

YALE SCHOOL DISTRICT
NO. 60-I103
Payne County, Oklahoma

FINANCIAL STATEMENTS AND
ACCOMPANYING
INDEPENDENT AUDITOR'S REPORTS
June 30, 2024

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YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

School Districts Officials
June 30, 2024

Board of Education

President
Vice-President

Terry Minney
Earl Elliott, Jr.

Member
Member
Member

Curtis Morpew
Kendal Morpew
Dustin Mueggenborg

Clerk of Board of Education
Curtis Morpew

School District Treasurer
Sara Pitts

Superintendent of Schools
Rocky Kennedy

YALE SCHOOL DISTRICT 60-I103
Payne County, Oklahoma

June 30, 2024

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**YALE SCHOOL DISTRICT 60-I103
Payne County, Oklahoma**

June 30, 2024

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INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education
Yale School District No. 60-I103
Payne County, Oklahoma

Opinions

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of Yale School District No. 60-I103, Payne County, Oklahoma as of and for the year ended June 30, 2024, as listed in the table of contents.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Matter Giving Rise to Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the aforementioned school district, as of June 30, 2024, the changes in its net position and, where applicable, cash flows for the year then ended.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the matter discussed in the "Matter Giving Rise to Qualified Opinion on Regulatory Basis of Accounting" paragraph the combined financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of aforementioned school district as of June 30, 2024, and the revenues collected and expenditures paid and encumbered, of each fund type, for the year then ended, in accordance with regulatory basis of accounting described in Note 1.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the aforementioned school district, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Matter Giving Rise to Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared on the basis of financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determined, are presumed to be material.

Matter Giving Rise to Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education noted above. The amount that should be recorded in the general fixed asset account group is not known.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District and the Foundation's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis within the combined financial statements. The other supplemental information, including the schedules of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Guidance Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, (the Uniform Guidance), are presented for purposes of additional analysis and are not a required part of the combined financial statements of the school district.

The combining statements-regulatory basis and the other supplementary information, including the schedule of expenditures of federal awards, are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the combined financial statements. Such information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the combined financial statements taken as a whole on the regulatory basis of accounting described in Note 1.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 11, 2024, on our consideration of the aforementioned school district's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal controls over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

A handwritten signature in black ink that reads "David Chan CPA PLLC". The signature is written in a cursive, flowing style.

November 11, 2024

COMBINED FINANCIAL STATEMENTS- REGULATORY BASIS

Yale School District No. 60-I103
Payne County, Oklahoma
Combined Statement of Assets, Liabilities and Fund Balances
All Fund Types and Account Groups- Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Governmental Fund Types				Fiduciary Fund Types	Account Group	Total (Memorandum Only)
	General Fund	Special Revenue	Debt Service	Capital Projects	Trust and Agency	General Long-Term Debt	2024
ASSETS							
Cash and cash equivalents (note 2)	\$ 1,471,044.01	\$650,635.48	\$ 370,593.84	\$282,211.47	\$162,200.52	\$ -	\$ 2,936,685.32
Amount to be provided for capitalized lease agreements	-	-	-	-	-	505,099.55	505,099.55
Amounts available in debt service fund	-	-	-	-	-	370,593.84	370,593.84
Amounts to be provided for retirement of general long-term debt	-	-	-	-	-	399,406.16	399,406.16
Total assets	<u>\$ 1,471,044.01</u>	<u>\$650,635.48</u>	<u>\$ 370,593.84</u>	<u>\$282,211.47</u>	<u>\$162,200.52</u>	<u>\$1,275,099.55</u>	<u>\$ 4,211,784.87</u>
LIABILITIES AND FUND							
Liabilities:							
Outstanding warrants	\$ 307,884.96	\$ 33,713.13	\$ -	\$ -	\$ -	\$ -	\$ 341,598.09
Encumbrances	-	-	-	-	-	-	-
Long-term debt (note 5:)							
Capital leases	-	-	-	-	-	505,099.55	505,099.55
Bonds payable	-	-	-	-	-	770,000.00	770,000.00
Due to student activities	-	-	-	-	162,200.52	-	162,200.52
Total liabilities	<u>307,884.96</u>	<u>33,713.13</u>	<u>-</u>	<u>-</u>	<u>162,200.52</u>	<u>1,275,099.55</u>	<u>1,778,898.16</u>
Fund balance:							
Restricted for capital projects	-	-	-	282,211.47	-	-	282,211.47
Restricted for auditorium and educational aids	-	-	-	-	-	-	-
Restricted for debt service	-	-	370,593.84	-	-	-	370,593.84
Restricted for plant improvements and operations	-	541,799.25	-	-	-	-	541,799.25
Restricted for child nutrition	-	75,123.10	-	-	-	-	75,123.10
Unassigned	1,163,159.05	-	-	-	-	-	1,163,159.05
Total fund balances	<u>1,163,159.05</u>	<u>616,922.35</u>	<u>370,593.84</u>	<u>282,211.47</u>	<u>-</u>	<u>-</u>	<u>2,432,886.71</u>
Total liabilities and fund balance	<u>\$ 1,471,044.01</u>	<u>\$650,635.48</u>	<u>\$ 370,593.84</u>	<u>\$282,211.47</u>	<u>\$162,200.52</u>	<u>\$1,275,099.55</u>	<u>\$ 4,211,784.87</u>

The notes to the financial statements are an integral part of this statement.

Yale School District No. 60-I103
Payne County, Oklahoma
Combined Statement of Revenues Collected, Expenditures, and Changes in Fund Balances
All Governmental Fund Types - Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Governmental Fund Types				Fiduciary Fund Types	Total (Memorandum only)
	General Fund	Special Revenue	Debt Service	Capital Projects	Trust and Agency	
Revenues collected:						
Local sources	\$ 910,836.62	\$349,895.12	\$360,243.23	\$ -	\$ 226,806.02	\$ 1,847,780.99
Intermediate sources	168,999.93	-	-	-	-	168,999.93
State sources	2,116,231.53	45,653.43	44.66	-	-	2,161,929.62
Federal sources	670,423.28	167,072.53	-	-	-	837,495.81
Other inflows	1,454.20	-	267.05	-	-	1,721.25
Total revenues collected	<u>3,867,945.56</u>	<u>562,621.08</u>	<u>360,554.94</u>	<u>-</u>	<u>226,806.02</u>	<u>5,017,927.60</u>
Expenditures paid:						
Instruction	1,955,171.79	-	-	-	202,791.66	2,157,963.45
Support Services	1,468,537.38	129,198.44	-	-	-	1,597,735.82
Non-Instructional services	-	251,287.32	-	-	-	251,287.32
Capital outlay	-	-	-	245,000.00	-	245,000.00
Other outlays	1,325.78	-	-	-	-	1,325.78
Debt services:						
Principal retirement	-	-	325,000.00	-	-	325,000.00
Interest	-	-	10,970.00	-	-	10,970.00
Total expenditures paid	<u>3,425,034.95</u>	<u>380,485.76</u>	<u>335,970.00</u>	<u>245,000.00</u>	<u>202,791.66</u>	<u>4,589,282.37</u>
Excess of revenues collected over (under) expenditures	<u>442,910.61</u>	<u>182,135.32</u>	<u>24,584.94</u>	<u>(245,000.00)</u>	<u>24,014.36</u>	<u>428,645.23</u>
Other financing sources (uses):						
Bond sale proceeds	<u>-</u>	<u>-</u>	<u>-</u>	<u>245,000.00</u>	<u>-</u>	<u>245,000.00</u>
Total other financing sources (uses)	<u>-</u>	<u>-</u>	<u>-</u>	<u>245,000.00</u>	<u>-</u>	<u>245,000.00</u>
Excess (deficiency) of revenues and other resources over expenditures and other financing sources (uses)	<u>442,910.61</u>	<u>182,135.32</u>	<u>24,584.94</u>	<u>-</u>	<u>24,014.36</u>	<u>673,645.23</u>
Fund balances, beginning of year	<u>720,248.44</u>	<u>434,787.03</u>	<u>346,008.90</u>	<u>282,211.47</u>	<u>138,186.16</u>	<u>1,921,442.00</u>
Fund balances, end of year	<u>\$ 1,163,159.05</u>	<u>\$616,922.35</u>	<u>\$370,593.84</u>	<u>\$ 282,211.47</u>	<u>\$ 162,200.52</u>	<u>\$ 2,595,087.23</u>

The notes to the financial statements are an integral part of this statement.

Yale School District No. 60-I103
Payne County, Oklahoma
Combined Statement of Revenues Collected, Expenditures, and Changes in Fund Balances- Budget and Actual
Budgeted Governmental Fund Types - Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	General Fund			Special Revenue Funds (Building and Child Nutrition)			Debt Service Fund (Sinking Fund)		
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenues collected:									
Local sources	\$ 774,181.67	\$ 774,181.67	\$ 910,836.62	\$ 110,625.75	\$ 110,625.75	\$ 349,895.12	\$ 350,357.35	\$ 350,357.35	\$ 360,243.23
Intermediate sources	153,981.90	153,981.90	168,999.93	-	-	-	-	-	-
State sources	1,945,805.11	1,945,805.11	2,116,231.53	25,257.95	25,257.95	45,653.43	-	-	44.66
Federal sources	544,443.18	544,443.18	670,423.28	144,296.43	144,296.43	167,072.53	-	-	-
Other inflows	-	-	1,454.20	-	-	-	-	-	267.05
Total revenues collected	<u>3,418,411.86</u>	<u>3,418,411.86</u>	<u>3,867,945.56</u>	<u>280,180.13</u>	<u>280,180.13</u>	<u>562,621.08</u>	<u>350,357.35</u>	<u>350,357.35</u>	<u>360,554.94</u>
Expenditures paid:									
Instruction	4,138,660.30	4,138,660.30	1,955,171.79	-	-	-	-	-	-
Support services	-	-	1,468,537.38	418,917.24	418,917.24	129,198.44	-	-	-
Non-instructional services	-	-	-	296,049.92	296,049.92	251,287.32	-	-	-
Capital outlays	-	-	-	-	-	-	-	-	-
Other outlays	-	-	1,325.78	-	-	-	335,970.00	335,970.00	335,970.00
Total expenditures paid	<u>4,138,660.30</u>	<u>4,138,660.30</u>	<u>3,425,034.95</u>	<u>714,967.16</u>	<u>714,967.16</u>	<u>380,485.76</u>	<u>335,970.00</u>	<u>335,970.00</u>	<u>335,970.00</u>
Excess of revenues collected over (under) expenditures	<u>(720,248.44)</u>	<u>(720,248.44)</u>	<u>442,910.61</u>	<u>(434,787.03)</u>	<u>(434,787.03)</u>	<u>182,135.32</u>	<u>14,387.35</u>	<u>14,387.35</u>	<u>24,584.94</u>
Excess (deficiency) of revenues and other resources over expenditures and other financing sources (uses)	(720,248.44)	(720,248.44)	442,910.61	(434,787.03)	(434,787.03)	182,135.32	14,387.35	14,387.35	24,584.94
Fund balances, beginning of year	<u>720,248.44</u>	<u>720,248.44</u>	<u>720,248.44</u>	<u>434,787.03</u>	<u>434,787.03</u>	<u>434,787.03</u>	<u>346,008.90</u>	<u>346,008.90</u>	<u>346,008.90</u>
Fund balances, end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,163,159.05</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 616,922.35</u>	<u>\$ 360,396.25</u>	<u>\$ 360,396.25</u>	<u>\$ 370,593.84</u>

The notes to the financial statements are an integral part of this statement.

NOTES TO THE COMBINED FINANCIAL STATEMENTS- REGULATORY BASIS

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

1. Summary of Significant Accounting Policies

The financial statements of the Yale School District Number 60-I103 (the "District") have been prepared in conformity with another comprehensive basis of accounting as prescribed or permitted by the Oklahoma State Department of Education and conform to the system of accounting authorized by the State of Oklahoma. Accordingly, the accompanying financial statements are not intended to present financial position and results of operations in conformity with accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education (Board), composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government which has governance responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Local Independent School District. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. The District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the district, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic--but not the only--criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility included, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operation, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types - Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund - The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The General Fund includes federal and state restricted monies that must be expended for specific programs.

Special Revenue Funds - The Special Revenue Funds consist of the Building Fund and the Child Nutrition Fund.

Building Fund - The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

Child Nutrition Fund - The Child Nutrition Fund is used to account for monies derived from federal and state reimbursement and local food service collections and is expended on food, supplies, and salaries to operate the breakfast and lunch programs.

Debt Service Fund - The debt service fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Projects Fund - The capital projects fund is the District's Bond Fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

Measurement Focus (continued)

Proprietary Fund Types - Proprietary funds are used to account for activities similar to those found in the private sector, where the determination of net income is necessary or useful to sound financial administration. Goods or services from such activities can be provided either to outside parties (enterprise funds) or to other departments or agencies primarily within the District (internal service funds). The District does not have any proprietary funds.

Fiduciary Fund Types - Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, either a nonexpendable trust fund or an expendable trust fund is used. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

Agency Fund - The Agency fund is the School Activities Fund, which is used to account for monies collected principally through fund-raising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups - Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

General Long-Term Debt Account Group - This account group was established to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for liabilities for compensated absences and early retirement incentives, which are to be paid from funds provided in future years.

General Fixed Asset Account Group - This account group is used to account for property, plant and equipment of the School District. The District does not maintain a record of its general fixed assets, and accordingly, a statement of general fixed assets, required by the regulatory basis of accounting prescribed or permitted by the State Department of Education, is not included in the financial statements. Land, buildings, nonstructural improvements, and all other physical assets in all funds are considered expenditures in the year of acquisition and are not recorded as assets for financial statement purposes.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

Measurement Focus (continued)

Memorandum Only - Total Column

The total column on the financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-term Debt Account Group and not in the basic financial statements.
- Accrued compensated absences are recorded as an expenditure when the obligation is paid.
- A General Fixed Asset Account Group is required or expected by the Department of Education and is presented in such an account group, but fixed assets are not depreciated.
- A Management's Discussions and Analysis (MD&A) is not required to be presented when the financial statements are prepared on the regulatory basis of accounting.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the Regulatory (Statutory) basis of accounting. Revenues are recognized when they are received rather than earned.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

Basis of Accounting and Presentation (continued)

Under the Statutory basis of accounting, expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. Fiduciary type funds are accounted for using the cash basis of accounting. These practices differ from generally accepted accounting principles.

D. Assets, Liabilities and Fund Balance

Cash and Cash Equivalents - District considers all cash on hand, demand deposits and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

Investments - Investments consist of bank certificates of deposit with maturities greater than three months when purchased. All investments are recorded at cost, which approximates market value.

Inventories - Purchases for inventory items are considered expenditures at the time the items were encumbered.

Fixed Assets and Property, Plant and Equipment - The District has not maintained a record of general fixed assets and accordingly, a General Fixed Asset Account Group, required by the regulatory basis of accounting, prescribed by the Oklahoma State Board of Education, is not presented. The amount that should be recorded in the General Fixed Asset Account Group is not known. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

Compensated Absences - Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources has not been reported as an expenditure of the governmental fund that will pay it since the combined financial statements have been prepared on the regulatory basis of accounting. Vested accumulated rights to receive sick pay benefits have not been reported in the general long-term debt account group since the combined financial statements have been prepared on the regulatory basis of accounting. These practices differ from generally accepted accounting principles.

In accordance with the provisions of professional standards on accounting for compensated absences, no liability is recorded for nonvesting accumulating rights to receive sick pay benefits. Vested accumulated rights to receive sick pay benefits have been reported in the general long-term debt account group since none of the vested sick leave is expected to be liquidated with expendable available financial resources.

Long-term Debt - Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the General Long-term Debt Account Group at face value. Certain other lease obligations not expected to be financed with current available financial resources are also reported in the general long-term debt account group.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

Assets, Liabilities and Fund Balance (continued)

Fund Balance - Fund balance represents the funds not encumbered by purchase order, legal contracts, and outstanding warrants.

In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are *not in spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the *spendable* fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

- **Restricted** fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.
- **Committed** fund balance represents amounts that are usable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment. The School Board is the highest level of decision-making authority of the School District.
- **Assigned** fund balance represents amounts that are *intended* to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds *other than the general fund* that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.
- **Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

E. Revenue, Expenses and Expenditures

Property Tax Revenues and Other Local Revenues - The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the roll for submission to the County Treasurer prior to October 1. The County Treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. No provision has been made for uncollected taxes, as all taxes deemed collectable. Other local sources of revenues include tuition, fees, rental, disposals, commissions, and reimbursements.

Intermediate Revenues - Revenue from intermediate source is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the district and the state and distributed to districts in amounts that differ in proportion to those which were collected within such systems.

State Revenues - Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the districts. After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the State to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the General Fund.

Federal Revenues - Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a pass through from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District maintains a separate child nutrition fund and the federal revenues received for the child nutrition programs are apportioned there.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

Revenue, Expenses and Expenditures (continued)

Non-Monetary Transactions - The District receives commodities from the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal wards; however, they have not been reflected in the combined financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

Interfund Transactions - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed. All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or non-routine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no operating transfers or residual equity transfers during fiscal year 2024.

F. Budgets and Budgetary Accounting - Estimate of Needs

The District is required by state law to prepare an annual budget. A preliminary budget must be submitted to the Board of Education by December 31 for the fiscal year beginning the following July 1. If the preliminary budget requires an additional levy, the District must hold an election on the first Tuesday in February to approve the levy. If the preliminary budget does not require an additional levy, it becomes the legal budget. If an election is held and the taxes are approved, then the preliminary budget becomes the legal budget. If voters reject the additional taxes, the District must adopt a budget within the approved tax rate. A budget is legally adopted by the Board of Education for the General Fund, Special Revenue Funds (Building Fund and Child Nutrition Fund) and the Debt Service Fund, that includes revenues and expenditures.

The 2023-2024 Estimate of Needs was approved by the Board and subsequently filed with the County Clerk. The Estimate of Needs was approved by the excise board and the requested levies were made.

A supplemental appropriation was made during the year for the Building Bond Fund #31 in the amount of \$245,000.00.

G. Encumbrances

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting--under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund--is utilized in all governmental funds of the District. Appropriations not used or encumbered will lapse at the end of the year.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Summary of Significant Accounting Policies (continued)

H. Use of Estimates

The preparation of financial statements in conformity with the regulatory basis of accounting requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

2. Cash and Investments

The District's investment policies are governed by state statute. Permissible investments include direct obligations of the United States Government and Agencies; certificates of deposit of savings and loan associations, bank and trust companies; and savings accounts or savings certificates of savings and loan associations, and trust companies. Collateral is required for demand deposits and certificates of deposit for all amounts not covered by federal deposit insurance. In accordance with state statutes and the District's investment policy, the District invests in bank certificates of deposit.

Deposits and Investments - The District's cash deposits and investments at June 30, 2024, are classified in the following categories:

	Average Maturity Months	Credit Rating	Credit Risk	Total Deposits	Insured by FDIC	Uninsured by FDIC	
						Collateralized by Securities	Uncollateralized
Checking accounts	N/A	AAAm	100%	\$ 2,936,685.32	\$ 250,000.00	\$ 2,686,685.32	\$ 0.00
Savings accounts	N/A	AAAm	0%	0.00	0.00	0.00	0.00
Total				<u>\$ 2,936,685.32</u>	<u>\$ 250,000.00</u>	<u>\$ 2,686,685.32</u>	<u>\$ 0.00</u>

Custodial Credit Risk: Exposure to custodial credit related to deposits exists when the District holds deposits that are uninsured and uncollateralized; collateralized with securities held by pledging financial institution, or by its trust department or agent but not in the District's name; or collateralized without written or approved collateral agreement. Exposure to custodial credit risk related to investments exists when the District holds investments that are uninsured and unregistered, with securities held by the counterparty or by its trust department or agent but not in the District's name.

The District's policy as it relates to custodial credit risk is to secure its uninsured deposits with collateral, valued at no more than market value, at least at a level of 100 percent of the uninsured deposits and accrued interest thereon. The investment policy and state law also limits acceptable collateral to U.S. Treasury and agency securities and direct debt obligations of the state, municipalities, counties, and school districts in the state of Oklahoma, surety bonds and letters of credit. As required by Federal 12 U.S.C.A., Section 1823C, all financial institutions pledging collateral to the District must have a written collateral agreement approved by the board of directors or loan committee.

At June 30, 2024, the District was not exposed to custodial credit as defined above.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Cash and Investments (continued)

Investment Interest Rate Risk: The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Investment Credit Risk: The District has no policy that limits its investment choices other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposits or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitations, negotiable certificates of deposit, prime banker's acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money Market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs.

Concentration of Investment Credit Risk: The District places no limit on the amount it may invest in any one issuer. The District has the following credit risk: 100% in checking accounts.

3. Interfund Receivables and Payables

There were no interfund receivables or payables at June 30, 2024.

4. General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years from the date of issue. General long-term debt of the District consists of bonds payable, obligations for compensated absences, early retirement incentive, and capital leases. Debt service requirements for bonds are payable solely from fund balance and future revenues of the debt service fund.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

General Long-term Debt (continued)

The following is a summary of the changes in the long-term debt transactions of the District for the year ended June 30, 2024:

	<u>Bonds Payable</u>	<u>Capital Lease Obligation</u>	<u>Total</u>
Balance, July 1, 2023	\$ 850,000.00	\$ 728,605.68	\$ 1,578,605.68
Additions	245,000.00	0.00	245,000.00
Retirements	<u>(325,000.00)</u>	<u>(223,506.13)</u>	<u>(548,506.13)</u>
Balance June 30, 2024	<u>\$ 770,000.00</u>	<u>\$ 505,099.55</u>	<u>\$ 1,275,099.55</u>

A brief description of the outstanding general obligation bond issues at June 30, 2024 is set forth below:

	<u>Amount Outstanding</u>
Independent School District 60-I103 Building Bonds, dated July 1, 2023, original issue \$245,000.00, interest rate of 4%, due in one payment of \$245,000.00 due July 1, 2025	\$245,000.00
Independent School District 60-I103 Building Bonds, Series B of 2019, dated July 1, 2019, original issue \$535,000.00, Interest rate of 2.2% to 2.5%, due in one payment of \$60,000.00 due July 1, 2021 and 5 equal payments of \$95,000.00 due July 1, 2022 through July 1, 2026.	285,000.00
Independent School District 60-I103 Building Bonds, dated July 1, 2022, original issue \$240,000.00, interest rate of 3.75%, due in one payment of \$240,000.00 due July 1, 2024	<u>240,000.00</u>
Total amount due on bonds payable	<u>\$ 770,000.00</u>

Interest expense on general long-term bond debt incurred during the current year was \$10,970.00.

Annual debt service requirements to maturity are as follows:

Year End	General Obligation Bonds		Total
<u>June 30</u>	<u>Principal</u>	<u>Interest</u>	<u>Requirements</u>
2025	335,000.00	33,405.00	368,405.00
2026	340,000.00	13,053.75	353,053.75
2027	<u>95,000.00</u>	<u>1,045.00</u>	<u>96,045.00</u>
Total	<u>\$ 770,000.00</u>	<u>\$ 47,503.75</u>	<u>\$ 817,503.75</u>

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

General Long-term Debt (continued)

As disclosed in Note 1 of the financial statements, the District does not record fixed assets in the financial statements. Consistent with this, the District has not recorded the leased equipment as assets in the General Fixed Assets Account Group. The District has recorded the liability for future lease payments in the General Long-term Debt Account Group.

The District has entered into a lease purchase agreement with Arvest Equipment Leasing, a division of Arvest Bank. The \$2.6 million lease purchase was for a new multipurpose building, update technology infrastructure, replace outdated heating and air conditioning units, repair roofs, carpets, lockers, furniture, new agricultural education vehicle, and six new buses.

Lessor:	Arvest Equipment Leasing
Equipment:	Building and equipment
Date of lease:	March 3, 2015
Terms of lease:	10 years
Purchase option:	Unpaid balance
Annual renewal:	N/A

The annual commitment of this finance lease obligations is as follows:

	<u>Total</u>
2024-2025	<u>520,000.00</u>
Total minimum lease payments	520,000.00
Less interest amount	<u>(14,900.45)</u>
Net lease obligations	<u>\$ 505,099.55</u>

Compensated absences for earned vacation at year end was \$0.00. The unpaid vacation is considered a current obligation as it will expire and not be paid if not used by July 31. All employees took their accrued vacation by June 30.

5. Other Post Employment Benefits

The District does not offer any early retirement incentive plans.

6. Employee Retirement System

The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System"), which is a cost-sharing, multiple-employer public employee retirement system (PERS). Under the system, contributions are made by the District, the State of Oklahoma, and the participating employees.

Participation is required for all teachers and other certified employees and is optional for all other regular employees of public educational institutions who work at least 20 hours per week. A participant's date of membership is the date the first contribution is made to the System. The System is administered by a Board of Trustees which acts as a fiduciary for investing the funds and governing the administration of the System. The District has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Employee Retirement System (continued)

The contribution rates for the District, which are not actuarial determined, and its employees are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The District is required by statute to contribute 9.5% of applicable compensation for the year ended June 30, 2024. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating members is 7%.

The District's contributions to the System for the years ending:

June 30, 2024	\$ 335,405.37
June 30, 2022	347,267.40
June 30, 2021	297,973.15

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The Oklahoma Teacher Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for the System. The system issues an independent financial report, financial statements, and required supplementary information that may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152 or by calling 405-521-2387.

7. Contingencies and Other Commitments

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

8. Risk Management

The District purchases commercial insurance policies covering property casualty loss, public liability, school board member and administrator liability, and workers compensation. The District also purchases surety bonds for employees in all positions required by state law to be bonded. Management believes such coverage is sufficient to preclude any significant uninsured losses to the District.

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public official's liability. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

NOTES TO THE COMBINED FINANCIAL STATEMENTS
For the Year Ended June 30, 2024

Risk Management (continued)

The District also participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use their loss fund in three years, it is returned to them with no interest.

The District is also a member of the Oklahoma Public Schools Unemployment Compensation Program. In this program, the District is required to contribute 1.6% of their taxable payroll for unemployment. The funds for each District are kept separate. The money contributed by each District does not earn interest and is fully insured. If the District has claims in excess of the amount of their account, they would be liable for the excess.

9. Accumulated Unpaid Vacation

The District provides sick leave benefits to the certified staff in accordance with Title 70, Article 6-104, of the Oklahoma Statutes, which provides for an annual accrual of sick leave of ten days and personal business days accrual of three days. Ten days are allowed to accumulate up to a total of sixty days per employee. None of the benefits are payable upon retirement or death.

10. Non-Monetary Transactions

The fair market value as determined by the Oklahoma Department of Human Services of the commodities received during the period under audit was \$15,803.77.

11. Subsequent Events

Subsequent events have been evaluated through the date of the audit report, which is the date the financial statements were available to be issued.

COMBINING FINANCIAL STATEMENTS – REGULATORY BASIS

Yale School District No. 60-I103
Payne County, Oklahoma
Combining Statement of Assets, Liabilities and Fund Balances
All Special Revenue Funds- Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Building Fund	Child Nutrition Fund	Total
	<u> </u>	<u> </u>	<u> </u>
ASSETS			
Cash	\$ 543,861.75	\$ 106,773.73	\$ 650,635.48
Investments	<u>-</u>	<u>-</u>	<u>-</u>
Total assets	<u><u>\$ 543,861.75</u></u>	<u><u>\$ 106,773.73</u></u>	<u><u>\$ 650,635.48</u></u>
LIABILITIES AND FUND BALANCE			
Liabilities:			
Outstanding warrants	\$ 2,062.50	\$ 31,650.63	\$ 33,713.13
Encumbrances	<u>-</u>	<u>-</u>	<u>-</u>
Total liabilities	2,062.50	31,650.63	33,713.13
Fund balances: restricted	<u>541,799.25</u>	<u>75,123.10</u>	<u>616,922.35</u>
Total liabilities and fund balances	<u><u>\$ 543,861.75</u></u>	<u><u>\$ 106,773.73</u></u>	<u><u>\$ 650,635.48</u></u>

The notes to the financial statements are an integral part of this statement.

Yale School District No. 60-I103
Payne County, Oklahoma
Combining Statement of Revenues Collected, Expenditures, and Changes in Fund Balances
All Special Revenue Funds- Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Building Fund	Child Nutrition Fund	Total
Revenues Collected:			
District sources	\$ 318,691.49	\$ 31,203.63	\$ 349,895.12
Intermediate sources	-	-	-
State sources	44,014.71	1,638.72	45,653.43
Federal sources	-	167,072.53	167,072.53
Total revenues collected	<u>362,706.20</u>	<u>199,914.88</u>	<u>562,621.08</u>
Expenditures paid:			
Instruction	-	-	-
Support services	129,198.44	-	129,198.44
Non-instruction services	-	251,287.32	251,287.32
Capital outlay	-	-	-
Other outlays	-	-	-
Total expenditures paid	<u>129,198.44</u>	<u>251,287.32</u>	<u>380,485.76</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	<u>233,507.76</u>	<u>(51,372.44)</u>	<u>182,135.32</u>
Excess (deficiency) of revenues and other resources over expenditures and other uses	233,507.76	(51,372.44)	182,135.32
Fund balances: restricted, beginning of year	<u>308,291.49</u>	<u>126,495.54</u>	<u>434,787.03</u>
Fund balances: restricted, end of year	<u>\$ 541,799.25</u>	<u>\$ 75,123.10</u>	<u>\$ 616,922.35</u>

The notes to the financial statements are an integral part of this statement.

Yale School District No. 60-I103
Payne County, Oklahoma
Combining Statement of Revenues Collected, Expenditures,
and Changes in Fund Balances - Budget and Actual
All Special Revenue Funds- Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Special Revenue Funds					
	Building Fund			Child Nutrition Fund		
	Original Budget	Final Budget	Actual	Original Budget	Final Budget	Actual
Revenues collected:						
Local sources	\$ 110,625.75	\$110,625.75	\$318,691.49	\$ -	\$ -	\$ 31,203.63
Intermediate sources	-	-	-	-	-	-
State sources	-	-	44,014.71	25,257.95	25,257.95	1,638.72
Federal sources	-	-	-	144,296.43	144,296.43	167,072.53
Total revenues collected	<u>110,625.75</u>	<u>110,625.75</u>	<u>362,706.20</u>	<u>169,554.38</u>	<u>169,554.38</u>	<u>199,914.88</u>
Expenditures paid:						
Instruction	-	-	-	-	-	-
Support services	418,917.24	418,917.24	129,198.44	-	-	-
Non-instruction services	-	-	-	296,049.92	296,049.92	251,287.32
Capital outlay	-	-	-	-	-	-
Other outlays	-	-	-	-	-	-
Total expenditures paid	<u>418,917.24</u>	<u>418,917.24</u>	<u>129,198.44</u>	<u>296,049.92</u>	<u>296,049.92</u>	<u>251,287.32</u>
Excess of revenues collected over (under) expenditures before adjustments to prior year encumbrances	<u>(308,291.49)</u>	<u>(308,291.49)</u>	<u>233,507.76</u>	<u>(126,495.54)</u>	<u>(126,495.54)</u>	<u>(51,372.44)</u>
Excess (deficiency) of revenues and other resources over expenditures and other financing sources (uses)	(308,291.49)	(308,291.49)	233,507.76	(126,495.54)	(126,495.54)	(51,372.44)
Fund balances: restricted, beginning of year	<u>308,291.49</u>	<u>308,291.49</u>	<u>308,291.49</u>	<u>126,495.54</u>	<u>126,495.54</u>	<u>126,495.54</u>
Fund balances: restricted, end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$541,799.25</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 75,123.10</u>

The notes to the financial statements are an integral part of this statement.

Yale School District No. 60-I103
Payne County, Oklahoma
Statement of Assets, Liabilities and Fund Balances
Fiduciary Funds- Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Agency Fund Total
ASSETS	
Cash	\$ 162,200.52
Investments	-
Due from other funds	-
	<hr/>
Total assets	<u>\$ 162,200.52</u>
LIABILITIES AND FUND EQUITY	
Liabilities:	
Due to student, parent and booster activities	\$ 142,399.63
Due to administrative activities	19,800.89
	<hr/>
Total liabilities	<u>162,200.52</u>
Fund balance:	
Restricted	-
Unassigned	-
	<hr/>
Total fund balance	<u>-</u>
Total liabilities and fund balances	<u>\$ 162,200.52</u>

The notes to the financial statements are an integral part of this statement.

Yale School District No. 60-I103
Payne County, Oklahoma
Statement of Changes in Assets and Liabilities
Fiduciary Funds- Regulatory Basis
For the Fiscal Year Ended June 30, 2024

	Agency Funds			
	Balance July 1, 2023	Receipts	Checks	Balance June 30, 2024
ACTIVITIES				
Student activities	\$ 116,621.26	\$ 157,456.69	\$ 142,502.57	\$ 131,575.38
Parents and booster activities	5,547.37	11,543.50	6,266.62	10,824.25
Total activities	<u>122,168.63</u>	<u>169,000.19</u>	<u>148,769.19</u>	<u>142,399.63</u>
ADMINISTRATIVE				
Child Nutrition program	-	23,414.95	23,414.95	-
Library JH/HS	283.87	-	-	283.87
Library elementary	1,266.96	-	-	1,266.96
Concessions	4,009.51	21,600.85	22,370.35	3,240.01
Administration	1,929.58	1,682.56	234.64	3,377.50
Elementary office	4,096.67	8,142.77	5,303.57	6,935.87
Flower fund	174.19	-	-	174.19
High school office	4,256.75	2,964.70	2,698.96	4,522.49
Total administrative	<u>16,017.53</u>	<u>57,805.83</u>	<u>54,022.47</u>	<u>19,800.89</u>
TOTAL - ALL AGENCY FUNDS	<u><u>\$ 138,186.16</u></u>	<u><u>\$ 226,806.02</u></u>	<u><u>\$ 202,791.66</u></u>	<u><u>\$ 162,200.52</u></u>
ASSETS				
Cash - all funds	\$ 138,186.16	\$ 226,806.02	\$ 202,791.66	\$ 162,200.52
Investments	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total assets	<u><u>138,186.16</u></u>	<u><u>226,806.02</u></u>	<u><u>202,791.66</u></u>	<u><u>162,200.52</u></u>
LIABILITIES				
Due to activities and administrative	<u>138,186.16</u>	<u>226,806.02</u>	<u>202,791.66</u>	<u>162,200.52</u>
Total liabilities	<u><u>\$ 138,186.16</u></u>	<u><u>\$ 226,806.02</u></u>	<u><u>\$ 202,791.66</u></u>	<u><u>\$ 162,200.52</u></u>

The notes to the financial statements are an integral part of this statement.

REPORTS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Office:
35988 Highway 82
Vinita, OK 74301
(918) 782-3773



Mailing:
PO Box 745
Langley, OK 74350
(918) 519-8336

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
COMBINED FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

The Honorable Board of Education
Yale School District No. 60-I103
Payne County, Oklahoma

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the fund type and account group financial statements of the aforementioned school district, as listed in the table of contents, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated November 11, 2024 which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts and did not conform to the presentation requirements of the Governmental Accounting Standards Board. However, our report was qualified for the omission of general fixed asset account groups with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the school district's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the school district's internal control. Accordingly, we do not express an opinion on the effectiveness of the school district's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the school district's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

 CPA PLLC

November 11, 2024

SUPPORTING SCHEDULES AND REPORTS REQUIRED BY THE UNIFORM GUIDANCE

Office:
35988 Highway 82
Vinita, OK 74301
(918) 782-3773



Mailing:
PO Box 745
Langley, OK 74350
(918) 519-8336

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM
GUIDANCE**

The Honorable Board of Education
Yale School District No. 60-I103
Payne County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the aforementioned school district's compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2024. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the school district complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the school district and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the school district's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the school district's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the school district's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the school district's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the school district's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the school district's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the school district's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in black ink that reads "David Clanin CPA PLLC". The signature is written in a cursive, flowing style.

David Clanin CPA PLLC
November 11, 2024

YALE SCHOOL DISTRICT 60-1103
Payne County, Oklahoma

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
For the Year Ended June 30, 2024

Federal Grantor/Pass Through Grantor/Program Title	<u>Year</u>	<u>Federal CFDA Number</u>	<u>Amount of Expenditures</u>
U.S. Department of Education			
Direct Programs:			
Title VII Indian Education	6-30-24	84.060A	11,180.00
Passed-through State Department of Education:			
Elementary & Secondary Education Act Cluster:			
Title I	6-30-24	84.010	108,042.36
Title II – part A	6-30-24	84.367A	40,963.60
Title VI-Part B1 LEA	6-30-24	84.358	96.59
Total for Program (Cluster)			<u>149,102.55</u>
Special Education Cluster:			
IDEA B Flow Through	6-30-24	84.027	83,805.39
IDEA B Preschool	6-30-24	84.173	2,361.84
Total for Program (Cluster)			<u>86,167.23</u>
 ESSER II CARES Act	 6-30-24	 84.425D	 354,566.12
Title IV Part A LEAS Formula	6-30-24	84.424	71,752.16
 U.S. Department of Agriculture			
Passed-through State Department of Education:			
Child Nutrition Cluster:			
School Breakfast Program-Cash Assistance	6-30-24	10.553	46,618.02
National School Lunch Program:			
Cash Assistance	6-30-24	10.555	94,550.28
Passed-through State Department of Human Services:			
Non-cash Assistance: Commodities	6-30-24	10.555	15,803.77
National School Lunch Program Subtotal			<u>110,354.05</u>
Total for Program (Cluster)			<u>156,972.07</u>
 TOTAL EXPENDITURES OF FEDERAL AWARDS			 <u>\$ 829,740.13</u>

- Note A: Basis of Presentation - The Schedule of Expenditures of Federal Awards includes the federal grant activity of the Yale School District and is presented on another comprehensive basis of accounting conforming with the accounting practices prescribed or permitted by the Oklahoma State Department of Education which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this method, expenditures are recognized when an approved purchase order is issued.
- Note B: Commodities representing non-cash expenditures have been included in the Schedule of Expenditures of Federal Awards which is an exception to the prescribed basis of accounting.
- Note C: There were no amounts passed to subrecipients and this District does not use the 10% de minimis cost rate.
- Note D: Grantor provides adequate insurance coverage against loss on assets purchased with Federal Awards.

The notes to the financial statements are an integral part of this statement.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended June 30, 2024

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued:

With respect to conformity with

Adverse

Generally Accepted Accounting Principles

With respect to the use of Regulatory basis of accounting and
the omission of the general fixed asset group

Qualified - due to omission
of the general fixed asset group

Internal control over financial reporting:

Material weakness(es) identified?

No

Reportable condition(s) identified

not considered to be material weaknesses?

None reported

Noncompliance material to financial statements noted?

No

FEDERAL AWARDS

Internal Control over major programs:

Material weakness(es) identified?

No

Reportable condition(s) identified not considered
to be material weaknesses?

None reported

Type of auditor's report issued on compliance
for major programs:

Unqualified

Any audit findings disclosed that are required to be
Reported in accordance with the Uniform Guidance

None Reported

Identification of major programs:

Name of Federal Program

CFDA Number(s)

Expenditures

ESSER II CARES Act

84.425D

\$ 354,566.12

Dollar threshold used to distinguish between

Type A and Type B programs:

\$ 750,000.00

Auditee qualified as low risk auditee?

No

SECTION II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
OKLAHOMA STATE DEPARTMENT OF EDUCATION
For the Year Ended June 30, 2024

Federal Grantor/Pass-Through Grantor/Program Title	Pass-Through Grantor's Project Code	Grantor's Revenue Code	Federal CFDA #	Grant Award	Deferred Revenue/Grant Receivable/ (Payable) 7/1/2023	Federal Grant Receipts	Federal Grant Expenditures	Deferred Revenue/Grant Receivable/ (Payable) 6/30/2024
US Department of Education								
Direct programs:								
Title VII - Indian Education	561	4140	84.060A	11,180.00	-	11,180.00	11,180.00	-
Passed through Oklahoma State Department of Education:								
ARP ESSER III	795	4689	8.425	263,461.35	-	227,856.63	263,456.35	35,599.72
ARP ESSER III Summer Learning	558	4689	8.425	99,101.86	-	86,349.85	91,109.77	4,759.92
Total for Program (Cluster)				362,563.21	-	314,206.48	354,566.12	40,359.64
Title IV Part A LEAS Formula	552	4442	84.424	10,129.52	-	10,129.52	10,129.52	-
Title IV, Part A Stronger Connections	715	4445	84.424	149,436.91	-	61,622.64	61,622.64	-
Total for Program (Cluster)				159,566.43	-	71,752.16	71,752.16	-
Title I, Part A	511/785	4210	84.010	109,082.36	-	108,042.36	108,042.36	-
Title VI Part B1 LEA	587/785	4470	84.358	96.59	-	96.59	96.59	-
REAP Title II - Part A	541/552/785	4271	84.367A	42,828.73	-	40,506.31	40,963.60	457.29
Total for Program State (Cluster)				152,007.68	-	148,645.26	149,102.55	457.29
Special Education Cluster:								
IDEA - Part B Flow Through	621	4310	84.027	83,154.70	14,952.15	98,106.85	83,154.70	-
ARP IDEA - Part B Flow Through	628	4310	84.027	650.69	-	650.69	650.69	-
IDEA - Part B Preschool	641	4340	84.173	2,361.84	-	2,361.84	2,361.84	-
Total for Program (Cluster)				86,167.23	14,952.15	101,119.38	86,167.23	-
US Department of Agriculture								
Pass through State Department of Education:								
Child Nutrition Cluster:								
School Breakfast Program - cash assistance	764	4720	10.553	46,618.02	-	46,618.02	46,618.02	-
National School Lunch Program:								
Cash assistance	763	4710	10.555	107,347.90	(152,579.80)	107,347.90	94,550.28	(165,377.42)
Supply Chain Assistance	759	4705	10.555	13,106.61	-	13,106.61	-	(13,106.61)
Pass through State Department of Human Services:								
Non-cash assistance: commodities			10.555	15,803.77	-	15,803.77	15,803.77	-
Total National School Lunch Program				136,258.28	(152,579.80)	136,258.28	110,354.05	(178,484.03)
Total for Program (Cluster)				182,876.30	(152,579.80)	182,876.30	156,972.07	(178,484.03)
Total Federal Awards				\$ 954,360.85	\$ (137,627.65)	\$ 829,779.58	\$ 829,740.13	\$ (137,667.10)

Note A: Food Distribution: Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

Note B: This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the nonmonetary assistance noted in Note A.

Note C: None of the Federal grant/contracts include any loan programs, loan guarantee programs, has no sub-recipients, and does not use the 10% de minimis cost rate.

Note D: Title IV Part A Stronger Connection expenditures includes \$1,110.84 of indirect costs.

**YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma**

**OKLAHOMA STATE DEPARTMENT OF EDUCATION
SCHEDULE OF CURRENT YEAR AND PRIOR YEAR AUDIT FINDINGS AND QUESTIONED
COSTS
For the Year Ended June 30, 2024**

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued:

With respect to conformity with

Adverse

Generally Accepted Accounting Principles

With respect to the use of Regulatory basis of accounting and
the omission of the general fixed asset group

Qualified - due to omission
of the general fixed asset group

Internal control over financial reporting:

Material weakness(es) identified?

No

Reportable condition(s) identified

not considered to be material weaknesses?

None reported

Noncompliance material to financial statements noted?

No

SECTION II - FINANCIAL STATEMENT FINDINGS

Matters reported in the current year: None

SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported in the current year.

No prior year matters were reported to be followed up on.

Yale School District No. 60-1103
Schedule of Accountant's Professional Liability Insurance Affidavit
For the Fiscal Year Ended June 30, 2024

State of Oklahoma)
)ss
County of Payne)

The undersigned auditing firm of lawful age, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance with the "Oklahoma Public School Audit Law" at the time of the audit contract and during the entire audit engagement with the aforementioned school district for the audit year 2023-2024.

Auditing firm David Clanin CPA PLLC

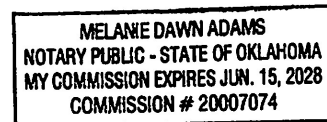
By 
Authorized Agent

Subscribed and sworn to before me this 19 day of September, 2024


Notary Public

My commission expires: 6.15.2028

My commission number: 20007074

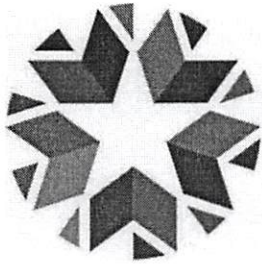


Notary Stamp

YALE SCHOOL DISTRICT NO. 60-I103
Payne County, Oklahoma

SCHEDULE OF STATUTORY, FIDELITY, AND HONESTY BONDS
OKLAHOMA STATE DEPARTMENT OF EDUCATION
For the Year Ended June 30, 2024

<u>Position</u>	<u>Bonded By</u>	<u>Policy Number</u>	<u>Term</u>	<u>Amount</u>
Superintendent	RLI Surety	FID8001833	7-01-23/7-01-24	\$ 100,000.00
Treasurer	RLI Surety	FID8001833	7-01-23/7-01-24	100,000.00
Encumbrance Clerk	RLI Surety	FID8001833	7-01-23/7-01-24	100,000.00
Activity Fund Custodian	RLI Surety	FID8001833	7-01-23/7-01-24	5,000.00
Minutes Clerk	RLI Surety	FID8001833	7-01-23/7-01-24	5,000.00



OKLAHOMA Education

Audit Acknowledgement

Audit Year: 2023-2024

District Name Yale

District Number I-103

County Name Payne

County Code 60

The annual independent audit was presented to the Board of Education in a meeting conducted in accordance with the Open Meeting Act 25 O.S. Section 301-314 on Nov 11, 2024.

The audit was presented by David Clanin, CPA Nov 11, 2024
(Independent Auditor) (Independent Auditor's Signature)

The School Board acknowledges that as the governing body of the district, responsible for the district's financial and compliance operations, the audit findings and exceptions have been presented to them.

A copy of the audit, including this acknowledgement form, will be sent to the State Board of Education and the State Auditor and Inspector within 30 days from its presentation, as stated in 70 O.S. § 22-108:

"The district board of education shall forward a copy of the auditor's opinions and related financial statements to the State Board of Education and the State Auditor and Inspector within thirty (30) days after receipt of the audit."

Signature of the Board of Education:

[Signature]
Superintendent

[Signature]
Board of Education Vice President

[Signature]
Board of Education President

[Signature]
Board of Education Member

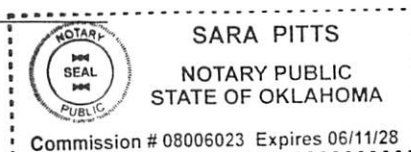
[Signature]
Board of Education Member

[Signature]
Board of Education Member

Board of Education Member

Subscribed and sworn before me on 11th day of Nov 2024 My Commission expires 6-11-28

Sara Pitts
(Notary Public)



Updated 7/2024