spanish club63100631Veteran's Day program520520International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
FBLA     554     0     0     554       FFA     10,712     88,958     84,316     15,354       FCCLA     664     2,092     2,074     682       Spanish club     631     0     0     631       Veteran's Day program     52     0     52     0       International club     112     98     0     210       HS National honor society     722     680     385     1,017       Graduate classes     1,676     0     0     1,676       High School AVID     1,557     0     500     1,057       High School GEFFE     12     5,661     5,662     12       High school library     655     54     49     660						
FCCLA6642,0922,074682Spanish club63100631Veteran's Day program520520International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660		554	0			554
Spanish club     631     0     631       Veteran's Day program     52     0     52     0       International club     112     98     0     210       HS National honor society     722     680     385     1,017       Graduate classes     1,676     0     0     1,676       High School AVID     1,557     0     500     1,057       High School GEFFE     12     5,661     5,662     12       High school library     655     54     49     660		10,712				15,354
Veteran's Day program     52     0     52     0       International club     112     98     0     210       HS National honor society     722     680     385     1,017       Graduate classes     1,676     0     0     1,676       High School AVID     1,557     0     500     1,057       High School GEFFE     12     5,661     5,662     12       High school library     655     54     49     660						
International club112980210HS National honor society7226803851,017Graduate classes1,676001,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
HS National honor society7226803851,017Graduate classes1,67601,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
Graduate classes1,67601,676High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
High School AVID1,55705001,057High School GEFFE125,6615,66212High school library6555449660						
High School GEFFE     12     5,661     5,662     12       High school library     655     54     49     660	High School AVID	1,557	0		500	
	High school library	655		20	49	660

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	BALANCE 7-01-17	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-18
Interest	\$ 1,465	329		655	1,139
Chase Morris Memorial	536	0		500	36
Masquers	2,143	1,834		2,227	1,750
Meton scholarship	12	0		0	12
Memorial scholarship	5,097	9,200		5,500	8,797
Technology student usage fee	0	800		0	800
Middle school	703	1,255		1,070	888
Middle school library	9,092	10,510		16,220	3,382
MS Arts in education	. 99	0		0	99
MS robotics	0	2,977		654	2,323
MS Student Council	3,335	6,306		8,466	1,175
HS Creative writing	240	858		240	858
National Jr Honor Society	810	949		1,332	427
Interact Club	2,446	2,303		2,882	1,867
MS Academics	146	82		208	20
HS Special ed	98	12,720		12,666	152
	5,268	4,014		3,208	6,074
Fourth grade activity MS Science fair	5,208 4,579	4,014 5,698	96		8,074 3,941
	4,579 997		90	6,432	
Independent sci research		573		1,253	316
Special olympics	10,740	2,101		999	11,842
HS Student council	2,094	29,373		30,109	1,358
Dan Jones Memorial Scholarshi		0		0	500
MS Masquers	38	1,643		1,632	49
Sharon Hicks Duff scholarship	55	0		0	55
LE elementary library	5,083	10,638		7,447	8,274
UE elementary library	1,757	20,646		16,876	5,527
Counselor's scholarship	1,736	0		1,500	236
GPS Activity	6,734	12,773		13,228	6,279
Character counts/com	4,736	170		405	4,501
MS Geffe	41	0		0	41
MS climate improvement	1,114	50		138	1,026
Cafeteria revenue	0	215,273		215,273	0
PLTW - High School	5,000	15		3,847	1,168
Band trip account	0	68,029	1,304	69,333	0
UE Book replacement	350	0	1,001	0	350
MS/HS book replacement	487	536		Ő	1,023
LE book replacement	220	20		0	240
Lower elementary	25,870	36,026		43,105	18,792
LE Geffe	588	12,853		2,714	10,727
UE Geffe	0	6,046		5,976	70
EC Geffe	288	2,228		2,516	/0 0
HS Student center	5,982				
		13,858		12,081 1,674	7,759 1,976
HS Student parking	2,484	1,166			
HS Indian heritage club	0	650		137	513
Upper Yearbooks	1,339	4,642		3,768	2,213
EC Center	5,076	32,422		32,741	4,757
EC Library	5,908	5,255		5,282	5,882
ECC Playground	35	0		0	35
Gary Thompson Scholarship	4,610	0		0	4,610
The PI shop	1,364	3,147		3,133	1,378
Robotics team	3,042	2,915		696	5,261
HS math club	689	329		503	515
Advanced placement env sci	1,858	5,014		1,039	5,833
Moose Lodge Scholorship	500	0		0	500
Sixth grade	6,041	2,183		945	7,279
Grove clothes closet	350	0		0	350
				·	

#### INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number			Program or Balan Award Amount 7/1/2		Revenue Collected	Total Expenditures	Balance at 6/30/2018
U.S. Department of Education								
Direct Programs:								
*Indian Education	84.060	S060A170126	\$	165,318	0	165,318	165,318	0
Passed Through State Department of Education: *Title I Programs:								
Title I Basic Program	84.010	S010A170036		618,633		560,472	560,472	
Title I, School Improvement	84.010	S010A170036		19,970		8,495	8,495	-
Title I - Note	84.010				542	542	-,	
Title I, Consolidated Funds	84.010	S010A170036		24,282		24,282	24,282	
Title II, Part A	84.367	S367A170035		52,671		17,113	17,113	
Title VI. Part B	84.358	S358B170036		57,558		48,958	48,958	
*IDEA-B Special Education Programs:						,		
IDEA-B Flow-Through	84.027	H027A170051		443,756		423,633	423,633	
IDEA-B Professional Dev	84.027	H027A170051		9,538		9,407	9,407	
IDEA-B Early Intervening	84.027	H027A170051		36,458		36,458	36,458	
IDEA-B Pre-School	84.173	H173A170084		15,219		12,466	12,466	
Sub Total			1,	278,084	542	1,141,825	1,141,284	0
Passed Through State Department of Career and Te Carl Perkins Grant Carl Perkins Grant 2016-17 - Note	echnology Education 84.048 84.048	<u>K</u>		23,298 23,298	21,250	23,298 21,250 44,548	23,298	0
Passed Through State Department of Education Child Nutrition Programs:								
School breakfast program	10.553					269,797	269,797	
National school lunch program	10.555					626,199	626,199	
Sub Total					-	895,996	895,996	
Passed Through Department of Human Services Non-cash assistance - commodities	10.555					00 / 05	00 (05	
National school lunch program - Note 3	10.555				-	89,605	89,605	
Other Federal Assistance: Johnson O'Malley	15.130			29,600		17,265	29,600	12,335
Johnson O'Malley, 2016-17 - Note	15.130				11,240	11,240		
Medicaid	93.774			25,102		25,102	25,102	
Sub Total			-	54,702	11,240	53,607	54,702	12,335
Total Federal Assistance			\$ 1,	521,402	33,031	2,390,900	2,370,203	12,335

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2018. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portiion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$89,605 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

\* Major programs

## INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2018

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES	
CNA Surety - Westen Surety Company	Activiities Clerk Althletic Director Elementary Cafeteria Clerk Encumbrance Clerk Food Service Accounting Manager Food Service Manager	0601 68403340 0601 68403340 0601 68403340 0601 68403340 0601 68403340 0601 68403340	\$ 5,000 5,000 5,000 5,000 5,000 5,000 5,000	12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18	
	High School Cafeteria Clerk Middle School Cafeteria Clerk Middle School Student Center Clerk Minutes Clerk Principal Superintendent Treasurer	0601 68403340 0601 68403340 0601 68403340 0601 68403340 0601 68403340 70760299 16116030	5,000 5,000 5,000 5,000 5,000 100,000 100,000	12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 12/01/17 - 12/01/18 7/20/17 - 7/20/18	

# INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2017 TO JUNE 30, 2018

State of Oklahoma ) ) ss County of Tulsa )

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Grove Public Schools for the audit year 2017-18.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

By

Authorized Agent

Subscribed and sworn to before me This 24th day of September, 2018



Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2020 Commission No. 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

September 24, 2018

Mr. Pat Dodson, Supt. Grove Public Schools P.O. Box 450789 Grove, Oklahoma 74345

Dear Mr. Dodson:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

## No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP