NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1

MCCLAIN COUNTY, OKLAHOMA JUNE 30, 2012

TABLE OF CONTENTS

SCHOOL DISTRICT OFFICIALS	Page 1
INDEPENDENT AUDITOR'S REPORT	2
COMBINED FINANCIAL STATEMENTS	
Combined Statement of Assets, Liabilities and Equity - Regulatory Basis - All Fund Types and Account Groups	4
Combined Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances - Regulatory Basis - All Governmental Fund Types	5
Combined Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual - Regulatory Basis - Budgeted Governmental Fund Types	6
Notes to Combined Financial Statements	7
OTHER SUPPLEMENTARY INFORMATION Combining Financial Statements Combining Statement of Assets, Liabilities and Fund Balances - Regulatory Basis - All Special Revenue Funds	Exhibit A-1
Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances - Regulatory Basis - All Special Revenue Funds	Exhibit A-2 s
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances-Budget and Actual-Regulatory Basis-All Special Revenue Funds	Exhibit A-3
Combining Assets, Liabilities and Fund Equity - Activity Fund - Regulatory Basis	Exhibit A-4
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - Activity Funds	Exhibit A-5
Supporting Schedule(s) Schedule of Expenditures of Federal Awards	Exhibit B-1
 INTERNAL CONTROL AND COMPLIANCE REPORTS * Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance With Government Auditing Standards 	Exhibit C-1
* Independent Auditor's Report on Compliance with Requirements that could have a Direct and Material Effect On Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133	Exhibit D-1
SCHEDULE OF FINDINGS AND QUESTIONED COSTS Summary of Auditor's Results Findings Related to Financial Reporting Findings Related to Federal Awards Compliance Summary Schedule of Prior year Audit Findings	Exhibit E-1 Exhibit E-1 Exhibit E-1 Exhibit F-1

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1

MCCLAIN COUNTY, OKLAHOMA JUNE 30, 2012

TABLE OF CONTENTS

<u>O</u>	THER INFORMATION	Page
	Schedule of Accountants' Professional Liability Insurance	Exhibit G-1
	School's Corrective Action Plan	

* The required internal control, compliance, and schedule of findings and questioned costs are required by Government Auditing Standards and OMB Circular A-133 when a single audit is applicable

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. I-1, MCCLAIN COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2012

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CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Newcastle Independent School District #1 McClain County, Oklahoma

Board Members:

We have audited the accompanying fund type and account group financial statements, including budget and actual, of the **Newcastle Independent School District #1**, McClain County, Oklahoma, which collectively comprise the district's regulatory financial statements as of and for the year ended June 30, 2012, as listed in the table of contents as combined financial statements,. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As described more fully in Note 1, **Newcastle Independent School District #1** McClain County, Oklahoma, has prepared these financial statements using accounting practices prescribed or permitted by the Oklahoma State Department of Education, which practices differ from accounting principles generally accepted in the United States of America. The effect on the financial statements of the variances between these regulatory accounting practices and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

In addition, the District has not maintained the cost of fixed assets purchased in previous years and thus does not know the amount that should be recorded in the General Fixed Asset Account Group. Therefore, the General Fixed Asset Account Group has not been presented. This information is required under the regulatory presentation prescribed by the Oklahoma State Department of Education.

In our opinion, because of the effects of the matters discussed in the third paragraph, the financial statements referred to above do not present fairly in conformity with accounting principles generally accepted in the United States of America, the financial position of **Newcastle Independent School District** #1, McClain County, Oklahoma, as of June 30, 2012, or the changes in its financial position, for the year then ended.

In our opinion, except for the omission of the General Fixed Asset Account Group results in an incomplete presentation as explained in the fourth paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities, and equity arising from regulatory basis transactions of each fund type and account group of **Newcastle Independent School District**, #1, McClain County, Oklahoma as of June 30, 2012, and the revenues collected, expenditures paid/expenses, and budgetary results, for the year ended on the regulatory basis of accounting described in Note 1.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2012, on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's financial statements as a whole. The combining fund statements as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the combined financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Oklahoma Department of Education and/or the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is also not a required part of the combined financial statements of Newcastle **Independent School District #1**, McClain County, Oklahoma. The combining fund statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the combined financial statements as a whole on the regulatory basis of accounting described in Note 1.

angel Johnston & Blacingame, P.C.

Chickasha, Oklahoma November 30, 2012



Newcastle School District No.I-001, McClain County, Oklahoma Combined Statement of Assets, Liabilities and Equity Regulatory Basis - All Fund Types and Account Groups For the Year Ending June 30, 2012

			Gov	ernmental Fu	nd T	Types				Fiduciary Fund Types		Account Group		Total (Memorandum Only)
<u>ASSETS</u>	-	General	_	Special Revenue		Debt Service		Capital Projects	_	Trust and Agency		eneral Long- Term Debt		June 30, 2012
Cash and Cash Equivalents	\$	1,781,087	\$	120,629	\$	3,416,507	\$	459,345	\$	190,069	\$	0	\$	5,967,637
Investments		0		0		0		0		0		0		0
Amounts Available in Debt Service Fund		0		0		0		0		0		3,416,507		3,416,507
Amounts to be Provided for Retirement of General Long-Term Debt		0		0		0		0		0		3.078.493		3,078,493
Amounts to be Provided For Capitalized Lease Agreem	ente	_		0		0		0		0		47,250,630		47,250,630
Amounts to be Provided for Compensated Absences	iciito	0		0		0		0		0	-	116,819		116,819
Amounto to be I revided for compensated Absences	-		_		-		_		-		_	110,010	-	110,010
Total Assets	\$	1,781,087	\$_	120,629	\$	3,416,507	\$_	459,345	\$	190,069	\$:	53,862,449	\$_	59,830,086
	=		_		=		_		=		_		_	
LIABILITIES AND FUND BALANCE														
Liabilities:	_		_		_	_	_		_	_	_	_	_	
Warrants Payable	\$	471,336	\$	5,419	\$	0	\$	0	\$	0	\$	0	\$	476,755
Reserve for Encumbrances		2,111		0		0		10,912		0		0		13,023
Due to Activity Groups		0		0		0		0		190,069		0		190,069
General Obligation Bonds Payable		0		0		0		0		0		6,495,000		6,495,000
Capitalized Lease Obligations Payable		0		0		0		0		0	4	17,250,630		47,250,630
Compensated Absences Payable.	-	U	_	U	-	0	_	0	-	0	_	116,819	_	116,819
Total Liabilities	\$_	473,447	\$_	5,419	\$	0	\$_	10,912	\$_	190,069	\$_	53,862,449	\$_	54,542,296
Fund Equity:														
Reserved for Debt Service	\$	0	\$	0	\$	3,416,507	\$	0	\$	0	\$	0	\$	3,416,507
Reserved for Capital Projects	*	0	Ψ	0	Ψ.	0	Ψ.	448,433	Ψ.	0	*	0	Ψ	448,433
Cash Fund Balance		1,307,639		115,210		0		0		0		0		1,422,850
	-		_		-						_			
Total Fund Equity	\$_	1,307,639	\$_	115,210	\$	3,416,507	\$_	448,433	\$_	0	\$_	0	\$_	5,287,790
Total Liabilities and Fund Equity	_	1,781,087	\$	120,629	\$			459,345	\$					59,830,086

The notes to the financial statements are an integral part of this statement.

Newcastle School District No.I-001, McClain County, Oklahoma Combined Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Regulatory Basis - All Governmental Fund Types For the Year Ending June 30, 2012

			Governmenta	al Fu	ınd Types			Totals (Memorandum Only)
			Special		Debt		Capital	June 30,
Revenue Collected:		General Control	Revenue		Service		Projects_	2012
Local Sources	Ъ	7,053,921 \$	857,642	Ъ	3,313,922	Ф	0 \$	
Intermediate Sources State Sources		255,718	0		0 10		0	255,718
Federal Sources		5,180,173 1,181,103	1		0		0	5,180,185 1,181,103
Non-Revenue Receipts		49,609	0		460	_	0	50,069
Total Revenue Collected	\$ <u>1</u>	3,720,524 \$	857,643	_\$_	3,314,392	\$_	0 \$	17,892,560
Expenditures Paid:								
Instruction	\$	6,145,350 \$	449	\$	0	\$	0 \$	6,145,800
Support Services		6,986,949	384,926		0		2,110,205	9,482,080
Operation of Non-Instructional Services		516,723	0		0		0	516,723
Facilities Acquisition and Construction		0	470,391		0		1,218,610	1,689,001
Other Outlays		3,109	0		0		0	3,109
Other Uses		0	0		0		0	0
Repayments		0	0		0		0	0
Interest Paid on Warrants and Bank Charges		0	0		0		0	0
Debt Service:		0	0		005.000		0	005.000
Principal Retirement		0 0	0		965,000		0	965,000
Interest and Fiscal Agent Fees	_		0		138,056	_	0	138,056
Total Expenditures Paid	\$ <u>1</u>	3,652,132 \$	855,766	_\$_	1,103,056	\$_	3,328,815 \$	18,939,769
Excess of Revenues Collected Over (Under)								
Expenditures Paid Before Adjustments to ^								
Prior Year Encumbrances	\$	68,393 \$	1,877	_\$_	2,211,336	\$_	(3,328,815)	(1,047,210)
Adjustments to Prior Year Encumbrances	\$	2,076_\$	0	_\$_	0_	\$_	29,550_\$	31,627
Other Financing Sources (Uses):	\$	202 \$	197	ď	^	Ф	0 \$	399
Estopped Warrants	Ф			Ф	0	Ф		
Bond Proceeds		0	0		0		3,295,000	3,295,000
Transfers In Transfers Out		271,569 (1,700)	0		0		0	271,569 (1,700)
Total Other Financing Sources (Uses)	\$	270,071 \$	197	_ \$ _	0	\$_	3,295,000 \$	
Excess (Deficiency) of Revenue Collected								
Over Expenditures Paid and Other Financing								
Sources (Uses)	\$	340,540 \$	2,074	\$	2,211,336	\$	(4,265) \$	2,549,686
Fund Balance - Beginning of Year		967,099	113,135		1,205,171	_	452,698	2,738,103
Fund Balance - End of Year	\$	1,307,639 \$	115,210	_\$_	3,416,507	\$_	448,433 \$	5,287,789

The notes to the financial statements are an integral part of this statement.

Newcastle School District No.I-001, McClain County, Oklahoma Combined Statement of Revenues, Expenditures, and Changes in Fund Balances Budget and Actual - Regulatory Basis - Budgeted Governmental Fund Types For the Year Ending June 30, 2012

			General Func		Special Revenue Funds					Det		
Revenue Collected:		Original Budget	Final Budget	Actual		Original Budget	Final Budget	Actual		Original Budget	Final Budget	Actual
Local Sources	\$	6,659,959 \$	6,659,959 \$	7,053,921	\$	817,693 \$	817,693 \$	857.642	\$	3,146,260 \$	3,146,260 \$	3,314,392
Intermediate Sources	•	225,000	225,000	255,718		0	0	0	•	0	0	0
State Sources		4,783,180	4,909,519	5,180,173		0	0	1		0	0	0
Federal Sources		942,251	942,251	1,181,103		0	0			0	0	n
Non-Revenue Receipts		0	0	49,609		0	0	0		0	0	0
Total Revenue Collected	φ-	12,610,390 \$		13,720,524	Ф	817,693 \$	817,693 \$	857,643	\$	3,146,260 \$	3,146,260 \$	3,314,392
Total Revenue Collected	Φ_	12,610,390 \$	12,730,729 \$	13,720,524	Ф	<u>017,093</u> φ	Φ (17,093 φ	007,043	Φ_	3,140,200 \$	<u>3,140,200</u> φ	3,314,392
Expenditures Paid:												
Instruction	\$	6,010,470 \$	6,136,809 \$	6,145,350	\$	502 \$	502 \$	449	\$	0 \$	0 \$	0
Support Services		7,207,070	7,207,070	6,986,949		447,121	447,121	384,926		0	0	0
Operation of Non-Instructional Services		516,723	516,723	516,723		12,814	12,814	0		0	0	0
Facilities Acquisition and Construction		0	0	0		470,391	470,391	470,391		0	0	0
Other Outlays		109,776	109,776	3,109		0	0	0		4,351,431	4,351,431	1,103,056
Other Uses		0	0	0,100		0	0	0		.,,	.,00.,.01	0
Repayments		0	0	0		0	0	0		0	0	0
Interest Paid on Warrants and Bank Charge	•	0	0	0		0	0	0		0	0	n
Total Expenditures Paid	s-	13 844 039 \$	13,970,378 \$	13,652,132	\$	930,828 \$	930,828 \$	855,766	\$	4,351,431 \$	4,351,431 \$	1,103,056
Total Experiance Fala	Ψ_	Ψ	- 10,070,070 φ	10,002,102	Ψ	- σσσ,σ2σ φ	Ψ_	000,700	Ψ_	Ψ,001,401 Ψ	Ψ,001,401 Ψ	1,100,000
Excess of Revenues Collected Over (Under)												
Expenditures Paid Before Adjustments to												
Prior Year Encumbrances	\$_	(1,233,649) \$	(1,233,649) \$	68,393	\$	(113,135) \$	(113,135) \$	1,877	\$	(1,205,171) \$	(1,205,171) \$	2,211,336
Adjustments to Prior Year Encumbrances	\$_	0 \$	0 \$	2,076	\$	0_\$_	0 \$	0	\$	0 \$	0 \$	0
Other Financing Sources (Uses):												
Estopped Warrants	\$	0 \$	0 \$	202	\$	0 \$	0 \$	197	\$	0 \$	0 \$	0
Transfers In	φ	270.000	270.000	271.569	φ	0 \$	0	197	φ	0 \$	0	0
Transfers Out		-,	- /	,		0	0	0		0	0	0
	φ-	(3,450)	(3,450)	(1,700)	Φ.		<u></u>	197	φ-	0 \$	0 \$	0
Total Other Financing Sources (Uses)	Φ_	266,550 \$	<u>266,550</u> \$ _	270,071	ф		<u> </u>	197	Φ_	<u>U</u> ֆ	<u>U_</u> ֆ_	<u> </u>
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financin Sources (Uses)	g \$	(967,099) \$	(967,099) \$	340,540	Œ	(113,135) \$	(113,135) \$	2,074	œ	(1,205,171) \$	(1,205,171) \$	2,211,336
Julius (USES)	Ψ	(θυ), (θθ) φ	(συ), (σσ) φ	340,340	φ	(113,133) φ	(113,133 <i>)</i> φ	2,074	φ	(1,200,1/1) Ø	(1,200,1/1) Φ	۷,۷۱۱,۵۵0
Fund Balance - Beginning of Year	-	967,099	967,099	967,099		113,135	113,135	113,135	-	1,205,171	1,205,171	1,205,171
Fund Balance - End of Year	\$_	0 \$	0 \$	1,307,639	\$	0_\$_	0 \$	115,210	\$	0 \$	0 \$	3,416,507

Note 1 - Summary of Significant Accounting Policies

The basic financial statements of the Newcastle Public Schools Independent District No. 1, McClain County, Oklahoma (the "District") have been prepared in conformity with an other comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

1.A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on the State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The District has various supporting groups. However, the District does not appoint any of the board members or exercise any oversight authority over these groups and the dollar amounts are not material to the District.

1.B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Note 1 - Summary of Significant Accounting Policies, (continued)

1.B. Fund Accounting, Governmental Fund Types, (continued)

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

1. General Fund - The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenues sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program.

Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

The General Fund also includes the Child Nutrition program. The Child Nutrition program consists of monies collected from meals served to students and employees of the district and expended on food, supplies and salaries to operate the lunchroom. The district also deposits reimbursements received from the National School Lunch and Breakfast programs into this fund. Normally the Child Nutrition program is set up in a separate Special Revenue Fund. However, the District has elected to include the Child Nutrition program as part of the General Fund.

2. Special Revenue Funds - The Special Revenue Funds of the District consist of the Building Fund.

<u>Building Fund</u> - The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

- **3. Debt Service Fund** The debt service fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.
- 4. **Capital Projects Fund** The Capital Projects Fund consists of the District's 2005 through 2011 Building and Transportation Bond Issues. These funds are used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Fiduciary Fund Types

Fiduciary Funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, trust funds are used for their accounting and reporting. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Note 1 - Summary of Significant Accounting Policies, (continued)

1.B. Fund Accounting, (continued)

1. Agency Funds - The Agency Fund is the School Activities fund, which is used to account for monies, collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing and accounting for these activity funds.

Account Groups

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

- 1. General long-term Debt Account Group This account group is used to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for liabilities for compensated absences and early retirement incentives, which are to be paid from funds provided in future years.
- <u>2. General Fixed Asset Account Group</u> This account group is used to account for property, plant and equipment of the District. The District does not have the information necessary to include this group in its combined financial statements.

Memorandum Only - Total Column

The total column on the general purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

1.C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Capital assets in proprietary funds are recorded when acquired and depreciated over their useful lives.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

Note 1 - Summary of Significant Accounting Policies, (continued)

1.C. Basis of Accounting and Presentation, (continued)

 Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

1.D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The board of education requests an initial temporary appropriations budget from the county excise board before June 30. Then no later than October 1, the board of education prepares financial statement and estimate of needs and files it with the applicable county clerk and the State Department of Education. The final budget may be revised upon approval of the board of education and the county excise board.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

1.E. Assets, Liabilities and Fund Equity

<u>Cash and Cash Equivalents</u> – For purposes of the statement of cash flows, the District considers all cash on hand, demand deposits, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> - Investments consist of direct obligations of the United States government and agencies with maturities greater than three months when purchased. All investments are records at cost, which approximated market value.

<u>Property Tax Revenues</u> – The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

Note 1 - Summary of Significant Accounting Policies, (continued)

1.E. Assets, Liabilities and Fund Equity, (continued)

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

<u>Inventories</u> – The value of consumable inventories at June 30, 2012, is not material to the basic financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group has not been presented.

<u>Compensated Absences</u> - Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. There are no amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable available financial resources. Vested or accumulated vacation leave of proprietary funds is recorded as an expense and liability of those funds as the benefits accrue to employees.

No liability is recorded for nonvesting accumulating rights to receive sick pay benefits. Vested accumulated rights to receive sick pay benefits have been reported in the general long-term debt account group since none of the vested sick leave is expected to be liquidated with expendable available financial resources.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Fund Balance</u> – Fund balance represents the cash and investments not encumbered by purchase order, legal contracts, and outstanding warrants.

1.F. Revenue, Expenses, and Expenditures

<u>State Sources</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of the state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

Note 1 - Summary of Significant Accounting Policies, (continued)

1.F. Revenue, Expenses, and Expenditures, (continued)

The District receives revenue from the state to administer certain categorical education programs. The State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided. These rules also require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Interfund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Transfers in/transfers out may not agree because activity fund transactions are not included.

Note 2 – Deposit and Investment Risk

The District held the following deposits and investments at June 30, 2012:

			Carrying
			 Value
Deposits			
Demand Deposits			\$ 5,973,305
Time Deposits			 0
Total Deposits			\$ 5,973,305
Investments			
	Credit Rating	Maturity	 Fair Value
			\$ 0
Total Investments			\$ 0
Reconciliation to the Combin	ed Statement of Assets, Liabili	ties and Equity	
Cash and Cash Equivalents			\$ 5,967,637
Activity Fund Outstanding Cl	hecks		 5,668
Total Deposits and Investmen	nts		\$ 5,973,305

Custodial Credit Risk – Exposure to custodial credit related to deposits exists when the District holds deposits that are uninsured and uncollateralized; collateralized with securities held by the pledging financial institution, or by its trust department or agent but not in the District's name; or collateralized without a written or approved collateral agreement. Exposure to custodial credit risk related to investments exists when the District holds investments that are uninsured and unregistered, with securities held by the counterparty or by its trust department or agent but not in the District's name.

Note 2 – Deposit and Investment Risk, (continued)

The District's policy as it relates to custodial credit risk is to secure its uninsured deposits with collateral, valued at no more than market value, at least at a level of 100 percent of the uninsured deposits and accrued interest thereon. The investment policy and state law also limits acceptable collateral to U.S. Treasury and agency securities and direct debt obligations of the state, municipalities, counties, and school districts in the state of Oklahoma, surety bonds, and letters of credit. As required by Federal 12 U.S.C.A., Section 1823(e), all financial institutions pledging collateral to the District must have a written collateral agreement approved by the board of directors or loan committee.

At June 30, 2012, the District was not exposed to custodial credit risk as defined above.

Investment Credit Risk – The District has no investment policy that limits its investment choices other than the limitations of state law that generally authorize investment in:

- 1. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- for the deposit of public monies..2. Certificates of deposit of banks when such certificates of deposits are secured by acceptable collateral
- 3. Savings accounts or saving certificates to the extent that such accounts or certificates are fully insured by the United States Government.
- 4. Repurchase agreements that have underlying collateral including obligations of the United States government, its agencies and instrumentalities, or the State of Oklahoma.
- 5. County, municipal or school district debt obligations for which an ad valorem tax may be levied.
- 6. Money market funds regulated by the SEC and in which investments consist of the investments consist of obligations of the United States, its agencies and instrumentalities.
- 7. Warrants, bonds or judgments of the school district.
- 8. Qualified pooled investment programs through an interlocal cooperative agreement formed pursuant to applicable law and to which the board of education has voted to be a member, the investments of which consist of those items specified in paragraphs 1 through 7 above, as well as obligations of the United States agencies and instrumentalities.
- 9. Any other investment that is authorized by law.

Investment credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligation. The District has no formal policy limiting investments based on credit rating, but discloses any such credit risk associated with their investment by reporting the credit quality ratings of investment in debt securities as determined by nationally recognized statistical rating organizations-rating agencies-as of the year end. Unless there is information to the contrary, obligations of the U.S. government or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk and do not require disclosure of credit quality.

The district had no investment credit risk as of June 30, 2012, as defined above.

Investment Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District discloses it exposure to interest rate risk by disclosing the maturity dates of its various investments. The District had no investment interest rate risk as defined above.

Note 2 – Deposit and Investment Risk, (continued)

Concentration of Investment Credit Risk – Exposure to concentration of credit risk is considered to exist when investments in any one issuer represent a significant percent of total investments of the District (any over 5 percent are disclosed). Investments issued or explicitly guaranteed by the U.S. government and investments in mutual funds, external investment pools, and other pooled investments are excluded from this consideration. The District places no limit on the amount it may invest in any one issuer.

At June 30, 2012, the District had no concentration of credit risk as defined above.

Note 3 - General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements and transportation purposes. These bonds are required to be fully paid serially within 25 years from the date of issue.

General long-term debt of the District consists of bonds payable, obligations for compensated absences, and capital leases. Debt service requirements for bonds are payable solely from the fund balance and future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2012 :

	Bonds	Capital Lease	Compensated	
	Payable	Obligations	Absences	Total
Balance July 1, 2011	4,165,000	6,025,854	110,850	10,301,704
Additions	3,295,000	44,134,350	5,969	47,435,319
Retirements	965,000	2,909,574	0	3,874,574
Balance, June 30, 2012	6,495,000	47,250,630	116,819	53,862,449

A brief description of the outstanding general obligation bond issues at June 30, 2012, is set forth below:

	Interest Rate	Maturity Date		Amount Issued		Amount Outstanding
2011 Building Bonds	0.90%	July 1, 2013	\$	3,295,000	\$	3,295,000
2010 Combined Purpose Bonds	1.5-3.0%	March 1, 2013		3,415,000		2,825,000
2008 Combined Purpose	3.125-4.00%	January 1, 2013	-	1,400,000	-	375,000
Totals			\$	8,110,000	\$	6,495,000

Note 3 - General Long-term Debt, (continued)

Presented below is a summary of debt service requirements to maturity by years and by each bond issue:

		Principal		Interest		Total
2008 Combined Purpose Bonds	_		· -		_	
2012-13	\$_	375,000	\$	6,000	\$	381,000
Sub Total	\$	375,000	\$	6,000	\$	381,000
2010 Combined Purpose Bonds						
2012-13	\$_	2,825,000	\$	42,375	\$	2,867,375
Sub Total	\$_	2,825,000	\$	42,375	\$	2,867,375
2011 Building Bonds						
2012-13	\$	0	\$	29,655	\$	29,655
2013-14	_	3,295,000	_	29,655	_	3,324,655
Sub Total	\$_	3,295,000	\$_	59,310	\$	3,354,310
Total Bonds	\$	6,495,000	\$_	107,685	\$	6,602,685

Interest expense on bonds payable incurred during the current year totaled \$138,056.

The District has entered into a lease agreement as lessee for financing the acquisition of lighting upgrade, land and construction of a new school's and improvements. Theses lease agreements qualify as capital leases for accounting purposes since title transfers at the end of the lease terms and they have been recorded at the present value of the future minimum lease payments. These leases contain a clause which gives the District the ability to terminate the lease agreements at the end of each fiscal year.

As noted in Note 1 to the financial statements, the District does not record fixed assets in the financial statements. Consistent with this, the District has not recorded the above assets as assets in the General Fixed Assets Account Group. The District has recorded the liability for future lease payments in the general long-term debt account group for the above leases.

The schedule of future minimum lease payments under the capital leases and the present value of the net minimum lease payments at June 30, is as follows:

Note 3 - General Long-term Debt, (continued)

Year Endin June 30	g 	Newcastle Educational Facilities Auth 2010 A & B Lease Purchase	-	Newcastle Educational Facilities Auth 2010 C& D Lease Purchase	Newcastle Educational Facilities Auth 2,006 Lease Purchase		Lighting Upgrade	Total
2013	\$	108,735	\$	997,415	\$ 1,984,650	\$	19,426	\$ 3,001,491
2014		126,252		1,158,098	2,014,350		19,426	3,191,874
2015		345,672		3,170,828	0		14,569	3,185,397
2016		368,541		3,380,609	0		0	3,380,609
2017		392,871		3,603,779	0		0	3,603,779
2018		418,660		3,840,340	0		0	3,840,340
2019		1,200,000		3,336,200	0		0	3,336,200
2020		475,104		4,358,096	0		0	4,358,096
2021		505,758		4,639,292	0		0	4,639,292
2022		513,544		4,710,706	0		0	4,710,706
2023		545,658	_	5,005,292	0		0	5,005,292
Total	\$	5,000,795	\$	38,200,655	\$ 3,999,000	\$	53,421	\$ 47,253,871
Less: Amount representing	g	0		0	0		-3,241	-3,241
interest								
Present Value of Future								
Minimum Lease Payment	s \$	5,000,795	\$	38,200,655	\$ 3,999,000	3	50,180	\$ 47,250,630

In addition to the above payments, the District is required to make a semi-annual rental payment of \$12,500 to rent the remaining portion of the facility that has not been purchased.

Also, the District accrues for unused sick leave for eligible employees. Unused sick leave for certified salaries is calculated at various rates up to 120 days depending upon years of service. Any amount in excess of 120 days is paid at \$15 per day upon retirement by the district. Unused sick leave is paid to noncertified employees at various rates up to 120 days depending upon years of service. However, no amounts are paid for days in excess of 120 days upon retirement. The liability for compensated absences at June 30, 2012, is as follows:

Unused Sick Leave Liability - Certified	\$105,029
Unused Sick Leave Liability-Support	11,790
Total Compensated Absences	\$116,819

Note 4 - Employee Retirement System

Plan Description - The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System") which is a cost-sharing multiple-employer defined benefit Public Employee Retirement System. Under the System the District, the State of Oklahoma, and the participating employees make contributions. Participation is required for all teachers and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A participant's date of membership is the date the first contribution is made to the System. The System is administered by a board of trustees which acts as a fiduciary for investing the funds and governing the administration of the System. The district has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

Note 4 - Employee Retirement System, (continued)

The System issues an independent financial report, financial statements and required supplementary information that can be obtained in writing at the Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, Ok 73152 or by calling (405) 521-2387.

A participant with five years of creditable service may retire with a normal retirement allowance at the age of sixty-two or with reduced benefits as early as age fifty-five. The normal retirement allowance paid monthly for life and then to beneficiaries, if certain options are exercised, equals two percent or the average of the highest three earning years of contributory service multiplied by the number of years of credited service. A participant leaving employment before attaining retirement age, but completing ten years of service, may elect to vest his accumulated contributions and defer receipt of a retirement annuity until a later date. When a participant dies in active service and has completed ten years of credited service, the beneficiary is entitled to a death benefit of \$18,000, and the surviving spouse may, in lieu of the death benefit, elect to receive, subject to the surviving spousal options, the participant's retirement benefits accrued at the time of death. The contribution rates for the Districts, which are not actuarially determined, and its employees are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The District is required by statute to contribute 9.50% of applicable compensation for the year ended June 30, 2012. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating members is 7%.

The District's contributions to the System for the years ending June 30, 2012, 2011, and 2010 were \$511,581, \$409,702, and \$490,436 respectively.

The compensation for employees covered by the System for the year ended June 30, 2012 was \$5,385,048; the District's total compensation was \$7,141,869. In addition to the District's 9.50% contributions, the District was required to pay into the System 7.00% of compensation arising from federal grants (\$27,626) and 9.50% of compensation arising from post retirement employees (\$0). There were \$290,948 contributions made by employees during the year ended June 30, 2012.

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The nonfunded pension benefit obligation of the System as determined as part of the latest actuarial valuation dated June 30, 2011, is as follows:

Total pension obligation \$17,560,754,452

Net assets available for benefits, at cost 9,960,576,151

Nonfunded pension benefit obligation \$7,600,178,301

The System's accounting records are maintained on the cash basis of accounting, except for accruals of interest income.

Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2011. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they come due.

Note 5 - Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agency. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

Litigation

The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable and the amounts are not readily estimable, the District believes the resolution of these matters will not have a material adverse effect on the financial statements and may be settled by the District's insurance carrier. The District intends to vigorously defend itself on the various lawsuits.

Note 6 - Risk Management

The District is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, injuries to employees, employees' health and life and natural disasters. The District manages these various risks of loss through the purchase of commercial insurance. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District. Settled claims have not exceeded this insurance coverage in any of the past three fiscal years.

Note 7 - Use of Estimates

The preparation of financial statements in conformity with the cash basis and budget laws of the Oklahoma State Department of Education requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Note 8 – Surety Bonds

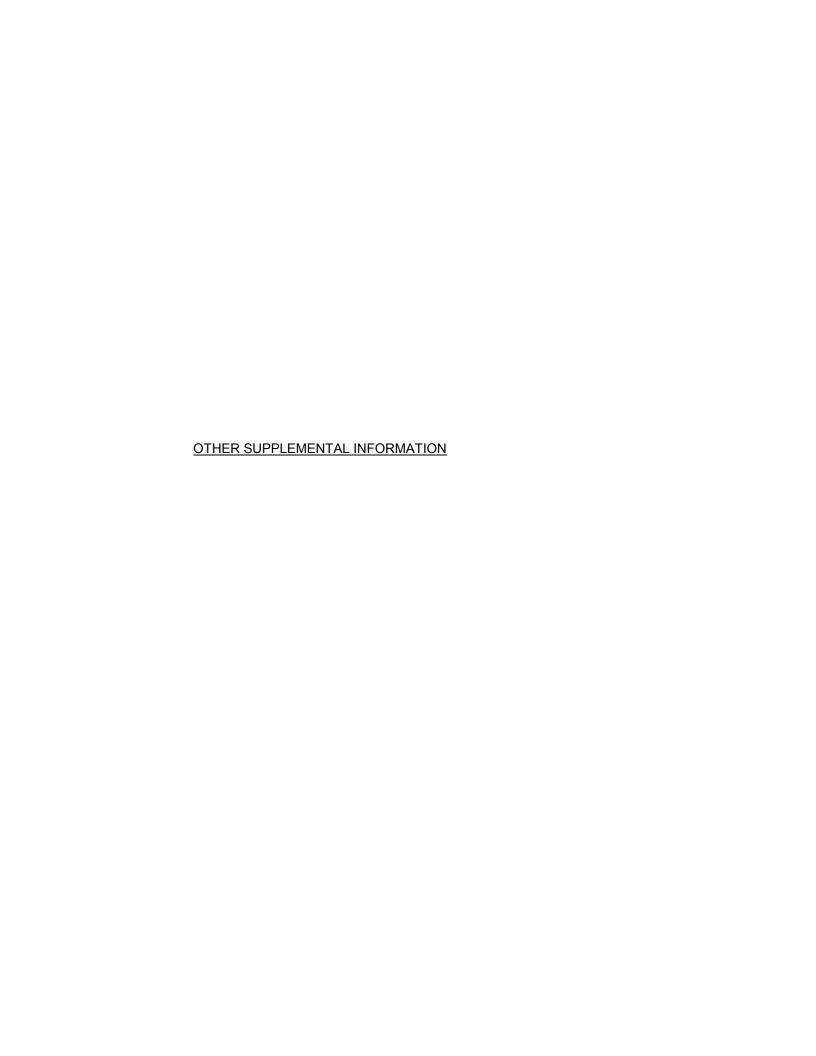
The treasurer is bonded by Western Surety Company, bond number 69418842 for the penal sum of \$250,000 for the term July 1, 2011 to July 1, 2012.

The district also has a public official schedule bond with Old Republic Surety Group bond number 1109913 for the penal sum of \$5,000 for the period March 1, 2012 to March 1, 2013 that covers the encumbrance clerk, deputy clerk, activity fund custodian, and the lunch fund custodian.

The Superintendent is bonded by Ohio Casualty Insurance Company bond number 5057350 for the penal sum of \$100,000 for the period July 1, 2011 to July 1, 2012.

Note 9 – Budget Amendments

The general fund was amended once during the year by filing a supplemental appropriation with the county clerk's office. The supplemental appropriation was filed February 10, 2012 for \$126,339. This increased the original general fund budget from \$13,847,489 to \$13,973,828.



Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Assets, Liabilities and Cash Fund Balances Regulatory Basis - All Special Revenue Funds For the Year Ending June 30, 2012

<u>ASSETS</u>	_	Building Fund	Total June 30, 2012
Cash and Cash Equivalents Investments	\$	120,629 0	\$ 120,629 0
Total Assets	\$	120,629	\$ 120,629
LIABILITIES AND FUND BALANCE			
Liabilities: Warrants Payable Reserve for Encumbrances	\$	5,419 0	\$ 5,419 0
Total Liabilities	\$_	5,419	\$ 5,419
Fund Balance:			
Cash Fund Balance	\$_	115,210	\$ 115,210
Total Fund Balance	\$_	115,210	\$ 115,210
Total Liabilities and Fund Balance	\$	120,629	\$ 120,629

Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Regulatory Basis - Special Revenue Funds For the Year Ending June 30, 2012

		Building Fund	Total June 30, 2012
Revenue Collected:	_		
Local Sources	\$	857,642 \$	857,642
Intermediate Sources		0	0
State Sources		1	1
Federal Sources		0	0
Non-Revenue Receipts	_	0	0
Total Revenue Collected	\$_	857,643 \$	857,643
Expenditures Paid:			
Instruction	\$	449 \$	449
Support Services	•	384,926	384,926
Operation of Non-Instructional Services		0	0
Facilities Acquisition and Construction		470,391	470,391
Other Outlays		0	0
Other Uses		0	0
Repayments		0	0
Interest Paid and Bank Charges	_	0	0
Total Expenditures Paid	\$_	855,766_\$	855,766
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$	1,877 \$	1,877
The rear Endambranese	¥ <u> </u>	1,σττ_φ	1,011
Adjustments to Prior Year Encumbrances	\$_	0 \$	0_
Other Financing Sources (Uses):			
Estopped Warrants	\$	197 \$	197
Transfers In		0	0
Transfers Out	_	0_	0
Total Other Financing Sources (Uses)	\$_	197 \$	197
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing			
Sources (Uses)	\$	2,074 \$	2,074
Fund Balance - Beginning of Year	_	113,135	113,135
Fund Balance - End of Year	\$_	115,210 \$	115,210

Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Special Revenue Funds - Budget and Actual For the Year Ending June 30, 2012

		Building Fund			Total			
Revenue Collected:		Original Budget	Final Budget	Actual		Original Budget	Final Budget	Actual
Local Sources	\$	817,693 \$	817,693 \$	857,642	\$	817,693 \$	817,693 \$	857,642
Intermediate Sources	,	0	0	0		0	0	. 0
State Sources		0	0	1		0	0	1
Federal Sources		0	0	0		0	0	0
Non-Revenue Receipts		0	0	0		0	0	0
Total Revenue Collected	\$	817,693 \$	817,693 \$	857,643	\$	817,693 \$	817,693 \$	857,643
Expenditures Paid:								
Instruction	\$	502 \$	502 \$	449	\$	502 \$	502 \$	449
Support Services		447,121	447,121	384,926		447,121	447,121	384,926
Operation of Non-Instructional Services		12,814	12,814	0		12,814	12,814	0
Facilities Acquisition and Construction		470,391	470,391	470,391		470,391	470,391	470,391
Other Outlays		0	0	0		0	0	0
Other Uses		0	0	0		0	0	0
Repayments		0	0	0		0	0	0
Interest Paid		0	0	0		0	0	0
Total Expenditures Paid	\$	930,828 \$	930,828 \$	855,766	\$_	930,828 \$	930,828 \$	855,766
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to								
Prior Year Encumbrances	\$	(113,135) \$	(113,135) \$	1,877	\$_	(113,135) \$	(113,135) \$	1,877
Adjustments to Prior Year Encumbrances	\$	0 \$	0 \$	0	\$_	0 \$	0 \$_	0
Other Financing Sources (Uses):								
Estopped Warrants	\$	0 \$	0 \$	197	\$	0 \$	0 \$	197
Transfers In		0	0	0		0	0	0
Transfers Out		0	0	0		0	0	0
Total Other Financing Sources (Uses)	\$	0 \$	0 \$	197	\$	0 \$	0 \$	197
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing	c	/442.425\ ¢	(442.42F) ¢	2.074	r	(442.42E) ((442 42E) (2.074
Sources (Uses)	\$	(113,135) \$	(113,135) \$	2,074	\$	(113,135) \$	(113,135) \$	2,074
Fund Balance - Beginning of Year		113,135	113,135	113,135	_	113,135	113,135	113,135
Fund Balance - End of Year	\$	(0) \$	(0) \$	115,210	\$_	0 \$	0 \$	115,210

Newcastle School District No.I-001, McClain County, Oklahoma Combining Assets, Liabilities and Fund Equity Activity Fund - Regulatory Basis For the Year Ending June 30, 2012

<u>ASSETS</u>	 School Activity Fund
Cash Investments	\$ 190,069 0
Total Assets	\$ 190,069
LIABILITIES AND FUND EQUITY	
Liabilities: Due To Activity Groups	\$ 190,069
Total Liabilities	\$ 190,069
Fund Equity: Unreserved/Undesignated	\$ 0
Total Liabilities and Fund Equity	\$ 190,069

Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Changes in Assets and Liabilities Regulatory Basis - Activity Fund For the Year Ending June 30, 2012

Dilli Nutrition	ACTIVITIES	July 1, 2011	Additions	Deletions	June 30, 2012
Elementary Crafts					
Band 5,075 22,144 26,888 321 High School 329 2,930 3,227 32 Mock Trial 55 0 0 55 Elementary Library 3,877 20,752 19,968 4,661 Elementary Wisch 9,98 7,219 5,746 2,402 Elementary School 4,085 17,205 20,335 ,954 Spanish Club 317 344 0 661 Elementary Art 1,377 2,745 1,226 2,989 Drama Club 1,883 0 0 1,893 General Fund Refund 0 9,968 9,968 0 HS Choir 1,284 2873 2,882 2,135 HS Choir 1,264 972 1,565 662 HS Stuco 1,262 9,125 8,738 1,649 Honor Society 72 475 447 100 Class of 2014 95 100 0 1,650	Athletics	33,589	200,235	213,741	20,083
High School 329 2,930 3,227 32 Mock Tral 555 0 0 0 555 Elementary Library 3,877 20,762 19,968 4,661 Elementary Music 929 7,219 5,746 2,402 Elementary PE 6,641 3,935 3,473 7,102 Elementary School 4,065 17,205 20,335 954 Spanish Club 317 344 0 661 Elementary Art 1,377 2,745 1,226 2,896 Drama Club 1,893 0 0 0 8,996 elementary Art 1,377 2,745 1,226 2,896 Drama Club 1,893 0 0 0 8,996 elementary Art 1,893 0 0 0 0,895 elementary Art 1,893 0 0 0 0,895 elementary Elementary Art 1,893 0 0 0 0,896 elementary Art 1,893 0 0 0 0,895 elementary	Elementary Crafts	2,663	0	1,715	948
Nock Tral			· ·		
Elementary Library 3.877 20,752 19,968 4,661 Elementary Music 929 7,219 5,746 2,020 Elementary PE 6,641 3,935 3,473 7,102 Elementary School 4,085 17,205 20,335 964 Spanish Club 317 344 0 661 Elementary Art 1,377 2,745 1,226 2,996 Drama Club 1,893 0 0 1,893 General Fund Refund 0 9,968 9,968 0 HS Cheer 8,792 66,697 55,675 21,815 Class of 2015 0 250 0 250 HS Library 2,144 2,873 2,882 2,135 HS Stuco 1,262 9,125 8,738 1,690 HS Stuco 1,262 9,125 8,738 1,690 HS Stuco 1,262 9,125 8,738 1,690 Class of 2014 95 100 0	•		•		
Elementary Music 929					
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Elementary School	•		· ·		
Spanish Club 317 344 0 661 Elementary Art 1,377 2,745 1,226 2,896 Drama Club 1,893 0 0 1,893 General Fund Refund 0 9,968 9,968 0 HS Cheer 8,792 66,697 53,675 2,1815 Class of 2015 0 250 0 250 HS Choir 1,264 972 1,565 662 HS Stuco 1,262 9,125 8,738 1,649 Honor Society 72 475 447 100 Class of 2012 4,707 8,490 12,605 592 Class of 2014 95 100 0 1,650 Math Club 3,425 5,651 5,711 3,366 MS Library 1,469 6,555 4,799 3,226 Middle School 444 3,538 3,655 367 MS Stuce 11,770 15,473 1,782 9,462 <td>•</td> <td>,</td> <td>· ·</td> <td></td> <td></td>	•	,	· ·		
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General Fund Refund	,		,		
HS Cheer					
HS Library	HS Cheer	8,792	66,697		21,815
HS Choir	Class of 2015	0	250	0	250
HS Stuce	HS Library	2,144	2,873	2,882	2,135
Honor Society					
Class of 2012 4,707 8,490 12,605 592 Class of 2014 95 100 0 195 Class of 2019 (scholarship) 0 1,650 0 1,650 Math Club 3,425 5,651 5,711 3,366 MS Library 1,469 6,555 4,799 3,226 Middle School 484 3,538 3,655 367 MS Stuco 11,770 15,473 17,782 9,462 Miscellaneous 2,022 4,456 4,938 1,540 Petty Cash-HS/Admin 0 200 200 0 Petty Cash-HS/Admin 0 804 804 0 FCS 238 0 0 238 MS At 1 1 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 0 7 FCCLA 356 4,468 3,831 <t< td=""><td></td><td></td><td>· ·</td><td></td><td></td></t<>			· ·		
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Math Club 3.425 5.651 5.711 3.366 MS Library 1,469 6,555 4,799 3,226 Middle School 484 3,538 3,655 367 MS Stuco 11,770 15,473 17,782 9,462 Miscellaneous 2,022 4,456 4,938 1,540 Petty Cash-Elem/ M.S. 0 200 200 0 Petty Cash-HS/Admin 0 804 804 0 FCS 238 0 0 238 MS Art 1 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 7 FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 34					
MS Library 1,469 6,555 4,799 3,226 Middle School 484 3,538 3,655 367 MS Stuco 11,770 15,473 17,782 9,462 Miscellaneous 2,022 4,456 4,938 1,540 Petty Cash-Elem/ M.S. 0 200 200 0 Petty Cash-BS/Admin 0 804 804 0 FCS 238 0 0 238 MS Art 1 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 7 FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 0 7 Elementary Fundraiser 11,624 25,262 16,846			•		
Middle School 484 3,538 3,655 367 MS Stuco 11,770 15,473 17,782 9,462 Miscellaneous 2,022 4,456 4,938 1,540 Petty Cash-Elem/ M.S. 0 200 200 0 Petty Cash-HS/Admin 0 804 804 0 FCS 238 0 0 238 MS Art 1 0 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 0 7 FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165		,			
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Petty Cash- HS/Admin 0 804 804 0 FCS 238 0 0 238 MS Art 1 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 7 FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 488 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200		,			,
FCS 238 0 0 238 MS Art 1 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 7 FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 0 394 Pit Crew 595 1,113 1,240 488 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,4	Petty Cash-Elem/ M.S.		•		•
MS Art 1 0 0 1 HS Yearbook 12,699 19,319 13,419 18,599 Computer Club 7 0 0 7 FCCLA 356 4,488 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0	Petty Cash- HS/Admin	0	804	804	0
HS Yearbook	FCS	238			238
Computer Club 7 0 0 7 FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17					
FCCLA 356 4,468 3,831 993 HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 0<			•		•
HS Art 7,689 0 1,034 6,654 Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 0 84 HS SADD 146 0 0 0 84 HS SADD 146 0 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 16S Hospitality 55 30 56 29					
Elementary Fundraiser 11,624 25,262 16,846 20,040 Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146			*		
Business Professional 394 0 0 394 Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,19		,			
Pit Crew 595 1,113 1,240 468 Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 2,668 8,072 8,424 2,315	•		•		
Creative Writing Club 328 32 165 195 Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 <td></td> <td></td> <td></td> <td></td> <td></td>					
Class of 2013 731 14,197 13,086 1,842 KDG FR/NEA Grant 14 0 0 14 MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 <t< td=""><td></td><td></td><td>· ·</td><td></td><td></td></t<>			· ·		
MS Cheer 3,534 22,044 21,873 3,705 MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931	<u>-</u>	731	14,197	13,086	1,842
MS Fundraiser 219 19,534 13,552 6,200 Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358	KDG FR/NEA Grant	14	0	0	14
Sports FR/Booster Club 7,517 22,857 24,947 5,428 Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 <t< td=""><td>MS Cheer</td><td></td><td>· ·</td><td></td><td>3,705</td></t<>	MS Cheer		· ·		3,705
Book Club 94 0 0 94 HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade <td></td> <td></td> <td>· ·</td> <td></td> <td></td>			· ·		
HS GT's 97 50 0 147 Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fi	-		*		
Elmentary GT's 0 276 259 17 HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 <					
HS Newspaper 84 0 0 84 HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29 <td></td> <td></td> <td></td> <td></td> <td></td>					
HS Science Club 184 1,178 926 436 HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29	•				
HS SADD 146 0 0 146 FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29					
FFA 1,895 50,512 45,564 6,843 Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29			•		
Elementary Yearbook 312 11,719 8,190 3,841 MS Yearbook 2,668 8,072 8,424 2,315 Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29					
Scholarship 0 100 100 0 PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29	Elementary Yearbook	312	11,719	8,190	
PRE-K 2,380 4,199 4,215 2,364 Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29	MS Yearbook	2,668		8,424	2,315
Kindergarten 1,802 5,344 5,214 1,931 First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29	•				
First Grade 2,359 6,528 6,529 2,358 Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29			· ·		
Second Grade 1,521 2,959 4,037 443 Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29	9				
Third Grade 163 4,345 4,262 245 Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29					,
Fourth Grade 407 1,008 1,256 159 Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29			· ·	·	
Fifth Grade 306 0 62 244 HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29			•		
HS Principle Leadership 2,421 17,254 5,119 14,556 HS Hospitality 55 30 56 29			· ·	·	
HS Hospitality <u>55</u> <u>30</u> <u>56</u> <u>29</u>					
			•	·	
		\$ 161,180 \$	919,894 \$	891,004	\$ 190,069

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2012

		Pass- Through Grantor's	Deferred Revenue (Accounts	Federal	Federal	Deferred Revenue (Accounts
Federal Grantor/Pass Through	Federal CFDA#	Project Number	Receivable)	Grant	Grant	Receivable)
Grantor/Program Title U.S. Department of Education	CFDA#	Number	July 1, 2011	Receipts	Expenditures	June 30, 2012
Direct Programs:						
Indian Education Title VII	84.060A	561	19,572	83,660	92,080	11,152
Passed Through Oklahoma State Department	of Education	on:				
Title I, Basic	84.010	511	(42,572)	148,224	105,652	0
Title I Cluster		- -	(42,572)	148,224	105,652	0
IDEA-B Flowthrough	84.027	621	(287,135)	576,371	289,236	0
IDEA-B Preschool	84.173	641	0	8,874	8,874	0
Special Education Cluster		- -	(287,135)	585,244	298,109	0
Title II, Part A,	84.367	541	(20,888)	34,335	13,447	0
Title VI, Part B Rural and Low Income	84.358	587	(17,064)	37,218	20,154	0
Title IV, Part A	84.186A	551	(3,397)	3,397	0	0
Education Jobs Fund	84.410	790	(62,819)	67,394	4,575	0
Total U.S. Department of Education			(414,302)	959,472	534,018	11,153
U.S. Department of Agriculture Passed Through State Department of Education	on:					
Breakfast Program	10.553	764	0	35,652	35,652	0
Lunch Program	10.555	763	0	185,979	185,979	0
Commodities Distributed-Lunch (Note 2)	10.555	N/A	0	23,454	23,454	0
Child Nutrition Cluster		-	0	245,085	245,085	0
Total U.S. Department of Agriculture		•	0	245,085	245,085	0
TOTAL FEDERAL ASSISTANCE		=	(414,302)	1,204,558	779,103	11,153

Note 1 - The Schedule of Federal Awards expended was prepared using the same accounting policies used in preparing the District's Financial Statements. The District's policy is to recognize expenditures when encumbered (contracted for) rather than at the time the related fund liability is incurred.

Note 2 - Commodities received in the amount of \$23,454 were of a nonmonetary nature and therefore the total revenue does not agree with the financial statements by this amount.

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CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Newcastle Independent School District #1 McClain County, Oklahoma

Board Members:

We have audited the fund type and account group financial statements, including budget and actual, of **Newcastle Independent School District #1**, McClain County, Oklahoma, as of and for the year ended June 30, 2012, which collectively comprise the District's regulatory financial statements, as listed in the table of contents as combined financial statements, and have issued our report thereon dated November 30, 2012. The report on these financial statements was adverse because the District has elected to prepare its financial statements in conformity with the accounting and financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a material departure from accounting principles generally accepted in the United States of America. Our opinion regarding the presentation of the financial statements referred to above in conformity with the prescribed basis of accounting was qualified due to a departure related to the general fixed assets. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of Newcastle Independent School District #1, McClain County, Oklahoma, is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies in internal control over financial reporting. (Finding 2012-1, 2012-2, 2012-3,2012-4,2012-5) A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

The District's responses to the findings identified in our audit are described on the attached Corrective Action Plan. We did not audit the District's responses and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of the board of education of **Newcastle Independent School District #1**, Oklahoma State Department of Education, and certain federal regulatory agencies and is not intended to be and should not be used by anyone other than these specified parties.

Chickasha, Oklahoma November 30, 2012

angel, Johnston & Blosingame, P.C.



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CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Honorable Board of Education Newcastle Independent School District #I-1 McClain County, Oklahoma

Board Members:

Compliance

We have audited **Newcastle Independent School District #I-1** McClain County, Oklahoma's, compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2012. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In our opinion, **Newcastle Independent School District #I-1**, McClain County, Oklahoma complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012. However, the results of our auditing procedures disclosed instances of noncompliance with those requirements, which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questions costs as Finding 2012-6.

Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

The School's responses to the findings identified in our audit are described in the accompanying School's Corrective Action Plan. We did not audit the School's responses and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of the board of education of **Newcastle Independent School District #I-1**, management, others within the District, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Chickasha, Oklahoma November 30, 2012

Angel, Johnston + Blasingame, P.C.

Schedule of Findings and Questioned Costs Year Ended June 30, 2012

Section 1

Summary of Auditor's Results

Adverse

Financial Statements

1. Type of auditor's report issued

(Due to F/S being prepared on a regulatory basis of accounting) Internal control over financial reporting; Material weaknesses identified? No a. b. Significant deficiencies identified not considered to be Yes material weaknesses? Noncompliance material to the financial statements noted? C. No Federal Awards 1. Internal control over major program: Material weaknesses identified? No a. b. Significant deficiencies identified not considered to be material weaknesses? Yes Type of auditor's report issued on compliance for major program: Unqualified 3 Any audit findings disclosed that are required to be reported in accordance with Circular OMB A-133, Section 510(a)? No 4. Identification of major programs: CFDA Number Name of Federal Program

84.010

84.027, 84.173 Special Education Cluster

5. Dollar threshold used to distinguish between Type A or Type B

programs: \$300,000

6. Auditee qualified as a low-risk auditee under OMB Circular A-133,

Section 530? No

Schedule of Findings and Questioned Costs Year Ended June 30, 2012 (continued)

Section 2

Financial Statement Findings

2012-1 Finding

Statement of Condition - We noted a non-exempt employee was paid at a straight rate of pay for time worked in excess of 40 hours in a work week.

<u>Criteria</u> – The Fair Labor Standards Act (FLSA) requires non-exempt employees be paid at 1 ½ their regular rate of pay for all hours worked in excess of 40 in a work week.

<u>Cause/Effect of Condition</u> – Payroll personnel did not understand the FLSA requirements. The district could be held liable for underpaid payroll.

Recommendation – Payroll personnel should become familiar with the FLSA and pay non-exempt employees correctly.

2012-2 Finding

Statement of Condition - We noted a warrant issued to Thomson Book Supply in October 2011 for \$9,607 was still outstanding as of November 8, 2012. The district reviewed their records and discovered that invoice had been paid twice but was caught by the encumbrance clerk who never mailed the warrant. However, she failed to void it in the system or to notify the treasurer that the warrant had been voided.

<u>Criteria</u> – The district's financial statements should only include warrants outstanding that are a true liability of the district.

<u>Cause/Effect of Condition</u> – The encumbrance clerk did not tell the treasurer to void the warrant on her records. Also, the treasurer did not notice that a large warrant had not cleared within a timely manner.

<u>Recommendation</u> – The encumbrance clerk should ensure all warrants are voided if not actually issued. Also, the treasurer should review the warrants outstanding list periodically and follow-up on large outstanding warrants.

2012-3 Finding

<u>Statement of Condition</u> - State law requires the treasurer and the encumbrance clerk obtain 12 hours of continuing education every 3 years. The encumbrance clerk could not provide documentation to prove she had obtained the required hours.

Criteria – State law requires the encumbrance clerk obtain 12 hours of continuing education every 3 years.

<u>Cause/Effect of Condition</u> – Due to health reasons/job demands, the encumbrance clerk was unable to obtain the required hours. Thus, she is out of compliance.

<u>Recommendation</u> – The encumbrance clerk should obtain the required continuing education as soon as possible. In addition, the district may want to assign someone to ensuring that all continuing education requirements are met.

2012-4 Finding

<u>Statement of Condition</u> - During fundraiser testing of the Elementary sub-account, we noted that 5 of 10 deposits were not deposited in a timely manner. Deposits took from 6 to 9 days to deposit.

During fundraiser testing for the Band sub-account, we noted that the sponsor did not issue receipts for all collections. Total deposits were \$20,239 but total receipts issued were only \$7,305. Also, deposits were held over a month from the receipt date.

<u>Criteria</u> – State law requires deposits be made daily if over \$100 but not less than once per week. Further, state regulations require receipts be issued whenever possible.

Cause/Effect of Condition – Fundraiser sponsors failed to receipt/turn in money timely.

<u>Recommendation</u> – The district should instruct all sponsors regarding activity fund regulations including the depositing and receipting requirements. If a sponsor continues to not follow procedures, they should not be allowed to be in charge of fundraisers.

Schedule of Findings and Questioned Costs Year Ended June 30, 2012 (Continued)

2012-5 – Finding

<u>Statement of Condition</u> The district's OCAS data reported more expenditures for federal programs than what was claimed for reimbursement. It appears the district did not file final claims for reimbursement for expenditures made at the end of the year. Below are the amounts of expenditures coded to the federal programs and the amounts claimed for reimbursement:

Project Code	<u>Program</u>	Amount		Amount Claimed
511	Title I	\$ 134,	,056 \$	105,652
541	Title II, Part A	14,0	068	13,447
563	Johnson O'Malley	4,1	00	0
586	State REAP	9,3	72	0
621	IDEA Flowthrough	328,	816	289,236
641	IDEA Preschool	11,2	282	8,874

Criteria – The district should file timely claims for reimbursement for federal programs.

<u>Cause/Effect of Condition</u> – The district did not have anyone assigned to ensuring all federal monies were claimed. Thus, the district did not receive all the federal reimbursements it qualified for.

Recommendation – The district should place someone in charge of federal programs to ensure all claims are filed on a timely basis and that the reimbursements are received.

Section 3

Federal Award Findings and Questionsed Costs

2012-6 Finding-Indian Education CFDA 84.060 Grant Period Year Ending June 30, 2012

Statement of Condition—As noted during the prior year audit, the district received \$19,571.63 more in revenue during the 2010-11 year than what they expended from the Indian Education (Project Code 561) federal program. During the 2011-12 year, the district coded \$92,080.09 of expenditures to the Indian Education project code and received \$83,660.42 of revenues. Thus, as of June 30, 2012, the district had still not accounted for \$11,152.42 (\$19,571.63+\$83,660.42-\$92,080.09) of the monies received from the Indian Education program for the period July 1, 2011 to June 30, 2012.

The District did code \$14,691.33 of expenditures to the Indian Education program during the period July 1, 2012 to September 30, 2012 for which they have not claimed any reimbursement. The school plans on only asking for reimbursement on \$3,538.91 (\$14,691.33-\$11,152.49) of these expenditures to offset the unaccounted for revenues.

<u>Criteria</u> - Federal regulations provide that monies should only be claimed for expenditures that will be made within 3 days.

<u>Cause/Effect of Condition</u> - A new district employee was not aware of the federal requirements and called down the entire grant during the 2010-11 year. Then when the district tried to correct the error, they reduced their 2011-12 Indian Education buildget instead of reducing their amount claimed for the 2011-12 year.

Recommendation - The district should contact the Indian Education program to see if their resolution is adequate or if they need to return the money.

Summary Schedule of Prior Year Audit Findings For Year Ended June 30, 2012

Financial Statement Findings

2011-1 Finding

Condition - District employees could not provide purchase orders or invoices for 4 of the expenditures we selected for testing. These included 3 payments to the prior encumbrance clerk for \$147.32 and one payment for \$1,700 for a back to school video.

Criteria - Purchase orders and invoices should be kept with the District's permanent records.

Cause/Effect of Condition - It appears most of the unlocated purchase orders would have been taken care of by the former encumbrance clerk and the employee who took her place was unable to find them.

Recommendation - We recommend purchase orders and invoices be kept with the District's permanent records.

Current Status – This was not a problem for the 2011-12 year.

2011-2 - Finding

Condition -During testing of goods and services, we noted 32 of 56 invoices we tested did not have a signature designating who received/inspected the goods or services.

Criteria - Invoices should be signed by the person receiving the goods or services showing that all were received in good condition.

Cause/Effect of Condtion - School employees are not following procedures that are in place and it could allow goods and services to be paid for that were not actually received or were not received in good condition.

Recommendation - School employees should follow procedures that are in place and make sure that someone has signed off that goods and services are received prior to payment being issued.

Current Status - This was improved during the 2011-12 year.

2011-3 - Finding

Condition - During testing for understatement of encumbrances, we found one invoice in the general fund that was dated June 28, 2011 for \$16,015 that was paid out of 2011-12 appropriations and one invoice from the building fund dated June 30, 2011 for \$29,950 that was paid out 2011-12 appropriations.

Criteria - Expenditures should be paid from the fiscal year appropriations in which they are incurred or obligated.

Cause/Effect of Condition - These expenses were in connection with the tornado in May of 2011 and the District employees were not aware they needed to be reserved and paid out of 2010-11 year appropriations.

Recommendation - District employees should make sure to set up reserves for all expenses that have been incurred or obligated but not yet paid prior to year end. Since the amount in the building fund is material to the financial statements, we recommend the financial statements be adjusted to include this reserve.

Current Status - This was corrected for the most part. We did note some issues with encumbrances in the bond fund.

2011-4 - Finding

Condition - We noted several employees that do not appear to fall under any exemption of the Fair Labor Standards Act but who are not keeping time records.

Criteria - The Fair Labor Standards Act requires all employees that do not fall under specific exemptions to keep time records and to be paid one and half times their hourly rate for hours worked in excess of 40 in a week.

Cause/Effect of Condition - Management misunderstood the exemptions and, therefore, had not required the employees to keep track of their time.

Recommendation - We recommend all employees who do not fall under one of the exemptions of the Fair Labor Standards Act, keep a record of the time work and be paid time and a half for hours worked in excess of 40 in a week. If the District believes an employee is exempt, they should document the reason.

Current Status – They are now requiring all support employees to keep time sheets except for the Maintenance/transportation director.

2011-5 - Finding

Condition - During testing of Activity Fund Cheerleader subaccount, we noticed that purchases were being made above the balance in the subaccount. We noted that the cheer guidelines require all cheerleaders to either raise or pay out of pocket around \$1,100 for high school and \$850 for middle school plus choreography. In past years, the cheer sponsor has received a large donation from an IndianTribe that helped pay for some of the cheerleader's dues. The sponsor also made the decision on which cheerleaders received the benefit of the donation. The sponsor anticipated receiving this donation for the 2010-11 year, however it never materialized.

Criteria - A purchase order/requisition should be approved by the activity fund custodian, prior to a purchase being made. If there is not enough money in the subaccount, the expenditure should not be made. In addition, cheerleader guidelines did not give the sponsor discretion to determine which cheerleaders could receive donations.

Cause/Effect of Condition - The sponsor was not following school policy, and therefore, had encumbered approximately \$12,000 of expenses that they did not have in their account. When the sponsor started getting pressed by the company to pay the expenses, she started trying to collect from the girls who had not already paid their dues. Once she had enough money, they paid off all the invoices.

Recommendation - Prior to approving a purchase, we recommend the activity fund custodian check the balance in the subaccount to ensure there are adequate funds to cover the purchase.

Current Status – This was noted during the 2011-12 year.

Federal Award Findings and Questionsed Costs

2011-6 Finding - Indian Education CFDA 84.060A Grant Period Year Ending June 30, 2011

Condition - The District called down \$19,571.63 more Indian Education (Project Code 561) monies than what they coded to expenditures during the year.

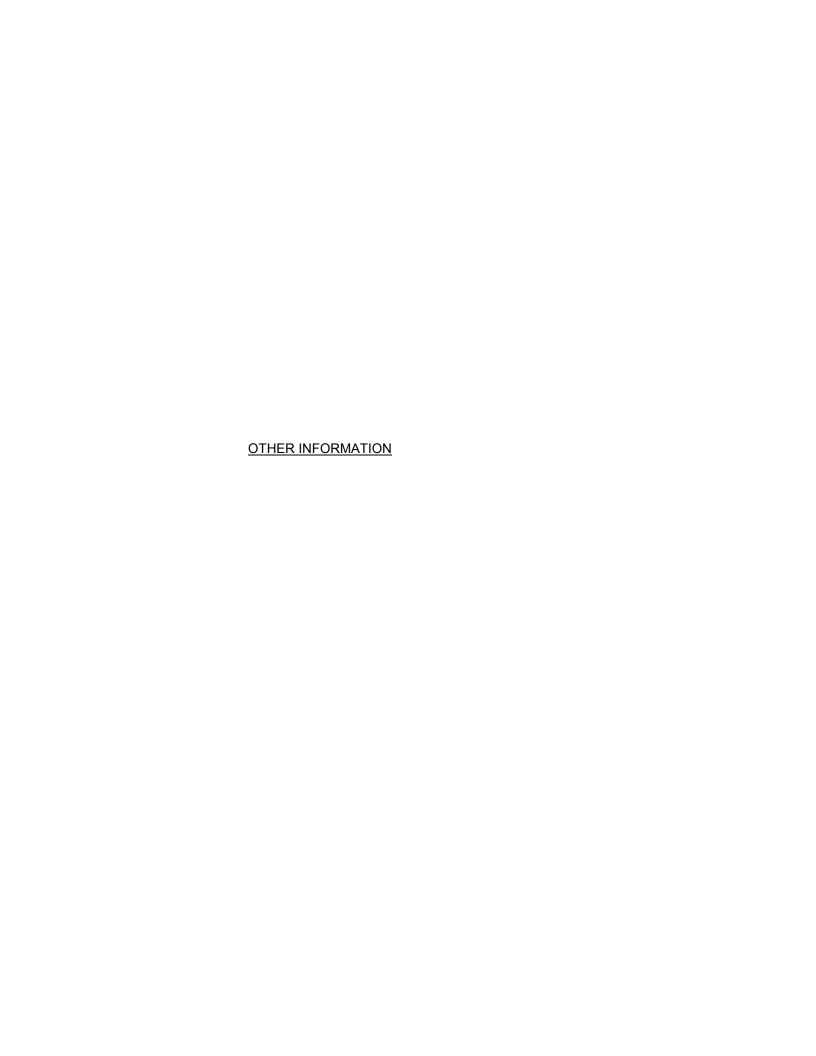
Criteria - Federal regulations require direct federal monies be expended within 3 days of calling it down.

Cause/Effect of Condition - The director of the Indian Education Program became ill and the encumbrance clerk took over the program during this time and called down the balance of the grant without comparing it to the expenditures made. The District may be required to refund the overpayment.

Recommendation - The District should contact the Indian Education program to determine whether the monies should be repaid or if they can be expended them during the 2011-12 year. In the future, we recommend they print a claim for reimbursement similar to claims filed with the state to determine the amount that can be called down.

Questioned Cost - \$19,571.63

Current Status – This was not completely corrected as of June 30, 2012. See 2012-6 Finding on the current year Schedule of findings and questioned costs.



Newcastle ISD No. 1, McClain County Schedule of Accountant's Professional Liability Insurance Affidavit For Year Ending June 30, 2012

STATE OF OKLAHOMA)

COUNTY OF GRADY)ss)		
had in full force and effect	Accountant's Professi Audit Law" at the tim	onal Liability Insu ne of audit contrac	n on oath says that said firm rance in accordance with the t and during the entire audit it year 2011-12.
		ANGEL, JOHNST	ON, & BLASINGAME, P.C.
Subscribed and sworn to before	re me this day of	, 2012.	
Notary Public			
My Commission Expires 11-1	2-16		





Tony O'Brien, Superintendent tobrien@newcastle.k12.ok.us

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Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

> 2011-2012 Audit Year

Audit Finding Reference Number: 2012-1

Description of Finding: A non-exempt employee was paid at a straight rate of pay for time worked in excess of 40 hours in a work week.

Contact Person: Tony O'Brien

Steps Implemented: Payroll and Business Office Personnel have begun being trained on FLSA and will continue to go through all of the training from the OSU school for business officials.

Completion Date: In process and will be completed prior to the end of the fiscal year.



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Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

> 2011-2012 Audit Year

Audit Finding Reference Number: 2012-2

Description of Finding: A warrant issued in the amount of \$9,607 never cleared the bank and was never voided by business office personnel.

Contact Person: Tony O'Brien

Steps Implemented: The Superintendent has directed the Business Office Personnel to reconcile with the bank every month and a treasurer's report for that reconciliation is to be presented every month to the board of education.

Completion Date: The process is already complete and will be continued throughout the following year.



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Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

2011-2012 Audit Year

Audit Finding Reference Number: 2012-3

Description of Finding: State law requires the treasurer and the encumbrance clerk to obtain 12 hours of continuing education every three years. The encumbrance clerk could not provide documentation to prove she had obtained the required hours.

Contact Person: Tony O'Brien

Steps Implemented: The Superintendent has directed business office personnel to complete the business officials training offered by OSU. Every person in those departments has already completed number of hours currently for the fiscal year. They are also already enrolled in the second session to be held in March 2013. This will complete each of their level 1 trainings. It is my intention for each of them to complete levels two and three in the next two years.

Completion Date: The first half of the process is already complete and will be completed in March of 2013.



Tony O'Brien, Superintendent tobrien@newcastle.k12.ok.us

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Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

2011-2012 Audit Year

Audit Finding Reference Number: 2012-4

Description of Finding: During fundraiser testing of Elementary sub-accounts, it was noted that 5 out of 10 deposits were not deposited in a timely manner. Deposits took from 6 to 9 days to deposit.

Contact Person: Tony O'Brien

Steps Implemented: The treasurer has been directed by the Superintendent to watch all activity deposits and then report back to me concerning the timeliness of those deposits. If there is a problem in this area, the superintendent will either help correct the actions of activity sponsors or will re-assign those duties to other personnel.

Completion Date: January 31, 2013



Tony O'Brien, Superintendent tobrien@newcastle.k12.ok.us

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Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

2011-2012 Audit Year

Audit Finding Reference Number: 2012-5

Description of Finding: The district reported spending approximately 84, 485 more than had been claimed by the personnel in charge of federal programs. The district will have to spend those amounts of monies again in the new fiscal year to re-coup those federal dollars.

Contact Person: Tony O'Brien

Steps Implemented: The superintendent has combined all federal programs with the exception of Title VII, Indian Education under the leadership of one individual. That person is checking regularly with the business office concerning claims. The superintendent has also directed personnel that all federal claims must be signed by the superintendent.

Completion Date: November 5, 2012



Tony O'Brien, Superintendent tobrien@newcastle.k12.ok.us

101 North Main Newcastle, OK 73065 (405) 387-2890 office (405) 387-3482 fax www.newcastle.k12.ok.us

Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

2011-2012 Audit Year

Audit Finding Reference Number: 2012-6

Description of Finding: As noted on the prior year's audit, the district had drawn down \$19,571.63 in Indian Education money during the 2010-11 fiscal year for which it had no valid expenditures to code towards it. The district spent approximately \$8,419.21 of those monies during the 2011-12 fiscal year. The district has coded \$14,691.33 to Indian Education for the 2012-13 fiscal year for which they have claimed no reimbursement. The school district only plans on asking for re-imbursements of \$3,538.91 to offset the unaccounted for revenues.

Contact Person: Tony O'Brien

Steps Implemented: The superintendent has directed business personnel that the district will not draw down federal funds without having prior valid expenditures coded to those revenues. The superintendent will also sign all claim forms to be sent in for claims against federal monies. The district has also contacted Mr. John Cheek from the Office of Indian Education for his assistance in a late liquidation of funds process. He is in the process of working with us and we should have it completed by the end of the 2012 calendar year.

Completion Date: December 31, 2012