AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

SHAWNEE SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY, OKLAHOMA

JUNE 30, 2021



INDEPENDENT SCHOOL DISTRICT NO. I-93 POTTAWATOMIE COUNTY, OKLAHOMA JUNE 30, 2021

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INDEPENDENT SCHOOL DISTRICT NO. I-93 POTTAWATOMIE COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2021

BOARD OF EDUCATION

President April Stobbe

Vice-President Keith Sandlin

Clerk Bobby Canty

Member Clif Harden

Member Larry Walker

Member Kristen Wilson

Member Ian Brown

SUPERINTENDENT OF SCHOOLS

Dr. April Grace

DIRECTOR OF FINANCIAL SERVICES DISTRICT TREASURER

Brent Houston

JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Shawnee School District No. I-093 Shawnee, Oklahoma 74801

Report on the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Shawnee School District No. I-093, Shawnee, Oklahoma (the "District") as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our modified audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Shawnee School District No. I-093, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Shawnee School District No. I-093, Pottawatomie County, Oklahoma as of June 30, 2021, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the preceding paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2021, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated November 19, 2021, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Jenkons & Kumpur, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 19, 2021



INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2021

					FIDUCIARY FUND TYPES	ACCO GRO		
			AL FUND TYPES		EXPENDABLE		GENERAL	100000000000
ACCETS	CENEDAL	SPECIAL	DEBT	CAPITAL	TRUST AND	FIXED	LONG-TERM	TOTALS
ASSETS	GENERAL	REVENUE	SERVICE	PROJECTS	AGENCY FUND	ASSETS	DEBT	(MEMO ONLY)
Cash	\$ 9,278,851	1,635,596	218,235	1,142,516	593,062			12,868,260
Amounts available in debt service							218,235	218,235
Amounts to be provided for retirement of								
general long-term debt							17,021,651	17,021,651
Land, equipment, vehicles & buildings, net						45,469,926		45,469,926
Total Assets	9,278,851	1,635,596	218,235	1,142,516	593,062	45,469,926	17,239,886	75,578,072
LIABILITIES AND FUND BALANCES	<u>S</u>							
Liabilities								
Warrants payable	4,440,225	58,384		704	2,159			4,501,472
Encumbrances	194,991	145,470		18,619	13,000			372,080
Funds held for school organizations					379,608			379,608
Long-term debt:								
Bonds payable							3,160,000	3,160,000
Capital leases							14,079,886	14,079,886
Total liabilities	4,635,216	203,854	,	19,323	394,767		17,239,886	22,493,046
Fund balances								
Restricted for:								
Expendable trust					198,295			198,295
Capital projects				1,123,193				1,123,193
Debt service			218,235					218,235
Child nutrition		628,912						628,912
Building		802,830						802,830
Unassigned	4,643,635					45,469,926		50,113,561
Total fund balances	4,643,635	1,431,742	218,235	1,123,193	198,295	45,469,926		53,085,026
Total liabilities and fund balances	\$ 9,278,851	1,635,596	218,235	1,142,516	593,062	45,469,926	17,239,886	75,578,072

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2021

		GOVERNMENTAL FUND TYPES			FIDUCIARY FUND TYPES	
		SPECIAL	DEBT	CAPITAL	EXPENDABLE	TOTALS
	GENERAL	REVENUE	SERVICE	PROJECTS	TRUST	(MEMO ONLY)
Revenues						
Local sources	\$ 5,423,897	800,996	3,161,331		128,881	9,515,105
Intermediate sources	620,634					620,634
State sources	20,505,706	19,861	1,866			20,527,433
Federal sources	5,830,973	2,282,595				8,113,568
Non-revenue receipts	1,181,582	1,234				1,182,816
Total revenues	33,562,792	3,104,686	3,163,197		128,881	39,959,556
Expenditures						
Instruction	20,188,961				30,911	20,219,872
Support services	12,656,213	810,509		14,620	95,334	13,576,676
Operation of non-instructional services	1,343,430	1,254,621				2,598,051
Facilities, acquisition and const. services	9,000	203,764		2,916,210	41,514	3,170,488
Other outlays	98,952	1,062,914				1,161,866
Debt service	>		3,146,320			3,146,320
Total expenditures	34,296,556	3,331,808	3,146,320	2,930,830	167,759	43,873,273
Revenues over (under) expenditures	(733,764)	(227,122)	16,877	(2,930,830)	(38,878)	(3,913,717)
Other financing sources (uses)						
Lapsed appropriations	223,337	110,167			13,066	346,570
Estopped warrants	4,092					4,092
Bond proceeds				126,000		126,000
Total other financing sources (uses)	227,429	110,167		126,000	13,066	476,662
, ,						
Revenue and other sources over (under)						
expenditures and other uses	(506,335)	(116,955)	16,877	(2,804,830)	(25,812)	(3,437,055)
Cash fund balance, beginning of year	5,149,970	1,548,697	201,358	3,928,023	224,107	11,052,155
•				,—————————————————————————————————————		
Cash fund balance, end of year	\$ 4,643,635	1,431,742	218,235	1,123,193	198,295	7,615,100

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2021

	GENERAL FUND				
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	4,372,312	4,372,312	5,423,897	
Intermediate sources		533,486	533,486	620,634	
State sources		20,924,116	20,924,116	20,505,706	
Federal sources		5,608,575	10,312,617	5,830,973	
Non-revenue receipts	41	1,054,996	1,054,996	1,181,582	
Total revenues		32,493,485	37,197,527	33,562,792	
Expenditures					
Instruction		20,140,601	20,140,601	20,188,961	
Support services		12,521,855	12,521,855	12,656,213	
Operation of non-instructional services		1,341,638	1,341,638	1,343,430	
Facilities, acquisition and const. services		9,000	9,000	9,000	
Other outlays		88,471	88,471	98,952	
Non-categorical		3,541,890	8,245,932		
Total expenditures		37,643,455	42,347,497	34,296,556	
Revenues over (under) expenditures		(5,149,970)	(5,149,970)	(733,764)	
Other financing sources (uses)					
Lapsed appropriations				223,337	
Estopped warrants				4,092	
Total other financing sources (uses)			-	227,429	
Revenue and other sources over (under)					
expenditures and other uses		(5,149,970)	(5,149,970)	(506,335)	
Cash fund balance, beginning of year		5,149,970	5,149,970	5,149,970	
Cash fund balance, end of year	\$	₩.	-	4,643,635	

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2021

	SPECIAL REVENUE FUNDS				
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues					
Local sources	\$	692,194	692,194	800,996	
State sources		19,750	19,750	19,861	
Federal sources		2,993,156	2,993,156	2,282,595	
Non-revenue receipts				1,234	
Total revenues		3,705,100	3,705,100	3,104,686	
Expenditures					
Support services		724,470	724,470	810,509	
Operation of non-instructional services		1,195,190	1,195,190	1,254,621	
Facilities, acquisition and const. services		203,764	203,764	203,764	
Other outlays		1,062,913	1,062,913	1,062,914	
Non-categorical		2,067,460	2,067,460		
Total expenditures		5,253,797	5,253,797	3,331,808	
Revenues over (under) expenditures		(1,548,697)	(1,548,697)	(227,122)	
Other financing sources (uses) Lapsed appropriations				110,167	
Revenue and other sources over (under) expenditures and other uses		(1,548,697)	(1,548,697)	(116,955)	
Cash fund balance, beginning of year		1,548,697	1,548,697	1,548,697	
Cash fund balance, end of year	\$			1,431,742	

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2021

	DEBT SERVICE FUND					
	ORIGINAL BUDGET		FINAL BUDGET	ACTUAL		
Revenues						
Local sources	\$	2,944,962	2,944,962	3,161,331		
State sources				1,866		
Total revenues	1	2,944,962	2,944,962	3,163,197		
Expenditures Other outlays Debt service		3,146,320	3,146,320	3,146,320		
Revenues over (under) expenditures		(201,358)	(201,358)	16,877		
Cash fund balance, beginning of year	a	201,358	201,358	201,358		
Cash fund balance, end of year	\$	<u>-</u>		218,235		

NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

1. Summary of Significant Accounting Policies

The basic financial statements of the Shawnee Public Schools Independent District No. I-93 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2020-21 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

1. Summary of Significant Accounting Policies- contd.

B. Fund Accounting - contd.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district.

Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be

1. Summary of Significant Accounting Policies- contd.

C. Basis of Accounting and Presentation – contd.

recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2021 is not material to the combined financial statements-regulatory basis.

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances - contd.

<u>Fixed Assets and Property, Plant and Equipment</u> - This account group is used by governments to account for the property, plant and equipment of the school district.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances – contd.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered nonspendable (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are spendable (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- Committed fund balance represents amounts that are useable only for specific purposes by
 formal action of the government's highest level of decision-making authority. Such
 amounts are not subject to legal enforceability but cannot be used for any other purpose
 unless the government removes or changes the limitation by taking action similar to that
 which imposed the commitment. The School Board is the highest level of decisionmaking authority of the School District.
- Assigned fund balance represents amounts that are *intended* to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund* that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

Summary of Significant Accounting Policies - contd.

F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no interfund transfers during the 2020-21 fiscal year.

2. Deposits and Investments

Custodial Credit Risk

At June 30, 2021, the District held deposits of approximately \$12,868,260 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not hold any investments as of June 30, 2021.

3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and eight (8) capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2021:

	Bonds	Capital	
	Payable	Leases	Totals
Balance, July 1, 2020	\$ 6,000,000	15,051,504	21,051,504
Additions		1,376,376	1,376,376
Retirements	2,840,000	2,347,994	5,187,994
Balance, June 30, 2021	\$ 3,160,000	14,079,886	17,239,886

A brief description of the outstanding long-term debt at June 30, 2021 is set forth below:

	8	Amount outstanding
General Obligation Bonds Building Bonds, Series 2019, original issue \$6,000,000, interest rate of 2.5-2.6%, due in two annual installments beginning 7-1-21, final payment due 7-1-22;	\$	3,160,000
<u>Capital Leases</u> Lease purchase for vehicles with Vision Bank, original issue \$517,147, dated 1-7-21, interest rate of 2.43%, due in annual principal and interest payments of \$109,370 beginning 1-7-22, final payment due 1-7-26;		517,147
Lease purchase for technology with First United, original issue \$790,171 dated 7-30-20, interest rate of 2.29%, due in annual principal and interest payments of \$209,144 beginning 7-23-21, final payment due 7-23-24;		790,171

3. **General Long-term Debt** – contd.

		Amount tstanding
<u>Capital Leases</u> Lease purchase for vehicles with First United, original issue \$69,059, dated 7-30-20, interest rate of 2.99%, due in monthly principal and interest installments of \$2,009, beginning 9-1-20, final payment due 8-1-23;	\$	50,505
Lease purchase for bus with Vision Bank, original issue \$98,979, dated 9-27-19, interest rate of 3.85%, due in monthly principal and interest installments of \$1,817 beginning 10-27-19, final payment due 9-27-24;		66,453
Lease purchase for vehicle with FNB&T, original issue \$62,766, dated 10-10-19, interest rate of 3.05%, due in monthly principal and interest installments of \$1,827 beginning 11-10-19, final payment due 10-10-22;		28,604
Lease purchase for renovations, original issue \$4,000,000, dated 8-29-18, interest rate of 3.88%, due in monthly principal and interest installments beginning 11-15-18, final payment due 6-15-26;	2	2,741,287
Lease purchase for construction of high school, original issue \$8,240,000, dated 6-5-18, interest rate of 3.47%, due in annual principal and interest installments beginning 9-15-19, final payment due 9-15-25;	6	5,149,126
Lease purchase for HS Improvements, original issue \$6,400,000 dated 12-1-16, interest rate of 3.09%, due in annual principal and interest payments of \$818,000 beginning 9-15-17, with a final payment on 9-15-25;	_3	,736,593
Totals	\$ <u>17</u>	,239 <u>,886</u>

3. General Long-term Debt – contd.

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending				
June 30	Prin	cipal	Interest	Total
2022	\$	-	41,080	41,080
2023	3,1	160,000	41,080	3,201,080
Total	\$ 3,	160,000	82,160	3,242,160

There was \$306,320 in interest paid on long-term debt incurred during the current year.

The annual debt service requirements for capital lease principal, and interest are as follows:

Year ending			
June 30	Principal	Interest	Total
2022	\$ 2,707,952	461,245	3,169,197
2023	2,783,670	370,915	3,154,585
2024	2,848,942	278,241	3,127,183
2025	2,923,552	183,182	3,106,734
2026	 2,815,770	85,478	2,901,248
Total	\$ 14,079,886	1,379,061	15,458,947

4. Employee Retirement System

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

4. Employee Retirement System – contd.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2021, 2020 and 2019 were \$1,840,117, \$1,988,839, and \$1,796,662 respectively.

5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.



INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2021

<u>ASSETS</u>	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)	
Cash Total assets	\$ 947,080 947,080	688,516 688,516	1,635,596 1,635,596	
LIABILITIES AND FUND BALANCES				
Liabilities				
Warrants payable	58,211	173	58,384	
Encumbrances	86,039	59,431	145,470	
Total liabilities	144,250	59,604	203,854	
Fund balances				
Restricted	802,830	628,912	1,431,742	
Total liabilities and fund balances	\$ 947,080	688,516	1,635,596	

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2021

	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Revenues			
Local sources	\$ 769,299	31,697	800,996
State sources	396	19,465	19,861
Federal sources		2,282,595	2,282,595
Non-revenue receipts	1,234		1,234
Total revenues	770,929	2,333,757	3,104,686
Expenditures			
Support services	810,509		810,509
Operation of non-instructional services		1,254,621	1,254,621
Facilities, acquisition and const. services	203,764		203,764
Other outlays	1,234	1,061,680	1,062,914
Total expenditures	1,015,507	2,316,301	3,331,808
Revenues over (under) expenditures	(244,578)	17,456	(227,122)
Other financing sources (uses) Lapsed appropriations	80,676	29,491	110,167
Revenue and other sources over (under) expenditures and other uses	(163,902)	46,947	(116,955)
Cash fund balance, beginning of year	966,732	581,965	1,548,697
Cash fund balance, end of year	\$ 802,830	628,912	1,431,742

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2021

	BUILDING FUND			CHILD NUTRITION FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues						
Local sources	\$ 624,085	624,085	769,299	68,109	68,109	31,697
State sources			396	19,750	19,750	19,465
Federal sources				2,993,156	2,993,156	2,282,595
Non-revenue receipts	2		1,234			
Total revenues	624,085	624,085	770,929	3,081,015	3,081,015	2,333,757
Expenditures						
Support services	724,470	724,470	810,509			
Operation of non-instructional services		ANISOTOR HISTORY	12 g. 20 mile 1 € 1 20 mile 2	1,195,190	1,195,190	1,254,621
Facilities, acquisition and const. services	203,764	203,764	203,764			
Other outlays	1,233	1,233	1,234	1,061,680	1,061,680	1,061,680
Non-categorical	661,350	661,350		1,406,110	1,406,110	
Total expenditures	1,590,817	1,590,817	1,015,507	3,662,980	3,662,980	2,316,301
Revenues over (under) expenditures	(966,732)	(966,732)	(244,578)	(581,965)	(581,965)	17,456
Other financing sources (uses)						
Lapsed appropriations			80,676			29,491
Revenue and other sources over (under)						
expenditures and other uses	(966,732)	(966,732)	(163,902)	(581,965)	(581,965)	46,947
Cash fund balance, beginning of year	966,732	966,732	966,732	581,965	581,965	581,965
Cash fund balance, end of year	\$ -		802,830	200		628,912

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2021

	31 BUILDING BOND FUND		39 BUILDING BOND FUND	TOTALS (MEMO ONLY)	
<u>ASSETS</u>		:			
Cash Total assets	\$	126,000 126,000	1,016,516 1,016,516	1,142,516 1,142,516	
LIABILITIES AND FUND BALANCES					
Liabilities Warrants payable Encumbrances Total liabilities			704 18,619 19,323	704 18,619 19,323	
Fund balances Restricted		126,000	997,193	1,123,193	
Total liabilities and fund balances	\$	126,000	1,016,516	1,142,516	

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2021

	31 BUILDING BOND FUND	33 BUILDING BOND FUND	37 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Revenues Local sources	\$ -				:-
Expenditures Support services Facilities, acquisition & const. services Total expenditures	3	11,535 13,420 24,955	3,085 68,475 71,560	2,834,315 2,834,315	14,620 2,916,210 2,930,830
Revenues over (under) expenditures		(24,955)	(71,560)	(2,834,315)	(2,930,830)
Other financing sources (uses) Bond sales proceeds	126,000				126,000
Revenue and other sources over (under) expenditures and other uses	126,000	(24,955)	(71,560)	(2,834,315)	(2,804,830)
Cash fund balance, beginning of year	· · · · · · · · · · · · · · · · · · ·	24,955	71,560	3,831,508	3,928,023
Cash fund balance, end of year	\$ 126,000			997,193	1,123,193

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES JUNE 30, 2021

<u>ASSETS</u>	TRU	ENDABLE IST FUNDS GIFTS FUND	AGENCY FUNDS ACTIVITY FUNDS	TOTALS (MEMO ONLY)
Cash Total assets	\$	213,454 213,454	379,608 379,608	593,062 593,062
LIABILITIES AND FUND BALANCES				
Liabilities Warrants payable Encumbrances Funds held for school organizations Total liabilities		2,159 13,000 15,159	379,608 379,608	2,159 13,000 379,608 394,767
Fund Balance Restricted	(198,295		198,295
Total Liabilities and Fund Balance	\$	213,454	379,608	593,062

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2021

	Balance		Net		Balance
и	July 1, 2020	Additions	<u>Transfers</u>	<u>Deletions</u>	June 30, 2021
Assets	A 005 040	201.110		000 550	070.000
Cash	\$ 385,018	394,148		399,558	379,608
T (al-tital as					
Liabilities Funds held for student organizations					
Athletics-Football		700	20,399	16,101	4,298
Athletics-Poolball Athletics-Boys Basketball	12,674	4,471	5,800	9,891	13,054
Athletics-Boys Basketball Athletics-Girls Basketball	4,595	3,585	5,100	10,297	2,983
Athletics-Swimming	1,793	180	680	640	2,963
Athletics-Swimming Athletics-Baseball	4,593	5,324	4,380	11,136	3,161
Athletics-Baseball Athletics-Girls Softball	10,009	4,050	4,080	5,800	12,339
Athletics-Wrestling	8,573	13,550	5,100	23,942	3,281
Athletics-Wiesting Athletics-Boys Tennis	8,351	6,411	1,699	7,972	8,489
Athletics-Boys Tennis Athletics-Girls Tennis	11,705	11,990	1,700	12,395	13,000
Athletics-Boys Track	2,580	280	1,700	2,694	1,866
Athletics-Girls Track	2,880	280	1,700	2,367	2,493
Athletics-Boys Golf	2,249	200	850	2,355	744
Athletics-Cross Country	4,866	1,972			
Athletics-Boys Soccer		1,972	1,360	2,964	5,234
Athletics-Boys Soccer Athletics-Girls Volleyball	2,481 5,277	15.003	2,040	1,551	2,970
Athletics-Girls Golf	1,543	15,993	2,040 850	14,151	9,159
Athletics-Playoffs	1,545	98,877		1,890	503
Athletics-Ad Contingency	71,243	70,716	(9,680)	89,116	81
Athletics- Girls Soccer	1,068	70,716	(63,086) 2,040	16,219	62,654
HS General	12,146	1,191	2,040	1,291	1,817
HS Yearbook	16,636	16,000		7,959	5,378
HS Archery	10,030			23,825	8,811
HS Pom Pom	437	80	27	474	80
HS Academic Team	559	-	37	474	404
HS Senior Class	1,777			75 284	484
HS Junior Class	75.40	6 609		384	1,393
HS Freshman Class	8,552 372	6,608		6,061	9,099
HS Sophomore Class	16	1.5		s =	372
HS Speech/Debate	4,479	-		- 40	16
HS Student Council		6 426		40 5 450	4,439
	1,657	6,126	(70)	5,452	2,331
HS FCCLA	1,191	290	(78)	476	927
HS Spanish Club	208	-	-00	-	208
HS Cheerleaders		-	60	60	-
HS Drama	3,803	-	(0.50)	129	3,674
HS FFA	8,537	5,757	(258)	7,929	6,107
HS Youth & Govt Club	459				459
HS Honor Society	2,192	2,905		2,183	2,914
HS Botany Club	219	₩2		, -	219
HS Leadership Class	195	.		-	195
HS UMD	\$ 259	= 0		-	259

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2021

	Balance		Net		Balance
	July 1, 2020	Additions	Transfers	Deletions	June 30, 2021
HS Choral Music	\$ 1,607	235		205	1,637
HS Advanced Placement	4,619	4,640		3,951	5,308
HS Art Club	1,130	0=		279	851
HS Chemistry Club	32			-	32
HS Robotics	14,331	8,500		-	22,831
HS Teachers Lounge Account	1,420	669		402	1,687
HS Library Media	178	107		101	184
HS Native American Club	476	1,750		50	2,176
HS Musical Production	10,613	-			10,613
HS PSAT	30	3,473		3,373	130
MS General	185	884		-	1,069
MS Band	2,345	1,092		1,651	1,786
MS English / LA	578	- :		13	565
MS Yearbook	5,927	3,855		4,234	5,548
MS Social Studies	48	æx.		12	36
MS Geography	1,041	= 0		12	1,029
MS Robotics Club	472	(= 0)		12	460
MS Chorus	6,375	3,152		3,565	5,962
MS Student Council	3,657	642	(83)	1,393	2,823
MS Special ED	230	 3	₩ Z	13	217
MS Speech/Drama	11,939	3,735	(35)	3,338	12,301
MS Cheerleaders	2,665	9,515		6,495	5,685
MS Teachers Lounge	1,010	703		767	946
Margins of Excellence	1,637	= (217	1,420
MS Archery	37	60	(38)	48	11
MS PROS	282	359		400	241
MS Art Club	360	=:		12	348
MS Technology Ed.	316	80		92	304
MS Library Media	457	1,077		1,008	526
MS Sixth Grade	2,503	-		12	2,491
MS Seventh Grade	783			12	771
MS Eighth Grade	857	46	(86)	192	625
Horace Mann Elementary	1,095	5,956	(130)	4,880	2,041
Horace Mann Teachers	189	136		311	14
Jefferson Elementary	4,057	2,526	(23)	3,827	2,733
Jefferson Teachers Lounge	1,716	530		547	1,699
Sequoyah Elementary	5,818	3,520		5,299	4,039
Sequoyah Teachers Lounge	711	849		1,172	388
Jim Thorpe Academy	21	=		-	21
Jim Thorpe Acad. Teachers	- .	=		Ξ.	-
Will Rogers Elementary	16,120	25,475	(15)	20,937	20,643
Will Rogers Teachers Lounge	574	530		798	306
Shawnee ECC	6,465	7,445	(39)	5,273	8,598
Shawnee ECC Teachers	3,531	146		34	3,643
Jefferson After School	\$ 420	-		-	420

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2021

	Balance		Net		Balance
	July 1, 2020	Additions	Transfers	Deletions	June 30, 2021
ABE Program	\$ 4,675	120		2,858	1,937
Horace Mann Parents Org	461	- 5		427	34
Community Partnerships	-	4,500		= 1	4,500
Steam	221	=:		# S	221
Strengthening Families	26	-		<u>=</u> 0,	26
Indian Students	944	₩.		€	944
Central Office Acct.	295	: ₩%		* 0	295
Central Office Hospitality	2,564	4,046		3,653	2,957
Now Account	11,021	1,640		2,219	10,442
Refunds & Reimbursements	7, 8	11,654	11,936	23,590	-
Child Nutrition Daily	4,999	1,160		1,160	4,999
Transportation Department	165	670		480	355
Special Olympics	8,435	-			8,435
Teacher of the Year	608	575		707	476
MS Health Fair	6,991	950		613	7,328
MS Math	684	-		13	671
MS Junior Nat'l Honor Society	1,871	510		969	1,412
MS FCCLA	2,027			113	1,914
				· 	
= 1 = 2 % Septim #					
Total Liabilities	\$ 385,018	394,148		399,558	379,608

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/1/2020	Revenue Collected	Total Expenditures	Ending Balance 6/30/2021
U.S. Department of Education							
Direct Programs:	0.4.0.44	504	400.404	040.000	400 404	400 570	405 442
Title VII Impact Aid	84.041	591	\$ 169,101	819,888	169,101	493,576	495,413
Title VII Impact Aid	84.041	592	20,899	103,972	20,899		124,871
Title VI-Part A, Indian Education	84.060	561	236,463	3.22.000	134,924	236,463	(101,539)
Title VI-Part A, Indian Education 2019-20	84.060	799		(100,108)	100,108		
Subtotal - Direct Programs			426,463	823,752	425,032	730,039	518,745
Passed Through State Department of Education:							
Title I Cluster:	020074004	Validada	NO. 10165 N. 10212-501		nordza hazaren	nu restructurares	
Title I-Part A, Improving Basic Programs	84.010	511	1,481,553		917,538	1,235,929	(318,391)
Title I-Part A, Improving Basic Programs 2019-20	84.010	799		(741,132)	741,132	10.001	
Title I-Part A, Neglected	84.010	518	10,354	(7.470)	10,291	10,291	
Title I-Part A, Neglected 2019-20	84.010	799	47 404	(7,170)	7,170 10,352	12.002	(3,641)
Title I-Part D, Delinquent	84.010 84.367	532 541/511	17,121 216,250		216,250	13,993 216,250	(3,041)
Title II-Part A, Teacher & Principal Training Transferability Subtotal - Title I Programs (Cluster)	04.307	541/511	1,725,278	(748,302)	1,902,733	1,476,463	(322,032)
Title III- Part A, English Language Acquisition	84.365	572	47,529	(140,502)	13,606	19,937	(6,331)
Title III- Part A, English Language Acquisition 2019-20	84.365	799	47,525	(10,641)	10,641	10,001	(0,001)
Title IV-SSAE Grant	84.424A	552	131,764	A.S. 3.37	71,892	96,942	(25,050)
Title IV-SSAE Grant	84.424A	799	A.T. MAY T.A	(22,386)	22,386	\$0.0\$0.000	\$7555.4.5555.4
Title IV-Part B, 21st Century	84.287	553	312,775	- North Establish	151,730	248,066	(96,336)
Title IV-Part B, 21st Century 2019-20	84.287	799	0011007000000	(41,509)	41,509		
21st Century CLC- Special Projects	84.287	554	395,017		173,074	278,811	(105,737)
21st Century CLC- Special Projects 2019-20	84.287	799		(43,855)	43,855		
Title V Part B, Subpart 2-Rural and Low Income Schools	84.358B	587	72,571		40,088	47,887	(7,799)
Title V Part B, Subpart 2-Rural and Low Income Schools 2019-20	84.358B	799		(26,162)	26,162		
Title IX, Education for Homeless	84.196	596	57,190		45,051	54,964	(9,913)
Title IX, Education for Homeless 2019-20	84.196	799		(42,810)	42,810		
State Personnel Development Grant	84.323A	651	14,191	* 2000 (LEURIS)	300 mass	14,191	(14,191)
State Personnel Development Grant 2019-20	84.323A	799		(16,536)	16,536		
* CARES Act Funding (Covid) Cluster:	04.4050	700	4 000 407		000 044	4 000 407	(200 050)
CARES Act ESSERF (Covid)	84.425D	788	1,222,167		933,211	1,222,167	(288,956)
CARES Act ESSER (Covid)	84.425D 84.425D	789 793	300,000 4,704,042		105,947 585,927	169,223 1,668,962	(63,276) (1,083,035)
CARES Act ESSER II (Covid) Subtotal - CARES Act Funding (Covid) Cluster	64.4250	193	6,226,209		1,625,085	3,060,352	(1,435,267)
Special Education Cluster:			0,220,209		1,023,003	3,000,002	(1,400,201)
IDEA-B Staff Development (OSDE)	84.027	613	7,595		2,400	3,365	(965)
IDEA-B Staff Development (OSDE) 2019-20	84.027	799	1,000	(430)	430	0,000	(000)
IDEA-B Staff Development (District)	84.027	615	11,509	(,	6,613	11,409	(4,796)
IDEA-B Staff Development (District) 2019-20	84.027	799		(1,136)	1,136		
IDEA-B Covid Assist	84.027	617	41,984		33,530	41,346	(7,816)
IDEA-B Flowthrough	84.027	621	930,541		671,654	803,918	(132,264)
IDEA-B Flowthrough 2019-20	84.027	799		(147,540)	147,540		
IDEA-B Preschool	84.173	641	29,785		19,291	25,713	(6,422)
IDEA-B Preschool 2019-20	84.173	799		(6,018)	6,018		
Subtotal - Special Education Program (Cluster)			1,021,414	(155,124)	888,612	885,751	(152,263)
Subtotal - Passed Through State Dept of Education			\$ 10,003,938	(1,107,325)	5,115,770	6,183,364	(2,174,919)

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2021

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Program or Award Amount	Beginning Balance 7/1/2020	Revenue Collected	Total Expenditures	Ending Balance 6/30/2021
Grand/Trogram True	Number	rumber	Amount	1/1/2020	Conceted	Expenditures	O/JO/LULI
Passed Through State Department of Career							
and Technology Education:							
Carl Perkins Grant	84.048	421	\$ 57,257		28,499	54,753	(26,254)
Carl Perkins Grant 2019-20	84.048	799		(11,328)	11,328		
Carl Perkins Supplemental Grant - HGET	84.048	424	50,000		6,400	49,040	(42,640)
Carl Perkins Supplemental Grant - CPWP	84.048	424	50,000		29,680	49,999	(20,319)
Carl Perkins Supplemental Grant	84.048	799		(41,180)	41,180		
Adult Basic Education	84.002	731	91,709		49,720	91,392	(41,672)
Adult Basic Education 2019-20	84.002	799		(28,987)	28,987		
TANF	93.558	735	66,630	40,455	63,155	61,695	41,915
Subtotal - Passed Through Dept of Career and Tech Ed.			315,596	(41,040)	258,949	306,879	(88,970)
U.S. Department of Agriculture:							
Passed Through State Department of Education							
Child Nutrition Cluster:							
Cash Assistance:							
National School Lunch Program	10.555	763		(245)	1,088,461	1,226,713	(138,497)
School Breakfast Program	10.553	764		312,165	475,693	522,821	265,037
Summer Food Program	10.559	766		54,478			54,478
Cash Assistance Subtotal				366,398	1,564,154	1,749,534	181,018
Passed Through State Department of Human Services:					New Years	2010/2010	
Non-cash Assistance (Commodities)	10.555	N/A			60,535	60,535	
Subtotal - Child Nutrition Program (Cluster)				366,398	1,624,689	1,810,069	181,018
Passed Through State Department of Education:		72227					
Fresh Fruit and Vegetable Program	10.582	768		58,440	96,939	92,707	62,672
Child and Adult Care Food Program	10.558	769		347,751	621,503	171,368	797,886
Subtotal				406,191	718,442	264,075	860,558
Obs. Falsal Assistance							
Other Federal Assistance	00.770	000	04.004		04.004		24 224
Medicaid Substant Other Foderal Assistance	93.778	698	31,221		31,221		31,221
Subtotal - Other Federal Assistance			31,221		31,221		31,221
Total Federal Assistance			\$ 10,777,218	447,976	8,174,103	9,294,426	(672,347)

^{*} Major federal programs

Note 1 - Commodities received by the District in the amount of \$60,535 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

- Note 2 There were no amounts passed to subrecipients.
- Note 3 Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.
- Note 4 The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.
- Note 5 Expenditures under the Title I Program cluster includes \$173,409 in Title II-Part A funds that were transferred to the Title I-Part A program.

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2021

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE <u>AMOUNT</u>	EFFECTIVE DATES
The Ohio Casualty Insurance Co.	Superintendent Treasurer	LSF041281 LSF041281	\$100,000 \$250,000	7/1/20-7/1/21 7/1/20-7/1/21
	Business Manager	LSF041281	\$100,000	7/1/20-7/1/21
Western Surety Co.	Activity Fund Custodian	69629659	\$5,000	2/16/21-2/16/22
	Encumbrance Clerk	69629659	\$5,000	2/16/21-2/16/22
	Minutes Clerk	69629659	\$5,000	2/16/21-2/16/22



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Shawnee School District No. I-093 Shawnee, Oklahoma 74801

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Shawnee School District No. I-093, Shawnee, Oklahoma, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 19, 2021. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings as item 21-01.

Response to Findings

The District's response to the finding identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kumper, CPAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

November 19, 2021



JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Shawnee School District No. I-093 Shawnee, Oklahoma 74801

Report on Compliance for Each Major Federal Program

We have audited the Shawnee School District No. I-093, Shawnee, Oklahoma's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, Shawnee School District No. I-093, Shawnee, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

The management of the Shawnee School District No. I-093, Shawnee, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kemper

Certified Public Accountants, P.C.

Jenkons & Kumper, CPAS P.C.

November 19, 2021

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2020 TO JUNE 30, 2021

Summary of Auditor's Results

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and an unqualified opinion on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under the Uniform Guidance.
- 7. Identification of Major Programs: Special Education (84.027,84.173) programs, which were each clustered in the determination, and the Elementary and Secondary Schools Emergency Relief Fund (84.425D) programs.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did qualify to be a low-risk auditee.

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2020 TO JUNE 30, 2021

Findings - Financial Statement Audit

21-01 – Federal Program Coding

<u>Condition</u>: Two of the federal programs the District participated in had discrepancies in the amount of expenditures coded as of the date of final audit work. The District participated in a Special Education Professional Development grant (project 651) and was reimbursed \$14,191.30 however, the expenditures that were reimbursed were not reported under a federal project code.

The District also reported \$6,605.10 in expenditures under the ESSER program (project 789) that were not claimed for reimbursement under the program and should have been reported under a non-federal project code.

The District also participated in the Child and Adult Care Food Program (project 769) and received \$621,503 in reimbursements however, only \$171,368 in expenditures were reported. While, in most cases, the State Department of Education will allow these funds to be expended in subsequent years, this large of a balance of unexpended funds may make it difficult for the District to report these funds as expended in the subsequent year.

<u>Criteria:</u> Expenditures for federal programs must be coded to the proper project codes to accurately report federal expenditures to the Oklahoma State Department of Education as well as to ensure proper payment of federal matching with the Oklahoma Teachers Retirement System.

<u>Effect:</u> The District could misreport total federal expenditures to the Oklahoma State Department of Education and could fail to pay federal matching contributions to the Oklahoma Teachers Retirement System.

<u>Recommendation:</u> We recommend the District, if possible, make corrections to its data to accurately reflect the amounts expended and reimbursed under these federal programs. In the future, we recommend that the District establish a procedure for performing a year-end reconciliation of federal reimbursements to federal expenditures claimed to ensure the proper reporting of federal programs to the Oklahoma State Department of Education.

Findings and Questioned Costs - Major Federal Award Programs Audit

None.

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2020 TO JUNE 30, 2021

20-01 - Payments Issued from Previous Fiscal Year

The discrepancy regarding payments being issued from a prior fiscal year without approved reserves available did not occur in the 2020-21 fiscal year.

INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2020 TO JUNE 30, 2021

State of Oklahoma) County of Tulsa)	
that said firm had in full force and effect accordance with the "Oklahoma Public Sch	e of lawful age, being first duly sworn on oath, says a Accountant's Professional Liability Insurance in nool Audit Law" at the time of audit contract and wnee School District for the audit year 2020-21.
	Jenkins & Kemper, CPAs, P.C. AUDITING FIRM BY AUTHORIZED AGENT
	Subscribed and sworn to before me on this
	Melsa Chambrer NOTARY PUBLIC

CHELESEA CHADWICK Notary Public in and for the State of Oklahoma Commission #15006700 My Commission expires 7/20/2023



Audit Acknowledgement

Audit Year: 2020-2021

District Name	Shawn	ee Public Schools	District Number	r I-93
County Name	Pottav	vatomie	County Cod	63
The annual inde	ependent au	lit was presented to the Board of	Education in a meeti	ng conducted in
accordance with	the Open M	Meeting Act 25 O.S. Section 301-		f Meeting
The audit was p	resented by	Jenkins & Kemper, CPA		Penk:
		(Independent Auditor)	(Independ	ent Auditor's Signature)
	nancial and	rledges that as the governing body compliance operations, the audit		
	the State A	ding this acknowledgement forn uditor and Inspector within 30 da		
related f	inancial stat	of education shall forward a copy ements to the State Board of Edu ty (30) days after receipt of the a	cation and the State	
Signature of the	Board of E	ducation:	it Sand	li.
Superintendent	11-11		d of Education Vice	President
		Al	/ Nous	
Board of Educa	tion Preside	nt Board	of Education Mem	per
			Fee Wal	
		Board	of Education Meml	ber
		Board	of Education Mem	ber
		T	3 Cant	X /
		Board	d of Education Mem	ber
Subscribed and s	worn before	e me on $12 - 6 - 2021$	My Commission	n expires May 7, 2024
(1)	Notary Publi	NOTARY PUBLIC - S	KINSEY TATE OF OKLAHOMA PIRES MAY. 07, 2024	Updated 7/202

COMMISSION # 20004995