#### FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

#### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY, OKLAHOMA

JUNE 30, 2020

Audited by

**BLEDSOE, HEWETT & GULLEKSON CERTIFIED PUBLIC ACCOUNTANTS, PLLLP** 

BROKEN ARROW, OK

## LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2020

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# LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY JUNE 30, 2020

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#### **INDEPENDENT AUDITOR'S REPORT**

The Honorable Board of Education Liberty School District Number I-14 Mounds, Tulsa County, Oklahoma

#### **Report on the Financial Statements**

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Liberty School District Number I-14, Mounds, Tulsa County, Oklahoma (the District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2020, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2020, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

#### Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements – regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis, and is not a required part of the basic financial statements.

The combining statements – regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements – regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

#### Other Reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 29, 2021 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

January 29, 2021



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

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#### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Liberty School District Number I-14 Mounds, Tulsa County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Liberty School District Number I-14, Mounds, Tulsa County, Oklahoma (District), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated January 29, 2021, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting standards Board. However, our report was

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

January 29, 2021

# LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2020

There were no prior year significant deficiencies.

# LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2020

Section 1 - Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit did not report any significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

None

**COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS** 

LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2020

	TOTALS (MEMORANDUM ONLY)	2,121,049 92,257	1,242,743	3,456,049		87,999 156,664	1,335,000 1,579,663	1,276,203 600 183	1,876,386	3,456,049
ACCOUNT GROUP	GENERAL LONG-TERM DEBT	92,257	1,242,743	1,335,000			1,335,000 1,335,000		0	1,335,000
FIDUCIARY FUND TYPES	EXPENDABLE TRUST AND AGENCY FUNDS	182,331		182,331		156,664	156,664	25,667	25,667	182,331
	DEBT SERVICE	92,257		92,257			0	92,257	92,257	92,257
FUND TYPES	CAPITAL PROJECTS	1,098,006		1,098,006		1,883	1,883	1,096,123	1,096,123	1,098,006
GOVERNMENTAL FUND TYPES	SPECIAL REVENUE	66,894		66,894		4,738	4,738	62,156	62,156	66,894
	GENERAL	\$ 681,561		\$ 681,561		\$ 81,378	81,378	600.183	600,183	\$ 681,561
	ASSETS	Cash Amounts available in debt service	Almourn to be provided for registricity	Total Assets	LIABILITIES AND FUND BALANCE	Liabilities: Warrants payable Funds held for school organizations	Long-term debr: Bonds payable Total liabilities	Fund Balance: Restricted I Inassioned	Fund balance	Total Liabilities and Fund Balance

The notes to the combined financial statements are an integral part of this statement

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	TOTALS (MEMORANDUM ONLY)	1,070,157 153,276 2,743,462 530,848	50,583 50,583 4 567 531	2,378,776	245,482 1,883	100 273,687	4,679,843	(117,312)	1,100,000	1,100,442	983,130	893,256	1,876,386
FIDUCIARY FUND TYPES	EXPENDABLE TRUST FUNDS		C				0	0		0	0	25,667	25,667
	DEBT SERVICE	211,840	192 4,337 216,369			273,687	273,687	(57,318)		0	(57,318)	149,575	92,257
GOVERNMENTAL FUND TYPES	CAPITAL PROJECTS		529 529	33.687	1,883		35,570	(35,041)	1,100,000	1,100,000	1,064,959	31,164	1,096,123
GOVERNMENT	SPECIAL REVENUE	100,283	90 100.373	130.613			130,613	(30,240)		0	(30,240)	92,396	62,156
	GENERAL	<ul> <li>\$ 758,034</li> <li>153,276</li> <li>2,743,462</li> <li>530,3462</li> </ul>	4,424 4,424 46,246 46,246	2,378,776 2,378,776 1 615,615		100	4,239,973	5,287	644	442	5,729	594,454	\$ 600,183
		Revenues collected: Local sources Intermediate sources State sources Eddred sources	n cuch a sources Interest earnings Non-revenue receipts: Total revenues collected	Expenditures: Instruction Summer semiros	Operation of non-instructional services Facilities acquisition & construction services	Outer outlays. Clearing account Debt service requirements	Total expenditures	Excess of revenues collected over (under) expenditures before other financing sources	Other financing sources: Bond sale proceeds Adiustments to prior year enclumbrances	Total other financing sources	Excess of revenues collected over (under) expenditures	Cash fund balances, beginning of year	Cash fund balances, end of year

The notes to the combined financial statements are an integral part of this statement

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### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2020

	GENERAL FUND							
		Original Budget	Final Budget	Actual	Prior Year (Memorandum Only)			
Revenues Collected:								
Local sources	\$	675,936	675,936	758,034	743,865			
Intermediate sources		138,769	138,769	153,276	145,062			
State sources		2,676,658	2,676,658	2,743,462	2,607,264			
Federal sources		454,824	454,824	539,818	605,126			
Interest earnings				4,424	7,665			
Non-revenue receipts				46,246	25,427			
Total revenues collected		3,946,187	3,946,187	4,245,260	4,134,409			
Expenditures:								
Instruction				2,378,776	2,231,141			
Support services				1,615,615	1,586,040			
Operation of non-instruction services				245,482	207,633			
Other outlays:								
Clearing account				100				
Correcting entry					17			
Unbudgeted		4,540,641	4,540,641					
Total expenditures		4,540,641	4,540,641	4,239,973	4,024,831			
Excess of revenues collected								
over (under) expenditures before								
adjustments to prior year encumbrances		(594,454)	(594,454)	5,287	109,578			
Adjustments to prior year encumbrances		0	0	442	3,813			
Excess of revenues collected								
over (under) expenditures		(594,454)	(594,454)	5,729	113,391			
Cash fund balance, beginning of year		594,454	594,454	594,454	481,063			
Cash fund balance, end of year	\$	0	0	600,183	594,454			

The notes to the combined financial statements are an integral part of this statement

### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2020

		SPECIAL REVENUE FU	NDS (Building Fund)	
	 Original Budget	Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:	 		· · · · · · · · · · · · · · · · · · ·	
Local sources	\$ 91,828	91,828	100,283	94,706
Federal sources				27,789
Interest earnings			90	104
Total revenues collected	 91,828	91,828	100,373	122,599
Expenditures:				
Instruction				14,029
Support services			130,613	88,790
Operation of non-instructional services				3,428
Facilties acquisition & construction services				13,190
Unbudgeted	184,224	184,224		
Total expenditures	 184,224	184,224	130,613	119,437
Excess of revenues collected over (under) expenditures before				
adjustments to prior year encumbrances	(92,396)	(92,396)	(30,240)	93,321
Adjustments to prior year encumbrances	 0	0	0	75
Excess of revenues collected				
over (under) expenditures	(92,396)	(92,396)	(30,240)	93,396
Cash fund balances, beginning of year	92,396	92,396	92,396	89,159
Cash fund balances, end of year	\$ 0	0	62,156	92,396

The notes to the combined financial statements are an integral part of this statement

## LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2020

	D	EBT SERVICE FUND	
	ginal/Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:	 		
Local sources	\$ 189,524	211,840	457,242
Interest earnings		192	499
Non revenue receipts	 	4,337	
Total revenues collected	 189,524	216,369	457,741
Requirements:			
Bonds	194,821	265,000	480,000
Coupons	8,306	8,687	15,670
Total requirements	203,127	273,687	495,670
Excess of revenue colected over (under)			
expenditures	(13,603)	(57,318)	(37,929)
Cash fund balance, beginning of year	 149,575	149,575	187,504
Cash fund balance, end of year	\$ 135,972	92,257	149,575

The notes to the combined financial statements are an integral part of this statement

# NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Liberty Public Schools Independent District, No. I-14 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

## A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

## A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

#### B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> -- The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

## B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a co-op or child nutrition fund during the 2019-20 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

 $\underline{\text{Co-op Fund}}$  – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District operates their child nutrition program within the general fund.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

### B. Measurement Focus - cont'd

## **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District maintained an expendable trust fund during the 2019-20 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

#### **Account Groups**

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### B. Measurement Focus - cont'd

## Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### C. Basis of Accounting and Presentation - cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The Board of Education request an initial temporary appropriations budget from their county excise board before June 30. The District uses the temporary appropriation amounts as their legal expenditure limit until annual estimate of needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, each board of education shall prepare a financial statement and estimate of needs to be filed with the applicable county clerk and the State Department of Education.

The 2019-20 Estimate of Needs was not amended by any supplemental appropriations. Any amendments must be approved by the county excise board.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

#### E. Assets, Liabilities and Fund Balance

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

### E. Assets, Liabilities and Fund Balance - cont'd

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2020, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### E. Assets, Liabilities and Fund Balance - cont'd

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

*Restricted* fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

*Committed* fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

### E. Assets, Liabilities and Fund Balance - cont'd

**Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### F. <u>Revenue and Expenditures</u>

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

# 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

## F. <u>Revenue and Expenditures</u> - cont'd

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District deposits child nutrition program revenues into the general fund.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

## 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

#### F. <u>Revenue and Expenditures</u> - cont'd

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, nonqualified expenditures and other refunds to be repaid from District funds.

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2019-20 fiscal year.

# 2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2020, were \$2,121,645, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

## 3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2020.

## 4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of general obligation bonds. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2020:

	Bonds Payable
Balance, July 1, 2019 Additions Retirements	\$ 500,000 1,100,000 (265,000)
Balance, June 30, 2020	\$ 1,335,000

# 4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2020, is set forth below:

General Obligation Bonds:	Amount <u>Outstanding</u>
Combined purpose bonds, series 2020 original issue \$1,100,000, interest rates of 2.5%, due in annual installments of \$275,000 final payment of \$275,000, due 5-1-2025	\$ 1,100,000
Combined purpose bonds, series 2017 original issue \$685,000, interest rates of 1.650%-1.750% due in annual installments of \$225,000 final payment of \$235,000, due 6-1-2021	235,000
Total	<u>\$ 1,335,000</u>

The annual debt service requirements for outstanding bond issues and capital leases, including the payment of principal and interest, are as follows:

Year Ending					
June 30	I	Principal	Interest	Total	
2021	\$	235,000	27,500	262,500	
2022		275,000	27,500	302,500	
2023		275,000	20,625	295,625	
2024		275,000	13,750	288,750	
2025		275,000	6,875	281,875	
Total	\$	1,335,000	96,250	1,431,250	

Interest paid on general long-term debt during the 2019-20 fiscal year totaled \$15,670.

# 5. EMPLOYEE RETIREMENT SYSTEM

## Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

## **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

## **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2019-20 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.7%.

## 5. EMPLOYEE RETIREMENT SYSTEM – cont'd

### Annual Pension Cost

The District's total contributions for 2020, 2019 and 2018 were \$384,013, \$352,812, and \$305,314. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2020. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the

District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

## 6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District is also a member of the Oklahoma State School Boards Association (OSSBA) Employment Services program, which helps to cover the cost of unemployment claims. Depending on the level of membership the District elects, the District makes a deposit into an account administered by OSSBA, or will make payments periodically as needed. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

#### 7. CONTINGENCIES

#### Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

## 7. CONTINGENCIES – cont'd

### Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2019-20 fiscal year. The revised Uniform Guidance, Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards. The District did not fall under this threshold in the 2019-20 year.

## Litigation

Management is not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

# **COMBINING FINANCIAL STATEMENTS – REGULATORY BASIS**

#### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS JUNE 30, 2020

A00570	В	OND (32) FUND	BOND (33) FUND	BOND (37) FUND	TOTAL	
<u>ASSETS</u> Cash	\$	763,750	320,000	14,256	1,098,006	
LIABILITIES AND FUND BALANCE						
Liabilities: Warrants payable	\$	1,883	0	0	1,883	
Fund Balance: Restricted		761,867	320,000	14,256	1,096,123	
Total Liabilities and Fund Balance	\$	763,750	320,000	14,256	1,098,006	

## LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2020

	BOND (32) FUND	BOND (33) FUND	BOND (37) FUND	TOTAL
Revenues Collected: Interest earnings	\$ 0	0	529	529
interest carnings	<u> </u>		020_	020
Expenditures:				
Support services	16,250		17,437	33,687
Facilities acquisition & construction services	1,883			1,883
Total expenditures	18,133	0	17,437	35,570
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(18,133)	0	(16,908)	(35,041)
Other financing sources (uses): Bond proceeds	780,000	320,000	0_	1,100,000
Excess of revenues collected over (under) expenditures	761,867	320,000	(16,908)	1,064,959
Cash fund balances, beginning of year	0	0	31,164	31,164
Cash fund balances, end of year	\$ 761,867	320,000	14,256	1,096,123

### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINING STATEMENT OF ASSETS LIABILITIES AND FUND BALANCES-ALL FIDUCIARY FUND TYPES - REGULATORY BASIS JUNE 30, 2020

ASSETS	TRU:	XPENDABLE ST FUNDS GIFTS FUND	AGENCY FUNDS SCHOOL ACTIVITY FUNDS	TOTALS (MEMORANDUM ONLY)
Cash	\$	25,667	156,664	182,331
LIABILITIES				
Liabilities: Funds held for school organizations	\$	0	156,664	156,664
Fund Balance: Restricted		25,667	0	25,667
Total Liabilities and Fund Balance	\$	25,667	156,664_	182,331

#### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2020

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		ALANCE -01-19	ADDITIONS	TRANSFERS/ ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-20
ASSETS						
Cash	\$	119,699	240,105	0	203,140	156,664
LIABILITIES						
Funds held for school organizations:						
Elementary	\$	12,221	4,560		4,048	12,733
Bookfair	•	1,258	2,942		2,840	1,360
Middle school cheerleaders		1,332	. 0		994	338
HS/JH science dept		2,972	5,532		6,752	1,752
7/8 activity		774	. 0		0	774
Class of 2022		192	254		0	446
Class of 2023		0	240		150	90
Class of 2020		1,377	2,303		14	3,666
Class of 2021		364	5,602		2,167	3,799
High school activity		539	1,202		1,158	583
JR/SR high library		361	70		71	360
Yearbook		409	1,191		0	1,600
Student council		367	0		0	367
FCCLA		973	2,916		1,792	2,097
Band		2,047	2,826		2,327	2,546
High school cheerleaders		10,257	607		5,846	5,018
FFA		56,787	60,721		50,787	66,721
Athletic		1,217	74,170		52,081	23,306
General fund refund		5,061	12,333		12,917	4,477
General activity		1,616	2,412		1,598	2,430
Extended day care		885	5,140		6,025	0
National Honor Society		695	1,797		1,539	953
Band booster club		0	100		0	100
Class of '94 scholarship		159	0		0	159
Fellowship of Christian Athletes		35	0		0	35
5/6 grade center		4,301	2,418		2,461	4,258
7/8 pencil sales		473	0		0	473
B.P.A.		932	1,945		2,009	868
7/8 student council		517	0		0	517
Liberty art club		1,178	46		960	264
Christmas club		10,400	22,750		18,675	14,475
Child nutrition program		0	26,028		25,929	99
Total Liabilities	\$	119,699	240,105	0	203,140	156,664

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REGULATORY BASIS

#### LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2020

Passed Through State Department of Education:           Title I, Basic Program         84.010         511         163.928         162,320         162,320           Title I, Basic Program         84.007         541         15,511         15,511         15,511           Title I, Part A         84.027         621         108,007         107,655         107,655           IDEA-B Flowthrough         84.027         617         6,080         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         15,000         15,000           IDEA-B Freschool         84.424         586         15,000         15,000         15,000           CARES Act         84.425         788         117,746	Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number	Project Number	Program or Award Amount	Balance at 7/1/19	Revenue Collected	Total Expenditures	Balance at 6/30/20
Indian Education         84.060         561         \$ 30,142         30,142         30,142           Impact Aid         84.041         591         5,456         5,456         5,456           Impact Aid         84.041         592         141         141         141           Small, School Achievement Program         84.358A         588         38,883         38,883         38,883           Sub Total         74,622         0         74,622         0         74,622         0           Passed Through State Department of Education:         1163,928         162,320         162,320         162,320           Title I, Part A         84.067         541         15,511         15,511         15,511           IDEA-8 Prowthrough         64.027         617         6,080         107,655         107,655           IDEA-8 Preschool         84.173         641         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,000         15,000         15,000         15,000         15,000         0         0         0         0         0         0         0         0         0         0         0         0	U.S. Department of Education							
Indian Education         84.060         561         \$ 30,142         30,142         30,142           Impact Aid         84.041         591         5,456         5,456         5,456           Impact Aid         84.041         592         141         141         141           Small, School Achievement Program         84.358A         588         38,883         38,883         38,883           Sub Total         74,622         0         74,622         0         74,622         0           Passed Through State Department of Education:         1163,928         162,320         162,320         162,320           Title I, Part A         84.067         541         15,511         15,511         15,511           IDEA-8 Prowthrough         64.027         617         6,080         107,655         107,655           IDEA-8 Preschool         84.173         641         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,000         15,000         15,000         15,000         15,000         0         0         0         0         0         0         0         0         0         0         0         0	Direct Programs:							
Impact Aid         84.041         591         5,456         5,456         5,456           Impact Aid - Disabled         84.041         592         141         141         141         141           Sub Total         84.358A         588         38,883		84.060	561	\$ 30,142		30,142	30,142	
Impact Aid - Disabled         84.041         592         141         141         141         141           Small, School Achievement Program         84.358A         588         38,883         38,583         38,583         38,583				*				
Small, School Achievement Program         84.358A         588         38,883		*						
Sub Total         74,622         0         74,622         74,622         0           Passed Through State Department of Education: Title I, Basic Program         84,010         511         163,928         162,320         162,320         162,320           Title I, Part A         84,367         541         15,511         15,511         15,511         15,511         15,511         107,655         105,500         15,000         15,000	•		+ + =	38.883		38,883	38,883	
Title I, Basic Program         84.010         511         163,928         162,320         162,320           Title II, Part A         84.367         541         15,511         15,511         15,511           IDEA-B Flowthrough         84.027         621         108,007         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         102,555         107,655           IDEA-B Preschool         84.173         641         1,110         1,110         1,110         1,110           Title IV, Part A         84.424         586         15,000         15,000         15,000         15,000         15,000         15,000         15,000         10,000         15,000         10,000 <td>•</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td>0</td>	•				0			0
Title I, Basic Program         84.010         511         163,928         162,320         162,320           Title II, Part A         84.367         541         15,511         15,511         15,511           IDEA-B Flowthrough         84.027         621         108,007         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         102,555         107,655           IDEA-B Preschool         84.173         641         1,110         1,110         1,110         1,110           Title IV, Part A         84.424         586         15,000         15,000         15,000         15,000         15,000         15,000         15,000         10,000         15,000         10,000 <td>Devel Theorem Development of Education</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Devel Theorem Development of Education							
Title II, Part A         84.367         541         15,511         15,511         15,511           IDEA-B Flowthrough         84.027         621         108,007         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.424         586         15,000         15,000         15,000           CARES Act         84.425         788         117,746			544	400.000		400 000	460.000	
IDEA-B Flowthrough         84.027         621         108,007         107,655         107,655           IDEA-B Flowthrough - COVID Assist         84.027         617         6,080         1011         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,110         1,000         15,000         15,000         15,000         15,000         15,000         15,000         15,000         107,655         0         301,596         0         0         301,596         0 <td></td> <td></td> <td></td> <td></td> <td></td> <td>,</td> <td></td> <td></td>						,		
IDEA-B Flowthrough - COVID Assist         84.027         617         6,080           IDEA-B Preschool         84.173         641         1,110         1,110         1,110           Title IV, Part A         84.424         586         15,000         15,000         15,000           CARES Act         84.425         788         117,746	• •							
IDEA-B Preschool       84.173       641       1,110       1,110       1,110         Title IV, Part A       84.424       586       15,000       15,000       15,000         CARES Act       84.425       788       117,746						107,655	107,655	
Title IV, Part A       84.424       586       15,000       15,000       15,000         CARES Act       84.425       788       117,746				,				
CARES Act Sub Total84.425788117,746 427,3820U.S. Department of Agriculture: Passed Through State Department of Education Child Nutrition Programs: School Breakfast Program10.55376436,19636,196National School Lunch Program10.555763127,402127,402Sub Total163,598163,598163,598Passed Through Department of Human Services: Non-cash assistance - commodities - Note 1 National School Lunch Program10.555N/A23,587								
Sub Total427,3820301,5960U.S. Department of Agriculture: Passed Through State Department of Education Child Nutrition Programs: School Breakfast Program10.55376436,19636,196National School Lunch Program10.555763127,402127,402Sub Total163,598163,598163,598Passed Through Department of Human Services: 						15,000	15,000	
U.S. Department of Agriculture:         Passed Through State Department of Education         Child Nutrition Programs:         School Breakfast Program       10.553         School Breakfast Program       10.555         National School Lunch Program       10.555         Sub Total       163,598         Passed Through Department of Human Services:         Non-cash assistance - commodities - Note 1         National School Lunch Program       10.555         Non-cash assistance - commodities - Note 1         National School Lunch Program       10.555         N/A       23,587		84.425	788					
Passed Through State Department of EducationChild Nutrition Programs: School Breakfast Program10.55376436,19636,196National School Lunch Program10.555763127,402127,402Sub Total163,598163,598163,598Passed Through Department of Human Services: Non-cash assistance - commodities - Note 1 National School Lunch Program10.555N/A23,58723,58723,587	Sub Total			427,382	0	301,596	301,596	0
Child Nutrition Programs: School Breakfast Program10.55376436,19636,196National School Lunch Program10.555763127,402127,402Sub Total163,598163,598163,598Passed Through Department of Human Services: Non-cash assistance - commodities - Note 1 National School Lunch Program10.555N/A23,58723,58723,587	U.S. Department of Agriculture:							
School Breakfast Program         10.553         764         36,196         36,196           National School Lunch Program         10.555         763         127,402         127,402           Sub Total         163,598         163,598         163,598           Passed Through Department of Human Services:         Non-cash assistance - commodities - Note 1         NA         23,587         23,587	Passed Through State Department of Education							
School Breakfast Program         10.553         764         36,196         36,196           National School Lunch Program         10.555         763         127,402         127,402           Sub Total         163,598         163,598         163,598           Passed Through Department of Human Services:         Non-cash assistance - commodities - Note 1         NA         23,587         23,587	Child Nutrition Programs:							
National School Lunch Program10.555763127,402Sub Total163,598163,598Passed Through Department of Human Services: Non-cash assistance - commodities - Note 1 National School Lunch Program10.555N/A23,58723,587		10.553	764			36,196	36,196	
Sub Total     163,598       Passed Through Department of Human Services:     10.555       Non-cash assistance - commodities - Note 1     23,587       National School Lunch Program     10.555	-	10.555	763			127,402	127,402	
Non-cash assistance - commodities - Note 1National School Lunch Program10.555N/A23,58723,587	•						163,598	
Non-cash assistance - commodities - Note 1National School Lunch Program10.555N/A23,58723,587	Passed Through Department of Human Services:							
National School Lunch Program         10.555         N/A         23,587         23,587								
		10 555	NI/A			23 597	23 587	
Other Endered Assistance	National School Lunch Program	10.555	N/A			20,007	23,307	
	Other Federal Assistance:							
Flood Control         12.112         770         2         0         2         0         0	Flood Control	12.112	770	2	0	2	0	0
Total Federal Assistance \$ 502,006 0 563,405 563,403 0	Total Federal Assistance			\$ 502,006	0	563,405	563,403	0

Note - These amounts represent reimbursements for prior year expenditures which were not received until the current fiscal year.

Note 1 - Non-Monetary Assistance - Commodities received by the District in the amount of \$23,587 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

Note 2 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2020. This information is presented on another comprehensive basis of accounting conforming with the accounting practices prescribed or permitted by the Oklahoma State Department of Education, which is a comprehensive basis of accounting other than generally accepted accounting principles. Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 3 - Summary of Significant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 1. Expenditures are recognized when an approved purchase order is issued.

## LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2020

BONDING COMPANY	POSITION COVERED	BOND NUMBER		EFFECTIVE DATES
Insurica Insurance Agency - Old Repubilc Surety Co.	Treasurer Superintendent Encumbrance Clerk Minutes Clerk Lunch Fund Custodian	PEB-2108305 PEB-2108305 PEB-2108305 PEB-2108305 PEB-2108305	\$ 100,000 100,000 5,000 5,000 5,000	7/1/19 - 7/1/20 7/1/19 - 7/1/20 7/1/19 - 7/1/20 7/1/19 - 7/1/20 7/1/19 - 7/1/20

# LIBERTY INDEPENDENT SCHOOL DISTRICT NO. I-14, TULSA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2019 TO JUNE 30, 2020

State of Oklahoma ) ) ss County of Tulsa )

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Liberty Public Schools for the audit year 2019-20.

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP Auditing Firm

Bv

Authorized Agent

Subscribed and sworn to before me This 29th day January, 2021 #20014980 12/11/20: Ndtary Public (or Clerk or Judge) OF OF " and a state of the state of t

My Commission Expires: 12-11-24 Commission No. 20014980



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

January 29, 2021

Dr. Phillip Garland, Superintendent Liberty Public Schools 2727 East 201<sup>st</sup> Street South Mounds, Oklahoma 74047

Dear Dr. Garland:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

## No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP