FINANCIAL STATEMENTS – REGULATORY BASIS AND REPORTS OF INDEPENDENT AUDITOR

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY, OKLAHOMA

JUNE 30, 2022

.

Audited by

BLEDSOE, HEWETT & GULLEKSON CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

BROKEN ARROW, OK

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2022

BOARD OF EDUCATION

President

Sean Bradley

Vice-President

Keith Eppler

Clerk

Chris Cicio

Member

Robert Corbin

Member

Tabitha Kellam

SUPERINTENDENT OF SCHOOLS

Kate McDonald

SCHOOL DISTRICT BUSINESS MANAGER / TREASURER

Laura Hendricks

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY JUNE 30, 2022

TABLE OF CONTENTS

	<u>Page No.</u>
School District Officials	2
Table of Contents	3-4
Independent Auditor's Report	5-7
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements – Regulatory Basis - Performed in the Accordance with Government Auditing Standards	8-9
Independent Auditor's Report on Compliance for each Major Program and on Internal Control over Compliance Required by the Uniform Guidance	10-12
Disposition of Prior Year's Significant Deficiencies and Material Instances of Non-Compliance	13
Schedule of Audit Results, Findings and Questioned Cost	14
Combined Financial Statements – Regulatory Basis	
Combined Statement of Assets, Liabilities and Fund Balance – All Fund Types and Account Groups – Regulatory Basis	15
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – All Governmental Fund Types – Regulatory Basis	16
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances – Budget and Actual – Budgeted Governmental Fund Types – Regulatory Basis	17-19
Notes to Combined Financial Statements - Regulatory Basis	20-36

Supplementary Information

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY JUNE 30, 2022

	Page No.
Combining Financial Statements – Regulatory Basis	
Combining Statement of Changes in Assets and Liabilities – All Agency Funds – Regulatory Basis	37-38
Schedule of Expenditures of Federal Awards – Regulatory Basis	39
Schedule of Expenditures of Federal Awards – Regulatory Basis Prepared For the Oklahoma State Department of Education	40
Schedule of Statutory, Fidelity and Honesty Bonds	41
Schedule of Accountant's Professional Liability Insurance Affidavit	42



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education Silo Independent School District No. 1 Silo, Bryan County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Silo Independent School District No. 1, Silo, Bryan County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2022, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2022, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should he recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2022, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

October 27, 2022



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Silo Independent School District No. 1 Silo, Bryan County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Silo Independent School District No. 1, Silo, Bryan County, Oklahoma (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 27, 2022, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education.. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial state Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

October 27, 2022



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

INDEPENDENTAUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Honorable Board of Education Silo Independent School District No. 1 Silo, Bryan County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Silo Independent School District No. 1, Silo, Bryan County, Oklahoma's (the District) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material non-compliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency in internal control over compliance is a deficiency in internal control over compliance is a deficiency or a combination of deficiencies, in deficiency, or a combination of deficiencies, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the "Auditor's Responsibilities for the Audit of Compliance" section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP

October 27, 2022

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND MATERIAL INSTANCES OF NON-COMPLIANCE JUNE 30, 2022

There were no prior year significant deficiencies.

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS JUNE 30, 2022

<u>Section 1</u> – Summary of Auditor's Results:

- 1. An adverse opinion was issued on the combined financial statements in the conformity with the generally accepted accounting principles, and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with the regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
- 2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.
- 3. The audit disclosed no instances of noncompliance which are material to the financial statements
- 4. The audit did not report any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.
- 5. An unmodified opinion report was issued on the compliance of major programs.
- 6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance.
- 7. Programs determined to be major were the COVID-19 Education Stabilization Fund-ESSER/CARES Act Programs (84.025D. 84.025U), which were not clustered in determination.
- 8. The dollar threshold used to determine between Type A and Type B programs was \$750,000.
- 9. The auditee was determined not to be a low-risk auditee.
- <u>Section 2</u> Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS

	TOTALS (MEMORANDUM ONLY)	5,139,378 10,000 632,387	1,436,523 7,218,288		681,413 264,286 140,861	1,870,000 198,910 3,155,470	1,588,059	2,474,759 4,062,818	7,218,288
ACCOUNT GROUP	GENERAL LONG-TERM DEBT	632,387	1,436,523 2,068,910			1,870,000 198,910 2,068,910		0	2,068,910
FIDUCIARY FUND TYPES	AGENCY FUNDS	130,861 10,000	140,861		140,861	140,861		0	140,861
	CAPITAL PROJECTS	635,322	635,322			0	635,322	635,322	635,322
GOVERNMENTAL FUND TYPES	DEBT SERVICE	632,387	632,387			0	632,387	632,387	632,387
GOVERNMENT	SPECIAL REVENUE	337,764	337,764		932 16,482	17,414	320,350	320,350	337,764
	GENERAL	\$ 3,403,044	\$ 3,403,044		\$ 680,481 247,804	928,285	2,474,759	2,474,759	\$ 3,403,044
	ASSETS	Cash Investments Amount availible in debt service Amount to be provided for retirement of long-term debt	Total Assets	LIABILITIES AND FUND BALANCE	Liabilities: Warrants/checks payable Encumbrances Funds held for school organizations Long-term debt	Bonds payable Capital leases Total liabilities	Fund Balance: Restricted Unassigned	Cash fund balances	Total Liabilities and Fund Balance

The notes to the combined financial statements are an integral part of this statement

15

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	GOVERNMENTAL FUND TYPES				
Devenues Cellested	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	TOTALS (MEMORANDUM ONLY)
Revenues Collected:	¢ 0740500	250,000	040 400		0 747 705
Local sources Intermediate sources	\$ 2,743,503	356,099	618,183		3,717,785
	272,559				272,559
State sources Federal sources	5,051,761				5,051,761
	3,274,926 9,813	4	4		3,274,926
Interest earnings		45.070	1		9,815
Non-revenue receipts	11,434	15,278	<u> </u>		26,712
Total revenues collected	11,363,996	371,378	618,184	0	12,353,558
Expenditures:					
Instruction	5,989,044	5,491			5,994,535
Support services	3,504,621	208,161		190	3,712,972
Operation of non-instructional services	733,017	13,328			746,345
Facilities acquisition & construction services Other outlays:	572,623	226,685		613,500	1,412,808
Debt Service			614,740		614,740
Correcting entry	4,999	15,278	,		20,277
Total expenditures	10,804,304	468,943	614,740	613,690	12,501,677
Excess of revenues collected over (under) expenditures before other financing sources (uses)	559,692	(97,565)	3,444	(613,690)	(148,119)
other mancing sources (uses)	559,092	(97,505)	5,444	(013,090)	(140,119)
Other financing sources (uses):					
Adjustments to prior year encumbrances	20,232				20,232
Bond proceeds				635,263	635,263
Total other financing sources (uses)	20,232	0	0	635,263	655,495
Excess of revenue collected					
over (under) expenditures	579,924	(97,565)	3,444	21,573	507,376
Cash fund balances, beginning of year	1,894,835	417,915	628,943	613,749	3,555,442
Cash fund balances, end of year	\$ 2,474,759	320,350	632,387	635,322	4,062,818

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	GENERAL FUND				
		Original Budget	Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:	•	0.044.000	0.044.000	0 7/0 500	0 7 40 407
Local sources	\$	2,341,802	2,341,802	2,743,503	2,743,437
Intermediate sources		241,668	241,668	272,559	262,872
State sources		4,374,723	4,374,723	5,051,761	4,381,026
Federal sources		2,184,940	2,184,940	3,274,926	1,433,380
Interest earnings				9,813	9,762
Non-revenue receipts				11,434	5,664
Total revenues collected		9,143,133	9,143,133	11,363,996	8,836,141
Expenditures:					
Instruction		6,000,000	6,000,000	5,989,044	5,728,626
Support services		3,692,968	3,692,968	3,504,621	2,875,835
Operation of non-instructional services		740,000	740,000	733,017	85,727
Facilities acquisition & construction service	es	595,000	595,000	572,623	291,719
Other outlays: Reimbursement					
Correcting entry		10,000	10,000	4,999	4,252
Total expenditures		11,037,968	11,037,968	10,804,304	8,986,159
Excess of revenues collected over (under) expenditures before					
other financing sources (uses)		(1,894,835)	(1,894,835)	559,692	(150,018)
Other financing sources (uses): Adjustments to prior year encumbrances				20,232	1,287
Transfers in (out)					230,860
Total other financing sources (uses)		0	0	20,232	232,147
Excess of revenue collected over		(4.904.005)	(4.004.005)	570.004	00.400
(under) expenditures		(1,894,835)	(1,894,835)	579,924	82,129
Cash fund balance, beginning of year		1,894,835	1,894,835	1,894,835	1,812,706
Cash fund balance, end of year	\$	0	0	2,474,759	1,894,835

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGET AND ACTUAL -BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	;	SPECIAL REVEN	UE FUNDS (Building Fund)	
	Priginal Budget	Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected				
Local sources	\$ 334,543	334,54	3 356,099	360,701
State sources				51,143
Federal sources	580,000	580,000)	799,077
Interest earnings			1	12
Non-revenue receipts			15,278	18,028
Total revenues collected	 914,543	914,543	3 371,378	1,228,961
Expenditures				
Instruction	5,500	5,500) 5,491	
Support services	226,000	226,000	•	118,592
Operation of non-instructional services	21,000	21,000	13,328	726,195
Facilities acquisition & construction services Other outlays:	1,059,958	1,059,958	3 226,685	232,813
Correcting entry	20,000	20,000) 15,278	12,996
Total expenditures	 1,332,458	1,332,458		1,090,596
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(417,915)	(417,91	5) (97,565)	138,365
Other financing sources (uses): Adjustments to prior year encumbrances Transfers in (out)				48 (230,860)
Total other financing sources (uses)	 0	() 0	(230,812)
Excess of revenues collected over (under) expenditures	(417,915)	(417,91	5) (97,565)	(92,447)
Cash fund balances, beginning of year	 417,915	417,915	417,915	510,362
Cash fund balances, end of year	\$ 0	() 320,350	417,915

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	DEBT SERVICE FUND				
		ginal/Final Budget	Actual	Prior Year (Memorandum Only)	
Revenues Collected:					
Local sources	\$	607,734	618,183	616,115	
Interest earnings			1	22	
Non-revenue reciepts				142	
Total revenues collected		607,734	618,184	616,279	
Requirements:					
Bonds		595,000	595,000	595,000	
Coupons		19,740	19,740	13,388	
Total requirements		614,740	614,740	608,388	
Excess of revenue collected over (under)					
expenditures		(7,006)	3,444	7,891	
Cash fund balance, beginning of year		628,943	628,943	621,052	
Cash fund balance, end of year	\$	621,937	632,387	628,943	

NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

2

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Silo Public Schools Independent District No. 1 (the "District") have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's financial statements.

A. <u>Reporting Entity</u>

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local Independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of Governmental Accounting and Financial Reporting Standards</u>, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

A. <u>Reporting Entity</u> – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. <u>Measurement Focus</u> - cont'd

<u>Special Revenue Funds</u> – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The District did not maintain a co-op fund or child nutrition fund during the 2021-22 fiscal year.

<u>Building Fund</u> – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

<u>Co-op Fund</u> – The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

<u>Child Nutrition Fund</u> - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District maintains the child nutrition programs within their general fund.

<u>Debt Service Fund</u> – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. <u>Measurement Focus</u> – cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "non-expendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

<u>Expendable Trust Funds</u> – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain any expendable trust funds during the 2021-22 fiscal year.

<u>Gifts and Endowments Fund</u> – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

<u>Agency Fund</u> – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

<u>General Long-Term Debt Account Group</u> – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

<u>General Fixed Assets Account Group</u> – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

B. <u>Measurement Focus</u> – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

C. <u>Basis of Accounting and Presentation</u> – cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The Board of Education must request an initial temporary appropriations budget from their County Excise Board before June 30. The District uses the temporary appropriation amounts as their legal expenditure limit until the annual Estimate of Needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, each Board of Education shall prepare a financial statement and Estimate of Needs to be filed with the applicable county clerk and the State Department of Education.

The 2021-22 Estimate of Needs was not amended by any supplemental appropriations. Any supplemental appropriations must be approved by the County Excise Board.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the Debt Service Fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance

<u>Cash and cash equivalents</u> – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

<u>Inventories</u> – The value of consumable inventories at June 30, 2022 is not material to the combined financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

<u>Warrants/checks Payable</u> – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be redeemed by the District's bank.

<u>Encumbrances</u> – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the Debt Service Fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

<u>Compensated Absences</u> – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance - cont'd

<u>Funds Held for School Organizations</u> – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

E. Assets, Liabilities and Fund Balance - cont'd

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

F. <u>Revenue and Expenditures</u>

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

<u>Intermediate Revenues</u> - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state, and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> - cont'd

<u>State Revenues</u> – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Federal Revenues</u> – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

<u>Non-Monetary Transactions</u> – The District receives commodities form the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

<u>Interest Earnings</u> – Represent compensation for the use of financial sources over a period of time.

<u>Non-Revenue Receipts</u> – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Instruction Expenditures</u> – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

<u>Support Services Expenditures</u> – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

<u>Operation of Non-Instructional Services Expenditures</u> – Activities concerned with providing non-instructional services to students, staff or the community.

<u>Facilities Acquisition and Construction Services Expenditures</u> – Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvements to sites.

<u>Other Outlays Expenditures</u> – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

<u>Other Uses Expenditures</u> – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third party administrator.

<u>Repayment Expenditures</u> – Repayment expenditures represent warrants/checks issued to outside agencies for refund or restricted revenue previously received for overpayment, nonqualified expenditures and other refunds to be repaid from District funds.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - cont'd

F. <u>Revenue and Expenditures</u> – cont'd

<u>Interfund Transactions</u> – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers.

2. CASH AND INVESTMENTS

<u>Custodial Credit Risk</u> – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2022 were \$5,140,967 at financial institutions, and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

<u>Investment Interest Rate Risk</u> – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

<u>Investment Credit risk</u> – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

2. CASH AND INVESTMENTS - cont'd

- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

<u>Concentration of Investment Credit Risk</u> – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2022.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of general obligation bonds and capital leases. Debt service requirements for bonds and judgments are paid solely from the fund balance and the future revenues of the debt service fund and capital leases are paid from other funds.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

	Bonds Payable		Capital Leases	Totals	
Balance, July 1, 2021 Additions Retirements	\$	1,830,000 635,000 (595,000)	57,105 185,256 (43,451)	1,887,105 820,256 (638,451)	
Balance, June 30, 2022	\$	1,870,000	198,910	2,068,910	

4. GENERAL LONG-TERM DEBT - cont'd

A brief description of the outstanding long-term debt at June 30, 2022, is set forth below:

Bonds Payable:	Amount Outstanding
Building Bonds, Series 2020, original issue \$1,235,000, interest rate of .75% to .90%, due in one installment of \$615,000 and a final payment of \$620,000 due 8-01-23	\$ 1,235,000
Building Bonds, Series 2022, original issue \$635,000, interest rate of 1.55%, due in an annual installment of \$155,000, final payment of \$480,000 due 3-01-25	635,000
Capital Leases:	
Lease purchase of LED lighting equipment, dated 7-17-17, totaling \$127,479, interest rate of 3.12%, due in ten semiannual principal and interest installments of \$13,670, final payment due 7-17-22	13,654
Lease purchase of Sports Lighting Equipment, dated 3-13-19, totaling \$248,761, due in annual principal and interest installments, final payment	
due 3-13-29	185,256
Total	<u>\$_2,068,910</u>

The annual debt service requirements for retirement of bond principal, capital lease principal and payment of interest are as follows:

Year Ending June 30,	1	Principal	Interest	Total
2023	\$	651,756	28,576	680,332
2024		799,141	21,790	820,931
2025		505,228	13,651	518,879
2026		26,363	5,075	31,438
2027		27,549	3,889	31,438
Thereafter		58,873	4,003	62,876
Totals	\$	2,068,910	76,984	2,145,894

Interest paid on general long-term debt incurred during the 2021-22 fiscal year totaled \$22,593.

5. FINANCING AGREEMENT

On May 14, 2019, the District entered into a \$7,040,000 lease-purchase financing agreement with UMB Bank to provide funds for the constructing, equipping, repairing and remodeling of school buildings, acquiring furniture, fixtures and equipment and acquiring and improving school sites for the benefit of Silo School District. Under this agreement the District, as lessor, entered into a ground lease agreement, for certain district property, with UMB Bank. In addition, the District entered into a sublease (lease/purchase agreement), as lessee, with UMB Bank. A Trust Agreement, also dated May 14, 2019, was entered between the lessee, the lessor, and Bryan County School Finance Authority, wherein Bryan County School Finance Authority agrees to hold and administer various funds and accounts used in conjunction with this lease-purchase financing. The acquisition payments will be made out of bond funds, pursuant to the issuance of series bonds passed by electors of the District. Silo Public Schools will gain ownership to the capital improvements incrementally as each payment is made.

This agreement is not classified as long-term debt on the District's financial statements, since the actual debt does not belong to the District. Current and future bond proceeds from the District's general obligation bonds are used to pay these lease-purchase obligations.

6. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District had the following Lease-Purchase Financing Agreement at June 30, 2022:

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

6. EMPLOYEE RETIREMENT SYSTEM - cont'd

and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2021-22 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 7.7%.

Annual Pension Cost

The District's total contributions for 2022, 2021 and 2020 were \$905,287, \$757,299 and \$700,136, respectively. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2022. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements

7. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY NOTES TO THE COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

7. RISK MANAGEMENT - cont'd

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is also a member of the Oklahoma State School Boards Association (OSSBA) Employment Services program, which helps to cover the cost of unemployment claims. Depending on which level of membership the District elects, the District makes a deposit into an account administered by OSSBA, or will make payments periodically as needed. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

8. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2021-22 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Non-Profit Organizations, established uniform audit requirements for nonfederal entities which expended more than \$750,000 in federal awards.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

SUPPLEMENTARY INFORMATION

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

<u>ASSETS</u>		ALANCE 7-01-21	ADDITIONS	TRANSFERS / ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-22	
Cash Investments	\$	149,089 10,000	339,413	(3,300)	354,341	130,861 10,000	
Total Assets	\$	159,089	339,413	(3,300)	354,341	140,861	
LIABILITIES							
Funds held for school organizations:							
Headstart - Maxey	\$	402	0	688	864	226	
Headstart - Pierce	•	549	95	564	694	514	
Pre K - Baeza		1,095	0	959	794	1,260	
Pre K - Williams		1,769	100	754	588	2,035	
KG - Jackson		1,011	127	1,075	849	1,364	
KG- Moreland		641	190	352	454	729	
KG - Crockerham		865	209	710	788	996	
KG - Harris		464	181	1,090	880	855	
KG - Moody		464	218	1,039	776	945	
1st grade - Dills		464	85	834	222	1,161	
1st grade - Wake		464	75	567	376	730	
1st grade - Wington		1,670	80	613	566	1,797	
1st grade - B Wington		1,571	85	888	916	1,628	
2nd grade - Condor		748	0	632	231	1,149	
2nd grade - Stanglin		1,359	0	625	231	1,753	
2nd grade - J. Wright		816	0	812	361	1,267	
2nd grade - McMichael		850	0	1,310	231	1,929	
3rd grade - Eppler		464	84	859	514	893	
3rd grade - Proctor		1,546	0	469	488	1,527	
3rd grade - Jackson		576	0	717	541	752	
3rd grade - Bennett		464	95	668	403	824	
4th grade - Portman		506	0	558	26	1,038	
4th grade - Moore		662	274	1,194	964	1,166	
4th grade - Palmer		810	232	573	979	636	
5th grade - Bowen		514	277	954	672	1,073	
5th grade- Bennett		882	0	1,342	0	2,224	
5th grade- Cordell		403	0	.,	õ	403	
5th grade- Corbett		740	0	975	91	1,624	
5th grade- Hendricks		313	0	••••	0	313	
6th grade		173	237		408	2	
Lil' rebels		532	0		91	441	
Sunshine club		645	0		0	645	
Reading rebels		444	0		0	444	
Library		974	7,693		7,325	1,342	
Acedemic team		1,953	550		272	2,231	
Beta Club		2,884	597		773	2,708	
Yearbook		6,229	2,900		4,607	4,522	
Choir		2,159	935		1,338	1,756	
4-H		1,075	0		1,000	1,075	
FFA		8,604	67,731		73,065	3,270	

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ALL AGENCY FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	BALANCE 7-01-21	ADDITIONS	TRANSFERS / ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-22
LIABILITIES					
Funds held for school organizations:					
FCCLA	\$ 3,807	11,006		9,777	5,036
Athletics	15,588	80,541		87,823	8,306
Cheer	5,887	7,342		12,829	400
Cross Country	1,127	2,499		1,927	1,699
JH Baseball	21	0		0	21
HS Baseball	0	3,502		3,496	6
Boys basketball	32,590	2,298	2,200	24,727	12,361
Girls basketball	20	18,327	2,500	17,983	2,864
Softball	5,031	20,820	_,	19,853	5,998
Boys golf	88	100		0	188
Girls golf	53	110		38	125
Admin Acct	1,542	2,230		2,466	1,306
Elem Acct	14,128	72,742	(29,821)	48,626	8,423
MS Account	713	0	(20,021)	629	84
HS Account	559	0		532	27
Clothes	1,390	255		58	1,587
Clearing acct	0	3,539		3,538	1,007
Employee flower fund	Õ	4,413		103	4,310
Joan Impson scholarship	3,537	0		1,076	2,461
Carnival	1,453	0		520	933
Child nutrition acct	0	5,450		3,632	1,818
Guidance	99	0		0,002	99
Rebels scholarship fund	0	1,061		0	1,061
Bradley Rowland Memorial	445	0		0 0	445
Class of 2020	2,061	0		2,061	-+-5 0
Class of 2022	2,735	137		1,909	963
Class of 2023	1,867	7,834		5,220	4,481
Class of 2024	1,084	, 1004 0		0	1,084
Class of 2025	1,944	5,573		1,039	6,478
Class of 2026	416	1,861		1,009	2,277
Class of 2027	275	4,723		2,015	2,277 2,983
Class of 2028	309	4,723		2,015	2,983
Class of 2029	601	0		86	515
Class of 2030	394	0			
Class of 2031	381	0		0	394
Class of 2032	96			0	381
Class of 2032	96 54	0 0		0	96 54
Class of 2033 Class of 2034	54 40			0	54
Reserve Acct CDs		0		0	40
	10,000	0		0	10,000
Total Liabilities	\$ 159,089	339,413	(3,300)	354,341	140,861

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REGULATORY BASIS

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2022

	Federal Assistance	
Federal Grantor / Pass Through Grantor / Program Title	Listing Number	Total Expenditures
U.S. Department of Education Direct Programs:		
Indian Education	84.060	\$ 82,173
Impact Aid	84.041	240,986
Impact Aid Disabled	84.041	3,956
Passed Through State Department of Education:		
Title I, Basic	84.010	203,604
Title II Part A	84.367	54,987
ARP - IDEA-B Flow Through	84.027X	41,556
ARP - IDEA-B Preschool	84.027X	2,686
Total ARP IDEA-B Cluster		44,242
IDEA-B Flow Through	84.027	196,665
IDEA-B Prof Dev. District	84.027	4,038
IDEA-B Tier 2	84.027	58,456
IDEA-B Preschool	84.173	7,381
Subject Examination Reimbursement Total IDEA-B Cluster	84.027	223
Total IDEA-D Cluster		266,763
Title V, Part B	84.358	23,280
Title IV, Part A	84.424	13,425
*ESSERF/CARES Act:		
CARES Act - ESSER I	84.425D	2,629
ESSERF	84.425D	102
CRRSA - ESSER II	84.425D	200,795
ARP - ESSER III Total COVID-19 ESF	84.425U	1,384,516
Total COVID-19 ESP		1,588,042
Passed Through State Department of Education		
Child Nutrition Programs:		
School Breakfast Program	10.553	184,422
National School Lunch Program	10.555	456,487
Emergency Operational Costs	10.555	12,534
Non-cash assistance - Commodities	10.555	45,536
Total Child Nutrition Program Cluster		698,979
Other Child Nutrition Programs	10.550	05.044
Child & Adult Food Care P-EBT	10.558 10.649	35,244 614
EOC CAFCP	10.558	6,544
	10.555	0,544
Other Federal Assistance:		
Johnson O'Malley	15.130	12,561
OJT - Rehabilitation	84.126	2,786
Flood Control	12.112	373
Total Federal Assistance		\$ 3,278,559

*Major programs

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year ended June 30, 2022. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Significant Accounting Policies - Expenditiures reported on this schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.

Note 3 - Non-Monetary Assistance - Commodities received by the District in the amount of \$45,536 were of a non-monetary nature.

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION FOR THE YEAR ENDED JUNE 30, 2022

	Federal Assistance						
Federal Grantor / Pass Through <u>Grantor / Program Title</u>	Listing Number	Project Number	Program or Award Amount	Balance at 7/1/21	Revenue Collected	Total Expenditures	Balance at 6/30/22
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060	561	\$ 84,257		84,257	82,173	
Impact Aid	84.041	591	240,986		240,986	240,986	
Impact Aid Disabled	84.041	592	3,956		3,956	3,956	
Sub Total			329,199	0	329,199	327,115	0
Passed Through State Department of Education:							
Title I, Basic	84.010	511	206,443		206,443	203,604	
Title II Part A	84.367	541	54,987		54,987	54,987	
ARP - IDEA-B Flow Through	84.027X	628	48,449		42,520	41,556	
ARP - IDEA-B Preschool	84.027X	643	2,749		2,749	2,686	
IDEA-B Flow Through	84.027	621	200,729		200,729	196,665	
IDEA-B Prof Dev. District	84.027	615	4,064			4,038	4,038
IDEA-B Tier 2	84.027	627	59,812		59,812	58,456	
IDEA-B Preschool	84.173	641	7,552		7,552	7,381	
Title V, Part B	84.358	587	23,279		23,280	23,280	
Title IV, Part A	84.424	552	13,425		13,425	13,425	
Subject Examination Reimbursement *ESSERF/CARES Act:	84.027	616	223			223	223
CARES Act - ESSER I	84.425D	788	2,629		2,629	2,629	
CARES Act - ESSER 2020-21	84.425D	799		12,168	12,168		
ESSERF	84.425D	789	102		102	102	
CRRSA - ESSER II	84.425D	793	202,696		202,696	200,795	
ESSER II 2020-21	84.425D	799		213,798	213,798		
ARP - ESSER III	84.425U	795	1,526,491		1,122,589	1,384,516	261,927
Sub Total			2,353,630	225,966	2,165,479	2,194,343	266,188
Passed Through State Department of Education							
Child Nutrition Programs:							
P-EBT	10.649	760			614	614	
EOC CAFCP	10.558	761			6,544	6,544	
Child & Adult Food Care	10.558	769			64,578	35,244	
School Breakfast Program	10.553	764			222,010	184,422	
National School Lunch Program	10.555	763			456,487	456,487	
Emergency Operational Costs	10.555	762			12,534	12,534	
Sub Total					762,767	695,845	
Passed Through Department of Human Services							
Non-cash assistance - Commodities							
National school lunch program	10.555	N/A			45,536	45,536	
Other Federal Assistance:		_					
Johnson O'Malley	15.130	563	12,561		11,703	12,561	858
OJT - Rehabilitation	84.126	456	2,987		2,987	2,786	
Flood Control	12.112	770	373_		373_	373	
Sub Total			15,921	0	15,063	15,720	858
Total Federal Assistance			\$ 2,698,750	225,966	3,318,044	3,278,559	267,046

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note B

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

Note 3 - None of the federal programs include any loan programs, loan gurantee programs, has no sub-recipients and does not use the 10% de minimus indirect cost rate

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS FOR THE YEAR ENDED JUNE 30, 2022

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT		EFFECTIVE DATES	
Keystone Agency -						
Old Republic Surety Co.	Treasurer	LOP2009176	\$	100,000	8/01/20 - 8/01/22	
	Encumbrance Clerk	LOP2009176		10,000	8/01/20 - 8/01/22	
	Activity Fund	LOP2009176		10,000	8/01/20 - 8/01/22	
	Minutes Clerk	LOP2009176		10,000	8/01/20 - 8/01/22	
	Activity Fund (2)	LOP2009176		10,000	8/01/20 - 8/01/22	
	Superintendent	LSM0745064		100,000	7/13/20 - 7/13/22	

SILO INDEPENDENT SCHOOL DISTRICT NO. 1, BRYAN COUNTY SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2021 TO JUNE 30, 2022

State of Oklahoma)) ss County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Silo Public Schools for the audit year 2021-22.

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP Auditing Firm

By

Authorized Agent

Subscribed and sworn to before me MANINE MANINE This 27th day of October, 2022 ene M ary Public (or Clerk or Judge) OF OKI OF OKLIN My Commission Expires: 12-11-2024 Commission No. 20014980



Eric M. Bledsoe, CPA Jeffrey D. Hewett, CPA Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

October 27, 2022

Ms. Kate McDonald, Superintendent Silo Public Schools 122 West Bourne Street Silo, Oklahoma 74701-8601

Dear Ms. McDonald:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are <u>control deficiencies</u>, which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included in your audit report, as they are not considered material or immaterial in nature. They are simply observations of some minor findings that could evolve into immaterial or material findings if not addressed or corrected.

Purchase Orders

Purchase orders were used in accordance with Oklahoma Statutes; however, it was noted purchase orders were not always encumbered against available appropriations prior to the obligations being incurred and invoices were not always signed as received. We recommend that the District enforce its policies and procedures which require that purchase orders be encumbered prior to the obligation being incurred and the invoice is signed received as goods or services are delivered. Furthermore, any invoice received over \$25,000 should be accompanied with a non-kickback affidavit as required by Oklahoma State Statutes.

Activity Fund

- 1. During the audit, we observed that there is a weakness in the activity fund receipting procedures. Currently, there is not a clear audit trail from when collections are made to the corresponding bank deposit. We recommend that all activity funds collected be receipted in pre-numbered receipt books, with a receipt copy being issued to any student or patron from whom money is received, and all receipt books be kept on file for review. Further, we recommend that sponsor receipt books be checked in/out to sponsors at the beginning/end of each year and a log be used to record the checking in/out of receipt books. In addition, when sponsors turn over daily collections to the activity fund custodian, the sponsor should be issued a receipt. We recommend that the activity fund collection/receipts processes and procedures be reexamined and improved upon. Stronger internal controls will limit the District's risk to lost or stolen funds, in addition to ensuring that collections are being deposited in a timely manner.
- 2. We observed during the audit that pre-numbered admission tickets were not utilized for events which required a gate to be operated. Although admission was charged and there was a subsequent deposit, there were no pre-numbered tickets issued and therefore, a reconciliation of such tickets could not be performed. We recommend for all events in which a gate will be operated that pre-numbered tickets be issued and that a reconciliation of the tickets used to the revenues collected be performed.

Booster Clubs

During our review of outside booster clubs, it was noted that these clubs were not being approved annually or submitting financial statements to the school board. While there is a formal sanctioning policy in place, we recommend that these clubs be approved annually by the board and submit financial statements for review at least annually. This will help ensure that these outside clubs are in compliance with District policy and are following the appropriate tax requirements.

Travel Expenses

This comment is basically a general reminder, because overall the District does a good job of supporting all travel reimbursement claims with the proper information. We observed a few checks for trips where students and employees ate meals or stayed in hotel rooms. We recommend that when this type of travel is taken, a listing of all students (team roster) and employees be included that reconciles to the amount of meals purchased or the number of hotel rooms purchased. For employee travel, we always stress the importance of each expenditure being able to "tell the complete story" of the trip (who went, where did they go, who went with them, for how long, what was purchased, etc.).

<u>Payroll</u>

During our review of payroll transactions, it was noted that one employee was overpaid by \$1,000. This appears to be an isolated incident due to the base amount being entered incorrectly into the software. We recommend that salary amounts listed in the payroll software be checked at the beginning of the year, and periodically, to ensure they match the contracted amounts.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe

For

Bledsoe, Hewett & Gullekson Certified Public Accountants, PLLLP