# AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

# IDABEL SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY, OKLAHOMA

**JUNE 30, 2021** 



# INDEPENDENT SCHOOL DISTRICT NO. 1-5 MCCURTAIN COUNTY, OKLAHOMA JUNE 30, 2021

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# INDEPENDENT SCHOOL DISTRICT NO. I-5 MCCURTAIN COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2021

# **BOARD OF EDUCATION**

President Brent Bolen

Vice-President Donny Butler

Clerk Claire Lehr-Downing

Member Jerry Robinson

Member Darrell Courtney

# SUPERINTENDENT OF SCHOOLS

Doug Brown

# MINUTES CLERK

Dawn Allen

# SCHOOL DISTRICT TREASURER

Debra McGee

# JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

#### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Idabel School District No. I-005 Idabel, Oklahoma 74745

#### Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Idabel School District No. I-005, Idabel, Oklahoma (the "District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Idabel School District No. I-005, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Idabel School District No. I-005, McCurtain County, Oklahoma as of June 30, 2021, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2021, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

#### Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

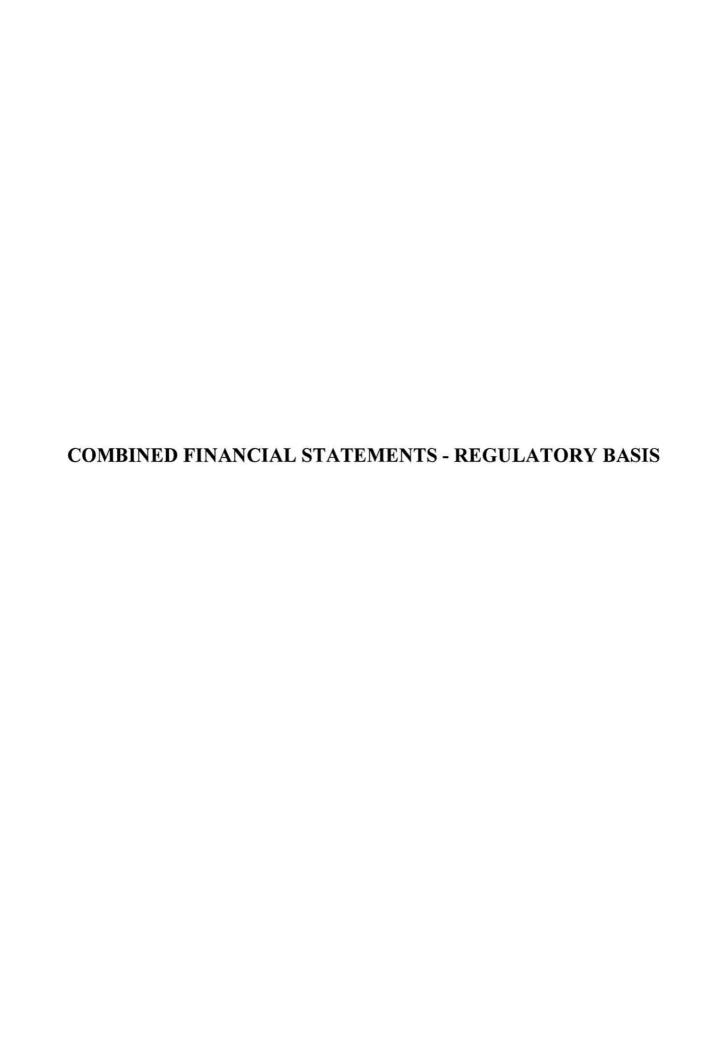
#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 28, 2021, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Jenkins & Kemper Certified Public Accountants, P.C.

Jenkons & Kunger, CPAs P.C.

December 28, 2021



# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2021

<u>ASSETS</u>	GENERAL	GOVERNMENT SPECIAL REVENUE	AL FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO ONLY)
Cash	\$ 1,700,837	659,130	499,989	488,393	280,354		3,628,703
Amounts available in debt service  Amounts to be provided for retirement of						39,966	39,966
general long-term debt						10,999,854	10,999,854
Total Assets	1,700,837	659,130	499,989	488,393	280,354	11,039,820	14,668,523
LIABILITIES AND FUND BALANCES  Liabilities Warrants payable Funds held for school organizations Unmatured obligations Long-term debt: Bonds payable Capital leases Total liabilities	994,377	60,983	460,023		280,354	1,765,000 9,274,820 11,039,820	1,055,360 280,354 460,023 1,765,000 9,274,820 12,835,557
Fund balances							
Restricted for:							
Capital projects			170770 ST200	488,393			488,393
Debt service			39,966				39,966
Child nutrition		299,995					299,995
Building	700 457	298,152					298,152
Unassigned	706,460						706,460
Total fund balances	706,460	598,147	39,966	488,393	22222		1,832,966
Total liabilities and fund balances	\$ 1,700,837	659,130	499,989	488,393	280,354	11,039,820	14,668,523

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2021

	<b>GOVERNMENTAL FUND TYPES</b>					
			SPECIAL	DEBT	CAPITAL	TOTALS
December	G	ENERAL_	REVENUE	SERVICE	PROJECTS	(MEMO ONLY)
Revenues	•	1 460 430	157.001	702 840		2 244 472
Local sources	\$	1,462,432	157,901	723,840		2,344,173
Intermediate sources		298,791	0.054			298,791
State sources		7,266,139	8,254			7,274,393
Federal sources		2,696,670	750,910			3,447,580
Non-revenue receipts	-	13,425	9,942			23,367
Total revenues		1,737,457	927,007	723,840		13,388,304
Expenditures						
Instruction		7,815,848				7,815,848
Support services		4,248,055	48,566		10,398	4,307,019
Operation of non-instructional services		2,167	749,605		100 to 4 (100000 to)	751,772
Facilities, acquisition and const. services		3,626	41,132			44,758
Other outlays		43,226	73,986			117,212
Debt service			·	671,840		671,840
Total expenditures	1	2,112,922	913,289	671,840	10,398	13,708,449
Revenues over (under) expenditures		(375,465)	13,718	52,000	(10,398)	(320,145)
Other financing sources (uses)						
Estopped warrants		603				603
Bond proceeds					480,000	480,000
Total other financing sources (uses)		603			480,000	480,603
and the second s						
Revenue and other sources over (under)						
expenditures and other uses		(374,862)	13,718	52,000	469,602	160,458
55/2 <b>L</b> (2) Neith (M) (10						
Cash fund balance, beginning of year		1,081,322	584,429	(12,034)	18,791	1,672,508
						·
Cash fund balance, end of year	\$	706,460	598,147	39,966	488,393	1,832,966

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2021

	GENERAL FUND				
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	962,832	894,606	1,462,432	
Intermediate sources		238,032	238,030	298,791	
State sources		7,504,545	7,533,789	7,266,139	
Federal sources		2,476,042	4,637,731	2,696,670	
Non-revenue receipts				13,425	
Total revenues		11,181,451	13,304,156	11,737,457	
Expenditures					
Instruction		7,815,848	7,815,848	7,815,848	
Support services		4,248,290	4,248,290	4,248,055	
Operation of non-instructional services		2,166	2,166	2,167	
Facilities, acquisition and const. services		3,626	3,623	3,626	
Other outlays		42,991	42,991	43,226	
Non-categorical		149,852	2,272,560		
Total expenditures		12,262,773	14,385,478	12,112,922	
Revenues over (under) expenditures		(1,081,322)	(1,081,322)	(375,465)	
Other financing sources (uses) Estopped warrants				603	
Revenue and other sources over (under) expenditures and other uses		(1,081,322)	(1,081,322)	(374,862)	
Cash fund balance, beginning of year		1,081,322	1,081,322	1,081,322	
Cash fund balance, end of year	\$			706,460	

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2021

	SPECIAL REVENUE FUNDS				
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	137,548	139,254	157,901	
State sources		8,799	8,799	8,254	
Federal sources		797,796	797,796	750,910	
Non-revenue receipts				9,942	
Total revenues	-	944,143	945,849	927,007	
Expenditures					
Support services		413,888	413,888	48,566	
Operation of non-instructional services		749,605	749,605	749,605	
Facilities, acquisition and const. services		29,300	29,300	41,132	
Other outlays				73,986	
Non-categorical		335,779	337,485		
Total expenditures		1,528,572	1,530,278	913,289	
Revenues over (under) expenditures		(584,429)	(584,429)	13,718	
Cash fund balance, beginning of year		584,429	584,429	584,429	
Cash fund balance, end of year	\$	•	8	598,147	

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2021

	DEBT SERVICE FUND				
		RIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	678,482	678,482	723,840	
Total revenues		678,482	678,482	723,840	
Expenditures Other outlays					
Debt service		666,448	666,448	671,840	
Revenues over (under) expenditures		12,034	12,034	52,000	
Cash fund balance, beginning of year	_	(12,034)	(12,034)	(12,034)	
Cash fund balance, end of year	\$			39,966	

# NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

# 1. Summary of Significant Accounting Policies

The basic financial statements of the Idabel Public Schools Independent District No. I-5 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

# A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

# 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

## **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

## 1. Summary of Significant Accounting Policies- contd.

### B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain a Co-op fund during the 2020-21 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

#### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

#### Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

# 1. Summary of Significant Accounting Policies- contd.

# B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Expendable Trust Funds - Expendable trust funds include the gifts and endowments fund, medical insurance fund, worker's compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2020-21 fiscal year.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The worker's compensation fund accounts for revenues and expenditures for worker's compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

#### Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

## 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

## Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

## C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

# 1. Summary of Significant Accounting Policies- contd.

## C. Basis of Accounting and Presentation – contd.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

#### E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

## 1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

<u>Inventories</u> - The value of consumable inventories at June 30, 2021 is not material to the combined financial statements-regulatory basis.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

# 1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in *spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned or unassigned*, as appropriate.

- Restricted fund balance represents amounts that are constrained either externally by
  creditors, grantors, contributors or laws or regulations of other governments; or by law,
  through constitutional provisions or enabling legislation.
- Committed fund balance represents amounts that are useable only for specific purposes
  by formal action of the government's highest level of decision-making authority. Such
  amounts are not subject to legal enforceability but cannot be used for any other purpose
  unless the government removes or changes the limitation by taking action similar to that
  which imposed the commitment. The School Board is the highest level of decision-making
  authority of the School District.
- Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund that are neither restricted nor committed and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.

## 1. Summary of Significant Accounting Policies- contd.

Unassigned fund balance is the residual classification for the general fund. It represents
the amounts that have not been assigned to other funds, and that have not been restricted,
committed, or assigned to specific purposes within the general fund.

# F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October

1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

## 1. Summary of Significant Accounting Policies- contd.

# F. Revenue and Expenditures- contd.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching

## 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures - contd.

machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported

# 1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no transfers between funds during the 2020-21 fiscal year.

## 2. Deposits and Investments

#### Custodial Credit Risk

At June 30, 2021, the District held deposits of approximately \$3,628,703 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

#### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

#### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.,

## 2. Deposits and Investments

- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

There were no investments at June 30, 2021.

# 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and two (2) capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2021:

	Bonds	Capital	
	Payable	Leases	Totals
Balance, July 1, 2020	\$ 1,925,000	133,000	2,058,000
Additions	480,000	9,335,772	9,815,772
Retirements	640,000	193,952	833,952
Balance, June 30, 2021	\$ 1,765,000	9,274,820	11,039,820

# 3. **General Long-term Debt** – contd.

A brief description of the outstanding long-term debt at June 30, 2021 is set forth below:

		Amount outstanding
General Obligation Bonds Building Bonds, Series 2021, original issue \$480,000, interest rate of 0.625%, due in initial installment of \$25,000 on 1-1-23, final payment of \$455,000 due 1-1-24;	\$	480,000
Building Bonds, Series 2020, original issue \$200,000, interest rate of 2.25%, due in one installment of \$200,000 on 2-1-24,		200,000
Comb. Purpose Bonds, Series 2018, original issue \$555,000, interest rate of 2.65%, due in initial installment of \$165,000 on 6-1-20, final payment of \$195,000 due 6-1-22;		195,000
Comb. Purpose Bonds, Series 2017, original issue \$1,500,000, interest rate of 1.65%, due in initial installment of \$165,000 on 7-01-19, final payment of \$445,000 due 7-1-22;		890,000
Capital Leases Lease purchase with GCC for LED lighting, dated 3-10-16, totaling \$412,530, due in monthly payments of \$5,427,beginning 6-29-16, with final payment due 5-29-23;		121,520
Sublease agreement for buildings, dated 7-1-20, totaling \$9,153,300, due in variable annual payments beginning 9-1-21, with final payment due 9-1-34; Totals	\$_	9,153,300 11,039,820

# 3. General Long-term Debt – contd.

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

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Year	CITU	111	×

June 30		Principal	Interest	Total
2022	\$	640,000	27,352	667,352
2023		470,000	14,843	484,843
2024	·	655,000	7,344	662,344
Totals	\$	1,765,000	49,539	1,814,539
	-			

There was \$28,691 interest paid on general long-term debt incurred during the current year.

The annual debt service requirements for capital lease principal and interest are as follows:

* *		1.9	
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- 1	Cal	end	1112
_			0

June 30	Principal		Interest	Total	
2022	\$	532,568	2,510	535,078	
2023		726,852	798	727,650	
2024		682,800	-0	682,800	
2025		682,800	-9	682,800	
2026		682,800	<b>=</b> 0;	682,800	
2027-2031		3,414,000	<del>=</del> )	3,414,000	
2032-2036		2,553,000	-0	2,553,000	
Total		9,274,820	3,308	9,278,128	

## 4. Employee Retirement System

#### Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries.

# 4. Employee Retirement System – contd.

Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

#### Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2015, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

#### **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

### 4. Employee Retirement System – contd.

#### Annual Pension Cost

The District's portion of the total contributions for 2021, 2020 and 2019 were \$641,408, \$676,941, and \$600,100 respectively.

# 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

## 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

## 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

# OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2021

<u>ASSETS</u>	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)	
Cash Total assets	\$ 312,845 312,845	346,285 346,285	659,130 659,130	
LIABILITIES AND FUND BALANCES				
Liabilities				
Warrants payable	14,693	46,290	60,983	
Total liabilities	14,693	46,290	60,983	
Fund balances				
Restricted	298,152	299,995	598,147	
Total liabilities and fund balances	\$ 312,845	346,285	659,130	

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2021

	BUILDING FUND		CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Revenues				
Local sources	\$	156,196	1,705	157,901
State sources			8,254	8,254
Federal sources			750,910	750,910
Non-revenue receipts			9,942	9,942
Total revenues		156,196	770,811	927,007
Expenditures Support services Operation of non-instructional services Facilities, acquisition and const. services Other outlays Total expenditures		48,566 11,832 73,986 134,384	749,605 29,300 778,905	48,566 749,605 41,132 73,986 913,289
Revenues over (under) expenditures		21,812	(8,094)	13,718
Cash fund balance, beginning of year	N. Control of the Con	276,340	308,089	584,429
Cash fund balance, end of year	\$	298,152	299,995	598,147

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2021

	1	BUILDING FUND	8	CHILD NUTRITION FUND		
D	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues						4 705
Local sources	\$ 137,548	137,548	156,196	12.2222	1,706	1,705
State sources				8,799	8,799	8,254
Federal sources				797,796	797,796	750,910
Non-revenue receipts			<u> </u>			9,942
Total revenues	137,548	137,548	156,196	806,595	808,301	770,811
Expenditures						
Support services	413,888	413,888	48,566			
Operation of non-instructional services				749,605	749,605	749,605
Facilities, acquisition and const. services			11,832	29,300	29,300	29,300
Other outlays			73,986	55.58.5° (5.50)	(100.00 to 100 to 1	
Non-categorical			. 0,000	335,779	337,485	
Total expenditures	413,888	413,888	134,384	1,114,684	1,116,390	778,905
Total experiences	413,000	413,000	104,004	1,114,004	1,110,030	110,505
Revenues over (under) expenditures	(276,340)	(276,340)	21,812	(308,089)	(308,089)	(8,094)
Cash fund balance, beginning of year	276,340	276,340	276,340	308,089	308,089	308,089
Cash fund balance, end of year	\$ -	() <u>() () () () () () () () () () () () () (</u>	298,152			299,995

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2021

<u>ASSETS</u>	38 BUILDING BOND FUND		39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Cash Total assets	\$	18,791 18,791	469,602 469,602	488,393 488,393
LIABILITIES AND FUND BALANCES				
Fund balances Restricted		18,791	469,602	488,393
Total liabilities and fund balances	\$	18,791	469,602	488,393

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2021

	38 BUILDING BOND FUND		39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Expenditures Support services Total expenditures	\$	-	10,398 10,398	10,398 10,398
Revenues over (under) expenditures			(10,398)	(10,398)
Other financing sources (uses) Bond sales proceeds Total other financing sources (uses)			480,000 480,000	480,000 480,000
Revenue and other sources over (under) expenditures and other uses			469,602	469,602
Cash fund balance, beginning of year	( <del></del>	18,791		18,791_
Cash fund balance, end of year	\$	18,791	469,602	488,393

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2021

A		lance 1, 2020	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2021
Assets Cash	\$ 2	57,150	369,493		346,289	280,354
Liabilities						
Funds held for student organizations						
Literacy Grant		1,285	( <del>=</del> )		300	985
Annual - HS		2,471	4,539		3,557	3,453
Idabel Alumni Association		7,701	1,269	200	1,816	7,354
Art- High School		295	3 <del></del> ***********************************		124	171
Leo Club - HS		179	50		•	229
Baseball Field Pro - HS		750	,-		-	750
Spirit Club - HS		166	-		;	166
Special Olympics - HS		9,321	2,068		4,774	6,615
Band Uniforms - HS		-	-		-	-
Athletics - HS		12,468	73,380	100	68,620	17,328
Football Lockers - HS		542	-			542
Band - HS		781	16,337		14,667	2,451
Track Surface - HS		8,170	-		:=:	8,170
Athletic Training NFL Grant - HS		9,886	44.404	2 200	-	9,886
Cheerleaders - HS		6,973	44,404	2,800	28,305	25,872
Dance Team - HS		1,533	2,904		1,269	3,168
Faculty Concessions		508 4,668	219		594	133
FBLA (BPA) - HS FFA - HS		7,127	35,915		29,062	4,668 13,980
FHA (FCCLA) - HS		6,455	390		325	6,520
Guidance - HS		1,149	455		341	1,263
Key Club - HS		2,901	150		1,108	1,943
IHS Academic Team		1,591	100		260	1,331
Library - HS		317	586		286	617
Native Am Club - HS		413	-		218	195
Jackets - HS		179	~			179
Nat'l Honor Soc - HS		711	1,131		159	1,683
Miss IHS		5,561	2,239	20	3,175	4,645
Poptime - HS		6,345	8,205	(20)	5,565	8,965
Seniors 2021		1,520		3 2	1,442	78
Seniors 2019		59	20		(A) € (A)	79
Seniors 2022		59	2,815		1,096	1,778
Spanish Club - HS		19	1. <del></del>			19
Seniors 2020		277	120		.=	397
Student Incentive		2,158	7,377	(300)	8,145	1,090
Student Council - HS		3,162	960		3,551	571
Warrior Academy - HS		684	-			684
Warrior Club - HS		3,321	15,118		13,296	5,143
Art- Middle School		78	100		60	118
Band - MS	\$	2,660	5,615		8,155	120

# INDEPENDENT SCHOOL DISTRICT NO. 1-5, MCCURTAIN COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2021

Muly   1,2020		Balance		Net		Balance
Choral Music - MS         5,122         625         1,278         4,469           Comp Sports - MS         8,202         12,008         13,663         6,547           Faculty Account - MS         1,631         1,326         905         2,052           Honor Society - MS         4,267         1,034         -         5,301           Lego - MS         3,281         110         -         3,391           Library Misc - MS         1,224         1,288         1,518         994           Library Misc - MS         11,959         15,647         16,445         11,161           Comp Academics - MS         81         -         -         81           Science Dept - MS         1,692         -         -         1,692           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,566         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512 <t< td=""><td></td><td>July 1, 2020</td><td>Additions</td><td><b>Transfers</b></td><td><b>Deletions</b></td><td>June 30, 2021</td></t<>		July 1, 2020	Additions	<b>Transfers</b>	<b>Deletions</b>	June 30, 2021
Comp Sports - MS         8,202         12,008         13,663         6,547           Faculty Account - MS         1,631         1,326         905         2,052           Honor Society - MS         4,267         1,034         -         5,301           Lego - MS         3,281         110         -         3,391           Library Misc - MS         1,224         1,288         1,518         994           Time Trackers - MS         11,959         15,647         16,445         11,161           Comp Academics - MS         81         -         -         81           Science Dept - MS         1,692         -         -         16,92           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879	Cheerleaders - MS	\$ 4,507	11,818	(2,800)	13,414	111
Faculty Account - MS	Choral Music - MS	5,122	625		1,278	4,469
Honor Society - MS	Comp Sports - MS	8,202	12,008		13,663	6,547
Lego - MS         3,281         110         -         3,391           Library Misc - MS         11,224         1,288         1,518         994           Time Trackers - MS         11,959         15,647         16,445         11,161           Comp Academics - MS         81         -         -         81           Science Dept - MS         1,692         -         -         1,692           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248 <td>Faculty Account - MS</td> <td>1,631</td> <td>1,326</td> <td></td> <td>905</td> <td>2,052</td>	Faculty Account - MS	1,631	1,326		905	2,052
Library Mise - MS         1,224         1,288         1,518         994           Time Trackers - MS         11,959         15,647         16,445         11,161           Comp Academics - MS         81         -         -         81           Science Dept - MS         1,692         -         -         1,692           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245 <t< td=""><td>Honor Society - MS</td><td>4,267</td><td>1,034</td><td></td><td>(<del>-</del></td><td>5,301</td></t<>	Honor Society - MS	4,267	1,034		( <del>-</del>	5,301
Time Trackers - MS         11,959         15,647         16,445         11,161           Comp Academics - MS         81         -         -         81           Science Dept - MS         1,692         -         -         35           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         2,535         -         664         871           5th Grade - Central         1,535         - </td <td>Lego - MS</td> <td>3,281</td> <td>110</td> <td></td> <td>1<del>5</del></td> <td>3,391</td>	Lego - MS	3,281	110		1 <del>5</del>	3,391
Comp Academics - MS         81         -         -         81           Science Dept - MS         1,692         -         -         1,692           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         227           PTO - Central         7,207         -         -	Library Misc - MS	1,224	1,288		1,518	994
Science Dept - MS         1,692         -         -         1,692           Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           5TEM - Central         245         -         -         227           PTO - Central         7,207         -         - <td>Time Trackers - MS</td> <td>11,959</td> <td>15,647</td> <td></td> <td>16,445</td> <td>11,161</td>	Time Trackers - MS	11,959	15,647		16,445	11,161
Sport Jacket - MS         35         -         -         35           Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         345         4,885<	Comp Academics - MS	81	*		-	81
Student Co - MS         2,187         390         291         2,286           MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345	Science Dept - MS	1,692	9		6 <u>\$</u>	1,692
MS Special         3,586         7,085         6,310         4,361           Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South - PTO         930         -         600         330           Student Serv - Primary South         660	Sport Jacket - MS	35	-		U <del></del>	35
Hispanic Club - MS         410         -         288         122           Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         2,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO	Student Co - MS	2,187	390		291	2,286
Yearbook - MS         101         17         -         118           General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         227           PTO - Central         7,207         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930 <td>MS Special</td> <td>3,586</td> <td>7,085</td> <td></td> <td>6,310</td> <td>4,361</td>	MS Special	3,586	7,085		6,310	4,361
General Student - Central         38,512         11,883         15,185         35,210           Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299 </td <td>Hispanic Club - MS</td> <td>410</td> <td></td> <td></td> <td>288</td> <td>122</td>	Hispanic Club - MS	410			288	122
Book Fair - Central         4,879         5,161         4,901         5,139           Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & F - Primary         9,068         12,585         14,404         7,249      <	Yearbook - MS	101	17		-	118
Coke - Central         4,608         1,107         620         5,095           Archery         -         630         613         17           Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193	General Student - Central	38,512	11,883		15,185	35,210
Archery       -       630       613       17         Broadway Kids - Central       1,938       1,248       770       2,416         2nd Grade - Central       1,535       -       664       871         5th Grade - Central       245       -       -       245         STEM - Central       227       -       -       227         PTO - Central       7,207       -       -       7,207         PSE Library - Primary South       1,164       1,674       1,860       978         Coke - Primary South       345       4,885       201       2,750       2,681         Primary South - PTO       930       -       600       330         Student Serv - Primary South       660       1,706       (201)       188       1,977         Sweet Sounds - Primary South       284       875       860       299         Prek & K - Primary       9,068       12,585       14,404       7,249         General Student - South       253       340       400       193         General - Administration       794       5,358       5,980       172         District Tech Fees - Administration       21,773       25,223       23,008 <td< td=""><td>Book Fair - Central</td><td>4,879</td><td>5,161</td><td></td><td>4,901</td><td>5,139</td></td<>	Book Fair - Central	4,879	5,161		4,901	5,139
Broadway Kids - Central         1,938         1,248         770         2,416           2nd Grade - Central         1,535         -         664         871           5th Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         -         6,625         -	Coke - Central	4,608	1,107		620	5,095
2nd Grade - Central       1,535       -       664       871         5th Grade - Central       245       -       -       245         STEM - Central       227       -       -       227         PTO - Central       7,207       -       -       7,207         PSE Library - Primary South       1,164       1,674       1,860       978         Coke - Primary South       345       4,885       201       2,750       2,681         Primary South - PTO       930       -       600       330         Student Serv - Primary South       660       1,706       (201)       188       1,977         Sweet Sounds - Primary South       284       875       860       299         PreK & K - Primary       9,068       12,585       14,404       7,249         General Student - South       253       340       400       193         General - Administration       794       5,358       5,980       172         District Tech Fees - Administration       21,773       25,223       23,008       23,988         Drivers Ed - Administration       -       6,625       -       -         Refund Acct - All Schools       -       2,537	Archery	~ <del>=</del> ,	630		613	17
Sth Grade - Central         245         -         -         245           STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537 <t< td=""><td>Broadway Kids - Central</td><td>1,938</td><td>1,248</td><td></td><td>770</td><td>2,416</td></t<>	Broadway Kids - Central	1,938	1,248		770	2,416
STEM - Central         227         -         -         227           PTO - Central         7,207         -         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942	2nd Grade - Central	1,535	-		664	871
PTO - Central         7,207         -         7,207           PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	5th Grade - Central	245			₩'	245
PSE Library - Primary South         1,164         1,674         1,860         978           Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	STEM - Central	227	<b>3</b>		<b>a</b>	227
Coke - Primary South         345         4,885         201         2,750         2,681           Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	PTO - Central	7,207	-		<b>=</b> 2	7,207
Primary South - PTO         930         -         600         330           Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	PSE Library - Primary South	1,164	1,674		1,860	978
Student Serv - Primary South         660         1,706         (201)         188         1,977           Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         -         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	Coke - Primary South	345	4,885	201	2,750	2,681
Sweet Sounds - Primary South         284         875         860         299           PreK & K - Primary         9,068         12,585         14,404         7,249           General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         6,625         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	Primary South - PTO	930			600	330
PreK & K - Primary       9,068       12,585       14,404       7,249         General Student - South       253       340       400       193         General - Administration       794       5,358       5,980       172         District Tech Fees - Administration       21,773       25,223       23,008       23,988         Drivers Ed - Administration       -       6,625       6,625       -         Refund Acct - All Schools       -       2,537       2,537       -         Cafeteria - Refund Acct       -       9,942       9,942       -	Student Serv - Primary South	660	1,706	(201)	188	1,977
General Student - South         253         340         400         193           General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         6,625         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	Sweet Sounds - Primary South	284	875		860	299
General - Administration         794         5,358         5,980         172           District Tech Fees - Administration         21,773         25,223         23,008         23,988           Drivers Ed - Administration         -         6,625         6,625         -           Refund Acct - All Schools         -         2,537         2,537         -           Cafeteria - Refund Acct         -         9,942         9,942         -	PreK & K - Primary	9,068	12,585		14,404	7,249
District Tech Fees - Administration       21,773       25,223       23,008       23,988         Drivers Ed - Administration       -       6,625       6,625       -         Refund Acct - All Schools       -       2,537       2,537       -         Cafeteria - Refund Acct       -       9,942       9,942       -	General Student - South	253	340		400	193
Drivers Ed - Administration       -       6,625       -         Refund Acct - All Schools       -       2,537       2,537       -         Cafeteria - Refund Acct       -       9,942       9,942       -	General - Administration	794	5,358		5,980	172
Refund Acct - All Schools       -       2,537       -       -         Cafeteria - Refund Acct       -       9,942       9,942       -	District Tech Fees - Administration	21,773	25,223		23,008	23,988
Cafeteria - Refund Acct         -         9,942         9,942         -	Drivers Ed - Administration	=2	6,625		6,625	1265
	Refund Acct - All Schools	<b>=</b> 0	2,537		2,537	-
Total Liabilities \$ 257,150 369,493 - 346,289 280,354	Cafeteria - Refund Acct	<u> </u>	9,942		9,942	
	Total Liabilities	\$ 257,150	369,493		346,289	280,354

### INDEPENDENT SCHOOL DISTRICT NO. 1-5, MCCURTAIN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

	Pass-through					
Federal Control Description 1	Grantor's	Program	Beginning		Clean County	Ending
Federal Grantor/Pass Through  Grantor/Program Title  Number	Project	or Award	Balance	Revenue	Total	Balance
Grantor/Program Title Number	Number	Amount	7/1/2020	Collected	Expenditures	6/30/2021
U.S. Department of Education						
Direct Programs:						
Title VII Impact Aid 84.041	591	\$ 15,417	7,613	15,417	23,030	
Title VII Impact Aid 84.041	592	2,656	7,907	2,656	10,563	
* Reading Literacy Grant 84.215G	777	434,266		496,670	533,605	(36,935)
Reading Literacy Grant 2019-20 84.215G	799		(31,254)	31,254		
Title VI-Part A, Indian Education 84.060	561	80,122		67,002	80,231	(13,229)
Title VI-Part A, Indian Education 2019-20 84.060	799		(4,370)	4,370	<u> </u>	
Subtotal - Direct Programs		532,461	(20,104)	617,369	647,429	(50,164)
Description of Control of Control						
Passed Through State Department of Education: Title I Cluster:						
Title I-Part A, Improving Basic Programs 84.010	511	656,171		552,783	553,038	(255)
Title I-Part A, Improving Basic Programs 2019-20 84.010	799	050,171	(576)	576	555,050	(255)
Title I-Part A, Neglected 84.010	518	9,864	(010)	9,758	9,758	
Subtotal - Title I Programs (Cluster)	0.0	666,035	(576)	563,117	562,796	(255)
Title II Cluster:						
Title II-Part A, Teacher & Principal Training 84.367	541	78,751		77,512	77,512	
Title IV-SSAE Grant 84.424A	552/541	5,400		5,400	5,400	
Subtotal - Title II Programs (Cluster)		84,151		82,912	82,912	
Adult Education and Literacy 84.002	731	123,495		103,469	116,828	(13,359)
Adult Education and Literacy 2019-20 84.002	799		(8,485)	8,485		
Title IV-Part B, 21st Century Programs:						
Title IV-Part B, 21st Century 84.287	553	117,222	POUNTE MARKY	117,222	137,966	(20,744)
Title IV-Part B, 21st Century 2019-20 84.287	799		(11,047)	11,047	22.522	
Title IV-Part B, 21st Century-Projects 84.287	554	104,231		74,726	93,863	(19,137)
Title IV-Part B, 21st Century-Projects 2019-20 84.287	799		(15,611)	15,611		(00.004)
Subtotal - Title IV-Part B, 21st Century Programs  Title V-Part B Rural and Low Income Schools 84.358B	E07	221,453	(26,658)	218,606	231,829	(39,881)
* CARES Act Funding:	587	44,948		2,312	2,312	
CARES Act Funding 84.425D	788	479,273		455,650	462,471	(6,821)
CARES Act Funding 2019-20 84.425D	799	413,213	(7,744)	7,744	402,471	(0,021)
CARES Act-ESSER II Formula Grant 84.425D	793	2,062,301	(7,7-17)	283,121	286,191	(3,070)
Subtotal CARES Act Funding Programs		2,541,574	(7,744)	746,515	748,662	(9,891)
Special Education Cluster:						
IDEA-B Flowthrough-Prof. Dev. 84.027	615	4,485		4,485	4,485	
IDEA-B Flowthrough-Covid Assist 84.027	617	13,888		13,888	13,888	
IDEA-B Flowthrough 84.027	621	291,392		276,787	276,787	
IDEA-B Preschool 84.173	641	12,952		10,568	10,568	
Subtotal - Special Education Program (Cluster)		322,717		305,728	305,728	*
Subtotal - Passed Through State Dept of Education		\$ 4,004,373	(43,463)	2,031,144	2,051,067	(63,386)

### INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Pass-through Grantor's Project Number	Program or Award Amount	Beginning Balance 7/1/2020	Revenue Collected	Total Expenditures	Ending Balance 6/30/2021
Passed Through State Department of Career							
and Technology Education: Carl Perkins Grant	84.048	421	\$ 17,296		17,296	17,296	
U.S. Department of Agriculture:							
Passed Through State Department of Education:							
* Child Nutrition Cluster:							
Cash Assistance:							
National School Lunch Program	10.555	763		275,207	544,996	544,996	275,207
School Breakfast Program	10.553	764			205,914	205,914	
Cash Assistance Subtotal				275,207	750,910	750,910	275,207
Passed Through State Department of Human Services:							
Non-cash Assistance (Commodities)	10.555	N/A			55,984	55,984	
Subtotal - Child Nutrition Program (Cluster)				275,207	806,894	806,894	275,207
Other Federal Assistance:							
Johnson O'Malley	15.130	563	23,010		22,979	22,979	
OJT-Rehabilitation Services	84.126	456	5,273	(442)	4,487	5,273	(1,228)
Forest Reserve Rentals - GF	10.665	772	3,395	3,515	3,395	6,910	
Subtotal - Other Federal Assistance			31,678	3,073	30,861	35,162	(1,228)
Total Federal Assistance			\$ 4,585,808	214,713	3,503,564	3,557,848	160,429

<sup>\*</sup> Major federal programs

- Note 1 Commodities received by the District in the amount of \$55,984 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.
- Note 2 There were no amounts passed to subrecipients.
- Note 3 Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.
- Note 4 The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.
- Note 5 Expenditures under the Title II Program cluster includes \$5,400 in Title IV funds that were transferred to the Title II program.

## INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2021

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
RLI Insurance	Superintendent Treasurer	LSM1022081 LSM0593558	\$100,000 \$100,000	7/1/20-7/1/21 5/24/21-5/24/22
	Payroll Clerk	LFM0026147	\$5,000	7/1/20-7/1/21
	Encumbrance Clerk	LFM0026147	\$5,000	7/1/20-7/1/21
	Activity Fund Custodian	LFM0026147	\$5,000	7/1/20-7/1/21
	Minutes Clerk	LFM0026147	\$5,000	7/1/20-7/1/21



### JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Idabel School District No. I-005 Idabel, Oklahoma 74745

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Idabel School District No. I-005, Idabel, Oklahoma, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 28, 2021. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kumpur, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

December 28, 2021



## JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Idabel School District No. I-005 Idabel, Oklahoma 74745

#### Report on Compliance for Each Major Federal Program

We have audited the Idabel School District No. I-005, Idabel, Oklahoma's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, Idabel School District No. I-005, Idabel, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

#### Report on Internal Control over Compliance

The management of the Idabel School District No. I-005, Idabel, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkons & Kumper, CPAS P.C.

December 28, 2021

## INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2020 TO JUNE 30, 2021

#### **Summary of Auditor's Results**

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Uniform Guidance".
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Uniform Guidance.
- 7. Major Program Identification: Child Nutrition (10.553,10.555) programs, which was clustered in the determination, Literacy Grant (84.215G) and Elementary and Secondary Schools Emergency Relief Funds (84.425D).
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not qualify to be a low-risk auditee.

#### Findings - Financial Statement Audit

None

Findings and Questioned Costs - Major Federal Award Programs Audit

None

## INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2020 TO JUNE 30, 2021

There were no reportable conditions in the prior fiscal year.

# INDEPENDENT SCHOOL DISTRICT NO. I-5, MCCURTAIN COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2020 TO JUNE 30, 2021

State of Oklahoma	)
County of Tulsa	)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Idabel School District for the audit year 2020-21.

Jenkins & Kemper, CPAs, P.C. AUDITING FIRM

AUTHORIZED AGENT

Subscribed and sworn to before me on this 28th day of, <u>Pecember</u>, 2021

ANDREA FUGATE
Notary Public in and for the
State of Oklahoma
Commission #15006702
My Commission expires 7/20/2023



District Name Idabel Public Schools

#### **Audit Acknowledgement**

Audit Year: 2020-2021

Updated 7/2021

District Number 1-5

County Name McCurtain	County Code 48
The annual independent audit was presented to the I	Board of Education in a meeting conducted in
accordance with the Open Meeting Act 25 O.S. Sect	tion 301-314 on $1/10/22$ Date of Meeting.
The audit was presented by Jenkins & Kemper	
(Independent A	uditor) (Independent Auditor's Signature)
The School Board acknowledges that as the govern the district's financial and compliance operations, t been presented to them.	
A copy of the audit, including this acknowledgem Education and the State Auditor and Inspector with 70 O.S. § 22-108:	
"The district board of education shall forwar related financial statements to the State Boar Inspector within thirty (30) days after receipt	d of Education and the State Auditor and
Signature of the Board of Education:	Down Bast
Superintendent	Board of Education Vice President
Board of Education President	Board of Education Member
	Board of Education Member
	Board of Education Member
Subscribed and sworn before me on 1 10 22	100 For the Commission expires 214 25
(Notary Public)	THE THE PARTY OF T