# STONEWALL SCHOOL DISTRICT NO. I-030

PONTOTOC COUNTY, OKLAHOMA JUNE 30, 2022

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# STONEWALL SCHOOL DISTRICT NO. I-030

PONTOTOC COUNTY, OKLAHOMA JUNE 30, 2022

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<sup>\*</sup> The required internal control, compliance, and schedule of findings and questioned costs are required by Government Auditing Standards and *Uniform Guidance* when a single audit is applicable

# Stonewall School District No. I-030, Pontotoc County, Oklahoma School District Officials June 30, 2022

# **BOARD OF EDUCATION**

President Toby Wallace

Vice President Linda Townsend

Clerk Donnie James

Member Matthew Gayler

Member Luke Kimmel

# **SUPERINTENDENT OF SCHOOLS**

Greg Lovelis

# ENCUMBRANCE CLERK

Reena Barnett

# SCHOOL DISTRICT TREASURER

Amy Scott

P.O. BOX 706 • 2700 SOUTH FOURTH CHICKASHA, OKLAHOMA 73023 PHONE (405) 224-6363 • FAX (405) 224-6364 ajb-cpas.com

CERTIFIED PUBLIC ACCOUNTANTS

#### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Stonewall School District No. I-030 Pontotoc County, Oklahoma

Board Members:

#### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Stonewall School District No. I-030, Pontotoc County, Oklahoma, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

#### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to above present fairly, in all material respects, the assets, liabilities, and fund balance arising from regulatory basis transactions of each fund type and account group of Stonewall School District No. I-030, Pontotoc County, Oklahoma as of June 30, 2022, and the revenues collected, expenditures paid and encumbered, and budgetary results, for the year ended on the regulatory basis of accounting described in Note 1.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of Stonewall School District No. I-030, Pontotoc County, Oklahoma, as of June 30, 2022, or the changes in its financial position, or, where applicable, its cash flows for the year then ended.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Stonewall School District No. I-030, Pontotoc County, Oklahoma and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by Stonewall School District No. I-030, Pontotoc County, Oklahoma, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to meet the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of the Oklahoma State Department of Education to meet financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatements of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### Other Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Stonewall School District No. I-030, Pontotoc County, Oklahoma's basic financial statements. The combining statements-regulatory basis and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole on the regulatory basis of accounting described in Note 1.

#### Other Matters

#### Other Information

Management is responsible for the other information included in the annual report. The other information comprises the statement of statutory fidelity and honesty bonds and schedule of accountant's professional liability insurance affidavit but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

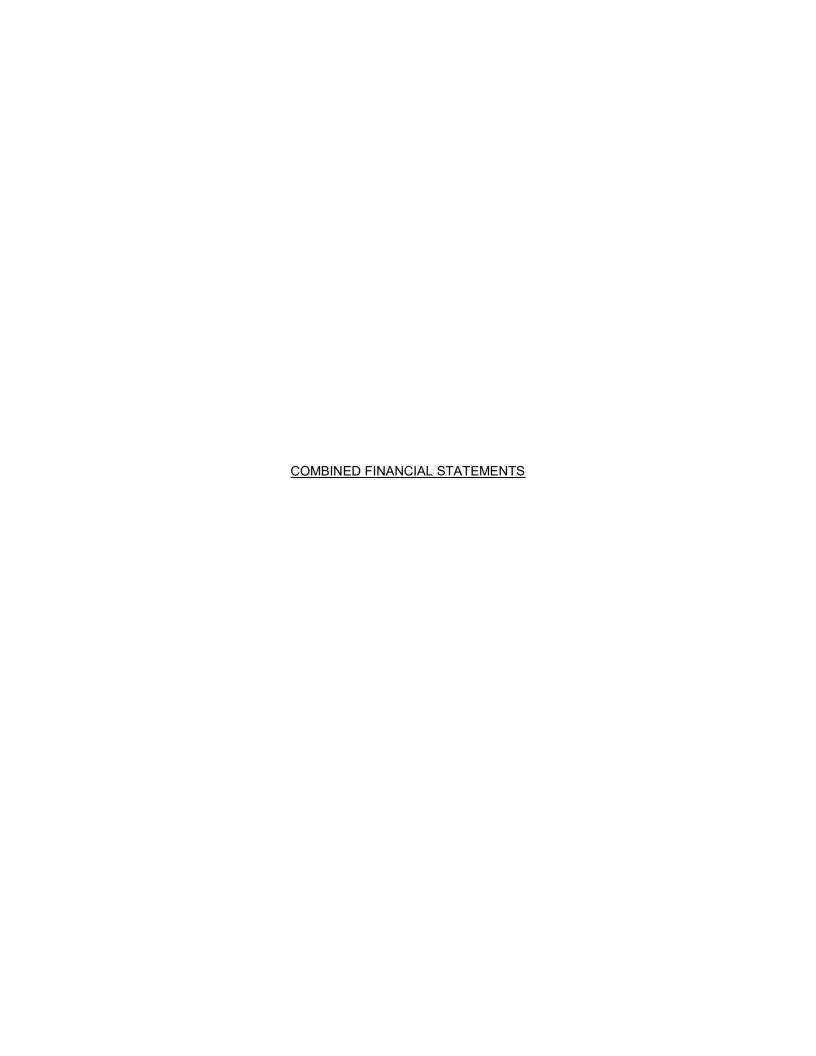
#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 4, 2023, on our consideration of the Stonewall School District No. I-030, Pontotoc County, Oklahoma's internal control over financial reporting and on our tests of its compliance with certain provisions of laws,

regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Stonewall School District No. I-030, Pontotoc County, Oklahoma's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standard* in considering Stonewall School District No. I-030, Pontotoc County, Oklahoma's internal control over financial reporting and compliance.

angal, Johnston & Blosingame, P.C.

Chickasha, Oklahoma January 4, 2023



#### Stonewall School District No. I-30, Pontotoc County, Oklahoma Combined Statement of Assets, Liabilities and Fund Balances Regulatory Basis - All Fund Types and Account Groups June 30, 2022

			Go	vernmental F	unc	d Types				Fiduciary Fund Types		Account Group		Total (Memorandum Only)
<u>ASSETS</u>	_	General		Special Revenue		Debt Service		Capital Projects	_	Trust and Agency		General Long Term Debt	-	June 30, 2022
Cash and Cash Equivalents	\$	869,790	\$	309,658	\$	20,934	\$	1,125,408	\$	122,844	\$	0	\$	2,448,633
Investments Amounts Available in Debt Service Fund Amounts to be Provided for Retirement		0		0		0		0		0		0 20,934		0 20,934
of General Long-Term Debt  Amounts to be Provided For Capitalized		0		0		0		0		0		1,354,066		1,354,066
Lease Agreements	_	0		0		0		0	-	0		8,507,238	-	8,507,238
Total Assets	\$_	869,790	\$	309,658	\$_	20,934	\$	1,125,408	\$_	122,844	\$	9,882,238	\$_	12,330,871
LIABILITIES AND FUND BALANCES														
Liabilities:														
Warrants Payable	\$	178,781	\$	49,010	\$	0	\$	0	\$	0	\$	0	\$	227,791
Reserve for Encumbrances		0		0		0		0		0		0		0
Due to Activity Groups		0		0		0		0		122,844		0		122,844
General Obligation Bonds Payable Capitalized Lease Obligations Payable	_	0		0		0		0	_	0		1,375,000 8,507,238	_	1,375,000 8,507,238
Total Liabilities	\$_	178,781	\$_	49,010	\$_	0	\$	0	\$_	122,844	\$	9,882,238	\$_	10,232,873
Fund Balances: Restricted For:														
Debt Service	\$	0	\$	0	\$	20,934	\$	0	\$	0	\$	0	\$	20,934
Capital Projects	*	0	•	0	•	0	•	1,125,408	•	0	•	0	•	1,125,408
Building Programs		0		260,648		0		0		0		0		260,648
Child Nutrition Programs		0		0		0		0		0		0		0
Cooperative Programs		0		0		0		0		0		0		0
Unassigned	_	691,009		0		0		0	-	0		0	-	691,009
Total Fund Balances	\$_	691,009	\$_	260,648	\$_	20,934	\$	1,125,408	\$_	0	\$	0	\$_	2,097,998
Total Liabilities and Fund Balances	\$_	869,790	\$	309,658	\$_	20,934	\$	1,125,408	\$_	122,844	\$	9,882,238	\$_	12,330,871

The notes to the financial statements are an integral part of this statement.

# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combined Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Regulatory Basis - All Governmental Fund Types For the Year Ended June 30, 2022

			Go	overnmental F	und	Types				Totals (Memorandum Only)
Revenue Collected:		General		Special Revenue		Debt Service		Capital Projects		June 30, 2022
Local Sources	\$	1,730,408	· s -	220,449	- s -	455,743	· s -	0	- \$	2,406,599
Intermediate Sources	Ψ	110,020	Ψ	0	Ψ	0	Ψ	0	Ψ	110,020
State Sources		2,190,340		0		0		0		2,190,340
Federal Sources		1,172,309		40,681		0		0		1,212,990
Non-Revenue Receipts	_	0		0		1,285		0	_	1,285
Total Revenue Collected	\$_	5,203,076	\$_	261,130	_\$_	457,027	\$_	0	\$	5,921,234
Expenditures Paid:										
Instruction	\$	2,873,019	\$	0	\$	0	\$	0	\$	2,873,019
Support Services		1,762,567		204,266		0		491,868		2,458,701
Operation of Non-Instructional Services		400,745		0		0		0		400,745
Facilities Acquisition and Construction		0		0		0		0		0
Other Outlays		0		0		0		0		0
Other Uses		0		0		0		0		0
Repayments		0		0		0		0		0
Interest Paid on Warrants and Bank Charges		0		0		0		0		0
Debt Service:		O		O		O .		O .		O
Principal Retirement		0		0		440,000		0		440,000
Interest and Fiscal Agent Fees	_	0		0		17,270		0	_	17,270
Total Expenditures Paid	\$_	5,036,330	_\$_	204,266	_\$_	457,270	\$_	491,868	\$	6,189,734
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$_	166,746	_\$_	56,864	_\$_	(243)	\$_	(491,868)	_\$	(268,500)
Adjustments to Prior Year Encumbrances	\$_	0	\$_	0	_\$_	0	\$_	0	\$	0
Other Financing Sources (Uses): Estopped Warrants	\$	2,356	\$	0	\$	0	\$	0	\$	2,356
Bond Proceeds		0		0		0		1,155,000		1,155,000
Transfers In		0		0		0		0		0
Transfers Out	-	0		0		0		0	-	0
Total Other Financing Sources (Uses)	\$_	2,356	\$_	0	_\$_	0	\$_	1,155,000	\$	1,157,356
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$	169,102	\$	56,864	\$	(243)	\$	663,132	\$	888,856
Fund Balance - Beginning of Year	_	521,906		203,783		21,176		462,276	_	1,209,142
Fund Balance - End of Year	\$_	691,009	\$	260,648	\$	20,934	\$	1,125,408	\$	2,097,998

The notes to the financial statements are an integral part of this statement.

# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combined Statement of Revenues Collected, Expenditures Paid, and Changes in Fund Balances Budget and Actual - Regulatory Basis - Budgeted Governmental Fund Types For the Year Ended June 30, 2022

		General Fund				Special	Revenue Fund	S	Debt Service Fund			
		Original	Final			Original	Final			Original	Final	
Revenue Collected:		Budget	Budget	Actual	٠.	Budget	Budget	Actual		Budget	Budget	Actual
Local Sources	\$	1,398,595 \$	1,573,247 \$	1,730,408	\$	199,641 \$	199,641 \$	220,449	\$	436,094 \$	436,094 \$	455,743
Intermediate Sources		98,900	98,900	110,020		0	0	0		0	0	0
State Sources		1,861,314	1,906,193	2,190,340		0	0	0		0	0	0
Federal Sources		706,728	1,393,114	1,172,309		40,681	40,681	40,681		0	0	0
Non-Revenue Receipts		0	0	0		0	0	0	_	0	0	1,285
Total Revenue Collected	\$ .	4,065,537 \$	4,971,454 \$	5,203,076	\$ .	240,322 \$	240,322 \$	261,130	\$_	436,094 \$	436,094 \$	457,027
Expenditures Paid:												
Instruction	\$	2,217,124 \$	3,123,041 \$	2,873,019	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0
Support Services		1,861,589	1,861,589	1,762,567		444,105	444,105	204,266		0	0	0
Operation of Non-Instructional Services		484,731	484,731	400,745		0	0	0		0	0	0
Facilities Acquisition and Construction		24,000	24,000	0		0	0	0		0	0	0
Other Outlays		0	0	0		0	0	0		457,270	457,270	457,270
Other Uses		0	0	0		0	0	0		0	0	0
Repayments		0	0	0		0	0	0		0	0	0
Interest Paid on Warrants and Bank Charges		0	0	0		0	0	0		0	0	0
Total Expenditures Paid	\$	4,587,443 \$	5,493,360 \$	5,036,330	\$	444,105 \$	444,105 \$	204,266	\$	457,270 \$	457,270 \$	457,270
Excess of Revenues Collected Over (Under)												
Expenditures Paid Before Adjustments to												
Prior Year Encumbrances	\$	(521,906) \$	(521,906) \$	166,746	\$	(203,783) \$	(203,783) \$	56,864	\$_	(21,176) \$	(21,176) \$	(243)
Adjustments to Prior Year Encumbrances	\$	0 \$	0 \$	0	\$	0 \$	0_\$	0	\$_	0_\$	0_\$	0
Other Financing Sources (Uses):												
Estopped Warrants	\$	0 \$	0 \$	2,356	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0
Transfers In	Ψ	0	0	0	Ψ	0	0	0	Ψ	0	0	0
Transfers Out		Ö	Ö	0		0	0	Ő		Ö	0	0
Total Other Financing Sources (Uses)	\$		0 \$	2,356	\$		0 \$	0	\$	0 \$		0
3	٠.	·	·	,	٠.	·	· .		· -	· .	· ·	
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$	(521,906) \$	(521,906) \$	169,102	\$	(203,783) \$	(203,783) \$	56,864	\$	(21,176) \$	(21,176) \$	(243)
200.000 (0000)	Ψ	(321,000) Ψ	(321,000) ψ	100,102	Ψ	(=00,700) Ψ	(=00,100) Ψ	00,00 F	Ψ	(Σ1,110) Ψ	(Σ1,110) Ψ	(2.0)
Fund Balance - Beginning of Year	-	521,906	521,906	521,906		203,783	203,783	203,783	-	21,176	21,176	21,176
Fund Balance - End of Year	\$	0 \$	(0) \$	691,009	\$	0 \$	0 \$	260,648	\$	(0) \$	(0) \$	20,934

## **Note 1 - Summary of Significant Accounting Policies**

The basic financial statements of the Stonewall School District No. I-030, Pontotoc County, Oklahoma (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

# 1.A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public-school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on the State of Oklahoma support. The general operating authority for the public-school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and /or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The District has various supporting groups. However, the District does not appoint any of the board members or exercise any oversight authority over these groups and the dollar amounts are not material to the District.

#### 1.B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

## **Note 1 - Summary of Significant Accounting Policies, (continued)**

## 1.B. Fund Accounting, (continued)

Funds are classified into two categories: governmental and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

- 1. General Fund The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenues sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.
- **2. Special Revenue Funds** The Special Revenue Funds of the District consist of the Building Fund and Cooperative Fund.

<u>Building Fund</u> - The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

<u>Cooperative Fund</u> - The Cooperative Fund is established when the boards of two or more school districts enter into cooperative agreement and maintain joint programs. The revenues necessary to operate this cooperative program come from participating schools. The expenditures for this fund consist of those necessary to operate and maintain the joint programs.

- **3. Debt Service Fund** The Debt Service Fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.
- 4. **Capital Projects Fund** The Capital Projects Fund consists of the District's 2018, 2020, and 2022 Combined Purpose Bond issues. These funds are used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

#### **Fiduciary Fund Types**

Fiduciary Funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, trust funds are used for their accounting and reporting. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

# **Note 1 - Summary of Significant Accounting Policies, (continued)**

## 1.B. Fund Accounting, (continued)

1. Agency Funds - The Agency Fund is the School Activities fund, which is used to account for monies, collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing and accounting for these activity funds.

#### **Account Groups**

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

- 1. General Long-Term Debt Account Group This account group is used to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for liabilities for compensated absences and early retirement incentives, which are to be paid from funds provided in future years.
- <u>2. General Fixed Asset Account Group</u> This account group is used to account for property, plant and equipment of the District. The District does not have the information necessary to include this group in its combined financial statements.

#### Memorandum Only - Total Column

The total column on the general-purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### 1.C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

# Note 1 - Summary of Significant Accounting Policies, (continued)

## 1.C. Basis of Accounting and Presentation, (continued)

 Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for trust funds.

# 1.D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The board of education requests an initial temporary appropriations budget from the county excise board before June 30. Then no later than October 1, the board of education prepares financial statement and estimate of needs and files it with the applicable county clerk and the State Department of Education. The final budget may be revised upon approval of the board of education and the county excise board.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

# 1.E. Assets, Liabilities and Fund Equity

<u>Cash and Cash Equivalents</u> – The District considers all cash on hand, demand deposits, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> - Investments consist of direct obligations of the United States government and agencies with maturities greater than three months when purchased. All investments are recorded at cost, which approximates market value.

<u>Property Tax Revenues</u> – The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

#### **Note 1 - Summary of Significant Accounting Policies, (continued)**

#### 1.E. Assets, Liabilities and Fund Equity, (continued)

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

<u>Inventories</u> – The value of consumable inventories at June 30, 2022, is not material to the basic financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group has not been presented.

<u>Compensated Absences</u> - Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. There are no amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable available financial resources.

No liability is recorded for nonvesting accumulating rights to receive sick pay benefits. Vested accumulated rights to receive sick pay benefits have not been reported in the general long-term debt account group since the amount is not material to the financial statements.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> - In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are *not in spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund) and those that are spendable (such as fund balance associated with cash, investments or receivables).

Amounts in the *spendable* fund balance category are further classified as *restricted*, *committed*, assigned or unassigned, as appropriate.

**Restricted** fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

# **Note 1 - Summary of Significant Accounting Policies, (continued)**

## 1.E. Assets, Liabilities and Fund Equity, (continued)

**Committed** fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.

**Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### **Resource Use Policy**

It is the District's policy for all funds that when an expenditure/expense is incurred for purposes for which both restricted and unrestricted resources, including fund balances, are available, the District considers restricted amounts to be spent first before any unrestricted amounts are used. Furthermore, it is the District's policy that when an expenditure/expense is incurred for purposes for which committed, assigned, or unassigned resources, including fund balances, are available, the School considers committed amounts to be spent first, followed by assigned amounts and lastly unassigned amounts

#### 1.F. Revenue, Expenses, and Expenditures

<u>State Sources</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of the state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

# Note 1 - Summary of Significant Accounting Policies, (continued)

## 1.F. Revenue, Expenses, and Expenditures, (continued)

The District receives revenue from the state to administer certain categorical education programs. The State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided. These rules also require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Interfund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Transfers in/transfers out may not agree because activity fund transactions are not included.

### Note 2 – Deposit and Investment Risk

The District held the following deposits and investments at June 30, 2022:

			Carrying
			Value
Deposits			
Demand Deposits			\$ 2,454,860
Time Deposits			0
Total Deposits			\$ 2,454,860
Investments			
	Credit Rating	Maturity	 Fair Value
			\$ 0
Total Investments			\$ 0
Reconciliation to the Combined Statement of Assets	s, Liabilities and Equity		
Cash and Cash Equivalents			\$ 2,448,633
Activity Fund Reconciling Items			6,227
Total Deposits and Investments			\$ 2,454,860

Custodial Credit Risk – Exposure to custodial credit related to deposits exists when the District holds deposits that are uninsured and uncollateralized; collateralized with securities held by the pledging financial institution, or by its trust department or agent but not in the District's name; or collateralized without a written or approved collateral agreement. Exposure to custodial credit risk related to investments exists when the District holds investments that are uninsured and unregistered, with securities held by the counterparty or by its trust department or agent but not in the District's name.

## Note 2 – Deposit and Investment Risk, (continued)

The District's policy as it relates to custodial credit risk is to secure its uninsured deposits with collateral, valued at no more than market value, at least at a level of 100 percent of the uninsured deposits and accrued interest thereon. The investment policy and state law also limit acceptable collateral to U.S. Treasury and agency securities and direct debt obligations of the state, municipalities, counties, and school districts in the state of Oklahoma, surety bonds, and letters of credit. As required by Federal 12 U.S.C.A., Section 1823(e), all financial institutions pledging collateral to the District must have a written collateral agreement approved by the board of directors or loan committee.

The District did have custodian credit risk as of June 30, 2022 as defined above. The school was undercollateralized by \$92,445.89 on June 30, 2022.

**Investment Credit Risk** – The District has no investment policy that limits its investment choices other than the limitations of state law that generally authorize investment in:

- 1. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- 2. Certificates of deposit of banks when such certificates of deposits are secured by acceptable collateral for the deposit of public monies.
- 3. Savings accounts or saving certificates to the extent that such accounts or certificates are fully insured by the United States Government.
- 4. Repurchase agreements that have underlying collateral including obligations of the United States government, its agencies and instrumentalities, or the State of Oklahoma.
- 5. County, municipal or school district debt obligations for which an ad valorem tax may be levied.
- 6. Money market funds regulated by the SEC and in which investments consist of obligations of the United States, its agencies and instrumentalities.
- 7. Warrants, bonds or judgments of the school district.
- 8. Qualified pooled investment programs through an interlocal cooperative agreement formed pursuant to applicable law and to which the board of education has voted to be a member, the investments of which consist of those items specified in paragraphs 1 through 7 above, as well as obligations of the United States agencies and instrumentalities.
- 9. Any other investment that is authorized by law.

Investment credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligation. The District has no formal policy limiting investments based on credit rating, but discloses any such credit risk associated with their investment by reporting the credit quality ratings of investment in debt securities as determined by nationally recognized statistical rating organizations-rating agencies-as of the year end. Unless there is information to the contrary, obligations of the U.S. government or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk and do not require disclosure of credit quality.

The District did not have any investment credit risk as of June 30, 2022, as defined above.

**Investment Interest Rate Risk** – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District discloses it exposure to interest rate risk by disclosing the maturity dates of its various investments. The District had no investment interest rate risk as defined above.

## Note 2 – Deposit and Investment Risk, (continued)

Concentration of Investment Credit Risk – Exposure to concentration of credit risk is considered to exist when investments in any one issuer represent a significant percent of total investments of the District (any over 5 percent are disclosed). Investments issued or explicitly guaranteed by the U.S. government and investments in mutual funds, external investment pools, and other pooled investments are excluded from this consideration. The District places no limit on the amount it may invest in any one issuer.

At June 30, 2022, the District had no concentration of credit risk as defined above.

# **Note 3 - General Long-Term Debt**

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements and transportation purposes. These bonds are required to be fully paid serially within 25 years from the date of issue.

General long-term debt of the District consists of bonds payable and lease purchases. Debt service requirements for bonds are payable solely from the fund balance and future revenues of the debt service fund.

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2022:

		Bonds	Capital Lease	Compensate	d	
	_	Payable	Obligations	Absences		Total
Balance July 1, 2021	\$	660,000	\$ 1,134,540	\$ -	\$	1,794,540
Additions		1,155,000	7,615,000	-		8,770,000
Retirements		(440,000)	(242,302)			(682,302)
Balance, June 30, 2022	\$	1,375,000	\$ 8,507,238	\$ 0	\$	9,882,238

A brief description of the outstanding general obligation bond issues at June 30, 2022 is set forth below:

	Interest	Maturity	Amount	Amount
	Rate	Date	Issued	Outstanding
2022 Combined Purpose Bond	2.00%	May 1. 2024	\$ 1,155,000	\$ 1,155,000
2018 Building Bond	3.1-3.4%	July 1, 2023	880,000	220,000
			\$ 2,035,000	\$ 1,375,000

# **Note 3 - General Long-Term Debt (continued)**

Presented below is a summary of debt service requirements to maturity by years and by each bond issue:

	_	Principal	Interest	Total
2022 Combined Purpose Bonds				
2022-2023	\$	0	23,100 \$	23,100
2023-2024	_	1,155,000	23,100	1,178,100
Sub Total	-	1,155,000	46,200	1,201,200
2018 Building Bond				
2023-2024	4	220,000 \$	6,930 \$	226,930
Sub Total	_	220,000	6,930	226,930
Total Bonds	\$	1,375,000 \$	53,130 \$	1,428,130
	-			

Interest paid on general debt during the 2021-2022 year was \$17,270.

The District has entered into various lease agreements as lessee for financing the acquisition of copiers and the building project. The lease agreements qualify as capital leases for accounting purposes since title transfers at the end of the lease term and they have been recorded at the present value of the future minimum lease payments. The leases contain a clause which gives the District the ability to terminate the lease agreement at the end of each fiscal year.

As noted in Note 1 to the financial statements, the District does not record fixed assets in the financial statements. Consistent with this, the District has not recorded the above assets as assets in the General fixed assets account group. The District has recorded the liability for future lease payments in the general long-term debt account group for the above leases. The schedule of future minimum lease payments under the capital lease and the present value of the net minimum lease payments at June 30, is as follows:

Year Ending       June 30     Copiers     Q       2023     \$ 15,730     \$       2024     10,010     \$       2025     0     \$       2026     0     \$       2027     0     \$       2028     0     \$       2029     0     \$       2030     0     \$	ZAB Lease	Lease Revenue Building	Lease Revenue	
2023 \$ 15,730 \$ 2024 10,010 2025 0 0 2026 0 2027 0 2028 0 2029 0		Ruilding		
2024     10,010       2025     0       2026     0       2027     0       2028     0       2029     0	12.554	Dunung	Building	Total
2025     0       2026     0       2027     0       2028     0       2029     0	13,554 \$	185,000 \$	210,750 \$	425,034
2026       0         2027       0         2028       0         2029       0	13,554	210,000	210,750	444,314
2027     0       2028     0       2029     0	0	235,000	210,750	445,750
2028 0 2029 0	0	480,000	210,750	690,750
2029 0	0	505,000	0	505,000
	0	545,000	0	545,000
2030 0	0	575,000	0	575,000
	0	615,000	0	615,000
2031 0	0	0	0	0
2032 0	0	1,300,000	0	1,300,000
2033 0	0	0	0	0
2034 0	0	0	0	0
2035 0	0	0	0	0
2036 0	0	2,965,000	0	2,965,000
0	0	0	0	0
\$ 25,740 \$	27,109 \$	7,615,000 \$	843,000 \$	8,510,849
Less: Amount Representing Interest (3,013)	(598)	0	0	(3,611)
Present Value of Future Minimum Lease Payments \$ 22,727 \$	26,511	7,615,000 \$	843,000 \$	8,507,238

### Note 4 - Employee Retirement System

**Plan Description** - The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System") which is a cost-sharing multiple-employer defined benefit Public Employee Retirement System (PERS). The administration, benefits, and funding of the System are governed by Article XVII, Section 70 of the Oklahoma Statutes. The System is administered by a board of trustees which acts as a fiduciary for investing the funds and governing the administration of the System. PERS provides retirement, disability and death benefits to plan members and beneficiaries. The District has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

The System issues a publicly available financial report that includes financial statements and required supplementary information that can be obtained in writing at the Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

**Funding Policy** - Under the System, contributions are made by the District, the State of Oklahoma, and the participating employees. Participation is required for all teachers and other certified employees and is optional for all other regular employees of public education institutions who work at least 20 hours per week.

The contribution rates for the District and its employees, which are not actuarially determined, are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The District is required by statute to contribute 9.50% applicable compensation for the year ended June 30, 2022. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating members is 7%.

The District's contributions to the System for the years ending June 30, 2022, 2021, and 2020 were \$247,995, \$258,108, and \$259,096, respectively.

The compensation for employees covered by the System for the year ended June 30, 2022 was \$2,481,871; the District's total compensation was \$3,376,910. In addition to the District's 9.50% contributions, the District was required to pay into the System 7.90% of compensation arising from federal grants \$31,179. There were \$131,052 contributions made by employees during the year ended June 30, 2022.

#### **Note 5 - Contingencies**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

#### Note 6 – Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public official's liability. The District had the following insurance coverage during the year: Commercial property - \$24,018,852; general liability - \$1,000,000; and educator's liability \$1,000,000. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

## Note 6 – Risk Management, (Continued)

The School also participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the school reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss in limited to the balance of the loss fund. If the District does not use their loss fund in three years it is returned to them with no interest.

#### **Note 7 - Use of Estimates**

The preparation of financial statements in conformity with the regulatory basis of accounting requires the District to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **Note 8 – Subsequent Events**

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and has determined that no additional information needs to be added to the financial statements.

#### **Note 9 – Budget Amendments**

The General Fund Budget was amended during the year by filing supplemental appropriations forms with the county clerk's office. The supplemental appropriations were filed for a total of \$905,916.85 on May 10, 2022, July 18, 2022, and August 8, 2022. This increased the original General Fund budget from \$4,587,442.97 to \$5,493,359.82.



# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combining Statement of Assets, Liabilities and Fund Balances Regulatory Basis - All Special Revenue Funds June 30, 2022

<u>ASSETS</u>	-	Building Fund		Coop Fund		Total June 30, 2022
Cash and Cash Equivalents Investments	\$	275,137 0	\$_	34,521 0	\$	309,658 0
Total Assets	\$_	275,137	\$_	34,521	\$_	309,658
LIABILITIES AND FUND BALANCES						
Liabilities: Warrants Payable Reserve for Encumbrances	\$	14,490 0	\$	34,521 0	\$	49,010 0
Total Liabilities	\$_	14,490	\$_	34,521	\$_	49,010
Fund Balances: Restricted	\$_	260,648	\$_	0	\$_	260,648
Total Fund Balances	\$_	260,648	\$_	0	\$_	260,648
Total Liabilities and Fund Balances	\$	275,137	\$	34,521	\$	309,658

# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Regulatory Basis - Special Revenue Funds For the Year Ended June 30, 2022

		Building Fund		Cooperative Fund		Total June 30, 2022
Revenue Collected:	-		-			
Local Sources	\$	220,449	\$	0	\$	220,449
Intermediate Sources	,	0	•	0	•	0
State Sources		0		0		0
Federal Sources		0		40,681		40,681
Non-Revenue Receipts		0		0		0
		-				
Total Revenue Collected	\$_	220,449	\$	40,681	\$	261,130
Expenditures Paid:						
Instruction	\$	0	\$	0	\$	0
Support Services		163,585		40,681		204,266
Operation of Non-Instructional Services		0		0		0
Facilities Acquisition and Construction		0		0		0
Other Outlays		0		0		0
Other Uses		0		0		0
Repayments		0		0		0
Interest Paid and Bank Charges	-	0		0		0
Total Expenditures Paid	\$ _	163,585	\$	40,681	\$	204,266
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$	56,864	œ	0	¢	56 86 <i>1</i>
FIIOI Teal Elicullibratices	Ψ.	30,004	. Ф		-Ψ.	56,864
Adjustments to Prior Year Encumbrances	\$_	0	\$	0	\$	0
Other Financing Sources (Uses):						
Estopped Warrants	\$	0	\$	0	\$	0
Transfers In	,	0	•	0	•	0
Transfers Out	_	0		0		0
Total Other Financing Sources (Uses)	\$	0	\$	0	\$	0
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing						
Sources (Uses)	\$	56,864	\$	0	\$	56,864
Fund Balance - Beginning of Year		203,783		0		203,783
Fund Balance - End of Year	\$	260,648	\$	0	\$	260,648

# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Budget and Actual - Regulatory Basis - Special Revenue Funds For the Year Ended June 30, 2022

			Building Fund			(	Cooperative Fur	ıd		Total			
Revenue Collected:		Original	Final Budget	Actual		Original	Final	Actual		Original	Final	Actual	
Local Sources	ф -	Budget 199,641 \$	199,641 \$	220,449	φ.	Budget 0 \$	Budget 0 \$	Actual 0	œ	Budget 199,641 \$	Budget 199,641 \$	220,449	
Intermediate Sources	φ	199,041 ф	199,041 ф	220,449	φ	0 \$	0	0	φ	199,041 \$	199,041 \$	220,449	
State Sources		0	0	0		0	0	0		0	0	0	
Federal Sources		0	0	0		40.681	40.681	40.681		40.681	40.681	40.681	
Non-Revenue Receipts		0	0	0		40,001	40,001	40,001		40,001	40,001	40,061	
Total Revenue Collected	\$ -		199,641 \$	220,449	œ.	40,681 \$	40,681 \$	40,681	¢	240,322 \$	240,322 \$	261,130	
Total Revenue Collected	Ψ -	199,041_\$_	199,041_	220,449	Φ.	40,001 \$	40,001 φ	40,001	Ф			201,130	
Expenditures Paid:													
Instruction	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0	
Support Services		403,424	403,424	163,585		40,681	40,681	40,681		444,105	444,105	204,266	
Operation of Non-Instructional Services		0	0	0		0	0	0		0	0	0	
Facilities Acquisition and Construction		0	0	0		0	0	0		0	0	0	
Other Outlays		0	0	0		0	0	0		0	0	0	
Other Uses		0	0	0		0	0	0		0	0	0	
Repayments		0	0	0		0	0	0		0	0	0	
Interest Paid		0	0	0		0	0_	0		0	0	0	
Total Expenditures Paid	\$ _	403,424 \$	403,424 \$	163,585	\$	40,681 \$	40,681 \$	40,681	\$	444,105 \$	444,105 \$	204,266	
Excess of Revenues Collected Over (Under)													
Expenditures Paid Before Adjustments to Prior Year Encumbrances	•	(000 700) ¢	(000 700) ¢	50.004	•	0 6	0 0	0	•	(000 700) A	(000 700) A	50.004	
Prior Year Encumbrances	\$_	(203,783) \$	(203,783) \$	56,864	۰,	0_\$	0_\$ _	0	\$	(203,783) \$	(203,783) \$	56,864	
Adjustments to Prior Year Encumbrances	\$_	0_\$	0_\$	0	\$ .	0 \$	0 \$	0	\$	0 \$	0 \$	0	
Other Financing Sources (Uses):													
Estopped Warrants	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0	
Transfers In		0	0	0		0	0	0		0	0	0	
Transfers Out		0	0	0		0	0	0		0	0	0	
Total Other Financing Sources (Uses)	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0	\$	0 \$	0 \$	0	
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing													
Sources (Uses)	\$	(203,783) \$	(203,783) \$	56,864	\$	0 \$	0 \$	0	\$	(203,783) \$	(203,783) \$	56,864	
Fund Balance - Beginning of Year	-	203,783	203,783	203,783	-	0	0	0		203,783	203,783	203,783	
Fund Balance - End of Year	\$	0 \$	0 \$	260,648	\$	0 \$	0 \$	0	\$	0 \$	0 \$	260,648	

# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combining Statement of Assets, Liabilities and Fund Equity Regulatory Basis - Activity Fund June 30, 2022

<u>ASSETS</u>	_	School Activity Fund
Cash Investments	\$	122,844 0
Total Assets	\$_	122,844
LIABILITIES AND FUND EQUITY		
Liabilities: Due To Activity Groups	\$_	122,844
Total Liabilities	\$_	122,844
Fund Equity: Unassigned	\$_	0
Total Liabilities and Fund Equity	\$_	122,844

# Stonewall School District No. I-30, Pontotoc County, Oklahoma Combining Statement of Changes in Assets and Liabilities Regulatory Basis - Activity Fund For the Year Ended June 30, 2022

ACTIVITIES         July 1, 2021         Additions         Deletions         June 30, 2022           Athletics         \$ 38,199         \$ 99,104         \$ 96,257         \$ 41,046           General         2,436         1,205         3,263         378           McLish Activity         3,095         7,040         8,855         1,280           McLish STUCO         850         3,359         3,384         825           Student Help Grant         11         3,000         1111         2,900           Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0		Balance				Balance
General         2,436         1,205         3,263         378           McLish Activity         3,095         7,040         8,855         1,280           McLish STUCO         850         3,359         3,384         825           Student Help Grant         11         3,000         111         2,900           Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM <th><u>ACTIVITIES</u></th> <th>July 1, 2021</th> <th>Additions</th> <th>_</th> <th>Deletions</th> <th>June 30, 2022</th>	<u>ACTIVITIES</u>	July 1, 2021	Additions	_	Deletions	June 30, 2022
General         2,436         1,205         3,263         378           McLish Activity         3,095         7,040         8,855         1,280           McLish STUCO         850         3,359         3,384         825           Student Help Grant         11         3,000         111         2,900           Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						
McLish Activity         3,095         7,040         8,855         1,280           McLish STUCO         850         3,359         3,384         825           Student Help Grant         11         3,000         111         2,900           Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Mocl.ish Green H	Athletics	\$ 38,199	\$ 99,104	\$	96,257	\$ 41,046
McLish STUCO         850         3,359         3,384         825           Student Help Grant         11         3,000         111         2,900           Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green Ho	General	2,436	1,205		3,263	378
Student Help Grant         11         3,000         111         2,900           Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Ac	McLish Activity	3,095	7,040		8,855	1,280
Elementary AR         0         3,885         3,559         327           Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L         0         250         192         59           2022-8th Grade	McLish STUCO	850	3,359		3,384	825
Special Olympics         6,649         0         1,530         5,119           FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Booste	Student Help Grant	11	3,000		111	2,900
FFA         4,735         42,338         45,084         1,990           Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week </td <td>Elementary AR</td> <td>0</td> <td>3,885</td> <td></td> <td>3,559</td> <td>327</td>	Elementary AR	0	3,885		3,559	327
Trees         308         0         308         0           H.S. Pop         2,446         558         1,541         1,463           Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 - 8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors	Special Olympics	6,649	0		1,530	5,119
H.S. Pop       2,446       558       1,541       1,463         Elementary Pop       11,592       5,816       10,428       6,979         Pre-K       310       0       0       310         High School English       56       0       56       0         Forensic Grant       92       0       92       0         Mini Grant       900       3,729       2,809       1,819         FCA       637       295       210       722         STEM       1,289       8       481       816         Monday-Grant Money       0       19,725       16,396       3,329         McLish Green House       0       2,000       1,157       844         Pre-Game Account-G.L.       0       250       192       59         2022 -8th Grade Formal       0       913       795       117         Ag Boosters       4,961       731       1,784       3,908         Spark Week       0       3,724       3,305       419         2023 Seniors       0       1,834       0       1,834         Booster Club       15,929       35,221       31,616       19,535         Scholarsh	FFA	4,735	42,338		45,084	1,990
Elementary Pop         11,592         5,816         10,428         6,979           Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535	Trees	308	0		308	0
Pre-K         310         0         0         310           High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook	H.S. Pop	2,446	558		1,541	1,463
High School English         56         0         56         0           Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194	Elementary Pop	11,592	5,816		10,428	6,979
Forensic Grant         92         0         92         0           Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           P	Pre-K	310	0		0	310
Mini Grant         900         3,729         2,809         1,819           FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395	High School English	56	0		56	0
FCA         637         295         210         722           STEM         1,289         8         481         816           Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635	Forensic Grant	92	0		92	0
STEM       1,289       8       481       816         Monday-Grant Money       0       19,725       16,396       3,329         McLish Green House       0       2,000       1,157       844         Pre-Game Account-G.L.       0       250       192       59         2022 -8th Grade Formal       0       913       795       117         Ag Boosters       4,961       731       1,784       3,908         Spark Week       0       3,724       3,305       419         2023 Seniors       0       1,834       0       1,834         Booster Club       15,929       35,221       31,616       19,535         Scholarships       0       336       0       336         Yearbook       18,504       5,791       4,101       20,194         Spirit       196       0       80       116         Prom 2022       1,151       3,920       4,676       395         Superintendent Office       2,621       6,769       7,755       1,635         NHS       149       0       0       149         Student Council       3,268       16,547       15,813       4,002	Mini Grant	900	3,729		2,809	1,819
Monday-Grant Money         0         19,725         16,396         3,329           McLish Green House         0         2,000         1,157         844           Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002<	FCA	637	295		210	722
McLish Green House       0       2,000       1,157       844         Pre-Game Account-G.L.       0       250       192       59         2022 -8th Grade Formal       0       913       795       117         Ag Boosters       4,961       731       1,784       3,908         Spark Week       0       3,724       3,305       419         2023 Seniors       0       1,834       0       1,834         Booster Club       15,929       35,221       31,616       19,535         Scholarships       0       336       0       336         Yearbook       18,504       5,791       4,101       20,194         Spirit       196       0       80       116         Prom 2022       1,151       3,920       4,676       395         Superintendent Office       2,621       6,769       7,755       1,635         NHS       149       0       0       149         Student Council       3,268       16,547       15,813       4,002	STEM	1,289	8		481	816
Pre-Game Account-G.L.         0         250         192         59           2022 -8th Grade Formal         0         913         795         117           Ag Boosters         4,961         731         1,784         3,908           Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Monday-Grant Money	0	19,725		16,396	3,329
2022 -8th Grade Formal       0       913       795       117         Ag Boosters       4,961       731       1,784       3,908         Spark Week       0       3,724       3,305       419         2023 Seniors       0       1,834       0       1,834         Booster Club       15,929       35,221       31,616       19,535         Scholarships       0       336       0       336         Yearbook       18,504       5,791       4,101       20,194         Spirit       196       0       80       116         Prom 2022       1,151       3,920       4,676       395         Superintendent Office       2,621       6,769       7,755       1,635         NHS       149       0       0       149         Student Council       3,268       16,547       15,813       4,002	McLish Green House	0	2,000		1,157	844
Ag Boosters       4,961       731       1,784       3,908         Spark Week       0       3,724       3,305       419         2023 Seniors       0       1,834       0       1,834         Booster Club       15,929       35,221       31,616       19,535         Scholarships       0       336       0       336         Yearbook       18,504       5,791       4,101       20,194         Spirit       196       0       80       116         Prom 2022       1,151       3,920       4,676       395         Superintendent Office       2,621       6,769       7,755       1,635         NHS       149       0       0       149         Student Council       3,268       16,547       15,813       4,002	Pre-Game Account-G.L.	0	250		192	59
Spark Week         0         3,724         3,305         419           2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	2022 -8th Grade Formal	0	913		795	117
2023 Seniors         0         1,834         0         1,834           Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Ag Boosters	4,961	731		1,784	3,908
Booster Club         15,929         35,221         31,616         19,535           Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Spark Week	0	3,724		3,305	419
Scholarships         0         336         0         336           Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	2023 Seniors	0	1,834		0	1,834
Yearbook         18,504         5,791         4,101         20,194           Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Booster Club	15,929	35,221		31,616	19,535
Spirit         196         0         80         116           Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Scholarships	0	336		0	336
Prom 2022         1,151         3,920         4,676         395           Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Yearbook	18,504	5,791		4,101	20,194
Superintendent Office         2,621         6,769         7,755         1,635           NHS         149         0         0         149           Student Council         3,268         16,547         15,813         4,002	Spirit	196	0		80	116
NHS     149     0     0     149       Student Council     3,268     16,547     15,813     4,002	Prom 2022	1,151	3,920		4,676	395
Student Council 3,268 16,547 15,813 4,002	Superintendent Office	2,621	6,769		7,755	1,635
	NHS	149	0		0	149
Total Activities \$ 120,386 \$ 268,098 \$ 265,639 \$ 122,844	Student Council	3,268	16,547		15,813	4,002
	Total Activities	\$ 120,386	\$ 268,098	\$	265,639	\$ 122,844

#### Stonewall School District No. I-030, Pontotoc County Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2022

Federal Grantor/Pass Through Grantor/Program Title	Federal Assistance Listing #	Grantor's Number	Deferred Revenue (Accounts Receivable) July 1, 2021	Receipts	Expenditures	Deferred Revenue (Accounts Receivable) June 30, 2022	Indirect Costs Included in Federal Expenditures
U.S. Department of Education			ou.y ., 202.	. to co.p.to	_xponana.co	04.10 00, 2022	
Direct Programs:							
Title VII, Part A, Indian Education	84.060	561	0	32,688	32,688	0	0
Title VI, Pt 1, Smal Rural School Achmt	84.358A	588	0	24,152	24,152	0	0
Title VIII, Impact Aid	84.041	591	(602)	108,940	108,940	(602)	0
Passed Through State Department of Education:							
Title I, Basic	84.010	511/541/586	(12,279)	137,841	157,622	(32,060)	3,316
Title 1		,	(12,279)	137,841	157,622	(32,060)	3,316
IDEA-B Flowthrough	84.027	621	(7,120)	86.342	95.138	(15,916)	1,167
American Rescue Plan (ARP) IDEA-B Flowthrough	84.027X	628	0	17,453	19,469	(2,016)	495
IDEA-B COVID Assistance	84.027	617	(387)	387	0	) o	0
IDEA-B Engage/Develop Monitoring	84.027	615	(505)	505	0	0	0
IDEA-B Preschool	84.173	641	0	1,039	2,104	(1,065)	29
American Rescue Plan (ARP) IDEA-B Preschool	84.027X	643	0	1,315	1,315	0	0
Special Education Cluster			(8,012)	107,041	118,026	(18,997)	1,691
Part B, Subpart 1, Rural Education Initiative Flexibility (REAP)	84.358	586	(1,342)	1,342	0	0	0
Title IV, Part A	84.424A	552	(824)	6,824	6,500	(500)	0
CDC - Epidemiology and Laboratory Capacity - Reopening	93.323	723	0	29,270	45,756	(16,486)	1,046
ESSER Summer Learning and Enrichment Program	84.425U	558	0	0	72,568	(72,568)	1,400
ESSER Comprehensive Afterschoool Program	84.425U	559	0	9,234	9,234	0	0
ARP ESSER - Elementary and Secondary School Emergency	84.425U	722	0	22,212	26,688	(4,476)	0
COVID-19 ESSERF/CARES Act	84.425D	788	(15,477)	17,103	2.253	(627)	53
COVID-19 ESSER II Formula Fund	84.425D	793	(9,415)	9,563	148	(027)	0
ARP ESSER III	84.425U	795	(9,413)	338,972	352,571		U
COVID-19 ESSER FUNDS	04.4250	795	(24,892)	397,084	463,462	(13,599) (91,270)	1,453
Bassad Abassada Oldahassa Bassadassad of Vasadissad Educada	·		, ,			, ,	
Passed through Oklahoma Department of Vocational Educat Carl Perkins	84.048	423		40,681	40,681		0
Total U.S. Department of Education	04.040	423	(47,951)	885,863	997,827	(159,915)	7,506
•		•	(,)	,	,	(111,111)	.,,
U.S. Department of the Interior Passed through the Chickasaw Nation:							
Johnson O'Malley	15.130	563	(4,036)	4,036	6,909	(6,909)	0
Total U.S. Department of the Interior			(4,036)	4,036	6,909	(6,909)	0
U.S. Department of Agriculture							
Passed Through State Department of Education:							
Child Nutrition Cluster:						_	
Commodity Credit Corporation (CCC)	10.555	759	0	13,795	13,213	582	0
Emergency Operational Cost Reimbursement Breakfast Program	10.555 10.553	762 764	0	22,500 51,889	22,500 51,889	0	0
Lunch Program	10.555	764 763	259	200,423	200,423	259	0
Commodities Distributed -Lunch (Note 3)	10.565	N/A	0	21,205	21,205	0	0
Child Nutrition Cluster	.0.000		259	309,812	309,230	841	0
P-EBT Program	10.649	760	0	614	614	0	0
Child and Adult Care Food Program	10.558	769	0	33,869	48,212	(14,343)	0
Total U.S. Department of Agriculture			259	344,295	358,056	(13,502)	0
TOTAL FEDERAL ASSISTANCE			(51,728)	1,234,194	1,362,792	(180,326)	7,506
TOTAL TEDERAL ASSISTANCE			(31,128)	1,234,194	1,302,192	(100,326)	1,506

# Stonewall School District No. I-030, Pontotoc County, Oklahoma Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2022

- **Note 1 Basis of Presentation** The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations Part* 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended and does not present the financial position, changes in net position or cash flows of the School.
- Note 2 Summary of Significant Accounting Policies Expenditures reported on the Schedule are reported on the regulatory basis of accounting consistent with the preparation of the combined financial statements except for nonmonetary assistance noted in Note 3. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The School has elected not to use the 10 percent de minimus indirect cost rate allowed under the Uniform Guidance.
- Note 3 Food Distribution Non-monetary assistance is reported in the Schedule at the fair market value of the commodities received and disbursed.
- **Note 4 Donated PPE** (Unaudited) The School reported they received \$500 of federally funded personal protective equipment (PPE). The value of the donated amount is unaudited.



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CERTIFIED PUBLIC ACCOUNTANTS

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Stonewall School District No. I-030 Pontotoc County, Oklahoma

#### Board Members:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis, within the combined financial statements of Stonewall School District No. I-030, Pontotoc County, Oklahoma, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated January 4, 2023. The report on these financial statements was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States of America because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

# Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Stonewall School District No. I-030, Pontotoc County, Oklahoma's, internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We identified certain deficiencies in internal

control, described in the accompanying schedule of findings and questioned costs that we consider to be significant deficiencies (2022-001, 2022-002, 2022-003, 2022-004, 2022-005, 2022-006).

#### Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Stonewall School District No. I-030, Pontotoc County, Oklahoma's, Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on Stonewall School District No. I-030, Pontotoc County, Oklahoma's response to the findings identified in our audit and described in the attached corrective action plan. The District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Chickasha, Oklahoma January 4, 2023

Ungel, Johnston & Blosingene, P.C.



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CERTIFIED PUBLIC ACCOUNTANTS

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Honorable Board of Education Stonewall School District No. I-030 Pontotoc County, Oklahoma

**Board Members:** 

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited Stonewall School District No. I-030, Pontotoc County, Oklahoma's, compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Stonewall School District No. I-030, Pontotoc County, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Stonewall School District No. I-030, Pontotoc County, Oklahoma and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the Districts federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Stonewall School District No. I-030, Pontotoc County, Oklahoma compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in
  order to design audit procedures that are appropriate in the circumstances and to test and report on
  internal control over compliance in accordance with the Uniform Guidance, but not for the
  purpose of expressing an opinion on the effectiveness of the District's internal control over
  compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effective of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Chickasha, Oklahoma

angel, Johnston & Blosingene, P.C.

January 4, 2023

### Stonewall School District No. I-030, Pontotoc County, Oklahoma Schedule of Findings and Questioned Cost For the Year Ended June 30, 2022

#### SUMMARY OF AUDITOR'S RESULTS

#### **Financial Statements:**

Type of Auditor's Report Issued: Adverse opinion on the combined financial statements-regulatory basis in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.

Ir	nternal Control Over Financial Reporting:  Material Weakness(es) identified? _ Yes X No
	Significant Deficiencies identified not considered to be material weaknesses? $\underline{X}$ Yes $\underline{\hspace{0.3cm}}$ No
	Noncompliance material to financial statements noted? Yes $\underline{X}$ No

#### **Federal Awards**:

Type of auditor's report issued on compliance for major programs: Unmodified in conformity with regulatory basis of accounting.

Internal Control Over Major Programs:

Material Weakness(es) identified? \_\_Yes \_X No

Significant Deficiencies identified not considered to be material weaknesses? \_\_Yes \_X\_No

Audit Findings disclosed that are required to be reported in accordance with the Uniform Guidance, Section 200.516(a)? \_\_Yes \_X\_No

Dollar threshold used to distinguish between Type A and Type B programs \$750,000

Auditee Qualified as low-risk auditee under Uniform Guidance? Yes X No

#### **Identification of Major Programs**:

FAL#	
84.010	Title I
84.425U	ESSER Summer Learning and Enrichment Program
84.425U	ESSSER Comprehensive Afterschool Program
84.425U	ARP ESSER – Elementary and Secondary School Emergency
84.425D	COVID-19 ESSERF/CARES Act
84.425D	COVID-19 ESSER II Formula Fund
84.425U	ARP ESSER III

# Stonewall School District No. I-030, Pontotoc County, Oklahoma Schedule of Findings and Questioned Cost For the Year Ended June 30, 2022 (Continued)

#### **Findings-Financial Statement Audit**

<u>2022-001 – Statement of Condition</u> – During our testing of Payroll, we noticed an employee that did not have a signed and approved contract.

<u>Criteria</u> – Oklahoma State Statute 70-5-123, states "No expenditure involving an amount greater than Five Hundred Dollars (\$500) shall be made by a board of education except in accordance with the provisions of a written contract or purchase order."

<u>Cause/Effect of Condition</u> – This was an oversight. This oversight increases risk that employees could be paid more or less than the board/management intended.

**Recommendation** – The District should update and properly execute an employment contract each year.

<u>2022-002</u> – <u>Statement of Condition</u> – During our testing of Payroll, we noted the Superintendent's contract stated. District agrees to pay in addition to base salary, the cost of health insurance (HealthChoice) of the Superintendent." He was paid for dental and vision which are not listed in the contract.

<u>Criteria</u> –Per Oklahoma State Statute §70-5-141, "Each school district shall file within fifteen (15) days of signing the contract, the employment contract of the superintendent of the school district with the State Department of Education. The Department shall keep all contracts available for inspection by the public. The school district shall not be authorized to pay any salary, benefits or other compensation to a superintendent which are not specified in the contract on file and shall not pay administrators any amounts for accumulated sick leave that are not calculated on the same formula used for determining payment for accumulated sick leave benefits for other full-time employees of that school district and shall not pay administrators any amounts for accumulated vacation leave benefits that are not calculated on the same formula used for determining payment for accumulated vacation leave benefits for other twelve-month full-time employees of that school district."

<u>Cause/Effect of Condition</u> – This was an oversight by District. The Superintendent could be paid more than the amount on the contract filed with the State Department of Education.

Recommendation –We recommend all wages and benefits paid to the superintendent be included on his contract.

<u>2022-003 – Statement of Condition</u> – During our testing of the Blue and Gold Meat Sales and the Booster Fish Fry, we noted several instances where deposits were not made timely.

<u>Criteria</u> – Per the Oklahoma State Statute 70-5-129, "Deposits of funds subject to the requirements of this section shall be made by the end of the next business day; however, if the deposit for a day, totals less than One Hundred Dollars (\$100.00), a school district may accumulate monies required to be deposited into the fund on a daily basis until the total accumulated balance of deposits equals or exceeds One Hundred Dollars (\$100.00)."

<u>Cause/Effect of Condition</u> - Proper depositing procedures were not being followed. This lack of internal controls could lead to money being stolen or lost if held for too long.

### Stonewall School District No. I-030, Pontotoc County, Oklahoma Schedule of Findings and Questioned Cost For the Year Ended June 30, 2022 (Continued)

<u>Recommendation</u> – Money that is collected for fundraisers that exceeds One Hundred Dollars (\$100.00) should be deposited no later than the next day, if possible.

<u>2022-004 – Statement of Condition</u> – During our testing of basketball gates we were unable to trace the listed ticket sales to the money received.

<u>Criteria</u> – Gate reconciliation sheets should be completed at the end of an event and before the money is placed in the hands of a single individual.

<u>Cause/Effect of Condition</u> - This is due to a lack of internal controls. This could result in monies not being accounted for.

<u>Recommendation</u> – Gate reconciliation count forms should be completed at the end of an event. Tickets sold should be reconciled to cash collected. Two people should count the money, complete the form, and sign it before proceeds are placed into the hands of one person. Any significant discrepancies between ticket sales and actual cash should include a description of what the gate workers believe caused the problem.

<u>2022-005 – Statement of Condition</u> – During our testing of goods and service expenditures, we noted that 7 of the 41 tested purchase orders did not have the signature of the person receiving the goods or service.

<u>Criteria</u> – Proper purchasing procedures include a signature denoting goods or services were received in order to prevent the school from paying for items not received or not in working order.

<u>Cause/Effect of Condition</u> - Employees are not always following proper purchasing procedures. This could lead to the school paying for goods or services not actually received.

<u>Recommendation</u> – We recommend that proper purchasing procedures be followed by all employees and administration.

<u>2022-006 – Statement of Condition</u> – During our testing of the school's bank deposits to the amount of FDIC coverage and additional collateral pledged by the banking institution, we noted that the school was under collateralized by \$92,445.89.

<u>Criteria</u> – The school is required to have adequate collateral to cover all deposits held in the banking institution. Funds held in excess of the \$250,000 FDIC coverage require the bank to pledge assets to cover the school's additional funds.

<u>Cause/Effect of Condition</u> – The school was not monitoring the amount of collateral pledged with its deposits on hand at the bank. Should the bank fail, the school could be at risk for the amount of under collateralized funds.

<u>Recommendation</u> – The school should monitor, on a month basis, the amount of collateral pledged to the amount of school deposits on hand with the banking institution.

#### Stonewall School District No. I-030, Pontotoc County, Oklahoma Summary Schedule of Prior Year Audit Findings For the Year Ended June 30, 2022

#### **Findings-Financial Statement Audit**

<u>2021-001</u> – <u>Statement of Condition</u> –The District overpaid 2 employees and underpaid 1 employee's matching federal teacher's retirement.

<u>Criteria</u> – The teacher's retirement system requires the school to pay a 7.7% matching contribution on salaries paid with federal funds.

<u>Cause/Effect of Condition</u> - The District recoded some of the salaries from Federal to non-Federal which caused the overpayment. They recoded non-federal to federal which caused the underpayment. Teacher's retirement was overpaid \$1,830.91.

<u>Recommendation</u> – The District should contact teacher retirement to discuss how to remit the underpaid amount.

<u>Current Status</u> – This was not noted during the 2021-2022 audit.

<u>2021-002 – Statement of Condition</u> – The Superintendent has an extra duty contract for \$10,775.25 that is not signed by the Board members or approved in the Board minutes.

<u>Criteria</u> –Per Oklahoma State Statute §70-5-141, ". Each school district shall file within fifteen (15) days of signing the contract, the employment contract of the superintendent of the school district with the State Department of Education. The Department shall keep all contracts available for inspection by the public. The school district shall not be authorized to pay any salary, benefits or other compensation to a superintendent which are not specified in the contract on file and shall not pay administrators any amounts for accumulated sick leave that are not calculated on the same formula used for determining payment for accumulated sick leave benefits for other full-time employees of that school district and shall not pay administrators any amounts for accumulated vacation leave benefits that are not calculated on the same formula used for determining payment for accumulated vacation leave benefits for other twelve-month full-time employees of that school district."

<u>Cause/Effect of Condition</u> – This was an oversight by District. It appears this was a timing difference regarding Superintendent's compensation since his original contract started June 1<sup>st</sup>.

**Recommendation** –All contracts should be signed by the employee and the Board members.

Current Status - This was not noted during the 2021-2022 audit.

<u>2021-003 – Statement of Condition</u> – During our testing of the Blue and Gold Meat Sales and the Booster Fish Fry, we could not trace the receipts to the fundraiser deposits.

<u>Criteria</u> – Per the Oklahoma Cost Accounting System, pre-number receipts should be issued whenever possible. An alternative procedure may be used to substantiate monies collected. Also, proper storage of receipt books should be implemented.

<u>Cause/Effect of Condition</u> - Proper receipting procedures were not being followed. This could lead to monies not being deposited, stolen, or lost.

<u>Recommendation</u> – Pre-numbered receipts should be issued whenever possible. Also, receipts books should be kept for all activities.

<u>Current Status</u> – This was not noted during the 2021-2022 audit.

<u>2021-004</u> – <u>Statement of Condition</u> – During our testing of the Activity Fund, it was noted that the bank reconciliation did not agree to the District Check Report.

<u>Criteria</u> –The school's bank account should reconcile to the amounts reported to the Oklahoma Cost Accounting System and shown on the "District Check Report" year end balances.

<u>Cause/Effect of Condition</u> - School personnel were not aware that they should balance the bank statement to the District Check Report. Bank accounts that don't reconcile increase the risk that money could be received, but not deposited, or deposited but not input.

<u>Recommendation</u> – The school should implement a step for yearend reconciling that includes agreeing the reconciled balance to the "District Check Report" at June 30 each year.

<u>Current Status</u> – This was not noted during the 2021-2022 audit.

<u>2021-005 – Statement of Condition</u> – During our testing of basketball gates we were unable to trace the listed ticket sales to the money received.

<u>Criteria</u> – Gate reconciliation sheets should be completed at the end of an event and before the money is placed in the hands of a single individual.

<u>Cause/Effect of Condition</u> - This is due to a lack of internal controls. This could result in monies not being accounted for.

<u>Recommendation</u> – Gate reconciliation count forms should be completed at the end of an event. Tickets sold should be reconciled to cash collected. Two people should count the money, complete the form, and sign it before proceeds are placed into the hands of one person. Any significant discrepancies between ticket sales and actual cash should include a description of what the gate workers believe caused the problem.

Current Status – We noted this again during the 2021-2022 audit.

<u>2021-006 – Statement of Condition</u> – During our testing of the board approved minutes, we were unable to trace certain approval of encumbrances by the board.

<u>Criteria</u> –Per Oklahoma State Statute §70-5-135, "Encumbrances must be submitted to the board of education in the order of their issuance on a monthly basis, subject to a monthly business cycle cut-off date determined by the board of education. Approved encumbrances shall be listed in the minutes by the minute clerk."

<u>Cause/Effect of Condition</u> - There was a change in staff performing the clerk duties and listing the encumbrance numbers was omitted for a few months. This could allow expenditures to be paid without board approval.

**Recommendation** –We recommend the encumbrance numbers that are approved by the board of education each month be listed in the board minutes.

<u>Current Status</u> – This was not noted during the 2021-2022 audit.

<u>2021-007 – Statement of Condition</u> – During our testing of goods and service expenditures, we noted that 11 of the 41 tested purchase orders did not have the signature of the person receiving the goods or service.

<u>Criteria</u> – Proper purchasing procedures include a signature denoting goods or services were received in order to prevent the school from paying for items not received or not in working order.

<u>Cause/Effect of Condition</u> - Employees are not always following proper purchasing procedures. This could lead to the school paying for goods or services not actually received.

<u>Recommendation</u> – We recommend that proper purchasing procedures be followed by all employees and administration.

Current Status — We noted this again during the 2021-2022 audit.

<u>2021-008 – Statement of Condition</u> – The school's Encumbrance Clerk failed to receive the required 12 hours of continuing education over a rolling three -year period.

<u>Criteria</u> –Encumbrance Clerk's are required to "complete a minimum of twelve (12) hours of continuing education every three (3) years. . . " per Section 70-5-190 of Title 70 of the Oklahoma Statutes.

<u>Cause/Effect of Condition</u> - This was an oversight by the school. The Encumbrance Clerk could fail to keep up with changing laws and regulations.

<u>Recommendation</u> –The Encumbrance Clerk should receive the required 12 hours of continuing education over a rolling three- year period.

Current Status – This was not noted during the 2021-2022 audit.



#### Stonewall School District No. I-030, Pontotoc County, Oklahoma Statement of Statutory, Fidelity and Honesty Bonds For the Year Ended June 30, 2022

	Person	Bond	Coverage	
<b>Bonding Company</b>	Covered	Number	Amount	<b>Effective Dates</b>
Travelers Casualty an	d Surenty Treasurer/Minutes Clerk	107333309	\$1,300,000	Continuous Period
Western Surety	Activity Fund Custodian/Encumbrance Clerk	65257874	51,000	10/15/21 to 10/15/22
Western Surety	Superintendent	65537802	100,000	07/01/21 to 07/01/2022

# Stonewall School District No. I-030, Pontotoc County, Oklahoma Schedule of Accountant's Professional Liability Insurance Affidavit For the Year Ended June 30, 2022

STATE OF OKLAHOMA )	
COUNTY OF GRADY )ss )	
had in full force and effect Ac "Oklahoma Public School Au	of lawful age, being first duly sworn on oath says that said firm ecountant's Professional Liability Insurance in accordance with the dit Law" at the time of audit contract and during the entire audit hool District No. I-030, Pontotoc County, Oklahoma, for the audit year
	ANGEL, JOHNSTON, & BLASINGAME, P.C.
	by
Subscribed and sworn to before m	ne this 4 day of Amulus, 2023.
Sunda Rice Notary Public	= RENDA P.  NOTAROS 838
My Commission Expires 07-01-2	026 021 24 24 C



# Stonewall Public School District Pontotoc County

**Audit Findings** 

Corrective Action Plan

Audit Year 2021-2022

Audit Reference: 2022-001

Description of Finding: The District did not have a signed and approved contract for one employee.

Contact Person: Amy Scott

Steps implemented: The District has reviewed and confirmed that all current employees have a properly executed contract.

Completion Date: January 4, 2023

Jug John

# Stonewall Public School District

**Pontotoc County** 

**Audit Findings** 

**Corrective Action Plan** 

Audit Year 2021-2022

Audit Reference: 2022-002

Description of Finding: The Superintendent's contract stated District agrees to pay in addition to base salary, the cost of health insurance (Health Choice) of the Superintendent. He was paid for dental and vision which are not listed in the contract.

Contact Person: Greg Lovelis

Steps implemented: During the review of Superintendent's contract, all wages and benefits will be included in the language of the contract.

Completion Date: January 4, 2023

#### Stonewall Public School District

#### Pontotoc County

#### **Audit Findings**

#### **Corrective Action Plan**

#### Audit Year 2021-2022

Audit Reference: 2022-003

Description of Finding: During the testing of the Blue and Gold Meat Sales and the Booster Fish Fry, the auditors could not trace the receipts to the fundraiser.

Contact Person: Micah Alford and Brian Davis

Steps implemented: Both Mr. Alford and Mr. Davis have instituted procedures to receipt all transactions that are tied to their fundraisers. The Superintendent has also reviewed the procedures with Mr. Alford and Mr. Davis.

Try Lake

Completion Date: January 4, 2023

#### Stonewall Public School District

#### **Pontotoc County**

### **Audit Findings**

#### Corrective Action Plan

#### Audit Year 2021-2022

Audit Reference: 2022-004

Description of Finding: During the testing of basketball games, auditors were unable to trace the listed ticket sales to the money received.

Contact Person: Brian Davis

Steps implemented: Mr. Davis has implemented procedures to verify and ensure that all ticket sales match the money received. Mr. Davis is using the square app to track ticket sales and money. The Superintendent has also reviewed the procedures with Mr. Davis.

Completion Date: January 4, 2023

Jus Lake

# Stonewall Public School District Pontotoc County

**Audit Findings** 

Corrective Action Plan

Audit Year 2021-2022

Audit Reference: 2022-005

Description of Finding: During the testing of goods and service expenditures, the auditors noted that 7 of the 41 tested purchase orders did not have the signature of the person receiving the goods or service.

Contact Person: Administrative office Staff-Bethany, Amy, Reena, Greg

Steps implemented: The auditors are referring to "services received invoices", such as when an installation occurs or a repair happens on the campus. (Bethany does ask the superintendent each month if the bill is to be paid-we have always communicated on whether the work is complete or not before payment occurs.) The auditors in addition to what we are doing, want the staff to sign each and every invoice, including monthly repeats such as OG&E, CenterPoint Energy, etc. Our office staff has been informed and we are currently signing each bill when deemed ready to pay.

Completion Date: January 4, 2023

Jug Loh

# Stonewall Public School District Pontotoc County

**Audit Findings** 

Corrective Action Plan

Audit Year 2021-2022

Audit Reference: 2022-006

Description of Finding: The School's bank deposits to the amount of FDIC coverage and additional collateral pledged by the banking institution, was under collateralized by \$92,4445.89.

Contact Person: Amy Scott

Steps implemented: Superintendent contacted First American Bank, the bank representative confirmed that they will pledge coverage of the district's deposits that are in excess of FDIC's \$250,000. The Superintendent will confirm this pledge on a monthly basis.

Completion Date: January 4, 2023

Jeg Lat