FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

GROVE INDEPENDENT SCHOOL DISTRICT NO. 1-2, DELAWARE COUNTY, OKLAHOMA

JUNE 30, 2014

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2014

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INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY JUNE 30, 2014

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INDEPENDENT AUDITOR'S REPORT

October 9, 2014

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Grove School District Number I-2, Grove, Delaware County, Oklahoma (the District), as of and for the year ended June 30, 2014, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2014, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" Paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2014, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is also not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combined statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 9, 2014 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and to other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

October 9, 2014

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Grove School District Number I-2, Grove, Delaware County, Oklahoma (District), as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated October 9, 2014, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreement, compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Blodsoe & Newett

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

October 9, 2014

The Honorable Board of Education Grove School District Number I-2 Grove, Delaware County, Oklahoma

Report on Compliance for Each Major Federal Program

We have audited Grove School District Number I-2, Grove, Delaware County, Oklahoma (District)'s, compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2014. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion. the District, complied, in all material respects with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control Over Compliance

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Sanders, Bladsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accounts, LLP

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY DISPOSITION OF PRIOR YEAR'S REPORTABLE CONDITIONS AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2014

There were no prior year reportable conditions.

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2014

<u>Section 1</u> – Summary of Auditor's Results:

- 1. A qualified opinion was issued on the financial statements with respect to the regulatory basis of accounting prescribed.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.
- 4. The audit disclosed no significant deficiencies in the internal controls over major programs.
- 5. An unqualified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under OMB Circular A-133 § 510(a).
- 7. Programs determined to be major are the Title I Programs (84.010) and the Child Nutrition Programs (10.553, 10.555) which were clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$300,000.
- 9. The auditee was determined not to be a low-risk auditee.
- <u>Section 2</u> Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS

JUNE 30, 2014

		GOVERNMENTAL FUND	TYPES	FIDUCIARY FUND TYPES	ACCOUNT GROUP	T0T4 0
ACCETC	GENERA	SPECIAL	DEBT SERVICE	AGENCY FUNDS	GENERAL LONG-TERM DEBT	TOTALS (MEMORANDUM ONLY)
<u>ASSETS</u>	.		4 400 474	0/1.001		
Cash Investments	\$ 1,830, 406,		1,488,471 600,000	264,921		4,197,317 1,006,354
Amounts available in debt service Amount to be provided for retirement	400,		000,000		121,276	121,276
of long term debt					9,838,209	9,838,209
Total Assets	\$ 2,237,	279 613,000	2,088,471	264,921	9,959,485	15,163,156
LIABILITIES AND FUND EQUITY						
Liabilities:						
Warrants payable Encumbrances	\$ 532, 40	78950,436739110,704				583,225 151,443
Unmatured obligations	40,	139 110,704	1,985,338			1,985,338
Funds held for school organizations			1	264,921		264,921
Long-term debt - Capital leases Bonds payable					534,485 9,425,000	534,485 9,425,000
Total liabilities	573,	528 161,140	1,985,338	264,921	9,959,485	12,944,412
Fund Equity:						
Cash fund balances	1,663,	751 451,860	103,133	0	0	2,218,744
Total Liabilities and Fund Equity	\$ 2,237,	279 613,000	2,088,471	264,921	9,959,485	15,163,156

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

	GOVERNMENTAL FUND TYPES					
		GENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	TOTALS (MEMORANDUM ONLY)
Revenues Collected: Local sources	\$	6,891,840	1,189,510		2,329,007	10,410,357
Intermediate sources	φ	574,979	1,109,510		2,329,007	574,979
State sources		7,128,729	166,464			7,295,193
Federal sources		1,389,541	908,831			2,298,372
Interest earnings		13,667	700,001			13,667
Non-revenue receipts		70,546	4,342			74,888
Total revenues collected		16,069,302	2,269,147	0	2,329,007	20,667,456
Expenditures:						
Instruction		10,795,118	18,886			10,814,004
Support services		5,620,684	954,977	493,858		7,069,519
Operation of non-instructional services			1,272,947			1,272,947
Facilities acquisition & construction services			113,045			113,045
Other outlays:						
Debt service requirements					2,347,150	2,347,150
Indirect cost entitlement		14,944				14,944
Reimbursement			175			175
Correcting entry		18,950	1,211			20,161
Repayments		174				174
Total expenditures		16,449,870	2,361,241	493,858	2,347,150	21,652,119
Excess of revenues collected over (under) expenditures before						
other finanincg sources (uses)		(380,568)	(92,094)	(493,858)	(18,143)	(984,663)
Other financing sources (uses):						
Adjustments to prior year encumbrances		14,716	31,525	0	0	46,241
Excess of revenues collected over (under) expenditures		(365,852)	(60,569)	(493,858)	(18,143)	(938,422)
Cash fund balances, beginning of year		2,029,603	512,429	493,858	121,276	3,157,166
Cash fund balances, end of year	\$	1,663,751	451,860	0	103,133	2,218,744

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

	GENERAL FUND				
	Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)	
Revenues Collected:					
Local sources	\$ 6,178,		6,891,840	713,245	
Intermediate sources	539,		574,979	35,471	
State sources	6,755,7		7,128,729	373,598	
Federal sources	1,230,8	366 1,230,866	1,389,541	158,675	
Interest earnings			13,667	13,667	
Non-revenue receipts Total revenues collected	14,704,7	100 14,704,100	70,546 16,069,302	70,546 1,365,202	
Total revenues collected	14,704,	100 14,704,100	10,009,302	1,303,202	
Expenditures:					
Instruction	10,795,7	132 10,795,132	10,795,118	14	
Support services	5,886,	5,886,116	5,620,684	265,432	
Operation of non-instruction services	2	216 216		216	
Other outlays:					
Indirect cost entitlement	19,0	534 19,634	14,944	4,690	
Correcting entry	32,4	431 32,431	18,950	13,481	
Other uses					
Repayments		174 174	174		
Total expenditures	16,733,7	16,733,703	16,449,870	283,833	
Excess of revenues collected over (under) expenditures before					
adjustments to prior year encumbrances	(2,029,0	603) (2,029,603)	(380,568)	1,649,035	
Adjustments to prior year encumbrances		00	14,716	14,716	
Excess of revenue collected over (under) expenditures	(2,029,0	603) (2,029,603)	(365,852)	1,663,751	
Cash fund balance, beginning of year	2,029,0	2,029,603	2,029,603	0	
Cash fund balance, end of year	\$	00	1,663,751	1,663,751	

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

	SPECIAL REVENUE FUNDS				
		Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:					
Local sources	\$	1,108,426	1,108,426	1,189,510	81,084
State sources		139,853	139,853	166,464	26,611
Federal sources		835,271	854,157	908,831	54,674
Non-revenue receipts				4,342	4,342
Total revenues collected		2,083,550	2,102,436	2,269,147	166,711
Expenditures:					
Instruction			18,886	18,886	
Support services		1,136,118	1,136,118	954,977	181,141
Operation of non-instructional services		1,345,430	1,345,430	1,272,947	72,483
Facilities acquisition & construction service	S	113,045	113,045	113,045	
Other outlays:					
Reimbursement		175	175	175	
Correcting entry		1,211	1,211	1,211	
Total expenditures		2,595,979	2,614,865	2,361,241	253,624
Excess of revenues collected					
over (under) expenditures before					
adjustments to prior year encumbrances		(512,429)	(512,429)	(92,094)	420,335
Adjustments to prior year encumbrances		0	0	31,525	31,525
Excess of revenues collected					
over (under) expenditures		(512,429)	(512,429)	(60,569)	451,860
Cash fund balance, beginning of year		512,429	512,429	512,429	0
Cash fund balance, end of year	\$	0	0	451,860	451,860

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

	DEBT SERVICE FUND					
	0	riginal/Final Budget	Actual	Variance Favorable (Unfavorable)		
Revenues Collected: Local sources	\$	2,225,874	2,329,007	103,133		
Requirements:						
Bonds		2,052,444	2,052,444			
Coupons		294,706	294,706			
Total expenditures		2,347,150	2,347,150	0		
Excess of revenues collected over (under) expenditures		(121,276)	(18,143)	103,133		
Cash fund balance, beginning of year		121,276	121,276	0		
Cash fund balance, end of year	\$	0	103,133	103,133		

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The combined financial statements – regulatory basis of the Grove Public Schools Independent District No. I-2 (the "District") have been prepared in conformity with another comprehensive basis of accounting required by Oklahoma Statutes. The more significant of the District's accounting policies are described below.

A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic but not the only - criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs, including child nutrition services.

<u>Special Revenue Funds</u> – Special revenue funds include the District's building, co-op and child nutrition funds.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Fund Accounting - cont'd

 $\underline{\text{Co-op Fund}}$ – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2013-14 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Fund Accounting - cont'd

<u>Medical Insurance Fund</u> – The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> – The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> – The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

C. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reports in the combined financial statements – regulatory basis. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

All governmental and expendable trust funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned. Under the regulatory basis of accounting, expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from generally accepted accounting principles. Significant differences are as follows:

The District does not maintain its accounts on the modified accrual basis of accounting under which revenues are recorded when susceptible to accrual, i.e., both measurable and available, and expenditures are recorded when the liability is incurred, if measurable.

Revenues and expenditures are reported by the budget year until all encumbrances have been paid and unexpended appropriations are closed to the current year fund balance.

The general, building and child nutrition funds record purchases of supplies as expenditures rather than as assets to be expensed when used.

Encumbrances are reported as liabilities. Under generally accepted accounting principles, open encumbrances for which goods or services have not been received are reported as reservations of fund balances, since the commitments will be honored through subsequent year's budget appropriations.

The District has not maintained a record of general fixed assets and, accordingly, a statement of general fixed assets, as required by generally accepted accounting principles, is not included in the combined financial statements – regulatory basis.

Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is not reported as an expenditure and a fund liability of the governmental fund that will pay it. In addition, the non-current portion of vested accumulated vacation is not recorded in the general long-term debt account group.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

C. <u>Basis of Accounting</u> – cont'd

Capital leases are recorded as expenditures. Under generally accepted accounting principles, capital leases are normally capitalized as a fixed asset and recorded in the general long-term debt account group.

D. <u>Budgets and Budgetary Accounting</u>

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest savings), and no control over its expenditures.

E. Assets, Liabilities and Fund Equity

 \underline{Cash} – Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

<u>Investments</u> – The District is allowed to invest in direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the District. All investments are recorded at cost, which approximates market value.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

<u>Inventories</u> – The value of consumable inventories at June 30, 2014, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The General Fixed Assets Account Group is not presented.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Unmatured Obligations</u> – The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Cash Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase orders, legal contracts, outstanding warrants and unmatured obligations.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. <u>Revenue and Expenditures</u>

<u>Local Revenues</u> – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1.

If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. <u>Revenue and Expenditures</u> – cont'd

carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains their child nutrition program from within their general fund, as a separate project for tracking purposes.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. There were no residual equity transfers during the 2013-14 fiscal year.

2. CASH AND INVESTMENTS

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, banks, and trust companies; and warrants, bonds or judgments of the District.

<u>Cash</u> – The District's bank balance of deposits and cash pools at June 30, 2014, was \$4,197,317. Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. State statutes require collateral for amounts in excess of federally insured amounts. The District's policy requires collateral equal to 110% of the deposit amount for all deposits not covered by F.D.I.C. insurance. The bank balance was completely covered by federal depository insurance and by collateral held by the District's third party agent in the District's name.

<u>Investments</u> – At June 30, 2014, the District's maintained \$1,006,354 in certificates of deposit.

Interest rate risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

Credit risk – Investments – Credit risk is the risk that the issuer or other counterparty to and investment will not fulfill its obligations. Investments held by the District in investment pools (sweep accounts) are considered unclassified as to custodial credit risk because they are not evidenced by securities that exist in physical or book entry form.. The District does not have a formal policy limiting its exposure arising from concentration of investments.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no inter-fund receivables or payables at June 30, 2014.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

4. GENERAL LONG-TERM DEBT - cont'd

General long-term debt of the District consists of building bonds payable and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2014:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2013 Additions Retirements	\$ 11,525,000 - (2,100,000)	699,861 - (165,376)	12,224,861 (2,265,376)
Balance, June 30, 2014	\$ 9,425,000	534,485	9,959,485

A brief description of the outstanding long-term debt at June 30, 2014, is set forth below:

General Obligation Bonds:	Amount <u>Outstanding</u>
Building Bonds, Series 2006, original issue \$7,400,000, interest rate of 3.75% to 5.95%, due in annual installments of \$870,000, final payment	
of \$870,000, due 7-01-16	\$ 2,610,000
Building Bonds, Series 2010, original issue \$4,680,000, interest rate of 1.18% to 3.2%, due in annual installments of \$585,000, final payment of \$585,000, due 1-01-20	3,510,000
Building Bonds, Series 2010, original issue \$4,495,000, interest rate of 1.4% to 3.%, due in annual installments of \$560,000, final payment	
of \$575,000, due 5-01-19	2,815,000

4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2014, is set forth below:

General Obligation Bonds:	Amount Outstanding
Transportation Bonds, Series 2013, original issue \$490,000, interest rate of 0.5% to 1.5%, due in annual installments of \$120,000, final payment of \$130,000, due 6-01-18	\$ 490,000
Capital Leases:	
Lease purchase for equipment, dated 6-14-07, payable in monthly principal and interest installments, final payment due 6-26-17	74,074
Lease purchase for real estate, dated 5-8-12, payable in monthly principal and interest installments, final payment due 5-15-19	377,367
Lease purchase for buses, dated 9-14-09, payable in monthly principal and interest installments, final payment due 9-14-14	83,044
Total long-term debt	<u>\$ 9,959,485</u>

The annual debt service requirements for the retirement of principal and interest are as follows:

Year Ending June 30,	 Principal	Interest	Total
2015	\$ 2,306,229	262,746	2,568,975
2016	2,263,600	228,619	2,492,219
2017	2,210,372	161,033	2,371,405
2018	1,353,184	93,271	1,446,455
2019	1,241,100	56,545	1,297,645
Thereafter	 585,000	18,720	603,720
Total	\$ 9,959,485	820,934	10,780,419

4. GENERAL LONG-TERM DEBT – cont'd

Interest paid on general long-term debt during the 2013-14 fiscal year totaled \$330,051.

5. EMPLOYEE RETIREMENT SYSTEM AND PLAN

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local

5. EMPLOYEE RETIREMENT SYSTEM AND PLAN – cont'd

school district. For the 2013-14 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's total contributions for 2014, 2013 and 2012 were \$1,759,727, \$1,634,004, and \$1,555,769, respectively.

Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2014. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

The School also participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain

6. RISK MANAGEMENT - cont'd

fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or un-asserted claims or assessments against the District.

Subsequent Events

Management has evaluated subsequent events through October 9, 2014, which is the date the financial statements were available to be issued, and have determined that no additional information needs to be added to the financial statements.

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2014

ASSETS	E	BUILDING FUND	CHILD NUTRITION FUND	TOTAL
<u>ASSETS</u> Cash	\$	412,097	200,903	613,000
LIABILITIES AND FUND EQUITY				
Liabilities: Warrants payable Encumbrances Total liabilities	\$	5,886 <u>110,100</u> 115,986	44,550 604 45,154	50,436 110,704 161,140
Fund Equity: Cash fund balances		296,111	155,749	451,860
Total Liabilities and Fund Equity	\$	412,097	200,903	613,000

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

		BUILDIN	G FUND		CO-OP FUND	CHILD NUTRITION FUND		
	ORIGINAL / FINAL BUDGET ACT		ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL / FINAL BUDGET	ACTUAL
Revenues Collected: Local sources State sources	\$	882,656	966,101	\$			\$ 225,770 139,853	223,409 166,464
Federal sources Non revenue receipts					18,886	18,886	835,271	889,945 4,342
Total revenues collected		882,656	966,101	0	18,886	18,886	1,200,894	1,284,160
Expenditures: Instruction					18,886	18,886		
Support services Operation of non-instructional services Facilities acquisition & construction services		1,136,118 113,045	954,977 113,045				1,345,430	1,272,947
Other outlays: Reimbursement							175	175
Correcting entry Total expenditures		1,211 1,250,374	1,211 1,069,233	0	18,886	18,886	1,345,605	1,273,122
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances		(367,718)	(103,132)	0	0	0	(144,711)	11,038
Adjustments to prior year encumbrances		0	31,525	0	0	0	0	0
Excess of revenue collected over (under) expenditures		(367,718)	(71,607)	0	0	0	(144,711)	11,038
Cash fund balances, beginning of year		367,718	367,718	0	0	0	144,711	144,711
Cash fund balances, end of year	\$	0	296,111	\$ 0	0	0	\$ 0	155,749

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

	2010 BUILDING BOND FUND		2013 TRANSP. BOND FUND	TOTAL	
Revenues Collected: Interest earnings	\$	0	0_	0_	
Expenditures: Support services		3,858	490,000	493,858	
Excess of revenues collected over (under) expenditures		(3,858)	(490,000)	(493,858)	
Cash fund balances, beginning of year		3,858	490,000	493,858	
Cash fund balances, end of year	\$	0	0	0	

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

	ALANCE 7-01-13	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-14
ASSETS	 7-01-13	ADDITIONS	TRANSFERS	DEDUCTIONS	0-30-14
Cash	\$ 266,448	973,180	0	974,707	264,921
LIABILITIES					
Funds held for school organization	10.145	0.400		10 (00	1 0/0
Football Boys basketball	\$ 10,145 2,990	2,423 5,103		10,699 4,754	1,869 3,339
Girls basketball	2,990 5,687	3,963		5,028	4,622
Baseball	954	4,248		2,997	2,205
Softball	1,630	0		821	809
Wrestling	730	3,105		2,527	1,308
Boys tennis	19	0		0	19
Girls tennis	9	0		0	9
Boys track	239	1,235		1,451	23
Girls track	6	102		0	108
Boys golf	813	523		450	886
Cross country	994	1,763		1,439	1,318
Varsity cheerleaders	4,425	25,427		25,630	4,222
Athletics Girls soccer	15,625 579	112,461 940		118,520 1,239	9,566 280
Boys soccer	1,724	1,680		919	2,485
Freshman cheerleader	2	0		0	2,405
Middle school cheerleader	5,552	7,957		12,369	1,140
Girls golf	1,489	437		270	1,656
Athletic concession stand	10,558	26,425		29,749	7,234
UE physical ed	0	4,765	630	2,760	2,635
UE Geffe Greenhouse	0	550		0	550
Alumni	1,511	0	1,395	0	2,906
HS annual	3,731	17,138		12,007	8,862
Upper/MS annual	2,338	2,671		2,335	2,674
ECC/LE annual	5,564	8,303	((0()	11,684	2,183
Band Bebee memorial fund	5,001 153	63,964	(6,965)	54,889 0	7,111 153
Bebee scholarship fund	22	0 0		0	22
MS Greenhouse	2,864	1,017		1,520	2,361
Class of 2008	4,311	5,184		9,378	117
Fifth grade	3,902	4,077		5,255	2,724
Class of 2015	409	9,549		6,171	3,787
GMS career program	24	0		0	24
Class of 2016	357	2,422		793	1,986
Class of 2012	58	0		0	58
Choir	1,094	32,407		33,290	211
Gifted/academic team	438	0		0	438
First grade	972	0	((20)	50	922
Upper elementary Cody Tully memorial SC	11,987 750	17,337 750	(630)	15,808 750	12,886 750
HS AP program	2,044	3,547		4,103	1,488
FBLA	1,557	6,071		5,717	1,911
Class of 2011	1,395	0,071	(1,395)	0	0
FFA	11,521	63,007	(1,070)	67,017	7,511
FCCLA	511	2,611		2,641	481
Spanish club	1,176	0		379	797
Veteran's Day program	53	0		0	53
French club	111	0		0	111
HS National honor society	631	670		385	916
Graduate classes	1,776	0		0	1,776
Grove project	404	0		0	404
High school geffe High school library	8,250 756	19,596 1,183		25,424 1,320	2,422 619
r light school library	/00	1,103		1,320	019

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

Interest S 1,459 280 589 Journalism 860 0 0 0 Masquers 540 335 555 Metorial scholarship 1,012 0 560 Middle school 3,466 2,150 2,907 Middle school 3,466 2,150 2,907 Middle school 3,466 2,150 0 0 Student Council 619 6,2271 5,597 10 0 MS Student Council 619 6,2271 5,597 16 5,2907 10 MS Student Council 1,247 1,450 1,229 1 1,258 1,339 14 1,335 1 1,339 14 1,267 1,339 14 1,269 1,335 1 1,339 14 1,267 1,328 11 1,339 14 1,267 1,32 1 1,349 1,453 1,111 1,344 2,671 2,402 2,400 2,240 2,240		BALANCE 7-01-13	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-14
Journalism B60 0 0 Maquers 540 335 555 Meins scholarship 1.012 0 560 Meindi scholarship 2.347 0 560 Midde school litrary 5.404 7.976 5.270 Midde school litrary 5.404 7.976 5.270 MS Ats in education 9 0 0 0 School school litrary 5.404 7.976 5.270 MS Subert Council 619 6.271 5.977 MS Crasitive writing 439 0 335 Interact Cub 1.247 1.450 1.209 MS Crasitive writing 453 5.0 1.209 MS School et al 2.207 7.745 7.132 Independent School School as the participation of the school school school school scho	Interest	\$ 1 459	280		589	1,150
Masquers 540 335 555 Meton scholarship 2.347 0 500 Memorial scholarship 2.347 0 500 Midde schol 3.466 2.150 2.907 Midde schol 3.466 2.150 2.907 Midde schol 79 0 0 Scond grade 79 207 10 Miss Studen Council 619 6.271 5.597 HS Creative writing 439 0 319 National Jr Hono Society 406 300 335 Interact Club 1.247 1.450 1.209 MS Science Tail 10 6.38 396 Fourth grade activity 4.563 1.541 980 MS Science Tail 2.097 7.745 7.132 Independent Sci research 10 2.261 2.240 Science Tail 2.097 7.745 7.132 Independent Sci research 10 2.261 2.402 Scindic Schol						860
Meton scholarship 1.012 0 500 Third grade activity fund .293 .342 0 Middle school likrary 5.044 .7,976 .5,270 Midd school likrary 5.044 .7,976 .5,270 MS Aris in education .99 0 0 0 Sccond grade .79 .207 10 10 MS Student Council .619 .6,271 .5,597 HS Creative writing 4.39 .0 .335 Interact Club 1.247 1.450 .12.09 MS Creative write/Anth .3 .300 .158 HS Special ed 10 .638 .396 Fourth grade activity .4,563 .1541 .980 MS Science List .2,401 .2,401 .2,401 Special dymptics .11,044 .7,650 .352 HS Student council .384 2,671 .2,402 Special dymptics .10,00 0 .000 Dan Jones Memorial Scholarship						320
Memorial scholarship 2.347 0 500 Middi school Wird 33.46 2.150 2.907 Middi school Wird 9.404 7,976 5.270 MS Atts in education 99 0 0 Studen Council 619 6.271 5.597 HS Creative writing 4.39 0 319 National J: Honor Society 4.06 300 335 Interact Club 1.247 1.450 1.209 MS Creative writing 4.33 300 158 HS Special ed 10 6.38 396 Fourth grade activity 4.56 1.541 980 HS Alexanti Dire Society 7.745 7.132 Independent sci research 10 MS Science fair 2.097 7.745 7.352 11 11 7.690 7.522 Herds of the Library 1.000 0 0 0 0 0 Darkons Memorial Scholarship 5.186 0 0 0 0	•					512
Third grade activity fund 293 342 0 Middle school 3.666 2.150 2.907 Middle school litrary 5.404 7.976 5.270 MS stein education 99 0 0 0 Scond grade 79 207 10 0 MS Student Council 619 6.271 5.971 15 National Jr Honor Society 406 300 335 11 National Jr Honor Society 406 300 158 154 980 HS Special of 10 6.38 396 5 6 0						1,847
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Middle school library 5.404 7.976 5.270 Mark Is in aduction 99 0 0 Second grade 79 207 10 MS Student Council 619 6.271 5.577 NS Scalence 439 0 319 National Jr Honor Society 406 300 335 Interact Club 1.247 1.450 1.209 MS Creative write/Anth 3 300 158 MS Science fair 2.097 7.745 7.132 Independent Sci research 10 2.261 2.240 Special olympics 11.044 7.690 7.352 HS Student council 384 2.671 2.400 Special olympics 10.00 0 0 Dan Jones Memorial Scholarshi 500 0 0 Staron Hicks Duf scholarship 5.186 6.000 4.450 Enterpreneutry library 3.60 14.525 11.111 Ue etementary library 9.66 7.994 <t< td=""><td></td><td></td><td></td><td></td><td></td><td>2,709</td></t<>						2,709
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HS Creative writing 439 0 335 National Jr Honor Society 406 300 335 Interact Club 1.247 1.450 1.209 MS Creative write/Anth 3 300 158 HS Special ed 10 638 396 Fourth grade activity 4,563 1.541 980 HS Alumni brick plaza 165 0 0 0 MS Science fair 2.097 7.745 7.132 Independent sci research 10 2.261 2.240 Special olympics 11.044 7.690 7.352 HS Student council 384 2.671 2.400 Dan Jones Memorial Scholarsh 500 0 100 Dan Jones Memorial Scholarsh 500 0 0 Dan Jones Memorial Scholarsh 500 0 0 Dan Jones Memorial Scholarsh 500 0 0 E elementary library 3.500 14.535 11.1111 LE elementary library 966 7.994 7.949 Counselor's scholarship 55 0 0 0 Carleteira evenue 0 4.450 4.453 19.302 Character counsilom 2.383 282 4.21 MS Geffe 443 15.806 14.042 MS Geffe 444 17 0 117 Bus barn coke 46 0 46 UE Book replacement 4211 506 67 LE Book replacement 4211 506 47 HS Student center 2.211 5.926 4.840 HS Student parking 1.069 768 4.177 Native AM, perform arts 1.825 39 1.833 LE Celfe 4.142 12.004 15.813 EC Celfe 4.973 2.833 4.541 EC Celfe 4.973 2.830 1.9396 EC Celfer 4.929 5.93 5.4541 EC Celfer 4.929 5.90 5.833 4.541 EC Celfer 4.929 5.90 5.835 4.541 EC Celfer 4.969 2.380 5.4541 EC Celfer 4.969 2.380 5.4551 EC Celfer 7.220 3.00 3.833 4.541 EC Celfer 4.699 2.330 More Logos Scholarship 50 0 0 0 Advanced placement vsci 959 2.31 Advanced placement vsci 959 2.		619				1,293
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Independent sol research 10 2,261 2,240 Special olympics 11,044 7,690 7,352 Fiends of the Library 1,000 0 1,000 Dan Jones Memorial Scholarsh 500 0 0 MS Masquers 36 323 311 Sharon Hicks Duff scholarship 55 0 0 Le elementary library 966 7,994 7,949 Counselor's scholarship 6,186 6,000 4,450 Entrepreneurship 0,846 20,453 19,302 Character counts/com 2,383 282 421 MS Geffe 443 15,806 14,042 MS Geffe 443 15,806 14,042 MS Geffe 443 15,806 0 Cafetar revenue 0 223,301 223,301 Band trip account 0 50,657 6,965 56,918 Maintenance - coke 117 0 117 0 Bus ban coke replacement 2,15						2,710
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Dan Jones Memorial Scholarsh 500 0 0 MS Masquers 36 323 311 MS Masquers 36 323 311 Dan Jones Memorial Scholarship 55 0 0 LE elementary library 3,500 14,535 11,111 UE elementary library 966 7,994 7,949 Counselor's Scholarship 6,186 6,000 4,450 Entrepreneurship 10,846 20,453 19,302 Character counts/com 2,383 282 421 MS Geffe 443 15,806 14,042 MS climate improvement 25 0 0 Cafetria revenue 0 223,301 223,301 Band trip account 0 56,57 6,965 56,918 Maintenance - coke 117 0 117 Bus barn coke 46 0 46 UE Book replacement 4,211 506 67 15437 15437 15437 LE Book replacement						0000
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Character counts/com 2,383 282 421 MS Geffe 443 15,806 14,042 MS climate improvement 25 0 0 Cafeteria revenue 0 223,301 223,301 Band trip account 0 50,657 6,965 56,918 Maintenance - coke 117 0 117 Bus barn coke 46 0 46 UE Book replacement 322 0 0 MS/HS book replacement 215 120 90 Lewer elementary 16,609 36,039 24,567 LE Geffe 4,142 12,004 15,437 UE Geffe 8,973 26,301 28,574 EC Geffe 3,367 3,146 5,372 HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM, perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 <t< td=""><td></td><td></td><td></td><td></td><td></td><td>7,736</td></t<>						7,736
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Band trip account 0 50,657 6,965 56,918 Maintenance - coke 117 0 117 Bus barn coke 46 0 46 UE Book replacement 322 0 0 MS/HS book replacement 4,211 506 67 LE book replacement 215 120 90 Lower elementary 16,609 36,039 24,567 LE Geffe 4,142 12,004 15,437 UE Geffe 8,973 26,601 28,574 EC Geffe 3,367 3,146 5,372 HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM, perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,550 5,835 4,541 EC C Playground 0 2,500 0	-					25
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UE Book replacement 322 0 0 MS/HS book replacement 4,211 506 67 LE book replacement 215 120 90 Lower elementary 16,609 36,039 24,567 LE Geffe 4,142 12,004 15,437 UE Geffe 8,973 26,301 28,574 EC Geffe 3,367 3,146 5,372 HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM. perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 EC Center 3,280 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodg						0
MS/HS book replacement 4,211 506 67 LE book replacement 215 120 90 Lower elementary 16,609 36,039 24,567 LE Geffe 4,142 12,004 15,437 UE Geffe 8,973 26,301 28,574 EC Geffe 3,367 3,146 5,372 HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM. perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 EC Center 3,280 1,250 0 Gary Thompson Scholarship 6,360 1,250 1,000 The Pl shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholor						0
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Lower elementary 16,609 36,039 24,567 LE Geffe 4,142 12,004 15,437 UE Geffe 8,973 26,301 28,574 EC Geffe 3,367 3,146 5,372 HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM. perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixt						4,650
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EC Geffe 3,367 3,146 5,372 HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM. perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						709
HS Student center 2,211 5,926 4,840 HS Student parking 1,069 768 417 Native AM. perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						6,700
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Native AM. perform arts 1,825 39 1,839 UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						3,297
UE Yearbook 1,207 5,312 3,987 EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						1,420
EC Center 3,280 19,396 15,833 EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						25
EC Library 2,590 5,835 4,541 ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						2,532
ECC Playground 0 2,500 0 Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						6,843
Gary Thompson Scholarship 6,360 1,250 1,000 The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238					4,541	3,884
The PI shop 928 1,304 1,756 Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						2,500
Robotics team 2,320 3,300 3,833 HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						6,610
HS math club 13 0 0 Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						476
Advanced placement env sci 959 231 304 Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						1,787
Moose Lodge Scholorship 500 0 0 Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						13
Sixth grade 2,689 2,385 2,055 Grove clothes closet 168 699 238						886
Grove clothes closet 168 699 238					-	500
						3,019
Il Liabilities <u>\$ 266,448</u> 973,180 0 974,707 22	-					629
	I Liabilities	\$ 266,448	973,180	0	974,707	264,921

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2014

Federal Grantor / Pass Through <u>Grantor / Program Title</u>	Federal CFDA Number	Federal Grantor's/ Pass-through Grantor's No.	Program or Award Amount	Balance at 7/1/2013	Revenue Collected	Total Expenditures	Balance at 6/30/2014
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060	S060A130126	\$ 155,511	0	155,511	155,511	0
Passed Through State Department of Education:							
*Title I Programs:							
Title I Basic Program	84.010		510,260		463,415	463,415	
Title I, Part A Neglected	84.010		2,457		2,457	2,457	
Title I, Consolidated Funds	84.010		24,177		24,177	24,177	
Title II, Consolidated Funds	84.367		4,152		4,152	4,152	
Title II, Part A	84.367		115,392		67,845	80,035	12,190
Title II, Part B - Math & Science	84.366		20,000		19,310	19,310	
Title VI, Part B	84.358		54,239		49,955	49,955	
IDEA-B Special Education Programs:	04.007				100 701	100 701	
IDEA-B Flow-Through	84.027		442,614		430,781	430,781	
IDEA-B Early Intervening	84.027		71,398		64,102	64,102	
IDEA-B Pre-School	84.173		6,752		6,752	6,752	10.100
Sub Total			1,251,441	0	1,132,946	1,145,136	12,190
Passed Through State Department of Career and T	echnology Education						
Carl Perkins grant	84.048	<u>.</u>	39,377	0	39,377	39,377	0
Passed Through State Department of Education							
*Child Nutrition Programs:							
School breakfast program	10.553				262,284	262,284	
National school lunch program	10.555				627,661	627,661	
Sub Total					889,945	889,945	
Passed Through Department of Human Services							
*Non-cash assistance - commodities							
National school lunch program - Note 1	10.555				76,023	76,023	
Other Federal Assistance:							
Johnson O'Malley	15.130		30,510		30,510	30,510	
Rehab services	84.126		2,153		2,153	2,153	
Rehab services 2012-13 - Note	84.126		2,100	848	848	2,100	
Medicaid	93.774		62,025		62,025	62,025	
Sub Total			94,688	848	95,536	94,688	0
Total Federal Assistance			\$ 1,541,017	848	2,389,338	2,400,680	12,190

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Commodities received by the District of \$76,023 are of a non-monetary nature and therefore total revenue does not agree with the financial statements by that amount * Major programs

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2014

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
CNA Surety -				
Westen Surety Company	Activiities Clerk	0601 68403340	\$ 5,000	12/01/13 - 12/01/14
	Althletic Director	0601 68403340	5,000	12/01/13 - 12/01/14
	Elementary Cafeteria Clerk	0601 68403340	5,000	12/01/13 - 12/01/14
	Encumbrance Clerk	0601 68403340	5,000	12/01/13 - 12/01/14
	Food Service Accounting Manager	0601 68403340	5,000	12/01/13 - 12/01/14
	Food Service Manager	0601 68403340	5,000	12/01/13 - 12/01/14
	High School Cafeteria Clerk	0601 68403340	5,000	12/01/13 - 12/01/14
	Middle School Cafeteria Clerk	0601 68403340	5,000	12/01/13 - 12/01/14
	Middle School Student Center Clerk	0601 68403340	5,000	12/01/13 - 12/01/14
	Minutes Clerk	0601 68403340	5,000	12/01/13 - 12/01/14
	Principal	0601 68403340	5,000	12/01/13 - 12/01/14
	Superintendent	70760299	100,000	7/20/13 - 7/20/14
	Treasurer	16116030	100,000	7/01/13 - 7/1/14

INDEPENDENT SCHOOL DISTRICT NO. I-2, DELAWARE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2013 TO JUNE 30, 2014

State of Oklahoma)) ss County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Grove Public Schools for the audit year 2013-14.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP Auditing Firm

By

Authorized Agent

Subscribed and sworn to before me This 2nd day of October, 2014



Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2016 Commission No. 00008621