FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 TULSA COUNTY, OKLAHOMA

JUNE 30, 2022

Audited by

BLEDSOE, HEWETT & GULLEKSON CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

BROKEN ARROW, OK

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

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SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY JUNE 30, 2022

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INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education Sand Springs Independent School District No. 2 Sand Springs, Tulsa County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Sand Springs Independent School District No. 2, Sand Springs, Tulsa County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2022, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should he recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such procedures
 include examining, on a test basis, evidence regarding the amounts and disclosures in the financial
 statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant
 accounting estimates made by management, as well as evaluate the overall presentation of the
 financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that
 raise substantial doubt about the Districts' ability to continue as a going concern for a reasonable
 period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America, In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated November 14, 2022, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

November 14, 2022



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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Sand Springs Independent School District No. 2 Sand Springs, Tulsa County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Sand Springs Independent School District No. 2, Sand Springs, Tulsa County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 14, 2022, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education.. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

November 14, 2022

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Honorable Board of Education Sand Springs Independent School District No. 2 Sand Springs, Tulsa County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Sand Springs Independent School District No. 2, Sand Springs, Tulsa County, Oklahoma's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material non-compliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform
 audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence
 regarding the District's compliance with the compliance requirements referred to above and performing such
 other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to
 design audit procedures that are appropriate in the circumstances and to test and report on internal control
 over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion
 on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is
 expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the "Auditor's Responsibilities for the Audit of Compliance" section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

November 14, 2022

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2022

There were no prior year significant deficiencies or material instances of non-compliance.

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2022

Section 1 – Summary of Auditor's Results

- 1. An adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which were material to the financial statements.
- 4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance.
- 7. Programs determined to be major were the COVID-19 Education Stabilization Fund Programs (84.425C, 84.425D, 84.425U) which were not clustered in determination, and Title I Programs (84.010), which were clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.

<u>Section 2</u> – Findings relating to the financial statements required to be reported in accordance with GAGAS

None

Section 3 – Findings and questioned costs for federal awards

None



SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS JUNE 30, 2022

ARY ACCOUNT YPES GROUP	ABLE GENERAL TOTALS AND LONG-TERM (MEMORANDUM FUNDS DEBT ONLY)		2,089,511 17,509,364 575,000 10,879,122 2,989,390 2,989,390	15,760,148 15,760,148	2,664,511 18,749,538 47,138,024		345 56,034		18,325,000 424,538	1,421,847 18,749,538 27,740,465	1,242,664 13,765,771	1,242,664 5,631,788 1,397,559	2,664,511 18,749,538 47,138,024
FIDUCIARY FUND TYPES	EXPENDABLE TRUSTS AND AGENCY FUNDS		2		_			1,36					
	CAPITAL		6,376,471		6,376,471		12,233 638,411			650,644	5,725,827	5,725,827	6,376,471
GOVERNMENTAL FUND TYPES	DEBT SERVICE		989,390 2,000,000		2,989,390					0	2,989,390	2,989,390	2,989,390
GOVERNMEN	SPECIAL REVENUE		3,345,303 2,050,773		5,396,076		319,436 1,268,750			1,588,186	3,807,890	3,807,890	5,396,076
	GENERAL		\$ 4,708,689 6,253,349		\$ 10,962,038		\$ 4,778,131 552,119			5,330,250		5,631,788	\$ 10,962,038
		<u>ASSETS</u>	Cash Investments Amounts available in debt service Amount to be provided for retirement	of long-term debt	Total Assets	LIABILITIES AND FUND BALANCE	Liabilities: Warrants/checks payable Encumbrances	Funds held for school organizations Long-term debt:	Bonds payable Capital leases	Total liabilities	Fund Balance: Restrictred	Unrestricted Total fund balance	Total Liabilities and Fund Balance

The notes to the combined financial statements are an integral part of this statement

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES ALL GOVERNMENTAL FUND TYPES AND EXPENDABLE TRUSTS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

GOVERNMENTAL FUND TYPES FUND TYPES FUND TYPES FUND TYPES	_
INTERNAL EXPENDAB SPECIAL DEBT CAPITAL SERVICE TRUST GENERAL REVENUE SERVICE PROJECTS FUND FUNDS	E TOTALS (MEMORANDUM ONLY)
Revenues Collected:	
Local sources \$ 7,331,071 1,199,034 5,395,922 701,7	2 14,627,729
Intermediate sources 1,839,225	1,839,225
State sources 25,056,263 874,049 1	25,930,313
Federal sources 5,212,976 2,698,073	7,911,049
Interest earnings 69,946 25,181 2,297 2	0 97,704
Non-revenue receipts 144,930 29,286 1,0	
Total revenues collected 39,654,411 4,825,623 5,398,220 0 0 702,9	2 50,581,236
Expenditures:	
Instruction 23,373,789 159,457 132,094 50,5	5 23,715,915
Support services 16,719,356 1,404,486 1,524,004 169,9	3 19,817,799
Operation of non-instructional services 167,282 2,538,089 3,7	5 2,709,076
Facilities acquisition and const. svcs. 695,586 4,110,105	4,805,691
Other outlays:	40.000
Correcting Entry 17,405 1,488	18,893
Debt service 5,219,637	5,219,637
Other uses 8,045	8,045
Total expenditures 40,277,832 4,799,106 5,219,637 5,766,203 8,045 224,2	3 56,295,056
Excess of revenues collected over (under) expenditures before	
other financing sources (uses) (623,421) 26,517 178,583 (5,766,203) (8,045) 478,7	9 (5,713,820)
other infancing sources (uses) (023,421) 20,517 176,505 (5,705,205) (6,045) 476,7	9 (5,715,620)
Other financing sources (uses):	0 420.554
Adjustments to prior year encumbrances 108,309 173,851 147,063 9,3	
Proceeds from sale of bonds 4,925,000 Total financing sources (uses) 108,309 173,851 0 5,072,063 0 9,3	4,925,000
Total financing sources (uses) 108,309 173,851 0 5,072,063 0 9,3	5,363,551
Excess of revenues collected and other financing sources over (under) expenditures	
and other financing (uses) (515,112) 200,368 178,583 (694,140) (8,045) 488,0	7 (350,269)
Cash fund balances, beginning of year 6,146,900 3,607,522 2,810,807 6,419,967 8,045 754,5	7 19,747,828
Cash fund balances, end of year \$ 5,631,788 3,807,890 2,989,390 5,725,827 0 1,242,6	4 19,397,559

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	GENERAL FUND				
	Original Budget	Final Budget	Actual	Prior Year (Memorandum Only)	
Revenues Collected:	Dudgot		, totaai	<u> </u>	
Local sources	\$ 7,380,488	7,234,760	7,331,071	6,931,805	
Intermediate sources	1,640,513	1,665,121	1,839,225	1,598,744	
State sources	23,144,636	24,169,331	25,056,263	22,897,103	
Federal sources	11,461,946	11,594,999	5,212,976	3,125,355	
Interest earnings	57,600	96,800	69,946	97,626	
Non-revenue receipts	125,000	125,000	144,930	85,811	
Total revenues collected	43,810,183	44,886,011	39,654,411	34,736,444	
Expenditures:					
Instruction	25,271,041	27,109,065	23,373,789	23,097,442	
Support services	17,594,801	18,560,212	16,719,356	12,712,108	
Operation of non-instructional services Facilities acquisition & construction services Other outlays:			167,282	120,378	
Correcting entry	125,000	115,930	17,405	9,975	
Total expenditures	42,990,842	45,785,207	40,277,832	35,939,903	
Excess of revenues collected over (under) expenditures before adjustments to prior					
year encumbrances	819,341	(899,196)	(623,421)	(1,203,459)	
Adjustments to prior year encumbrances	0	0	108,309	521,199	
Excess of revenues collected over (under) expenditures	819,341	(899,196)	(515,112)	(682,260)	
Cash fund balance, beginning of year	6,049,764	6,146,900	6,146,900	6,829,160	
Cash fund balance, end of year	\$ 6,869,105	5,247,704	5,631,788	6,146,900	

The notes to the combined financial statements are an integral part of this statement

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

SPECIAL REVENUE FUNDS Prior Year Original Final (Memorandum **Budget Budget** Actual Only) **Revenues Collected:** Local sources 1,740,313 1.808.537 1,200,214 1,196,685 State sources 412,600 387,000 874,049 351,773 Federal sources 1,507,000 1,541,376 2,698,073 1,870,353 Interest earnings 125,000 90,000 25,181 82,206 Non-revenue receipts 50,000 50,000 29,286 2,274 Total revenues collected 3,834,913 3,876,913 4,826,803 3,503,291 Expenditures: Instruction 40.000 40.687 159,457 10,542 Support services 907,000 1,063,562 1,404,486 341,327 Operation of non-instructional services 2,626,500 2,721,500 2,538,089 2.061,422 Facilities acquisition and construction services 2,355,000 2,700,000 695,586 2,413,953 Other outlays: Reimbursement 1,320 Correcting Entry 10,000 10,000 1,488 954 Other uses 2,000 2,000 Total expenditures 5,940,500 6,537,749 4,799,106 4,829,518 Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances (2,105,587)(2,660,836)27,697 (1,326,227)Adjustments to prior year encumbrances 0 0 173,851 236,791 Excess of revenues collected over (under) expenditures (2,105,587)(2,660,836)201,548 (1,089,436)Cash fund balances, beginning of year 2,918,168 3,607,522 3,607,522 4,696,958 Cash fund balances, end of year 812,581 946,686 3,809,070 3,607,522

The notes to the combined financial statements are an integral part of this statement

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

DEBT SERVICE FUND

	DED! CERTICE! CITE					
		Original Budget	Final Budget	Actual	Prior Year (Memorandum Only)	
Revenues Collected:						
Local sources	\$	5,642,928	5,406,370	5,395,922	5,618,747	
State sources				1		
Interest earnings		2,000	3,000	2,297	1,280	
Non-revenue receipts					3,051	
Total revenues collected		5,644,928	5,409,370	5,398,220	5,623,078	
Requirements:						
Bonds		4,855,000	4,855,000	4,855,000	5,295,000	
Coupons		364,637	364,637	364,637	436,417	
Total expenditures		5,219,637	5,219,637	5,219,637	5,731,417	
Excess of revenue collected over						
(under) expenditures		425,291	189,733	178,583	(108,339)	
Cash fund balance, beginning of year		2,710,782	2,810,807	2,810,807	2,919,146	
Cash fund balance, end of year	\$	3,136,073	3,000,540	2,989,390	2,810,807	

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN RETAINED EARNINGS - ALL PROPRIETARY FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

		INTERNAL SERVICE FUND (Workers Comp)	
Revenues Collected: Interest earnings		\$	0
Expenditures: Other uses			8,045
Excess of revenues collected over (under) expenditures			(8,045)
Retained earnings, beginning of period	<u> </u>		8,045
Retained earnings, end of period		\$	0

The notes of the combined financial statements are an integral part of this statement

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINED STATEMENT OF CASH FLOWS ALL PROPRIETARY FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	F	AL SERVICE FUND ers Comp)
Cash flows from operating activities: Net operating income (loss)	\$	(8,045)
Cash and cash equivalents, beginning of period		8,045
Cash and cash equivalents, end of period	\$	0

The notes to the combined financial statements are an integral part of this statement

NOTES TO CON		VOLAT OTTATION	MANUTO DO		
NOTES TO COM	IBINED FINAI	NCIAL STATE	MENTS – REC	GULATORY	BASIS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Sand Springs Public Schools Independent District, No. 2 (the "District"), have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

A. Reporting Entity - cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District operates the Alternative Education, title II Math and Title III Language Programs through the co-op fund.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties or to other departments or agencies primarily within the District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus – cont'd

<u>Internal Service Fund</u> – The Internal Service Fund is used to account for the operations of the workers' compensation self-insurance fund.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District maintained a gifts and endowments fund during the 2021-22 fiscal year, and additionally maintained an insurance recovery fund during the 2021-22 fiscal year.

Gifts and Endowments Fund – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Insurance Recovery Fund</u> – The insurance recovery fund is a separate non-self-insured fund established to account for receipts and expenditures for all types of insurance coverage and major reimbursements and reserves for property.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. Measurement Focus - cont'd

General Long-Term Debt Account Group – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

Memorandum Only - Total Column

The total column on the combined financial statements — regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. Basis of Accounting and Presentation – cont'd

- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31, for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures.

The District prepares its budget in accordance with the Oklahoma School District Budget Act. The District's final amended budget for the 2021-22 fiscal year was \$69,324,970.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. Budgets and Budgetary Accounting - cont'd

of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

D. Assets, Liabilities and Fund Equity

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2022 is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants/checks Payable</u> – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be cashed by the District's bank.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant/check has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Equity - cont'd

reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *non-spendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

D. Assets, Liabilities and Fund Equity - cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. Revenue and Expenditures - cont'd

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Monetary Transactions – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Interfund Transactions</u> — Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2021-22 fiscal year.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2022 were \$28,423,036 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2022.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt consists of building bonds payable, transportation bonds payable, judgments and capital leases. Debt service requirements for bonds and judgments are payable solely from the fund balance and the future revenues of the debt service fund, and capital leases are paid from other funds.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2021	\$ 18,255,000	0	18,255,000
Additions	4,925,000	530,000	5,455,000
Retirements	(4,855,000)	(105,462)	(4,960,462)
Balance, June 30, 2022	\$ 18,325,000	424,538	18,749,538

4. GENERAL LONG-TERM DEBT-cont'd

A brief description of the outstanding long-term debt at June 30, 2022, is set forth below:

General Obligation Bonds		Amount atstanding
General Obligation Building Bonds, Series 2018, original issue \$4,825,000, interest rate of 2.75% to 3.00%, due in an initial and annual installments of \$1,200,000 final payment of \$1,225,000 due 5-01-23	\$	1,225,000
General Obligation Combined Purpose Bonds, Series 2019, original issue \$5,395,000, interest rate of 2.65% to 3.00%, due in an initial installment of \$1,345,000, annual installments of \$1,350,000, final payment due 5-01-24		2,700,000
General Obligation Combined Purpose Bonds, Series 2020, original issue \$4,435,000, interest rate of 2.50%, due in an initial installment of \$1,105,000, annual installments of \$1,110,000, final payment due 5-01-25		3,330,000
General Obligation Combined Purpose Bonds, Series 2021, original issue \$6,145,000, interest rate of 0.30% to 1.00%, due in an initial and annual installments of \$1,535,000 final payment of \$1,540,000 due 5-01-26		6,145,000
General Obligation Combined Purpose Bonds, Series 2022, original issue \$4,925,000, interest rate of 1.90%, due in annual installments of \$1,230,000 and a final payment of \$1,235,000 due 5-01-27		4,925,000
Capital Lease/Purchase:		
Lease purchase for electronic scoreboard, dated 11-01-21, for \$530,000, payments due annually in the amount of \$106,462, final payment due 11-22-25	_	424,538
Total	<u>\$</u>	18,749,538

4. GENERAL LONG-TERM DEBT-cont'd

The annual debt service requirements for retirement of bond principal, capital lease principal and payment of interest are as follows:

Year Ending June 30	Principal	Interest	Total
2023	\$ 5,326,462	341,181	5,667,643
2024	5,331,025	233,509	5,564,534
2025	3,981,025	133,830	4,114,855
2026	2,876,026	64,802	2,940,828
2027	1,235,000	23,465	1,258,465
Total	\$ 18,749,538	796,787	19,546,325

Interest paid on general long-term debt during the 2021-22 fiscal year totaled \$371,681

5. LEASE REVENUE BONDS

The District had the following Lease Revenue Bonds at June 30, 2022:

On June 9, 2010, the Tulsa County Industrial Authority issued \$25,030,000 of Educational Facilities Lease Revenue Bonds (Sand Springs Public Schools Project) Series 2010, to provide funds required for the constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites for the benefit of the Sand Springs Public Schools (District). Also on June 1, 2010, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Tulsa County Industrial Authority. In addition, the District entered into a sublease, as lessee, with the Tulsa County Industrial Authority. The sublease calls for thirteen (13) annual payments starting September 1, 2011. These payments will be made out of general obligation bond funds, pursuant to the issuance of series bonds in the amount of \$31,870,700. The Sand Springs Public Schools gains ownership to the capital improvements incrementally as each payment is made. As of May 8, 2013 all projects had been completed and funds expended. The remaining payments are as follows.

Fiscal Year		Principal	Interest	Total
	•			
22-23	\$	2,080,000	332,142	2,412,142
23-24		2,165,000	204,554	2,369,554
24-25		2,255,000	69,104	2,324,104
Total	\$	6,500,000	605,800	7,105,800

5. LEASE REVENUE BONDS - cont'd

On March 5, 2019, the District approved \$32,850,000 of general obligation and transportation bonds. The Tulsa County Industrial Authority issued \$11,085,000 of Educational Facilities Lease Revenue Bonds (Sand Springs Public Schools Project) Series 2019, to provide funds required for the constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites for the benefit of the Sand Springs Public Schools (District). Also, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Tulsa County Industrial Authority. In addition, the District entered into a sublease, as lessee, with the Tulsa County Industrial Authority. The sublease calls for eight (8) annual payments starting September 1, 2019. These payments will be made out of general obligation bond funds, pursuant to the issuance of series bonds mentioned above. The Sand Springs Public Schools gains ownership to the capital improvements incrementally as each payment is made. The remaining payments are as follows.

Fiscal Year	Principal	Interest	Total
22-23	\$ 125,000	454,300	579,300
23-24	375,000	451,800	826,800
24-25	870,000	436,800	1,306,800
25-26	2,105,000	402,000	2,507,000
26-27	3,340,000	296,750	3,636,750
27-28	2,895,000	144,750	3,039,750
Total	\$ 9,710,000	2,186,400	11,896,400

These agreements are not classified as long-term debt on the District's financial statements, since the actual debt does not belong to the District. Current and future bond proceeds from the District's general obligation bonds are used to pay these obligations.

6. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the

6. EMPLOYEE RETIREMENT SYSTEM - cont'd

Description of Plan - cont'd

Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2021-22 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.70%.

Annual Pension Cost

The District's total contributions for 2022, 2021 and 2020, were \$4,033,911, \$3,648,374 and \$3,645,719, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2022. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information. GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the

6. EMPLOYEE RETIREMENT SYSTEM – cont'd

District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

The District vigorously disputes the use of the term "liability" in so far as it suggests the District is legally responsible for payment of the calculated pension liability. The District agrees with the statement by the Oklahoma State Pension Commission in its letter dated September 19, 2011, to the Governmental Accounting Standards Board that "In Oklahoma and perhaps other state jurisdictions, the long-standing case law clearly makes pension obligations the legal obligation of the State. There is no legal or factual way in Oklahoma for a local employer to pay for any portion of the ultimate pension." The District believes the "calculated pension liability" cited in this paragraph is a number with no relevance or financial significance concerning the financial condition of the District.

7. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is also a member of the Oklahoma State School Boards Association (OSSBA) Employment Services program, which helps to cover the cost of unemployment claims. Depending on which level of membership the District elects, the District makes a deposit into an account administered by OSSBA, or will make payments periodically as needed. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

8. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2021-22 fiscal year. The new Uniform Guidance of Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District. Should a judgment be awarded against the District, it would be levied through the District's sinking fund over a three year period pursuant to state law.

Early Childhood Center

Sand Springs Public Schools (SSPS) and Tulsa Children's Coalition (TCC) contracted in May, 2008 to jointly develop a new Early Childhood Education Center in Sand Springs to house the early childhood education programs of SSPS and the Community Action Project of Tulsa County (CAPTC). The original development was completed in July, 2009 consisting of 20 classrooms, administrative and support spaces at a cost of \$10,703,988. SSPS has paid \$3,500,000 to TCC from the proceeds of the sale of its old early childhood education building to the City of Sand Springs and it entered into a final lease-purchase contract with TCC for \$1,203,988 requiring monthly payments of \$7,205.80 for 15 years from October, 2009, annual payments of one percent of the remaining balance, and payments of \$10 per month thereafter through June, 2049. SSPS is the owner of the 20.8 acre site and owner of the original eight classrooms and attendant playground and parking areas constructed for its use. SSPS has leased the tract of land containing the 12 classrooms originally constructed for use by CAPTC, the jointly shared administrative and support spaces, and attendant playground and parking areas to TCC for 40 years; through the lease-purchase contract SSPS has joint use of the shared administrative and support spaces on this tract.



SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2022

	BUILDING	CO-OP	CHILD NUTRITION	
	FUND	FUND	FUND	TOTAL
<u>ASSETS</u>				
Cash	\$ 2,109,449	108,174	1,127,680	3,345,303
Investments	1,550,773		500,000	2,050,773
Total Assets	\$ 3,660,222	108,174	1,627,680	5,396,076
LIABILITIES AND FUND BALANCE				
Liabilities:				
Warrants/checks payable	\$ 39,477	57,629	222,330	319,436
Encumbrances	1,268,750			1,268,750
Total liabilities	1,308,227	57,629	222,330	1,588,186
Fund Balance:				
Restricted	2,351,995	50,545	1,405,350	3,807,890
Total Liabilities and Fund Balances	\$ 3,660,222	108,174	1,627,680	5,396,076

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	BUILDING FUND	CO-OP FUND	CHILD NUTRITION FUND	TOTAL
Revenues Collected:				
Local sources	\$ 969,573		229,461	1,199,034
State sources	454,595	207,743	211,711	874,049
Federal sources		28,980	2,669,093	2,698,073
Interest earnings	25,181			25,181
Non-revenue receipts	27,895		1,391	29,286
Total revenues collected	1,477,244	236,723	3,111,656	4,825,623
Expenditures:				
Instruction		159,457		159,457
Support services	1,302,743	101,743		1,404,486
Operation of non-instructional services	,,00=,	,	2,538,089	2,538,089
Facilities acquisition and construction services	695,586		_,000,000	695,586
Other outlays:	555,555			,
Correcting Entry			1,488	1,488
Total expenditures	1,998,329	261,200	2,539,577	4,799,106
Excess of revenues collected over				
(under) expenditures before adjustments	(524 005)	(24 477)	572,079	26,517
to prior year encumbrances	(521,085)	(24,477)	572,079	20,517
Adjustments to prior year encumbrances	173,834	0	17	173,851
Excess of revenues collected over				
(under) expenditures	(347,251)	(24,477)	572,096	200,368
	0.000.040	75.000	000.054	2 007 500
Cash fund balances, beginning of year	2,699,246	75,022	833,254	3,607,522
Cash fund balances, end of year	\$ 2,351,995	50,545	1,405,350	3,807,890

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

ITION FUND	GET ACTUAL	835,000 229,461 295,000 211,711		3,11			2,721,500 2,538,089	10,000 1,488	3,500 2,539,577	(56,500) 572,079	0 17	(56,500) 572,096	833,254 833,254	776 754 1 405 350
HILD N	BUDGET BUDGET	\$ 820,000 835 320,000 295 1 407 000 1 4 407		2			2,626,500 2,721	10,000	2,7	48,500 (56	0	48,500 (56	666,575 833	\$ 715.075 776
	ACTUAL	207,743	20,300	236,723	159,457	101,743			261,200	(24,477)	0	(24,477)	75,022	50.545
CO-OP FUND	BUDGET	92,000	25.	136,376	15,687	153,562			169,249	(32,873)	0	(32,873)	75,022	42,149
VIIIO	BUDGET	\$ 92,600	0000	102,600	15,000	97,000			112,000	(9,400)	0	(9,400)	72,280	\$ 62,880
	ACTUAL	969,573 454,595	25,181	1,477,244		1,302,743	695,586		1,998,329	(521,085)	173,834	(347,251)	2,699,246	2,351,995
BUILDING FUND	BUDGET	973,537	90,000	1,063,537	25,000	910,000	2,700,000		3,635,000	(2,571,463)	0	(2,571,463)	2,699,246	127.783
	BUDGET	\$ 920,313	125,000	1,045,313	25,000	810,000	2,355,000		3,190,000	(2,144,687)	0	(2,144,687)	2,179,313	\$ 34.626
	Ravanuas Collartad	Local sources State sources Enderel sources	redera sources Interest earnings Non-revenue receipts	Total revenues collected	Expenditures: Instruction	Support services	Operation of non-instructional services Facilities acquisition & construction services Other outlaws:	Correcting entry Other uses	Total expenditures	Excess of revenues collected over(under) expenditures before adjustments to prior year encumbrances	Adjustments to prior year encumbrances	Excess of revenues collected over (under) expenditures	Cash fund balances, beginning of year	Cash fund balances, end of year

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS JUNE 30, 2022

TOTAL	6,376,471		12,233	638,411	650,644	5,725,827	6,376,471
2022 SERIES 4 BOND FUND (35)	4,612,307			278,137	278,137	4,334,170	4,612,307
2021 SERIES 3 BOND FUND (34)	1,047,322		11,587	279,632	291,219	756,103	1,047,322
2020 SERIES 2 BOND FUND (33)	242,661		646	67,489	68,135	174,526	242,661
2019 SERIES 1 BOND FUND (32)	106,898			13,153	13,153	93,745	106,898
2017 TRANSPORTATION BOND FUND (31)	\$ 367,283		↔		0	367,283	\$ 367,283
	·				•	·	"
ASSETS	Cash	LIABILITIES AND FUND BALANCE	Liabilities: Warrants/checks payable	Encumbrances	Total libilities	Fund Balances: Restricted	Total Liabilities and Fund Balance

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN CASH FUND BALANCES - ALL CAPITAL PROJECTS FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

TOTAL	0	132,094 1,524,004 4,110,105	(5,766,203)	4,925,000 147,063 5,072,063	(694, 140)	6,419,967	5,725,827
2018 SERIES 3 BOND FUND (39)	0	1,622 9,742	(11,364)	11,364	0	0	0
2017 SERIES 2 BOND FUND (38)	0	495	(495)	495	0	0	0
2022 SERIES 4 BOND FUND (35)	0	415,830	(415,830)	4,750,000	4,334,170	0	4,334,170
2021 SERIES 3 BOND FUND (34)	0	65,959 765,518 4,110,105 4,941,582	(4,941,582)	322	(4,941,260)	5,697,363	756,103
2020 SERIES 2 BOND FUND (33)	0	52,561 171,416 223,977	(223,977)	114,998	(108,979)	283,505	174,526
2019 SERIES 1 BOND FUND (32)	0	11,952 161,003 172,955	(172,955)	19,884	(153,071)	246,816	93,745
2017 TRANSPORTATION BOND FUND (31)	O	0	0	175,000	175,000	192,283	\$ 367,283
	Revenues collected: Local sources	Expenditures: Instruction Support services Facilities acquisition and construction services Total expenditures	Excess of revenues collected over (under) expenditures before other financing sources (uses)	Other financing sources (uses): Bond proceeds Adjustments to prior year encumbrances Total other financing sources (uses)	Excess of revenues collected over (under) expenditures after other financing sources (uses)	Cash fund balances, beginning of year	Cash fund balances, end of year

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE - ALL FIDUCIARY FUND TYPES - REGULATORY BASIS JUNE 30, 2022

	EXPENDABLE TRUST FUNDS			AGENCY FUNDS	
400570		GIFTS FUND	INSURANCE RECOVERY FUND	SCHOOL ACTIVITY FUNDS	TOTAL
<u>ASSETS</u>					
Cash Investments	\$	624,123 75,000	599,920	865,468 500,000	2,089,511 575,000
Total Assets	\$	699,123	599,920	1,365,468	2,664,511
LIABILITIES AND FUND BALANCE Liabilities: Warrants/checks payable Reserved encumbrances Funds held for school organizations Total liabilities	\$	345 16,034 16,379	40,000	1,365,468 1,365,468	345 56,034 1,365,468 1,421,847
Fund Balances: Restricted		682,744	559,920	0	1,242,664
Total Liabilities and Fund Balance	\$	699,123	599,920	1,365,468	2,664,511

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL EXPENDABLE TRUST FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	EXPENDABLE TRUST FUNDS					
	GIFTS FUND		INS. RECOVERY FUND	TOTAL		
Revenues Collected:		-	,			
Local sources	\$	206,951	494,751	701,702		
Interest earnings		280		280		
Non-revenue receipts		1,000		1,000		
Total revenues collected		208,231	494,751	702,982		
Expenditures:						
Instruction		50,575		50,575		
Support services		21,417	148,536	169,953		
Operation of non-instructional services		3,705	,	3,705		
Total expenditures		75,697	148,536	224,233		
Excess of revenues collected over (under) expenditures before other financing sources (uses)		132,534	346,215	478,749		
Other financing sources (uses):						
Adjustments to prior year encumbrances		0	9,328	9,328		
Excess of revenues collected over						
(under) expenditures		132,534	355,543	488,077		
Cash fund balances, beginning of year		550,210	204,377	754,587		
Cash fund balances, end of year	_\$	682,744	559,920	1,242,664		

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 07/01/21	ADDITIONS	NET TRANSFERS	DEDUCTIONS	BALANCE 06/30/22
<u>ASSETS</u>					
Cash Investments	\$ 758,797 500,000	1,906,357		1,799,686	865,468 500,000
Total	\$ 1,258,797	1,906,357	0	1,799,686	1,365,468
<u>LIABILITIES</u>					
Early Childhood	\$ 13,336	9,746		9,222	13,860
Angus Valley	61,602	70,728		60,486	71,844
Northwoods	32,319	33,517		31,811	34,025
Garfield	48,143	83,320		79,587	51,876
Limestone	26,271	50,167		44,394	32,044
Pratt	47,662	43,562		43,356	47,868
All District Chroir	3,381	3,504		1,040	5,845
Garfield Social CTE	114	839		742	211
CPHS General Fund	5,726	16,428		16,686	5,468
Cooler	3,617	1,851		283	5,185
Refund Account	0	579		579	0
CBJH General Fund	33,789	3,462		5,975	31,276
CNGC General Fund	5,945	6,375		8,019	4,301
Agriculture	19,799	69,659		67,268	22,190
Athletic Concession	9,524	2,262		0	11,786
Boyd Art	376	0		319	57
CPHS Athletics	69,304	224,834		207,969	86,169
Sandite Quarterback Club	45,494	71,109		66,531	50,072
Tennis	5,980	435		4,883	1,532
Softball	33,545	11,044		17,713	26,876
CPHS Visual Arts	286	2,049		797	1,538
CPHS FCA	74	0		0	74
Central Art	14	490		489	15
NAHS	141	0		0	141
BIT	4,095	4,264		4,811	3,548
CPHS Suceed	8,881	0		3,543	5,338
9th Grade BPA	396	4,343		3,889	850
CPHS Cheer	28,224	54,164		52,495	29,893
9th Grade Cheer	20,088	28,137		26,512	21,713
Page Academy	1,405	3,331		3,029	1,707
Sixth Grade Art	7,315	1,260		1,919	6,656
CBMS 7th Grade Science Club	5,922	1,990		1,000	6,912
CMBS Environmental Science	2,916	0		0	2,916
Sertoma Serteen Club	342	0		0	342
CBMS Social Committee	149	0		0	149

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE		NET		BALANCE
	07/01/21	ADDITIONS	TRANSFERS	DEDUCTIONS	06/30/22
CPHS Dance	\$ 42,392	116,402		130,117	28,677
Debate	3,330	0		50	3,280
CPHS AP Department	869	10,521		10,132	1,258
CPHS Drama	4,154	17,642		17,451	4,345
Boyd Drama	3,825	588		507	3,906
CPHS Science	2,639	1,101		0	3,740
Boyd English	3,393	112		0	3,505
FFA Boosters	2,257	15,827		14,679	3,405
French Club	314	123		305	132
CPHS Facs	507	491		527	471
Central FCCLA	425	2,940		2,976	389
Indian Education	2,354	730		344	2,740
Band Activity	14,943	63,517		60,257	18,203
SS Band Boosters	22,244	60,377		53,288	29,333
Boyd Instrumental	8,830	14,504		8,728	14,606
Boyd Journalism	2,904	2,758		170	5,492
Central Journalism	9,179	2,972		3,908	8,243
CPHS Key Club	0	675		0	675
CBMS FCA	3,911	729		720	3,920
CCHS Library	879	672		18	1,533
Boyd Library	798	9,005		7,699	2,104
Central Library	476	0		113	363
CJH Staff Social Committee	188	283		167	304
Sandites TV	792	0		135	657
Basketball - Girls	8,191	7,992		13,445	2,738
Basketball - Boys	4,491	9,120		7,985	5,626
CPHS NHS	5,295	2,520		2,125	5,690
SS Baseball Boosters	33,359	44,611		60,017	17,953
Sandite Basketball Association	17,855	34,493		32,974	19,374
Sandite Soccer Boosters	1,919	6,637		4,436	4,120
8th Grade Dance	24	0		0	24
9th Grade Dance	7,673	12,779		15,814	4,638
CPHS Technology Student Assoc.	31	2,228		1,975	284
CPHS Morning Grind	403	382		476	309
CPHS Academic Team	606	1,231		1,600	237
Sandtonian	24,239	12,113		7,416	28,936
Boyd Think Tank	48	0		0	48
Boyd Science	11,518	5,877		2,746	14,649
Central Science	691	409		30	1,070
Spanish	330	0		260	70
Boyd Foreign Language	202	0		0	202
Curriculum and Instruction	11,244	7,000		4,721	13,523
Special Olympics	5,913	4,344		4,022	6,235
CPHS Student Council	3,587	10,388		8,485	5,490
Boyd Student Council	2,432	4,730		2,134	5,028

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES - AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE	ADDITIONS	NET	DEDUCTIONS	BALANCE
Central Student Council	97/01/21 \$ 1,024	ADDITIONS 3,350	TRANSFERS	DEDUCTIONS	06/30/22
CTE General	φ 1,024 227	3,350 0		4,006	368 227
CPHS Vocal	4,895	2,368		0	3,793
Boyd Vocal	4,695 3,277			3,470	•
Boyd Vocal Boyd Special Education	6,828	2,935		2,966	3,246
CPHS Prom	20,689	1,575		3,756	4,647
Band Trips	8,070	22,435		20,985	22,139
Boyd Tech Education	696	32,348		28,745	11,673
CPHS Scholarship	7,100	2,698		1,271	2,123
Track	7,100 1,448	5,500		8,000	4,600
Youth in Government	1,446	7,644		5,370	3,722
Special Education Voc		0		0	229
-	8,935 380	12,285		16,292	4,928
CPHS Fishing Club Cross-Country		3,000		767	2,613
•	1,190	3,125		2,019	2,296
CPHS Wrestling	12,940	16,567		11,604	17,903
CPHS Golf	8,875	3,100		3,178	8,797
JH Wrestling	364	169		0	533
Volleyball Boosters	17,915	42,941		32,607	28,249
CPHS Football	6,345	35,635		26,496	15,484
Soccer - Girls	2,857	14,948		13,424	4,381
Soccer - Boys	529	26,803		22,392	4,940
Sped Art Horse Therapy	0	30		0	30
CFAA Stargazers	594	25		433	186
Bus Barn	1,585	603		1,508	680
Senior Celebration	1,064	28,261		28,259	1,066
IT Technology	60,155	58,237		44,802	73,590
Child Nutrition	98,024	2,015		2,235	97,804
Strength and Conditioning	0	4,840		4,599	241
Limestone PTO	13,221	18,886		16,792	15,315
Pratt PTO	69,175	29,186		36,017	62,344
ECEC After School	12,143	120		46	12,217
SSECCC - ECEC	10,621	137,913		107,235	41,299
SSEF Grants	21,312	83,934		80,082	25,164
Superintendent Project	38,261	10,609		22,031	26,839
Total Liabilities	\$ 1,258,797	1,906,357	0	1,799,686	1,365,468

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REGULATORY BASIS

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	Total Expenditures
		
U.S. Department of Education:		
<u>Direct Programs</u> :	04.0004	A 450 500
Indian Education	84.060A	\$ 156,536
Passed Through State Department of Education:		
*Title I Programs:		
Title I, Basic	84.010	697,881
Title I, School Improvement	84.010	183,071
Title I, Neglected	84.010	63,301
Total Title I (84.010)	04.010	944,253
Title II, Part A	84.367	161,158
Title III Part A (co-op)	84.365	28,220
IDEA-B Special Education Cluster:	•	_0,0
ARP - IDEA-B Flow Through	84.027X	74,946
ARP - IDEA-B Preschool	84.027X	3,577
IDEA-B Flow Through	84.027	1,018,926
IDEA-B Professional Development - OSDE	84.027	2,590
IDEA-B Professional Development District	84.027	7,827
IDEA-B Preschool	84.173	19,551
Total IDEA-B Special Education Cluster	••	1,127,417
Title IV, Part A	84,424	39,706
21 Century Grant	84.287	284,470
*COVID-19 - Education Stabilization Fund (ESF):		,
CRRSA - ESSER II	84.425D	1,350,760
ARP - ESSER III	84.425U	1,894,824
ARP - ESSER Homeless I	84.425U	14,655
GEER - CARES	84.425C	62,516
ARP - ESSER Counselor Corps	84.425U	32,000
Total COVID-19 ESF	5 W 1255	3,354,755
Passed Through State Department of Vocational Technical Education:		
Carl Perkins	84.048	39,314_
U.S. Department of Agriculture:		
Passed Through State Department of Education:		
Child Nutrition Programs Cluster:	40.550	=00.404
School Breakfast Program	10.553	729,104
National School Lunch Program	10.555	1,243,121
Summer Food Program	10.559	22,099
Supply Chain Assistance Program	10.555	61,772
Non-cash assistance - Commodities	10.555	184,070
Total Child Nutrition Program Cluster		2,240,166
Other Federal Assistance:		
Johnson O'Malley	15.130	30,833
Johnson O'Malley 3 month money	15.130	17,881
Medicaid Resources	93.778	23,176
Tetal Enderel Aggistance		£ 0.447.00E
Total Federal Assistance		\$ 8,447,885

^{*} Major Programs

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2022. This information is presented in accordande with the requirements if Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the final position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District were of a non-monetary nature.

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION FOR THE YEAR ENDED JUNE 30, 2022

	Federal Assistance	OCAS					
Federal Grantor / Pass Through Grantor / Program Title	Listing Number	Project Number	Program or Award Amount	Balance at 7/1/21	Revenue Collected	Total Expenditures	Balance at 6/30/22
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060A	561	\$ 156,536	57.404	74,701	156,536	81,835
Indian Education 2020-21 Sub-Total	84.060A	799	156,536	57,134 57,134	57,134 131,835	156,536	81,835
							
Passed Through State Department of Education: Title I, Basic	84.010	511	774,747		413,884	697,881	283,997
Title I Basic - 2020-21	84.010	799	777,747	302,825	302,825	007,001	200,007
Title I, School Improvement	84.010	515	194,221	05.440	110,063	183,071	73,007
Title I, School Improvement - 2020-21 Title I, Neglected	84.010 84.010	799 518	87,164	25,419	25,419 36,925	63,301	26,376
Title I, Neglected - 2020-21	84.010	799	0.,.0.	26,076	26,076	00,00	20,010
Title II, Part A	84.367	541	244,631	00.000	117,998	161,158	43,160
Title II, Part A - 2020-21 Title III Part A (co-op)	84.367 84.365	799 572	44,376	22,008	22,008 28,220	28,220	
Title III Part A (co-op) 2020-21	84.365	799	.,,,,,	760	760		
CARES Special Ed - 2020-21	84.027	799	040.557	8,819	8,819	74.040	40.500
ARP - IDEA-B Flow Through ARP - IDEA-B Preschool	84.027X 84.027X	628 643	249,557 14,158		61,413 3,577	74,946 3,577	13,533
IDEA-B Flow Through	84.027	621	1,065,209		595,700	1,018,926	423,226
IDEA-B Flow Through - 2020-21	84.027	799	0.040	372,652	372,652	0.500	4.050
IDEA-B Professional Development - OSDE IDEA-B Professional Development District	84.027 84.027	613 615	3,040 12,640		940 7,827	2,590 7,827	1,650
IDEA-B Professional Development 2020-21	84.027	799	12,040	750	750	7,02.	
IDEA-B Preschool	84.173	641	19,551		11,821	19,551	7,730
IDEA-B Preschool - 2020-21 Title IV, Part A	84.173 84.424	799 552	79,803	8,512	8,512 8,479	39,706	31,227
Title IV, Part A - 2020-21	84.424	799	79,000	33,545	33,545	39,700	31,227
21 Century	84.287	553	300,000		207,411	284,470	77,059
21 Century - 2020-21	84.287	799		86,822	86,822		
COVID-19 - Education Stabilization Fund (ESF) CARES Act - ESSER I 2020-21	84.425D	799		155,843	155,843		
CRRSA - ESSER II	84.425D	793	2,596,973	100,010	1,102,479	1,350,760	248,281
ESSER II - 2020-21	84.425D	799		25,649	25,649		
ESSER II Set Aside 2020-21 ARP - ESSER III	84.425U	799 795	5,894,234	161,288	161,288 1,006,630	1,894,824	888,195
ARP - ESSER Homeless I	84.425U	796	72,686		4,187	14,655	10,468
ARP - ESSER Homeless II	84.425U	797	32,417				
GEER - CARES ARP - ESSER Counselor Corps	84.425C 84.425U	721 722	62,516 32,000		62,516 25,519	62,516 32,000	6,481
Total COVID-19 ESF	04.4230	122	8,690,826	342,780	2,456,076	3,260,239	1,146,944
Sub Total			11,779,923	1,230,968	5,036,557	5,939,979	2,134,390
Passed Through State Department of Vocational Techni	cal Education:						
Carl Perkins	84.048	421	40,149	0	19,314	39,314	20,000
U.S. Department of Agriculture							
Passed Through State Department of Education: Child Nutrition Programs:							
School Breakfast Program	10.553	764			853,392	729,104	
National School Lunch Program	10.555	763			1,610,164	1,243,121	
Summer Food Program Emergency Operational Costs	10.559 10.555	766 762			43,799 56,406	22,099	
Supply Chain Assistance Program	10.555	759			102,269	61,772	
Non-cash assistance - Commodities	10.555	N/A			184,070	184,070	
Sub Total					2,850,100	2,240,166	
Other Child Nutrition Programs: P-EBT	10.649	760			3,063	0	
F-C01	10.049	700			3,003		
Other Federal Assistance:	,a-	-00	48				
Johnson O'Malley Johnson O'Malley 3 month money	15.130 15.130	563 564	43,560 17,882		17,852	30,833 17,881	30,833
Johnson O'Malley - 2020-21	15.130	799	11,002	13,199	13,199	11,001	
Medicaid Resources	93.778	698	23,176		23,176	23,176	
Flood Control Sub Total	12.112	770	23 84,641	13,199	54,250	71,890	30,833
Total Federal Assistance			\$ 12,061,249	1,301,301	8,095,119	8,447,885	2,267,058

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation if the combined financial statements, except for the non-cash noted in Note 2.

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

Note 3 - None of the federal programs include any loan programs, loan guarantee programs, has no sub-recipients and does not use the 10% de minimums indirect cost rate.

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2022

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
Liberty Mututal Surety -	Treasurer	999164611	\$ 300,000	3/28/21 - 3/28/23
Old Republic Surety -	Superintendent	LOP2013732	100,000	11/7/21 - 11/7/22
	Assistant Treasurer	LOP2013732	100,000	11/7/21 - 11/7/22
	Minutes Clerk	LOP2013732	100,000	11/7/21 - 11/7/22
	Director of Info. Technology	LOP2013732	51,000	11/7/21 - 11/7/22
	Encumbrance Clerk	LOP2013732	51,000	11/7/21 - 11/7/22
	Payroll Supervisor	LOP2013732	51,000	11/7/21 - 11/7/22
	Benefits Specialist	LOP2013732	51,000	11/7/21 - 11/7/22
	HR/General Records Clerk	LOP2013732	51,000	11/7/21 - 11/7/22
	Purchasing Agent	LOP2013732	51,000	11/7/21 - 11/7/22
	Child Nutrition Clerk	LOP2013732	10,000	11/7/21 - 11/7/22
	Lunch and Activity Fund	LOP2013732	5,000	11/7/21 - 11/7/22
	Deputy Minutes Clerk	LOP2013732	5,000	11/7/21 - 11/7/22

SAND SPRINGS INDEPENDENT SCHOOL DISTRICT NO. 2 OF TULSA COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021 TO JUNE 30, 2022

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Sand Springs Public Schools for the audit year 2021-22.

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP Auditing Firm

Authorized Agent

Subscribed and sworn to before me Mills Phis 14th day of November, 2022

UBLIC Stary Public (or Clerk or Judge)

My Commission Expires: 12-11-2024 Commission No. 20014980



Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

November 14, 2022

Ms. Kristie Newby, CFO. Sand Springs Public Schools 11 West Broadway Sand Springs, Oklahoma 74063

Dear Ms. Newby:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

No Audit Exceptions

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jeff Hewett

For

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP