### AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

### SHAWNEE SCHOOL DISTRICT NO. 1-93, POTTAWATOMIE COUNTY, OKLAHOMA

**JUNE 30, 2022** 



#### INDEPENDENT SCHOOL DISTRICT NO. I-93 POTTAWATOMIE COUNTY, OKLAHOMA JUNE 30, 2022

#### TABLE OF CONTENTS

	Page No.
Table of Contents	1-2
School District Officials	3
Independent Auditor's Report	4-6
COMBINED FINANCIAL STATEMENTS:	
Combined Statement of Assets, Liabilities and Fund Balances  – Regulatory Basis - All Fund Types and Account Groups	7
Combined Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Governmental Fund Types	8
Combined Statement of Revenues, Expenditures and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Governmental Fund Types	9-11
Notes to Combined Financial Statements	12-28
OTHER SUPPLEMENTARY INFORMATION:	
<b>COMBINING FINANCIAL STATEMENTS:</b>	
Combining Statement of Assets, Liabilities and Fund Balances – - Regulatory Basis - All Special Revenue Funds	29
Combining Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Special Revenue Funds	30
Combining Statement of Revenues, Expenditures and Changes in Cash Fund Balance - Budget and Actual – Regulatory Basis - Budgeted Special Revenue Fund Types	31

#### INDEPENDENT SCHOOL DISTRICT NO. I-93 POTTAWATOMIE COUNTY, OKLAHOMA JUNE 30, 2022

#### TABLE OF CONTENTS

OTHER SUPPLEMENTARY INFORMATION: - contd.	Page No.
Combining Statement of Assets, Liabilities and Fund Balances – - Regulatory Basis - All Capital Projects Funds	32
Combining Statement of Revenues, Expenditures, and Changes in Cash Fund Balances – Regulatory Basis - All Capital Projects Funds	33
Combining Statement of Assets and Liabilities – Regulatory Basis - All Fiduciary Fund Types	34
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Expendable Trust Funds	35
Combining Statement of Changes in Assets and Liabilities - Regulatory Basis - All Agency Funds	36-38
Schedule of Expenditures of Federal Awards	39-41
Schedule of Surety Bonds	42
Internal Control and Compliance Reports	
Independent Auditor's Report on Compliance and on Internal Control over Financial Reporting Based on an Audit of Financial Statements Performed in Accordance with <i>Government</i> Auditing Standards	43-44
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance	45-46
Schedule of Findings and Questioned Costs	47
Disposition of Prior Year's Schedule of Findings	48
Schedule of Accountant's Professional Liability Insurance Affidavit	49

## INDEPENDENT SCHOOL DISTRICT NO. I-93 POTTAWATOMIE COUNTY, OKLAHOMA SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

#### **BOARD OF EDUCATION**

President Keith Sandlin

First Vice-President Turner Bass

Second Vice-President Clif Harden

Clerk Bobby Canty

Member Larry Walker

Member Kristen Wilson

Member April Stobbe

#### SUPERINTENDENT OF SCHOOLS

Dr. April Grace

#### **DISTRICT TREASURER**

**Brent Houston** 



### JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

#### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Shawnee School District No. I-093 Shawnee, Oklahoma 74801

#### Report on the Audit of the Financial Statements

#### Opinions

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Shawnee School District No. I-093, Shawnee, Oklahoma (the "School District") as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Opinion on Regulatory Basis of Accounting

In our opinion, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District as of June 30, 2022, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the Shawnee School District No. I-093, Pottawatomie County, Oklahoma as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, its cash flows for the year then ended.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Shawnee School District No. I-093, Shawnee, Oklahoma and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1, the financial statements are prepared by the Shawnee School District No. I-093, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma. This includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design,

implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and
  design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
  evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate
  in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's
  internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial
  doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The combining fund statements, regulatory basis, listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, and is also not a required part of the basic financial statements.

The combining statements-regulatory basis and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated December 29, 2022, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the District's internal control over financial reporting and compliance.

Jenkons & Kunpur, CRAS P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

December 29, 2022

COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

### INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS JUNE 30, 2022

					FIDUCIARY FUND TYPES	ACCC GRO		
			AL FUND TYPES		EXPENDABLE	2004020	GENERAL	20002000
ACCUTO	CENEDAL	SPECIAL	DEBT	CAPITAL	TRUST AND	FIXED	LONG-TERM	TOTALS
<u>ASSETS</u>	GENERAL	REVENUE	SERVICE	PROJECTS	AGENCY FUND	ASSETS	DEBT	(MEMO ONLY)
Cash	\$ 12,086,377	946,299	114,571	5,014,346	2,643,998			20,805,591
Amounts available in debt service							114,571	114,571
Amounts to be provided for retirement of general long-term debt							17,788,124	17,788,124
Land, equipment, vehicles & buildings, net						43,314,317		43,314,317
Total Assets	12,086,377	946,299	114,571	5,014,346	2,643,998	43,314,317	17,902,695	82,022,603
LIABILITIES AND FUND BALANCE	<u>s</u>							
Liabilities								
Warrants payable	4,026,820	72,187						4,099,007
Encumbrances	1,421,719	286,090		4,823	13,184			1,725,816
Funds held for school organizations					461,845			461,845
Long-term debt:								
Bonds payable							7,165,000	7,165,000
Capital leases		~					10,737,695	10,737,695
Total liabilities	5,448,539	358,277		4,823	475,029		17,902,695	24,189,363
Fund balances								
Restricted for:								
Expendable trust					168,969			168,969
Insurance recovery					2,000,000			2,000,000
Capital projects				5,009,523	2,000,000			5,009,523
Debt service			114,571	0,000,020				114,571
Building		588,022	respect					588,022
Unassigned	6,637,838	000,022				43,314,317		49,952,155
Total fund balances	6,637,838	588,022	114,571	5,009,523	2,168,969	43,314,317		57,833,240
Total liabilities and fund balances	\$ 12,086,377	946,299	114,571	5,014,346	2,643,998	43,314,317	17,902,695	82,022,603

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES JUNE 30, 2022

		GOVERNMENT	AL FUND TYPES		FIDUCIARY FUND TYPES	
		SPECIAL	DEBT	CAPITAL	EXPENDABLE	TOTALS
	GENERAL	REVENUE	SERVICE	PROJECTS	TRUST	(MEMO ONLY)
Revenues						
Local sources	\$ 5,301,468	878,618	3,131,871		2,088,852	11,400,809
Intermediate sources	678,460					678,460
State sources	21,736,938	370,459	1,427			22,108,824
Federal sources	11,370,902	2,776,067				14,146,969
Non-revenue receipts	1,164,095	78,077	5,198			1,247,370
Total revenues	40,251,863	4,103,221	3,138,496		2,088,852	49,582,432
Expenditures						
Instruction	22,106,564					22,106,564
Support services	16,115,476	1,239,497			126,228	17,481,201
Operation of non-instructional services	1,222,837	1,244,142			, , , , , , , , , , , , , , , , , , , ,	2,466,979
Facilities, acquisition and const. services	1.14 m 1.5 m 1.14 m	226,499		3,152,670		3,379,169
Other outlays	135,954	1,071,677				1,207,631
Debt service			3,242,160			3,242,160
Total expenditures	39,580,831	3,781,815	3,242,160	3,152,670	126,228	49,883,704
Revenues over (under) expenditures	671,032	321,406	(103,664)	(3,152,670)	1,962,624	(301,272)
Other financing sources (uses)						
Operating transfers in (out)	1,252,538	(1,252,538)				-
Lapsed appropriations	69,901	87,321			8,050	165,272
Estopped warrants	732	91				823
Bond proceeds				7,039,000		7,039,000
Total other financing sources (uses)	1,323,171	(1,165,126)		7,039,000	8,050	7,205,095
Revenue and other sources over (under)						
expenditures and other uses	1,994,203	(843,720)	(103,664)	3,886,330	1,970,674	6,903,823
Cash fund balance, beginning of year	4,643,635	1,431,742	218,235	1,123,193	198,295	7,615,100
Cash fund balance, end of year	\$ 6,637,838	588,022	114,571	5,009,523	2,168,969	14,518,923

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - BUDGETED GENERAL FUND JUNE 30, 2022

			GENERAL FUNI	)
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	4,673,063	4,673,06	3 5,301,468
Intermediate sources		558,571	558,57	1 678,460
State sources		20,496,631	20,496,63	1 21,736,938
Federal sources		17,763,083	15,512,08	3 11,370,902
Non-revenue receipts		500,000	500,00	0 1,164,095
Total revenues		43,991,348	41,740,34	8 40,251,863
Expenditures				
Instruction				22,106,564
Support services				16,115,476
Operation of non-instructional services				1,222,837
Other outlays				135,954
Non-categorical		48,634,983	46,383,98	3
Total expenditures		48,634,983	46,383,98	3 39,580,831
Revenues over (under) expenditures		(4,643,635)	(4,643,63	5) 671,032
Other financing sources (uses)				
Operating transfers in (out)				1,252,538
Lapsed appropriations				69,901
Estopped warrants				732
Total other financing sources (uses)				1,323,171
Revenue and other sources over (under)				
expenditures and other uses		(4,643,635)	(4,643,63	5) 1,994,203
Cash fund balance, beginning of year	4	4,643,635	4,643,63	5 4,643,635
Cash fund balance, end of year	\$	-		- 6,637,838

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2022

	SPECIAL REVENUE FUND			S
		ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	667,453	667,453	878,618
State sources		18,492	218,748	370,459
Federal sources		2,092,466	4,343,467	2,776,067
Non-revenue receipts				78,077
Total revenues		2,778,411	5,229,668	4,103,221
Expenditures				
Support services				1,239,497
Operation of non-instructional services				1,244,142
Facilities, acquisition and const. services				226,499
Other outlays				1,071,677
Non-categorical		4,210,153	6,661,410	
Total expenditures		4,210,153	6,661,410	3,781,815
Revenues over (under) expenditures		(1,431,742)	(1,431,742)	321,406
Other financing sources (uses)				
Operating transfers in (out)				(1,252,538)
Lapsed appropriations				87,321
Estopped warrants				91
Total other financing sources (uses)			-	(1,165,126)
Revenue and other sources over (under)				
expenditures and other uses		(1,431,742)	(1,431,742)	(843,720)
Cash fund balance, beginning of year		1,431,742	1,431,742	1,431,742
Cash fund balance, end of year	\$	•	•	588,022

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - DEBT SERVICE FUNDS JUNE 30, 2022

		1	DEBT SERVICE FUND	
		DRIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues				
Local sources	\$	3,023,925	3,023,925	3,131,871
State sources				1,427
Non-revenue receipts				5,198
Total revenues	9	3,023,925	3,023,925	3,138,496
Expenditures Other outlays Debt service		3,242,160	3,242,160	3,242,160
Revenues over (under) expenditures		(218,235)	(218,235)	(103,664)
Cash fund balance, beginning of year		218,235	218,235	218,235
Cash fund balance, end of year	\$	:+		114,571

### NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

#### 1. Summary of Significant Accounting Policies

The basic financial statements of the Shawnee Public Schools Independent District No. I-93 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

#### A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The special revenue funds are the District's building, co-op and child nutrition funds.

<u>Building Fund</u> - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

<u>Co-op Fund</u> - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2021-22 fiscal year.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. This fund was closed to the General Fund as of June 30, 2022.

<u>Debt Service Fund</u> - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Funds</u> - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

#### **Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

#### Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Expendable Trust Funds</u> - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund.

<u>Gifts Fund</u> - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Medical Insurance Fund</u> - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

<u>Workers Compensation Fund</u> - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

<u>Insurance Recovery Fund</u> - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

<u>Agency Fund</u> - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

#### Account Group

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

#### 1. Summary of Significant Accounting Policies- contd.

#### B. Fund Accounting - contd.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district.

#### Memorandum Only - Total Column

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

#### C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be

#### 1. Summary of Significant Accounting Policies- contd.

#### C. Basis of Accounting and Presentation – contd.

recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

#### D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

#### E. Assets, Liabilities and Fund Balances

<u>Cash</u> - Cash consists of cash on hand, demand deposit accounts, and interest-bearing checking accounts.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> - The value of consumable inventories at June 30, 2022 is not material to the combined financial statements-regulatory basis.

#### 1. Summary of Significant Accounting Policies- contd.

E. Assets. Liabilities and Fund Balances - contd.

<u>Fixed Assets and Property, Plant and Equipment</u> - This account group is used by governments to account for the property, plant and equipment of the school district.

<u>Warrants Payable</u> - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

<u>Encumbrances</u> - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

<u>Unmatured Obligations</u> - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

<u>Funds Held for School Organizations</u> - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Fund Balance</u> – Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

#### 1. Summary of Significant Accounting Policies- contd.

E. Assets, Liabilities and Fund Balances – contd.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for special purposes versus availability of appropriations. An important distinction that is made in reporting fund balance is between amounts that are considered nonspendable (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact) and those that are spendable (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as restricted, committed, assigned or unassigned, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors, grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- Committed fund balance represents amounts that are useable only for specific purposes by
  formal action of the government's highest level of decision-making authority. Such
  amounts are not subject to legal enforceability but cannot be used for any other purpose
  unless the government removes or changes the limitation by taking action similar to that
  which imposed the commitment. The School Board is the highest level of decisionmaking authority of the School District.
- Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- **Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### 1. Summary of Significant Accounting Policies- contd.

#### F. Revenue and Expenditures

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

#### 1. Summary of Significant Accounting Policies- contd.

#### *F.* Revenue and Expenditures- contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

<u>Federal Revenues</u> - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

<u>Instruction Expenditures</u> - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

#### 1. Summary of Significant Accounting Policies- contd.

F. Revenue and Expenditures - contd.

<u>Support Services Expenditures</u> - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> - Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third-party administrator.

<u>Repayment Expenditures</u> - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

<u>Inter-fund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. An inter-fund transfer of \$1,252,538 was made to close the Child Nutrition Fund to the General Fund as of June 30, 2022.

#### 2. Deposits and Investments

#### Custodial Credit Risk

At June 30, 2022, the District held deposits of approximately \$20,805,591 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

#### Investment Interest Rate Risk

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

#### Investment Credit Risk

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers' acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

The District did not hold any investments as of June 30, 2022.

#### 3. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable and five (5) capital leases. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

Bonds	Capital	
Payable	Leases	Totals
\$ 3,160,000	14,079,886	17,239,886
7,165,000	-	7,165,000
3,160,000	3,342,191	6,502,191
\$ 7,165,000	10,737,695	17,902,695
	Payable \$ 3,160,000 7,165,000 3,160,000	Payable       Leases         \$ 3,160,000       14,079,886         7,165,000       -         3,160,000       3,342,191

A brief description of the outstanding long-term debt at June 30, 2022 is set forth below:

General Obligation Bonds	Amount outstanding
Building Bonds, Series 2022, original issue \$6,300,000, interest rate of 0.50-0.75%, due in two annual installments beginning 7-1-23, final payment due 7-1-24;	\$ 6,300,000
Building Bonds, Series 2021, original issue \$865,000, interest rate of 2.85%, due in one annual installment,	
payment due 5-1-24;	865,000

#### 3. **General Long-term Debt** – contd.

General Long term Dest Conta.	Amount outstanding
<u>Capital Leases</u> Lease purchase for vehicles with Vision Bank, original issue \$517,147, dated 1-7-21, interest rate of 2.43%, due in annual principal and interest payments of \$109,370 beginning 1-7-22, final payment due 1-7-26;	\$ 420,344
Lease purchase for bus with Vision Bank, original issue \$98,979, dated 9-27-19, interest rate of 3.85%, due in monthly principal and interest installments of \$1,817 beginning 10-27-19, final payment due 9-27-24;	46,861
Lease purchase for renovations, original issue \$4,000,000, dated 8-29-18, interest rate of 3.88%, due in monthly principal and interest installments beginning 11-15-18, final payment due 6-15-26;	2,234,695
Lease purchase for construction of high school, original issue \$8,240,000, dated 6-5-18, interest rate of 3.47%, due in annual principal and interest installments beginning 9-15-19, final payment due 9-15-25;	5,001,741
Lease purchase for HS Improvements, original issue \$6,400,000 dated 12-1-16, interest rate of 3.09%, due in annual principal and interest payments of \$818,000 beginning 9-15-17, with a final payment on 9-15-25;	3,034,054
Totals	\$ <u>17,902,695</u>

#### 3. **General Long-term Debt** – contd.

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending June 30	Princ	cipal	Interest	Total
2023	\$	-	24,652	24,652
2024	4,0	15,000	111,278	4,126,278
2025	3,1	50,000	7,875	3,157,875
Total	\$ 7,1	65,000	143,805	7,308,805

There was \$82,160 in interest paid on long-term debt incurred during the current year.

The annual debt service requirements for capital lease principal, and interest are as follows:

Year ending					
June 30	Principal	l Interest	Total		
2023	\$ 2,557,5	356,441	2,914,021		
2024	2,645,	178 268,842	2,914,020		
2025	2,719,	167 178,423	2,897,590		
2026	2,815,7	770 85,479	2,901,249		
Total	\$ 10,737,6	695 889,185	11,626,880		

#### 4. Employee Retirement System

#### Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

#### 4. Employee Retirement System – contd.

#### **Basis of Accounting**

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements.

#### Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

#### Annual Pension Cost

The District's portion of the total contributions for 2022, 2021 and 2020 were \$2,490,955, \$1,840,117, and \$1,988,839 respectively.

#### 5. Contingencies

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

#### 6. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

#### 7. Subsequent Events

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

OTHER SUPPLEMENTARY INFORMATION – REGULATORY
BASIS - COMBINING FINANCIAL STATEMENTS

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2022

<u>ASSETS</u>	BUILDING FUND	CHILD NUTRITION FUND	TOTALS (MEMO ONLY)	
Cash Total assets	\$ 892,068 892,068	54,231 54,231	946,299 946,299	
LIABILITIES AND FUND BALANCES				
Liabilities				
Warrants payable	61,818	10,369	72,187	
Encumbrances	242,228	43,862	286,090	
Total liabilities	304,046	54,231	358,277	
Fund balances				
Restricted	588,022		588,022	
Total liabilities and fund balances	\$ 892,068	54,231	946,299	

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL SPECIAL REVENUE FUNDS JUNE 30, 2022

	BUILDING FUND		CHILD NUTRITION FUND	TOTALS (MEMO ONLY)
Revenues				
Local sources	\$	850,075	28,543	878,618
State sources		351,756	18,703	370,459
Federal sources			2,776,067	2,776,067
Non-revenue receipts			78,077	78,077
Total revenues	1	,201,831	2,901,390	4,103,221
Expenditures				
Support services	1	,239,497		1,239,497
Operation of non-instructional services			1,244,142	1,244,142
Facilities, acquisition and const. services		226,499		226,499
Other outlays			1,071,677	1,071,677
Total expenditures	1	,465,996	2,315,819	3,781,815
Revenues over (under) expenditures		(264,165)	585,571	321,406
Other financing sources (uses)				
Operating transfers in (out)			(1,252,538)	(1,252,538)
Lapsed appropriations		49,266	38,055	87,321
Estopped warrants		91		91
Total other financing sources (uses)		49,357	(1,214,483)	(1,165,126)
Revenue and other sources over (under)				
expenditures and other uses		(214,808)	(628,912)	(843,720)
Cash fund balance, beginning of year		802,830	628,912	1,431,742
Cash fund balance, end of year	\$	588,022		588,022

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS JUNE 30, 2022

	BUILDING FUND			CHIL	CHILD NUTRITION FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL	
Revenues						2222	
Local sources	\$ 648,743	648,743	850,075	18,710	18,710	28,543	
State sources		200,257	351,756	18,492	18,492	18,703	
Federal sources		2,251,000		2,092,466	2,092,466	2,776,067	
Non-revenue receipts			Variable van Breda	and the same of		78,077	
Total revenues	648,743	3,100,000	1,201,831	2,129,668	2,129,668	2,901,390	
Expenditures							
Support services			1,239,497				
Operation of non-instructional services						1,244,142	
Facilities, acquisition and const. services			226,499				
Other outlays						1,071,677	
Non-categorical	1,451,573	3,902,830		2,758,580	2,758,580		
Total expenditures	1,451,573	3,902,830	1,465,996	2,758,580	2,758,580	2,315,819	
Revenues over (under) expenditures	(802,830)	(802,830)	(264,165)	(628,912)	(628,912)	585,571	
Other financing sources (uses)							
Operating transfers in (out)						(1,252,538)	
Lapsed appropriations			49,266			38,055	
Estopped warrants			91			5.5.7%	
Total other financing sources (uses)			49,357			(1,214,483)	
Revenue and other sources over (under)							
expenditures and other uses	(802,830)	(802,830)	(214,808)	(628,912)	(628,912)	(628,912)	
	a 0 100	ceed name of	1624 01 90	25.26	10000 210	W 5 5 25	
Cash fund balance, beginning of year	802,830	802,830	802,830	628,912	628,912	628,912	
Cash fund balance, end of year	\$ -		588,022				

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2022

		31 BUILDING OND FUND	32 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
<u>ASSETS</u>					
Cash Total assets	\$	4,105,107 4,105,107	865,000 865,000	44,239 44,239	5,014,346 5,014,346
LIABILITIES AND FUND BALANCES					
Liabilities Encumbrances				4,823	4,823
Fund balances Restricted	_	4,105,107	865,000	39,416	5,009,523
Total liabilities and fund balances	\$	4,105,107	865,000	44,239	5,014,346

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS JUNE 30, 2022

	31 BUILDING BOND FUND	32 BUILDING BOND FUND	39 BUILDING BOND FUND	TOTALS (MEMO ONLY)
Expenditures Facilities, acquisition & const. services	\$ 2,194,893		957,777	3,152,670
Revenues over (under) expenditures	(2,194,893)	-	(957,777)	(3,152,670)
Other financing sources (uses) Bond sales proceeds	6,174,000	865,000		7,039,000
Revenue and other sources over (under) expenditures and other uses	3,979,107	865,000	(957,777)	3,886,330
Cash fund balance, beginning of year	126,000		997,193	1,123,193
Cash fund balance, end of year	\$ 4,105,107	865,000	39,416	5,009,523

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES - REGULATORY BASIS - ALL FIDUCIARY FUND TYPES JUNE 30, 2022

	EXPENDABLE			AGENCY	
	TRUST FUNDS			FUNDS	
	GIFTS		INSURANCE RECOVERY	ACTIVITY	TOTALS
ASSETS		FUND	FUND	FUNDS	(MEMO ONLY)
NODE 15					
Cash	\$	182,153	2,000,000	461,845	2,643,998
Total assets		182,153	2,000,000	461,845	2,643,998
LIABILITIES AND FUND BALANCES					
Liabilities					
Encumbrances		13,184			13,184
Funds held for school organizations				461,845	461,845
Total liabilities		13,184		461,845	475,029
Fund Balance					
Restricted		168,969	2,000,000	-	2,168,969
Total Liabilities and Fund Balance	\$	182,153	2,000,000	461,845	2,643,998

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - REGULATORY BASIS - ALL EXPENDABLE TRUST FUNDS JUNE 30, 2022

		IFTS UND	INSURANCE REC. FUND	TOTALS (MEMO ONLY)
Revenues Local sources	\$	88,852	2,000,000	2,088,852
Expenditures Support services		126,228		126,228
Revenues over (under) expenditures	ŝ.	(37,376)	2,000,000	1,962,624
Other financing sources (uses) Lapsed appropriations		8,050		8,050
Revenue and other sources over (under) expenditures and other uses		(29,326)	2,000,000	1,970,674
Cash fund balance, beginning of year		198,295		198,295
Cash fund balance, end of year	\$	168,969	2,000,000	2,168,969

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

Assets	Balance July 1, 2021	Additions	Net <u>Transfers</u>	Deletions	Balance June 30, 2022
Cash	\$ 379,607	460,270	<b>-</b> S	378,032	461,845
				,	
Liabilities					
Funds held for student organizations					
Athletics-Football	21,556	2,769	•: 5:0 0	11,561	12,764
Athletics-Boys Basketball	17,368	3,075	600	11,081	9,962
Athletics-Girls Basketball	7,298	13,145	-	10,573	9,870
Athletics-Swimming	2,588	100		810	1,878
Athletics-Baseball	6,612	4,140	1,250	12,002	
Athletics-Girls Softball	15,791	2,787	-	5,100	13,478
Athletics-Wrestling	7,596	11,600	*	12,106	7,090
Athletics-Boys Tennis	9,927	7,906	•	7,824	10,009
Athletics-Girls Tennis	14,438	9,618	€	7,586	16,470
Athletics-Boys Track	3,304	3,900	-	3,022	4,182
Athletics-Girls Track	3,931	3,900	-	2,693	5,138
Athletics-Boys Golf	1,463	-	:=:	991	472
Athletics-Cross Country	6,384	1,038	=	2,560	4,862
Athletics-Boys Soccer	4,696	100		2,125	2,671
Athletics-Girls Volleyball	10,885	14,430	=	12,278	13,037
Athletics-Girls Golf	1,222	-	-	390	832
Athletics-Playoffs	81	47,676	(24,317)	23,440	
Athletics-Ad Contingency	10,879	94,983	13,414	18,424	100,852
Athletics- Girls Soccer	3,543	-	-	2,125	1,418
HS General	5,378	1,288	=	2,444	4,222
HS Yearbook	8,811	16,483	<b>E</b>	9,968	15,326
HS Archery	80	-	-	-	80
HS Pom Pom	288	2,085	(974)	60	1,339
HS Academic Team	484	1-	(148)	75	261
HS Senior Class	1,393	_	_	-	1,393
HS Junior Class	9,099	5,742		5,217	9,624
HS Freshman Class	372	) <del>=</del>	*	·	372
HS Sophomore Class	16	2	<u>=</u>	-	16
HS Speech/Debate	4,439	-	-	40	4,399
HS Student Council	2,331	2,855	(439)	3,104	1,643
HS FCCLA	927	1,128	(388)	906	761
HS Spanish Club	208	-	-	-	208
HS Cheerleaders	288		(288)	_	=
HS Drama	3,674	891	(547)	1,612	2,406
HS FFA	6,107	33,069	(1,583)	29,596	7,997
HS Youth & Govt Club	459	00,000	(.,,555)		459
HS Honor Society	2,914	1,217	_	1,366	2,765
HS Botany Club	219	1,217	-	-,000	219
HS Leadership Class	195		_	_	195
HS UMD	\$ 259		_	<u> </u>	259
113 ONID	ψ 200			155	200

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	Balance		Net		Balance
	July 1, 2021	Additions	<b>Transfers</b>	<b>Deletions</b>	June 30, 2022
HS Choral Music	\$ 1,637	5,466	(1,140)	2,683	3,280
HS Advanced Placement	5,308	2,754		2,468	5,594
HS Art Club	851	141	Œ	( <u>=</u>	992
HS Chemistry Club	32			1.5	32
HS Robotics	22,831	4,263	(128)	2,922	24,044
HS Teachers Lounge Account	1,687	1,570	<del> </del>	769	2,488
HS Library Media	184	188	=	145	227
HS Native American Club	2,176	900		1,174	1,902
HS Musical Production	10,613	2,768	-	1,438	11,943
HS PSAT	130	000	(400)	68	62
MS General	1,069	228	(123)	684	490
MS Band	1,786	305	=	786	1,305
MS English / LA	565		77.35		565
MS Yearbook	5,548	5,327	(11)	5,822	5,042
MS Social Studies	36		-	( <del>-</del>	36
MS Geography	1,029		=	, 🗒	1,029
MS Robotics Club	460		-	70	390
MS Chorus	5,962	7,953	(602)	6,377	6,936
MS Student Council	2,823	2,457	<del>-</del>	3,110	2,170
MS Special ED	217	150	-	55	312
MS Speech/Drama	12,301	8,758	(516)	5,510	15,033
MS Cheerleaders	5,685	4,932		8,309	2,308
MS Teachers Lounge	946	4,579	=	1,928	3,597
Margins of Excellence	1,420		-	1-	1,420
MS Archery	11		-	-	11
MS PROS	241		- (0.40)	-	241
MS Art Club	348		(242)	-	106
MS Technology Ed.	304	2.050	(228)	60	16
MS Library Media	526	3,256	-	2,956	826
MS Sixth Grade	2,491		-	1=	2,491
MS Seventh Grade	771	F10	=	275	771
MS Eighth Grade	625	510	(752)	275	860
Horace Mann Elementary Horace Mann Teachers	2,041	8,203 563	(752)	6,216	3,276
	14		(1.620)	145	432
Jefferson Elementary	2,733 1,699	24,273 945	(1,638)	15,805 744	9,563
Jefferson Teachers Lounge Sequoyah Elementary	4,039	12,314	(164)	10,481	1,900
Sequoyah Teachers Lounge	388	1,991	(104)	2,152	5,708 227
Jim Thorpe Academy	21	30	(23)	2,102	28
Jim Thorpe Acad. Teachers	21	30	(23)	-	20
Will Rogers Elementary	20,643	30,349	(1,584)	29,183	20,225
Will Rogers Teachers Lounge	306	812	(1,504)	800	318
Shawnee ECC	8,598	11,536	(788)	8,861	10,485
Shawnee ECC Teachers	3,643	119	(700)	34	3,728
Jefferson After School	\$ 420	113	=:	34	420
Jefferson After School	Ψ 420		-	-	420

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES REGULATORY BASIS - ALL AGENCY FUNDS FOR THE YEAR ENDED JUNE 30, 2022

	Balance		Net		Balance
	July 1, 2021	Additions	<b>Transfers</b>	<b>Deletions</b>	June 30, 2022
ABE Program	\$ 1,937		-	-	1,937
Horace Mann Parents Org	34		:=:	¥	34
Community Partnerships	4,500	190	=	3,070	1,620
Steam	221		₩.	·	221
SPS Pup Pack	-	1,528		1,086	442
Strengthening Families	26		-	-	26
Indian Students	944		~	583	361
Central Office Acct.	295		-	-	295
Central Office Hospitality	2,957	5,400	-	5,525	2,832
Now Account	10,442	1,963	-	3,072	9,333
Refunds & Reimbursements	*	13,196	21,596	34,792	-
Child Nutrition Daily	4,999	1,160	•	1,160	4,999
Transportation Department	355	965	:=	867	453
Special Olympics	8,435			-	8,435
Teacher of the Year	476	1,250	•	1,472	254
MS Health Fair	7,328		-	799	6,529
MS Math	671		-	=	671
MS Junior Nat'l Honor Society	1,412	255	:=:	1,223	444
MS FCCLA	1,914	798	(237)	1,274	1,201
Total Liabilities	\$ 379,607	460,270		378,032	461,845

### INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor/Pass Through Grantor/Program Title  U.S. Department of Education	Federal CFDA <u>Number</u>	Pass-through Grantor's Project <u>Number</u>	Program or Award <u>Amount</u>	Beginning Balance 7/1/2021	Revenue Collected	Total Expenditures	Ending Balance 6/30/2022
O.S. Department of Eddednon							
Direct Programs:							
Title VII Impact Aid	84.041	591	\$ 145,342	495,413	145,342	300,567	340,188
Title VII Impact Aid	84.041	592	16,811	124,871	16,811		141,682
Title VI-Part A, Indian Education	84.060	561	233,687	15.045	153,689	233,687	(79,998)
Title VI-Part A, Indian Education 2020-21	84.060	799	200,007	(101,539)	101,539	200,001	(10,000)
Subtotal - Direct Programs	0.1.000	700	395,840	518,745	417,381	534,254	401,872
Subtour Direct Hogianis				010,140	- 417,001		401,072
Passed Through State Department of Education:							
Title I Cluster:							
Title I-Part A, Improving Basic Programs	84.010	511	1,638,385		931,874	1,370,781	(438,907)
Title I-Part A, Improving Basic Programs 2020-21	84.010	799	1,000,000	(318,391)	318,391	1,070,101	(100,007)
Title I-Part A, Neglected	84.010	518	6,930	(010,001)	6,855	6,855	
Title I-Part D, Delinquent	84.010	532	18,591		13,256	16,706	(3,450)
Title I-Part D, Delinquent 2020-21	84.010	799	10,001	(3,641)	3,641	10,100	(0,100)
Title II-Part A, Teacher & Principal Training Transferability	84.367	541/511	194,882	(0,0)	194,882	194,882	
Subtotal - Title I Programs (Cluster)	0.1.00	0111011	1,858,788	(322,032)	1,468,899	1,589,224	(442,357)
Title III- Part A, English Language Acquisition	84,365	572	61,329	(===	18,404	31,084	(12,680)
Title III- Part A, English Language Acquisition 2020-21	84.365	799	01,020	(6,331)	6,331	0.,00.	(12,000)
Title IV-SSAE Grant	84.424A	552	125,394	Assessment	97,184	107,826	(10,642)
Title IV-SSAE Grant	84.424A	799		(25,050)	25,050		(,-
Title IV-Part B, 21st Century	84.287	553	300,000	(	169,055	255,140	(86,085)
Title IV-Part B, 21st Century 2020-21	84.287	799		(96,336)	96,336	maaki ta	V1
21st Century CLC- Special Projects	84.287	554	285,000	(,,	159,916	217,450	(57,534)
21st Century CLC- Special Projects 2020-21	84.287	799		(105,737)	105,737		
Title V Part B, Subpart 2-Rural and Low Income Schools	84.358B	587	105,019	(1-1)	13,570	92,748	(79, 178)
Title V Part B, Subpart 2-Rural and Low Income Schools 2020-21	84.358B	799		(7,799)	7,799	(2001) - 3.25	( -1 7
Title IX, Education for Homeless	84.196	596	58,569		45,620	55,745	(10,125)
Title IX, Education for Homeless 2020-21	84,196	799		(9,913)	9,913	1928#F 118	
State Personnel Development Grant	84.323A	651	30,687	X-1	20,000	30,687	(10,687)
State Personnel Development Grant 2020-21	84.323A	799		(14,191)	14,191		
* Education Stabilization Funds (Covid19):				W 1000 NEC			
ARP/ESSER School Counselor Grant (Covid19)	84.425U	722	95,000		72,089	95,000	(22,911)
ARP/ESSER III Student Teacher Stipend	84.425U	725	3,498		3,498	1000 miles (1000 m	3,498
ESSERF (Covid19) 2020-21	84.425D	799	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(288,956)	288,956		ο.
GEER (Covid19)	84.425C	789	130,777	· · · · · · · · · · · · · · · · · · ·	130,777	130,777	
GEER (Covid19) 2020-21	84.425C	799	111 000-000	(63,276)	63,276		
ESSER II (Covid19)	84.425D	793	3,036,699	3	1,188,694	1,498,253	(309,559)
ESSER II (Covid19) 2020-21	84.425D	799	73.77.71.77.7	(1,083,035)	1,083,035		(
ARP/ESSER (Covid19) - GF	84.425U	795	10,315,441		4,371,504	5,202,632	(831,128)
ARP/ESSER (Covid19) - BF	84.425U	795	260,336		020	260,336	(260,336)
Subtotal - Education Stabilization Funds (Covid19)			\$ 13,841,751	(1,435,267)	7,201,829	7,186,998	(1,420,436)

### INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

Federal Grantor/Pass Through
Number   N
Special Education Cluster:
DEA-B Staff Development (OSDE)   84.027   613   \$ 4.350   2.280   2.280   2.280   1
IDEA-B Staff Development (OSDE) 2020-21   84.027   799   9,680   9,676   9,676   9,676   1DEA-B Staff Development (District)   84.027   799   (4,796)   4,796   1DEA-B Staff Development (District) 2020-21   84.027   799   (7,816)   7,816   1DEA-B Covid Assist 2020-21   84.027   799   (7,816)   7,816   1DEA-B Flowthrough 2020-21   84.027   621   944,749   792,936   827,943   (35,007)   1DEA-B Flowthrough 2020-21   84.027   799   (132,263)   132,263   1
IDEA-B Staff Development (District)   84.027   615   9,680   9,676   9,676   9,676   1DEA-B Staff Development (District) 2020-21   84.027   799   (4,796)   4,796   1DEA-B Covid Assist 2020-21   84.027   799   (7,816)   7,816   1DEA-B Flowthrough   792,936   827,943   (35,007)   1DEA-B Flowthrough 2020-21   84.027   799   (132,263)   132,263
DEA-B Staff Development (District) 2020-21   84.027   799   (4,796)   4,796   10EA-B Covid Assist 2020-21   84.027   799   (7,816)   7,816   10EA-B Flowthrough   792,936   827,943   (35,007)   10EA-B Flowthrough 2020-21   84.027   799   (132,263)   132,263   132,2
IDEA-B Covid Assist 2020-21
IDEA-B Flowthrough   84.027   621   944,749   792,936   827,943   (35,007)     IDEA-B Flowthrough 2020-21   84.027   799   (132,263)   132,263     ARP/IDEA-B Flowthrough   84.027X   628   194,068   13,018   13,018     IDEA-B Preschool   84.173   641   32,485   29,184   29,184     IDEA-B Preschool 2020-21   84.173   799   (6,422)   6,422     Subtotal - Special Education Program (Cluster)   1,185,332   (152,262)   999,356   882,101   (35,007)     Subtotal - Passed Through State Dept of Education   17,851,869   (2,174,918)   10,459,190   10,449,003   (2,164,731)     Passed Through State Department of Career
DEA-B Flowthrough 2020-21
ARP/IDEA-B Flowthrough       84.027X       628       194,068       13,018       13,018         IDEA-B Preschool       84.173       641       32,485       29,184       29,184         IDEA-B Preschool 2020-21       84.173       799       (6,422)       6,422         Subtotal - Special Education Program (Cluster)       1,185,332       (152,262)       999,356       882,101       (35,007)         Subtotal - Passed Through State Dept of Education       17,851,869       (2,174,918)       10,459,190       10,449,003       (2,164,731)
ARP/IDEA-B Flowthrough       84.027X       628       194,068       13,018       13,018         IDEA-B Preschool       84.173       641       32,485       29,184       29,184         IDEA-B Preschool 2020-21       84.173       799       (6,422)       6,422         Subtotal - Special Education Program (Cluster)       1,185,332       (152,262)       999,356       882,101       (35,007)         Subtotal - Passed Through State Dept of Education       17,851,869       (2,174,918)       10,459,190       10,449,003       (2,164,731)
IDEA-B Preschool   84.173   641   32,485   29,184   29,184   1
IDEA-B Preschool 2020-21
Subtotal - Passed Through State Dept of Education         17,851,869         (2,174,918)         10,459,190         10,449,003         (2,164,731)           Passed Through State Department of Career
Subtotal - Passed Through State Dept of Education         17,851,869         (2,174,918)         10,459,190         10,449,003         (2,164,731)           Passed Through State Department of Career
and Technology Education:
Carl Perkins Grant 84.048 421 59,238 33,595 53,707 (20,112)
Carl Perkins Grant 2020-21 84.048 799 (26,253) 26,253
Carl Perkins Supplemental Grant - HGET 84.048 424 50,000 47,314 49,703 (2,389)
Carl Perkins Supplemental Grant - HGET 2020-21 84.048 799 (42,640) 42,640
Carl Perkins Supplemental Grant - CPWP 84.048 424 25,000 21,713 25,000 (3,287)
Carl Perkins Supplemental Grant - CPWP 2020-21 84.048 799 (20,319) 20,319
Adult Basic Education 84.002 731 100,356 46,785 94,161 (47,376)
Adult Basic Education 2020-21 84.002 799 (41,672) 41,672
TANF 93.558 735 66,630 41,915 65,000 58,544 48,371
Subtotal - Passed Through Dept of Career and Tech Ed. \$ 301,224 (88,969) 345,291 281,115 (24,793)
U.S. Department of Agriculture:
Passed Through State Department of Education:
Child Nutrition Cluster:
Cash Assistance:
Commodity Credit Corp 10.555 759 70,930 70,930
National School Lunch Program 10.555 763 (138,497) 1,654,329 1,397,192 118,640
School Breakfast Program 10.553 764 265,037 536,256 325,338 475,955
Summer Food Program 10.559 766 54,478 54,478
Cash Assistance Subtotal 181,018 2,261,515 1,722,530 720,003
Passed Through State Department of Human Services:
Non-cash Assistance (Commodities) 10.555 N/A 149,711 149,711
Subtotal - Child Nutrition Program (Cluster) 181,018 2,411,226 1,872,241 720,003

### INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2022

		Pass-through					
	Federal	Grantor's	Program	Beginning			Ending
Federal Grantor/Pass Through	CFDA	Project	or Award	Balance	Revenue	Total	Balance
Grantor/Program Title	Number	Number	Amount	7/1/2021	Collected	Expenditures	6/30/2022
Passed Through State Department of Education:							
Fresh Fruit and Vegetable Program	10.582	768		62,672	62,493	50,042	75,123
Child and Adult Care Food Program	10.558	769		797,886	446,260	302,486	941,660
P-EBT Local Funds	10.649	760			3,063		3,063
Emergency Operational Cost Reimb. CACFP	10.558	761			2,736		2,736
Subtotal				860,558	514,552	352,528	1,022,582
Other Federal Assistance:							
Rehabilitation Services	84,126	456	\$ 937		937	937	
CDC - Epidemiology and Lab Capacity	93.323	723	300,000		8,684	192,325	(183,641)
Medicaid	93.778	698	,	31,221	139,419	80	170,560
Subtotal - Other Federal Assistance			300,937	31,221	149,040	193,342	(13,081)
Total Federal Assistance			\$ 18,849,870	(672,345)	14,296,680	13,682,483	(58,148)

<sup>\*</sup> Major federal programs

Note 1 - Commodities received by the District in the amount of \$149,711 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount. These commodities are reported at fair market value.

Note 2 - There were no amounts passed to subrecipients.

Note 3 - Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

Note 4 - The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Expenditures are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements. These expenditures are recognized following the cost principles contained in the Uniform Guidance. The District has also elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Note 5 - Expenditures under the Title I Program cluster includes \$194,882 in Title II-Part A funds that were transferred to the Title I-Part A program.

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF SURETY BONDS FOR THE YEAR ENDED JUNE 30, 2022

BONDING COMPANY	POSITION COVERED	BOND <u>NUMBER</u>	COVERAGE AMOUNT	EFFECTIVE DATES
The Ohio Casualty Insurance Co.	Superintendent	LSF041281	\$100,000	7/1/21-7/1/22
	Treasurer	LSF041281	\$250,000	7/1/21-7/1/22
	Business Manager	LSF041281	\$100,000	7/1/21-7/1/22
Western Surety Co.	Activity Fund Custodian	69629659	\$5,000	2/16/22-2/16/23
	Encumbrance Clerk	69629659	\$5,000	2/16/22-2/16/23
	Minutes Clerk	69629659	\$5,000	2/16/22-2/16/23



## JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Shawnee School District No. I-093 Shawnee, Oklahoma 74801

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis as listed in the Table of Contents, of Shawnee School District No. I-093, Shawnee, Oklahoma, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 29, 2022. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was unqualified with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*. However, there was one (1) immaterial observation included in a separate letter to management.

### Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Jenkons & Kemper, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.

December 29, 2022



## JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Shawnee School District No. I-093 Shawnee, Oklahoma 74801

### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited the Shawnee School District No. I-093, Shawnee, Oklahoma's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Shawnee School District No. I-093, Shawnee, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (The Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Shawnee School District No. I-093, Shawnee, Oklahoma and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment

made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit
  procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the
  District's compliance with the compliance requirements referred to above and performing such other procedures as
  we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances and to test and report on internal control over compliance in
  accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the
  District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Jenkins & Kemper, CPA's P.C.
Jenkins & Kemper

Certified Public Accountants, P.C.

December 29, 2022

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF FINDINGS AND QUESTIONED COSTS JULY 1, 2021 TO JUNE 30, 2022

### **Summary of Auditor's Results**

- 1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and an unqualified opinion on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
- 3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
- 4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with the Uniform Guidance"
- 5. An unqualified opinion report was issued on the compliance of major federal award programs.
- 6. The audit disclosed no audit findings and questioned costs, which are required to be reported under the Uniform Guidance.
- 7. Identification of Major Programs: Education Stabilization Fund (84.425C,84.425D,84.425U) programs, which were clustered in the determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The District did qualify to be a low-risk auditee.

### Findings - Financial Statement Audit

None.

Findings and Questioned Costs – Major Federal Award Programs Audit

None.

## INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS JULY 1, 2021 TO JUNE 30, 2022

### 21-01 - Federal Program Coding

The discrepancy regarding incorrect federal expenditures being reported did not occur in the 2021-22 fiscal year.

# INDEPENDENT SCHOOL DISTRICT NO. I-93, POTTAWATOMIE COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021 TO JUNE 30, 2022

State of Oklahoma	)
County of Tulsa	)

The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Shawnee School District for the audit year 2021-22.

Jenkins & Kemper, CPAs, P.C. AUDITING FIRM

AUTHORIZED AGENT

NOTARY PUBLIC

CHELESEA CHADWICK
Notary Public in and for the
State of Oldahoma
Commission #15008700
My Commission expires 7/20/2023



## JENKINS & KEMPER CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA MICHAEL KEMPER, CPA

December 29, 2022

Shawnee Public Schools Attn: Mr. Brent Houston 326 N. Union Ave. Shawnee, OK 74801

Dear Mr. Houston:

Listed below are management recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will email a copy of the audit report to the State Department of Education, Oklahoma State Auditor and Inspector's Office and the Federal Clearinghouse within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains recommendations relayed to management that are <u>immaterial observations</u> which are not included in the audit report. <u>These comments require a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.</u>

During the audit, we observed two deposits in the activity fund during the month of December that appeared to have been deposited untimely based on individual sponsor receipts. A deposit of \$439.82 on December 9, 2021 included collections receipted as early as August 5, 2021. Another deposit of \$2,353.07 on December 16, 2021 included collections receipted as early as October 13, 2021. Oklahoma State Statutes require collections of \$100 or more be deposited at a bank within one day and collections of less than \$100 be deposited within a week. Although most deposits appeared timely, we recommend reviewing these requirements with staff to ensure this does not become a more prevalent issue in the future.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Jenkons & Kumper, CPAs P.C.

Jenkins & Kemper Certified Public Accountants, P.C.



Audit Acknowledgement

Audit Year: 2021-2022

District Name	Shawnee Public School	District Number I-93
County Name	Pottawatomie	County Code 63
The annual inde	pendent audit was presented to the Board o	f Education in a meeting conducted in
accordance with	the Open Meeting Act 25 O.S. Section 30	-314 on 192023. Dute of Meeting
The audit was p	resented by Jenkins & Kemper, CP/	As P.C. Military
	(Independent Auditor)	(Independent Auditor's Signature)
The School Bo the district's fi been presented	oard acknowledges that as the governing bo nancial and compliance operations, the aud I to them.	dy of the district, responsible for it findings and exceptions have
A copy of the Education and 70 O.S. § 22-1	audit, including this acknowledgement for the State Auditor and Inspector within 30 108:	rm, will be sent to the State Board of days from its presentation, as stated in
related	strict board of education shall forward a copfinancial statements to the State Board of Eor-within thirty (30) days after receipt of the	ducation and the State Auditor and
Signature of the	Board of Education:	119ve Room
Board of Educa	Adei C	Mandon Member
Board of Educa	mon President	30 . 11
	Во	ard of Education Member
	_1	Sept ween
	Во	ard of Education Member
	– C <sub>t</sub> Bo	ard of Education Member
	sworn before me on 1 9 2023	My Commission expires May 7,2024
Light 1	Notary Publicy	
NOT	KELI KINSEY ARY PUBLIG - 8TATE OF OKLAHOMA COMMISSION EXPIRES MAY. 07, 2024 COMMISSION # 20004995	Updated 7/2021