FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY, OKLAHOMA

JUNE 30, 2022

Audited by

BLEDSOE, HEWÉTT & GULLEKSON CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

BROKEN ARROW, OK

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

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NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY JUNE 30, 2022

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INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education Norwood Dependent School District No. 14 Hulbert, Cherokee County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Norwood Dependent School District No. 14, Oklahoma (the District) as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2022, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 10, 2023, on our consideration of the District's, internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

March 10, 2023



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Norwood Dependent School District No. 14 Hulbert, Cherokee County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Norwood Dependent School District No. 14, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated March 10, 2023, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

March 10, 2023

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2022

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There were no prior year significant deficiencies.

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2022

Section 1 – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
- 3. The audit did not report any instances of noncompliance which are material to the financial statements.
- <u>Section 2</u> Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2022

	G	OVERNMENTA	L FUND TYPES	FIDUCIARY FUND TYPES	ACCONT GROUP GENERAL	TOTALS
	G	ENERAL	SPECIAL REVENUE	AGENCY FUNDS	LONG-TERM DEBT	(MEMORANDUM ONLY)
ASSETS						
Cash Amount to be provided for retirement	\$	606,131	137,017	17,281		760,429
of long-term debt					49,757	49,757
Total Assets	\$	606,131	137,017	17,281	49,757	810,186
LIABILITIES AND FUND BALANCE Liabilities: Warrants/checks payable Funds held for school organizations Long-term debt: Capital leases Total liabilities Fund Balance: Restricted	\$	60,052	9 9 9 	17,281 17,281	49,757 49,757	60,061 17,281 <u>49,757</u> <u>127,099</u> 137,008
Unassigned Fund Balances		546,079 546,079	137,008	0	0	546,079 683,087
Total Liabilities and Fund Balance	\$	606,131	137,017	17,281	49,757	810,186

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	GOVERNMENTAL FUND TYPES				
	G	ENERAL	SPECIAL REVENUE	TOTALS (MEMORANDUM ONLY)	
Revenues Collected:					
Local sources	\$	313,213	36,109	349,322	
Intermediate sources		25,002		25,002	
State sources		942,152	862	943,014	
Federal sources		741,139	109,763	850,902	
Interest earnings		776	111	887	
Non-revenue receipts		26,500		26,500	
Total revenues collected		2,048,782	146,845	2,195,627	
Expenditures:					
Instruction		1,059,820		1,059,820	
Support services		613,245	10,114	623,359	
Operation of non-instructional services		70,270	69,507	139,777	
Facilities acquisition & construction services		79,320	93,068	172,388	
Other outlays:		·			
Reimbursements			25,000	25,000	
Correcting entry		1,500		1,500	
Total expenditures		1,824,155	197,689	2,021,844	
Excess of revenues collected over					
(under) expenditures		224,627	(50,844)	173,783	
Cash fund balances, beginning of year		321,452	187,852	509,304	
Cash fund balances, end of year	\$	546,079	137,008	683,087	

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	GENERAL FUND				
		iginal/Final Budget	Actual	Prior Year (Memorandum Only)	
Revenues Collected:					
Local sources	\$	223,495	313,213	291,740	
Intermediate sources		23,304	25,002	25,198	
State sources		898,892	942,152	871,006	
Federal sources		571,391	741,139	266,335	
Interest earnings			776	2,398	
Non-revenue receipts			26,500	42,511	
Total revenues collected		1,717,082	2,048,782	1,499,188	
Expenditures:					
Instruction		1,274,198	1,059,820	955,457	
Support services		613,245	613,245	560,997	
Operation of non-instructional services		70,271	70,270	67,522	
Facilities acquisition and construction services Other outlays:		79,320	79,320	155,947	
Correcting entry		1,500	1,500	2,511	
Total expenditures		2,038,534	1,824,155	1,742,434	
Excess of revenues collected					
over (under) expenditures		(321,452)	224,627	(243,246)	
Cash fund balance, beginning of year		321,452	321,452	564,698	
Cash fund balance, end of year	\$	0	546,079	321,452	

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	SPECIAL REVENUE FUNDS					
	Original/Final Budget	Actual	Prior Year (Memorandum Only)			
Revenues Collected:						
Local sources	\$ 31,937	36,109	83,785			
State sources	845	862	1,654			
Federal sources	72,186	109,763	75,986			
Interest earnings		111	565			
Total revenues collected	104,968	146,845	161,990			
Expenditures:						
Instruction	94,311					
Support services	10,934	10,114	14,035			
Operation of non-instructional services	69,507	69,507	51,849			
Facilities acquisition & construction services	93,068	93,068	46,950			
Other outlays:	·	·				
Reimbursements	25,000	25,000	40,000			
Total expenditures	292,820	197,689	152,834			
Excess of revenues collected						
over (under) expenditures	(187,852)	(50,844)	9,156			
Cash fund balances, beginning of year	187,852	187,852	178,696			
Cash fund balances, end of year	\$ 0	137,008	187,852			

NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Norwood Public Schools Dependent District, No. 14 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of three elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local in dependent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The District did not maintain a co-op fund during the 2021-22 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments. The District did not maintain this fund during the 2021-22 fiscal year.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment. The District did not maintain this fund during the 2021-22 fiscal year.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain any expendable trust funds during the 2021-22 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. <u>Measurement Focus</u> – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. Basis of Accounting and Presentation - cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The Board of Education request an initial temporary appropriations budget from their County Excise Board before June 30. The District uses the temporary appropriation amounts as their legal expenditure limit until annual Estimate Of Needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, each Board Of Education shall prepare a financial statement and Estimate Of Needs to be filed with the applicable County Clerk and the State Department of Education.

The 2021-22 Estimate of Needs was not amended by any supplemental appropriations. Any amendments must be approved by the County Excise Board.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance

<u>Cash and Cash Equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

 $\underline{Investments}$ – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2022 is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants/Checks Payable</u> – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be redeemed by the District's bank.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance - cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> - cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2021-22 fiscal year.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2022 were \$754,431 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS - cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2022.

4. LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of a capital lease. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund. Capital leases are normally paid from general, special revenue and capital project funds.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

Cap	ital Lease
\$	73,302
	(23,545)
\$	49,757

4. GENERAL LONG-TERM DEBT - cont'd

	Amount <u>Outstanding</u>
Capital Lease:	
Lease-purchase for buses, dated 2-26-20, original issue \$96,000, due in annual principal and interest	• •• •• ••
installments of \$26,279, final payment due 3-24-24	<u>\$ 49,757</u>

Future Debt Requirements

The annual debt service requirements for the retirement of the bonds and capitals leases, including the payment of principal and interest, is as follows:

Year Ending June 30	P	rincipal	Interest	Total
2023	\$	24,423	1,856	26,279
2024		25,334	945	26,279
Total	\$	49,757	2,801	52,558

Interest paid on general long-term debt in 2021-22 fiscal year totaled \$2,734.

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

5. EMPLOYEE RETIREMENT SYSTEM - cont'd

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2021-22 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.90%.

Annual Pension Cost

The District's total contributions for 2022, 2021 and 2020 were \$208,004, \$170,614 and \$163,402, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2022. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2021-22 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

The District did not fall under this threshold during the 2021-22 fiscal year; therefore, this schedule is not required and is for information purposes only.

7. CONTINGENCIES - cont'd

Litigation

District officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

SUPPLEMENTARY INFORMATION

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2022

	JILDING FUND	CHILD NUTRITION FUND	TOTAL	
<u>ASSETS</u> Cash	\$ 97,089	39,928	137,017	
LIABILITIES AND FUND BALANCE				
Liabilities: Warrants/checks payable	\$ 0	9	9	
Fund Balance: Restricted	 97,089	39,919	137,008	
Total Liabilities and Fund Balance	\$ 97,089	39,928	137,017	

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL COMPARISON ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

			BUILDING FUND		Б	CHILD NUTRITION FUND	0
	Θœ	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues Collected: Local sources	÷	31,937	31,937	34,604	ь		1,505
State sources Federal sources					845 72,186	845 72,186	862 109,763
Interest earnings Total revenues collected		31,937	31,937	111 34,715	73,031	73,031	112,130
Expenditures: Instruction		94,311	94,311				
Support services		10,114	10,114	10,114	820	820	
Operation of non-instructional services Eacilities acquisition & construction services		93 068	93 068	93 068	69,507	69,507	69,507
Other outlays:		200	000	000			
Reimbursements					25,000	25,000	25,000
Total expenditures		197,493	197,493	103,182	95,327	95,327	94,507
Excess of revenues collected over (under) expenditures		(165,556)	(165,556)	(68,467)	(22,296)	(22,296)	17,623
Cash fund balances, beginning of year		165,556	165,556	165,556	22,296	22,296	22,296
Cash fund balances, end of year	\$	0	0	97,089	0	0	39,919

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	LANCE -01-21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 6-30-22
ASSETS					
Cash	\$ 6,797	57,179	0	46,695	17,281
LIABILITIES					
Funds held for school organizations:					
Vending/concessions/athletics	\$ 3,121	11,172		9,318	4,975
Carnival/Christmas fund	221	17,199		10,289	7,131
Graduation/miscellaneous	1,936	10,836		9,650	3,122
Yearbook	1,275	980		1,014	1,241
8th grade class	172	11,942		11,314	800
Bookfair	 72	5,050		5,110	12
Total Liabilities	\$ 6,797	57,179	0	46,695	17,281

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REGULATORY BASIS

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION FOR THE YEAR ENDED JUNE 30, 2022

U.S. DEPARTMENT OF EDUCATION Direct Program: India Education 94.000 551 \$ 18.79 18.79 18.79 Sind Rural School Achievment 94.355 598 \$ 22445 0 22445 0 Pased Trooph State Department of Education: Title II, Park 94.010 511 55.080 57.980 57.980 Pased Trooph State Department of Education: Title II, Park 94.010 511 55.080 57.980 57.980 APP IDE-A Provin 84.027 799 10.454 10.454 10.454 APP IDE-A Preshow CVID-19 84.027 653 450 420 40 APP IDE-A Preshow CVID-19 84.027 653 450 824 624 IDE-A, Preshow CVID-19 84.027 799 5.330 5.330 11.555 IDE-A, Preshow CVID-19 84.027 789 90.4 90.4 90.4 IDE-A, Preshow CVID-19 84.027 799 5.330 11.555 7.255 IDE-A, Preshow CVID-19 84.250 798 90.4 90.4	Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance	Project Number	Program or Award Amount	Balance at 7/1/2021	Revenue Collected	Total Expenditures	Balance at 6/30/2022
Direct Programs: Indian Education 64.060 561 \$ 18.679 4.766 <t< td=""><td>U.S. DEPARTMENT OF EDUCATION -</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	U.S. DEPARTMENT OF EDUCATION -							
Index Education B4 060 561 \$ 18,679 18,679 18,679 18,679 Smal Funz Schol Achievment 84.385 588 \$ 4,766 \$ 7,769 \$ 4,00 \$ 511 \$ 56,00 \$ 57,980 \$ 7,980 \$ 40,01 \$								
Small Rund School Achievment 84.363 588 4.786 7.785 4.786 7.786 Sub Total 23.445 0 23.445 0 23.445 0 Pased Tringh State Department of Education: Title I, Basic Program 84.010 511 58.080 57.980 57.980 57.980 CARES Special Ed 2020-21 84.027 799 40 40 40 40 APP IDEA P Treatment of Education: 94.027X 623 7.942 4.00 430 460 450 4458 3.165 DBCAR, Flow Through 202-21 84.027 799 624		84.060	561	¢ 18.670		19 670	19 670	
Sub Total 23,445 0 23,445 0 Passed Through State Department of Education: Title I, Base Program 84,010 511 58,080 57,980 57,980 Title I, Base Program 84,010 511 58,080 57,980 10,444 10,444 CARES Special Ed 2020-21 84,027 799 40 40 40 APP IDEA # Preschool COVID-19 84,027 623 7,942 1,282 4,465 3,165 DBEAB, Flow Through 2020-21 84,027 799 624 624 624 DBEAB, Flow Through 2020-21 84,027 799 5,330 5,330 150,690 DBEAB, Flow Through 2020-21 84,0250 788 604 904 904 ESSERF / CARES Act 84,4250 788 604 904 904 804 ESSERF / CARES Act 84,4250 788 152,091 152,091 152,091 37,969 37,969 37,969 37,969 37,969 37,969 37,969 37,969 37,969 37								
Passed Through State Department of Education: Title I, Basic Program 64.010 511 58.080 57.980 57.980 CARES Special Ed 2020-21 84.027 799 7.442 1.0454 10.454 ARP IDEA-B Flow Through COVID-19 84.027X 624 7.542 1.292 4.456 3.165 ARP IDEA-B Flow Through COVID-19 84.027X 624 7.542 1.292 4.456 3.165 IDEA-B, Flow Through COVID-19 84.027 799 624 </td <td></td> <td>04.000</td> <td>500</td> <td></td> <td>0</td> <td></td> <td></td> <td>0</td>		04.000	500		0			0
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Tile V, Part B 2020-21 94.358 799 N.M. 5,330 5,330 Title IV, Part A COVID-19 - ESF: 84.424 552 12,054 11,596 11,596 ESSERF / CARES Act 84.425D 788 904 904 904 ESSERF / CARES Act 2020-21 84.425D 799 518 518 518 ESSER II 84.425D 799 7,265 7,265 7,265 ARP - ESSER III 84.425D 799 152,691 152,691 436,887 397,989 3165 0 564,610 0 524,390 3,165 0 24,830 3,165 0 24,830 3,165 32,85 54,633 <t< td=""><td>•</td><td></td><td></td><td></td><td>624</td><td></td><td></td><td></td></t<>	•				624			
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ESSERF / CARES Act 84.425D 788 904 904 904 ESSER / CARES Act 2020-21 84.425D 799 518 518 518 ESSER // CARES Act 2020-21 84.425D 799 7,265 7,265 7,265 ESSER // CARES Act 2020-21 84.425D 799 7,265 7,265 7,265 ESSER // CARES Act 2020-21 84.425D 799 152,691 152,691 152,691 ARP - ESSER III 84.425D 799 428,718 397,989 397,989 397,989 Total COVID-19 - ESF 436,887 153,209 559,367 406,158 0 Sub Total 564,170 159,203 660,429 524,380 3,165 US. DEPARTMENT OF AGRICULTURE - Fassed Through State Department of Education: Child Nutrition Programs: 7,448 30,222 Sub Total 10.555 763 7,65,28 54,639 54,639 Emergency Operational Costs 10.555 762 398 398 398 Sub-Total 10.555 <		84.424	552	12,054		11,596	11,596	
ESSERF / CARES Act 2020-21 B4.425D 799 Dot 518 518 500 ESSER II 84.425D 793 7,265 7,265 7,265 7,265 ESSER II 84.425D 799 152,691 152,691 397,989 397,989 0 ARP - ESSER III 84.425D 799 428,718 153,209 559,367 406,158 0 Sub Total 544.170 159,203 660,429 524,390 3,165 U.S. DEPARTMENT OF AGRICULTURE - Passed Through State Department of Education: - <td>COVID-19 - ESF:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	COVID-19 - ESF:							
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ESSER II 2020-21 84.425D 799 152,691 152,691 397,889 ARP - ESSER III 84.425U 795 428,718 397,889 397,989 Total COVID-19 - ESF 50b Total 0 564,170 159,203 680,429 524,390 3,165 US. DEPARTMENT OF AGRICULTURE - Passed Through State Department of Education:	ESSER II	84.425D	793	7,265		7,265	7,265	
Total COVID-19 - ESF 300 301/20	ESSER II 2020-21	84.425D	799		152,691	152,691		
Total COVID-19 - ESF 436,887 153,209 559,367 406,158 0 Sub Total 564,170 159,203 680,429 524,390 3,165 U.S. DEPARTMENT OF AGRICULTURE - Passed Through State Department of Education: Child Nutrition Programs: Supply Chain Asst. Program 10.555 759 7,448 School breakfast program 10.555 763 78,528 54,639 Emergency Operational Costs 10.555 762 398 398 Nutrition Programs: Sub-Total 0.2555 N/A 9,258 9,258 Other Child Nutrition Programs: P-EBT 10.649 760 614 614 Other Federal Assistance: Flood Control Sub-Total 12.112 774 328 328 328 Other Keldon Community Service Block Grant 93.570 776 29,490 29,490 29,490 29,490 29,490 Sub Total 29,818 0 29,818 0 29,818 0 10	ARP - ESSER III	84.425U	795	428,718			397,989	
U.S. DEPARTMENT OF AGRICULTURE - Passed Through State Department of Education: One of the control of	Total COVID-19 - ESF				153,209			0
Passed Through State Department of Education: Child Nutrition Programs: 30,555 759 7,448 School breakfast program 10,553 764 30,222 30,222 National school lunch program 10,555 763 78,528 54,639 Emergency Operational Costs 10,555 762 398 398 Non-cash assistance - Commodities 10,555 N/A 9,258 9,258 Sub-Total 125,854 94,517 0 614 614 Other Child Nutrition Programs: P-EBT 10.649 760 614 614 P-EBT 10.649 760	Sub Total			564,170	159,203	680,429	524,390	3,165
School breakfast program 10.553 764 30,222 30,222 National school lunch program 10.555 763 78,528 54,639 Emergency Operational Costs 10.555 762 398 398 Non-cash assistance - Commodities 10.555 762 398 398 Sub-Total 9,258 9,258 9,258 Other Child Nutrition Programs: 10.649 760 614 614 P-EBT 10.649 760 614 614 Other Federal Assistance: 12.112 774 328 328 328 Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 29,818 0 29,818 29,818 0 29,818 0	Passed Through State Department of Education:							
School breakfast program 10.553 764 30,222 30,222 National school lunch program 10.555 763 78,528 54,639 Emergency Operational Costs 10.555 762 398 398 Non-cash assistance - Commodities 10.555 762 398 398 Sub-Total 9,258 9,258 9,258 Other Child Nutrition Programs: P-EBT 10.649 760 614 614 Other Federal Assistance: 10.649 760 614 614 614 Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 0 29,818 0 29,818 0 29,818 0	Supply Chain Asst. Program	10.555	759			7,448		
National school lunch program 10.555 763 78,528 54,639 Emergency Operational Costs 10.555 762 398 398 Non-cash assistance - Commodities 10.555 762 398 398 Sub-Total 9,258 9,258 9,258 Other Child Nutrition Programs: 9 760 614 614 P-EBT 10.649 760 614 614 Other Federal Assistance: 10.649 774 328 328 328 Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 0 29,818 0 29,818 0 29,818 0		10.553	764				30,222	
Emergency Operational Costs 10.555 762 398 398 Non-cash assistance - Commodities 10.555 N/A 9,258 9,258 Sub-Total 125,854 94,517 Other Child Nutrition Programs: - 614 614 P-EBT 10.649 760 614 614 Other Federal Assistance: - - - - Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 29,480			763			•		
Non-cash assistance - Commodities 10.555 N/A 9,258 9,258 Sub-Total 125,854 94,517 Other Child Nutrition Programs: P-EBT 10.649 760 614 614 Other Federal Assistance: 10.649 760 614 614 Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 0 29,818 0 29,818 0		10.555	762					
Sub-Total 10.649 760 614 614 Other Child Nutrition Programs: P-EBT 10.649 760 614 614 Other Federal Assistance: Flood Control Cherokee Nation Community Service Block Grant 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 29,818 0								
P-EBT 10.649 760 614 614 Other Federal Assistance: 610 614 614 614 Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 0 29,818 0 29,818 0					•			
P-EBT 10.649 760 614 614 Other Federal Assistance: 610 614 614 614 Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 0 29,818 0 29,818 0	Other Child Nutrition Programs:							
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Flood Control 12.112 774 328 328 328 Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 29,818 0 29,818 0 29,818 0								
Cherokee Nation Community Service Block Grant 93.570 776 29,490 29,490 29,490 Sub Total 29,818 0 29,818 0 29,818 0	Other Federal Assistance:							
Sub Total 29,818 0 29,818 0		12.112		328		328	328	
		93.570	776			29,490	29,490	
Total Federal Assistance \$ 617,433 159,203 860,160 672,784 3,165	Sub Total			29,818	0	29,818	29,818	0
	Total Federal Assistance			<u>\$ 617,433</u>	159,203	860,160	672,784	3,165

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note 2.

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

Note 3 - None of the federal programs include any loan programs, loan guarantee programs, has no sub-recipients and does not use the 10% de minimus indirect cost rate.

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2022

POSITION BONDING COMPANY COVERED		BOND NUMBER	COVERAGE AMOUNT		EFFECTIVE DATES	
RLI Surety -						
The Beckman Company	Treasurer	RSB 8003339	\$	100,000	7/01/21 - 7/01/22	
	Superintendent	LSM1268874		100,000	7/01/21 - 7/01/22	
	Activity Fund Co-Custodian & Lunch Fund Purchasing Agent	LSM1268875		5,000	7/01/21 - 7/01/22	
	Activity Fund Co-Custodian	DRS 1075978		5,000	7/01/21 - 7/01/22	
	Child Nutrition Custodians	DRS 1075979		5,000	7/01/21 - 7/01/22	
	Minutes Clerk	DRS 1075978		5,000	7/01/21 - 7/01/22	
	Encumbrance Clerk	DRS 1075978		5,000	7/01/21 - 7/01/22	

NORWOOD DEPENDENT SCHOOL DISTRICT NO. 14, CHEROKEE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021 TO JUNE 30, 2022

State of Oklahoma)) ss County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Norwood Public Schools for the audit year 2021-22.

Bledsoe, Hewett & Gullekson, <u>Certified Public Accountants, PLLLP</u> Auditing Firm

Bv

Authorized Agent

Subscribed and sworn to before me Millo Millo This 10th day of March, 2023 lene Mille 2001498 FXP. 12/11/202 Sotary Public (or Clerk or Judge) OF OF Anna anna anna My Commission Expires: 12/11/2024 Commission No. 20014980



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

March 10, 2023

Mr. Norman Fisher, Supt. Norwood Public Schools 7966 West 790 Road Hulbert, OK 74441-2880

Dear Mr. Fisher:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. These items are referred to in your audit report. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are <u>control deficiencies</u>, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included in your audit report, as they are not considered material or immaterial in nature. They are simply observations of some minor findings that could evolve into immaterial or material findings if not addressed or corrected.

NO EXCEPTIONS

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe