### AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

### MADILL SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY, OKLAHOMA

**JUNE 30, 2016** 



#### INDEPENDENT SCHOOL DISTRICT NO. I-2 MARSHALL COUNTY, OKLAHOMA JUNE 30, 2016

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#### INDEPENDENT SCHOOL DISTRICT NO. I-2 MARSHALL COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2016

#### **BOARD OF EDUCATION**

President Ian Chapman

Vice-President Mike Mathis

Clerk Clay Savage

Member Sibyl Cantrell

Member Janie Lee

#### **SUPERINTENDENT OF SCHOOLS**

Jon Tuck

MINUTES CLERK & SCHOOL DISTRICT TREASURER

Carol Combs

### JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

#### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Madill School District No. I-002 Madill, Oklahoma 73446-2846

#### **Report on the Financial Statements**

We have audited the accompanying basic financial statements-regulatory basis of the governmental activities, each major fund and the aggregate remaining fund information of Madill School District No. I-002, Madill, Oklahoma (the "District") as of and for the year ended June 30, 2016, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Madill School District No. I-002, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the governmental activities, each major fund, and the aggregate remaining

fund information of the Madill School District No. I-002, Marshall County, Oklahoma as of June 30, 2016, the changes in its financial position, or where applicable, its cash flows for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### **Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the preceding paragraph, the basic financial statements referred to in the first paragraph present fairly, in all material respects, the respective financial position-regulatory basis of the government activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2016, and the respective changes in financial position-regulatory basis for the year then ended on the regulatory basis of accounting described in Note 1.

#### Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis are fairly stated in all material respects in relation to the financial statements as a whole.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated February 27, 2017, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkons & Kumper, CPAs P.C.

February 27, 2017



### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2016

<u>ASSETS</u>	(	GENERAL	GOVERNMEN' SPECIAL REVENUE	Γ <u>AL FUND TYPES</u> DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO ONLY)
Cash Amounts available in debt service Amounts to be provided for retirement of	\$	1,918,882	560,036	847,016	43,932	224,993	70,600	3,594,859 70,600
general long-term debt							3,480,584	3,480,584
Total Assets	_	1,918,882	560,036	847,016	43,932	224,993	3,551,184	7,146,043
LIABILITIES AND FUND BALANCE  Liabilities  Warrants payable Encumbrances Funds held for school organizations Unmatured obligations Long-term debt: Bonds payable Capital leases Total liabilities	<u>S</u>	374,035 40,859 414,894	39,914 12,326 52,240	776,416		224,993	3,520,000 31,184 3,551,184	413,949 53,185 224,993 776,416 3,520,000 31,184 5,019,727
Fund balances								
Restricted for:								
Capital projects  Debt service				70.000	43,932			43,932
Child nutrition			188,701	70,600				70,600 188,701
Building			319,095					319,095
Unassigned		1,503,988	2.0,000					1,503,988
Total fund balances		1,503,988	507,796	70,600	43,932			2,126,316
Total liabilities and fund balances	\$	1,918,882	560,036	847,016	43,932	224,993	3,551,184	7,146,043

## INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2016

	GOVERNMENTAL FUND TYPES				
		SPECIAL	DEBT	CAPITAL	TOTALS
Davanuas	GENERAL	REVENUE	SERVICE	PROJECTS	(MEMO ONLY)
Revenues Local sources	\$ 2.196.796	249 220	1 176 105		2 724 204
Intermediate sources	, , ,	348,220	1,176,185		3,721,201
State sources	323,093 7,739,051	81,551			323,093 7,820,602
Federal sources		562,228			
	1,417,469		24.670	40.006	1,979,697
Non-revenue receipts  Total revenues	16,214 11,692,623	84,515 1,076,514	31,679	49,296	181,704
Total revenues	11,092,023	1,076,514	1,207,864	49,296	14,026,297
Expenditures					
Instruction	7,338,268				7,338,268
Support services	4,409,259	296,920		505,263	5,211,442
Operation of non-instructional services		823,544			823,544
Facilities, acquisition and const. services		32,122		1,025,790	1,057,912
Other outlays	9,060	18,685		49,296	77,041
Debt service			1,187,785		1,187,785
Total expenditures	11,756,587	1,171,271	1,187,785	1,580,349	15,695,992
Revenues over (under) expenditures	(63,964)	(94,757)	20,079	(1,531,053)	(1,669,695)
Other financing sources (uses)					
Lapsed appropriations	12,802	11,855			24,657
Estopped warrants	145	2,514			2,659
Bond proceeds				1,210,000	1,210,000
Total other financing sources (uses)	12,947	14,369		1,210,000	1,237,316
Revenue and other sources over (under)					
expenditures and other uses	(51,017)	(80,388)	20,079	(321,053)	(432,379)
Cash fund balance, beginning of year	1,555,005	588,184	50,521	364,985	2,558,695
Cash fund balance, beginning of year	1,000,005	500,104	50,521	304,965	2,000,095
Cash fund balance, end of year	\$ 1,503,988	507,796	70,600	43,932	2,126,316

# INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2016

			GENERAL FUND	
	•	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	1,998,526	1,998,526	2,196,796
Intermediate sources		323,584	323,584	323,093
State sources		7,838,756	7,838,756	7,739,051
Federal sources		1,219,189	1,219,189	1,417,469
Non-revenue receipts				16,214
Total revenues		11,380,055	11,380,055	11,692,623
Expenditures				
Instruction				7,338,268
Support services				4,409,259
Other outlays				9,060
Non-categorical		12,935,060	12,935,060	
Total expenditures		12,935,060	12,935,060	11,756,587
Revenues over (under) expenditures		(1,555,005)	(1,555,005)	(63,964)
Other financing sources (uses)				
Lapsed appropriations				12,802
Estopped warrants				145
Total other financing sources (uses)			<del>-</del>	12,947
Revenue and other sources over (under)				
expenditures and other uses		(1,555,005)	(1,555,005)	(51,017)
Cash fund balance, beginning of year		1,555,005	1,555,005	1,555,005
Cash fund balance, end of year	\$	-	-	1,503,988

# INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2016

	SPECIAL REVENUE FUNDS					
		RIGINAL UDGET	FINAL BUDGET	ACTUAL		
Revenues						
Local sources	\$	305,590	305,590	348,220		
State sources		85,781	85,781	81,551		
Federal sources		516,374	516,374	562,228		
Non-revenue receipts		70,113	70,113	84,515		
Total revenues		977,858	977,858	1,076,514		
Expenditures						
Support services				296,920		
Operation of non-instructional services				823,544		
Facilities, acquisition and const. services				32,122		
Other outlays				18,685		
Non-categorical		1,566,042	1,566,042			
Total expenditures		1,566,042	1,566,042	1,171,271		
Revenues over (under) expenditures		(588,184)	(588,184)	(94,757)		
Other financing sources (uses)						
Lapsed appropriations				11,855		
Estopped warrants				2,514		
••			_	14,369		
Total other financing sources (uses) Revenue and other sources over (under)						
expenditures and other uses		(588,184)	(588,184)	(80,388)		
Cash fund balance, beginning of year		588,184	588,184	588,184		
Cash fund balance, end of year	\$	_	_	507,796		

# INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2016

	DEBT SERVICE FUND					
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL		
Revenues						
Local sources	\$	1,137,264	1,137,264	1,176,185		
Non-revenue receipts				31,679		
Total revenues		1,137,264	1,137,264	1,207,864		
Expenditures Other outlays						
Debt service		1,187,785	1,187,785	1,187,785		
Revenues over (under) expenditures		(50,521)	(50,521)	20,079		
Cash fund balance, beginning of year		50,521	50,521	50,521		
Cash fund balance, end of year	\$	<u>-</u>	<u> </u>	70,600		

### NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

#### 1. Summary of Significant Accounting Policies

The basic financial statements of the Madill Public Schools Independent District No. I-2 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

#### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2015-16 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

#### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

#### **Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts and endowments fund, medical insurance fund, worker's compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds during the 2015-16 fiscal year.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The worker's compensation fund accounts for revenues and expenditures for worker's compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

#### **Account Group**

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

#### **Memorandum Only - Total Column**

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

#### 1. Summary of Significant Accounting Policies- contd.

#### *C.* Basis of Accounting and Presentation – contd.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

#### E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

#### 1. Summary of Significant Accounting Policies- contd.

E. Assets. Liabilities and Fund Balances – contd.

<u>Inventories</u> - The value of consumable inventories at June 30, 2016 is not material to the combined financial statements-regulatory basis.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Cash Fund Balance</u> - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Revenue Receipts</u> - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

#### 1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers made during the 2015-16 fiscal year.

#### 2. Deposits and Investments

#### Custodial Credit Risk

At June 30, 2016, the District held deposits of approximately \$3,594,859 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

#### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

#### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime banker's acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

There were no investments held at June 30, 2016.

#### 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and one (1) capital lease. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2016:

	Bonds	Capital	
	Payable	Leases	Total
Balance, July 1, 2015	\$ 3,040,000	61,461	3,101,461
Additions	1,210,000	-	1,210,000
Retirements	730,000	30,277	760,277
Balance, June 30, 2016	\$ 3,520,000	31,184	3,551,184

A brief description of the outstanding long-term debt at June 30, 2016 is set forth below:

	Amount
General Obligation Bonds	<u>outstanding</u>
Comb. Purp. Bonds, Series 2013, original issue \$2,660,000, interest	
rate of 1.25%, initial installment of \$350,000 due 11-01-15, annual	
installments thereafter of \$770,000, final payment due 11-01-18;	\$ 2,310,000
Comb. Purp. Bonds, Series 2015, original issue \$1,210,000, interest	
rate of 2.00%, initial installment of \$350,000 due 07-01-17, annual	
installments thereafter of \$430,000, final payment due 07-01-19;	1,210,000
instanments thereafter of \$450,000, final payment due 07-01-17,	1,210,000
Capital Leases	
<del></del>	
Lease-purchase for three school buses, totaling \$150,000,	
interest rate of 2.96%, due in annual principal and interest	
payments of \$32,122, final payment due 2-01-17;	<u>31,184</u>
Total	\$ <u>3,551,184</u>

#### 3. General Long-term Debt – cont'd.

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Principal	Interest	Total
\$ 770,000	53,075	823,075
1,120,000	43,450	1,163,450
1,200,000	26,825	1,226,825
430,000	8,600	438,600
\$3,520,000	131,950	3,651,950
	\$ 770,000 1,120,000 1,200,000 430,000	\$ 770,000 53,075 1,120,000 43,450 1,200,000 26,825 430,000 8,600

There was \$37,712 interest paid on general long-term debt incurred during the current year.

Year ending			
June 30	Principal	Interest	Total
2017	\$ 31,184	938	32,122

#### 4. Employee Retirement System

#### Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

#### 4. Employee Retirement System – cont'd.

#### Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements. The amount of calculated net pension liability for the District at June 30, 2015 (latest information available) was \$10,752,798.

#### **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

#### **Annual Pension Cost**

The District's portion of the total contributions for 2016, 2015 and 2014 were \$750,950, \$739,541, and \$722,115 respectively.

#### 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

#### 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

#### 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.



## INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2016

<u>ASSETS</u>	B	UILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Cash	\$	346,300	213,736	560,036
Total assets		346,300	213,736	560,036
LIABILITIES AND FUND BALANCES				
Liabilities				
Warrants payable		14,879	25,035	39,914
Encumbrances		12,326		12,326
Total liabilities		27,205	25,035	52,240
Fund balances				
Restricted		319,095	188,701	507,796
Total liabilities and fund balances	\$	346,300	213,736	560,036

## INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2016

	BUILDING FUND		CHILD NUTRITION FUND	TOTALS (MEMO ONLY)	
Revenues					
Local sources	\$	318,075	30,145	348,220	
State sources			81,551	81,551	
Federal sources			562,228	562,228	
Non-revenue receipts		15,000	69,515	84,515	
Total revenues		333,075	743,439	1,076,514	
Expenditures					
Support services		296,920		296,920	
Operation of non-instructional services			823,544	823,544	
Facilities, acquisition and const. services		32,122		32,122	
Other outlays		15,000	3,685	18,685	
Total expenditures		344,042	827,229	1,171,271	
Revenues over (under) expenditures		(10,967)	(83,790)	(94,757)	
Other financing sources (uses)					
Lapsed appropriations		9,479	2,376	11,855	
Estopped warrants		2,514		2,514	
Total other financing sources (uses)		11,993	2,376	14,369	
Revenue and other sources over (under)					
expenditures and other uses		1,026	(81,414)	(80,388)	
Cash fund balance, beginning of year		318,069	270,115	588,184	
Cash fund balance, end of year	\$	319,095	188,701	507,796	

## INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2016

		BUILDING FUND		CHILD NUTRITION FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues						
Local sources	\$ 285,266	285,266	318,075	20,324	20,324	30,145
State sources				85,781	85,781	81,551
Federal sources				516,374	516,374	562,228
Non-revenue receipts		_	15,000	70,113	70,113	69,515
Total revenues	285,266	285,266	333,075	692,592	692,592	743,439
Expenditures						
Support services			296,920			
Operation of non-instructional services						823,544
Facilities acquisitions and construction			32,122			
Other outlays			15,000			3,685
Non-categorical	603,335	603,335		962,707	962,707	
Total expenditures	603,335	603,335	344,042	962,707	962,707	827,229
Revenues over (under) expenditures	(318,069	(318,069)	(10,967)	(270,115)	(270,115)	(83,790)
Other financing sources (uses)						
Lapsed appropriations			9,479			2,376
Estopped warrants			2,514			
Total other financing sources (uses)			11,993			2,376
Revenue and other sources over (under)						
expenditures and other uses	(318,069	(318,069)	1,026	(270,115)	(270,115)	(81,414)
Cash fund balance, beginning of year	318,069	318,069	318,069	270,115	270,115	270,115
Cash fund balance, end of year	\$ -	<u> </u>	319,095	<u>-</u> _	<u>-</u>	188,701

## INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2016

	2014 BUILDING BOND FUND		2015 BUILDING BOND FUND	2015 TRANS. BOND FUND	TOTALS (MEMO ONLY)	
Revenues						
Non-revenue receipts	\$	48,696	600		49,296	
Expenditures						
Support services		65,969	94,294	345,000	505,263	
Facilities, acquisition & const. services		299,016	726,774		1,025,790	
Other outlays		48,696	600		49,296	
Total expenditures		413,681	821,668	345,000	1,580,349	
Revenues over (under) expenditures		(364,985)	(821,068)	(345,000)	(1,531,053)	
Other financing sources (uses)						
Bond sales proceeds			865,000	345,000	1,210,000	
Total other financing sources (uses)			865,000	345,000	1,210,000	
Revenue and other sources over (under)						
expenditures and other uses		(364,985)	43,932	-	(321,053)	
Cash fund balance, beginning of year	364,985				364,985	
Cash fund balance, end of year	\$		43,932		43,932	

### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2016

	Balance July 1, 2015	Additions	Net <u>Transfers</u>	<u>Deletions</u>	Balance June 30, 2016	
Assets Cash	\$ 227,871	661,843	_	664,721	224,993	
Cush	Ψ 221,011			001,721		
Liabilities						
Funds held for student organizations						
Football	\$ 5,833	44,152		41,767	8,218	
Boys Basketball	9,408	15,413		18,298	6,523	
Girls Basketball	4,184	4,884		6,637	2,431	
HS Golf	146	1,903		1,506	543	
Boys Baseball	19,524	30,959	(80)	33,321	17,082	
HS Soccer	1,852	6,810		7,213	1,449	
Wrestling	1,661	13,823		13,395	2,089	
Girls Softball-Slow Pitch	3,165	2,719		2,970	2,914	
Boys Track	6,439	3,515		4,921	5,033	
Girls Track	4,679	3,561		4,790	3,450	
Cross Country	5,180	6,245		7,556	3,869	
Girls Softball	1,741	13,587	80	8,056	7,352	
Mid-Winter Classic	15,050	30,642	(360)	32,118	13,214	
Weldon Scholarship Fund	-	500	,	500	-	
Annual	2,672	15,517		9,932	8,257	
Joyce Coleman Mem. Scholarship	, -	100	1,150	500	750	
NAAP Archery	1,383	1,312	,	1,483	1,212	
Athletic Concession	1,966	17,183		16,950	2,199	
Band	4,254	3,563		6,876	941	
Band Booster	6,973	80,139	554	80,324	7,342	
Math/Science Club	9	, -		· _	9	
Vocal Music	2,804	16,944		17,162	2,586	
Cheerleaders	10,247	38,766		47,109	1,904	
HS FCA	416	_		_	416	
FFA	15,495	90,690		93,841	12,344	
FFA Community Projects	2,275	374		200	2,449	
Horticulture	3,542	_		_	3,542	
FCCLA	74	355		265	164	
TSA-Tech Student Association	1,144	4,075		4,743	476	
S.A.D.D. Chapter	696	280		149	827	
Letterman's Club	22	5,734		5,636	120	
Beta Club	107	-		97	10	
HS Art	479	729	100	368	940	
All Sports Booster Club	1,561	7,090	(282)	6,499	1,870	
Alternative Education Activities	2,747	1,296	(===)	2,056	1,987	
HS Miscellaneous	6,082	6,849	(120)	4,910	7,901	
HS Counseling Center	-	-	1,590	-	1,590	
JOM Parent Committee	118	_	1,000	_	118	
National Honor Society	412	1,417		1,654	175	
Student Council	\$ 593			272	321	
Student Council	Ψ 000	_		212	021	

### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2016

HS Library		Balance		Net		Balance
Business Professionals of America         2,607         1,548         642         1,598         3,199           Class of 2017         8,026         4,232         8,722         3,536           Class of 2016         1,577         -         (100)         1,159         318           Class of 2015         363         -         99         264           Class of 2018         67         774         607         234           Sr. Class After Prom Party         412         3,187         1,468         2,131           Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         124           Special Olympics         5,010         <		July 1, 2015	Additions	<u>Transfers</u>	<u>Deletions</u>	June 30, 2016
Class of 2017         8,026         4,232         8,722         3,536           Class of 2016         1,577         -         (100)         1,159         318           Class of 2015         363         -         99         264           Class of 2018         67         774         607         234           Sr. Class After Prom Party         412         3,187         1,468         2,131           Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         1         2           MEA/APOE         1         -         -         1         1           MEA/APOE         1         -         -         <	HS Library	\$ 126	316		286	156
Class of 2016         1,577         -         (100)         1,159         318           Class of 2015         363         -         99         264           Class of 2018         67         774         607         234           Sr. Class After Prom Party         412         3,187         1,468         2,131           Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         1         -         -         1           MS Student Council         1,017         <	Business Professionals of America	2,607	1,548	642	1,598	3,199
Class of 2015         363         -         99         264           Class of 2018         67         774         607         234           Sr. Class After Prom Party         412         3,187         1,468         2,131           Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         1         -           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963) <td>Class of 2017</td> <td>8,026</td> <td>4,232</td> <td></td> <td>8,722</td> <td>3,536</td>	Class of 2017	8,026	4,232		8,722	3,536
Class of 2018         67         774         607         234           Sr. Class After Prom Party         412         3,187         1,468         2,131           Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         1         -           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Student Council         1,017         2,127	Class of 2016	1,577	-	(100)	1,159	318
Sr. Class After Prom Party         412         3,187         1,468         2,131           Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         1         1           MS Student Council         1,017         2,127         1,963         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee	Class of 2015	363	-		99	264
Senior Scholarship Fund         2,741         2,900         (1,150)         600         3,891           HS Maintenance         1,346         750         (1,590)         504         2           John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741	Class of 2018	67	774		607	234
HS Maintenance	Sr. Class After Prom Party	412	3,187		1,468	2,131
John Lively Memorial Scholarship         -         200         -         200           Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,	Senior Scholarship Fund	2,741	2,900	(1,150)	600	3,891
Drivers Education         28         4,640         4,650         18           Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Carnival         11,742         670	HS Maintenance	1,346	750	(1,590)	504	2
Competitive Speech Team         1,298         5,531         3,860         2,969           Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026	John Lively Memorial Scholarship	-	200		-	200
Child Nutrition Program         24         65,928         65,987         (35)           Hispanic Advisory Council         124         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Library         2,976         10,281         8,841         4,416           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,206         2,559	Drivers Education	28	4,640		4,650	18
Hispanic Advisory Council         124         -         -         124           Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026         2,559         2,664         1,921           5th Grade Class         2,248         -         -         2,248           Project MAC         5         -         5         -	Competitive Speech Team	1,298	5,531		3,860	2,969
Special Olympics         5,010         1,846         1,806         5,050           MEA/APOE         1         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Library         2,976         10,281         8,841         4,416           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026         2,559         2,664         1,921           5th Grade Class         2,248         -         -         2,978           Elementary Art         1,950         1,028         -         2,978	Child Nutrition Program	24	65,928		65,987	(35)
MEA/APOE         1         -         -         1           MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Library         2,976         10,281         8,841         4,416           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026         2,559         2,664         1,921           5th Grade Class         2,248         -         -         2,248           Project MAC         5         -         5         -         -         2,978           ECC Beverages         6,941         2,178         2,900	Hispanic Advisory Council	124	-		-	124
MS Student Council         1,017         2,127         2,329         815           Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Library         2,976         10,281         8,841         4,416           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026         2,559         2,664         1,921           5th Grade Class         2,248         -         -         2,248           Project MAC         5         -         5         -           Elementary Art         1,950         1,028         -         2,978           ECC Beverages         6,941         2,178         2,090         7,029	Special Olympics	5,010	1,846		1,806	5,050
Bank Interest         2,508         10,427         (1,963)         10,309         663           MS Miscellaneous         3,461         15,883         (554)         14,147         4,643           MS Library         1,050         1,827         2,230         647           Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Library         2,976         10,281         8,841         4,416           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026         2,559         2,664         1,921           5th Grade Class         2,248         -         -         -         2,248           Project MAC         5         -         5         -         -         2,978           ECC Beverages         6,941         2,178         2,090         7,029           Kindergarten Literacy Fund         2,552         4,988         228         5,166         2,602           First Grade Litera	MEA/APOE	1	-		-	1
MS Miscellaneous       3,461       15,883       (554)       14,147       4,643         MS Library       1,050       1,827       2,230       647         Technology Fee       -       1,080       1,855       -       2,935         MS Athletics       6,741       22,423       22,085       7,079         Elementary General Fund       7,253       5,215       3,221       9,247         Elementary Library       2,976       10,281       8,841       4,416         Elementary Carnival       11,742       670       3,145       9,267         4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2	MS Student Council	1,017	2,127		2,329	815
MS Library       1,050       1,827       2,230       647         Technology Fee       -       1,080       1,855       -       2,935         MS Athletics       6,741       22,423       22,085       7,079         Elementary General Fund       7,253       5,215       3,221       9,247         Elementary Library       2,976       10,281       8,841       4,416         Elementary Carnival       11,742       670       3,145       9,267         4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -       251 <td< td=""><td>Bank Interest</td><td>2,508</td><td>10,427</td><td>(1,963)</td><td>10,309</td><td>663</td></td<>	Bank Interest	2,508	10,427	(1,963)	10,309	663
Technology Fee         -         1,080         1,855         -         2,935           MS Athletics         6,741         22,423         22,085         7,079           Elementary General Fund         7,253         5,215         3,221         9,247           Elementary Library         2,976         10,281         8,841         4,416           Elementary Carnival         11,742         670         3,145         9,267           4th Grade Class         2,026         2,559         2,664         1,921           5th Grade Class         2,248         -         -         2,248           Project MAC         5         -         5         -         2,248           Project MAC         5         -         5         -         2,978         -         2,978         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,978         -         -         2,602         -         -	MS Miscellaneous	3,461	15,883	(554)	14,147	4,643
MS Athletics       6,741       22,423       22,085       7,079         Elementary General Fund       7,253       5,215       3,221       9,247         Elementary Library       2,976       10,281       8,841       4,416         Elementary Carnival       11,742       670       3,145       9,267         4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	MS Library	1,050	1,827		2,230	647
Elementary General Fund       7,253       5,215       3,221       9,247         Elementary Library       2,976       10,281       8,841       4,416         Elementary Carnival       11,742       670       3,145       9,267         4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	Technology Fee	-	1,080	1,855	-	2,935
Elementary Library       2,976       10,281       8,841       4,416         Elementary Carnival       11,742       670       3,145       9,267         4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	MS Athletics	6,741	22,423		22,085	7,079
Elementary Carnival       11,742       670       3,145       9,267         4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	Elementary General Fund	7,253	5,215		3,221	9,247
4th Grade Class       2,026       2,559       2,664       1,921         5th Grade Class       2,248       -       -       2,248         Project MAC       5       -       5       -         Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	Elementary Library	2,976	10,281		8,841	4,416
5th Grade Class         2,248         -         -         2,248           Project MAC         5         -         5         -           Elementary Art         1,950         1,028         -         2,978           ECC Beverages         6,941         2,178         2,090         7,029           Kindergarten Literacy Fund         2,552         4,988         228         5,166         2,602           First Grade Literacy Fund         2,760         6,577         3,459         5,878           ECC Library         2,488         4,378         4,313         2,553           Pre-K Classes         251         -         251         -           2nd Grade Class         -         5,063         4,320         743	Elementary Carnival	11,742	670		3,145	9,267
Project MAC         5         -         5         -           Elementary Art         1,950         1,028         -         2,978           ECC Beverages         6,941         2,178         2,090         7,029           Kindergarten Literacy Fund         2,552         4,988         228         5,166         2,602           First Grade Literacy Fund         2,760         6,577         3,459         5,878           ECC Library         2,488         4,378         4,313         2,553           Pre-K Classes         251         -         251         -           2nd Grade Class         -         5,063         4,320         743	4th Grade Class	2,026	2,559		2,664	1,921
Elementary Art       1,950       1,028       -       2,978         ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	5th Grade Class	2,248	-		-	2,248
ECC Beverages       6,941       2,178       2,090       7,029         Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	Project MAC	5	-		5	-
Kindergarten Literacy Fund       2,552       4,988       228       5,166       2,602         First Grade Literacy Fund       2,760       6,577       3,459       5,878         ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	Elementary Art	1,950	1,028		-	2,978
First Grade Literacy Fund         2,760         6,577         3,459         5,878           ECC Library         2,488         4,378         4,313         2,553           Pre-K Classes         251         -         251         -           2nd Grade Class         -         5,063         4,320         743	ECC Beverages	6,941	2,178		2,090	7,029
ECC Library       2,488       4,378       4,313       2,553         Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	Kindergarten Literacy Fund	2,552	4,988	228	5,166	2,602
Pre-K Classes       251       -       251       -         2nd Grade Class       -       5,063       4,320       743	First Grade Literacy Fund	2,760	6,577		3,459	5,878
2nd Grade Class - 5,063 4,320 743	ECC Library	2,488	4,378		4,313	2,553
,	Pre-K Classes	251	-		251	_
3rd Grade Class         1,219         2,161         726         2,654	2nd Grade Class	-	5,063		4,320	743
	3rd Grade Class	1,219	2,161		726	2,654
Total Liabilities \$ 227,871 661,843 - 664,721 224,993	Total Liabilities	\$ 227,871	661,843	<u>-</u>	664,721	224,993

### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2016

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/01/2015	Revenue Collected	Total Expenditures	Ending Balance <u>6/30/2016</u>
U.S. Department of Education							
Direct Programs:							
Title VII-Part A, Indian Education	84.060	561	\$ 50,341		41,889	48,822	(6,933)
Title VII-Part A, Indian Education 2014-15 - Note 1	84.060	799		(4,543)	4,543		
Subtotal - Direct Programs			50,341	(4,543)	46,432	48,822	(6,933)
Passed Through State Department of Education:							
Title I-Part A, Improving Basic Programs	84.010	511	509,444		393,830	440,214	(46,384)
Title I-Part A, Improving Basic Programs 2014-15 - Note 1	84.010	799		(141,824)	141,824		
Title I-Part A, Neglected	84.010	518	13,030		13,010	13,010	
Title II-Part A, Transferability	84.367	511/541	72,996		55,561	72,996	(17,435)
Title II-Part A, Teacher & Principal Training	84.367	541	29,764		27,717	29,764	(2,047)
Title III-Part A English Language Acq.	84.365	571	4,650		2,348	4,561	(2,213)
Title III-Part A English Language Acq. 2014-15 - Note 1	84.365	799		(192)	192		
Title III-Part A English Language Acq.	84.365	572	39,147		14,307	19,295	(4,988)
Title III-Part A English Language Acq. 2014-15 - Note 1	84.365	799		(16,505)	16,505		
* Special Education, Flowthrough, P.L. 105-17	84.027	621	315,038		284,747	310,569	(25,822)
Special Education, Flowthrough 2014-15 - Note 1	84.027	799		(22,918)	22,918		
* Special Education, Preschool, Ages 3-5, P.L. 105-17	84.173	641	7,588		1,761	3,060	(1,299)
Title IV-Part B, 21st Century	84.287	553	268,862		178,238	257,863	(79,625)
Title IV-Part B, 21st Century 2014-15 - Note 1	84.287	799		(115,039)	115,039		
Title VI-Small, Rural School Ach. Program	84.358	587	34,796		17,244	34,494	(17,250)
Subtotal - Passed Through State Dept. of Education			1,295,315	(296,478)	1,285,241	1,185,826	(197,063)
Passed Through State Department of Career							
and Technology Education:							
Carl Perkins Grant	84.048	421	28,979			28,979	(28,979)
Carl Perkins Grant 2014-15 - Note 1	84.048	799		(2,990)	2,990		
Subtotal - Passed Through State Dept. of Career Tech			\$ 28,979	(2,990)	2,990	28,979	(28,979)

### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2016

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/01/2015	Revenue Collected	Total Expenditures	Ending Balance 6/30/2016
U.S. Department of Agriculture:							
Passed Through State Department of Education:  * Child Nutrition Cluster:							
Non-Cash Assistance (Commodities):							
National School Lunch Program	10.555				69,031	69,031	
Non-Cash Assistance Subtotal					69,031	69,031	
Cash Assistance:							
National School Lunch Program	10.555	763			438,608	438,608	
School Breakfast Program	10.553	764			102,393	102,393	
School Breakfast Program	10.559	766			20,927	20,927	
Tech Assistance	10.547	767			300	300	
Cash Assistance Subtotal					562,228	562,228	
Subtotal - Child Nutrition Program (Cluster)					631,259	631,259	
Other Federal Assistance:							
Johnson O'Malley	15.130	563	\$ 12,408		6,211	9,086	(2,875)
Johnson O'Malley 2014-15 - Note 1	15.130	799		(5,410)	5,410		
Flood Control	12.112	778	18,864		18,864	18,864	
Submarginal Lands	10.666	771	22,547		22,547	22,547	
OJT Rehabilitation Services	84.126	456	9,952		6,994	9,952	(2,958)
Gear Up	84.334S	779	17,355	10,967	17,355	28,322	
FEMA 2014-15 - Note 1	97.039	799		(5,425)	5,425		
Subtotal - Other Federal Assistance			81,126	132	82,806	88,771	(5,833)
Total Federal Assistance			\$ 1,455,761	(303,879)	2,048,728	1,983,657	(238,808)

<sup>\*</sup> Major federal programs

Note 1 - Project number 799 refers to revenues received from prior-year programs.

Note 2 - Commodities received by the District in the amount of \$69,031 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount.

Note 3 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements.

## INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2016

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
Liberty Mutual	Superintendent	601009713	\$100,000	7/15/15-7/15/16
	Treasurer	601073144	\$100,000	3/15/16-3/15/17
Western Surety Company	Encumbrance Clerk	69555276	\$1,000	7/22/15-7/22/16
Liberty Mutual	Activity Fund Custodian	601073591	\$10,000	3/17/16-3/17/17
	Minutes Clerk	601073144	\$100,000	3/15/15-3/15/16
	Payroll Clerk	601073146	\$5,000	3/15/16-3/15/17
	Lunch Fund Custodian	601084589	\$5,000	12/10/14-12/10/15



### JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Madill School District No. I-002 Madill, Oklahoma 73446-2846

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information-regulatory basis, of Madill School District No. I-002, Madill, Oklahoma, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated February 27, 2017. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

\_ .. . \_ \_

Jenkins & Kemper Certified Public Accountants, P.C.

Jenkons & Kumper, CPAS P.C.

February 27, 2017



### JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB UNIFORM GUIDANCE

The Honorable Board of Education Madill School District No. I-002 Madill, Oklahoma 73446-2846

### Report on Compliance for Each Major Federal Program

We have audited the compliance of Madill School District No. I-002, Madill, Oklahoma, with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB's Uniform Guidance (2 CFR part 200, subpart E), *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.* Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

### **Opinion on Each Major Federal Program**

In our opinion, Madill School District No. I-002, Madill, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

#### **Report on Internal Control over Compliance**

The management of Madill School District No. I-002, Madill, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkins & Kumper, CPAS P.C.

February 27, 2017

### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2015 TO JUNE 30, 2016

### **Summary of Auditor's Results**

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under the Uniform Guidance.
- 7. The programs tested as major federal programs were: Child Nutrition and Special Education programs, which were each clustered in the determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not qualify to be a low-risk auditee.

### Findings – Financial Statement Audit

None

### Findings and Questioned Costs - Major Federal Award Programs Audit

None

### INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2015 TO JUNE 30, 2016

### **Summary of Auditor's Results**

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under the Uniform Guidance.
- 7. The programs tested as major federal programs were: Child Nutrition and Special Education programs, which were each clustered in the determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not qualify to be a low-risk auditee.

### Findings – Financial Statement Audit

None

### Findings and Questioned Costs - Major Federal Award Programs Audit

None

# INDEPENDENT SCHOOL DISTRICT NO. I-2, MARSHALL COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2015 TO JUNE 30, 2016

State of Oklahoma	)
County of Tulsa	)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Madill School District for the audit year 2015-16.

Jenkins & Kemper, CPAs, P.C.

AUDITING FIRM

AUTHORIZED AGENT

NOTARY PUBLIC

CHELESEA CHADWICK
Notary Public in and for the
State of Oklahoma
Commission #15006700
My Commission expires 7/20/2019



# Joy Hofmeister State Superintendent of Public Instruction Oklahoma State Department of Education 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

### AUDIT ACKNOWLEDGEMENT

District Name	Madill Public Schools	District Number I-2
County Name	Marshall	County Code 45
	Audit Ye	ar: 2015-16
The annual ind	dependent audit for the Madill	Public Schools
		(District Name)
was presented	to the Board of Education in an Open	
by Jenkins &	Kemper, CPAs, P.C.	(Date of Meeting)
o) Johns &	(Independent Auditor)	(Independent Auditor's Signature)
	(maspondent reactor)	Zindependent Addition's Signature)
The School Boar	d acknowledges that as the governing	body of the district, responsible for the district's
imancial and con	mphance operations, the audit findings	s and exceptions have been presented to them.
		orm, will be sent to the State Board of Education and
		s presentation, as stated in 70 O.S. § 22-108:
		of the auditor's opinions and related financial te Auditor and Inspector within thirty (30) days after
receipt of the aud		The state of the s
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_ the		Janie Lee
Superintendent of	f Schools	Board of Education Vice President
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Board of Educati	on President	Board of Education Member
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Subscribed and s	worn before me on March 9, 3017  [Sworn On]  (Notary Public)	My Gammission expires 1-24-2018
Į.	(Swom On)	- CONTRACTOR - CON
	aid Combes	# 02001735   # 0200175   # 0200175   # 02001755   # 0200175   # 0200175   # 0200175   # 0200175   # 0200175
	(Notary Public)	ENSEAR OFFICE SE
		with the approval of the audit must accompany the audit.



### JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

February 27, 2017

Madill Public Schools Attn: Mr. John Tuck 601 West McArthur St. Madill, OK 73446-2846

Dear Mr. Tuck:

Listed below are management recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will mail out a copy of the audit report to the State Department of Education, Oklahoma State Auditor and Inspector's Office and the Federal Clearinghouse within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains recommendations relayed to management that are <u>immaterial instances</u> of noncompliance with laws and regulations and which are not included in the audit report. <u>These comments require a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.</u>

During the audit, we observed that the Activity Fund Child Nutrition subaccount had a deficit ending balance of (\$35). We recommend the District review ending balances to ensure no subaccount has a deficit, as required by the Oklahoma State Department of Education.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jenkins & Kemper, LPA's P.C.

Jenkins & Kemper

Certified Public Accountants, P.C.



### MADILL PUBLIC SCHOOL

601 West McArthur Madill, OK 73446

(580) 795-3303

Carol Combo, Treasurer ccombs@madillok.com Fax# 580-795-3210

March 20, 2017

Jenkins & Kemper 116 West Breckenridge Ave. Bixby, Ok 74008

**RE: Immaterial Audit Comments** 

To whom it may concern:

We are writing this letter in response to the audit comments on our 2015-16 final audit. During the audit you observed that the Activity Fund Child Nutrition sub-account ending balance was a negative \$35.00.

On June 30, 2016 our Activity Fund custodian wrote a check from the Child Nutrition subaccount to clear out the balance and it was deposited into the Child Nutrition Fund (Fund 22). When she received the bank statement in July, she noticed that a deposit had been posted twice. When corrected, it changed the ending balance to a negative.

In the future, we will "force" balance with the bank to ensure that all account balances are correct prior to June 30<sup>th</sup> and prior to receiving the bank statement.

Respectfully,

Carol Combs Madill Schools

Carol Combi

Treasurer