



Union Public Schools
Independent School District #9
Tulsa, Oklahoma 74133

ACFR

2020-2021

Annual Comprehensive Financial Report
For the fiscal year ending June 30, 2021





Union Public Schools
Independent District #9
Tulsa, Oklahoma

Annual Comprehensive Financial Report

For the Fiscal Year Ending June 30, 2021

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INTRODUCTORY SECTION

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Union Public Schools
Independent District #9

December 9, 2021

To the Patrons of Union Public Schools:

The Annual Comprehensive Financial Report of Union Public Schools, Independent District #9 (the "District") for the fiscal year ending June 30, 2021, is hereby submitted. Responsibility for both the accuracy of the data and the completeness and fairness of the presentation, including all disclosures, rests with the District. To the best of our knowledge and belief, the enclosed data are accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operation of the various funds of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The letter of transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. Union Public Schools Management's Discussion and Analysis can be found immediately after the report of the independent auditor, on page 26.

The report includes all current funds of the District. The services provided include education of preschool through adults with primary emphasis on Pre-K through grade 12.

Introduction

Union Public Schools, Independent District #9, Tulsa County, is a premier Oklahoma school district nationally recognized in each of its four strategic areas of emphasis: Early Childhood Education, Community Schools, STEM (Science, Technology, Engineering, & Math), and College/Career Readiness. Success in these areas is helping Union achieve its mission: To graduate 100% of our students, college and career ready.

Union's approximately 15,000 students, Pre-K through 12th grade, reside within a 28-square-mile boundary encompassing both southeast Tulsa and a portion of Broken Arrow. The school system is the heart of the community and serves as a unifying force. Its 19 schools include Rosa Parks Early Childhood Education Center (2008), 13 elementary schools; Andersen (1984), Boevers (1975), Cedar Ridge (1994), Clark (1977), Darnaby (1979), Grove (1974), Jarman (1991), Jefferson (2008), McAuliffe (1987), Moore (2000), Ochoa (2017), Peters (1978), and Rosa Parks (2006), and 5 secondary schools; 6/7th Grade Center (1993), 8th Grade Center (1982), Union High School Freshman Academy (1987), Union High School (1972), and Union Alternative Center (1979)

Parents choose Union for its all-around excellence—dynamic academic programs; award-winning athletics and fine arts; highly respected leaders; remarkable facilities; and organizational effectiveness.

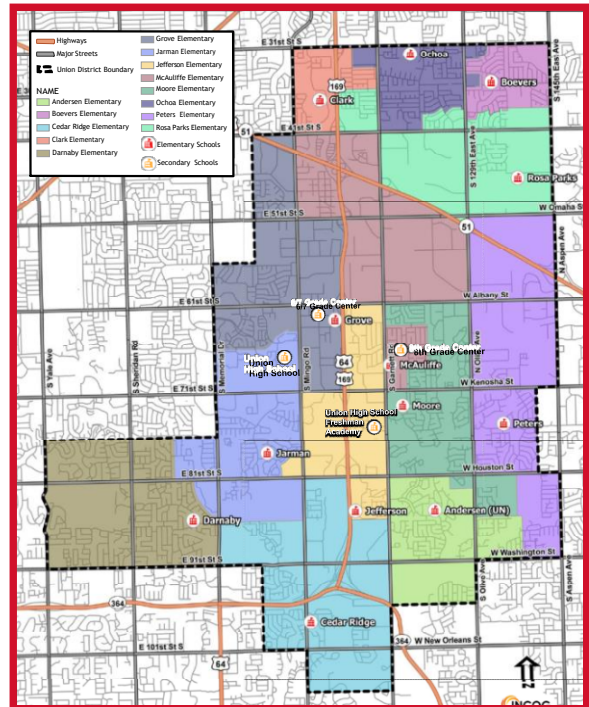
Our Community Schools serve as a model to other districts nationwide. Businesses, community agencies, higher education, and faith-based partners provide extra support such as early childhood care, health and social services, out-of-school activities, family/community engagement, neighborhood development, and lifelong learning. The relationships Union has with its parents and community partners underscore the district motto: Together We Make A Difference!

Using what is considered the gold standard for STEM curriculum, Project Lead The Way (PLTW), Union was the first in the state, and among only a handful of districts nationwide, to offer STEM to students Pre-K through 12th grade. Darnaby Elementary has been designated a PLTW National Showcase School, often hosting educators from other districts eager to see the STEM philosophy in action. In addition to challenging advanced classes, Union offers a variety of Advanced Placement (AP) classes which allow students to earn college credit. In partnership with Tulsa Community College, Union is one of the first to pilot a unique concurrent enrollment program at the Union Collegiate Academy (UCA) on its High School campus, enabling qualifying students to earn both high school and college credits at the same time. In Fall 2017, Union Public Schools, with partner Tulsa Community College (TCC), launched an Early College High School pilot program. The first two cohorts of students – many of whom will be first-generation college students – have the opportunity to earn a high school diploma and an associate degree at the same time. This new program makes college more accessible and affordable for many. TCC faculty teach courses on-site at Union Collegiate Academy.



Students participating in Union Career Connect (UCC) gain valuable work experience during high school internships in areas such as Automotive Technology, Child Development, Manufacturing, Construction, Culinary Arts, Sports and Community Medicine, and Teaching. Many earn important certifications and, when they graduate, they are often hired by their mentoring companies.

Unlike many schools around the country, art, music, and physical education enrich the traditional curriculum at Union. Professionals in remedial reading, speech therapy, and special education are assigned to the schools, along with library media specialists, nurses, and counselors. Courses for gifted students are offered at all levels, as are programs for English Learners. Union is a strong and supportive community, consistently passing multi-year series bond issues that fund state-of-the-art buildings and equipment for its students.



Introduction

When Union was founded in 1919, it combined several rural communities and had only four students in its graduating class. Today, it is the eighth largest district in Oklahoma with a projected 2021-2022 enrollment of 15,432 PK-12 students. Even so, Union Public Schools continues the spirit, pride, and excellence early families and community leaders established more than a century ago. Those high expectations and impressive results have come to be known simply as “The Union Way.” Union Public Schools is an independent school district within the state of Oklahoma. There is no relationship between the state, county, or city governments other than revenue sources. Therefore, the district has not identified any component units that should be included in the district’s reporting entity.

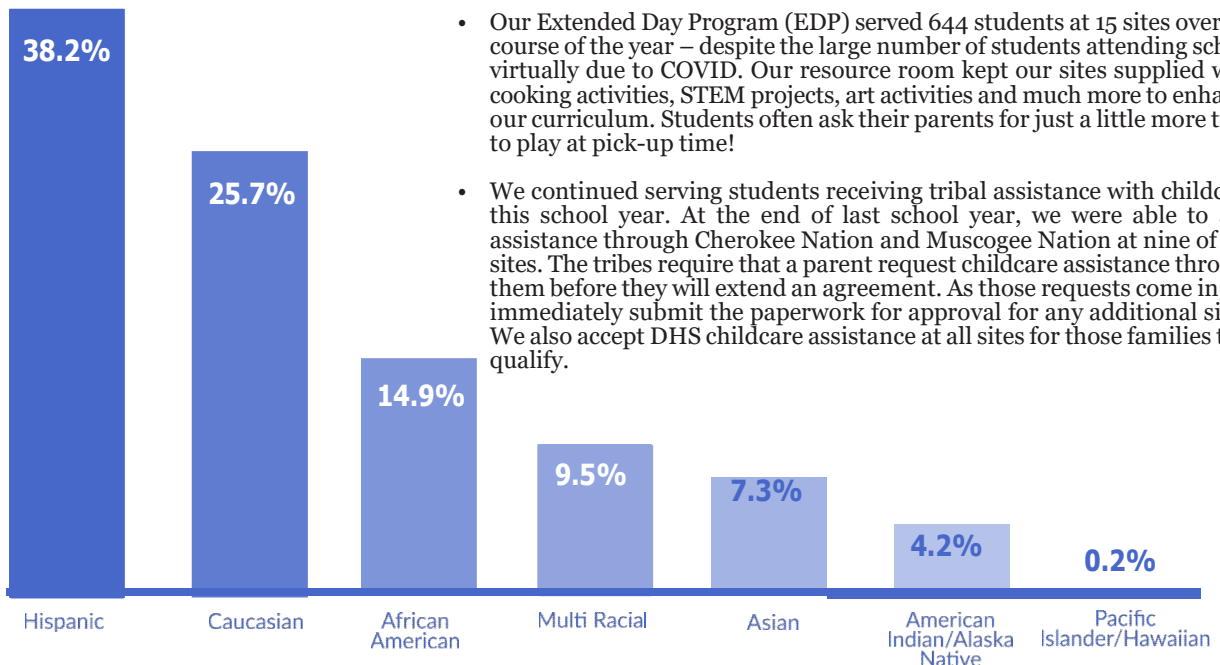
Charter schools are primary or secondary schools that receive public money but are not subject to the regulations that apply to other public schools. Under Oklahoma law, charter schools operate as a local education agency. Charter schools are funded through the state aid formula, just like public schools. This reduces the overall funding available to traditional public school districts in the state aid formula. There are 30 charter schools in the state of Oklahoma. None of them reside within the Union Public Schools boundaries.



Student Statistics

- In 2020-2021, Union’s enrollment dropped by 857 students. With a 5.4% percent decrease over the previous year, Union served 14,959 students – 6,959 at the elementary level and 8,000 in grades 6-12.
- Districtwide, 7,342 students (49.1%) were female and 7,617 (50.9%) male.
- In terms of racial origin, 4.2% were American Indian/Alaska Native, 14.9% African American, 9.5% multi-racial, 0.2% Pacific Islander/Hawaiian, 7.3% Asian, 25.7% Caucasian, and 38.2% of Hispanic ethnicity.
- There were 2,763 identified gifted students in grades 1-12, served by a variety of courses and programs.
 - Of the graduating seniors in 2021 . . .
 - 413 took the ACT, with an average composite score of 22.2.
 - 254 took the SAT, with an average total score of 1,022. (Many students had waivers due to the pandemic).
- More than 1,945 students (13%) were enrolled in special education.
- English Learner (EL) services were provided to 2,547 elementary and 1,462 secondary students; of these students, 176 became English-proficient and exited the program. Our diverse population spoke more than 60 different languages. An estimated 27 percent of Union students were classified as English Learners.
- Our Extended Day Program (EDP) served 644 students at 15 sites over the course of the year – despite the large number of students attending school virtually due to COVID. Our resource room kept our sites supplied with cooking activities, STEM projects, art activities and much more to enhance our curriculum. Students often ask their parents for just a little more time to play at pick-up time!
- We continued serving students receiving tribal assistance with childcare this school year. At the end of last school year, we were able to add assistance through Cherokee Nation and Muscogee Nation at nine of our sites. The tribes require that a parent request childcare assistance through them before they will extend an agreement. As those requests come in, we immediately submit the paperwork for approval for any additional sites. We also accept DHS childcare assistance at all sites for those families that qualify.

Student Diversity



Student Statistics

- Fall and Spring Break camps were not offered this year. The COVID numbers were too high at those times to risk bringing students and staff from across the district to one location. However, we were able to open the EDP Summer Camp at Grove and served 161 students throughout the summer. We brought the activities and virtual field trips to Grove this year, rather than travelling outside the building. Our only “field trip” was walking to the 6/7 Grade pool each Tuesday and Thursday. That provided a good change of pace, enjoyed by all!
- Staff development opportunities for EDP staff were limited to online training events offered by DHS and the University of Oklahoma Center for Early Childhood Professional Development. Topics included Bullying in the Public Schools – Setting the Appropriate Tone for Prevention/Intervention; Trust-Based Relational Intervention (TBRI) for Out of School Time Professionals; district safety training and the Pyramid Model school-age training. We were able to do School-Age Trauma and CPR/First Aid training in small groups in person. All training was approved for formal training credit through the University of Oklahoma Center for Early Childhood Development. Each staff member is required to be a member of the CECPD registry and take 20-30 hours of training annually.
- For more than 25 years, Union Public Schools has served the community with an adult basic education program to assist adults through GED (General Educational Development)/HiSET (High School Equivalency Test) Preparation classes and/or English language learning for non-native English speakers. During the 2020-2021 school year, Union’s Adult Basic Education (ABE) program enrolled approximately 1,000 students in these classes.
- Through partnerships with local Workforce Development offices and other community agencies, the Union Adult Learning Center (UALC) embraces the opportunity to serve students not only in Tulsa, but also in the neighboring communities of Claremore, Muskogee, Owasso, and Pryor. These partners include, but are not limited to, Community Action Project of Tulsa (CAP), Workforce Tulsa, Tulsa Technology Center, Tulsa Community College, Goodwill Industries, Salvation Army, Women in Recovery, Family and Children’s Services, Rogers State University, Workforce Pryor, Workforce Muskogee, Muskogee Public Schools, Owasso Public Schools, Whirlpool Inc., and local churches.
- The Pearson Vue Testing Center at UALC offers various certification testing for individuals including Teacher Certification testing and high school equivalency testing (HiSet). During the 2020-2021 school year, nearly 2,200 HiSet, GED and/or Pearson tests were given, with approximately 200 individuals earning their High School Equivalency



Employee Statistics & Achievements

- Union employed 1,008 teachers, 852 support personnel, and 83 administrators. Of the district’s 83 administrators, 90.4% had a master’s degree or higher. Of the teaching and administrative staff, 41.5% held graduate-level degrees – 437 with master’s degrees and 19 with doctorates.



- Twenty-five teachers held National Board Certification.
- The district welcomed 111 new teachers for the 2020-2021 school year.
- The ethnic diversity among the staff was 7% African American, 15% American Indian, 3% Asian, and 80% Caucasian/other. 411 were male and 1,541 female.
- Director of Operations Joshua Robinson earned his doctorate degree in Educational Administration, Curriculum, and Supervision Ed.D. from the University of Oklahoma.
- Director of College & Career Center, Marla Robinson earned her doctorate degree in School Administration from Oklahoma State University.
- Director of Fine Arts, Matt McCready earned his doctorate degree in Educational Leadership from Oklahoma State University.
- Associate Director of Union Adult Learning Center, Amy McCready, earned her doctorate degree in School Administration from Oklahoma State University.

Employee Statistics & Achievements

- Rebecka Peterson, a math teacher at Union High School, was named the 2020-2021 Union Public Schools District Teacher of the Year.
- Myriam Puleo, homeless liaison for Union Schools, was named Support Employee of the Year.
- Union videographer Chris McNamara received the 2020 regional Edward R. Murrow Award for overall excellence from the Radio Television Digital News Association (RTDNA) for his work at KOTV-News on 6 prior to joining the Communications team in July.
- Athletic Director Emily Barkley received the Bruce D. Whitehead Distinguished Service award from the Oklahoma Interscholastic Athletic Administrators Association (OIAAA).
- Union coaches received the following awards: .
 - Joe Redmond – Basketball, Frontier Valley Conference Coach of the Year
 - Brett Morgan – Slow-Pitch Softball; celebrated 100 wins as a head coach
 - OCA Region 7 Tennis Coach of the Year – Tyler Ashley
 - OCA Region 7 Basketball Coach of the Year – Joe Redmond
 - OCA Region 7, Junior High Coach of the Year – Isaiah Washington
 - OCA Region 7, Baseball Coach of the Year – Shawn Newkirk
 - OCA Region 7 Representative – Scott Young
 - OCA Region 7, Swim Coach of the Year – Lynne Gorman
 - Tulsa World Coach of the Year– Union Swim Coach Lynne Gorman



- Chris Sharpe, IT Assistant Manager, was named OK eSports League Coach of the Year
- Benjamin Peralta, Todd Nelson and Chris Payne of Union Public Schools were among 10 educators to receive the Tomás Rivera Latinx Excellence in Education Hero Award, presented by The Greater Tulsa Area Hispanic/Latinx Affairs Commission.
- Moore Elementary enrichment specialist Brenda Maier’s latest book, The Little Blue Bridge, was featured by Scholastic Books as part of its ALA Midwinter Scholastics Author Illustrator Preview Event in January. Her first book, The Little Red Fort, was chosen as one of Scholastic’s top recommended titles for World Read Aloud Day 2021 on February 3.
- The Certificate of Achievement for Excellence in Financial Reporting – the top recognition in governmental accounting and financial reporting – was awarded to Union’s Finance Department by the Government Finance Officers Association (GFOA) of the United States and Canada. They have received the award every year since 1992.
- Union also earned the Certificate of Excellence in Financial Reporting from the Association of School Business Officials International (ASBO), the highest recognition for a school district offered by ASBO. They have received the award every year since 1991.
- The Association of School Business Officials International (ASBO) recognized Union Public Schools for excellence in budget presentation with the Pathway to the Meritorious Budget Award (MBA) program for the 2018-2019 and 2019-2020 budget year. Union received the Meritorious Budget Award (MBA) for excellence in budget presentation

Teaching & Learning

Early Childhood Education

- One hundred fifty three-and four-year-olds participated in programs at the Rosa Parks Early Childhood Education Center. Districtwide, 650 four-year-olds enrolled in Pre-K classes.

Schools

- Union Public Schools launched a new Intro to Construction class at the Freshman Academy with help from the Home Builders Association, Hardesty Family Foundation, and Hilti.
- Union alum Greg Moore of Jiffy Lube presented a \$500 check to the Union College and Career Center. They were awarded the \$500 prize because Union High School had the most applicants out of all Tulsa area schools for the Jiffy Lube “What Drives You” scholarship last year.

Teaching & Learning

- Union Public Schools hosted a listening tour about its Community Schools initiative for state officials, including State Superintendent of Public Instruction Joy Hofmeister. The tour was created for Oklahoma districts that are considering implementing aspects of Union’s model. Joining Hofmeister on a tour of Ellen Ochoa Elementary and the nearby Community Health Connection Clinic was Justin Brown, state secretary of Human Services & Early Childhood Initiatives, and Eric Dickerson, special advisor to the Director at the Oklahoma Department of Human Resources, as well as Jim McCarthy, chief executive officer for Community Health Connection.
- McAuliffe Elementary was recertified as a Leader in Me School by the Franklin Covey Education Team. Lighthouse recertification is achieved only when a school shows sustainable evidence of growth and innovation within the Leader in Me Framework. As it is a significant benchmark, applying for this certification typically occurs four to five years after a school begins the process. The certification is evidence that schools have produced outstanding results in school and student outcomes by implementing the process with fidelity and excellence. It is also because of the extraordinary impact the schools are having on staff, students, parents, and the greater community.

Community Schools

- Union’s Community Schools philosophy seeks to equalize the playing field for students and families by removing barriers to learning and by providing access to basic needs and layered supports.
- During the 2020-2021 school year, Union partnered with over 60 community organizations to support our students and families. Community School Coordinators coordinate a range of comprehensive supports for students and families from infancy through adulthood. Schools serve as hubs for programming that includes expanded learning opportunities, early childhood programs, family engagement, and a variety of social services and supports.

After-School Programs

- One critical component of the Community Schools strategy is offering students a wide range of expanded learning opportunities at the school site. How children spend their time outside of school matters just as much as how they spend their time in school. Union’s afterschool programs promote the development of 21st Century Skills and the opportunity to build relationships with caring peers and adults, who become part of the student’s support system. In doing so, we prepare students to be successful in their education and in their future careers. This goal is closely aligned with the district’s mission.

During the 2020-2021 school year:

- 741 students participated in virtual and in-person afterschool programs at Boevers, Clark, Grove, Jarman, Jefferson, McAuliffe, Ochoa, and Rosa Parks elementary schools
- 103 students participated in Summer Enrichment Camps
- 1,016 total hours of enrichment and academic opportunities were offered to students in afterschool programs
- 33 STEM programs
- 23 academic and tutoring programs
- 14 health and wellness programs
- 23 youth development/leadership programs
- 9 fine arts programs; and
- 100% of students participated at no cost

Impact of afterschool programs:

Afterschool programs were successful in supporting and building 21st Century Skills for students who participated. Students responded favorably to the statement: “Because I attended afterschool programs, I am better at ...”

- Leadership & Responsibility – 63%
- Initiative & Self-Direction – 86%
- Social & Cultural Skills – 83%
- Productivity & Accountability – 79%
- Flexibility & Adaptability – 80%

Students also reported improvements in:

- Doing things they did not think they could do before – 90%
- Initiative & Self-Direction – 86%
- Excitement about coming to school – 91%
- Attitude towards STEM learning and classes – 77%
- Attitude towards a potential STEM career – 67%
- Understanding how STEM can help improve their communities – 83%
- Excitement towards learning about STEM – 90%



Teaching & Learning

Early Childhood Programs

- The Kreuger Book Program at the Tulsa City-County Library provided Pre-K students with new age-appropriate books each month so they can create their own personal libraries at home. During the 2020-2021 school year, 4,239 books were distributed to Pre-K students at Boevers, Clark, Grove, Jarman, Jefferson, McAuliffe, Ochoa, and Rosa Parks elementary schools.

Parent and Family Engagement

- There were nearly 50 combined virtual and in-person opportunities for parent and family engagement at Boevers, Clark, Grove, Jarman, Jefferson, McAuliffe, Ochoa, and Rosa Parks.
- The combined Parent-Teacher Conference participation rate was 95%.

Basic Needs

Union is committed to ensuring equity for all students. Many external factors such as food insecurity and access to healthcare, etc., can impact a child's ability to learn. Community Schools at Union connect students and families to resources.

- Assistance League of Tulsa's signature program, Operation School Bell, provided 449 students with new clothing, shoes, and hygiene kits.
- The Food for Kids Backpack Program provided 326 food-insecure students with food every weekend.
- Union partnered with James Mission and other faith-based partners to distribute holiday presents to 720 students.
- Nearly 250 families received meal assistance during the holidays.
- Students and families have access to two school-based health clinics (one at Rosa Parks and another at Ochoa Elementary).
- 2,391 students received free vision screenings through Vizavance.
- 1,666 students received free hearing screenings.
- In partnership with Harrel Eye Care, the district provided 50 vouchers for free eye exams and glasses to students without the means to pay.
- Union partnered with YWCA to provide financial assistance for 93 families facing socioeconomic barriers.

STEM (Science, Technology, Engineering, Math) Curriculum

- Robotics continues to grow at Union, beginning with several FIRST Lego League groups at the elementary level. The Bazinga Project and Project Agnizab for grades 8-12 are aimed primarily at middle school students, creating our FIRST Tech Challenge robotics team. Both compete to solve real-world problems using STEM and problem-solving skills, learning to work together as a team. UBotics, Union's High School Robotics Team for grades 9-12, come together to design, program, and build a robot that meets specific criteria to accomplish tasks in FIRST Robotics Competitions.

College/Career Readiness

- 907 students graduated in the Class of 2021.
- Union High School seniors Shrea Tyagi and Anna Hemm were named 2021 Academic All-State Students by the Oklahoma Foundation for Excellence.
- For nine consecutive years, Union Public Schools has been recognized by the Oklahoma State Regents for Higher Education as the Oklahoma's Promise 2020 State 6A Champion for having 167 seniors from the class of 2020 qualify for the Oklahoma's Promise Scholarship.
- Twelve seniors were named 2020-2021 National Merit Finalists: Courtney Bloom, John Brown, Kaitlyn Darrow, Hannah Fuller, Cadence Garcia, Madeline Loyd, Abigail Ren, Daniel Sibley, Shrea Tyagi, Connor Wallace, Jackson Williams, and Joseph Ye.



Teaching & Learning



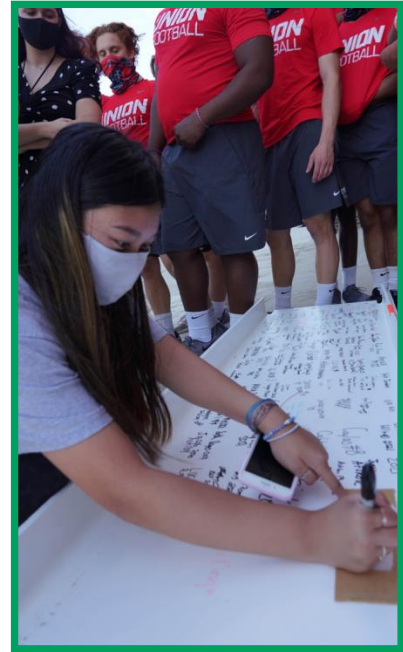
- Five seniors won National Merit Scholarships: Courtney Bloom, Hannah Fuller, Madeline Loyd, Abigail Ren, and Connor Wallace.
- Seniors Ethan Sen and Kendra VonHartzsch were recognized as Commended Students as part of the 2021 National Merit Scholarship Program.
- The 2021 Community Service graduates are: Insia Akberali, Briceira Bernal, Warisha Choudhary, Addison Darby, Yolanda Guerrero, Selin Kelesh, Grace Lam, Mary Le, Jennifer Nguyen, Julian Ober, Abigail Ren, Edy Reynolds, Ethan Sen, Braxton Tempest, Kendra VonHartzsch, and Joseph Ye. Community Service graduates have completed more than 200 hours of community service during their four years of high school. Twenty-two seniors earned Valedictorian status by ranking in the top 1% of the class as determined by their weighted grade point average, and twenty-seven were named Salutatorians, the top 2%.
- The 2021 Distinguished Graduates for outstanding academic achievement and service to school and community are: Nafisa Ahmed, Insia Akberali, Botifeni Bajela, Briceira Bernal, Warisha Choudhary, Kali Christopher, Addison Darby, Hannah Fuller, Yolanda Guerrero, Kylie Hammack, Anna Hemm, Selin Kelesh, Grace Lam, Karen Meza, Abhirami Narayanan, Nathan Nguyen, Nhan Nguyen, Teresa Nguyen, Julian Ober, Emma Plunkett, Edy Reynolds, Kimberlin Rosas, Ethan Sen, Alexa Smith, Baxton Tempest, Shrea Tyagi, Tatiana Villanueva, Kendra VonHartzsch, Connor Wallace, Evan Xiao, and Joseph Ye.

- Since its inception in 2014, Union Career Connect has garnered 950 nationally recognized certifications for 370 students in fields which include, but are not limited to: Manufacturing, Information Technology, Culinary, Early Childhood Education, Law Enforcement, and Construction.
- Twenty-four Advanced Placement (AP) courses were provided, and 319 students took a total of 584 exams. Two hundred thirteen students (67%) earned a score of “3” or higher. Eighty-four students received AP Scholars recognition, with an average score of 3.64. Of the 84 scholars, 33 students earned National AP Scholar with Distinction recognition with an average test score of 4.20 on five or more exams.
- Students attending college classes offered at the Union Collegiate Academy (UCA) through a dual credit partnership with Tulsa Community College have earned 20,493 credits since the program began in 2010.
- The EDGE (Earn a Degree, Graduate Early) program, one of the first “early college” programs in Oklahoma – in partnership with Tulsa Community College – has 175 students enrolled. There are 31 seniors who have earned at least 36 hours of college credit, 45 juniors who have earned at least 9 hours of college credit, 47 sophomores who are working on their first 6 hours of college credit, and 62 freshmen who are learning what it takes to be a college student in high school. Each student enrolled in EDGE can earn an associate degree by the time he/she graduates from high school.



Student Engagement: Co-Curricular Activities

- Seniors of the Class of 2021 left their mark on the steel beam that was placed in a topping out ceremony for the new stadium during halftime at the Varsity Football Game for Seniors' Night. Flags were flown from the beam bearing their signatures when it was put into place by a large crane. Topping out ceremonies are a builders' rite traditionally held when the last beam is placed atop a structure during its construction.
- On Monday, November 9, 2021, the Union Board of Education voted unanimously to discontinue the use of the Redskins mascot and logo in response to a recommendation made by a 35-member committee. The committee was appointed by the Board on August 10 and included student leaders, teachers, support personnel, administrators, parents, members of the district's Native American committee, alumni, and representatives from each board district. Four members of the committee were non-voting, including two tribal representatives and two board members.
- Julian Ober from Union High School was named a state delegate to the 59th annual U.S. Senate Youth Program (USSYP), which brings together outstanding student leaders from every state.
- Union Alternative School students completed the renovation of an old school bus into a functioning RV that was auctioned off into the community. The project was started during the 2018-2019 school year. Students, parents, teachers, and community volunteers worked on everything from woodwork and electrical to appliances and piping. Science teacher Debra Beattie spearheaded the project, with the school completing the renovation using grants and donations of money and materials totaling \$10,000.



Fine Arts Achievements

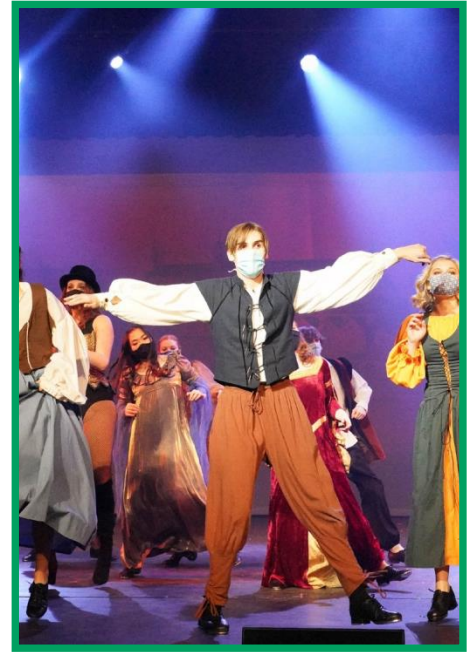
- UHS Senior Emma Plunkett won "Best of Show" at the Mayfest 2020 Youth Exhibit at AHHA Tulsa (formerly the Arts & Humanities Council of Tulsa). She later won another art award in April 2021 for 3D.
- Union High School and Freshmen Academy Repertory Theatre students presented their fall productions at the Admiral Twin Drive-In on October 6. Making the most of COVID-19 restrictions, they presented a double feature of "War of the Worlds" (a retelling of the famous 1938 radio drama) and the classic Twilight Zone episode "The Monsters Are Due on Maple Street." Both were presented with an old-timey feel like radio shows of the past.
- Fifty six High School Band students made the All-Region Honor Band.



- Twenty-three High School Band students were named to the All-Region Honor Band.
- Thirteen Union High School students were honored as OkMEA All-State musicians (band, choir, and orchestra).
- All-School Musical "Something Rotten" performed two shows to smaller audiences (due to social distancing requirements caused by the pandemic), consisting mostly of family members of the cast and crew. The staff was elated to be able to provide a public performance opportunity for students and families despite tough circumstances.
- Speech and Debate students qualified to compete in the National Tournament hosted online in June in a virtual environment. The students will be part of two different teams competing in the World Schools Debate, an international contest. Representing Union will be freshmen Raashi Karande, William Spatz, Chris Dunn, and Alex Raza; sophomore Makayla Goode; and juniors Tammy Dao, Fraz Javid, and Ankit Jallipalli.

Student Engagement: Co-Curricular Activities

- Middle School Musical “Aladdin” performed to sold-out, pandemic-reduced audiences consisting mostly of family members of the cast and crew. The new band building with added Fine Arts space at Union High School is actively being created and designed as part of the district’s bond initiative. All-School Musical “Matilda” performed to large audiences, in spite of a forced cancellation due to inclement weather on opening night. Even with the loss of one performance, the four remaining shows sold more tickets than the previous year.
- Union High School Theater hosted the One-Act Play Competition in April (not October, as usual).
- Union continued its partnership with Tulsa Symphony Orchestra to provide music interactions for students at Rosa Parks Early Childhood Center.
- Carnegie Hall’s Link Up Program serves students in grades 3-5 (approximately 3,422 students in the district). This traditionally in-person concert was performed virtually in May by the Tulsa Symphony Orchestra.
- The Union Theater Department produced “Shakespeare in the Park” at Union’s Central Park in May to allow for a public, large-scale performance.
 - K-5 students participating in Music and Art: 6,298 students
 - Grades 6-12 Visual Art: 1,457
 - 6-12 Band: 972
 - 7-9 Dance: 119
 - 7-12 Drama: 691
 - 6-12 Orchestra: 509
 - 7-12 Speech/Debate: 82
 - 6-12 Vocal Music: 498
 - Total: Approximately 10,626 students



Athletic Achievement

- Union Volleyball, OSSAA Regional Runner-Up
- Union Cross Country – Shawn Rutledge, OSSAA Cross Country Individual Regional Runner-Up
- Makenzie Malham – Oklahoma Girls Soccer Gatorade Player of the Year – Soccer
- Union Girls Soccer, OSSAA District Champions
- Union Baseball, OSSAA District 6A-3 Champions & OSSAA Regional Champions
- Union Varsity Cheer, National Champions, Game Day Division – NCA
- Union Pom, DTU National Championship Runner-Ups
- Union Football
 - OSSAA State Semi-Finalist
 - OSSAA District 6A-2 MVP, Union Football’s A.J. Green
 - OSSAA District 6A-2, All-District Team, Marlee Forsberg, Tsiah Dorn, Shea Dan, Caleb Caylao, and Shane Field

Student Engagement: Co-Curricular Activities

Athletic Achievement

- Union Basketball

Inola Invitational MVP, Union Basketball's Kaylen Nelson
 Bishop Kelley Invitational All-Tournament Team, Union's
 Basketball Trent Pierce
 Putnam City Invitational MVP, Union Basketball's Kaylen Nelson
 Putnam City Invitational All-Tournament Team, Union
 Basketball's Jordynn Conner
 Union Invitational All-Tournament Team, Union Basketball's
 Kaylen Nelson & T.K. Pitts
 Union Invitational All-Tournament Team, Trent Pierce
 Girls Basketball, OSSAA Class 6A Regional & Area Champions,
 State Semi-Finalists
 Boys Basketball, OSSAA Class 6A Regional Runner-Ups
 T.K. Pitts, Frontier Valley Conference Defensive Player of the Year
 & 1st Team All-Conference
 Kaylen Nelson, FVC 1st Team All-Conference
 Taylor Malham and Sydni Smith, FVC 3rd Team All-Conference
 Jordynn Conner, FVC Honorable Mention
 A.J. Reed & Trent Pierce, FVC, 3rd Team All-Conference



- Union Wrestling

District Champions
 Junior High Wrestling, District Champions
 State Qualifiers
 120 lbs., Jarrod Gilliam
 145 lbs., Mikey Foster
 132 lbs., Riley Trickett, alternate
 152 lbs., Noah Smith
 182 lbs., Gavin Koehler

- Union Girls Wrestling

Chanelle Alburg, first female in
 school history to qualify for state, placing 4th at
 regionals

- Union Swimming

200-Meter Medley Relay Team, A. McMahon (11),
 McGovern (9), Uerling (10), and Posey (12) – new
 school record
 Courtney Posey, set a new school record in the
 200-meter individual medley (IM)
 Danny Sibley, set a new school record in the
 100-meter freestyle
 Danny Sibley, set a new school record in the
 200-meter IM
 Danny Sibley, set a new school record in the
 500-meter freestyle
 Abigail McMahon, set a new school record in the
 100-meter backstroke
 Ella McGovern, set a new school record in the
 100-meter breaststroke

- Union Swimming

Trenton vonHartzsch, set a new school record in
 the 100-meter breaststroke
 400-Meter Freestyle Relay Team, Posey, Vu, A.
 McMahon, and M. McMahon – new school record
 200-Meter Freestyle Relay Team, McGovern,
 vonHartzsch, Uerling, Vu – new school record
 McGovern set a new school record in the 50-meter
 freestyle
 400-meter Freestyle Relay Team – Sibley,
 vonHartzsch, LaFollette, Wise – new school
 record
 Danny Sibley, Regional Champion, 100-yard
 breaststroke
 Courtney Posey, Regional Champion, 200-yard
 freestyle
 Kelly Vu, Regional Champion, 200-yard IM
 Posey/vonHartzsch/McGovern/Vu
 Regional Champions, 200-yard freestyle relay
 A. McMahon, Regional Champion, 100-yard
 backstroke
 McGovern, Regional Champion, 100-yard
 breaststroke
 Girls OSSAA Regional Runner-Up
 Individual OSSAA State Champion, Danny Sibley,
 200-yard freestyle and 500-yard freestyle
 Individual OSSAA State Champion, Trenton
 vonHartzsch, 200-yard IM and 100-yard
 breaststroke
 Girls OSSAA Class 6A State Runner-Ups

Student Engagement: Co-Curricular Activities

- Union Tennis

Sloan French, Curtis Richmond Scholarship
Girls Tennis, OSSAA Regional Runner-ups
Ashwin Chandrasekar – Regional Champion
Kevin Gannon/Nolan Hance – #1 Doubles –
Regional Champions
Mario Pacilio – Regional Champion
Sloan French/Keshav Parameswaran –
Regional Champions
Boys Tennis Team – Regional Champions
Ashwin Chandrasekar – State Runner-Up
Mario Pacilio – State Runner-Up
Boys Tennis Team – 3rd Place at State

- Union Golf

Freshman Jesse Tandoy, Union Invitational Champion
Senior Jeremy Tandoy, Frontier Valley Conference
Champion
Senior Jesse Tandoy, Frontier Valley Conference
Runner-Up
Girls Golf – 3rd Place OSSAA Regional Tournament
Jeremy Tandoy, OSSAA Regional Runner-Up

- Union Track & Field – Frontier Valley Conference

Girls 4x200 Relay Team, FVC Champions
Girls Shot Put & Discus, Norwood, FVC Champion
Girls 4x100 Relay Team, FVC Champions
Boys Discus and Shot Put – Gabe Ford, FVC Champion
Boys High Jump – Ethan Sorrels, FVC Champion
Boys 4x100 Relay Team – FVC Champions
Girls 100-meter dash – Kayveonna Jackson, FVC
Champion
Boys 100-meter dash – Jayden Rowe, FVC Champion
Girls 200-meter dash – Sidney Smith, FVC Champion
Boys 4x400 Relay Team – FVC Champions
Boys Team – FVC Champions
Girls Team – FVC Runner-Up

- Union Track Regionals

Amiyah Norwood – Shot Put Champion
Girls 4x200 Relay Team – Champions
Boys 4x200 Relay Team – Champions
Gabe Ford – Shot Put Champion
Ethan Sorrels – Pole Vault Champion
Boys 4x100 Relay Team – Champions
Girls 4x100 Relay Team – Champions
Kayveonna Jackson – 100-meter dash – Champion
AJ Green – 100-meter dash – Champion



Sarah Cochran – 300-meter hurdles – Champion
Sidney Smith – 200-meter dash – Champion
Jayden Rowe – 200-meter dash – Champion
Shawn Rutledge – 1600-meter run – Champion
Boys 4x400 Relay Team – Champions
Girls 4x400 Relay Team – Champions
Boys Team – Regional Champions
Girls Team – Regional Runner-Ups

- Union Track – OSSAA State Track Meet

Reginald Wilson – State Runner-Up Discus
Gabe Ford – State Runner-Up Shot Put
Boys 4x200 Relay Team – Runner-Up
Boys 4x100 Relay Team – State Champions and
State Record Holders
Girls 4x400 Relay Team – State Runner-up
Boys Team – State Runner-Up

- Union Track – OSSAA State Track Meet

Reginald Wilson – State Runner-Up Discus
Gabe Ford – State Runner-Up Shot Put
Boys 4x200 Relay Team – Runner-Up
Boys 4x100 Relay Team – State Champions and
State Record Holders
Girls 4x400 Relay Team – State Runner-up
Boys Team – State Runner-Up

- 14 Student-Athletes signing a National Letter
of Intent

- Basketball

Mat Tyawna Harper, Southwestern
University, Georgetown, Texas
Kaylen Nelson, Old Dominion University,
Norfolk, Virginia

- Cross Country

Shawn Rutledge, Oklahoma Baptist
University, Shawnee, Oklahoma

Student Engagement: Co-Curricular Activities

- 14 Student-Athletes signing a National Letter of Intent (continued)
 - Soccer
 - Brooke Amos, Rogers State University, Claremore, Oklahoma
 - Francheska Badillo, Northeastern State University, Tahlequah, Oklahoma
 - Softball
 - Carissa Knight, Allen Community College, Iola, Kansas
 - Delaney Mills, Northeastern State University, Tahlequah, Oklahoma
 - Maya Sheldon, Kansas City Community College, Kansas City, Kansas
 - Swimming
 - Courtney Posey, New York University, New York, New York
 - Danny Sibley, Washington University, St. Louis, Missouri
 - Tennis & Volleyball
 - Cayley Willis, Oklahoma Wesleyan University, Bartlesville, Oklahoma
 - Track & Field
 - DaYan Aromaye, Coffeyville Community College, Coffeyville, Kansas
 - Ethan Sorrels, University of Arkansas-Little Rock, Little Rock, Arkansas
 - Wrestling
 - Jarrold Gilliam, Briar Cliff University, Sioux City, Iowa



- Oklahoma Coaches Association All-State Athletes
 - Kaylen Nelson, Basketball (Girls)
 - Michaella Atteberry, Cheerleading
 - Tsiah Dorn, Football
 - Shane Fields, Football
 - Maya Sheldon, Softball
 - Courtney Posey, Swimming (Girls)
 - Daniel Sibley, Swimming (Boys)
 - Sloan French, Tennis (Boys)
 - Jayden Rowe, Track (Boys)
 - Hayden Brockett, Track (Boys)
 - A.J. Green, Track (Boys)
 - DaYan Aromaye, Track (Boys)
 - Jarrold Gilliam, Wrestling (Boys)
 - Gavin Koehler, Wrestling (Boys)
- Oklahoma Coaches Association Scholarship Awards
 - Aly Blackwell, Volleyball, OCA Scholar Athlete Scholarship
 - Mat Tyawna Harper, Basketball (Girls), Bob R. Williams Scholarship
- OSSAA Academic Awards
 - Cheerleading, Academic Achievement Award, cumulative GPA of 3.25 or above
 - Cross Country (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above
 - Cross Country (Girls), Academic Achievement Award, cumulative GPA of 3.25 or above



- Fast-Pitch Softball, Academic Achievement Award, cumulative GPA of 3.25 or above
- Game Day Cheer, Academic Achievement Award, cumulative GPA of 3.25 or above
- Soccer (Goys), Academic Achievement Award, cumulative GPA of 3.25 or above
- Soccer (Girls), Academic Achievement Award, cumulative GPA of 3.25 or above
- Swimming (Girls), Academic Achievement Award, cumulative GPA of 3.25 or above
- Tennis (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above
- Volleyball, Academic Achievement Award, cumulative GPA of 3.25 or above
- Wrestling (Boys), Academic Achievement Award, cumulative GPA of 3.25 or above

Operations

Department Statistics

- **Transportation** – More than 7,600 students rode the bus on a regular basis during the 2020-21 school year. Our route buses completed 346 routes per day, transporting students to and from school. The district maintained a fleet of 118 school buses and 94 support vehicles. The district ran 727 trips, 12 Tulsa Tech daily shuttles and two vehicles dedicated to the McKinney-Vento/Foster Care programs
- The district purchased 139,027 gallons of diesel fuel and 41,496 gallons of unleaded fuel for a combined cost of \$305,581.
- The **Child Nutrition Department** served 884,247 breakfasts, 1,282,602 lunches, and 531,647 supper meals during the 2020-21 school year. Child Nutrition is currently providing free breakfast, lunch, and supper for all students, and are averaging about 5,700 breakfasts, 9,800 lunches, and 900 supper meals per day.
- The Child Nutrition department trained about 170 employees in culinary arts and safe food handling, has four chefs, and four dietitians. The number of students qualifying for free/reduced lunch has steadily increased over recent years and is currently at 67%.
- The district purchased fresh vegetables and fruits and local grass-fed beef from six local farms. These local products have been served on the menus every day and we will continue to offer local products each month. Child Nutrition purchases have enabled farmers to increase their revenue, continue farming, and hire additional farm help.
- Nine elementary schools participated in the Fresh Fruit and Vegetable Grant, which provided fresh produce for snacks every day in the classroom.
- The district's two nutrition educators developed seven nutrition videos called "Food for U" that are used in classrooms and in homes of virtual learners. These videos are very interactive, and provide interesting history, science, math, geography, and cooking connections with foods. Union High School and elementary students participated in these videos. Union Dietitians also developed video lessons on a new nutrition field called nutritional psychiatry, which will be utilized by teachers to help students understand the importance of nutrition on emotions and feelings and will bolster Union's efforts in the areas of Hope, and social/emotional learning. The new program is called Food Mood Connection, and will be introduced at the 6/7 Grade, and eventually be offered in all schools.
- Seventeen Union schools are participating in the afterschool supper meal program. The program reduces hunger among students who otherwise might not get a good, healthy afternoon meal and encourages participation in afterschool programs that tend to drive class attendance and performance.
- Union was recognized by the United Fresh Produce Association as the "Produce Excellence in Foodservice for Schools" national award-winner for our use of fresh produce, nutrition education, and for promoting the consumption of more produce by children. Union was also awarded a USDA Farm to School Grant of \$100,000 to provide a district gardener, a farmer consultant, and a hoop house to grow vegetables and herbs; the grant also provides STEM learning experiences and Career Connect agricultural experiences for students, involves more farmers in the Farm to School Program to increase the usage of more local products, and to provide mentoring from the consultant farmer to improve farming practices.
- The **Custodial Department** employs 106 full-time custodians, a district custodial coordinator, and a district building engineer. Over 3.5 million square feet of floor space is cleaned nightly. On average, each full-time custodian cleans more than 35,000 square feet on a nightly basis. This includes over 1,000 individual classrooms.
- Larger custodial projects include the stripping and refinishing of tile surfaces across the district and the refinishing of the 7th Grade and Rosa Parks gymnasiums.
- Districtwide, custodial equipment inventory continues. This enables us to accurately identify future needs.
- Daily custodial checklists have been updated and implemented to place a higher emphasis on surface disinfection.
- Every custodian has been provided an electrostatic ionizing backpack sprayer to be able to deep clean and disinfect large areas in a short period of time. This is especially important in the event of widespread illnesses at schools and for COVID transmission prevention.



Operations



- Every elementary school has been provided with new vacuum equipment, replacing aging and obsolete machines.
- Every site district wide has transitioned to the Buckeye “E” chemical mixing and dispenser system. This allows custodians to mix and dispense their various cleaning products accurately and efficiently.
- The Buckeye Honors program has been initiated. This provides online and hands-on training for equipment and flooring maintenance. Custodial staff worked diligently to stock and prepare the new Football Stadium for its inaugural 2021 season.
- Monthly lead custodian training and monthly crew meetings have been implemented to ensure all staff are trained and adhering to district cleaning and safety expectations.
- The **Grounds Division** employs 12 full-time grounds men, one small-engine mechanic, and one district grounds coordinator. The Grounds Division maintains over 450 acres of land. During peak mowing season, each grounds man is responsible for maintaining over 40 acres of land. The grounds division is responsible for mowing, edging, blowing, fertilizing, and treating all district grass and naturally surfaced athletic fields. All landscaping design and maintenance is handled in-house. This includes all district flowerbeds and trees.

Grounds is also responsible for

- The inspecting and maintaining all playground equipment across the district.
 - Plowing, clearing, and sanding the entire district during severe winter weather events. This past year was particularly challenging with two major winter storms.
- Resealing and repairing smaller sections of our asphalt parking lots in-house. This increases the longevity of the lot and reduces the cost of resurfacing.
 - Providing signage and painting for all district parking lots and bus loops across the district.
 - Assisting with painting, plumbing, and power-washing projects across the district.
 - Major projects including pouring the large concrete slab for the Alt Ed (Alternative Education) trash area, two major water leaks at Union Central Park and baseball, erosion and roof drain repair at Rosa Parks, interior painting of Adult Ed (Adult Education), concrete repairs, and improvements across the district.

Maintenance

- The Maintenance Division employs 11 skilled tradesmen, 23 building engineers, and one District Maintenance Coordinator. Our tradesmen include five HVAC technicians, two electricians, one plumber, one kitchen technician, one carpenter, and one locksmith. Our 23 building engineers are responsible for maintaining the mechanical systems of their respective sites. They also are responsible for minor repairs.
- Our maintenance staff closes nearly 10,000 repair and preventative maintenance work orders every year.
- Larger projects include UMAC (Union Multipurpose Activity Center) electrical upgrades, HVAC unit replacements, major water leak repairs, shelving fabrication, small roof replacements, and repairs.
- Cooling tower water meters were installed at Union High School, the Eighth Grade Center, and Union Freshman Academy campuses to help monitor and reduce our district water and sewer costs.
- Our HVAC technicians and electricians worked diligently to reduce energy consumption during PSO peak events, resulting in tens of thousands of dollars returned to the district in the way of rebates.
- Implementing a building engineer training and license test preparation program has been a goal for the division. The goal of the program is to prepare future building engineer candidates from the ranks of our custodial and grounds staff, as well as to ensure all building engineers obtain a minimum 3rd class stationary engineers license.

Operations

- Drainage and site concrete improvements were completed at the Operations Department, 8th Grade Center, Union High School, Freshman Academy and Cedar Ridge Elementary.

Winter Freeze Event

- The entire Operations staff worked tirelessly to respond to the historic freeze event of February 2021. Over 30 individual pipe breaks were repaired, and the resulting water damage was mitigated in impressive fashion. Not a single day of instruction was missed due to operational readiness.

Safety and Security

- The district employed a director of security and a security coordinator, as well as 12 full-time security officers at the secondary schools, two at the elementary school sites and 25 part-time officers for athletic and special events. One Broken Arrow School Resource Officer was on call daily, in addition to nine off-duty Tulsa Police Department officers on a rotating schedule, allowing one to patrol the district each day.
- District employees completed more than 18,802 assigned training courses and more than 2,305 unassigned safety courses on their own, for a training completion rate of 82 percent. The security coordinator met with students at elementary sites weekly and performed routine safety walks at all sites, with follow-ups including the site administrator.



Union Multipurpose Activity Center (UMAC) – Facility scheduling not only encompasses the actual event, but all the communications, operations, and maintenance required to prepare, set up, run, and clean up every event. Two employees coordinated 43,355 internal events and 5,614 external rentals involving scheduling, contracts, scheduling conflict resolution,

staffing, and set-up and tear-down. The Facilities Department also schedules, stocks, and operates UMAC Concessions, serving 37 UMAC events last year.



Construction/Facilities

2020-2021 Projects (Completed):

- Completion of West Union Stadium and turf
- Union High School
 - Fire water line repair
 - West stadium complex, wrestling area, training area, and locker rooms
 - Roof enhancements (various throughout the district)
 - Track resurfacing and marking
 - New 700-ton chiller replacement (UMAC)
 - East Stadium refurbishment
- Baseball/Softball field improvements – dugouts and turf
- Freshman Academy
 - Roof enhancements
 - New atrium glass and storefront doors at the balcony
- Innovation Lab
 - Roof enhancements
 - Interior demolition for establishing construction classes
- Other Sites
 - Sixth/Seventh Grade Center – HVAC pool pack unit
 - Union Enrollment Center – freeze repair
 - Fencing at Ochoa, Union High School Track, and Eighth Grade Center

Community Support

- Chris McNeil was appointed to serve the remaining term for Zone 2 on the Board of Education, taking the place of Lisa Ford who resigned at the end of November.
- Joey Reyes was elected to a five-year term representing Zone 1 on the Board of Education.
- Board member Dr. Chris McNeil earned his Doctorate in Osteopathic Medicine from Oklahoma State University.
- The teachers, administrators and staff of Union Public Schools pledged an incredibly generous \$80,890.13 to USEF during the 2020 Month of Giving. These funds were then directed to Union programs throughout the district. The Foundation did not hold its annual Night of FOCUS due to the pandemic in 2020, but did welcome 31 teams to its hugely successful Golf Invitational Tournament in April at Cedar Springs Country Club. The tournament raised a grand total of \$93,450 for district-wide programs. The accompanying online auction raised an additional \$12,915.
- Mayor G.T. Bynum, Superintendent Dr. Kirt Hartzler, and other community members celebrated the opening of the new Community Health Connection Clinic on the campus at Ellen Ochoa Elementary, with a ribbon-cutting ceremony. This new clinic – funded by the Vision Tulsa campaign – will provide much-needed medical, dental, behavioral health and pharmacy services to the Northeast Oklahoma community.
- The Hardesty Family Foundation, Inc., and the Home Builders Association (HBA) donated \$7,500 to the new construction class at the Union High school Freshman Academy.
- Taylor Fowler, Area Manager and Leslie Breedlove, Director of Operations for the local Cici's Pizza franchise, presented Associate Superintendent Charlie Bushyhead with a check for \$3,761. On September 3, Cici's held a "Pizza for PPE" fundraiser to aid area schools in raising funds to purchase much-needed personal protection equipment. Owner Greg Costley wanted to come up with a way to assist educators in covering these added safety costs due to the Covid-19 pandemic. Cici's generously donated a percentage of proceeds from five Tulsa-area locations and presented a check to Union.
- The Union Schools Education Foundation awarded 67 educational grants in fall 2020 valued at \$67,863.99. The projects to be funded ranged from \$119 to a district-wide grant continuing the support of math manipulatives for all first grade classes for \$9,602.34.
- In addition to funding educational grants, the Foundation also pledged support for several programs in 2020-2021. Unfortunately, due to the pandemic, not all programs were able to utilize the funds, so the Board of Trustees made decisions on how best to benefit the district during this time. USEF continued support for Union High School's College & Career Center, Union Pre-K Camp, Union High School Leadership, Teacher and Support Person of the Year, Graduation Celebration, and donated over \$32,000 toward PPE expenses including providing 10,000 face masks to students and educators. Total support pledged to the district in 2020-2021 was over \$80,000.

Business/Technology Highlights

The IT Department:

Closed 9,476 work orders from September 2020 to June 2021
Replaced 1,200 expiring student laptops
Replaced 1/3 of all teacher laptops
Purchased and deployed a backup/disaster recovery system
Purchased and configured 350 new teacher laptops
Held the 8th Annual TASTS conference, a free Educational Technology symposium for vendors and participants. Traditionally, the event brings together almost 100 vendors and over 300 participants.
Held first Oklahoma eSports League (OeSL) playoffs at the UMAC
Sold 1,170 devices to the public at the surplus sale
Replaced nearly 250 Interactive Panels
Replaced all secretary/receptionist computers
Replaced building engineer computers and those in the custodial staff break room

As a result of the COVID-19 pandemic:

Collected/distributed thousands of computers to students/parents due to need for distance/virtual learning
Collected and distributed devices curbside
Purchased 4,000 laptops to finish the 1:1 project ("one device for every student")
Rolled out a new phone system and replaced 2,000 employee phones
Completed wireless upgrade to ensure optimal performance.
Provided a remote work environment with remote connectivity and remote phone extensions



Internal Control

Management of the district is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the district are protected from loss, theft or misuse, and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that 1) the cost of a control should not exceed the benefits likely to be derived; and 2) the valuation of costs and benefits requires estimates and judgments by management.

Long-Term Financial Planning

The Board of Education of Union Public Schools, in conjunction with the Superintendent and Chief Financial Officer, establishes a system of sound financial planning and management to assure that the district's objectives are addressed and that funds are expended in accordance with plans expressed through the Board budget. The financial management system components include: 1) a planning process that consists of a review of state statutes, Board policies, concepts, ideas, problems, constraints, approaches and systems before dollar amounts are established in the budget; and 2) a budget that is the expression of the plans of the Board through three main budgets – the General Fund, the Building (Special Revenue) Fund, and the Child Nutrition Fund.

Budgetary Controls

The district utilizes budgetary controls to ensure compliance with legal appropriation limitations and to provide an operating plan for the district's resources. The annual appropriated budget includes activity of the General Fund, the Building (Special Revenue) Fund, and the Child Nutrition Fund. Capital projects activity is controlled with approval of project-length financial plans. Initial budgets are adopted at the beginning of the fiscal year with periodic amendments approved by the Board as necessary.

The level of budgetary control is maintained by fund, project, and function of the OCAS (Oklahoma Cost Accounting System.) Individual line items may be adjusted without Board action, but total budgeted expenditures may not exceed appropriations at the major fund level without Board approval. The district utilizes an encumbrance system as a technique of budgetary control with encumbered appropriations lapsing at year end.

Independent Audit

Oklahoma state statutes require an annual audit by independent certified public accountants. The accounting firm of RSM US LLP was selected by the Board to conduct the audit. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the Federal Single Audit Act of 1984 and related Uniform Grant Guidance (UGG). The auditor's report on the basic financial statements is included in the financial section of this report.

Closing

We would like to express our appreciation to the Board of Education for their support in maintaining the highest standards in professional financial reporting. The production of the District's ACFR reflects the expertise of a dedicated team of professionals from departments across the district. We would especially like to recognize the work of Ms. Cathy Bentley, CPA, Ms. Rebecca Byers, CPA and SFO, Ms. Jessica Wright, CPA, and Ms. Hannah Hudspeth.

Sincerely,

Kirt Hartzler, Ed.D.
Superintendent

Patricia K. Williams, Ed. D.
Chief Financial Officer

Catherine L. Bentley, CPA
Director of Financial Reporting/Treasury



**The Certificate of Excellence in Financial Reporting
is presented to**

**Union Public Schools
Independent District I-009**

**for its Comprehensive Annual Financial Report
for the Fiscal Year Ended June 30, 2020.**

The district report meets the criteria established for
ASBO International's Certificate of Excellence.



A handwritten signature in black ink that reads 'W. Edward Chabal'.

**W. Edward Chabal
President**

A handwritten signature in black ink that reads 'David J. Lewis'.

**David J. Lewis
Executive Director**



Government Finance Officers Association

Certificate of
Achievement
for Excellence
in Financial
Reporting

Presented to

**Union Public Schools, Independent District No. 9
Oklahoma**

For its Comprehensive Annual
Financial Report
For the Fiscal Year Ended

June 30, 2020

Christopher P. Morrill

Executive Director/CEO

2020-2021 BOARD OF EDUCATION



Kirt Hartzler, Ed.D.
Superintendent



Joey Reyes
District #1
2021-2022



Dr. Chris McNeil
District #2
2021-2022



Heather McAdams
District #3
2018-2023



Stacey Roemer
District #4
2019-2024



Ken Kinnear
District #5
2020-2025

2020-2021 Administrators

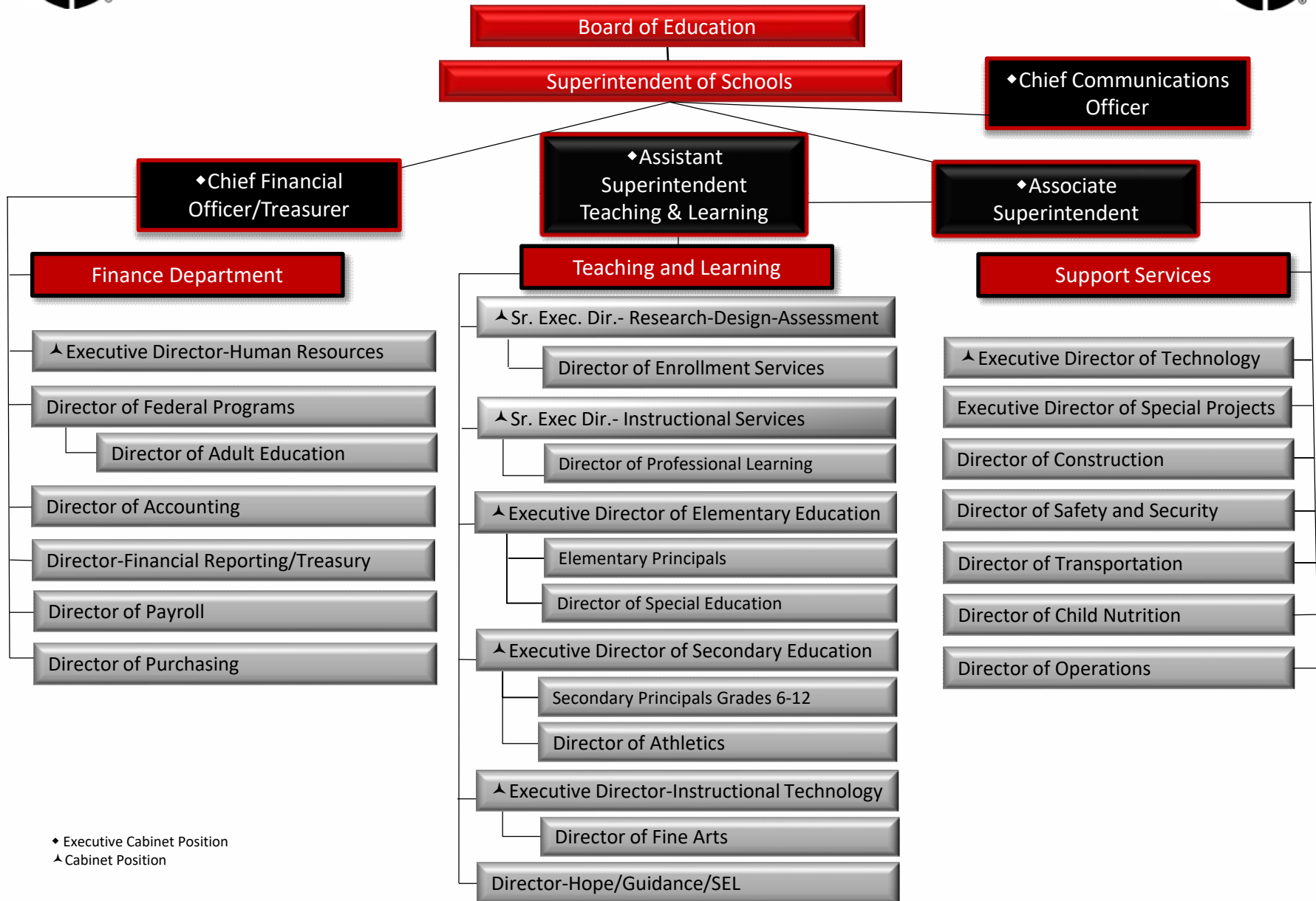
Dr. Kirt Hartzler.....Superintendent
 Dr. Trish Williams.....Chief Financial Officer/Treasurer
 Charlie Bushyhead..... Associate Superintendent
 Sandi Calvin..... Assistant Superintendent
 Chris Payne..... Chief Communications Officer
 Dr. Todd Nelson..... Sr. Executive Director of Research, Design, and Assessment
 Lisa Witcher..... Sr. Executive Director of Instructional Services
 Jay Loegering..... Executive Director of Human Resources
 Todd Borland..... Executive Director of Information Technology
 John Federline..... Executive Director of Secondary Education
 Gart Morris..... Executive Director of Instructional Technology
 Lee Snodgrass..... Executive Director of Special Projects
 Emily Barkley..... Director of Athletics
 Cathy Bentley..... Director of Financial Reporting/Treasury
 Kelly Brassfield..... Director of Enrollment Services
 Melissa Brock..... Director of Human Resources
 Christine Andrews..... Director of Payroll
 Sherri Fair..... Director of Federal Programs
 Chastity Gray..... Director of Professional Learning
 Gary Greenhill..... Director of Transportation
 Lisa Griffin..... Director of Child Nutrition
 Julie Harkrider..... Director of Accounting
 Dr. Susan Hartzler..... Director of Adult Education
 Fred Isaacs..... Director of Construction
 Matt McCready..... Director of Fine Arts
 Scott Pennington..... Director of Hope-Guidance-Social and Emotional Learning
 Dr. Josh Robinson..... Director of Operations
 Ty Wardlow..... Director of Safety & Security
 Deborah Wolin..... Director of Special Services
 David Young..... Director of Purchasing/Supply Management

2020-2021 Principals

John Chargois, Marla Robinson, Tony Tempest..... High School
 Kenneth Moore..... Freshman Academy
 Chris Ducker..... Alternative School
 Michelle Cundy..... Eighth Grade Center
 Tammy Ward/Clayton Hucke..... Sixth/Seventh Grade Center
 Bethany Harper..... Andersen Elementary
 Amy Smith..... Boevers Elementary
 Michelle Spencer..... Cedar Ridge Elementary
 Alicia Ewing..... Clark Elementary
 Chris Reynolds..... Darnaby Elementary
 Kim Berns..... Grove Elementary
 Shawna Thompson..... Jarman Elementary
 Shana Harris..... Jefferson Elementary
 Jennifer McKnight..... McAuliffe Elementary
 Becky King..... Moore Elementary
 Rita Long..... Ochoa Elementary
 Tracy Weese..... Peters Elementary
 Heather Federline..... Rosa Parks Elementary
 Alycia Pennington..... Rosa Parks Early Childhood Education Center



Union Public Schools | 2020-2021 Administrative Organizational Chart





FINANCIAL SECTION

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Independent Auditor's Report

RSM US LLP

To the Board of Education
Union Public Schools
Tulsa, Oklahoma

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Union Public Schools (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2021, and the respective changes in financial position, and where applicable, cash flows thereof for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

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Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, the schedule of changes in the District's total OPEB liability and related ratios, the schedule of the District's proportionate share of the net pension liability – Oklahoma Teachers' Retirement System, the schedule of the District's contributions to the Oklahoma Teachers' Retirement System, and the schedule of revenues, expenditures and changes in fund balance - budgetary and actual – budgeted governmental fund types - General Fund, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining financial statements for the Nonmajor Governmental Funds and the schedule of revenues, expenditures and changes in fund balance - budget and actual (budgetary basis) - Budgetary Governmental Fund types for the Building Fund and Child Nutrition Fund, are presented for purposes of additional analysis and are not a required part of the basic financial statements. This other supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The accompanying Introductory and Statistical sections, as listed in the table of contents, has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 8, 2021, (under separate cover), on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

RSM US LLP

Oklahoma City, Oklahoma
December 8, 2021



**MANAGEMENT'S
DISCUSSION &
ANALYSIS**

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Union Public Schools Management's Discussion and Analysis

The Management's Discussion and Analysis of Union Public School District's financial performance provides a narrative overview of the District's financial activities for the fiscal year ended June 30, 2021. The intent of this discussion and analysis is to look at the District's financial performance as a whole. Readers should also review the transmittal letter, notes to the basic financial statements, and supplementary information to enhance their understanding of the district's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2021 are as follows:

- ⇒ The net position of governmental activities decreased \$17,406,814 which represents a 14.30 percent decrease from fiscal year 2020.
- ⇒ General revenues accounted for \$129,234,261 in revenue or 68.82 percent of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for \$58,540,451 or 31.18 percent of total revenues of \$187,774,712.
- ⇒ The District had \$205,181,526 in expenses related to governmental activities; only \$58,540,451 of these expenses were offset by program specific charges for services, grants or contributions. Expenses are shown in programs that are easily identifiable utilizing the current Oklahoma Cost Accounting System (OCAS) coding structure.
- ⇒ Among the major funds, the general fund had \$138,141,223 in revenues, \$138,603,680 in expenditures, resulting in a fund balance decrease of \$462,457. This decrease is primarily a result of an increase in expenditures. Bond fund revenues totaled \$56,505. Net bond sale proceeds were \$26,000,000. Expenditures in the bond fund totaled \$30,966,231. The sinking fund had \$27,194,588 in revenues and \$26,955,312 in expenditures.

Overview of the Financial Statements

This Annual Comprehensive Financial Report (ACFR) consists of a series of basic financial statements: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. Other supplementary information is included in addition to the basic financial statements. These statements are organized so the reader can understand Union Public School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

Government-wide financial statements: The government-wide financial statements are designed to provide information about the activities of the District as a whole, presenting both an aggregate view of the District's finances and a longer-term view of those finances.

The Statement of Net Position presents information on all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources with the difference reported as net position.

The Statement of Activities presents information showing how the District's net position changed during fiscal year 2021.

While this document contains the large number of funds used by the District to provide programs and activities, the view of the District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2021?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenditures regardless of when cash is received or paid.

Union Public Schools Management's Discussion and Analysis

Overview of the Financial Statements

These two statements report the District's net position and changes in net position. This change in net position is important because it tells the reader that, for the District as a whole, its financial position has improved or diminished. The causes of this change may be the result of many factors—some financial, some not. Non-financial factors include the District's property tax base, current property tax laws in Oklahoma restricting revenue growth, facility conditions, mandated educational programs, and other factors.

The Statement of Net Position and the Statement of Activities are reported as governmental activities. Most of the District's programs and services are reported here, including instruction, support services, operation and maintenance of plant, pupil transportation, and extracurricular activities. The government-wide financial statements can be found beginning on page 37.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Union Public School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds can be divided into two categories: 1) governmental funds, 2) proprietary funds.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the District's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the District's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balance provide a reconciliation to facilitate this comparison.

Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balance for the general fund, the bond funds, and the sinking (debt service) fund, and all of which are considered to be major funds. A summary of the District's major funds can be found in Note A of the notes to the financial statements beginning on page 47 of this report.

The basic governmental fund financial statements begin on page 39 of this report.

Proprietary Funds: Proprietary funds are used to account for activities similar to those found in the private sector. The District has one proprietary fund, the Internal Service Fund, which is used to account for activities within the Employee Insurance Fund. The basic proprietary fund financial statements begin on page 43 of this report.

Notes to the financial statements: The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found beginning on page 47 of this report.

Other information: In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the District.

Union Public Schools Management's Discussion and Analysis

Government-Wide Financial Analysis

Recall that the Statement of Net Position provides the perspective of the District as a whole.

Table 1 provides a summary comparison of the District's net position for fiscal years 2020 and 2021:

Table 1
Net Position

	<u>Governmental Activities</u>	
	<u>2021</u>	<u>2020</u>
<u>Assets</u>		
Current assets	\$ 178,172,476	\$ 190,083,423
Land & CIP assets	48,963,213	28,308,267
Capital assets being depreciated, net	<u>165,708,213</u>	<u>174,131,101</u>
Total assets	<u>392,843,902</u>	<u>392,522,791</u>
<u>Deferred outflows of resources</u>		
	<u>54,142,879</u>	<u>26,446,824</u>
<u>Liabilities</u>		
Current liabilities	44,219,035	43,775,369
Non-current liabilities	<u>227,666,380</u>	<u>179,080,178</u>
Total liabilities	<u>271,885,415</u>	<u>222,855,547</u>
<u>Deferred inflows of resources</u>		
	<u>70,784,264</u>	<u>74,390,152</u>
<u>Net position</u>		
Net investment in capital assets	157,833,972	152,482,810
Restricted for debt service	15,094,504	14,811,958
Restricted for capital projects	4,482,965	7,663,528
Restricted for other purposes	9,511,025	7,518,067
Unrestricted (deficit)	<u>(82,605,364)</u>	<u>(60,752,447)</u>
Total net position	<u>\$ 104,317,102</u>	<u>\$ 121,723,916</u>

Total assets were \$392,843,902. Cash and cash equivalents were \$106,323,859. Capital assets less accumulated depreciation were \$165,708,213. Taxes and other receivables were \$70,303,649. The net position of the District's governmental activities decreased by \$17,406,814. The majority of this decrease was a result of an increase expenditures, primarily in instruction, and a decrease in state and local revenue collections. The October 2020 student count of 14,959, unweighted ADM of 14,889, and 25,644 weighted ADM reflected District decline of 857 actual students and a decrease of 94 weighted students. This decline in weighted students was responsible for the decrease in the mid-term State Aid allocation. The District was able to maintain its ending fund balance percentage in the general fund at 11.07 percent on a budgetary basis, which placed it in a favorable operating position to weather any future economic slowdown. The District will continue to monitor state revenue projections and market conditions to anticipate circumstances that may warrant changes in spending in the next fiscal year.

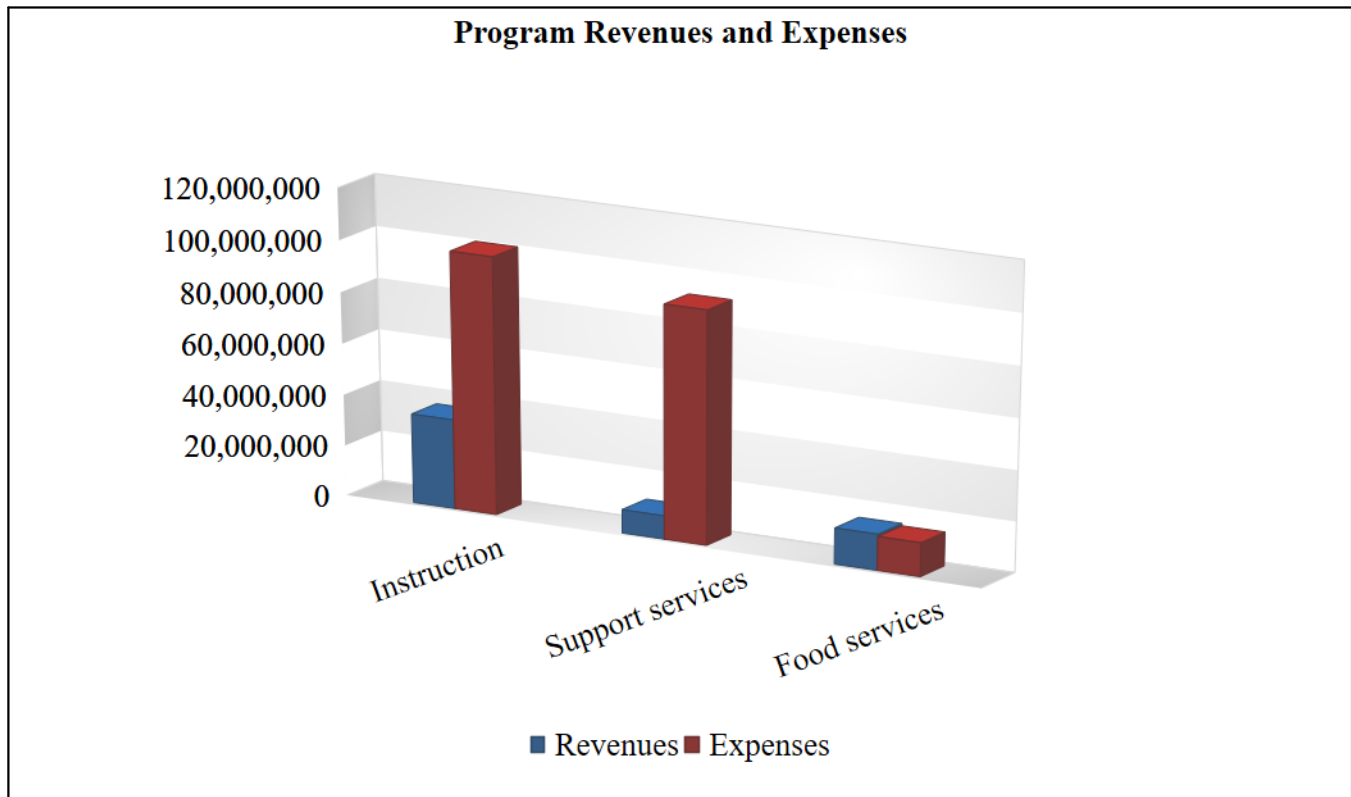
Union Public Schools Management's Discussion and Analysis

Government-Wide Financial Analysis

Governmental Activities: As reported in the Statement of Activities on page 38, the cost of the District's governmental activities for the year ended June 30, 2021, was \$205,181,526. This represents an increase in the cost of governmental activities of \$26,993,576 compared to the prior fiscal year. The reader will note a \$10,749,420 increase in regular instruction, and a \$2,679,518 increase in pupil services from the prior fiscal year. This increase is due primarily to teacher and staff raises. Not all of the cost of governmental activities was borne by the taxpayers. Of the \$205,181,526 cost, \$3,319,454 was paid by those who used or benefited from the services rendered (e.g., charges for before and after school care and summer school tuition), \$55,220,997 was paid through various federal and state grants and contributions. Consequently, the net cost of \$146,641,075, after taking into consideration these fees and subsidies, was paid by the taxpayers, unrestricted federal and state aid, and other general revenues.

Graph 1 below illustrates the cost of services in the District's three largest programs -- instruction, support, and food services. The graph compares the cost of the services with the revenues generated by the program.

Graph 1



Union Public Schools Management's Discussion and Analysis

Government-Wide Financial Analysis

Table 2 provides a summary comparison of the District's change in net position for the fiscal years 2021 and 2020:

Table 2
Summary of Changes in Net Position

	<u>Governmental Activities</u>	
	<u>2021</u>	<u>2020</u>
<u>Revenues</u>		
Program revenues:		
Charges for services	\$ 3,319,454	\$ 5,487,948
Operating grants and contributions	55,220,997	36,285,947
Capital grants and contributions	-	14,872
General revenues:		
Property taxes	68,682,128	66,955,306
Other taxes	8,635,117	7,013,435
State aid not restricted to specific programs	50,503,658	60,790,734
Earnings on investments	148,863	882,849
Other	1,264,495	1,224,488
Total revenues	<u>187,774,712</u>	<u>178,655,579</u>
<u>Expenses</u>		
Instruction:		
Regular instruction	76,401,454	65,652,034
Special education instruction	11,477,054	9,508,669
Vocational education	960,023	734,830
Other instruction	11,652,325	9,756,029
Support services:		
Pupil services	13,768,891	11,089,373
Instructional staff services	8,463,088	6,329,934
General administration services	3,211,955	2,795,607
School administration services	12,776,373	10,482,941
Business services	11,834,470	11,108,326
Operations and Maintenance Services	27,254,671	24,366,010
Pupil transportation services	6,996,227	6,275,518
Other support services	16,378	53,504
Enterprise operations	340,592	330,573
Community services	5,307,742	5,604,854
Interest on long-term debt	1,411,881	1,583,982
Child nutrition operations	13,308,402	12,515,766
Total expenses	<u>205,181,526</u>	<u>178,187,950</u>
Change in Net Position	<u>(17,406,814)</u>	<u>467,629</u>
Net Position, Beginning	<u>121,723,916</u>	<u>121,256,287</u>
Net Position, Ending	<u>\$ 104,317,102</u>	<u>\$ 121,723,916</u>

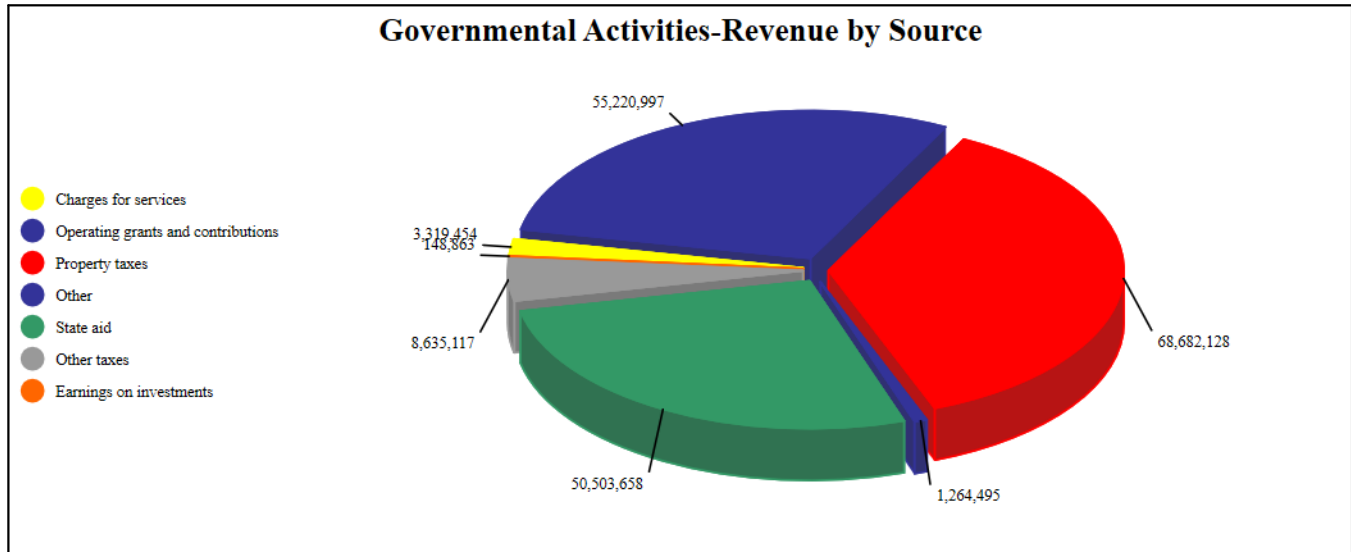
Union Public Schools Management's Discussion and Analysis

Government-Wide Financial Analysis

Total governmental activities revenues increased in fiscal year 2021 to \$187,774,712. This represents a 5.10 percent revenue increase over the previous year.

Graph 2 illustrates the components of this revenue.

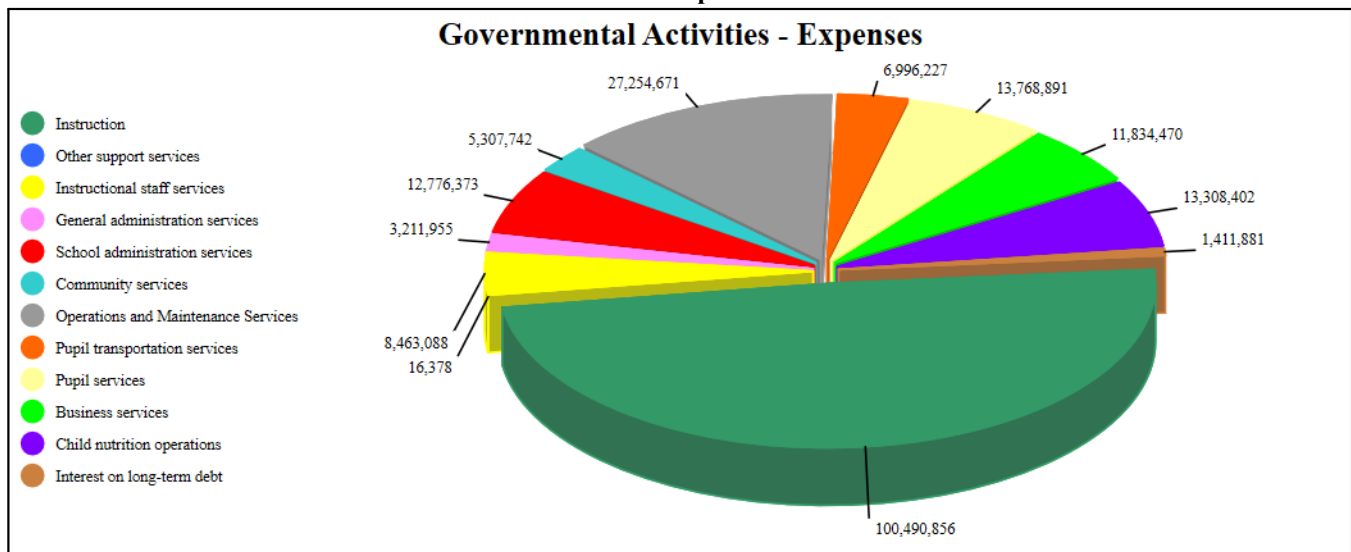
Graph 2



Instruction comprised 48.98 percent of governmental program expenses. Support services expenses made up 44.54 percent of governmental expenses.

Graph 3 illustrates the components of the expenses in the governmental activities.

Graph 3



Union Public Schools Management's Discussion and Analysis

Financial Analysis of Government's Funds

As noted earlier, Union Public School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: The focus of the District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the District's financing requirements. In particular, fund balances may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the current fiscal year, the District's governmental funds reported combined ending fund balances of \$96,303,287, with \$1,537,680 of this total amount constituting non-spendable fund balance reserved for inventories. In addition, \$65,741,563 is restricted for specific purposes: \$918,641 in the general fund, \$4,482,965 in the building fund for uses mandated by the Oklahoma Constitution including building erection and maintenance, security, utilities, and fire/casualty premiums; \$15,094,504 in the sinking fund for debt service, and \$36,653,069 in the bond fund for capital projects, \$8,476,601 in the child Nutrition fund for school lunches, \$80,908 in the gift fund restricted for purposes designated by the donor, and \$5,996 in other governmental funds for arbitrage. Assigned fund balance totals \$5,039,034 for compensating balances, early retirement incentive, and insurance recovery. Unassigned fund balance totals \$21,514,306 and is available for spending at the District's discretion.

The general fund is the chief operating fund of the District. At the end of the current fiscal year, unassigned fund balance of the general fund was \$21,514,306. As a measure of the general fund's liquidity, it may be useful to compare both unassigned fund balance and total fund balance to total fund expenditures. Unassigned fund balance represents 15.83 percent of total general fund expenditures and total fund balance represents 20.73 percent of total general fund expenditures. The fund balance of the District's general fund decreased by \$659,731 from the prior year primarily as a result of a decrease in state and local revenue sources.

Controlling fiscal year-end expenditures to maintain a continuing level of fund balance is also a contributing factor to the District's financial stability. The District relies on the ending fund balance to meet cash flow needs during the first six months of the following fiscal year. While a small portion of the revenue is collected during the first six months of the fiscal year, the significant revenue collections occur in late spring. This annual cash flow trend requires the District to increase the ending fund balance each year as the expenditure budget grows in order to meet cash flow requirements of the first six months prior to tax revenues being collected.

The revenue and expenditure budgets are revised during the fiscal year based on the final federal grant award notifications, state aid allocation revisions, actual revenue receipts, and other unanticipated increases or decreases in revenue or expenditures. Fiscal year 2021 general fund revenue budgets were revised during the year based on adjustments to revenue collections. The fiscal year saw a \$506,491 decrease in local revenue sources, a \$175,390 increase in state aid and property tax collections, and \$219,971 in Federal Sources .

The variance in the final budget versus the actual revenues and expenditures revealed a variance in revenues of \$(74,423) and a variance in expenditures of \$1,423,572. This revenue variance is primarily due to higher than anticipated collections of Ad Valorem Taxes. The approved final expenditure budget was intentionally larger than anticipated actual expenditures to provide the flexibility necessary to manage any unanticipated revenue receipts and expenditures incurred in the final days of the fiscal year.

The sinking (debt service) fund had a total fund balance of \$15,094,504, all of which was restricted for the payment of debt service. The net increase in fund balance during the current year in the debt service fund was \$365,223. Millage rates for sinking fund levies are not controlled by the District but are set annually by the Tulsa County Excise Board after a thorough review of property valuations and the District's debt service needs.

Union Public Schools Management's Discussion and Analysis

Financial Analysis of Government's Funds

The bond fund had a total fund balance of \$36,653,069, all of which was restricted for capital projects. The net decrease in fund balance during the current year in the bond fund was \$(5,267,943). This decrease in fund balance is primarily due to reduced capital outlay expenditures. On February 13, 2018 district voters approved a \$128.6 million, 5 year, bond proposal to be issued over five years from 2018-2022 which included funds for: site improvements; acquisition of textbooks, media books and instructional hardware/software, and acquiring transportation equipment. Because of its strong patron support base, the District is prudent to keep bonded capacity at traditional levels while not imposing an undue tax burden on the community. More information regarding bond funds and millage levies may be found in the Statistical Section. Statutory requirements dictate that bond funds be used for the voter-approved purposes of acquiring school sites, constructing and equipping new school facilities and renovating existing facilities.

The building fund is included as a Non-Major Governmental Fund. This program had a total fund balance of \$4,482,965. The net decrease in fund balance during the current year in the building fund was \$3,180,563. The decrease in the fund balance is due to the expenditure of funds received from the City of Tulsa for a community health center on Ochoa Elementary grounds. The variance in the final budget versus the actual revenues and expenditures revealed a variance in revenues of \$90,867 and a variance in expenditures of \$2,496,466. The large variance in expenditures is due to the allowance in the budget for final clinic expenditures. The Oklahoma Constitution allows the building fund to be used for erecting, remodeling, repairing, or maintaining school buildings; purchasing furniture, equipment, or computer software; paying energy and utility costs purchasing telecommunications services; paying fire and casualty insurance premiums; purchasing security systems; and paying salaries of security personnel. The ending fund balance will be used for those purposes. The building fund revenue and expenditure budgets are revised during the fiscal year based on the actual revenue receipts and other unanticipated increases or decreases in revenue or expenditures. The revenue and expenditure budget were increased due to the anticipation of one-time funds from the City of Tulsa for a community health center.

The child nutrition fund is included as a Non-Major Governmental fund. This program had operating revenues of \$12,106,758, and expenses of \$10,409,109 for the fiscal year 2021. Child nutrition expenditures remained stable as the District has made a concerted effort to provide more healthy food options for students. The Child Nutrition fund ended the year in a positive financial condition. Management has reviewed this program and, barring any unforeseen circumstances, the Child Nutrition program should remain stable and require no support from tax revenues.

The student activity fund is included as a Non-Major Governmental Fund. Student activity funds are used to account for student raised funds, along with District activities not accounted for in the general fund. The program had revenues of 1,073,240 and expenses of \$1,147,354 for the fiscal year 2021. The gift fund is used to account for funds donated for specific purposes. The gift fund had revenues of \$797 and expenses of \$5,921. The arbitrage fund is used for arbitrage, revenue was \$3 and expenses were \$4,007.

General Fund Budgetary Highlights

Union Public School District adopts an annual appropriated budget for its general fund. The District's budget is prepared according to Oklahoma law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significantly budgeted fund is the general fund.

For the general fund, budget basis revenue was \$129,417,617 with original budget estimates of \$125,273,781 and final budget estimates of \$129,492,040. The majority of the revenue variance came from higher than anticipated Ad Valorem Tax receipts.

The final expenditure budget was intentionally approved to be larger than needed in order to provide the necessary spending authority to the District by the Board to meet the State of Oklahoma spending requirements. The District must have sufficient budget spending authority to allow for any unanticipated revenues that might be collected during the last thirty calendar days of the fiscal year. During 2020-21, the majority of the additional spending authority was allocated to the instructional, instructional staff, and operations and maintenance function areas. Although the revenue collections were higher than the final revenue budget, spending was curtailed making it unnecessary to revise the budget in order to stay within the carryover limit required by the Board. Union carried forward a budgetary ending fund balance of 11.07 percent.

Union Public Schools Management's Discussion and Analysis

Capital Assets and Debt Administration

Capital Assets: At the end of fiscal year 2021, the District had \$214,671,426 in property, plant and equipment (net of depreciation), Table 3 shows a comparison of fiscal years 2020 and 2021 balances.

**Table 3
Capital Assets
(Net of Depreciation)**

	Governmental Activities	
	2021	2020
Land	\$ 14,293,205	\$ 14,293,205
Land improvements	6,255,768	5,992,482
Construction in progress	34,670,008	14,015,062
Buildings/improvements	157,762,660	164,762,906
Furniture, machinery, equipment and vehicles	1,689,785	3,375,711
Total	\$ 214,671,426	\$ 202,439,366

Capital assets of \$447,840,659 exceeded accumulated depreciation of \$233,169,233. Union is committed to providing the facilities and tools that enable District staff to produce a quality product. Union's student population is about 15,000. The acquisition of capital assets is critical to the Board's desire to provide lower class sizes district-wide, technology-related instructional opportunities, and neighborhood elementary schools. Bond issue dollars are the only resource available to schools to purchase many of these capital assets since state funding goes almost exclusively to pay teacher and staff salaries. Recent bond issue projects include:

- * Remodel/expansion of Fine Arts and Sports Facilities
- * Furniture, fixtures and equipment
- * Electronic software/subscriptions/licenses/maintenance
- * Land/Building purchase/remodel
- * Acquisition of textbooks and technology
- * Acquisition of athletic, spirit and fine arts uniforms and equipment
- * Renovations and repairs to various school sites
- * Transportation acquisitions

Additional information on the District's capital assets may be found in Note C to the financial statements beginning on page 55.

Union Public Schools Management's Discussion and Analysis

Capital Assets and Debt Administration

Long-Term Debt: At June 30, 2021, the school District had \$91,375,000 in bonds outstanding, \$25,625,000 due within one year. Table 4 summarizes bonds outstanding for fiscal years 2021 and 2020.

**Table 4
Outstanding Debt, at Year End**

	Governmental Activities	
	2021	2020
<u>General obligation bonds due:</u>		
2020/2021	\$ -	\$ 25,125,000
2021/2022	25,625,000	25,625,000
2022/2023	25,625,000	19,125,000
2023/2024	19,875,000	13,375,000
2024/2025	13,750,000	7,250,000
2025/2026	6,500,000	-
Total	\$ 91,375,000	\$ 90,500,000

On April 1, 2021, the District issued \$26 million in voted general obligation bonds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, acquiring and improving school sites, and acquiring transportation equipment. The final payment is due April 1, 2026.

On April 1, 2020, the District issued \$29 million in voted general obligation bonds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, acquiring and improving school sites, and acquiring transportation equipment. The final payment is due April 1, 2025.

On April 1, 2019, the District issued \$24.5 million in voted general obligation bonds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, acquiring and improving school sites, and acquiring transportation equipment. The final payment is due April 1, 2024.

On April 1, 2018, the District issued \$23 million in voted general obligation bonds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, acquiring and improving school sites, and acquiring transportation equipment. The final payment is due April 1, 2023.

On April 1, 2017, the District issued \$26 million in voted combined purpose bonds for the purpose of constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment, acquiring and improving school sites, and acquiring transportation equipment. The final payment is due April 1, 2022.

Additional information on the District's long-term debt can be found in Note D to the financial statements beginning on page of this report.

Union Public Schools Management's Discussion and Analysis

Economic Factors

Fiscal year 2020-21 saw an increase in the Oklahoma State General Fund Revenue allocations. According to the Office of the State Treasurer, gross revenue receipts for fiscal year 2020-21 were \$14.32 billion, a 10 percent or \$1.3 billion increase from the previous period. Gross production tax collections on oil and natural gas were down by \$74.9 million or 9 percent from the previous 12 month period. Net income taxes--a combination of corporate and personal income taxes were up by \$945.1 million or 21.6 percent from the previous year. Motor vehicle tax collections increased \$38 million or 7.9 percent from the previous fiscal year, and other state revenue sources generated \$1.6 billion, up \$49.2 million or 3.2 percent from the previous fiscal year. Oklahoma's expanding economy pushed gross receipts to the Treasury into record high territory for both 12-month revenue and June collections. The substantial increase in gross receipts can be attributed to growth in economic activity along with some non-economic factors, including more than \$10 billion in direct federal payments to Oklahomans in response to the pandemic and the timing of income tax payment deadlines. The District strives to maintain a conservative budget and the tradition of maintaining a strong year-end fund balance.

The District has experienced a decrease in students both at the elementary and secondary level, but expects the student count to rebound. The new Ellen Ochoa elementary site has precipitated adding teachers and programs as state and federal funding sources continue to improve. The county assessor provided Union with projections of growth in the District's net assessed valuation. Actual growth was recorded at 2.18 percent in 2020-21. The actual increase in the District's net assessed valuation for 2021-2022 is 1.92 percent. The decline in student growth and business and residential expected decreased valuation are apt to affect additional future revenue.

By working to provide mutual benefit to the community and schools, Union continued its history of positive citizen support. The District's patron base once again passed a bond issue on February 13, 2018, for \$128.6 million to be issued over five years from 2018-2022. These bond dollars provided the necessary funding for facilities, renovations, technology, textbooks, instructional equipment and uniforms. These annual bond dollars and strong patron support allow Union the opportunity and obligation to maintain facilities and to maximize the use of instructional technology and equipment. State law limits a school district's bonding capacity to ten percent of its net assessed valuation.

Based on these factors, the Board of Education and administration are confident that with ongoing, prudent fiscal management, Union Public Schools can continue to make instruction the top budgetary priority to ensure the District keeps its academic focus and delivers its services more efficiently and effectively. Union continues to attract families who want excellent learning opportunities for their children, and also continues to attract the best in faculty and staff by providing the facilities and tools that enable them to produce a quality product.

Contacting the School District's Financial Management

This financial report is designed to provide our citizen's, taxpayers, investors, and creditors with a general overview of the District's finances to show the District's accountability for the funds it receives. If you have questions about this report or need additional financial information, contact Patricia Williams, Chief Financial Officer, at Union Public Schools, 8506 East 61st Street, Tulsa, Oklahoma 74133.

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**GOVERNMENT-WIDE
FINANCIAL
STATEMENTS**

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Union Public Schools
STATEMENT OF NET POSITION
June 30, 2021

	Governmental Activities
ASSETS	
CURRENT ASSETS	
Cash and cash equivalents	\$ 106,323,859
Receivables:	
Property taxes-delinquent, net	636,734
Property taxes-subsequent year, net	64,105,090
Due from other governments	4,299,435
Accrued interest	3,582
Other resources	1,258,808
Inventories	1,537,680
Prepaid Items	7,288
TOTAL CURRENT ASSETS	178,172,476
NONCURRENT ASSETS	
Land and construction in progress	48,963,213
Capital assets, being depreciated	398,877,446
Accumulated depreciation	(233,169,233)
TOTAL NONCURRENT ASSETS	214,671,426
TOTAL ASSETS	392,843,902
DEFERRED OUTFLOWS OF RESOURCES	
Deferred pension plan outflows	53,246,756
Deferred OPEB outflows	896,123
TOTAL DEFERRED OUTFLOWS OF RESOURCES	54,142,879
LIABILITIES	
CURRENT LIABILITIES	
Accounts payable	1,627,147
Liability for incurred claims	2,116,174
Accrued wages payable	9,926,133
Accrued interest payable	390,703
Retainage payable	663,098
Current portion of long-term obligations	29,495,780
TOTAL CURRENT LIABILITIES	44,219,035
NON-CURRENT LIABILITIES	
Non-current portion of long-term obligations	70,555,964
Total OPEB liability	6,772,189
Net pension liability	150,338,227
TOTAL NON-CURRENT LIABILITIES	227,666,380
TOTAL LIABILITIES	271,885,415
DEFERRED INFLOWS OF RESOURCES	
Property taxes - subsequent year	64,105,090
Deferred OPEB inflows	748,488
Deferred pension plan inflows	5,930,686
TOTAL DEFERRED INFLOWS OF RESOURCES	70,784,264
NET POSITION	
Net investment in capital assets	157,833,972
Restricted for debt service	15,094,504
Restricted for capital projects	4,482,965
Restricted for other purposes	9,511,025
Unrestricted (deficit)	(82,605,364)
TOTAL NET POSITION	\$ 104,317,102

See notes to basic financial statements

Union Public Schools
STATEMENT OF ACTIVITIES
Year Ended June 30, 2021

		Program Revenues			Net (Expenses) Revenues and Changes in Net Position Primary Government
Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	
GOVERNMENTAL ACTIVITIES					
Instruction:					
Regular instruction	\$ 76,401,454	\$ 639,475	\$ 22,410,352	\$ -	\$ (53,351,627)
Special education instruction	11,477,054	-	3,707,117	-	(7,769,937)
Vocational education	960,023	-	262,198	-	(697,825)
Other instruction	11,652,325	45,350	8,027,342	-	(3,579,633)
TOTAL INSTRUCTION	100,490,856	684,825	34,407,009	-	(65,399,022)
SUPPORT SERVICES					
Pupil services	13,768,891	151,578	1,352,978	-	(12,264,335)
Instructional staff services	8,463,088	-	1,253,287	-	(7,209,801)
General administration services	3,211,955	-	1,257,661	-	(1,954,294)
School administration services	12,776,373	-	59,387	-	(12,716,986)
Business services	11,834,470	-	963,533	-	(10,870,937)
Operations and maintenance services	27,254,671	378,355	580,659	-	(26,295,657)
Pupil transportation services	6,996,227	105,525	468,377	-	(6,422,325)
Other support services	16,378	-	-	-	(16,378)
Child nutrition operations	13,308,402	425,052	12,446,083	-	(437,267)
Community services	5,307,742	1,022,579	2,432,023	-	(1,853,140)
Enterprise operations	340,592	551,540	-	-	210,948
Interest on long-term debt	1,411,881	-	-	-	(1,411,881)
TOTAL SUPPORT SERVICES	104,690,670	2,634,629	20,813,988	-	(81,242,053)
TOTAL GOVERNMENTAL ACTIVITIES	\$ 205,181,526	\$ 3,319,454	\$ 55,220,997	\$ -	\$ (146,641,075)
GENERAL REVENUES:					
Taxes:					
Property taxes, levied for general purpose				\$ 41,593,979	
Property taxes, levied for debt service				27,088,149	
Intermediate county taxes				8,635,117	
State aid not restricted to specific programs				50,503,658	
Earnings on investments				148,863	
Other				1,264,495	
TOTAL GENERAL REVENUES				129,234,261	
CHANGE IN NET POSITION					(17,406,814)
NET POSITION AT BEGINNING OF YEAR					121,723,916
NET POSITION AT END OF YEAR					\$ 104,317,102

See notes to basic financial statements



**GOVERNMENTAL
FUND FINANCIAL
STATEMENTS**



Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general capital assets (capital projects), and the servicing of general long-term debt (debt service funds). The District reports the following major governmental funds:

General Fund - The District's general fund is used to account for all transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes, state funding, and federal grants.

Bond Fund - The District's bond fund is a capital project fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring transportation equipment. This fund is also utilized to acquire books and other non-capitalizable items.

Sinking Fund - The District's sinking fund is a debt service fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest, and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Non-Major Governmental Funds - The District's non-major governmental funds are the building fund, the child nutrition fund, the student activities fund, the gift fund, and the arbitrage fund.

Union Public Schools
BALANCE SHEET - GOVERNMENTAL FUNDS
JUNE 30, 2021

	Major Funds			Total	
	General Fund	Capital Projects Bond Fund	Debt Service Sinking Fund	Non-major Governmental Funds	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 32,212,029	\$ 38,081,949	\$ 15,018,296	\$ 16,096,233	\$101,408,507
Due from other funds	106,507	-	-	-	106,507
Property taxes receivable-delinquent, net	80,878	-	475,355	80,502	636,735
Property taxes receivable-subsequent year, net	32,687,249	-	26,748,234	4,669,607	64,105,090
Due from other governments	3,892,979	-	75,633	330,824	4,299,436
Other receivables	493,111	-	-	77,711	570,822
Accrued interest	1,298	1,197	575	491	3,561
Inventories	546,389	-	-	991,291	1,537,680
TOTAL ASSETS	<u>70,020,440</u>	<u>38,083,146</u>	<u>42,318,093</u>	<u>22,246,659</u>	<u>172,668,338</u>
LIABILITIES					
Accounts payable	341,500	766,979	-	21,750	1,130,229
Retainage payable	-	663,098	-	-	663,098
Wages payable	8,892,443	-	-	830,949	9,723,392
Due to other funds	-	-	-	106,507	106,507
TOTAL LIABILITIES	<u>9,233,943</u>	<u>1,430,077</u>	<u>-</u>	<u>959,206</u>	<u>11,623,226</u>
DEFERRED INFLOWS OF RESOURCES					
Unavailable revenue - delinquent property taxes	80,878	-	475,355	80,502	636,735
Unavailable revenue - subsequent year property taxes	32,687,249	-	26,748,234	4,669,607	64,105,090
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>32,768,127</u>	<u>-</u>	<u>27,223,589</u>	<u>4,750,109</u>	<u>64,741,825</u>
FUND BALANCES					
Nonspendable	546,389	-	-	991,291	1,537,680
Restricted	918,641	36,653,069	15,094,504	13,075,349	65,741,563
Committed	-	-	-	2,470,704	2,470,704
Assigned	5,039,034	-	-	-	5,039,034
Unassigned	21,514,306	-	-	-	21,514,306
TOTAL FUND BALANCES	<u>28,018,370</u>	<u>36,653,069</u>	<u>15,094,504</u>	<u>16,537,344</u>	<u>96,303,287</u>
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES	<u>\$ 70,020,440</u>	<u>\$ 38,083,146</u>	<u>\$ 42,318,093</u>	<u>\$ 22,246,659</u>	<u>\$172,668,338</u>

See notes to basic financial statements

Union Public Schools
RECONCILIATION OF THE GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2021

TOTAL FUND BALANCES-GOVERNMENTAL FUNDS		\$ 96,303,287
AMOUNTS REPORTED FOR GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF NET POSITION ARE DIFFERENT BECAUSE:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds.		
Cost of assets	447,840,659	
Accumulated depreciation	<u>(233,169,233)</u>	214,671,426
Certain long-term assets are not available to pay for current period expenditures and, therefore, are not reported in the governmental funds.		
Property taxes receivable-delinquent		636,734
Long-term liabilities and deferred inflows of resources are not due and payable in the current period and, therefore, are not reported in the governmental funds		
Bonds payable	(91,375,000)	
Premium on debt issuance	(1,452,426)	
Accrued interest on bonds	(390,703)	
Early retirement incentive	(1,503,933)	
Net pension liability	(150,338,227)	
Compensated absences	(5,720,385)	
Total OPEB liability	<u>(6,772,189)</u>	(257,552,863)
Pension and OPEB related deferred outflows of resources and deferred inflows of resources are not due and payable in the current year and, therefore, are not reported in the governmental funds as follows:		
Deferred OPEB outflows	896,123	
Deferred pension outflows	53,246,756	
Deferred OPEB inflows	(748,488)	
Deferred pension inflows	<u>(5,930,686)</u>	47,463,705
Internal service funds are used by the District to change the costs of health insurance benefits and short-term disability benefits for the employees of the District to the individual funds. The assets and liabilities of the internal service funds are included with governmental activities.		
		<u>2,794,813</u>
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES		<u>\$ 104,317,102</u>

Union Public Schools
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
Year Ended June 30, 2021

	Major Funds			Total Non-major Governmental Funds	Total Governmental Funds
	General Fund	Bond Fund	Sinking Fund		
REVENUES					
Local sources	\$ 38,403,068	\$ 56,505	\$ 27,194,588	\$ 6,241,688	\$ 71,895,849
Intermediate sources	4,989,141	-	-	-	4,989,141
State sources	75,551,008	-	-	79,825	75,630,833
Federal sources	19,198,006	-	-	11,539,928	30,737,934
TOTAL REVENUES	138,141,223	56,505	27,194,588	17,861,441	183,253,757
EXPENDITURES					
Current					
Instruction	77,325,051	4,995,591	-	159,362	82,480,004
Student	11,223,107	62,812	-	272,489	11,558,408
Instructional staff	6,455,186	748,352	-	47,833	7,251,371
General administration	2,760,966	2,276	-	-	2,763,242
School administration	10,470,892	157,748	-	23,011	10,651,651
Business	8,995,347	897,303	-	112,556	10,005,206
Operations and maintenance	10,523,686	785,582	-	7,690,072	18,999,340
Student transportation	5,222,293	18,259	-	6,998	5,247,550
Non-Instruction Expenditures					
Child nutrition operations	1,271,459	41,804	-	10,409,985	11,723,248
Enterprise operations	-	-	-	340,592	340,592
Community service operations	4,298,976	38,537	-	105,103	4,442,616
Other	56,717	-	-	4,191	60,908
Capital outlay	-	23,129,255	-	615,055	23,744,310
Debt service					
Principal	-	-	25,125,000	-	25,125,000
Interest	-	-	1,830,312	-	1,830,312
Bond issuance costs	-	88,712	-	-	88,712
TOTAL EXPENDITURES	138,603,680	30,966,231	26,955,312	19,787,247	216,312,470
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	(462,457)	(30,909,726)	239,276	(1,925,806)	(33,058,713)
OTHER FINANCING SOURCES (USES)					
Issuance of debt	-	26,000,000	-	-	26,000,000
Premiums on issuance of debt	-	-	515,125	-	515,125
Transfers in	389,255	-	77	463,083	852,415
Transfers out	(97,818)	(358,217)	(389,255)	(7,125)	(852,415)
TOTAL OTHER FINANCING SOURCES (USES)	291,437	25,641,783	125,947	455,958	26,515,125
NET CHANGE IN FUND BALANCE	(171,020)	(5,267,943)	365,223	(1,469,848)	(6,543,588)
FUND BALANCE AT BEGINNING OF YEAR	28,189,390	41,921,012	14,729,281	18,007,192	102,846,875
FUND BALANCE AT END OF YEAR	\$ 28,018,370	\$ 36,653,069	\$ 15,094,504	\$ 16,537,344	\$ 96,303,287

See notes to basic financial statements

Union Public Schools
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN
FUND BALANCE OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES
Year Ended June 30, 2021

TOTAL NET CHANGE IN FUND BALANCES-GOVERNMENTAL FUNDS		\$ (6,543,588)
AMOUNTS REPORTED FOR GOVERNMENTAL ACTIVITIES IN THE STATEMENT OF ACTIVITIES ARE DIFFERENT BECAUSE:		
Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures. However, for governmental activities, those costs are shown in the statement of net position and are allocated over their estimated useful lives as annual depreciation expenses in the statement of activities. This is the amount by which depreciation is less than capital outlays in the period.		
Depreciation Expense	(13,179,289)	
Capital asset additions	25,425,545	
Loss on disposal of capital assets	<u>(14,198)</u>	12,232,058
Repayment of bond principal is an expenditure in the governmental funds, but it reduces long-term liabilities in the statement of net position and does not affect the statement of activities. Proceeds from the sale of new bonds is revenue in the governmental funds, but increases long-term liabilities in the statement of net position and does not affect the statement of activities.		
Principal payments	25,125,000	
Premium on issuance of bonds	(515,125)	
Amortization of bond premium	440,269	
Bond sale proceeds	<u>(26,000,000)</u>	(949,856)
Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the governmental funds, instead, they are considered as deferred inflows of revenue. They are, however, recorded as revenue in the statement of activities.		
		(77,640)
Internal service funds are used by the District to charge the costs of health insurance benefits and short-term disability benefits for the employees of the District to the individual funds. The changes in net position of the internal service fund are included with governmental activities.		
		(4,756,051)
Interest on long-term debt in the statement of activities differs from the amount reported in the governmental funds because interest is recorded as an expenditure in the funds when it is due, and, thus, requires the use of current financial resources. In the statement of activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.		
		66,875
Some expenses (arbitrage, compensated absences, early retirement incentives, and other post employment benefits) reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.		
Pension expense	(16,208,659)	
Other postemployment benefit expense	(117,434)	
Compensated absences expense	(572,278)	
Early retirement incentive expense	<u>(480,241)</u>	<u>(17,378,612)</u>
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES		<u>\$ (17,406,814)</u>



**PROPRIETARY FUND
FINANCIAL
STATEMENTS**



Proprietary funds are used to account for activities similar to those found in the private sector. The district has one proprietary fund.

***Internal Service Fund* - The District's internal service fund is used to provide goods and services by one department to other departments of the District on a cost reimbursement basis. The District has a self- insured medical and dental plan for employees and retirees. This is presented as the employee insurance fund.**

Union Public Schools
STATEMENT OF NET POSITION - PROPRIETARY FUNDS
June 30, 2021

		Governmental Activities- Internal Service Funds: Employee Insurance Fund
ASSETS		
Current assets		
Cash and cash equivalents	\$	4,915,352
Accrued interest		21
Accounts receivable		687,986
Prepaid items		7,288
TOTAL ASSETS		5,610,647
LIABILITIES		
Current liabilities		
Accounts payable		688,705
Liability for incurred claims		2,116,174
Wages payable		10,955
TOTAL LIABILITIES		2,815,834
NET POSITION		
Unrestricted		2,794,813
TOTAL NET POSITION	\$	2,794,813

Union Public Schools
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN FUND NET POSITION
PROPRIETARY FUNDS
Year Ended June 30, 2021

		Governmental Activities- Internal Service Funds: Employee Insurance Fund
Operating Revenues:		
Insurance charges for services	\$	22,050,105
Other income		1,322
TOTAL OPERATING REVENUES		22,051,427
Operating Expenses:		
Salary and wages		244,015
Management fees		3,308,580
Other operating expenses		222
Medical claims		23,259,007
TOTAL OPERATING EXPENSES		26,811,824
OPERATING INCOME (LOSS)		(4,760,397)
NONOPERATING REVENUES		
Investment income, net		4,346
CHANGES IN NET POSITION		(4,756,051)
NET POSITION AT BEGINNING OF YEAR		7,550,864
NET POSITION AT END OF YEAR	\$	2,794,813

See notes to basic financial statements

Union Public Schools
STATEMENT OF CASH FLOWS
PROPRIETARY FUNDS
Year Ended June 30, 2021

	<u>Governmental Activities - Internal Service Funds</u>
CASH FROM OPERATING ACTIVITIES:	
Receipts from user charges	\$ 24,350,105
Cash receipts from other income	1,322
Cash payments for insurance claims	(22,609,471)
Cash payments to suppliers for goods and services	(3,203,452)
Cash payments to employees for services	(243,438)
NET CASH USED IN OPERATING ACTIVITIES	<u>(1,704,934)</u>
CASH FROM INVESTING ACTIVITIES:	
Investment income	5,031
NET DECREASE IN CASH AND CASH EQUIVALENTS	<u>(1,699,903)</u>
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	<u>6,615,255</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u>\$ 4,915,352</u>
RECONCILIATION OF OPERATING INCOME (LOSS) TO NET CASH USED IN OPERATING ACTIVITIES	
Operating loss	(4,760,397)
Changes in assets and liabilities:	
Prepaid items	47,712
Accrued wages payable	577
Due from other funds	2,300,000
Liability for incurred claims	353,171
Receivables	296,365
Accounts payable	57,638
NET CASH USED IN OPERATING ACTIVITIES	<u>\$ (1,704,934)</u>

See notes to basic financial statements

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**NOTES TO BASIC
FINANCIAL
STATEMENTS**

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Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation: The financial statements of Union Public Schools Independent District No. 9 (the “District”) have been prepared in conformity with accounting principles generally accepted in the United States of America (“GAAP”) as applied to government units as promulgated by the Governmental Accounting Standards Board (“GASB”), the accepted standard-setting body for governmental accounting and financial reporting principles. The more significant of the District’s accounting policies are described below.

Reporting Entity: The District is a corporate body for public purposes created under Title 70 of the Oklahoma statutes and, accordingly, is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma statutes. The District is a primary government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments.

As required by GAAP, the basic financial statements present the reporting entity which consists of the primary government, organizations for which the primary government is financially accountable, and other organizations for which the nature and significance of their relationship with the primary government are such that exclusion could cause the District’s basic financial statements to be misleading. The District has not identified any component units that should be included in the District’s reporting entity.

The governing body of the District is its Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District.

Basic Financial Statements: The government-wide financial statements (i.e. the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the District. For the most part, the effect of interfund activity has been removed from these statements. Interfund services provided and used are not eliminated. *Governmental activities* are normally supported by taxes and intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Indirect expenses* of other functions are not allocated to those functions but are reported separately in the statement of activities. Depreciation expense is specifically identified by function and is included in the direct expenses to each function. *Program revenues* include 1) charges to customers or applicants who purchase, use or directly benefit from goods, services, or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported as *general revenues*.

Separate financial statements are provided for governmental funds and proprietary funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

Governmental Funds: Governmental funds are used to account for all or most of a government’s general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general capital assets (capital projects funds), and the servicing of general long-term debt (debt service funds). The District reports the following major governmental funds:

General Fund

The District’s general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction, and debt service on bonds and other long-term debt. The general fund also includes expenditures for workers’ compensation, general insurance claims, and compensated absences incurred by the District.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Bond Fund

The District's bond fund is a capital project fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment. This fund is also utilized to acquire books and other non-capitalizable items.

Sinking Fund

The District's sinking fund is a debt service fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest, and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

The District reports the following non-major governmental funds:

Building Fund

The District's building fund is a special revenue fund and consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings, and for purchasing furniture and equipment.

Child Nutrition Fund

The District's child nutrition fund is a special revenue fund and is used to account for the operations of the child nutrition programs. In addition to meal ticket sales, revenue sources include federal and state grants for free and reduced meals.

Student Activities Fund

The District's student activities fund is a special revenue fund and is used to account for monies collected principally through fundraising efforts of the students and District sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Gift Fund

The District's gift fund is a special revenue fund and is used to account for donations received for the benefit of specified individuals associated with the District.

Arbitrage Fund

The District's arbitrage fund is a special revenue fund and is used to account for any tax liability penalties from the Internal Revenue Service on any outstanding bond fund proceeds according to arbitrage calculations performed by an outside consultant.

Proprietary Funds: Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties or to other departments or agencies primarily within the District (internal service funds). Proprietary funds distinguish operating revenues and expenses from non-operating items. Operating revenues and expenses generally result from providing services in connection with a proprietary fund's principal ongoing operations. Operating expenses for the internal service funds include the cost of services and administrative expenses. All revenues and expenses not meeting this definition are reported as non-operating revenues and expenses. The District reports the following proprietary fund:

Internal Service Fund: Employee Insurance Fund

The Employee Insurance Fund is an internal service fund used to account for the accumulation, recording and disbursing of District and participant contributions to the District's self-insured medical, dental, and short-term disability programs.

Basis of Accounting and Measurement Focus: The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Specifically, property taxes are considered available if they are collected within 60 days of the end of the current fiscal period, and all other revenues are considered to be available if they are collected within 90 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, the early retirement incentive plan, pensions, and the other post retirement plan are recorded only when the payment is due.

Property taxes, interest and amounts due from other governments associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the government.

Budgets and Budgetary Accounting: The District is required by state law to prepare an annual budget. A temporary appropriations budget is approved by the Board of Education in March for the fiscal year beginning July 1, allowing the District to legally expend funds. When the Board approves a more detailed operational budget and the Estimate of Needs following the start of the new fiscal year after more accurate revenue estimates are received. The Estimate of Needs is filed with the Tulsa County Clerk before September 30 as the Districts legal maximum budget. Amendments can be filed throughout the fiscal year if substantial changes are made.

A budget is legally adopted by the Board of Education for the general fund, building fund, and child nutrition fund that includes revenues and expenditures. These budgets are prepared on a cash basis for revenues and principally on the modified cash basis for expenditures. Budgetary control is maintained by fund, function, and activity and budgeted expenditures may not exceed appropriation at the fund level. Amendments may be made to the budget without approval by the governing body at the function and activity levels. Fund level budgetary amendments require approval of the governing body.

In addition, encumbrance accounting is employed. Under this system, purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. At the end of the year, encumbered appropriations for which goods and/or services have not been received lapse. At the beginning of the next year, prior year encumbrances are reviewed and some are reestablished. There were no material encumbrances which lapsed at June 30, 2021, and were reinstated during fiscal year 2022, for the general fund, building fund, or child nutrition fund.

Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position

Cash and Cash Equivalents: For purposes of the statement of cash flows, the District considers all cash on hand, demand deposits, and highly liquid investments with an original maturity of three months or less when purchased to be cash and cash equivalents.

Property Tax Revenues and Receivables: The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. The county assessor performs an assessment of the valuation of non-exempt real property as of January 1, the "lien" date. The county assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1 after the lien date. The second half is due prior to April 1.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position

If the first payment is not made timely, the entire tax becomes due and payable on January 2. The second half of the taxes becomes delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The purchaser is issued a certificate of ownership; the original owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the original owner has not done so, the purchaser is issued a deed to the property.

Property tax receivables are recorded on the lien date, although the related revenue is reported as a deferred inflow of resources and will not be recognized as revenue until the year for which it is levied. Delinquent property taxes, which are not collected within the availability period, 60 days of the year end, are recorded in the governmental fund financial statements as deferred inflows of resources.

An allowance for uncollectible property taxes is calculated based on historical collection data. At June 30, 2021, an allowance of approximately \$78,000, \$78,000 and \$461,000 was reported in the general fund, building fund and sinking fund, respectively.

Inventories: Inventories in the governmental funds are carried at cost, using the first-in, first-out method, and are recorded as expenditures when consumed on the fund financial statements and as expenses when consumed on the government-wide financial statements. Inventories include fuel, instructional, janitorial, medical, and food service supplies. Cost of donated federal surplus commodities is based on values established by the federal government at the time of donation.

Inventories at June 30, 2021 consist of the following:

<u>Governmental activities:</u>	
Instructional	\$ 33,947
Janitorial	460,612
Computer accessory	28
Transport	35,024
Medical	16,778
Food service	<u>991,291</u>
Total governmental activities	<u>\$ 1,537,680</u>

Capital Assets: All purchased capital assets are valued at cost where historical records are available and at an estimated historical cost where no historical records exist, net of accumulated depreciation. Donated capital assets are valued at their estimated acquisition value on the date received. The costs of normal maintenance and repairs that do not add to the value of the assets or materially extend asset lives are not capitalized. Improvements are capitalized and depreciated over the remaining useful lives of the related capital assets, as applicable.

Depreciation of all exhaustible capital assets is charged as an expense against their operations. Depreciation has been provided using the straight-line method over the following estimated useful lives:

	Useful Life	Threshold
Buildings and structures	10-50 years	\$ 5,000
Improvements	10-50 years	\$ 5,000
Equipment and vehicles	5-35 years	\$ 5,000
Furniture and fixtures	5-10 years	\$ 5,000

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position

Compensated Absences: It is the District's policy that vacation is accrued by pay period. If an employee separates employment, the District policy provides payment to the employee. Sick leave may also be accumulated up to 120 days. Upon retirement or severance of employment, the District policy provides payment to eligible employees (i.e. those that have worked for the District ten years or more) for accumulated sick days. The liability has been calculated using the vesting method, in which leave amounts for both employees who currently are eligible to receive separation payments and other employees who are expected to become eligible in the future to receive such payments upon separation are included. The liability for such leave is reported as incurred. A liability for compensated absences attributable to the District's governmental funds is recorded in the government-wide financial statements. This liability is intended to accommodate these payments. A liability for compensated absences is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements.

Wages Payables: Salaries, wages, and benefits that have been earned but not paid as of the end of the fiscal year are reported as a liability on the fund balance sheet and statement of net position. The District has three different types of contracts (9/10, 11 and 12 month). Nine/ten and eleven month contract employees are paid prior to fiscal year end for services rendered during the year. Twelve month contract employees render services prior to the end of the fiscal year, but do not receive payment until after the end of the fiscal year. The total gross amount of salaries, wages, and benefits associated with these services is reported as a liability.

Long-Term Debt: Long-term liabilities are recognized as a liability of the governmental activities in the statement of net position.

Bond Premiums and Discounts: In the governmental funds, bond premiums and discounts are treated as other financing sources (uses) in the year of issuance. In the government-wide financial statements, bond premiums and discounts are capitalized and amortized over the term of the bonds using the straight-line method, which is not materially different from the effective interest method. With the straight-line method, the unamortized portion of the bond premiums and discounts are presented as additions and reductions of the face amount of the bonds payable. Debt issuance costs are recorded as an expense/expenditure in the period incurred.

Interfund Receivables, Payables and Transfers: Amounts owed between funds which are due within one year are reported as due from/due to other funds. Amounts reported in the fund financial statements as due from/due to other funds are eliminated in the entity-wide governmental statement of net position. Transfers within governmental activities are eliminated.

The composition of interfund receivables and payables as of June 30, 2021, are as follows:

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
General	Building	\$ 81,507
General	Non-major	25,000
		<u>\$ 106,507</u>

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Assets, Liabilities, Deferred Outflows and Inflows of Resources, and Net Position

Interfund transfers and transfers of interest earnings during the year ended June 30, 2021, were as follows:

	<u>Transfer Out</u>		<u>Transfer in</u>	
	<u>General Fund</u>	<u>Sinking Fund</u>	<u>Non-Major Funds</u>	
General Fund	\$ -	\$ -	\$ 97,818	
Bond Fund	-	77	358,140	
Sinking Fund	389,255	-	-	
Non-major fund	-	-	7,125	
Total	<u>\$ 389,255</u>	<u>\$ 77</u>	<u>\$ 463,083</u>	

Pensions: For purposes of measuring the net pension liability, deferred inflows and outflows of resources related to pensions and pension expense, information about the fiduciary net position of the Oklahoma Teacher's Retirement System (OTRS) and additions to/deductions from OTRS's fiduciary net position have been determined on the same basis as reported by OTRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments held by OTRS are reported at fair value.

Deferred Outflows of Resources: Deferred outflows of resources represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. At June 30, 2021, the government-wide financial statements included deferred outflows of resources related to pensions. See Note G for additional discussion about pension deferred outflows of resources.

Deferred Inflows of Resources: Deferred inflows of resources represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until then. At June 30, 2021, the governmental fund balance sheet includes deferred inflows of resources related to unavailable property taxes receivable; such receivables will be recognized as revenues in the governmental funds when they become available. The government-wide financial statements reflects deferred inflows of resources related to pensions and OPEB liability. See Note G and Note H for additional discussion about pension deferred inflows of resources and OPEB deferred inflows of resources. Both the government-wide statement of net position and governmental funds balance sheet reflect deferred inflows of resources related to property taxes receivable that have been assessed but are not recognized as revenue until the year for which they are levied. The governmental funds balance sheet also reflects deferred inflows of resources related to delinquent property taxes and other receivables that are not available in the current period.

Net Position: In the government-wide and proprietary fund financial statements, net position is displayed in three components as follows:

- *Net investment in Capital Assets:* This consists of capital assets, net of accumulated depreciation and retainage plus deferred outflows of resources (if applicable) less the outstanding balances of any bonds, notes, other borrowings, or deferred inflows of resources (if applicable) attributable to the acquisitions, construction, or improvement of those assets. Net investment in capital assets excludes unspent bond proceeds of \$36,653,069.
- *Restricted Net Position:* Consists of net position that is legally restricted by outside parties or by law through constitutional provisions of enabling legislation. The District would typically use restricted net position first, as appropriate opportunities arise, but reserve the right to selectively defer the use thereof to a future project or replacement equipment acquisition.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- *Unrestricted Net Position:* This consists of net position that does not meet the definition of restricted net position or net investment in capital assets.

It is the District's policy to first use restricted net position prior to the use of unrestricted net position when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

Fund Balance: Governmental fund equity is classified as fund balance. Fund balance is further classified as nonspendable, restricted, committed, assigned, and unassigned. These classifications are defined as:

- *Nonspendable Fund Balance:* The nonspendable fund balance classification includes amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact. This would include items not expected to be converted to cash including inventories and prepaid amounts.
- *Restricted Fund Balance:* The restricted fund balance classification should be reported when constraints placed on the use of resources are either a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments or b) imposed by law through constitutional provisions or enabling legislation.
- *Committed Fund Balance:* The committed fund balance classification reflects specific purposes pursuant to constraints imposed by formal action of the District's highest level of decision-making authority. Also, such constraints can only be removed or changed by the same form of formal action. For purposes of committed fund balance, the District's Board of Education is considered to be its highest level of decision-making. A motion to set aside funds as committed fund balance requires the approval by the Board of Education by a majority vote of the members of the Board of Education. Such approval must take place prior to the District's fiscal year-end in order for it to be applicable to the District's fiscal year-end, although it is permitted for the specific amount of the commitment to be determined after the fiscal year-end if additional information is required in order to determine the exact amount to be committed. The Board of Education has the authority to remove or change the commitment of funds with a majority vote.
- *Assigned Fund Balance:* The assigned fund balance classification reflects amounts that are constrained by the District's intent to be used for specific purposes, but meet neither the restricted or committed forms of constraint. Assigned funds cannot cause a deficit in unassigned fund balance. For purposes of assigned fund balance, the District has given authority to its Chief Financial Officer to assign funds for specific purposes as part of the District's approved ending fund balance policy 3060. Any funds that the Chief Financial Officer assigns for specific purposes must be reported to the Board of Education at its next regular meeting. The assignment of funds shall be recorded in the Board of Education's official meeting minutes.
- *Unassigned Fund Balance:* The unassigned fund balance classification is the residual classification for the general fund only. It is also where negative residual amounts for all other governmental funds would be reported. Unassigned fund balance essentially consists of excess funds that have not been classified in the other four fund balance categories mentioned above.

It is the District's policy, Board of Education policy 3060 Ending Fund Balance, to first use restricted fund balance prior to the use of unrestricted fund balance when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance are available. The District's policy for the use of unrestricted fund balance amounts require that committed amounts would be reduced first, followed by assigned amounts and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The following table shows the fund balance classifications as shown on the governmental funds balance sheet as of June 30, 2021:

	<u>Major Funds</u>			<u>Non-major Governmental Funds</u>	<u>Total Governmental Funds</u>
	<u>General Fund</u>	<u>Bond Fund</u>	<u>Sinking Fund</u>		
<u>Fund balances:</u>					
Nonspendable - Inventories	\$ 546,389	\$ -	\$ -	\$ 991,291	\$ 1,537,680
<u>Restricted for:</u>					
State and federal allocation carryover	918,641	-	-	6,216,983	7,135,624
Capital projects	-	36,653,069	-	4,482,965	41,136,034
Debt service	-	-	15,094,504	-	15,094,504
Child nutrition	-	-	-	2,288,497	2,288,497
Gifts	-	-	-	80,908	80,908
Arbitrage	-	-	-	5,996	5,996
	<u>918,641</u>	<u>36,653,069</u>	<u>15,094,504</u>	<u>13,075,349</u>	<u>65,741,563</u>
<u>Committed for:</u>					
Student activity	-	-	-	2,470,704	2,470,704
<u>Assigned for:</u>					
Compensated absences	4,125,979	-	-	-	4,125,979
Early retirement incentive	467,752	-	-	-	467,752
Insurance recovery	445,303	-	-	-	445,303
	<u>5,039,034</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>5,039,034</u>
<u>Unassigned</u>					
	<u>21,514,306</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>21,514,306</u>
Total fund balances	<u>\$ 28,018,370</u>	<u>\$ 36,653,069</u>	<u>\$ 15,094,504</u>	<u>\$ 16,537,344</u>	<u>\$ 96,303,287</u>

Revenues, Expenses and Expenditures

State Revenues: Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts. After review and verification of reports and supporting documentation, the State Department of Education (the "Department") may adjust allocations of money for errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue in the year the adjustment was made.

The District receives revenue from the state to administer certain categorical educational programs. Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The Department requires that categorical educational program revenues be accounted for in the general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE B - CASH AND INVESTMENTS

Custodial Credit Risk: Custodial credit risk is the risk that in the event of failure of the counterparty, the District will not be able to recover the value of its deposits or investments. Deposits are exposed to custodial credit risk if they are uninsured and uncollateralized. Investment securities are exposed to custodial credit risk if they are uninsured, are not registered in the name of the District, and are held by a counterparty or the counterparty's trust department but not in the name of the District.

The District's policy requires that all deposits and investments in excess of amounts covered by Federal Deposit Insurance Corporation (FDIC) be fully collateralized by the entity holding the deposits or investments. As of June 30, 2021, all of the District's deposits and investments were either covered by FDIC or were fully collateralized with securities held by the pledging financial institution's trust department or agent in the District's name.

NOTE C - CAPITAL ASSETS

A summary of changes in capital assets for the year ended June 30, 2021, follows:

	<u>Balance June 30, 2020</u>	<u>Additions</u>	<u>Deductions</u>	<u>Transfers and Adjustments</u>	<u>Balance June 30, 2021</u>
<u>Governmental activities</u>					
Capital assets not being depreciated					
Land	\$ 14,293,205	\$ -	\$ -	\$ -	\$ 14,293,205
Construction in-progress					
General government	14,015,062	25,017,928	-	(4,362,982)	34,670,008
Total capital assets not being depreciated	<u>28,308,267</u>	<u>25,017,928</u>	<u>-</u>	<u>(4,362,982)</u>	<u>48,963,213</u>
Capital assets being depreciated					
Land Improvements	12,433,106	-	-	892,642	13,325,748
Building and Building Improvements	332,703,212	8,308	-	3,470,340	336,181,860
Machinery, equipment and vehicles	51,261,002	399,309	(2,290,473)	-	49,369,838
Total capital assets being depreciated	396,397,320	407,617	(2,290,473)	4,362,982	398,877,446
Less accumulated depreciation for:					
Land improvements	(6,440,624)	(629,356)	-	-	(7,069,980)
Building and Building Improvements	(167,940,306)	(10,478,894)	-	-	(178,419,200)
Machinery, equipment and vehicles	(47,885,289)	(2,071,039)	2,276,275	-	(47,680,053)
Total accumulated depreciation	<u>(222,266,219)</u>	<u>(13,179,289)</u>	<u>2,276,275</u>	<u>-</u>	<u>(233,169,233)</u>
Total capital assets being depreciated, net	<u>174,131,101</u>	<u>(12,771,672)</u>	<u>(14,198)</u>	<u>4,362,982</u>	<u>165,708,213</u>
Governmental activities capital assets, net	<u>\$ 202,439,368</u>	<u>\$ 12,246,256</u>	<u>\$ (14,198)</u>	<u>\$ -</u>	<u>\$ 214,671,426</u>

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE C - CAPITAL ASSETS

Depreciation expense was charged to functions of the District as follows:

<u>Governmental Activities</u>	
Instruction	\$ 3,257,944
Pupil services	8,108
Instructional services	9,671
General administration	2,753
School administration	2,658
Business services	329,053
Operations and maintenance services	8,577,645
Transportation services	849,212
Community services	41,982
Child nutrition	100,263
	<u>\$ 13,179,289</u>

NOTE D -LONG-TERM LIABILITIES

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. State law requires these bonds be fully paid serially within 25 years from the date of issue.

Long-term liabilities of the District consists of bonds payable, obligations for compensated absences, a liability for the early retirement incentive plan, a liability for other post employment benefits (OPEB) which is discussed in Note H, and a pension liability which is discussed in Note G. Debt service requirements for bonds are payable solely from the fund balance and future revenues of the sinking fund. The general fund is the fund that is typically used to liquidate compensated absences, early retirement incentive, the OPEB liability, and the pension liability.

The following is a summary of long-term liability activity of the District for the year ended June 30, 2021:

	<u>Balance</u> <u>June 30, 2020</u>	<u>Additions</u>	<u>Deductions</u>	<u>Balance</u> <u>June 30, 2021</u>	<u>Due Within</u> <u>One Year</u>
<u>Governmental activities</u>					
Bonds payable	\$ 90,500,000	\$ 26,000,000	\$ (25,125,000)	\$ 91,375,000	\$ 25,625,000
Premium on debt	1,377,570	515,125	(440,269)	1,452,426	-
Compensated absences	5,148,107	1,114,991	(542,713)	5,720,385	3,124,016
Early retirement incentive	1,023,692	1,093,311	(613,070)	1,503,933	746,764
	<u>\$ 98,049,369</u>	<u>\$ 28,723,427</u>	<u>\$ (26,721,052)</u>	<u>\$ 100,051,744</u>	<u>\$ 29,495,780</u>

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE D -LONG-TERM LIABILITIES

A brief description of the outstanding general obligation bond issues at June 30, 2021, is set forth below:

	Amounts Outstanding
Independent School District No. 9 of Tulsa County (Union), Oklahoma Building Bonds Series 2017, original issue \$26,000,000 interest rate of 2.0% due in installments of \$6,500,000 annually, final payment of \$6,500,000 due April 1, 2022.	\$ 6,500,000
Independent School District No. 9 of Tulsa County (Union), Oklahoma Building Bonds Series 2018, original issue \$23,000,000 interest rate of 2.0% to 3.0% due in installments of \$5,750,000 annually, final payment of \$5,750,000 due April 1, 2023.	11,500,000
Independent School District No. 9 of Tulsa County (Union), Oklahoma Building Bonds Series 2019, original issue \$24,500,000, interest rate of 2.0% to 3.0% due in installments of \$6,125,000 annually, final payment of \$6,125,000 due April 1, 2024.	18,375,000
Independent School District No. 9 of Tulsa County (Union), Oklahoma Building Bonds Series 2020, original issue \$29,000,000, interest rate of 1.0% to 2.0% due in installments of \$7,250,000 annually, final payment of \$7,250,000 due April 1, 2025.	29,000,000
Independent School District No. 9 of Tulsa County (Union), Oklahoma Building Bonds Series 2021, original issue \$26,000,000, interest rate of 1.125% due in installments of \$6,500,000 annually, final payment of \$6,500,000 due April 1, 2026.	26,000,000
	\$ 91,375,000

Maturities of long-term debt are as follows:

	Principal	Interest	Total
Year ending June 30,			
2022	\$ 25,625,000	\$ 1,562,813	\$ 27,187,813
2023	25,625,000	1,115,625	26,740,625
2024	19,875,000	656,875	20,531,875
2025	13,750,000	291,250	14,041,250
2026	6,500,000	73,125	6,573,125
	\$ 91,375,000	\$ 3,699,688	\$ 95,074,688

Interest expense on long-term debt during the year ending June 30, 2021 was approximately \$1,830,000.

The bond issuance costs for the 2021 bonds were \$88,712.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE E - EARLY RETIREMENT INCENTIVES

In 1994, the District revised its early retirement incentive plan whereby new or additional participants are paid stipends ranging from \$100 to \$1,700 per month plus health and life insurance coverage. An eligible participant is one who qualifies for service retirement benefits through the Teachers' Retirement System of Oklahoma, be at least on step twenty of the salary schedule, has ten years experience as an employee of the District, and has received Board approval for participation in the plan. All benefits terminate in the event of death, after two or five years of receiving benefits from the plan or, if the retiree accepts employment as a certified employee with any other school district in the state of Oklahoma. As of June 30, 2021, there are 52 participants in the plan.

The District has assigned a portion of the general fund fund balance and has recorded the liability in the statement of net position. Amounts accrued with respect to employees electing to retire under this plan as of June 30, 2021, was approximately \$1,504,000.

NOTE F - RISK MANAGEMENT

Effective December 1, 1988, the District began a self-insured medical program for District employees, their spouses, and their eligible dependents. This program is administered by an independent third party and covers medical and dental expenses for employees with spouse and dependent coverage available at additional charges. In order to mitigate the risk associated with this program, the District has purchased individual "stop loss" insurance of \$250,000, with a specific "stop-loss" of \$425,000 and aggregate "stop-loss" insurance of approximately \$26,587,101 plus 100% of employee and District premium contributions. Monthly, the District contributes \$43 per employee for the program, which covers expected claims, stop loss coverage, cost containment provisions and administrative costs. A summary of premiums collected from the District and employees and claims paid from July 1, 2021 through June 30, 2021 is set forth below:

District and employee premiums	\$ <u>22,050,105</u>
Claims and changes in estimates	\$ 23,259,007
Insurance and administrative costs	<u>3,552,817</u>
Total claims incurred and other costs	\$ <u>26,811,824</u>

A summary of changes in the aggregate liability for claims in the current and the two prior fiscal years are set forth below:

	Liability at Beginning of Fiscal Year	Claims and Changes in Estimates	Claim Payments	Liability at End of Fiscal Year
2019	\$ 1,610,638	\$ 16,810,026	\$ (16,459,706)	\$ 1,960,958
2020	1,960,958	19,138,621	(19,336,576)	1,763,003
2021	\$ 1,763,003	\$ 23,259,007	\$ (22,905,836)	\$ 2,116,174

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE F - RISK MANAGEMENT

The claims liability shown above includes the District's estimated liability for medical and dental claims incurred but not reported to the District (or the administrator) and open claims not paid prior to year end as of June 30, 2021. The activity for this program is reflected in the accompanying fund financial statements in the internal service fund. There were no significant reductions in coverage from that in prior years and settlements have not exceeded insurance coverage for each of the past three fiscal years.

The full amount of the claims liability at June 30, 2021 is expected to be paid during fiscal year 2022. As such, the full liability of \$2,116,174 has been classified as a current liability in the accompanying June 30, 2021 financial statements.

The District purchases commercial insurance for all other types of risk including, but not limited to, property, casualty, workers' compensation, vehicle, and employee life. Settlements have not exceeded insurance coverage for each of the past three fiscal years.

NOTE G -EMPLOYEE RETIREMENT SYSTEM

Plan description: The District as the employer, participates in the Oklahoma Teachers Retirement Plan—a cost-sharing multiple-employer defined benefit pension plan administered by the Oklahoma Teachers Retirement System (OTRS). Title 70 O. S. Sec. 17-105 defines all retirement benefits. The authority to establish and amend benefit provisions rests with the State Legislature. OTRS issues a publicly available financial report that can be obtained at www.ok.gov/TRS.

Participation is required for all teachers, and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A participant's date of membership is the date of the first contribution made to OTRS. The Plan is administered by a board of trustees, which acts as a fiduciary for investing the funds and governing the administration of the System. The District has no responsibility or authority for the operation and administration of OTRS nor does it have any funding obligations, except for the current contribution requirements.

Benefits provided: OTRS provides retirement, disability and death benefits to members of the plan.

Benefit provisions include: Members become 100% vested in retirement benefits earned to date after five years through October 31, 2017 and seven years beginning November 1, 2017 of credited Oklahoma service. Members may choose to take an early, reduced retirement benefit, qualify for disability retirement, or stay to qualify for a regular, unreduced retirement benefit.

A member is eligible for an unreduced benefit when one of the following requirements is met:

- Age 62 or Combination 80. Members who joined OTRS prior to July 1, 1992 may retire at age 62 or when the member's age and years of creditable service total 80 points.
- Age 62 or Combination 90. Members who joined OTRS after July 1, 1992 and before November 1, 2011 may retire at age 62 when the member's age and years of creditable service total 90 points.
- Age 65 or Combination 90 at Age 60. Members who joined OTRS on or after November 1, 2011 may retire at age 65 or when the client's age is at least 60 and years of creditable service total at least 90 points.

Members who joined prior to November 1, 2011 and whose age and service do not equal the eligible limit may receive reduced benefits as early as age 55, and at age 62 receive unreduced benefits based on their years of service. Members who joined after October 31, 2011 and whose age and service do not equal the eligible limit may receive reduced benefits as early as age 60, and at age 65 receive unreduced benefits based on their years of service. The maximum retirement benefit is equal to 2% of final compensation for each year of credited service. Monthly benefits are at 1/12 of this amount.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE G -EMPLOYEE RETIREMENT SYSTEM

Final compensation for members who joined the System prior to July 1, 1992 is defined as the average salary for the three highest years of compensation. Final compensation for members joining the System after June 30, 1992 is defined as the average of the highest five consecutive years of annual compensation in which contributions have been made. The final average compensation is limited for service credit accumulated prior to July 1, 1995 to \$40,000 or \$25,000, depending on the member's election. Service credits accumulated after June 30, 1995 are calculated based on each member's final average compensation.

Upon the death of a member who has not yet retired, the designated beneficiary shall receive the member's total contributions plus 100% of interest earned through the end of the fiscal year, with interest rates varying based on time of service. A surviving spouse of a qualified member may elect to receive, in lieu of the aforementioned benefits, the retirement benefit the member was entitled to at the time of death as provided under the Joint Survivor Benefit Option.

Upon the death of a retired member, the System will pay \$5,000 to the designated beneficiary, in addition to the benefits provided for the retirement option selected by the member.

A member is eligible for disability benefits after ten years of credited Oklahoma service. The disability benefit is equal to 2% of final average compensation for the applicable years of credited service. Upon separation from the System, members' contributions are refundable with interest based on certain restrictions provided in the plan, or by the Internal Revenue Code (IRC).

Members may elect to make additional contributions to a tax-sheltered annuity program up to the exclusion allowance provided under the IRC under Code Section 403(b).

Contributions: The contribution requirements of OTRS are at an established rate determined by Oklahoma Statute, amended by the Oklahoma Legislature, and are not based on actuarial calculations. The District's contribution rate is 9.50% of the employees' annual pay and an additional 7.70% for any employees' salaries covered by federal funds for the years ended June 30, 2021. The District's contributions to OTRS in 2021 were \$8,546,998, equal to the required contributions.

Employees are required to contribute 7.00% of their annual compensation, which the District pays on behalf of certain employees as allowed by statute. The District made contributions on behalf of certain employees in 2021 totaling approximately \$1,495,000.

The State of Oklahoma makes a contribution on behalf of each teacher meeting minimum salary requirements (known as the OTRS years of service credit). The credit amount is determined based on years of service and ranges from \$60.15 per year for 0 years of service to \$1,410.53 per year for 25 years or more of service. For the fiscal year ended June 30, 2021 the State paid approximately \$639,000 on behalf of teachers employed at the District. In accordance with GAAP, the District recognized the on-behalf-of payments as revenue and expense/expenditure in the government wide and fund financial statements.

The State of Oklahoma is also required to contribute to the System on behalf of the participating employers. For 2021, the State of Oklahoma contributed 5.00% of state revenues from sales and use taxes, and individual income taxes to the System on behalf of participating employers. The District has estimated the amounts contributed to OTRS by the State of Oklahoma on its behalf based on a contribution rate provided to the District. For the year ended June 30, 2021, the total amount contributed to OTRS by the State of Oklahoma on behalf of the District was approximately \$5,639,000. In accordance with GAAP, the District recognized the on-behalf-of payments as revenue and expenditure in the fund financial statements. In the government wide statement of activities, revenue is recognized for the state's on-behalf contributions on an accrual basis of approximately \$5,237,000.

These on-behalf payments did not meet the criteria of a special funding situation.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE G -EMPLOYEE RETIREMENT SYSTEM

Pension Liabilities, Pension Expense, and Deferred Inflows and Outflows of Resources Related to Pensions: At June 30, 2021, the District reported a liability of \$150,338,227 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2021. The District's proportion of the net pension liability was based on the District's contributions received by the pension plan relative to the total contributions received by pension plan for all participating employers as of June 30, 2021. Based upon this information, the District's proportion was 1.5841%. The change in proportion from June 30, 2020 was an increase of 0.0286%.

For the year ended June 30, 2021, the District recognized an adjustment to pension expense of approximately \$21,446,000. At June 30, 2021 the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflow of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience	\$ 7,318,755	\$ (2,546,258)
Changes of assumptions	18,437,092	(2,172,019)
Net difference between projected and actual earnings on pension plan investments	12,959,210	-
Changes in proportion and differences between District contributions and proportionate share of contributions	<u>5,984,701</u>	<u>(1,212,409)</u>
Total deferred amounts to be recognized in pension expense in future periods	44,699,758	(5,930,686)
District contributions subsequent to the measurement date	<u>8,546,998</u>	-
Total	<u>\$ 53,246,756</u>	<u>\$ (5,930,686)</u>

Deferred pension outflows totaling \$8,546,998 resulting from the District's contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the year ended June 30, 2022. Net deferred outflows resulting from the difference between projected and actual earnings on pension plan investments will be recognized in pension expense over five years as of the beginning of each measurement period. Other deferred inflows and outflows are being amortized over a closed period equal to the average of the expected service lives of all employees as of the beginning of the measurement period.

Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in pension expense as follows:

Year Ended June 30,	
2022	\$ 7,109,516
2023	9,043,572
2024	11,893,737
2025	9,252,305
2026	<u>1,469,942</u>
Total	<u>\$ 38,769,072</u>

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE G -EMPLOYEE RETIREMENT SYSTEM

Actuarial Assumptions: The total pension liability as of June 30, 2021, was determined using the following actuarial assumptions; applied to all periods included in the measurement:

- Actuarial Cost Method—Entry Age Normal.
- Inflation—2.25%.
- Future Ad Hoc Cost-of-living Increases—None.
- Salary Increases—Composed of 2.25% wage inflation, plus .75% productivity increase rate, plus step-rate promotional increase for members with less than 25 years of service.
- Investment Rate of Return—7.00%
- Retirement Age—Experience-based table of rates based on age, service, and gender. Adopted by the Board in July 2020 in conjunction with the five year experience study for the period ending June 30, 2019.
- Mortality Rates after Retirement—Males and females: 2020 GRS Southwest Region Teacher Mortality table. Generational mortality improvements with the Ultimate MP scales are projected from the year 2020.
- Mortality Rates for Active Members—Pub-2010 Teachers Active Employee Mortality table. Generational mortality improvements in accordance with the Ultimate MP scales are projected from the year 2010.

The long-term expected rate of return on pension plan investments was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The target asset allocation and best estimates of arithmetic expected real rates of return for each major asset class as of June 30, 2021, are summarized in the following table:

	Target Asset Allocation	Long-Term Expected Real Rate of Return
Domestic equity	43.5 %	7.5 %
International equity	19.0 %	8.5 %
Domestic Fixed Income	22.0 %	2.5 %
Real estate*	9.0 %	4.5 %
Alternative Assets	6.5 %	6.2 %
Total	100.0 %	

*The Real Estate total expected return is a combination of US Direct Real Estate (unleveraged) and US Value added Real Estate (unleveraged).

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE G -EMPLOYEE RETIREMENT SYSTEM

Discount Rate: The discount rate used to measure the total pension liability was 7.00%. This single discount rate was based solely on the expected rate of return on pension plan investments of 7.00%. The projection of cash flows used to determine this single discount rate assumed that plan members and employer contributions will be made at the current statutory levels and remain a level percentage of payroll. The projection of cash flows also assumed that the State’s contribution plus the matching contributions will remain a constant percent of projected member payroll based on the past five years of actual contributions. Based on the stated assumptions and the projection of cash flows, OTRS' fiduciary net position and future contributions were projected to be available to finance all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the Net Pension Liability to Changes in the Discount Rate: The following table presents the net pension liability of the District calculated using the discount rate of 7.00%, as well as what the District's net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower (6.00%) or 1-percentage-point higher (8.00%) than the current rate:

	1% Decrease (6.00)%	Current Discount Rate (7.00)%	1% Increase (8.00)%
Net pension liability	\$ 200,650,430	\$ 150,338,227	\$ 108,687,496

Pension plan fiduciary net position: Detailed information about the pension plan’s fiduciary net position is available in the separately issued financial report of the OTRS; which can be located at www.ok.gov/TRS.

NOTE H -OTHER POST-EMPLOYMENT INSURANCE BENEFITS-HEALTH AND DENTAL INSURANCE PROGRAM

Plan description: District employees have the option under a single-employer plan of continuing health, vision, and dental coverage at their own expense upon retirement under the Oklahoma Teachers Retirement System if they are covered by an employment contract that provides for post-retirement benefits and who meet one of the following requirements:

- Age 55 or older with 5 years of service
- Rule of 80 if hired before July 1, 1992 (combined age and service years)
- Rule of 90 if hired after July 1, 1992 (combined age and service years)
- 10 years of service and terminating employment

Retired employees may pay the same premium as the District pays for current employees. The plan is administered by the District and the District has the authority to establish or amend the plan provisions or contribution requirements. No assets are accumulated in a trust that meets the criteria in paragraph 4 of Statement No. 75. The plan does not issue a stand-alone financial report.

Benefits provided: The District provides healthcare, dental, and vision benefits for retirees and their dependents.

Contributions: Contribution requirements of the District are established and may be amended by the Board of Education. All contributions are made by the retirees. Benefits are funded under a "pay as you go" funding method; however expenses are recorded as benefits accumulate.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE H - OTHER POST-EMPLOYMENT INSURANCE BENEFITS-HEALTH AND DENTAL INSURANCE PROGRAM

The following employees were covered by the benefit terms at June 30, 2021:

Active employees electing coverage	1,586
Actives waiving coverage	252
Retirees electing coverage	390
Total	2,228

Total *OPEB liability*: The District's total OPEB liability of \$6,772,189 was measured as of June 30, 2021, and was determined by an actuarial valuation as of that date.

Actuarial methods and assumptions: The total OPEB liability in the June 30, 2021 actuarial valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

- Discount rate of 2.45%
- Inflation rate of 2.50%
- Mortality - Rates are from the Pub-2010 headcount weighted mortality tables for Teachers projected generational using scale MP-2019.
- Health care cost trend rate - 6.4% for FY2020, gradually decreasing over several decades to an ultimate rate of 4.0% in FY2076 and later years.
- The discount rate was based on the Fidelity 20-Year Municipal GO AA Index.

	Total OPEB Liability (a)	Plan Fiduciary Net Position (b)	Net OPEB Liability (a) - (b)
Balance for fiscal year ending 6/30/2019*	\$ 6,251,250	\$ -	\$ 6,251,250
<u>Changes for the year:</u>			
Service cost	390,665	-	390,665
Interest	201,247	-	201,247
Changes of assumptions	353,645	-	353,645
Employer contributions	-	424,618	(424,618)
Benefit payments	(424,618)	(424,618)	-
Net changes	520,939	-	520,939
Balance for fiscal year ending 6/30/20*	\$ 6,772,189	\$ -	\$ 6,772,189

*The District has elected to use the GASB 75 "lookback" method where assets and liabilities are measured as of the prior fiscal year-end, but applied to the current fiscal year.

The total OPEB liability at June 30, 2021 is included in the government-wide statement of net position as a non-current obligation.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE H - OTHER POST-EMPLOYMENT INSURANCE BENEFITS-HEALTH AND DENTAL INSURANCE PROGRAM

Sensitivity of the total OPEB liability to changes in the discount rate: The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (1.45%) or 1-percentage point higher (3.45%) than the current discount rate:

	1% Decrease (1.45%)	Discount Rate (2.45%)	1% Increase (3.45%)
Total OPEB liability	\$ 7,320,480	\$ 6,772,189	\$ 6,257,897

Sensitivity of the total OPEB liability to changes in the healthcare cost trend rates: The following presents the total OPEB liability of the District, as well as what the District's total OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower (6.40% decreasing to 5.40%) or 1-percentage-point higher (6.40% increasing to 7.40%) than the current healthcare cost trend rates:

	1% Decrease (5.40%)	Healthcare Cost Trend Rates (6.40%)	1% Increase (7.40%)
Total OPEB liability	\$ 5,948,914	\$ 6,772,189	\$ 7,770,078

For the year ended June 30, 2021, the District recognized OPEB expense of \$512,557. At June 30, 2021, the District reported deferred outflows and inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 330,842
Changes of assumptions	501,000	417,646
Contributions between measurement date and reporting date	395,123	-
Total	\$ 896,123	\$ 748,488

Deferred OPEB outflows total \$395,123 resulting from the District's contributions between the measurement date and the reporting date will be recognized as a reduction of the OPEB liability in the year ended June 30, 2022. Other amounts reported as deferred (inflows) outflows of resources related to OPEB will be recognized in OPEB expenses as follows:

Year ended:	
2022	\$ (79,355)
2023	(79,355)
2024	(79,355)
2025	(58,265)
2026	(6,956)
Thereafter	55,798
	\$ (247,488)

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE I - COMMITMENTS AND CONTINGENCIES

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District believes such amounts, if any, would be immaterial.

As of June 30, 2021, the District had outstanding commitments (contracts and purchase orders) of approximately \$26,500,000, primarily for construction projects and equipment.

On occasion, the District is party to legal proceedings which arise in the normal course of operations. Any liability resulting from these proceedings is not believed, by management, to have a material effect on the financial statements.

The spread of COVID-19, a novel strain of coronavirus, is altering the behavior of businesses, state and local governments, and people throughout the United States. Further, financial markets have experienced significant volatility attributed to coronavirus concerns. The continued spread of COVID-19 may adversely impact the local, regional and national economies. The extent to which the coronavirus impacts the District's results will depend on future developments, which are highly uncertain and cannot be predicted. The impact is highly dependent on the breath and duration of the outbreak and could be affected by other factors that cannot currently be predicted. Accordingly, management cannot presently estimate the overall operation and financial impact to the District, but such an impact could have a material adverse effect on the financial condition of the District.

NOTE J - TAX ABATEMENT

Under current statutory and constitutional provisions, an abatement affecting the District's ad valorem revenues could be proposed by the State of Oklahoma, the City of Tulsa, the City of Broken Arrow, or Tulsa County. Currently, the District is subject to ad valorem tax abatements granted by the State of Oklahoma in accordance with the Oklahoma Constitution, Article X Section 6B for qualifying manufacturing concerns. The District does not directly enter into any tax abatement agreements. All tax abatement information is provided to the District by the Tulsa County Treasurer's Office.

Under this program, a five-year ad valorem tax exemption exempts all real and personal property that is necessary for the manufacturing of a product and facilities engaged in research and development which meet the requirements set by the Oklahoma Constitution and statutes. In exchange for the five-year exemption, qualifying manufacturing concerns must incur investment costs of \$250,000 or more for construction, acquisition, or expansion of a manufacturing facility. In addition, there are general minimum payroll requirements that must be met and qualifying manufacturing concerns must offer basic health benefit plan to all full-time employees within 180 days of employment.

The District had \$633,740 of ad valorem taxes abated under this program for the fiscal year ended June 30, 2021.

The State has an Ad Valorem Reimbursement Fund in accordance with Title 62 O.S. Section 193 that is used to reimburse the District for the loss of revenue. Contributions to this Fund come from a dedicated tax stream comprised of one percent of net state personal and corporate income tax revenues. The District received \$633,740 during fiscal year 2021 and has no outstanding receivables from the State as of June 30, 2021.

Union Public Schools
Notes to the Financial Statements
FOR THE YEAR ENDED JUNE 30, 2021

NOTE K -NEW PRONOUNCEMENTS

The District did not adopt any new accounting pronouncements in fiscal year 2021.

New Accounting Pronouncements Issued Not Yet Adopted: The GASB has issued several new accounting pronouncements, which will be effective for the District in future fiscal years. A description of the new accounting pronouncements are described below:

GASB Statement No. 87, *Leases*, issued June 2017, will be effective for the District beginning with its fiscal year ending June 30, 2022, with earlier adoption encouraged. Statement No. 87 establishes a single approach to accounting for and reporting leases by state and local governments. Under this statement, a government entity that is a lessee must recognize (1) a lease liability and (2) an intangible asset representing the lessee's right to use the leased asset. In addition, the District must report the (1) amortization expense for using the lease asset over the shorter of the term of the lease or the useful life of the underlying asset, (2) interest expense on the lease liability and (3) note disclosures about the lease. The Statement provides exceptions from the single-approach for short-term leases, financial purchases, leases of assets that are investments, and certain regulated leases. This statement also addresses accounting for lease terminations and modifications, sale-leaseback transactions, non-lease components embedded in lease contracts (such as service agreements), and leases with related parties. Under this Statement, a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

GASB Statement No. 96, *Subscription-Based Information Technology Arrangements ("SBITAs")*, issued May 2020, will be effective for the District beginning with its fiscal year ending June 30, 2023, with earlier adoption encouraged. Statement No. 96 requires the recognition of SBITAs as an intangible right-to-use subscription asset with a corresponding subscription liability. Under this statement, a lessee is required to recognize a SBITA lease liability and an intangible right-to-use SBITA lease asset, and a lessor is required to recognize a lease SBITA receivable and a deferred inflow of resources.

GASB Statement No. 97, *Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans - An Amendment of GASB Statements No. 14 and No. 84, and Supersession of GASB Statement No. 32*, issued June 2020, will be effective for the District beginning with its fiscal year ending June 30, 2022, with earlier adoption encouraged. Statement No. 97 requires the application of criteria for potential component unit reporting in circumstances in which a potential component unit does not have a governing board and the primary government performs the duties that a governing board typically would perform; the reporting of certain defined contribution pension plans, defined contribution other postemployment benefit (OPEB) plans, and employee benefit plans other than pension plans or OPEB plans (other employee benefit plans) as fiduciary component units in fiduciary fund financial statements.

The District is currently evaluating the impact that these new standards may have on its financial statements.

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**REQUIRED
SUPPLEMENTARY
INFORMATION**

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Union Public Schools
REQUIRED SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF CHANGES IN THE DISTRICT'S TOTAL OPEB LIABILITY AND RELATED RATIOS
Year Ended June 30, 2021

Last 10 Fiscal Years*

	2021	2020	2019	2018
TOTAL OPEB LIABILITY				
Service cost	\$ 390,665	\$ 411,044	\$ 419,351	\$ 444,366
Interest	201,247	231,777	236,675	200,954
Differences between expected and actual experience	-	(454,986)	-	-
Changes of assumptions	353,645	268,997	(455,932)	(309,750)
Benefit payments	(424,618)	(394,452)	(480,091)	(608,629)
Net change in total OPEB liability	520,939	62,380	(279,997)	(273,059)
Total OPEB liability - beginning of year	6,251,250	6,188,870	6,468,867	6,741,926
Total OPEB liability - end of year	<u>\$ 6,772,189</u>	<u>\$ 6,251,250</u>	<u>\$ 6,188,870</u>	<u>\$ 6,468,867</u>
District's covered payroll	73,885,939	51,406,439	71,456,803	69,400,000
Total OPEB liability as a percentage of covered-employee payroll	9.17 %	12.16 %	8.66 %	9.32 %

Changes of assumptions: Changes of assumptions and other inputs reflect the effects of changes in the discount rate each period. The following are the discount rates used in each period:

2021	2.45 %
2020	3.13 %
2019	3.62 %
2018	3.56 %

*Only four fiscal years are presented because 10-year data is not yet available. Information is as of the measurement date, which is the prior June 30th.

Union Public Schools
REQUIRED SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
OKLAHOMA TEACHERS' RETIREMENT SYSTEM (OTRS)
Year Ended June 30, 2021

Last 10 Fiscal Years*

Fiscal Year Ending June 30: Measurement Date	2021	2020	2019	2018	2017
	July 1, 2020	July 1, 2019	July 1, 2018	July 1, 2017	July 1, 2016
District's proportion of the net pension liability	1.5841 %	1.5555 %	1.4558 %	1.4960 %	1.4738 %
District's proportionate share of the net pension liability	\$ 150,338,227	\$ 102,943,734	\$ 87,991,074	\$ 99,027,941	\$ 122,994,788
District's covered payroll	\$ 75,930,453	\$ 72,183,000	\$ 61,549,778	\$ 60,687,447	\$ 60,791,485
District's proportionate share of the net pension liability as a percentage of its covered payroll	197.99 %	142.61 %	142.96 %	163.18 %	202.32 %
Plan fiduciary net position as a percentage of the total pension liability	63.47 %	71.56 %	72.00 %	69.32 %	62.24 %
Fiscal Year Ending June 30: Measurement Date	2016	2015	2014	2013	2012
	July 1, 2015	July 1, 2014	July 1, 2013	July 1, 2012	July 1, 2011
District's proportion of the net pension liability	1.4804 %	1.0000 %	- %	- %	- %
District's proportionate share of the net pension liability	\$ 89,902,377	\$ 75,991,013	- \$	- \$	-
District's covered payroll	\$ 60,019,839	\$ 56,309,115	- \$	- \$	-
District's proportionate share of the net pension liability as a percentage of its covered payroll	149.79 %	134.95 %	- %	- %	- %
Plan fiduciary net position as a percentage of the total pension liability	70.31 %	72.43 %	- %	- %	- %

Notes to Schedule:

* Only seven fiscal years are presented because 10-year data is not yet available. Information is as of the measurement date, which is the prior June 30th.

Note 1. Change in benefit terms

There were no significant changes to benefits provisions or other matters that affected the comparability of the information presented above.

Union Public Schools
REQUIRED SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF THE DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY
OKLAHOMA TEACHERS' RETIREMENT SYSTEM (OTRS)
Year Ended June 30, 2021

Note 2. Change of assumptions

The following information is as of the measurement date, which is the prior June 30th.

The assumptions for salary increases changed for the June 30, 2016 and June 30, 2015 measurement dates. For the June 30, 2014 measurement date, salary increases were composed of 3.00 percent inflation, plus 1.00 percent productivity increase rate, plus step-rate promotional increases for members with less than 25 years of service. For the June 30, 2015 measurement date, salary increases are composed of 3.75 percent wage inflation, including 3.00 percent price inflation, plus a service-related component ranging from 0.00 percent to 8.00 percent based on years of services. For the June 30, 2016 and subsequent measurement dates, salary increases are composed of 3.25 percent wage inflation, including 2.50 percent price inflation, plus a service-related component ranging from 0.00 percent to 8.00 percent based on years of service.

The table used to determine the retirement age changed for the June 30, 2015 measurement date. For the June 30, 2014 measurement date, the retirement age was determined using the experience-based table developed from a five year experience study for the period ending June 30, 2009. This table was adopted by the OTRS Board in September 2010. For the June 30, 2015 measurement date, the retirement age was determined using the experience-based table developed from a five year experience study for the period ending June 30, 2014. This table was adopted by the OTRS Board in May 2015. There were no changes in the retirement age assumptions for the June 30, 2016 and subsequent measurement dates.

The mortality rate tables used changed for the June 30, 2015 measurement date. For the June 30, 2014 measurement date, mortality rates were determined using the RP-2000 Combined Mortality table, projected to 2016 using Scale AA, multiplied by 90 percent for males and 80 percent for females. For the June 30, 2015 measurement date, the mortality rates for active employees were determined using the RP-200 Employee Mortality tables, with male rates multiplied by 60 percent and female rates multiplied by 50 percent. The mortality rates for males after retirement were determined using the RP-2000 combined health Mortality Table for males with white collar adjustments. Generational mortality improvements in accordance with Scale BB from the table's base year of 2000 were used. The mortality rates for females after retirement were determined using the GRS Southwest Region Teacher Mortality Table, scaled at 105 percent. Generational mortality improvements in accordance with Scale BB from the tables base year of 2012 were used. There were no changes in the mortality rate assumptions for the years ended June 30, 2017 through June 30, 2020. For the year ended June 30, 2021, the mortality rates after retirements for males and females were determined using the 2020 GRS Southwest Region Teacher Mortality Table with generational mortality improvements in accordance with the Ultimate MP scales projected from the year 2020. Mortality for active members were determined using the Pub-2010 Teachers Active Employee Mortality Table, with generational mortality improvements in accordance with the Ultimate MP scales projected from the year 2010.

The assumptions for investment return changed for the June 30, 2016 and subsequent measurement dates. For the June 30, 2015 and June 30, 2014 measurement dates, investment return was 8.00 percent per year, net of investment-related expenses and compounded annually, composed of an assumed 3.00 percent inflation rate and a 5.00 percent net real rate of return. For the June 30, 2016 and subsequent measurement dates, investment return was 7.50 percent per year, net of investment-related expenses and compounded annually, composed of an assumed 2.50 percent inflation rate and a 5.00 percent net real rate of return.

Union Public Schools
REQUIRED SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF THE DISTRICT'S CONTRIBUTIONS
OKLAHOMA TEACHERS' RETIREMENT SYSTEM (OTRS)
Year Ended June 30, 2021

Last Ten Fiscal Years

	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
Contractually required contribution	\$ 8,546,998	\$ 7,726,922	\$ 7,406,544	\$ 6,342,798	\$ 6,234,583
Contributions in relation to the contractually required contribution	<u>8,546,998</u>	<u>7,726,922</u>	<u>7,406,544</u>	<u>6,342,798</u>	<u>6,234,583</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 80,279,122	\$ 75,930,453	\$ 72,183,000	\$ 61,549,778	\$ 60,687,447
Contributions as a percentage of covered payroll	10.65 %	10.18 %	10.26 %	10.31 %	10.27 %
	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2013</u>	<u>2012</u>
Contractually required contribution	\$ 6,280,412	\$ 6,175,126	\$ 5,740,352	\$ 5,787,711	\$ 5,323,550
Contributions in relation to the contractually required contribution	<u>6,280,412</u>	<u>6,175,126</u>	<u>5,740,352</u>	<u>5,787,711</u>	<u>5,323,550</u>
Contribution deficiency (excess)	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
District's covered payroll	\$ 60,791,485	\$ 60,019,839	\$ 56,309,115	\$ 56,964,958	\$ 53,779,122
Contributions as a percentage of covered payroll	10.33 %	10.29 %	10.19 %	10.16 %	9.90 %

Notes to Schedule:

The District's statutorily required contribution rate is 9.50%.

Union Public Schools
REQUIRED SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL (BUDGETARY BASIS)
BUDGETED GOVERNMENTAL FUND TYPES - GENERAL FUND
Year Ended June 30, 2021

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Non-GAAP Actual</u>	<u>Variance Over (Under)</u>
REVENUES				
Local sources	\$ 38,870,377	\$ 38,031,066	\$ 37,524,575	\$ (506,491)
Intermediate sources	4,543,236	4,929,738	4,966,445	36,707
State sources	68,771,023	68,876,657	69,052,047	175,390
Federal sources	13,089,145	17,654,579	17,874,550	219,971
TOTAL REVENUES	<u>125,273,781</u>	<u>129,492,040</u>	<u>129,417,617</u>	<u>(74,423)</u>
EXPENDITURES				
Instruction	70,193,605	72,223,684	74,005,683	1,781,999
Support services				
Student	9,488,350	11,145,914	10,733,400	(412,514)
Instructional staff	5,930,085	6,419,245	6,181,535	(237,710)
General administration	2,975,054	2,933,501	2,682,926	(250,575)
School administration	9,014,565	10,062,913	9,962,300	(100,613)
Business	8,558,821	9,227,486	8,539,469	(688,017)
Operations and maintenance	9,343,274	10,175,579	9,604,837	(570,742)
Student transportation	4,825,873	5,206,084	5,029,458	(176,626)
Non-instructional services				
Child nutrition operations	1,006,256	1,021,033	955,751	(65,282)
Community service operations	4,796,297	4,660,690	4,095,553	(565,137)
Other	175,161	179,262	40,907	(138,355)
TOTAL EXPENDITURES	<u>126,307,341</u>	<u>133,255,391</u>	<u>131,831,819</u>	<u>(1,423,572)</u>
EXCESS REVENUES (EXPENDITURES)	<u>(1,033,560)</u>	<u>(3,763,351)</u>	<u>(2,414,202)</u>	<u>1,349,149</u>
FUND BALANCE AT BEGINNING OF YEAR	<u>16,746,480</u>	<u>16,746,480</u>	<u>16,746,482</u>	<u>2</u>
FUND BALANCE AT END OF YEAR	<u>\$ 15,712,920</u>	<u>\$ 12,983,129</u>	<u>\$ 14,332,280</u>	<u>\$ 1,349,151</u>
ADJUSTMENTS TO CONFORM WITH GAAP				
Receivables at end of year (net of deferred inflows of resources)			\$ 5,914,008	
Inventory at end of year			546,389	
Worker's compensation			1,890,838	
Assigned Fund Balances				
Compensated absences			4,125,979	
Early retirement incentive			467,752	
Insurance recovery			445,303	
Additional payables reported on budgetary basis			<u>295,821</u>	
FUND BALANCE AT END OF YEAR (GAAP BASIS)			<u>\$ 28,018,370</u>	

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**OTHER
SUPPLEMENTARY
INFORMATION**

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Union Public Schools
OTHER SUPPLEMENTARY INFORMATION
COMBINING BALANCE SHEET - NON-MAJOR GOVERNMENTAL FUNDS
June 30, 2021

	Building Fund	Child Nutrition Fund	Student Activity Fund	Gift Fund	Arbitrage Fund	Total Non-major Governmental Funds
ASSETS						
Cash and cash equivalents	\$ 5,046,231	\$ 8,506,636	\$ 2,455,937	\$ 81,433	\$ 5,996	\$ 16,096,233
Property taxes receivable-delinquent, net	80,502	-	-	-	-	80,502
Property taxes receivable-subsequent year, net	4,669,607	-	-	-	-	4,669,607
Due from other governments	12,769	318,055	-	-	-	330,824
Other receivables	-	35,675	42,036	-	-	77,711
Accrued interest	235	164	92	-	-	491
Inventories	-	991,291	-	-	-	991,291
TOTAL ASSETS	<u>\$ 9,809,344</u>	<u>\$ 9,851,821</u>	<u>\$ 2,498,065</u>	<u>\$ 81,433</u>	<u>\$ 5,996</u>	<u>\$ 22,246,659</u>
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES						
LIABILITIES						
Accounts payable	\$ 2,000	\$ 17,000	\$ 2,225	\$ 525	\$ -	\$ 21,750
Wages payable	492,763	313,050	25,136	-	-	830,949
Due to other funds	81,507	25,000	-	-	-	106,507
TOTAL LIABILITIES	<u>576,270</u>	<u>355,050</u>	<u>27,361</u>	<u>525</u>	<u>-</u>	<u>959,206</u>
DEFERRED INFLOWS OF RESOURCES						
Unavailable revenue - delinquent property taxes	80,502	-	-	-	-	80,502
Unavailable revenue - subsequent year property taxes	4,669,607	-	-	-	-	4,669,607
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>4,750,109</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,750,109</u>
FUND BALANCES						
Nonspendable	-	991,291	-	-	-	991,291
Restricted	4,482,965	8,505,480	-	80,908	5,996	13,075,349
Committed	-	-	2,470,704	-	-	2,470,704
TOTAL FUND BALANCES	<u>4,482,965</u>	<u>9,496,771</u>	<u>2,470,704</u>	<u>80,908</u>	<u>5,996</u>	<u>16,537,344</u>
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND FUND BALANCES	<u>\$ 9,809,344</u>	<u>\$ 9,851,821</u>	<u>\$ 2,498,065</u>	<u>\$ 81,433</u>	<u>\$ 5,996</u>	<u>\$ 22,246,659</u>

Union Public Schools
OTHER SUPPLEMENTARY INFORMATION
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
NON-MAJOR GOVERNMENTAL FUNDS
Year Ended June 30, 2021

	Building Fund	Child Nutrition Fund	Student Activity Fund	Gift Fund	Arbitrage Fund	Total Non-major Governmental Funds
REVENUES						
Local sources	\$ 4,639,393	\$ 487,005	\$ 1,114,490	\$ 797	\$ 3	\$ 6,241,688
State sources	-	79,825	-	-	-	79,825
Federal sources	-	11,539,928	-	-	-	11,539,928
TOTAL REVENUES	4,639,393	12,106,758	1,114,490	797	3	17,861,441
EXPENDITURES						
Current						
Instruction	-	-	157,404	1,958	-	159,362
Student	-	-	270,316	2,173	-	272,489
Instructional staff	-	-	47,833	-	-	47,833
School administration	-	-	22,561	450	-	23,011
Business	3,351	-	105,198	-	4,007	112,556
Operations and maintenance	7,578,853	-	110,709	515	-	7,690,077
Student transportation	-	-	6,998	-	-	6,998
Non-Instruction Expenditures						
Child nutrition operations	-	10,407,924	2,061	-	-	10,409,985
Enterprise operations	-	-	340,592	-	-	340,592
Community service operations	23,602	-	80,676	825	-	105,103
Other	-	1,185	3,006	-	-	4,191
Capital outlay	615,055	-	-	-	-	615,055
TOTAL EXPENDITURES	8,220,861	10,409,109	1,147,354	5,921	4,007	19,787,252
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES						
	(3,581,468)	1,697,649	(32,864)	(5,124)	(4,004)	(1,925,811)
OTHER FINANCING SOURCES						
Transfers in	400,905	45,053	7,125	-	10,000	463,083
Transfers out	-	-	-	(7,125)	-	(7,125)
TOTAL OTHER FINANCING SOURCES	400,905	45,053	7,125	(7,125)	10,000	455,958
NET CHANGE IN FUND BALANCES	(3,180,563)	1,742,702	(25,739)	(12,249)	5,996	(1,469,853)
FUND BALANCE AT BEGINNING OF YEAR	7,663,528	7,754,069	2,496,438	93,157	-	18,007,192
FUND BALANCE AT END OF YEAR	\$ 4,482,965	\$ 9,496,771	\$ 2,470,699	\$ 80,908	\$ 5,996	\$ 16,537,339

Union Public Schools
OTHER SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL (BUDGETARY BASIS)
BUDGETED GOVERNMENTAL FUND TYPES - BUILDING FUND
Year Ended June 30, 2021

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Non-GAAP Actual</u>	<u>Variance Over (Under)</u>
REVENUES				
Local sources	\$ 4,648,314	\$ 4,749,776	\$ 4,713,097	\$ (36,679)
Interest and other	580,000	481,000	411,522	(69,478)
TOTAL REVENUES	<u>5,228,314</u>	<u>5,230,776</u>	<u>5,124,619</u>	<u>(106,157)</u>
EXPENDITURES				
Support services				
Business	-	-	3,351	3,351
Operations and maintenance	8,295,913	7,644,913	7,634,758	(10,155)
Facilities acquisition and construction	1,000,000	650,000	626,235	(23,765)
Community service operations	-	-	12,851	12,851
TOTAL EXPENDITURES	<u>9,295,913</u>	<u>8,294,913</u>	<u>8,277,195</u>	<u>(17,718)</u>
EXCESS OF REVENUES (EXPENDITURES)	<u>(4,067,599)</u>	<u>(3,064,137)</u>	<u>(3,152,576)</u>	<u>(88,439)</u>
FUND BALANCE AT BEGINNING OF YEAR	<u>7,502,472</u>	<u>7,502,472</u>	<u>7,502,472</u>	<u>-</u>
FUND BALANCE AT END OF YEAR	<u>\$ 3,434,873</u>	<u>\$ 4,438,335</u>	<u>\$ 4,349,896</u>	<u>\$ (88,439)</u>
ADJUSTMENTS TO CONFORM WITH GAAP				
Receivables at end of year (net of deferred inflows of resources)			\$ 13,004	
Additional payables reported on budgetary basis			120,065	
FUND BALANCE AT END OF YEAR (GAAP BASIS)			<u>\$ 4,482,965</u>	

Union Public Schools
OTHER SUPPLEMENTARY INFORMATION - UNAUDITED
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL (BUDGETARY BASIS)
BUDGETED GOVERNMENTAL FUND TYPES - CHILD NUTRITION FUND
Year Ended June 30, 2021

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Non-GAAP Actual</u>	<u>Variance Over (Under)</u>
REVENUES				
Local sources	\$ 2,610,655	\$ 552,289	\$ 568,518	\$ 16,229
State sources	80,358	79,825	79,825	-
Federal sources	7,912,012	11,008,697	11,140,773	132,076
TOTAL REVENUES	<u>10,603,025</u>	<u>11,640,811</u>	<u>11,789,116</u>	<u>148,305</u>
EXPENDITURES				
Non-instructional services				
Food preparation	4,108,246	4,139,446	4,362,787	223,341
Other direct services	1,706,285	2,011,414	951,197	(1,060,217)
Food procurement/a la carte	6,524,330	4,539,426	3,537,603	(1,001,823)
Other Child Nutrition programs	1,087,593	586,168	544,042	(42,126)
TOTAL EXPENDITURES	<u>13,426,454</u>	<u>11,276,454</u>	<u>9,395,629</u>	<u>(1,880,825)</u>
EXCESS OF REVENUES (EXPENDITURES)	<u>(2,823,429)</u>	<u>364,357</u>	<u>2,393,487</u>	<u>2,029,130</u>
FUND BALANCE AT BEGINNING OF YEAR	<u>5,664,612</u>	<u>5,664,612</u>	<u>5,664,612</u>	<u>-</u>
FUND BALANCE AT END OF YEAR	<u>\$ 2,841,183</u>	<u>\$ 6,028,969</u>	<u>\$ 8,058,099</u>	<u>\$ 2,029,130</u>
ADJUSTMENTS TO CONFORM WITH GAAP				
Receivables at end of year			\$ 35,839	
Inventory at end of year			991,291	
Due from other governments			318,055	
Other receivables			(35,675)	
Additional payables reported on budgetary basis			129,162	
			<u>\$ 9,496,771</u>	



**STATISTICAL
SECTION**

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Union Public Schools
For the Year Ended June 30, 2021
STATISTICAL TABLE OF CONTENTS

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FINANCIAL TRENDS

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Union Public Schools
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS
(accrual basis of accounting)

	2012	2013	2014	2015	2016 ^a	2017	2018	2019	2020	2021
GOVERNMENTAL ACTIVITIES										
Net investment in capital assets	\$ 110,391,940	\$ 115,574,019	\$ 137,345,418	\$ 125,856,505	\$ 127,755,847	\$ 130,053,939	\$ 133,259,962	\$ 140,417,926	\$ 152,482,810	\$ 157,833,972
Restricted for debt service	12,112,690	11,734,785	11,769,385	11,878,271	13,150,885	13,894,271	14,746,205	14,534,933	14,811,958	15,094,504
Restricted for capital projects	2,509,620	1,825,152	1,724,544	1,967,958	48,803,583	47,697,773	11,412,944	15,779,679	7,663,528	4,482,965
Restricted for other purposes	-	-	-	-	6,623,065	1,574,482	6,742,655	7,076,687	7,518,067	9,511,025
Unrestricted	26,242,856	27,537,569	13,056,868	(58,605,257)	(101,080,888)	(97,354,196)	(66,216,438)	(59,110,095)	(60,752,447)	(82,605,364)
Governmental activities net position	<u>151,257,106</u>	<u>156,671,525</u>	<u>163,896,215</u>	<u>81,097,477</u>	<u>95,252,492</u>	<u>95,866,269</u>	<u>99,945,328</u>	<u>118,699,130</u>	<u>121,723,916</u>	<u>104,317,102</u>
BUSINESS-TYPE ACTIVITIES										
Net investment in capital assets	381,775	326,076	639,676	998,061	-	-	-	-	-	-
Unrestricted	4,693,700	5,448,717	5,878,520	4,038,260	-	-	-	-	-	-
Total business-type activities net position	<u>5,075,475</u>	<u>5,774,793</u>	<u>6,518,196</u>	<u>5,036,321</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
DISTRICT-WIDE										
Net investment in capital assets	110,773,715	115,900,095	137,985,094	126,854,566	127,755,847	130,053,939	133,259,962	140,417,926	152,482,810	157,833,972
Restricted for debt service	12,112,690	11,734,785	11,769,385	11,878,271	13,150,885	13,894,271	14,746,205	14,534,933	14,811,958	15,094,504
Restricted for capital projects	2,509,620	1,825,152	1,724,544	1,967,958	48,803,583	47,697,773	11,412,944	15,779,679	7,663,528	4,482,965
Restricted for other purposes	-	-	-	-	6,623,065	1,574,482	6,742,655	7,076,687	7,518,067	9,511,025
Unrestricted	30,936,556	32,986,286	18,935,388	(54,566,997)	(101,080,888)	(97,354,196)	(66,216,438)	(59,110,095)	(60,752,447)	(82,605,364)
Total district-wide net position	<u>\$ 156,332,581</u>	<u>\$ 162,446,318</u>	<u>\$ 170,414,411</u>	<u>\$ 86,133,798</u>	<u>\$ 95,252,492</u>	<u>\$ 95,866,269</u>	<u>\$ 99,945,328</u>	<u>\$ 118,699,130</u>	<u>\$ 121,723,916</u>	<u>\$ 104,317,102</u>

a The District reclassified the Child Nutrition Fund from an Enterprise Fund to a Non-Major Governmental Fund, it is no longer shown under Business-type activities.

Union Public Schools
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
 (accrual basis of accounting)

	2012	2013	2014	2015	2016 ^a	2017	2018	2019	2020	2021
EXPENSES										
Governmental activities:										
Instruction										
Regular instruction	\$ 47,696,999	\$ 45,059,620	\$ 46,341,689	\$ 45,001,242	\$ 51,141,383	\$ 53,595,932	\$ 56,202,074	\$ 60,175,239	\$ 65,652,034	\$ 76,401,454
Special education instruction	6,849,212	6,612,412	6,233,739	6,341,375	7,016,744	7,349,846	7,725,685	8,207,485	9,508,669	11,477,054
Vocational education	950,125	945,278	670,070	741,694	748,318	891,575	737,913	816,876	734,830	960,023
Other instruction	7,747,720	7,842,671	7,374,669	7,720,300	6,765,659	8,370,327	9,320,347	9,905,669	9,756,029	11,652,325
Support services										
Pupil services	5,936,528	6,536,348	6,140,565	6,523,325	6,971,668	7,722,016	8,336,057	9,847,137	11,089,373	13,768,891
Instructional staff services	4,669,725	5,044,827	5,311,136	6,080,733	5,571,289	5,647,599	5,388,880	6,346,932	6,329,934	8,463,088
General administration services	2,304,212	2,663,280	2,095,278	2,182,337	2,447,124	2,455,463	2,995,149	2,665,156	2,795,607	3,211,955
School administration services	7,966,078	8,244,790	8,736,047	8,520,623	8,658,990	9,312,325	9,884,302	9,534,072	10,482,941	12,776,373
Business services	7,905,967	8,659,317	9,331,982	8,593,167	9,055,996	9,575,770	9,684,632	9,666,700	11,108,326	11,834,470
Operations and maintenance services	16,300,790	20,811,570	22,950,917	25,747,924	23,567,118	16,704,480	17,555,663	24,098,794	24,366,010	27,254,671
Pupil transportation services	5,016,047	4,169,770	4,441,361	4,513,453	4,805,513	5,251,949	5,805,253	8,386,266	6,275,518	6,996,227
Other support services	502,395	541,351	525,901	558,314	932,537	1,237,683	74,421	97,718	53,504	16,378
Child nutrition operations	-	-	-	-	8,910,023	-	-	12,039,091	12,515,766	13,308,402
Community services	3,190,721	3,283,904	3,763,981	4,185,837	4,225,906	3,613,257	3,747,433	991,638	5,604,854	5,307,742
Enterprise operations	-	-	-	-	-	-	-	-	(330,573)	340,592
Interest on long-term debt	1,843,255	1,671,458	1,526,518	1,262,827	1,030,547	1,157,748	1,326,284	1,464,143	1,583,982	1,411,881
Total governmental activities expenses	118,879,774	122,086,596	125,443,853	127,973,151	141,848,815	132,885,970	138,784,093	164,242,916	178,187,950	205,181,526
Business-type activities										
Food service	6,350,713	7,055,054	7,485,087	8,357,658	-	-	-	-	-	-
Total business-type activities expenses	6,350,713	7,055,054	7,485,087	8,357,658	-	-	-	-	-	-
TOTAL DISTRICT-WIDE EXPENSES	125,230,487	129,141,650	132,928,940	136,330,809	141,848,815	132,885,970	138,784,093	164,242,916	178,187,950	205,181,526
PROGRAM REVENUES										
Governmental activities:										
Regular instruction										
Regular instruction	337,573	378,408	367,535	454,638	429,957	667,744	494,725	464,504	718,424	639,475
Other instruction	-	-	-	-	-	-	-	43,520	50,725	45,350
Pupil service	-	-	-	-	-	-	-	-	155,051	151,578
Operations and maintenance services	343,209	331,071	295,785	349,724	518,227	598,318	673,513	536,022	582,564	378,355
Pupil transportation services	109,087	116,944	165,334	21,389	342,333	114,196	292,101	180,931	124,895	105,525
Child nutrition operations	-	-	-	-	-	-	-	2,316,522	1,770,560	425,052
Community services	1,606,114	1,609,596	1,656,019	1,893,928	1,757,668	1,762,025	1,600,181	1,714,689	1,525,921	1,022,579
Enterprise operations	-	-	-	-	-	-	-	-	559,808	551,540
Operating grants and contributions	20,983,362	21,141,497	21,895,671	24,130,695	34,301,418	30,875,257	33,586,992	43,761,692	36,285,947	55,220,997
Capital grants and contributions	-	-	-	-	-	-	-	-	14,872	-
Total governmental activities revenues	23,379,345	23,577,516	24,380,344	26,850,374	37,349,603	34,017,540	36,647,512	49,017,880	41,788,767	58,540,451
Business-type activities										
Charges for services										
Food services	2,124,783	2,387,764	2,395,452	2,163,624	-	-	-	-	-	-
Operating grants and contributions	4,891,927	5,409,547	5,798,335	6,790,766	-	-	-	-	-	-
Total business-type activities revenues	7,016,710	7,797,311	8,193,787	8,954,390	-	-	-	-	-	-
TOTAL DISTRICT-WIDE PROGRAM REVENUES	30,396,055	31,374,827	32,574,131	35,804,764	37,349,603	34,017,540	36,647,512	49,017,880	41,788,767	58,540,451

Union Public Schools
CHANGES IN NET POSITION
LAST TEN FISCAL YEARS
(accrual basis of accounting)

	2012	2013	2014	2015	2016 ^a	2017	2018	2019	2020	2021
NET (EXPENSE) REVENUE										
Governmental activities	(95,500,429)	(98,509,080)	(101,063,509)	(101,122,777)	(104,499,212)	(98,868,430)	(102,136,581)	(115,225,036)	(136,399,183)	(146,641,075)
Business-type activities	665,997	742,257	708,700	596,732	-	-	-	-	-	-
Total district-wide net (expense) revenue	(94,834,432)	(97,766,823)	(100,354,809)	(100,526,045)	(104,499,212)	(98,868,430)	(102,136,581)	(115,225,036)	(136,399,183)	(146,641,075)
GENERAL REVENUE AND OTHER CHANGES IN NET POSITION										
Governmental activities										
Taxes										
Property taxes, levied for general purpose	32,556,899	32,984,258	33,200,347	33,969,278	35,343,244	36,853,579	37,626,449	39,042,521	39,820,796	41,593,979
Property taxes, levied for debt service	21,313,339	21,798,850	21,418,237	21,427,050	22,883,039	23,801,299	25,766,923	25,899,398	27,134,510	27,088,149
Other taxes	6,448,555	6,424,504	6,995,997	6,653,037	8,232,839	8,278,305	8,294,351	8,160,672	7,013,435	8,635,117
State aid not restricted to specific programs	37,521,745	43,524,092	45,156,557	46,103,550	46,141,666	44,246,923	48,783,416	57,475,589	60,790,734	50,503,658
Earnings on investments	425,529	(1,036,717)	624,641	740,150	345,047	401,936	1,304,275	2,169,978	882,849	148,863
Transfers	-	-	-	(24,060)	-	-	-	-	-	-
Other	431,291	228,512	892,420	1,866,128	1,334,901	1,664,521	2,150,886	1,230,682	1,224,488	1,264,495
Total general revenue and other changes in net position	98,697,358	103,923,499	108,288,199	110,735,133	114,280,736	115,246,563	123,926,300	133,978,840	136,866,812	129,234,261
Business-type activities										
State aid not restricted to specific programs	-	-	-	99,171	-	-	-	-	-	-
Interest and investment earnings	17,382	(42,939)	34,150	54,612	-	-	-	-	-	-
Transfers	-	-	-	24,060	-	-	-	-	-	-
Other	-	-	553	-	-	-	-	-	-	-
Total business-type activities	17,382	(42,939)	34,703	177,843	-	-	-	-	-	-
Total district-wide activities	98,714,740	103,880,560	108,322,902	110,912,976	114,280,736	115,246,563	123,926,300	133,978,840	136,866,812	129,234,261
CHANGE IN NET POSITION										
Governmental activities	3,196,929	5,414,419	7,224,690	9,612,356	9,781,524	16,378,133	21,789,719	18,753,804	467,629	(17,406,814)
Business-type activities	683,379	699,318	743,403	774,575	-	-	-	-	-	-
TOTAL DISTRICT-WIDE	\$ 3,880,308	\$ 6,113,737	\$ 7,968,093	\$ 10,386,931	\$ 9,781,524	\$ 16,378,133	\$ 21,789,719	\$ 18,753,804	\$ 467,629	\$ (17,406,814)

a In 2015-2016 Business-type activities were reclassified to be part of Governmental activities.

Union Public Schools
FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(modified accrual basis of accounting)

	2012	2013	2014	2015	2016 ^a	2017	2018	2019 ^b	2020 ^c	2021
GENERAL FUND										
Nonspendable	\$ 432,760	\$ 477,267	\$ 463,139	\$ 277,419	\$ 456,245	\$ 396,278	\$ 358,640	\$ 374,316	\$ 454,624	\$ 546,389
Assigned	1,704,276	-	2,258,024	3,488,253	4,468,061	5,531,991	4,437,853	5,143,824	5,312,794	5,039,034
Restricted	-	-	-	-	489,356	500,922	259,997	661,362	1,017,255	918,641
Unassigned	19,091,280	17,508,115	18,530,954	18,997,162	19,720,283	19,019,923	22,057,453	22,523,322	21,404,717	21,514,306
Total general fund	<u>21,228,316</u>	<u>17,985,382</u>	<u>21,252,117</u>	<u>22,762,834</u>	<u>25,133,945</u>	<u>25,449,114</u>	<u>27,113,943</u>	<u>28,702,824</u>	<u>28,189,390</u>	<u>28,018,370</u>
ALL OTHER GOVERNMENTAL FUNDS										
Reserved, reported in:										
Restricted, reported in:										
Building fund - Restricted for capital projects	11,588,797	12,630,459	11,524,158	10,516,503	-	(267,547)	(267,547)	15,689,921	-	-
Sinking fund - Restricted for bond payments	12,112,690	11,734,785	11,769,385	11,878,271	13,511,291	14,301,300	15,259,184	14,481,229	14,729,281	15,094,504
Bond fund - Restricted for capital projects	27,434,270	26,772,989	30,536,685	35,339,959	37,704,781	36,526,314	36,997,515	37,888,038	41,921,012	36,653,069
Non-major governmental fun	16,956	16,995	-	-	17,232,511	12,245,022	17,895,602	6,687,079	14,164,340	13,075,349
Committed, reported in:										
Non-major governmental funds	-	-	-	-	-	-	-	-	2,496,438	2,429,454
Unreserved, reported in:										
Other governmental funds										
Nonspendable, reported in:										
Non-major governmental funds	-	-	-	-	877,884	848,255	934,316	1,123,378	1,346,414	991,291
Total all other governmental funds	<u>\$ 51,152,713</u>	<u>\$ 51,155,228</u>	<u>\$ 53,830,228</u>	<u>\$ 57,734,733</u>	<u>\$ 69,326,467</u>	<u>\$ 63,653,344</u>	<u>\$ 70,819,070</u>	<u>\$ 75,869,645</u>	<u>\$ 74,657,485</u>	<u>\$ 68,243,667</u>

- a Beginning in 2015-2016, the District changed the classification of the Child Nutrition Fund, the Building Fund and the Gift Fund, to be Non-Major Governmental Funds.
- b Beginning in 2018-2019, the District changed the classification of the Building Fund to be a Major Governmental Fund.
- c Beginning in 2019-2020, the District changed the classification of the Building Fund to be a Non-Major Governmental Fund and changed the presentation of fund balances per GASB 84, *Fiduciary Activities*, which is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported.

Union Public Schools
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(modified accrual basis of accounting)

	2012	2013	2014	2015	2016 ^b	2017	2018	2019 ^c	2020 ^d	2021 ^d
REVENUES										
Local sources	\$ 57,486,888	\$ 56,571,935	\$ 59,025,796	\$ 60,676,896	\$ 65,714,060	\$ 67,525,815	\$ 73,006,571	\$ 80,865,318	\$ 74,455,291	\$ 71,895,849
Intermediate sources	3,577,493	-	3,659,812	3,691,110	3,769,565	4,069,277	4,245,698	4,341,463	4,342,865	4,989,141
State sources	53,507,688	59,834,740	62,946,211	64,899,117	66,103,966	59,426,608	64,824,539	69,221,556	71,852,388	75,630,833
Federal sources	7,592,989	7,220,193	7,005,912	7,668,648	15,482,295	15,350,965	16,034,694	18,150,223	17,804,975	30,737,934
Total revenues	122,165,058	123,626,868	132,637,731	136,935,771	151,069,886	146,372,665	158,111,502	172,578,560	168,455,519	183,253,757
EXPENDITURES										
Current										
Instruction	53,750,567	58,431,250	58,772,568	61,773,550	65,109,604	61,454,255	66,467,607	72,987,933	74,699,096	82,480,004
Student	5,847,859	6,596,077	6,170,979	6,879,408	7,094,245	7,135,996	7,875,660	9,489,047	9,978,689	11,558,408
Instructional staff	4,547,847	5,298,211	6,544,715	5,656,257	5,057,566	5,341,475	5,011,368	6,047,974	5,694,062	7,251,371
General administration	2,244,938	2,668,201	2,128,754	2,265,731	2,455,588	2,317,324	2,876,594	2,585,813	2,572,615	2,763,242
School administration	7,757,815	8,285,343	8,898,604	9,052,729	8,764,690	8,577,138	9,324,651	9,182,956	9,623,520	10,651,651
Business	7,236,709	8,531,462	8,968,097	9,034,785	9,320,178	8,993,792	9,271,296	9,563,479	10,093,470	10,005,206
Operations and maintenance	14,389,090	14,980,221	16,218,961	16,292,881	16,049,076	15,888,909	16,561,387	17,112,765	17,055,483	18,999,340
Student transportation	3,694,829	5,295,306	3,961,836	6,068,004	4,101,104	5,484,433	4,567,394	7,274,933	4,852,099	5,247,550
Non-instruction expenses										
Child nutrition operations	435,766	545,714	531,575	593,090	9,725,475	10,447,421	10,742,101	11,582,725	11,878,348	11,723,248
Enterprise operations	-	-	-	-	-	-	-	-	(330,573)	340,592
Community service operations	3,221,283	3,417,743	3,786,785	4,418,668	4,350,322	3,432,261	3,572,461	3,531,224	5,431,523	4,442,616
Other	309,240	391,396	451,724	183,579	113,787	51,253	54,002	97,311	65,980	60,908
Capital outlay	21,118,826	12,665,601	11,782,058	15,860,395	17,070,815	20,176,638	16,091,394	14,513,273	22,273,701	23,744,310
Debt service										
Principal	19,725,000	20,875,000	20,775,000	20,875,000	20,500,000	21,850,000	23,850,000	25,250,000	25,750,000	25,125,000
Interest	1,599,562	1,337,375	1,108,125	1,024,000	1,245,000	1,441,625	1,628,125	1,848,438	1,928,438	1,830,312
Bond issuance costs	-	-	-	-	-	-	-	-	(90,675)	88,712
Total expenditures	145,879,331	149,318,900	150,099,781	159,978,077	170,957,450	172,592,520	177,894,040	191,067,871	202,318,272	216,312,470
Excess (deficiency) of revenue over (under) expenditures	(23,714,273)	(25,692,032)	(17,462,050)	(23,042,306)	(19,887,564)	(26,219,855)	(19,782,538)	(18,489,311)	(33,862,753)	(33,058,713)

Union Public Schools
CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS
LAST TEN FISCAL YEARS
(modified accrual basis of accounting)

	2012	2013	2014	2015	2016 ^b	2017	2018	2019 ^c	2020 ^d	2021 ^d
OTHER FINANCING SOURCES (USES)										
Issuance of debt	19,000,000	20,400,000	21,000,000	27,000,000	27,000,000	26,000,000	23,000,000	24,500,000	29,000,000	26,000,000
Premiums on issuance of debt	118,750	202,827	380,560	431,663	518,711	250,835	439,703	412,090	580,000	515,125
Insurance recoveries	-	-	-	184,601	17,571	-	-	-	-	-
Other uses	97,113	61,513	132,194	865,324	-	(751)	(382)	-	-	-
Transfers in	585,217	279,018	145,210	82,844	106,224	73,841	161,082	700,101	489,222	852,415
Transfers out	(585,217)	(279,018)	(145,210)	(106,904)	(106,224)	(73,841)	(161,082)	(700,100)	(489,222)	(852,415)
Total other financing sources (uses)	19,215,863	20,664,340	21,512,754	28,457,528	27,536,282	26,250,084	23,439,321	24,912,091	29,580,000	26,515,125
Net changes in fund balances	\$ (4,498,410)	\$ (5,027,692)	\$ 4,050,704	\$ 5,415,222	\$ 7,648,718	\$ 30,229	\$ 3,656,783	\$ 6,422,780	\$ (4,282,753)	\$ (6,543,588)
Debt services as a percentage of non-capital expenditures ^a	17.32 %	16.67 %	16.11 %	15.33 %	14.26 %	15.43 %	15.74 %	15.75 %	15.60 %	14.12 %

- a Non-capital expenditures are total expenditures less capital outlay reported on the Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.
- b Beginning in 2015-2016, the District changed the classification of the Child Nutrition Fund, the Building Fund and the Gift Fund, to be Non-Major Governmental Funds.
- c Beginning in 2018-2019, the District changed the classification of the Building Fund to be a Major Governmental Fund.
- d Beginning in 2019-2020, the District changed the classification of the Building Fund to be a Non-Major Governmental Fund



REVENUE CAPACITY

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Union Public Schools
ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Real Property Assessed Value ^a	Personal Property Net Assessed Value ^a	Public Service Property Assessed Value ^b	Total Net Assessed Value	Total Estimated Actual Value ^c	Ratio of Gross Assessed Value of Total Estimated Actual Value	Total Direct Tax Rate ^d
2012	594,315,814	90,932,503	20,465,196	705,713,513	6,525,004,824	10.82%	71.65
2013	601,412,818	88,022,848	21,252,456	710,688,122	6,562,775,286	10.83%	71.90
2014	610,351,602	91,811,689	19,160,939	721,324,230	6,671,918,494	10.81%	71.06
2015	628,740,000	99,732,783	16,546,904	745,019,687	6,905,133,965	10.79%	70.19
2016	647,399,204	101,040,598	16,351,844	764,791,646	7,085,583,042	10.79%	71.01
2017	673,539,097	104,988,429	18,150,870	796,678,396	7,368,526,233	10.81%	71.11
2018	692,847,775	106,814,765	19,086,696	818,749,236	7,564,864,003	10.82%	72.93
2019	718,866,548	110,992,122	19,057,585	848,916,255	7,841,339,927	10.83%	71.92
2020	742,216,596	111,856,098	20,845,162	874,917,856	8,068,048,672	10.84%	72.34
2021	760,697,383	110,747,589	22,570,959	894,015,931	8,231,037,095	10.86%	71.43

- a Assessed value is defined as the taxable value of real or personal property and is subject to an assessment rate set by the County Assessor to calculate the amount of tax liability. The current assessment rate is 11% for real property and 10% for personal property.
- b Public service property is centrally assessed by the Oklahoma State Board of Equalization. The assessment rates on public service property, and on airlines and railroads included in the public service category, are set at 22.85% and 11.84% respectively.
- c Estimated actual value is used in computing the gross assessed value for tax purposes. The Oklahoma Constitution provides that this value will not exceed a 5% increase over the previous year unless improvements were made to the property or if title to the property is transferred, changed, or conveyed to another person.
- d Components of total direct tax rate are found on the Direct and Overlapping Property Tax Rate table.

Source: Tulsa County Assessor

**Union Public Schools
Direct and Overlapping Property Tax Rates
As of June 30, 2021**

Rates for Taxpayers in the City of Tulsa^a

Fiscal Year	Direct Rates				Overlapping Rates				Total Overlapping Rates	Total Direct & Overlapping Rates
	General	Union School District Building	Sinking	Total Direct Rates	Tulsa County	Tulsa Comm College	Tulsa VoTech	Tulsa City		
2012	36.05	5.15	30.45	71.65	22.24	7.21	13.33	20.01	62.79	134.44
2013	36.05	5.15	30.70	71.90	22.24	7.21	13.33	20.16	62.94	134.84
2014	36.05	5.15	29.86	71.06	22.24	7.21	13.33	20.24	63.02	134.08
2015	36.05	5.15	28.99	70.19	22.23	7.21	13.33	21.46	64.23	134.42
2016	36.05	5.15	29.81	71.01	22.22	7.21	13.33	22.79	65.55	136.56
2017	36.05	5.15	29.91	71.11	22.24	7.21	13.33	21.20	63.98	135.09
2018	36.05	5.15	31.73	72.93	22.24	7.21	13.33	22.44	65.22	138.15
2019	36.05	5.15	30.72	71.92	22.74	7.21	13.33	22.14	65.42	137.34
2020	36.05	5.15	31.14	72.34	22.66	7.21	13.33	22.12	65.32	137.66
2021	36.05	5.15	30.23	71.43	23.25	7.21	13.33	17.78	61.57	133.00
									Ten-Year Average	135.56

Rates for Taxpayers in the City of Broken Arrow^b

Fiscal Year	Direct Rates				Overlapping Rates				Total Overlapping Rates	Total Direct & Overlapping Rates
	General	Union School District Building	Sinking	Total Direct Rates	Tulsa County	Tulsa Comm College	Tulsa VoTech	Broken Arrow City		
2012	36.05	5.15	30.45	71.65	22.24	7.21	13.33	17.13	59.91	131.56
2013	36.05	5.15	30.70	71.90	22.24	7.21	13.33	16.50	59.28	131.18
2014	36.05	5.15	29.86	71.06	22.24	7.21	13.33	17.32	60.10	131.16
2015	36.05	5.15	28.99	70.19	22.23	7.21	13.33	17.14	59.91	130.10
2016	36.05	5.15	29.81	71.01	22.22	7.21	13.33	17.10	59.86	130.87
2017	36.05	5.15	29.91	71.11	22.24	7.21	13.33	16.92	59.70	130.81
2018	36.05	5.15	31.73	72.93	22.24	7.21	13.33	16.84	59.62	132.55
2019	36.05	5.15	30.72	71.92	22.74	7.21	13.33	15.61	58.89	130.81
2020	36.05	5.15	31.14	72.34	22.66	7.21	13.33	15.66	58.86	131.20
2021	36.05	5.15	30.23	71.43	23.25	7.21	13.33	16.19	59.98	131.41
									Ten-Year Average	131.17

a Approximately 86% of the District lies within the City of Tulsa. The ten-year tax levy average for property owners in the City of Tulsa is 135.56 mills.

b Approximately 14% of the District lies within the City of Broken Arrow. The ten-year tax levy average for property owners in the City of Broken Arrow is 131.17 mills.

Note: A mill is the equivalent of \$1 per \$1,000 of net assessed value. The District's millage rate levy is pursuant to provisions of the Constitution of the State of Oklahoma contained in Article X. The County Excise Board certifies the Estimate of Needs submitted by the District annually and computes the rate of mill levy necessary for General Fund, Building Fund and Sinking Fund purposes. Once the levy is certified by the Excise Board, the county assessor extends said levies upon the tax rolls. Pursuant to an amendment to the Oklahoma Constitution enabling local school districts to seek permanent voter approval of a 5-mill emergency levy, a 5.15-mill building levy, and a 10-mill local support levy, the District submitted such permanent levies to the voters at an election held on February 13, 2001. The permanent levies were approved, and the District no longer has to submit approval of these funding sources to voters on an annual basis.

Source: Tulsa County Clerk

Union Public Schools
PRINCIPLE PROPERTY TAXPAYERS
Current Year and Nine Years Ago

Taxpayer	2021			2012		
	Taxable Assessed Value	Rank	% of Total District Net Assessed Value ^a	Taxable Assessed Value	Rank	% of Total District Net Assessed Value ^b
Woodland Hills Mall	\$15,084,194	1	1.69 %	\$15,608,358	1	2.21 %
AG Equipment Co	11,199,999	2	1.25 %	-		- %
Public Service Company of Oklahoma	10,403,950	3	1.16 %	6,481,014	3	0.92 %
Quick Trip Corp	9,269,028	4	1.04 %	5,300,303	5	0.75 %
AHS/VTR Hillcrest	8,956,603	5	1.00 %	-		-
Tulsa Estancia/Sonoma Grande LLC	7,224,268	6	0.81 %	-		-
Wal Mart	6,925,094	7	0.77 %	6,065,463	4	0.86 %
Expedition Properties, LLC	6,764,428	8	0.76 %	4,682,579	6	0.66 %
Weidner Apartment Homes	6,419,698	9	0.72 %			
Marina Bay Partners	4,242,205	10	0.47 %			
SouthCrest Hospital				6,949,411	2	0.98 %
Zeledyne, LLC				4,116,605	7	0.58 %
Tech Ridge Properties				3,379,533	9	0.48 %
AT&T Companies				3,881,075	8	0.55 %
Oklahoma Natural Gas				3,327,002	10	0.47 %
TOTAL	\$ 86,489,467		9.67 %	\$ 59,791,343		8.46 %

a Based on 2020-2021 Net Assessed Valuation of \$894,015,931.

b Based on 2011-2012 Net Assessed Valuation of \$705,713,513.

Source: Tulsa County Assessor

Union Public Schools
PROPERTY TAXES LEVIES AND COLLECTIONS
LAST TEN FISCAL YEARS

Fiscal Year Ended	Total Tax Levied for Fiscal Year	Collected within the Fiscal Year of the Levy ^a		Collected in Subsequent Years ^b		Ratio of Total Tax Collection to Levy ^c	Outstanding Delinquent Taxes	Ratio of Delinquent Taxes to Total Levy ^c
		Current Tax Collections	Percent of Current Tax Collected	Delinquent Tax Collections	Total Tax Collection			
2012	50,564,373	49,356,793	97.61 %	1,128,030	50,484,822	99.84 %	1,825,174	3.61 %
2013	51,098,476	50,136,476	98.12 %	985,461	51,121,936	100.05 %	1,903,829	3.73 %
2014	51,257,300	50,231,293	98.00 %	910,509	51,141,801	99.77 %	1,889,675	3.69 %
2015	52,292,932	51,034,795	97.59 %	906,394	51,941,189	99.33 %	1,785,109	3.41 %
2016	54,307,855	53,392,086	98.31 %	907,623	54,299,709	99.99 %	1,805,492	3.32 %
2017	56,651,801	55,237,805	97.50 %	819,589	56,057,394	98.95 %	1,981,909	3.50 %
2018	59,711,382	58,210,863	97.49 %	1,398,460	59,609,322	99.83 %	2,225,068	3.73 %
2019	61,054,057	59,170,949	96.92 %	1,056,051	60,226,999	98.65 %	2,516,937	4.12 %
2020	63,291,558	61,977,275	97.92 %	1,006,640	62,983,915	99.51 %	2,764,349	4.37 %
2021	63,859,558	62,851,899	98.42 %	1,394,179	64,246,077	100.61 %	2,382,610	3.73 %

- a The Tulsa County Assessor is required to file a tax roll report on or before October 1 of each year with the Tulsa County Treasurer who must begin collecting taxes by November. The first half of taxes is due and payable on or before December 31. The second half becomes due and payable on or before March 31. If the first half is not paid by December 31, the total tax becomes due and payable on January 1.
- b Ad valorem taxes not paid on or before April 1 are considered delinquent. Interest accrues on delinquent taxes at the rate of one and one-half percent monthly (18 percent annually) to a maximum of 100 percent of the taxes due until such time as the delinquent taxes are paid. If not paid by the following October 1, the property is offered for sale for the amount of taxes due.
- c In accordance with Oklahoma State Law 68 O.S. 2001 Section 3009 and Sections 26 and 28 of Article 10 of the Oklahoma Constitution, the County Excise Board assumes a delinquency rate of 10% when the Board approves the total tax levy. However, the District has a history of only 2% - 4% delinquency rate. Therefore, the "Ratio of Delinquent Taxes to Total Levy" may exceed 100%.

Source: Tulsa County Treasurer



**DEBT
CAPACITY**

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Union Public Schools
RATIOS OF OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Total Governmental Activities General Obligation Bonds ^a	Total Estimated Actual Value ^b	Ratio of Total General Debt to Estimated Actual Valuation ^b	Total Personal Income (in thousands) ^c	Total General Debt Per Personal Income	Average Daily Membership (ADM) ^d	Total General Debt per Student ^d	Tulsa MSA Population (in thousands)	Total Debt Per Capita
2012	72,325,000	6,525,004,824	1.11 %	44,545,083	0.16 %	14,836	4,875	952	760
2013	72,678,038	6,562,775,286	1.11 %	45,544,362	0.16 %	15,190	4,785	963	755
2014	72,803,641	6,671,918,494	1.09 %	47,726,528	0.15 %	15,486	4,701	969	751
2015	79,142,155	6,905,133,965	1.15 %	50,060,454	0.16 %	15,700	5,041	975	812
2016	85,897,257	7,085,583,042	1.21 %	49,475,553	0.17 %	15,919	5,396	987	870
2017	89,967,590	7,368,526,233	1.22 %	50,667,475	0.18 %	15,887	5,694	991	908
2018	89,200,374	7,564,864,003	1.18 %	54,941,840	0.16 %	15,797	5,867	996	896
2019	88,458,169	7,841,339,927	1.13 %	59,497,322	0.15 %	15,655	5,650	1,006	879
2020	91,877,570	8,068,048,672	1.14 %	68,588,892	0.13 %	15,726	5,842	1,107	830
2021	92,827,426	8,231,037,095	1.13 %	85,993,501	0.11 %	14,889	6,235	1,047	887

- a Premiums received on issuance of debt are transferred to Sinking Fund, therefore, the net bonded debt outstanding is net of premiums and related discounts per GASB Q&A 9.24.6; the amounts reflect bonded debt, net of related premiums, discounts, and adjustments. The debt and premiums can be found on Note D, Long- Term Debt of the Notes to the Financial Statements.
- b Estimated actual valuation is taken from the table, *Assessed and Estimated Actual Value of Taxable Property*, which the District considers a more appropriate economic base than personal income on which to calculate the debt ratio. However, personal income ratios are included.
- c Calculations based on the 2019 Tulsa Chamber of Commerce Economic Profile MSA population projection multiplied by 2019 projected per capita income.
- d Since the District lies within the boundaries of two Oklahoma cities, in addition to debt per capita calculations, also included is information based on the end of year average daily membership (ADM) audited by the Oklahoma State Department of Education as a more relevant indicator of the debt ratio.

See *Demographic and Economic Statistics*.

Note: The District issues only general obligation bonds.

Sources: District records

Tulsa County Assessor

Oklahoma State Department of Education

Union Public Schools
RATIOS OF NET GENERAL BONDED DEBT OUTSTANDING
LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Total General Obligation Bonds ^a	Total Estimated Actual Value ^b	Ratio of Total Debt to Estimated Actual Valuation ^b	Average Daily Membership (ADM) ^c	Total Debt Per Student ^c
2012	72,325,000	6,525,004,824	1.11 %	14,836 \$	4,875
2013	72,678,038	6,562,775,286	1.11 %	15,190	4,785
2014	72,803,641	6,671,918,494	1.09 %	15,486	4,701
2015	79,142,155	6,905,133,965	1.15 %	15,700	5,041
2016	85,897,257	7,085,583,042	1.21 %	15,919	5,396
2017	89,967,590	7,368,526,233	1.22 %	15,887	5,663
2018	89,200,374	7,564,864,003	1.18 %	15,797	5,867
2019	88,458,169	7,841,339,927	1.13 %	15,655	5,884
2020	91,877,570	8,068,048,672	1.14 %	15,726	5,842
2021	92,827,426	8,231,037,095	1.13 %	14,889 \$	6,235

- a Premiums received on issuance of debt are transferred to Sinking Fund, therefore, the net bonded debt outstanding is net of premiums and related discounts per GASB Q&A 9.24.6; the amounts reflect bonded debt, net of related premiums, discounts, and adjustments. The debt and premiums can be found on Note D, Long-Term Debt of the Notes to the Financial Statements.
- b Estimated actual valuation is taken from the table, *Assessed and Estimated Actual Value of Taxable Property*, which the District considers a more appropriate economic base than personal income on which to calculate the debt ratio.
- c Since the District lies within the boundaries of two Oklahoma cities, per capita calculations are based on the end of year average daily membership (ADM) audited by the Oklahoma State Department of Education as a more relevant indicator of the debt ratio.

See *Demographic and Economic Statistics*.

Note: The District issues only general obligation bonds.

Sources: District records

Tulsa County Assessor

Oklahoma State Department of Education

Union Public Schools
DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT
As of June 30, 2021

<u>Jurisdiction</u>	<u>Net Assessed Valuation^a</u>	<u>Amount Subject to Taxation in District^a</u>	<u>Estimated Percent Applicable to the District^b</u>	<u>Net General Obligation Bonded Debt Outstanding^c</u>	<u>Amount Applicable to the District</u>
AS IT APPLIES TO A RESIDENT OF THE CITY OF TULSA:					
DIRECT:					
Union Public Schools	\$ 894,015,931	\$ 894,015,931	100.00 %	\$ 92,827,426	\$ 92,827,426
OVERLAPPING:					
Tulsa County (unincorporated)	12,404	-	- %	-	-
Tulsa Technology Center #18	6,525,274,186	894,015,931	13.70 %	-	-
Tulsa Community College	6,525,274,186	894,015,931	13.70 %	-	-
City of Tulsa ^d	<u>3,902,613,133</u>	<u>677,525,508</u>	17.36 %	<u>346,370,000</u>	<u>60,129,832</u>
Total Overlapping	16,953,173,909	2,465,557,370		<u>346,370,000</u>	<u>60,129,832</u>
Total Direct and Overlapping				<u>\$ 439,197,426</u>	<u>\$ 152,957,258</u>
AS IT APPLIES TO A RESIDENT OF THE CITY OF BROKEN ARROW:					
DIRECT:					
Union Public Schools	\$ 894,015,931	\$ 894,015,931	100.00 %	\$ 92,827,426	\$ 92,827,426
OVERLAPPING:					
Tulsa County (unincorporated)	23,199	-	- %	-	-
Tulsa Technology Center #18	6,525,274,186	894,015,931	13.70 %	-	-
Tulsa Community College	6,525,274,186	894,015,931	13.70 %	-	-
City of Broken Arrow ^e	<u>839,957,155</u>	<u>216,490,423</u>	25.77 %	<u>156,600,000</u>	<u>40,355,820</u>
Total Overlapping	13,890,528,726	2,004,522,285		<u>156,600,000</u>	<u>40,355,820</u>
Total Direct and Overlapping				<u>\$ 249,427,426</u>	<u>\$ 133,183,246</u>

- a 2020-2021 net assessed valuations as certified by the Tulsa County Assessor.
- b Estimated percent was determined by the ratio of net assessed value of property subject to taxation in the District to the net assessed value of property in the overlapping unit.
- c Net general obligation bonded debt outstanding reflects the full amount of the liability for "bonds payable" for the governmental activities.
- d The City of Tulsa had judgments totaling \$10,105,657 as of 6/30/2021 that are reported on the tax rolls but not included as a component of net general obligation bonded debt outstanding.
- e The City of Broken Arrow had judgments totaling \$339,571.94 as of 6/30/2021 that are reported on the tax rolls but not included as a component of net general obligation bonded debt outstanding.

**Union Public Schools
LEGAL DEBT MARGIN
LAST TEN FISCAL YEARS**

LEGAL DEBT MARGIN CALCULATION FOR
FISCAL YEAR 2021:

10% of 2020-2021 Net Assessed Valuation		\$ 89,401,593	
Debt Applicable to Limitation	92,827,426		
Less Sinking Fund Balance	(15,094,504)	<u>77,732,922</u>	
Legal Debt Margin		<u><u>\$ 11,668,671</u></u>	

Fiscal Year Ended June 30,	Net Assessed Valuation ^a	Legal Debt Limit 10% of Net Assessed Valuation ^b	Outstanding GO Bonded Indebtedness	Less Sinking Fund Balance ^c	Total Net Debt Subject to Legal Limit	Legal Debt Margin ^d	Percent of Net Debt to Debt Limit
2012	705,713,513	70,571,351	72,325,000	12,112,690	60,212,310	10,359,041	85.32%
2013	710,688,122	71,068,812	72,678,038	11,734,785	60,943,253	10,125,559	85.75%
2014	721,324,230	72,132,423	72,803,641	11,769,385	61,034,256	11,098,167	84.61%
2015	745,019,687	74,501,969	79,142,155	11,878,271	67,263,884	7,238,085	90.28%
2016	764,791,646	76,479,165	85,897,257	13,511,291	72,385,966	4,093,199	94.65%
2017	796,678,396	79,667,840	89,967,590	14,301,300	75,666,290	4,001,550	94.98%
2018	818,749,236	81,874,924	92,685,000	15,259,184	77,425,816	4,449,108	94.57%
2019	848,916,255	84,891,626	88,458,169	14,481,229	73,976,940	10,914,685	87.14%
2020	874,917,856	87,491,786	91,877,570	14,729,281	77,148,289	10,343,497	88.18%
2021	894,015,931	89,401,593	92,827,426	15,094,504	77,732,922	11,668,671	86.95%

a Net assessed valuation is taken from the table, *Assessed and Estimated Actual Value of Taxable Property*.

b The general obligation indebtedness of the District is limited by Oklahoma law to 10% of the net assessed value of the taxable property in the District.

c Premiums received on issuance of debt are transferred to Sinking Fund, therefore, the net bonded debt outstanding is net of premiums and related discounts.

d The legal debt margin is the additional debt incurring capacity of the District as allowed by Oklahoma law.

Note: The District has no default of record on principal and interest payments of its general obligation bonded indebtedness.

Sources: District records and the Tulsa County Assessor



**DEMOGRAPHIC
& ECONOMIC
INFORMATION**

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Union Public Schools
DEMOGRAPHIC AND ECONOMIC STATISTICS^a
LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Official State October 1 Enrollment ^b	Average Daily Membership (ADM) ^b	% Change in Average Daily Membership	Net Assessed Valuation (NAV) ^c	Per Student NAV ^d	Average Daily Attendance (ADA) ^b	Student Attendance Percentage	Expenditure Appropriation Approved by County Excise Board ^e
2012	14,990	14,836	0.04 %	705,713,513	47,568	14,083	94.92	107,941,925
2013	15,299	15,190	2.39 %	710,688,122	46,787	14,405	94.83	110,993,896
2014	15,526	15,486	1.95 %	721,324,230	46,579	14,733	95.14	115,095,294
2015	15,823	15,700	1.38 %	745,019,687	47,453	14,776	94.11	121,132,642
2016	16,006	15,919	1.39 %	764,791,646	48,043	15,151	95.18	123,025,936
2017	15,960	15,887	-0.20 %	796,678,396	50,147	14,865	93.57	123,455,923
2018	15,847	15,797	-0.57 %	818,749,236	51,829	14,813	93.77	123,558,338
2019	15,773	15,655	-0.90 %	848,916,245	54,227	14,703	93.92	139,486,780
2020	15,816	15,726	0.45 %	874,917,856	55,635	14,735	93.70	145,202,944
2021	14,959	14,889	-5.32 %	894,015,931	60,045	13,993	93.98	143,599,525

a Union Public Schools district specific demographic data.

b October 1 enrollment, end of year average daily membership (ADM), and end of year average daily attendance (ADA) audited by the Oklahoma State Department of Education obtained from District records.

c Obtained from the Tulsa County Assessor.

d Since the District lies within the boundaries of two Oklahoma cities, per capita calculations are based on the final audited average daily membership (ADM) certified by the Oklahoma State Department of Education as a more relevant indicator of the debt ratio.

e Obtained from the General Fund Estimate of Needs.

Union Public Schools
DEMOGRAPHIC AND ECONOMIC STATISTICS^{ab}
LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Population	Total Personal Income (in thousands) ^c	Real Per Capita Personal Income	Labor Force	Unemployment Rate
2012	952,836	44,545,083	46,750	466,927	5.4 %
2013	962,944	45,544,362	47,297	468,063	5.3 %
2014	969,224	47,726,528	49,242	465,969	4.5 %
2015	975,096	50,060,454	51,339	476,569	4.4 %
2016	987,465	49,475,553	50,117	475,681	5.0 %
2017	990,706	50,667,475	51,841	476,252	4.5 %
2018	995,747	54,941,840	57,597	484,343	3.7 %
2019	1,006,076	59,497,322	59,138	487,305	3.3 %
2020 ^d	1,006,411	68,588,892	61,977	489,741	3.3 %
2021 ^e	1,047,577	85,993,501	82,088	522,655	5.4 %

a Tulsa MSA specific demographic data.

b Data obtained from the Tulsa Metro Chamber 2019 Economic Profile.

c Calculation based on the 2020 Tulsa Chamber of Commerce Economic Profile MSA population projection multiplied by 2020 projected per capita income.

d Estimate based on data obtained from the Tulsa Metro Chamber.

e Projection based on data obtained from the Tulsa Metro Chamber.

Note: Tulsa MSA comprises seven counties: Creek, Okmulgee, Osage, Pawnee, Rogers, Tulsa and Wagoner.

**Union Public Schools
TULSA AREA PRINCIPAL EMPLOYERS^a
Current Year and Nine Years Ago**

Employer	2021			2012		
	Employees ^{ab}	Rank	Percentage of Total Employment ^{ac}	Employees ^{ad}	Rank	Percentage of Total Employment ^{ae}
Saint Francis Healthcare System	10,250	1	2.03 %	6,500	4	1.26 %
Wal-Mart/Sam's Club	7,335	2	1.46 %	7,500	1	1.46 %
American Airlines	5,400	3	1.07 %	6,500	3	1.26 %
Hillcrest Healthcare System	5,358	4	1.06 %	4,500	6	0.87 %
Ascension St John	5,332	5	1.06 %	6,500	5	1.26 %
Tulsa Public Schools	5,025	6	1.00 %	7,000	2	1.36 %
City of Tulsa	3,628	7	0.72 %	4,000	7	0.78 %
Quik Trip	3,051	8	0.61 %	-		- %
Union Public Schools	2,533	9	0.50 %	-		-
Cherokee Hard Rock Hotel	2,500	10	0.50 %			
Spirit AeroSystems				3,000	8	0.58 %
Tulsa Community College				3,000	9	0.58 %
	50,412		10.01 %	51,500		9.99 %

a Tulsa MSA specific demographic data.

b Based on the estimated labor force from District records.

c Based on the projected total labor force from the Tulsa Metro Chamber 2021 Economic Profile of 1,047,577.

d Based on the actual labor force from District records.

e Based on the total labor force count from the Tulsa Metro Chamber 2012 Economic Profile of 428,706.

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OPERATING INFORMATION

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Union Public Schools
CAPITAL ASSETS BY FUNCTION AND ACTIVITY
LAST TEN FISCAL YEARS

	2012	2013	2014	2015	2016 ^a	2017	2018	2019	2020	2021
GOVERNMENTAL ACTIVITIES										
Instruction	\$ 262,949,666	\$ 275,203,336	\$ 286,362,427	\$ 298,843,743	\$ 314,804,797	\$ 331,698,027	\$ 345,952,094	\$ 360,015,471	\$ 380,977,063	\$ 405,291,447
Student	515,152	576,445	588,574	624,949	648,950	617,627	586,487	512,313	383,814	422,054
Instructional support	1,332,661	1,680,268	3,335,568	3,437,293	3,451,081	3,713,132	3,619,537	3,287,864	2,557,552	2,087,513
General administration	335,573	278,228	311,319	339,206	345,537	338,059	309,326	291,728	249,395	244,241
School administration	1,543,836	1,576,082	1,622,512	1,616,091	1,584,397	1,503,959	1,435,251	1,380,497	1,248,105	1,129,145
Business	5,014,475	5,741,975	6,195,641	6,379,588	6,672,201	6,813,096	7,045,595	7,198,833	6,268,725	6,308,289
Operations and maintenance	5,374,484	5,843,985	6,223,361	6,710,023	7,444,818	7,954,571	8,372,468	9,121,324	9,269,657	9,352,519
Transportation	7,003,299	8,470,900	8,375,344	9,718,552	9,720,644	10,808,134	10,206,830	12,184,571	12,225,453	11,488,797
Support services	-	4,856,513	4,856,513	4,856,513	4,821,501	4,821,501	4,821,501	4,821,501	4,821,501	4,821,501
Other support services	-	-	-	-	35,012	35,012	35,012	35,012	35,012	35,012
Non-instructional	2,119	107,979	117,114	122,278	86,024	4,444,231	4,521,858	4,496,359	4,847,507	4,854,291
Other-unclassified	1,862,946	1,862,946	1,848,643	1,839,734	1,834,238	1,834,238	1,834,238	1,826,016	1,821,803	1,805,850
Total Governmental Activities	<u>285,934,211</u>	<u>306,198,657</u>	<u>319,837,016</u>	<u>334,487,970</u>	<u>351,449,200</u>	<u>374,581,587</u>	<u>388,740,197</u>	<u>405,171,489</u>	<u>424,705,587</u>	<u>447,840,659</u>
BUSINESS-TYPE ACTIVITIES										
Child nutrition services	<u>2,244,273</u>	<u>2,301,652</u>	<u>2,779,165</u>	<u>3,317,346</u>	-	-	-	-	-	-
Total Capital Assets	<u>\$ 288,178,484</u>	<u>\$ 308,500,309</u>	<u>\$ 322,616,181</u>	<u>\$ 337,805,316</u>	<u>\$ 351,449,200</u>	<u>\$ 374,581,587</u>	<u>\$ 388,740,197</u>	<u>\$ 405,171,489</u>	<u>\$ 424,705,587</u>	<u>\$ 447,840,659</u>

a In 2015-2016 the District reclassified the Child Nutrition Fund from a Business-type activity to a Governmental activity.

Sources: District records

**Union Public Schools
EMPLOYEE INFORMATION
LAST TEN FISCAL YEARS**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
CERTIFIED PERSONNEL										
Bachelor's										
Minimum salary	31,600	31,600	31,600	32,050	32,150	32,350	32,697	39,000	40,220	40,220
Maximum salary	49,829	50,576	51,461	52,461	53,248	53,780	54,856	62,150	64,370	64,370
Average salary	36,106	35,812	35,754	36,152	36,495	36,478	36,822	43,868	45,132	45,248
Number of teachers	622	617	642	674	653	646	632	638	648	633
Master's										
Minimum salary	32,800	32,800	32,800	33,250	33,400	33,600	33,972	41,000	42,220	42,220
Maximum salary	54,608	55,427	56,397	57,397	58,258	58,841	60,018	66,550	68,770	68,770
Average salary	42,287	40,961	40,946	41,103	41,017	40,856	41,244	48,987	50,184	49,856
Number of teachers	303	322	318	315	326	321	325	344	356	366
Doctor's										
Minimum salary	34,000	34,000	34,000	34,450	34,600	34,800	35,196	46,500	47,720	47,720
Maximum salary	57,049	57,905	58,918	59,918	60,817	61,425	62,654	70,350	72,570	72,570
Average salary	46,822	45,857	44,678	47,407	47,259	48,809	51,525	59,385	61,758	59,909
Number of teachers	12	10	15	15	12	11	11	14	13	9
Total certified personnel	937	936	975	1,004	991	978	968	996	1,017	1,008
SUPPORT PERSONNEL										
Number of Support	784	866	855	887	907	918	903	908	930	882
ADMINISTRATIVE PERSONNEL										
Number of administrators	72	72	81	80	76	78	78	72	78	81

Notes:

Salary ranges are per the Union Classroom Teacher's Association (UCTA) Master Contract which is negotiated annually.

Employee counts are taken from the census information that is obtained each Spring for negotiation purposes.

Source: District records

**Union Public Schools
OPERATING STATISTICS
LAST TEN FISCAL YEARS**

<u>Fiscal Year Ended June 30,</u>	<u>Average Daily Membership (ADM)^a</u>	<u>Operating Expenditures^b</u>	<u>Cost Per Pupil^c</u>	<u>Percentage Change</u>	<u>Teaching Staff^d</u>	<u>Pupil/Teacher Ratio</u>	<u>Number of Graduates^e</u>
2012	14,836	125,230,487	8,441	0.50	936	16:1	929
2013	15,190	129,141,650	8,502	0.72	949	16:1	967
2014	15,486	132,928,940	8,584	0.96	937	17:1	932
2015	15,700	136,330,809	8,683	1.15	1,004	16:1	1,075
2016	15,919	141,848,815	8,911	2.63	991	16:1	1,063
2017	15,887	132,885,970	8,364	-6.14	978	16:1	1,059
2018	15,797	138,784,093	8,785	5.03	968	16:1	1,065
2019	15,655	164,242,916	10,491	19.42	996	16:1	1,128
2020	15,726	178,187,950	11,331	8.01	1,017	15:1	1,055
2021	14,889	205,181,526	13,781	21.62	1,008	15:1	907

a Final audited average daily membership (ADM) obtained from the Oklahoma State Department of Education.

b Operating expenditures are the total expenses of the school district as reported in the Government-Wide Statement of Activities.

c Cost per pupil is calculated by dividing operating expenditures by the final audited average daily membership (ADM) certified by the Oklahoma State Department of Education..

d Teaching staff includes all certified personnel whose pay is based on the Union Classroom Teacher's Association (UCTA) Master Contract.

e Number of graduates obtained from District records maintained by the Union High School Registrar.

Union Public Schools
SUPPORT SERVICES STATISTICS
LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Average Daily Membership (ADM) ^a	Child Nutrition				Transportation		
		Free and Reduced Count ^b	Free and Reduced Percentage	Number Of Breakfast Served ^b	Number Of Lunches Served ^b	Number of Buses Operated ^b	Estimated Number of Miles Driven ^b	Average Daily Haul (ADH) ^{a,c}
2012	14,836	8,029	54.12 %	679,169	1,467,554	94	919,585	10,384
2013	15,190	8,692	57.22 %	793,184	1,533,596	96	974,206	9,562
2014	15,486	9,115	58.86 %	866,848	1,567,895	95	1,021,023	11,003
2015	15,700	10,323	65.75 %	964,128	1,673,119	105	1,050,683	9,719
2016	15,919	10,619	66.71 %	990,501	1,681,008	115	1,125,644	9,747
2017	15,887	11,101	69.87 %	982,190	1,681,613	112	1,073,008	10,168
2018	15,797	11,339	71.78 %	958,538	1,655,640	99	1,098,144	9,966
2019	15,655	10,939	69.88 %	993,215	1,681,986	109	1,159,028	9,685
2020	15,726	11,231	71.42 %	1,005,628	1,535,393	118	888,506	9,226
2021	14,889	10,701	71.87 %	884,247	1,814,249	118	1,050,831	9,479

a End of year audited average daily membership (ADM) and average daily haul (ADH) obtained from the Oklahoma State Department of Education.

b Obtained from District records.

c Average daily haul (ADH) includes both bus route and bus activity miles obtained from the Oklahoma State Department of Education.

Union Public Schools
SCHOOL BUILDING INFORMATION
Last Ten Fiscal Years

District Building	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Elementary:										
Andersen Elementary (1984)										
Square feet	67,709	67,709	67,709	67,709	67,709	67,709	67,709	67,709	67,709	67,709
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	469	463	477	466	463	429	441	459	489	410
Percentage of capacity used	78.17 %	77.17 %	79.50 %	77.67 %	77.17 %	71.50 %	73.50 %	76.50 %	81.50 %	68.33 %
Boevers Elementary (1975)										
Square feet	59,773	59,773	59,773	59,773	59,773	59,773	59,773	59,773	59,773	59,773
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	539	555	558	592	580	575	612	609	468	418
Percentage of capacity used	89.83 %	92.50 %	93.00 %	98.67 %	96.67 %	95.83 %	102.00 %	101.50 %	78.00 %	69.67 %
Briarglen Elementary (1971)										
Square feet	61,349	61,349	61,349	61,349	61,349	61,349	61,349	61,349	61,339	61,339
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	517	525	553	600	620	612	-	-	-	-
Percentage of capacity used	86.17 %	87.50 %	92.17 %	100.00 %	103.33 %	102.00 %	- %	- %	- %	- %
Cedar Ridge Elementary (1994)										
Square feet	82,000	82,000	82,000	82,000	82,000	82,000	82,000	82,000	82,000	82,000
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	575	548	518	504	500	482	479	506	470	447
Percentage of capacity used	95.83 %	91.33 %	86.33 %	84.00 %	83.33 %	80.33 %	79.83 %	84.33 %	78.33 %	74.50 %
Clark Elementary (1977)										
Square feet	71,480	71,480	71,480	71,480	71,480	71,480	71,480	71,480	71,480	71,480
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	564	623	638	609	659	672	696	674	449	448
Percentage of capacity used	94.00 %	103.83 %	106.33 %	101.50 %	109.83 %	112.00 %	116.00 %	112.33 %	74.83 %	74.67 %
Darnaby Elementary (1979)										
Square feet	73,458	73,458	73,458	73,458	73,458	73,458	73,458	73,458	73,458	73,458
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	638	667	647	622	610	640	651	643	595	531
Percentage of capacity used	106.33 %	111.17 %	107.83 %	103.67 %	101.67 %	106.67 %	108.50 %	107.17 %	99.17 %	88.50 %
Grove Elementary (1974) ^a										
Square feet	60,777	77,028	77,028	77,028	77,028	77,028	77,028	77,028	77,028	77,028
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	582	602	611	625	636	581	543	552	567	540
Percentage of capacity used	97.00 %	100.33 %	101.83 %	104.17 %	106.00 %	96.83 %	90.50 %	92.00 %	94.50 %	90.00 %
Jarman Elementary (1991)										
Square feet	68,592	68,592	68,592	68,592	68,592	68,595	68,592	68,592	68,592	68,592
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	584	582	601	600	591	630	583	551	621	621
Percentage of capacity used	97.33 %	97.00 %	100.17 %	100.00 %	98.50 %	105.00 %	97.17 %	91.83 %	103.50 %	103.50 %

Union Public Schools
SCHOOL BUILDING INFORMATION
Last Ten Fiscal Years

District Building	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Mcauliffe Elementary (1987)										
Square feet	70,316	70,316	70,316	-	70,316	70,316	70,316	70,316	70,316	70,316
Capacity (students)	600	600	600	-	600	600	600	600	600	600
Enrollment	648	666	705	593	621	655	661	607	570	566
Percentage of capacity used	108.00 %	111.00 %	117.50 %	- %	103.50 %	109.17 %	110.17 %	101.17 %	95.00 %	94.33 %
Moore Elementary (2000)										
Square feet	74,632	74,632	74,632	-	74,632	74,632	74,632	74,632	74,632	74,632
Capacity (students)	600	600	600	-	600	600	600	600	600	600
Enrollment	538	488	482	588	597	568	553	511	512	482
Percentage of capacity used	89.67 %	81.33 %	80.33 %	- %	99.50 %	94.67 %	92.17 %	85.17 %	85.33 %	80.33 %
Ochoa Elementary (2017)										
Square Feet	-	-	-	-	-	-	70,705	76,705	133,000	133,000
Capacity (students)	-	-	-	-	-	-	592	592	1,010	1,010
Enrollment	-	-	-	-	-	-	546	560	1,014	962
Percentage of capacity used	- %	- %	- %	- %	- %	- %	92.23 %	94.59 %	100.40 %	95.25 %
Peters Elementary (1978)										
Square feet	70,893	70,893	70,893	70,893	70,893	70,893	70,893	70,893	70,893	70,893
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	526	512	500	528	496	455	463	441	420	348
Percentage of capacity used	87.67 %	85.33 %	83.33 %	88.00 %	82.67 %	75.83 %	77.17 %	73.50 %	70.00 %	58.00 %
Rosa Parks (2006)^f										
Square feet	71,300	71,300	71,300	71,300	87,550	87,550	87,550	87,550	87,550	87,550
Capacity (students)	600	600	600	600	900	900	900	900	900	900
Enrollment	631	669	709	771	794	833	864	844	730	660
Percentage of capacity used	105.17	111.50	118.17 %	128.50 %	88.22 %	92.56 %	96.00 %	93.78 %	81.11 %	73.33 %
Thomas Jefferson (2008)										
Square feet	69,356	69,356	69,356	69,356	69,356	69,356	69,356	69,356	69,356	69,356
Capacity (students)	600	600	600	600	600	600	600	600	600	600
Enrollment	547	526	576	558	554	568	545	579	583	526
Percentage of capacity used	91.17	87.67	96.00	93.00 %	92.33 %	94.67 %	90.83 %	96.50 %	97.17 %	87.67 %
Secondary:										
6th/7th Grade Center (1993)^a										
Square feet	276,126	292,416	292,416	292,416	292,415	292,416	292,416	292,416	292,416	292,416
Capacity (students)	2,200	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440	2,440
Enrollment	2,197	2,266	2,272	2,226	2,322	2,306	2,298	2,369	2,449	2,332
Percentage of capacity used	99.86 %	92.87 %	93.11 %	91.23 %	95.16 %	94.51 %	94.18 %	97.09 %	100.37 %	95.57 %

Union Public Schools
SCHOOL BUILDING INFORMATION
Last Ten Fiscal Years

District Building	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
8th Grade Center (1982)^b										
Square feet	165,620	165,620	165,620	165,620	263,309	263,309	263,309	263,309	263,309	263,309
Capacity (students)	1,300	1,300	1,300	1,300	1,300	1,300	1,300	1,300	1,300	1,300
Enrollment	1,092	1,168	1,126	1,205	1,173	1,174	1,197	1,140	1,218	1,168
Percentage of capacity used	84.00 %	89.85 %	86.62 %	92.69 %	90.23 %	90.31 %	92.08 %	87.69 %	93.69 %	89.85 %
Freshman Academy^c										
Square feet	458,590	458,590	458,590	458,590	458,590	458,590	463,450	463,450	463,450	463,450
Capacity (students)	2,200	2,200	2,200	2,200	2,200	2,200	2,200	2,200	2,200	2,200
Enrollment	2,178	1,201	1,217	1,236	1,301	1,238	1,267	1,264	1,212	1,186
Percentage of capacity used	99.00 %	54.59 %	55.32 %	56.18 %	59.14 %	56.27 %	57.59 %	57.45 %	55.09 %	53.91 %
Senior High School (1972)^c										
Square feet	611,119	728,119	728,119	728,119	728,119	728,119	745,220	745,220	745,220	745,220
Capacity (students)	2,200	3,490	3,490	3,490	3,490	3,490	3,490	3,490	3,490	3,490
Enrollment	2,165	3,238	3,336	3,500	3,489	3,542	3,448	3,464	3,449	3,314
Percentage of capacity used	98.41 %	92.78 %	95.59 %	100.29 %	99.97 %	101.49 %	98.80 %	99.26 %	98.83 %	94.96 %
Other:										
Operations/Clinic/AltEd(1979)										
Square feet	104,915	104,915	104,915	104,915	104,915	104,915	104,915	104,915	104,915	104,915
Extended Education Building (1996)										
Square feet	12,948	12,948	12,948	12,948	12,948	12,948	12,948	12,948	12,948	12,948
Linde Building/New Education Service Center (2005)										
Square feet	63,000	63,000	63,000	63,000	63,000	63,000	63,000	63,000	63,000	63,000
Union Multipurpose Activity Center (2003)										
Square feet	150,400	150,400	150,400	150,400	150,400	150,400	150,400	150,400	150,400	150,400
Rosa Parks Early Childhood Center (2008)^d										
Square feet	32,000	32,000	32,000	32,000	32,000	32,000	32,000	32,000	32,000	32,000
Union Welcome and Enrollment Center (2013)^e										
Square feet		2,783	2,783	2,783	2,783	2,783	2,783	23,783	23,783	23,783
Math & Science (STEM)Building (2017)^e										
Square feet				-	-	24,428	24,428	24,428	24,428	24,428

Note: Enrollment is based on the annual October 1 District child count required by the Oklahoma State Department of Education. All building information was obtained from District records. Increase in capacity is only shown when the square footage added was for regular instructional classroom space. Capacity is based on an average of 30 students per classroom.

- a Fine Arts wing opened in 2012-2013
- b 8th Grade Center expansion project completed and opened in 2015-2016
- c In 2012-2013, the 10th grade moved to the High School
- d Building purchased 2019-2020
- e Building purchased 2012-2013
- f Expansion completed 2014-2015
- g Building purchased in 2016-2017

Union Public Schools
INSURANCE SCHEDULE
June 30, 2021

	Coverage	Deductible
EFFECTIVE 7/1/2020 - 6/30/2021		
COMMERCIAL PROPERTY (1)		
Building and contents (all locations, electronic data processing)	\$ 500,000,000	\$ -
Equipment breakdown (boiler & machinery)	100,000,000	-
Wind & hail deductible	-	50,000
All other perils deductible	-	25,000
Business Income & Extra Expense	100,000,000	24 hours
Flood	25,000,000	100,000
Earthquake	25,000,000	50,000
PRIMARY CASUALTY (2)		
General Liability	3,000,000	-
Each Occurrence	1,000,000	-
Employee Benefits Liability	3,000,000	-
Each Occurrence	1,000,000	1,000
Commercial Automobile Liability	1,000,000	-
Uninsured & Underinsured	1,000,000	-
Hired & Non-Owned Auto Liability	1,000,000	-
Umbrella	10,000,000	-
School Leaders Errors & Omissions		
General Aggregate	1,000,000	-
Each Occurrence	1,000,000	25,000
WORKERS COMPENSATION (3)		
Employers Liability - Each Accident	1,000,000	-
Employers Liability - Each Employee	1,000,000	-
Employers Liability - Policy Limit	1,000,000	-
Storage Tank Pollution Liability (4)	2,000,000	5,000
Medical Professional Liability (5)	2,000,000	-
Each Occurrence	1,000,000	10,000
Law Enforcement Professional Liability(2)	1,000,000	-
Each Occurrence	1,000,000	2,500
Sexual Misconduct Liability(2)	1,000,000	-
Each Occurrence	1,000,000	5,000
Fiduciary Liability (6)	2,000,000	2,000
Cyber (6)	2,000,000	10,000
Crime (6)	5,000,000	50,000
Public Officials Bond/per insured (6)	300,000	-

- (1) Alliant
- (2) Liberty Mutual
- (3) CompSource Oklahoma (OSAG)
- (4) ACE American (Chubb)
- (5) MedPro
- (6) Travelers

Note: The District is self-insured for health insurance coverage and UMR is the third-party administrator (TPA). The District became self-insured for dental insurance January 2019 and Delta Dental of Oklahoma is the TPA. The District is self-insured for short term disability. Source: International Insurance Brokers

Union Public Schools Independent School District No. 9

Compliance Report
June 30, 2021

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RSM US LLP

**Report on Internal Control Over Financial
Reporting and on Compliance and Other Matters
Based on an Audit of Financial Statements Performed
in Accordance with *Government Auditing Standards***

Independent Auditor's Report

To the Board of Education
Union Public Schools
Tulsa, Oklahoma

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Union Public Schools (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 8, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. We did identify a deficiency in internal control, described in the accompanying schedule of findings and questioned costs are reported as item 2021-001 that we consider to be a material weakness.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

The District's Response to Finding

The District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

RSM US LLP

Oklahoma City, Oklahoma
December 8, 2021



RSM US LLP

**Report on Compliance for Each Major Federal Program;
Report on Internal Control Over Compliance; and Report on
Schedule of Expenditures of Federal Awards
Required by the Uniform Guidance**

Independent Auditor's Report

To the Board of Education
Union Public Schools
Tulsa, Oklahoma

Report on Compliance for Each Major Federal Program

We have audited Union Public Schools Independent District No. 9's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District' as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively compose the District's basic financial statements. We issued our report thereon dated December 8, 2021, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

RSM US LLP

Oklahoma City, Oklahoma
December 8, 2021

**Union Public Schools
Independent School District No. 9**

**Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2021**

Federal Grantor Pass Through Agency Program Title	Federal CFDA #	Grantor's Number	Passed Through to Subrecipients	Expenditures
U.S. Department of Agriculture:				
Passed through Oklahoma State Department of Education				
Child Nutrition Cluster				
National School Lunch Program	10.555	763	\$ -	\$ 180,667
National School Breakfast Program	10.553	764	-	331,763
Summer Food Service Program	10.559	766	-	4,083,081
Passed-Through Oklahoma Department of Human Services				
Commodities (Non-Cash)	10.555	763	-	502,214
Total Child Nutrition Cluster			-	5,097,725
Passed through Oklahoma State Department of Education				
Fresh Fruit / Vegetable Program	10.582	768	-	372,405
Child and Adult Care Food Program	10.558	769	-	1,481,945
Total U.S. Department of Agriculture			-	6,952,075
U.S. Department of Education:				
Direct Program				
Indian Education Grants to Local Educational Agencies—Title VII	84.060	561	-	323,570
Passed through Oklahoma State Department of Education				
Special Education Cluster				
IDEA Staff Development	84.027	613	-	202
Project ECCO	84.027	615	-	27,558
Special Education	84.027	617	-	39,580
IDEA Flow Thru	84.027	621	-	2,208,847
IDEA Early Intervening	84.027	623	-	370,731
IDEA—Preschool	84.173	641	-	37,874
Total Special Education Cluster			-	2,684,792
Grants to Local Educational Agencies—Title I	84.010	511	-	3,494,769
			-	3,494,769
Title III Literacy	84.365	538	-	530,052
Title III Immigrant	84.365	571	-	11,922
Title III LEP	84.365	572	-	339,670
			-	881,644
Improving Teacher Quality State Grants— Title II, Part A	84.367	541	-	443,294
Title IV Part A Student Support and Academic Enrichment	84.424A	552	-	120,422
Elementary and Secondary School Emergency Relief Fund (ESSER I)	84.425D	788	-	2,607,080
Elementary and Secondary School Emergency Relief Fund (ESSER II)	84.425D	793	-	6,879,134
			-	9,486,214
Title X Part C, Homeless	84.196	596	-	60,000

(Continued)

**Union Public Schools
Independent School District No. 9**

**Schedule of Expenditures of Federal Awards (Continued)
For the Year Ended June 30, 2021**

Federal Grantor Pass Through Agency Program Title	Federal CFDA #	Grantor's Number	Passed Through to Subrecipients	Expenditures
U.S. Department of Education (Continued):				
Passed-Through Oklahoma Department of Career and Technology Education:				
Adult Education Basic State Grant Program—Corrections	84.002	733	\$ -	\$ 20,491
Adult Education Basic State Grant Program—English Literature / Civics	84.002	732	-	185,682
Adult Education-Basic Grants to States	84.002	731	-	882,071
			-	1,088,244
Vocational Education Basic Grants to States— Carl Perkins—Title I	84.048	421	-	76,054
Total U.S. Department of Education			-	18,659,003
U.S. Department of Defense:				
Direct:				
ROTC	12.n/a	770	-	206,986
Total U.S. Department of Defense			-	206,986
U.S. Department of Interior				
Passed-Through Muscogee Creek Nation Indian Education Assistance to Schools— Johnson O'Malley				
	15.130	563	-	72,246
Total U.S. Department of Interior			-	72,246
U.S. Department of Health and Human Services				
Passed-Through Oklahoma Department of Human Services				
Head Start	93.600	691	-	897,562
Medicaid Assistance Program (Medicaid: Title XIX)	93.778	698	-	5,298
Total U.S. Department of Health and Human Services			-	902,860
Total Federal Assistance			\$ -	\$ 26,793,170

See notes to schedule of expenditures of federal awards.

**Union Public Schools
Independent School District No. 1-9**

**Notes to Schedule of Expenditures of Federal Awards
Year Ended June 30, 2021**

Note 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of the District under programs of the federal government for the year ended June 30, 2021. All federal awards received directly from federal agencies, as well as federal awards passed through other governmental agencies, and expended during the year are included in this Schedule. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule, if any, represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years.

Note 3. Noncash Assistance

The Schedule includes federal awards in the form of noncash assistance (commodities) received during the year in the amount of \$502,214 related to USDA Commodities grants (CFDA Number 10.555) provided by the U.S. Department of Agriculture and passed through the Oklahoma Department of Human Services.

Note 4. Indirect Cost Rate

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

**Union Public Schools
Independent School District No. 1-9**

**Summary Schedule of Prior Audit Findings
Year Ended June 30, 2021**

There were no prior year audit findings related to the financial statements audit that were required to be reported in accordance with Generally Accepted *Government Auditing Standards*.

In addition, there were no prior year audit findings and questioned costs related to the District's Federal Awards that are required to be reported in accordance with the Uniform Guidance.

**Union Public Schools
Independent School District No. 9**

**Schedule of Findings and Questioned Costs
Year Ended June 30, 2021**

I. Summary of the Independent Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- . Material weakness(es) identified? Yes No
- . Significant deficiency(ies) identified? Yes None Reported
- . Noncompliance material to financial statements noted? Yes No

Federal Awards

Internal control over major programs:

- . Material weakness(es) identified? Yes No
- . Significant deficiency(ies) identified? Yes None Reported

Type of auditor's report issued on compliance for major programs: Unmodified

- . Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516 (a)? Yes No

Identification of major program:

CFDA Number	Name of Federal Program
93.600	Head Start
84.027; 84.173	Special Education Cluster
84.365	English Language Acquisition State Grants, Title III
84.425D	Elementary and Secondary School Emergency Relief Fund (ESSER I & II)

Dollar threshold used to distinguish between type A and type B programs: \$750,000

- Auditee qualified as low-risk auditee? Yes No

(Continued)

Union Public Schools
Independent School District No. 9

Schedule of Findings and Questioned Costs
Year Ended June 30, 2021

II. Findings Relating to the Financial Statement Audit as Required to be Reported in Accordance with Generally Accepted Government Auditing Standards

A. Internal Control

Finding 2021-001 Internal Review of GAAP Financial Statements
Type of finding: Material Weakness

Criteria: Management of the District is responsible for the design and the maintenance of a system of internal control procedures which mitigate the risk of error, fraud or material misstatements impacting the financial statements. The design of the controls should ensure such matters are prevented and detected on a timely basis. A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis.

During the year ended June 30, 2021, the following matter occurred:

Governmental Accounting Standards Board, Statement 24 *Accounting and Financial Reporting for Certain Grants and Other Financial Assistance* requires the reporting of On-Behalf Payments for Fringe Benefits and Salaries. On-behalf payments for fringe benefits and salaries are direct payments made by one entity (the paying entity or paying government) to a third-party recipient for the employees of another, legally separate entity. On-behalf payments include pension plan contributions, employee health and life insurance premiums, and salary supplements or stipends.

The State of Oklahoma is required to contribute to the Oklahoma Teachers Retirement System (the System) on behalf of the participating employers and the State contributed on behalf of the District payments in the amount of \$5,639,000 for the year ended June 30, 2021. Additionally, the State of Oklahoma makes contributions to the System on behalf of each teacher meeting minimum salary requirements (OTRS year of service credit). For the fiscal year ended June 30, 2021, the State aid paid on behalf of teachers employed at the District is \$639,000.

Statement No. 24 requires the District to recognize these on-behalf payments at the fund level in the Governmental Funds financial statements and at the government-wide level. The District did not record them at the fund level, but instead only at the government-wide level.

Condition: The year end closing process is an integral part of an accurate and timely financial reporting function which is required to effectively manage and guide an organization. The preparation of the accurate financial reports, including identification of major and non-major funds, is dependent on maintaining appropriate resources for managing the accounting and reporting function of the District. Based on the identified potential material misstatements to the financial statements, the District's process for preparing GAAP financial statements is such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected, on a timely basis.

Cause: It does not appear that the District has established an effective review and monitoring process for preparing its GAAP financial statements.

**Union Public Schools
Independent School District No. 9**

**Schedule of Findings and Questioned Costs
Year Ended June 30, 2021**

Effect: The District did not recognize on-behalf payments in the amount of \$6,278,000 at the fund level. Consequently, the District was exposed to a risk of a material fund level financial statement misstatement occurring and going undetected. Once these errors were identified, the District corrected them.

Recommendation: Someone other than the accountant responsible for preparing the financial statements and supporting schedules should perform a comprehensive review of the financial statements, supporting schedules and footnotes. In addition, a comprehensive disclosure checklist should be completed each year, and reviewed by someone other than the preparer.

View of responsible officials: The District has corrected the reporting of on-behalf TRS payments (revenues and expenditures) to be reflected in the fund level financials. Since the expenses will offset revenues there is no change to the Fund Balance.

In addition, it was confirmed that this reporting error was also made in the FY 2019 and FY 2020 financials but was not detected during the internal review or audit process. However, it was determined that at some point when the FY 2019 financial statements were prepared a change was made in the CaseWare financial software that caused these amounts to be reported only on the government-wide level statements. The error within the CaseWare system has been corrected for the FY 2021 and future financial statements.

The District will utilize the GFOA general purpose checklist in the future. In addition, changes in the department's staffing structure have been made to provide improved oversight and review in this area.

B. Instance of Noncompliance

None reported.

III. Findings and Questioned Costs for Federal Awards

A. Internal Control

None reported.

B. Instances of Noncompliance

None reported.



Corrective Action Plan Year Ended June 30, 2021

Identifying Number: 2021-001

Finding: The District did not properly record the OTRS on-behalf contribution revenues and expenditures in its fund-level financial statements, as required by GASB Statement No. 24, Accounting and Financial Reporting for Certain Grants and Other Financial Assistance.

The State of Oklahoma is required to contribute to the Oklahoma Teachers Retirement System (the System) on behalf of the participating employers and the State contributed on behalf of the District payments in the amount of \$5,639,000 for the year ended June 30, 2021. Additionally, the State of Oklahoma makes contributions to the System on behalf of each teacher meeting minimum salary requirements (OTRS year of service credit). For the fiscal year ended June 30, 2021, the State aid paid on behalf of teachers employed at the District is \$639,000.

Statement No. 24 requires the District to recognize these on-behalf payments at the fund level in the Governmental Funds financial statements and at the government-wide level. The District did not record them at the fund level, but instead only at the government-wide level. This resulted in an understatement of revenues and expenditures of \$6,278,000.

District's Response and Corrective Action Plan: The District has corrected the reporting of on-behalf TRS payments (revenues and expenditures) to be reflected in the fund level financials. Since the expenses will offset revenues there is no change to the Fund Balance.

In addition, it was confirmed that this reporting error was also made in the FY 2019 and FY 2020 financials but was not detected during the internal review or audit process. However, it was determined that at some point when the FY 2019 financial statements were prepared a change was made in the CaseWare financial software that caused these amounts to be reported only on the government-wide level statements. The error within the CaseWare system has been corrected for the FY 2021 and future financial statements.

The District will utilize the GFOA general purpose checklist in the future. In addition, changes in the department's staffing structure have been made to provide improved oversight and review in this area.

Anticipated Completion Date: The revised procedures and monitoring tools will be implemented prior to the completion of the 6/30/22 audit and will continue going forward.

Contact Persons: Chief Financial Officer, Director of Financial Reporting and Treasury, Senior Manager of Financial Reporting

UNION PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT NO. I-9
TULSA COUNTY, OKLAHOMA
SCHEDULE OF ACCOUNTANTS' PROFESSIONAL
LIABILITY INSURANCE AFFIDAVIT

Year Ended June 30, 2021

STATE OF OKLAHOMA
COUNTY OF OKLAHOMA

The undersigned auditing firm of lawful age, being first duly sworn on oath, says that said firm did have, in full force and effect, Accountant's Professional Liability Insurance, in accordance with the "Oklahoma Public School Audit Law" at the time of the audit contract and during the entire audit engagement with Union Public Schools Independent School District No. I-9 for the audit year ended June 30, 2021.

RSM US LLP



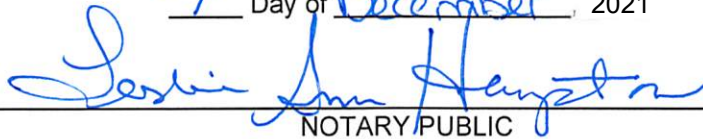
Signature of Authorized Agent

Michael J. Gibson

Printed Name of Authorized Agent

Subscribed and sworn to before me on this

7th Day of December, 2021


NOTARY PUBLIC

My commission expires on:

18th Day of September, 2025

Commission No. 17008665

