# AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

OKLAHOMA UNION SCHOOL DISTRICT NO. I-3, NOWATA COUNTY, OKLAHOMA

JUNE 30, 2022



# INDEPENDENT SCHOOL DISTRICT NO. I-3 NOWATA COUNTY, OKLAHOMA JUNE 30, 2022

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## INDEPENDENT SCHOOL DISTRICT NO. I-3 NOWATA COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

#### **BOARD OF EDUCATION**

President Vice-President Mark Huntington

Ky Cole

Clerk

Brad Barron

Joanne Langworthy

Member

Member

Whitney Allen

# SUPERINTENDENT OF SCHOOLS

Brenda Taylor

## ENCUMBRANCE/MINUTES CLERK

Karrie Griffey

#### SCHOOL DISTRICT TREASURER

Sandra Hallett



JACK JENKINS, CPA MICHAEL KEMPER, CPA

# INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Oklahoma Union School District No. I-003 South Coffeyville, Oklahoma 74072-9801

#### Report on the Audit of the Financial Statements

#### Opinions

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Oklahoma Union School District No. I-003, South Coffeyville, Oklahoma (the "School District") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the following paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2022, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Oklahoma Union School District No. I-003, Nowata County, Oklahoma as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Oklahoma Union School District No. I-003, South Coffeyville, Oklahoma and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Oklahoma Union School District No. I-003, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- · Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued a report dated February 27, 2023, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Jenkins & Kunper, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

February 27, 2023

**COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS** 

#### INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2022

ASSETS	G	ENERAL	GOVERNMEN SPECIAL REVENUE	TAL FUND TYPES DEBT SERVICE	CAPITAL PROJECTS	FIDUCIARY FUND TYPES EXPENDABLE TRUST AND AGENCY FUND	ACCOUNT GROUP GENERAL LONG-TERM DEBT	TOTALS (MEMO ONLY)
Cash Amounts available in debt service	\$	619,881	265,524	13,905	523,113	257,504	6,405	1,679,927 6,405
Amounts to be provided for retirement of								
general long-term debt							1,589,347	1,589,347
Total Assets	( <b></b>	619,881	265,524	13,905	523,113	257,504	1,595,752	3,275,679
LIABILITIES AND FUND BALANCES Liabilities Warrants payable		337,963	299					338,262
Encumbrances		725						725
Funds held for school organizations						255,006		255,006
Unmatured obligations				7,500				7,500
Long-term debt:								
Bonds payable							1,545,000	1,545,000
Capital leases		an an an fair that a defaure of					50,752	50,752
Total liabilities		338,688	299	7,500		255,006	1,595,752	2,197,245
Fund balances Restricted for:								
Expendable trust						2,498		2,498
Capital projects					523,113			523,113
Debt service				6,405				6,405
Building			265,225					265,225
Unassigned		281,193	3					281,193
Total fund balances		281,193	265,225	6,405	523,113	2,498		1,078,434
Total liabilities and fund balances	\$	619,881	265,524	13,905	523,113	257,504	1,595,752	3,275,679

#### INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2022

			GOVERNMENT	AL FUND TYPES		FIDUCIARY FUND TYPES	
			SPECIAL	DEBT	CAPITAL	EXPENDABLE	TOTALS
_	G	ENERAL	REVENUE	SERVICE	PROJECTS	TRUST	(MEMO ONLY)
Revenues	2.40						
Local sources	\$	991,891	119,538	430,124			1,541,553
Intermediate sources		141,378					141,378
State sources		4,225,656	7,630	3			4,233,289
Federal sources		650,684	30,044				680,728
Total revenues		6,009,609	157,212	430,127			6,596,948
Expenditures							
Instruction		3,882,743	30,044				3,912,787
Support services		2,402,172	84,368				2,486,540
Operation of non-instructional services		400,306					400,306
Facilities, acquisition and const. services					550,000		550,000
Debt service				438,638			438,638
Total expenditures		6,685,221	114,412	438,638	550,000		7,788,271
Revenues over (under) expenditures		(675,612)	42,800	(8,511)	(550,000)		(1,191,323)
1990 - <b>B</b> alan - <b>B</b> alan - Balan - Bal							18 M. II #2
Other financing sources (uses)							
Estopped warrants		482					482
Bond proceeds					1,050,000		1,050,000
Total other financing sources (uses)		482			1,050,000		1,050,482
Revenue and other sources over (under)							
expenditures and other uses		(675,130)	42,800	(8,511)	500,000	_	(140,841)
expenditures and other uses		(0/0,100)	42,000	(0,011)	500,000		(140,041)
Cash fund balance, beginning of year		956,323	222,425	14,916	23,113	2,498	1,219,275
cush rund balance, beginning or year		000,020				2,490	1,210,270
Cash fund balance, end of year	\$	281,193	265,225	6,405	523,113	2,498	1,078,434
Cush rund balance, end of year		201,100	200,220		020,110	2,430	1,070,404

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2022

			GENERAL FUND	
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	793,823	793,823	991,891
Intermediate sources		110,599	110,599	141,378
State sources		3,919,998	3,919,998	4,225,656
Federal sources		1,428,843	1,428,843	650,684
Total revenues		6,253,263	6,253,263	6,009,609
Expenditures				
Instruction				3,882,743
Support services				2,402,172
Operation of non-instructional services				400,306
Non-categorical		7,209,586	7,209,586	
Total expenditures		7,209,586	7,209,586	6,685,221
Revenues over (under) expenditures		(956,323)	(956,323)	(675,612)
Other financing sources (uses) Estopped warrants				482
Revenue and other sources over (under)				
expenditures and other uses		(956,323)	(956,323)	(675,130)
Cash fund balance, beginning of year	<u></u>	956,323	956,323	956,323
Cash fund balance, end of year	\$	12	-	281,193

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2022

	SPECIAL REVENUE FUNDS			S
		RIGINAL SUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	110,984	110,984	119,538
State sources				7,630
Federal sources			30,387	30,044
Total revenues		110,984	141,371	157,212
Expenditures				
Instruction				30,044
Support services				84,368
Non-categorical		333,409	363,796	
Total expenditures		333,409	363,796	114,412
Revenue and other sources over (under)				
expenditures and other uses		(222,425)	(222,425)	42,800
Cash fund balance, beginning of year	<u> </u>	222,425	222,425	222,425
Cash fund balance, end of year	\$		<u> </u>	265,225

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2022

	 I	DEBT SERVICE FUND	
	RIGINAL UDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 423,722	423,722	430,124
State sources	 	,	3
Total revenues	423,722	423,722	430,127
Expenditures Other outlays Debt service	 438,638	438,638	438,638
Revenues over (under) expenditures	(14,916)	(14,916)	(8,511)
Cash fund balance, beginning of year	 14,916	14,916	14,916
Cash fund balance, end of year	\$ -	<u> </u>	6,405

# NOTES TO COMBINED FINANCIAL STATEMENTS -REGULATORY BASIS

#### 1. Summary of Significant Accounting Policies

The basic financial statements of the Oklahoma Union Public Schools Independent District No. I-3 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

#### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District did not maintain this fund during the 2021-22 fiscal year.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

#### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

#### Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts and endowments fund, medical insurance fund, worker's compensation fund and the insurance recovery fund. The District maintained the gifts fund during the 2021-22 fiscal year.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The worker's compensation fund accounts for revenues and expenditures for worker's compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

#### Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>General Long-Term Debt Account Group</u> - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

#### Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.

#### 1. Summary of Significant Accounting Policies- contd.

- C. Basis of Accounting and Presentation contd.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

#### E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at

#### 1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2022 is not material to the combined financial statements-regulatory basis.

Fixed Assets and Property, Plant and Equipment - The General Fixed Asset Account Group is not presented.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

#### 1. Summary of Significant Accounting Policies- contd.

#### E. Assets, Liabilities and Fund Balances- contd.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in *spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned or unassigned*, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- **Committed** fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment. The School Board is the highest level of decision-making authority of the School District.
- Assigned fund balance represents amounts that are *intended* to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund* that are neither restricted nor committed and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures

<u>Local Revenues</u> - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board extends the tax levies on the tax roll for submission to the county treasurer prior to October The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

All of the federal revenues received by the District are apportioned to the General fund.

<u>Non-Revenue Receipts</u> - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

<u>Other Outlays/Uses Expenditures</u> - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, nonqualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating transfers in the 2021-22 fiscal year.

#### 2. Deposits and Investments

#### Custodial Credit Risk

At June 30, 2022, the District held deposits of approximately \$1,679,927 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

#### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

#### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime banker's acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not hold any investments as of June 30, 2022.

#### 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of building bonds payable and one (1) capital lease. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

	Bonds	Capital	
	Payable	Leases	Totals
Balance, July 1, 2021	\$ 905,000	89,978	994,978
Additions	1,050,000		1,050,000
Retirements	410,000	39,226	449,226
Balance, June 30, 2022	\$1,545,000	50,752	1,595,752

A brief description of the outstanding long-term debt at June 30, 2022 is set forth below:

	Amount utstanding
<u>General Obligation Bonds</u> Building Bonds, Series 2018, original issue \$450,000, interest rate of 3.00%, due in annual installments of \$110,000 beginning 7-1-20, final payment of \$120,000 due 7-1-23;	\$ 120,000
Building Bonds, Series 2019, original issue \$300,000, interest rate of 2.20-2.9%, due in annual installments of \$75,000 beginning 7-1-21, final payment of \$75,000 due 7-1-24;	150,000
Building Bonds, Series 2020, original issue \$300,000, interest rate of 1.2-1.75%, due in annual installments of \$75,000 beginning 7-1-22, final payment of \$75,000 due 7-1-25;	\$ 225,000

#### 3. General Long-term Debt - contd

	<u>0</u>	Amount utstanding
Building Bonds, Series 2021, original issue \$550,000, interest rate of 0.40-0.90%, due in annual installments of \$135,000 beginning 7-1-23, final payment of \$145,000 due 7-1-26;	\$	550,000
Building Bonds, Series 2022, original issue \$500,000, interest rate of 1.5-2.0%, due in an initial installment of \$20,000 beginning 5-1-24, final payment of \$160,000 due 5-1-27;		500,000
<u>Capital Leases</u> Lease agreement for lighting with Government Capital Corp, dated 6-1-16 totaling \$258,762, due in monthly principal and interest payments beginning 10-30-16, final payment due 9-30-23	_	50,752
Totals	<u>\$</u>	<u>1,595,752</u>

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending June 30	Principal	Interest	Total
2023	\$ -	8,280	8,280
2024	425,000	24,435	449,435
2025	445,000	13,295	458,295
2026	370,000	7,685	377,685
2027	305,000	3,253	308,253
Totals	\$ 1,545,000	56,948	1,601,948

There was \$26,138 interest paid on general long-term debt incurred during the current year.

The annual debt service requirements for capital lease principal, and interest are as follows:

Year ending June 30	Р	rincipal	Interest	Total
2023	\$	40,446	990	41,436
2024		10,306	53	10,359
Totals	\$	50,752	1,043	51,795

#### 4. Employee Retirement System

#### Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

#### **Funding Policy**

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1,

#### Employee Retirement System – contd.

2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

#### Annual Pension Cost

The District's portion of the total contributions for 2022, 2021 and 2020 were \$307,963, \$278,266, and \$278,011 respectively.

#### 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

#### 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

#### 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

# OTHER SUPPLEMENTARY INFORMATION – REGULATORY BASIS - COMBINING FINANCIAL STATEMENTS

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2022

ASSETS	BUILDING FUND	CO-OP FUND	TOTALS (MEMO. ONLY)	
Cash Total assets	\$ 265,415 265,415	109 109	265,524 265,524	
LIABILITIES AND FUND BALANCES				
Liabilities Warrants payable	190	109	299	
Fund Balances Restricted	265,225	<u> </u>	265,225	
Total Liabilities and Fund Balances	\$ 265,415	109	265,524	

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2022

	В	UILDING FUND	CO-OP FUND	TOTALS (MEMO. ONLY)	
Revenues					
Local sources	\$	119,538		119,538	
State sources		7,630		7,630	
Federal sources			30,044	30,044	
Total revenues		127,168	30,044	157,212	
Expenditures Instruction Support services Total expenditures		84,368 84,368	30,044	30,044 84,368 114,412	
Revenues over (under) expenditures		42,800	<u> </u>	42,800	
Cash fund balance, beginning of year		222,425	·	222,425	
Cash fund balance, end of year	\$	265,225	-	265,225	

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -- REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2022

		BUILDING FUND		CO-OP FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues						
Local sources	\$ 110,984	110,984	119,538			
State sources			7,630			
Federal sources					30,387	30,044
Total revenues	110,984	110,984	127,168	·	30,387	30,044
Expenditures						
Instruction						30,044
Support services			84,368			
Non-categorical	333,409	333,409			30,387	
Total expenditures	333,409	333,409	84,368		30,387	30,044
Revenues over (under) expenditures	(222,425)	(222,425)	42,800	-	2	: <del>4</del>
Cash fund balance, beginning of year	222,425	222,425	222,425			<u> </u>
Cash fund balance, end of year	\$ -		265,225			<u> </u>

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES FOR THE YEAR ENDED JUNE 30, 2022

	AGENCY FUNDS	EXPENDABLE TRUST	
ASSETS	ACTIVITY FUNDS	GIFT FUND	TOTALS (MEMO ONLY)
Cash Total assets	\$ 255,006 255,006	2,498 2,498	257,504 257,504
LIABILITIES AND FUND BALANCES			
Liabilities	1. and 100 a		
Funds held for school organizations Total liabilities	255,006		255,006
Total habilities	255,006		255,006
Fund Balances			
Restricted		2,498	2,498
Total liabilities		2,498	2,498
Total Liabilities and Fund Balances	\$ 255,006	2,498	257,504

#### INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

Assets	Balance July 1, 2021	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2022
Cash	\$ 247,101	454,269	-	446,364	255,006
Liabilities					
Funds held for student organizations Athletics	15,321	8,575	(371)	12,954	10,571
Seniors 04-05	50	0,075	(50)	12,954	10,571
FFA	6,228	183,219	(30)	177,701	11,746
Juniors 21-22	136	4,129	300	4,009	556
Miscellaneous	8,375	4,450	(500)	2,705	9,620
Annual	18,263	6,299	-	8,186	16,376
Library	2,885	157	18	488	2,572
Student Council	1,137	1,045	-	682	1,500
SR High Cheerleaders	4,059	10,678	-	10,839	3,898
National Honor Society	1,147	84	-	469	762
Band	4,478	7,358	-	5,927	5,909
HS Choir	2,503	3,205	-	4,215	1,493
Senior Class 20-21	4,350		-	825	3,525
JR Cheerleaders	693	4,014		2,084	2,623
Environmental Class	714	-	-	<b>.</b>	714
After Prom Party	1,352	11,232	3,210	14,711	1,083
Hathcoat Memorial	150	-	(150)	-	-
Athletic Advertisement	516	÷.	=	Ξ	516
New Afterprom Acct 20-21	835	2,375	(3,210)	-	=
Future CD purchasing account	-	-	3,262	-	3,262
FCCLA	9,176	5,536	<b>-</b> 2	6,550	8,162
Elementary	10,466	11,119	389	16,849	5,125
4-H	120	-	(120)	-	<del></del> i
Concession	-	36,929	(17,737)	19,192	-6
FCA	1,656	-	<del>73</del> .)	726	930
Science	4,661	<b>-</b>	-	-	4,661
Seniors 18-19	68	-	(68)	-	-
Juniors 20-21	3,802	28,246	<b>.</b>	27,672	4,376
Seniors 2024	1,357	-	-	-	1,357
Athletic budgets	-	-	58,269	-	58,269
Seniors 17-18	477	1 652	(477)	-	-
Volleyball BPA	5,745 288	1,653 1,494	26	6,889 334	509 1,474
Foreign Language Club	200	1,494	20	334	29
Gifted and Talented	45	-	-	-	45
Football	13,884	- 22,897	(500)	24,916	11,365
Track	9,556	675	(300)	9,066	1,165
Girls Basketball/FR	3,000	3,047	-	5,831	216
Boys Basketball	6,549	7,438	3,036	15,523	1,500
Oklahoma Union Indian	\$ 905	2,737	-	461	3,181
Oktanonia Onion indian	<b>a</b> 000	2,707	5	401	0,101

### INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	Balance		Net		Balance
	July 1, 2021	Additions	Transfers	Deletions	June 30, 2022
Boys Basketball/FR	\$ 434	-	-	51	383
Oklahoma Union PTO	9,929	13,103	(300)	7,511	15,221
Oklahoma Union Scholarship	935	ni se de la companya	(935)	-	
Baseball	6,700	6,821	(500)	7,560	5,461
Middle School	3,523	2,980	-	1,251	5,252
Jared Minor Memorial	30	-	(30)		
Academic Team MS	1,209	-		394	815
Academic Team HS	537	84	-	126	495
HS Library	18	-	(18)	-	-1
Donations	28,290				28,290
Sports Complex	421	-	(421)	-	
Gate	2,000	37,648	(39,648)	-	-
Fastpitch Softball	3,098	16,258	1,500	18,575	2,281
Officials	17,500		(885)	16,615	-
Elem Flower Fund	17	-	(17)	-	-
Levi Derrick Schship	120	-	(120)	-	-
MS/HS Resources	3,825			699	3,126
TCTC-BPA	26	-	(26)	-	
Seniors 13-14	147	-	(147)	-	.=.
Elem Student Apprec	372	-	(372)	-	-
Seniors 14-15	714	-	(714)	-	
AG Scholarship	15,570	6,818	-	13,778	8,610
Senior 10-11	30	-	(30)		-
High School	3,825	1,966	103		5,894
HS Flower Fund	88	-	-	-	88
HS Ice Cream	102	-	(102)		
BB State Ring Fund	2,665	-	(2,665)		
Total Liabilities	\$ 247,101	454,269	-	446,364	255,006
	<u>+ 211,101</u>				

#### INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

Direct Programs:           Title V-Training Education         84.060         561         \$ 52,788         52,788         52,788           Title V-Training         84.358A         588         30,574         30,574         30,574           Subtoti - Direct Programs         84.358A         588         30,574         30,574         30,574           Subtoti - Direct Programs         84.010         511         127,499         124,432         124,432           Title I-Part A, Improving Basic Programs         84.367         541/511         18,609         18,609         18,609           Subtotal - Title I-Claser         146,108         -         143,041         -         -           Title I-Part A, Improving Basic Programs         84.4250         552         10,000         10,000         (10,000)           * Education Stabilization Funds (Covid19)         84.4250         768         7         7         (7)           ESSER II (Covid19)         84.4250         768         7         937,503         387,503         (387,503           Subtotal - Education Stabilization Funds (Covid19)         84.4250         7617         (5,312)         5,312         193,04         (119,304)           DEA-B Covid Assist         84.027         617 <t< th=""><th>Federal Grantor/Pass Through Grantor/Program Title U.S. Department of Education</th><th>Federal CFDA <u>Number</u></th><th>Pass-through Grantor's Project <u>Number</u></th><th>Program or Award <u>Amount</u></th><th>Beginning Balance <u>7/1/2021</u></th><th>Revenue <u>Collected</u></th><th>Total <u>Expenditures</u></th><th>Ending Balance <u>6/30/2022</u></th></t<>	Federal Grantor/Pass Through Grantor/Program Title U.S. Department of Education	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance <u>7/1/2021</u>	Revenue <u>Collected</u>	Total <u>Expenditures</u>	Ending Balance <u>6/30/2022</u>
Title VI-Part A, Indian Education         84.060         561         \$ 52,788         52,788         52,788           Title V-Small, Rural School Ack. Program         84.358A         588         30,574         30,574         30,574           Subtotal - Direct Programs         83.362         -         83.362         -         83.362         -           Passed Through State Department of Education:         Title I-Part A, Improving Basic Programs         84.010         511         127,499         124.432         124,432           Title I-Part A, Incoher & Principal Training         84.367         541/511         18,609         18,609         -         143,041         -           Subtotal - Title I-VSAS C Grant         84.424A         552         10,000         100,000         (10,000)           ESSER Summer Learning (Covid19)         84.425D         788         7         7         7           ESSER II (Covid19)         84.425D         788         7         -         934,033         (934,033)           Subtotal - Education Stabilization Funds (Covid19)         84.425D         763         387,503         (387,503)         (387,503)           SSEER II (Covid19)         84.425D         762         119,304         119,304         119,304         (19,304)	0.5. Department of Education							
Title V-Small, Rural School Ach. Programs       84.358A       588       30,574       30,574       30,574         Subtotal - Direct Programs       83.362       -       83.362       -       83.362       -         Passed Through State Department of Education: Title I-Part A, Trackork & Principal Training       84.367       541/511       118,609       118,609       -         Subtotal - Title I Cluser       146,108       -       143,041       143,041       -         Title I-Part A, Trackork & Principal Training       84.367       552       10,000       10,000       (10,000)         Subtotal - Title I Cluser       146,108       -       143,041       143,041       -         Title IV-SSAE Grant       84.422M       552       10,000       60,390       (60,390)         Education Stabilization Funds (Covid19)       84.425D       793       387,503       387,503       (387,503)         Subtotal - Education Stabilization Funds (Covid19)       84.425D       795       870,897       -       -       934,033       (934,033)         Special Education Stabilization Funds (Covid19)       84.027       621       119,304       (119,304)       (119,304)         Special Education Stabilization Funds (Covid19)       84.027       621       119,304 <t< td=""><td>Direct Programs:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Direct Programs:							
Subtotal - Direct Programs         83,362         -         83,362         -           Passed Through State Department of Education: Title I-Part A, Improving Basic Programs         84,010         511         127,499         124,432         124,432         124,432           Title I-Part A, Improving Basic Programs         84,367         541/511         18,609         18,609         18,609           Subtotal - Title ICber         146,108         -         143,041         -         -           Title IV-SSAE Grant         84,424A         552         10,000         10,000         (10,000)           ESSER Rumer Learning (Covid19)         84,425D         788         7         7         (7)           ESSER RU (Covid19)         84,425D         783         387,503         387,503         (387,503)           Subtotal - Education Subilization Funds (Covid19)         84,425D         793         387,503         (387,503)           Subtotal - Education Subilization Funds (Covid19)         84,425D         793         387,503         (387,503)           Subtotal - Education Subilization Funds (Covid19)         84,027         617         (5,312)         5,312           DEA-B Covid Assist         84,027         617         (5,312)         5,312         119,304         (119,304)	Title VI-Part A, Indian Education	84.060	561	\$ 52,788		52,788	52,788	
Passed Through State Department of Education: Title I-Part A, Improving Basic Programs         84.010         511         127,499         124,432         124,432           Title II-Part A, Teacher & Principal Training         84.367         541/511         18,609         18,609         18,609           Subtotal - Title II-Part A, Teacher & Principal Training         84.367         541/511         18,609         143,041         -           Title II-SXAE Grant         84.424A         552         10,000         10,000         (10,000)           ESSER Summer Learning (Covid19)         84.425D         558         60,390         60,390         (60,390)           ESSER (Covid19)         84.425D         793         387,503         387,503         (387,503)           Subtotal - Education Stabilization Funds (Covid19)         84.425D         795         870,897         -         -         934,033         (934,033)           Special Education Cluster:         IDEA-B Covid Assist         84.027         617         (5.312)         5,312         119,304         (119,304)           DEA-B Flowthrough         84.027X         628         29,824         22,895         (22,895)         (22,895)         (22,895)         (22,895)         (22,895)         (147,360)         (147,360)         (147,360)	Title V-Small, Rural School Ach. Program	84.358A	588	30,574		30,574	30,574	
Title I-Part A, Improving Basic Programs       84.010       511       127,499       124,432       124,432         Title II-Part A, Improving Basic Programs       84.367       541/511       18,609       18,609       18,609       143,041       -         Subtotal - Title I Cluser       146,108       -       143,041       - </td <td>Subtotal - Direct Programs</td> <td></td> <td></td> <td>83,362</td> <td>-</td> <td>83,362</td> <td>83,362</td> <td></td>	Subtotal - Direct Programs			83,362	-	83,362	83,362	
Title I-Part A, Improving Basic Programs       84.010       511       127,499       124,432       124,432         Title II-Part A, Improving Basic Programs       84.367       541/511       18,609       18,609       18,609       143,041       -         Subtotal - Title I Cluser       146,108       -       143,041       - </td <td>Passed Through State Department of Education:</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Passed Through State Department of Education:							
Title II-Part A, Teacher & Principal Training       84.367       541/511       18,609       18,609       18,609         Subtotal - Title IU-user       146,108       -       143,041       143,041       -         Title IV-SSAE Grant       84.424A       552       10,000       10,000       (10,000)         Education Stabilization Funds (Covid19)       84.425U       558       60,390       60,390       (60,390)         ESSER (I (Covid19)       84.425D       788       7       7       (7)         Subtotal - Education Stabilization Funds (Covid19)       84.425D       793       387,503       387,503       (387,503)         Subtotal - Education Stabilization Funds (Covid19)       84.425D       795       870,897       -       -       934,033       (934,033)         Subtotal - Education Stabilization Funds (Covid19)       84.027       617       (5,312)       5,312       119,304       (119,304)         Subtotal - Stabilization Funds (Covid19)       84.027       621       119,304       22,895       (22,895)         Subtotal - Stabilization Funds (Covid19)       84.027       621       119,304       119,304       (119,304)         DEA-B Flowthrough       84.027       621       119,304       119,304       (119,304)       (	Title I-Part A, Improving Basic Programs	84.010	511	127,499		124,432	124,432	
Subtotal - Title I Cluser       146,108       -       143,041       143,041       -         Title IV-SSAE Grant       84.424A       552       10,000       10,000       (10,000)         * Education Stabilization Funds (Covid19)       84.425U       558       60,390       60,390       (60,390)         ESSER Summer Learning (Covid19)       84.425D       788       7       7       (7)         ESSER II (Covid19)       84.425D       793       387,503       387,503       (387,503)         ARP/ESSER III (Covid19)       84.425U       795       870,897       -       934,033       (934,033)         Subtotal - Education Stabilization Funds (Covid19)       84.425U       795       870,897       -       934,033       (934,033)         Subtotal - Schwarton Stabilization Funds (Covid19)       84.027       617       (5,312)       5,312       119,304       (119,304)         Subtotal - Schwartongh       84.027       621       119,304       2,895       (22,895       (22,895)       (22,895)       (2,895)       (2,895)       (149,304)       (149,304)       (149,304)       (149,304)       (149,304)       (119,304)       (149,304)       (149,304)       (149,304)       (149,304)       (149,304)       (149,304)       (149,304)		84.367	541/511					
Title IV-SSAE Grant       84.424A       552       10,000       10,000       (10,000)         * Education Stabilization Funds (Covid19)       84.425U       558       60,390       60,390       (60,390)         ESSER (Covid19)       84.425D       788       7       7       (7)         ESSER II (Covid19)       84.425D       793       387,503       387,503       (86,133)         ARP/ESSER III (Covid19)       84.425D       795       870,897       -       -       934,033       (934,033)         Subtotal - Education Stabilization Funds (Covid19)       84.027       617       (5,312)       5,312       119,304       (119,304)         DEA-B Covid Assist       84.027       621       119,304       22,895       (22,895)         IDEA-B Flowthrough       84.027       621       119,304       119,304       (119,304)         ARP/IDEA-B Flowthrough       84.027       621       119,304       22,895       (22,895)         IDEA-B Flowthrough       84.027       621       119,304       (119,304)       (119,304)         ARP/IDEA-B Flowthrough       84.027       623       29,824       22,895       (22,895)       (22,895)       (22,895)       (23,493)       (3,469)       (4,469)       (4,46								11 <u>1</u>
* Education Stabilization Funds (Covid19)       84.425U       558       60,390       60,390       (60,390)         ESSER Summer Learning (Covid19)       84.425D       788       7       7       (7)         ESSER II (Covid19)       84.425D       793       387,503       387,503       387,503         ARP/ESSER III (Covid19)       84.425U       795       870,897	Title IV-SSAE Grant	84.424A	552	10,000			10,000	(10,000)
ESSER (Covid19)       84.425D       788       7       7       (7)         ESSER II (Covid19)       84.425D       793       387,503       387,503       (387,503)         ARP/ESSER III (Covid19)       84.425U       795       870,897       486,133       (486,133)         Subtotal - Education Stabilization Funds (Covid19)       84.425U       795       870,897       -       -       934,033       (934,033)         Special Education Cluster:       IDEA-B Covid Assist       84.027       617       (5,312)       5,312       119,304       (119,304)         IDEA-B Flowthrough       84.027       621       119,304       22,895       (22,895)         IDEA-B Flowthrough       84.027       621       119,304       22,895       (22,895)         IDEA-B Flowthrough       84.027       641       3,469       3,469       (3,469)         ARP/IDEA-B Flowthrough       84.027X       643       1,692       1,692       (1,692)         Subtotal - Special Education Program (Cluster)       1,629       1,692       1,692       (1,692)         Subtotal - Passed Through State Dept of Education       1,629,194       (5,312)       148,353       1,234,434       (1,091,393)         Passed Through State Department of Career	<ul> <li>* Education Stabilization Funds (Covid19)</li> </ul>							•
ESSER II (Covid19)       84.425D       793       387,503       387,503       (387,503)         ARP/ESSER III (Covid19)       84.425U       795       870,897       486,133       (486,133)         Subtotal - Education State Department of Career and Technology Education:       84.027       617       (5,312)       5,312         US. Department of Agriculture: Passed Through State Department of Education:       84.048       423       \$ 30,379       30,044       30,379       (335)	ESSER Summer Learning (Covid19)	84.425U	558	60,390			60,390	(60,390)
ARP/ESSER III (Covid19)       84.425U       795       870,897       486,133       (486,133)         Subtotal - Education Stabilization Funds (Covid19)       1,318,797       -       -       934,033       (934,033)         Special Education Cluster:       10EA-B Covid Assist       84.027       617       (5,312)       5,312         IDEA-B Flowthrough       84.027       621       119,304       119,304       (119,304)         ARP/IDEA-B Flowthrough       84.027X       628       29,824       22,895       (22,895)         IDEA-B Preschool       84.173       641       3,469       3,469       (3,469)         ARP/IDEA-B Preschool       84.027X       643       1,692       1,692       (1,692)         Subtotal - Special Education Program (Cluster)       154,289       (5,312)       5,312       147,360       (147,360)         Subtotal - Passed Through State Dept of Education       1,629,194       (5,312)       148,353       (1,091,393)         Passed Through State Department of Career       and Technology Education:       30,044       30,379       (335)         U.S. Department of Agriculture:       Passed Through State Department of Education:       84.048       423       \$ 30,379       30,044       30,379       (335)	ESSER (Covid19)	84.425D	788	7			7	(7)
Subtotal - Education Stabilization Funds (Covid19)       1,318,797       -       -       934,033       (934,033)         Special Education Cluster:       IDEA-B Covid Assist       84.027       617       (5,312)       5,312         IDEA-B Covid Assist       84.027       621       119,304       119,304       (119,304)         ARP/IDEA-B Flowthrough       84.027       622       119,304       22,895       (22,895)         IDEA-B Preschool       84.027X       628       29,824       22,895       (3,469)         ARP/IDEA-B Preschool       84.027X       643       1,692       (1,692)       (1,692)         Subtotal - Special Education Program (Cluster)       84.027X       643       1,692       (1,692)       (1,47,360)       (147,360)         Subtotal - Special Education       Subtotal - Passed Through State Dept of Education       1,629,194       (5,312)       5,312       147,360       (147,360)         Question       1,629,194       (5,312)       148,353       1,234,434       (1,091,393)         Passed Through State Department of Career       84.048       423       \$ 30,379       30,044       30,379       (335)         U.S. Department of Agriculture:       Passed Through State Department of Education:       \$ 30,379       30,044	ESSER II (Covid19)	84.425D	793	387,503			387,503	(387,503)
Special Education Cluster:       IDEA-B Covid Assist       84.027       617       (5,312)       5,312         IDEA-B Covid Assist       84.027       621       119,304       119,304       (119,304)         IDEA-B Flowthrough       84.027       621       119,304       22,895       (22,895)         IDEA-B Preschool       84.027X       628       29,824       22,895       (22,895)         IDEA-B Preschool       84.027X       643       1,692       1,692       (1,692)         Subtotal - Special Education Program (Cluster)       84.027X       643       1,692       147,360       (147,360)         Subtotal - Special Education       11629,194       (5,312)       148,353       1,234,434       (1,091,393)         Passed Through State Department of Career       and Technology Education:       84.048       423       \$ 30,379       30,044       30,379       (335)         U.S. Department of Agriculture:       Passed Through State Department of Education:       84.048       423       \$ 30,379       30,044       30,379       (335)	ARP/ESSER III (Covid19)	84.425U	795	870,897			486,133	(486,133)
IDEA-B Covid Assist       84.027       617       (5,312)       5,312         IDEA-B Flowthrough       84.027       621       119,304       119,304       (119,304)         ARP/IDEA-B Flowthrough       84.027X       628       29,824       22,895       (22,895)         IDEA-B Preschool       84.173       641       3,469       3,469       (3,469)         ARP/IDEA-B Preschool       84.027X       643       1,692       1,692       (147,360)         Subtotal - Special Education Program (Cluster)       119,304       (147,360)       (147,360)       (147,360)         Subtotal - Passed Through State Department of Career       1,629,194       (5,312)       148,353       1,234,434       (1,091,393)         Passed Through State Department of Career       84.048       423       \$ 30,379       30,044       30,379       (335)         U.S. Department of Agriculture:       Passed Through State Department of Education:       84.048       423       \$ 30,379       30,044       30,379       (335)				1,318,797	-	19	934,033	(934,033)
IDEA-B Flowthrough       84.027       621       119,304       119,304       (119,304)         ARP/IDEA-B Flowthrough       84.027X       628       29,824       22,895       (22,895)         IDEA-B Preschool       84.173       641       3,469       3,469       (3,469)         ARP/IDEA-B Preschool       84.027X       643       1,692       (1,692)       (1,692)         Subtotal - Special Education Program (Cluster)       154,289       (5,312)       5,312       147,360       (147,360)         Subtotal - Passed Through State Dept of Education       1,629,194       (5,312)       148,353       1,234,434       (1,091,393)         Passed Through State Department of Career       and Technology Education:       30,044       30,379       (335)         U.S. Department of Agriculture:       Passed Through State Department of Education:       30,044       30,379       (335)								
ARP/IDEA-B Flowthrough84.027X62829,82422,895(22,895)IDEA-B Preschool84.1736413,4693,469(3,469)ARP/IDEA-B Preschool84.027X6431,6921,692(1,692)Subtotal - Special Education Program (Cluster)154,289(5,312)5,312147,360(147,360)Subtotal - Passed Through State Dept of Education1,692(5,312)148,3531,234,434(1,091,393)Passed Through State Department of Careerand Technology Education:84.048423\$ 30,37930,04430,379(335)U.S. Department of Agriculture:Passed Through State Department of Education:84.048423\$ 30,37930,04430,379(335)	IDEA-B Covid Assist	84.027	617		(5,312)	5,312		
IDEA-B Preschool84.1736413,4693,469(3,469)ARP/IDEA-B Preschool84.027X6431,6921,692(1,692)Subtotal - Special Education Program (Cluster)154,289(5,312)5,312147,360(147,360)Subtotal - Passed Through State Dept of Education1,692,194(5,312)148,3531,234,434(1,091,393)Passed Through State Department of Career and Technology Education: Consortium Agreement84.048423\$ 30,37930,04430,379(335)U.S. Department of Agriculture: Passed Through State Department of Education:84.048423\$ 30,37930,04430,379(335)	IDEA-B Flowthrough	2000 C C C C C C C C C C C C C C C C C C					THE COMPANY OF THE REPORT OF	
ARP/IDEA-B Preschool84.027X6431,6921,692(1,692)Subtotal - Special Education Program (Cluster)154,289(5,312)5,312147,360(147,360)Subtotal - Passed Through State Dept of Education1,692(1,091,393)(1,091,393)(1,091,393)Passed Through State Department of Career and Technology Education: Consortium Agreement84.048423\$ 30,37930,04430,379(335)U.S. Department of Agriculture: Passed Through State Department of Education:84.048423\$ 30,37930,04430,379(335)	ARP/IDEA-B Flowthrough			29,824			22,895	
Subtotal - Special Education Program (Cluster)154,289(5,312)5,312147,360(147,360)Subtotal - Passed Through State Dept of Education1,629,194(5,312)148,3531,234,434(1,091,393)Passed Through State Department of Career and Technology Education: Consortium Agreement84.048423\$ 30,37930,04430,379(335)U.S. Department of Agriculture: Passed Through State Department of Education:84.048423\$ 30,37930,04430,379(335)	IDEA-B Preschool			5 Y 2 1 W 11 (2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Subtotal - Passed Through State Dept of Education1,629,194(5,312)148,3531,234,434(1,091,393)Passed Through State Department of Career and Technology Education: Consortium Agreement84.048423\$ 30,37930,04430,379(335)U.S. Department of Agriculture: Passed Through State Department of Education:		84.027X	643					
Passed Through State Department of Career         and Technology Education:         Consortium Agreement         84.048       423         \$ 30,379       30,044         30,044       30,379         U.S. Department of Agriculture:         Passed Through State Department of Education:								
and Technology Education:         Consortium Agreement         84.048       423       \$ 30,379       30,044       30,379       (335)         U.S. Department of Agriculture:         Passed Through State Department of Education:	Subtotal - Passed Through State Dept of Education			1,629,194	(5,312)	148,353	1,234,434	(1,091,393)
Consortium Agreement84.048423\$ 30,37930,04430,379(335)U.S. Department of Agriculture: Passed Through State Department of Education:	Passed Through State Department of Career							
U.S. Department of Agriculture: Passed Through State Department of Education:	and Technology Education:							
Passed Through State Department of Education:	Consortium Agreement	84.048	423	\$ 30,379		30,044	30,379	(335)
	U.S. Department of Agriculture:							
P-EBT Program 10.649 760 614 614	Passed Through State Department of Education:							
	P-EBT Program	10.649	760		·	614	614	

#### INDEPENDENT SCHOOL DISTRICT NO. 1-3, NOWATA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

		Pass-through					
	Federal	Grantor's	Program	Beginning			Ending
Federal Grantor/Pass Through	CFDA	Project	or Award	Balance	Revenue	Total	Balance
Grantor/Program Title	Number	Number	Amount	7/1/2021	Collected	<b>Expenditures</b>	6/30/2022
Child Nutrition Cluster:							
Cash Assistance:							
USDA Supply Chain Assistance	10.555	759			17,340	7,354	9,986
Emergency Operational Cost Reimbursement	10.555	762			1,139	1,139	
National School Lunch Program	10.555	763			288,451	288,451	
School Breakfast Program	10.553	764			101,281	101,281	
Cash Assistance Subtotal					408,211	398,225	9,986
Passed Through State Department of Human Services:							
Non-cash Assistance (Commodities)	10.555	N/A			36,983	36,983	
Subtotal - Child Nutrition Program (Cluster)				-	445,194	435,208	9,986
Other Federal Assistance:							
Johnson O'Malley	15.130	563	\$ 9,810			9,810	(9,810)
Johnson O'Malley 2020-21	15.130	799		(8,717)	8,717		
OJT-Rehabilitation Services	84.126	456	1,427		1,427	1,427	
Subtotal - Other Federal Assistance			11,237	(8,717)	10,144	11,237	(9,810)
Total Federal Assistance			\$ 1,754,172	(14,029)	717,711	1,795,234	(1,091,552)

\* Major federal programs

Note 1 - Commodities received by the District in the amount of \$36,983 were of a non-monetary nature and therefore the total revenue does not agree with the financial

Note 2 - There were no amounts passed to subrecipients.

Note 3 - Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note 4 - The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 5 - Expenditures under the Title I Program cluster includes \$18,609 in Title II-Part A funds that were transferred to the Title I-Part A program.

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2022

	POSITION	BOND	COVERAGE	
BONDING COMPANY	COVERED	NUMBER	<b>AMOUNT</b>	EFFECTIVE DATES
Liberty Mutual	Superintendent	601107197	\$100,000	7/1/21-7/1/22
	Treasurer	601107197	\$100,000	7/1/21-7/1/22
	Encumbrance Clerk	601107197	\$100,000	7/1/21-7/1/22
	Activity Fund Custodian	601107197	\$100,000	7/1/21-7/1/22
	Minutes Clerk	601107197	\$100,000	7/1/21-7/1/22
	Payroll Clerk	601107197	\$100,000	7/1/21-7/1/22



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Oklahoma Union School District No. I-003 South Coffeyville, Oklahoma 74072-9801

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Oklahoma Union School District No. I-003, South Coffeyville, Oklahoma, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated February 27, 2023. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

116 WEST BRECKENRIDGE AVE, BIXBY, OK 74008 PHONE: 918.366.4440 FAX: 918.366.4443 WWW.JENKINSKEMPER.COM

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed two (2) instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and which are described in the accompanying schedule of findings as items 22-01 and 22-02.

#### **Response to Findings**

The District's response to the finding identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kumper, LPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

February 27, 2023



## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Oklahoma Union School District No. I-003 South Coffeyville, Oklahoma 74072-9801

#### **Report on Compliance for Each Major Federal Program**

#### **Opinion on Each Major Federal Program**

We have audited the Oklahoma Union School District No. I-003, South Coffeyville, Oklahoma's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Oklahoma Union School District No. I-003, South Coffeyville, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Oklahoma Union School District No. I-003, South Coffeyville, Oklahoma and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment

- 39 -116 West Breckenridge Ave, Bixby, OK 74008 Phone: 918.366.4440 Fax: 918.366.4443 WWW.JENKINSKEMPER.COM made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances and to test and report on internal control over compliance in
  accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
  District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control* over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kumper, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

February 27, 2023

## INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2021 TO JUNE 30, 2022

## **Summary of Auditor's Results**

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under the Uniform Guidance.
- 7. Major Programs Identified: Education Stabilization Fund (84.425D,84.425U) programs, which were clustered in the determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did not qualify to be a low-risk auditee.

## INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2021 TO JUNE 30, 2022

## Findings - Financial Statement Audit

## 22-01 - Credit Card Documentation

<u>Condition</u>: Several general and activity fund payments for purchases made using the District's credit card appeared to be missing supporting documentation for some of the charges made.

<u>Criteria:</u> Payments from general and activity funds should have supporting documentation that explains the purpose of the expenditure, when it was purchased, and a detailed list of the items purchased on the invoice(s) that can be correlated back to the amount of the payment.

<u>Effect:</u> Lack of documentation of credit card purchases could result in unauthorized or illegal expenditures, overpayments, or improper reporting of expenditures due to incorrect coding.

<u>Recommendation</u>: That charges made on the District's credit card be supported with adequate documentation that explains the purpose of the expenditure and a detailed list of what was purchased.

## 22-02 - Co-op Fund Not Reported

<u>Condition:</u> It appeared the Co-op Fund was accounted for in the District's software and reported in the Estimate of Needs, however, it was not reported in the District's OCAS data submission.

<u>Criteria:</u> All transactions for each fund used by the District should be reported via the OCAS data submission

<u>Effect:</u> The District may incorrectly report the revenues, expenditures, and fund balances of each fund to the Oklahoma State Department of Education.

<u>Recommendation</u>: That the District include in it's annual OCAS submission, each fund for which there were revenues, expenditures, and/or fund balances to ensure proper reporting of financial information to the Oklahoma State Department of Education.

## Findings and Questioned Costs - Major Federal Award Programs Audit

None

# INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2021 TO JUNE 30, 2022

None.

## INDEPENDENT SCHOOL DISTRICT NO. I-3, NOWATA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021 TO JUNE 30, 2022

State of Oklahoma County of Tulsa

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The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Oklahoma Union School District for the audit year 2021-22.

Jenkins & Kemper, CPAs, P.C. AUDITING FIRM BY ulla AUTHORIZED AGENT

Subscribed and sworn to before me on this <u>2774</u> day of, <u>Februar</u>, 2023

NOTARY PUBLIC

CHELESEA CHADWICK Notary Public In and for the State of Oklahoma Commission #15006700 My Commission expires 7/20/2023

	<b>OKLAHOMA</b> Education	Audit Acknowledgement Audit Year: 2021-2022			
District Name	Oklahoma Union Public School	District Number 1-3			
County Name	Nowata	County Code 53			
The annual independent audit was presented to the Board of Education in a meeting conducted in					
accordance with the Open Meeting Act 25 O.S. Section 301-314 on $3-6-23$ .					
The audit was presented by Jenkins & Kemper, CPAs P.C.					
(Independent Auditor) (Independent Auditor's Signature)					

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within <u>30 days</u> from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signature of the Board of Education:

Superintendent

Board of Education President

Board of Education Vice President

Education Member Board

Board of Education Member

Board of Education Member

Board of Education Member

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9/17/23 My Commission expires Subscribed and sworn before mg on March 6, 2023 arri (Notary Public) 2 Updated 7/2021 11111111111111