WESTVILLE PUBLIC SCHOOL DISTRICT NO. I-11

WESTVILLE, ADAIR COUNTY, OKLAHOMA JUNE 30, 2016

AUDIT REPORT



WESTVILLE PUBLIC SCHOOL, I-11 ADAIR COUNTY, OKLAHOMA JUNE 30, 2016 TABLE OF CONTENTS

Independent Auditor's Report	1
Combined Financial Statements:	
Combined Statement of Assets and Liabilities - All Fund Types and Account Groups – Regulatory Basis	3
Combined Statement of Revenues Collected, Expenditures and Changes in Fund Balances - All Government Fund Types - Regulatory Basis	4
Combined Statement of Revenues Collected, Expenditures and Changes in Cash Fund Balances - Budget and Actual – General and Special Revenue Funds – Regulatory Basis	5
Notes To Financial Statements - Regulatory Basis	6
Supporting Schedules:	
Combining Statement of Assets, Liabilities and Fund Balances - All Special Revenue funds – Regulatory Basis	17
Combining Statement of Revenues Collected, Expenditures and Changes in Fund Balances - All Special Revenue Funds – Regulatory Basis	18
Combining Statement of Revenues Collected, Expenditures and Changes in Fund Balances - Budget and Actual - Special Revenue Funds (Building & Child Nutrion only) – Regulatory Basis	19
Statement of Assets, Liabilities and Fund Balances - Fiduciary Funds – Regulatory Basis	20
Statement of Changes in Assets and Liabilities - Activity Funds - Regulatory Basis	21
Schedule of Expenditures of Federal Awards	22
Internal Control and Compliance Reports:	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on An Audit of Combined Financial Statements Performed in Accordance With Government Auditing Standards	23
Independent Auditor's Report on Compliance With Requirements Applicable to Each Major Program and on Internal Control Over Compliance required by The Uniform Guidance	25
Schedule of Findings and Questioned Costs	27
Schedule of Federal Awards	28
Schedule of Accountant's Professional Liab. Insurance Affidavit	29
Schedule of Statutory, Fidelity, and Honesty Bonds	30

MICHAEL W. GREEN Certified Public Accountant 827 West Locust Street

STILWELL, OK. 74960 (918) 696-6298

INDEPENDENT AUDITOR'S REPORT

To the Board of Education Westville Public School, I-11 Westville, Oklahoma

I have audited the accompanying combined fund type and account group financial statements – regulatory basis of the Westville School District No. I-11 (the School), Adair County, Oklahoma, as of and for the year ended June 30, 2016, as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express opinions on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the School on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United State of America, although not reasonably determinable, are presumed to be material.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In my opinion, because of the significance of the matter discussed in the Basis for Adverse Opinion paragraph, the financial statements referred to above do not present fairly, in accordance with accounting principles generally

accepted in the United States of America, the financial position of the School, as of June 30, 2016, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education noted above. The amount that should be recorded in the general fixed asset account group is not known.

However, in my opinion, except for the effects of the omission of the general fixed asset account group, the combined financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the School as of June 30, 2016, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, on the regulatory basis of accounting described in Note 1.

Other Matters

Other information

My audit was conducted for the purpose of forming opinions on the fund type and account group financial statements within the combined financial statements. The combining fund statements and schedules and other schedules as listed in the table of contents, under other supplementary information, are presented for purposes of additional analysis and are not a required part of the combined financial statements of the District. Also, the accompanying schedule of expenditures of federal awards is presented for additional analysis as required by *Title 2 U.S. Code of Federal Regulation (CFR) Part 200, Uniform Administrative Requirements, Cost Principals and Audit Requirements for Federal Awards*, (The Uniform Guidance), and is also not a required part of the financial statements.

This other supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting records used to prepare the combined financial statements. Such information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statement or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the other supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the combined financial statements taken as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, I have also issued my report dated January 11, 2017, on my consideration of the School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Michael Green, CPA January 11, 2017

WESTVILLE SCHOOL DISTRICT NO. I-11 COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE ALL FUND TYPES AND ACCOUNT GROUPS- REGULATORY BASIS JUNE 30. 2016	Fiduciary Account Governmental Fund Types Group Total	Trust Capital Trust (special Debt Capital and Lc evenue Service Projects Agency	nts (Note 2)	DT:	Abbt - - - 314,511.93 314,511.93 314,511.93 \$177,228.66 \$ 488.07 \$305,750.00 \$ 200,303.33 \$ 436,615.53 \$ 1,811,566.28	5001TY \$ 572,735.42 \$ 39,304.66 \$ - \$ - \$ - \$ - \$ - \$ 572,735.42 - \$ 30,304.66 \$ - \$ - \$ - \$ - \$ 572,040.08 	315,000.00 315,000.00 121,615.53 121,615.53 200,303.33 200,303.33 	I projects - - 305,750.00 - 305,750.00 ervice - - 488.07 - 488.07 - - 488.07 ervice 118,445.27 137,924.00 - 488.07 - - - 488.07 is 118,445.27 137,924.00 - - - - 256,369.27 is 118,445.27 137,924.00 - - - - - - 256,369.27	equity \$ 200.303.33 \$ 436.615.53 \$ 1.811.566.28
			Cash and cash equivalents (Note 2) Investments	Amount to be provided for: Capitalized lease agreements Amounts available in debt service fund	of general long-term debt Total assets	LIABILITIES AND FUND EQUITY Liabilities: Outstanding warrants Encumbrances	Long-term debt Bonds payable Capital leases Due to student activities Total liabilities	Fund equity: Unreserved: Designated for capital projects Designated for debt service Undesignated Total fund balances	Total liabilities and fund equity

ALL	ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS JUNE 30. 2016	FUND TYPES - RE JUNE 30. 2016	GULATORY BA	SIS		
					Fiduciary	
	Governmental Fund Types	l Types			Fund Types	-
		Special	Debt	Capital	l rust and	l otal (Memorandum
Device technology	General Fund	Revenue	Service	Projects	Agency	only)
Local sources	\$ 115,217.66	\$ 162,421.86	\$ 488.07	\$ 315,000.00	\$ 425,819.61	\$ 1,018,947.20
Intermediate sources	973,987.60	125,432.60				1,099,420.20
State sources	5,909,712.44	31,690.92	I	ı	I	5,941,403.36
Federal sources	931,906.94	469,468.03				1,401,374.97
Total revenues collected	7,930,824.64	789,013.41	488.07	315,000.00	425,819.61	9,461,145.73
Expenditures paid:						
Instruction	5,236,549.94	127,616.00			388,613.54	5,752,779.48
Support Services	2,965,188.65					2,965,188.65
Non-Instructional services	•	593,697.90	•	•	•	593,697.90
Capital outlay		I	ı	9,250.00	·	9,250.00
Other outlays	1,978.17		•			1,978.17
Debt services:						
Principal retirement		ı	ı	ı	ı	ı
Interest						
Total expenditures paid	8,203,716.76	721,313.90		9,250.00	388,613.54	9,322,894.20
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	(272,892.12)	67,699.51	488.07	305,750.00	37,206.07	138,251.53
Adjustments to prior year encumbrances						
Other financing sources (uses):						
Donating transfers in 8 optimized increated	•		•		•	•
Uperating transfers in a estupped warrants Total other financing sources (uses)			. .	, , 		
Excess (deficiency) of revenues and other resources						
over expenditures and other financing sources (uses)	(272,892.12)	67,699.51	488.07	305,750.00	37,206.07	138,251.53
Beg. Fund Balance Including Activity Funds	391,337.39	70,224.49			163,097.26	624,659.14
Ending Fund Balance Including Activity Funds	\$ 118,445.27	\$137,924.00	\$ 488.07	\$ 305,750.00	\$ 200,303.33	\$ 762,910.67

WESTVILLE SCHOOL DISTRICT NO. I-11 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCE

WESTVILLE SCHOOL DISTRICT, I-11 COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES,	AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL-	GENERAL AND SPECIAL REVENUE FUNDS- REGULATORY BASIS	JUNE 30, 2016
--	--	---	---------------

		General Fund		Sp (Buildin	Special Revenue Funds (Building and Child Nutrition only)	nds ion only)		Debt Service Fund	Ind
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenues collected: Local sources Intermediate sources State sources Federal sources Supplemental revenue adjustments Total revenues collected	\$ 10,000.00 864,165.78 5,816,043.68 933,780.45 - 7,623,989.91	 \$ 10,000.00 \$64,165.78 5,816,043.68 933,780.45 245,000.00 7,868,989.91 	<pre>\$ 115,217.66 973,987.60 5,909,712.44 931,906.94 - 7,930,824.64</pre>	\$ 51,684.63 112,023.13 7,711.47 387,750.68 - 559,169.91	<pre>\$ 51,684.63 112,023.13 7,711.47 387,750.68 - 559,169.91</pre>	<pre>\$ 162,421.86 125,432.60 31,690.92 469,468.03 - -</pre>	φ.	ч ч ч ч ч Ф	\$ 488.07 - - 488.07
Expenditures paid: Instruction Support services Non-instructional services Capital outlays Other outlays Total expenditures paid	5,048,160.48 2,965,188.65 - 1,978.17 8,015,327.30	5,293,160.48 2,965,188.65 - 1,978.17 8,260,327.30	5,236,549.94 2,965,188.65 - 1,978.17 8,203,716.76	- 139,495.73 489,898.67 - 629,394.40	- 139,495.73 489,898.67 - 629,394.40	127,616.00 - 593,697.90 - 721,313.90			
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances Adjustments to prior year encumbrances	(391,337.39) -	(391,337.39) -	(272,892.12) -	(70,224.49) -	(70,224.49) -	67,699.51	. .	, ,	488.07
Other financing sources (uses): Operating trans. in & estopped warr Operating transfers out Total other financing sources (uses)									
Excess (deficiency) of revenues and other resources over expenditures and other financing sources (uses) Fund balances, beginning of year	(391,337.39) 391,337.39	(391,337.39) 391,337.39	<u> </u>	(70,224.49) 70,224.49	(70,224.49) 70,224.49				
Fund balances, end of year	۰ ب	- ب	\$ 118,445.27	۰ ب	י א	\$ 137,924.00	י ש	י ھ	\$ 488.07

WESTVILLE SCHOOL DISTRICT No. I-11 NOTES TO THE FINANCIAL STATEMENTS – REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

1. Summary of Significant Accounting Policies

The financial statements of the Westville Public School District No. I-11 (the "District") have been prepared on a regulatory basis of accounting, which is an other comprehensive basis of accounting than generally accepted accounting principles. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with generally accepted accounting principles. The accounting policies are prescribed by the Oklahoma Department of Education and conform to the system of accounting authorized by the State of Oklahoma. The following is a summary of the more significant accounting policies:

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the district, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic -- but not the only --criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity

The Board of School Trustees (Board), and elected member group constituting an on-going entity, is the level of government which has governance responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Local Independent School District. The Board receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the Board is not included in any other governmental "reporting entity" as defined in Section 2100, <u>Codification of</u>

<u>Governmental Accounting and Financial Reporting Standards</u>, since board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

<u>General Fund</u> - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

<u>Special Revenue Fund</u> - The first special revenue fund is the District's Building Fund. The Building fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

The second special revenue fund is the Child Nutrition Fund, a special revenue fund used to account for monies derived from federal and state reimbursement and local food service collection.

<u>Debt Service Fund</u> - The debt service fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

<u>Capital Projects Fund</u> - The capital projects fund is the District's Bond Fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

Proprietary Fund Types

Any proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District does not have any proprietary funds.

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, either a nonexpendable trust fund or an expendable trust fund is used. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

<u>Agency Fund</u> - The Agency fund is the School Activities fund which is used to account for monies collected principally through fund-raising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing and accounting for these activity funds.

Account groups

Are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

<u>General Long-Term Debt Account Group</u> - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for liabilities for compensated absences and early retirement incentives which are to be paid from funds provided in future years.

<u>General Fixed Asset Account Group</u> - This account group is used to account for property, plant and equipment of the school district. The district does not maintain a record of its general fixed assets, and accordingly, a statement of general fixed assets, required by generally accepted accounting principles, is not included in the financial statements. Land, buildings, nonstructural improvements, and all other physical assets in all funds are considered expenditures in the year of acquisition and are not recorded as assets for financial statement purposes.

Memorandum Only - Total Column

The total column on the financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis – for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- a. Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- b. Investments and inventories are recorded as assets when purchased.
- c. Inventories of school supplies are recorded as expenditures and not as assets.
- d. Warrants payable are recorded as liabilities when issued.
- e. Long-term debt is recorded when incurred.
- f. Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.
- g. A General Fixed Asset Account Group is required or expected by the Department of Education and is presented in such an account group but is not depreciated.
- h. Management's Discussion and Analysis (MD&A) is not required to be present.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of measurements made, regardless of the measurement focus applied.

All governmental type funds are accounted for using the Regulatory (Statutory) basis of accounting. Revenues are recognized when they are received rather than earned. Under the Statutory basis of accounting, expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability s incurred, Fiduciary type funds are accounted for using the cash basis of accounting. These practices differ from generally accepted accounting principles.

D. <u>Budgets and Budgetary Accounting</u>

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

A budget is legally adopted by the Board of Education for the General Fund, Special Revenue Funds (Building Fund and Child Nutrition Fund) and the Debt Service Fund, that includes revenues and expenditures.

The 2014-15 Estimate of Needs was approved by the Board and subsequently filed with the County Clerk. The Estimate of Needs was approved by the excise board and the requested levies were made.

E. Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting -- under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund -- is utilized in all governmental funds of the District. Appropriations not used or encumbered lapse at the end of the year.

F. Assets, Liabilities and Fund Equity

<u>Cash and Cash Equivalents</u> - The District considers all cash on hand, demand deposits and highly liquid investments, with an original maturity of three months or less.

<u>Investments</u> - Investments consist of direct obligations of the United States Government and Agencies with maturities greater than three months when purchased. All investments are recorded at cost, which approximates market value.

<u>Property Tax Revenues</u> - The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January l. The second half is due prior to April l.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by

the following October l, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

<u>Inventories</u> – Purchases for inventory items are considered expenditures when the items are encumbered.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group is not presented. The amount that should be recorded in the General Fixed Asset Account Group is not known.

<u>Compensated Absences</u> – Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources has not been reported as an expenditure or a fund liability of the governmental fund that will pay it since the combined financial statements have been prepared on the regulatory basis of accounting. Vested accumulated rights to receive sick pay benefits have not been reported in the general long-term debt account group since the combined financial statements have been prepared on the regulatory basis of accounting. These practices differ from generally accepted accounting principles in the United States of America.

In accordance with the provisions of professional standards on accounting for compensated absences, no liability is recorded for nonvesting accumulating rights to receive sick pay benefits. Vested accumulated rights to receive sick pay benefits have been reported in the general long-term debt account group since none of the vested sick leave is expected to be liquidated with expendable available financial resources.

<u>Long-Term Debt</u> - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

<u>Fund Balance</u> - Fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

G. <u>Revenue</u>, <u>Expenses and Expenditures</u>

<u>State Revenues</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Interfund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no operating transfers or residual equity transfers during fiscal year 2016.

<u>Use of Estimates</u> – The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that effect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

2. Cash and Investments

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, and bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies; Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. As of the current fiscal year end, the District's bank balance was \$1,374,951. This balance was covered by FDIC and collateral pledged by the bank.

Therefore, the District's cash deposits and investments at June 30, 2016, were not exposed to Custodial Credit Risk, Investment Credit Risk, Investment Interest Rate Risk, or Concentration of Investment Credit Risk. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

3. Interfund Receivables and Payables

There were no interfund receivables and payables at June 30, 2016.

4. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. At times, bond issues may be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue. General long-term debt of the District consists of bonds payable, obligations for compensated absences, early retirement incentive and capital leases. Debt service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund.

On August 1, 2015 the District issued building bonds in the amount of \$315,000.00. These are general obligation bonds with an interest rate of 1.500%. Interest is payable semi-annually on the 1st day of February and August commencing on the 1st day of February, 2017.

The District has lease agreements, which qualify as capital leases for accounting purposes since title transfers at the end of the lease term, as follows:

Lessor	Interest Rate	Collateral Pledged		ayment Amount	Ju	Balance ne 30, 2016
People's Bank People's Bank Arvest Bank	4.25% 4.25% 2.99%	Equipment Equipment Equipment	\$ \$ \$	58,768 14,588 58,412	\$ \$ \$ \$	49,196.33 14,007.04 58,412.16 121,615.53

The schedule of minimum principal & interest payments for the next five years is as follows:

	Year Ending	Build	ing	Bor	nds		Lease
_	June 30,	Principle		Ir	nterest	Ob	ligations
	2017	\$	-	\$	4,725	\$	73,000
	2018	150,00	00		4,725		-
	2019	165,00	00		2,475		-
	After 2019		-		-		-

5. Other Post Employment Benefits

The District does not offer any early retirement incentive plans.

6. Employee Retirement System

The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System"), which is a cost-sharing, multiple-employer public employee retirement system (PERS). Under the system, contributions are made by the District, the State of Oklahoma, and the participating employees.

Participation is required for all teachers and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A

participant's date of membership is the date the first contribution is made to the System. The System is administered by a Board of Trustees which acts as a fiduciary for investing the funds and governing the administration of the System. The District has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

A participant with five years of creditable service may retire with a normal retirement allowance at the age of sixty-two or with reduced benefits as early as age fifty-five. The normal retirement allowance paid monthly for life and then to beneficiaries, if certain options are exercised, equals two percent of the average of the highest three earning years on contributory service multiplied by the number of years of credited service. A participant leaving employment before attaining retirement age, but completing ten years of service, may elect to vest his accumulated contributions and defer receipt of a retirement annuity until a later date.

When a participant dies in active service and has completed ten years of credited service, the beneficiary is entitled to a death benefit of \$18,000.00 and the participant's contributions plus interest. If the beneficiary is a surviving spouse, the surviving spouse may, in lieu of the death benefit, elect to receive, subject to the surviving spousal options, the participant's retirement benefits accrued at the time of death.

The contribution rates for the District, which are not actuarially determined, and its employees are established by law. The District is required by statute to contribute 9.5% of applicable compensation for the year ended June 30, 2016. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating members is 7%.

The District's contributions to the System for the year ending June30,

2016 was \$528,654 2015 was \$541,992 2014 was \$548,903

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System.

The system issues an independent financial report, financial statements, and required supplementary information that may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152 or by calling 405-521-2387.

Ten year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2014. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due.

			Unfunded			UAAL as
	Actuarial	Actuarial	Actuarial		Annual	% of
Actuarial	value of	Accrued	Accrued	Funded	Covered	Covered
Valuation Date	Assets	Liability	Liability	Ratio	Payroll	Payroll
June 30, 2006	7,470.40	15,143.40	7,672.90	49.30%	3,354.90	228.70%
June 30, 2007	8,421.90	16,024.40	7,602.50	52.60%	3,598.90	211.20%
June 30, 2008	9,256.80	18,346.90	9,090.10	50.50%	3,751.40	242.30%
June 30, 2009	9,439.00	18,950.90	9,512.00	49.80%	3,807.90	249.80%
June 30, 2010	9,566.70	19,980.60	10,414.00	47.90%	3,854.80	270.20%
June 30, 2011	9,960.60	17,560.80	7,600.20	56.70%	3,773.30	201.40%
June 30, 2012	10,190.50	18,558.00	8,397.60	54.80%	3,924.80	214.00%
June 30, 2013	10,861.10	18,973.20	8,112.10	57.20%	3,933.10	206.30%
June 30, 2014	12,369.00	19,575.60	7,206.60	63.20%	4,304.30	167.40%
June 30, 2015	13,771.90	20,692.60	6,920.70	66.60%	4,231.80	163.50%

Schedule of funding progress (dollars in millions) (unaudited)

The employer contribution rates are established by the Oklahoma Legislature and are less than the annual required contribution, which is performed to determine the adequacy of such contribution rates.

7. Contingencies and Other Commitments

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

8. Insurance Coverage

The District purchases commercial insurance policies covering property casualty loss, public liability, school board member and administrator liability, and workers compensation. The District also purchases surety bonds for employees in all positions required by state law to be bonded. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District.

9. Accumulated Unpaid Vacation, Sick Leave Benefits, and Health Care Coverage

The District provides sick leave benefits to the certified staff in accordance with Title 70, Article 6-104, of the Oklahoma Statutes, which provides for an annual accrual of sick leave of ten days and personal business days accrual of three days. Ten days are allowed to accumulate up to a total of sixty days per employee. None of the benefits are payable upon retirement or death.

10. Subsequent Events

Subsequent events have been evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.

WESTVILLE SCHOOL DISTRICT I-11 COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS FOR THE YEAR ENDED JUNE 30, 2016

	 Building Fund	 Child Nutrition Fund	 Total
ASSETS			
Cash Investments	\$ 129,493.35 -	\$ 47,735.31 -	\$ 177,228.66 -
Total assets	\$ 129,493.35	\$ 47,735.31	\$ 177,228.66
LIABILITIES AND FUND BALANCE			
Liabilities: Outstanding warrants Encumbrances	\$ 9,271.00 -	\$ 30,033.66 -	\$ 39,304.66 -
Total liabilities	9,271.00	30,033.66	39,304.66
Fund balances:	120,222.35	 17,701.65	 137,924.00
Total liabilities and fund balances	\$ 129,493.35	\$ 47,735.31	\$ 177,228.66

WESTVILLE SCHOOL DISTRICT I-11 COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCES - ALL SPECIAL REVENUE FUNDS - REGULATORY BASIS JUNE 30, 2016

	 Building Fund	 Child Nutrition Fund	 Total
Revenues Collected: District sources Intermediate sources State sources Federal sources	\$ 94,933.15 125,432.60 -	\$ 67,488.71 - 31,690.92 469,468.03	\$ 162,421.86 125,432.60 31,690.92 469,468.03
Total revenues collected	 220,365.75	 568,647.66	 789,013.41
Expenditures paid: Instruction Support services	127,616.00	-	127,616.00
Non-instruction services Capital outlay Other outlays	-	593,697.90 - -	593,697.90 - -
Total expenditures paid	 127,616.00	 593,697.90	 721,313.90
Excess of revenues collected over (under) expenditures before adjustments to			
prior year encumbrances	 92,749.75	 (25,050.24)	67,699.51
Adjustments to prior year encumbrances	 -	 -	
Other financing sources (uses) Operating transfers in & estopped warr Operating transfer out	 -	 -	 -
Total other financing sources (uses)	 	 	 -
Excess (deficiency) of revenues and other resources over expenditures and other uses	92,749.75	(25,050.24)	67,699.51
Fund balances, beginning of year	 27,472.60	 42,751.89	 70,224.49
Fund balances, end of year	\$ 120,222.35	\$ 17,701.65	\$ 137,924.00

COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES, AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -SPECIAL REVENUE (BUILDING AND CHILD NUTRITION ONLY) FUNDS - REGULATORY BASIS JUNE 30, 2016 **WESTVILLE SCHOOL DISTRICT I-11**

			Special Revenue Funds	enue Funds		
		Building Fund		0	Child Nutrition Fund	P
	Orig budget	Final budget	Actual	Orig budget	Final budget	Actual
Revenues collected:						
Local sources	م	م	\$ 94,933.15	\$ 51,684.63	\$ 51,684.63	\$ 67,488.71
Intermediate sources	112,023.13	112,023.13	125,432.60			
State sources				7,711.47	7,711.47	31,690.92
Federal sources				387,750.68	387,750.68	469,468.03
Supplemental revenue adjustments		•				
Total revenues collected	112,023.13	112,023.13	220,365.75	447,146.78	447,146.78	568,647.66
Expenditures paid:						
Instruction		•	127,616.00			
Support services	139,495.73	139,495.73				
Non-instruction services				489,898.67	489,898.67	593,697.90
Capital outlay					•	•
Other outlavs						
Total exnenditures naid	130 495 73	130 495 73	127 616 00	489 898 67	480 808 67	593 697 90
		0.00010001	0000	0.000	0.000	00:00000
over (under) expenditures						
before adjustments to prior						
year encumbrances	(27,472.60)	(27,472.60)	92,749.75	(42,751.89)	(42,751.89)	(25,050.24)
Adjustments to prior year						
encumbrances						
Other financing sources (uses)						
Operating trans in & estopped warr	ı	ı				
Operating transfers out						
Total other financing						
sources (uses)		ı				ı
Excess (deficiency) of revenues and other resources over expenditures						
and other financing sources (uses)	(27,472.60)	(27,472.60)	92,749.75	(42,751.89)	(42,751.89)	(25,050.24)
Fund balances, beginning of year	27,472.60	27,472.60	27,472.60	42,751.89	42,751.89	42,751.89
Fund balances, end of year	۰ ۱	۰ ب	\$120,222.35	۰ ب	۰ ب	\$ 17,701.65

WESTVILLE SCHOOL DISTRICT I-11 STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES FIDUCIARY FUNDS-REGULATORY BASIS JUNE 30, 2016

	Agency Fund
	Activity
ASSETS	Funds
Cash	\$ 200,303.33
Investments	-
Due from other funds	-
Total assets	\$ 200,303.33
LIABILITIES AND FUND EQUITY	
Liabilities:	
Due to student, parent and booster	\$ 200,303.33
activities Due to administrative activities	
Due to administrative activities	-
Total liabilities	200,303.33
Fund balance:	
Reserved	-
Unreserved/undesignated	-
Total fund balance	
Total liabilities and fund balance	\$ 200,303.33

WESTVILLE SCHOOL DISTRICT I-11 STATEMENT OF CHANGES IN ASSETS AND LIABILITIES ACTIVITY FUNDS - REGULATORY BASIS JUNE 30, 2016

JUNE 30, 2016						
ACTIVITIES	Balaı July 1,		Additions	s Deletions	Balance June 30, 2016	
ANNUAL / YEARBOOK	\$ 3.6	60.01	\$ 8,959.	96 \$ 5,971.70	\$ 6,648.27	
ART CLUB	. ,	94.72	2,483.		³ 0,048.27 1,425.91	
ATAE/TECH ED		59.85	1,764.		2,718.45	
ATHLETICS-GATORADE		00.00	300.		300.00	
ATHLETICS-FOOTBALL		24.91	79,635.		14,196.47	
ATHLETICS-ELEMENTARY		74.51	2,745.		1,369.51	
WHS PROGRAM		92.58	2,314.	-	3,296.10	
BAND	1,0	07.13	887.		1,529.80	
CHEERLEADERS-HIGH SCHOOL	4	80.75	9,851.	46 8,363.89	1,968.32	
CHEERLEADERS-JUNIOR HIGH	1,1	99.53	5,161.	00 5,288.84	1,071.69	
CHORUS		93.37	2,786.		1,185.44	
CONCESSION		62.45	48,016.		5,599.91	
ELEMENTARY READING LAB		26.36	-	96.24	130.12	
DRUG FREE YOUTH		17.02	254.	00 346.18	224.84	
DRUG TESTS/LOST KEYS		50.18	-	·	50.18	
ELEM SIXTH GRADE		65.28	3,149.		3,502.54	
		85.93	26,882.		18,104.36	
		52.19	2,420.		2,601.91	
FBLA		17.15	1,531.		1,549.45	
FFA		47.99	36,395.		5,586.12	
	13,4	34.70	16,482.		17,536.47	
GENERAL FUND REFUND/CLEARANCE	1	- 74 02	1,631.	07 1,631.07	-	
GREENHOUSE		74.83 09.03	- 2,954.		174.83 3,739.83	
SR SPEECH/(PENCIL) RECYCLE (GUP)		28.41	2,954. 349.		3,650.16	
HIGH SCHOOL SPECIAL		24.72	4,539.		3,291.06	
INTEREST NOW		46.36	259.		605.78	
JUNIOR CLASS		02.24	12,103.		2,774.34	
KELLY STUDIO/OSBI/ETC		20.12	1,833.		553.67	
LIBRARY-ELEM		10.01	4,052.		5,012.15	
COLOR GUARD		38.80	211.		158.07	
MATH CLUB-FADDIS		24.60	1,748.		566.93	
MUSIC		67.16	1,316.		672.63	
NEWS STAFF		67.60	-	·	567.60	
BLEACHER CREATURE	3	36.96	1,075.	00 1,411.96	-	
ROBOTICS/21ST CENTURY	1,8	96.92	1,956.	97 1,138.91	2,714.98	
S.W.A.R.M.	1,3	73.22	245.	00 200.00	1,418.22	
SCIENCE CLUB	3	31.56	-	-	331.56	
SENIOR CLASS	4,9	17.57	47,617.	74 47,527.97	5,007.34	
WEF GRANT (MCSPADDEN)		00.97	-	-	600.97	
JR SPEECH		17.73	1,776.		1,633.11	
ALT ED		57.26	-	57.26	-	
STUDENT COUNCIL		30.39	3,063.		10,864.30	
STUDENT 4-H CLUB		03.40	25,275.		3,397.50	
FCA		34.28	325.		118.58	
NATIONAL HONOR SOCIETY		53.73	5,003.		1,401.43	
CONCESSIONS EQUIP		37.28	42.		1,652.99	
		19.33	1,640.		4,675.68	
ELEM FIFTH GRADE SENIOR GRADUATION		85.55 53.65	1,405. 7,798.		769.76 2,238.47	
SCHOLARSHIP		07.80	20,750.		27,008.59	
WHS ALUMNI PROJECT		06.40	350.		6,428.40	
CENTRAL OFFICE		68.32	2,207.		3,932.27	
SPED	2,0	-	1,568.		1,568.41	
CHEERLEADERS - COMPETITIVE		26.19	3,047.		24.19	
ELEM PRE-K		52.93	766.		254.91	
ELEM KDG		15.51	1,423.		1,062.04	
ELEM 1ST GRADE		68.38	2,797.		1,123.13	
ELEM 2ND GRADE	1,4	86.15	2,330.	34 1,996.71	1,819.78	
NATIVE AMERICAN/CATCH		-	500.	00 500.00	-	
ELEM 3RD GRADE		48.13	3,768.		2,228.26	
ELEM 4TH GRADE		70.21	3,188.		1,165.22	
CLASS OFFICERS		94.14	1,544.		3,217.49	
ACADEMIC TEAM		29.40	1,131.	05 791.02	669.43	
ELEM CHARITY CLOTHING	4	13.41	-		413.41	
EDUCATOR'S DONATION		-	200.	00	200.00	
TOTALS	\$ 163,0	97.26	\$ 425,819.	61 \$388,613.54	\$ 200,303.33	

WESTVILLE SCHOOL DISTRICT I-11 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JULY 1, 2015 TO JUNE 30, 2016

Ingram Number Expenditions U.S. Department of Education Direct Programs: Impact Aid Disabled 84.041 \$ 33,416.94 Indian Ed 84.060 138,252.00 Sub Total 171,668.94 Passed through State Dept. of Education: 171,668.94 138,252.00 Sub Total Title I A 84.010 312,131.70 State Dept. of Education: 171,668.94 Title I C 84.011 80,306.57 State Dept. of Education: 84.011 80,306.57 Title I C 84.011 80,306.57 State Dept. of Education: 84.367 33,675.78 Rural & Low Inc. Prog. 84.358 24,046.55 215 Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 10EA PRESCHOOL 84.173 5,130.35 IDEA PRESCHOOL 84.173 5,130.35 10EA Secial Education Cluster 214,002.77 Sub Total 899,948.62 214,002.77 Sub Total 899,948.62 Passed through BlA: Johnson O'Malley 15.130 25,276.97	Program	Federal CFDA Number	Expenditures	
Direct Programs: Impact Aid Disabled Indian Ed 84.041 \$ 33,416.94 138,252.00 Sub Total 171,668.94 Passed through State Dept. of Education: 171,668.94 Title I A 84.010 312,131.70 Title I C 84.011 80,306.57 Title I C 84.011 80,306.57 Title I C 84.367 33,675.78 Rural & Low Inc. Prog. 84.358 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 10EA PRESCHOOL 84.173 5,130.35 IDEA PRESCHOOL 84.173 5,130.35 208,872.42 Total Special Education Cluster 208,872.42 214,002.77 899,948.62 Passed through BIA: 25,276.97 15,130 25,276.97 U.S. Department of Agriculture 208,872.42 115,964.29 National School Lunch Program: 20,555 353,503.74 Non-cash Assist. 10.555 253,503.74 Non-cash Assistst. Commodities 10.555 27,22	Program	Number	Experiolitures	
Impact Aid Disabled Indian Ed 84.041 84.060 \$ 33,416.94 138,252.00 Sub Total 171,668.94 Passed through State Dept. of Education: 171,668.94 Passed through State Dept. of Education: 171,668.94 Title I A 84.010 312,131.70 Title I C 84.011 80,367 33,675.78 Rural & Low Inc. Prog. 84.357 246,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 84.027 208,872.42 IDEA PRESCHOOL 84.173 5,130.35 IDEA PRESCHOOL 84.173 5,130.35 IDEA B 84.027 208,872.42 Total Special Education Cluster 208,872.42 214,002.77 Sub Total 84.027 208,872.42 214,002.77 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture Passed Through State Dept. of Education: 10,553 115,964.29 National School Lunch Program: Cash Assistance 10,555 353,503.74 Non-cash Assist. 10,555 27,224.09 Child Nutri	U.S. Department of Education			
Impact Aid Disabled Indian Ed 84.041 84.060 \$ 33,416.94 138,252.00 Sub Total 171,668.94 Passed through State Dept. of Education: 171,668.94 Passed through State Dept. of Education: 171,668.94 Title I A 84.010 312,131.70 Title I C 84.011 80,367 33,675.78 Rural & Low Inc. Prog. 84.367 33,675.78 24,046.55 21st Century Learning Centers 84.287 216,570.57 19,214.68 Special Education Cluster: 10EA PRESCHOOL 84.173 5,130.35 10EA R IDEA PRESCHOOL 84.173 5,130.35 208,872.42 214,002.77 Sub Total 84.027 208,872.42 214,002.77 899,948.62 Passed through BIA: 25,276.97 15,130 25,276.97 U.S. Department of Agriculture 25,276.97 115,964.29 115,964.29 National School Lunch Program: 10.555 353,503.74 10.555 253,503.74 Non-cash Assist. 10.555 253,503.74 496,692.12 Child Nutrition Cluster Sub Total	Direct Programs:			
Indian Ed 84.060 138,252.00 Sub Total 171,668.94 Passed through State Dept. of Education: 171,668.94 Passed through State Dept. of Education: 171,668.94 Title I A 84.010 312,131.70 Title I C 84.011 80,306.57 Title II A 84.367 33,675.78 Rural & Low Inc. Prog. 84.368 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 10EA PRESCHOOL 84.173 5,130.35 IDEA B 84.027 206,872.42 214,002.77 Sub Total 840.02 208,872.42 214,002.77 Sub Total 840.02 25,276.97 U.S. Department of Agriculture 899,948.62 208,872.42 Passed through BIA: 10.553 115,964.29 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture 20,555 27,224.09 National School Lunch Program: 10.555 353,503.		84.041	\$ 33,416.94	
Passed through State Dept. of Education: Title I A 84.010 312,131.70 Title I C 84.011 80,306.57 Title II A 84.367 33,675.78 Rural & Low Inc. Prog. 84.358 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 10EA PRESCHOOL 84.173 5,130.35 IDEA PRESCHOOL 84.173 5,130.35 10EA R Sub Total 890,948.62 214,002.77 Sub Total 899,948.62 899,948.62 Passed through BIA: 30.553 115,964.29 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture Passed Through State Dept. of Education: 10.553 115,964.29 National School Lunch Program: Cash Assistance 10.555 353,503.74 Non-cash Assist: Commodities 10.555 27,224.09 24,692.12 Child Nutrition Cluster Sub Total 496,692.12 496,692.12		84.060	. ,	
Title I A 84.010 312,131.70 Title I C 84.011 80,306.57 Title II A 84.367 33,675.78 Rural & Low Inc. Prog. 84.358 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 010 A.027 208,872.42 Total Special Education Cluster 214,002.77 399,948.62 Passed through BIA: 30,910 A.027 208,872.42 Total Special Education Cluster 214,002.77 399,948.62 Passed through BIA: 30,910 A.027 208,872.42 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture 899,948.62 399,948.62 Passed Through State Dept. of Education: 200,872.42 399,948.62 Child Nutrition Cluster: 5 5,276.97 U.S. Department of Agriculture 214,002.77 399,948.62 Passed Through State Dept. of Education: 10.553 115,964.29 National School Lunch Program: 20,555 353,503.74 Non-cash Assist. 10.555 27,224.09 </td <td>Sub Total</td> <td></td> <td>171,668.94</td>	Sub Total		171,668.94	
Title I C 84.011 80,306.57 Title II A 84.367 33,675.78 Rural & Low Inc. Prog. 84.358 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 93.778 19,214.68 IDEA PRESCHOOL 84.173 5,130.35 IDEA B 84.027 208,872.42 Total Special Education Cluster 214,002.77 Sub Total 899,948.62 Passed through BIA: 30,553 15.130 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture Passed Through State Dept. of Education: 20,553 Child Nutrition Cluster: 35,503.74 10.555 School Breakfast-Cash Assist. 10.555 353,503.74 Non-cash Assist.: Commodities 10.555 27,224.09 Child Nutrition Cluster Sub Total 496,692.12	Passed through State Dept. of Education:			
Title II A 84.367 33,675.78 Rural & Low Inc. Prog. 84.358 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 84.173 5,130.35 IDEA PRESCHOOL 84.173 5,130.35 IDEA B 84.027 208,872.42 Total Special Education Cluster 214,002.77 Sub Total 899,948.62 Passed through BIA: 30,675.78 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture Passed Through State Dept. of Education: 10.553 115,964.29 National School Lunch Program: 10.555 353,503.74 Non-cash Assist.: Commodities 10.555 27,224.09 Child Nutrition Cluster Sub Total 496,692.12 496,692.12 10.555 353,503.74	Title I A	84.010	312,131.70	
Rural & Low Inc. Prog. 84.358 24,046.55 21st Century Learning Centers 84.287 216,570.57 MEDICAID 93.778 19,214.68 Special Education Cluster: 10EA PRESCHOOL 84.173 5,130.35 IDEA PRESCHOOL 84.173 5,130.35 10EA B IDEA B 84.027 208,872.42 214,002.77 Sub Total 299,948.62 299,948.62 Passed through BIA: 309,948.62 Johnson O'Malley 15.130 25,276.97 U.S. Department of Agriculture 208,872.42 208,872.42 Visional School Lunch Program: 214,002.77 399,948.62 Child Nutrition Cluster: 5,130 25,276.97 U.S. Department of Agriculture 23,276.97 20,25,276.97 U.S. Department of Agriculture 23,276.97 20,25,276.97 Visional School Lunch Program: 10.553 115,964.29 National School Lunch Program: 10,555 353,503.74 Non-cash Assist.: Commodities 10,555 27,224.09 Child Nutrition Cluster Sub Total 496,692.12	Title I C	84.011	80,306.57	
21st Century Learning Centers84.287216,570.57MEDICAID93.77819,214.68Special Education Cluster:84.1735,130.35IDEA PRESCHOOL84.1735,130.35IDEA B84.027208,872.42Total Special Education Cluster214,002.77Sub Total899,948.62Passed through BIA:Johnson O'Malley15.13025,276.97U.S. Department of Agriculture208,872.42Passed Through State Dept. of Education:10.553115,964.29National School Lunch Program:10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	Title II A	84.367	33,675.78	
MEDICAID93.77819,214.68Special Education Cluster: IDEA PRESCHOOL84.1735,130.35IDEA PRESCHOOL84.1735,130.35IDEA B84.027208,872.42Total Special Education Cluster214,002.77Sub Total899,948.62Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:20.553115,964.29Child Nutrition Cluster: School Breakfast-Cash Assist.10.555353,503.74National School Lunch Program: Cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	Rural & Low Inc. Prog.	84.358	24,046.55	
Special Education Cluster: IDEA PRESCHOOL84.1735,130.35IDEA B84.027208,872.42Total Special Education Cluster214,002.77Sub Total899,948.62Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:15.13025,276.97Child Nutrition Cluster: School Breakfast-Cash Assist.10.553115,964.29National School Lunch Program: Cash Assistance10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12		84.287	-	
IDEA PRESCHOOL84.1735,130.35IDEA B84.027208,872.42Total Special Education Cluster214,002.77Sub Total899,948.62Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:20,053115,964.29Child Nutrition Cluster: School Breakfast-Cash Assist.10.555353,503.74National School Lunch Program: Cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12		93.778	19,214.68	
IDEA B Total Special Education Cluster84.027208,872.42 214,002.77 899,948.62Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:10.553115,964.29Child Nutrition Cluster: School Breakfast-Cash Assist.10.555353,503.74National School Lunch Program: Cash Assist.: Commodities10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	•			
Total Special Education Cluster214,002.77Sub Total899,948.62Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:22Child Nutrition Cluster: School Breakfast-Cash Assist.10.553115,964.29National School Lunch Program: Cash Assist.: Commodities10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12				
Sub Total899,948.62Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:25,276.97Child Nutrition Cluster: School Breakfast-Cash Assist.10.553115,964.29National School Lunch Program: Cash Assist.ance Non-cash Assist.: Commodities10.555353,503.74Ohild Nutrition Cluster Sub Total496,692.12		84.027		
Passed through BIA: Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:Child Nutrition Cluster: School Breakfast-Cash Assist.10.553National School Lunch Program: Cash Assist.ace10.555Cash Assistance10.555Non-cash Assist.: Commodities10.555Child Nutrition Cluster Sub Total496,692.12	Total Special Education Cluster		214,002.77	
Johnson O'Malley15.13025,276.97U.S. Department of Agriculture Passed Through State Dept. of Education:Child Nutrition Cluster: School Breakfast-Cash Assist.10.553115,964.29National School Lunch Program: Cash Assistance10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	Sub Total		899,948.62	
U.S. Department of Agriculture Passed Through State Dept. of Education:Child Nutrition Cluster: School Breakfast-Cash Assist.10.553National School Lunch Program: Cash Assistance Non-cash Assist.: Commodities10.555353,503.74 27,224.0910.555Child Nutrition Cluster Sub Total496,692.12	Passed through BIA:			
Passed Through State Dept. of Education:Child Nutrition Cluster: School Breakfast-Cash Assist.10.553115,964.29National School Lunch Program: Cash Assistance10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	Johnson O'Malley	15.130	25,276.97	
School Breakfast-Cash Assist.10.553115,964.29National School Lunch Program: Cash Assistance10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12				
National School Lunch Program: Cash Assistance10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	Child Nutrition Cluster:			
Cash Assistance10.555353,503.74Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12		10.553	115,964.29	
Non-cash Assist.: Commodities10.55527,224.09Child Nutrition Cluster Sub Total496,692.12	-		050 500 74	
Child Nutrition Cluster Sub Total 496,692.12			-	
	Non-cash Assist Commodules	10.555	27,224.09	
Total Federal Assistance Expenditures \$ 1,593,586.65	Child Nutrition Cluster Sub Total		496,692.12	
	Total Federal Assistance Expenditures		\$ 1,593,586.65	

Note: Basis of presentation is regulatory basis conforming with the accounting practices prescribed by the Oklahoma Department of Education and budget laws of the State of Oklahoma which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this method, expenditures are recognized when an approved purchase order is issued. Commodities representing non-cash expenditures have been included in the Schedule which is an exception to the prescribed basis of accounting.

There are no amounts passed to sub recipients.

MICHAEL W. GREEN Certified Public Accountant 827 West Locust Street Stilwell, Ok. 74960 (918) 696-6298

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF COMBINED FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education Westville School District No. I-11 Westville, Oklahoma

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the accompanying fund type and account group financial statements-regulatory basis of Westville School District No. I-11 (the School), Oklahoma as listed in the Table of Contents, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's financial statements, and have issued my report thereon dated January 11, 2017, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, my report was qualified for the omission of general fixed asset account groups with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing my audit, I considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, I do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control such that there are a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. Given these limitations during my audit I did not identify any deficiencies in internal control over financial reporting that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the school's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Michael Green, CPA January 11, 2017

MICHAEL W. GREEN

Certified Public Accountant 827 West Locust Street Stilwell, Ok. 74960 (918) 696-6298

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education Westville School District No. I-11, Adair County, Oklahoma

Report on Compliance for Each Major Federal Program

I have audited the Westville School District No. I-11, Adair County, Oklahoma (the School) with the types of compliance requirements described in *Title 2 U.S. Code of Federal Regulation (CFR) Part 200, Uniform Administrative Requirements, Cost Principals and Audit Requirements for Federal Awards,* (The Uniform Guidance) that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2016. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

Auditor's Responsibility

My responsibility is to express an opinion on the School's compliance based on my audit. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the requirements of *Title 2 U.S. Code of Federal Regulation (CFR) Part 200, Uniform Administrative Requirements, Cost Principals and Audit Requirements for Federal Awards,* (The Uniform Guidance). Those standards and the requirements of *Title 2 U.S. Code of Federal Regulation (CFR) Part 200, Uniform Administrative Requirements, Cost Principals and Audit Requirements for Federal Awards,* (The Uniform Guidance) require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance with each major federal program. However, my audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In my opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance referred to above. In planning and performing my audit of compliance, I considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with *Title 2 U.S. Code of Federal Regulation (CFR) Part 200, Uniform Administrative Requirements, Cost Principals and Audit Requirements for Federal Awards,* (The Uniform Guidance), but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance possibility that material noncompliance with a type of compliance requirement of a federal program that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of *Title 2 U.S. Code of Federal Regulation (CFR) Part 200, Uniform Administrative Requirements, Cost Principals and Audit Requirements for Federal Awards,* (The Uniform Guidance). Accordingly, this report is not suitable for any other purpose.

Michael Green, CPA January 11, 2017

WESTVILLE SCHOOL DISTRICT I-11 SCHEDULE OF FINDINGS AND QUESTIONED COSTS Year Ended June 30, 2016

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued:	
With respect to conformity with	
Generally Accepted Accounting Principles	Adverse
With respect to the use of Regulatory	
basis of accounting and the omission	
of the general fixed asset group	Qualified
Internal control over financial reporting:	
Material weakness(es) identified?	no
Reportable condition(s) identified	
not considered to be material weaknesses?	none reported
Noncompliance material to financial statements noted?	no
FEDERAL AWARDS	
Internal Control over major programs:	
ji j	
Material weakness(es) identified?	no
· · ·	no
Material weakness(es) identified?	no none reported
Material weakness(es) identified? Reportable condition(s) identified	
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses?	
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on	none reported
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs:	none reported
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are	none reported
 Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are required to be reported in accordance with Circular A-1 33, Section .51 O(a)? 	none reported unqualified none reported
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are required to be reported in accordance with Circular A-1 33, Section .51 O(a)? The programs tested as major programs included:	none reported unqualified
 Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are required to be reported in accordance with Circular A-1 33, Section .51 O(a)? 	none reported unqualified none reported
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are required to be reported in accordance with Circular A-1 33, Section .51 O(a)? The programs tested as major programs included: Special Education Cluster:	none reported unqualified none reported <u>CFDA#</u>
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are required to be reported in accordance with Circular A-1 33, Section .51 O(a)? The programs tested as major programs included: Special Education Cluster: IDEA Preschool	none reported unqualified none reported <u>CFDA#</u> 84.173
Material weakness(es) identified? Reportable condition(s) identified not considered to be material weaknesses? Type of auditor's report issued on compliance for major programs: Any audit findings disclosed that are required to be reported in accordance with Circular A-1 33, Section .51 O(a)? The programs tested as major programs included: Special Education Cluster: IDEA Preschool IDEA B	none reported unqualified none reported <u>CFDA#</u> 84.173 84.027

The threshold for distinguishing type A and B programs was: \$750,000.00. The auditee does not qualify as a low-risk auditee.

SECTION II - FINANCIAL STATEMENT FINDINGS

None reported.

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS None reported.

SECTION IV - PRIOR YEAR FINDINGS AND QUESTIONED COSTS: No prior year findings.

WESTVILLE SCHOOL DISTRICT I-11 SCHEDULE OF FEDERAL AWARDS JULY 1, 2015 TO JUNE 30, 2016

Program	Federal CFDA Number	Grantor's Number	Grant Award	Federal Grant Receipts	Expenditures
U.S. Department of Education					
Direct Programs: Impact Aid Disabled Indian Ed	84.041 84.060	591,592 561	\$ 33,416.94 138,252.00	\$ 33,416.94 138,252.00	\$ 33,416.94 138,252.00
Sub Total					171,668.94
Passed through State Dept. of Education:					
Title I A Title I C Title II A Rural & Low Inc. Prog. 21st Century Learning Centers MEDICAID Special Education Cluster: IDEA Preschool IDEA B Total Special Education Cluster Sub Total	84.010 84.011 84.367 84.358 84.287 93.778 84.173 84.027	511,515 521 541 587 553 698 641 621	360,456.40 86,119.71 42,240.02 24,376.31 245,621.00 19,214.68 5,130.35 216,638.31	312,878.73 41,665.37 41,913.77 24,046.55 83,137.98 19,214.68 5,130.35 159,741.18	312,131.70 80,306.57 33,675.78 24,046.55 216,570.57 19,214.68 5,130.35 208,872.42 214,002.77 899,948.62
Passed through BIA: Johnson O'Malley U.S. Department of Agriculture	15.130	563	25,875.00	25,875.00	25,276.97
Passed Through State Dept. of Education:	<u>.</u>				
Child Nutrition Cluster: School Breakfast-Cash Assist. National School Lunch Program:	10.553	764	115,964.29	115,964.29	115,964.29
Cash Assistance Non-cash Assist.: Commodities	10.555 10.555	763 763	353,503.74 27,224.09	353,503.74 27,224.09	353,503.74 27,224.09
Child Nutrition Cluster Sub Total					496,692.12
Total Federal Assistance Expenditures					\$ 1,593,586.65

Note A: Food Distribution Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

Note B: This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the nonmonetary assistance noted in Note A.

SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE AFFIDAVIT JULY 1, 2015 JUNE 30, 2016

State of Oklahoma))ss County of Adair)

The undersigned auditing firm of lawful age, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Stilwell Public School for the audit year 2015-2016.

Michael Green, CPA Auditing Firm

by

Aba

Authorized Agent

Subscribed and sworn to before me this 12th day of January, 2017.

UBLIC (or CLERK or JUDGE)

NOTARY PUBLIC OF OKLATIN

My Commission Expires: $-\frac{1}{2009}$

WESTVILLE SCHOOLS DISTRICT NO I-11 SCHEDULE OF STATUTORY, FIDELITY, AND HONESTY BONDS JUNE 30, 2016

Position	Bonded By	Policy Number	Term	<u>Amount</u>
Treasurer	Western Surety Co.	70781381	8/21 - 8/21	100,000
Encumbrance Clerk	State Farm	96-BN-0873-3	5/12 - 5/13	1,000
Activity Fund Cust.	State Farm	86-BH-390-7	10/1312 - 5/13	1,000
Superintendent	Western Surety Co.	70781453	8/21 - 8/21	100,000
Minute Clerk	State Farm	96 BH T388 3	10/13 - 11/14	1,000