FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

MULDROW INDEPENDENT SCHOOL DISTRICT NO. 1-3, SEQUOYAH COUNTY, OKLAHOMA

JUNE 30, 2018

Audited by

SANDERS, BLEDSOE & HEWETT CERTIFIED PUBLIC ACCOUNTANTS, LLP

BROKEN ARROW, OK

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2018

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INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY JUNE 30, 2018

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INDEPENDENT AUDITOR'S REPORT

September 24, 2018

The Honorable Board of Education Muldrow School District Number I-3 Muldrow, Sequoyah County, Oklahoma

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Muldrow School District Number I-3, Muldrow, Sequoyah County, Oklahoma (the District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the District, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonable determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2018, the changes in its financial position, or, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balance arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2018, and the revenues collected and expenditures paid and encumbered for the year then ended on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining statements - regulatory basis, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements - regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements - regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 24, 2018 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Sanders, Blodsoe & Newett

Broken Arrow, OK

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

September 24, 2018

The Honorable Board of Education Muldrow School District Number I-3 Muldrow, Sequoyah County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements – regulatory basis within the combined financial statements of the Muldrow School District Number I-3, Muldrow, Sequoyah County, Oklahoma (District), as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 24, 2018, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statements amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Sanders, Blodsoe & Newett

Broken Arrow, OK

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

September 24, 2018

The Honorable Board of Education Muldrow School District Number I-3 Muldrow, Sequoyah County, Oklahoma

Report on Compliance for Each Major Federal Program

We have audited Muldrow School District Number I-3, Muldrow, Sequoyah County, Oklahoma (District)'s, compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2018. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District, complied, in all material respects with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

Report on Internal Control Over Compliance

Management of the District, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or defected and corrected, on a timely basis. A significant deficiency in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Sanders, Bledsoe & Hewett Certified Public Accountants, LLP

Danders, Blodsoe & Newett

Broken Arrow, OK

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2018

There were no prior year significant deficiencies.

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2018

Section 1 – Summary of Auditor's Results:

- 1. An adverse opinion on the combined financial statements in the conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with the regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit disclosed no significant deficiencies in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements.
- 4. The audit disclosed no significant deficiencies in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance.
- 7. Programs determined to be major were the Title I Program (84.010), and IDEA-B Flow Through Programs (84.027, 84.173), which were not clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2018

		GOVERNMENTAL	FUND TYPES	FIDUCIARY FUND TYPES	
ACCETC	(GENERAL	SPECIAL REVENUE	AGENCY FUND	TOTALS (MEMORANDUM ONLY)
<u>ASSETS</u> Cash	\$	1,851,036	779,891	148,452	2,779,379
LIABILITIES AND FUND BALANCE					
Liabilities:					
Warrants payable	\$	385,921	7,183		393,104
Encumbrances		160,560	37,000		197,560
Funds held for school organizations				148,452	148,452
Total liabilities		546,481	44,183	148,452	739,116
Fund Balance:					
Restricted			735,708		735,708
Unassigned		1,304,555			1,304,555
Fund balances		1,304,555	735,708	0	2,040,263
Total Liabilities and Fund Balance	\$	1,851,036	779,891	148,452	2,779,379

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	GOVERNMENTAL FUND TYPES			
	(GENERAL	SPECIAL REVENUE	TOTALS (MEMORANDUM ONLY)
Revenues Collected:				
Local sources	\$	1,271,789	157,929	1,429,718
Intermediate sources		166,622		166,622
State sources		7,380,905	26,366	7,407,271
Federal sources		1,824,602	27,483	1,852,085
Interest earnings			20,023	20,023
Non-revenue receipts		10,064		10,064
Total revenues collected		10,653,982	231,801	10,885,783
Expenditures:				
Instruction		6,424,444	37,043	6,461,487
Support services		3,260,508	286,108	3,546,616
Operation of non-instructional services Other outlays:		892,868		892,868
Reimbursement		200		200
Correcting entry		5,058		5,058
Repayments		3,664	121	3,785
Total expenditures		10,586,742	323,272	10,910,014
Excess of revenues collected over (under) expenditures before other financing				
sources (uses)		67,240	(91,471)	(24,231)
Other financing sources (uses)				
Adjustments to prior year encumbrances		40,732	3,460	44,192
Excess of revenues collected and other financing sources over (under) expenditures		107,972	(88,011)	19,961
Cash fund balances, beginning of year		1,196,583	823,719	2,020,302
Cash fund balances, end of year	\$	1,304,555	735,708	2,040,263

The notes to the combined financial statements are an integral part of this statement

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

GENERAL FUND Variance Final Favorable Original (Unfavorable) **Budget Budget** Actual Revenues Collected: Local sources \$ 1,071,743 1,071,743 1,271,789 200,046 149,497 149,497 17,125 Intermediate sources 166,622 State sources 7,458,246 7,458,246 7,380,905 (77,341)Federal sources 1,759,506 1,759,506 1,824,602 65,096 Non-revenue receipts 10,064 10,064 Total revenues collected 10,438,992 10,438,992 10,653,982 214,990 **Expenditures:** Instruction 7,042,138 7,042,138 6,424,444 617,694 Support services 3,621,628 3,621,628 3,260,508 361,120 Operation of non-instructional services 903,558 903,558 892,868 10,690 Other outlays: Reimbursement 200 200 200 49,190 49,190 Clearing account 49,190 Indirect cost entitlement 10,139 10,139 10,139 5,058 5,058 Correcting entry 5,058 Repayments 3,664 3,664 3,664 10,586,742 Total expenditures 11,635,575 11,635,575 1,048,833 Excess of revenues collected over (under) expenditures before other financing sources (uses) (1,196,583)(1,196,583)67,240 1,263,823 Other financing sources (uses): Adjustments to prior year encumbrances 0 0 40,732 40,732 Excess of revenues collected and other financing sources over (under) expenditures (1,196,583)(1,196,583)107,972 1,304,555 Cash fund balance, beginning of year 1,196,583 1,196,583 1,196,583 0 0 0 Cash fund balance, end of year 1,304,555 1,304,555

The notes to the combined financial statements are an integral part of this statement

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

SPECIAL REVENUE FUNDS

	SPECIAL REVENUE FUNDS				
		Original Budget	Final Budget	Actual	Variance Favorable (Unfavorable)
Revenues Collected:					
Local sources	\$	144,177	144,177	157,929	13,752
State sources		24,000	26,785	26,366	(419)
Federal sources		10,500	10,500	27,483	16,983
Interest earnings				20,023	20,023
Total revenues collected		178,677	181,462	231,801	50,339
Expenditures:					
Instruction		34,379	37,164	37,043	121
Support services		968,017	968,017	286,108	681,909
Other outlays:					
Repayments				121	(121)
Total expenditures		1,002,396	1,005,181	323,272	681,909
Excess of revenues collected over (under) expenditures before					
adjustments to prior year encumbrances		(823,719)	(823,719)	(91,471)	732,248
Adjustments to prior year encumbrances		0	0	3,460	3,460
Excess of revenues collected over					
(under) expenditures		(823,719)	(823,719)	(88,011)	735,708
Cash fund balance, beginning of year		823,719	823,719	823,719	0
Cash fund balance, end of year	\$	0	0	735,708	735,708

The notes to the combined financial statements are an integral part of this statement

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Muldrow Public Schools Independent District, No. I-3 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

A. Reporting Entity – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The district did not maintain a child nutrition fund during the 2017-18 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District operates their child nutrition program within the general fund.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments. The District did not maintain this fund during the 2017-18 fiscal year.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment. The District did not maintain this fund during the 2017-18 fiscal year.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain a gifts and endowment fund during the 2017-18 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. Basis of Accounting and Presentation – cont'd

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. In 2017-18, the Co-op fund had \$2,913 of appropriations added, which was subsequently approved by the County Excise Board.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2018, is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants Payable</u> – Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amount in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance – cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2018, were \$2,785,924, at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS – cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2018.

4. GENERAL LONG-TERM DEBT

There was no long-term debt at June 30, 2018

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2017-18 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.8%.

Annual Pension Cost

The District's total contributions for 2018, 2017 and 2016 were \$1,062,809, \$1,053,198, and \$1,071,892, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2018. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements. The

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

amount of calculated pension liability for the District at June 30, 2017 (the latest information available) was \$11,103,686.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District is a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program the District is required to contribute 1.6% of its taxable payroll for unemployment insurance. The funds for each District are kept separate and Districts can contribute more than 1.6% of their payroll if they elect to. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2017-18 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2018

<u>ASSETS</u>	BUILDING FUND	COOP FUND	TOTAL
Cash	\$ 779,763	128	779,891
<u>LIABILITIES AND FUND BALANCE</u>			
Liabilities: Warrants payable Encumbrances Total expenditures	\$ 7,183 37,000 44,183	0	7,183 37,000 44,183
Fund Balance: Restricted	\$ 735,580	128	735,708
Total Liabilities and Fund Balance	\$ 779,763	128	779,891

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

BUILDING FUND					CO-OP FUND			
		FINAL				FINAL		
B	UDGET	BUDGET	ACTUAL	B	UDGET	BUDGET	ACTUAL	
Φ.	144 177	444477	157.000	Φ.				
\$	144,177	144,177	157,929	\$	24.000	27.705	2/ 2//	
			4/ 40/				26,366	
					10,500	10,500	11,047	
					0.1.500	07.005		
	144,177	144,177	194,388		34,500	37,285	37,413	
					34,379	37,164	37,043	
	968,017	968,017	286,108					
							121	
	968,017	968,017	286,108		34,379	37,164	37,164	
	(823,840)	(823,840)	(91,720)		121	121	249	
	0	0	3,460		0	0	0	
	(823,840)	(823,840)	(88,260)		121	121	249	
	823,840	823,840	823,840		(121)	(121)	(121)	
\$	0	0	735,580	\$	0	0	128	
		968,017 968,017 (823,840) 0 (823,840) 823,840	ORIGINAL BUDGET FINAL BUDGET \$ 144,177 144,177 144,177 144,177 968,017 968,017 968,017 968,017 (823,840) (823,840) (823,840) (823,840) 823,840 823,840	ORIGINAL BUDGET FINAL BUDGET ACTUAL \$ 144,177 144,177 157,929 16,436 20,023 20,023 144,177 144,177 194,388 968,017 968,017 286,108 968,017 968,017 286,108 (823,840) (823,840) (91,720) 0 0 3,460 (823,840) (823,840) (88,260) 823,840 823,840 823,840	ORIGINAL BUDGET FINAL BUDGET ACTUAL OI B \$ 144,177 144,177 157,929 \$ \$ 16,436 20,023 20,023 194,388 \$ 968,017 968,017 286,108 \$ 968,017 968,017 286,108 \$ (823,840) (823,840) (91,720) \$ 0 0 3,460 \$ (823,840) (823,840) (88,260) \$ 823,840 823,840 823,840	ORIGINAL BUDGET FINAL BUDGET ACTUAL ORIGINAL BUDGET \$ 144,177 144,177 157,929 \$ 24,000 10,500 144,177 144,177 194,388 34,500 968,017 968,017 286,108 34,379 (823,840) (823,840) (91,720) 121 0 0 3,460 0 (823,840) (823,840) (88,260) 121 823,840 823,840 823,840 (121)	ORIGINAL BUDGET FINAL BUDGET ACTUAL ORIGINAL BUDGET FINAL BUDGET \$ 144,177 144,177 157,929 \$ 24,000 26,785 10,500 10,500 20,023 10,500 20,023 10,500 20,023 10,500	

INDEPENDENT SCHOOL DISTRICT NO. 1-3, SEQUOYAH COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

Cash \$ 138,853	ASSETS_	BALANCE 7-01-17	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-18
Funds held for school organizations: Interest Account \$ 2,315 1,904 1,605 2,614 Health 1,069 0 262 807 Refund & Reimbursement 0 255 255 0 0 Community Benelov. 4,862 3,100 3,336 4,626 Elwer Fund 5,035 2,063 1,748 5,350 ACTPSAT 390 1,497 1,590 297 2,851 3,000 3,300		\$ 138,853	447,028	0	437,429	148,452
Interest Account	<u>LIABILITIES</u>					
Interest Account	Funds held for school organizations:					
Health 1,069 0 262 807 Refund & Reimbursement 0 255 255 0 Community Benelov. 4,862 3,100 3,336 4,626 Flower Fund 5,035 2,063 1,748 5,300 ACTIPSAT 390 1,497 1,590 297 Seniors 8,968 4,194 11,452 1,710 Juniors 4,846 3,032 5,027 2,851 Sophomores 600 260 0 0 860 Possage Fast Plich Softball 1,171 0 723 448 Tabor Golf 50 2,027 2,077 0 Tyer Fastpitch/Slowpitch 1,326 3,640 3,938 1,028 Collins BB Camp 1,684 8,195 9,616 203 Armer BB Camp 1,684 8,195 9,616 203 Jones FB Camp 6,868 4,041 7,625 3,284 Alhelaics 22,454 88,468 </td <td></td> <td></td> <td>1.904</td> <td></td> <td>1.605</td> <td>2.614</td>			1.904		1.605	2.614
Refund & Reinbursement 0 255 255 0 Community Benelov. 4,862 3,100 3,336 4,626 Flower Fund 5,035 2,063 1,148 5,550 ACTPSAT 390 1,497 1,590 297 Seniors 8,968 4,194 11,452 1,171 Juniors 4,846 3,032 5,027 2,851 Sophomores 600 260 0 820 Freshmen 470 350 0 820 Possage Fast Pitch Sofiball 1,171 0 723 448 Tabor Golf 50 2,027 2,077 0 Testmen 4,00 3,938 1,028 Collins BB Camp 1,684 8,195 9,616 263 Jones FB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,868 4,041 7,625 3,284 Alh Sports Concession (6,920) 20,08 12,338 750						
Flower Fund	Refund & Reimbursement					
Flower Fund	Community Benelov.	4,862	3,100		3,336	4,626
ACTIPSAT 390 1.497 1.590 297 Seniors 8,968 4,194 11,452 1,770 Juniors 4,846 3,032 5,027 2,851 Sophomores 600 260 0 0 800 Freshmen 470 350 0 0 820 Possage Fast Pitch Softball 1,171 0 723 448 Tabor Colf 50 2,027 2,077 0 7 Tyler Fastpitch/Slowpitch 1,326 3,640 3,938 1,028 Armer BB Camp 8,534 16,899 17,305 8,128 Armer BB Camp 1,684 8,195 9,616 26,33 Jones FB Camp 6,868 4,041 7,625 3,284 Althelics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 F.F.A. 4,823 50,884 46,185 9,322 Technology Education 2 0 0 0 2 Music 535 774 987 322 Music 536 6,918 6,009 6,366 M.S. Cheerleaders 11,251 27,164 29,121 9,294 Mh.S. Cheerleaders 1,451 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 1,914 3,555 M.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,209 3,835 3,502 1,542 M.S. Library 1,209						
Juniors	ACT/PSAT				1,590	
Juniors	Seniors	8,968	4,194		11,452	1,710
Sophomores 600 260 0 860 Freshmen 470 350 0 820 Possage Fast Pitch Soltball 1,171 0 723 448 Tabor Golf 50 2,027 2,077 0 Tyler Fastpitch/Slowpitch 1,326 3,640 3,938 1,028 Collins BB Camp 8,534 16,899 17,305 8,128 Armer BB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,688 4,041 7,625 3,284 Althelits 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774	Juniors	4,846			5,027	2,851
Possage Fast Pitch Softball 1,171 0 723 448 Tabor Golf 50 2,027 2,077 0 Tyler Fastpitch/Slowpitch 1,326 3,640 3,938 1,028 Collins BB Camp 8,534 16,899 17,305 8,128 Armer BB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,868 4,041 7,625 3,284 Athletics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 <t< td=""><td>Sophomores</td><td>600</td><td>260</td><td></td><td></td><td>860</td></t<>	Sophomores	600	260			860
Tabor Oolf 50 2,027 2,077 0 Tyler Fastpitch/Slowpitch 1,326 3,640 3,938 1,028 Collins BB Camp 8,534 16,899 17,305 8,128 Armer BB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,868 4,041 7,625 3,284 Athletics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 1,251 27,164 29,121 9,294 H.S. Beta Club 1,023	Freshmen	470	350		0	820
Tyler Fastpitch/Slowpitch 1,326 3,640 3,938 1,028 Collins BB Camp 8,534 16,899 17,305 8,128 Armer BB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,868 4,041 7,625 3,284 Althelics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 12,419 3,050	Possage Fast Pitch Softball	1,171	0		723	448
Collins BB Camp 8,534 16,899 17,305 8,128 Armer BB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,868 4,041 7,625 3,284 Althelics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheefleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 <td< td=""><td>Tabor Golf</td><td>50</td><td>2,027</td><td></td><td>2,077</td><td>0</td></td<>	Tabor Golf	50	2,027		2,077	0
Armer BB Camp 1,684 8,195 9,616 263 Jones FB Camp 6,868 4,041 7,625 3,284 Athlettcs 22,454 88,468 96,366 14,556 H.S. Concession (10,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A 4,823 50,684 46,185 9,322 Technology Education 2 0 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 Mth Cheerleaders 12,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Pencil Funds 8,700 <td< td=""><td>Tyler Fastpitch/Slowpitch</td><td>1,326</td><td>3,640</td><td></td><td>3,938</td><td>1,028</td></td<>	Tyler Fastpitch/Slowpitch	1,326	3,640		3,938	1,028
Jones FB Camp 6,868 4,041 7,625 3,284 Altiletics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 <td>Collins BB Camp</td> <td>8,534</td> <td>16,899</td> <td></td> <td>17,305</td> <td>8,128</td>	Collins BB Camp	8,534	16,899		17,305	8,128
Athletics 22,454 88,468 96,366 14,556 H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 11,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O 3,701 2,030 40 5,691 Antal Club 26 370 271 1,255 Banquet 536 150 150 536 Sew What 18 0 0 0 18 Math Club 539 180 345 345	Armer BB Camp	1,684	8,195		9,616	263
H.S. Concession (6,920) 20,008 12,338 750 All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Libr	Jones FB Camp	6,868	4,041		7,625	3,284
All Sports Concession (10,920) 26,549 14,787 842 Commerce 140 253 0 393 395 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Lib	Athletics	22,454	88,468		96,366	14,556
Commerce 140 253 0 393 FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 7,458 6,918 6,009 8,365 M.S. Cheerleaders 7,458 6,918 6,009 8,365 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 2	H.S. Concession	(6,920)	20,008		12,338	750
FCCLA 17 970 684 303 F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Betal Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 20 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039<	All Sports Concession	(10,920)	26,549		14,787	842
F.F.A. 4,823 50,684 46,185 9,322 Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273	Commerce	140	253		0	393
Technology Education 2 0 0 2 Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 <td>FCCLA</td> <td>17</td> <td>970</td> <td></td> <td>684</td> <td>303</td>	FCCLA	17	970		684	303
Music 535 774 987 322 Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 <td< td=""><td>F.F.A.</td><td>4,823</td><td>50,684</td><td></td><td>46,185</td><td>9,322</td></td<>	F.F.A.	4,823	50,684		46,185	9,322
Student Council 144 700 757 87 H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 </td <td>Technology Education</td> <td>2</td> <td>0</td> <td></td> <td>0</td> <td>2</td>	Technology Education	2	0		0	2
H.S. Cheerleaders 11,251 27,164 29,121 9,294 9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576	Music	535	774		987	322
9th Cheerleaders 2,419 3,050 1,914 3,555 M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 2,673	Student Council	144	700		757	87
M.S. Cheerleaders 7,458 6,918 6,009 8,367 H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030	H.S. Cheerleaders	11,251	27,164		29,121	9,294
H.S. Beta Club 1,023 1,059 560 1,522 H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 0 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40	9th Cheerleaders	2,419	3,050		1,914	3,555
H.S. Pencil Funds 2,993 40,055 36,540 6,508 M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 <	M.S. Cheerleaders	7,458	6,918			8,367
M.S. Pencil Funds 8,700 30,342 31,260 7,782 E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 <td>H.S. Beta Club</td> <td>1,023</td> <td>1,059</td> <td></td> <td>560</td> <td>1,522</td>	H.S. Beta Club	1,023	1,059		560	1,522
E.S. Pencil Funds 9,262 25,852 26,505 8,609 Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math						
Petty Cash 0 200 200 0 Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18						
Annual 12,670 14,310 11,210 15,770 Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
Drama 1,646 11,499 8,039 5,106 E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374	=					
E.S. Library 3,355 5,273 7,616 1,012 M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
M.S. Library 1,209 3,835 3,502 1,542 H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
H.S. Library 1,824 7,343 6,481 2,686 Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
Summer Drivers Ed. 0 2,100 2,100 0 Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
Band 3,261 17,700 17,424 3,537 Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374	=					
Band Boosters Club 6,673 153 6,192 634 Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
Science Club 250 6,817 2,517 4,550 Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
Spanish 1,576 765 770 1,571 O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
O.I.O. 3,701 2,030 40 5,691 Art Club 26 370 271 125 Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
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Banquet 536 150 150 536 Sew What 18 0 0 18 Math Club 539 180 345 374						
Sew What 18 0 0 18 Math Club 539 180 345 374						
Math Club 539 180 345 374	· · · · · · · · · · · · · · · · · · ·					
Total Liabilities \$ 138,853 447,028 0 437,429 148,452						
	Total Liabilities	\$ 138,853	447,028	0	437,429	148,452

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2018

	Federal						
Federal Grantor / Pass Through	CFDA	Federal Grantor's/	Program or	Balance at	Revenue	Total	Balance at
Grantor / Program Title	Number	Pass-through No.	Award Amount	7/1/17	Collected	Expenditures	6/30/18
U.S. Department of Education							
Direct Programs:							
Title VI Indian Education	84.060a	S060A170676	\$ 140,766		132,372	140,682	8,310
Title VI Indian Education 2016-17 - Note	84.060a	S060A160676		9,904	9,904		
P.L. 874 Impact Aid	84.041	S041A20174105	16,436		16,436	16,436	
P.L. 874 Impact Aid, disabled	84.041	S041A20174105	10,021		10,021	10,021	
Sub Total			167,223	9,904	168,733	167,139	8,310
Passed Through State Department of Education:							
*Title I, Basic	84.010	S010A170036	488,964		384,428	440,980	56,552
Title I, Basic 2016-17 - Note	84.010	S010A160036	,	53,565	53,565	,	
Title I, Basic	84.010	S010A170036	5,000		5,000	5,000	
Title II Part A	84.367	S367A170035	50,690		27,486	30,263	2,777
Title II Part A 2016-17 - Note	84.367	S367A160035		958	958		•
Title III, Part A Immigrant Education	84.031	S365A170036	10,926		10,926	10,926	
*IDEA-B Flow Through	84.001	H027A170051	313,232		285,885	312,974	27,089
IDEA-B Flow Through 2016-17 - Note	84.027	H027A160051		26,832	26,832		
IDEA-B Flow Through Develop Monitoring	84.001	H027A170051	4,848		4,193	4,842	649
IDEA-B Tier 2, High Needs	84.027	H027A170051	40,762		36,217	40,745	4,528
IDEA-B Tier 2, High Needs 2016-17 - Note	84.027	H027A160051		4,991	4,991		
IDEA-B Pre-school	84.173	H173A170084	8,748		8,743	8,743	
21st Century CLC	84.287	S287C160036	179,896		130,344	179,896	49,552
21st Century CLC 2016-17 - Note	84.287	S287C150036		33,422	33,422		
Sub Total			1,103,066	119,768	1,012,990	1,034,369	141,147
Decead Through State Department of Career							
Passed Through State Department of Career							
and Technology Education	04.040		21.071	0	21 071	21 071	0
Carl Perkins grant	84.048		21,871	0	21,871	21,871	0
Passed Through State Department of Education							
Child Nutrition Programs:							
School breakfast program	10.553				142,485	142,485	
National school lunch program	10.555				471,776	513,042	
Summer Food Program	10.559				15,789	13,250	
Sub Total					630,050	668,777	
Passed Through Department of Human Services							
Non-cash assistance - Commodities - Note1							
National school lunch program	10.555				58,888	58,888	
Other Federal Assistance:							
Johnson O'Malley	15.130		17,480		5,074	17,479	12,405
Johnson O'Malley 2016-17 - Note	15.130		007,11	12,032	12,032	11,117	12,700
Flood Control	12.112		1,214	12,002	1,214	1,214	
Sub Total	12.112		18,694	12,032	18,320	18,693	12,405
Total Federal Assistance			\$ 1,310,854	141,704	1,910,852	1,969,737	161,862
I Olai I GUGI AI ASSISIAIIGG			φ 1,31U,034	141,704	1,710,002	1,707,131	101,002

 $Note-These\ amounts\ represent\ reimbursements\ for\ prior\ year\ expenditures\ which\ were\ not\ received\ until\ the\ current\ fiscal\ year.$

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2018. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$58,888 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements

^{*} Major programs

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2018

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
CNA Surety -				
Westen Surety Company	Treasurer	68413313	\$ 100,000	02/07/18 - 02/07/19
BHC of Oklahoma	Encumbrance Clerk	70751752	50,000	07/17/17 - 07/17/18
	Superintendent	70751752	100,000	07/17/17 - 07/17/18
	Activity Fund Secretary	70751752	25,000	07/17/17 - 07/17/18
	Food Service Director	70751752	25,000	07/17/17 - 07/17/18
	Minutes Clerk	70751752	1,000	07/17/17 - 07/17/18
	Activity Fund and Lunch Fund	61396174	5,000	07/01/17 - 07/01/18

INDEPENDENT SCHOOL DISTRICT NO. I-3, SEQUOYAH COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT

JULY 1, 2017 TO JUNE 30, 2018

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Muldrow Public Schools for the audit year 2017-18.

Sanders, Bledsoe & Hewett, <u>Certified Public Accountants, LLP</u> Auditing Firm

Authorized Agent

Subscribed and sworn to before me This 24th day of September, 2018

Notary Public (or Clerk or Judge)

My Commission Expires: 5/19/2020

Commission No. 00008621



Stephen H. Sanders, CPA Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA

P.O. BOX 1310 • 101 N. MAIN ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

September 24, 2018

Mr. Ron Flanagan, Supt. Muldrow Public Schools P.O. Box 660 Muldrow, Oklahoma 74948-0660

Dear Mr. Flanagan:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Sanders, Bledsoe & Hewett

Certified Public Accountants, LLP