### FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

### HARDING CHARTER PREPARATORY HIGH SCHOOL, E-008, OKLAHOMA COUNTY, OKLAHOMA

**JUNE 30, 2014** 

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

### HARDING CHARTER PREPARATORY HIGH SCHOOL, OKLAHOMA COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2014

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### HARDING CHARTER PREPARATORY HIGH SCHOOL, OKLAHOMA COUNTY JUNE 30, 2014

#### TABLE OF CONTENTS

	<u>Page No</u>
School District Officials	2
Table of Contents	3
Independent Auditor's Report	4
Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements - Regulatory Basis - Performed in Accordance with Government Auditing Standards	6
Disposition of Prior Year's Significant Deficiencies and Material Instances of Non-Compliance	8
Schedule of Audit Results	9
Combined Financial Statements – Regulatory Basis	
Combined Statement of Assets, Liabilities and Fund Equity - All Fund Types – Regulatory Basis	10
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Governmental Fund Types and Expendable Trusts – Regulatory Basis	11
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Budget and Actual – Budgeted Governmental Fund Types – Regulatory Basis	12
Notes to Combined Financial Statements - Regulatory Basis	13-26
Combining Financial Statements – Regulatory Basis	
Combining Statement of Assets, Liabilities and Fund Equity  – All Fiduciary Fund Types – Regulatory Basis	27
Combining Statement of Changes in Assets and Liabilities – Agency Funds – Regulatory Basis	28-29
Schedule of Expenditures of Federal Awards – Regulatory Basis	30
Schedule of Statutory, Fidelity and Honesty Bonds	31
Schedule of Accountant's Professional Liability Insurance Affidavit	32

#### INDEPENDENT AUDITOR'S REPORT

February 6, 2015

The Honorable Board of Education Harding Charter Preparatory High School, Number E-008 Oklahoma City, Oklahoma County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Harding Charter Preparatory High School Number E-008, Oklahoma City, Oklahoma County, Oklahoma (the School), as of and for the year ended June 30, 2014, as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the School, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the School as of June 30, 2014, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### **Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" Paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the School, as of June 30, 2014, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is also not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combined statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 6, 2015 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and to other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Sanders, Bledsoe & Hewett Certified Public Accounts, LLP

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

February 6, 2015

The Honorable Board of Education Harding Charter Preparatory High School, Number E-008 Oklahoma City, Oklahoma County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Harding Charter Preparatory High School Number E-008, Oklahoma City, Oklahoma County, Oklahoma (School), as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's financial statements, and have issued our report thereon dated February 6, 2015, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school Schools and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of School's internal control. Accordingly, we do not express an opinion on the effectiveness of School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreement, compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Bledsoe & Hewett Certified Public Accounts, LLP

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## HARDING CHARTER PREPARATORY HIGH SCHOOL, OKLAHOMA COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2014

There were no prior year significant deficiencies.

### HARDING CHARTER PREPARATORY HIGH SCHOOL, OKLAHOMA COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2014

#### **Section 1** – Summary of Auditor's Results:

- 1. A qualified opinion was issued on the financial statements with respect to the regulatory basis of accounting prescribed.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

**NONE** 

# HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY - REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2014

<u>ASSETS</u>	GOVERNMENTAL FUND TYPES GENERAL FUND		FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	TOTAL
Cash	\$	392,907	96,040	488,947
Investments			15,999	15,999
Total Assets	\$	392,907	112,039	504,946
Liabilities: Warrants payable	\$	129,999	896	130,895
Encumbrances	*	52,225		52,225
Funds held for school organizations		,	79,638	79,638
Total liabilities		182,224	80,534	262,758
Fund Equity:				
Cash fund balances		210,683	31,505	242,188
Total Liabilities and Fund Equity	\$	392,907	112,039	504,946

The notes to the combined financial statements are an integral part of this statemen

## HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES FOR THE YEAR ENDED JUNE 30, 2014

	GOVERNMENTAL FUND TYPES GENERAL FUND	FIDUCIARY FUND TYPES GIFTS FUND	TOTAL
Revenues:			
Local sources	\$ 161,976	17,786	179,762
State sources	2,319,941		2,319,941
Federal sources	230,741		230,741
Non-revenue receipts	69,666		69,666
Total revenues	2,782,324	17,786	2,800,110
Expenditures:			
Instruction	1,725,941		1,725,941
Support services	999,378	20,168	1,019,546
Operation of non-instructional services	162,053		162,053
Repayments	50		50
Total expenditures	2,887,422	20,168	2,907,590
Revenues over (under) expenditures	(105,098)	(2,382)	(107,480)
Other financing sources (uses):			
Lapsed appropriations	2,283		2,283
Estopped warrants	69		69
Total other financing sources (uses)	2,352	0	2,352
Revenue and other sources over (under)			
expenditures and other uses	(102,746)	(2,382)	(105,128)
Cash fund balance, beginning of year	313,429	33,887	215,546
Cash fund balance, end of year	\$ 210,683	31,505	242,188

# HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2014

	GENERAL FUND					
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL		
Revenues:						
Local sources	\$	208,180	208,180	161,976		
State sources		229,556	229,556	2,319,941		
Federal sources		231,897	231,897	230,741		
Non-revenue receipts		2,096,938	2,096,938	69,666		
Total revenues		2,766,571	2,766,571	2,782,324		
Expenditures:						
Instruction		1,871,750	1,871,750	1,725,941		
Support services		1,027,000	1,027,000	999,378		
Operation of non-instructional services		181,000	181,000	162,053		
Repayments		250	250	50		
Total expenditures		3,080,000	3,080,000	2,887,422		
Revenues over (under) expenditures		(313,429)	(313,429)	(105,098)		
Other financing sources (uses):						
Lapsed appropriations				2,283		
Estopped warrants				69		
Total other financing sources (uses)		0	0	2,352		
Revenue and other sources over (under)						
expenditures and other uses		(313,429)	(313,429)	(102,746)		
Cash fund balance, beginning of year		313,429	313,429	313,429		
Cash fund balance, end of year	\$	0	0	210,683		

The notes to the combined financial statements are an integral part of this statement

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The combined financial statements – regulatory basis of the Harding Charter Preparatory School (the "School") have been prepared in conformity with another comprehensive basis of accounting required by Oklahoma Statutes. The more significant of the School's accounting policies are described below.

#### A. Reporting Entity

The School is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The School is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the School is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the school.

In evaluating how to define the school, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. significant manifestation of this ability is financial interdependency. manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the School and/or its citizens, or whether the activity is conducted within the geographic boundaries of the School and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the School is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the School's reporting entity.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. Fund Accounting

The School uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain school functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the Schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Funds</u> – The School did not maintain a building or child nutrition fund during 2013-14.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school school property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. Fund Accounting - cont'd

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the School's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments. The School did not maintain this fund during the 2013-14 fiscal year.

<u>Capital Projects Fund</u> – The capital projects fund is the School's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment. The School did not maintain this fund during the 2013-14 fiscal year.

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School. The terms "non-expendable" and "expendable" refer to whether or not the School is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the School holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds include the gifts and endowments fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The School maintained only a gift and endowment expendable trust fund during the 2013-14 school year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the school.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### B. Fund Accounting - cont'd

<u>Medical Insurance Fund</u> – The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> – The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> – The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and School-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

#### **Account Groups**

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group – This account group is established to account for all the long-term debt of the School, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The School does not have the necessary detailed information to show this fund.

#### **Memorandum Only - Total Column**

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### C. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reports in the combined financial statements – regulatory basis. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

All governmental and expendable trust funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned. Under the regulatory basis of accounting, expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from generally accepted accounting principles. Significant differences are as follows:

The School does not maintain its accounts on the modified accrual basis of accounting under which revenues are recorded when susceptible to accrual, i.e., both measurable and available, and expenditures are recorded when the liability is incurred, if measurable.

Revenues and expenditures are reported by the budget year until all encumbrances have been paid and unexpended appropriations are closed to the current year fund balance.

The general, building and child nutrition funds record purchases of supplies as expenditures rather than as assets to be expensed when used.

Encumbrances are reported as liabilities. Under generally accepted accounting principles, open encumbrances for which goods or services have not been received are reported as reservations of fund balances, since the commitments will be honored through subsequent year's budget appropriations.

Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is not reported as an expenditure and a fund liability of the governmental fund that will pay it. In addition, the non-current portion of vested accumulated vacation is not recorded in the general long-term debt account group.

Capital leases are recorded as expenditures. Under generally accepted accounting principles, capital leases are normally capitalized as a fixed asset and recorded in the general long-term debt account group.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### D. Budgets and Budgetary Accounting

The School is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the School must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the School must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

The 2013-14 Estimate of Needs was not amended with any supplemental appropriations during the fiscal year.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the School. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

#### E. Assets, Liabilities and Fund Equity

<u>Cash</u> – Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

<u>Investments</u> – The School is allowed to invest in direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the School. All investments are recorded at cost, which approximates market value.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. Assets, Liabilities and Fund Equity – cont'd

<u>Inventories</u> – The value of consumable inventories at June 30, 2014, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The General Fixed Assets Account Group is not presented in the financial statements.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the School. The School recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the School's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the School for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Unmatured Obligations</u> – The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the School, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. Assets, Liabilities and Fund Equity – cont'd

<u>Cash Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase orders, legal contracts, outstanding warrants and unmatured obligations.

#### F. Revenue and Expenditures

<u>Local Revenues</u> – Revenue from local sources is the money generated from within the boundaries of the School and available to the School for its use. Local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the School and the state, and distributed to schools in amounts that differ in proportion to those which are collected within such systems.

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the schools.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The School receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. Revenue and Expenditures – cont'd

The aforementioned state revenues are apportioned to the School's general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state.

An entitlement is the amount of payment to which the School is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the School are apportioned to the general fund. The School maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the School, but the return of assets.

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

#### 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. Revenue and Expenditures – cont'd

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the School or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from School funds.

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no operating transfers or residual equity transfers during the 2013-14 fiscal year.

#### 2. CASH AND INVESTMENTS

The School's investment policies are governed by state statute. Permissible investments include direct obligations of the United States government and agencies; certificates of deposit of savings and loan associations, banks and trust companies; savings accounts or savings certificates of savings and loan associations, banks, and trust companies; and warrants, bonds or judgments of the School.

<u>Cash</u> – The School's bank balance of deposits and cash pools at June 30, 2014, was \$489,047. Custodial credit risk is the risk that in the event of a bank failure, the School's deposits may not be returned to it. State statutes require collateral for amounts in excess of federally insured amounts. The School's policy requires collateral equal to 110% of the deposit amount for all deposits not covered by F.D.I.C. insurance. The bank balance was completely covered by federal depository insurance and by collateral held by the District's third party agent in the School's name.

<u>Investments</u> – At June 30, 2014, the School's investments consisted certificates of deposits and of investment pools (sweep accounts) invested in money market funds with an approximate fair market value of \$15,999.

Interest rate risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The School does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

Credit risk – Investments – Credit risk is the risk that the issuer or other counterparty to and investment will not fulfill its obligations. Investments held by the School in investment pools (sweep accounts) are considered unclassified as to custodial credit risk because they are not evidenced by securities that exist in physical or book entry form. These investments are held with Bancfirst, and are rated AAA by Standard and Poor's. The School does not have a formal policy limiting its exposure arising from concentration of investments.

#### 3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2014.

#### 4. GENERAL LONG-TERM DEBT

As of June 30, 2014, the School had no outstanding debt.

#### 5. EMPLOYEE RETIREMENT SYSTEM AND PLAN

#### Description of Plan

The School participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387 Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2011. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due.

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

#### 5. EMPLOYEE RETIREMENT SYSTEM AND PLAN – cont'd

#### **Annual Pension Cost**

The School's total contributions for 2014, 2013 and 2012 were \$250,152, \$266,541 and \$150,409, respectively.

#### **Funding Policy**

The School, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the School and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2013-14 fiscal year, the School contributed 9.5% and the State of Oklahoma contributed the remaining amount during this year. The School is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, the School is required to match the retirement paid on salaries that are funded with federal funds.

Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2014. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

#### 6. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The School purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

#### 7. CONTINGENCIES

#### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of

#### 7. **CONTINGENCIES** – cont'd

#### Federal Grants - cont'd

expenditures which may be disallowed by the grantor cannot be determined at this time, although the School expects such amounts, if any, to be immaterial.

The School did not fall under this threshold during the 2013-14 fiscal year.

#### Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the School.

#### **Subsequent Events**

Management has evaluated subsequent events through February 6, 2015, which is the date the financial statements were available to be issued, and have determined that no additional information needs to be added to the financial statements.

## HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND EQUITY - ALL FIDUCIARY FUND TYPES JUNE 30, 2014

		PENDABLE UST FUND GIFTS FUND	AGENCY FUNDS ACTIVITY FUNDS	TOTAI (Memorandu 2014	
<u>ASSETS</u>					
Cash Investments	\$	15,506 15,999	80,534	96,040 15,999	91,200 15,981
Total Assets	\$	31,505	80,534	112,039	107,181
LIABILITIES AND FUND EQUITY					
Liabilities: Warrants payable	\$		896	896	7,693
Funds held for school organizations	•		79,638	79,638	65,601
Total liabilities		0	80,534	80,534	73,294
Fund Equity: Cash fund balances		31,505	0 _	31,505	33,887
Total Liabilities and Fund Equity	\$	31,505	80,534	112,039	107,181

## HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2014

Activities	alance 71, 2013	Additions	Net Transfers	Deletions	Balance June 30, 2014
Sweatshirts	\$ 3,428	3,611		2,409	4,630
Dictionaries	50	1,088		958	180
Chess Club	2	0		0	2
Parking	328	590		370	548
Photo	1,354	2,508		2,848	1,014
Art Club	1,772	5,660		6,909	523
Foreign Language	928	1,116		1,385	659
Sports - General	2,684	7,299		7,791	2,192
Newspaper	384	7,515		3,523	4,376
Sports - Cross Country	303	2,599		1,844	1,058
Uniforms	0	111		0	111
Agendas	2,123	2,037		1,673	2,487
Sports - Volleyball	1,658	2,969		3,157	1,470
Sports - Softball	55	2,213		2,082	186
A/P Testing	4,077	26,953		23,397	7,633
Student Council	3,078	28,963		29,329	2,712
ACT	533	2,359		1,485	1,407
Class of 2010	273	927		921	279
Girls Soccer	173	6,724		6,089	808
Boys Soccer	277	1,394		1,132	539
Archery	189	245		64	370
Class of 2012	202	0		164	38
Class of 2015	917	6,197		7,088	26
Class of 2011	463	630		369	724
Drama	2,852	1,243		1,249	2,846
Vocal Music	1,981	9,792		8,591	3,182
Yearbook	6,976	7,585		7,804	6,757
Band	1,408	17,845		15,770	3,483
Senior Capstone	113	0		0	113
Orchestra	457	4,174		4,332	299
Movie History Club	2,644	318		504	2,458
Debate	935	2,563		3,042	456
Harding Alumni	189	0		0	189
Baseball	1,984	4,493		4,676	1,801
Class of 2013	2,724	0		93	2,631
National Honor Society	563	2,793		2,860	496
Young Republicans	104	0		0	104
Key Club	885	1,338		740	1,483
Class of 2014	835	10,265		8,228	2,872
Media Center	1,339	1,554		2,153	740
Stem Club	794	5		751	48
Class of 2017	0	880		406	474
Parent Fundraisers	3,226	15,511		12,352	6,385
Boys Basketball	87	13,777		12,508	1,356
Cheerleading	548	3,915		1,249	3,214
Tennis	460	1,055		930	585
Track	\$ 552	1,769		1,920	401
Concessions	599	2,715		2,975	339

## HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2014

Activities	alance 71, 2013	Additio	ne	Net Transfers	Deletions	Balance June 30, 2014
Tienvines	 7 1, 2013	7 Iddition	1.5	Transfers	Detetions	June 30, 2014
Girls Basketball	1,268	6,	372		7,038	602
Academic Team	40		153		184	9
2 Much 2 Lose	569		0		0	569
Harding Caring for People	735		50		383	402
Close Up/D.C.	46		0		0	46
FISH Club	89		0		0	89
General Activity Account	 5,350	6,	010		10,121	1,239
TOTAL ASSETS - AGENCY						
FUNDS	\$ 65,601	229,	883	0	215,846	79,638
LIADH ITHEG AND EUND FOLHTW						
LIABILITIES AND FUND EQUITY						
Funds held for school organizations	\$ 65,601	229,	883	0	215,846	79,638

### HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2014

Federal Grantor/Pass Through Grantor/Program Title U.S. Department of Education	Federal CFDA <u>Number</u>	Federal Grantor's/ Pass-through Grantor's <u>Number</u>	or	rogram Award mount	Beginning Balance 7/01/2013	Revenue <u>Collected</u>	]	Total Expenditures	Ending Balance /30/2014
U.S. Department of Education									
Passed Through State Department of Education:	84.010		\$	57,238		47 442		57,238	(0.705)
Title I-Part A, Improving Basic Programs Title I-Part A, Improving Basic Programs - Note 1	84.010	•	Φ	57,236	(8,204)	47,443 8,204		51,230	(9,795)
Special Education, Flowthrough, P.L. 105-17	84.027			68,607	(8,204)	65,902		68,607	(2,705)
Special Education, Flowthrough, P.L. 105-17 Special Education, Flowthrough, P.L. 105-17 - Note 1	84.027			00,007	(288)	288		00,007	(2,703)
Title II-Part A, Teacher & Principal Training	84.367			14,578	(200)	7,000		14,578	(7,578)
Subtotal	0001	<del></del>		140,423	 (8,492)	128,837	_	140,423	(20,078)
U.S. Department of Agriculture:  Passed Through State Department of Education:									
National School Lunch Program	10.555					23,561		23,561	
School Breakfast Program	10.553					78,343		78,343	
Total For Program (Cluster)						101,904		101,904	
Total Federal Assistance		<u>;</u>	\$	140,423	\$ (8,492)	\$ 230,741	\$	242,327	\$ (20,078)

Note 1 - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 2 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements.

## HARDING CHARTER PREPARATORY SCHOOL NO. E-008, OKLAHOMA COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2014

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
RLI Insurance Co	Superintendent (Principal) Assisitnat Principal	LSM0402083 LSM0590929	\$ 100,000 100,000	8/22/13 - 8/22/14 3/27/14 - 3/27/15
	Encumbrance Clerk	LSM0347876	1,000	2/13/14 - 2/13/15
	Minutes Clerk	LSM0590938	1,000	3/28/14 - 3/28/15
	Treasurer	LSM0347875	100,000	2/13/14 - 2/13/15

#### HARDING CHARTER PREPARATORY SCHOOL, OKLAHOMA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2013 TO JUNE 30, 2014

State of Oklahoma	)
	) ss
County of Tulsa	)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Harding Charter Preparatory High School for the audit year 2013-14.

Sanders, Bledsoe & Hewett

<u>Certified Public Accountants, LLP</u>

Auditing Firm

Authorized Agent

Subscribed and sworn to before me This 6<sup>th</sup> day of February, 2015

Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2016

Commission No. 00008621