# FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

HARTSHORNE INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY, OKLAHOMA

JUNE 30, 2018

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

## INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2018

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# INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY JUNE 30, 2018

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# **Combining Financial Statements – Regulatory Basis –** cont'd



#### INDEPENDENT AUDITOR'S REPORT

October 26, 2018

The Honorable Board of Education Hartshorne School District Number I-1 Hartshorne, Pittsburg County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Hartshorne School District Number I-1, Hartshorne, Pittsburg County, Oklahoma (the District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2018, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### **Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2018, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

#### **Other Matters**

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2018 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

anders, Bladsse & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK



#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

October 26, 2018

The Honorable Board of Education Hartshorne School District Number I-1 Hartshorne, Pittsburg County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Hartshorne School District Number I-1, Hartshorne, Pittsburg County, Oklahoma (District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 26, 2018, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Blodsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK



# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

October 26, 2018

The Honorable Board of Education Hartshorne School District Number I-1 Hartshorne, Pittsburg County, Oklahoma

#### **Report on Compliance for Each Major Federal Program**

We have audited Hartshorne School District Number I-1, Hartshorne, Pittsburg County, Oklahoma (District)'s, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2018. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion. the District, complied, in all material respects with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

#### **Report on Internal Control Over Compliance**

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness* in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A *significant deficiency* in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Sanders, Blodsoe & Newett

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Broken Arrow, OK

# INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2018

There were no prior year significant deficiencies.

# INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2018

# Section 1 - Summary of Auditor's Results:

- 1. An adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which were material to the financial statements.
- 4. The audit disclosed no significant deficiencies in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under Uniform Guidance.
- 7. Programs determined to be major are the Child Nutrition Programs (10.553, 10.555, 10.559), which were clustered, and the Impact Aid Program (84.041), which were not clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.

<u>Section 2</u> – A finding relating to the financial statements required to be reported in accordance with GAGAS:

# NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2018

			GOVERNMENT	AL FUND TYPES	FIDUCIARY FUND TYPES	ACCOUNT GROUP		
ASSETS	(	GENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	AGENCY FUNDS	GENERAL LONG-TERM DEBT	TOTALS (MEMORANDUM ONLY)
Cash and investments Amounts available in debt service Amount to be provided for retirement	\$	1,836,625	941,584	161,006	349,037	120,893	349,037	3,409,145 349,037
of long-term debt							5,298,030	5,298,030
Total Assets	\$	1,836,625	941,584	161,006	349,037	120,893	5,647,067	9,056,212
LIABILITIES AND FUND BALANCE Liabilities: Warrants payable Funds held for school organizations Long-term debt: Bonds payable Capital leases Total liabilities	\$	662,559 662,559	260,996	161,001	0	120,893	685,000 <u>4,962,067</u> 5,647,067	1,084,556 120,893 685,000 4,962,067 6,852,516
Fund Balance: Unassigned Restricted Fund balances		1,174,066	<u> </u>	<u> </u>	349,037 349,037	0	0	1,174,066 1,029,630 2,203,696
Total Liabilities and Fund Balance	\$	1,836,625	941,584	161,006	349,037	120,893	5,647,067	9,056,212

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	GENERAL	SPECIAL REVENUE	CAPITAL PROJECTS	DEBT SERVICE	TOTALS (MEMORANDUM ONLY)
Revenues Collected:	¢ 700.040	0/7.055			4 440 000
Local sources Intermediate sources	\$ 790,242 175.830	267,955		355,695	1,413,892 175.830
State sources	4,053,609	28,713			4,082,322
State sources Federal sources	4,053,609	28,713 1,067,805			4,082,322 2,097,303
Interest earnings	24,797	28,590		110	2,047,303
Non-revenue receipts	139,189	20,390		110	139,189
Total revenues collected	6,213,165	1,393,063	0	355,805	7,962,033
Expenditures:					
Instruction	3,999,184	28,740			4,027,924
Support services	2,100,768	355,397			2,456,165
Operation of non-instructional services	500	730,847			731,347
Facilities acquisition and construction service	s	308,076	906,331		1,214,407
Other outlays:					
Reimbursement	3,381	130,000			133,381
Debt service requirements				351,415	351,415
Correcting entry	238	146			384
Total expenditures	6,104,071	1,553,206	906,331	351,415	8,915,023
Excess of revenues collected over (under)					
expenditures before other financing sources (uses)	109,094	(160,143)	(906,331)	4.390	(952,990)
554,555 (4555)	107,071	(100/110)	(700,001)	1,070	(/02///0)
Other financing sources (uses):					
Bond proceeds			350,000		350,000
Adjustments to prior year encumbrances	21				21
Total other financing sources (uses)	21	0	350,000	0	350,021
Excess of revenues collected					
over (under) expenditures	109,115	(160,143)	(556,331)	4,390	(602,969)
Cash fund balances, beginning of year	1,064,951	840,731	556,336	344,647	2,806,665
Cash fund balances, end of year	\$ 1,174,066	680,588	5	349,037	2,203,696

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

		GENERAL F	FUND	
	 Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:				
Local sources	\$ 591,690	591,690	790,242	198,552
Intermediate sources	156,047	156,047	175,830	19,783
State sources	3,947,749	3,947,749	4,053,609	105,860
Federal sources	965,500	965,500	1,029,498	63,998
Interest earnings			24,797	24,797
Non-revenue receipts	 F ((0.00)	F ((0.00)	139,189	139,189
Total revenues collected	 5,660,986	5,660,986	6,213,165	552,179
Expenditures:				
Instruction	4,624,669	4,624,669	3,999,184	625,485
Support services	2,100,768	2,100,768	2,100,768	,
Operation of non-instructional services	500	500	500	
Other outlays:				
Reimbursement			3,381	(3,381)
Correcting Entry			238	(238)
Total expenditures	 6,725,937	6,725,937	6,104,071	621,866
Excess of revenues collected over (under) expenditures before adjustments to				
prior year encumbrances	(1,064,951)	(1,064,951)	109,094	1,174,045
Adjustments to prior year encumbrances	 0	0	21	21
Excess of revenues collected				
over (under) expenditures	(1,064,951)	(1,064,951)	109,115	1,174,066
Cash fund balance, beginning of year	 1,064,951	1,064,951	1,064,951	0
Cash fund balance, end of year	\$ 0	0	1,174,066	1,174,066

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINED STATEMENT REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

		SPECIAL REVEN	UE FUNDS	
	 Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:				
Local sources	\$ 84,477	84,477	267,955	183,478
State sources	29,371	29,371	28,713	(658)
Federal sources	599,963	799,963	1,067,805	267,842
Interest earnings	 		28,590	28,590
Total revenues collected	 713,811	913,811	1,393,063	479,252
Expenditures:				
Instruction	99,295	99,295	28,740	70,555
Support services	356,720	356,720	355,397	1,323
Operation of non-instructional services	665,527	865,527	730,847	134,680
Facilities acquisition and construction services	433,000	433,000	308,076	124,924
Other outlays:				
Reimbursement			130,000	(130,000)
Correcting entry			146	(146)
Total expenditures	 1,554,542	1,754,542	1,553,206	201,336
Excess of revenues collected				
over (under) expenditures	(840,731)	(840,731)	(160,143)	680,588
Cash fund balances, beginning of year	 840,731	840,731	840,731	0
Cash fund balances, end of year	\$ 0	0	680,588	680,588

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	 D	EBT SERVICE FUND	
	iginal/Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:	 		
Local sources	\$ 344,448	355,695	11,247
Interest earnings		110	110
Total revenues collected	 344,448	355,805	11,357
Requirements			
Bonds	335,000	335,000	
Coupons	10,720	16,415	(5,695)
Total expenditures	 345,720	351,415	(5,695)
Excess of revenues collected			
over (under) expenditures	(1,272)	4,390	5,662
Cash fund balance, beginning of year	 344,647	344,647	0
Cash fund balance, end of year	\$ 343,375	349,037	5,662

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Hartshorne Public Schools Independent District, No. I-1 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

#### A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government , which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

## A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

#### B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

 $\underline{\text{Co-op Fund}}$  – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

# B. <u>Measurement Focus</u> – cont'd

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain a gifts and endowment fund during the 2017-18 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

#### **Account Groups**

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. <u>Measurement Focus</u> – cont'd

#### Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### C. <u>Basis of Accounting and Presentation</u> – cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

The 2017-18 Estimate of Needs was amended by the following appropriations:

<u>Fund</u>	Amount
Child Nutrition	\$ 200,000

These amendments were approved by the county excise board.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2018, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

*Restricted* fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

*Committed* fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### E. <u>Assets, Liabilities and Fund Equity</u> – cont'd

*Assigned* fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

*Unassigned* fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### F. <u>Revenue and Expenditures</u>

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

#### F. <u>Revenue and Expenditures</u> – cont'd

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2017-18 fiscal year.

# 2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2018, were \$3,428,380, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

# 2. CASH AND INVESTMENTS – cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

#### 3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2018.

#### 4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2018:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2017	\$ 670,000	178,368	848,368
Additions	350,000	4,990,000	5,340,000
Retirements	(335,000)	(206,301)	(541,301)
Balance, June 30, 2018	\$ 685,000	4,962,067	5,647,067

# 4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2018, is set forth belo Amount <u>Outstanding</u>				
General Obligation Bonds:				
Building Bonds, Series 2017A, original issue \$350,000, interest rate of 1.60%, due in one installment of \$350,000, due 12-1-19	\$	350,000		
Building Bonds, Series 2017, original issue \$335,000, interest rate of 1.25% to 1.60%, due in				
one installment of \$335,000, due 1-1-19		335,000		
Capital Leases:				
Lease purchase for new LED lighting equipment, dated 2-17-17, totaling \$178,215, interest rate 2.88%, due in semi-annual principal and interest payments of \$37,702, final payment due 4-26-21		106,871		
Lease purchase for a new facilities and equipment, dated 11-1-16, totaling \$4,990,000, interest rate of 2.75%, due in semi-annual principal and interest payments of \$275,000, final payment				
due 12-15-27		<u>4,855,196</u>		
Total	<u>\$</u>	5,647,067		

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

## 4. GENERAL LONG-TERM DEBT - cont'd

Year Ending			
June 30	Principal	Interest	Total
2019	\$ 511,096	147,566	658,662
2020	530,987	137,315	668,302
2021	186,014	126,688	312,702
2022	178,478	121,522	300,000
2023	183,386	116,614	300,000
Thereafter	4,057,106	1,765,666	5,822,772
Total	\$ 5,647,067	2,415,371	8,062,438

Interest paid on general long-term debt during the 2017-18 fiscal year totaled \$149,529.

# 5. EMPLOYEE RETIREMENT SYSTEM

#### Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations

## 5. EMPLOYEE RETIREMENT SYSTEM – cont'd

performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation. The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2017-18 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.80%.

#### Annual Pension Cost

The District's total contributions for 2018, 2017 and 2016 were \$670,600, \$651,280, and \$664,468, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2018. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The amount of calculated pension liability for the District at June 30, 2017 (the latest information available) was \$7,472,069.

#### 6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

## 6. RISK MANAGEMENT - cont'd

The School participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the School reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

#### 7. CONTINGENCIES

#### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

#### Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2017-18 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

#### Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2018

<u>ASSETS</u>	B	uilding Fund	CO-OP FUND	CHILD NUTRITION FUND	TOTAL
Cash	\$	818,787	(18,460)	141,257	941,584
LIABILITIES AND FUND BALANCE Liabilities: Warrants payable	\$	218,787	0	42,209	260,996
Fund Balances Restricted		600,000	(18,460)	99,048	680,588
Total Liabilities and Fund Balance	\$	818,787	(18,460)	141,257	941,584

## INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	В	uilding Fund	CO-OP FUND	CHILD NUTRITION FUND	TOTAL
Revenues Collected:					
Local sources	\$	258,965		8,990	267,955
State sources				28,713	28,713
Federal sources		203,676		864,129	1,067,805
Interest earnings		25,761		2,829	28,590
Total revenues collected		488,402	0	904,661	1,393,063
Expenditures:					
Instruction		11,240	17,500		28,740
Support services		354,437	960		355,397
Operation of non-instructional services				730,847	730,847
Facilities acquisition and construction services		308,076			308,076
Other outlays:					
Reimbursement				130,000	130,000
Correcting entry				146	146
Total expenditures		673,753	18,460	860,993	1,553,206
Excess of revenues collected over					
(under) expenditures		(185,351)	(18,460)	43,668	(160,143)
		· · · · · · /			
Cash fund balances, beginning of year		785,351	0	55,380	840,731
Cash fund balances, end of year	\$	600,000	(18,460)	99,048	680,588

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL COMPARISON ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	BUILDING FUND				CO-OP FUND			CHILD NUTRITION FUND			
		GINAL	FINAL		ORIGINAL	FINAL			GINAL	FINAL	
	BU	DGET	BUDGET	ACTUAL	BUDGET	BUDGET	ACTUAL	BUD	DGET	BUDGET	ACTUAL
Revenues Collected:											
Local sources	\$	84,477	84,477	258,965	\$			\$			8,990
State sources									29,371	29,371	28,713
Federal sources				203,676	19,187	19,187			580,776	780,776	864,129
Interest earnings				25,761							2,829
Total revenues collected		84,477	84,477	488,402	19,187	19,187	0		610,147	810,147	904,661
Expenditures:											
Instruction		81,068	81,068	11,240	18,227	18,227	17,500				
Support services		355,760	355,760	354,437	960		960				
Operation of non-instructional services		,	,						665,527	865,527	730,847
Facilities acquisition & construction svcs		433,000	433,000	308,076					,		
Other outlays:		100/000	100,000	000,070							
Reimbursement											130,000
Correcting entry											146
Total expenditures		869,828	869,828	673,753	19,187	19,187	18,460		665,527	865,527	860,993
rotal expenditures		007,020	007,020	073,733	17,107	17,107	10,400		003,327	003,327	000,773
Excess of revenues collected over											
(under) expenditures		(785,351)	(785,351)	(185,351)	C	0	(18,460)		(55,380)	(55,380)	43,668
(anabi) superiorates		(100,001)	(/ 00/00 !)	(100,001)		Ŭ	(10,100)		(00/000)	(00,000)	10,000
Cash fund balances, beginning of year		785,351	785,351	785,351	C	0	0		55,380	55,380	55,380
		<u> </u>	<u> </u>	<u> </u>	-	_			<u> </u>	<u> </u>	
Cash fund balances, end of year	\$	0	0	600,000	\$ 0	0	(18,460)	\$	0	0	99,048

# INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS JUNE 30, 2018

	BOND 33 FUND		
<u>ASSETS</u> Cash	\$	161,006	
Cash		101,000	
LIABILITIES AND FUND BALANCE			
Liabilities: Warrants payable	\$	161,001	
Fund Balance: Restricted		5	
Total Liabilities and Fund Balance	\$	161,006	

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	BOND 31 FUND	BOND 32 FUND	BOND 33 FUND	TOTAL
Revenues Collected:	\$ 0	0	0	0
Expenditures: Facilities acquisition & construction services	221,341	334,995	349,995	906,331
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(221,341)	(334,995)	(349,995)	(906,331)
Other financing sources (uses): Bond proceeds	0_	0	350,000	350,000
Excess of revenues collected over (under) expenditures	(221,341)	(334,995)	5	(556,331)
Cash fund balances, beginning of year	221,341	334,995	0	556,336
Cash fund balances, end of year	\$ 0	0	5	5

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	BALANCE 7-01-17		ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-18
ASSETS						
Cash	\$	124,122	352,318	0	355,547	120,893
LIABILITIES						
Funds held for school organizations:	¢	10.010	(5 700		70.04/	1 4 4/7
FFA Magal music	\$	19,013	65,799		70,346	14,466
Vocal music Yearbook		176	347 5 752		59	464
		8,562 930	5,752		9,764	4,550
Senior class			604		1,533	1
Junior class		0	13,777		12,716	1,061
Athletics		9	61,415		57,705	3,719
Track		4	0		0	4
Slow pitch softball		6,556	4,046		3,120	7,482
Baseball		4,663	18,252		20,775	2,140
Girls basketball		1,752	4,381		5,168	965
HS student council		3,137	14,032		10,175	6,994
HS cheerlearders		57	14,386		13,644	799
HS cheerlearders uniforms		74	0		0	74
Band		2,502	28,777		27,031	4,248
Driver's ed fees		0	2,100		2,100	0
Scholarship fund		5,016	0		250	4,766
JH/HS library		366	125		55	436
FCCLA		1,859	7,077		7,815	1,121
Vending machines		13,357	3,135		5,695	10,797
General fund refund		0	190		190	0
Tech Ed		2,709	0		236	2,473
Elementary media center		3,999	6,211		4,738	5,472
Elementary miscellaneous		3,911	6,077		4,619	5,369
Junior high cheerleaders		1,030	6,556		6,954	632
Junior high cheerleaders uniform		319	0		0	319
Junior high student council		0	347		179	168
JH miscellaneous		182	0		0	182
Northward parents association		18,900	10,823		14,064	15,659
Freshman class		1,036	0		50	986
8th grade class		0	3,870		2,550	1,320
FFA booster club		1,219	24,373		24,335	1,257
Sophmore class		240	0		0	240
Sports Booster		2,108	5,532		5,076	2,564
Boys baksetball		2,579	645		1,399	1,825
Student drug testing		344	4,500		4,802	42
Basketball Tournament		11,271	19,114		18,560	11,825
Fast pitch softball		2,490	5,983		6,130	2,343
Elementary charity		698	300		749	249
Band boosters		1,145	1,335		1,348	1,132
Football		1,226	11,610		11,617	1,219
Art		683	847		0	1,530
Total Liabilities	\$	124,122	352,318	0	355,547	120,893

#### INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

L3: Department of Education     Bit (Mink Education)     Bit (Mink Education     Bit (Mink Education     Bit (Mink Education)     Bit (Mink Education)	Federal Grantor / Pass Through <u>Grantor / Program Title</u>	Federal CFDA Number	Federal Grantor's/ Pass-through No.	rogram or ard Amount	Balance at 7/1/17	Revenue Collected	Total Expenditures	Balance at 6/30/18
The Ki Indian Education     84 060     S00A07033     \$     86.815     86.815     86.815       *PL. 874 Impact Ad BF     84.041     SOHED0138984     233.541     235.541     235.541       *PL. 874 Impact Ad BF     84.041     SOHED0138984     230.676     203.676     203.676     203.676       Sub Total     SOHED0138984     231.82     0     672.274     672.274     0       Passed Through State Department of Education:     Title I, Basic     44.010     196.736     190.128     190.128     190.128       Title IP Part A     84.367     195.74     195	U.S. Department of Education							
P.L. R34 Impact Add     84 041     S0411200138944     353,541     353,541     353,541       P.L. R34 Impact Add J     84 041     S041820138944     203,676	Direct Programs:							
P L. 874 Impact Aki JF   84.041   S041E20183984   203.676   203.676   203.676     P L. 874 Impact Aki, disabled   84.041   S041E20183984   203.876   203.876   203.876     Sub Total   672.214   0   672.214   0   672.214   0     Passed Through State Department of Education:   1	Title IX Indian Education	84.060	S060A170533	\$ 86,815		86,815	86,815	
*PL.874 mpact Aid, disabled Sub Total   84.041   S041820183984   28.182 672.214   28.182 0   28.182 672.214   28.182 0     Passed Through State Department of Education Title I, Basic   84.010   196.736   190.128   190.128     Title I, Basic   84.010   196.736   190.128   190.128     DEAR Profesional Development - Project 615   84.027   6738   508   508     DEAR Profesional Development - Project 615   84.027   3136   3.136   3.136     DEAR Profesional Development - Project 615   84.027   3121   3.121   3.121     DEAR Profesional Development - Project 615   84.027   178.172   178.172   178.172   178.172     DEAR Provent B   84.0287   199.369   19.355   14.255   14.255   14.255     Z1th Century CLC   84.287   109.369   15.186   11.555   519.597   523.218   15.186     Passed Through State Department of Education Cath Parkins grant   84.048   19.187   0   0   18.421   18.421     Passed Through State Department of Education Cath Parkins grant   10.553   296.400   276.294   7.122   7.122	* P.L. 874 Impact Aid	84.041	S041B20183984	353,541		353,541	353,541	
Sub Total     672.214     0     672.214     0       Passed Through State Department of Education: Title II Part A IDE AB Professional Development - Project 613     84.010     196.736     190.128     190.128       DBCAB Professional Development - Project 613     84.027     638     508     508       DBCAB Professional Development - Project 613     84.027     3136     3136     3136       DBCAB Professional Development - Project 613     84.027     178.172     178.172     178.172       DBCAB Professional Development - Project 613     84.027     3121     3121     3121       DBCAB Professional Development - Project 613     84.027     178.172     178.172     178.172       DBCAB Right Needs Tier 2     84.027     190.369     14.255     14.255     14.255       Title VI, Part B     84.358     14.255     14.255     14.255     15.166       Passed Through State Department of Career and Technology Education     500.071     11.555     519.587     523.218     15.166       Passed Through State Department of Education Child Nathion Program     10.553     183.471     111.118     184.421     18.421	* P.L. 874 Impact Aid BF		S041B20183984	203,676		203,676	203,676	
Passed Through State Department of Education:       Title 1, Basic     84.010       Title 1, Basic     84.027       538     508       IDEAB Profesional Development - Project 615     84.027       3136     3.136       IDEAB Profesional Development - Project 615     84.027       Title 1, Part A     84.027       IDEAB Profesional Development - Project 615     84.027       Title VI, Part B     84.138       Title VI, Part B     84.328       Title VI, Part B     84.3281       Title VI, Part B     84.287       Sub Total     530.071       Passed Through State Department of Career       and Technology Education       Child Nutrition Program:       Schob Treakest program     10.553       Though State Department of Education       Child Rodin Erod Program     10.559       State Department of Education       Child Rodin Erod	* P.L. 874 Impact Aid, disabled	84.041	S041B20183984	 				
Title II, Basic     94 010     196,736     190,128     190,128       Title II Part A     84.367     19.574     19.574     19.574       DEA B Profesional Development - Project 613     84.027     6.38     508     508       DEA B Profesional Development - Project 615     84.027     7.812     17.8172     178,1172     178,1172       DEA B Flow Through     84.027     3.121     3.121     3.121     3.121       DEA B Flow Through     84.027     3.121     3.121     3.121     3.121       DEA B Profesional Development - Project 615     84.027     3.121     3.121     3.121     3.121       DEA B Flow Through     84.358     14.255     14.255     14.255     14.255     14.255     14.255       Sub Total     530.071     11.555     519.587     523.218     15.186       Passed Through State Department of Career and Technology Education     11.555     519.587     523.218     15.186       Catl Perkins grant     84.048     19.187     0     0     18.421     18.421       National School Iunch program <td>Sub Total</td> <td></td> <td></td> <td> 672,214</td> <td>0</td> <td>672,214</td> <td>672,214</td> <td>0</td>	Sub Total			 672,214	0	672,214	672,214	0
Tille II Part A   84.367   19.574   19.574   19.574     IDEA B Proflesional Development - Project 61 3   84.027   6.68   508   508     DEA B Proflesional Development - Project 61 5   84.027   13.126   3.136   3.136     DEA B Flow Through   84.027   178.172   178.172   178.172   178.172     DEA.B Flow Through   84.027   3.121   3.121   3.121   3.121     DEA.B Flow Needs Tie 2   84.027   3.121   3.121   3.121   3.121     DEA.B Flow Needs Tie 2   84.027   3.136   14.255   14.255   14.255     Tille VI, Part B   84.388   14.255   14.255   14.255   15.186     21st Century CL C   84.287   19.369   9.18.55   523.218   15.186     Passed Through State Department of Career and Technology Education   530.071   11.355   519.587   523.218   15.186     Passed Through State Department of Education   206,400   276.294   276.294   276.294     Valuenal school lunch program   10.553   183.471   111.189   271.22     Yand Mational school lunch prog	Passed Through State Department of Education:							
DEA B Profesional Development - Project 613     84.027     6.83     508     508       IDEA B Profesional Development - Project 615     84.027     78,172     178,172     178,172       IDEA B Profesional Development - Project 615     84.027     78,172     178,172     178,172       IDEA B Profesional Development - Project 615     84.027     78,172     178,172     178,172       IDEA B Profesional Development - Project 615     84.027     3,121     3,121     3,121       IDEA B Processhol     84.173     5,070     4.955     14,255     14,255       IThe VI, Part B     84.388     14,255     14,255     15,56       Sub Total     530,071     11,555     15,55       Sub Total     530,071     11,555     15,166       Passed Through State Department of Career and Technology Education     18,421     18,421     18,421       Carl Perkins grant     0     0     18,421     18,421       Passed Through State Department of Education     776,424     111,1189     776,424       "Summer Food Program     10,555     29,6400     276,244     776	Title I, Basic	84.010		196,736		190,128	190,128	
DEA-B Profesional Development - Project 615     84.027     3,136     3,136     3,136     3,136       DEA-B Flow Through     84.027     178,172     178,255     14,255     14,255     14,255     14,255     151,866       21st Century CL C     206,417     11,555     519,587     523,278     15,186     15,186       Passed Through State Department of Career     and Technoloxy Education     118,421     18,421     18,421     18,421     18,421     18,421     18,421     18,421     18,421     18,421 </td <td>Title II Part A</td> <td>84.367</td> <td></td> <td>19,574</td> <td></td> <td>19,574</td> <td>19,574</td> <td></td>	Title II Part A	84.367		19,574		19,574	19,574	
DEA.B Flow Through     84.027     178,172     178,173     178,173     178,173     178,173     178,173     178,173     178,173     178,173     178,173     178,173	IDEA-B Proffesional Development - Project 613	84.027		638		508	508	
IDEA B, High Needs Tier 2     84027     3,121     3,121     3,121     3,121       IDEA B, Pre-school     84,173     5,070     4,955     14,255     14,255     14,255     14,255     14,255     14,255     14,255     14,255     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,555     15,186       Passed Through State Department of Career and Technology Education     64,048     19,187     0     0     18,421     18,421       Passed Through State Department of Education       Child Nutrition Program     10,555     296,400     276,294     3,599     375,899     375,899     375,899     375,899     375,899     375,899     375,899     375,899     375,899     376,411     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7,122     7	IDEA-B Proffesional Development - Project 615	84.027		3,136		3,136	3,136	
IDEA-B Preschool     84.173     5,070     4,955     4,955       Tille VI, Part B     84.338     14,255     14,255     14,255       21h Century CLC     84.287     109,369     11,555     11,555       Sub Total     530,071     11,555     519,587     523,218     15,186       Passed Through State Department of Career and Technology Education     11,555     519,587     523,218     11,8421       Call Parkins grant     84.048     19,187     0     0     18,421     18,421       Passed Through State Department of Education Call Parkins grant     10,553     183,471     111,189       Visional school lunch programs: "School breakfast program     10,559     296,400     276,294       "Summer Food Program     10,559     8,359     5,937       Child Aultifon Program     10,559     375,899     375,899       Fam Bill grant     10,579     8,359     5,937       Sub Total     864,129     77,6441     7,122       Passed Through Department of Human Services     36,622     36,622       Non-cash assistance:     36,622	IDEA-B Flow Through	84.027		178,172		178,172	178,172	
Tille VI, Part B     84.358     14.255     14.255     14.255       21ht Century CLC     84.287     109.369     94.183     109.369     15.186       21st Century CLC     216 Century CLC     84.287     109.369     94.183     109.369     15.186       21st Century CLC     216 Century CLC     216 Century CLC     11.555     519.587     523.218     15.186       Passed Through State Department of Career and Technology Education       Carl Perkins grant     84.048     19.187     0     0     18.421     18.421       Passed Through State Department of Education       Child Nutrition Programs:     "School breakfast program     10.553     183.471     111.189       "National school lunch program     10.555     296.400     276.294     7.122       "Summer Food Program     10.558     3359     5.937     7.122       Sub Total     84.018     0.71.22     7.122     7.122       Sub Total     10.555     36.622     36.622     36.622       Ohr Rehabilitation     84.126     11.355     11.000	IDEA-B, High Needs Tier 2	84.027		3,121		3,121	3,121	
21th Century CLC   84.287   109,369   94,183   109,369   15,186     21st Century CLC		84.173		5,070		4,955	4,955	
21st Century CLC - 2016-17 Note     84.287     11,555     11,555       Sub Total     530.071     11,555     519,587     523,218     15,186       Passed Through State Department of Career and Technology Education Carl Perkins grant     84.048     19,187     0     0     18,421     18,421       Passed Through State Department of Education Child Nutrition Programs     0     18,421     18,421     18,421       Passed Through State Department of Education Child Nutrition Program     10,553     183,471     111,189       "School breakfast program     10,555     296,400     276,294       "Summer Food Program     10,558     296,400     276,294       "Summer Food Program     10,559     8,359     5,937       Child A dull Food Care     10,559     375,899     71,22     7,122       Sub Total     864,129     776,441     7,122     7,122       Passed Through Department of Human Services     36,622     36,622     36,622     36,622       "Non-cash assistance:	Title VI, Part B	84.358		14,255		14,255	14,255	
Sub Total     530.071     11,555     519,587     523,218     15,186       Passed Through State Department of Career and Technology Education Carl Perkins grant     84.048     19,187     0     0     18,421     18,421       Passed Through State Department of Education Child Nutrition Programs: "School breakfast program     10,553     183,471     111,189       Yational school lunch program     10,555     286,400     276,294       "Summer Food Program     10,559     8,359     5,937       Child & Adult Food Care     10,559     375,899     375,899       Sub Total     0.577     776,441     7,122       Passed Through Department of Human Services     36,622     36,622       'Non-cash assistance - Commodities - Nole 3 National school lunch program     10,555     28,610     28,610       OUT: Rehabilitation     84.126     11,355     11,000     11,355     355       OUT: Rehabilitation - 2016-17 Note     84.126     805     805     805     41,373     39,965     355       Sub Total     40,978     805     41,373     39,965     355	21th Century CLC	84.287		109,369		94,183	109,369	15,186
Passed Through State Department of Career and Technology Education Carl Perkins grant     84.048     19,187     0     0     18,421     18,421       Passed Through State Department of Education Child Nutrition Programs: "School breakfast program     10,553     183,471     111,189       "Summer Food Program     10,555     296,400     276,294       "Summer Food Program     10,559     315,899     375,899       Child & Adult Food Care     10,559     315,899     375,899       Farm Bill grant     10,579     7,122     7,122       Sub Total     36,622     36,622     36,622       Passed Through Department of Human Services     36,622     36,622     36,622       "Non-cash assistance - Commodities - Note 3 National school lunch program     10,555     36,622     36,622     36,622       Other Federal Assistance:     30,622     36,622     36,622     36,622     36,622     36,622     36,622       Other Set and the state of the set and the set a	21st Century CLC - 2016-17 Note	84.287			11,555	11,555		
and Technology Education       Carl Perkins grant     84.048     19,187     0     0     18,421     18,421       Passed Through State Department of Education       18,3471     111,189       Child Nutrition Programs:     5     296,400     276,294     5       "Summer Food Program     10.555     296,400     276,294     5       "Summer Food Program     10.558     375,899     375,899     7,122     7,122       Child & Adult Food Care     10.558     375,899     375,899     7,122     7,122       Sub Total     0.555     36,622     36,622     36,622     0     28,640	Sub Total			 530,071	11,555	519,587	523,218	15,186
Carl Perkins grant     84.048     19,187     0     0     18,421     18,421       Passed Through State Department of Education Child Nutrition Programs: "School breakfast program     10,553     183,471     111,189       "National school lunch program     10,555     296,400     276,294       "Summer Food Program     10,559     8,359     59,371       Child & Adult Food Care     10,558     375,899     77,122       Farm Bill grant     10,579     776,441     7,122       Sub Total     864,129     776,441     7,122       Passed Through Department of Human Services     36,622     36,622     36,622       "Non-cash assistance - Commodities - Note 3     11,355     11,000     11,355     355       Other Federal Assistance:     Johnson O'Malley     15,130     28,665     28,610     28,610       OJT - Rehabilitation     84,126     11,355     11,000     11,355     355       OJT - Rehabilitation - 2016-17 Note     84,126     958     958     958     355       Flood Control     12,112     958     958     355	Passed Through State Department of Care	er						
Passed Through State Department of Education Child Nutrition Programs: *School breakfast program     10.553     183,471     111,189       *National school lunch program     10.555     296,400     276,294       *Summer Food Program     10.559     286,400     276,294       *Summer Food Program     10.559     8,359     5,937       Child & Adult Food Care     10.579     7,122     7,122       Sub Total     864,129     776,441     7,122       Passed Through Department of Human Services     36,622     36,622     36,622       *Non-cash assistance - Commodities - Note 3     36,622     36,622     36,622       National school lunch program     10.555     36,622     36,622       Other Federal Assistance:     36,622     36,622     36,622       Johnson O'Malley     15,130     28,665     28,610     28,610       OJT - Rehabilitation     84,126     11,355     355     355       OJT - Rehabilitation - 2016-17 Note     84,126     805     805     958     585       Flood Control     12,112     958     958     535 <t< td=""><td>and Technology Education</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	and Technology Education							
Child Nutrition Programs:   *School breakfast program   10.553   183,471   111,189     *National school lunch program   10.555   296,400   276,294     *Summer Food Program   10.559   8,359   5,937     Child & Adult Food Care   10.558   375,899   375,899     Farm Bill grant   10.579   7,122   7,122     Sub Total   864,129   776,441   7,122     Passed Through Department of Human Services     *Non-cash assistance - Commodities - Note 3   36,622   36,622     National school lunch program   10.555   36,622   36,622     Other Federal Assistance:     Johnson O'Malley   15.130   28,665   28,610   28,610     OJT - Rehabilitation   84.126   11,355   11,000   11,355   355     OJT - Rehabilitation - 2016-17 Note   84.126   805   805   605   605     Flood Control   12.112   958   958   958   611,373   39,965   355	Carl Perkins grant	84.048		 19,187	0	0	18,421	18,421
Child Nutrition Programs:   *School breakfast program   10.553   183,471   111,189     *National school lunch program   10.555   296,400   276,294     *Summer Food Program   10.559   8,359   5,937     Child & Adult Food Care   10.558   375,899   375,899     Farm Bill grant   10.579   7,122   7,122     Sub Total   864,129   776,441   7,122     Passed Through Department of Human Services     *Non-cash assistance - Commodities - Note 3   36,622   36,622     National school lunch program   10.555   36,622   36,622     Other Federal Assistance:     Johnson O'Malley   15.130   28,665   28,610   28,610     OJT - Rehabilitation   84.126   11,355   11,000   11,355   355     OJT - Rehabilitation - 2016-17 Note   84.126   805   805   605   605     Flood Control   12.112   958   958   958   611,373   39,965   355	Passed Through State Department of Educa	ation						
*School breakfast program   10.553   183,471   111,189     *National school lunch program   10.555   296,400   276,294     *Summer Food Program   10.559   8,359   5,937     Child & Adult Food Care   10.558   375,899   375,899     Farm Bil grant   10.579   7,122   7,122     Sub Total   776,441   7,122   7,122     Passed Through Department of Human Services     *Non-cash assistance - Commodities - Note 3   36,622   36,622     Other Federal Assistance:   36,622   36,622   36,622     Other Federal Assistance:   30,75   805   805   355     Johnson O'Malley   15,130   28,665   28,610   28,610     OJT - Rehabilitation   84,126   11,355   11,000   11,355   355     OJT - Rehabilitation - 2016-17 Note   84,126   805   805   40,978   805   41,373   39,965   355     Sub Total   12.112   958   958   958   355   355								
*National school lunch program   10.555   296,400   276,294     *Summer Food Program   10.559   8,359   5,937     Child & Adult Food Care   10.558   375,899   375,899     Farm Bill grant   10.579   7,122   7,122     Sub Total   864,129   776,441   7,122     Passed Through Department of Human Services     *Non-cash assistance - Commodities - Note 3   36,622   36,622     National school lunch program   10.555   36,622   36,622     Other Federal Assistance:   36,622   36,622   36,622     Johnson O'Malley   15,130   28,665   28,610   28,610     OJT - Rehabilitation   84,126   11,355   355     OJT - Rehabilitation - 2016-17 Note   84,126   805   805     Flood Control   12,112   958   958   958     Sub Total   40,978   805   41,373   39,965   355	5	10.553				183.471	111.189	
*Summer Food Program   10.559   8,359   5,937     Child & Adult Food Care   10.558   375,899   375,899     Farm Bill grant   10.579   7,122   7,122     Sub Total   864,129   776,441   7,122     Passed Through Department of Human Services     *Non-cash assistance - Commodities - Note 3   36,622   36,622     National school lunch program   10.555   36,622   36,622     Other Federal Assistance:     Johnson O'Malley   15.130   28,665   28,610   28,610     OJT - Rehabilitation   84.126   11,355   11,000   11,355   355     Flood Control   12.112   958   958   958   -   -     Sub Total   40,978   805   41,373   39,965   355								
Child & Adult Food Care   10.558   375,899   375,899   7,122   7,122     Farm Bill grant   10.579   864,129   776,441   7,122   7,122     Sub Total   864,129   776,441   7,122   7,122     Passed Through Department of Human Services   36,622   36,622   36,622     'Non-cash assistance - Commodities - Note 3   36,622   36,622   36,622     Other Federal Assistance:   36,622   36,622   36,622     Johnson O'Malley   15,130   28,665   28,610   28,610     OJT - Rehabilitation   84,126   11,355   11,000   11,355   355     Flood Control   12,112   958   958   958   958   958     Sub Total   40,978   805   41,373   39,965   355								
Farm Bill grant   10.579   7,122   7,122     Sub Total   864,129   776,441   7,122     Passed Through Department of Human Services   36,622   36,622     *Non-cash assistance - Commodities - Note 3   36,622   36,622     National school lunch program   10.555   36,622   36,622     Other Federal Assistance:   36,622   36,622   36,622     Johnson O'Malley   15,130   28,665   28,610   28,610     OJT - Rehabilitation   84,126   11,355   11,000   11,355   355     OJT - Rehabilitation - 2016-17 Note   84,126   805   805   805   55     Flood Control   12,112   958   958   958   958   958   958   958   355     Sub Total   Voltal   40,978   805   41,373   39,965   355	0							
Sub Total     864,129     776,441     7,122       Passed Through Department of Human Services     *Non-cash assistance - Commodities - Note 3     36,622     36,622       *Non-cash assistance - Commodities - Note 3     10.555     36,622     36,622       Other Federal Assistance:     36,622     36,622     36,622       Other Federal Assistance:     30,000     11,355     11,000     11,355       OJT - Rehabilitation     84,126     11,355     11,000     11,355     355       OJT - Rehabilitation - 2016-17 Note     84,126     805     805     805     56       Flood Control     12,112     958     958     958     958     55       Sub Total     40,978     805     41,373     39,965     355								7,122
*Non-cash assistance - Commodities - Note 3 National school lunch program   10.555   36,622   36,622     Other Federal Assistance:	5					864,129		
*Non-cash assistance - Commodities - Note 3 National school lunch program   10.555   36,622   36,622     Other Federal Assistance:	Passed Through Department of Human Ser	vices						
National school lunch program     10.555     36,622     36,622       Other Federal Assistance:     3000000000000000000000000000000000000		VICES						
Other Federal Assistance:     28,665     28,610     28,610       Johnson O'Malley     15.130     28,665     28,610     28,610       OJT - Rehabilitation     84.126     11,355     11,000     11,355     355       OJT - Rehabilitation - 2016-17 Note     84.126     805     805     56     56       Flood Control     12.112     958     958     55     55     355       Sub Total     40,978     805     41,373     39,965     355		10 555				36 600	36 677	
Johnson O'Malley     15.130     28,665     28,610     28,610       OJT - Rehabilitation     84.126     11,355     11,000     11,355     355       OJT - Rehabilitation - 2016-17 Note     84.126     805     805     10000		10.555				30,022	50,022	
OJT - Rehabilitation 84.126 11,355 11,000 11,355 355   OJT - Rehabilitation - 2016-17 Note 84.126 805 805 805   Flood Control 12.112 958 958 958   Sub Total 40,978 805 41,373 39,965 355								
OJT - Rehabilitation - 2016-17 Note 84.126 805 805   Flood Control 12.112 958 958   Sub Total 40,978 805 41,373 39,965 355	<b>J</b>							
Flood Control     12.112     958     958       Sub Total     40,978     805     41,373     39,965     355				11,355			11,355	355
Sub Total     40,978     805     41,373     39,965     355					805			
		12.112		 				
Total Federal Assistance     \$ 1,262,450     12,360     2,133,925     2,066,881     41,084	Sub Total			 40,978	805	41,373	39,965	355
	Total Federal Assistance			\$ 1,262,450	12,360	2,133,925	2,066,881	41,084

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2018. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portiion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$36,622 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

\* Major programs

# INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2018

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAG AMOUNT	_	EFFECTIVE DATES
BancFirst Insurance Services - Liberty Mutual Surety	Treasurer Assistant Treasurer	601121920 601121921	\$       100,0 100,0		July 1, 2017 - July 1, 2018 July 1, 2017 - July 1, 2018
	Minutes Clerk	601121923	5,0	00	July 1, 2017 - July 1, 2018
	Custodian of Activity Fund	601121923	5,0	00	July 1, 2017 - July 1, 2018
	Encumbrance Clerk	601121923	5,0	00	July 1, 2017 - July 1, 2018
	Lunch Fund Custodian	601121923	5,0	00	July 1, 2017 - July 1, 2018
	Superintendent	601121917	100,0	00	July 1, 2017 - July 1, 2018
	Cashier / Supt. Secretary	601122020	100,0	00	July 1, 2017 - July 1, 2018

# INDEPENDENT SCHOOL DISTRICT NO. I-1, PITTSBURG COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2017 TO JUNE 30, 2018

State of Oklahoma ) ) ss County of Tulsa )

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Hartshorne Public Schools for the audit year 2017-18.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

By a

Authorized Agent

Subscribed and sworn to before me This 26<sup>th</sup> day of October, 2018



Carling Hart

Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2020 Commission No. 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

October 26, 2018

Mr. Jason Lindley, Supt. Hartshorne Public Schools 520 South Fifth Street Hartshorne, Oklahoma 74547

Dear Mr. Lindley:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

www.sbhauditors.com