



**Tulsa Public Schools**  
**Comprehensive Annual Financial Report**  
**For the Fiscal Year Ended June 30, 2020**



**DESTINATION EXCELLENCE**  
**INDEPENDENT SCHOOL DISTRICT NO. I-1,**  
**TULSA COUNTY, OKLAHOMA**

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INDEPENDENT SCHOOL DISTRICT NO. I-1,  
TULSA COUNTY, OKLAHOMA

## Comprehensive Annual Financial Report

For the Fiscal Year Ended June 30, 2020

Prepared by the  
Department of Financial Services

*Tulsa Public Schools does not discriminate on the basis of race, religion, color, national origin, sex, sexual orientation, gender expression, gender identity, pregnancy, disability, genetic information, veteran status, marital status, age or any other classification protected by applicable law with respect to employment, programs and activities. The district also provides equal access to the Boy Scouts of America and other designated youth groups.*

*The district prohibits discrimination. The district also prohibits retaliation, intimidation, threats, or coercion against any individual who complains about discrimination or participates in the district's discrimination complaint process.*

*The following person is designated to handle complaints and inquiries regarding Tulsa Public Schools' non-discrimination policies:*

*Eva Vindas, Human Rights & Title IX Coordinator  
Tulsa Public Schools, General Counsel's Office  
3027 S. New Haven Ave.  
Tulsa, Oklahoma 74114-6131  
918-746-6158*

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## Introductory Section

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**Board of Education**  
*During Fiscal Year 2019-2020*

**President**

Shawna Keller

**Members**

Ruth Ann Fate  
Brian Hosmer  
Jennettie Marshall  
Suzanne Schreiber  
Jania Wester  
Stacey Woolley

**Deborah A. Gist, Ed.D.**  
Superintendent

**Nolberto Delgadillo**  
Chief Financial Officer

**George P. Stoeppelwerth**  
Director of Finance  
Treasurer

**Alicia A. Srader**  
Director of Accounting  
Encumbrance Clerk



## Tulsa Public Schools Superintendent's 2019-2020 Cabinet



**Deborah A. Gist, Ed.D. (Superintendent)**

Dr. Deborah A. Gist is the superintendent of Tulsa Public Schools and is a proud graduate of Memorial High School. She holds a bachelor of science in early-childhood education from the University of Oklahoma, a master of arts in elementary education and curriculum from the University of South Florida, a master's degree in public administration from the Harvard University John F. Kennedy School of Government, and a doctoral degree in education leadership from the University of Pennsylvania.

Prior to returning home to lead Tulsa Public Schools, Dr. Gist served as commissioner of education for the State of Rhode Island where student achievement reached historical highs, and graduation rates increased significantly.

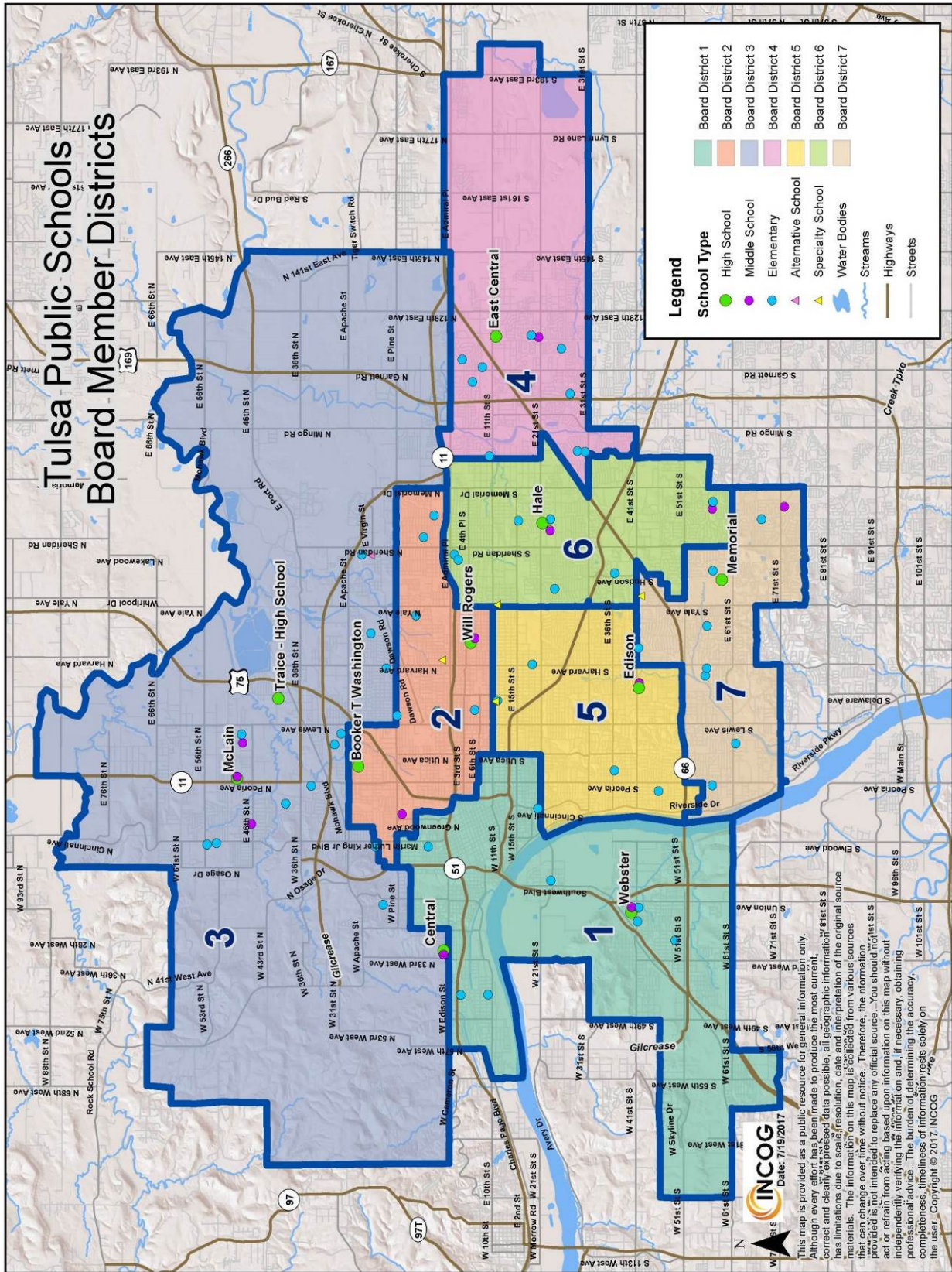
Dr. Gist started her career in education in 1988 as an elementary school teacher in Fort Worth, Texas. She moved from the classroom to education administration in 1996, designing and implementing a literacy program serving families in 108 elementary schools in the Hillsborough County School District in Tampa, Florida. Dr. Gist continued her work to advance student achievement through access to education as a Senior Policy Analyst for the U.S. Department of Education and as the Washington, DC State Education Officer. In 2007, she became the first State Superintendent of Education for the District of Columbia, overseeing early childhood, elementary, secondary, adult, and higher education.

Dr. Gist is a member of the 2008 cohort of Broad Superintendents Academy Fellows and a 2013 Pajara-Aspen Fellow through the Aspen Institute. In 2010, she was one of *Time Magazine's* "100 Most Influential People in the World" and one of *The Atlantic's* Brave Thinkers, whom the magazine recognizes for "the year's most intrepid and original thinking."

Dr. Gist is a founding board member of Chiefs for Change and serves on the boards of the Tulsa Area United Way, Junior Achievement of Oklahoma, and the Boy Scouts of America Indian Nations Council.



Tulsa Public Schools  
Board Member Districts



**Color Legend for Board Member Districts Map**

- |   |  |
|---|--|
|  District 1 – Stacey Woolley     |  District 5 – Brian Hosmer      |
|  District 2 – Jania Wester       |  District 6 – Ruth Ann Fate     |
|  District 3 – Jennettie Marshall |  District 7 – Suzanne Schreiber |
|  District 4 – Shawna Keller      |  |

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**District 1 – Stacey Woolley**

Ms. Stacey Woolley was elected to the board in April of 2019. Her term expires in April 2023. A mother of five and public school advocate, Ms. Woolley has a Master’s of Science from the University of Central Oklahoma in Communication Sciences and Disorders as well as a Bachelor’s of Art in Communication from Southeastern Oklahoma State University. Stacey holds a teaching certificate in the State of Oklahoma and is a certified Speech-Language Pathologist. One of Ms. Woolley’s many passions is early childhood literacy. Ms. Woolley and her family have lived in Tulsa for 11 years, and though they are relatively new to town, they think of it as home.



Schools in Ms. Woolley’s election district include Wayman Tisdale Fine Arts Academy, Clinton West, Council Oak, Emerson, Eugene Field, Robertson and Mark Twain elementary schools; and Webster Middle and Webster High School.

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**District 2 – Jania Wester**

Ms. Jania Wester was elected to the board in April of 2017. Her term expires in April 2021. Born and raised on the island of Puerto Rico, Jania Wester came to the United States to attend college. She received her Bachelor's in Education from Oral Roberts University and her Master's in Educational Leadership from Oklahoma State University. She was first hired as part of the founding faculty of Kendall-Whittier Elementary in Tulsa Public Schools, where she spent 14 years, the last two of those years as one of their assistant principals. She then became the first Latinx principal of Henry Zarrow International Elementary School, a Tulsa Public Schools language immersion magnet program, for four years. Her passion for bilingual education and community engagement is clearly evident in her work and in the high bar that she sets both for herself and those she has led. Jania and her family intentionally moved into the Kendall-Whittier neighborhood in 1998, when it was known as the Red Light District and they have not only joined their neighbors in the transformation of their neighborhood but have truly embraced the beauty that comes with living in a multi-cultural and mixed income neighborhood.



Schools in Ms. Wester's election district include Kendall-Whittier, McKinley, Mitchell, Owen, Sequoyah, and Springdale elementary schools; Carver Middle School and Rogers College Middle School; and Rogers College and Booker T. Washington high schools.

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**District 3 – Jennettie Marshall**

Ms. Marshall was elected to her post in April 2017. Her term will expire in February 2021. Ms. Marshall has a strong history of serving people through her ministerial duties, funeral service duties and volunteer work. Ms. Marshall retired from the State of Oklahoma where she worked for the Department of Corrections and the Department of Human Services. She also served the City of Tulsa as a police and fire chaplain and was trained in emergency disaster response and hostage negotiation. In 1994, Ms. Marshall established Reclaim Inc., a program that specializes in serving as a "vehicle of change and redirection" for families, juveniles and adults. Ms. Marshall holds an associates of arts in political science, bachelor of science in corrections, masters of science in business management, associates in applied science in funeral service, attended Phillips Theological Seminary and is completing her seminary coursework through Andersonville Theological Seminary. She is the founding pastor of Living Sanctuary Evangelistic Ministries and previously served as Senior Pastor of Snowden Chapel and Macedonia Christian Methodist Episcopal churches.



Schools in Ms. Marshall's election district include Academy Central, Anderson, Burroughs, Celia Clinton, Hamilton, Hawthorne, John Hope Franklin, Unity Learning Academy, and Whitman elementary schools; Dual Language Academy; Monroe Demonstration Academy; Central Middle School; and McLain High School.

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**District 4 – Shawna Keller (President)**

Ms. Keller was elected to her post in February 2018. Her term will expire in February 2022. As a fourth generation East Tulsa resident, Ms. Keller attended Disney Elementary School, Foster Middle Schools (currently East Central Junior High School) and East Central High School. Ms. Keller graduated from the University of Tulsa with a bachelor's degree in history and received her teaching certification from Northeastern State University. Ms. Keller also has a master's degree in history from the University of Tulsa. Ms. Keller began teaching at Owasso Ram Academy in 2006 as a history teacher. She was selected as Teacher of the Year at the Ram Academy in 2011. Ms. Keller is an active member of the Oklahoma Education Association.



Schools in Ms. Keller's election district include: Cooper, Disney, Huerta, Kerr, Lindbergh, Lewis and Clark, Peary, and Skelly elementary schools; East Central Jr. High and East Central High School.

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**District 5 – Dr. Brian Hosmer**

Dr. Hosmer was appointed by the Board of Education in February 2019 to fill a vacancy. Dr. Hosmer holds the H.G. Barnard Chair in Western American History at the University of Tulsa, where he's worked since 2009 following academic positions at the University of Delaware, University of Wyoming, and the University of Illinois at Chicago. While in Chicago, Dr. Hosmer also directed the Newberry Library's D'Arcy McNickle Center for Native American and Indigenous Studies (formally McNickle Center for American Indian History), a preeminent Native American Studies research center, for a half-dozen years. At TU, Dr. Hosmer teaches a variety of classes covering Indigenous peoples of North America, the North American West, Environmental history, and the History of Oklahoma. Dr. Hosmer has served on the Board of Directors for the Woody Guthrie Center and volunteers with other organizations.



Schools in Dr. Hosmer's election district include Eliot, Lanier, Mayo elementary schools; and Edison Middle School and Edison High School.

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**District 6 – Ruth Ann Fate**

Ms. Fate was first elected to her post in April 1996. She served as president of the Board of Education from February 1999 through February 2002. Her term expired June 2020. She is a life-long Oklahoman, graduating from high school in Miami, Oklahoma, and attending Oklahoma University. Ms. Fate is a charter member of Bethany Christian Church (Disciples of Christ) and a founding member of the Bethany Community pre-school where she taught for ten years. A tireless community volunteer, Ms. Fate is on the Board of Trustees for the National Conference for Community and Justice and currently serves as a docent for the Philbrook Museum of Art. Ms. Fate sits on the boards of the Philbrook Museum, Arts and Humanities Council, OU College of Education Board of Advocates, Center for Counseling, Tulsa Arboretum, and the Phillips Theological Seminary.



Schools in Ms. Fate’s election district include Bell, Hoover, MacArthur, and Salk elementary schools; Zarrow International School; Hale Junior High and Memorial Middle School; Hale High School, Street School, and Tulsa Learning Academy.

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**District 7 – Suzanne Schreiber (Vice President)**

Ms. Schreiber was elected to her post in February 2018. Her term will expire February 2022. She has lived in Tulsa for over 20 years. Her passion for public education is fueled by the belief that every child can learn and our community is stronger when all children have access to a quality education. Ms. Schreiber has always been active in civic life, participating in everything from student government, leadership organizations and charitable boards to middle school mentor and homeroom mother at Grimes Elementary. She is a graduate of the University of Tulsa and the University of Tulsa Law School. She works for the Tulsa Community Foundation on a variety of community improvement projects. Prior to her position at Tulsa Community Foundation, Ms. Schreiber practiced law in the private sector and served as a federal law clerk at both the district and appellate levels.



Schools in Ms. Schreiber’s election district include Carnegie, Eisenhower International, Grimes, Grissom, Patrick Henry, Key, Marshall, and McClure elementary schools; Thoreau Demonstration Academy; and Memorial High School.





February 1, 2021

To the Board of Education Members and the  
Citizens of the Independent School District No. I-1, Tulsa County:

The Comprehensive Annual Financial Report (CAFR) of the Independent School District No. I-1, Tulsa Public Schools, ("district"), for the fiscal year ended June 30, 2020, is hereby submitted. The CAFR has been prepared in accordance with generally accepted accounting principles (GAAP) as applicable to governmental entities. To the best of our knowledge and belief, the enclosed information is accurate in all material respects and is reported in a manner designed to fairly present the financial position as well as the financial condition of the district. Disclosures necessary to enable the reader to gain understanding of such financial operations have been included. The management's discussion and analysis (MD&A) section provides a brief overview of these financial reports. This transmittal letter is designed to be read in conjunction with the MD&A.

Oklahoma Public School Audit law (Title 70-22-101) requires the district to submit an annual report of the financial records and transactions audited by independent certified public accountants. This document is submitted in fulfillment of that requirement. An audit was also conducted to meet the requirements of Title 2 U.S. Office Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirement, Cost Principles, and Audit Requirements for Federal Awards.

The role of the auditors is to audit the financial statements to determine if the basic financial statements are free of material misstatements and to assess the accounting principles followed. Based on their findings, they express an opinion on the fairness of the statements and disclose any material weaknesses. Responsibility for the accuracy and completeness of the data presented, as well as the fairness of presentation of this report, rests with district management.

#### **PROFILE OF THE TULSA PUBLIC SCHOOLS**

The district is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and is, accordingly, a separate entity for operating and financial reporting purposes. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes. The district is part of the public school system of Oklahoma under the general direction and control of the state Board of Education. The district is the primary government that has a separately elected governing body, is legally separate and is fiscally independent of other state or local governments.

The governing body of the District is the Board of Education, which is composed of seven elected members who serve four year terms. The appointed superintendent is the executive officer of the district. The district is fully accredited by the Oklahoma Department of Education and by the North Central Association.

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## INTRODUCTORY SECTION: LETTER OF TRANSMITTAL

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Tulsa Public Schools is a 173 square mile school district serving the city of Tulsa, the county seat of Tulsa County and the surrounding area in Tulsa, Creek, Osage and Wagoner Counties. The Tulsa metropolitan area (MSA) is a seven-county area that supports a population of 995,747 with a per-capita income of \$57,597 (2019 estimate), Tulsa Regional Chamber's Tulsa-Future report. Approximately 94 percent of the district is located inside the city limits of the city of Tulsa, Oklahoma. The remaining six percent lies in surrounding portions of Tulsa, Creek, Osage and Wagoner Counties.

Tulsa was first settled in the 1830's by the Lachapoka Band of the Creek Native American tribe. For most of the 20<sup>th</sup> century, the city held the nickname "Oil Capital of the World" and played a major role as one of the most important hubs for the American oil industry. Tulsa, along with several other cities, claims to be the birthplace of U.S. Route 66 and is also known for its western swing music.

Tulsa Public Schools is the second largest public school district in the State of Oklahoma, with an enrollment (ADM) of 35,351 students in fiscal year 2019-20. The district is projecting a decrease in student enrollment to 34,820 in 2020-21 (*pre-COVID-19*).

As of June 30, 2020, the district employed 5,755 employees, of which:

Type	Count
Classroom teachers	2,053
Principals and Assistant Principals	111
Paraprofessionals/teacher assistants	674
School-based support ( <i>e.g. office clerks, registrars, secretaries, coaches etc.</i> )	450
District-level certified ( <i>e.g. nurses, speech pathologists, mentors, etc.</i> )	193
District-level support ( <i>e.g. transportation, executive staff, facilities, child nutrition, maintenance, etc.</i> )	1,616
Part-time staff	658

Tulsa Public Schools provides early childhood (pre-kindergarten for four-year old students), primary (kindergarten through 3<sup>rd</sup> grade), elementary schools (grades 4-5), middle schools (grades 6-8) and high schools (serving grades 9-12).

During FY 2019-20 programs were delivered through 49 elementary schools, 1 partnership (elementary) school, 10 middle/junior high schools, and 9 high schools plus 8 alternative school sites. The district continues to authorize 6 charter schools within its boundaries. In addition, 8 early childhood programs are delivered at school sites operated by not-for-profits or partnerships with county agencies working in cooperation with the district.

Program delivery occurs during the regular school calendar of 166 days of instruction annually. The district also delivers programs through evening school operating year round and through summer school. In 2010-11, the district launched a virtual academy for secondary students through the Tulsa Learning Academy.

### ECONOMIC OUTLOOK

During FY 2018-19 the state appropriated a budget of \$7.67 billion which was approximately \$800 million higher than in FY 2017-18. The increasing trend continued for fiscal year 2020, the state appropriated a budget of approximately \$8 billion, close to \$330 million more than in FY19. Comparing the fiscal year 2020 budget to the fiscal year 2018 budget, state agencies were appropriated over a billion dollars more.

The City of Tulsa serves as one of the state's two main economic centers. The city has a highly diversified economy which includes health care, aerospace manufacturing, airline maintenance, and higher education, in addition to being a continued core of the oil and petroleum-related industries.

It should be noted that once the COVID-19 pandemic struck in mid to late March, the final quarter of FY 2019-20 experienced lowered economic output similar to the rest of the country, however, state and

federal intervention kept FY 2019-20 budgets intact pushing decisions on reductions towards fiscal year 2020-21.

The state and local economy showed no change in unemployment for most of the year. Tulsa area unemployment rate was static showing 3.3% in September of 2018 and 2019. However, for the final third of the fiscal year, much like the rest of the country as the COVID-19 implications set-in, Tulsa experienced high unemployment numbers that gradually lowered as the fiscal year closed out:

Date	National Unemployment Rate	Oklahoma Unemployment Rate	Tulsa Unemployment Rate
March-2020	4.4%	2.9%	3.3%
April-2020	14.7%	14.7%	15.7%
May-2020	13.3%	12.6%	13.1%
June-2020	11.1%	6.4%	7.1%

During the final quarter of fiscal year 2020, Tulsa Public Schools did not furlough or implement a reduction in force and therefore did not contribute to local unemployment numbers.

For FY 2018-19 common education funding was \$157.7 million more which included increases in state aid formula funding of \$74.3 million and giving teachers an average \$1,200 raise. While this new funding boost is a step in the right direction, the vast majority of the new dollars have been restricted to salary. The state aid funding per student remains 15% below its 2008 pre-recession level adjusted for inflation.

However, the state legislature continued to address education funding and for the 2019-20 fiscal year, the largest funding increase was for the department of education. Total appropriation for the Oklahoma K-12 state aid funding formula, increased close to 6% from initial FY 2019 funding to an approximate \$2.4 billion in FY 2019-20. Although when adjusted for inflation, the state is approximately \$100 million short from FY 2007-08 and with 50,000 more students statewide than a decade ago, the increase in funding for fiscal year 2020 continues to emphasize education as a top priority for state legislators.

## **MAJOR INITIATIVES**

### *Annual School Planning Process*

During FY 2017-18, Tulsa Public Schools began work with 12 elementary schools on how to rearrange their time, people and money in order to achieve outcomes to improving school culture and or instructional practice. For the 2018-19 year we have expanded the program to an additional 10 elementary schools. The School Planning Redesign Project is intended to better understand resource trade-offs in order to achieve specific instructional outcomes associated with our strategic plan:

- a) Catapult: Improve school culture, relationships and classroom management through Real-Time Teacher Coaching and No-Nonsense Nurturing and Improve instructional practice through content-specific Vision Walks
- b) Empower: Improve instructional practice through content-specific teacher collaboration AND Extend teacher reach through new content-specific focus and develop Empower Teacher Leaders, who will prepare for and facilitate collaborative planning time all achieved by creating a 90 minute block of common planning time during the week using existing time and resources.

As part of the school planning redesign project, during fiscal year 2020, the strategy was rolled out to all elementary schools and the planning cadence was implemented across all schools across all grade levels. The benefits of the cadence was that as the project evolved it led to include resource inputs (e.g. enrollment, staffing and budget projections) that impact all grade levels and required a shift from district office resources to align and be better positioned to service schools regardless of grade level. This resulted in a redesign of the annual school planning process that aligned how people, data and time between school sites and district office partnered to support school level planning. The biggest outcomes were moving the planning process earlier in the year, creating cohesive budgets for school leaders and

**INTRODUCTORY SECTION: LETTER OF TRANSMITTAL**

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incorporating all of their planning into a playbook designed to meet school leader’s strategic goals in a more efficient and effective manner.

*Tulsa Teacher Corps*

During FY 2017-18, TPS also began work on developing a teacher preparation program. Tulsa Teacher Corps is a rigorous and supportive preparation program for aspiring teachers. Our supportive, engaging teacher training program is designed by leading educators at Tulsa Public Schools to address the unique needs of Tulsa students and families. We prioritize helping teachers develop the skills and mindsets to create challenging, caring, inclusive classrooms so their diverse students can thrive. During the summer of 2018 the first cohort of 75 corps members enrolled and for the summer of 2019 we had a second cohort of 85.

*Shape Our Future*

For the start of FY 2019-20 the district began a budget redesign initiative, Shape Our Future, with community engagement at the center of it in order to reduce the general operating budget for FY2020-2021 by almost \$20 million (close to 5%).

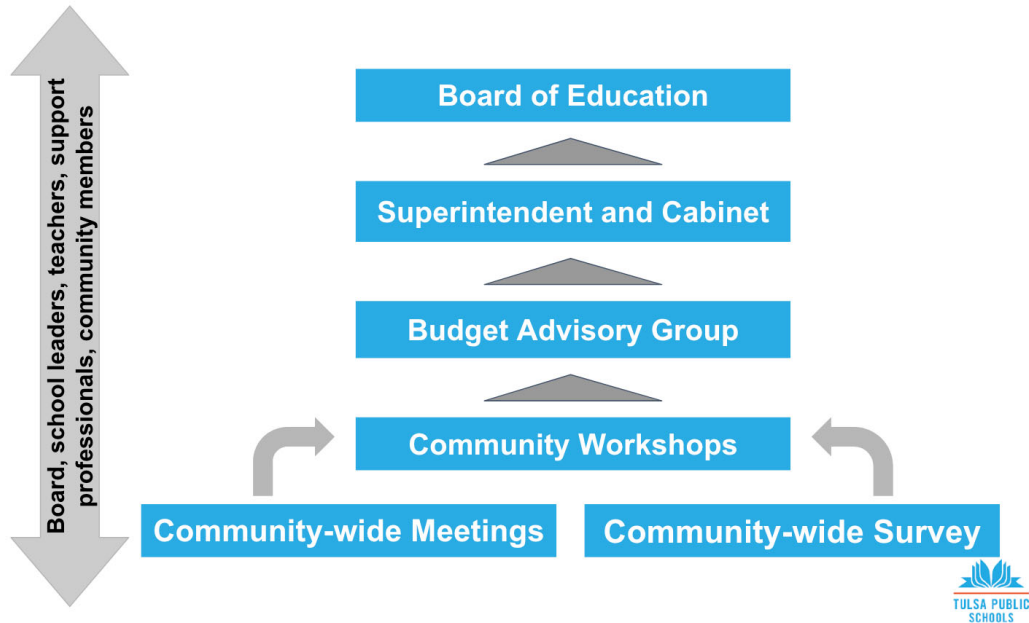
Recent increases in school funding have not been enough to offset a decade of state-funding cuts and increases in operational costs which were further exacerbated by declining enrollment. After three years of budget cuts at the district-level, we made the strategic decision to stabilize the district by using our fund balance in the 2018-2019 school year and for fiscal year 2020 work towards not just a budget reduction plan but an investment plan to stabilize us for the next few years.

Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Amount	<b>-\$3 million</b>	<b>-\$11 million</b>	<b>-\$7.2 million</b>	<b>\$0</b>	<b>-\$1.2 million</b>
Reductions	Adjustments to funding sources for staffing	102 positions cut from district office  Changes to school staffing plan and bell-times  Reductions in athletic programming	28 positions cut from district office  Reduction in custodial expenses  School closures and consolidations	To stabilize our district after three years of cuts, we used \$4 million from our fund balance to fill our budget gap.	Reduction in general operating expenses

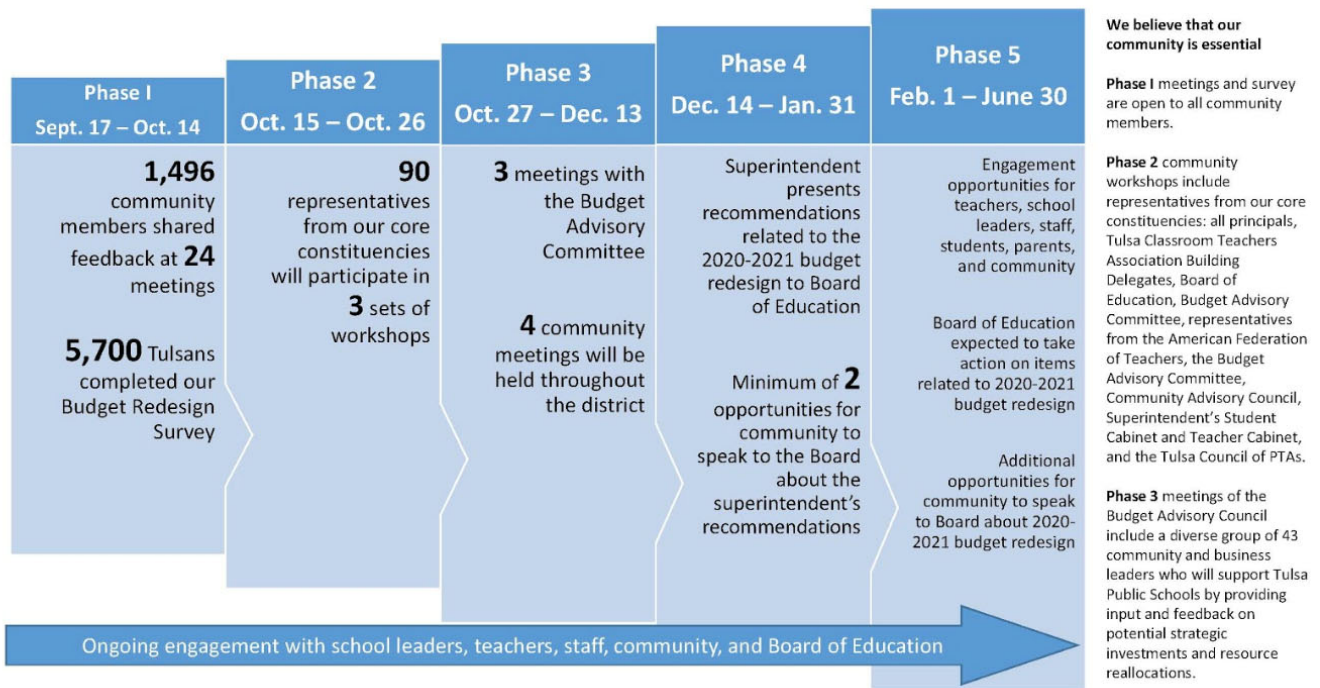
The district wished to completely redesign our budget around the essential functions of our district while continuing to do as much as possible to shield students from experiencing the impact of reductions. However, given the scope of reductions over the prior five years, it was expected that students’ experiences would be impacted. Recognizing that these budget reductions would likely be the most difficult we’d faced in the last five years, we executed on strong strategy to build community understanding of the difficult choices that lay ahead.

We designed a comprehensive engagement plan designed to bring community voices to the table to inform our budget redesign:

INTRODUCTORY SECTION: LETTER OF TRANSMITTAL



We executed that engagement plan across the 2019-2020 fiscal year:



These engagements led to a budget reduction of close to \$20 million:

Reduction/changes in district office services	<b>\$11million (approx.)</b>
• <i>Personnel approximately \$5 to \$6 million</i>	
• <i>Non-personnel approximately \$6 million*</i>	
School closures and consolidations	<b>\$3 million (approx.)</b>
Change to elementary staffing plan	<b>\$2.5 million (approx.)</b>
• <i>Average increase of one student per classroom</i>	

This major initiative was a comprehensive effort that occurred in fiscal year 2020 whose outcomes will be executed in fiscal year 2021.

### **STRATEGIC PLANNING**

On January 20, 2016, the TPS Board of Education approved Destination Excellence, the district's new five-year strategic plan. The plan was developed after countless of hours of engagement with Tulsa teachers, families, students, community members and administrators. The framework for the plan was developed around the new vision and mission statements:


Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers, and life.

Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.

This framework is based on the theory of change that the district's community must be that of learners, contributors, and designers for students to succeed. The strategies which have been deployed are:

1. Create powerful learning experiences for all by implementing an aligned PreK-12 instructional program
2. Cultivate safe, supportive and joyful school cultures
3. Attract, develop and retain a highly effective and empowered team
4. Incubate and implement innovative classroom, school and district designs
5. Design the district to be adaptive and responsive in providing excellent learning experiences for students and families.

This can be further be exemplified how we approached the alignment of our investments:

Whole Child	Academic Excellence	Strong Schools
		
<ul style="list-style-type: none"> <li>• Strengthen behavioral and mental health supports</li> <li>• Invest in social emotional learning</li> <li>• Bolster the arts and athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to build strong instructional practice</li> <li>• Enhance our standards-aligned, culturally-relevant classroom materials</li> <li>• Retain and support experienced teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Provide equitable access to quality learning within each of our feeder patterns</li> <li>• Create equitable access to specialized programs in our neighborhood schools</li> <li>• Expand opportunities for college and careers</li> </ul>



The key outcomes that have been defined to measure the success of Destination Excellence are:

- Graduation, College & Career Readiness: Graduation Rates and SAT scores
- Academic Excellence: 3<sup>rd</sup> Grade Reading, Math & Reading Proficiency and Reading & Math Growth
- School Culture: Attendance, Suspension Rate and Student Climate
- Organizational Health: Novice Teacher Retention, Employment Engagement and District Office Service

Additionally, the Board of Education continues to monitor the key analytics to determine the success of the Destination Excellence Strategic Plan and intend for an update/reassessment of Destination Excellence in FY2020-21.

## AWARDS

In 2020, the Financial Services Department received the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers' Association (GFOA) for the June 30, 2019 Comprehensive Annual Financial Report (CAFR). To receive the Certificate of Achievement for Excellence, applicants must prepare a CAFR that meets rigorous program standards as well as generally accepted accounting principles and applicable statutory requirements. We believe that the CAFR for the year ended June 30, 2020 conforms to the Certificate of Achievement program requirements, and will submit this report to GFOA for review.

The Association of School Business Officials International (ASBO) Certificate of Excellence in Financial Reporting was also awarded for the June 30, 2019 Comprehensive Annual Financial Report (CAFR). This award recognizes school districts that produce a CAFR meeting the principles and standards of financial reporting as adopted by ASBO. We believe that the CAFR for the year ended June 30, 2020 meets these requirements and will submit this report to ASBO in application for this esteemed award.

## REVENUES

Tulsa Public School's 2019-20 general fund revenue totaled \$355.6 million. The primary funding source was the State of Oklahoma, with state revenue comprising 53.9 percent of the total, or \$191.5 million. The following table further illustrates the funding source breakdown (millions):

<u>Sources of Revenue</u>	<u>2020</u>	<u>Percent</u>
Local	\$ 112.7	31.7%
Intermediate	11.3	3.2%
State	191.5	53.9%
Federal	33.2	9.3%
Other	6.9	1.9%
Total	<u>\$ 355.6</u>	<u>100.0%</u>

Of those amounts, ad valorem tax revenue totaled \$98.6 million.

Ad valorem tax revenues account for 92 percent of the building fund revenue and total \$14.1 million.

The child nutrition fund collects 72 percent of fund revenues from the federal nutrition program, administered through the U.S. Department of Agriculture. The federal free and reduced price lunch program was 85 percent of student lunches served by the district in FY 2019-20.

## CAPITAL PLANNING AND BOND FUNDS

The district continues to follow a capital improvement plan developed in 1994 at the request of and with the input of the citizen's bond development committee. This plan addressed the needs of approximately 8 million square feet of space owned and maintained by Tulsa Public Schools.

The average age of the district's educational buildings is 63 years, and 98 percent of the buildings are 36 years old or older. Since 1996, voters have approved bonds totaling \$1,275.4 million for new facilities, technology, media centers, school buses and textbooks for all students. Bond issues have received strong community support.

On March 3, 2015, voters approved the single largest bond issue in the district's history. The \$415 million authorization was approved by 85% of district voters. The four proposals included \$239,740,000 for buildings/facilities, \$19,800,000 for library materials and additions, \$17,025,000 for transportation equipment, and \$138,435,000 for classroom textbooks and technology. As of June 30, 2020 the district has \$112,515,000 in bonds remaining to be issued as authorized by the 2015 election. The district's bonds are rated AA by Standard & Poor's. Furthermore, in fiscal year 2020, Moody's Investor Service, affirmed the district's outstanding Aa2 general obligation unlimited tax (GOULT) rating and revised the outlook from negative to stable.

The district is in the planning process with a community led bond development committee to outline a new five year bond that is currently projected to be presented to Tulsans for review and vote for approval in the Spring of 2021.

## FINANCIAL POLICIES AND CONTROLS

District activities are governed by board-approved policies and regulations. The board's policy committee reviews all proposals for new or revised policies. After review, the policy recommendation is placed on the board agenda for information, and then consent. Policies are routinely reviewed by administrators to insure that they are consistent with current law. The paragraphs below summarize the key policies that address the financial activities of the district:



**Accounting system** – Defines the Oklahoma Cost Accounting System and its required compatibility with the budgetary control system. Also provides approval requirements for journal entries.

**Financial reports and statements** – Defines the periodic financial reporting requirements.

**Types of funds** – Establishes separate funds for accounting purposes.

**Depository of funds/banking services** – Establishes requirements for bidding and investment services.

**Purchasing** – Defines responsibilities and levels of authority in the Purchasing department.

**Solicitation requirements** – Defines requirements for solicitations and competitive procurement.

**Expense reimbursement** – Establishes authority for reimbursing employees for travel expenses.

**Audit** – Requires an independent annual audit be performed in accordance with governmental auditing standards.

**Inventories** – Requires an annual inventory of district assets, identifies capitalization thresholds, and identifies individuals responsible for maintaining inventory records.

**Budget transfer authority** – Defines levels of authority and required approvals for budget transfers.

**Statement of income and expenditures and the related budget process** – Establishes the timeline for preparing the annual statement of income and expenditures, and for preparing the annual school district budget plan.

In addition to these explicit policies, the district maintains a strong internal and budgetary control structure:

**Internal control structure** – District management is responsible for implementing and enforcing a system of internal controls to protect the assets from loss, theft, or misuse and to ensure that reliable accounting data are available for the timely preparation of financial statements in accordance with GAAP. The internal controls structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that the cost of control should not exceed the benefits likely to be derived and that the valuation of costs and benefits requires estimates and judgments by management. An evaluation of the internal control structure during the annual audit disclosed no material weaknesses.

**Budgetary control** – The objective of the district's budgetary controls is to ensure compliance with legal appropriation limitations and to provide an operating plan for the district's resources. The annual appropriated budget includes the general fund, special revenue funds for building and child nutrition, capital improvement funds, and debt services fund. Preliminary budgets are adopted at the commencement of the fiscal year with periodic amendments approved by the Board of Education. Budgetary control for accounts without a project is generally at the full account level. For accounts within a project the budgetary control is generally maintained by fund, project and site. These appropriated budgets represent the legally adopted fiscal plan of the district. Board of Education approval is required for budgetary transfers totaling \$25,000 and greater. The district utilizes an encumbrance system as a budgetary control mechanism.

Under GASB Statement 68, beginning with the 2014-15 financial statements, the district is required to report the proportionate share of the unfunded liability for the state's Teacher's Retirement System. This represents a significant change in the district's financial statements and is described more fully in the notes to the financial statements. It is important to note, however, that (as established by existing case law) the pension liability is the legal obligation of the State of Oklahoma, not the local employer.

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**INTRODUCTORY SECTION: LETTER OF TRANSMITTAL**

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Under GASB Statement 72, beginning with the 2015-16 financial statements, the district, in order to enhance the comparability of financial statements, is using fair value measurement for certain investments.

Under GASB Statement 77, beginning with the 2016-17 financial statement, the district disclosed information regarding tax abatements in the notes to the financial statements.

Under GASB Statement 84, beginning with the 2018-19 financial statements, the district determined under the new guidance that our Student Activity Fund is not fiduciary activities. This fund is now reported with our other non-major funds in the basic financial statements.

Capital projects activity is controlled with approval of the bond plans and is monitored by individual bond project budgets. The citizen bond oversight committee reviews all bond project budgets and expenditure reports.

**ACKNOWLEDGEMENTS**

We would like to express appreciation to all the members of the Finance department who assisted with the preparation of this comprehensive annual financial report. Our goal is to continuously improve our financial accountability to our citizens.

We would also like to thank the members of the Board of Education for their interest and support in conducting the financial affairs of the district in a responsible and progressive manner.

Respectfully submitted,



Deborah A. Gist, Ed.D.  
Superintendent



Nolberto Delgadillo  
Chief Financial Officer



Government Finance Officers Association

Certificate of  
Achievement  
for Excellence  
in Financial  
Reporting

Presented to

**Tulsa Public Schools  
Independent School District No. I-1  
Oklahoma**

For its Comprehensive Annual  
Financial Report  
For the Fiscal Year Ended

June 30, 2019

*Christopher P. Morill*

Executive Director/CEO

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The Certificate of Excellence in Financial Reporting  
is presented to

**Tulsa Public Schools, Independent  
School District No. 1-1, Tulsa County**

**for its Comprehensive Annual Financial Report (CAFR)  
for the Fiscal Year Ended June 30, 2019.**

The CAFR meets the criteria established for  
ASBO International's Certificate of Excellence.



A handwritten signature in black ink, reading 'Claire Hertz'.

**Claire Hertz, SFO**  
President

A handwritten signature in black ink, reading 'David J. Lewis'.

**David J. Lewis**  
Executive Director

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## Financial Section

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RSM US LLP

**Independent Auditor's Report**

To the Board of Education  
Tulsa Public Schools  
Tulsa, Oklahoma

**Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Tulsa Public Schools (the District) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2020, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

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**Other Matters**

*Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, the schedule of the District's proportionate share of the net pension liability, the schedule of the District's pension plan contributions, the schedule of the District's proportionate share of the net OPEB liability (asset), the schedule of the District's OPEB plan contributions, the General Fund budgetary comparison schedule, the reconciliation of the General Fund statement of revenues, expenditures and changes in fund balances to the budgetary comparison schedule, and the related notes to required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The respective budgetary comparison schedules for the Debt Service Fund, Capital Improvement Fund, and Special Revenue Funds, and combining financial statements, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. This supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The accompanying Introductory and Statistical sections, as listed in the table of contents, have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated January 27, 2021 (under separate cover), on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

***RSM US LLP***

Oklahoma City, Oklahoma  
January 27, 2021

Our discussion and analysis of the financial performance of Independent School District No. I-1, Tulsa Public Schools, ("district"), provides an overview of the district's financial activities for the fiscal year ended June 30, 2020. The intent of this management discussion and analysis is to look at the district's financial performance as a whole; readers should also review the financial statements and notes to the basic financial statements to enhance their understanding of the district's financial performance.

## FINANCIAL HIGHLIGHTS

At fiscal 2020 year end, total fund balance of governmental funds was \$166.5 million, a decrease of \$14.2 million, primarily due to a net increase of \$16.7 million in liabilities and deferred inflows offset by a small increase in total assets of \$2.5 million. Bond proceeds of \$54 million was \$36 million less than proceeds in fiscal 2019. The district issues these debt offerings to further fund capital improvements and acquisitions while our overall credit rating remained strong. The district was given a "AA" rating by Standard and Poor's for the general obligation bonds issued during the year and furthermore, Moody's Investor Service, affirmed the district's outstanding Aa2 general obligation unlimited tax (GOULT) rating and revised the outlook from negative to stable.

## OVERVIEW OF FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the district's basic financial statements, which comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements.

**Government-wide financial statements** – The *government-wide financial statements* are designed to provide readers with a broad overview of the district's finances.

The *statement of net position* presents information on all of the district's assets plus deferred outflows of resources and liabilities plus deferred inflows of resources, with the difference between the two reported as *net position*. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the district is improving or deteriorating.

The *statement of activities* presents information showing how the district's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes).

The government-wide financial statements outline functions of the district that are principally supported by property taxes and intergovernmental revenues. The activities of the district include instruction, support services - student and staff, operation and maintenance of plant facilities, student transportation, and operation of non-instructional services. Examples of the types of expenses that can be found in these categories include:

*Instruction* – costs associated with activities that deal directly with the interaction between students and teachers.

*Support services – student and staff* – includes costs for activities that serve as adjuncts for fulfilling the objectives of instruction such as counseling, social work, testing, health services, psychological service, speech pathology, library, and professional development for instructional staff.

*Instructional and school leadership* – costs associated with the overall general administrative responsibility for a single school or group of schools, including principals, deans and assistant principals, and school office support.

*Administrative support services* – includes costs such as the superintendent's office, board of education and related support, legal, audit, budgeting, accounting and financial reporting, payroll, human resource functions, purchasing, warehouse support, information services and communications, centralized printing services, and community relations.

*Non-instructional services* – includes costs for child nutrition (cafeteria).

*Operation and maintenance of plant services* – costs for utilities, grounds upkeep, custodial, security, building repairs and maintenance that do not meet capitalization thresholds or criteria, and the servicing and maintenance of school vehicles other than school buses.

*Student transportation services* – costs associated with transporting students including drivers, bus maintenance and depreciation, fuel, and transportation administration.

The government-wide financial statements can be found on pages 41 and 42 of this report.

**Fund financial statements** – A *fund* is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The district uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the district's near-term financing decision. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*. These reconciliations are on pages 44 and 46, respectively.

The basic governmental fund financial statements can be found on pages 43 and 45 of this report.

**Notes to the financial statements** – The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 47 through 78 of this report.

**Other information** – In addition to the basic financial statements and accompanying notes, this report also presents certain *required supplementary information* concerning the district's budget process. The district adopts an annual expenditure budget for all governmental funds. A budgetary comparison schedule has been provided for the general fund as required supplementary information. Required supplementary information also includes the district's contributions to Oklahoma Teacher's Retirement System and the district's proportionate share of the net pension liability. The required supplementary information can be found on pages 81 through 87 of this report.

## **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Net position may serve as a useful indicator of a government's financial position over time. In the case of the district, assets plus deferred outflows of resources exceeded liabilities plus deferred inflows of resources by \$307.5 million as of June 30, 2020 compared to \$268.1 million as of June 30, 2019 as restated, an increase of \$39.4 million, or 14.7%. This increase is primarily due to a \$19.7 million increase in total assets and a decrease of \$13.3 million in total liabilities. The change in liabilities is largely due to a decreased non-current liability for bonds and capital leases compared to prior year.

The largest portion of the district's net position reflects its investment in capital assets (e.g. land, buildings, vehicles, fixtures and equipment, and construction in progress), net of accumulated depreciation plus deferred inflows/outflows of resources (if applicable) less any related debt used to acquire those assets still outstanding. The district uses these capital assets to provide services to its students; consequently, these assets are *not* available for future spending. Although the district's investment in its capital assets is reported net of related debt, it should be noted that the resources

**FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS**

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needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

The district's financial position is the product of several types of financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, and the depreciation of capital assets.

A summary of the district's net position is presented below:

	Statement of Net Position at June 30,	
	2020	2019
	(millions)	
Current assets	\$ 383.3	\$ 408.7
Noncurrent assets	58.8	31.2
Capital assets, net	634.4	616.9
Total assets	<u>1,076.5</u>	<u>1,056.8</u>
Deferred outflows of resources	<u>46.9</u>	<u>41.9</u>
Current liabilities	153.0	141.7
Long-term liabilities	434.3	458.9
Total liabilities	<u>587.2</u>	<u>600.6</u>
Succeeding year property taxes	187.9	188.8
Deferred pension and OPEB inflows	40.9	41.2
Total deferred inflows of resources	<u>228.8</u>	<u>230.0</u>
Net position:		
Net investment in capital assets	384.8	368.8
Restricted	100.6	96.4
Unrestricted	(177.9)	(197.1)
Total net position	<u>\$ 307.5</u>	<u>\$ 268.1</u>

Several significant current year transactions had an impact on the statement of net position, and include the following:

- Current assets decreased \$25.4 million while non-current assets increased \$27.6 million over 2019, primarily due to a shift of investment strategy to more favorable rates in money market accounts and long term investments. From June 2019 to June 2020, the interest rates on benchmark two year, one year, and 90 day treasury all decreased from 1.77% to 0.13%, 1.91% to 0.16%, and 2.20% to 0.16% respectively, thus causing an overall decrease of \$1.7 million in earnings on investments.
- Long-term liabilities decreased \$24.6 million due to a decreasing bond and capital lease liability.

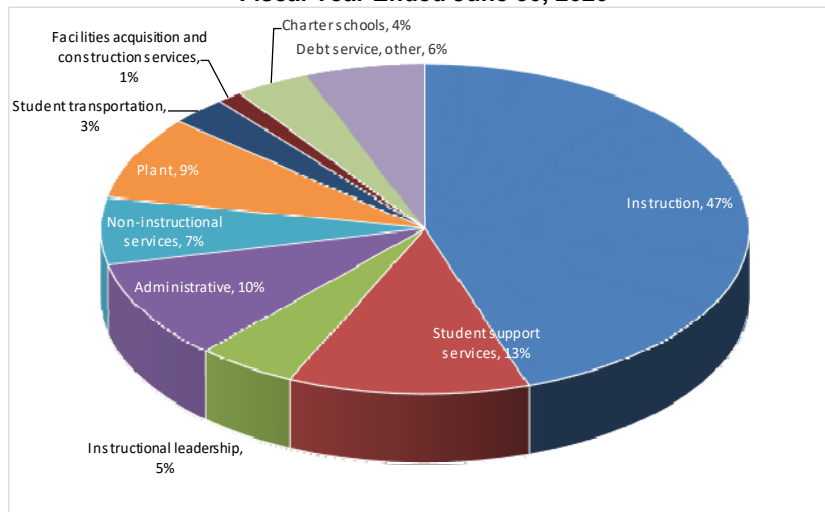
**Changes in net position.** The district's total revenues were \$488.4 million, an increase of \$20.5 million from the prior fiscal year total of \$467.9 million primarily due to increases in operating grants and contributions of \$7.2 million, property taxes of \$6.8 million and dedicated state revenue of \$4.5 million. The total cost of all programs and services was \$449.0 million and \$433.6 million for the fiscal years ended June 30, 2020 and 2019, respectively. This increase of \$31.6 reflects an emphasis of instruction and instruction related services and student and staff support and staff support services which represented \$21.9 million of the increase.

**FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS**

The following table presents a summary of the change in net position for the fiscal years ended June 30, 2020 and 2019:

	Statement of Activities	
	2020	2019
		(millions)
<b>Revenues:</b>		
Program revenues:		
Charges for services	\$ 11.8	\$ 10.9
Operating grants and contributions	94.8	87.6
General revenues:		
Property taxes	189.5	182.7
State aid - formula grants	100.7	101.9
Dedicated state revenue	71.1	66.6
County revenue	11.3	10.5
Unrestricted investment earnings	2.9	4.6
Other local revenue	6.3	3.1
<b>Total revenues</b>	<b>488.4</b>	<b>467.9</b>
<b>Expenses:</b>		
Instruction and instruction-related services	211.8	208.3
Support services - student and staff	56.8	54.6
Instructional and school leadership	23.7	23.2
Administrative support services	45.6	42.1
Operation of non-instructional services	31.0	33.5
Operation and maintenance of plant services	38.7	36.0
Student transportation services	13.2	14.2
Facilities acquisition and construction services	6.0	3.3
Charter schools	17.7	13.9
Interest on long-term debt	4.5	4.5
<b>Total expenses</b>	<b>449.0</b>	<b>433.6</b>
<b>Increase in net position</b>	<b>39.4</b>	<b>39.5</b>
<b>Net position - ending</b>	<b>\$ 307.5</b>	<b>\$ 268.1</b>

**District Expenses by Function – Governmental Funds  
Fiscal Year Ended June 30, 2020**



## FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS

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**Governmental activities** – The district reports its activities in the following functional categories: instruction and instruction-related services, support services – student and staff, instructional and school leadership, administrative support services, operation of non-instructional services, operation and maintenance of plant facilities, student transportation services, facilities acquisition and construction services, charter schools, other expenses, and interest on long-term debt. The net expense shows the financial burden that was placed on the state and district's taxpayers by each of these functions and is net of program-specific revenues and grants:

	Total Expense	Net Expense	% Net Expense
		(millions)	
Instruction and instruction-related services	\$ 211.8	\$ 129.9	38%
Support services - student and staff	56.8	54.6	16%
Instructional and school leadership	23.7	23.7	7%
Administrative support services	45.6	45.4	13%
Operation of non-instructional services	31.0	9.3	3%
Operation and maintenance of plant services	38.7	38.2	11%
Student transportation services	13.2	13.2	4%
Facilities acquisition and construction services	6.0	6.0	2%
Charter schools	17.7	17.7	5%
Interest on long-term debt	4.5	4.5	1%
<b>Total</b>	<b>\$ 449.0</b>	<b>\$ 342.5</b>	<b>100%</b>

### FINANCIAL ANALYSIS OF DISTRICT'S FUNDS

As noted earlier, the district uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental funds.** The focus of the district's governmental funds is to provide information on near-term inflow, outflows, and balances of expendable resources. Such information is useful in assessing the district's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of the district's net resources available for spending at the end of the year.

These funds are reported using the modified accrual method of accounting, which measures cash and all other financial assets that can be readily converted to cash. These statements provide a detailed short-term view of the school district's operations and the services it provides.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The district's fund financial statements provide detailed information about the most significant funds—not the district as a whole. The district's governmental funds use the following accounting approach. All of the district's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year-end that are available for spending. They are reported using *modified accrual* accounting, which measures cash and all other *financial* assets that can readily be converted to cash. The governmental fund statements provide a detailed *short-term view* of the district's operations and the services it provides.

**FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS**

The district maintains three major governmental funds: general, capital projects, and debt service. The following schedules present a summary of each major fund's revenues and other financing sources by type and expenditures by program for the period ended June 30, 2020 as compared to June 30, 2019. They also depict the amount and percentage increases and decreases in relation to prior year revenues and other financing resources.

**General Fund**

**Revenues and Other Financing Sources  
(Millions)**

	2020 Amount	2019 Amount	2020 Percent Of Total	Increase (Decrease) From 2019	Percent Increase (Decrease) From 2019
Revenues:					
Property taxes	\$ 96.6	\$ 91.0	27.2%	5.6	6.2%
Other local sources	16.1	11.8	4.5%	4.3	36.4%
Intermediate sources	11.3	10.5	3.2%	0.8	7.6%
Fees and charges	2.0	2.1	0.6%	(0.1)	-4.8%
State aid	191.5	185.1	53.9%	6.4	3.5%
Federal aid	33.2	34.7	9.3%	(1.5)	-4.3%
Earnings on investments	2.5	2.3	0.7%	0.2	8.7%
Miscellaneous	2.4	2.3	0.7%	0.1	4.3%
Revenues	\$ 355.6	\$ 339.8	100.0%	15.8	4.6%
Other financing sources	0.2	0.3	0.1%	(0.1)	-33.3%
Total	\$ 355.8	\$ 340.1	100.0%	15.7	4.6%

Revenues increased by \$15.7 million primarily due to increases of \$6.4 million in state aid, \$5.6 million in property taxes and \$4.3 million in other local sources.

**Expenditures  
(Millions)**

	2020 Amount	2019 Amount	2020 Percent Of Total	Increase (Decrease) From 2019	Percent Increase (Decrease) From 2019
Instruction and instruction-related services	\$ 193.3	\$ 191.3	54.9%	2.0	1.0%
Support services - student and staff	51.0	48.4	14.5%	2.6	5.4%
Instructional and school leadership	23.7	23.2	6.7%	0.5	2.2%
Administrative support services	27.2	29.4	7.7%	(2.2)	-7.5%
Operation of non-instructional services	1.8	3.4	0.5%	(1.6)	-47.1%
Operation and maintenance of plant services	24.7	20.9	7.0%	3.8	18.2%
Student transportation services	12.7	11.7	3.6%	1.0	8.5%
Facilities acquisition and construction services	-	0.1	0.0%	(0.1)	100.0%
Charter schools	17.7	13.9	5.0%	3.8	27.3%
Total	\$ 352.1	\$ 342.3	100.0%	9.8	2.9%
Change in fund balance	\$ 3.7	\$ (2.2)			

Expenditures increased by \$9.8 million primarily due to increased instruction and instruction related services and student/staff support services of \$4.6 million offset by a decrease of \$2.2 million in administrative support services. Operation and maintenance of plant services and charter school expenses both increased by \$3.8 million during the year.



**Capital Projects Fund**

**Revenues and Other Financing Sources  
(Millions)**

	2020 Amount	2019 Amount	2020 Percent Of Total	Increase (Decrease) From 2019	Percent Increase (Decrease) From 2018
Revenues:					
Earnings (loss) on investments	-	0.4	0.0%	(0.4)	100.0%
Other financing sources	60.7	90.6	100.0%	(29.9)	-33.0%
Total	<u>\$ 60.7</u>	<u>\$ 91.0</u>	<u>100.0%</u>	<u>\$ (30.3)</u>	-33.3%

**Other financing sources** decreased \$30.3 million from fiscal year 2019, due to the decrease of \$29.9 million in bonds issued.

**Expenditures  
(Millions)**

	2020 Amount	2019 Amount	2020 Percent Of Total	Increase (Decrease) From 2019	Percent Increase (Decrease) From 2019
Instruction and instruction-related services	\$ 8.4	\$ 10.8	10.4%	\$ (2.4)	-22.2%
Support services - student and staff	3.0	3.2	3.7%	(0.2)	-6.3%
Administrative support services	12.2	7.1	15.1%	5.1	71.8%
Operation and maintenance of plant services	1.4	0.2	1.7%	1.2	600.0%
Student transportation services	2.3	4.2	2.8%	(1.9)	-45.2%
Facilities acquisition and construction services	50.6	56.7	62.6%	(6.1)	-10.8%
Debt Service	2.9	-	3.6%	2.9	100.0%
Total	<u>\$ 80.8</u>	<u>\$ 82.2</u>	<u>100%</u>	<u>\$ (1.4)</u>	-1.7%
Change in fund balance	<u>\$ (20.1)</u>	<u>\$ 8.8</u>			

**Capital expenditures** decreased by \$1.4 million primarily due to the reduction of bond capital projects for the current year.

**Debt Service Fund**

**Revenues and Other Financing Sources  
(Millions)**

	2020	2019	2020	Increase	Percent
	Amount	Amount	Percent	(Decrease)	Increase
			Of Total	From 2019	(Decrease)
					From 2019
Revenues:					
Property taxes	\$ 80.9	\$ 77.4	99.1%	\$ 3.5	4.5%
Earnings(loss) on investments	(0.1)	1.0	-0.1%	(1.1)	100.0%
Other financing sources	0.8	1.5	1.0%	(0.7)	-46.7%
Total	<u>\$ 81.6</u>	<u>\$ 79.9</u>	<u>100.0%</u>	<u>\$ 1.7</u>	2.1%

**Debt service revenues** increased by \$1.7 million to provide debt service for the general obligation bonds.

**Expenditures  
(Millions)**

	2020	2019	2020	Increase	Percent
	Amount	Amount	Percent	(Decrease)	Increase
			Of Total	From 2019	(Decrease)
					From 2019
Debt service	<u>81.6</u>	<u>76.9</u>	<u>100.0%</u>	<u>4.7</u>	6.1%
Change in fund balance	<u>\$ -</u>	<u>\$ 3.0</u>			

**Debt service expenditures** increased by \$4.7 million due to the increase in current principal and interest payments on the general obligation bonds.

**BUDGETARY HIGHLIGHTS**

The district's budget is prepared according to Oklahoma law and is based on accounting for certain transactions in appropriated funds on the basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the general fund, which, including the fund balance, represented 54% of all original budgets of appropriated funds. Only the general fund is discussed below.

For 2020, the district originally budgeted general fund revenues of \$326.0 million and expenditures of \$339.5 million. Plans were revised and an amended budget was filed in April 2019. The revised budget increased revenue expectations to \$331.1 million and decreased projected expenditures to \$338.2 million.

Actual revenue on a budgetary basis for the general fund was \$6.7 million more than projected.

Actual expenditures for the year were \$4.1 million less than the final budget. While expenditures for salary and benefits were \$1.4 million greater than expected this was offset by expenditures being less than projected in the areas of purchased services (down \$1.2 million) and supplies and materials (down \$4.6 million). These less than projected expenditures were directly related to schools moving to distance learning due to COVID-19 pandemic.

Expenditures for instruction and instruction-related services, support services, instructional and school leadership, and direct payments to charter schools were budgeted at a final budget of \$271.9 million or 80% of total budgeted expenditures. Actual expenditures for these same items were \$269.4 million or 81% of total actual expenditures.

**FINANCIAL SECTION: MANAGEMENT'S DISCUSSION AND ANALYSIS**

The actual fund balance carry forward of \$32.9 million was \$10.6 million more than the final budgeted amount of \$22.3 million.

**Capital assets.** As of June 30, 2020, the district had invested \$634.4 million, net of accumulated depreciation of \$453.0 million, in capital assets including school buildings, athletic facilities, buses and other vehicles, computers, and other equipment. This amount represented a net increase of \$17.5 million, or 2.8%.

<u>Capital assets (at cost)</u>	<u>June 30,</u> <u>2019</u>	<u>Increases</u>	<u>Decreases</u> <u>and</u> <u>Transfers</u>	<u>June 30,</u> <u>2020</u>
		(millions)		
Land	\$ 5.9	\$ -	\$ -	\$ 5.9
Construction in progress	42.4	49.3	(38.7)	53.0
Assets out of service	2.4	-	(1.2)	1.2
Buildings	913.3	-	35.7	949.0
Equipment and vehicles	75.9	2.8	(0.4)	78.3
Total asset cost	<u>1,039.9</u>	<u>52.1</u>	<u>(4.6)</u>	<u>1,087.4</u>
 <u>Accumulated depreciation</u>	 <u>(423.0)</u>	 <u>(32.9)</u>	 <u>2.9</u>	 <u>(453.0)</u>
 <u>Capital assets (net)</u>	 <u>\$ 616.9</u>	 <u>\$ 19.2</u>	 <u>\$ (1.7)</u>	 <u>634.4</u>

Additional information related to the district's capital assets can be found in note 6 on page 63 of this report.

**Debt administration.** At the end of the fiscal year, the district had \$259.6 million in bonds and capital leases outstanding, \$82.2 million due within one year. The following table presents a summary of the district's outstanding long-term debt for the fiscal years ending June 30, 2020 and 2019.

	<u>June 30,</u>		
	<u>2020</u>	<u>2019</u>	<u>Change</u>
	(millions)		
Capital leases (at present value)	\$ 10.9	\$ 7.6	\$ 3.3
General obligation bonds	248.7	269.9	(21.2)
Net unamortized bond premium	2.8	3.4	(0.6)
Total	<u>\$ 262.4</u>	<u>\$ 280.9</u>	<u>\$ (18.5)</u>

State statutes currently limit the amount of total aggregate net indebtedness to ten percent of the net assessed valuation of taxable property within the district. As of June 30, 2020, the district had a legal debt limitation of \$264.5 million, which was \$80.7 million more than the district's net bonded indebtedness.

In March 2015, the electors approved authority for the issuance of \$415 million in combined purpose bonds for building improvement and equipment acquisitions.

At June 30, 2020, \$302.5 million had been issued with \$112.5 million remaining available for future issuances. See note 8 for additional information regarding the district's long-term debt on pages 66-67.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide citizens, taxpayers, parents, students, investors and creditors with a general overview of the district's finances to show accountability for the money it receives. Additional details can be requested at the following address:

Tulsa Public Schools  
Nolberto Delgadillo  
Chief Financial Officer  
3027 S. New Haven Ave.  
Tulsa, OK 74114  
Or visit our website at: [www.tulsaschools.org](http://www.tulsaschools.org)

## Basic Financial Statements

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**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**Statement of Net Position  
June 30, 2020  
(Thousands)**

	<b>Governmental Activities</b>
<b>ASSETS</b>	
Current	
Cash and cash equivalents	\$ 109,900
Investments	48,705
Receivables net of allowance for uncollectibles	222,282
Inventories and prepaid items	2,366
Total current assets	383,253
Noncurrent:	
Investments	56,592
Net OPEB assets	2,257
Capital assets	
Land, construction in progress, and assets out of service	60,123
Other capital assets net of accumulated depreciation	574,321
Total noncurrent assets	693,293
Total assets	1,076,546
<b>DEFERRED OUTFLOWS OF RESOURCES</b>	
Deferred OPEB outflows	32
Deferred pension plan outflows	46,898
Total deferred outflows of resources	46,930
<b>LIABILITIES</b>	
Current:	
Accounts payable and other current liabilities	65,636
Current portion of bonds and capital leases	82,221
Accrued interest	1,888
Compensated absences	1,087
Insurance claims	2,129
Total current liabilities	152,961
Noncurrent:	
Bonds and capital leases	180,195
Compensated absences	7,555
Net pension liability	241,594
Insurance claims	4,934
Total long-term liabilities	434,278
Total liabilities	587,239
<b>DEFERRED INFLOWS OF RESOURCES</b>	
Succeeding year property tax	187,876
Deferred pension plan inflows	39,754
Deferred OPEB inflows	1,149
Total deferred inflows of resources	228,779
<b>NET POSITION</b>	
Net investment in capital assets	384,762
Restricted for:	
Debt service	78,957
Building	5,631
Other	16,007
Unrestricted (deficit)	(177,899)
Total net position	\$ 307,458

The accompanying notes to the financial statements are an integral part of this statement.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**Statement of Activities  
For the Year Ended June 30, 2020  
(Thousands)**

Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Net Expense
Instruction and instruction-related services	\$ 211,830	\$ 5,602	\$ 76,356	\$ (129,872)
Support services - student and staff	56,754	455	1,655	(54,644)
Instructional and school leadership	23,705	-	-	(23,705)
Administrative support services	45,554	-	234	(45,320)
Operation of non-instructional services	31,069	5,192	16,560	(9,317)
Operation and maintenance of plant services	38,695	526	-	(38,169)
Student transportation services	13,213	-	-	(13,213)
Facilities acquisition and construction services	5,985	-	-	(5,985)
Charter schools	17,748	-	-	(17,748)
Interest on long-term debt	4,476	-	-	(4,476)
Total primary government	\$ 449,029	\$ 11,775	\$ 94,805	\$ (342,449)

General revenues:

Taxes:

Property taxes, levied for general purposes	108,556
Property taxes, levied for debt service	80,968
County 4 mill levy and apportionment	11,251
State aid - formula grants	100,699
Unrestricted dedicated state revenue	71,119
Unrestricted investment gains	2,909
Insurance loss recoveries	14
Other local revenue	6,300
Total general revenues	381,816
<b>Change in net position</b>	<b>39,367</b>

Net position - beginning	268,091
Net position - ending	\$ 307,458

The accompanying notes to the financial statements are an integral part of this statement.

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**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**Balance Sheet - Governmental Funds  
June 30, 2020  
(Thousands)**

	General Fund	Capital Projects Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds
<b>ASSETS</b>					
Cash and cash equivalents	\$ 48,418	\$ 11,085	\$ 38,638	\$ 11,759	\$ 109,900
Investments	40,695	21,047	40,004	3,551	105,297
Receivables net of allowance for uncollectibles	115,765	-	88,258	18,259	222,282
Inventories and prepaid items	743	975	-	648	2,366
Total Assets	<u>\$ 205,621</u>	<u>\$ 33,107</u>	<u>\$ 166,900</u>	<u>\$ 34,217</u>	<u>\$ 439,845</u>
<b>LIABILITIES</b>					
Liabilities:					
Accounts payable and accrued liabilities	42,965	20,373	-	2,298	65,636
Claims and judgments	17	-	-	-	17
Total liabilities	<u>42,982</u>	<u>20,373</u>	<u>-</u>	<u>2,298</u>	<u>65,653</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>					
Succeeding year property tax	98,587	-	75,205	14,084	187,876
Unavailable revenue	7,799	-	10,850	1,184	19,833
Total deferred inflows of resources	<u>106,386</u>	<u>-</u>	<u>86,055</u>	<u>15,268</u>	<u>207,709</u>
<b>FUND BALANCES</b>					
Non-spendable					
Inventories and prepaids	743	975	-	648	2,366
Endowments	-	-	-	30	30
Restricted					
Federal and state allocation carryover	2,730	-	-	-	2,730
Capital projects	-	11,759	-	-	11,759
Debt service	-	-	80,845	-	80,845
Building	-	-	-	5,631	5,631
Child nutrition	-	-	-	2,724	2,724
Gifts	-	-	-	2,895	2,895
Flexible benefit	-	-	-	2	2
Arbitrage	-	-	-	13	13
Student activities	-	-	-	4,708	4,708
Assigned					
Purchases on order	4,211	-	-	-	4,211
Unassigned	48,569	-	-	-	48,569
Total fund balances	<u>56,253</u>	<u>12,734</u>	<u>80,845</u>	<u>16,651</u>	<u>166,483</u>
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 205,621</u>	<u>\$ 33,107</u>	<u>\$ 166,900</u>	<u>\$ 34,217</u>	<u>\$ 439,845</u>

The accompanying notes to the financial statements are an integral part of this statement.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

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**Reconciliation of the Governmental Funds  
Balance Sheet to the Statement of Net Position  
June 30, 2020  
(Thousands)**

**Total fund balances - governmental funds** \$ 166,483

OPEB assets are not current financial resources and so are not recorded in the governmental funds 2,257

The cost of capital assets purchased or constructed is reported as an expenditure in the governmental funds. The Statement of Net Position includes those capital assets among the assets of the District as a whole. Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in governmental funds.

Land	\$	5,967	
Construction in progress		52,973	
Assets out of service		1,183	
Buildings		948,957	
Furniture and equipment		78,353	
Accumulated depreciation		<u>(452,989)</u>	634,444

Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported as governmental fund liabilities. Interest payable on debt and other long-term obligations is also not recorded in the governmental funds but is reported in the Statement of Net Position. All liabilities, both current and long-term, are reported in the Statement of Net Position. Liabilities not reported as governmental fund

liabilities include:

Bonds, capital leases and contracts	\$	(262,416)	
Interest payable		(1,888)	
Compensated absences		(8,642)	
Net pension liability		(241,594)	
Insurance claims		<u>(7,046)</u>	(521,586)

Other long-term assets are not available to pay for current period expenditures and, therefore, are reported as unavailable revenue in the governmental funds. 19,833

Pension and OPEB related deferred outflows and inflows are not due and payable in the current period, therefore, they are not reported in governmental funds.

Deferred OPEB outflows		32	
Deferred OPEB inflows		(1,149)	
Deferred pension outflows		46,898	
Deferred pension inflows		(39,754)	

**Total net position** \$ 307,458

The accompanying notes to the financial statements are an integral part of this statement.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**Statement of Revenues, Expenditures, and Changes in Fund Balances -  
Governmental Funds  
For the Year Ended June 30, 2020  
(Thousands)**

	General Fund	Capital Projects Fund	Debt Service Fund	Nonmajor Funds	Total Governmental Funds
<b>REVENUES</b>					
Property taxes	\$ 96,648	\$ -	\$ 80,877	\$ 13,659	\$ 191,184
Other local sources	16,093	-	-	4,059	20,152
Intermediate sources	11,251	-	-	-	11,251
Fees and charges	1,997	-	-	4,075	6,072
State aid	191,527	-	-	4,066	195,593
Federal aid	33,208	-	-	20,108	53,316
Earnings (Loss) on investments	2,535	(93)	(99)	628	2,971
Miscellaneous	2,378	-	-	262	2,640
Total revenues	<u>355,637</u>	<u>(93)</u>	<u>80,778</u>	<u>46,857</u>	<u>483,179</u>
<b>EXPENDITURES</b>					
Current:					
Instruction and instruction-related services	193,347	-	-	1,453	194,800
Support services - student and staff	50,990	-	-	827	51,817
Instructional and school leadership	23,651	-	-	42	23,693
Administrative support services	27,174	-	-	85	27,259
Operation of non-instructional services	1,792	-	-	27,101	28,893
Operation and maintenance of plant services	24,653	-	-	6,556	31,209
Student transportation services	12,674	-	-	56	12,730
Facilities acquisition and construction services	37	-	-	8,051	8,088
Charter schools	17,748	-	-	-	17,748
Debt service					
Principal	50	2,913	75,065	1,126	79,154
Interest	12	1	6,578	74	6,665
Capital Outlay					
Instruction and instruction-related services	-	8,431	-	-	8,431
Support services - student and staff	-	2,970	-	-	2,970
Instructional and school leadership	-	11	-	-	11
Administrative support services	-	12,164	-	-	12,164
Operation of non-instructional services	-	-	-	-	-
Operation and maintenance of plant services	-	1,395	-	-	1,395
Student transportation services	-	2,271	-	-	2,271
Facilities acquisition and construction services	-	50,602	-	-	50,602
Total expenditures	<u>352,128</u>	<u>80,758</u>	<u>81,643</u>	<u>45,371</u>	<u>559,900</u>
Excess (deficiency) revenues over expenditures	<u>3,509</u>	<u>(80,851)</u>	<u>(865)</u>	<u>1,486</u>	<u>(76,721)</u>
<b>OTHER FINANCING SOURCES</b>					
Capital lease	-	6,807	-	320	7,127
Bond issuances	-	53,930	-	-	53,930
Premium on bond issuances	-	-	796	-	796
Proceeds from sale of capital assets	167	-	-	469	636
Total other financing sources	<u>167</u>	<u>60,737</u>	<u>796</u>	<u>789</u>	<u>62,489</u>
Net change in fund balances	<u>3,676</u>	<u>(20,114)</u>	<u>(69)</u>	<u>2,275</u>	<u>(14,232)</u>
Fund balances -- June 30, 2019	52,577	32,848	80,914	14,376	180,715
Fund balances -- June 30, 2020	<u>\$ 56,253</u>	<u>\$ 12,734</u>	<u>\$ 80,845</u>	<u>\$ 16,651</u>	<u>\$ 166,483</u>

The accompanying notes to the financial statements are an integral part of this statement.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

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**Reconciliation of Statement of Revenues, Expenditures, and  
Changes in Fund Balances to the Statement of Activities  
For the Year Ended June 30, 2020  
(Thousands)**

Amounts reported for governmental activities and the statement of activities are different because:

Net changes in fund balances - total governmental funds \$ (14,232)

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities, those costs are shown in the statement of net position and allocated over their estimated useful lives as annual depreciation expense in the statement of activities. This is the amount by which the capital outlays exceeded depreciation and retirements in the period.

Capital outlays	52,134	
Depreciation expense	(32,937)	19,197

The effect of miscellaneous transactions involving capital assets.

Proceeds from the sale of capital assets	(636)	
Loss on sale of capital assets	(1,004)	(1,640)

Repayments of principal on long-term debt are expenditures in the governmental funds but reduce long-term liabilities in the statement of net position and do not affect the statement of activities. Also, governmental funds report the effect of premiums, discounts, and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. Proceeds from the sale of new bonds are other financing sources in the governmental funds but have no impact on the statements of activities.

Principal payments and amortization of bond premium	76,446	
Proceeds from the sale of bonds, capital leases, and premium on the issuance of bonds	(61,853)	
Capital lease payments	3,910	
Change in accrued interest payable	658	19,161

Because some revenues (property taxes and certain other income) will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the governmental funds and are instead deferred inflows of resources.

They are, however, recorded as revenues in the statement of activities. 7,368

Some expenses (compensated absences, insurance claims, OPEB and pension expense) reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. 9,513

<b>Change in net position of governmental activities</b>		<b>\$ 39,367</b>

The accompanying notes to the financial statements are an integral part of this statement.

## FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS

### NOTES TO THE FINANCIAL STATEMENTS Year ended June 30, 2020

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#### Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

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##### Basis of Presentation

The financial statements of the district have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to government units as promulgated by the Governmental Accounting Standards Board (GASB), the accepted standard-setting body for governmental accounting and financial reporting principles. The more significant of the district's accounting policies are described below.

##### Reporting Entity

The Independent School District No. I-1, Tulsa Public Schools, ("district"), is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and is, accordingly, a separate entity for operating and financial reporting purposes. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes. The district is part of the public school system of Oklahoma under the general direction and control of the state Board of Education. The district is the primary government that has a separately elected governing body, is legally separate and is fiscally independent of other state or local governments. The governing body of the district, the Board of Education, is composed of elected members. The appointed superintendent is the executive officer of the district.

As required by accounting principles generally accepted in the United States of America, the basic financial statements present the reporting entity which consists of the primary government, organizations for which the primary government is financially accountable, and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion could cause the district's basic financial statements to be misleading. The district has not identified any organizations that should be included in the district's reporting entity.

The Foundation for Tulsa Schools (the Foundation) provides annual support to the district through its own fundraising efforts. The Foundation is a legally separate entity and it has been excluded from the district's reporting entity because its assets are not significant to the district.

##### Basic Financial Statements

The government-wide financial statements (i.e. the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the district. Essentially all interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function. *Indirect expenses* of other functions are not allocated to those functions but are reported separately in the statement of activities. Depreciation expense is specifically identified by function and is included in the direct expenses to each function. Interest on general long-term debt is considered an indirect expense and is reported separately in the statement of activities. *Program revenues* include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services, or privileges provided by a given function and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not included among program revenues are reported as *general revenues*.

Major individual governmental funds are reported as separate columns in the fund financial statements. All remaining governmental funds are aggregated and reported as nonmajor funds.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
Year ended June 30, 2020

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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**Funds**

The district reports its financial activities through the use of fund accounting. This is a system of accounting wherein transactions are reported in self-balancing sets of accounts to reflect results of activities. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained, consistent with legal and managerial requirements.

**Governmental Funds**

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities plus deferred inflows of resources is reported as fund balance.

All governmental funds can be classified into one of five types: the general fund, capital projects funds, debt service funds, special revenue funds and permanent funds. In the fund financials, data from each *major* fund is presented in a separate single column while data from all the nonmajor funds are aggregated into a single column.

The following are the district's major governmental funds:

**General fund** – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. The general fund includes the accounts and activities of the workers compensation fund. Combining schedules are included to show the separate accounting for workers compensation and general fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction, and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

**Capital projects fund** – The capital projects fund is comprised of the district's bond funds and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, acquiring transportation, equipment, textbooks and classroom learning materials.

**Debt service fund** – The debt service fund is the district's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term debt (including judgments) principal, interest, and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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The following are the district's nonmajor governmental funds:

**Special revenue funds** – Special revenue funds are used to account for specific revenue sources that are restricted, committed, or assigned to expenditures for particular purposes.

*Building fund* – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, and for purchasing security systems.

*Child nutrition fund* – The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students.

*Gifts fund* – The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the district.

*Flexible benefit fund* – The flexible benefit fund is used to account for forfeited amounts received from the third-party administrator of the district's cafeteria plan. These funds must be used for administering employee benefit programs.

*Arbitrage rebate fund* – The arbitrage rebate fund is used to pay the rebatable arbitrage of certain bond issues to which the Internal Revenue Service arbitrage rules apply. These funds will either be retained or transferred to the Internal Revenue Service, depending on future financial events and computations. There was no activity in this fund during the year ended June 30, 2020.

*Student activity fund* – The student activity fund is used to account for monies collected principally through fundraising efforts of the students and district sponsored groups.

**Permanent fund** – Permanent funds are used to report resources that are legally restricted to the extent that only earnings, not principal, may be used for purposes that support the district's program.

*Endowment fund* – The Texaco endowment scholarship fund accounts for an endowment whose earnings are restricted to expenditures for awarding college scholarships to Memorial high school graduates.

**Measurement Focus, Basis of Accounting, and Financial Statement Presentation**

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are budgeted. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. All sources of revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the district considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, pension, claims and judgments, are recorded only when payment is due.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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All sources of revenue associated with the current fiscal year are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal year to the extent the availability criteria discussed above was met.

**Cash and Cash Equivalents**

The district considers all cash on hand, demand deposits and highly liquid investments with original maturity of three months or less when purchased to be cash and cash equivalents.

**Investments**

Investments consist of United States Treasury and agencies securities and certificates of deposit. Investments, except for non-negotiable certificates of deposit, are recorded at fair value. See note 3 for discussion regarding fair value measurements. The investment income including the net change in fair value of investments is recognized and reported as earnings (loss) on investments. Non-negotiable certificates of deposit are recorded at cost.

**Inventories and Prepaid Items**

All inventories are valued at the lower of cost or net realizable value using the first-in, first-out method. Inventories of governmental funds are recorded as expenditures when consumed rather than when purchased.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements. These prepaid items are recorded as expenditures/expenses when consumed rather than when purchased.

**Capital Assets**

Capital assets, which include land, building, building improvements, construction-in-progress, equipment, vehicles and fixtures are reported in the government-wide financial statements. Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed. The capitalization threshold for buildings and building improvements is \$10,000, while for equipment and fixtures it is \$5,000. Donated capital assets are recorded at acquisition value at date of donation. As capital assets are identified as surplus, they are reclassified as assets out of service. Assets out of service are recorded at the lower of carrying amount or fair value.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Building and building improvements of the district are depreciated using the straight-line method beginning in the year they are placed in service. Equipment, vehicles, and fixtures are depreciated using the straight-line method beginning in the month acquired. The district's capital assets have the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings and building improvements	20-50
Equipment, vehicles and fixtures	5-15



**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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**Pensions**

The net pension liability, deferred inflows and outflows of resources related to pensions, pension expense, information about the fiduciary net position of the Oklahoma Teacher's Retirement System (OTRS) and additions to/deductions from OTRS's fiduciary net position have been determined on the same basis as reported by OTRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments held by OTRS are reported at fair value.

**Deferred Outflows of Resources**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. Deferred outflows of resources for the year ended June 30, 2020 consist of unrecognized items not yet charged to pension expense and contributions from the employer after the measurement date but before the end of the employer's reporting period. See note 11 for additional discussion regarding pension deferred outflows of resources.

**Deferred Inflows of Resources**

In addition to liabilities, the statement of net position and fund balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until then. The governmental fund balance sheet includes deferred inflows of resources related to unavailable local sources of revenues and succeeding year property taxes. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available or the period levied for and budgeted. In the district's government-wide statements, the property tax revenues for the succeeding year remain a deferred inflow and will be recognized as revenue in the year for which they are levied and budgeted for. The district's government-wide statements also consist of unrecognized items not yet charged to pension expense. See note 11 for additional discussion regarding pension deferred inflows of resources.

**Compensated Absences**

The district reports compensated absences in accordance with the provisions of GASB Statement No. 16, Accounting for Compensated Absences. Vacation leave is accrued as a liability as the benefits are earned by the employees if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the district will compensate the employees for the benefits through paid time off or some other means, such as cash payments at termination or retirement. Sick leave is calculated using the vesting method. The balance reflects sick leave accumulated at the balance sheet date by those employees who are currently eligible to receive termination payments as well as other employees who are expected to become eligible in the future to receive such payments. The accrual has been reduced to the maximum amount allowed by the district's policy as a termination payment.

The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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**Accrued Compensation**

Salaries, wages, and benefits that have been earned but not paid as of the end of the fiscal year are reported as a liability on the fund balance sheet and statement of net position. The district has three pay cycles. Employees on each cycle, including teachers, render services under their various contracts prior to the end of the fiscal year for which they do not receive payment until after the end of the fiscal year. The total gross amount of salaries, wages, and benefits associated with these services is reported as a liability on the financial statements.

**Long-term Liabilities**

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. Bonds payable are reported net of applicable bond premium or discount. Bond issuance costs are reported as current year expenditures.

In the fund financial statements, governmental funds recognize bond premiums and discounts, as well as bond issuance costs, as current period activity. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources, while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received are reported as current year expenditures. Principal and interest payments are recorded as debt service expenditures.

**Net Position and Fund Balances**

The government wide financial statements utilize a net position presentation. Net position on the statement of net position include the following:

**Net investment in capital assets** – the component of net position that reports the difference between capital assets less both the accumulated depreciation and the outstanding balance of debt, excluding unexpended proceeds, that is directly attributable to the acquisition, construction, or improvement of those assets. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or improvement of those assets or related debt are also included in this component of net position, if any.

**Restricted for specific purposes** – the component of net position that reports the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources of certain programs should be reported when constraints placed on the use of resources are either (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation. The restricted net position for other purposes is made up of the following (000's):

Child nutrition	3,372
Gifts	2,895
Flexible benefit	2
Arbitrage	13
Student activities	4,708
Endowments	30
Federal and state allocation carryover	2,730
Net OPEB assets	2,257
	<u>16,007</u>

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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**Unrestricted** – the difference between the assets plus deferred outflows of resources and liabilities plus deferred inflows of resources that is not reported in net invested in capital assets or net position restricted for specific purposes.

It is the district's policy to first use restricted resources prior to the use of unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted resources are available.

Governmental fund equity is classified as fund balance. Fund balance refers to the difference between assets and liabilities plus deferred inflows of resources in the governmental funds balance sheet. Fund balance consists of five categories, defined in GASB Statement No. 54, as follows:

**Nonspendable fund balance:** The nonspendable fund balance classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact. This would include items not expected to be converted to cash including inventories, long-term receivables, and prepaid amounts. It may also include the long-term amount of loans and receivables, as well as property acquired for resale and the corpus (principal) of a permanent fund.

**Restricted fund balance:** The restricted fund balance classification should be reported when constraints placed on the use of resources are either (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

**Committed fund balance:** The committed fund balance classification reflects specific purposes pursuant to constraints imposed by formal action of the district's Board of Education. Such constraints can only be removed or changed by the same form of formal action.

For purposes of committed fund balance, the district's Board of Education is considered to be its highest level of decision making. Funds set aside by the Board of Education as committed fund balance requires a resolution by the Board of Education. Such resolution must be made prior to the district's fiscal year-end in order for it to be applicable to the district's fiscal year-end, although it is permitted for the specific amount of the commitment to be determined after the fiscal year-end if additional information is required in order to determine the exact amount to be committed. The Board of Education has the authority to remove or change the commitment of funds by resolution. The district had no committed fund balance at June 30, 2020.

**Assigned fund balance:** The assigned fund balance classification reflects amounts that are constrained by the government's intent to be used for specific purposes, but meet neither the restricted nor committed forms of constraint. Assigned funds cannot cause a deficit in unassigned fund balance.

For the purposes of assigned fund balance, the district has by resolution given authority to its chief financial officer to assign funds for specific purposes. Any funds that the chief financial officer assigns for specific purposes must be reported to the Board of Education at its next regular meeting. The assignment of funds shall be recorded in the Board of Education's official meeting minutes. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment.

**Unassigned fund balance:** The unassigned fund balance classification is the residual classification for the general fund only. It is also where *negative residual amounts for all other*

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

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governmental funds would be reported. Unassigned fund balance essentially consists of excess funds that have not been classified in the four above fund balance categories.

When expenditures are incurred for purposes for which both restricted and unrestricted resources is available, it is the district's policy to use restricted fund balance first. When expenditures are incurred for purposes for which amounts in any of the unrestricted resources classifications can be used, it is the district's policy to use amounts classified as committed first, followed by amounts classified as assigned and then amounts classified as unassigned.

**District's Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires the district to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**New Accounting Pronouncement Issued Not Yet Adopted**

The GASB has issued a new accounting pronouncement which will be effective to the district in fiscal years ending June 30, 2022. A description of the new accounting pronouncements is described below:

- **Statement No. 87, Leases**

GASB Statement No. 87 issued June 2017 will be effective for the district beginning with its fiscal year ending June 30, 2022. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. Under this statement, a government entity that is a lessee must recognize (1) a lease liability and (2) an intangible asset representing the lessee's right to use the leased asset. In addition, the district must report the (1) amortization expense for using the lease asset over the shorter of the term of the lease or the useful life of the underlying asset, (2) interest expense on the lease liability and (3) note disclosures about the lease. The statement provides exceptions from the single-approach for short-term leases, financial purchases, leases of assets that are investments, and certain regulated leases. This statement also addresses accounting for lease terminations and modifications, sale-leaseback transactions, non-lease components embedded in lease contracts (such as service agreements), and leases with related parties.

The district is currently evaluating the impact this new standard may have on its financial statements.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 2. REVENUES**

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A description of the district's revenue sources is included below. Revenue is recognized as described below in the government-wide statements and as described below, to the extent the availability criteria has been met, in the governmental fund statements.

**Property Taxes**

The district is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the district. These property taxes are distributed to the district's general, building fund and debt service funds based on the levies approved for each fund. The district receives property taxes from four counties. The county assessor for each county, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax rolls for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1.

If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Property tax receivables are recorded on the lien date, January 1<sup>st</sup>, although the related revenue is reported as a deferred inflow of resources and will not be recognized as revenue until the year for which it is budgeted. An allowance for uncollectible property taxes is calculated based on historical collection data.

**Intermediate Revenues**

Revenue from intermediate sources is the amount of money collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which are collected within such systems. Tulsa County is the political subdivision to the district from which we received \$9.3 million from the county 4-mill tax levy dedicated to school districts and \$1.7 million from the county apportionment of mortgage taxes distributed to local schools based on average daily attendance. Revenue is recognized when it is both measurable and available.

**Fees and Charges**

Fees and charges include tuition, fees, rentals, disposals, commissions, and reimbursements. These are recorded as revenue when services are provided.

**State Revenues**

Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, of the Oklahoma Statutes. The state Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the state Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 2. REVENUES (continued)**

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The district receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs.

As of June 30, 2020 \$2.5 million of state revenue was carried forward into fiscal year 2021. The state Department of Education requires that categorical educational program revenues be accounted for in the general fund.

**Federal Revenues**

Federal revenues consist of revenues from the federal government in the form of operating grants, entitlements, or commodities. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass through from another government, such as the state.

Revenue is recognized when eligibility requirements have been met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met.

Federal rules require that revenue earmarked for federal programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. As of June 30, 2020 \$0.2 million of federal revenue was carried forward into fiscal year 2021.

The majority of federal revenues received by the district are apportioned to the general fund. The district maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

NOTES TO THE FINANCIAL STATEMENTS  
Year ended June 30, 2020

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**Note 3. CASH, CASH EQUIVALENTS, AND INVESTMENTS**

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**Custodial Credit Risk - Deposits**

Custodial credit risk is the risk that in the event of bank failure, the district may not be able to recover its deposits. Deposits are exposed to custodial credit risk if they are uninsured and uncollateralized. The district's policy requires that all deposits in excess of amounts covered by federal deposit insurance be fully collateralized by the entity holding the deposits. As of June 30, 2020, all of the district's deposits were either covered by insurance or were collateralized at 110% of the investment principal. Collateral was held by the pledging financial institution's trust department or agent in the district's name.

**Custodial Credit Risk - Investments**

For an investment, custodial credit risk is the risk that the district will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. Investment securities are exposed to custodial credit risk if they are uninsured, are not registered in the name of the district, and are held by counterparty or the counterparty's trust department but not in the name of the district. The district's policy requires that all investments in excess of amounts covered by federal deposit insurance be fully collateralized by the entity holding the investments. As of June 30, 2020, all of the district's investments were either covered by federal deposit insurance or were fully collateralized. Further, all of the district's investments are held by its agent in the district's name. Accordingly, no investments are subject to custodial credit risk.

**Credit Risk**

The district's fixed-income securities are subject to credit risk. However, the district policy on credit quality limitations upholds a very high standard by limiting investments to either direct obligations of the US government or investments backed 110% by collateral. At June 30, 2020, the district's investment portfolio had invested \$59.5 million in mortgage-backed securities, which are considered agency securities of the U.S. government and therefore carry the same credit ratings of the government. The credit ratings of the agency securities are Moody's Aaa, Standard and Poor AA+, and Fitch AAA. The remaining \$45.8 million is invested in certificates of deposit and US Treasuries, for \$40.8 million and \$5.0 million respectively, which are not subject to credit risk.

**Concentration of Credit Risk**

The district's investment policy requires that, except for direct obligations of the U.S. government, its agencies or instrumentalities, or certificates of deposit secured by diversified pledges of collateral, the district's investment portfolio will be diversified to avoid incurring undue concentration in securities of one type. At June 30, 2020, all investments were in agency securities of the U.S. government or certificates of deposit. The concentration of the investments are listed below.

**Interest Rate Risk**

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The district's investment policy limits the duration of investments to a maximum maturity from the date of purchase of sixty months, provided that sufficient liquidity is available to meet the district's major cash outlays. The district monitors investment performance on an ongoing basis to limit the district's interest rate risk. As of June 30, 2020, all of the district's investments were scheduled to mature in 5 years or less.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

**Note 3. CASH, CASH EQUIVALENTS, AND INVESTMENTS (continued)**

Maturities of investments and percentages held by issuer as of June 30, 2020 are as follows (000's):

Investment Type	% of Portfolio	Investment Maturities (in Years)		
		Fair Value	Less Than 1	1-5
Negotiable certificates of deposit	30%	\$ 27,786	\$ 27,786	\$ -
US Treasury Securities	5%	4,979	4,979	
Mortgage-backed securities				
Federal Home Loan Bank	15%	13,933	2,940	10,993
Federal Farm Credit Bank	36%	33,543	-	33,543
Freddie Mac	13%	12,056	-	12,056
<b>Total</b>	<b>100%</b>	<b>\$ 92,297</b>	<b>\$ 35,705</b>	<b>\$ 56,592</b>
Deposits		Cost	Less Than 1	1-5
Non-Negotiable certificates of deposit		\$ 13,000	\$ 13,000	\$ -
Total investments on Statement of Net Position:		<u>105,297</u>	<u>48,705</u>	<u>56,592</u>

The district's investment policy is adopted in accordance with the provisions of applicable law by the board of the district. This policy sets forth the investment policy for the management of the public funds of the district. The policy is designed to ensure prudent management of public funds, the availability of funds when needed, and reasonable investment returns.

**Fair Value Measurements**

GASB Statement No. 72 provides guidance for determining a fair value measurement for reporting purposes and applying fair value to certain investments and disclosures related to all fair value measurements. The district categorizes its fair value measurement within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; level 2 inputs are inputs—other than quoted prices included within level 1—that are observable for an asset or liability, either directly or indirectly. Level 2 inputs include: a) quoted prices for similar assets or liabilities in active markets; b) quoted prices for identical or similar assets or liabilities in markets that are not active; and c) inputs other than quoted prices that are observable for the asset or liability, such as: (1) interest rates and yield curves observable at commonly quoted intervals; (2) implied volatilities and (3) credit spreads. Level 3 inputs are significant unobservable inputs.

As of June 30, 2020, all of the district's investments are valued using level 2 inputs. The value is determined using quoted prices for similar assets or liabilities in active markets.

**Investment Authority**

The district treasurer is required by the board to invest district monies in the custody of the treasurer in those investments permitted by law. The treasurer shall, to the extent practicable, use competitive bids when purchasing direct obligations of the United States Government or other obligations of the United States Government, its agencies, or instrumentalities.



**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 3. CASH, CASH EQUIVALENTS, AND INVESTMENTS (continued)**

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The district treasurer shall limit investments to:

- Direct obligations of the United States government to the payment of which the full faith and credit of the government of the United States is pledged; provided the district treasurer, after completion of an investment education program in compliance with applicable law, may invest funds in the investment account in other obligations of the United States government, its agencies or instrumentalities;
- Obligations to the payment of which the full faith and credit of the state is pledged;
- Certificates of deposits of banks when such certificates of deposits are secured by acceptable collateral as defined in this policy.
- Savings accounts or savings certificates of savings and loan associations to the extent that such accounts or certificates are fully insured by the Federal Savings and Loan Insurance Corporation;
- Repurchase agreements that have underlying collateral consisting of those items specified above including obligations of the United States, its agencies and instrumentalities, and where the collateral has been deposited with a trustee or custodian bank in an irrevocable trust or escrow account established for such purposes;
- County, municipal or school district direct debt obligations for which an ad valorem tax may be levied or bond and revenue anticipation notes, money judgments against such county, municipality or school district ordered by a court of record or bonds, or bond and revenue anticipation notes issued by a public trust for which such county, municipality or school district is a beneficiary thereof. All collateral pledged to secure public funds shall be valued as defined in this policy.
- Money market mutual funds regulated by the Securities and Exchange Commission and which investments consist of obligations of the United States, its agencies and instrumentalities, and investments in those items and those restrictions specified in this policy;
- Warrants, bonds or judgments of the district;
- Qualified pooled investment programs through an interlocal cooperative agreement formed pursuant to applicable law and to which the board has voted to be a member, the investments of which consist of those items specified in this policy, as well as obligations of the United States agencies and instrumentalities; or
- Any other investment that is authorized by law.

**Investment Philosophy**

This policy shall be based upon a “prudent investor” standard. The board recognizes that those charged with the investment of public funds act as fiduciaries for the public, and, therefore the treasurer is directed to exercise the judgment and care that persons of ordinary prudence, discretion, and intelligence exercise in the management of their own affairs as to the permanent nonspeculative disposition of their funds, with due consideration of probable income earnings and probable safety of capital. In investing the district’s funds, the treasurer shall place primary emphasis, first, on safety and liquidity of principal, and then on earnings.

- **Liquidity:** Available funds will be invested to the fullest extent practicable in interest-bearing investments or accounts, with the investment portfolio remaining sufficiently liquid to meet reasonably anticipated operating requirements.
- **Diversification:** The investment portfolio will be diversified to avoid one class of investment causing a disproportionate risk of loss to the portfolio. Provided this restriction will not apply to direct obligations of the United States government, its agencies or instrumentalities, or certificates of deposit secured by diversified pledges of collateral as provided this policy.
- **Safety of principal:** Although investments are made to produce income for the district, investments will be made in a manner that preserves principal and liquidity.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 3. CASH, CASH EQUIVALENTS, AND INVESTMENTS (continued)**

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- **Prohibition of speculation:** The purchase of an investment to be sold before its maturity will normally result in either a gain or loss for the district and is therefore “speculative” by definition. This practice is prohibited.
- **Yield:** The portfolio will be designed to attain maximum yield within each class of investment instrument, consistent with the safety of the funds invested and taking into account investment risk and liquidity needs.
- **Maturity:** Investments will be purchased with expectation that they will be held to maturity. Investments in the sinking fund may have maturities extending to 60 months. Investments in all other funds may have maturities extending to 36 months, provided sufficient liquidity is available to meet major outlays, and except that general fund investments may not exceed 18 months. Any investment collateralized by a pledge of a surety bond or letter of credit as permitted by OAC 735, Chapter 20, may not have a maturity date after the expiration of the surety bond or letter of credit.
- **Capability of investment management:** The superintendent shall be responsible for seeing that the treasurer and any assistant treasurer are qualified and capable of managing the investment portfolio and satisfactorily complete any investment education programs required by state law or by the board.
- **Collateral:** Securities pledged to the district to secure investments shall be limited to the type and terms acceptable to the treasurer of the State of Oklahoma under the Oklahoma Administrative Code Title 735, Chapter 20. Such securities shall be diversified as to type and maturity. Such securities shall be valued at no more than market value and such pledged value shall be at least 110 percent of the investment principal being secured on the date of the pledge. Changes in the market value of the pledged securities occurring during the life of the pledge that would cause the value of the pledge to be less than 110 percent of the principal being secured shall be supplemented by the pledgor with additional securities. The treasurer shall have the authority to sign forms and contracts with financial institutions or the Federal Reserve to enter into agreements for the safekeeping of collateral.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

**Note 4. RECEIVABLES (NET OF ALLOWANCE FOR UNCOLLECTIBLES)**

Amounts are aggregated into a single accounts receivable (net of allowance for uncollectibles) line for governmental funds. Below is the detail of receivables including the applicable allowances for uncollectible accounts (000's):

<u>Receivables</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Nonmajor Funds</u>	<u>Total Governmental Funds</u>
Due from other governments				
Local - current year property tax	\$ 8,008	\$ 13,256	\$ 1,515	\$ 22,779
Local - succeeding year property tax	98,834	75,393	14,119	188,346
County	-	-	-	-
State	3,987	-	-	3,987
Federal	1,712	-	2,618	4,330
Other receivables	3,709	-	76	3,785
Gross receivables	<u>\$ 116,250</u>	<u>\$ 88,649</u>	<u>\$ 18,328</u>	<u>\$ 223,227</u>
Less: Allowance for uncollectible property tax	(485)	(391)	(69)	(945)
Net receivables	<u><u>\$ 115,765</u></u>	<u><u>\$ 88,258</u></u>	<u><u>\$ 18,259</u></u>	<u><u>\$ 222,282</u></u>

Receivables which are not collected within the availability period, 60 days of the year end, are recorded in the governmental fund financial statements as deferred inflows of resources. At June 30, 2020, \$207.7 million of receivables were considered to be unavailable revenue and were recorded as deferred inflows of resources in the governmental fund balance sheet, of which \$187.9 million was succeeding year property tax. On the statement of net position, \$19.8 million was reclassified to revenue from unavailable revenue, while succeeding year property taxes remain deferred inflows of resources.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 5. INVENTORIES AND PREPAID ITEMS**

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Inventories are valued at average cost using the first-in, first-out method. Inventories of governmental funds are recorded as expenditures/ expenses when consumed rather than when purchased.

Prepaid maintenance agreements are for technology-related equipment, software subscriptions and licensing and have terms ranging from 12 months to 72 months. These are amortized over the life of the service agreement and recorded as expenditures/expenses as services are provided rather than when purchased.

The inventories and prepaid items on hand at June 30, 2020 were comprised of the following categories (000's):

<u>Inventory and prepaid items</u>	<u>General Fund</u>	<u>Capital Projects Fund</u>	<u>Nonmajor Funds</u>	<u>Total Governmental Funds</u>
Inventory				
Food service supplies \$	-	-	\$ 648	\$ 648
Classroom supplies	183	-	-	183
Custodial supplies	324	-	-	324
Total inventory	\$ 507	\$ -	\$ 648	\$ 1,155
Prepaid items	236	975	-	1,211
Total Inventory and prepaid items	\$ <u>743</u>	\$ <u>975</u>	\$ <u>648</u>	\$ <u>2,366</u>

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

**Note 6. CAPITAL ASSETS**

Capital asset activity for the year ended June 30, 2020 was as follows (000's):

<u>Governmental Activities:</u>	<u>Beginning</u>				<u>Ending Balance</u>
	<u>Balance</u>	<u>Increases</u>	<u>Transfers</u>	<u>Decreases</u>	
Capital assets, not being depreciated:					
Land	\$ 5,938	\$ -	\$ 29	\$ -	\$ 5,967
Construction in progress	42,325	49,321	(38,673)	-	52,973
Assets out of service	2,402	-	(29)	(1,190)	1,183
Total capital assets not being depreciated	<u>\$ 50,665</u>	<u>\$ 49,321</u>	<u>\$ (38,673)</u>	<u>\$ (1,190)</u>	<u>\$ 60,123</u>
Capital assets being depreciated:					
Buildings	\$ 913,291	\$ -	\$ 38,673	\$ (3,007)	\$ 948,957
Equipment and vehicles	75,890	2,813	-	(350)	78,353
Total capital assets being depreciated	<u>\$ 989,181</u>	<u>\$ 2,813</u>	<u>\$ 38,673</u>	<u>\$ (3,357)</u>	<u>\$ 1,027,310</u>
Less accumulated depreciation for:					
Buildings	\$ (376,304)	\$ (27,952)	\$ -	\$ 2,661	\$ (401,595)
Equipment and vehicles	(46,655)	(4,985)	-	246	(51,394)
Total accumulated depreciation	<u>\$ (422,959)</u>	<u>\$ (32,937)</u>	<u>\$ -</u>	<u>\$ 2,907</u>	<u>\$ (452,989)</u>
Total capital assets being depreciated, net	<u>\$ 566,222</u>	<u>\$ (30,124)</u>	<u>\$ 38,673</u>	<u>\$ (450)</u>	<u>\$ 574,321</u>
Governmental activities capital assets, net	<u>\$ 616,887</u>	<u>\$ 19,197</u>	<u>\$ -</u>	<u>\$ (1,640)</u>	<u>\$ 634,444</u>

Depreciation expense was charged to functions/programs of the district as follows (000's):

Governmental activities:	
Instruction and instruction-related services	\$ 17,618
Support services - student and staff	1,934
Administrative support services	6,219
Operation of non-instructional services	2,757
Operation and maintenance of plant services	2,169
Student transportation services	2,240
	<u>\$ 32,937</u>

**Assets Out of Service**

Assets out of service includes sites identified as surplus properties under the Project Schoolhouse initiative. The district has not yet determined the ultimate disposition of these assets. As of June 30, 2020 assets out of service were approximately \$1.2 million.

**Construction Commitments**

The district has active construction projects as of June 30, 2020. These projects include new construction and renovations of schools. At year-end, the district had approximately \$18.9 million in outstanding construction encumbrances.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

**Note 7. CAPITAL LEASES**

The district records lease agreements that qualify as capital leases for accounting purposes at the present value of their future minimum lease payments at their inception date. The present value has been calculated based on the district's incremental borrowing rate at time of inception unless the lessor's implicit interest rate is known and lower.

On July 5, 2016, the District entered into an agreement to upgrade the compressed natural gas (CNG) pump station at the East transportation lot for \$3.5 million. Under the agreement, BMS will offset the cost of the compressed natural gas equipment with federal income tax credits which lower the district's cost by approximately \$0.8 million. The district will exercise a purchase option of \$2.4 million after 39 months.

The District entered into two agreements for the acquisition of compressed natural gas (CNG) buses, of which the natural gas conversion equipment on each bus will be leased for 39 months before being paid in full. The first contract on August 24, 2017 was for 18 buses and the second was February 5, 2018 for 22 buses. These arrangements allow Midwest Transport Solutions to pass along to the District a federal income tax credit creating a 6% savings on the total price of each bus. Exercising the purchase options for each bus after leasing for 39 months will cost a total of \$459 thousand.

November 1, 2018 the district entered into an agreement to purchase LED lighting equipment for a district wide lighting retrofit for \$4.5 million to be paid over a term of 48 months. The retrofit includes replacement of existing light fixture and bulbs with LED fixtures and bulbs in order to realize significant cost savings resulting from the lower utility costs and increased lifespan.

The following is a summary of changes in the leases and capitalized lease obligations outstanding (000's):

	Balance				Balance	
	June 30, 2019	Additions	Retirements		June 30, 2020	
Equipment	\$ 7,676	\$ 7,127	\$ 3,910	\$	10,893	
Less: Current portion					(8,086)	
Total long-term capitalized lease obligations outstanding				\$	<u>2,807</u>	

Net book value of assets acquired under capital lease as of June 30, 2020:

Capitalized equipment	\$ 8,680
Depreciation	(1,085)
Net book value	\$ <u>7,595</u>

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 7. CAPITAL LEASES (continued)**

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The future lease payments as of June 30, 2020, are as follows (000's):

<u>Fiscal Year(s)</u>	<u>Equipment</u>	<u>Total</u>
2021	\$ 8,196	\$ 8,196
2022	1,383	1,383
2023	1,414	1,414
Total lease payments		<u>10,993</u>
Less imputed interest		<u>(207)</u>
Present value of minimum lease payment		<u>\$ 10,786</u>

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
Year ended June 30, 2020

**Note 8. LONG-TERM DEBT**

**2015 School Bond**

On March of 2015 the electors approved authority for the issuance of \$415 million in combined purpose, general obligation school bonds which include \$239.7 million for building construction and repairs; \$19.8 million for library additions, renovations and materials; \$17 million for transportation; and \$138.4 million for text books and classroom learning materials.

As of June 30, 2020 \$302.5 million has been issued leaving \$112.5 million remaining for future issuances.

**Current year Combined Purpose Bond issuances (Series 2019B and 2020A) and Technology Equipment Bond issuance (Series 2018C)**

In August 2019 and March 2020, the district issued \$21.4 and \$23 million respectively in combined purpose bonds; and in August 2019, \$9.5 million in technology equipment bonds. The proceeds from these bonds will be used to construct and renovate school facilities, for library improvements, transportation equipment, and to acquire classroom materials and technology.

Bonds sold at discounts decrease the carrying value of the bond, and bonds sold at a premium increase the carrying value. The discount or premium is then amortized as an increase or decrease, respectively, to the coupon interest payment in reporting interest expense. The district uses the effective interest rate method for amortizing premiums and discounts. Amortization expense on bond premiums for the year ended June 30, 2020 is approximately \$1.4 million. The net amount of unamortized premium at June 30, 2020 was approximately \$2.8 million.

The following is a summary of changes in long-term debt outstanding (000's):

Series	Outstanding June 30, 2019	Issuances	Retirements	Outstanding June 30, 2020	Due within one year
	\$	\$	\$	\$	\$
<b>Bonds Payable</b>					
2020A 2015 Combined Purpose	-	23,000	-	23,000	-
2019C 2015 Technology Equipment	-	9,500	-	9,500	-
2019B 2015 Combined Purpose	-	21,430	-	21,430	-
2019A 2015 Combined Purpose	22,500	-	-	22,500	5,625
2018C 2015 Technology Equipment	10,000	-	-	10,000	2,500
2018B 2015 Combined Purpose	57,785	-	-	57,785	14,445
2018A 2015 Combined Purpose	27,000	-	6,750	20,250	6,750
2017B 2015 Combined Purpose	44,000	-	11,000	33,000	11,000
2017A 2015 Combined Purpose	26,250	-	8,750	17,500	8,750
2016B 2015 Combined Purpose	26,080	-	8,690	17,390	8,690
2016A 2015 Combined Purpose	3,750	-	1,875	1,875	1,875
2015E 2010 Combined Purpose	15,050	-	7,525	7,525	7,525
2015D 2015 Combined Purpose	5,000	-	2,500	2,500	2,500
2015C 2010 Combined Purpose	8,950	-	4,475	4,475	4,475
2015B 2013 Technology Equipment	3,420	-	3,420	-	-
2015A 2010 Combined Purpose	8,080	-	8,080	-	-
2014D 2013 Technology Equipment	1,790	-	1,790	-	-
2014C 2010 Combined Purpose	10,210	-	10,210	-	-
Total bonds payable	269,865	53,930	75,065	248,730	74,135
Premium on bonds	3,378	796	1,381	2,793	-
Capital leases	7,676	7,127	3,910	10,893	8,086
Total bonds and capital leases \$	\$ 280,919	\$ 61,853	\$ 80,356	\$ 262,416	\$ 82,221



**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
Year ended June 30, 2020

**Note 8. LONG-TERM DEBT (continued)**

The future bond payments are scheduled as follows (000's):

Fiscal Year	Principal	Coupon Interest	Total
2021	\$ 74,135	\$ 4,168	\$ 78,303
2022	71,250	2,672	73,922
2023	53,800	1,497	55,297
2024	36,065	612	36,677
2025	13,480	128	13,608
	<u>\$ 248,730</u>	<u>\$ 9,077</u>	<u>\$ 257,807</u>

Interest rates on the bonds range from 1.09% to 3.11% and nominal rates range from 1.08% to 3.06%. Original amount and principal payments (000's):

	Issue Date	Original Amount	Final Maturity	Annual Principal Payments	Coupon Rate	Nominal Rate
2020A	3/1/2020	\$ 23,000	3/1/2024	\$ 5,750	1.12%	1.12%
2019C	8/1/2019	9,500	8/1/2025	5,355	1.45%	1.44%
2019B	8/1/2019	21,430	8/1/2025	12,500	1.52%	1.51%
2019A	4/1/2019	22,500	4/1/2024	5,625	1.80%	1.79%
2018C	8/1/2018	10,000	8/1/2023	2,500	3.11%	3.06%
2018B	8/1/2018	57,785	8/1/2023	14,445	2.12%	2.10%
2018A	3/1/2018	27,000	3/1/2023	6,750	1.82%	1.81%
2017B	8/1/2017	44,000	8/1/2022	11,000	1.51%	1.50%
2017A	3/1/2017	35,000	3/1/2022	8,750	1.78%	1.77%
2016B	8/1/2016	34,770	8/1/2021	8,690	1.09%	1.08%
2016A	5/1/2016	7,500	5/1/2021	1,875	1.37%	1.37%
2015E	11/1/2015	30,100	11/1/2020	7,525	1.31%	1.31%
2015D	8/1/2015	10,000	8/1/2020	2,500	1.89%	1.88%
2015C	8/1/2015	17,900	8/1/2020	4,475	1.68%	1.67%
2015B	1/1/2015	13,680	1/1/2020	3,420	1.19%	1.18%
2015A	1/1/2015	32,320	1/1/2020	8,080	1.17%	1.17%
2014D	7/1/2014	7,160	7/1/2019	1,790	1.15%	1.14%
2014C	7/1/2014	40,840	7/1/2019	10,210	1.11%	1.11%

Interest expense on bonds during the year ended June 30, 2020 totaling \$6.6 million is reported in the debt service fund.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 9. RISK MANAGEMENT**

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The district is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the government carries commercial insurance. Commercial policies in force during the year contained the following deductibles:

Property, fire and extended coverage	\$ 100,000
Charter school locations	75,000
Windstorm and hail (3% per occurrence, per building)	100,000 up to 4,500,000
Automobile liability (per occurrence)	1,000,000
General liability (per occurrence)	1,000,000
Inland marine (per occurrence)	10,000
School leader legal (per claim)	1,000,000
Cyber liability and breach response (per occurrence)	25,000

Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The district is self-insured for workers' compensation claims. Premiums are paid into the workers' compensation fund, which is combined with the general fund for purposes of financial statement presentation, from the general fund and child nutrition fund. Liabilities are reported in the government-wide statements when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities are reported in the general fund statements to the extent these amounts are payable with expendable available financial resources. Liabilities in the government-wide statements also include an amount for claims that have been incurred but not reported (IBNR). The result of this process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines, and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs), and other economic and social factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. For example, estimated recoveries from salvage or subrogation are another component of the claims liability estimate. An excess coverage insurance policy covers individual claims in excess of \$1,000,000 up to the statutory limit. Settlements did not exceed coverage for the past three years.

At June 30, 2020, the district had established liabilities for workers compensation claims and deductibles on commercial coverage of \$5.0 million and \$0.6 million, respectively. Changes in the balances of claims liability for the past three years are as follows (000's):

	<u>2020</u>	<u>2019</u>	<u>2018</u>
Unpaid claims, beginning of year	\$ 8,211	\$ 9,512	\$ 9,890
Incurred claims (including IBNRs)	1,504	1,625	3,485
Claim payments	<u>(2,652)</u>	<u>(2,926)</u>	<u>(3,863)</u>
Unpaid claims, end of year	<u>\$ 7,063</u>	<u>\$ 8,211</u>	<u>9,512</u>

Approximately \$2.1 million of the amount unpaid at June 30, 2020 is expected to be paid out in the next fiscal year from the general fund.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 10. COMMITMENTS AND CONTINGENT LIABILITIES**

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Encumbrance accounting is utilized to assure effective budgetary control and accountability and to facilitate effective cash planning and control. Encumbrances represent commitments related to unperformed contracts for goods or services. At year end the amount of encumbrances expected to be honored upon performance by the vendor in the next year were as follows (000's):

General Fund	\$ 5,738
Capital Projects Fund	18,929
Nonmajor Funds	<u>3,043</u>
Total	<u>\$ 27,710</u>

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally the federal government. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures that may be disallowed by the grantor cannot be determined at this time, although the district expects such amounts, if any, to be immaterial.

The district is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the district's counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the district.

The spread of COVID-19, a novel strain of coronavirus, is altering the behavior of businesses, state and local governments, and people throughout the United States. Further, financial markets have experienced significant volatility attributed to coronavirus concerns. The continued spread of COVID-19 may adversely impact the local, regional and national economies. The extent to which the coronavirus impacts the district's results will depend on future developments, which are highly uncertain and cannot be predicted. The impact is highly dependent on the breadth and duration of the outbreak and could be affected by other factors that cannot currently be predicted. Accordingly, despite management's best efforts, they cannot presently estimate the overall operational and financial impact to the district, but such an impact could have a material adverse effect on the financial condition of the district.

As of February 1, 2021, the United States Congress has approved two coronavirus relief bills primarily to provide COVID-19 support to the district with an expiration of funds (i.e. must be spent) by September 30, 2023. The first pandemic relief package was approved in March 2020 and the district was allocated \$16.3 million. The second pandemic relief package was approved by Congress in December 2020 of which \$58.6 million has been appropriated to the school district. These are reimbursement grants; therefore, the district must first spend the funds then submit a claim for reimbursement to the Oklahoma State Department of Education.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**

Year ended June 30, 2020

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**Note 11. PENSION BENEFITS**

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**Plan description**

The district participates in the OTRS, a cost-sharing multiple-employer public employee retirement system that is self-administered. OTRS provides retirement, disability, and death benefits to plan members and beneficiaries. Benefit provisions are established and may be amended by the legislature of the State of Oklahoma. Title 70 of the Oklahoma State Statutes assigns the authority for management and operation of OTRS to the Board of Trustees of the OTRS. OTRS issues a publicly available annual financial report that can be obtained at [www.ok.gov/TRS/](http://www.ok.gov/TRS/).

Participation in the plan is required for certified teachers and administrators. Other permanent, support employees working at least half time are eligible for participation in the plan at their option. At June 30, 2020, there were 3,921 active employees of the district participating in the plan, comprising 3% of the total teacher's retirement system participants.

**Benefits provided**

OTRS provides defined retirement benefits based on members' final compensation, age, and term of service. In addition, the retirement program provides for benefits upon disability and to survivors upon the death of eligible members. Title 70 O. S. Sec. 17-105 defines all retirement benefits. The authority to establish and amend benefit provisions rests with the state legislature.

Benefit provisions include:

Members become 100% vested in retirement benefits earned to date after five years of credited Oklahoma service. Members who joined OTRS on June 30, 1992 or prior are eligible to retire at maximum benefits when age and years of creditable service total 80. Members joining OTRS after June 30, 1992 are eligible for maximum benefits when their age and years of creditable service total 90. Members whose age and service do not equal the eligible limit may receive reduced benefits as early as age 55, and at age 62 receive unreduced benefits based on their years of service. The maximum retirement benefit is equal to 2 percent of final compensation for each year of credited service.

- Final compensation for members who joined OTRS prior to July 1, 1992 is defined as the average salary for the three highest years of compensation. Final compensation for members joining OTRS after June 30, 1992 is defined as the average of the highest five consecutive years of annual compensation in which contributions have been made. The final average compensation is limited for service credit accumulated prior to July 1, 1995 to \$40,000 or \$25,000, depending on the member's election. Monthly benefits are 1/12 of this amount. Service credits accumulated after June 30, 1995 are calculated based on each member's final average compensation, except for certain employees of the two comprehensive universities. Upon the death of a member who has not yet retired, the designated beneficiary shall receive the member's total contributions plus 100 percent of interest earned through the end of the fiscal year, with interest rates varying based on time of service. A surviving spouse of a qualified member may elect to receive, in lieu of the aforementioned benefits, the retirement benefit the member was entitled to at the time of death as provided under the joint survivor benefit option.
- Upon the death of a retired member, OTRS will pay \$5,000 to the designated beneficiary, in addition to the benefits provided for the retirement option selected by the member.
- A member is eligible for disability benefits after ten years of credited Oklahoma service. The disability benefit is equal to 2% of final average compensation for the applicable years of credited service.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 11. PENSION BENEFITS (continued)**

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- Upon separation from OTRS, members' contributions are refundable with interest based on certain restrictions provided in the plan, or by the IRC.
- Members may elect to make additional contributions to a tax-sheltered annuity program up to the exclusion allowance provided under the IRC under Code Section 403(b).

**Contributions**

The contribution requirements of OTRS are at an established rate determined by Oklahoma statute and are not based on actuarial calculations. Employees are required to contribute 7 percent of their annual compensation. The district's contribution rate is 9.5 percent for the year ended June 30, 2020. In addition, the district is required to match the state's contribution rate on salaries that are paid with federal funds. The district's total contribution to OTRS in 2020 was \$18.8 million.

The state makes a contribution on behalf of each teacher meeting minimum salary requirements (known as the OTRS years of service credit). The credit amount is determined based on years of service and ranges from \$60.15 per year for 0 years of service to \$1,410.53 per year for 25 years or more of service. For the fiscal year ended June 30, 2020, the state paid approximately \$1.5 million on behalf of teachers employed at the district. In accordance with generally accepted accounting practices, the district recognized the on-behalf-of payments as revenue and expense/expenditure in the government wide and fund financial statements.

The state is also required to contribute to the system on behalf of the participating employers. For 2020, the state contributed 5 percent of state revenues from sales and use taxes and individual income taxes, to the system on behalf of participating employers. The district has estimated the amounts contributed to the system by the state on its behalf based on a contribution rate provided to the district. For the year ended June 30, 2020, the total amount contributed to the system by the state on behalf of the district was approximately \$12.6 million. In accordance with generally accepted accounting principles, district recognized the on-behalf payments as revenue and expenditures in the fund financial statements. In government-wide statement of activities, revenue is recognized for the state's on-behalf contribution on an accrual basis of approximately \$12.5 million.

These on-behalf payments do not meet the definition of a special funding situation.

**Pension liabilities, pension expense, and deferred outflows of resources and deferred inflows of resources related to pensions**

At June 30, 2020, the district reported a liability of \$241.6 million for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019 and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2019. The district's proportion of the net pension liability was based on the district's contributions to OTRS relative to total contributions of OTRS for all participating employers for the year ended June 30, 2019. Based upon this information, the district's proportion was 3.65%. The change in proportion from the June 30, 2018 measurement date was a decrease of 0.41%. Net pension liability will generally be liquidated from the general fund.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

**Note 11. PENSION BENEFITS (continued)**

For the year ended June 30, 2020, the district recognized pension expense of \$32.6 million. At June 30, 2020, the district reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ 12,402	\$ (10,353)
Changes of assumptions	12,684	(8,153)
Net difference between projected and actual earnings on pension plan investments	1,638	
Changes in proportion and differences between District contributions and proportionate share of contributions	894	(23,274)
Total Deferred amount to be recognized in pension expense in future periods	27,619	(41,780)
District contributions subsequent to the measurement date	18,849	-
Total deferred amount related to pension:	\$ 46,468	\$ (41,780)

Deferred pension outflows totaling \$18.8 million resulting from the district's contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the year ended June 30, 2021. Net deferred outflows resulting from the difference between projected and actual earnings on pension plan investments will be recognized in pension expense over five years as of the beginning of each measurement period. Other deferred inflows and outflows are being amortized over a closed period equal to the average of the expected service lives of all employees as of the beginning of the measurement period. Other amounts reports as deferred outflows of resources and deferred inflows of resources will be recognized in pension expense as follows:

<u>Year ended June 30:</u>	
2021	\$ 1,648
2022	(10,781)
2023	(5,203)
2024	827
2025	(653)
	\$ (14,162)

**Actuarial assumptions**

The total pension liability as of June 30, 2019 was determined based on an actuarial valuation prepared as of June 30, 2019 using the following actuarial assumptions:

- Actuarial cost method—Entry age normal
- Inflation—2.50 percent
- Future ad hoc cost-of-living Increases—None
- Salary increases—Composed of 3.25 percent wage inflation, including 2.50 percent price inflation, plus a service related component ranging from 0.00 percent to 8.00 percent based on years of service.
- Investment rate of return—7.50 percent

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 11. PENSION BENEFITS (continued)**

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- Retirement age—Experience-based table of rates based on age, service, and gender. Adopted by the board in May 2015 in conjunction with the five year experience study for the period ending June 30, 2014.
- Mortality rates after retirement—Males: RP-2000 Combined Health Mortality Table for males with white collar adjustments. Generational mortality improvements in accordance with Scale BB from the table's base year of 2000. Females: GRS Southwest Region Teacher Mortality Table, scaled at 105%. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012.
- Mortality rates for active members—RP-2000 Employee Mortality tables, with male rates multiplied by 60 percent and female rates multiplied by 50 percent.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target asset allocation and best estimates of arithmetic expected real rates of return for each major asset class as of June 30, 2019, are summarized in the following table:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Domestic Equity	38.5%	7.5%
International Equity	19.0%	8.5%
Fixed Income	23.5%	2.5%
Real Estate	9.0%	4.5%
Alternative Assets	10.0%	6.1%
Total	<u>100%</u>	

\*\*The Real Estate total expected return is a combination of US Direct Real Estate (unlevered) and US Value added Real Estate (unlevered)

**Discount Rate**

The discount rate used to measure the total pension liability was 7.5 percent. This single discount rate was based solely on the expected rate of return on pension plan investments of 7.5 percent. The projection of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels and remain a level percentage of payroll. The projection of cash flows also assumed that the state's contribution plus the matching contributions will remain a constant percent of projected member payroll based on the past five years of actual contributions. Based on the stated assumptions and the projection of cash flows, OTRS' fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 11. PENSION BENEFITS (continued)**

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**Sensitivity of the Net Pension Liability to Changes in the Discount Rate**

The following table presents the net pension liability of the district calculated using the discount rate of 7.5 percent, as well as what the district's net pension liability would be if OTRS calculated the total pension liability using a discount rate that is 1-percentage point lower (6.5%) or 1-percentage point higher (8.5%) than the current rate:

	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
District's net pension liability	\$ 340,432	\$ 241,594	\$ 158,911

**Pension Plan Fiduciary Net Position**

Detailed information about the pension plan's fiduciary net position is available in the separately issued financial report of OTRS, which can be located at [www.ok.gov/TRS](http://www.ok.gov/TRS).

**Note 12. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB)**

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For purposes of measuring the net OPEB liability, deferred outflows/inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of Oklahoma Teachers Retirement System (OTRS) and additions to/deductions from these fiduciary net positions has been determined on the same basis as they are reported by OTRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments held by OTRS are reported at fair value.

**Oklahoma Teachers Retirement System – OPEB Subsidy**

**Plan description:** The District, as the employer, participates in the Supplemental Health Insurance Program—a cost-sharing multiple-employer defined benefit OPEB plan administered by the Oklahoma Teachers Retirement System (OTRS). Title 74 O. S. Sec. 1316.3 defines the health insurance benefits. The authority to establish and amend benefit provisions rests with the State Legislature. OTRS issues a publicly available financial report that can be obtained at [www.ok.gov/TRS](http://www.ok.gov/TRS).

**Benefits provided:** OTRS pays a medical insurance supplement to eligible members who elect to continue their employer provided health insurance. The supplement payment is between \$100 and \$105 per month, provided the member has ten (10) years of Oklahoma service prior to retirement.

**Contributions:** Employer and employee contributions are made based upon the TRS Plan provisions contained in Title 70, as amended. However, the statutes do not specify or identify any particular contribution source to pay the health insurance subsidy. Based on the contribution requirements of Title 70 employers and employees contribute a single amount based on a single contribution rate as described in Note 8; from this amount OTRS allocates a portion of the contributions to the supplemental health insurance program. The cost of the supplemental health insurance program averages 0.15 percent of normal cost, as determined by an actuarial valuation. Contributions allocated to the OPEB plan from the System were \$32 thousand.



**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
Year ended June 30, 2020

**Note 12. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)**

**OPEB liabilities (assets), OPEB expense, and deferred outflows of resources and deferred inflows of resources related to OPEB:** At June 30, 2020, the District reported a Net OPEB asset of \$2.3 million for its proportionate share of the net OPEB asset. The net OPEB asset was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB asset was determined by an actuarial valuation as of June 30, 2019. The District's proportion of the net OPEB asset was based on the District's contributions received by the OPEB plan relative to the total contributions received by the OPEB plan for all participating employers as of June 30, 2019. Based upon this information, the District's proportion was 3.65 percent.

For the year ended June 30, 2019, the District recognized OPEB benefit expense of \$1.14 million. At June 30, 2019, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ (825)
Net difference between projected and actual earnings on pension plan investments	-	(324)
Total Deferred amount to be recognized in pension expense in future periods	-	(1,149)
District contributions subsequent to the measurement date	32	-
Total deferred amount related to OPEB:	\$ 32	\$ (1,149)

The \$32 thousand reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability (asset) in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Year ended June 30:	
2021	\$ (237)
2022	(237)
2023	(237)
2024	(236)
2025	(155)
Thereafter	(47)
	\$ (1,149)

**Actuarial assumptions:** The total OPEB liability (asset) as of June 30, 2020, was determined based on an actuarial valuation prepared as of June 30, 2018 using the following actuarial assumptions:

- Actuarial Cost Method – Entry Age
- Inflation – 2.50 percent
- Future Ad Hoc Cost-of-Living Increases – None

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
Year ended June 30, 2020

**Note 12. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)**

- Salary Increases – Composed of 3.25 percent inflation, including 2.50 percent price inflation, plus a service-related component ranging from 0.00 percent to 8 percent based on years of service.
- Investment Rate of Return – 7.50 percent
- Retirement Age – Experience-based table of rates based on age, service, and gender. Adopted by the Board in May 2015 in conjunction with the five-year experience study for the period ending June 30, 2014.
- Mortality Rates after Retirement – Males: RP-2000 Combined Mortality Table for males with White Collar Adjustments. Generational mortality improvements in accordance with Scale BB from table's base year of 2000. Females: GRS Southwest Region Teacher Mortality Table, scaled at 105 percent. Generational mortality improvements in accordance with Scale BB from the table's base year of 2012.
- Mortality Rates for Active Members – RP – 2000 Employer Mortality tables, with male rates multiplied by 60 percent and female rates multiplied by 50 percent.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Domestic Equity	38.5%	7.5%
International Equity	19.0%	8.5%
Fixed Income	23.5%	2.5%
Real Estate	9.0%	4.5%
Alternative Assets	10.0%	6.1%
Total	<u>100%</u>	

**Discount rate:** A single discount rate of 7.50 percent was used to measure the total OPEB liability (asset) as of June 30, 2018. This single discount rate was based on solely on the expected rate of return on OPEB plan investments of 7.50 percent. Based on the stated assumptions and the projection of cash flows, the OPEB plan's fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability (asset). The projection of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels and remain a level percentage of payrolls. The projection of cash flows also assumed that the State's contribution plus the matching contributions will remain a constant percent of projected member payroll based on the past five years of actual contributions.

**Sensitivity of the District's proportionate share of the net OPEB liability (asset) to changes in the discount rate:** The following presents the net OPEB liability (asset) of the employer calculated using the discount rate of 7.5 percent, as well as what the Plan's net OPEB liability (asset) would be if it were calculated using a discount rate that is 1-percentage point lower (6.5 percent) or 1-percentage-point higher (8.5 percent) than the current rate:

	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)
District's net OPEB liability (asset)	<u>\$ (756,386)</u>	<u>\$ (2,257,234)</u>	<u>\$ (3,539,609)</u>

FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS

NOTES TO THE FINANCIAL STATEMENTS  
Year ended June 30, 2020

Note 12. POSTEMPLOYMENT BENEFITS OTHER THAN PENSIONS (OPEB) (continued)

**Sensitivity of the District's proportionate share of the net OPEB liability (asset) to changes in the healthcare cost trend rate:** The benefits paid by the OTRS OPEB Plan are not impacted by healthcare cost trend rates. As a result, changes in the healthcare cost trend rate assumption will have no impact on the net OPEB liability.

**OPEB plan fiduciary net position:** Detailed information about the OPEB plan's fiduciary net position is available in the separately issued financial report of the OTRS; which can be located at [www.ok.gov/TRS](http://www.ok.gov/TRS).

Note 13. COMPENSATED ABSENCES

**Sick Pay Benefits**

The district provides sick pay benefits for all of its permanent employees, and all employees entitled to sick leave are permitted to accrue unlimited unused leave. Upon termination, employees who have been employed by the district for at least ten years are paid for any unused sick leave on a graduated scale. After twenty years of service, both certified and support employees are paid an additional \$30 per day for any unused service.

**Vacation Benefits**

Permanent employees on twelve-month contracts accrue vacation on a graduated scale from 10 to 20 days per year based on their years of service. Employees may accrue a maximum of twice their annual vacation entitlement and are paid for any unused vacation at their current salary rate upon termination.

The activity related to these benefits during the year ended June 30, 2020 is as follows (000's):

	Balance 6/30/2019	Accruals	Payments	Balance 6/30/2020
Vacation	\$ 4,174	\$ 3,749	\$ 3,306	\$ 4,618
Sick	4,104	-	7,005	4,024
Total	\$ 8,278	\$ 10,674	\$ 10,312	\$ 8,642

In past years, general, building, and child nutrition funds have been used to liquidate this liability. Of the total, \$1.0 million is expected to be paid out in the next fiscal year to employees upon termination.

**FINANCIAL SECTION: BASIC FINANCIAL STATEMENTS**

**NOTES TO THE FINANCIAL STATEMENTS**  
**Year ended June 30, 2020**

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**Note 14. SUBSEQUENT EVENTS**

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**Combined Purpose Bonds (Series 2020B)**

In August 2020, the district issued \$50.0 million in Combined Purpose Bonds Series 2020B. The proceeds from these bonds will be used to construct and renovate school facilities, for library improvements, transportation equipment, and to acquire classroom materials and technology. This bond has a coupon rate of 1.52%, a nominal rate of 1.51%, and a maturity date of August 1, 2025.

**Technology Equipment Bonds (Series 2020C)**

In August 2020, the district issued \$9.0 million in Technology Equipment Bonds Series 2020C. The proceeds from these bonds will be used to acquire technology infrastructure, and computer hardware and software. This bond has a coupon rate of 1.45%, a nominal rate of 1.44%, and a maturity date of August 1, 2025.

**Note 15. TAX ABATEMENT DISCLOSURES**

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The City of Tulsa provides ad valorem tax abatements to promote development within an enterprise zone in downtown Tulsa. The district is impacted by tax abatements provided by the City of Tulsa under the Tax Incentive District Number One economic development program. The abatements were established to encourage the development, renovation and redevelopment of residential, both single-family and multiple-unit dwellings, as well as commercial space and hotels. The abatements up to 100 percent of the additional property tax resulting from the increase in assessed value as a result of the improvements, are administered as a reduction in the tax bill, and last for up to 6 years (or fewer, if the property is sold). The district participates in the ad valorem tax abatement of 55.3%. For the fiscal year ended June 30, 2020, the City of Tulsa had eight active agreements which resulted in a total tax abatement of approximately \$0.7 million, of which the district's share is approximately \$0.4 million, and two other agreements which are currently under construction and will not result in tax abatements until such time that the project is completed and the ad valorem taxes are developed by the Tulsa County Tax Assessor. In all cases of the eight active agreements, the district receives ad valorem taxes at the market value of the property prior to the abatement.

The State of Oklahoma grants a 5-year exemption of ad valorem taxes for certain new manufacturing or research and development equipment and facilities. Pursuant to Section 193 of Title 62 of the Oklahoma Statutes, the state will reimburse the district for foregone property taxes as a result of this exemption. During the year ended June 30, 2020, the amount of foregone tax revenues as a result of this exemption were \$4.2 million, all of which was recorded by the district as a receivable at year end.

## Required Supplementary Information

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**FINANCIAL SECTION: REQUIRED SUPPLEMENTARY INFORMATION**

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**Schedule of the District's Proportionate Share of the Net Pension Liability  
Teachers' Retirement System of Oklahoma  
Last Ten Fiscal Years\*  
(Thousands)**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
Measurement date	June 30, 2019	June 30, 2018	June 30, 2017	June 30, 2016	June 30, 2015	June 30, 2014
District's proportion of the net pension liability (asset)	3.65%	4.06%	4.05%	4.03%	4.10%	4.18%
District's proportionate share of the net pension liability (asset) \$	241,594 \$	245,365 \$	268,340 \$	336,547 \$	249,031 \$	224,675
District's covered payroll \$	176,340 \$	158,490 \$	161,626 \$	163,790 \$	163,115 \$	161,383
District's proportionate share of the net pension liability (asset) as a percentage of its covered payroll	137.00%	154.81%	166.03%	205.47%	152.67%	139.22%
Plan fiduciary net position as a percentage of the total pension liability	71.56%	72.74%	69.32%	62.24%	70.31%	72.43%

\*Only six fiscal years are presented because 10-year data is not yet available.

**CHANGES OF BENEFIT TERMS**

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There were no significant changes to benefits provisions or other matters that affected the comparability of the information presented above.

**CHANGES OF ASSUMPTIONS**

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**Assumptions for salary increases have changed for the measurement dates as follows:**

June 30, 2019	No change from prior year.
June 30, 2018	Increases were composed of 2.5% inflation, plus 0.75% productivity increase rate, plus step-rate promotional increases for members with less than 25 years of service
June 30, 2017	No change from prior year.
June 30, 2016	Increases were composed of 3.25 percent wage inflation, including 2.50 percent price inflation, plus a service related component ranging from 0.00 percent to 8.00 percent based on years of service.
June 30, 2015	Increases were composed of 3.75 percent wage inflation, including 3.00 percent price inflation, plus a service-related component ranging from 0.00 percent to 8.00 percent based on years of services.
June 30, 2014	Increases were composed of 3.00 percent inflation, plus 1.00 percent productivity increase rate, plus step rate promotional increases for members with less than 25 years of service.

**Assumptions for retirement age determination have changed for the measurement dates as follows:**

June 30, 2019	No change from prior year.
June 30, 2018	No change from prior year.
June 30, 2017	No change from prior year.
June 30, 2016	No change from prior year.
June 30, 2015	Determined using the experience based table developed from a five year experience study for the period ending June 30, 2014. This table was adopted by the OTRS Board in May 2015.
June 30, 2014	Determined using the experience-based table developed from a five year experience study for the period ending June 30, 2009. This table was adopted by the OTRS Board in September 2010.

**Assumptions for mortality rates have changed for the measurement dates as follows:**

June 30, 2019	No change from prior year.
June 30, 2018	No change from prior year.
June 30, 2017	No change from prior year.
June 30, 2016	No change from prior year.
June 30, 2015	Rates for active employees were determined using the RP-2000 Employee Mortality tables, with male rates multiplied by 60 percent and female rates multiplied by 50 percent. Rates for retired males were determined using the RP-2000 combined health Mortality Table for males with white collar adjustments and the generational mortality improvements in accordance with Scale BB from the table's base year of 2000. Rates for retired females were determined using the GRS Southwest Region Teacher Mortality Table, scaled at 105 percent and the generational mortality improvements in accordance with Scale BB from the table's base year of 2012.
June 30, 2014	Rates were determined using the RP-2000 Combined Mortality table, projected to 2016 using Scale AA, multiplied by 90 percent for males and 80 percent for females.

**Assumptions for investment return have changed for the measurement dates as follows:**

June 30, 2019	No change from prior year.
June 30, 2018	No change from prior year.
June 30, 2017	No change from prior year.
June 30, 2016	Return was 7.50 percent per year, net of investment-related expenses and compounded annually, composed of an assumed 2.50 percent inflation rate and a 5.00 percent net real rate of return.
June 30, 2015	No change from prior year.
June 30, 2014	Return was 8.00 percent per year, net of investment-related expenses and compounded annually, composed of an assumed 3.00 percent inflation rate and a 5.00 percent net real rate of return.



**FINANCIAL SECTION: REQUIRED SUPPLEMENTARY INFORMATION**

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**Schedule of the District's Pension Plan Contributions  
Teachers' Retirement System of Oklahoma  
Last Ten Fiscal Years  
(Millions)**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Contractually required contribution \$	18.8	\$ 18.4	\$ 16.5	\$ 16.8	\$ 17.1	\$ 17.1	\$ 16.9	\$ 16.7	\$ 16.0	\$ 16.2
Contributions in relation to the contractually required contribution	<u>(18.8)</u>	<u>(18.4)</u>	<u>(16.5)</u>	<u>(16.8)</u>	<u>(17.1)</u>	<u>(17.1)</u>	<u>(16.9)</u>	<u>(16.7)</u>	<u>(16.0)</u>	<u>(16.2)</u>
Contribution deficiency (excess) \$	<u>-</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll \$	176	\$ 158	\$ 162	\$ 164	\$ 163	161	N/A	N/A	N/A	N/A
Contributions as a percentage of covered payroll	10.68%	11.65%	10.19%	10.24%	10.49%	10.62%	N/A	N/A	N/A	N/A

**Notes to Schedule:**

The District's statutorily required contribution rate has changed over the prior 10 years as follows:

- July 1, 2010 to present 9.50%

**FINANCIAL SECTION: REQUIRED SUPPLEMENTARY INFORMATION**

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**Schedule of the District's Proportionate Share of the Net OPEB Liability (Asset)  
Teachers' Retirement System of Oklahoma  
Last Ten Fiscal Years\*  
(Thousands)**

	<u>2020</u>	<u>2019</u>	<u>2018</u>
Measurement date	June 30, 2019	June 30, 2018	June 30, 2017
District's proportionate share of the net OPEB liability (asset)	3.65%	4.06%	4.05%
District's proportionate share of the net OPEB liability (asset) \$	(2,257) \$	(2,624) \$	(1,807)
District's covered payroll \$	176 \$	158 \$	162
District's proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll	-1282.39%	-1660.76%	-1115.43%
Plan fiduciary net position as a percentage of the total OPEB liability	115.07%	115.41%	110.40%

\*Only three fiscal years are presented because 10-year data is not yet available.

**Schedule of the District's OPEB Plan Contributions  
Teachers' Retirement System of Oklahoma  
Last Ten Fiscal Years  
(Millions)**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Statutorily required contribution \$	32.0 \$	118.0 \$	118.0 \$	264.0
Contributions in relation to the statutorily required contribution	32.0	118.0	118.0	264.0
Contribution deficiency (excess) \$	-	-	-	-
District's covered payroll \$	176 \$	158 \$	162 \$	164
Contributions as a percentage of covered payroll	18.18%	74.68%	72.84%	160.98%

NOTE - The District is required to present information for 10 years. However, until a full 10 year trend is available, the District will present information for those years which information is available.

**Budgetary Comparison Schedule - General Fund  
For the Year Ended June 30, 2020  
(Thousands)**

	<u>Original</u>	<u>Final</u>	<u>Actual</u> <u>(Budgetary Basis)</u>	<u>Variance</u> <u>Final Budget</u>
<b>REVENUES</b>				
Local and intermediate sources	\$ 119,829	\$ 121,666	\$ 144,426	\$ 22,760
State program revenues	169,066	173,747	157,746	(16,001)
Federal program revenues	<u>37,153</u>	<u>35,705</u>	<u>35,624</u>	<u>(81)</u>
Total revenues	<u>326,048</u>	<u>331,118</u>	<u>337,796</u>	<u>6,678</u>
<b>EXPENDITURES</b>				
Current:				
Salaries	208,819	208,725	210,189	1,464
Benefits	63,288	63,247	63,153	(94)
Purchased services	23,271	22,306	21,396	(910)
Supplies	18,332	18,949	14,323	(4,626)
Property/Equipment	56	77	109	32
Other expenditures	7,804	6,747	5,756	(991)
Other outlays	<u>17,918</u>	<u>18,194</u>	<u>19,211</u>	<u>1,017</u>
Total expenditures	<u>339,488</u>	<u>338,245</u>	<u>334,137</u>	<u>(4,108)</u>
Excess (deficiency) of revenues over expenditures	<u>(13,440)</u>	<u>(7,127)</u>	<u>3,659</u>	<u>10,786</u>
<b>OTHER FINANCING SOURCES</b>				
Lapsed appropriations from prior year and fund transfer	<u>1,200</u>	<u>1,000</u>	<u>827</u>	<u>(173)</u>
Net change in fund balances	<u>(12,240)</u>	<u>(6,127)</u>	<u>4,486</u>	<u>10,613</u>
Fund balance -- June 30, 2019	<u>28,096</u>	<u>28,436</u>	<u>28,436</u>	<u>-</u>
Fund balance -- June 30, 2020	<u>\$ 15,856</u>	<u>\$ 22,309</u>	<u>\$ 32,922</u>	<u>\$ 10,613</u>

See Notes to Required Supplementary Information

**Reconciliation of Statement of Revenues, Expenditures, and  
Changes in Fund Balances to the Budgetary Comparison  
Schedule - General Fund (Unaudited)  
For the Year Ended June 30, 2020  
(Thousands)**

<b>Change in fund balance of governmental funds - General Fund</b>	\$	3,676
Revenues are recognized when earned in the governmental funds but are recognized when received for budgetary purposes. During the year, \$9,379 was received that was attributable to prior year activities and \$9,669 of revenue was realized but not received by the close of the year.		290
Expenditures for supplies and materials and prepaids are shown when they are used in the governmental funds but reported as expenses when they are purchased for budgetary purposes. The district purchased more supplies and materials than it used during the year, resulting in a decrease in inventories from \$591 to \$507 and prepaids decreased by \$83.		1
Obligations are accrued when incurred and measurable in the governmental funds but reported when expended for budgetary purposes. There was a decrease of \$1,409 in the accounts payable accrual.		(1,379)
A decrease of \$33 in the liability insurance reserve and a decrease of \$4,603 in the reserve for workers compensation was made to comply with modified accrual standards.		4,636
Fair market value adjustment for long-term investments		138
Encumbrances are included in expenditures for budgetary purposes but not for the governmental fund financial statements.		(5,382)
Expenditures in the governmental fund financial statements include those paid with prior year encumbrances, which are excluded on the budgetary basis.		3,759
Expenditures for worker's compensation claims are shown in a separate fund for budgetary purposes but combined with the general fund in the governmental funds.		<u>(2,080)</u>
<b>Excess (deficiency) of revenues over expenditures - budgetary basis</b>	<b>\$</b>	<b><u><u>3,659</u></u></b>

## NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION

Year Ended June 30, 2020

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### Note 1. BUDGETS AND BUDGETARY ACCOUNTING

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#### BUDGETARY COMPARISON SCHEDULE

A cash basis of accounting is used to prepare the budgetary comparison schedule. A reconciliation from the cash basis to the modified accrual basis of accounting, which is generally accepted accounting principles (GAAP), is presented on the face of the schedule.

#### BUDGET LAW AND PRACTICE

The board of the district has elected to prepare and present budgets under the Oklahoma School District Budget Act. The district superintendent directs the preparation of the budget proposal and submits it to the board. The board holds a public hearing on the proposed budget within 45 days preceding the start of the budget year. Notice of the date, time and place of the hearing, together with the proposed budget summary, is published in the Tulsa Daily Commerce and Legal News at least 5 days before the public hearing. The budget is also available upon request from the district's chief financial officer. At the public hearing on the budget, any person may present to the board comments, recommendations or information on any part of the proposed budget.

Once adopted, the budget must be in effect no later than the first day of the fiscal year to which it applies. The budget as adopted and filed with the Oklahoma state auditor and inspector constitutes an appropriation for each fund which may not be used for any other purpose except as provided by law.

The district presents the budget in four funds: the general fund, capital projects fund, debt service fund and the special revenue fund which includes the child nutrition and building funds. Budgetary control for accounts without a project is generally at the full account level. For accounts within a project the budgetary control is generally maintained by fund, project and site. The district superintendent or designee may transfer an unexpended and unencumbered appropriation from one account to another within the same fund. Line item transfers that are not original budget items in excess of \$25,000 require board approval. Whenever the necessity for maintaining any special fund of a school district has ceased to exist and a balance remains in the fund, the governing body may authorize the transfer of the balance to the general fund. Applicable law governs the use or transfer of any remaining balance in the debt service or capital projects fund.

The district board amends the original budget after the prior fiscal year financial activity has been finalized, the annual state aid allocation has been released, federal fund allocations are identified, and the property tax valuations have been certified for all affected counties within the district; generally between December and February of the fiscal year.

#### ENCUMBRANCES

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve that portion of the applicable appropriation, is utilized in the governmental funds. Encumbrances outstanding at year-end are included in the "actual" amounts shown expended during the year for the budgetary presentation but are excluded from the fund balances in the governmental fund financial statements as they do not constitute expenditures or liabilities because the commitments will be honored during the subsequent year.

#### REVENUES

Revenues are recorded on a cash basis and include deposits to district accounts from the first day through the last day of the fiscal year regardless of when they were actually earned.

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## Other Supplementary Information

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**Budgetary Comparison Schedule - Debt Service  
For the Year Ended June 30, 2020  
(Thousands)**

	<b>Original</b>	<b>Final</b>	<b>Actual (Budgetary Basis)</b>	<b>Variance Final Budget</b>
<b>REVENUES</b>				
Local and intermediate sources	\$ 77,386	\$ 78,579	\$ 81,116	\$ 2,537
Total revenues	77,386	78,579	81,116	2,537
<b>EXPENDITURES</b>				
Current:				
Other expenditures	157,525	157,704	81,643	(76,061)
Total expenditures	157,525	157,704	81,643	(76,061)
Excess (deficiency) of revenues over expenditures	(80,139)	(79,125)	(527)	78,598
<b>OTHER FINANCING SOURCES</b>				
Premium on bonds sold	726	796	796	-
Net change in fund balances	(79,413)	(78,329)	269	78,598
Fund balance -- June 30, 2019	79,413	78,329	78,329	-
Fund balance -- June 30, 2020	\$ -	\$ -	\$ 78,598	\$ 78,598

**Budgetary Comparison Schedule - Capital Improvements  
For the Year Ended June 30, 2020  
(Thousands)**

	<u>Original</u>	<u>Final</u>	<u>Actual (Budgetary Basis)</u>	<u>Variance Final Budget</u>
<b>REVENUES</b>				
Local and intermediate sources	\$ 54,001	\$ 53,930	\$ 53,930	\$ -
Total revenues	<u>54,001</u>	<u>53,930</u>	<u>53,930</u>	<u>-</u>
<b>EXPENDITURES</b>				
Current:				
Purchased services	49,122	27,461	35,215	7,754
Supplies	13,934	33,536	15,479	(18,057)
Property	2,945	7,115	4,719	(2,396)
Other expenditures	-	-	-	-
Total expenditures	<u>66,001</u>	<u>68,112</u>	<u>55,413</u>	<u>(12,699)</u>
Excess (deficiency) of revenues over expenditures	<u>(12,000)</u>	<u>(14,182)</u>	<u>(1,483)</u>	<u>12,699</u>
<b>OTHER FINANCING SOURCES</b>				
Lapsed appropriations from prior year	<u>3,000</u>	<u>5,500</u>	<u>4,909</u>	<u>(591)</u>
Fund Net change in fund balances	<u>(9,000)</u>	<u>(8,682)</u>	<u>3,426</u>	<u>12,108</u>
Fund balance -- June 30, 2019	<u>9,000</u>	<u>8,682</u>	<u>8,772</u>	<u>-</u>
Fund balance -- June 30, 2020	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 12,198</u>	<u>\$ 12,198</u>

**FINANCIAL SECTION: OTHER SUPPLEMENTARY INFORMATION**

**Budgetary Comparison Schedule -Special Revenue Funds  
For the Year Ended June 30, 2020  
(Thousands)**

	BUILDING FUND				CHILD NUTRITION FUND			
	Original	Final	Actual (Budgetary Basis)	Variance Final Budget	Original	Final	Actual (Budgetary Basis)	Variance Final Budget
<b>REVENUES</b>								
Local and intermediate sources	\$ 13,906	\$ 14,849	\$ 15,035	\$ 186	\$ 3,869	\$ 4,134	\$ 4,135	\$ 1
State program revenues	1,100	1,101	1,130	29	3,114	3,114	2,935	(179)
Federal program revenues	-	-	-	-	18,613	18,729	16,365	(2,364)
Total revenues	<u>15,006</u>	<u>15,950</u>	<u>16,165</u>	<u>215</u>	<u>25,596</u>	<u>25,977</u>	<u>23,435</u>	<u>(2,542)</u>
<b>EXPENDITURES</b>								
Current:								
Salaries	7,174	7,436	6,507	(929)	10,839	10,585	10,753	168
Benefits	2,009	2,018	1,774	(244)	3,523	3,813	3,418	(395)
Purchased services	6,540	7,599	6,590	(1,009)	397	723	10,110	9,387
Supplies	1,048	887	864	(23)	9,916	10,788	1,510	(9,278)
Property	77	101	136	35	117	47	38	(9)
Other expenditures	1,856	1,432	3	(1,429)	1,129	1,701	-	(1,701)
Total expenditures	<u>18,704</u>	<u>19,473</u>	<u>15,874</u>	<u>(3,599)</u>	<u>25,921</u>	<u>27,657</u>	<u>25,829</u>	<u>(1,828)</u>
Excess (deficiency) of revenues over expenditures	<u>(3,698)</u>	<u>(3,523)</u>	<u>291</u>	<u>3,814</u>	<u>(325)</u>	<u>(1,680)</u>	<u>(2,394)</u>	<u>(714)</u>
<b>OTHER FINANCING SOURCES</b>								
Lapsed appropriations from prior year	100	258	318	-	100	100	14	(86)
Net change in fund balances	(3,598)	(3,265)	609	3,874	(225)	(1,580)	(2,380)	(800)
Fund balance -- June 30, 2019	4,097	3,765	3,765	-	1,225	2,380	2,380	-
Fund balance -- June 30, 2020	<u>\$ 499</u>	<u>\$ 500</u>	<u>\$ 4,374</u>	<u>\$ 3,874</u>	<u>\$ 1,000</u>	<u>\$ 800</u>	<u>\$ -</u>	<u>\$ (800)</u>

**FINANCIAL SECTION: OTHER SUPPLEMENTARY INFORMATION**

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**Combining Balance Sheet**

**General Fund**

**June 30, 2020**

**(Thousands)**

	<u>General</u> <u>Fund</u>	<u>Workers</u> <u>Compensation</u> <u>Fund</u>	<u>Total</u> <u>General</u> <u>Fund</u>
<b>ASSETS</b>			
Cash and cash equivalents	\$ 34,972	\$ 13,446	\$ 48,418
Investments	40,695	-	40,695
Receivables net of allowance for uncollectibles	115,765	-	115,765
Inventories and prepaid items	743	-	743
Total Assets	<u>192,175</u>	<u>13,446</u>	<u>205,621</u>
<b>LIABILITIES</b>			
Liabilities:			
Accounts payable and accrued liabilities	42,941	24	42,965
Claims and judgments	-	17	17
Total liabilities	<u>42,941</u>	<u>41</u>	<u>42,982</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>			
Succeeding year property tax	98,587	-	98,587
Unavailable revenue	7,799	-	7,799
Total deferred inflows of resources	<u>106,386</u>	<u>-</u>	<u>106,386</u>
<b>FUND BALANCES</b>			
Non-spendable			
Inventories and prepaids	743	-	743
Restricted			
Federal and state allocation carryover	2,730	-	2,730
Assigned			
Purchases on order	4,211	-	4,211
Unassigned	35,164	13,405	48,569
Total fund balances	<u>42,848</u>	<u>13,405</u>	<u>56,253</u>
Total liabilities, deferred inflows of resources and fund balances	\$ <u>192,175</u>	\$ <u>13,446</u>	\$ <u>205,621</u>

**FINANCIAL SECTION: OTHER SUPPLEMENTARY INFORMATION**

**Combining Statement of Revenues, Expenditures, and Changes in Fund Balances**

**General Fund**

**For the Year Ended June 30, 2020**

**(Thousands)**

	<b>General Fund</b>	<b>Workers Compensation Fund</b>	<b>Total General Fund</b>
<b>REVENUES</b>			
Property taxes	\$ 96,648	\$ -	\$ 96,648
Other local sources	11,393	4,700	16,093
Intermediate sources	11,251	-	11,251
Fees and charges	1,997	-	1,997
State aid	191,527	-	191,527
Federal aid	33,208	-	33,208
Earnings (Loss) on investments	2,535	-	2,535
Miscellaneous	2,378	-	2,378
Total revenues	<u>350,937</u>	<u>4,700</u>	<u>355,637</u>
<b>EXPENDITURES</b>			
Current:			
Instruction and instruction-related services	192,242	1,105	193,347
Support services - student and staff	50,781	209	50,990
Instructional and school leadership	23,545	106	23,651
Administrative support services	27,074	100	27,174
Operation of non-instructional services	1,756	36	1,792
Operation and maintenance of plant services	24,018	635	24,653
Student transportation services	12,246	428	12,674
Facilities acquisition and construction services	37	-	37
Charter schools	17,748	-	17,748
Debt service			
Principal	50		50
Interest	12		12
Total expenditures	<u>349,509</u>	<u>2,619</u>	<u>352,128</u>
Excess (deficiency) revenues over expenditures	<u>1,428</u>	<u>2,081</u>	<u>3,509</u>
<b>OTHER FINANCING SOURCES</b>			
Insurance recoveries	-	-	-
Proceeds from sale of capital assets	167	-	167
Total other financing sources	<u>167</u>	<u>-</u>	<u>167</u>
Net change in fund balances	<u>1,595</u>	<u>2,081</u>	<u>3,676</u>
Fund balances -- June 30, 2019	52,749	(172)	52,577
Fund balances -- June 30, 2020	\$ <u>54,344</u>	\$ <u>1,909</u>	\$ <u>56,253</u>

**FINANCIAL SECTION: OTHER SUPPLEMENTARY INFORMATION**

**Combining Balance Sheet  
Nonmajor Funds  
June 30, 2020  
(Thousands)**

	Special Revenue Funds						Permanent	Total Nonmajor Funds
	Building Fund	Child Nutrition Fund	Gifts Fund	Flexible Benefit Fund	Arbitrage Fund	Student Activities Fund	Endowment Fund	
<b>ASSETS</b>								
Cash and cash equivalents	\$ 3,093	\$ 1,533	\$ 2,409	\$ 2	\$ 13	\$ 4,709	\$ -	\$ 11,759
Investments	2,517	503	501	-	-	-	30	3,551
Receivables net of allowance for uncollectibles	15,570	2,689	-	-	-	-	-	18,259
Inventories and prepaid items	-	648	-	-	-	-	-	648
Total Assets	<u>21,180</u>	<u>5,373</u>	<u>2,910</u>	<u>2</u>	<u>13</u>	<u>4,709</u>	<u>30</u>	<u>34,217</u>
<b>LIABILITIES</b>								
Liabilities:								
Accounts payable and accrued liabilities	352	1,930	15	-	-	1	-	2,298
Total liabilities	<u>352</u>	<u>1,930</u>	<u>15</u>	<u>-</u>	<u>-</u>	<u>1</u>	<u>-</u>	<u>2,298</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>								
Succeeding year property tax	14,084	-	-	-	-	-	-	14,084
Unavailable revenue	1,113	71	-	-	-	-	-	1,184
Total deferred inflows of resources	<u>15,197</u>	<u>71</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>15,268</u>
<b>FUND BALANCES</b>								
Non-spendable								
Inventories and prepaids	-	648	-	-	-	-	-	648
Endowments	-	-	-	-	-	-	30	30
Restricted								
Building	5,631	-	-	-	-	-	-	5,631
Child nutrition	-	2,724	-	-	-	-	-	2,724
Gifts	-	-	2,895	-	-	-	-	2,895
Flexible benefit	-	-	-	2	-	-	-	2
Arbitrage	-	-	-	-	13	-	-	13
Student activities	-	-	-	-	-	4,708	-	4,708
Total fund balances	<u>5,631</u>	<u>3,372</u>	<u>2,895</u>	<u>2</u>	<u>13</u>	<u>4,708</u>	<u>30</u>	<u>16,651</u>
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 21,180</u>	<u>\$ 5,373</u>	<u>\$ 2,910</u>	<u>\$ 2</u>	<u>\$ 13</u>	<u>\$ 4,709</u>	<u>\$ 30</u>	<u>\$ 34,217</u>

**FINANCIAL SECTION: OTHER SUPPLEMENTARY INFORMATION**

**Combining Statement of Revenues, Expenditures, and Changes in Fund Balances  
Nonmajor Funds  
For the Year Ended June 30, 2020  
(Thousands)**

	Special Revenue Funds						Permanent Fund	Total Nonmajor Funds
	Building Fund	Child Nutrition Fund	Gifts Fund	Flexible Benefit Fund	Arbitrage Fund	Student Activities Fund	Endowments Fund	
<b>REVENUES</b>								
Property taxes	\$ 13,659	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,659
Other local sources	2	-	1,955	-	-	2,102	-	4,059
Fees and charges	33	3,953	-	-	-	89	-	4,075
State aid	1,130	2,936	-	-	-	-	-	4,066
Federal aid	-	20,108	-	-	-	-	-	20,108
Earnings (Loss) on investments	571	25	22	-	-	10	-	628
Miscellaneous	252	-	-	-	-	10	-	262
Total revenues	<u>15,647</u>	<u>27,022</u>	<u>1,977</u>	<u>-</u>	<u>-</u>	<u>2,211</u>	<u>-</u>	<u>46,857</u>
<b>EXPENDITURES</b>								
Current:								
Instruction and instruction-related services	79	-	339	-	-	1,035	-	1,453
Support services - student and staff	-	-	154	-	-	673	-	827
Instructional and school leadership	-	-	10	-	-	32	-	42
Administrative support services	15	-	40	-	-	30	-	85
Operation of non-instructional services	-	26,845	2	-	-	254	-	27,101
Operation and maintenance of plant services	6,549	-	-	-	-	7	-	6,556
Student transportation services	-	-	5	-	-	51	-	56
Facilities acquisition and construction services	8,050	-	-	-	-	1	-	8,051
Debt service								
Principal	1,126	-	-	-	-	-	-	1,126
Interest	74	-	-	-	-	-	-	74
Total expenditures	<u>15,893</u>	<u>26,845</u>	<u>550</u>	<u>-</u>	<u>-</u>	<u>2,083</u>	<u>-</u>	<u>44,171</u>
Excess (deficiency) revenues over expenditures	(246)	177	1,427	-	-	128	-	1,486
<b>OTHER FINANCING SOURCES</b>								
Capital lease	320	-	-	-	-	-	-	320
Proceeds from sale of capital assets	469	-	-	-	-	-	-	469
	789	-	-	-	-	-	-	789
Net change in fund balances	<u>543</u>	<u>177</u>	<u>1,427</u>	<u>-</u>	<u>-</u>	<u>128</u>	<u>-</u>	<u>2,275</u>
Fund balances -- June 30, 2019	5,088	3,195	1,468	2	13	4,580	30	14,376
Fund balances -- June 30, 2020	<u>\$ 5,631</u>	<u>\$ 3,372</u>	<u>\$ 2,895</u>	<u>\$ 2</u>	<u>\$ 13</u>	<u>\$ 4,708</u>	<u>\$ 30</u>	<u>\$ 16,651</u>

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# Statistical Section



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## COMPREHENSIVE ANNUAL FINANCIAL REPORT STATISTICAL SECTION (Unaudited)

This part of the district’s comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the district’s overall financial position.

<b>Contents</b>	<b>Page</b>
<b>Financial Trends</b> .....	<b>102</b>
These schedules contain trend information to help the reader understand how the district’s financial performance has changed over time.	
<b>Revenue Capacity</b> .....	<b>108</b>
These schedules present information to help the reader assess the district’s major revenue sources.	
<b>Debt Capacity</b> .....	<b>112</b>
These schedules present information to help the reader assess the affordability of the district’s current levels of outstanding debt and the district’s ability to issue additional debt in the future.	
<b>Demographic and Economic Information</b> .....	<b>116</b>
These schedules offer demographic and economic indicators to help the reader understand the environment within which the district’s financial activities take place.	
<b>Operating Information</b> .....	<b>118</b>
These schedules contain service and infrastructure data to help the reader understand how the information in the district’s financial report relates to the services the district provides and the activities it performs.	

### Sources

Unless otherwise noted, the information contained herein is derived from the comprehensive annual financial reports for the relevant year.

**STATISTICAL SECTION: FINANCIAL TRENDS**

**Changes In Net Position**

**Last Ten Fiscal Years**

(accrual basis of accounting)

(Thousands)

	Fiscal Year Ended June 30,			
	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
<b>Expenses</b>				
Governmental activities:				
Instruction and instruction-related services	\$ 211,830	\$ 208,287	\$ 200,943	\$ 204,832
Support services - student and staff	56,754	54,614	47,986	49,129
Instructional and school leadership	23,705	23,261	20,781	20,667
Administrative support services	45,554	42,117	36,569	31,430
Operation of non-instructional services	31,069	33,496	30,181	30,437
Operation and maintenance of plant services	38,695	35,994	34,249	37,732
Student transportation services	13,213	14,201	10,329	11,151
Facilities acquisition and construction services	5,985	3,304	3,393	1,895
Charter schools	17,748	13,921	11,183	9,491
Interest on long-term debt	4,476	4,463	3,450	3,341
Unrestricted investment loss/gain	-	-	-	8
Total primary governmental activities expense	<u>449,029</u>	<u>433,658</u>	<u>399,064</u>	<u>400,113</u>
<b>Program Revenues</b>				
Governmental activities:				
Charges for services				
Operation of non-instructional services	5,192	5,660	4,667	5,278
Student transportation services	-	-	-	-
Other	6,583	5,285	818	565
Operating grants and contributions	94,805	87,648	75,989	77,728
Capital grants and contributions	-	-	-	-
Total primary governmental activities program revenues	<u>106,580</u>	<u>98,593</u>	<u>81,474</u>	<u>83,571</u>
<b>Net Expense</b>				
Total primary governmental activities net expenses	<u>(342,449)</u>	<u>(335,065)</u>	<u>(317,590)</u>	<u>(316,542)</u>
<b>General Revenues and Other Changes in Net Position</b>				
Governmental activities:				
Property taxes	189,524	182,719	180,025	166,402
State aid - formula grants	100,699	101,893	85,468	88,459
Dedicated state revenue	71,119	66,609	63,557	63,653
County revenue	11,251	10,537	10,632	10,410
Unrestricted investment earnings	2,909	4,570	1,674	-
Gain (loss) on sale of real estate	636	246	883	296
Gain on early lease payoff	-	-	-	-
Insurance recovery	14	19	16	7
Other local revenue	6,300	2,795	1,900	2,493
Total primary governmental activities	<u>382,452</u>	<u>369,388</u>	<u>344,155</u>	<u>331,720</u>
<b>Change in Net Position</b>				
Total primary government	<u>\$ 40,003</u>	<u>\$ 34,323</u>	<u>\$ 26,565</u>	<u>\$ 15,178</u>

**STATISTICAL SECTION: FINANCIAL TRENDS**

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	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
\$	189,926	\$ 181,819	\$ 198,500	\$ 188,002	\$ 192,924	\$ 200,810
	50,977	45,399	45,168	46,942	46,858	51,731
	21,890	21,389	20,394	17,051	16,986	17,192
	34,328	43,169	36,711	28,713	28,765	27,092
	29,665	30,923	26,071	28,519	28,800	26,117
	35,922	37,238	35,757	34,385	36,426	36,498
	11,603	12,800	15,246	12,714	13,753	12,969
	2,497	2,443	52	6,998	2,008	2,396
	7,566	5,424	4,306	4,249	1,310	1,468
	3,234	3,775	3,139	2,935	3,735	4,490
	-	-	-	-	-	-
	<u>387,608</u>	<u>384,379</u>	<u>385,344</u>	<u>370,508</u>	<u>371,565</u>	<u>380,763</u>
	5,612	5,406	5,548	5,722	5,754	5,429
	-	-	1,435	1,263	1,079	1,855
	669	774	662	636	378	1,270
	73,847	76,880	72,202	74,612	87,483	97,373
	-	-	-	-	90	167
	<u>80,128</u>	<u>83,060</u>	<u>79,847</u>	<u>82,233</u>	<u>94,784</u>	<u>106,094</u>
	<u>(307,480)</u>	<u>(301,319)</u>	<u>(305,497)</u>	<u>(288,275)</u>	<u>(276,781)</u>	<u>(274,669)</u>
	160,160	159,678	147,823	144,602	141,061	139,515
	89,424	95,126	94,787	97,186	97,945	94,405
	64,551	65,260	63,792	63,360	61,413	47,055
	10,186	9,927	9,807	10,194	9,581	9,446
	1,476	591	857	389	575	890
	550	218	(27)	-	417	-
	-	-	-	-	359	-
	100	69	6,112	-	-	-
	2,236	304	496	1,507	529	508
	<u>328,683</u>	<u>331,173</u>	<u>323,647</u>	<u>317,238</u>	<u>311,880</u>	<u>291,819</u>
\$	<u>21,203</u>	<u>29,854</u>	<u>18,150</u>	<u>28,963</u>	<u>35,098</u>	<u>17,150</u>

**STATISTICAL SECTION: FINANCIAL TRENDS**

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**Changes in Fund Balances, Governmental Funds**

**Last Ten Fiscal Years**

(modified accrual basis of accounting)

(Thousands)

	Fiscal Year Ended June 30,			
	2020	2019	2018	2017
<b>Revenues</b>				
Property taxes	\$ 191,184	\$ 181,361	\$ 180,398	\$ 166,402
Other local sources	20,152	15,632	12,171	13,062
Intermediate sources	11,251	10,537	10,631	10,410
Fees and charges	6,072	6,247	5,308	5,845
State aid	195,593	189,020	165,626	164,700
Federal aid	53,316	54,875	50,157	52,440
Earnings on investments	2,971	4,640	1,743	61
Miscellaneous	2,640	2,401	2,808	2,985
<b>Total revenues</b>	<b><u>483,179</u></b>	<b><u>464,713</u></b>	<b><u>428,842</u></b>	<b><u>415,905</u></b>
<b>Expenditures</b>				
Instruction and instruction-related services	203,231	204,502	186,343	182,384
Support services - student and staff	54,787	52,783	46,163	47,404
Instructional and school leadership	23,704	23,261	20,781	20,668
Administrative support services	39,423	37,288	30,420	26,015
Operation of non-instructional services	28,893	31,388	27,746	29,961
Operation and maintenance of plant services	32,604	35,474	32,245	36,381
Student transportation services	15,001	15,982	13,229	15,592
Facilities acquisition and construction services	58,690	61,772	53,889	37,506
Charter schools	17,748	13,921	11,183	9,491
Debt service:	-	-	-	-
Principal	79,154	71,843	66,417	62,314
Interest	6,665	5,115	4,489	4,969
<b>Total expenditures</b>	<b><u>559,900</u></b>	<b><u>553,329</u></b>	<b><u>492,905</u></b>	<b><u>472,685</u></b>
Excess of expenses over revenues	<u>(76,721)</u>	<u>(88,616)</u>	<u>(64,063)</u>	<u>(56,780)</u>
<b>Other financing sources</b>				
Capital Leases	7,127	4,510	263	3,547
Bond issuances	54,726	91,775	72,153	71,062
Insurance recoveries	-	10	16	7
Proceeds from sale of Capital Assets	636	246	883	296
<b>Total other financing sources</b>	<b><u>62,489</u></b>	<b><u>96,541</u></b>	<b><u>73,315</u></b>	<b><u>74,912</u></b>
Net change in fund balances	<u>\$ (14,232)</u>	<u>\$ 7,925</u>	<u>\$ 9,252</u>	<u>\$ 18,132</u>
Debt service as a percentage of noncapital expenditures	16.90%	15.72%	16.19%	15.56%

**STATISTICAL SECTION: FINANCIAL TRENDS**

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	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
\$	160,161	\$ 153,943	\$ 145,061	\$ 144,601	\$ 141,060	\$ 149,208
	6,890	11,001	8,168	7,056	8,090	
	10,186	9,927	9,807	10,194	9,581	9,446
	6,286	6,187	6,224	6,427	6,222	7,566
	168,126	174,496	171,526	167,754	165,789	151,118
	54,789	54,270	57,065	62,689	79,665	83,271
	1,503	644	917	410	597	972
	2,702	2,312	2,263	2,128	1,938	1,734
	<u>410,643</u>	<u>412,780</u>	<u>401,031</u>	<u>401,259</u>	<u>412,942</u>	<u>403,315</u>
	189,630	190,655	191,443	192,258	192,615	194,066
	49,303	44,034	44,227	46,144	46,196	50,758
	21,890	21,389	20,394	17,050	16,986	17,197
	28,841	41,959	38,446	25,347	26,208	26,258
	28,213	28,914	27,151	26,237	25,850	25,759
	35,228	36,239	37,000	33,706	35,588	36,309
	16,093	13,621	14,676	13,133	13,948	17,482
	40,761	43,972	34,008	52,898	83,689	42,026
	7,566	5,424	4,305	4,249	1,310	1,468
	78,202	53,790	51,925	50,175	49,593	43,490
	3,405	4,166	3,985	4,654	4,470	5,280
	<u>499,132</u>	<u>484,163</u>	<u>467,560</u>	<u>465,851</u>	<u>496,453</u>	<u>460,093</u>
	<u>(88,489)</u>	<u>(71,383)</u>	<u>(66,529)</u>	<u>(64,592)</u>	<u>(83,511)</u>	<u>(56,778)</u>
	-	-	1,024	11,936	17,562	3,848
	66,761	95,777	58,535	48,432	47,412	40,213
	99	56	6,113	-	-	-
	851	216	2,317	-	1,948	-
	<u>67,711</u>	<u>96,049</u>	<u>67,989</u>	<u>60,368</u>	<u>66,922</u>	<u>44,061</u>
\$	<u><u>(20,778)</u></u>	<u><u>24,666</u></u>	<u><u>1,460</u></u>	<u><u>(4,224)</u></u>	<u><u>(16,589)</u></u>	<u><u>(12,717)</u></u>
	17.93%	13.39%	13.32%	13.34%	13.12%	11.68%

**STATISTICAL SECTION: FINANCIAL TRENDS**

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**Net Position By Component  
Last Ten Fiscal Years  
(accrual basis of accounting)  
(Thousands)**

	Fiscal Year Ended June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Governmental activities										
Net investment in capital assets:	\$ 384,762	\$ 368,816	\$ 351,812	\$ 335,360	\$ 323,765	\$ 326,777	\$ 318,867	\$ 303,399	\$ 280,211	\$ 262,429
Restricted for:										
Debt service	78,957	78,365	76,228	69,380	65,971	52,882	45,494	47,125	48,500	49,781
Building	5,631	5,088	5,994	6,253	7,060	8,272	8,377	5,608	4,487	1,108
Other	16,007	12,979	6,210	6,513	11,924	1,232	1,194	1,209	1,580	1,810
Unrestricted	<u>(177,899)</u>	<u>(197,157)</u>	<u>(211,692)</u>	<u>(215,519)</u>	<u>(234,341)</u>	<u>(222,911)</u>	<u>44,316</u>	<u>42,757</u>	<u>36,357</u>	<u>21,175</u>
Total primary governmental activities net position	<u>\$ 307,458</u>	<u>\$ 268,091</u>	<u>\$ 228,552</u>	<u>\$ 201,987</u>	<u>\$ 174,379</u>	<u>\$ 166,252</u>	<u>\$ 418,248</u>	<u>\$ 400,098</u>	<u>\$ 371,135</u>	<u>\$ 336,303</u>

Note: The District adopted GASB Statement No. 65 for financial reporting purposes in fiscal year ended June 30, 2013; for comparative purposes fiscal year ended June 30, 2012 has been restated.  
The District adopted GASB Statement No. 54 for financial reporting purposes in fiscal year ended June 30, 2011; for comparative purposes fiscal year ended June 30, 2010 was restated.



**STATISTICAL SECTION: FINANCIAL TRENDS**

**Fund Balances, Governmental Funds  
Last Ten Fiscal Years  
(modified accrual basis of accounting)  
(Thousands)**

	Fiscal Year Ended June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
General Fund										
Non-spendable										
Inventories and prepaids	\$ 743	\$ 745	\$ 890	\$ 676	\$ 720	\$ 489	\$ 400	\$ 624	\$ 781	\$ 717
Restricted										
Federal and state allocation carryover	2,730	1,067	615	523	5,559	8,212	1,640	1,443	168	387
Committed	-	-	-	-	-	-	-	-	4,566	3,976
Assigned	4,211	1,835	3,157	2,931	3,604	8,439	15,998	14,264	10,766	4,822
Unassigned	48,569	48,930	50,121	45,924	37,263	36,052	36,137	35,855	27,501	21,430
Total general fund	<u>\$ 56,253</u>	<u>\$ 52,577</u>	<u>\$ 54,783</u>	<u>\$ 50,054</u>	<u>\$ 47,146</u>	<u>\$ 53,192</u>	<u>\$ 54,175</u>	<u>\$ 52,186</u>	<u>\$ 43,782</u>	<u>\$ 31,332</u>
All Other Governmental Funds										
Non-spendable										
Inventories and prepaids	\$ 1,623	\$ 1,548	\$ 2,197	\$ 1,916	\$ 1,200	\$ 1,105	\$ 1,227	\$ 705	\$ 622	\$ 970
Endowments	30	30	30	LIABILITIES	30	30	30	30	30	30
Restricted										
Capital projects	11,759	31,688	22,656	24,800	12,204	40,762	18,634	19,418	22,432	47,563
Debt service	80,845	80,914	77,965	70,861	67,927	52,882	45,494	47,125	48,500	49,781
Building	5,631	5,088	5,994	6,239	7,046	8,258	8,377	5,608	4,487	1,091
Child nutrition	2,724	2,808	3,346	3,783	4,256	4,266	3,668	2,442	1,417	1,668
Gifts	2,895	1,467	1,339	1,367	1,109	1,202	1,194	1,209	1,580	1,780
Flexible benefits	2	2	-	10	10	9	11	16	18	23
Arbitrage	13	13	-	-	-	-	-	-	-	9
Student activities	4,708	4,580	-	-	-	-	-	-	-	9
Total all other governmental funds	<u>\$ 110,230</u>	<u>\$ 128,138</u>	<u>\$ 113,527</u>	<u>\$ 108,976</u>	<u>\$ 93,782</u>	<u>\$ 108,514</u>	<u>\$ 78,635</u>	<u>\$ 76,553</u>	<u>\$ 79,086</u>	<u>\$ 102,924</u>

**STATISTICAL SECTION: REVENUE CAPACITY**

**Property Tax Rates, Direct and Overlapping Governments  
Last Ten Fiscal Years**

Fiscal Year Ended June 30,	Total Taxable Assessed Value (000's)				Direct Tax Rate*				Total Direct Tax Rate*
	Tulsa	Creek	Osage	Wagoner	Tulsa	Creek	Osage	Wagoner	
	County	County	County	County	County	County	County	County	
2020	\$ 2,585,202	\$ 19,809	\$ 39,463	\$ 221	71.70	70.55	72.25	71.21	71.70
2019	2,495,072	16,482	40,030	209	71.92	70.77	72.47	71.43	71.92
2018	2,427,514	16,996	37,733	217	71.86	70.71	72.41	71.37	71.86
2017	2,358,291	16,218	37,726	196	70.27	69.12	70.82	69.78	70.27
2016	2,272,340	16,332	35,976	184	68.96	67.81	69.51	68.47	68.96
2015	2,213,584	15,625	35,545	209	68.99	67.84	69.54	68.50	68.99
2014	2,170,858	14,166	34,595	213	64.65	63.50	65.20	64.16	64.91
2013	2,173,975	13,513	33,884	225	64.65	63.50	65.20	64.16	64.65
2012	2,136,830	13,071	32,988	237	64.79	63.64	65.34	64.30	64.79
2011	2,149,629	16,974	35,032	224	63.90	62.75	62.70	63.41	63.87

\*Mills per \$1,000.00 assessed valuation.

Source: Tulsa County Excise Board, County Assessor's Office.

**Direct and Overlapping Property Tax Rates  
Last Ten Fiscal Years  
(rate per \$1,000 taxable assessed value)**

	Fiscal Year Ended June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
<b>Tulsa Public Schools Rates</b>										
General Fund	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05	\$ 36.05
Building Fund	5.15	5.15	5.15	5.15	5.15	5.15	5.15	5.15	5.15	5.15
Sinking Fund	30.50	30.72	30.66	29.07	27.76	27.79	23.71	23.45	23.59	22.70
Total Direct Rate	\$ 71.70	\$ 71.92	\$ 71.86	\$ 70.27	\$ 68.96	\$ 68.99	\$ 64.91	\$ 64.79	\$ 64.79	\$ 63.90
Tulsa Community College	7.21	7.21	7.21	7.21	7.21	7.21	7.21	7.21	7.21	7.21
Tulsa County Vo-Tech	13.33	13.33	13.33	13.33	13.33	13.33	13.33	13.33	13.33	13.33
Tulsa County	22.66	22.74	22.24	22.24	22.22	22.23	22.23	22.24	22.24	22.21
City of Tulsa	22.12	22.14	22.44	21.20	22.79	20.24	20.24	20.16	20.01	16.98
Total For All Governments	\$ 137.02	\$ 137.34	\$ 137.08	\$ 134.25	\$ 134.51	\$ 132.00	\$ 127.92	\$ 127.58	\$ 127.58	\$ 123.63

Source: Tulsa County Assessor's Office.

**Assessed Value and Estimated Actual Value of Taxable Property  
Last Ten Fiscal Years**

Fiscal Year Ended June 30,	Total Taxable Assessed Value (000's)			Total Direct Tax Rate*	Estimated Actual Value (000's)	Assessed Value as a Percentage of Actual Value
	Real Property	Personal Property	Public Service			
2020	\$ 1,989,562	\$ 500,476	\$ 154,168	71.70	\$ 23,761,987	11.13%
2019	1,930,006	468,937	152,849	71.92	22,899,446	11.14%
2018	1,862,313	471,575	148,571	71.86	22,291,830	11.14%
2017	1,815,016	454,190	143,225	70.27	21,693,068	11.12%
2016	1,759,111	437,249	128,472	68.96	20,948,369	11.10%
2015	1,712,885	422,032	130,046	68.99	20,383,119	11.11%
2014	1,678,771	392,152	148,909	64.91	19,859,929	11.18%
2013	1,661,274	370,958	189,365	64.65	19,672,823	11.29%
2012	1,643,445	354,142	185,539	64.79	19,325,190	11.30%
2011	1,627,450	370,050	204,359	63.87	19,424,410	11.34%

\*Mills per \$1,000.00 assessed valuation.

Source: Tulsa County Assessor's Office.

**STATISTICAL SECTION: REVENUE CAPACITY**

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**Principal Property Taxpayers**

Taxpayer	Year Ended June 30,					
	2020			2011		
	Taxable Assessed Value (000's)	Rank	Percentage of Total Taxable Assessed Value	Taxable Assessed Value (000's)	Rank	Percentage of Total Taxable Assessed Value
Holly Refining & Marketing	\$ 87,053	1	32.2%	\$ n/a	n/a	n/a
Public Service Company of Oklahoma	52,018	2	19.2%	61,758	2	2.8%
AHS Hillcrest/Tulsa Holdings	27,748	3	10.3%	25,963	4	1.2%
Oklahoma Natural Gas Company	25,911	4	9.6%	23,000	5	1.1%
Helmerich & Payne	19,098	5	7.1%	n/a	n/a	n/a
AT&T Companies*	18,832	6	7.0%	62,871	1	2.9%
Warren Foundation	15,858	7	5.9%	12,798	7	0.6%
Williams Companies	14,985	8	5.5%	13,513	6	0.6%
AAON Inc.	13,309	9	4.9%	n/a	n/a	n/a
Quik Trip Corp	13,026	10	4.8%	n/a	n/a	n/a
Sinclair Oil Company	n/a	n/a	n/a	35,950	3	1.6%
Sunoco Inc./Pipelin	n/a	n/a	n/a	12,585	8	0.6%
Kanbar Property Mgmt LLC	n/a	n/a	n/a	8,917	9	0.4%
Cox Communications	n/a	n/a	n/a	8,369	10	0.4%
<b>Total</b>	<b>\$ 287,838</b>		<b>106.5%</b>	<b>\$ 265,724</b>		<b>11.4%</b>

Source: Tulsa County Assessor's Office.

**Property Tax Levies and Collections  
Last Ten Fiscal Years  
(Thousands)**

Fiscal Year Ended June 30,	Gross Tax Levy*	Collected within Fiscal Year of the Levy		Collected in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Levy		Amount	Percentage of Levy
2020	189,623	180,738	95.31%	-	180,738	95.31%
2019	183,528	171,623	93.51%	7,548	179,171	97.63%
2018	178,391	173,086	97.03%	5,396	178,482	100.05%
2017	169,524	162,172	95.66%	6,522	168,694	99.51%
2016	160,321	154,998	96.68%	5,246	160,244	99.95%
2015	156,261	150,106	96.06%	5,853	155,959	99.81%
2014	143,515	138,723	96.66%	4,735	143,458	99.96%
2013	143,629	139,486	97.12%	3,682	143,168	99.68%
2012	141,448	134,758	95.27%	4,335	139,093	98.34%
2011	140,637	133,314	94.79%	6,204	139,518	99.20%

\*Tulsa County Excise Board, County Assessor's Office.

**STATISTICAL SECTION: DEBT CAPACITY**

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**Ratios of Total Outstanding Debt by Type  
Last Ten Fiscal Years**

Fiscal Year Ended June 30,	Total General Obligation Bonded Debt (1) (thousands)	Capital Leases (1) (thousands)	Total Debt (1) (thousands)	Tulsa County Personal Income (2) (thousands)	Debt Percentage of Total Personal Income	Tulsa County Population (2) (thousands)	Total Debt Per Capita (thousands)
2020	\$ 251,523	\$ 10,893	\$ 262,416	42,154,762	0.62%	652	\$ 402
2019	273,243	7,634	280,877	33,592,968	0.84%	648	433
2018	254,669	3,194	257,863	33,592,968	0.77%	648	398
2017	250,118	2,977	253,095	33,489,286	0.76%	646	392
2016	241,882	-	241,882	36,831,531	0.66%	645	375
2015	224,096	30,507	254,603	40,175,553	0.63%	640	398
2014	182,344	30,852	213,196	44,611,605	0.48%	631	338
2013	176,044	29,907	205,951	40,896,611	0.50%	624	330
2012	178,460	17,722	196,182	36,362,176	0.54%	615	319
2011	179,586	3,823	183,409	30,945,188	0.59%	609	301

Source:

(1) Note 8. Long-term debt

(2) See schedule of Demographic and Economic Information

**STATISTICAL SECTION: DEBT CAPACITY**

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**Ratios of General Net Bonded Debt Outstanding  
Last Ten Fiscal Years**

Fiscal Year Ended June 30,	Total General Obligation Bonded Debt (1) (thousands)	Sinking Fund Balance (thousands)	Net General Obligation Bonded Debt (thousands)	Estimated Actual Value (2) (thousands)	Ratio of Net General Obligation Bonded Debt to Estimated Actual Value	Tulsa County Population (3) (thousands)	Net General Obligation Bonded Debt Per Capita
2020	\$ 251,523	\$ 78,598	\$ 172,925	\$ 23,761,987	0.73%	652	\$ 265
2019	273,243	78,329	194,914	22,899,446	0.85%	652	299
2018	254,669	77,894	176,775	22,291,830	0.79%	648	273
2017	253,095	71,024	182,071	21,693,068	0.84%	646	282
2016	241,882	67,340	174,542	20,948,369	0.83%	645	273
2015	224,096	52,510	171,586	20,383,119	0.84%	640	267
2014	182,344	45,004	137,340	19,859,929	0.69%	631	217
2013	176,044	47,025	129,019	19,672,823	0.66%	624	207
2012	178,460	48,224	130,236	19,325,190	0.67%	615	211
2011	179,586	49,716	129,870	19,424,410	0.67%	609	213

Source:

- (1) Note 8. Long-term debt
- (2) See schedule of Assessed Value and Estimated Actual Value of Taxable Property
- (3) See schedule of Demographic and Economic Information

**STATISTICAL SECTION: DEBT CAPACITY**

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**Legal Debt Margin Information  
Last Ten Fiscal Years  
(Thousands)**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Debt Limit	\$ 264,469	\$ 255,179	\$ 248,246	\$ 241,243	\$ 232,483	\$ 226,494	\$ 221,983	\$ 222,160	\$ 218,313	\$ 220,186
Net Debt Applicable to Limit	183,818	202,279	173,501	175,746	172,671	166,231	66,079	127,745	129,233	129,287
Legal Debt Margin	<u>\$ 80,651</u>	<u>\$ 52,900</u>	<u>\$ 74,745</u>	<u>\$ 65,497</u>	<u>\$ 59,812</u>	<u>\$ 60,263</u>	<u>\$ 155,904</u>	<u>\$ 94,414</u>	<u>\$ 89,080</u>	<u>\$ 90,899</u>
Total net debt applicable to the limit as a percentage of debt limit	69.50%	79.27%	69.89%	73.39%	29.77%	57.50%	59.20%	58.72%	61.61%	48.33%

Legal Debt Margin Calculation for Fiscal Year 2020

Assessed Value	\$ 26,446,946
Debt Limit (10% of assessed value)	264,469
Total Bonded Indebtedness	262,416
Debt service fund balance	<u>78,598</u>
Net Bonded Indebtedness	183,818
Legal Debt Margin	<u>\$ 80,651</u>

Sources:

Certificate of excise board estimate of needs for 2020-2021, Total Valuation  
Oklahoma State Department of Education 2020-OCAS District Check Report  
Note 8. Long -term debt



**Direct and Overlapping Governmental Debt  
June 30, 2020  
(Thousands)**

Governmental Unit	Net Indebtedness	Estimated % Applicable to the District	Estimated Share of Overlapping Debt
City of Tulsa	\$ 329,718 *	68.86%	\$ 227,042
Tulsa Community College	-	41.13%	-
Tulsa County	4,758 *	41.13%	1,957
Tulsa Vo-Tech #18	-	37.84%	-
Creek County	-	3.54%	-
Osage County	-	9.55%	-
Wagoner County	-	0.04%	-
Subtotal, overlapping debt			\$ 228,999
Tulsa School District Direct Debt			262,416
Total Direct and Overlapping Debt			\$ 491,415

\*As of June 30, 2019

Source: Tulsa County Assessor's Office and District records.

Note: The estimated % applicable to the district is calculated as a % of the net assessed valuation of the district that overlaps other taxing districts to the total net assessed valuation for other taxing governmental units.

Tulsa Area Principal Employers

Employer	2019			2010		
	Employees	Rank	Percentage of Total Employment *	Employees	Rank	Percentage of Total Employment *
Saint Francis Healthcare System	8,500	1	2.63%	6,000	3	1.49%
Wal-Mart/Sam's Club	8,000	2	2.47%	-		-
Tulsa Public Schools	7,000	3	2.16%	7,000	1	1.73%
Hillcrest Healthcare System	6,000	4	1.85%	3,000	6	0.74%
American Airlines	6,000	5	1.85%	6,750	2	1.67%
St. Johns Health System	6,000	6	1.85%	6,000	4	1.49%
City of Tulsa	4,000	7	1.24%	4,000	5	0.99%
Tulsa County	3,000	8	0.93%	-		-
QuikTrip	3,000	9	0.93%	-		-
Union Public Schools	3,000	10	0.93%	3,000	9	0.74%
Tulsa Community College	-		-	3,000	7	0.74%
Broken Arrow Public Schools	-		-	3,000	8	0.74%
Jenks Public Schools	-		-	2,000	10	0.50%
	<u>54,500</u>		<u>16.84%</u>	<u>43,750</u>		<u>10.83%</u>

\*Tulsa MSA

Sources: City of Tulsa CAFR and district records

Note: Information is not available for fiscal year 2020.

**Demographic and Economic Information  
Population, Per Capita Income and Employment**

Fiscal Year Ended	Tulsa County					
	Population	Personal Income (000's)	Per Capita Personal Income	Labor Force	Number Employed	Unemployment Rate
June 30,						
2019	651,552	\$ 42,154,762	\$ 64,699	323,670	313,397	3.2%
2018	648,360	40,688,491	62,756	322,030	311,265	3.3%
2017	646,727	37,525,897	58,024	320,152	306,536	4.3%
2016	646,396	34,720,064	53,713	318,576	303,691	4.7%
2015	640,979	40,534,679	63,239	318,248	305,047	4.1%
2014	631,441	45,104,490	71,431	311,497	298,129	4.3%
2013	624,173	41,650,779	66,730	311,042	295,184	5.1%
2012	615,594	36,889,336	59,925	310,018	294,043	5.2%
2011	609,392	32,422,450	53,205	304,059	285,655	6.1%
2010	605,008	28,355,369	46,868	306,671	285,120	7.0%

Note: Information not available for fiscal year 2020

Sources:  
Bureau of Economic Analysis, U.S. Department of Commerce,  
Bureau of Labor Statistics  
US Census Bureau

**STATISTICAL SECTION: OPERATING INFORMATION**

**Net Current Expenditures Per Pupil  
Last Ten Fiscal Years**

Fiscal Year	Regular Education								Facility Acquisition and Construction	Student Transportation	Other	Total - Net Current Expenditures Per Pupil	Average Daily Membership
	Instruction	Support Services & Staff	Administrative Support Services	Instructional and School Leadership	Central Services	Operation & Maintenance of Plant Facilities	Child Nutrition	Total					
2019-20	\$ 5,331	\$ 1,510	\$ 163	\$ 661	\$ 875	\$ 1,075	\$ 736	\$ 10,353	1,011	357	573	12,294	35,351
2018-19	5,189	1,439	171	644	954	1,005	702	10,103	1,738	447	474	12,762	36,552
2017-18	4,453	1,263	148	577	734	950	717	8,842	1,505	367	372	11,086	36,718
2016-17	4,635	1,265	142	545	603	997	695	8,882	1,139	370	340	10,732	37,932
2015-16	4,400	1,253	148	563	589	927	669	8,549	1,546	399	281	10,631	38,855
2014-15	4,319	1,157	161	544	851	955	678	8,665	1,367	390	189	10,467	39,497
2013-14	4,266	1,117	198	514	872	1,053	630	8,650	809	325	163	9,832	39,705
2012-13	4,231	1,172	253	436	410	966	633	8,101	1,010	421	269	9,588	39,596
2011-12	4,256	1,172	240	423	433	1,001	592	8,117	1,005	380	277	9,566	40,133
2010-11	4,424	1,229	222	427	434	897	576	8,209	1,944	304	264	10,580	40,540

Source: District records.

**STATISTICAL SECTION: OPERATING INFORMATION**

**School Food Service Program  
Last Ten Fiscal Years**

	<u>2020*</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>
Number of operating cafeterias	73	77	80	81	84	84	82	82	85	87
Number of schools participating in Federal lunch program	73	77	80	81	84	84	82	82	85	87
Student lunches served:										
Free lunches	2,425,759	3,802,553	3,846,247	3,647,979	3,649,019	3,709,060	3,672,403	3,671,959	3,753,767	3,796,583
Reduced price lunches	98,038	116,960	117,773	104,276	350,079	386,566	343,268	394,713	420,617	397,012
Paid lunches	436,110	174,745	162,021	611,223	518,242	521,208	534,142	567,143	589,680	626,107
Total student lunches served	<u>2,959,907</u>	<u>4,409,258</u>	<u>4,126,041</u>	<u>4,363,478</u>	<u>4,517,340</u>	<u>4,616,834</u>	<u>4,549,813</u>	<u>4,633,815</u>	<u>4,764,064</u>	<u>4,819,702</u>
Adult lunches served	11,232	16,852	21,156	30,538	40,801	49,606	53,738	58,971	63,945	83,735
Ala Carte lunches:										
Student daily equivalent meals	366	549	557	641	726	766	892	1,061	766	980
Adult daily equivalent meals	62	93	98	109	98	145	167	114	99	103
Daily average lunches served (including ala carte lunches):										
Student	24,264	25,513	25,135	25,977	27,615	28,247	25,226	28,643	29,124	29,499
Adult	92	195	128	182	341	440	454	465	480	599
Average Daily Membership (ADM)	35,035	36,278	37,433	38,587	39,101	39,666	39,588	39,551	40,919	41,224
Percent of student lunches served to ADM	69.2%	70.3%	67.1%	67.3%	70.6%	71.2%	63.7%	72.4%	71.2%	71.6%

\*2020 District records does not have data in this format for the final quarter of the year due to the disruption of the COVID-19 pandemic closure in March 2020. Child Nutrition services to serve meals under the USDA's seamless summer program until end of fiscal year. From the March closure to the last school day in May the following total meals were served to our students: Breakfast 581,901: Lunch 586,183.

Source: District records.

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**STATISTICAL SECTION: OPERATING INFORMATION**

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**High School Graduates  
Last Ten Fiscal Years**

School Year	Central	East Central	Edison	Hale	Memorial	Rogers	McLain	Washington	Webster	Total
2019-20	109	253	261	199	181	184	85	310	82	1,664
2018-19	114	207	242	164	184	154	103	313	99	1,580
2017-18	103	197	227	215	188	138	87	314	94	1,563
2016-17	106	225	241	193	226	134	96	277	96	1,594
2015-16	124	187	244	155	182	145	96	350	99	1,582
2014-15	153	216	243	215	174	103	67	314	87	1,572
2013-14	116	193	231	203	162	61	66	306	89	1,427
2012-13	73	168	216	226	189	0 (1)	78	296	74	1,320
2011-12	109	176	251	255	194	0 (1)	84	316	72	1,457
2010-11	106	223	246	125	203	148	107	295	80	1,533

(1) Effective FY 2011-12 Rogers was re-structured and the next graduating class did not occur until FY 2013-14.

Source: District records.

**STATISTICAL SECTION: OPERATING INFORMATION**

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**List of School Buildings: Square Footage, Capacity, Age  
June 30, 2020**

School Building*	Physical Address	Square Footage	Average Daily Membership*	Capacity**	Capacity Utilized	Acquisition/ Construction Date(1)	Depreciation Effective Date(2)
Academy Central & Greenwood Leadership	1789 W. Seminole Street	53,377	369	582	63%	1973	1982
Anderson	1921 E. 29th Street North	86,908	400	602	66%	1960	1972
Bell	6304 E. Admiral Boulevard	136,955	432	674	64%	1952	1972
Burroughs	1924 N. MLK Jr. Boulevard	56,856	276	454	61%	1925	1972
Carnegie	4309 E. 56th Street	54,580	382	467	82%	1958	1972
C. Clinton	1740 N. Harvard Avenue	82,118	539	707	76%	1953	1982
Wayman Tisdale Fine Arts Academy	4132 W. Cameron Street	84,183	277	645	43%	1958	1979
Clinton West	2224 W. 41st Street	123,811	397	700	57%	2009	2010
Delores Huerta	10620 E. 27th Street	50,366	373	513	73%	1971	1985
Cooper	1808 S. 123rd East Avenue	85,545	693	888	78%	1966	1979
Disney	11702 E. 25th Street	83,564	746	993	75%	1969	1982
Dual Language Immersion	2703 N. Yorktown Place	44,065	288	355	81%	1955	1955
John Hope Franklin***	5402 N. MLK Jr. BLVD	69,709	413	579	71%	1958	1979
Eisenhower	3111 East 56th Street	101,868	625	641	98%	1961	1979
Eliot	1442 E. 36th Street	47,504	317	480	66%	1928	1979
Emerson	909 N. Boston Avenue	54,679	346	549	63%	1976	1979
Eugene Field	2249 S. Phoenix Avenue	58,782	343	503	68%	2005	2006
Grimes	3213 E. 56th Street	40,550	190	319	60%	1966	1979
Grissom	6646 S. 73rd East Avenue	54,062	286	444	64%	1969	1979
Hamilton	2316 N. Norwood Place	120,896	423	750	56%	1957	1974
Hawthorne	1105 E. 33rd Street North	59,151	318	559	57%	1952	1982
Hoover	2327 S. Darlington Avenue	71,755	461	638	72%	1954	1979
Unity Learning Academy	2137 N. Pittsburg Avenue	55,974	281	536	52%	1959	1972
Jones	1515 S. 71st East Avenue	46,702	340	345	99%	1962	1971
Kendall Whittier	2601 E. 5th Place	125,520	885	1,230	72%	1998	1998
Kerr	202 S. 117th East Avenue	64,365	585	697	84%	1964	1981
Key	5702 S. Irvington Avenue	59,014	327	625	52%	1961	1979
Lanier	1727 S. Harvard Avenue	46,657	282	398	71%	1925	1972
Council Oaks	1920 S. Cincinnati Avenue	48,271	469	503	93%	1918	1972
Lewis & Clark	737 S. Garnett Road	105,666	502	704	71%	1971	1982
Lindbergh	931 S. 89th East Avenue	61,862	431	536	80%	1957	1979
MacArthur	2182 S. 73rd East Avenue	56,375	317	635	50%	1957	1979
Mark Twain	541 S. 43rd West Avenue	57,462	300	559	54%	1999	2003
Marshall	1142 E. 56th Street	69,758	293	684	43%	1953	1974
Mayo	1127 South Columbia Avenue	60,008	385	424	91%	1926	1982
McClure	1770 E. 61st Street	69,893	454	776	59%	1957	1979
McKinley	6703 E. King Street	56,840	535	763	70%	1956	2000
Mitchell	733 N. 73rd East Avenue	59,474	464	664	70%	1960	1979
Owen	1132 N. Vandalia Avenue	62,459	456	582	78%	1952	1979
Patrick Henry	3820 E. 41st Street	56,378	376	546	69%	1957	1974
Peary	10818 E. 17th Street	45,657	378	444	85%	1968	1982
Project Accept	1202 West Newton Street	31,928	50	160	31%	1910	1910
Robertson	2721 W. 50th Street	51,052	326	513	64%	2003	2003
Salk	7625 E. 58th Street	67,242	593	707	84%	1964	1979
Sequoyah	724 N Birmingham Avenue	121,029	513	743	69%	1926	1974
Skelly	2940 S. 90th East Avenue	157,774	856	852	100%	1966	1979

**STATISTICAL SECTION: OPERATING INFORMATION**

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**List of School Buildings: Square Footage, Capacity, Age  
June 30, 2020**

School Building*	Physical Address	Square Footage	Average Daily Membership*	Capacity**	Capacity Utilized	Acquisition/ Construction Date(1)	Depreciation Effective Date(2)
Springdale	2510 E. Pine Street	54,924	417	628	66%	1925	1972
Whitman	3924 N. Lansing Avenue	52,913	277	500	55%	1961	1980
Wright	1110 E. 45th Place	99,534	216	632	34%	1959	1974
Zarrow	3613 S. Hudson Avenue	57,735	494	516	96%	1959	1979
Carver	624 E. Oklahoma Place	114,349	649	735	88%	1928	1972
East Central JH	12121 E. 21st Street	127,548	746	920	81%	1967	1979
Edison MS	2906 E. 41st Street	116,047	830	940	88%	1954	1979
Hale JH	2177 S. 67th East Avenue	132,777	597	915	65%	1960	1974
Memorial JH	7502 E. 57th Street	128,733	433	645	67%	1966	1982
Monroe	2010 E. 48th Street North	98,155	784	1,035	76%	1958	1979
Thoreau	7370 East 71st Street	123,110	561	675	83%	1973	1984
Central JR/HS	3101 W. Edison Street	178,245	626	986	63%	1976	1988
East Central	12150 E. 11th Street	276,721	1,115	1,254	89%	1966	1979
Edison	2906 E. 41st Street	287,018	1,108	1,388	80%	1957	1979
Hale	6960 E. 21st Street	251,413	965	1,296	74%	1959	1979
McLain HS	4929 N. Peoria Avenue	221,638	551	1,156	48%	1959	1988
Memorial	5840 S. Hudson Avenue	278,863	912	1,326	69%	1962	1988
Rogers JR/HS	3909 E. 5th Place	286,334	1,450	1,720	84%	1939	1972
Washington	1514 E. Zion Street	259,805	1,316	1,400	94%	2001	2004
Webster MS/HS	1919 W. 40th Street	208,807	795	933	85%	1938	1972
Tulsa MET JR/HS	6201 E. Virgin Street	57,850	158	290	54%	1929	1929
Traice MS/HS	2740 E. 41st Street North	45,075	53	215	25%	1957	1957

\* Excluding programs at sites not owned by Independent School District No. I-1.

\*\* Capacity based on TPS management planned use of the building.

\*\*\* Name changes effective beginning with the 2019/20 school year

(1) - Date of site acquisition or completion of building construction (fiscal year).

(2) - Beginning date of 50 year depreciation of building (fiscal year).

Source: District records.



**STATISTICAL SECTION: OPERATING INFORMATION**

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**Number of Schools, Student Enrollment and Attendance Information  
Last Ten Fiscal Years**

Fiscal Year Ended June 30,	Total Number of Schools			Total Student Enrollment	Average Daily Membership (ADM)	Average Daily Attendance (ADA)	Ratio ADA to ADM
	Elementary Schools	Middle Schools	High Schools				
2020	51	11	9	35,403	35,351	32,202	91.09%
2019	52	11	9	36,203	36,552	33,484	91.61%
2018	52	11	9	37,054	36,718	33,750	91.92%
2017	54	12	9	38,628	37,932	35,082	92.49%
2016	54	12	9	39,451	38,855	36,002	92.66%
2015	54	12	9	39,999	39,497	36,416	92.20%
2014	54	12	9	40,026	39,705	36,695	92.42%
2013	54	12	9	40,252	39,596	36,630	92.51%
2012	54	12	9	39,178	40,133	37,044	92.30%
2011	59	15	9	39,957	40,540	37,433	92.33%

Source: District records.

Note: Enrollment figures exclude charter school enrollment (currently over 2,585 students) within the District.

**STATISTICAL SECTION: OPERATING INFORMATION**

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**Schedule of Government Employees by Function**

Function	Number of Employees at June 30,									
	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Instruction and instruction-related services	3,257	3,474	3,348	3,260	3,560	4,501	4,619	4,222	4,425	4,657
Support services - student and staff	599	628	621	623	727	575	589	716	642	540
Instructional and school leadership	363	379	386	396	404	257	211	212	204	232
Administrative support services	163	166	164	152	156	114	163	153	154	160
Operation of non-instructional services	563	665	649	615	611	587	453	586	529	562
Operation and maintenance of plant services	492	497	487	494	557	480	554	529	562	529
Student transportation services	318	279	252	343	337	290	251	289	329	276
Total Government Employees	5,755	6,088	5,907	5,883	6,352	6,804	6,840	6,707	6,845	6,956

Source: District records.

# **Tulsa Public Schools**

Independent School District No. I-1,  
Tulsa County, Oklahoma

Single Audit Reports  
June 30, 2020

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RSM US LLP

**Report on Internal Control Over Financial  
Reporting and on Compliance and Other Matters  
Based on an Audit of Financial Statements Performed  
in Accordance with *Government Auditing Standards***

**Independent Auditor's Report**

To the Board of Education  
Tulsa Public Schools  
Tulsa, Oklahoma

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Tulsa Public Schools (the District) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated January 27, 2021.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify deficiencies in internal control, described in the accompanying schedule of findings and questioned costs as Findings 2020-001 and 2020-002 that we considered to be significant deficiencies.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**District's Response to Finding**

The District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of financial statements and, accordingly, we express no opinion on it.

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*RSM US LLP*

Oklahoma City, Oklahoma  
January 27, 2021



RSM US LLP

**Report on Compliance for Each Major Federal Program;  
Report on Internal Control Over Compliance; and Report on  
Schedule of Expenditures of Federal Awards  
Required by the Uniform Guidance**

**Independent Auditor's Report**

To the Board of Education  
Tulsa Public Schools  
Tulsa, Oklahoma

**Report on Compliance for Each Major Federal Program**

We have audited Tulsa Public Schools' (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2020. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

**Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

**Opinion on Each Major Federal Program**

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

### **Report on Internal Control Over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

### **Report on Schedule of Expenditures of Federal Awards Required by Uniform Guidance**

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated January 27, 2021, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statement that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

*RSM US LLP*

Oklahoma City, Oklahoma  
January 27, 2021



**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County**

**Schedule of Expenditures of Federal Awards  
For the Year Ended June 30, 2020**

Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Total Expenditures
<b>U.S. Department of Agriculture</b>			
<b>Passed Through Oklahoma Department of Education</b>			
Child Nutrition Cluster:			
School Breakfast Program	10.553	764	\$ 4,403,139
National School Lunch Programs	10.555	763	10,712,184
Summer Food Services Program	10.559	766	2,218,896
<b>Passed through Oklahoma Department of Human Services</b>			
National School Lunch Program-Commodity	10.555	773	<u>1,302,093</u>
<b>Total Child Nutrition Cluster</b>			<u>18,636,313</u>
Fresh Fruit/Vegetable Program	10.582	768	905,439
Child and Adult Care Program	10.558	769	<u>471,231</u>
<b>Total U.S. Department of Agriculture</b>			<u>20,012,983</u>
<b>U.S. Department of the Interior</b>			
<b>Direct Programs</b>			
477 Cluster:			
Creek Nation:			
Johnson O'Malley	15.130	n/a	42,810
Johnson O'Malley C/O	15.130	n/a	25,994
Cherokee Nation:			
Johnson O'Malley	15.130	n/a	<u>24,920</u>
<b>Total U.S. Department of the Interior</b>			<u>93,724</u>
<b>U.S. Department of Education</b>			
<b>Direct Program</b>			
Title VII Indian Education	84.060	n/a	633,382
<b>Passed through Oklahoma Department of Education</b>			
Special Education Cluster:			
Special Ed Staff Development	84.027	613	3,573
Engage/Devleop Monitoring	84.027	615	95,368
IDEA-B Flowthrough	84.027 A	621	7,479,772
IDEA-B Early Intervening	84.027 A	623	369,976
IDEA-B Private Schools	84.027 A	625	3,815
IDEA-B Preschool	84.173 A	641	<u>164,806</u>
<b>Total Special Education Cluster</b>			<u>8,117,309</u>

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County**

**Schedule of Expenditures of Federal Awards (Continued)  
For the Year Ended June 30, 2020**

Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Total Expenditures
<b>U.S. Department of Education, continued</b>			
<b>Passed through Oklahoma State Department of Education, continued</b>			
Title I	84.010	511	19,700,368
Title I Neglected/Delinquent Children	84.010	532	73,190
Title I School Support	84.010	515	1,668,828
OK Striving Readers Comprehension	84.371	538	479,970
Title IV Student Supt & A	84.424	552	603,404
Supplemental School Improvement	84.377	519	267,922
Title I - CAC	84.010	786	865,403
			<u>23,659,085</u>
 McKinney Homeless Youth	 84.196	 596	 44,367
 Title II Part A Improve Teachers	 84.367	 541	 1,715,826
Title II - CAC	84.367	786	77,873
			<u>1,793,698</u>
 Title III Part A English Language	 84.365	 572	 699,728
Title III Part A-Immigrant Education Act	84.365	571	193,149
			<u>892,877</u>
 ESF-Education Stabilization Fund Under the Coronavirus Aid, Relief, and Economic Security Act	 84.425	 788	 53,295
			<u>53,295</u>
<b>Passed through Oklahoma Department of Career and Technology Education</b>			
Carl Perkins Grant	84.048	421	699,064
<b>Passed through Oklahoma Department of Rehabilitation Services</b>			
DRS-Voc Ed Rehab	84.126	456	39,603
			<u>39,603</u>
<b>Total U.S. Department of Education</b>			<u><u>35,932,681</u></u>

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County**

**Schedule of Expenditures of Federal Awards (Continued)  
For the Year Ended June 30, 2020**

Federal Grantor / Pass Through Grantor / Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Total Expenditures
<b>U.S. Department of Health and Human Services</b>			
<b>Passed through Oklahoma Department of Human Services</b>			
Strong Tomorrows- Pregnancy Assistance Fund	93.500	n/a	121,211
Medicaid Cluster:			
Medical Assistance Program	93.778	698	144,365
<b>Total U.S. Department of Health and Human Services</b>			<u>265,576</u>
<b>Total Federal Assistance</b>			<u><u>\$ 56,304,964</u></u>

**NOTE - The District did not provide any Federal Awards to subrecipients during the year ended June 30, 2020.**

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County, Oklahoma**

**Notes to Schedule of Expenditures of Federal Awards  
Year Ended June 30, 2020**

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**Note 1. Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2020. All federal awards received directly from federal agencies, as well as federal awards passed through other governmental agencies, and expended during the year are included in this Schedule. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

**Note 2. Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

**Note 3. Indirect Cost Rate**

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

**Note 4. Noncash Assistance**

The schedule includes federal awards in the form of noncash assistance (commodities) received during the year in the amount of \$1,302,093 related to USDA Commodities grants (CFDA Number 10.555) provided by the U.S. Department of Agriculture and passed through the Oklahoma Department of Human Services.

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County, Oklahoma**

**Summary Schedule of Prior Audit Findings  
Year Ended June 30, 2020**

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For the year ended June 30, 2019, there were no findings related to the financial statements audit that were required to be reported in accordance with Generally Accepted *Government Auditing Standards*.

For the year ended June 30, 2019, there were no findings and questioned costs related to the District's Federal Awards.

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County, Oklahoma**

**Schedule of Findings and Questioned Costs  
Year Ended June 30, 2020**

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**I. Summary of the Independent Auditor's Results**

**Financial Statements**

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

. Material weakness(es) identified?  Yes  No

. Significant deficiency(ies) identified?  Yes  None Reported

Noncompliance material to financial statements noted?  Yes  No

**Federal Awards**

Internal control over major programs:

. Material weakness(es) identified?  Yes  No

. Significant deficiency(ies) identified?  Yes  None Reported

Type of auditor's report issued on compliance for major programs: Unmodified

. Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200 516(a)?  Yes  No

**Identification of major programs:**

CFDA Number	Name of Federal Program
84.367	Title II
84.027, 84.173	Special Education Cluster
84.365	Title III
10.558	Child and Adult Care Program

Dollar threshold used to distinguish between type A and type B programs: \$1,689,148

Auditee qualified as low-risk auditee?  Yes  No

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County, Oklahoma**

**Schedule of Findings and Questioned Costs (Continued)  
Year Ended June 30, 2020**

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**II. Findings Relating to the Financial Statement Audit as Required to be Reported in Accordance with *Government Auditing Standards***

**A. Internal Control**

**Finding 2020-001**

**Significant deficiency in internal control over financial reporting**

Finding: The Foundation for Tulsa Schools (the Foundation) is a legally separate not-for-profit organization whose purpose is to enhance the educational programs of the District by providing a permanent entity through which contributions can be received and distributions made for the benefit of the District and its students. During the course of performing the FY 2020 audit, we noted the following matters with regards to the Foundation:

- District management did not perform a timely review to determine whether the Foundation met the reporting requirements of a component unit, as defined in GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units, an Amendment of GASB Statement No. 14*.
- The District did not adequately review contribution funds received from the Foundation in both FY2019 and FY2020 as described in the condition below. The misstatement was corrected by the District and recorded in its 2020 financial statements.

Criteria: Effective internal controls should be established and maintained to prevent, or detect and correct material misstatements in the annual financial statements on a timely basis. In addition, monitoring procedures should be established to ensure that potential component units are evaluated at least annually as to whether inclusion in the District's financial statements is required.

Condition: The Foundation is a legally separate but related organization. As such, transactions with them need to be subject to the same review and scrutiny as all other transactions. In the current year, certain Foundation receipt journal entries were posted in the financial statements incorrectly resulting in:

- (1) An overstatement of 2020 other local revenue in the government-wide activities financial statements (of approximately \$1.5 million) as there were revenues related to 2019 that were incorrectly recognized in 2020; and
- (2) An understatement of 2020 other local revenue in the government-wide activities financial statements (of approximately \$1.6 million) as there were receipts related to 2020 that were incorrectly recognized in 2021. This misstatement was corrected by the District and recorded in its 2020 financial statements.

In addition, U.S. GAAP requires that certain legally separate not-for-profit organizations be evaluated for potential inclusion in the primary government financial statements as a component unit. The District did not perform a timely review to determine whether the Foundation met those requirements. Although District management ultimately concluded that inclusion in the District's financial statements was not required, this is an accounting policy that needs to be reviewed in a timely manner in order to facilitate accurate financial reporting.

**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County, Oklahoma**

**Schedule of Findings and Questioned Costs (Continued)  
Year Ended June 30, 2020**

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Cause: With regards to the inappropriate revenue recognition related to transactions with the Foundation, the errors were caused by a combination of factors, including lack of review and scrutiny of Foundation-related transactions. With regards to the consideration of whether the Foundation financial statements should be included in the District's CAFR, this is the result of not having an accounting policy that specifically addresses monitoring of potential component units.

Effect: Preliminary fund financial statements, government-wide financial statements and note disclosures contained errors that were significant to its 2020 financial statements. Such errors were corrected and revised by the District, and are properly reflected in its 2020 financial statements.

Although it was ultimately determined that the Foundation did not meet the reporting requirements of inclusion in the District's financial statements as a component unit, failing to include a discrete component unit in accordance with U.S. GAAP would result in the District's financial statements being materially misstated.

Recommendation: We recommend that the District implement procedures to ensure that Foundation transactions are reviewed for proper cutoff. We also recommend that the District establish an accounting policy that requires regular review, at least annually, of all organizations that could meet the requirements for inclusion in the District's financial statements as a component unit.

District Management's Response: The District agrees with the finding and recommendation.



**Tulsa Public Schools  
Independent School District No. I-1, Tulsa County, Oklahoma**

**Schedule of Findings and Questioned Costs (Continued)  
Year Ended June 30, 2020**

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**Finding 2020-002**

**Significant Deficiency in Internal Control Over Financial Reporting**

Finding: The District's internal controls over financial reporting failed to detect significant errors in the District's financial statements in the recording of the Net Pension Liability and Deferred Inflows of Resources and Deferred Outflows of Resources related to the District's participation in employee retirement system sponsored by Oklahoma Teachers' Retirement System (OTRS). The District's internal control system also failed to detect errors in the recording and disclosures of the Net OPEB Asset and Deferred Inflows of Resources related to the District's participation in the post-employment benefits sponsored by OTRS.

Criteria: Effective internal controls should be established and maintained to prevent, or detect and correct material misstatements in the annual financial statements on a timely basis.

Condition: The District's financial statements as originally prepared contained significant misstatements in the recording of the financial statement amounts, specifically Deferred Inflows and Deferred Outflows of Resources related to the District's participation in the OTRS defined benefit pension plan. In addition, recorded amounts and disclosures related to the District's participation in the OTRS other Post-Employment Benefit Obligation were also misstated.

Cause: District personnel understand the financial reporting requirements of GASB Statement No. 68 and GASB Statement No. 75; however due to lack of experienced accounting personnel, there was not an adequate review of the supporting schedules maintained by the District to determine that the amounts reported by the District were correct.

Effect: Amounts reported for Deferred Outflows and Deferred Inflows of Resources were misstated in the original financial statements. The District subsequently corrected its June 30, 2020 financial statements.

Recommendation: More than one member of the District's financial reporting staff should be trained to have a deeper knowledge of the accounting and reporting requirements of GASB 68 and GASB 75, and an independent review of the supporting schedules and journal entries prepared by the District should be performed.

District's Management Response: The District agrees with the finding and recommendation.

**B. Instance of Noncompliance**

No matters to report.

**Findings and Questioned Costs for Federal Awards**

**A. Internal Control**

No matters to report.

**B. Instances of Noncompliance**

No matters to report.

TULSA PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT NO. I-1  
TULSA COUNTY, OKLAHOMA  
SCHEDULE OF ACCOUNTANTS' PROFESSIONAL  
LIABILITY INSURANCE AFFIDAVIT

Year Ended June 30, 2020

STATE OF OKLAHOMA  
COUNTY OF OKLAHOMA

The undersigned auditing firm of lawful age, being first duly sworn on oath, says that said firm did have, in full force and effect, Accountant's Professional Liability Insurance, in accordance with the "Oklahoma Public School Audit Law" at the time of the audit contract and during the entire audit engagement with Tulsa Public Schools Independent School District No. I-1 for the audit year ended June 30, 2020.

RSM US LLP



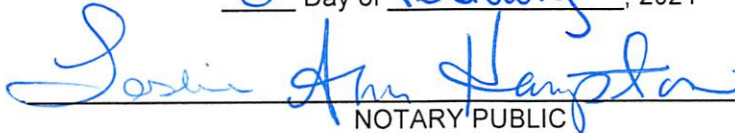
Signature of Authorized Agent

Michael J. Gibson

Printed Name of Authorized Agent

Subscribed and sworn to before me on this

8<sup>th</sup> Day of February, 2021

  
NOTARY PUBLIC

My commission expires on:

18<sup>th</sup> Day of September, 2021

Commission No. 17008665

