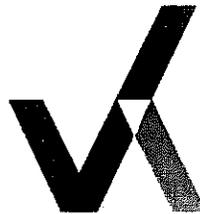


**AUDITED FINANCIAL STATEMENTS - REGULATORY BASIS  
AND REPORTS OF INDEPENDENT AUDITOR**

**WETUMKA SCHOOL DISTRICT NO. I-5,  
HUGHES COUNTY, OKLAHOMA**

**JUNE 30, 2015**



**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

**INDEPENDENT SCHOOL DISTRICT NO. I-5  
HUGHES COUNTY, OKLAHOMA  
JUNE 30, 2015**

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**INDEPENDENT SCHOOL DISTRICT NO. I-5  
HUGHES COUNTY, OKLAHOMA  
JUNE 30, 2015**

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**INDEPENDENT SCHOOL DISTRICT NO. 1-5  
HUGHES COUNTY, OKLAHOMA  
SCHOOL DISTRICT OFFICIALS  
JUNE 30, 2015**

BOARD OF EDUCATION

President	Rufus Scott
Vice-President	John Roberts
Clerk	John Curtis
Member	Donald Williamson
Member	Allen Poole

SUPERINTENDENT OF SCHOOLS

Donna McGee

MINUTES/ENCUMBRANCE CLERK

Susan Tyra

SCHOOL DISTRICT TREASURER

E. Vernon Stout



**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA  
MICHAEL KEMPER, CPA

**INDEPENDENT AUDITOR'S REPORT**

The Honorable Board of Education  
Wetumka School District No. I-005  
Wetumka, Oklahoma 74883-5509

**Report on the Financial Statements**

We have audited the accompanying basic financial statements-regulatory basis of the governmental activities, each major fund and the aggregate remaining fund information of Wetumka School District No. I-005, Wetumka, Oklahoma (the "District") as of and for the year ended June 30, 2015, which collectively comprise the District's basic financial statements as listed in the table of contents.

**Management's Responsibility for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with financial reporting provisions of the Oklahoma State Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

**Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

**Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles**

As discussed in Note 1, the financial statements are prepared by the Wetumka School District No. I-005, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although reasonably determined, are presumed to be material.

**Adverse Opinion on U.S. Generally Accepted Accounting Principles**

In our opinion, because the significance of the matter discussed in the previous paragraph, the basic financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the governmental activities, each major fund, and the aggregate remaining

fund information of the Wetumka School District No. I-005, Hughes County, Oklahoma as of June 30, 2015, the changes in its financial position, or where applicable, its cash flows for the year then ended.

**Basis for Qualified Opinion on Regulatory Basis of Accounting**

The financial statements referred to above do not include the general fixed assets account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

**Qualified Opinion on Regulatory Basis of Accounting**

In our opinion, except for the effects of the matter described in the preceding paragraph, the basic financial statements referred to in the first paragraph present fairly, in all material respects, the respective financial position-regulatory basis of the government activities, each major fund, and the aggregate remaining fund information of the District as of June 30, 2015, and the respective changes in financial position-regulatory basis for the year then ended on the regulatory basis of accounting described in Note 1.

**Other Matters**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 8-10 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the method of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the District's basic financial statements. The schedule of expenditures of federal awards is presented for additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Nonprofit Organizations*, and combining statements listed in the accompanying table of contents are presented for purpose of additional analysis, and are not a required part of the basic financial statements.

The schedule of expenditures of federal awards and combining statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining statements-regulatory basis and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued a report dated January 5, 2016, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

*Jenkins & Kemper, CPAs P.C.*

Jenkins & Kemper  
Certified Public Accountants, P.C.

January 5, 2016

**COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**

INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
 COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -  
 REGULATORY BASIS - ALL FUND TYPES AND ACCOUNT GROUPS  
 JUNE 30, 2015

ASSETS	GOVERNMENTAL FUND TYPES			FIDUCIARY FUND TYPES		ACCOUNT GROUP		TOTALS 2015
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	EXPENDABLE TRUST AND AGENCY FUND	GENERAL	LONG-TERM DEBT	
Cash	\$ 493,601	477,820	88,010	232,540	56,573			1,348,544
Investments	110,964							110,964
Amounts available in debt service							6,207	6,207
Amounts to be provided for retirement of general long-term debt							493,793	493,793
Total Assets	<u>604,565</u>	<u>477,820</u>	<u>88,010</u>	<u>232,540</u>	<u>56,573</u>		<u>500,000</u>	<u>1,959,508</u>

LIABILITIES AND FUND BALANCES

Liabilities								
Warrants payable	82,828	199						83,027
Encumbrances	20,583	1,561						22,144
Funds held for school organizations					56,573			56,573
Unmatured obligations			81,803					81,803
Long-term debt:								
Bonds payable							500,000	500,000
Total liabilities	<u>103,411</u>	<u>1,760</u>	<u>81,803</u>	<u>-</u>	<u>56,573</u>		<u>500,000</u>	<u>743,547</u>
Fund balances								
Restricted for:								
Capital projects				232,540				232,540
Debt service			6,207					6,207
Building		476,060						476,060
Unassigned	501,154							501,154
Total fund balances	<u>501,154</u>	<u>476,060</u>	<u>6,207</u>	<u>232,540</u>	<u>-</u>		<u>500,000</u>	<u>1,215,961</u>
Total liabilities and fund balances	<u>\$ 604,565</u>	<u>477,820</u>	<u>88,010</u>	<u>232,540</u>	<u>56,573</u>		<u>500,000</u>	<u>1,959,508</u>

The notes to the combined financial statements are an integral part of this statement

INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
 COMBINED STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN CASH FUND BALANCES  
 REGULATORY BASIS - ALL GOVERNMENTAL FUND TYPES  
 JUNE 30, 2015

	GENERAL	GOVERNMENTAL FUND TYPES			TOTALS 2015
		SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	
<b>Revenues</b>					
Local sources	\$ 438,510	54,051	197,364		689,925
Intermediate sources	117,033				117,033
State sources	2,366,244				2,366,244
Federal sources	818,226	414,181			1,232,407
Total revenues	<u>3,740,013</u>	<u>468,232</u>	<u>197,364</u>		<u>4,405,609</u>
<b>Expenditures</b>					
Instruction	2,085,935				2,085,935
Support services	1,289,350	77,479			1,366,829
Operation of non-instructional services	245,434				245,434
Other outlays	70				70
Repayments		60,920			60,920
Debt service			196,894		196,894
Total expenditures	<u>3,620,789</u>	<u>138,399</u>	<u>196,894</u>		<u>3,956,082</u>
Revenues over (under) expenditures	119,224	329,833	470		449,527
Other financing sources (uses)					
Lapsed appropriations	2,364				2,364
Total other financing sources (uses)	<u>2,364</u>				<u>2,364</u>
Revenue and other sources over (under) expenditures and other uses	121,588	329,833	470		451,891
Cash fund balance, beginning of year	379,566	146,227	5,737	232,540	764,070
Cash fund balance, end of year	<u>\$ 501,154</u>	<u>476,060</u>	<u>6,207</u>	<u>232,540</u>	<u>1,215,961</u>

The notes to the combined financial statements are an integral part of this statement

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
 COMBINED STATEMENT OF REVENUES, EXPENDITURES  
 AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
 REGULATORY BASIS - BUDGETED GENERAL FUND  
 JUNE 30, 2015**

	GENERAL FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 358,935	358,935	438,510
Intermediate sources	105,206	105,206	117,033
State sources	2,403,296	2,403,296	2,366,244
Federal sources	672,927	672,927	818,226
Total revenues	<u>3,540,364</u>	<u>3,540,364</u>	<u>3,740,013</u>
Expenditures			
Instruction	2,317,334	2,317,334	2,085,935
Support services	1,281,506	1,281,506	1,289,350
Operation of non-instructional services	301,333	301,333	245,434
Other outlays	19,757	19,757	70
Total expenditures	<u>3,919,930</u>	<u>3,919,930</u>	<u>3,620,789</u>
Revenues over (under) expenditures	(379,566)	(379,566)	119,224
Other financing sources (uses)			
Lapsed appropriations			2,364
Total other financing sources (uses)			<u>2,364</u>
Revenue and other sources over (under) expenditures and other uses	(379,566)	(379,566)	121,588
Cash fund balance, beginning of year	<u>379,566</u>	<u>379,566</u>	<u>379,566</u>
Cash fund balance, end of year	<u>\$ -</u>	<u>-</u>	<u>501,154</u>

The notes to the combined financial statements are an integral part of this statement

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
 COMBINED STATEMENT OF REVENUES, EXPENDITURES  
 AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
 REGULATORY BASIS - ALL BUDGETED SPECIAL REVENUE FUNDS  
 JUNE 30, 2015**

	SPECIAL REVENUE FUNDS		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 47,678	47,678	54,051
Federal sources			414,181
Total revenues	47,678	47,678	468,232
Expenditures			
Support services	132,985	132,985	77,479
Repayments	60,920	60,920	60,920
Total expenditures	193,905	193,905	138,399
Revenues over (under) expenditures	(146,227)	(146,227)	329,833
Other financing sources (uses)			
Cash fund balance, beginning of year	146,227	146,227	146,227
Cash fund balance, end of year	\$ -	-	476,060

The notes to the combined financial statements are an integral part of this statement

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
 COMBINED STATEMENT OF REVENUES, EXPENDITURES  
 AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL -  
 REGULATORY BASIS - DEBT SERVICE FUNDS  
 JUNE 30, 2015**

	DEBT SERVICE FUND		
	ORIGINAL BUDGET	FINAL BUDGET	ACTUAL
Revenues			
Local sources	\$ 191,158	191,158	197,364
Total revenues	191,158	191,158	197,364
Expenditures			
Other outlays			
Debt service	196,895	196,895	196,894
Revenues over (under) expenditures	(5,737)	(5,737)	470
Cash fund balance, beginning of year	5,737	5,737	5,737
Cash fund balance, end of year	\$ -	-	6,207

The notes to the combined financial statements are an integral part of this statement

**NOTES TO COMBINED FINANCIAL STATEMENTS -  
REGULATORY BASIS**

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

**1. Summary of Significant Accounting Policies**

The basic financial statements of the Wetumka Public Schools Independent District No. I-5 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

*A. Reporting Entity*

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on state of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The Parent Teacher Association (PTA) is not included in the reporting entity. The District does not appoint any of the board members or exercise any oversight authority over the PTA.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies-** contd.

*B. Fund Accounting*

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

**Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Fund - The special revenue funds are the District's building, co-op and child nutrition funds.

Building Fund - The building fund consists of monies derived property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for the school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies-** contd.

*B. Fund Accounting - contd.*

Co-op Fund - The co-op fund is established when the boards of education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs. The District did not maintain this fund during the 2014-15 fiscal year.

Child Nutrition Fund - The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District did not maintain this fund during the 2014-15 fiscal year.

Debt Service Fund - The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Projects Funds - The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

**Proprietary Fund Types**

Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District has no proprietary fund types.

**Fiduciary Fund Types**

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under a trust agreement, either a nonexpendable trust fund or an expendable trust fund is used depending on whether there is an obligation to maintain trust principal. Agency

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies-** contd.

*B. Fund Accounting* - contd.

funds are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Expendable Trust Funds - Expendable trust funds include the gifts fund, medical insurance fund, workers compensation fund and the insurance recovery fund. The District did not maintain any expendable trust funds in the 2014-15 fiscal year.

Gifts Fund - The gifts fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

Medical Insurance Fund - The medical insurance fund accounts for revenues and expenditures for all types of self-funded medical insurance coverage.

Workers Compensation Fund - The workers compensation fund accounts for revenues and expenditures for workers compensation claims.

Insurance Recovery Fund - The insurance recovery fund accounts for all types of insurance recoveries, major reimbursements and reserves for property repairs and replacements.

Agency Fund - The agency fund is the school activities fund which is used to account for monies collected principally through fundraising efforts of the student and District-sponsored groups. The administration is responsible, under the authority of the Board, in collecting, disbursing and accounting for these activity funds.

**Account Group**

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases), which are to be paid from funds provided in future years.

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies-** contd.

B. *Fund Accounting* - contd.

General Fixed Assets Account Group - This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

**Memorandum Only - Total Column**

The total column on the combined financial statements - regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Inter-fund eliminations have not been made in the aggregation of this data.

C. *Basis of Accounting and Presentation*

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.
- Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies- contd.**

*C. Basis of Accounting and Presentation – contd.*

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which requires revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

*D. Budgets and Budgetary Accounting*

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate.

The District may upon approval by a majority of the electors of the District voting on the question make the ad valorem levy for emergency levy and local support levy permanent.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

*E. Assets, Liabilities and Fund Equity*

Cash - Cash consists of cash on hand, demand deposit accounts, and interest bearing checking accounts.

Investments - Investments consist of direct obligations of the United States Government and agencies; certificates of deposit of savings and loan associations, bank and trust companies; savings accounts or savings certificates of savings and loan associations, and trust companies; and warrants, bonds or judgments of the district. All investments are recorded at cost, which approximates market value.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

**1. Summary of Significant Accounting Policies- contd.**

*E. Assets, Liabilities and Fund Equity – contd.*

Inventories - The value of consumable inventories at June 30, 2015 is not material to the combined financial statements-regulatory basis.

Fixed Assets and Property, Plant and Equipment - The General Fixed Asset Account Group is not presented.

Warrants Payable - Warrants are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants that have yet to be redeemed by the District's treasurer.

Encumbrances - Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting.

Unmatured Obligations - The unmatured obligations represent the total of all annual accruals for both principal and interest, based on the lengths of the bonds and/or judgments, less all principal and interest payments through the balance sheet date in accordance with the regulatory basis of accounting.

Funds Held for School Organizations - Funds held for school organizations represent the funds received or collected from students or other co-curricular and extracurricular activities conducted in the district, control over which is exercised by the board of education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

Cash Fund Balance - Cash fund balance represents the funds not encumbered by purchase order, legal contracts, outstanding warrants and unmatured obligations.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2015**

**1. Summary of Significant Accounting Policies- contd.**

*F. Revenue and Expenditures*

Local Revenues - Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owned. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

Other local sources of revenues include interest earnings, tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state, and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

State Revenues - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies-** contd.

*F. Revenue and Expenditures-* contd.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires categorical educational program revenues be accounted for in the general fund.

The aforementioned state revenues are apportioned to the District's general fund.

Federal Revenues - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass-through from another government, such as the state.

An entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes.

All of the federal revenues received by the District are apportioned to the general fund.

Non-Revenue Receipts - Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

Instruction Expenditures - Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving co-curricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence.

Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.), which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

1. **Summary of Significant Accounting Policies-** contd.

*F. Revenue and Expenditures - contd.*

Support Services Expenditures - Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Non-Instructional Services Expenditures - Activities concerned with providing non-instructional services to students, staff or the community.

Facilities Acquisition and Construction Services Expenditures - Consists of activities involved with the acquisition of land and buildings; remodeling buildings; the construction of buildings and additions to buildings; initial installation or extension of service systems and other built-in equipment; and improvement to sites.

Other Outlays/Uses Expenditures - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest) when applicable. Other uses include scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditure for self-funded employee benefit programs administered either by the District or a third party administrator.

Repayment Expenditures - Repayment expenditures represent checks/warrants issued to outside agencies for refund or restricted revenue previously received for overpayment, non-qualified expenditures and other refunds to be repaid from District funds.

Inter-fund Transactions - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditure/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other inter-fund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other inter-fund transfers are reported as operating transfers. There were no operating or residual equity transfers made during the 2014-15 fiscal year.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

**2. Deposits and Investments**

Custodial Credit Risk

At June 30, 2015, the District held deposits of approximately \$1,459,508 at financial institutions. The District's cash deposits, including interest-bearing certificates of deposit, are entirely covered by Federal Depository Insurance (FDIC) or direct obligation of the U.S. government insured or collateralized with securities held by the District or by its agent in the District's name.

*Investment Interest Rate Risk*

The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

*Investment Credit Risk*

The District has no policy that limits its investment choices other than the limitation of state law as follows:

- a. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- b. Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposits or savings accounts in out-of-state financial institutions.
- c. With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- d. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipations notes of public trusts whose beneficiary is a county, municipality or school district.
- e. Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- f. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs (a.-d.).

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
 NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
 FOR THE YEAR ENDED JUNE 30, 2015**

**2. Deposits and Investments – cont'd**

The investments held at June 30, 2015 are as follows:

Type	Weighted Average Maturity (Months)	Market Value	Cost
Investments			
Money Market		\$ 0	\$ 0
Municipal tax-supported money judgments		0	0
Certificate of Deposit		<u>110,964</u>	<u>110,964</u>
Total investments		<u>\$ 110,964</u>	<u>\$110,964</u>

*Concentration of Investment Credit Risk*

The District places no limit on the amount it may invest in any one issuer. The District has the following of credit risk: 0% in Money Market funds, 0% in Municipal tax-supported money judgments and 100% in CDs (\$110,964).

**3. General Long-term Debt**

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues can be approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District consists of bonds payable. Debt service requirements for bonds are payable solely from the fund balance and the future revenues of the debt service fund.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2015**

**3. General Long-term Debt – contd.**

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2015:

	Bonds Payable
Balance, July 1, 2014	\$ 810,000
Additions	-
Retirements	310,000
Balance, June 30, 2015	\$ 500,000

A brief description of the outstanding long-term debt at June 30, 2015 is set forth below:

	<u>Amount outstanding</u>
<u>General Obligation Bonds</u>	
Building Bonds, Series 2013, original issue \$395,000 interest rate of 0.95-2.0%, due in an initial installment of \$80,000 and annual installments of \$105,000 beginning 8-1-15, final payment due 8-1-18;	\$ 395,000
Building Bonds, Series 2011, original issue \$395,000 interest rate of 1.0-2.0%, due in an initial installment of \$95,000 and annual installments of \$105,000 beginning 7-1-13, final payment due 7-1-16;	105,000
Totals	\$ <u>500,000</u>

The annual debt service requirements for the retirement of bond principal, and payment of interest are as follows:

Year ending	Principal	Interest	Total
June 30			
2016	\$ 80,000	5,328	85,328
2017	210,000	3,727	213,727
2018	105,000	1,890	106,890
2019	105,000	998	105,998
Totals	\$ 500,000	11,943	511,943

There was \$13,683 interest paid on general long-term debt incurred during the current year.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

**4. Employee Retirement System**

Plan Description

The District participates in the state-administered Oklahoma Teachers' Retirement Plan, a cost-sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the board of trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. That report may be obtained by writing to Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, OK 73152 or by calling (405) 521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employees who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension liability amount is not required to be presented on the financial statements. The amount of calculated net pension liability for the District at June 30, 2014 (latest information available) was \$3,487,370.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

**4. Employee Retirement System – contd.**

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Beginning, July 1, 2010, the District and State were required to contribute 14.5% of applicable compensation. Contributions received by the System are from a percentage of its revenues from sales taxes, use taxes, corporate income taxes and individual income taxes. The District contributed 9.5% beginning January 1, 2010 and the State of Oklahoma contributed the remaining 5.0% during the year. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. In addition, the District is required to match the retirement paid on salaries that are funded with federal funds.

Annual Pension Cost

The District's portion of the total contributions for 2015, 2014 and 2013 were \$235,560, \$263,201, and \$255,237 respectively.

**5. Contingencies**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

**6. Risk Management**

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District continues to carry commercial insurance for these risks, including general and auto liability, property damage, and public officials liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
NOTES TO COMBINED FINANCIAL STATEMENTS - REGULATORY BASIS  
FOR THE YEAR ENDED JUNE 30, 2015**

**7. Subsequent Events**

Management has evaluated subsequent events through the date of the audit report, which is the date the financial statements were available to be issued and have determined that no additional information needs to be added to the financial statements.

**OTHER SUPPLEMENTARY INFORMATION – REGULATORY  
BASIS - COMBINING FINANCIAL STATEMENTS**

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**COMBINING STATEMENT OF ASSETS, LIABILITIES AND**  
**FUND BALANCES - REGULATORY BASIS - ALL CAPITAL PROJECTS FUNDS**  
**JUNE 30, 2015**

	<u>2011 BUILDING BOND FUND</u>	<u>2013 BUILDING BOND FUND</u>	<u>TOTALS 2015</u>
<u>ASSETS</u>			
Cash	\$ 9,250	223,290	232,540
Total assets	<u>9,250</u>	<u>223,290</u>	<u>232,540</u>
<u>LIABILITIES AND FUND BALANCES</u>			
Fund balances			
Restricted	<u>9,250</u>	<u>223,290</u>	<u>232,540</u>
Total liabilities and fund balances	<u>\$ 9,250</u>	<u>223,290</u>	<u>232,540</u>

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY**  
**COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**  
**REGULATORY BASIS - ALL AGENCY FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2015**

	Balance July 1, 2014	Additions	Net Transfers	Deletions	Balance June 30, 2015
<b>Assets</b>					
Cash	\$ 55,187	243,274	-	241,888	56,573
<b>Liabilities</b>					
Funds held for student organizations					
Athletics	\$ 2,186	71,825	1,000	73,108	1,903
Band	1,203	6,437		4,455	3,185
Key Club	989	4,754	(165)	4,238	1,340
Football	209	-		207	2
Boys Basketball	2,669	6,322		8,090	901
Girls Basketball	1,061	7,552		7,010	1,603
Baseball	435	5,031		5,334	132
Softball	1,441	9,200	65	9,083	1,623
Cross Country	816	1,243		1,273	786
General Fund	261	7,154	117	6,355	1,177
Class of 2012	6	-	(6)	-	-
JH Cheerleaders	1,140	9,914		10,202	852
Future Farmers of America	5,930	38,529	(64)	43,244	1,151
Harry Askew Scholarship	900	-		-	900
4-H Club	1,890	5,263	(36)	5,403	1,714
HS Cheerleaders	574	30,944		26,723	4,795
Yearbook	19,867	7,843	425	8,173	19,962
Class of 2016	916	8,082	(370)	6,934	1,694
Elem Academic	8	-		-	8
Class of 2015	3,212	-	(700)	1,496	1,016
Native Am Club	1,840	340		285	1,895
HS Academic	2	-		-	2
Wetumka Elementary	5,457	19,317		16,502	8,272
Class of 2013	129	-	(111)	18	-
Indian Education	134	-		53	81
Class of 2017	662	-	(50)	-	612
School Beautification	28	-		-	28
Class of 2019	29	20	(35)	-	14
Class of 2018	448	95	(20)	-	523
Class of 2020	8	90	(50)	30	18
Class of 2021	2	701		701	2
Class of 2022	9	534		503	40
Class of 2023	436	-		382	54
Class of 2024	72	1,219		1,233	58
Class of 2025	139	272		275	136
Class of 2026	79	170		199	50
Class of 2027	-	156		156	-
Class of 2028	-	267		223	44
<b>Total Liabilities</b>	<b>\$ 55,187</b>	<b>243,274</b>	<b>-</b>	<b>241,888</b>	<b>56,573</b>

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2015**

Federal Grantor/Pass Through Grantor/Program Title	Federal CFDA Number	Pass-through Grantor's Project Number	Program or Award Amount	Beginning Balance 7/01/2014	Revenue Collected	Total Expenditures	Ending Balance 6/30/2015
<u>U.S. Department of Education</u>							
<u>Direct Programs:</u>							
* Title VIII Impact Aid - 2015 - GF	84.041	591/592	\$ 176,264		176,264	176,264	368,730
* Title VIII Impact Aid - 2015 - BF	84.041	591	368,730		368,730	51,776	257,140
* Title VIII Impact Aid - 2014 - GF	84.041	591		308,916			75,000
* Title VIII Impact Aid - 2014 - BF	84.041	591	41,817	47,729	41,817	26,116	75,000
* Title VIII Impact Aid - 2012 - BF	84.041	591			3,634	51,363	15,701
* Title VIII Impact Aid - 2011 - BF	84.041	591	42,168		42,168	42,168	
Title VII-Part A, Indian Education	84.060	561		(29,501)	29,501	34,533	
Title VII-Part A, Indian Education 2013-14 - Note 1	84.060	799		(19,741)	19,741		
Title VI-Small, Rural School Ach. Program	84.358A	588	34,533		34,533	34,533	
Title VI-Small, Rural School Ach. Program 2013-14 - Note 1	84.358A	799		(19,741)	19,741		
<b>Subtotal - Direct Programs</b>			<u>663,512</u>	<u>382,403</u>	<u>716,388</u>	<u>382,220</u>	<u>716,571</u>
<u>Passed Through State Department of Education:</u>							
* Title I-Part A, Improving Basic Programs	84.010	511	133,410		133,410	133,410	
Title I-Part A, Improving Basic Programs 2013-14 - Note 1	84.010	799		(25,035)	25,035		
Title II-Part A, Teacher & Principal Training	84.367	586	25,193		25,193	25,193	
Title II-Part A 2013-14 - Note 1	84.367	799		(4,210)	4,210		
Special Education, Flowthrough, P.L. 105-17	84.027	621	113,299		92,789	113,299	(20,510)
Special Education, Flowthrough 2013-14 - Note 1	84.027	799		(23,480)	23,480		
Special Education, Preschool, Ages 3-5, P.L. 105-17	84.173	641	5,677		5,677	5,677	
Special Education, Preschool, Ages 3-5 2013-14 - Note 1	84.173	799		(940)	940		
<b>Subtotal - Passed Through State Dept. of Education</b>			<u>\$ 277,579</u>	<u>(53,665)</u>	<u>310,734</u>	<u>277,579</u>	<u>(20,510)</u>
<u>U.S. Department of Agriculture:</u>							
<u>Passed Through State Department of Education:</u>							
* Child Nutrition Cluster:							
Non-Cash Assistance (Commodities):							
National School Lunch Program	10.555				10,665	10,665	
<i>Non-Cash Assistance Subtotal</i>					<u>10,665</u>	<u>10,665</u>	

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
FOR THE YEAR ENDED JUNE 30, 2015**

Federal Grantor/Pass Through Grantor/Program Title	Pass-through		Program or Award Amount	Beginning Balance 7/01/2014	Revenue Collected	Total Expenditures	Ending Balance 6/30/2015
	Federal CFDA Number	Grantor's Project Number					
<b>Cash Assistance:</b>							
National School Lunch Program	10.555	763			141,576	141,576	
School Breakfast Program	10.553	764		3,795	53,295	57,090	
Summer Food Program	10.559	766		(2,082)	2,082		
<i>Cash Assistance Subtotal</i>				<u>1,713</u>	<u>196,953</u>	<u>198,666</u>	<u>-</u>
<b>Subtotal - Child Nutrition Program (Cluster)</b>				<u>1,713</u>	<u>207,618</u>	<u>209,331</u>	<u>-</u>
<b>Other Federal Assistance:</b>							
Johnson O'Malley	15.130	563	\$ 13,800		1,920	9,792	(7,872)
Johnson O'Malley 2013-14 - Note 1	15.130	799		(6,412)	6,412		
FEMA Safe Room 2013-14 - Note 1	97.039	594		60,920		60,920	
<b>Subtotal - Other Federal Assistance</b>			<u>13,800</u>	<u>54,508</u>	<u>8,332</u>	<u>70,712</u>	<u>(7,872)</u>
<b>Total Federal Assistance</b>			<u>\$ 954,891</u>	<u>384,959</u>	<u>1,243,072</u>	<u>939,842</u>	<u>688,189</u>

\* Major federal programs

Note 1 - Project number 799 refers to revenues received from prior-year programs.

Note 2 - Commodities received by the District in the amount of \$10,565 were of a non-monetary nature and therefore the total revenue does not agree with the financial statements by this amount.

Note 3 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements.

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY  
SCHEDULE OF SURETY BONDS  
FOR THE YEAR ENDED JUNE 30, 2015**

<u>BONDING COMPANY</u>	<u>POSITION COVERED</u>	<u>BOND NUMBER</u>	<u>COVERAGE AMOUNT</u>	<u>EFFECTIVE DATES</u>
RLI Insurance Co.	Superintendent	LSM0593502	\$100,000	7/1/14-7/1/15
CNA Surety Co.	Treasurer	69134324	\$100,000	3/23/15-3/23/16
Liberty Mutual Insurance Co.	Encumbrance Clerk	32S170937	\$1,000	11/10/14-11/10/15
	Activity Fund Custodian	32S170937	\$5,000	11/10/14-11/10/15
	Minutes Clerk	32S170937	\$1,000	11/10/14-11/10/15
	Deputy Treasurer	32S170937	\$4,000	11/10/14-11/10/15
	Lunch Program Fund Clerk	32S170937	\$1,000	11/10/14-11/10/15



**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA  
MICHAEL KEMPER, CPA

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL  
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education  
Wetumka School District No. I-005  
Wetumka, Oklahoma 74883-5509

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Wetumka School District No. I-005, Wetumka, Oklahoma, as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated January 5, 2016. This report was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of the general fixed asset account group with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

**Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed one (1) instance of noncompliance or other matter that is required to be reported under *Government Auditing Standards* and which is described in the accompanying Schedule of Findings. We also reported this matter to the District's management in a separate letter dated January 5, 2016.

### **District's Response to Findings**

The District's response to the finding identified in our audit is described in the letter following the audit acknowledgement page. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Jenkins & Kemper, CPAs P.C.*

Jenkins & Kemper  
Certified Public Accountants, P.C.

January 5, 2016



**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA  
MICHAEL KEMPER, CPA

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH  
MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE  
REQUIRED BY OMB CIRCULAR A-133**

The Honorable Board of Education  
Wetumka School District No. I-005  
Wetumka, Oklahoma 74883-5509

**Report on Compliance for Each Major Federal Program**

We have audited the compliance of Wetumka School District No. I-005, Wetumka, Oklahoma, with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

**Management's Responsibility**

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

**Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

**Opinion on Each Major Federal Program**

In our opinion, Wetumka School District No. I-005, Wetumka, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2015.

### **Report on Internal Control over Compliance**

The management of Wetumka School District No. I-005, Wetumka, Oklahoma is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine our auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. However, we identified a certain deficiency in internal control over noncompliance that we consider to be a significant deficiency, as described in the accompanying schedule of findings and questioned costs as item 15-01. Also, we have reported this matter to District's management, in a separate letter dated January 5, 2016.

The District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the District's response and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

*Jenkins & Kemper, CPAs P.C.*

Jenkins & Kemper  
Certified Public Accountants, P.C.

January 5, 2016

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**JULY 1, 2014 TO JUNE 30, 2015**

**Summary of Auditor's Results**

1. The auditor's report expresses an adverse opinion on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.
2. No significant deficiencies relating to the audit of the financial statements are reported in the Schedule of Findings and Questioned Costs.
3. No instances of noncompliance material to the financial statements of the District were reported during the audit.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the "Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133"
5. An unqualified opinion report was issued on the compliance of major federal award programs.
6. The audit disclosed no audit findings and questioned costs, which are required to be reported under OMB Circular A-133 § 510(a).
7. The programs tested as major federal programs were: Child Nutrition and Title I programs, which were clustered in the determination and the Title VIII Impact Aid program.
8. The dollar threshold used to determine between Type A and Type B programs was \$300,000.
9. The District did not qualify to be a low-risk auditee.

**Findings – Financial Statement Audit**

None

**INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**JULY 1, 2014 TO JUNE 30, 2015**

**Findings and Questioned Costs – Major Federal Award Programs Audit**

15-01 – PL874 Impact Aid

Condition: The District claimed 171 students on the survey date as of October 1, 2014. However, only 165 students appeared to qualify. This resulted in a shortfall of six students in total on Table 3, which were all claimed on 8003(b).

Criteria: Survey forms or source check data, whichever the District chooses, must be on file for all students claimed on the membership survey date for the PL 874 Impact Aid program. Also, all students must be in attendance on the day the survey date is scheduled.

Effect: Students claimed on the PL-874 Impact Aid application that are not eligible on the survey date are questioned costs.

Recommendation: We recommend that the District contact the U.S. Department of Education on this matter. The questioned cost amount could not be determined because the questioned costs are based upon the 2015 funding calculation.

**INDEPENDENT SCHOOL DISTRICT NO. 1-5, HUGHES COUNTY  
DISPOSITION OF PRIOR YEAR'S SCHEDULE OF FINDINGS  
JULY 1, 2014 TO JUNE 30, 2015**

None

INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY  
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL  
LIABILITY INSURANCE AFFIDAVIT  
JULY 1, 2014 TO JUNE 30, 2015

State of Oklahoma    )  
County of Tulsa       )

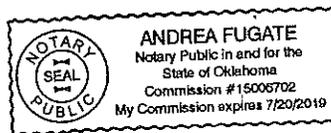
The undersigned auditing firm representative of lawful age, being first duly sworn on oath, says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Wetumka School District for the audit year 2014-15.

Jenkins & Kemper, CPAs, P.C.  
AUDITING FIRM

BY *Jack Jenkins*  
AUTHORIZED AGENT

Subscribed and sworn to before me on this  
6<sup>th</sup> day of January, 2016

*Andrea Fugate*  
NOTARY PUBLIC



INDEPENDENT SCHOOL DISTRICT NO. I-5, HUGHES COUNTY  
AUDIT ACKNOWLEDGEMENT  
JULY 1, 2014 TO JUNE 30, 2015

The annual independent audit for Wetumka School District was presented to the Board of Education in an Open Board Meeting as indicated below.

Presented by: Jenkins & Kemper, CPAs, P.C.

*Jerry Jenkins*  
Firm Representative

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the Oklahoma State Department of Education within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The local board of education shall forward a copy of the audit report to the State Board of Education within thirty (30) days after receipt of said audit."

*Donna M. Lee*  
Superintendent of Schools

*January 11, 2016*  
Date of Board Meeting

\_\_\_\_\_  
Board of Education President

*Jan Wt*  
Board of Education Clerk

*Ed E. [Signature]*  
Board of Education Vice President

\_\_\_\_\_  
Board of Education Member

*all [Signature]*  
Board of Education Member

Subscribed and sworn to before me on this 11 day of January, 2016.  
My commission expires on 9 day of September, 2016.

*Susan Tyra*  
Notary Public

Affix Notary Seal





**JENKINS & KEMPER**  
CERTIFIED PUBLIC ACCOUNTANTS, P.C.

JACK JENKINS, CPA  
MICHAEL KEMPER, CPA

January 5, 2016

Wetumka Public Schools  
Attn: Ms. Donna McGee  
410 East Benson Street  
Wetumka, OK 74883-5509

Dear Ms. McGee:

Listed below are the audit exceptions and recommendations from the final audit work we performed for you. Please review them carefully along with the copy of your audit report. We will mail out a copy of the audit report to the State Department of Education, Oklahoma State Auditor and Inspector's Office and the Federal Clearinghouse within 30 days after the presentation of your audit. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains exceptions relayed to management that are immaterial instances of noncompliance with laws and regulations and which are included in the audit report. These comments require a written response from your office to be included in the copy of the audit report that we send to the State Department of Education.

15-01 – PL874 Impact Aid

We observed during the audit the District claimed a total of 171 students under the Impact Aid program, but only 165 appeared to be eligible. Six students claimed on Table 3 were not able to be traced to the attendance register on the survey date of 10/1/14.

We recommend the District contact the Department of Education and work to resolve this matter.

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

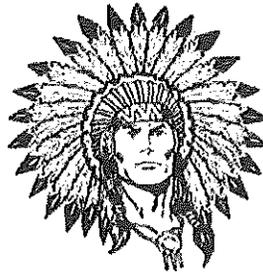
Sincerely,

*Jenkins & Kemper, CPAs P.C.*

Jenkins & Kemper  
Certified Public Accountants, P.C.

# WETUMKA PUBLIC SCHOOLS

416 South Tiger Street  
Wetumka, Oklahoma 74883



**DONNA L. MCGEE**  
Superintendent

**DUSTY J. SIFERS**  
High School Principal

**ROBIN D. GANN**  
Elementary School Principal

**SUPERINTENDENT**  
405-452-5150  
Fax: 405-452-3052

**HIGH SCHOOL**  
405-452-3291  
Fax: 405-452-5836

**ELEMENTARY**  
405-452-3245  
Fax: 405-452-5809

January 11, 2016

## Corrective Action Plan

In regards to Finding 15-01 – PL874 Impact Aid, Wetumka Public Schools make the following plan:

When the Impact Aid students are counted on a date in October, we will run a report on the appropriate date and carefully check the students against the survey forms turned in by the students. This will insure a stronger system of checks and balances.

Donna McGee, Superintendent of Wetumka Public Schools, called the United States Department of Education to explain the audit findings and to explain the corrective action plan. The contact for the US Department of Education's Impact Aid department is Marilyn Hall.

*Donna McGee*  
1/11/2016